

Alfred Bader Fonds

Correspondence - General

Beggar  
1997 - 1999

QUEEN'S UNIVERSITY ARCHIVES	
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BEGGARS 1997-



Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

March 18, 1999

Dr. Ali Massoumi  
1054 Kains Avenue  
Albany, CA 94706

and

Berkely Lab  
B-90, M/S 1116, DES  
LBNL, 1 Cyclotron Rd., Berkely 94720

Dear Dr. Massoumi,

I have only now read your most interesting, undated letter of which I enclose a Xerox copy.

The postmark on the letter is the 12<sup>th</sup> of November 1998 and you give your address in Albany, CA in your letter and in Berkely in your envelope. Hence, I am replying to both addresses and hope that at least one of these will reach you.

Of course my wife and I very much like to help people whether they are victims like Bosnians or old people in Bulgaria or scientists in Iran who need some help which we can give.

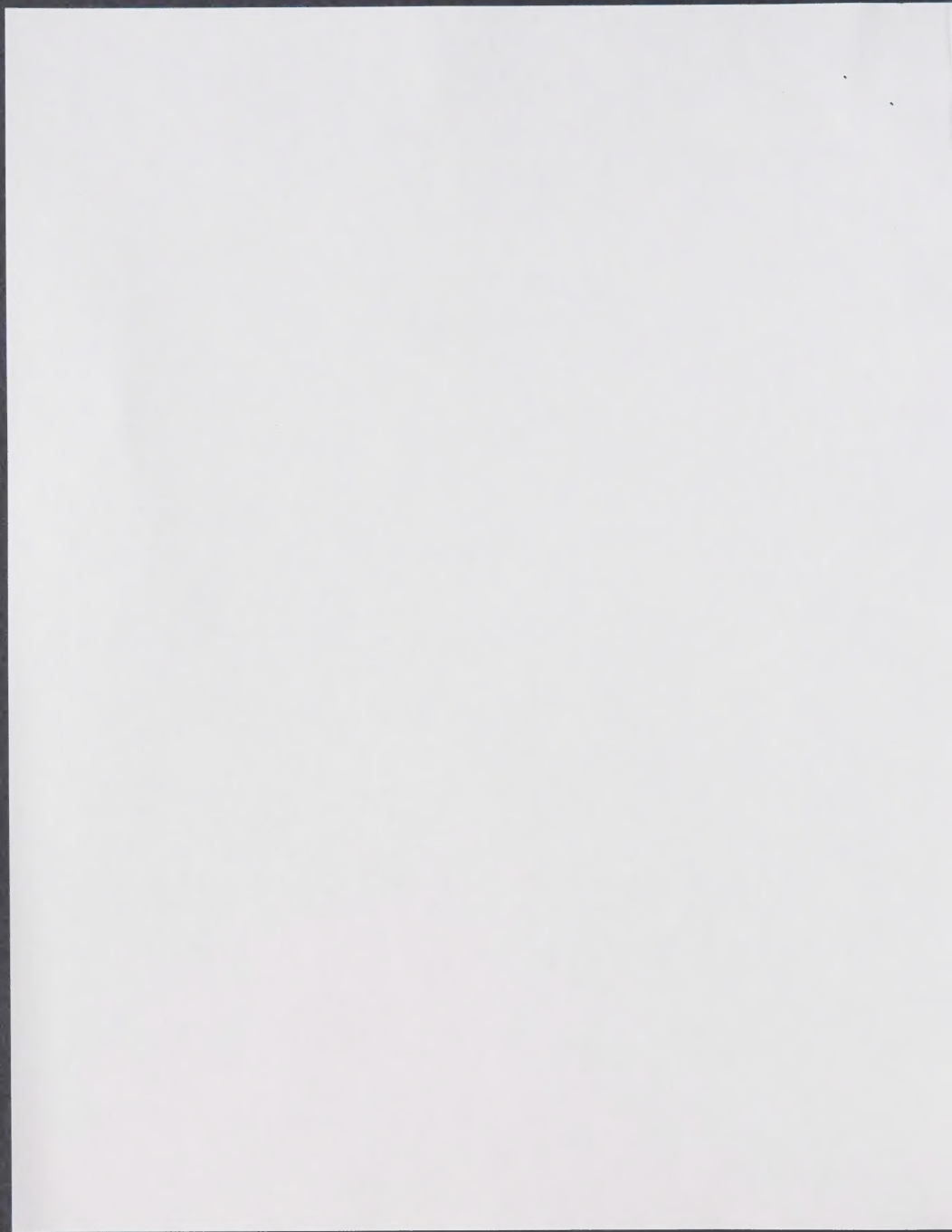
I am convinced of two facts. One is that all of us are created in God's image and the other is that one of the most important commandments in the Bible is Leviticus 19 "You shall not stand idly by the blood of your neighbor".

You ended your letter with a question "What do you say?" but unfortunately I do not really understand your question; how can we help?

With all good wishes, I remain

Yours sincerely,

Alfred Bader  
AB/az  
Enc.





Dr. Alfred Bader,  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202

A. Massoumi  
1054 Kains Ave.  
Albany, CA 94706

Tel(510) 528-0262(H)  
(510) 486-4980(W)  
Fax (510) 486-8694(W)  
e-mail: amassoumi@lbl.gov

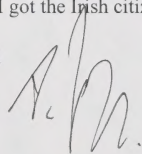
Dear Dr. Bader,

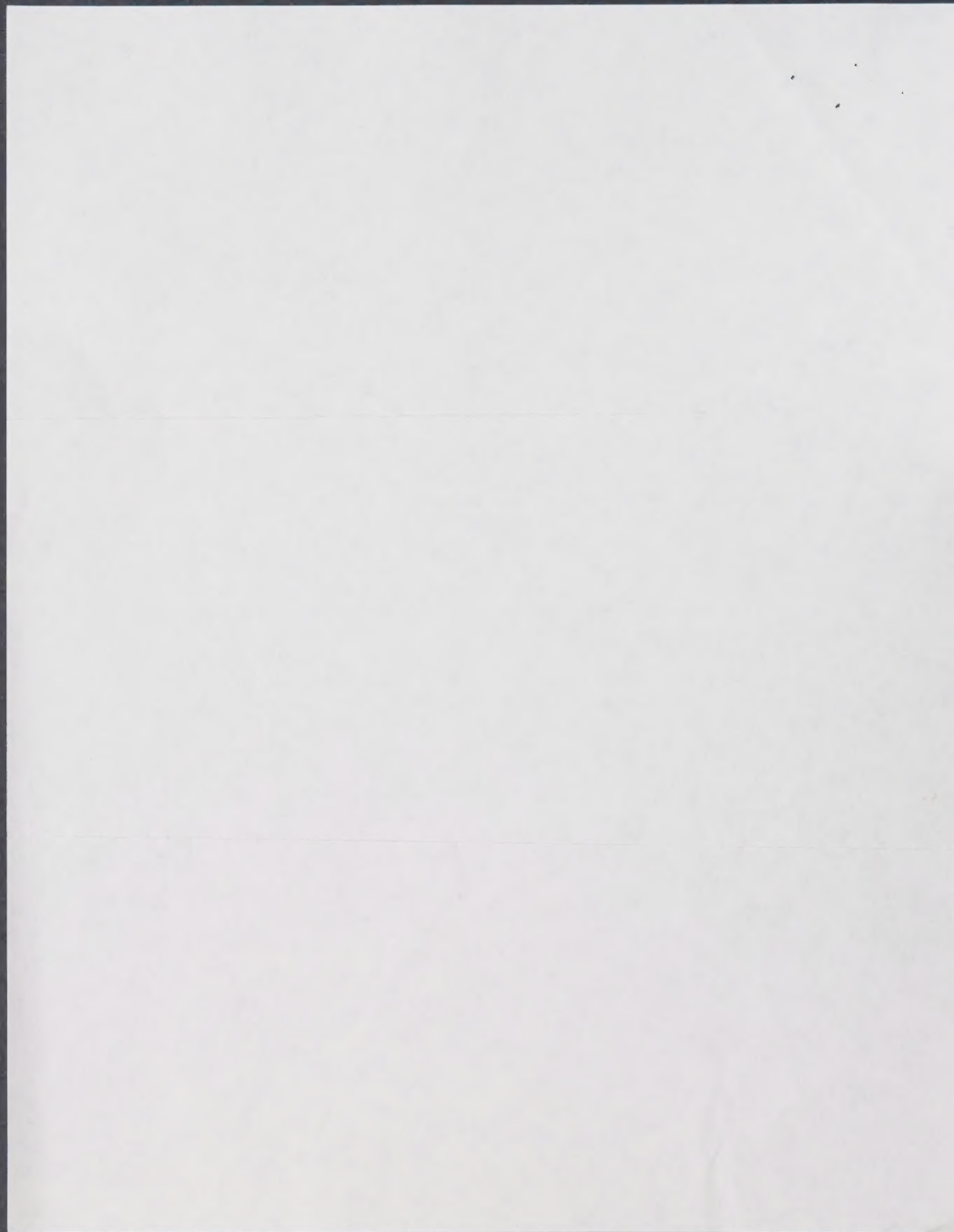
I am already familiar with you through mail when you were trying, so kindly, to help Dr. Davar Boghai; who is a good friend of mine, to find a place for his sabbatical in the US. Actually I came to the US four months ago and by pure luck found a part-time research job and to teach also!!! Lucky for me because I am retired from the university work in Iran lately and became an immigrant in US. Well you know that I needed this employment for insurance and SS...etc...Fortunately my children were established here and they were the cohesive force which proved to be very useful also.

I am a bit like you, and will be honored if I ever become completely like you, helping people you never see!! This is great. I also tried very hard when I was young, to obtain models and methods to change the way of life to prosperity ...one of major ones was education. As through massive education you can get people ready for democracy and eventually.. social justice. Well After my graduation I accepted a position in an American patterned university in the historical places of Iran and started working hard, helping the young and the lot.. We were so resolved in our determination for change that once I wrote a recommendation letter for the student and in it I said: we were a group of people working ruthlessly as we wanted to change the face of earth and these were our marshals!! Alas!! a situation was created that many of these good comrades left, disappeared and I stayed but could not tolerate the place( perhaps the situation is a better word) that I loved so much, anymore! Now I will try to help those who deserve from this end if I may ask your extend your helping hand in this. Many graduates like to further their studies, many like to take their sabbatical. .etc. What do you say?

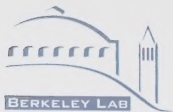
Although I heard from some sources that visa situations have deteriorated for the Iranians lately! I have an Irish wife so through her I got the Irish citizenship. But not everybody is as lucky as I am.

Forgive me for the long letter. Yours, Ali







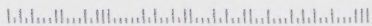


A. Massoumi  
B-90, M/S 1116, DES  
LBNL, 1 Cyclotron Rd.  
Berkeley, CA 94720



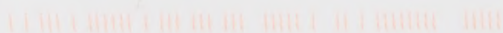
Dr. Alfred Bader,  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202

53202-2748 50





ERNEST ORLANDO LAWRENCE BERKELEY NATIONAL LABORATORY | ONE CYCLOTRON ROAD | BERKELEY, CALIFORNIA 94720





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

March 12, 1999

Professor Henry Lardy  
Vilas Professor Emeritus  
Institute of Enzyme Research  
UW-Madison  
1710 University Avenue  
Madison, WI 53705-4098

Dear Professor Lardy,

In response to your interesting letter of March 10, there is a mix up.

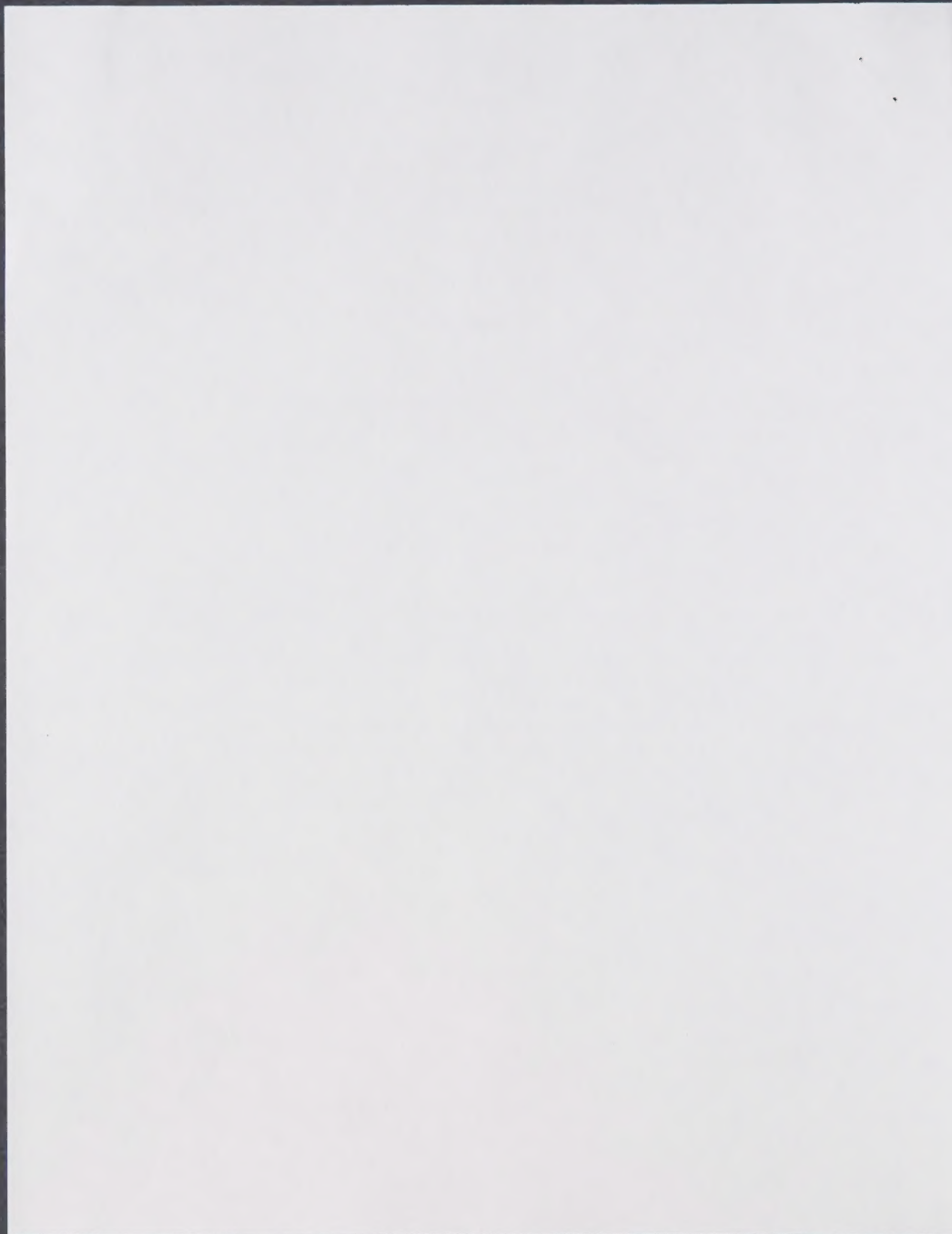
My first wife, Helen Bader, was very interested in helping Alzheimer patients and the Helen Bader Foundation continues her work. I enclose a copy of the Foundation's report. It is run by my son, Daniel Bader, and I am sending him a copy of your letter and my reply. I just do not know whether he will be interested in funding such research but I will tell him what great work you have done at the Enzyme Institute for many years.

With best personal regards, I remain

Yours sincerely,

Alfred Bader  
AB/az  
Enc.  
C: Daniel Bader







University of Wisconsin-Madison  
Institute for Enzyme Research  
1710 University Avenue  
Madison, Wisconsin 53705-4098

Telephone:

March 10, 1999

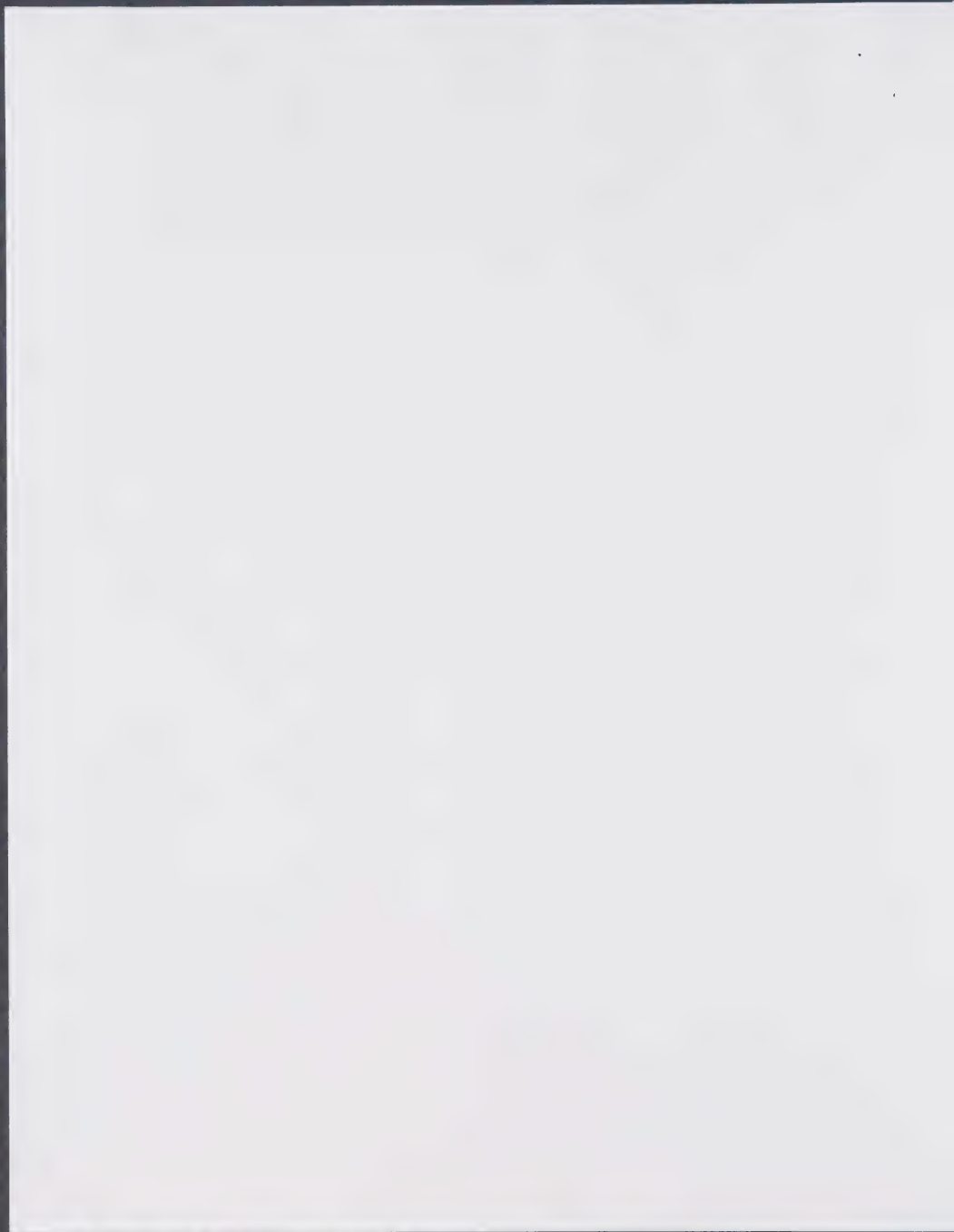
Dr Alfred Bader  
924 Juneau, Suite 622  
Milwaukee, Wisconsin  
53202

Dear Dr Bader,

For the past several years we have been searching for new steroids that are derived biologically from dehydroepiandrosterone (DHEA) and have succeeded in finding a few with highly interesting activities. We have established that the 7-oxo derivative of DHEA is produced from the parent steroid in a series of three enzyme-catalyzed reactions and that this steroid is more active than DHEA in several assays, it is non-hazardous even in massive doses ( 1000 mg / kg) in animals and displayed no adverse effects at 200 mg daily in a phase I clinical trial with 22 men. It has no androgen activity and is not convertible to either androgens or estrogens. It is present in brain in higher concentration than other steroid hormones, even in the rat that has no DHEA or its 7-oxo metabolite in its blood.

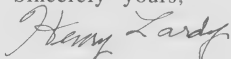
7-Oxo-DHEA improves the immune system's ability to cope with viruses ( herpes, influenza, HIV, e. g.) and improves the memory of old mice as tested in the Morris water maze. It also abolishes the ability of scopolamine to destroy memory. Finally it induces the activity of a gene that codes for transthyretin, a protein that has been cited as binding to the precursor protein that forms the amyloid found in the hippocampus of Alzheimer's disease subjects at post-mortem examination. I believe it is important to test this steroid in Alzheimer's patients and together with Dr. Mark Sager of our Medical School we have planned a phase II trial for efficacy in such subjects.

The Company that supported our research for several years ran out of funds last year and I have supported our Laboratory group of three workers since July 1, 1998 from my personal retirement savings. I have heard from others in our Medical School that you



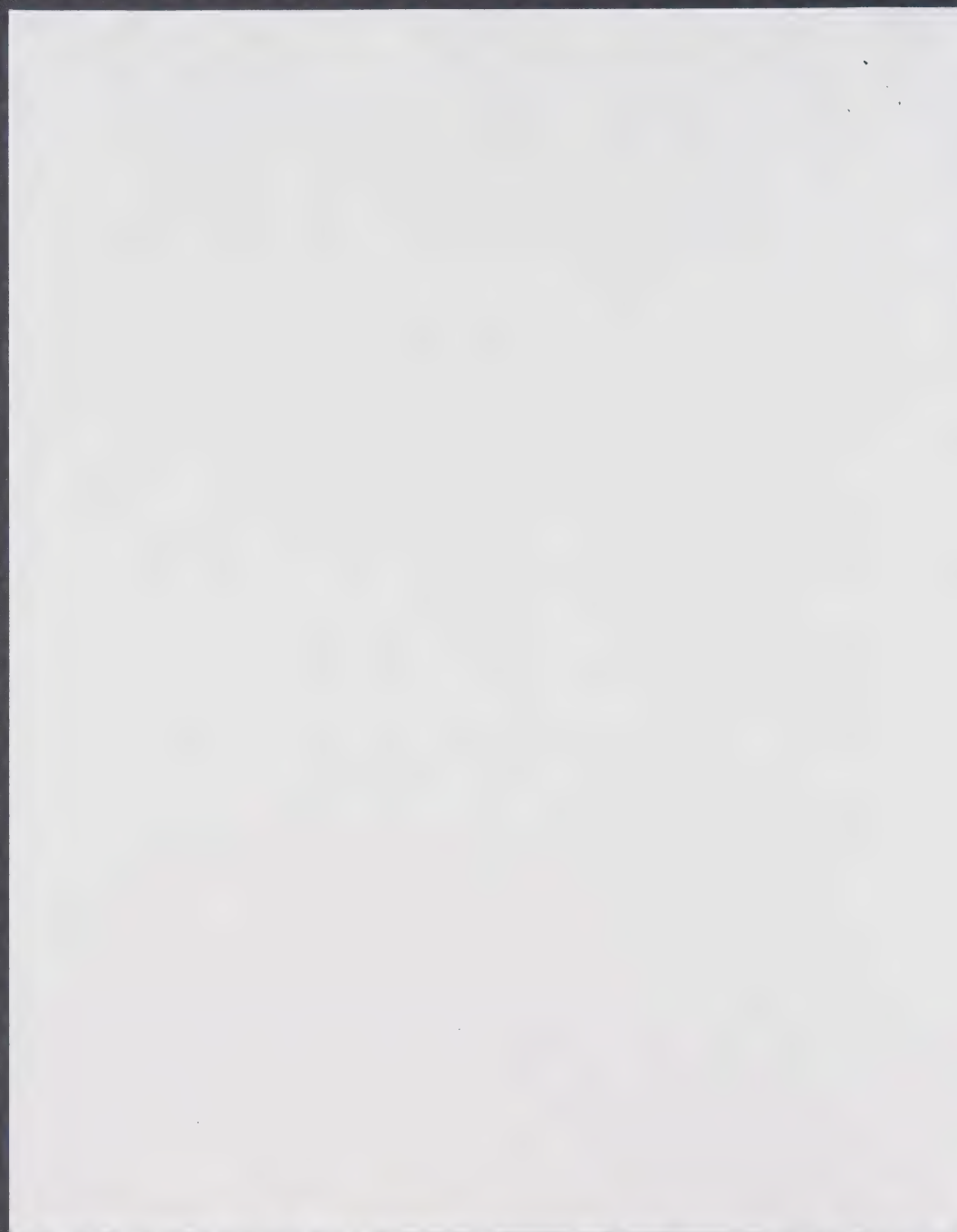
have an interest in supporting research on Alzheimer's Disease and therefore decided to tell you briefly about the leads we have uncovered. If you do support work in that area, and would be interested in a possible trial, or more extensive work, I would appreciate hearing from you so we might arrange for a personal discussion. I hope what I have heard is true and look forward to seeing you again.

Sincerely yours,

A handwritten signature in cursive script that reads "Henry Lardy". The signature is written in dark ink and is positioned above the printed name.

Henry Lardy

Vilas Professor Emeritus







Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709  
February 5, 1999  
*A Chemist Helping Chemists*

Mr. Russell Myers, Associate Director  
AISH HATORAH  
949 Clark Avenue West  
Thornhill, Ontario  
L4J8G6  
CANADA

Dear Mr. Myers,

Thank you for your letter with information and the videotape which you sent on January 25.

The family Foundation, the Helen Bader Foundation, actually has an office in Jerusalem to facilitate helping many Russian and Ethiopian immigrants.

We have also helped very substantially establishing a company in Haifa which employs only Russian chemists.

My wife and I have worked closely with the Joint and just a few days ago sent a number of checks to the Joint, one of them for an orphanage in Odessa.

We are not inclined to support right wing fundamentalist causes and would like to continue channeling our gifts through the Joint.

I remain

Yours sincerely,

Alfred Bader  
AB/az

C: Mr. Michael Schneider, Executive VP, Joint  
Mr. Daniel Bader  
Rabbi Daniel Elkin



# AISH HATORAH

## Russian Program

### Founder & President

Rabbi Noach Weinberg

January 25, 1999

### Jerusalem

#### Director

Rabbi Shalom Schwartz

#### Educational Director

Efim Svirsky

#### Program Director

Russia: Zeev Gilman  
Israel: Rabbi Ken Spiro

#### Resource Development

Chana Gilman

Mr. Alfred Bader  
Astor Hotel Suite #22  
624 East Juneau Ave.  
Milwaukee, Wisconsin 53202

### U.S. National Office

#### Chairperson

Robin Ely Berman, M.D.

#### Assistant Chairperson

David Berman, M.D.

Dear Alfred,

### Canadian Office

Russel Myers

Greetings from the Russian Program! Thank you for taking my call the other day and for your interest in the the important cause of outreach for Russian Jewry. As I mentioned, our mutual friend Daniel Elkin suggested that I might contact you. Since developing a presence in the Former Soviet Union in 1992, the **Aish HaTorah Russian Program has grown by leaps and bounds**. I have enclosed our information package for you which includes our video which is a 10 minute overview of what we do. You will also find an update of our most recent and significant expansions, which include a *Russian Student Center* in the heart of downtown Jerusalem, a new *Educational Center in Kiev*, and a *nationwide television program in Russia*.

### Russian Region

#### Moscow

Zeev Brodsky  
Gena Zagheim

We are awed by the untiring effort of our staff to reach the thousands of Russian Jews who remain in the dark about their heritage. We are equally awed by the positive response to our programs by our brethren. As the atmosphere in the Former Soviet Union has become increasingly hostile and dangerous for Jews, the dedication and commitment of both our leaders and their students have become increasingly stronger. To date, our inspiring programs have reached over 65,000 Russian Jews from all walks of life, and this has re-ignited the spark of Jewish pride for those who have been cut off from their roots for so long.

### St. Petersburg

Dima Barman

### Belarus Region

*Minsk-Aish HaTorah  
Zuckerman College of  
Jewish Studies*  
Vitaly Pruss

### Ukraine Region

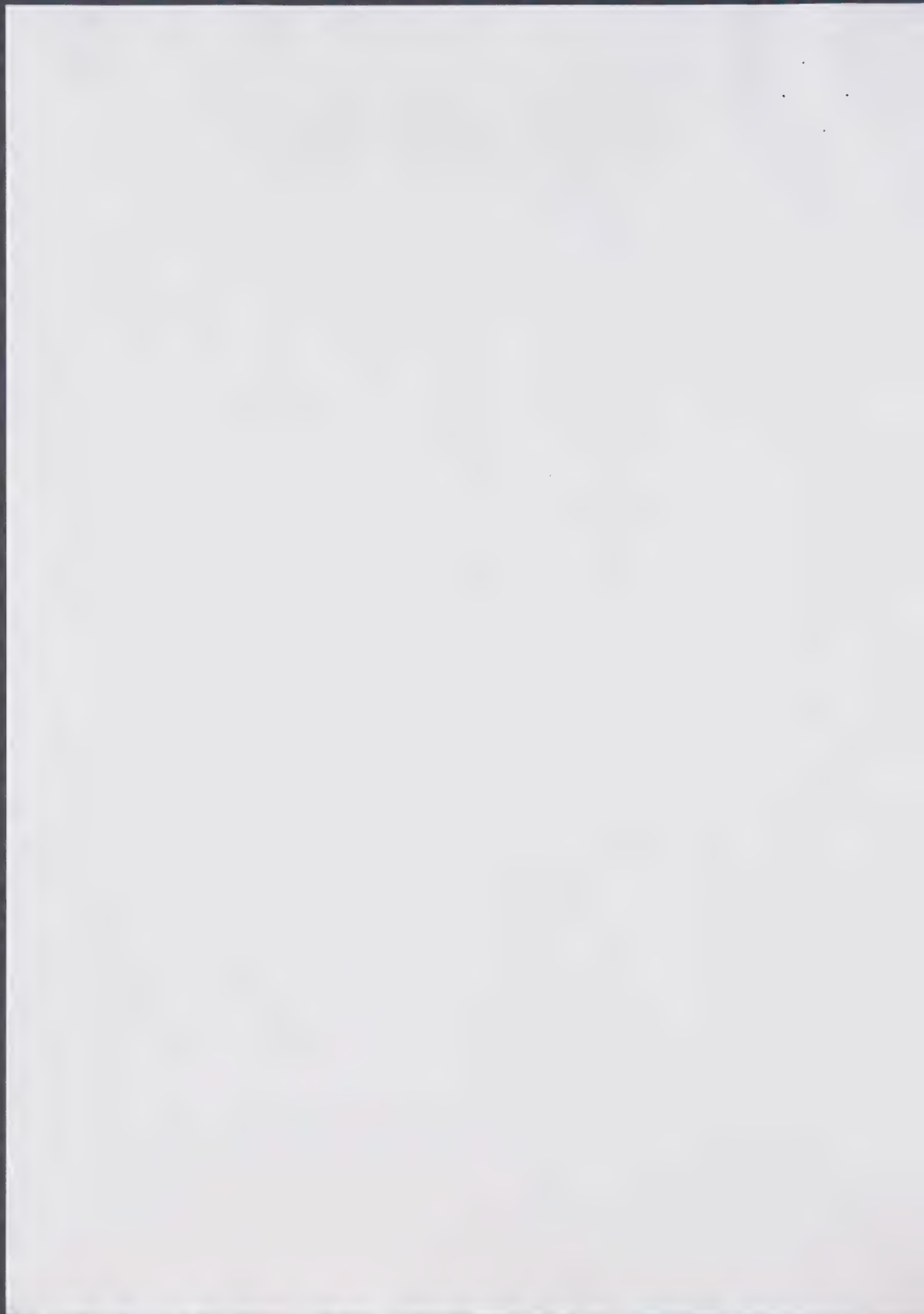
*Kiev*  
Mark Bruk

### Aviv Movement

Alexander Shapiro  
Boris Zilberman

Israel: POB 14149, Old City, Jerusalem Tel:(972)2 628-3877 Fax:(972)2 627-3172 email:Russian@Aish.edu  
U.S.A.: 11140 Rockville Pike, Suite 350A, Rockville, MD 20852-3106 Tel:(301) 881-6941 Fax:(301) 816-1512 email:Russian.DC@Aish.edu  
Canada: 949 Clark Avenue West, Thornhill, Ontario L4J8G6 Tel:(905)-764-1818 Fax:(905)-764-1606





After speaking with you Alfred, it is clear that you already have a good picture of the difficulties our fellow Russian Jews are facing today and that you have accomplished much in the way of providing for their specific needs. It is my hope that you will take a personal interest in the vital and urgent work that we are involved in, and that together we will be able to reconnect our Russian brothers and sisters with their people. I will most likely be in the U.S. in February with our Director from Jerusalem and I will be contacting you to in order to set up a brief meeting at your convenience. *Thank you once again Alfred for your time and for all of your concern.*

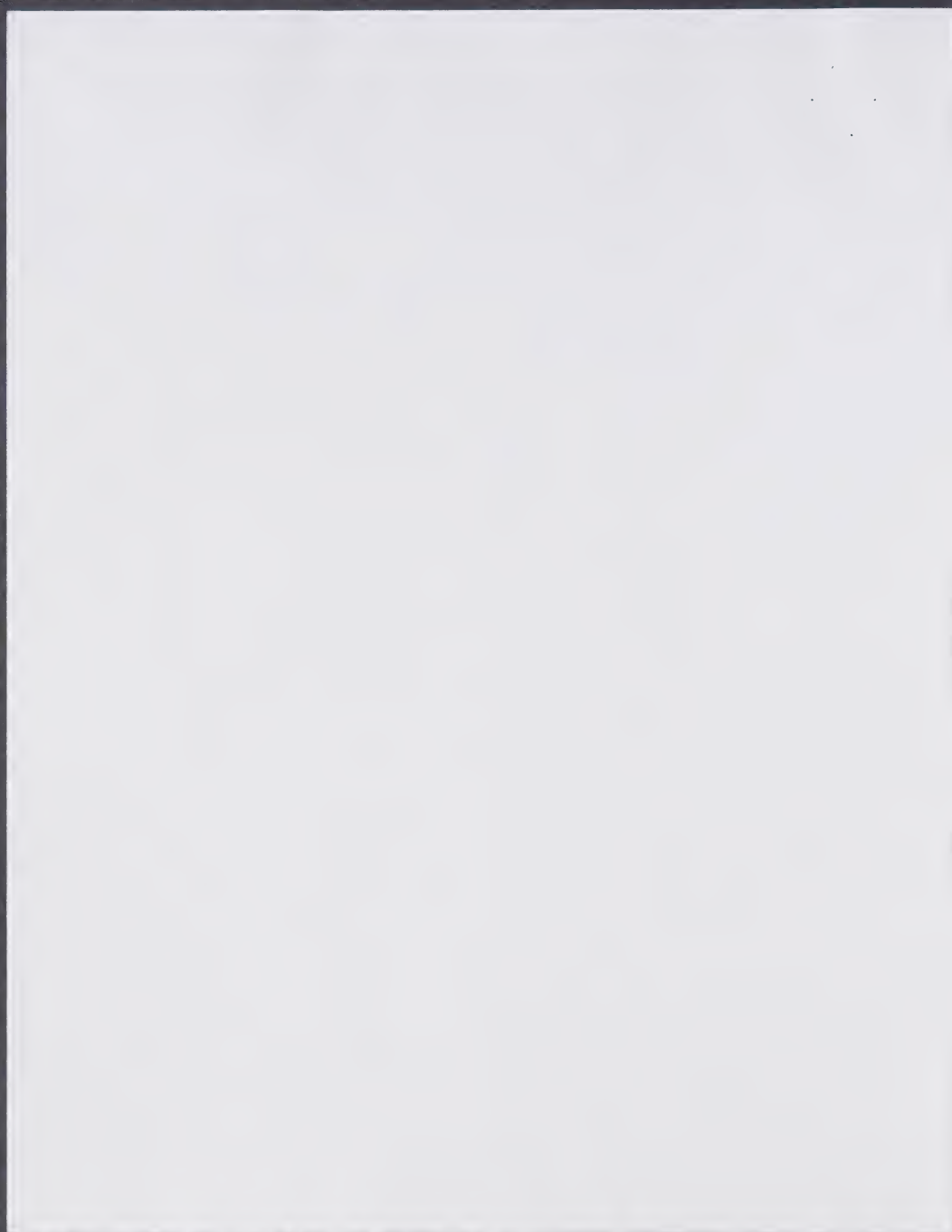
Sincerely,



Russell Myers  
Associate Director  
Canadian Office

Cc: Rabbi Shalom Schwartz  
Director-Jerusalem





FAX FROM

*DR. ALFRED BADER*  
Suite 622  
924 East Juneau Avenue  
Milwaukee, Wisconsin 53202  
Telephone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

January 7, 1998

Page 1 of 2

To: Mr. Larry King  
Fax: 212 / 361-2254

Dear Mr. King:

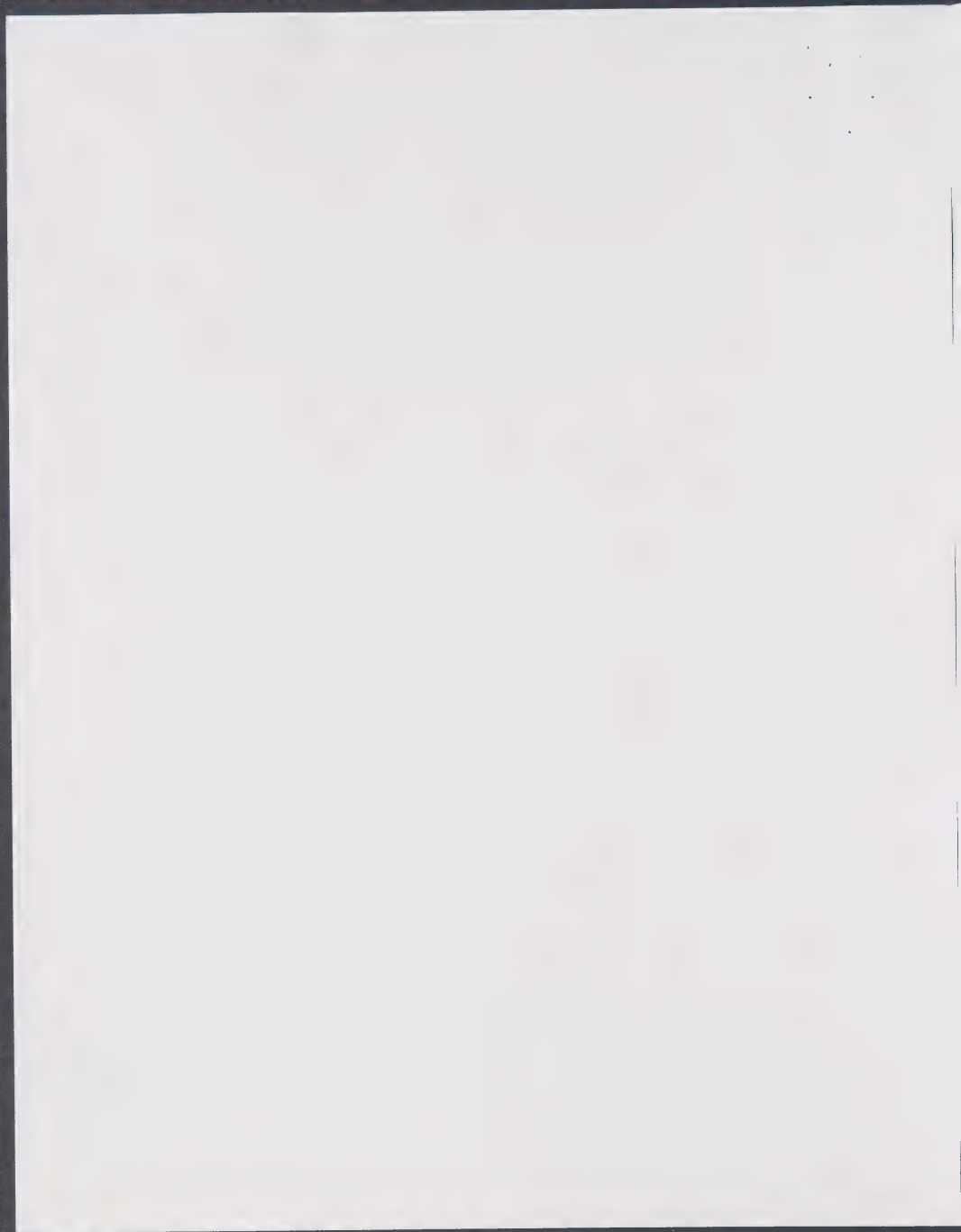
I am honoured by your invitation of January 5, to join you on March 31.

It would give me great pleasure to meet you personally. However, I consider Mayor Olmert a threat to peace in Israel, I am aghast at the combination of incompetence and arrogance of the Likud party and do not want to be seen associated with those people.

Best wishes,

AB/nik

Enclosure



LARRY KING

January 5, 1998

Mr. Alfred Bader  
2961 N. Shepard Avenue  
Milwaukee, WI 53211

Dear Mr. Bader:

It is my great pleasure to inform you that you have been nominated to receive the Israel 50<sup>th</sup> Anniversary Tribute Award, to be presented to you at a special event in Manhattan on Tuesday, March 31, 1998. You will be honored, along with Dr. Henry Kissinger, as part of the State of Israel's historic celebration of its miraculous rebirth 50 years ago. The Israel 50<sup>th</sup> Anniversary Tribute award is being presented in cooperation with Jerusalem Mayor Ehud Olmert and the Israel 50<sup>th</sup> Anniversary Committee of The Jerusalem Fund of Aish HaTorah. I will be the Master of Ceremonies for the evening and will be joined by a prestigious group of co-chairs.

You and Dr. Kissinger will be paid tribute for your unwavering dedication and commitment to Israel and the Jewish people, and for exemplifying how one person can truly make a difference.

The gala Israel 50<sup>th</sup> Anniversary Tribute Award is a once in a lifetime award, since it will be given this year only and never again.

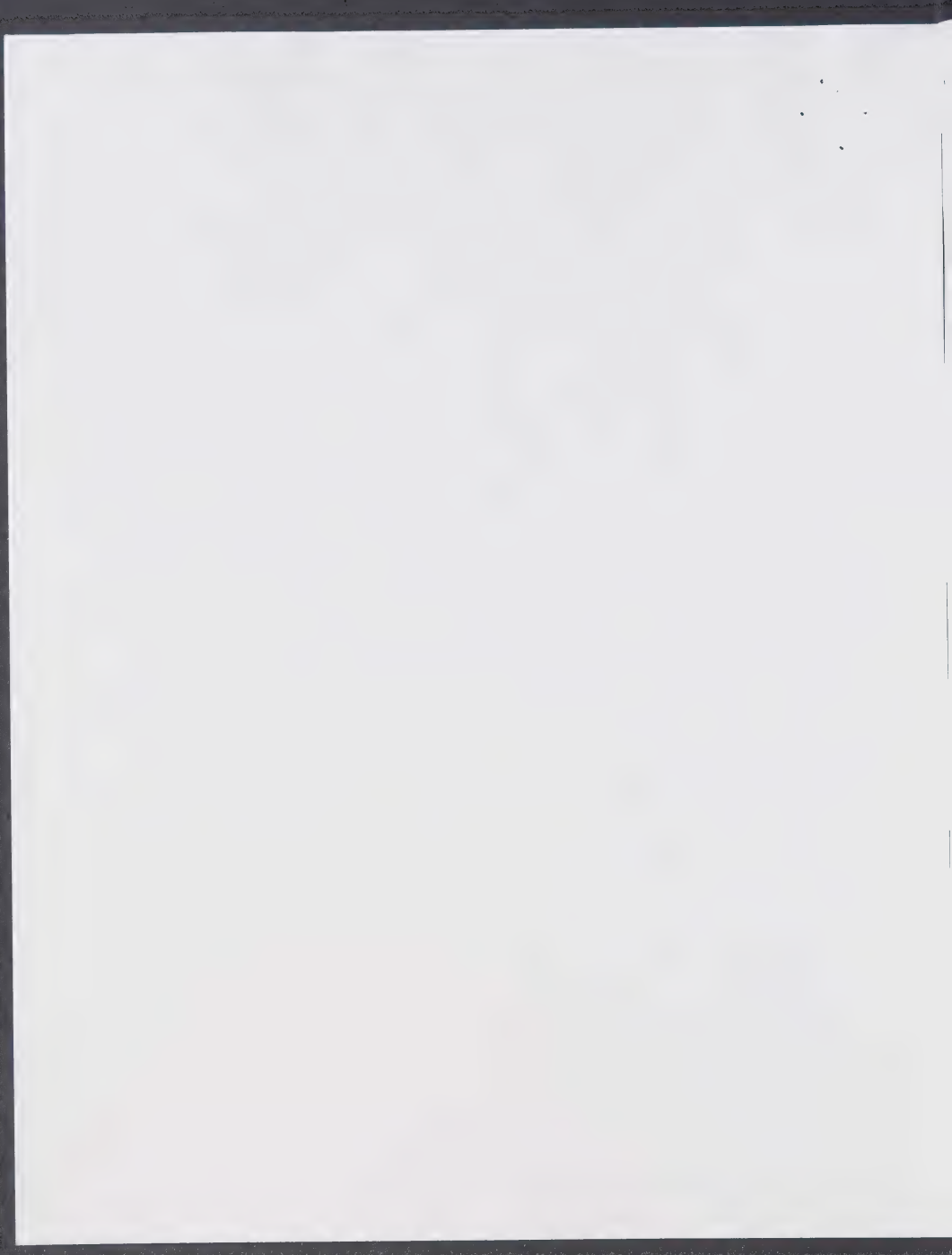
I do hope you will agree to let us pay you this tribute.

Please call me at (212) 361-1220 to arrange a time for us to talk about this honor.

Sincerely,



Larry King





LARRY KING

January 5, 1998

Mr. Alfred Bader  
2961 N. Shepard Avenue  
Milwaukee, WI 53211

Dear Mr. Bader:

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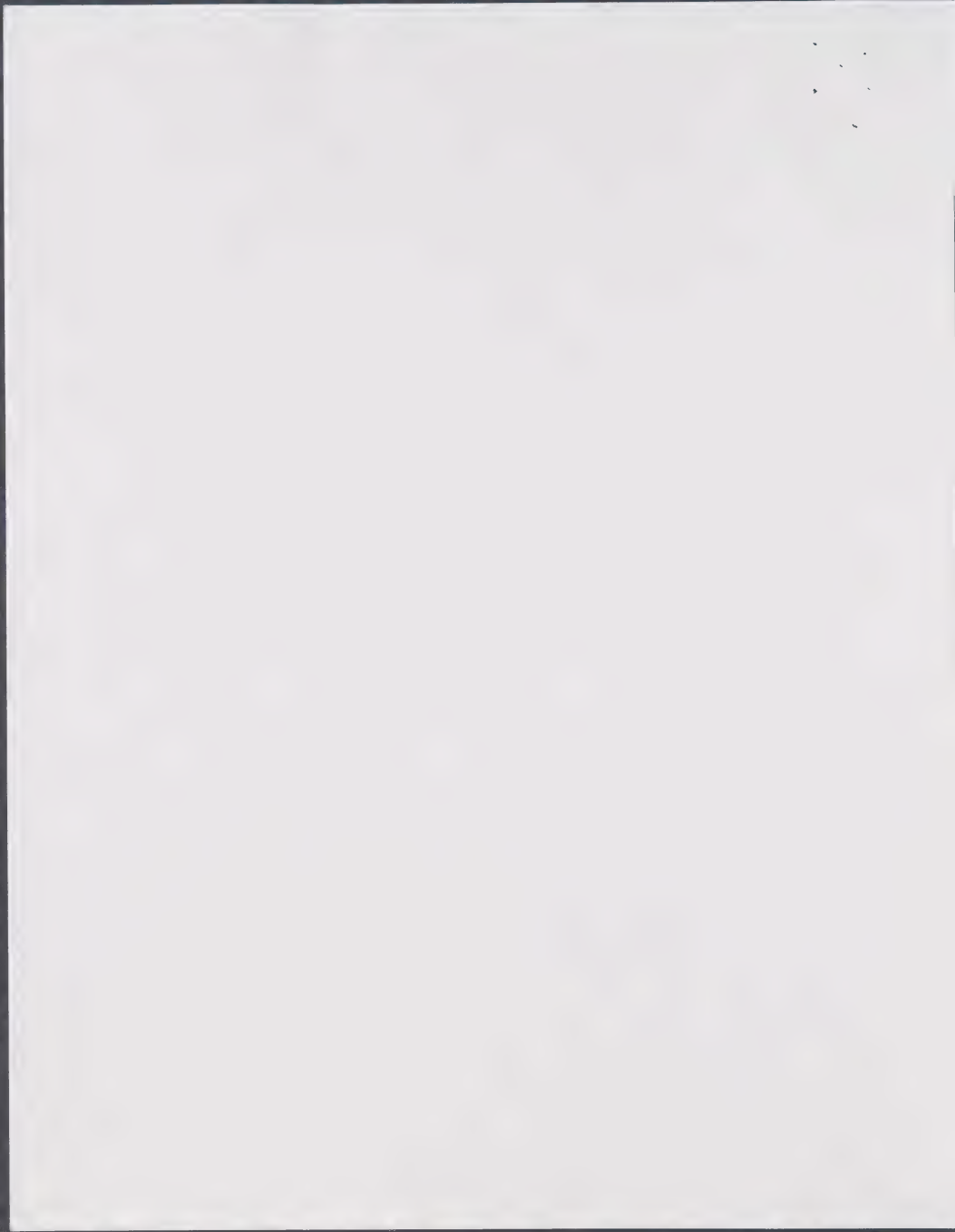
Sincerely,

(212) 361-2254 fax

*Larry King*  
Larry King

Dear Marv  
What do you think?  
I'll call you to discuss.  
Love

Tiffany  
9/4  
7.1.98



Prof. Jose Vazquez

**Subject: Prof. Jose Vazquez**

**Date:** Mon, 01 Mar 1999 10:53:25 -0600

**From:** Alfred Bader <baderfa@execpc.com>

**Organization:** Alfred Bader Fine Arts

**To:** orpheon@orpheon.org

Dear Prof. Vazquez,

Thank you for your phone call and long fax.

We did help the University of Edinburgh Music Department to send musicians to Sarajevo. Our main aims are to help people in great need and the Bosnians certainly are.

You obviously have an important mission, but it does not fall within our scope of interest.

With all good wishes, I am

Yours sincerely,  
Alfred Bader



STATE OF TEXAS

County of \_\_\_\_\_

Know all men

that \_\_\_\_\_

of the County of \_\_\_\_\_

State of Texas

do hereby certify

that \_\_\_\_\_

is \_\_\_\_\_

and \_\_\_\_\_

is \_\_\_\_\_

and \_\_\_\_\_

is \_\_\_\_\_

Witness my hand

and seal

this \_\_\_\_\_ day

of \_\_\_\_\_

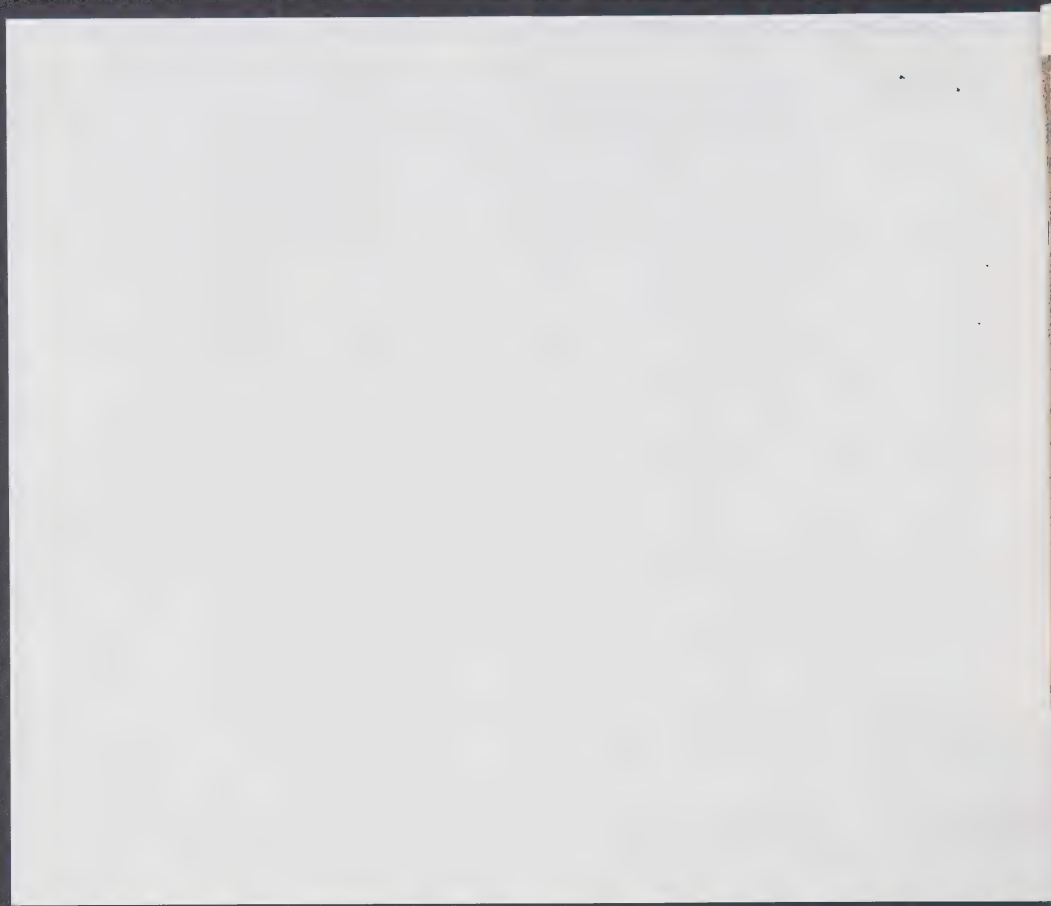
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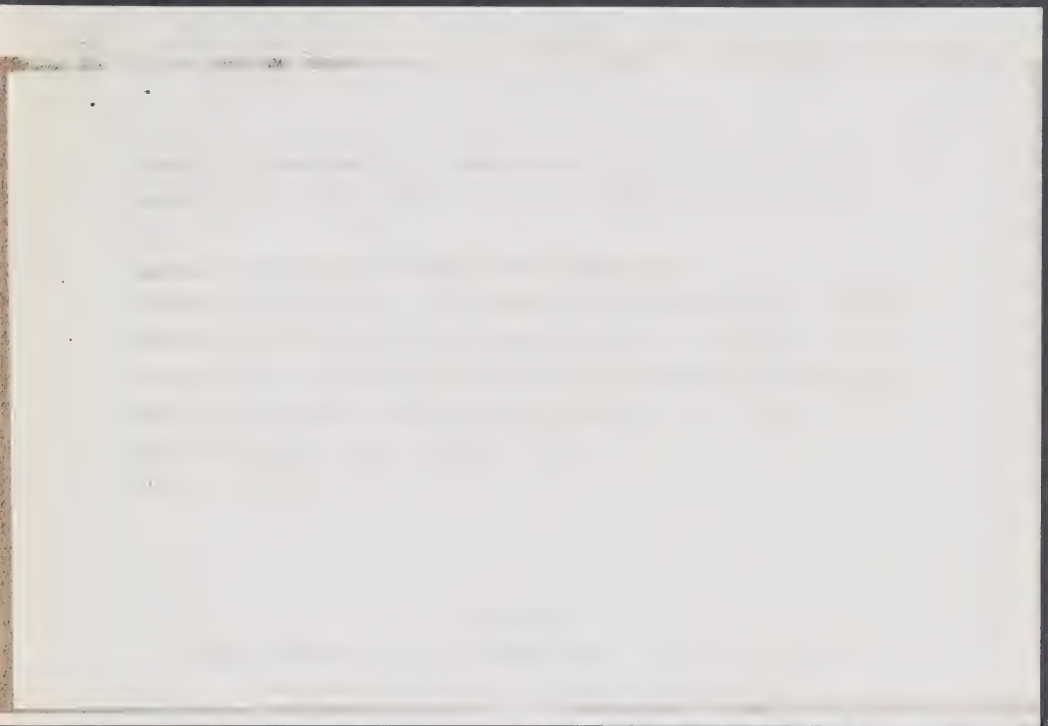
at \_\_\_\_\_

Texas

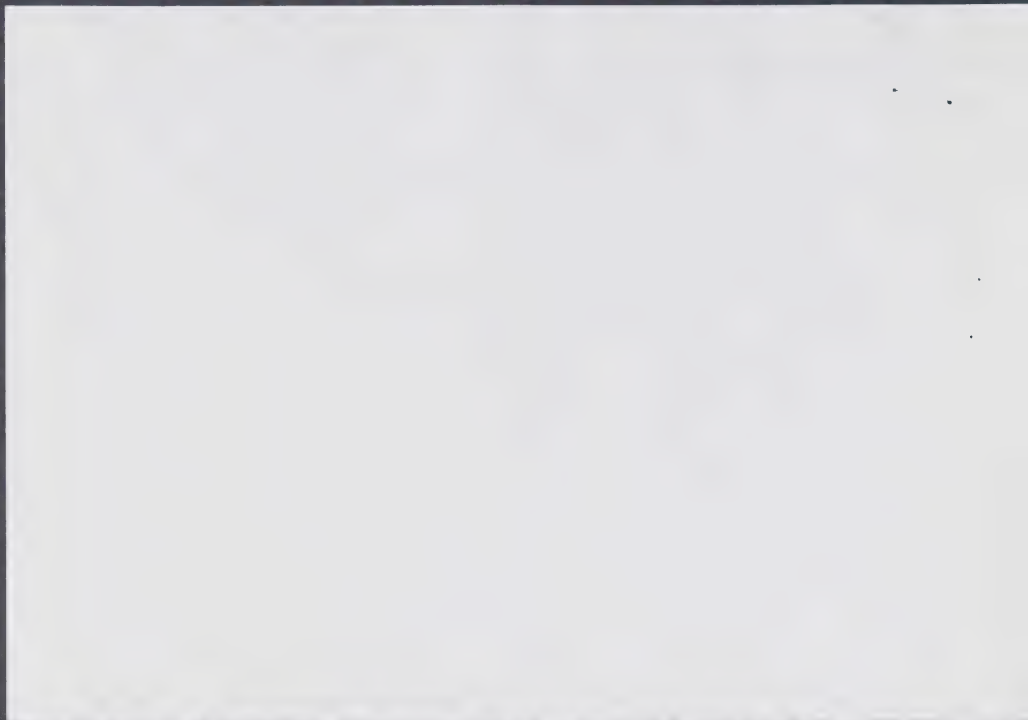
\_\_\_\_\_

County Clerk

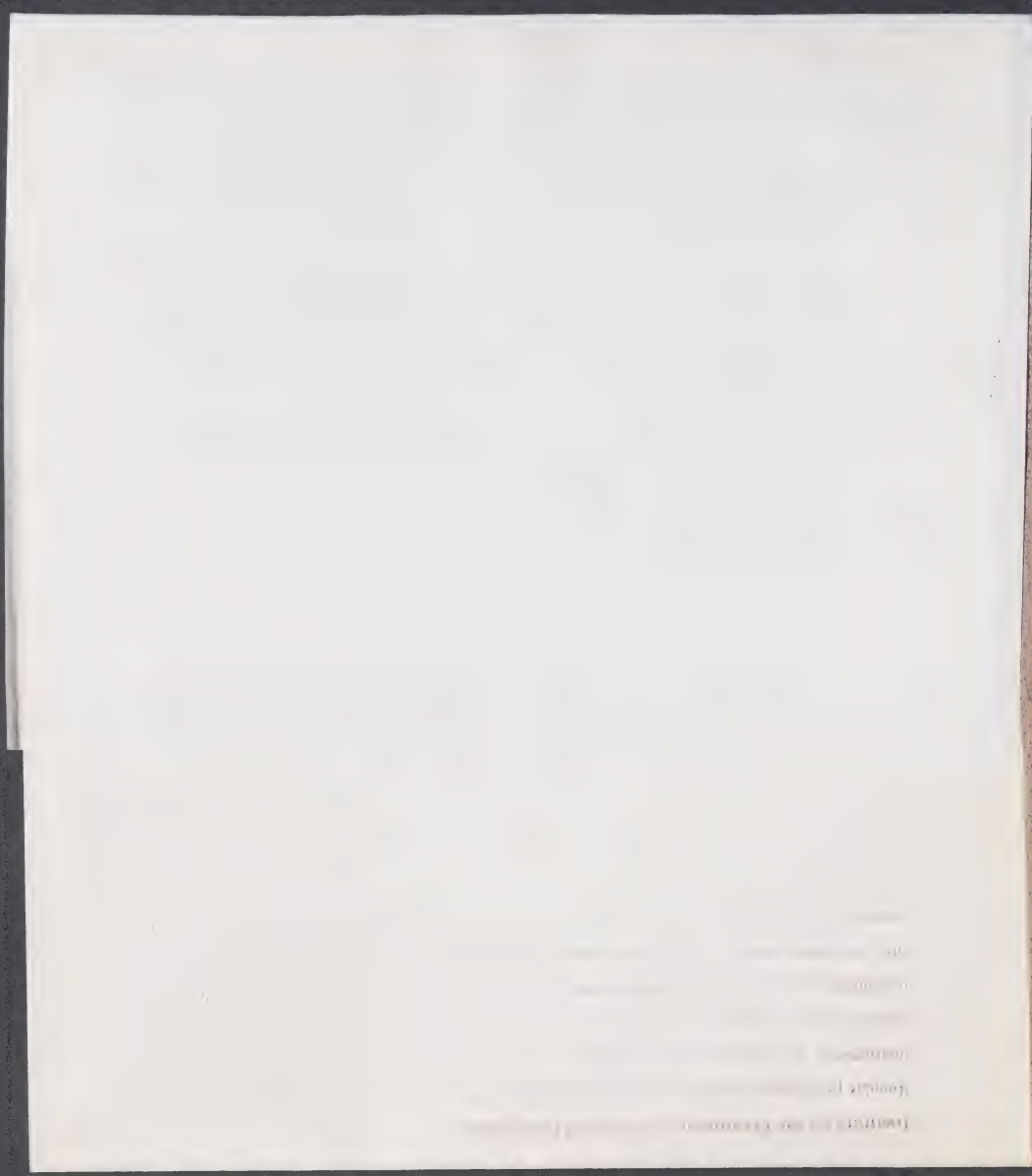








THE UNIVERSITY OF CHICAGO  
LIBRARY





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

March 3, 1999

Dr. Eber Hampton, President  
Saskatchewan Indian Federated College  
University Relations Office  
435 Ad-Hum Building  
University of Regina  
Regina, Saskatchewan S4S 9Z9  
CANADA

Dear Dr. Hampton,

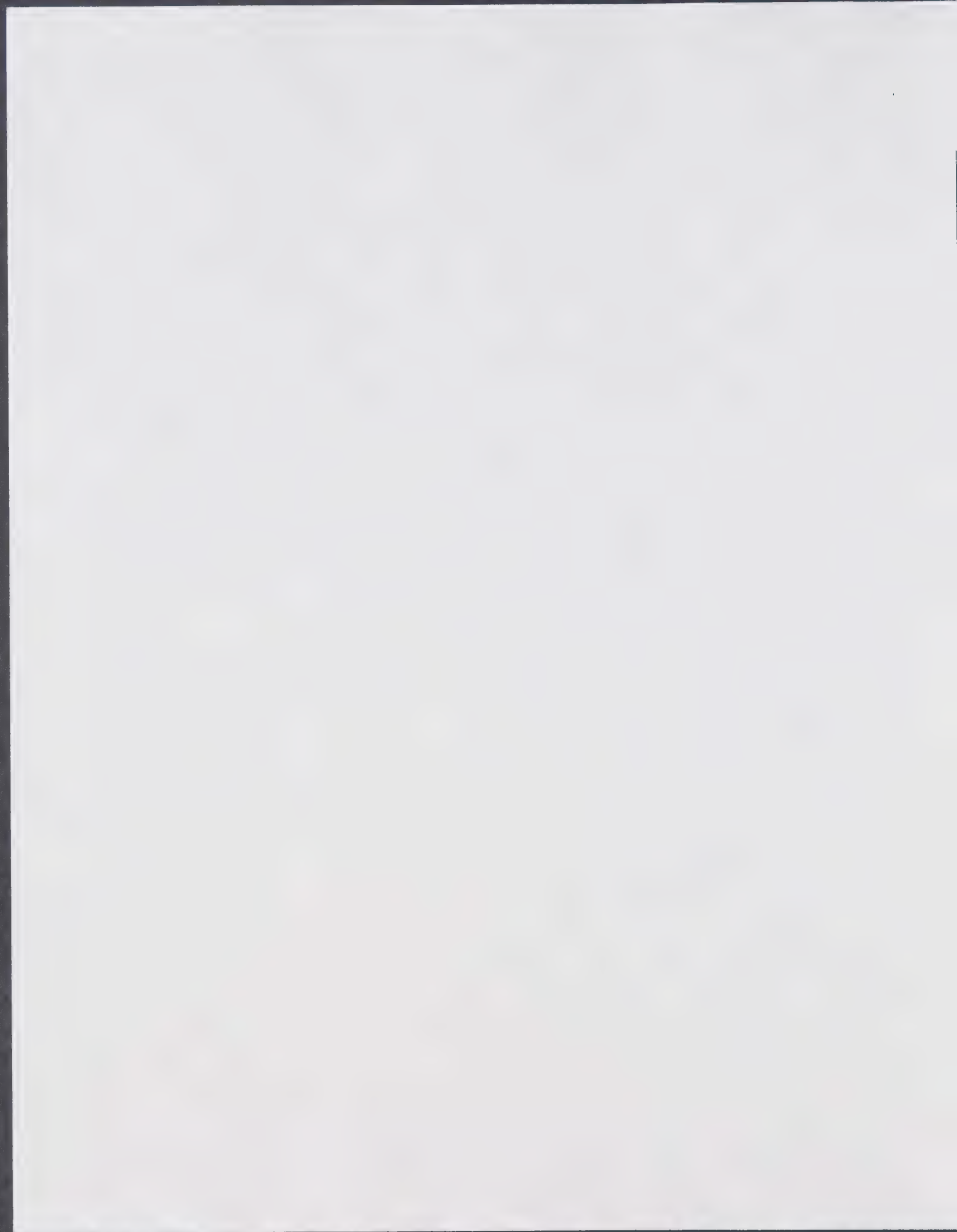
In response to your letter of February 17<sup>th</sup> neither my wife nor I know anything at all whatsoever about your College or the needs in Saskatchewan and it would be a waste of the Ketchum Canada Study Director's time to try to interview me.

With best wishes, I am

Yours sincerely,

Alfred Bader

AB/az







## SASKATCHEWAN INDIAN FEDERATED COLLEGE

### Regina Campus

Room 118, College West  
University of Regina  
Regina, Saskatchewan  
Canada S4S 0A2

Ph: (306) 584-8333/8334  
Fax: (306) 584-0955

### Saskatoon Campus

710 Duke Street  
Saskatoon, Saskatchewan  
Canada S7K 0P8

Ph: (306) 931-1800  
Fax: (306) 665-0175

### National School of Dental Therapy

710 - 15th Avenue East  
Prince Albert, Saskatchewan  
Canada S6V 7A4

Ph: 1-800-359-3576  
Fax: (306) 763-8899

### Northern Campus

1500 - 10th Avenue East  
Box 3003  
Prince Albert, Saskatchewan  
Canada S6V 6G1

Ph: (306) 763-0066  
Fax: (306) 764-3511

February 17, 1999

Alfred Bader, Ph.D.  
Astor Hotel  
Suite 622  
924 East Juneau Avenue  
Milwaukee, WI 53202

Dear Dr. Bader:

The Saskatchewan Indian Federated College is faced with an urgent need to enhance our building fund so that we can begin construction of the SIFC Building. We have engaged the fundraising counseling firm of Ketchum Canada Inc. to conduct a series of confidential interviews with those persons whose opinion we believe would be most valuable in assessing the possible acceptance of a major fundraising campaign. In particular, Ketchum will access the receptivity of key members of the community to our preliminary Statement of Need (copy enclosed) and will provide strategic counsel regarding a major fundraising appeal to meet our most urgent financial requirements.

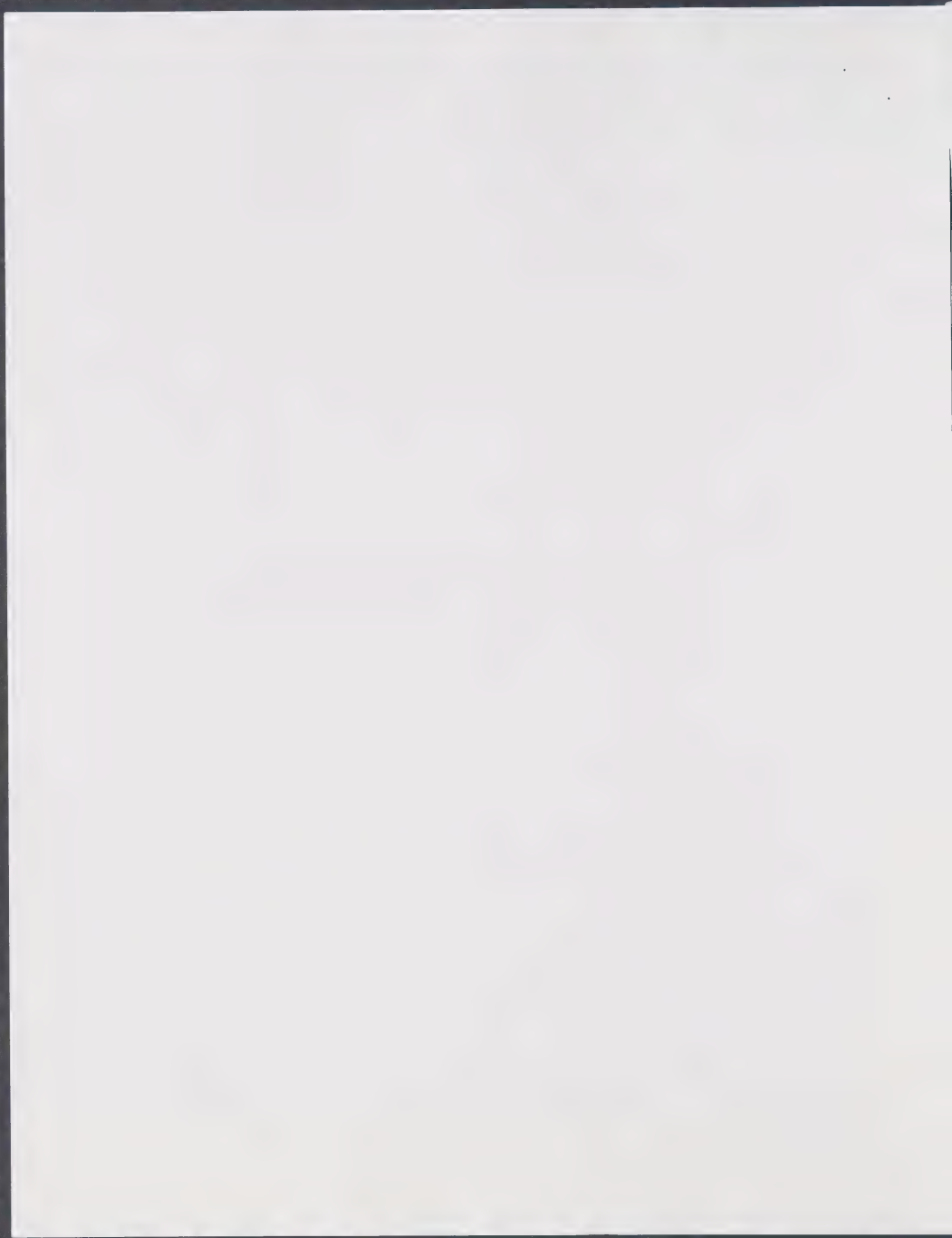
Our office will be contacting you shortly to arrange an appointment of the Ketchum Canada Study Director. Will you spend 30 to 45 minutes with the Director? Your comments to the Ketchum representative will be held in the strictest of confidence, and you will not be solicited in this meeting.

Your cooperation in this assessment process will be critically important to the Saskatchewan Indian Federated College and I personally extend my thanks for giving us a few minutes of your valuable time.

Sincerely,

Dr. Eber Hampton  
President  
Saskatchewan Indian Federated College

Enclosure



**Preliminary Statement of Need**  
**Saskatchewan Indian Federated College Building Project**

**A Matter of  
National  
Importance**

Educating Aboriginal students within an appropriate university setting is an urgent national matter:

- Canada's Aboriginal population is increasing rapidly
- Unemployment in Aboriginal communities is several times the national average
- There are shortages of trained Aboriginal people in such fields as economics, medicine, engineering, community planning, forestry, wildlife management, geology, and agriculture

These trends highlight the urgency of educating First Nations youth to meet the educational and professional challenges of tomorrow. Clearly, the benefits of an educated Aboriginal work force extend beyond the First Nations community.

**SIFC:  
Meeting  
the Need**

The Saskatchewan Indian Federated College (SIFC) at the University of Regina has made an impressive start in addressing the critical need for appropriate educational opportunities for Aboriginal students.

We are the only First Nations-controlled university college in Canada that is recognized by the Association of Universities and Colleges of Canada. Despite substandard facilities, with the support of friends in all walks of life, our students, faculty and staff have accomplished much since the College was established in 1976. The SIFC has:

- grown from seven students to over 1,600;
- produced over 1,000 graduates in specialized areas of study;
- seen enrolment evolve as well as expand—almost 25% of our students are now from outside of Saskatchewan, representing every province and territory; and
- survived in inadequate rented and borrowed space, scattered in many different locations. For 22 years, the SIFC has been a college without a home.

**Major  
Strides**

As a partner in the University of Regina's *Vision 20/20* campaign, we have made major strides in securing funding for a new home and realizing the dream of a unique post-secondary facility which reflects the values and culture of the First Nations of Canada.

Funding received to date:

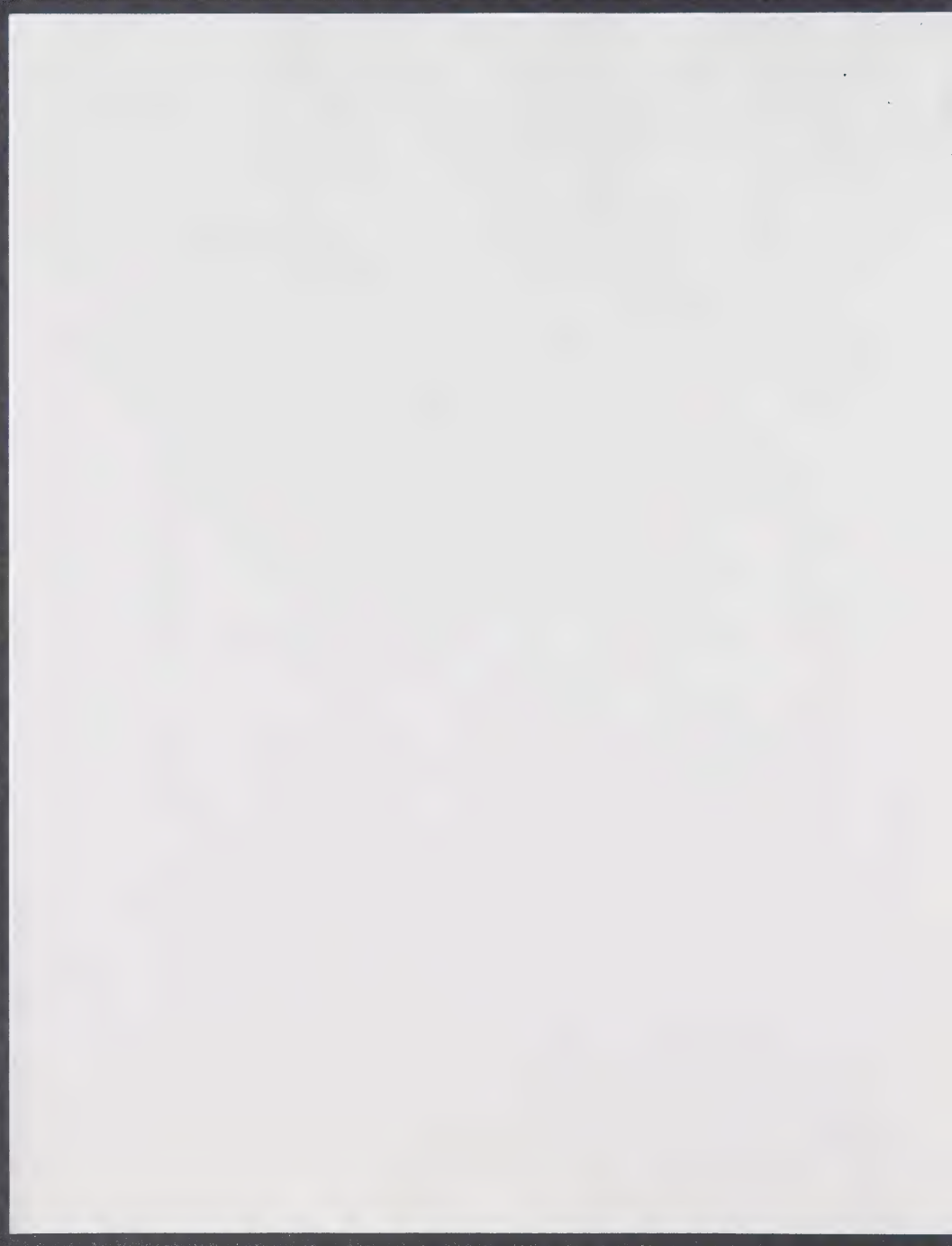
- on April 7, 1998, First Nations, provincial and federal governments announced a contribution toward SIFC's new facility of: **\$15 million**
- individuals and corporations have contributed: **\$3.8 million**

**Total (received):** **\$18.8 million**

Still required:

- to initiate construction: **\$3.0 million**
- to complete the project: **\$7.5 million**

**Total (still needed):** **\$10.5 million**



**Excellence,  
Quality and  
Relevance**

The SIFC is notable because . . .

. . . it is a First Nations-  
controlled university college;

In partnership with the University of Regina, the SIFC offers educational opportunities for both First Nations and non-First Nations students from a provincial, national and international base.

. . . it admits Indigenous international students have attended  
international students; the SIFC since 1978.

- In 1988, the SIFC Board of Governors officially established the Centre for International and Indigenous Studies and Development.
- Several international agreements have been made with universities and Indigenous non-governmental organizations from the Caribbean, Central and South America, Asia, Africa, and Europe—including one with the United Nations University for Peace.

. . . it offers a wide range  
of degree and certificate programs; a Bachelor of Arts in Indian Studies

These include:

- programs in Indian
  - Fine Arts
  - Language
  - Education
  - Social Work
  - Management and Administration
  - Communication Arts
- a Department of Science
- a School of Business and Public Administration
- a degree program in Environmental Health and Science, offered in partnership with the Faculty of Engineering at the University of Regina.

. . . it houses a library;

The library is home to more than 30,000 items, including collections focusing on the Indian, Inuit and Metis peoples of the Americas.

. . . it offers courses of  
study in Indian languages,  
cultures and issues;

These are available to both Aboriginal and non-Aboriginal students. As well, SIFC students take courses offered by all units of the University of Regina.

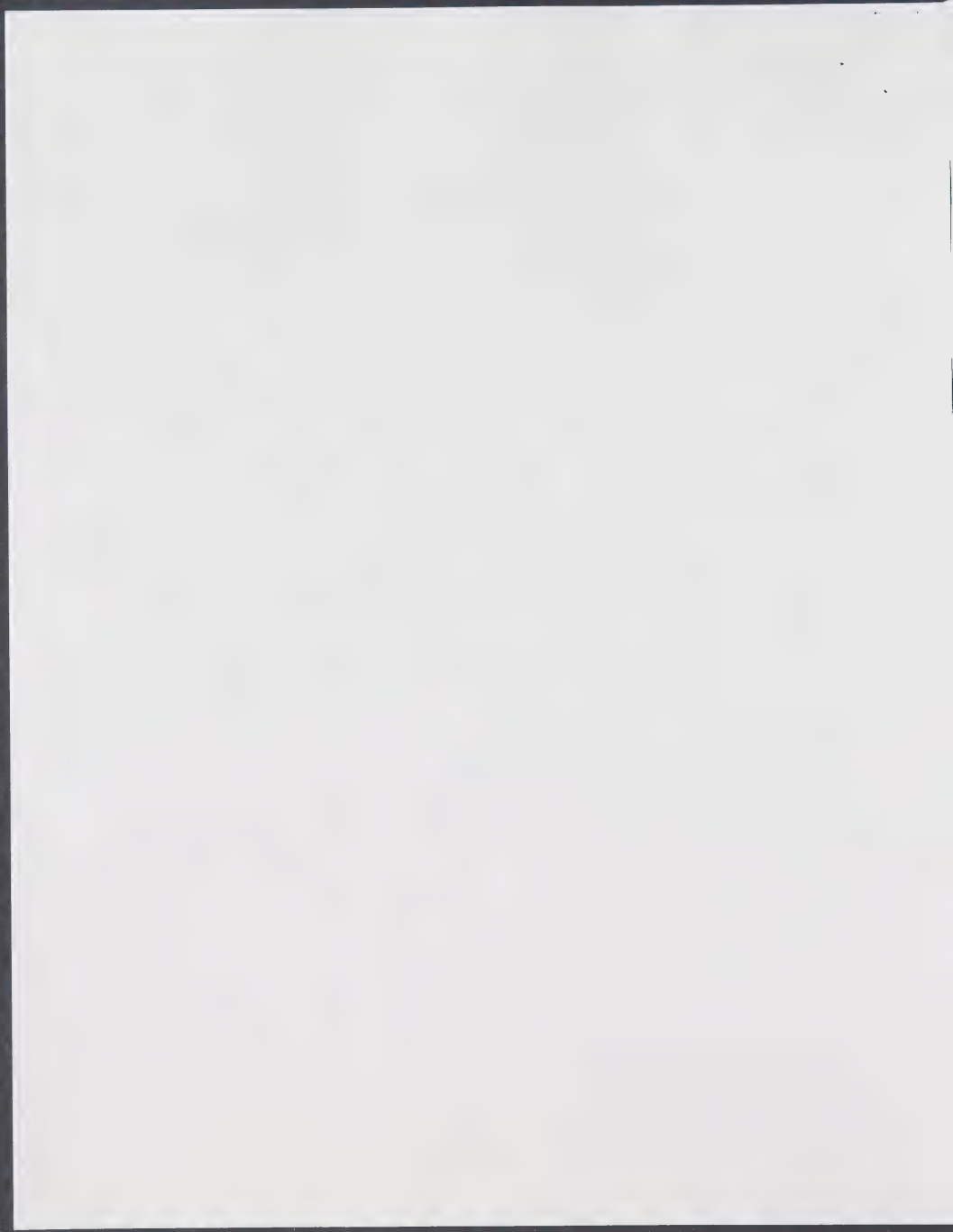
. . . it works in  
collaborative partnership  
with other universities;

The first Aboriginal MBA program in Canada is offered jointly by the SIFC and the College of Commerce at the University of Saskatchewan

. . . it has established  
the National School of  
Dental Therapy;

The School graduates dental therapists who are subsequently employed in First Nations and remote communities throughout Canada.





... it is expanding its national and international teaching and research through the use of distance education and academic and student exchanges;

It is anticipated that the SIFC, along with its Indigenous institutional partners, will become a central part of the development and delivery of internationally-recognized programs.

Such collaborative efforts should enable the SIFC to obtain official designation as an Indigenous Peoples' International University from the United Nations.

... it has four full-time Elders on staff; and

The Elders provide counseling with an emphasis on traditional Indigenous values and culture

... it has generated over 30 scholarships.

In the College's very short history these have grown to a value of over \$300,000 annually.

**Educating,  
Healing,  
Revitalizing**

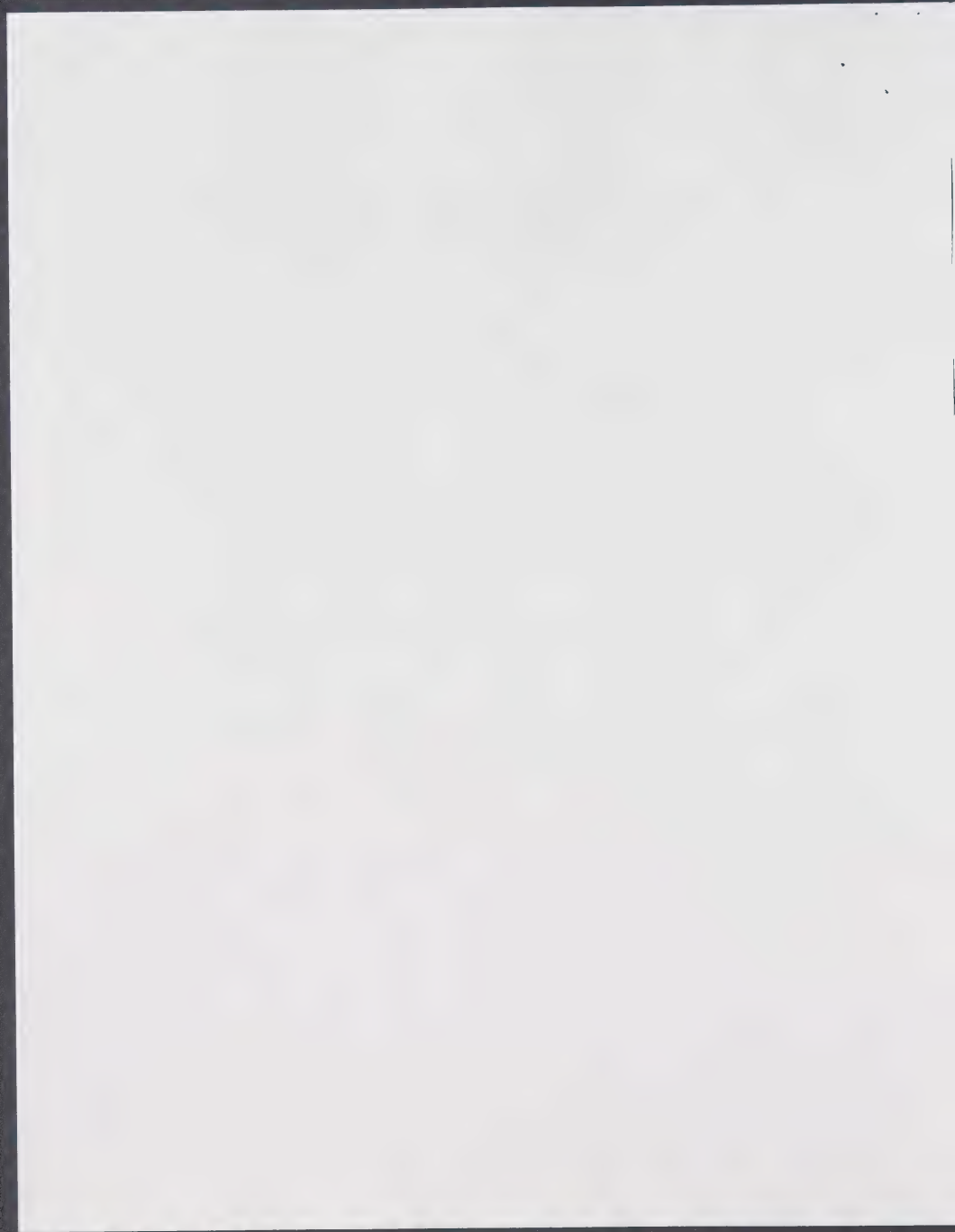
The SIFC will play a central role in facilitating the entry of Aboriginals into the managerial and mainstream workforce of Canada. The greatest need for an educated population, however, is among Aboriginal people themselves.

Aboriginal people require control over their lives, lands, resources and self-chosen governments. They need knowledge if they are to heal their spirits, revitalize their cultures, and reconstruct social, economic and political order. The SIFC and the educational opportunities it provides are essential to fulfilling these needs.

While it is important that Aboriginal students be educated within an atmosphere of cultural affirmation and pride, it is also important that they receive their education from a university where they live and study with students from other cultures in the Canadian mosaic. This will foster greater cross-cultural understanding. If Aboriginal and non-Aboriginal people are to grow and prosper, we need to build our future together.

**We welcome  
your insights**

The generosity of individuals, corporations and foundations has been exemplary. To date, we have raised \$18.8 million. An additional \$10.5 million is required as quickly as possible to initiate construction of our new home. Join us—help us make the vision a reality. Together, we can build the future.



**The SIFC  
Vision**

We, the First Nations, are children of the Earth, placed here by the Creator to live in harmony with each other, the land, animals and other living beings. All beings are interconnected in the Great Circle of Life.

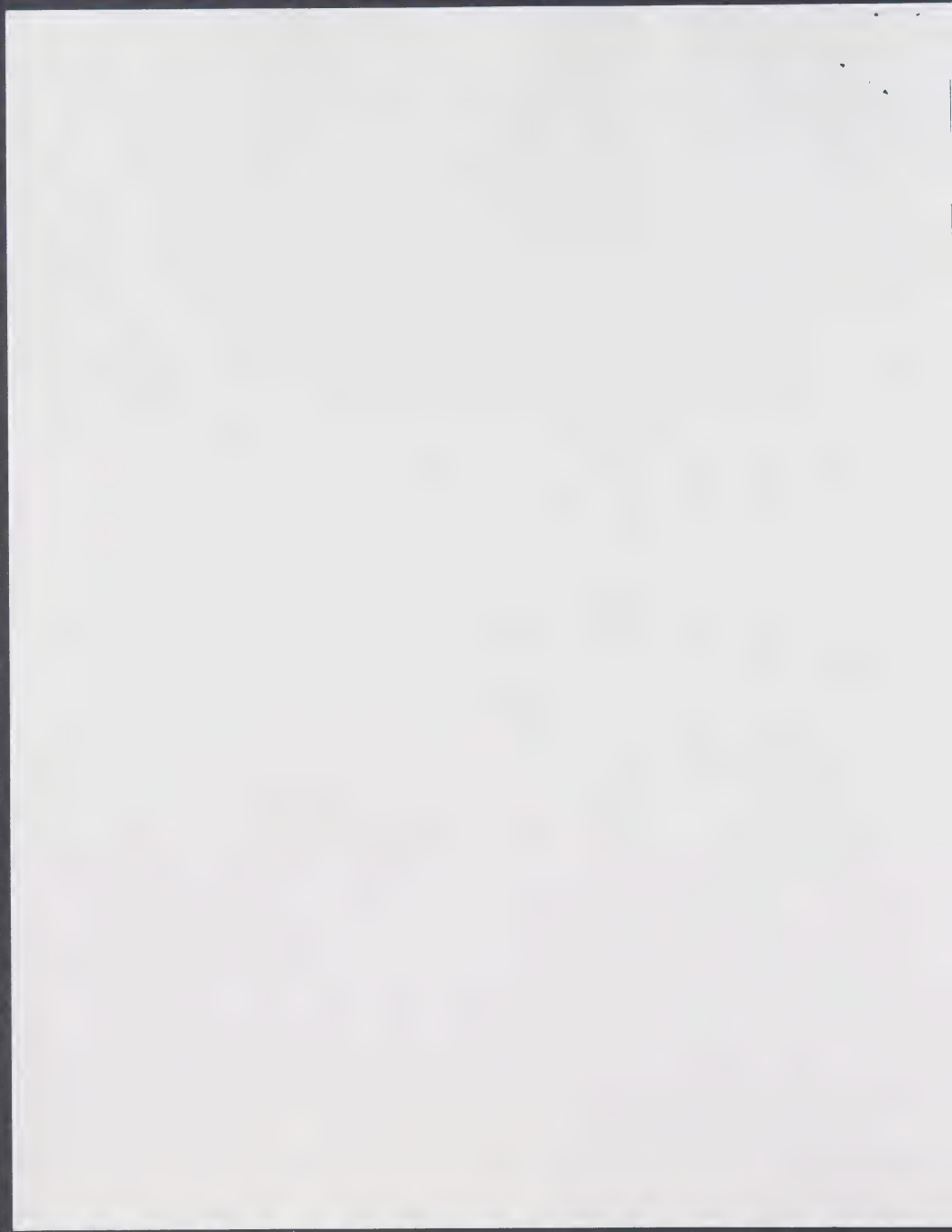
As First Nations, we treasure our collective values of wisdom, respect, humility, sharing, harmony, beauty, strength and spirituality.

The Elders teach us to respect the beliefs and values of all nations. They have preserved and passed down our traditions through countless generations. Under the Treaties, our leaders bade us to work in cooperation and equal partnership with other nations. The Saskatchewan Indian Federated College (SIFC) provides an opportunity for students of all nations to learn in an environment of First Nations cultures and values. The Elders' desire for an Indian institution of higher education led to the establishment of the SIFC.

The SIFC is a special place of learning where we recognize the spiritual power of knowledge and where knowledge is respected and promoted. In following the paths given to us by the Creator, the First Nations have a unique vision to contribute to higher education. With the diversity and scope of its First Nations degree programs, the College occupies a unique role in Canadian higher education. The College promotes a high quality of education, research and publication.

At SIFC, First Nations can learn in the context of their own traditions, languages and values. Rooted in their own traditions, our students will walk proudly and wisely. The College, through extension programming, reaches out and welcomes First Nations peoples to use its resources for the enrichment of their opportunities.

The College requires facilities which reflect the uniqueness, values, dignity and beauty of the First Nations it represents. The proposed building will include appropriate recognition and integration of the role of the Elders, cultural symbols, and the First Nations connectedness to the land.







**Middle East Children, Association**

58-029-402-3 #

5 Cremieux St. Jerusalem 93109

tel 052-393124 , 050-408034

fax 02-5610806 , 02-9986127 ,

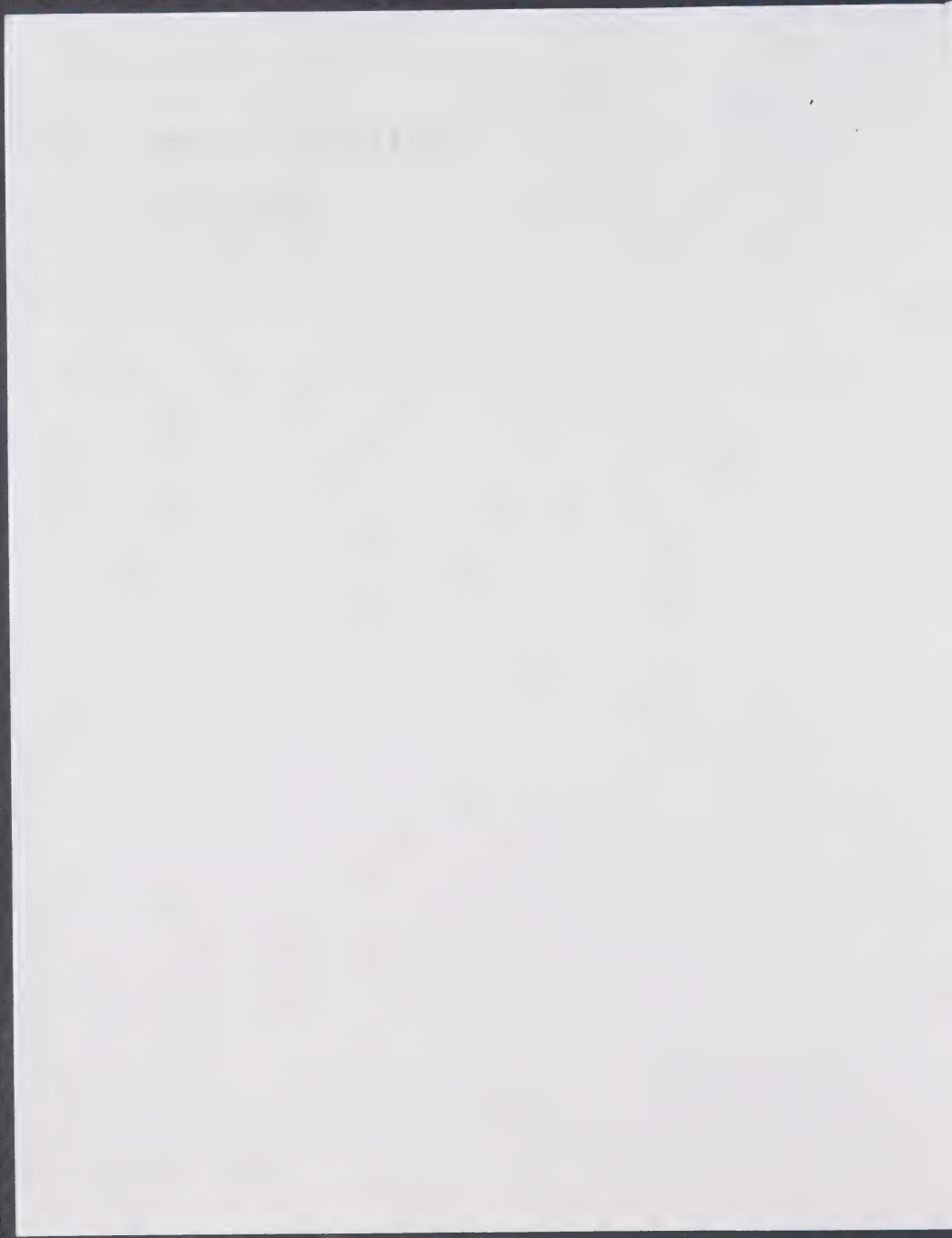
Dear Alfred e Isabel ,

Inspired by our recent conversations  
and my ongoing activities, I put together  
a brief outline of a project.

I would appreciate if you would  
have sometime to discuss your ideas, before  
you return to the States.

Best regards,

Adnan





## Middle East Children, Association

58-029-402-3 #

5 Cremieux St. Jerusalem 93109

tel 052-393124 , 050-408034 .

fax 02-5610806 , 02-9986127 ,

### Art, Bible, Culture and Dialogue - ABCD

*project outline*

#### **I. Introduction**

The onset of the Oslo Accords marked the beginning of political efforts to resolve the century long conflict between Israelis and Palestinians. While these efforts are necessary, peace cannot be left to decision-makers alone. While politicians may make peace, people *do* peace. As such, in building a common future based on peace, it is necessary to bring the two communities together to design, implement and participate in activities that challenge existing stereotypes and trigger changes in attitude.

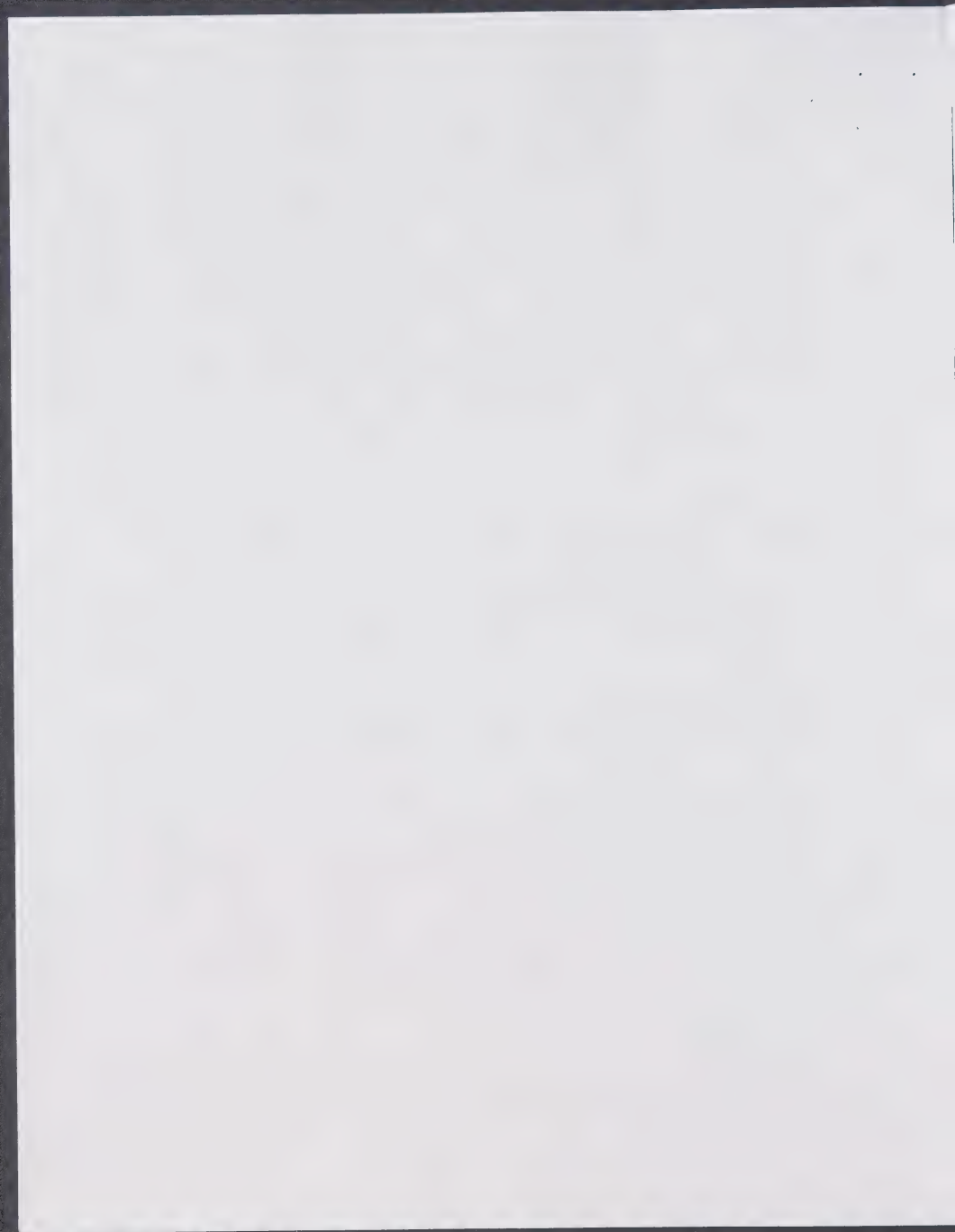
As the first generation to grow up alongside the conceivable prospect of peace in the region, Israeli and Palestinian youth are in an ideal position to become involved in joint activities. The future and shape of the region lies largely in their hands and together, they can build a regional identity that is rooted in cooperation.

Despite this apparent need, interactions between Israeli and Palestinian youth have been limited, if not entirely non-existent. When they do take place, they are generally between leftist Palestinian and Israeli youth groups. Although these interactions are valuable (as they were among the earliest activities to take place) and although they need to be maintained and supported, it is necessary to broaden the scope of youth to youth activity and bring the public school system into the fold.

This project provides for the initial and ongoing gathering of Israeli and Palestinian youth in an innovative neutral setting and context by bringing them together to work towards the achievement of a common goal.

#### **II. Background**

In 1996, concerned and committed Israeli and Palestinian educators came together to form a public NGO called the Middle East Children Association (MECA). MECA activities aim



to build a basis for peace by including children and educators living in Israel and the West Bank and Gaza Strip, regardless of religious, cultural, or ethnic identity. A series of joint activities, such as teacher-to-teacher workshops, for Israeli and Palestinian teachers and students alike have taken place, providing participants with the opportunity to meet, exchange ideas, and build ideas for future cooperation.

MECA's successful experience has enabled its members to broaden its scope of activity by initiating a dialogue between the interested Israeli and Palestinian schools and youth centers. From these discussions, as well as dialogues with Palestinian and Israeli social welfare officials (who are responsible for providing after-school activities for underprivileged children), a work-plan emerged for this project.

### **III. Project Narrative**

#### **A. Project Objectives**

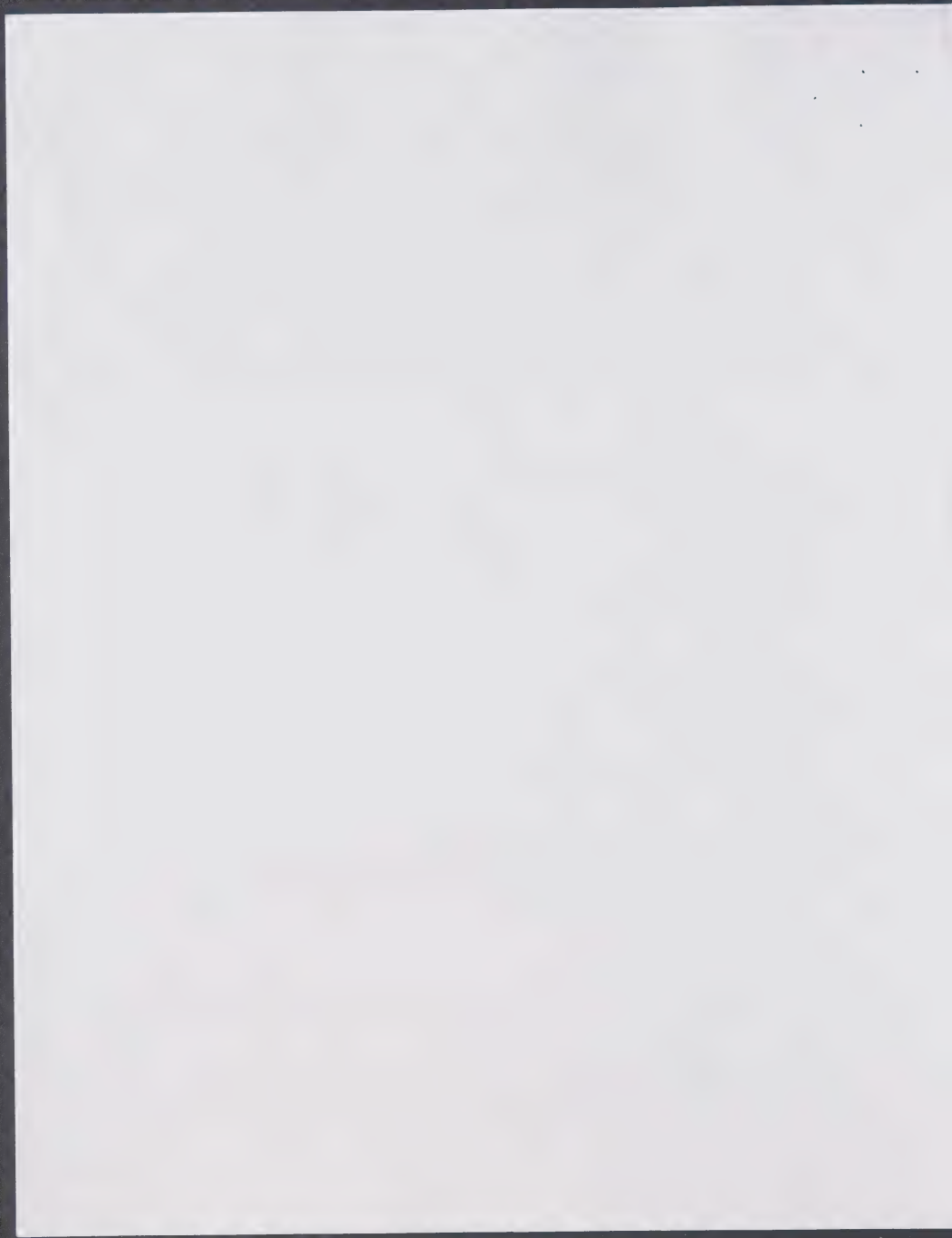
The primary aim of the project is to provide Israeli and Palestinian youth with a positive and productive experience by bringing them together in a non-political and non-threatening setting. In doing so, this project will aim to foster a joint commitment to becoming socially active in and personally responsible for one's local community by working towards the achievement of a common goal.

The project utilizes the neutral mechanism of art appreciation as a method to:

1. Enhance art appreciation as a way to enrich the lives of students as well as encourage their further involvement in the field.
2. Give the students tools in appreciating the works of artists as a means of appreciating other cultures.
3. Enhance critical and diverse viewing of art as a means to show however issues may be viewed a similar diverse pattern.
4. Learn, through the different works of art, how different religious subjects are viewed differently.
5. Using the above, create a sound basis for serious and respectful dialogue and cooperation amongst students. this will be enabled mainly because one of the main tools involved are the students creativity, and on this they have equal opportunities, although their life styles may most probably lead them to very different approaches.

#### **B. Project Participants**

To emphasize the need to build a common bond among the participants in this project that transcends any religious, socio-economical or political boundary, a broad range of schools will be involved in this project. Four grade 10s will be selected from four schools. Two of the schools (referred to as group A) will be upper class schools with a strong department of the arts (one Israeli and one Palestinian). Two schools (referred to as group B) will be from underprivileged schools (one Israeli and one Palestinian). We believe at if wisely approached, the different pairs can assist in enriching the students





viewpoint of the artworks selected and hence creating an appreciation for groups which are otherwise very different than ourselves.

### **C. Project Coordination**

Two representatives from MECA will be responsible for the overall running and implementation of the project. They will work alongside two social workers (Israeli and Palestinian) who will provide the necessary professional guidance and assistance.

Each class will be coordinated by a coordinator who will preferably be a teacher of the class. A group of curators and art experts will serve as advisors to the program.

### **D. Project Description**

#### *Stage I (Months 00-03): Preparation*

During this stage the classes will be selected.

A topic will be decided upon jointly by the coordinators. It would be suggested to deal with a story using Abraham, although Joseph can also be a suggested topic. The advisors will help the coordinators select a variety of 15-20 works of art by artists of different religions, which address the suggested topic/s. The coordinators and the advisors will together develop a guide for helping the students investigate the various works of art.

#### *Stage II (Months 04-05): Student Detectives*

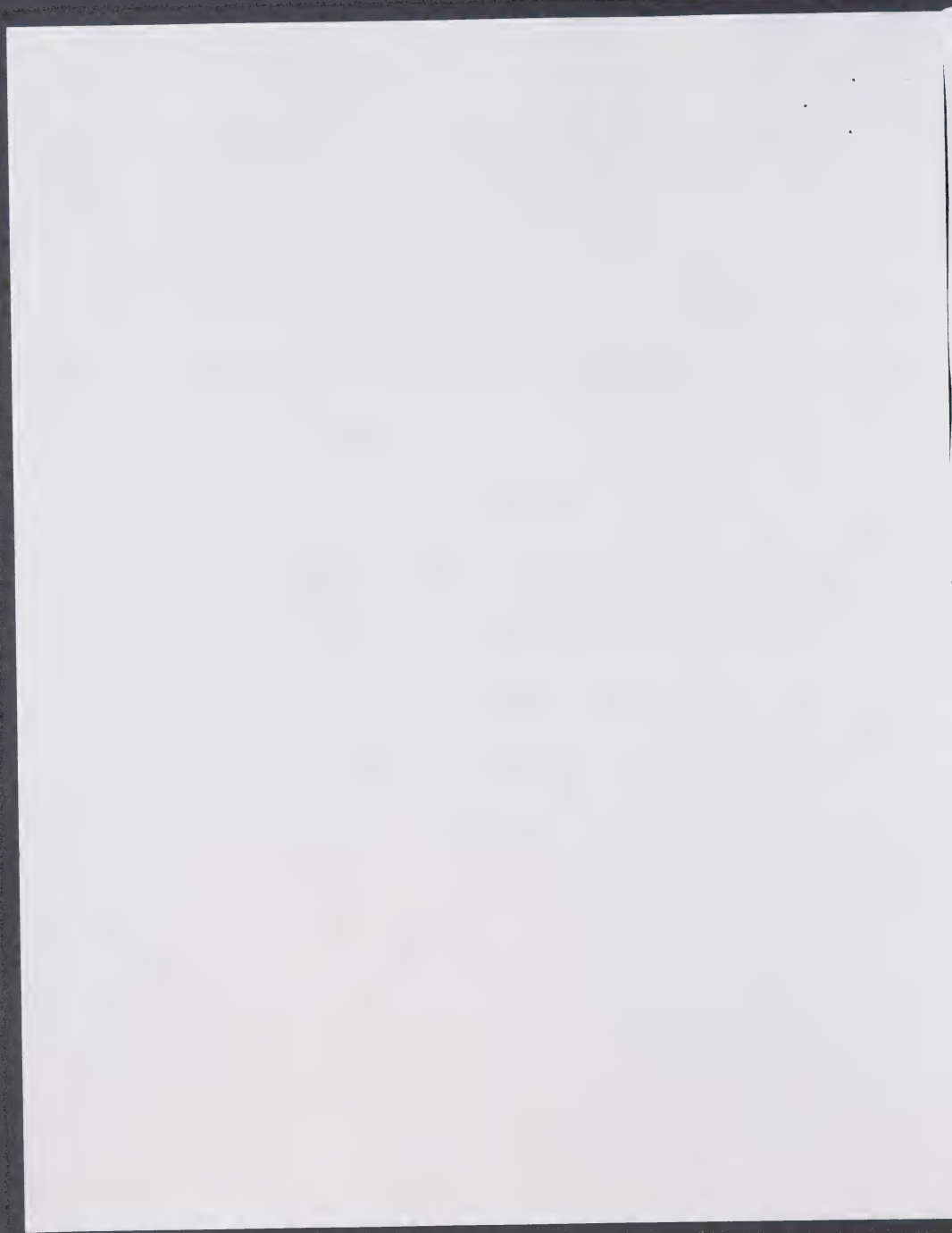
Each coordinator will divide his class into pairs. Each pair will receive a painting to investigate. All four classes will be investigating the same paintings, using the same general guidelines developed in stage I.

The investigation will include three major elements:

- a. a detailed research of the topic from the different religious sources
- b. the students own view of the picture
- c. the students opinion of what the artist wanted his work to express

#### *Stage III (Month 06 - 07): Assisting detectives*

Group A and group B will meet together separately for two meetings. In the course of these meetings the two pairs of students investigating the same painting will sit together (groups of 4 students) in the course of which they will get to know each other and compare their investigations.



In the second month two joint meetings between groups A & B will take place in which the students investigating the same painting will sit together (groups of 8 students) for further discussion.

*Stage IV (Month 08): Presentation*

The students working on the same work of art will sit together and think of how to present "their" work of art to the larger group. In the process of their presentation, they will be encouraged to present the different discussions and opinions brought up in their group.

*Stage V (Months 09-10): Exhibit*

The advisors will assist in organizing an exhibit at a major museum in the area (possibly the Israel Museum), exhibiting all works of art used for the project.

The students will run several workshops for other visiting groups of children and outside visitors, presenting their work.

A guidebook will be developed by the students, coordinators and advisors.

*Stage VI (future years - to be developed based n this pilot): Implementation*

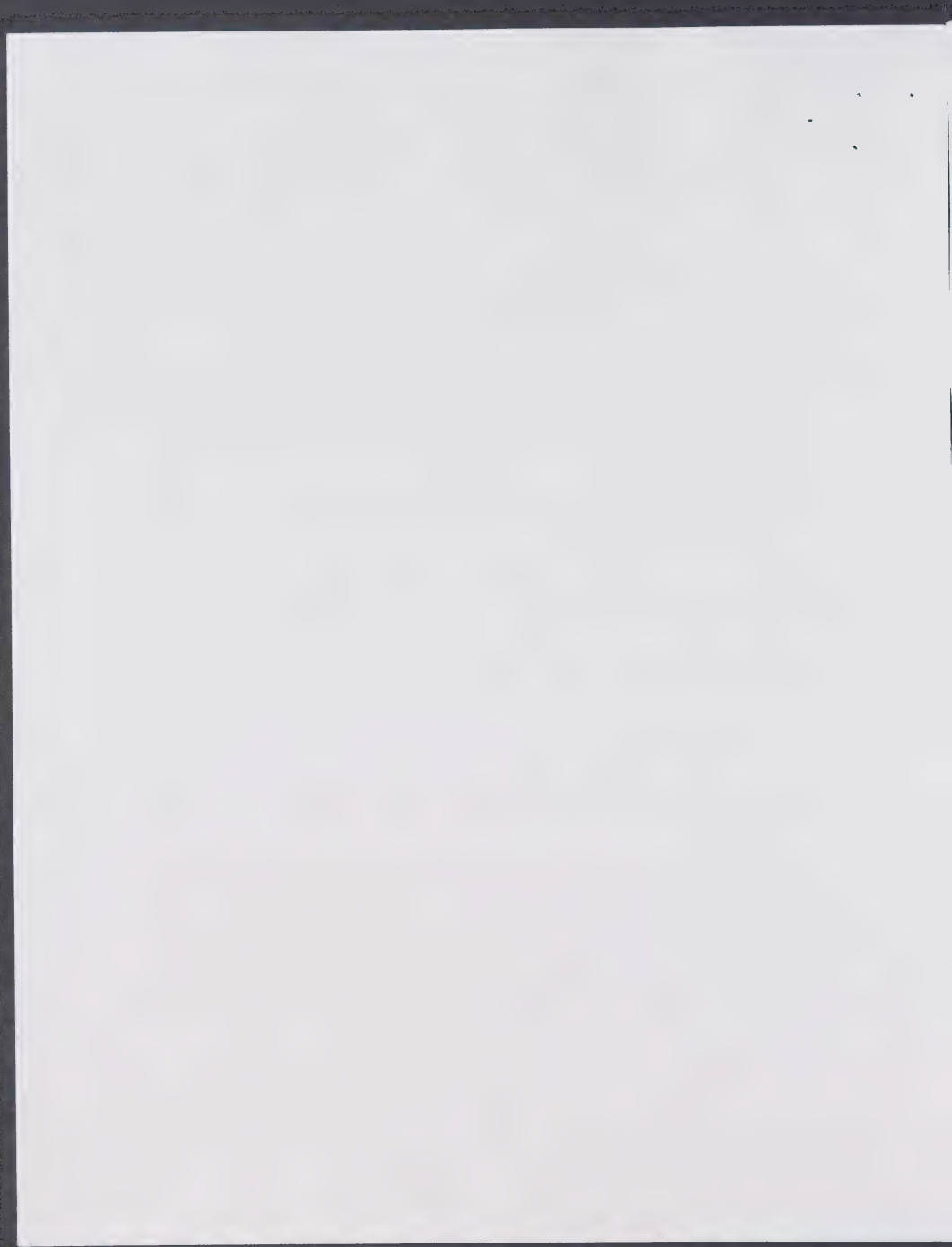
The guide \book will serve as a basis for teaching the developed curriculum to classes in the future as well as to younger grades.

**E. Outcomes**

The art and religious textual background for the project will produce a groups of students interested in art as well as learning to use in as a tool for learning about themselves and about others.

The simple positive ongoing interaction between Palestinian and Israeli high school students will produce the following positive results: 1) an attitudinal reorientation and challenging existing stereotypes; 2) an enhanced understanding of the 'other' by breaking down barriers; 3) a strong ripple effect, as Palestinian and Israeli youth who have met, tend to encourage their peers, friends, and families to participate in similar encounters (if only for reasons of curiosity); and 4) a model project for joint cooperation and coordination among Israeli and Palestinian school systems, which can be emulated to the extent financially possible.

**F. Sustainability**

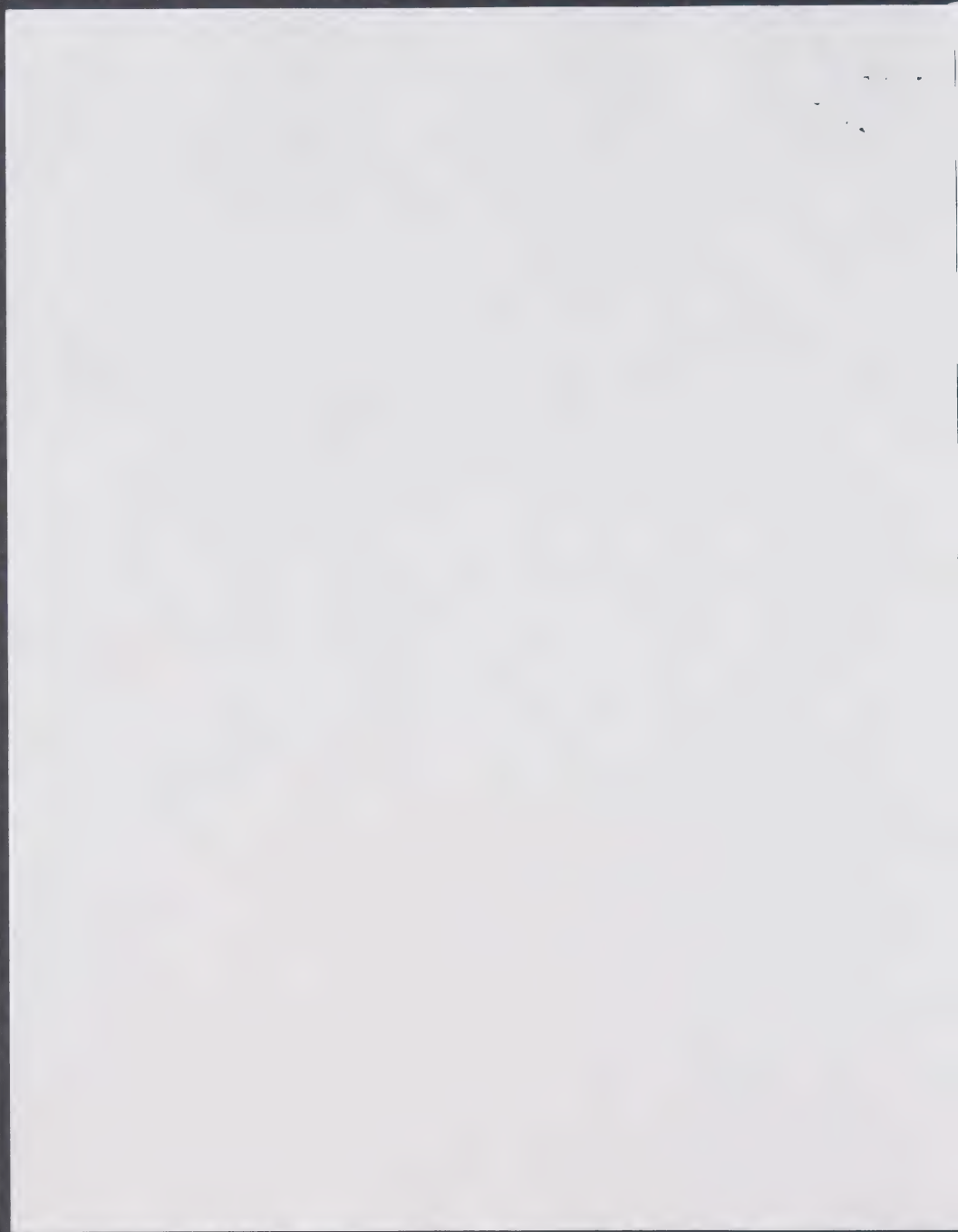


The sustainability of the project must be addressed with regard to the program momentum, support, and funding. The promotion and support for an ongoing School to School dialogue is crucial to sustaining the momentum and building meaningful relationships. As such, a list of suggestions for follow-up activities will be developed by MECA, in consultation with the participating schools, NGOs, and private persons.

**G. Possible Risks and Concerns:**

The challenge posed by language barriers will be addressed by having translators constantly present during joint activities and having all written material presented in both English, Arabic and Hebrew.

Crisis situations, such as border closures are always a possibility and in this event, the program will deal with the situation in an open and unbiased manner. All the necessary steps to provide the teachers and students with permits will also be taken. In addition, MECA has developed a framework for dealing with the psychological elements of crisis situations. This has included joint workshops for educators on the psychological effects of terrorism.





TORAH UMESORAH  
תורה ומסורה



The National Society  
for Hebrew Day Schools

COMMITTING  
GENERATIONS  
TO TORAH

בס"ד

כ' שבט תשנ"ח / February 16

Dear Friend,

Enclosed is a report concerning our 3-year Fellowship for selected heads of yeshivos and day schools. We call this program מעלה יסוד חברה which is based on a verse from Ezra. Literally the name means, "the foundation of excellence fellowship." It reflects the primary focus: instructional leadership, the special knowledge and skills required of a head of school to enhance the quality of education.

Eighteen leading principals were awarded the Fellowship last spring which provides advanced training and mentoring services.

Last summer the group worked for three weeks together at the Center for Advanced Professional Educators in Jerusalem. The enclosed report describes a three-day follow-up conference held in Suffern, New York during December.

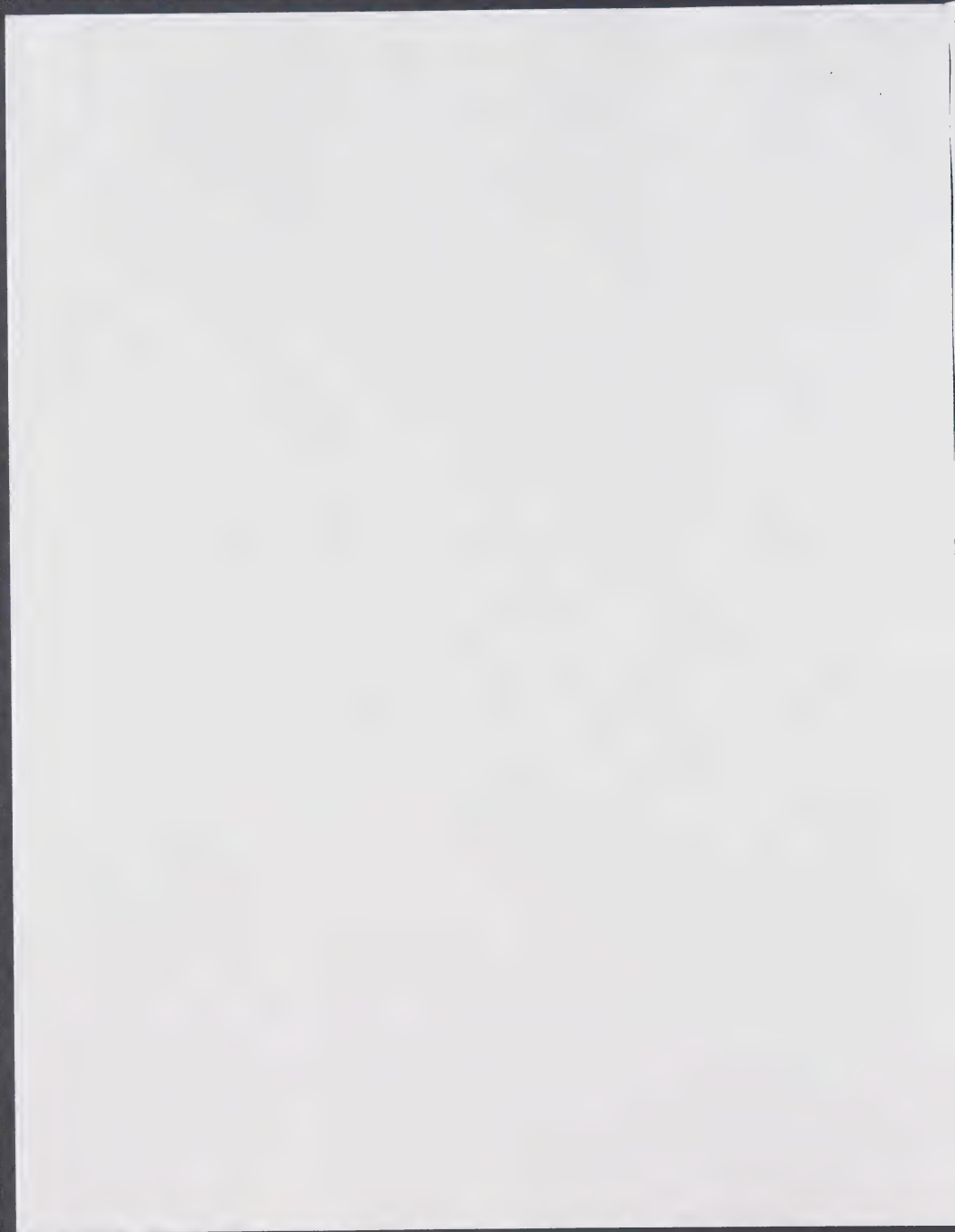
All best wishes,

A handwritten signature in black ink, appearing to read "Joshua Fishman". The signature is fluid and cursive, written over a light background.

Rabbi Joshua Fishman  
Executive Vice President

160 BROADWAY, 4th Fl.  
NEW YORK, NY 10038  
TEL: (212) 227-1000  
FAX: (212) 406-6934  
E-mail: umesorah @ aol.com

f:senlead.216



בס"ד

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חברת יסוד מעלה

Senior Leadership Fellows

*a three-year program of advanced professional studies  
for Heads of Jewish Day Schools*

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**Report**

Volume I, No. 3

Chanukah, 5758 / December, '97

*a project of*

Torah Umesorah

*in conjunction with*

the Council for Initiatives in Jewish Education (C.I.J.E.), and  
the Center for Advanced Professional Educators (C.A.P.E.)

*Major Funding*

The Mandel Supporting Foundations

Anonymous Donor

*prepared by*

TORAH UMESORAH

The National Society for Hebrew Day Schools

160 Broadway, New York, NY 10038

(212) 227-1000

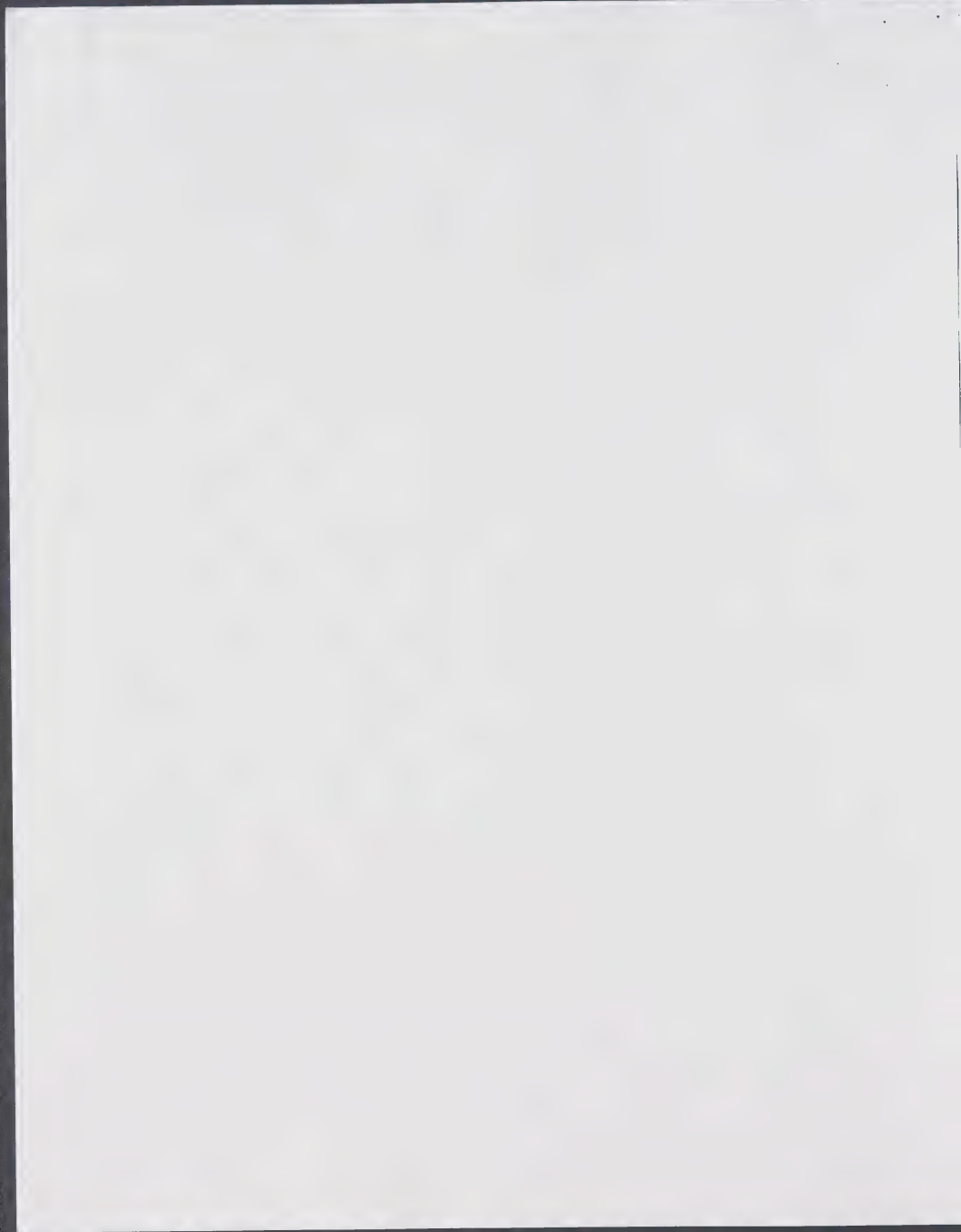
Rabbi Joshua Fishman

*Executive Vice-President*

Rabbi Dovid Bernstein

*Director*

Department of Curriculum and Professional Development



## חברת יסוד מעלה

### Senior Leadership Fellows Report

*a three-year program of advanced professional studies for Heads of Jewish Day Schools*

Volume I, No. 3 / Chanukah, 5758 / December, '97

#### Senior Leadership Fellows Conduct 3-Day Winter Seminar in Suffern, NY

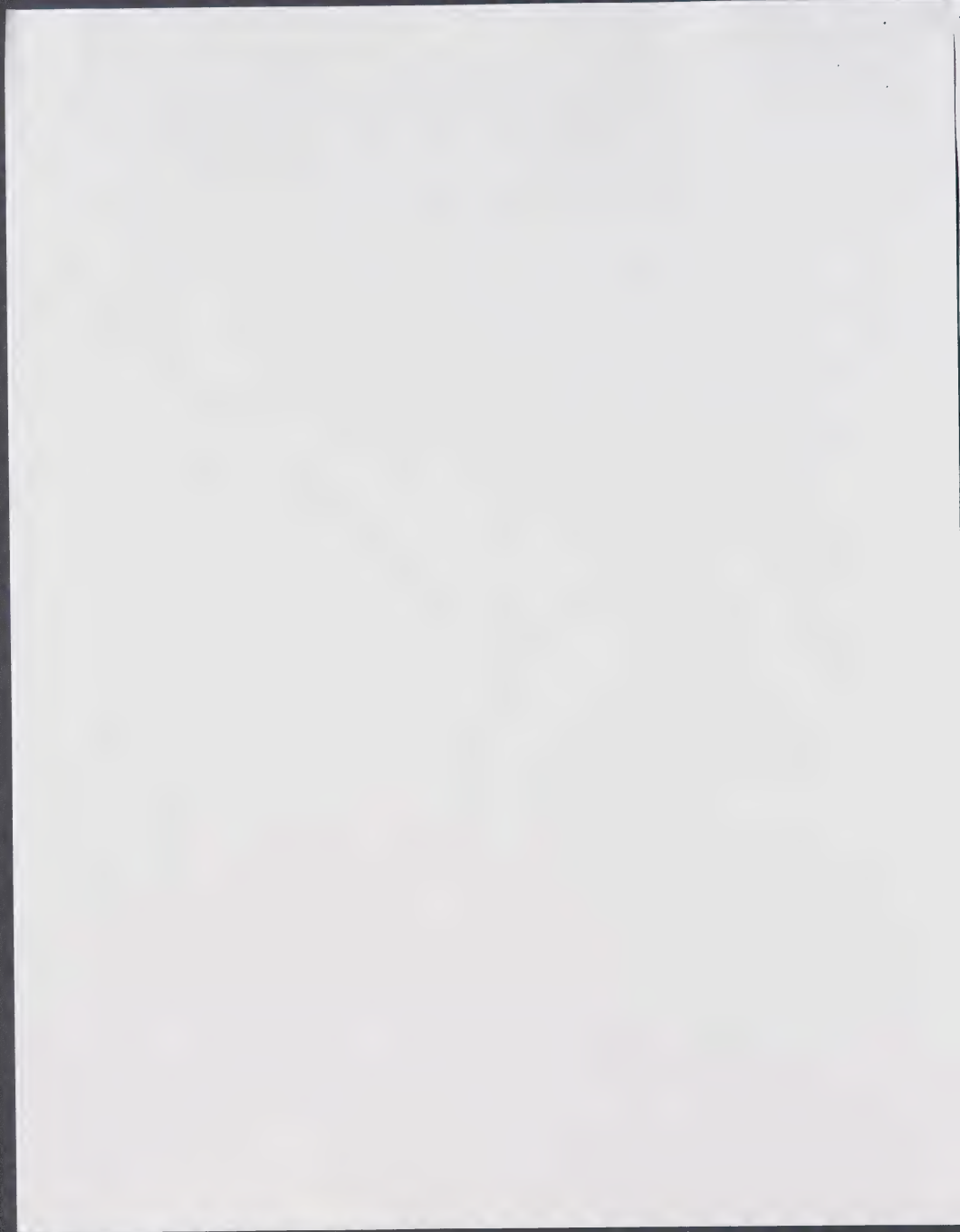
The Senior Leadership Fellows convened for their Winter Seminar from December 9-11 at the Holidome Hotel in Suffern, New York. Seventeen heads of school who gathered from across the country pursued the following:

- 1) continuation and follow-through of the intensive work begun last summer considering the continuum between theory and methodology to enhance Jewish Studies instruction,
- 2) further mastery of a general analysis of quality instruction begun last May, called "Elements of Instruction," and
- 3) introduction of a new component of study, 'The Principal's Role as Promoter of Quality Teaching.'

#### Continuity and Development of Summer Work is Stressed at First Day of Seminar

The theme of the first day's programming was continuity and development of the summer's studies. Rabbis Shmuel Wygoda and Hillel Mandel, two presenters last July, were on hand to develop concepts and conduct networking discussions among participants. Rabbi Wygoda described an effective introduction to curricular discipline among a faculty. Rabbi Mandel led a discussion among the Fellows concerning their reflections on and applications of the summer in Israel.

One interesting report about effects of the summer studies came from Fellow Rabbi Binyomin Ginsberg of the Seattle Hebrew Academy elementary school. Rabbi Ginsberg described how he initiated a new approach and managing system for the morning prayer service in his school, inspired by the comments of one presenter in Israel. "Our faculty noticed an improved attitude among the student body throughout the day associated with the new program for morning prayers," said Rabbi Ginsberg. He agreed to collect further data and present a report at the next gathering of the Fellows in May, '98.



Rabbi Hershel Rosenfeld, a Fellow from the Belz Talmud Torah elementary school in Spring Valley, New York, and an expert in Biblical grammar and language, presented the first portion of a series on "Teaching Biblical Grammar in Day Schools." Requests from Fellows to hear Rabbi Rosenfeld's series originated during summer Chumash studies.

### **Reports from the Field**

During the summer seminar, Fellows requested the opportunity to share successful administrative initiatives with each other and benefit from the 250 years of collective educational experience among the group. Fellow Rabbi Isser Pliner, Principal of the Hillel Academy of Pittsburgh, presented his experience in identifying and addressing student learning problems through an administrative system known as "Student Support Teams."

Fellow Rabbi Boruch Hilsenrath, Principal of the Bess and Paul Sigel Hebrew Academy in Hartford, conducted a discussion and critique of materials for his doctoral study of factors in parents' decisions for choosing a Day School education.

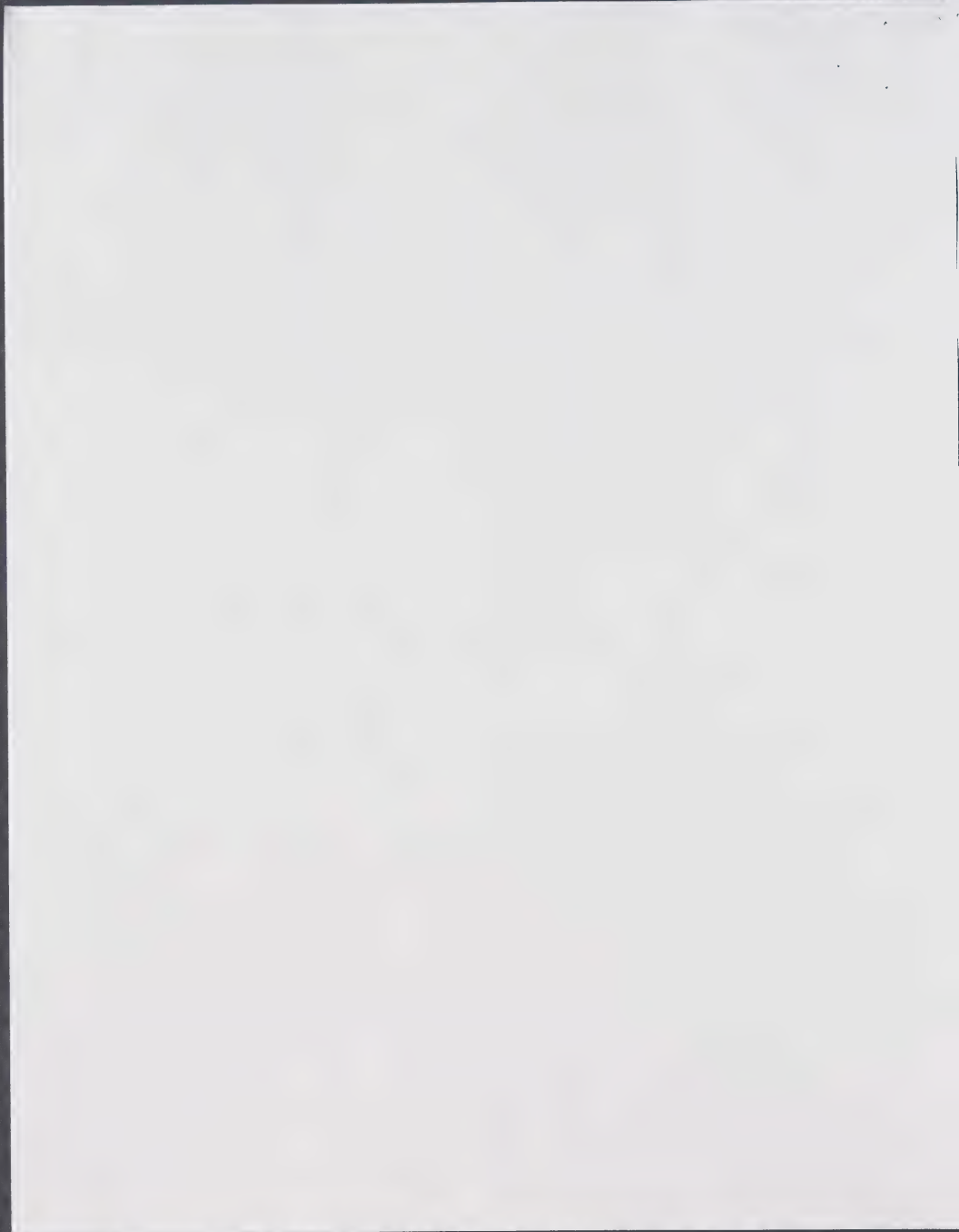
Fellow Rabbi Sholom Weingot, Rosh Mesivta of the Mesivta of Greater Pittsburgh, described a creative program in his boys high school for stimulating meaningful prayer services throughout the day.

### **Dr. Ernest Stachowski Focused on Principal's Role in Fostering Quality Education during Introductory Workshop**

The last two days of the Seminar featured Dr. Ernest Stachowski of the Professional Development Center in Los Angeles presenting an introductory workshop entitled, "The Principal as Promoter of Quality Teaching in a School."

Dr. Ernest Stachowski, who serves as consultant to the United States government in planning professional development efforts for U.S. government schools around the globe, has extensive experience in training senior educational leaders. Since 1982, Dr. Stachowski has worked with Torah Umesorah and individual Day Schools on professional development projects.





The doctor's 2-day workshop in Suffern was an introduction to the 5-day seminar he will deliver during the coming Summer Seminar. This seminar will be the most extensive training in professional supervision yet designed for heads of Day Schools.

### **Fellows Consult with Rabbi Dr. Feuerman regarding Research Projects**

During a series of meetings during and after the Winter Seminar, the list of research topics and proposed project mentors was examined and refined. Professor Chaim Feuerman met with Fellows in and out of sessions and conferred with Rabbi Wygoda and Rabbi Bernstein.

Mentors begin their consulting services with Fellows starting this January.

### **C.I.J.E., C.A.P.E. and Torah Umesorah Confer regarding Strategic Seminar ("Senior-Senior")**

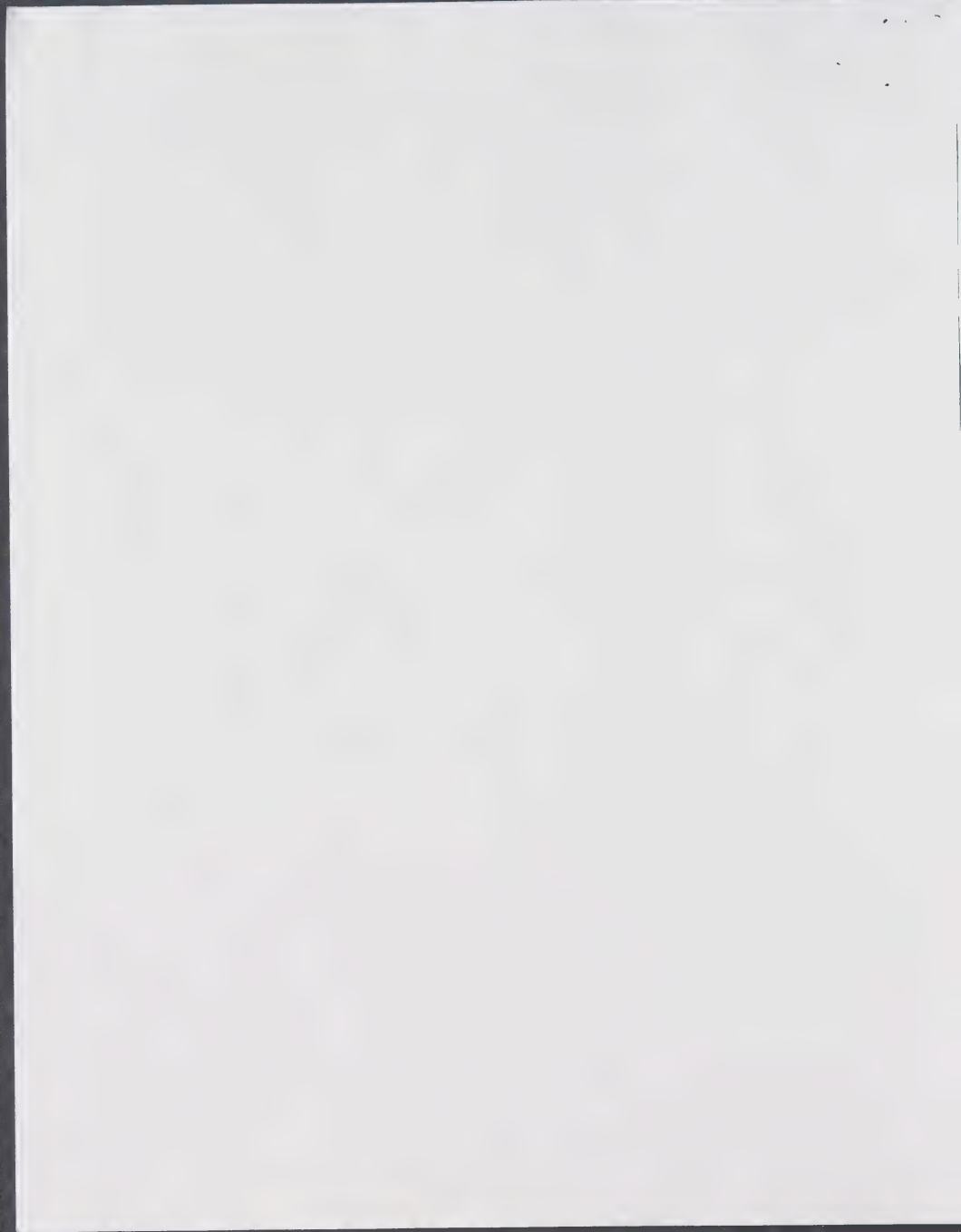
Leaders of C.I.J.E., C.A.P.E. and Torah Umesorah gathered for an all-day conference at the Sheraton Hotel and Tower in Manhattan on Tuesday, November 25. The conference reviewed joint projects currently underway and others under consideration.

The primary focus was the Strategic Seminar planned for July 22-29, '98 at C.A.P.E. in Jerusalem. A group of 8-10 leaders of the national Torah Umesorah Day School system will spend eight days exploring three areas:

- 1) Vision of Quality Education,
- 2) Planning Process Design, and
- 3) Start-Up for Individual Initiative(s).

A preparation team including Karen Barth, Dr. Gail Dorph, Dr. Seymour Fox, Rabbi Wygoda, and Rabbi Bernstein was arranged.

It was noted that during the past three years C.I.J.E. and Torah Umesorah held several conferences to develop approaches for a new program of in-service training for Day School faculties. It was agreed that results of those conferences will be available to participants this summer, and that in-service programming will be included on the summer's agenda.





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

February 18, 1998

**Dr. Erika Landau**  
The Young Persons Institute for the  
Promotion of Creativity and Excellence  
Tel Aviv University  
Technical College  
P.O. Box 17074  
Tel Aviv 61170  
ISRAEL

Dear Dr. Landau:

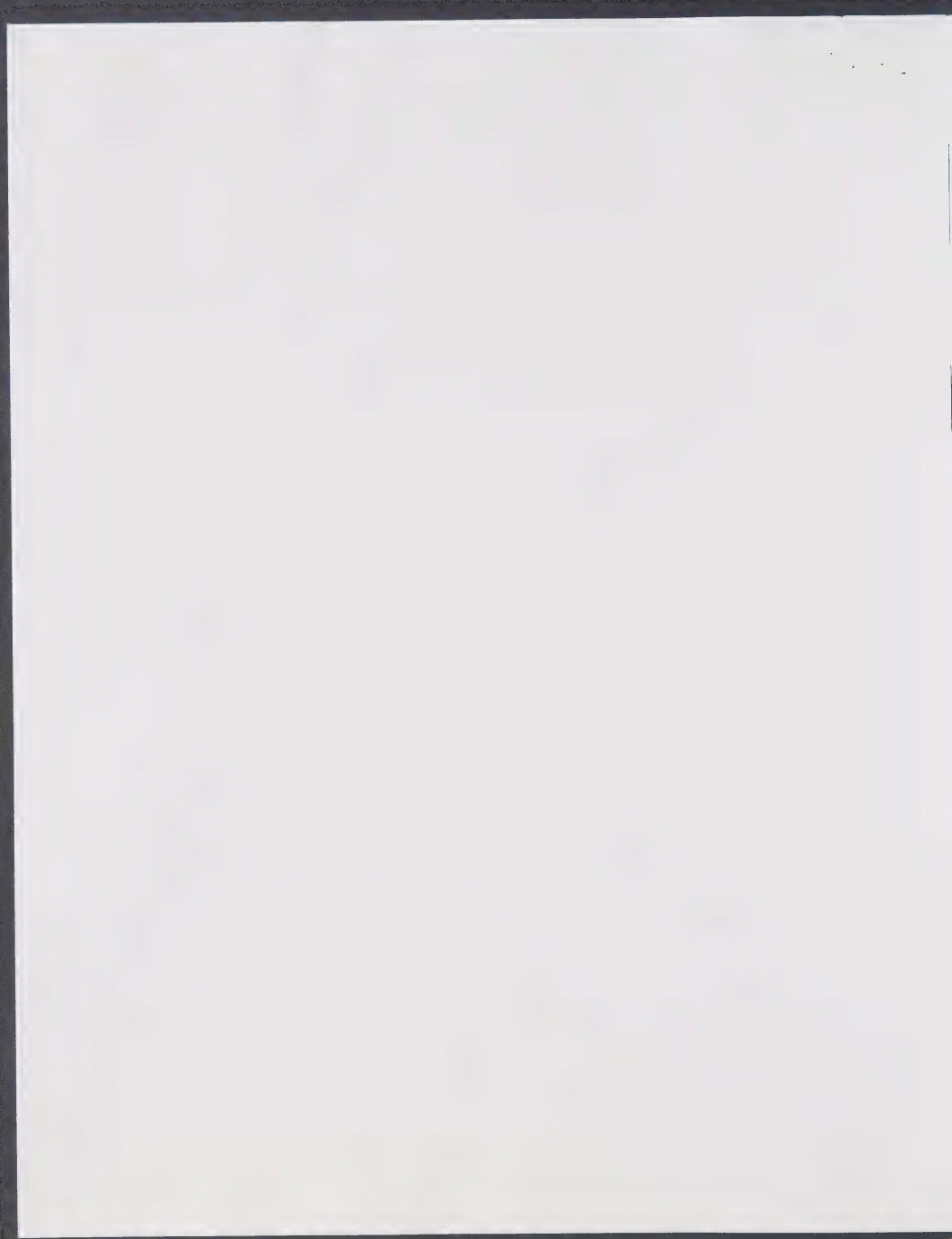
I am sorry that it has taken me so long to reply to your most interesting letter of November 11, but I wanted to check, in some detail, whether the Helen Bader Foundation could not help your important efforts.

Clearly everyone giving to charities has to make the fundamental choice whether to help the most disadvantaged and the most traumatized or to help the ablest. My family and I have tried to help both, by establishing many bursaries and fellowships and scholarships for the ablest and, of course, also to help the poorest both in Israel and in our own inner city here in Milwaukee.

As you will see from the enclosed introduction to the Helen Bader Foundation report, written by my son, in Israel it now tries very hard to help particularly the educational advancement for disabled and immigrant children.

Obviously helping the very ablest is important - and I am sure that both you and I were helped by many - but Israel is now a very well-to-do country and I can understand the Foundation's decision to prefer to help the poorest.

The Foundation has an office in Jerusalem headed by a very caring young man, Zachary Harris.



Dr. Erika Landau  
18 February 1998  
Page two

The Foundation's address in Jerusalem is: Helen Bader Foundation, Program Office, Rechov Hillel 18, Suite 10, Second Floor, Jerusalem 94581; their telephone number is: 02-622-1381. When next you are in Jerusalem, you might like to visit with Zachary Harris to discuss this.

With all good wishes, I remain,

Yours sincerely,

AB/nik

Enclosure







המכון  
לקידום נוער  
ליצירתיות  
ולמעצמות

מייסודה של ד"ר אריקה לנדאו  
Founder Dr. Erika Landau

THE YOUNG PERSONS'  
INSTITUTE FOR THE  
PROMOTION OF  
CREATIVITY AND  
EXCELLENCE

Dr. Alfred Bader  
White Gables  
24, Holmesdale Road  
Bexill-on-sea  
East Sussex TN 39 3QE

Tel-Aviv, Nov. 11th 1997.

Dear Dr. Bader,

The Young Persons' Institute For The Promotion of Creativity and Excellence was founded about twenty seven years ago to help talented and gifted children to cope with their problems within a society that could not accept those who could not "conform": those children who asked more questions, who got easily bored because they caught things easily and quickly.

The aims of our work was, first of all, to satisfy their needs to know, to create, to belong and be accepted. In other words to accept the child as he can be and not impose on him how he must be. Further aims were to understand manifested and discover latent giftedness in children. To help the gifted child to become aware and develop his/ her intellectual, emotional and social needs and abilities. We do it by challenging the intellect, the emotions and the social potentials through workshops on topics in exact-, life-, humanistic-, social sciences and arts. (Please see the enclosed papers on our Institute.)

More than 35.000 gifted children attended our programs. In our follow-up research, on those who participated in our enrichment courses 20 years ago, we learned from their answers that many of them not only act according to their potentials but achieved recognition in their fields (science, technology, army, etc.)

Another very important aim of our work is to involve the gifted in the present possibilities and problems of our society; to challenge and strengthen the childrens' whole personality thus preparing them to act in the future as creative, gifted, involved and responsible adults. By teaching and challenging the gifted children today we not only prepare them to **react** to decision-makers but, hopefully, give them tools to **act** and make decisions themselves for their own good and a creative future of Israel.

Israel, for me, is not just a country to live in. As a holocaust child, Israel gave me back the right to exist as a human being and the privilege to be an involved citizen. It is a duty for me to help any child to actualize his or her potential.

TEL AVIV UNIVERSITY  
TECHNICAL COLLEGE  
P.O.B. 17074 Tel Aviv 61170  
TEL. 6427014 FAX 00972-3-6431460

אוניברסיטת תל אביב  
בית הספר להנדסאים  
ת"ד 17074 תל אביב 61170  
טל. 6427014 פקס. 00972-3-6431460



But unfortunately, our present decision-makers do not share this view. Our Minister of Education decided that gifted children are of no interest to him and the tremendous cuts in our budget, make life very difficult for us, (in many ways).

The education in Israel, which was one of the best in the world, and also a very good melting pot for our nation, changed lately. Private schools and expensive enrichment programs, which only the very rich could afford, are the wrong solution for a country as ours where each child should get the education according to his needs in order to prepare him for an involved and responsible adulthood within our society. A society, which demands three years of army service, a month a year of reserve service till the age of 45 or 50, higher taxes than anywhere in the world, should give at least a good and reflective education to its children.

We are an independent institution and try to enrich and enhance the gifts of children from all levels of society. For the last 20 years we work in 10 culturally deprived suburbs with about 550 children gifted in relation to their environment. At the Institute on the University campus, we have about 1000 gifted children each semester, out of which about 20% come from homes that cannot afford to pay the fee we have to charge for our courses.

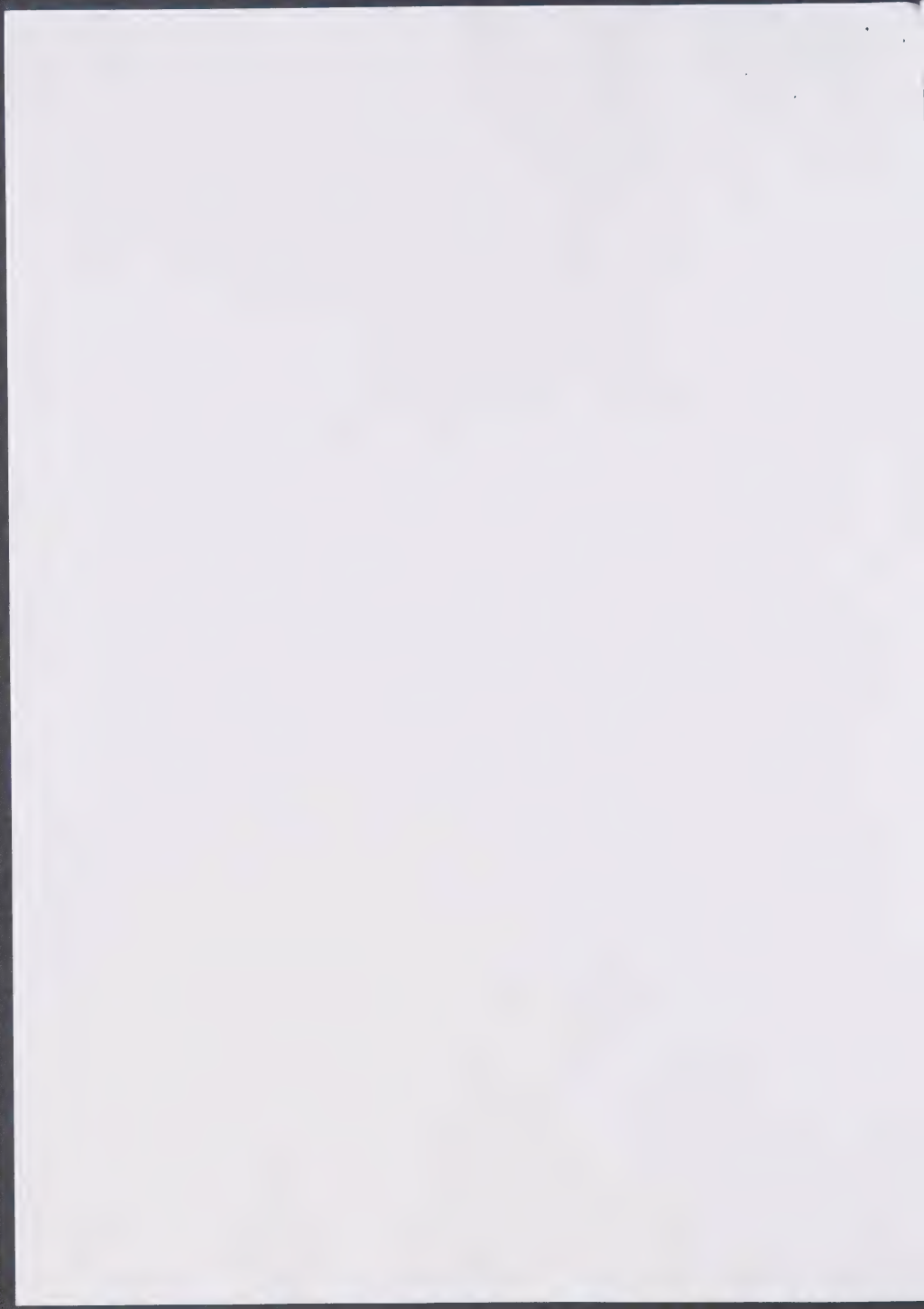
We have also some very important projects going for the future of the development of gifted children which we might have to lay aside out of lack of funding (please see the enclosed list of projects).

The new financial restrictions will seriously limit all our activities and the numbers of children we shall be able to serve.

Please help us .

I wish you a very Happy New Jewish Year,

Dr. Erika Landau  
Director

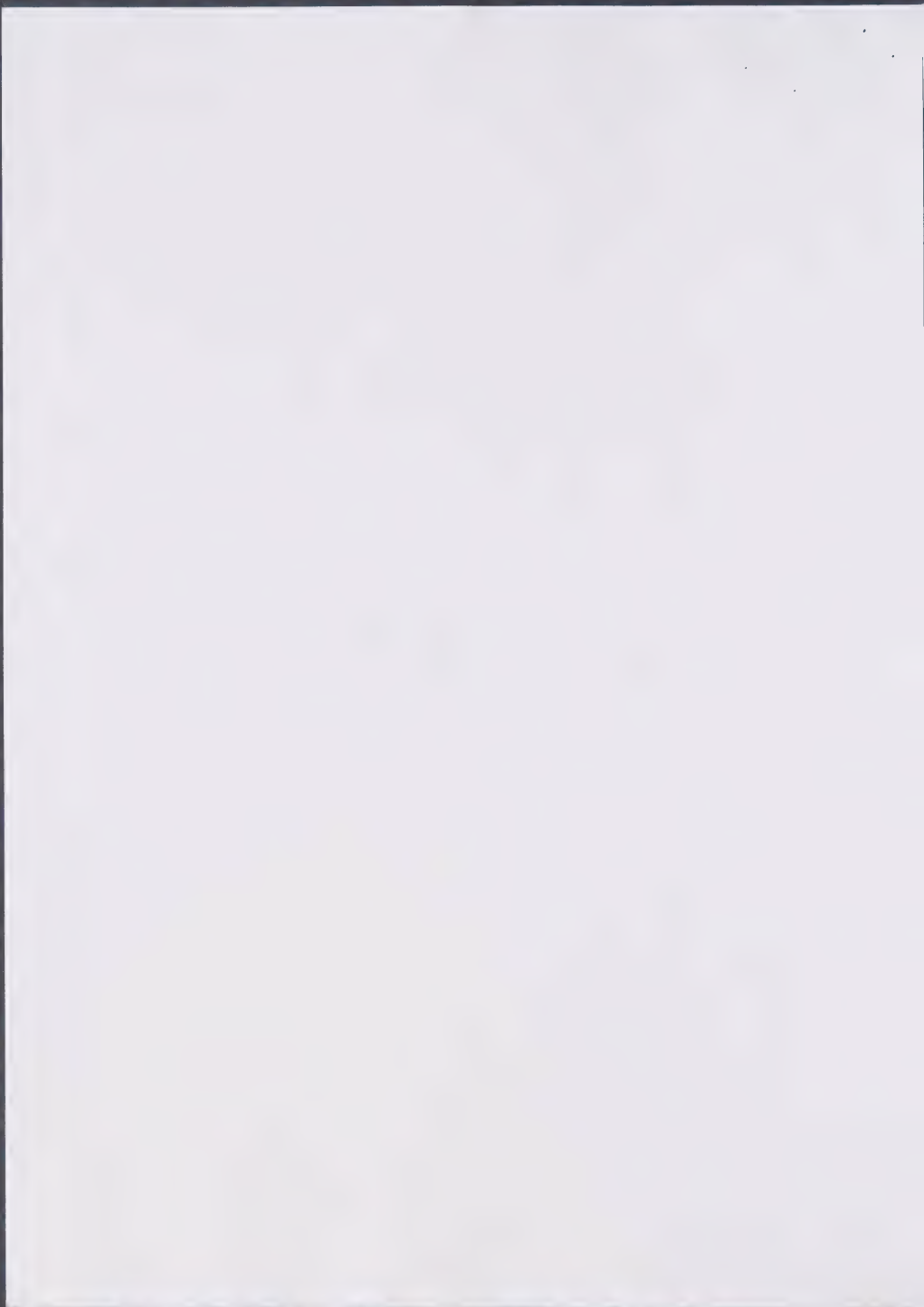


THE  
YOUNG  
PERSONS'  
INSTITUTE  
FOR THE  
PROMOTION

of CREATIVITY &  
EXCELLENCE



TEL AVIV UNIVERSITY TECHNICAL COLLEGE





## Giftedness and Creativity



Children are the most precious natural resource of every country. In our world today, with so many special difficulties and pressures for our survival and advancement, especially in Israel, there is an overwhelming need to ensure that every child, and especially every gifted child, should develop his maximum potential. This benefits the child and contributes to the national well-being as well.

Research and experience in working with gifted children have proven that even the most talented child needs the encouragement of the environment and suitable stimulation in order to activate his potential, as much as, or even more than the ordinary child.

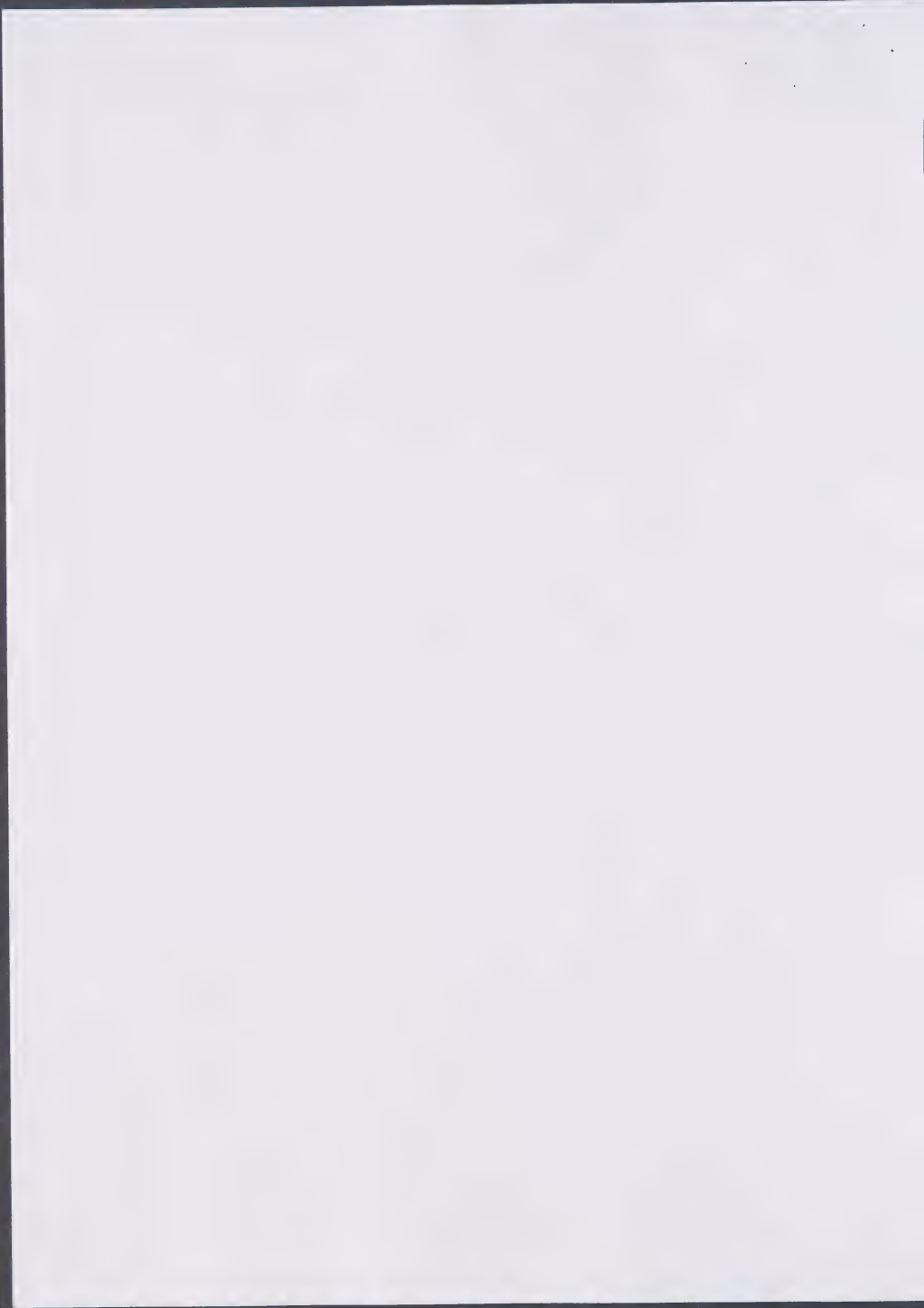


The gifted child is characterized not only by intellectual, artistic, motoric or social ability but also by emotional needs. These needs for security, belonging, esteem and knowledge have to be satisfied in order to actualize the potential gift. If not satisfied, the gift is liable to become a problem. These children are likely to see the solution in adapting to the level of the majority, in conformity at the expense of their talents, in fighting and suppressing their talents rather than developing them. This can even lead to the child not exploiting his intellectual talents at all and refusing to attend school (as we have seen in a sizeable number of children). They are liable to develop anti-social attitudes - against that very society that does not accept them as they are, with their special gifts and talents. The gifted child must be treated in accordance with his potential. He demands no less care than the retarded child, but is surprisingly much more neglected.

We believe that it is important to work also with outstanding children in culturally deprived environments. They might not score as high as gifted children in affluent surroundings but without special promotion many of these curious, motoric and intelligent young people would not realize their potential, and some may even direct these potentials negatively out of frustration, e.g. towards crimes, and end in jail.









## The Young Persons' Institute for the Promotion of Creativity & Excellence



Of the three approaches to the education of the gifted children, - Segregation (special classes or schools for the gifted), Acceleration (by skipping classes), Enrichment (extracurricular program) - we believe that the **Enrichment Approach** is the most suitable for the emotional and intellectual development of the gifted child up to his first stage of adolescence.

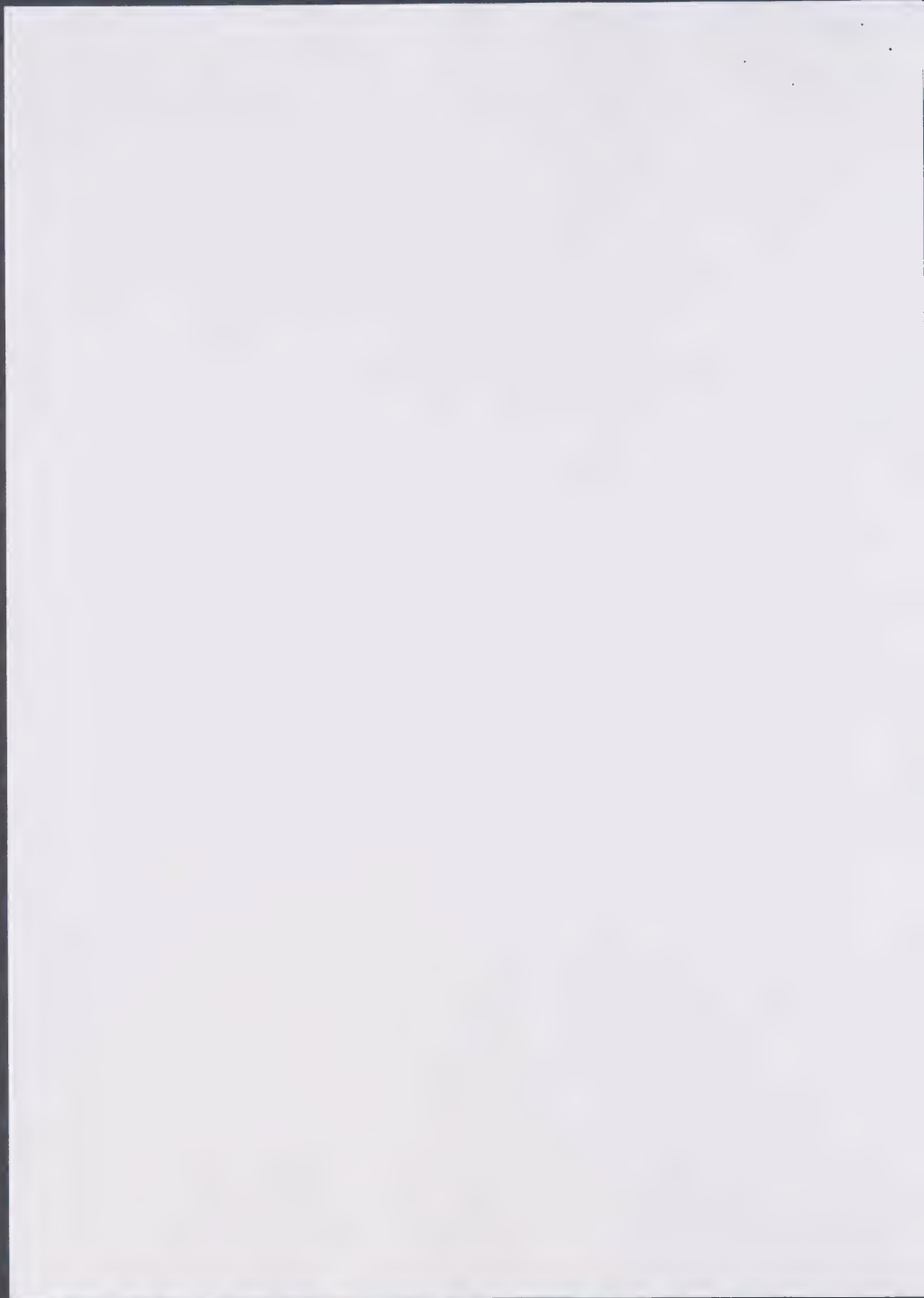
The Young Persons' Institute for the Promotion of Creativity & Excellence, a non-profit institution, was founded in 1970 by representatives of Tel Aviv University and the Educational Department of Tel Aviv Municipality on the initiative of Dr. Erika Landau, who serves as its director to this very day, adopted an enrichment program to develop the manifested and latent talents of the gifted child which lessens the problem arising from his difference from his peers without limiting progress or removing him from his natural physical and social environment.

Within this enrichment frame the child receives, in addition to his regular schooling, afternoon classes both of special interest to him and for the development of his personality. Within such a framework the child learns to enjoy the experience of **the search** for knowledge and **not only the achievement**.

The child remains within his natural environment in the morning hours, developing and strengthening his feelings of belonging to his physical surrounding, and in the afternoon meets children who are his equals in intellectual potential, thus developing his feeling and awareness towards his potentials and uniqueness. The norms become individual instead of being general.

He also gets the feeling that society cares for him and seeks to solve his problems without isolating or exposing him because of them. The intellectual, emotional and social challenges, which his talents demand to prevent boredom and loneliness, which he may not receive in his conventional school, are provided by the enrichment







## Challenges We Provide

- During the School year there are two semesters. The subjects are:



### A. Exact & Life Science

Auto Mechanics  
 Aeronautics  
 Astronomy (5 levels)  
 Electronics  
 Biology (5 levels)  
 Aspects of Cancer  
 Fauna & Flora  
 Micro-Biology  
 Biology & Art  
 Reptiles  
 Physiology-Brain  
 Chemistry  
 Introduction to Science  
 Life Sciences  
 Evolution

Electricity  
 Science Fiction  
 Energy  
 Computer Sciences (8 levels)  
 Space Sciences  
 Mathematics (11 levels)  
 Mathematics & Logic  
 Mathematical Games  
 Optics  
 Physics  
 Statistics  
 Fine Mechanics  
 Spirit of Forms  
 (Geometry & Imagination)

### B. Humanities & Social Sciences

Archaeology (5 levels)  
 Bible Stories  
 Chess  
 Chinese Culture  
 Egyptology  
 Geography  
 History  
 Hieroglyphs  
 Humour (3 levels)  
 Journalism  
 Judaism  
 Latin



Leadership and Responsibility (3 levels)  
 Natural Tribes  
 Oriental Studies  
 Philosophy - Logics  
 Political Thinking  
 Problem-Solving  
 Psychology (3 levels)  
 Psychology of Children's Literature  
 Science of Persuasion  
 Social Thinking  
 Yidish

### C. Arts

Art of Speaking  
 Art & Science  
 Drama  
 Cinematography

Graphics  
 Games with words  
 Model Building  
 Nonsense (humor & logic)

Creative Thinking (10 levels)  
 Creative Writing (5 levels)  
 Ceramics  
 Drawing & Sculpture

Puppet Theatre  
 Photography  
 I & Myself

Although the workshops are named in specific terms the content as well as the educational approach is interdisciplinary.







- We provide each year about 6 **workshops for parents** on the relations with their gifted children.
- Lectures and seminars on creativity and giftedness for educational psychologists and counsellors.
- During school holidays we are giving **in-service training** for teachers in general schools on creativity and on how to trace giftedness in their classroom.
- Counselling for gifted children, their parents and their teachers who are not enrolled in our program.

During the **summer holidays** the institute holds a "Creative Activity Month" in which the children work in the fields of arts and sciences through educational games , constructions and discussions/

Hour-long arguments on political and social questions teach the children to express their ideas. There are also visits to various research institutes, where the children meet with scientists, investigating actual problems of science and sociology. During the other holidays symposia are organized on the problems facing our society in Israel and in the world as a whole, ( Israel-Arab relations, pollution, etc' ).

#### **Working With The Underprivileged**

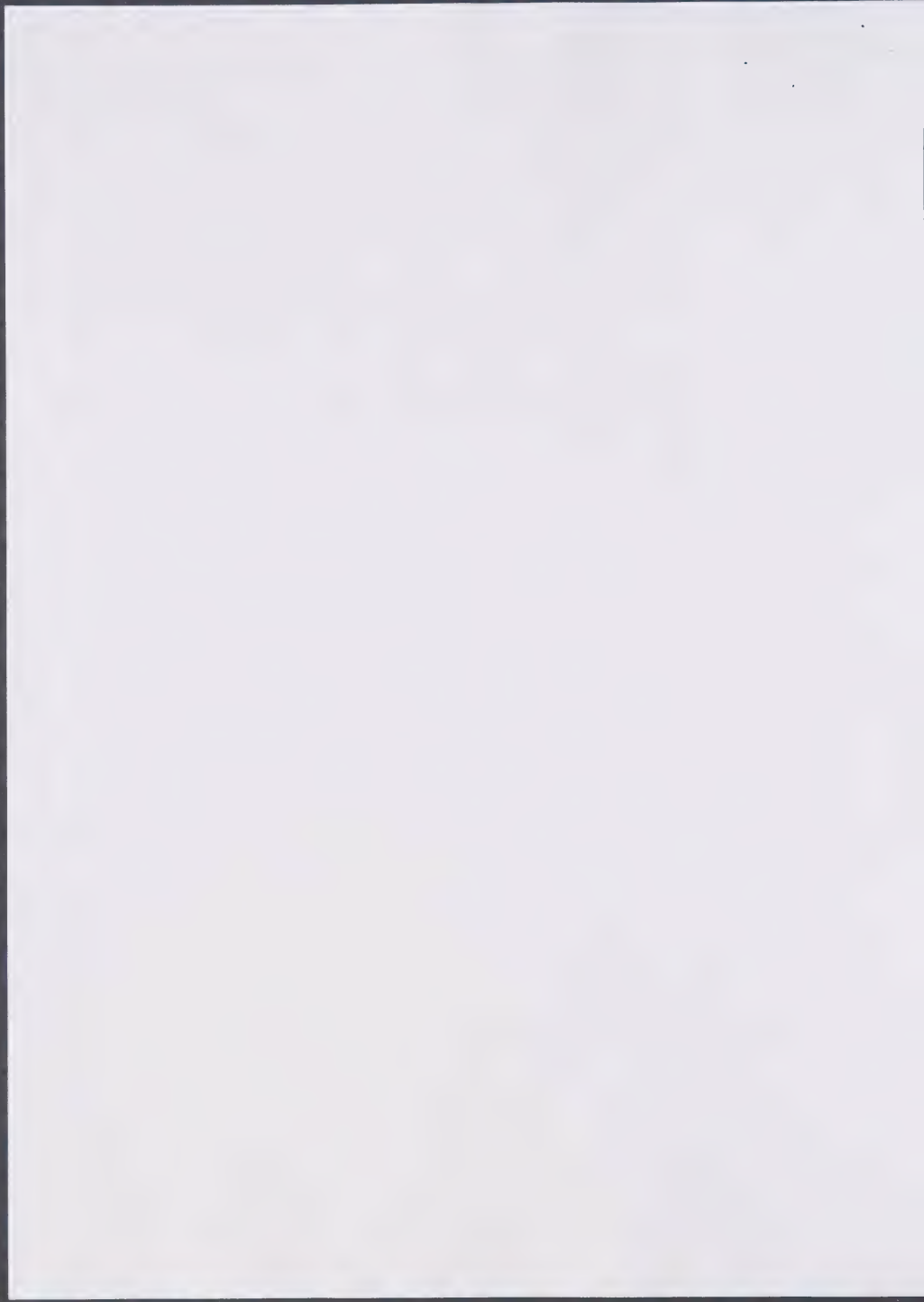


The institute , in addition to its activity on Tel-Aviv University Campus ,deals annually with about 550 children from culturally deprived environments in the Tel-Aviv area.

From among these children who were selected as being gifted relative to their environment, the institute discovers and develops some 35-40 young people each year with outstanding talents judged by any standard . There is no doubt that without this promotion many of these young people would not have realized their potential, and some may have even directed this potential negatively.

We see a very special goal in the prophylactic aspect for mental health: challenging the children who might be potential absorbers of destructive influences from their environment, to use their intelligence for constructive social and individual goals. Our credo in this project is: children ,if not encouraged and channeled toward constructive values, might use their intelligence for destructive -delinquent goals , as is very often seen in those parts of the town.









Psychologists are attached to the courses and follow the social consolidation and any disturbances or problems arising during the studies.

The Director of the Institute is a psychologist and educator and is available for advice and guidance to the pupils, the parents and the teachers.

### **Consulting Experience**

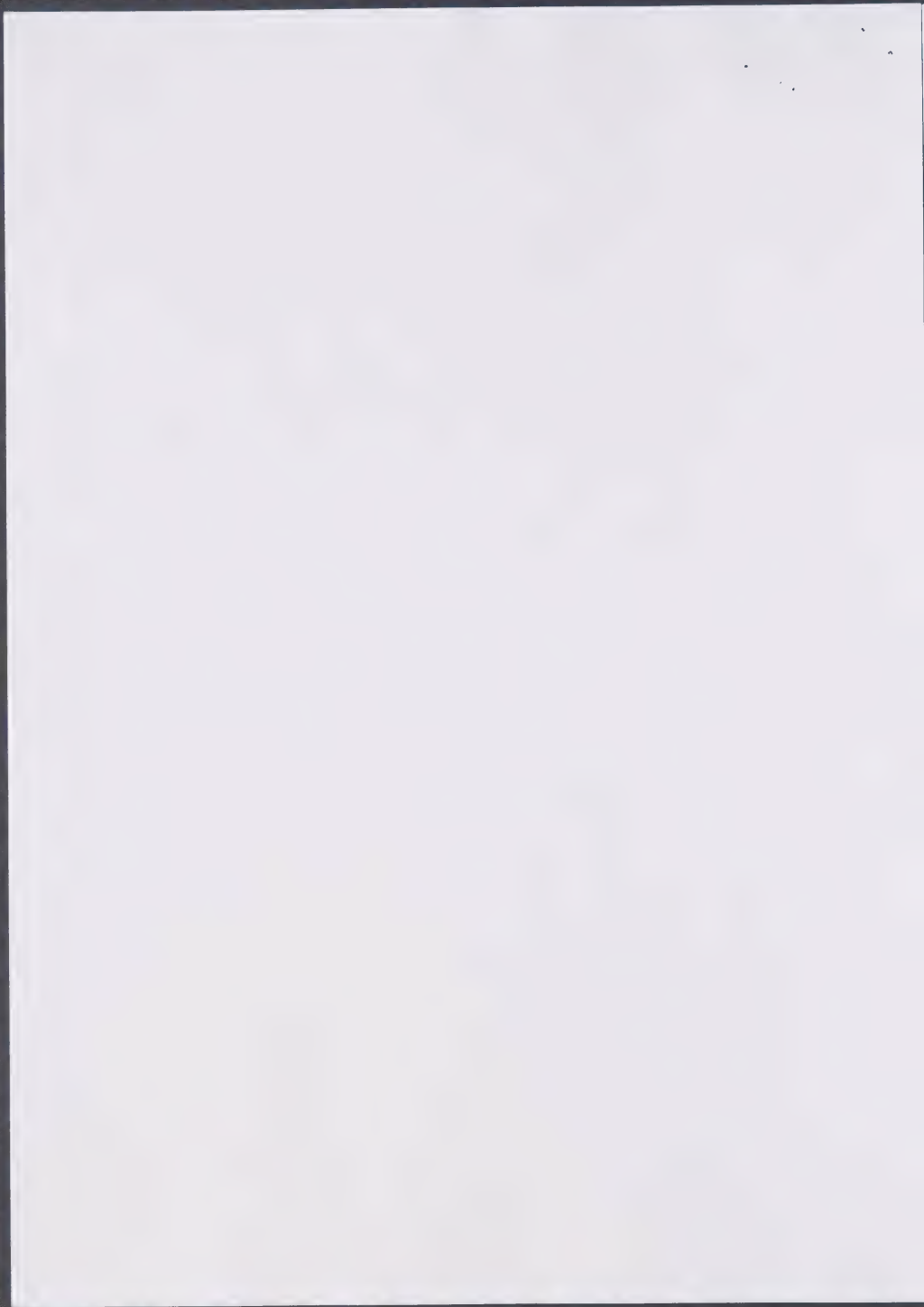
Dr. Erika Landau was invited as a consultant by Universidade Paulista and Objetivo College, Sao Paulo, to build the frameworks for gifted children in Sao Paulo. A successful program has been running for about 8 years and has spread to the favelas with surprisingly good results.

She was also consultant to the Federal Commission of Education for the Gifted of the Brasilia Government for similar frameworks in Brasilia and Rio de Janeiro.

The programs for gifted children in Seoul, South Korea are built according to the educational philosophy of Dr. Landau under her consultancy.

In addition, several programs for the gifted in South Africa, in Germany, in India, in Singapore and in Hungary, are based on the model of the Institute for the Promotion of Creativity and Excellence and its holistic approach to the education of gifted children.







המכון

לקידום נוער  
ליצירתיות  
ולמצוינות

מייסודה של ד"ר אריקה לנדאו  
Founder Dr. Erika Landau

THE YOUNG PERSONS'  
INSTITUTE FOR THE  
PROMOTION OF  
CREATIVITY AND  
EXCELLENCE

## Projects

We have several projects going which are very important for the gifted children today and the children and the gifted adults of the future:

1. **Developing leadership in gifted children** and documenting the challenges we present them in workshops on: actuality in Israel and the world, logical thinking, psychology, jurisdiction, art of persuasion, leadership and responsibility

The "graduates" of those courses (13-14 years old), decided with their teacher (a young, enthusiastic and involved lawyer) to form a "Forum for public criticism". The Forum has as its aims: to react to the decisions and the services of public and governmental institutions and to initiate ideas and solutions to the problems involved. We already had several good and successful interactions with public services and two of the young persons' suggestions were discussed in our Parliament.

After the "pilot activity" of the Forum we would like to foster and develop this program on a more structured way.

For this we need resources that involve funds we do not have. The annual expenses of this project come to about 30.000\$.

**We need creative-gifted-responsible leaders the world over but especially in Israel**

2. Another project is the theoretical and scientific documentation of **our work in the culturally deprived parts** of Tel Aviv. We started to work on it, especially on the aspect of gender differences in the development of those children. We could observe that the girls, who at the start of the programs scored lower in intelligence, creativity and social interactions than the boys, scored after two years of our educational intervention higher than the boys. This insight, if scientifically researched and proven could be of tremendous importance not only for those girls who attended the courses but for their future daughters as well.

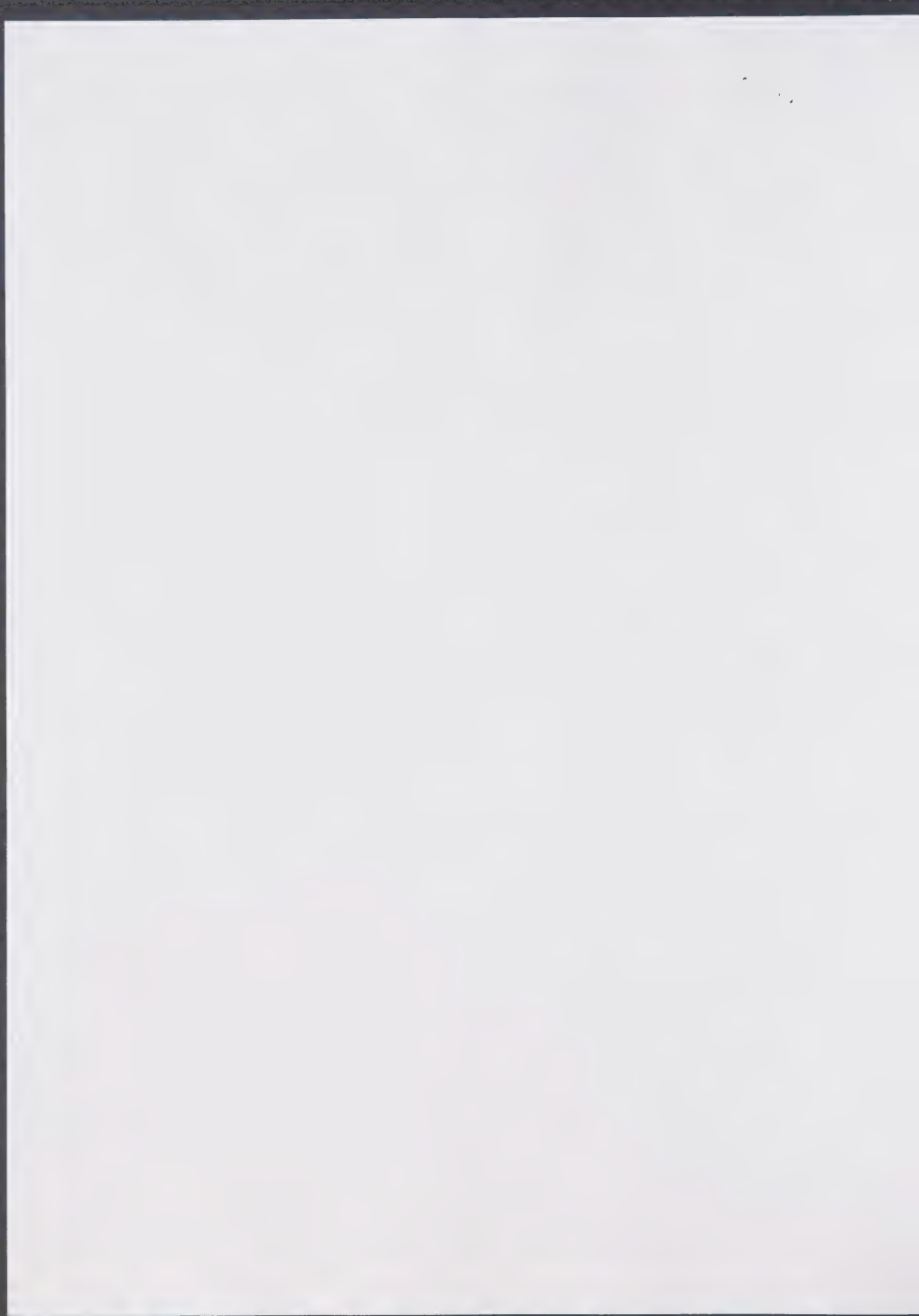
3. The third project we work on is the **documentation of our workshops**, which make the a/m changes possible. We want to document not only the content of the workshops but according to **our creative educational philosophy** to point out our interdisciplinary approaches that also the intellectual, emotional and social aspects of the problems involved.

4. The fourth project is another very important aspect for the development of the gifted child: **the relationship between emotional maturity, intelligence and creativity** in gifted children. This project comes to document scientifically our observation that giftedness is conditioned not only by high intelligence but that emotional maturity has its share in it and their interaction facilitates creative behaviour- the actualization of the whole personality.

All four projects are important topics in the research of gifted children and are based on observations of a long experience in working with these children.

TEL AVIV UNIVERSITY  
TECHNICAL COLLEGE  
P.O.B. 17074 Tel Aviv 61170  
TEL. 6427014 FAX.00972-3-6431460

אוניברסיטת תל אביב  
בית הספר להנדסאים  
ת"ד 17074 תל אביב 61170  
טל. 6427014 פקס. 00972-3-6431460





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

January 9, 1998

**Mr. Richard Crone**  
8 Bloom Lane  
Half Moon Bay, CA 94019

Thank you so much for your interesting letter of December 30th and for your permission during our telephone conversation on Tuesday to discuss your work with my sons, David and Daniel.

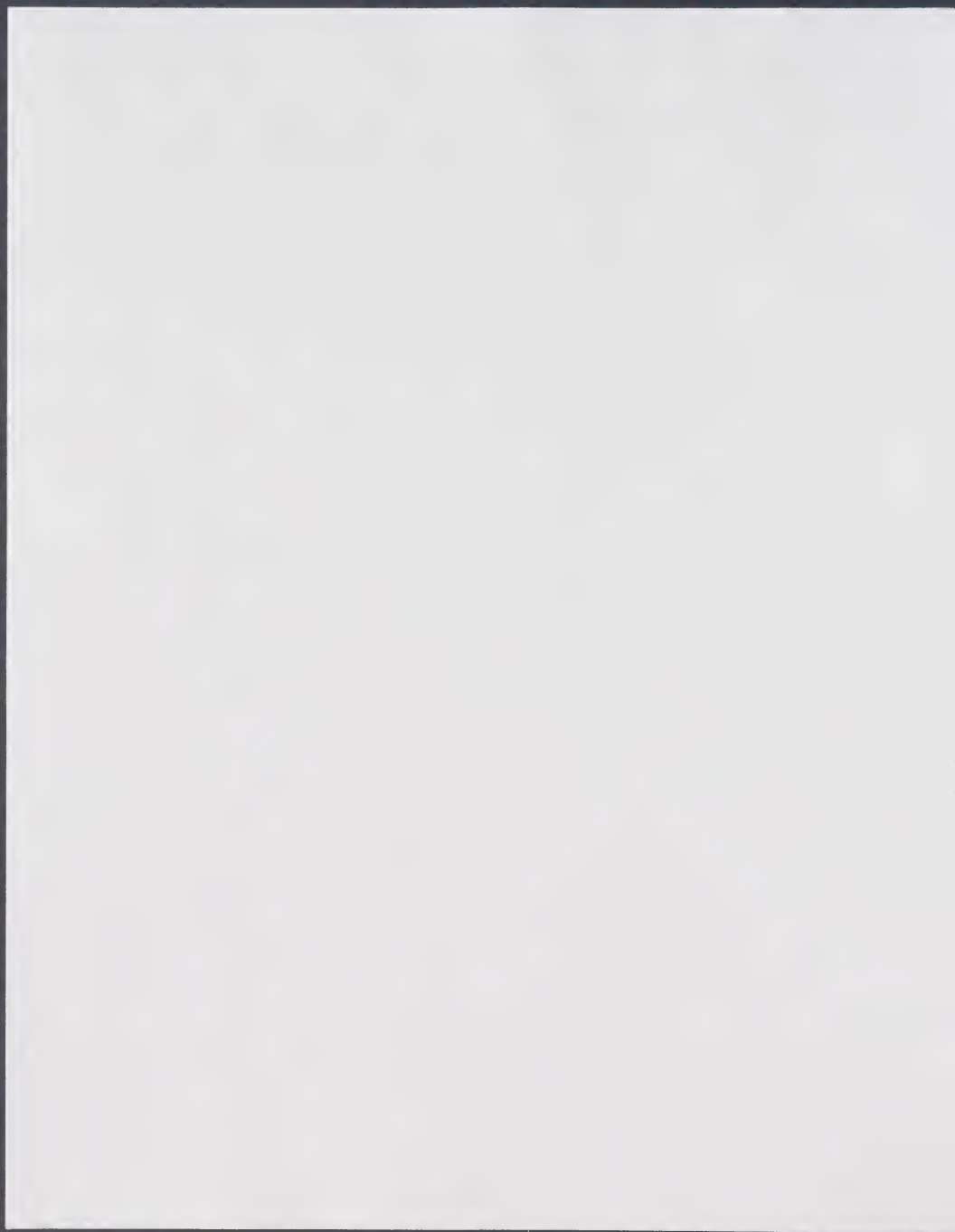
As you probably know I know very little about photography and am a complete illiterate with computers. But my sons know a little about photography and a great deal about computers.

Unfortunately my sons are not really interested and so I do not know how I can help sensibly. The only question that comes to mind is whether there might not be some way of making the sheet film essential to your process which you had almost perfected, available again.

With all good wishes, I remain,

Yours sincerely,

AB/nik



Richard Crone  
8 Bloom Lane  
Half Moon Bay  
CA 94019

December 30th 1997

Telephone 650. 712-1034

Dear Dr. Bader:

I hope you have enjoyed good health since we last met. Not much seems to have happened here beyond plodding progress on my method of printing photographs.

Friends of Ansel Adams say that he also dreamed of printing in a more 'graphic' way... but he did nothing about it. I believe that this style of printing could have been perfected a hundred years ago, so that customers might have chosen either prints with the 'plastic' look of photographic emulsions, or images on plain paper with assured permanence.

As the enclosed photocopy of a Chinatown print will remind you, my wet darkroom system has been working well. By late 1997 I had the formula near perfect... then was shaken by news that the sheet-film essential to the process is no longer to be manufactured.

I decided that since digital imaging will inevitably rival old methods, I must abandon the darkroom process. Even so, the years I put into it may not have been wasted. I have indications that there are principles common to both systems, and have already started experimenting with Adobe Systems Photoshop... a program that permits me to create my own tools to mimic silver emulsion effects.

If you see merit in what I am trying to do, please phone me so that I can explain more fully. What I am really looking for is support.

A friend scanned for me a 35mm negative of a Honda; an ideal test subject... but it is essential that I acquire my own scanner. Sure, I can struggle along on present means, but I would certainly appreciate help in acquiring equipment to speed things up.

Since the demolition of the apartments where I lived in the Marina (following the Loma Prieta earthquake) there have been frustrating delays, but ultimately I'll have something to show for the all the work.

I value your advice and look forward to hearing from you.

Best wishes for 1998.

Sincerely,

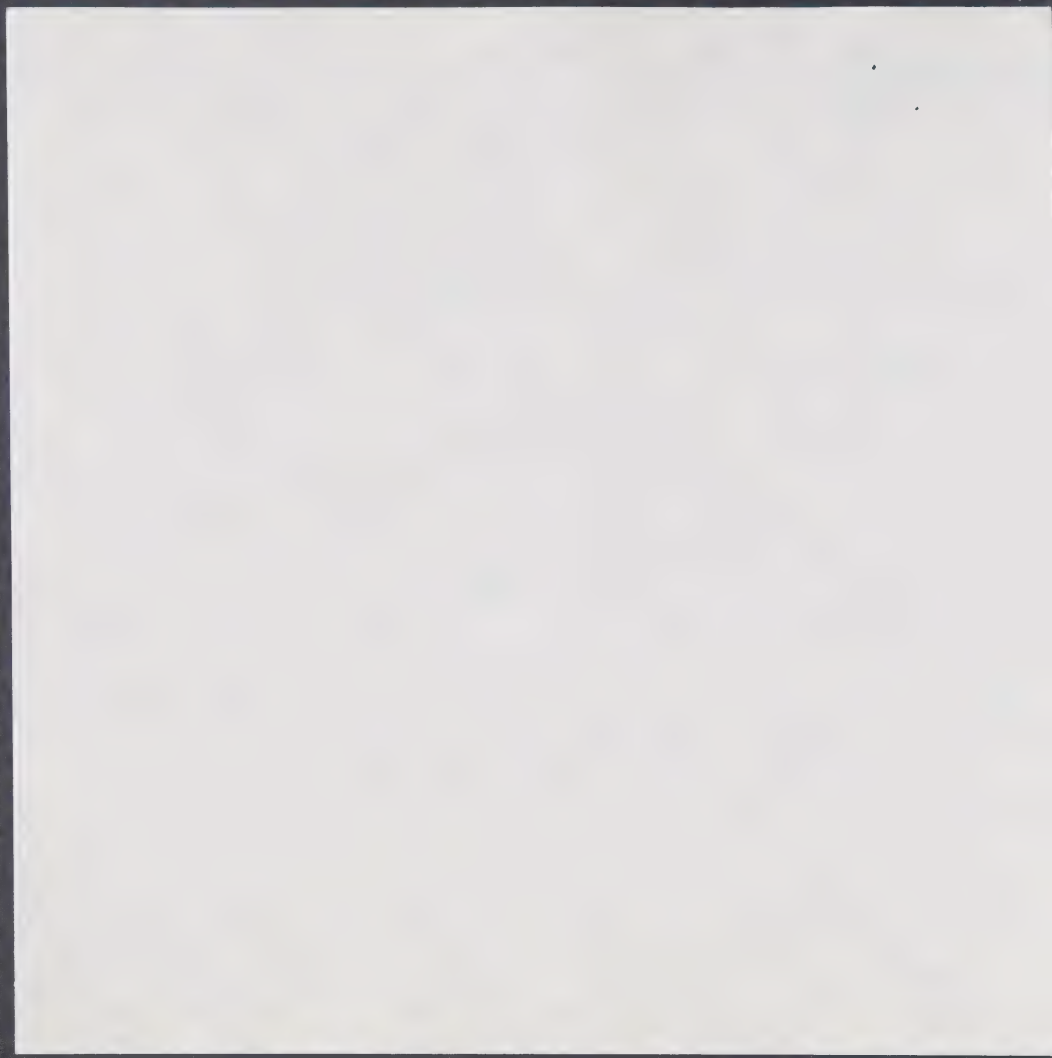
*Richard*

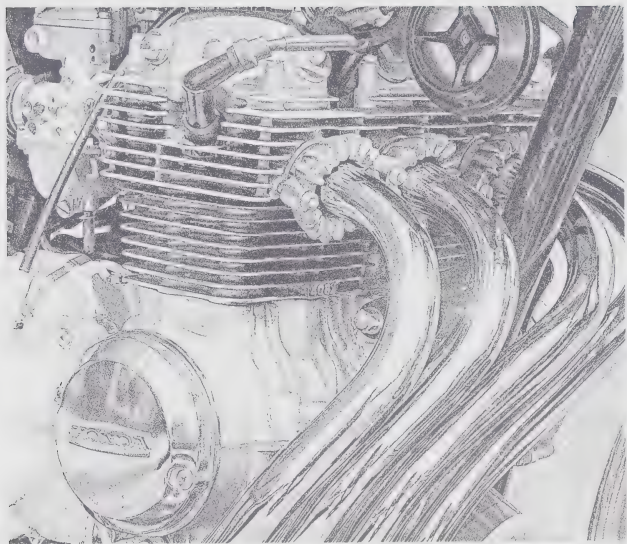
*Rec 1/6/98  
OK to discuss  
w/ A. Bader & J. ...*







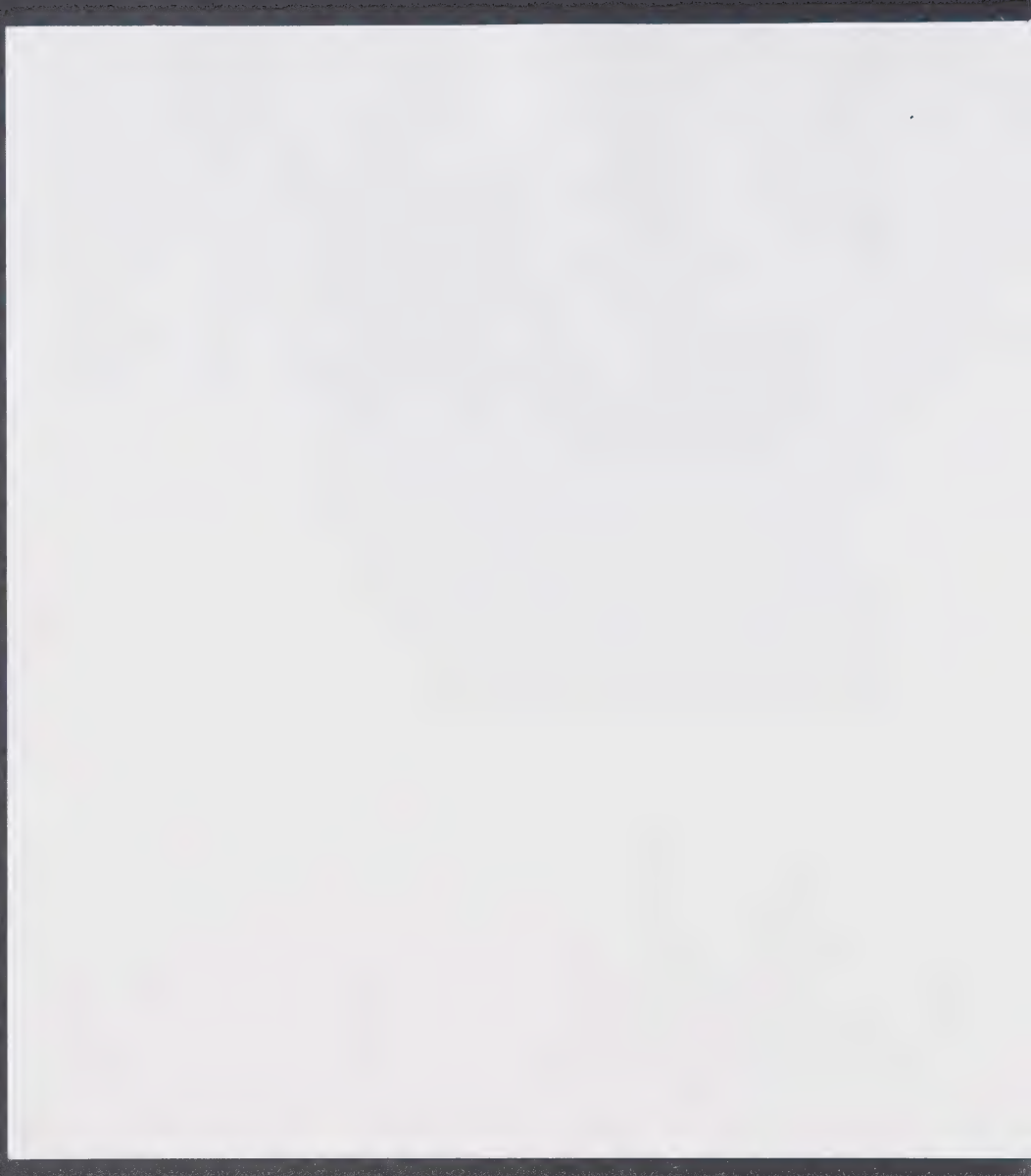




THE  $35\frac{1}{4}$ " FRAME WAS CROPPED HERE ABOUT 50%.

THIS IS OF COURSE AN EARLY ATTEMPT USING A COMPUTER.

— PERHAPS LITTLE DIFFERENT FROM PRINTS BY OTHER EXPERIMENTERS  
(BUT FEW OTHERS KNOW THE POSSIBILITIES).







ALFRED BADER FINE ARTS

DR. ALFRED BADER

ESTABLISHED 1961

April 1, 1998

**Mr. Paul W. Nannis**  
Commissioner of Health  
City of Milwaukee  
Bureau of Administration  
841 North Broadway, Room 112  
Milwaukee, WI 53202-3653

Dear Mr. Nannis:

I am sorry that a month abroad has delayed my responding to your kind letter of March 24.

Of course I am deeply sorry to learn that you are leaving Milwaukee. Do you think that your successor would be willing and able to work with me in the same competent manner that you have done?

I am particularly puzzled by the first paragraph of the second page of your letter. There you wrote that every child in need of eye care deserves to be helped but that such help "is sadly beyond the capacity of every donor or group of donors and lies at the feet of insurers." I just do not understand this and would appreciate your telephoning me to discuss this.

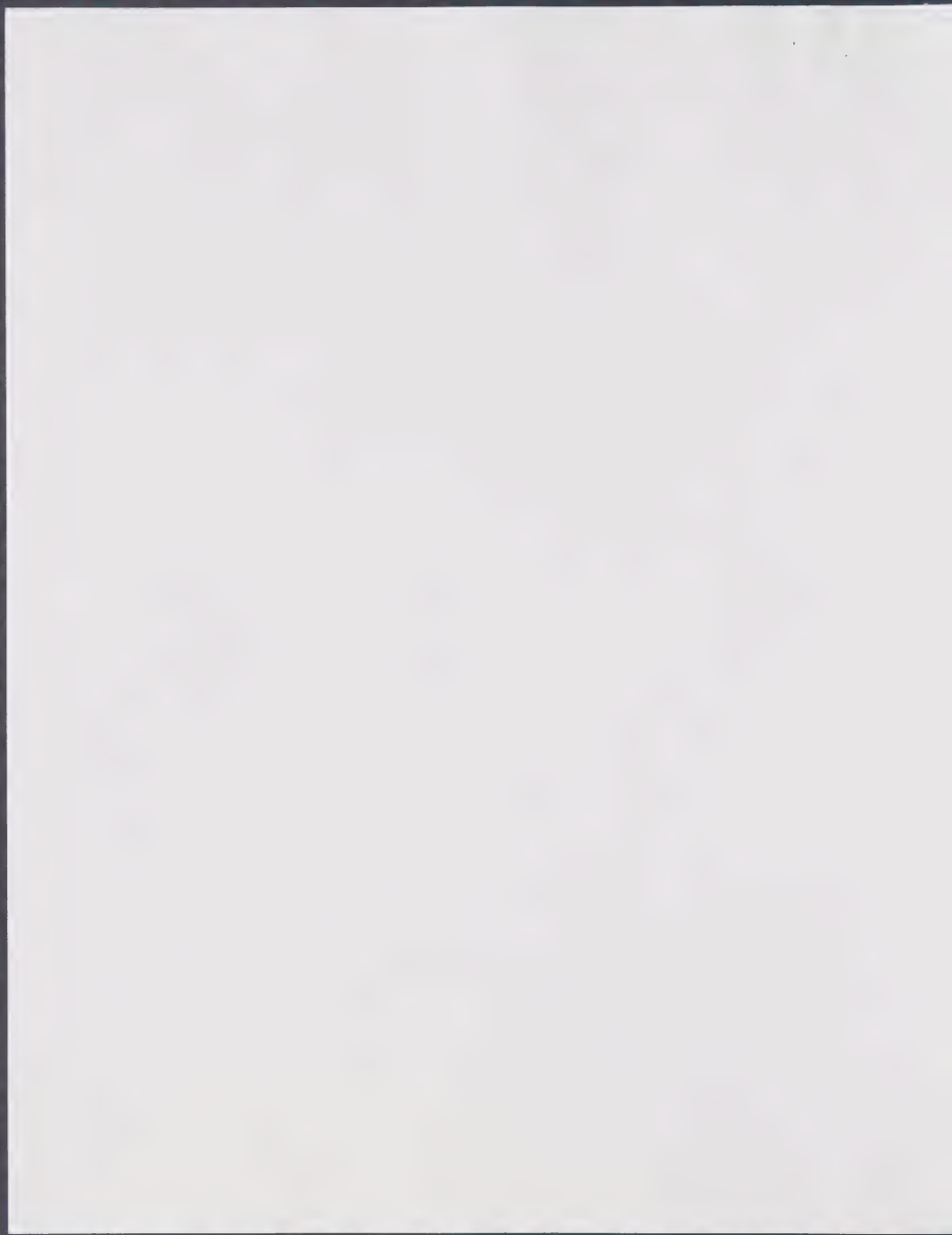
With all good wishes, I remain,

Yours sincerely,

AB/nik

c: Mr. Daniel Bader

*By Appointment Only*  
ASTOR HOTEL SUITE 622  
924 EAST JUNEAU AVENUE  
MILWAUKEE WISCONSIN USA 53202  
TEL 414 277-0730 FAX 414 277-0709







Paul W. Nannis  
Commissioner of Health

Seth L. Foldy, MD  
Medical Director

Frank P. Zeidler Municipal Building, 841 North Broadway, Room 112, Milwaukee, WI 53202-3653 Phone (414) 286-3521 FAX (414) 286-5990

March 24, 1998

Dr. Alfred Bader  
924 E. Juneau, Suite 622  
Milwaukee, WI 53202

Dear Dr. Bader:

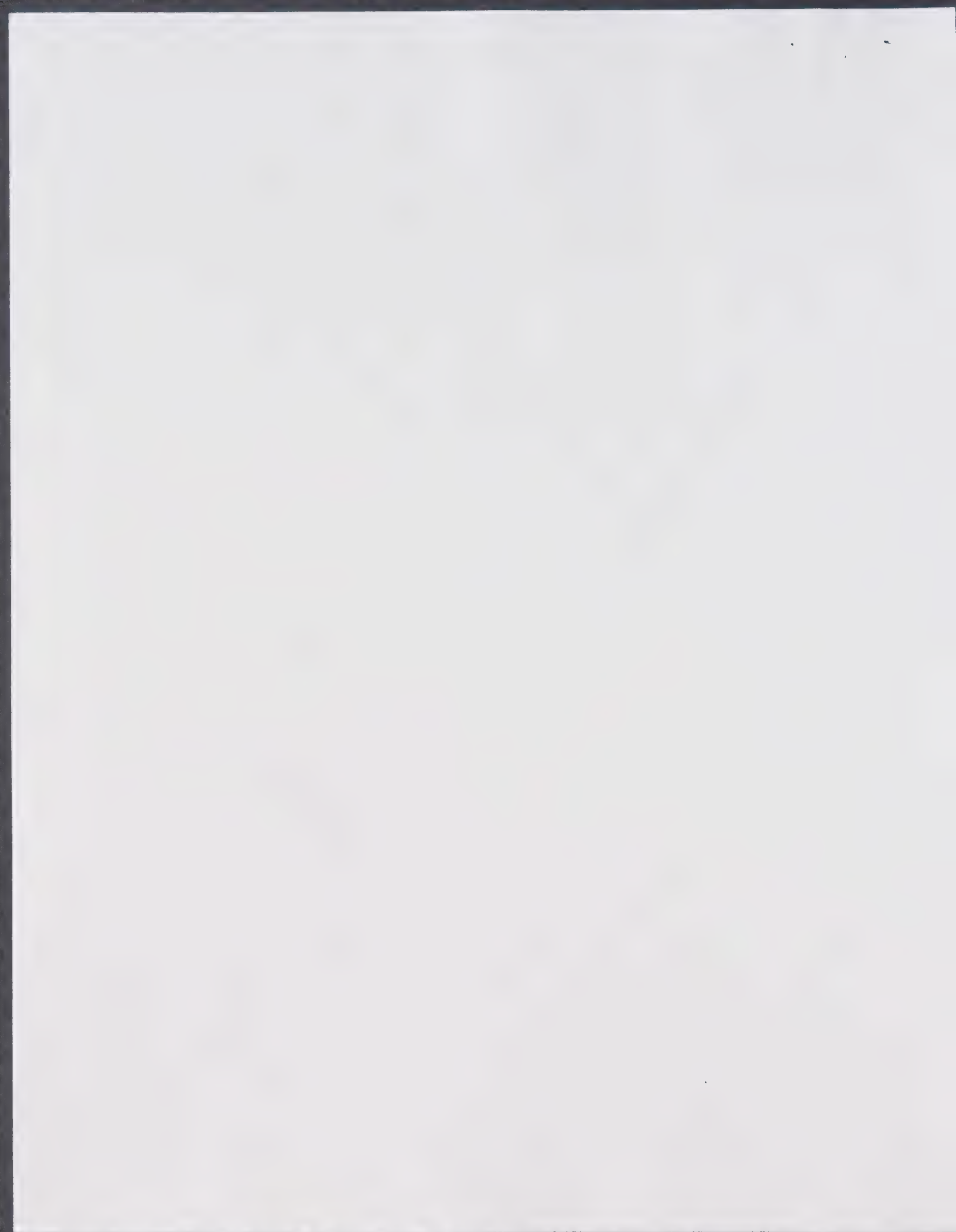
Please excuse the delay in responding to your letter of March 2nd. As you probably know, I have accepted a wonderful job opportunity in Washington, DC and will be resigning my position as Health Commissioner effective April 1. This was a difficult decision for me for many reasons, but I believe it is the right decision at this point in time. However, it has made these last few weeks here extremely hectic.

Because of the concerns you raised in your letter, I have been working with Vision Insurance Plan to get the numbers regarding administrative costs and discounts for screening and glasses. Vision Plan breaks down their administrative cost to \$3.63 for each transaction, i.e. screening and provision of glasses, which they tell me is well below their average cost of over \$40 per transaction in their commercial plans.

Additionally, all the vendors have discounted their direct services (screening and provision of glasses) by an average of 52%, which is the best deal we could get from them.

The reason that the City did not take on the administrative costs and went to Vision Plan was because they already had a system in place. This way we did not have to spend money creating a structure and system that did not exist. Because they were willing to do this well below cost, all they asked for was some credit in the press coverage for participation.

Lastly and most importantly, administration by the City would have meant that each transaction would have had to have been paid for separately, causing needless costs at the expense of glasses for kids. This is because of the way that our governmental financial system operates, requiring that bills be paid on a per transaction basis.



Your final comment about the need to respond to every child in need of eye care is sadly correct. However, even with your generosity, we are not able to do that. What I think we need, and each child deserves, is to be fully covered for these expenses. This is sadly beyond the capacity of any donor or group of donors and lies at the feet of insurers.

In lieu of that, thank you for your generous donation. Five hundred children are able to see better and that by itself is a wonderful accomplishment, albeit not a solution to the problem of the uninsured generally.

With my leaving, I suspect that I might not have a chance to work with you or Dan, at least in the near future, so I want to thank both of you for your generosity and help in making Milwaukee a better community.

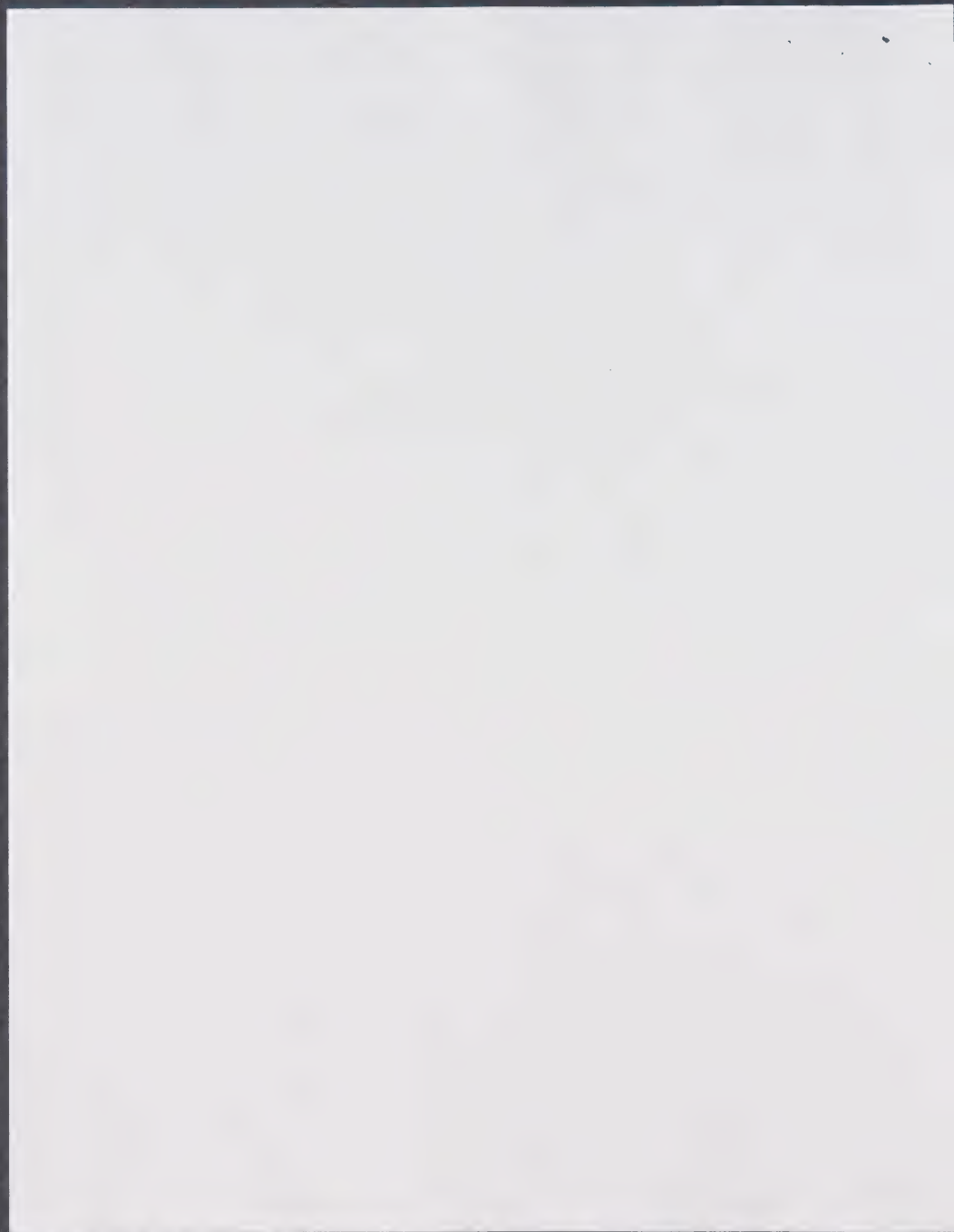
Sincerely,

A handwritten signature in blue ink, appearing to read "Nannis".

Paul W. Nannis  
Commissioner of Health

/cm

cc: Mr. Dan Bader





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

November 5, 1997

**Mr. Paul Nannis**  
Commissioner of Health  
City of Milwaukee  
841 North Broadway  
Room 112  
Milwaukee, WI 53202

Dear Paul:

In response to your letter of November 3rd suggesting that our donation be used to help children with eye problems, I am of course disappointed that this is not done automatically.

But obviously it should be done and it is fine to use our donation for that.

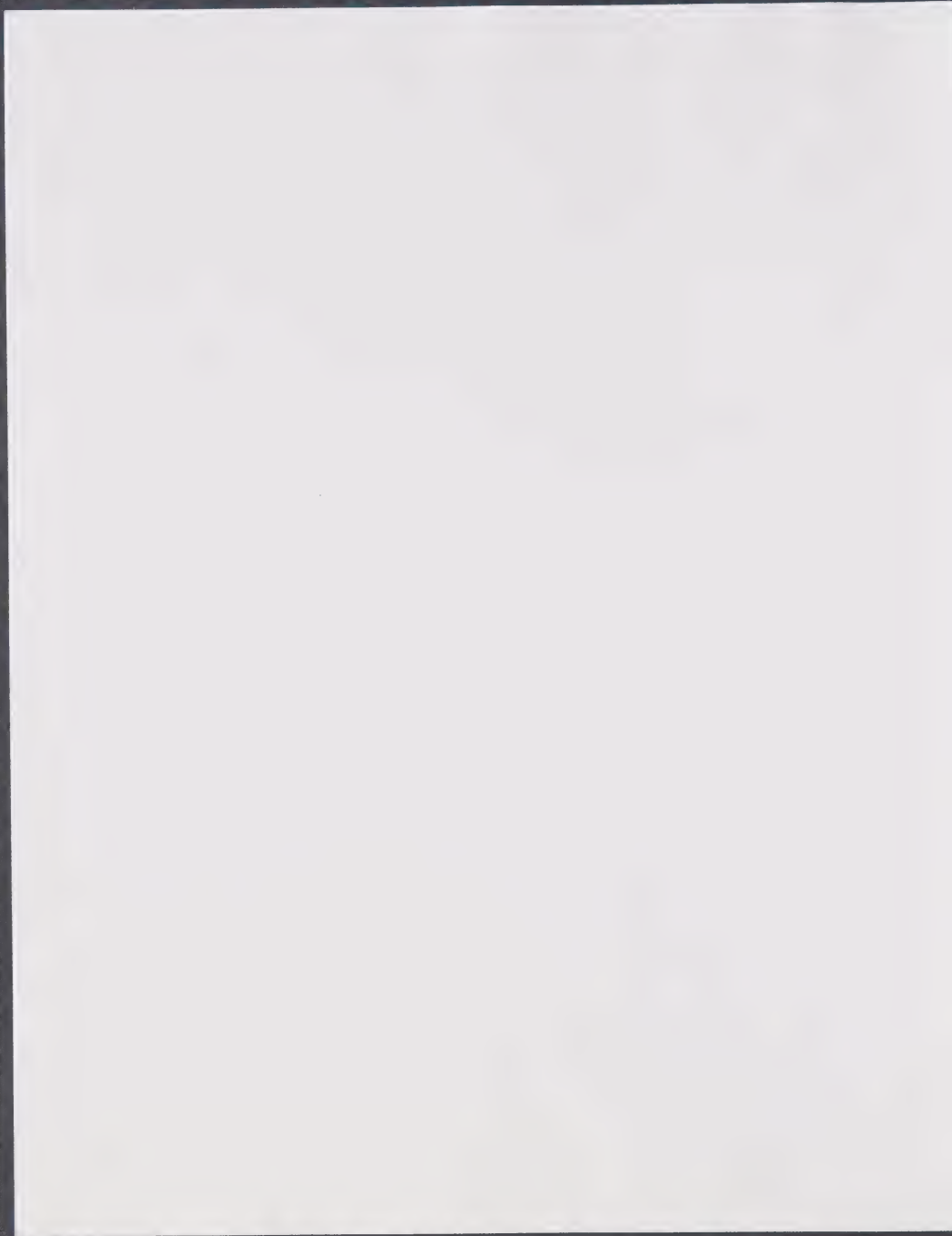
If you must have a press release then please just say that the funds were provided by an anonymous couple through a gift to the Milwaukee Foundation.

Thank you for your help.

Sincerely,

AB/nik

c: Mr. Daniel Bader





City  
of  
Milwaukee

**Health Department** Bureau of Administration

Frank P. Zeidler Municipal Building, 841 North Broadway, Room 112, Milwaukee, WI 53202-3653 Phone (414) 286-3521 FAX (414) 286-5990

Paul W. Nanni's  
Commissioner of Health

Seth L. Foldy, MD  
Medical Director

November 3, 1997

Dr. Alfred Bader  
Alfred Bader Fine Arts  
Astor Hotel, Room 622  
924 E. Juneau Ave.  
Milwaukee, WI 53202

Dear Dr. Bader:

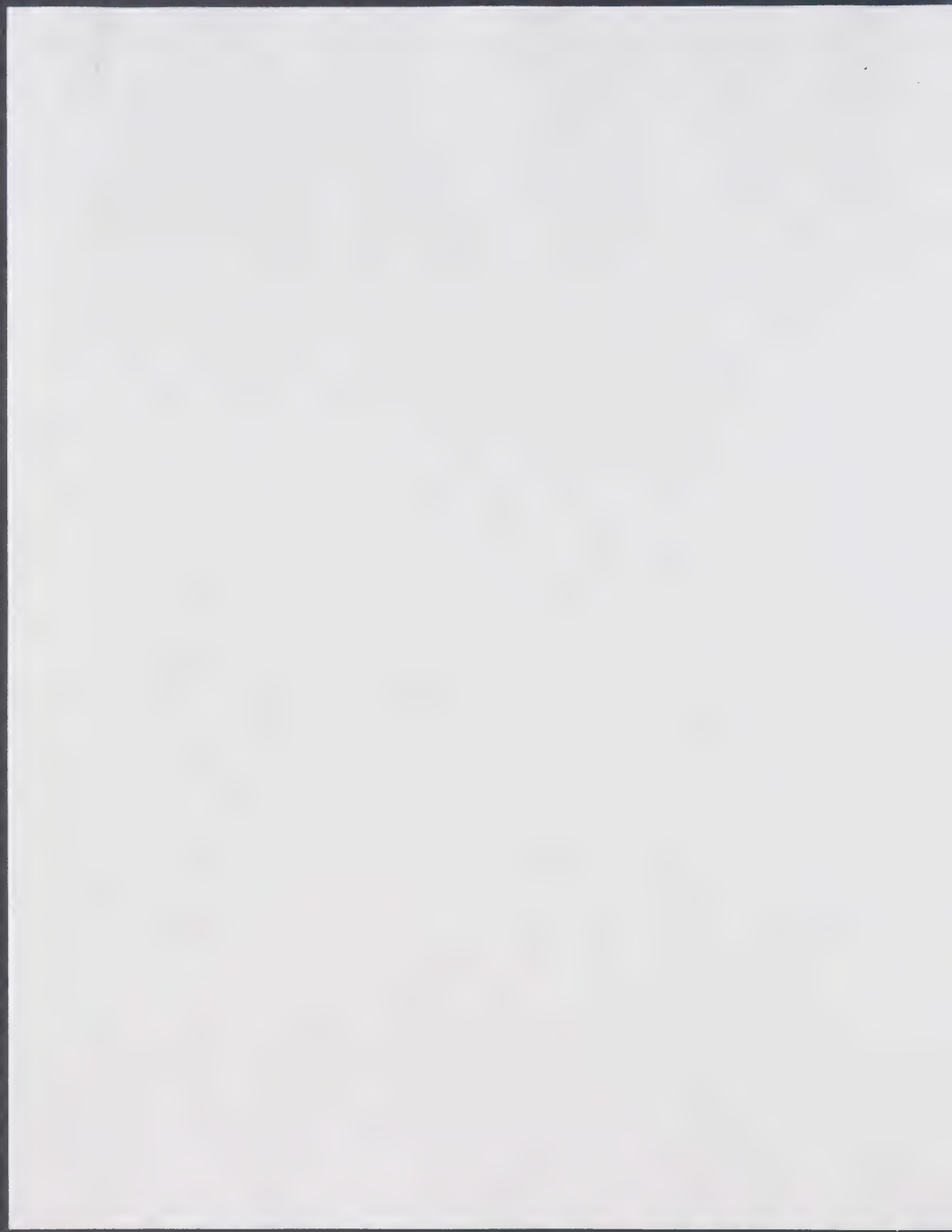
Once again, let me start by thanking you for your generosity and interest in helping make Milwaukee a healthier community. As we briefly discussed when I met with you, Mrs. Bader and Dan, I would like to propose that your funds be used for vision exams and eyeglasses for needy schoolchildren in Milwaukee.

As you may know, the Milwaukee Health Department provides school nursing services to Milwaukee's schools and, through a screening process that is already established, our nurses are able to identify students in need of vision exams and glasses who do not have a source of coverage for such services. We will be focusing primarily on the early elementary grades, given the priority for this age group to have appropriate vision services and glasses. We envision the process working such that an eligible child identified by our nurses will be referred to participating providers.

If this meets with your approval, I would like to have all the mechanics of the program in place and begin screening students for this program after Thanksgiving break.

I would also like to propose that we do a press release on this to heighten awareness among participants whose kids need services. I would need to know if you wish to be identified as the philanthropist donating the funds. We could, of course, say that the funds were given by an anonymous donor if you do not wish to have attention drawn to you.





Please feel free to contact me if you have any questions or concerns. I look forward to hearing from you regarding this plan for the use of your monies and the publicity related to it.

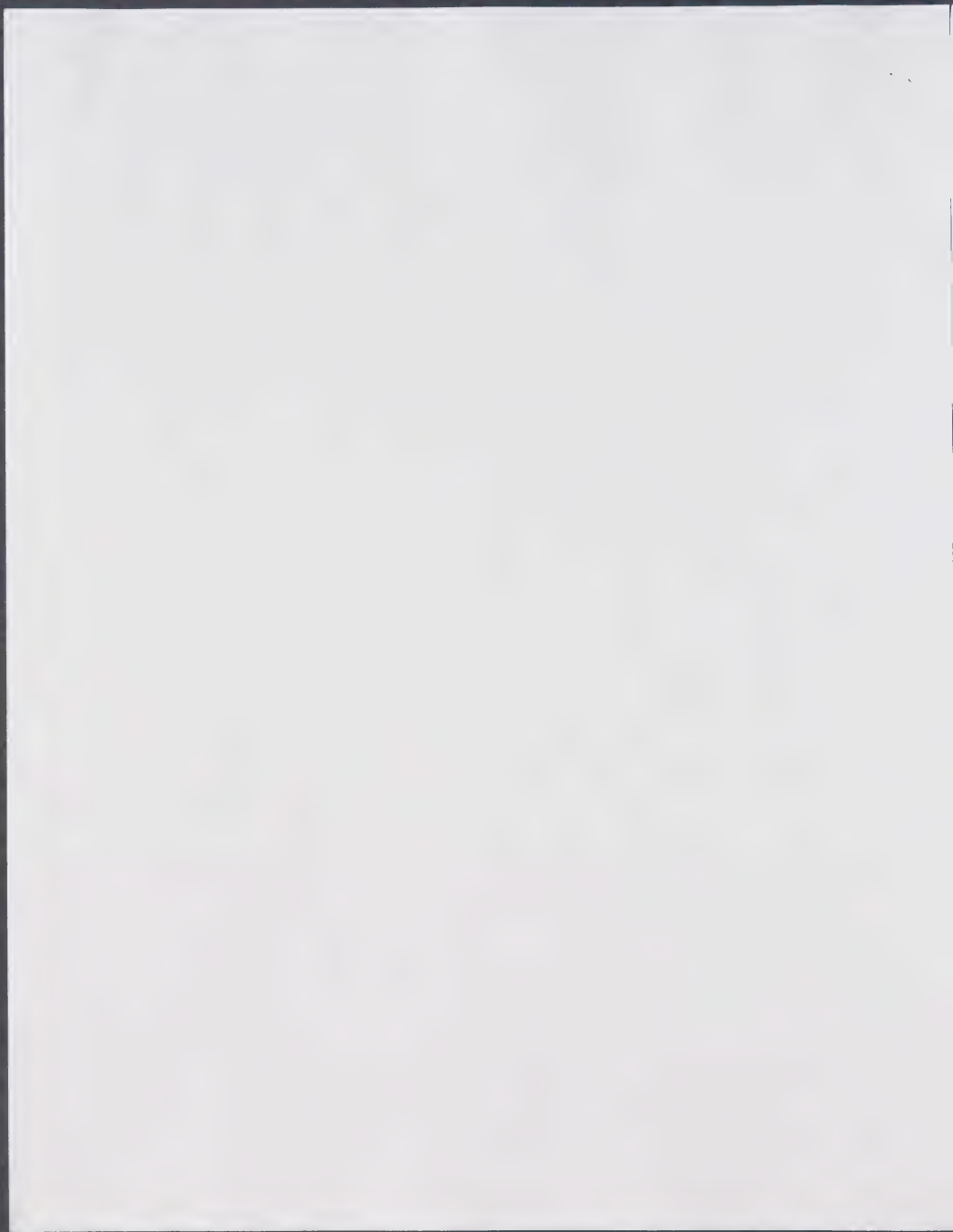
Again, thank you very much.

Sincerely,

A handwritten signature in blue ink, appearing to read "Paul W. Nannis".

Paul W. Nannis  
Commissioner of Health

/cm





FAX FROM

DR. ALFRED BADER

Suite 622

924 East Juneau Avenue  
Milwaukee, Wisconsin 53202

Telephone: 414/277-0730

Fax: 414/277-0709

*A Chemist Helping Chemists*

August 22, 1997

To: Professor Reuven Feuerstein  
Fax: 011-972-2-619815

5

Dear Professor Feuerstein:

Thank you for your fax of today.

I cannot meet with you during the second week of September because I have been invited to be a scholar-in-residence at an upstate Wisconsin University.

After I received Neville Orgel's letter, I have written to and heard from and spoken to a number of people who know about your work.

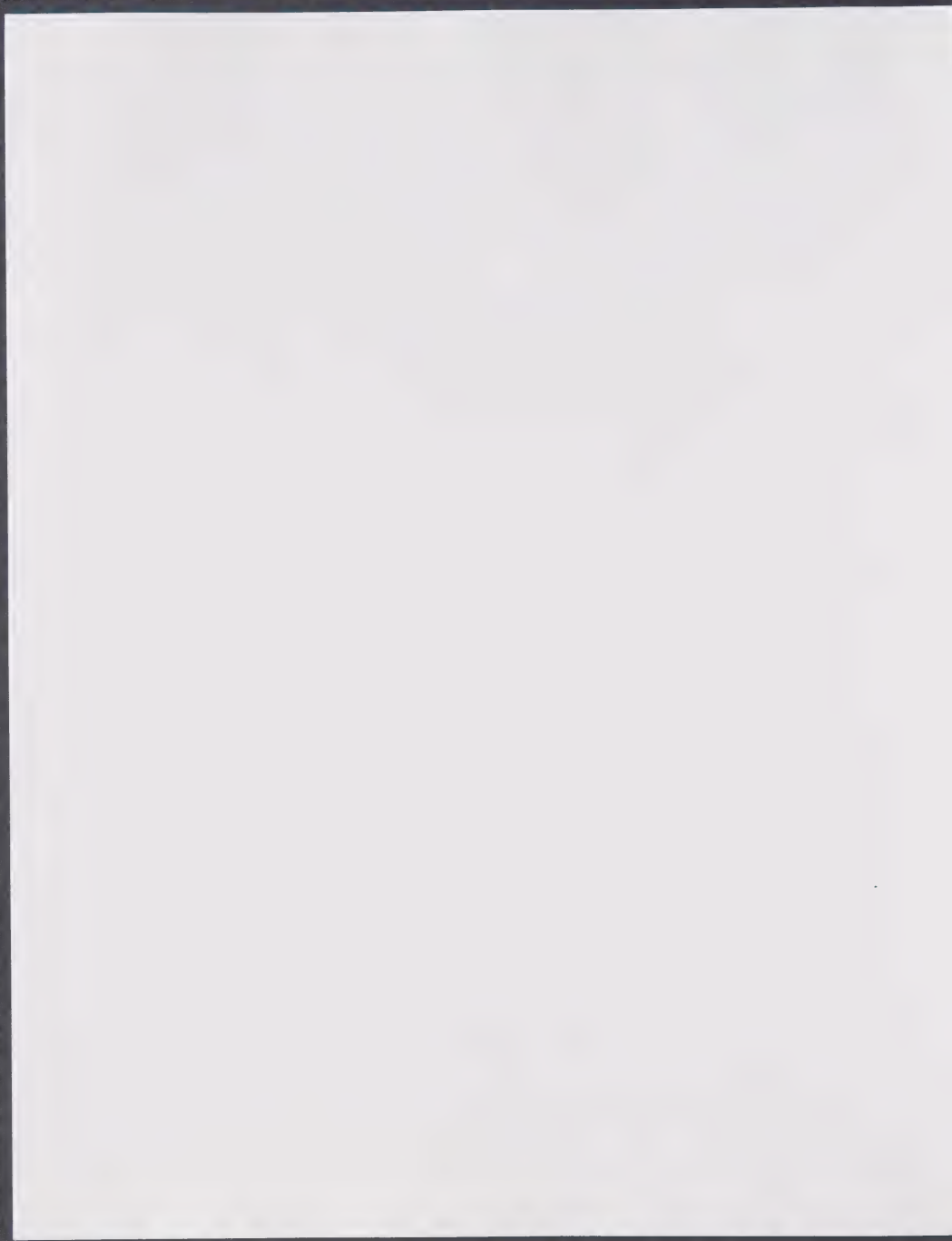
What is clear is the following: (1) You are a brilliant man and one who has helped a great many children in a most unselfish manner; (2) Your International Center has been financed by some very wealthy people, particularly in Canada; (3) I simply don't understand why you would be located in Kiryat Wolfson. If you were in New York, would you locate your Center at the corner of 5th Avenue and 60th Street?; (4) Perhaps where you need help more is with competent administration rather than with funding. I found it absolutely shocking that your great services were cut off because your Center couldn't pay its telephone and electric bills. And should you have to spend time raising funds?

The directors of the Helen Bader Foundation met in Milwaukee this week and I shared your information with them. Its senior director, Marvin Klitsner (whom Neville Orgel knows) and the manager of the Foundation's Jerusalem office, Zachariah Harris, are returning to Jerusalem shortly, and Zach will send me a report.

With all good wishes, I remain,

Yours sincerely,

AB/nik





ALFRED BADER FINE ARTS

DR. ALFRED BADER

ESTABLISHED 1901

September 15, 1997

Mr. Charles W. DeShong  
17125-C West Bluemound Road  
Suite 260  
Brookfield, WI 53005

Dear Mr. DeShong:

Thank you for the courtesy of your letter of August 30th.

Now I understand.

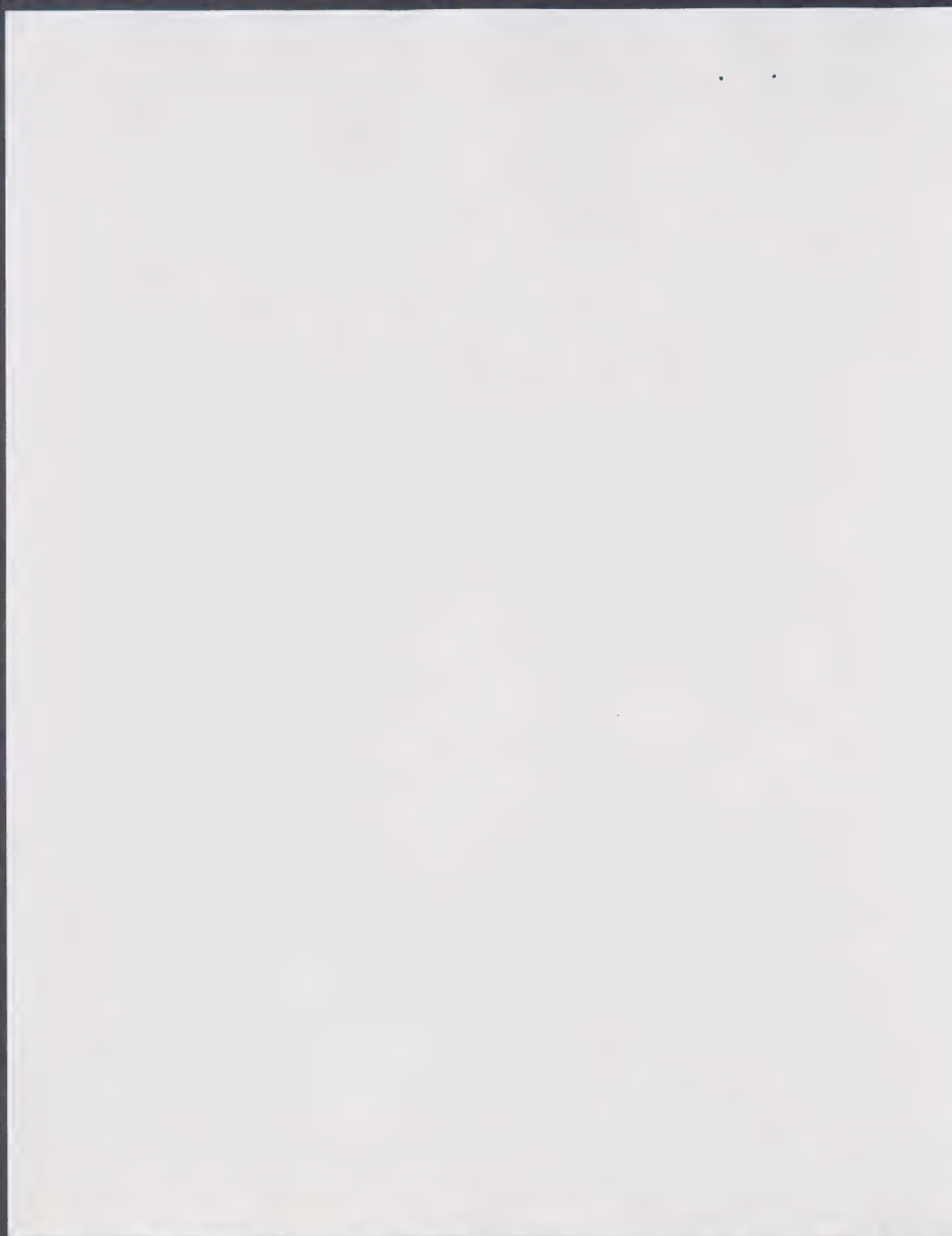
I inquired because I have not had a mortgage on my home since 1957. The mortgage on the home of Mr. and Mrs. Sokolow was simply security for a loan which the Sokolow's have now repaid.

With all good wishes, I remain,

Yours sincerely,

AB/nik

*By Appointment Only*  
ANTOR HOTEL SUITE 622  
924 EAST JUNEAU AVENUE  
MILWAUKEE WISCONSIN USA 53202  
TEL 414 277-0730 FAX 414 277-0709





**Charles W. DeShong**

*"Cash for your Home or Mortgage"*

17125-C West Bluemound Road, Suite 260 • Brookfield, Wisconsin 53005 • (414) 482-3320

August 30, 1997

Dear Dr. Bader:

Thank you for your reply of August 25th.

Attached you will find all of the information I have gathered from the public real estate records concerning your mortgage.

I will need to gather more information in order to properly process the quote and make the cash offer to you. I think we can handle this over the phone or by mail if you prefer.

Once I have all of the necessary information the offer should be ready for your consideration within a couple of days. Of course, there is no cost or obligation involved on your part.

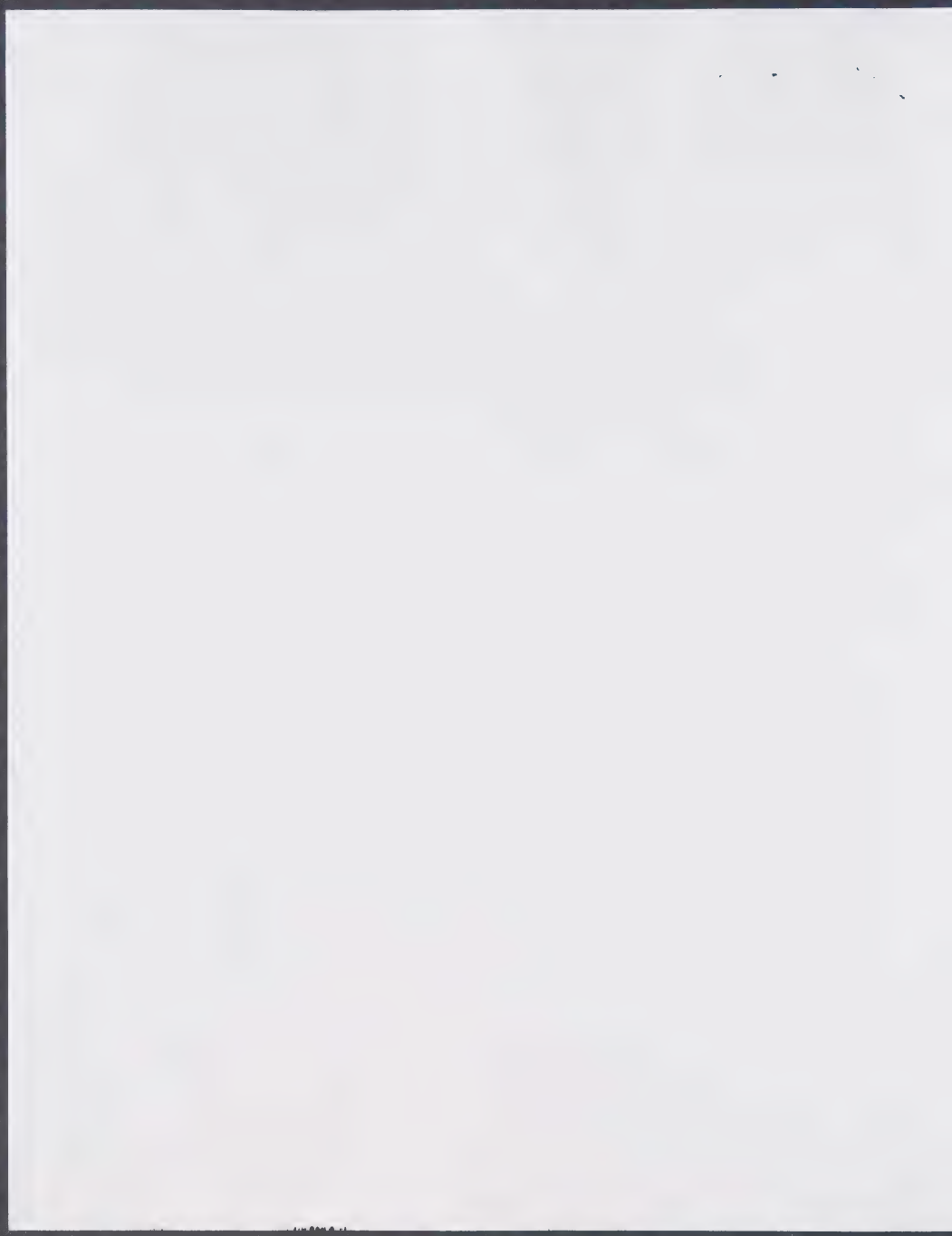
I look forward to hearing from you.

Sincerely,

A handwritten signature in cursive script that reads "Charles W. DeShong". The signature is written in dark ink and is positioned above the printed name.

Charles W. DeShong

Enclosure



Mortgagee: Dr. Alfred Bader  
2961 North Shepard Avenue  
Milwaukee, Wisconsin 53211

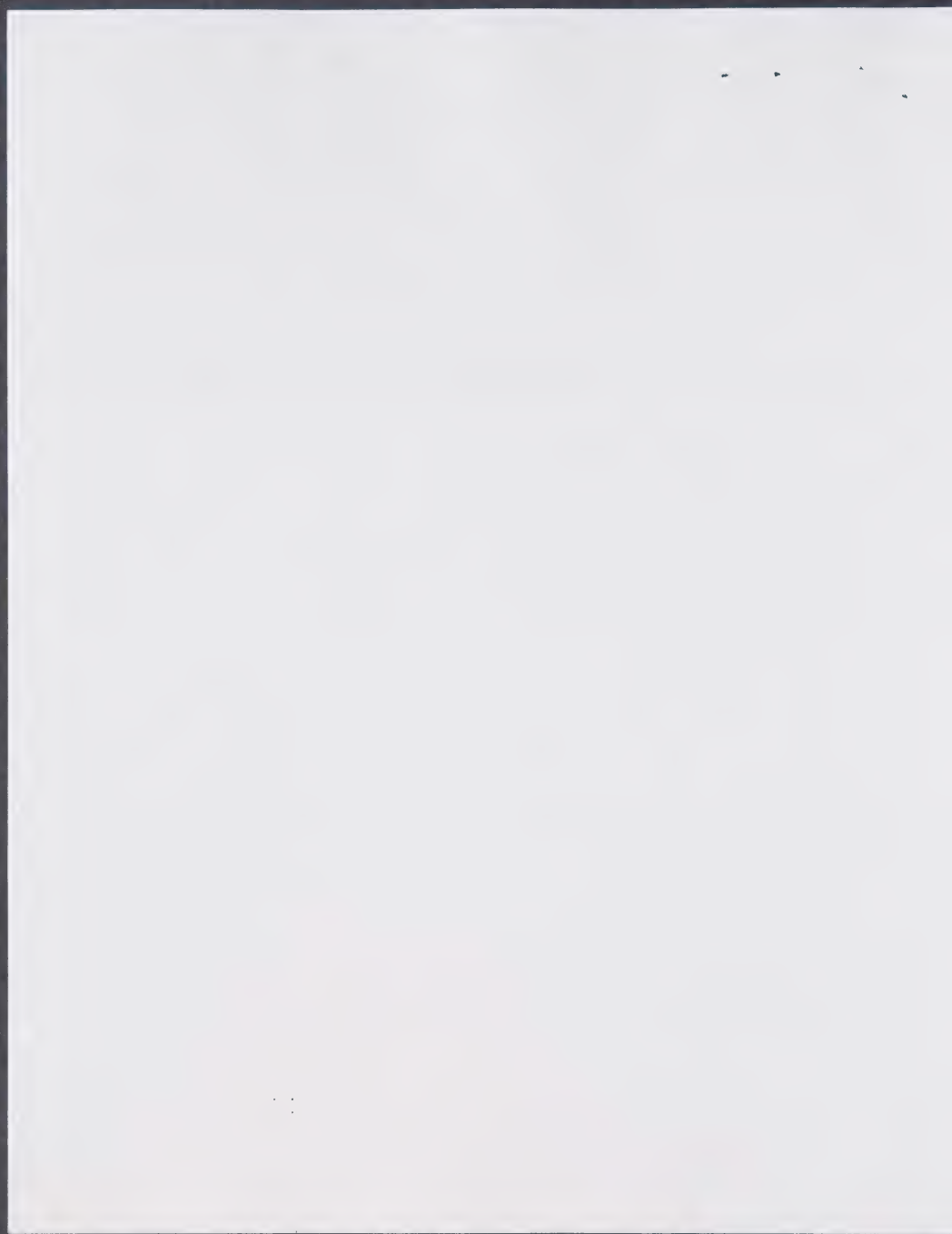
Mortgagor: Marvin and Mary Sokolow

Tax Key No.: 277-0031

Legal Description: Lot 16, Block 1, Garden Terrace Sub Division #2, Section 10,  
Township 7 North, Range 22 East, Shorewood, Milwaukee  
County, Wisconsin.

Mortgage Amount: \$120,000

Mortgage Date: December 18, 1995



YESHIVAT B'NEI CHAYIL

קרית אהודים ירושלים  
ישיבה תיכונית "בני חיל"ן

38 Ben-Yoezer St. Jerusalem P.O.B. 53013 Tel: 02-6480884/6 טל: 02-6480884/6, ת.ד. 53013, מיקוד: 93301, ירושלים, מיקוד: 93301, ת.ד. 53013, טל: 02-6480884/6  
10 December, 1996

Mr. Alfred Bader  
2961 N. Shepard  
Milwaukee, Wisconsin

Dear Mr. Bader,

I do hope this note finds you and your family well.

Last year, during Steven Klitzner's visit, you provided Yeshivat Bnei Chayil with generous donations, both from the Rader-Klitzner Jewish Federation Fund and from you and your wife, personally. These gifts, helped us, in no small way, to "pull ourselves up" as a new institution with very great challenges. We are determined to find effective strategies of educating the child suffering from attention difficulties - AD(H)D - as well as from poor self-image.

Steve recently indicated that, at the time, you had expressed interest in renewing your gift at year's end. This assistance would be put to very good use.


As a serious academic school providing specialized services to a population that hasn't succeeded in the standard classroom, we have not fit into any conventional categories set out by Israel's Ministry of Education that would qualify us for extra funding. Yet we provide a high teacher-student ration (no more than 15 students to a teacher), a highly trained staff (including three clinical psychologists) and alternative learning methods, such as computerized programmed learning, whenever possible.

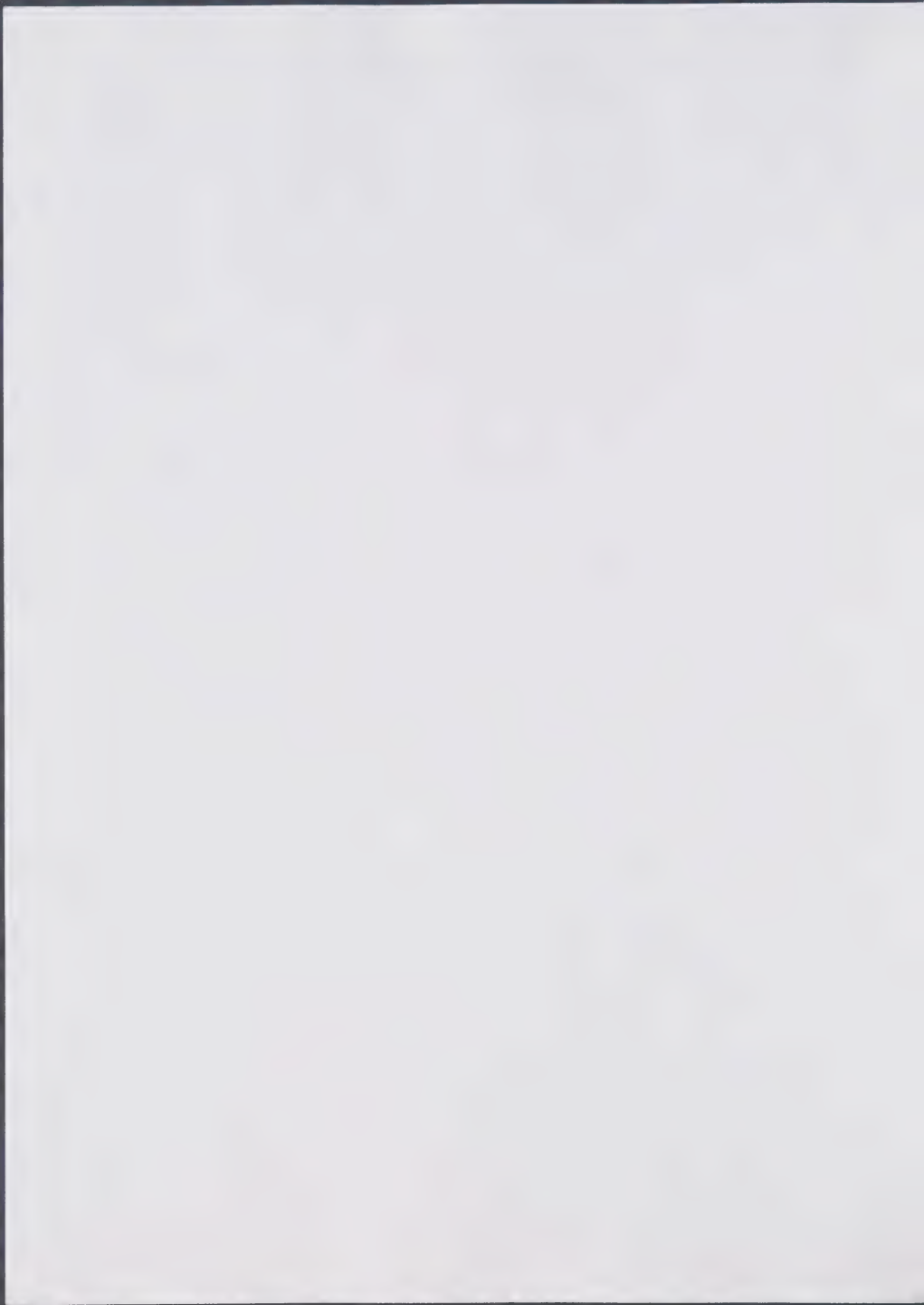
Both in creativity and perceptibility, as well as in intelligence, these youth offer tremendous promise to the Jewish community and society, in return.

Until our "American Friends" organization is fully accredited, the address to which tax deductible contributions can be made (with a recommendation that the donation be made to Yeshivat Bnei Chayil) is as follows: P.E.F. Israel Endowment Funds  
317 Madison Ave. Ste. 607  
New York, N.Y. 10017

We would be most grateful for your continuing support.

Sincerely,

  
Leslie Gottesman  
Director of Development



Dr. Alfred Bader  
2961 North Shepard Avenue  
Milwaukee, Wisconsin 53211

August 4, 1997

Mr. Paul W. Nannis  
Commissioner of Health  
City of Milwaukee Health Department  
841 North Broadway  
Room 112  
Milwaukee, WI 53202-3653

Dear Mr. Nannis:

Thank you for your letter of July 30th.

I enjoyed meeting Ms. Lawana Bryant, obviously a caring person and, also by telephone, Dr. Swain.

However, I must tell you that my wife and I would not like to give substantial funds for equipment that should really be purchased by the City of Milwaukee. That is certainly the case with acquiring an x-ray machine to replace one that has been in service for 32 years!

I discussed this with my son Daniel Bader, the president of the Helen Bader Foundation, and he told me how highly he thinks of you. He suggested that he arrange for a meeting with you during which I could explain to you what we would really like to do.

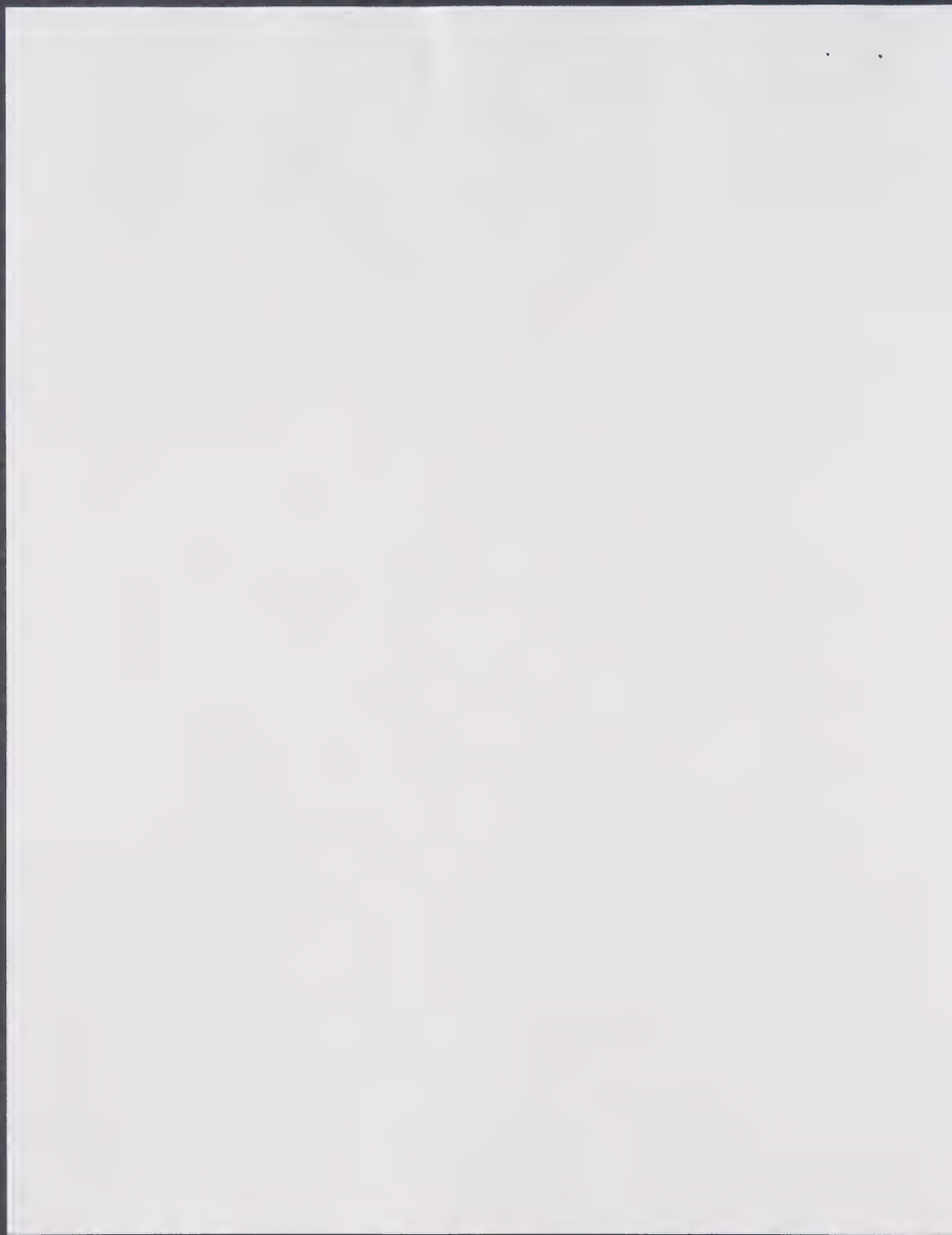
With best wishes, I remain,

Yours sincerely,

AB/nik

c: Mr. Daniel Bader







City  
of  
Milwaukee

Health Department Bureau of Administration

Frank P. Zeidler Municipal Building, 841 North Broadway, Room 112, Milwaukee, WI 53202-3653 Phone (414) 286-3521 FAX (414) 286-5990

Paul W. Nannis  
Commissioner of Health

Seth L. Feldy, MD  
Medical Director

July 30, 1997

Alfred Bader, PhD  
2961 North Shepard Avenue  
Milwaukee, WI 53211

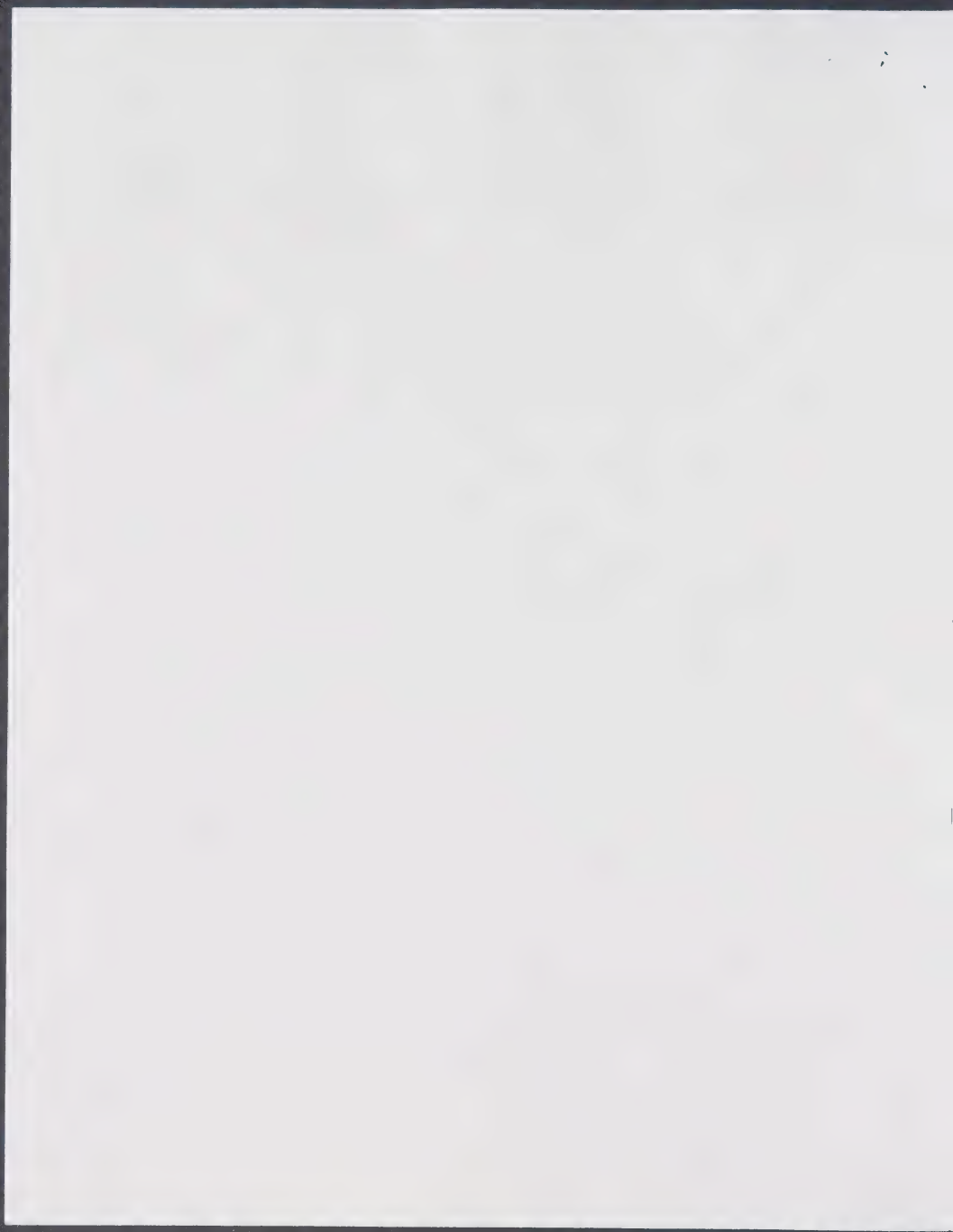
Dear Dr. Bader,

The City of Milwaukee Health Department, whose mission is to assure that Milwaukee is the healthiest city in the nation, invites your investment of \$50,000 to prevent and control sexually transmitted diseases (STDs) and tuberculosis in Milwaukee.

Your commitment to improving life in Milwaukee through philanthropy is well known. We appreciate the time you have taken to speak with nurse Lawana Bryant, and with our Associate Medical Director, Dr. Geoffrey Swain, about making a contribution to the Health Department that directly improves health in Milwaukee. Such a contribution would pass through the general City coffers *directly* to the Health Department. Thus, the entirety of your contribution will be used to improve the health of the Milwaukee community and its individual citizens, and would not be used to defray overhead, indirect, or administrative costs.

The challenge of control of communicable diseases continues to increase along with disease rates. Sexually transmitted diseases such as chlamydia, syphilis, and HIV are at epidemic proportions and disproportionately affect young people in our city and nationally. Tuberculosis, which is also becoming more prevalent, is transmitted by breathing and thus threatens every Milwaukee citizen.

Our objective is to be an example for the nation in the optimal prevention and control of these diseases, while protecting the health of all Milwaukee residents in the process. We are confident that we can meet this objective. Our staff has the dedication, experience, and commitment required. Yet we must modernize for optimal effectiveness. For example, our current x-ray machine, which has been in service since 1965, is in dire need of replacement.



With your support, we will be able to update our diagnostic infrastructure, increase our ability to provide needed interventions for indigent patients, and, most importantly, optimize our disease-contact and prevention interventions citywide.

The City of Milwaukee Health Department is ideally suited to this task. We have been successfully controlling and preventing communicable diseases in Milwaukee since 1846. With more than 400 staff, including nearly 100 trained public health nurses, we are the largest local health department in the state. Our Tuberculosis Control Center and Sexually Transmitted Disease Program are highly respected by state and regional health officials. We have strong cooperative relationships with the State Division of Health and the Centers for Disease Control. Our track record of setting, meeting, and exceeding target outcomes for health in the community is unrivaled.

Grant funds support about one third of our programs. We have a well-deserved reputation for wise use of limited funds and for strong links to the community that we serve. It is this synergy between public funding through taxes, grant support, and private philanthropy that allows the Milwaukee Health Department to be optimally effective in protecting and improving the health of each person in the Milwaukee community.

It is for this reason that we are requesting your investment of \$50,000. We will use \$25,000 to purchase a new x-ray machine for the Tuberculosis Control Center, and the remainder to purchase state-of-the-art computer hardware and software for disease tracking and monitoring. Given the city population of 636,000, this represents less than \$0.01 per person per year over the next 10 years, yet it will provide health benefits of unmeasurable value to the community. Furthermore, the Milwaukee Health Department will match your contribution many times over in salaries and supplies during the next decade.

We are confident that your contribution will have significant positive impact on health in Milwaukee now and for many years to come. Although this proposal is brief, Dr. Swain or I will be pleased to provide further detail anytime. You may reach Dr. Swain at 286-8172; my direct line is 286-3739.

Sincerely,



Paul W. Nannis  
Commissioner of Health

/cm

cc: Dr. Geoffrey Swain



Dr. Alfred Bader  
2961 North Shepard Avenue  
Milwaukee, Wisconsin 53211

August 25, 1997

Mr. Charles W. DeShong  
17125-C West Bluemound Road  
Suite 260  
Brookfield, WI 53005

Dear Mr. DeShong:

In response to your letter of August 21, copy of which I enclose, please send me a xerox copy of what information you have about the mortgage on my house and I will then be in touch with you.

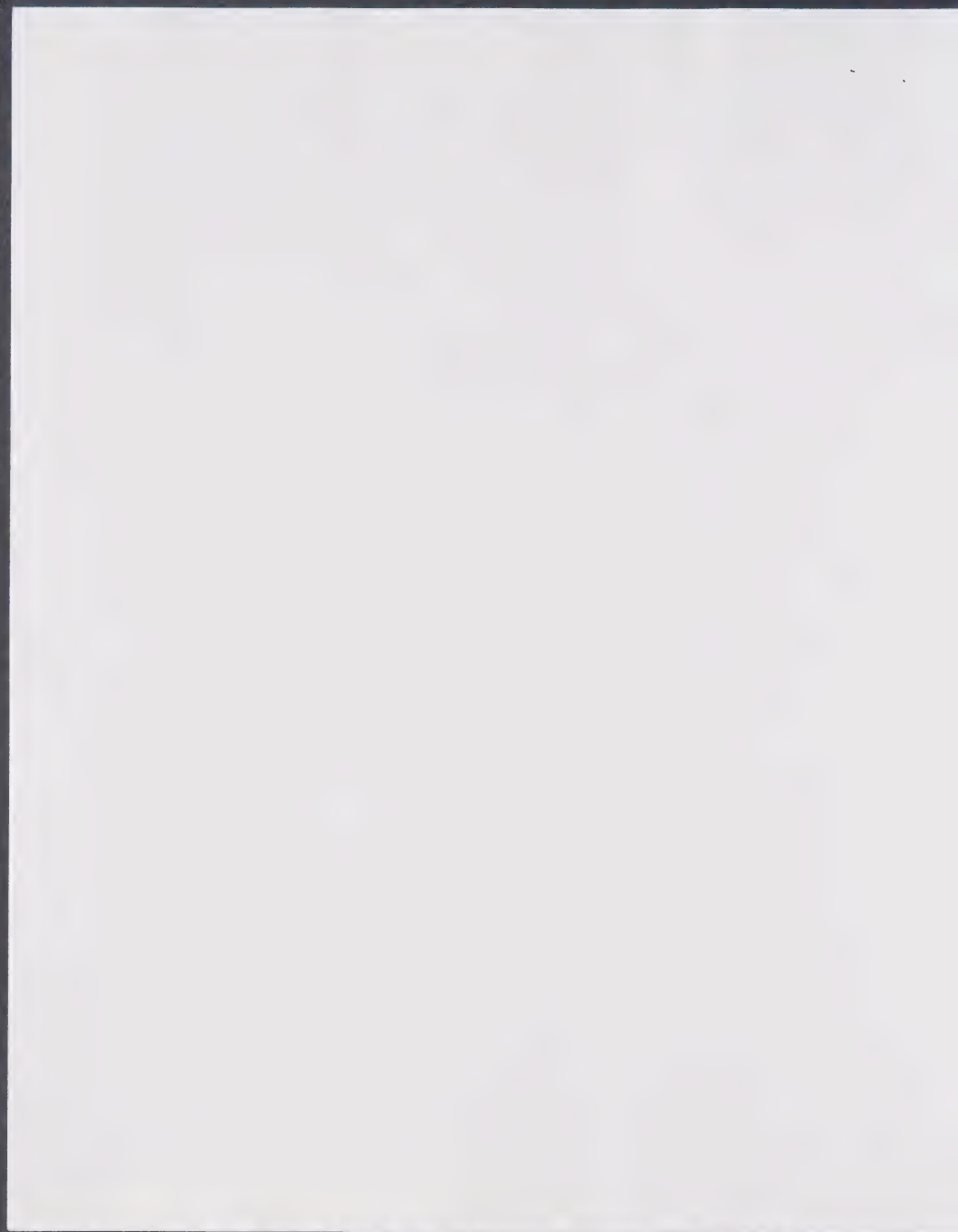
I look forward to hearing from you, and remain,

Yours sincerely,

AB/nik

Enclosure

Biggans





**Charles W. DeShong**

*"Cash for your Home or Mortgage"*

17125-C West Bluemound Road, Suite 260 • Brookfield, Wisconsin 53005 • (414) 482-3320

August 21, 1997

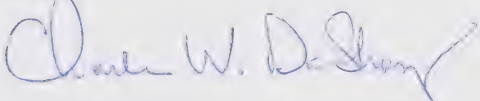
Dear Mr. Bader:

I was recently going through the public records and noticed that you had taken back a mortgage when you sold your property a couple of years ago.

My company frequently purchases mortgages from note holders who would like to receive cash now rather than wait and collect their payments monthly.

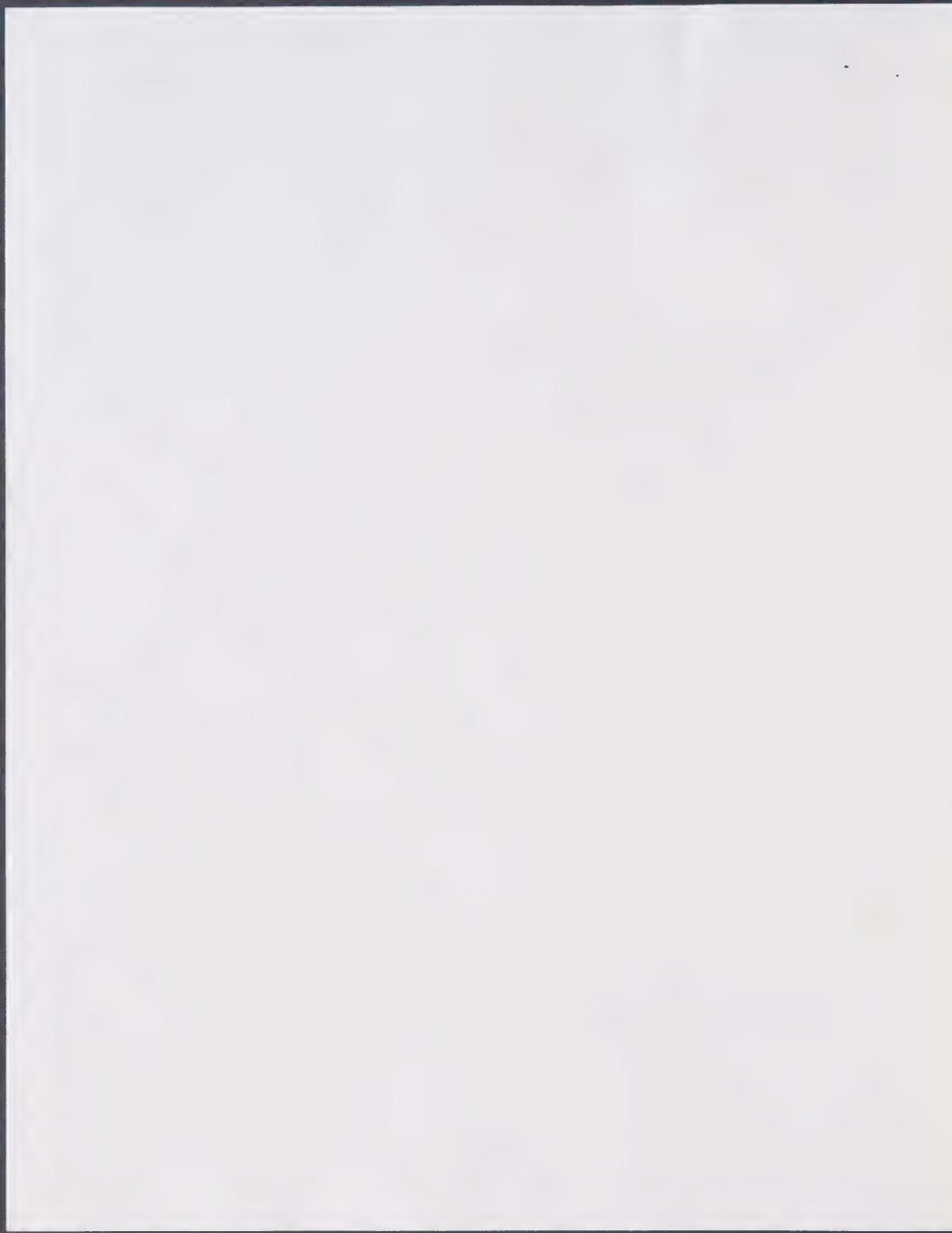
If you still have your mortgage and have any interest in receiving cash for it, please call me at (414) 482-3320.

Sincerely,



Charles W. DeShong

PS - If you do not want to trade in your mortgage at this time, set this letter aside with your important house papers and call me whenever you would prefer to have cash rather than monthly payments.



## MAISON WASESKUN HOUSE

3601 RUE ST. JACQUES O., SUITE #340, MONTREAL, QC, H4C 3N4  
TEL: (514) 932-1424 FAX: (514) 932-8454



September 19 1997

Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin  
53202

Dear Dr. Bader:

Thank you so much for your kind letter of August 18. I note that you and Mrs. Bader prefer to assist disadvantaged people through Queens University or Victoria University, and I am therefore sending an information package about our work to Dr. Leggett very shortly.

Since I wrote to you, we have received assurance of substantial start-up funding for Waseskun's Community Network project for isolated front-line social workers. We will now concentrate on the long-term goal of a Healing and Development Centre for Native ex-offenders and their families.

It is possible that such a Centre could be of interest to the School of Rehabilitation Therapy or to some other academic unit at Queens. We had hoped for Government funding for a feasibility study for such a Centre, but so far it does not appear to be forthcoming, so we will undertake to do this on our own. It is a necessary first step, to establish the level of support among northern Aboriginal communities in Quebec for the services that could be provided to Waseskun House in a larger, rural setting.

I look forward to going back to Queens for my 50th reunion in October with Archie, who is claiming `47 as his year as well.

Sincerely,

Barbara Malloch

cc. Principal William Leggett  
Queens University





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

August 18, 1997

Mrs. Archie Malloch  
524 Lansdowne Avenue  
Westmount, Quebec H3Y 2V2  
CANADA

Dear Mrs. Malloch:

Thank you for your thoughtful and thought provoking letter, bringing back memories of our days at Queen's.

Of course I am familiar with Lansdowne Avenue in Westmount because one of Rosetta Elkin's sons lives there with his family and it is only a couple of blocks from where I lived, at 442 Argyle Avenue.

Isabel and I have tried to help a great many disadvantaged people, but have tried to do so either through Queen's University or through Victoria University (part of the University of Toronto) which is Isabel's *alma mater*. Gifts to these are tax deductible to us living in the United States so that, in effect, a third of what we give is paid for by the United States government.

Do you know whether either Queen's or the University of Toronto has any schemes to help Native Canadian students? If so Isabel, who is a Canadian, would be particularly happy to help.

I am sure that you will not mind my writing to you personally: I do not much care for the present or the past governments of the Province of Quebec. I realize, of course, that the Indians living in Quebec have often been opposed to the Provincial government and would probably prefer to stay with Canada. During the two years that I lived in Westmount, I was quite appalled by the friction between English and French speaking Quebecers. Undoubtedly English speaking industrialists lorded over the French speaking, but the pendulum has now swung the other way and I wonder whether the rest of Canada wouldn't be better off with Quebec as an independent country. Almost certainly, Quebec would not be.

Mrs. Archie Malloch  
August 18, 1997  
Page two

In the 1940's there was such dishonesty among Quebec politicians and I wonder whether that has changed.

In any case I do hope that you might think of a way in which we could help Native Canadians through our Universities.

With all good wishes from house to house, I remain,

Yours sincerely,

AB/nik

Enclosures

c: Dr. William Leggett, Queen's University

# MAISON WASESKUN HOUSE



August 12, 1997

Dr. Alfred Bader  
2961 N. Shepard Avenue  
Milwaukee, Wisconsin  
53211

Dear Dr. Bader,

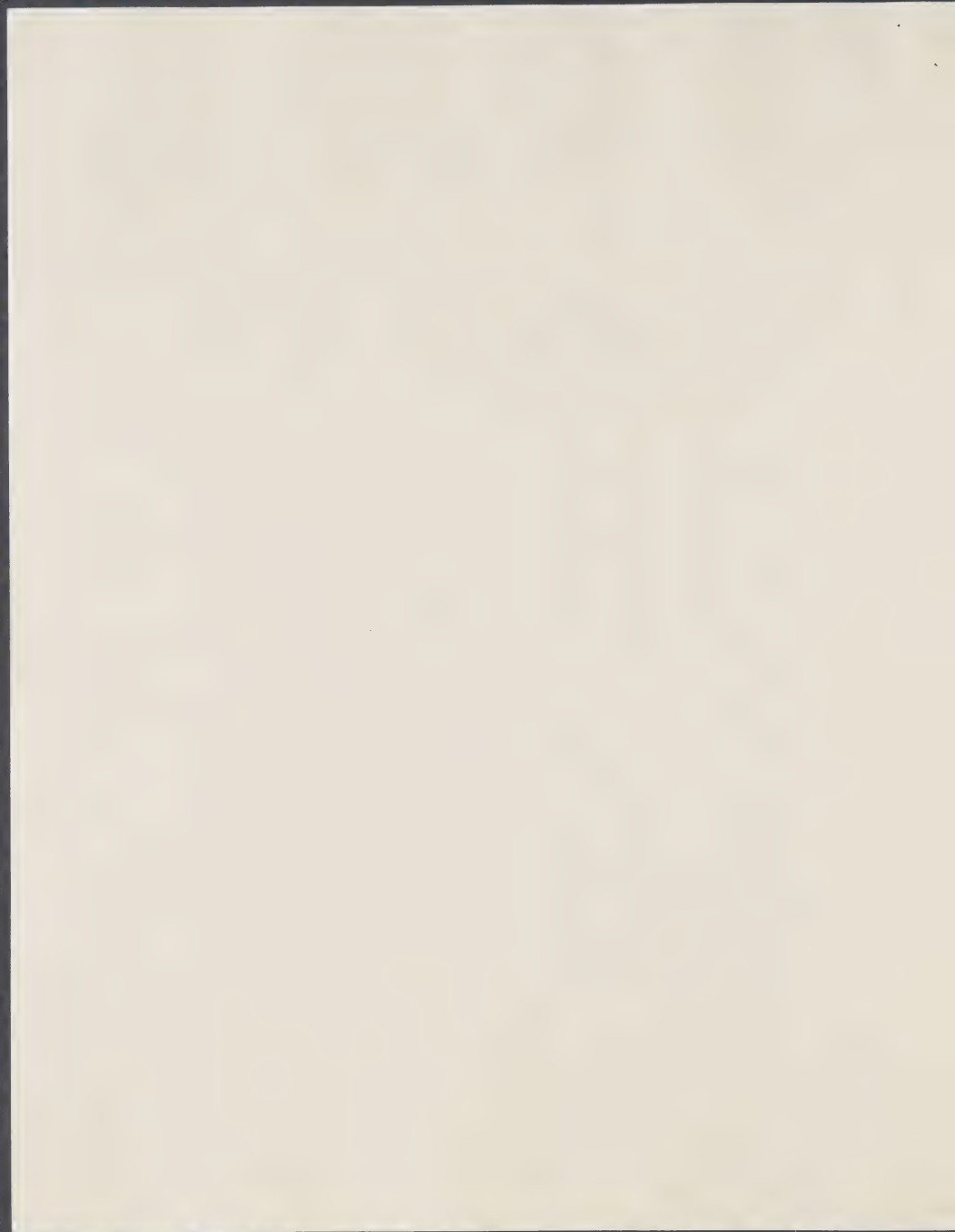
It is not likely that you will remember me from the mid-forties at Queen's University, but I do remember seeing you often on campus.

I was Barbara Monture, Arts '47, after working for a year or so at the library of the National Gallery in Ottawa, I married Archie Malloch, Arts '48, who became a professor of English at McGill. We have been living for over forty years at 524 Lansdowne Avenue just below Cote St. Antoine Road in Westmount. The park and library are all carefully looked after and continue to give us a lot of pleasure. We have raised four children and now have four grand-children.

16  
Regional Office  
3601 St. Jacques Street West  
Suite #340  
Montreal, QC, H4C 3N4  
tel: (514) 932-1424  
fax: (514) 932-8454

Head Office  
P.O. Box 1059  
Kahnawake, QC, J0L 1B0  
tel: (514) 635-7537  
fax: (514) 932-8454

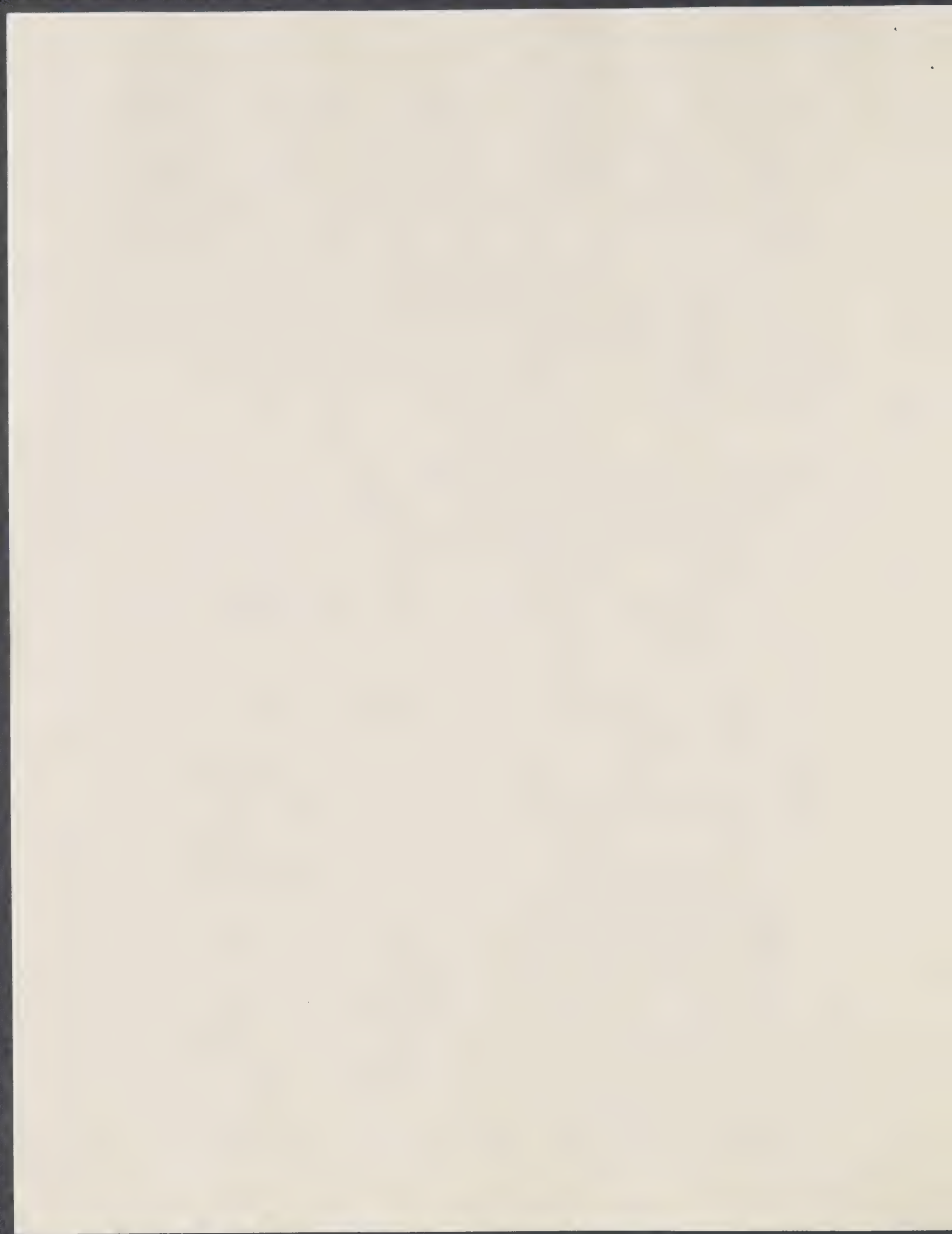




Until I read The Adventures of a Chemist Collector, I had no idea of the struggles you had gone through before reaching Queen's. In fact, the account of all your adventures is in the nature of a roller-coaster ride. I am impressed by your candour and by the amazing amount of detail you have woven into this very personal story. Your loyalty and generosity to Queen's is an inspiration to the rest of us!

Another aspect that has impressed me is the need you felt to explore your family's past and to maintain the traditions which were such an important part of your heritage. I have felt this need as well, although for me it has come much later in life.

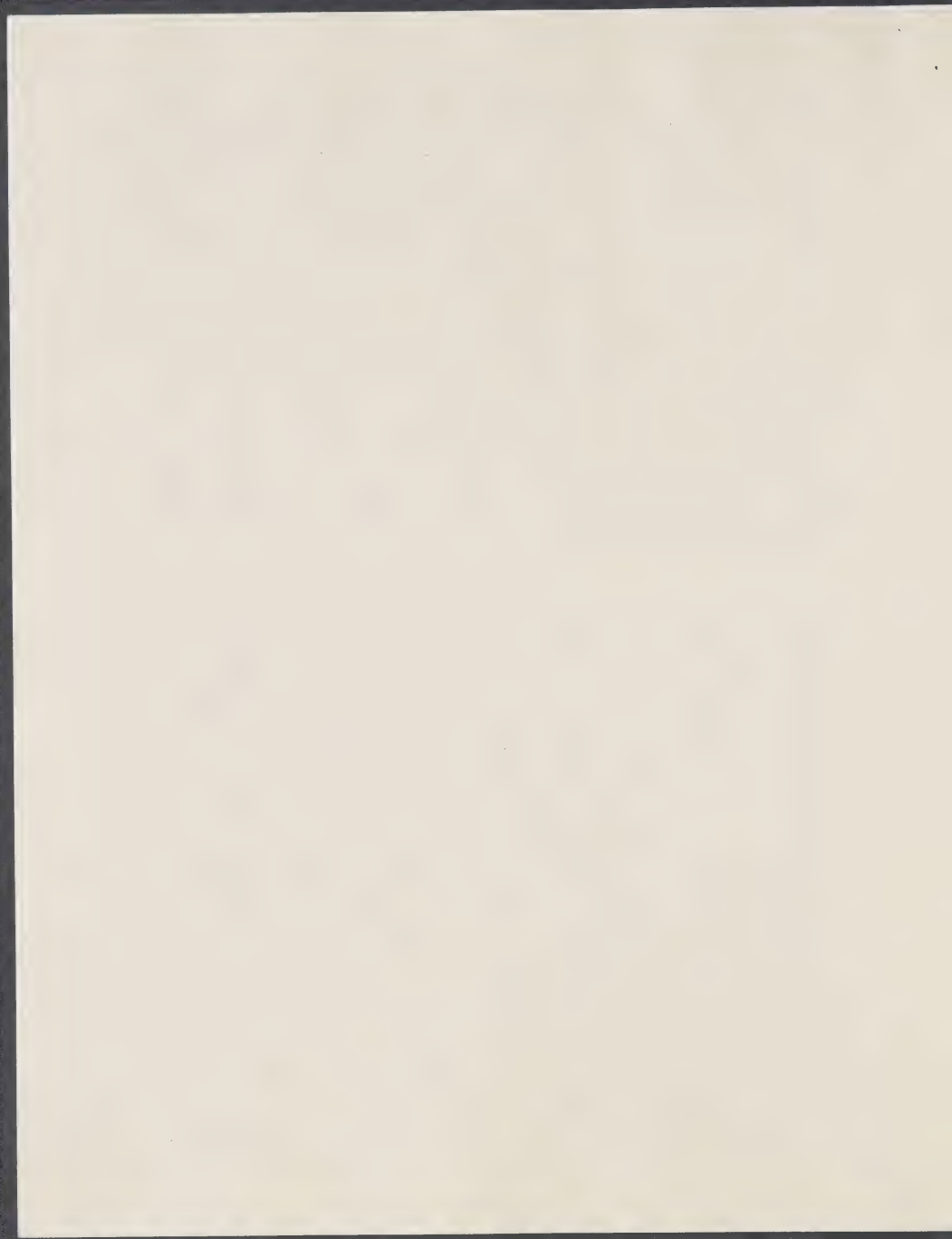
My father, Gilbert Monture, was a Mohawk from the Six Nations reserve near Brantford, Ontario. He was the youngest of ten children and the only one to go to University. At Queen's he was, like you, a member of the Debating Club, and after graduating in 1921 in mining and metallurgy, ~~she~~ he went on to work for the Department of Mines and Resources in Ottawa. In 1944 and 1945, he was with the Combined Production and Resources Board in Washington, working with the Americans and British to allocate strategic metals for the war effort. This experience led to several years of globe-trotting



as an economic advisor to third-world countries -  
in the field of mineral resources. Through all  
those years he never lost interest in native  
concerns, and in 1968 chaired a national committee  
to consider "Indians and the Law."

It was not my intention at first to become  
involved in the same issues, but through the  
Native Friendship Centre in Montreal, I became a  
visitor to some of the Correctional institutions  
in the Kingston area, and came to know some of  
the Elders who were visiting as well in the capacity  
of healers and counsellors.

As a result of my experiences there, I joined  
with three other volunteers to set up a half-  
way house for young aboriginal men coming  
out of prison. I have been president for  
nine years and the other three colleagues are  
still in place as well, two as board members and  
one as Executive Director. We have seen at least  
four hundred young men pass through the  
House for treatment and our success rate, in  
terms of recidivism is close to 80%. Most of  
our board and staff members have a native  
heritage; all are dedicated to making a  
difference in the lives of these young people  
and breaking the cycles of alcoholism and  
violence that get them into trouble so easily.

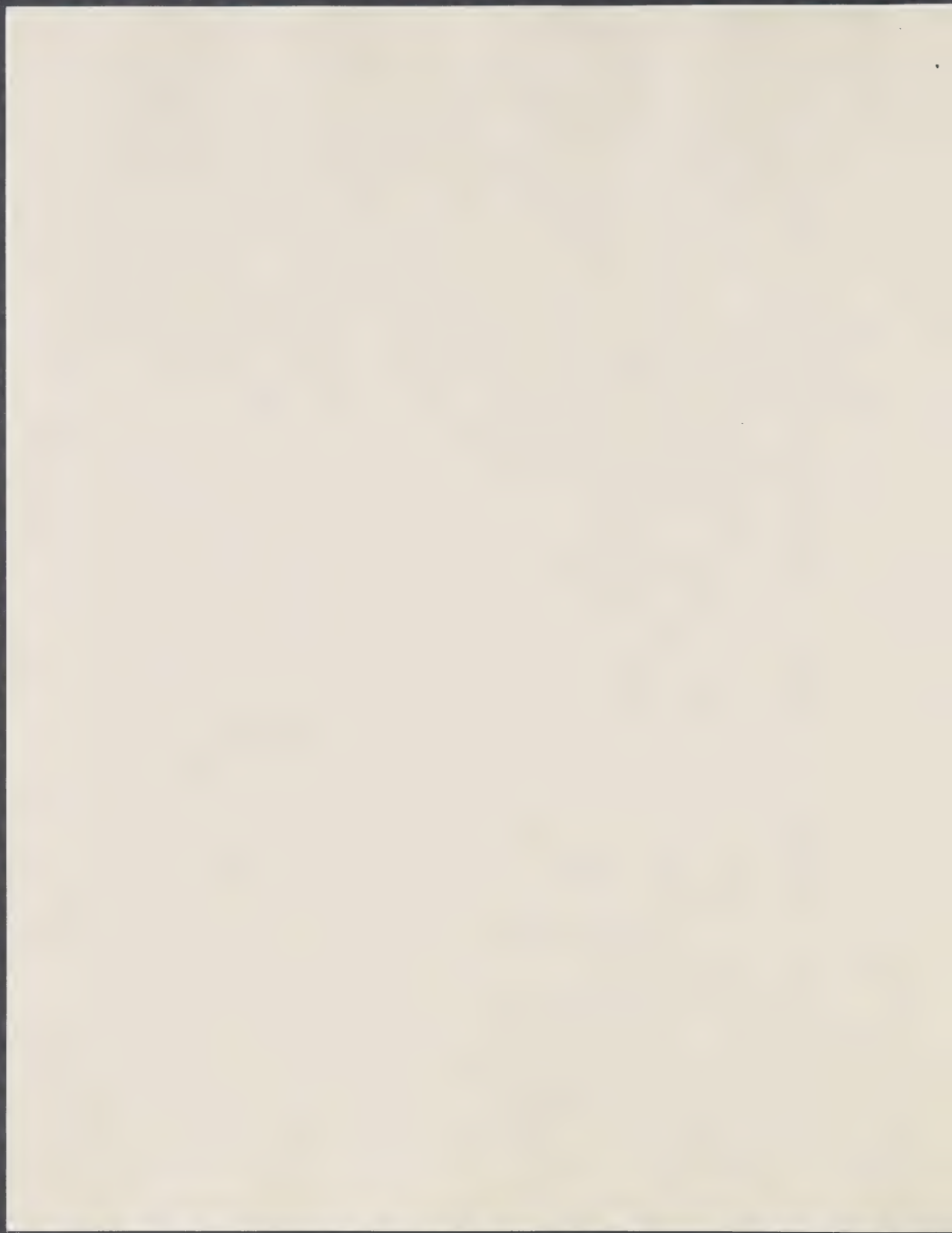


Since Waseskew House has two major projects under way, I am wondering whether you, or Mrs. Badier, might be interested in supporting one - or even both!

Following the setting-up of our Web-Site, we have had requests for information from as far away as Arizona and Australia, so we are excited about what the Internet / Intranet can do. The Waseskew Community Network project involves training front-line social workers in isolated native communities, providing support for them and their clients and offering vital exchanges of information with our own clinical team. The co chairs of this project committee are William Grodinsky, a Montreal lawyer, and Billy Diamond, Chief of the Waskeganish (Cree) First Nation. Other members include representatives from the Royal Bank, Abitibi-Consolidated Corporation, Hydro-Quebec and Concordia University. We hope that at least one of these will become a major sponsor, but we are also approaching other corporations and foundations.

A longer-term project is to buy or lease a property in the country as a Healing and Development Camp, a place large enough for residents, counsellors and support staff, Elders and other visitors including trainees

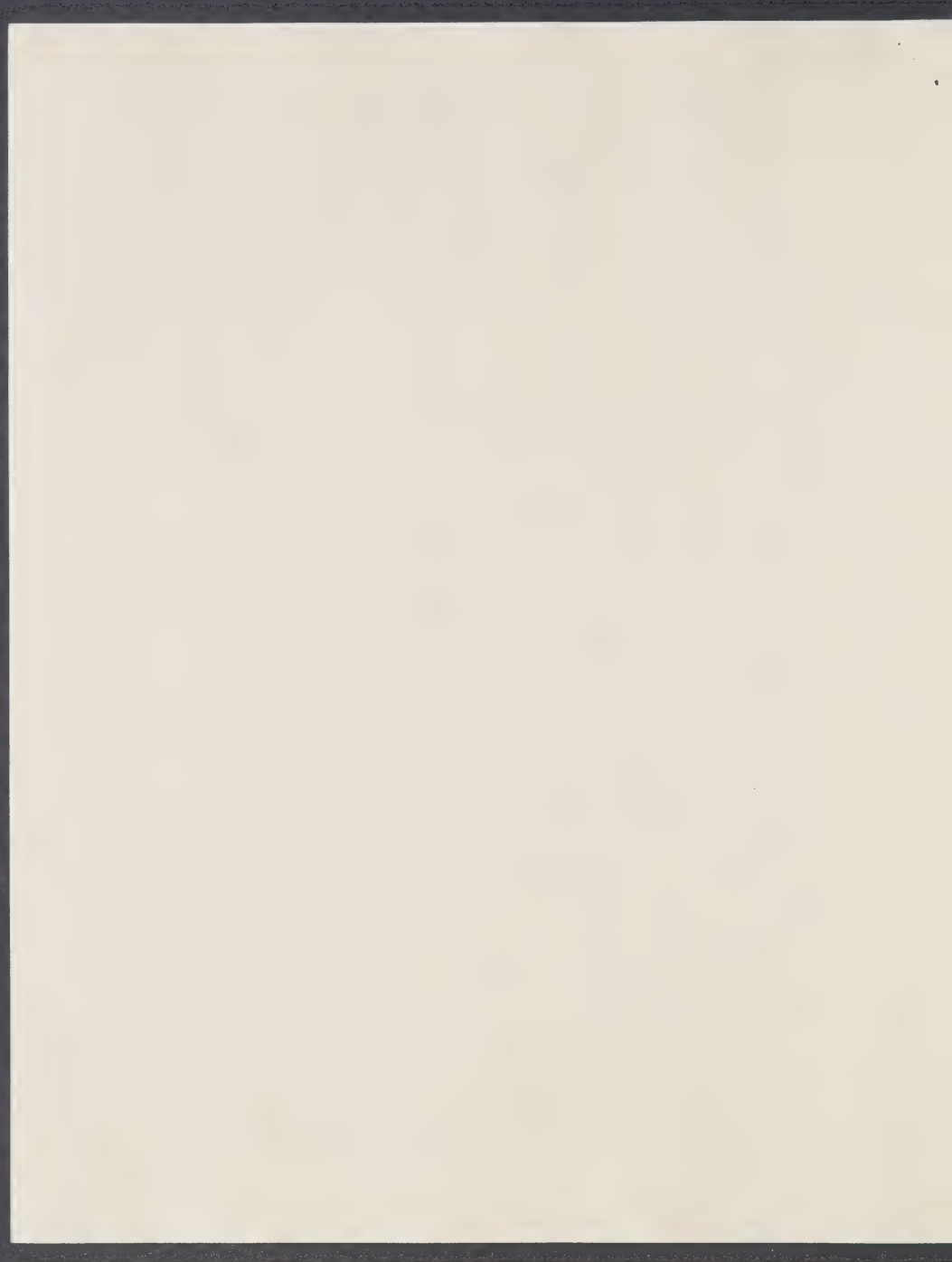






in social work and forensic psychology. It is important to have the families of the residents on hand from time to time to begin the process of re-integration. All this represents a tall order, yet we feel that the time is fast approaching to make this sort of commitment.

At present, we have nearly one hundred and fifty thousand dollars in our capital campaign account. We are considering a property of some thirty-nine acres, close to a bay on Lake Memphramagog, in the Eastern Townships. This estate contains several buildings, one of which was renovated by the Provincial Department of Health and Social Services for well over one million dollars, only six months before the facility (for retarded and disabled persons) was closed. Our understanding is that the property might be available for five hundred thousand dollars - or less. Also, it is supposed to be available to non-profit organizations only! You can understand that we are thinking seriously of all the pros and cons, and consulting with one another. We have letters of support for our work from several native communities and chiefs; the Wabesken Board must now make a decision. The true definition of



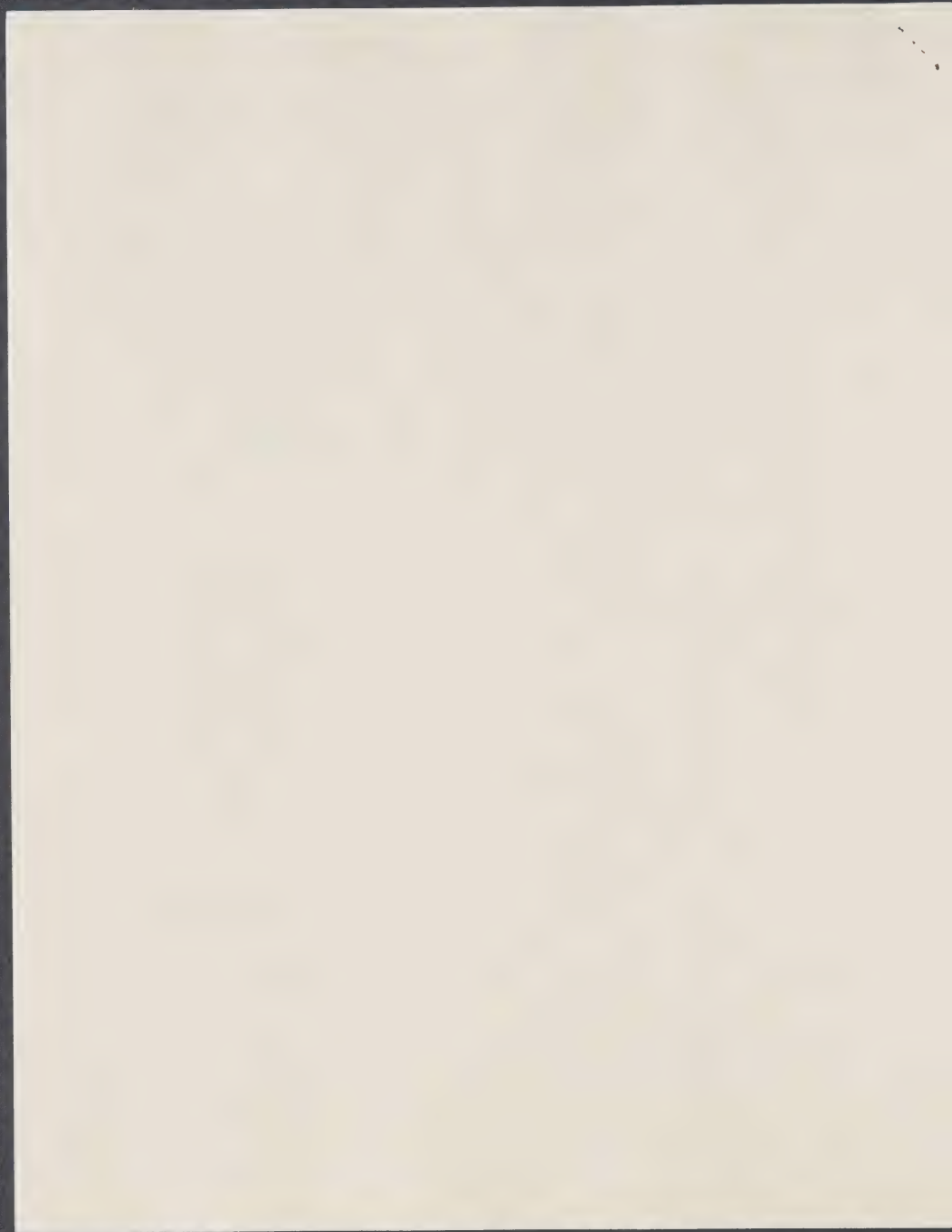
'Indian time' is not "running a little late"  
but "when everyone is ready"!

If you would find it interesting to become involved in this venture, either as a committee member or as an advisor and supporter from a distance, we would be pleased and grateful to have you on board. The Camp Committee is separate from the Community Network group, and is still in an early stage of development but I expect it will be made up of some very interesting people.

I hope you will forgive the length of this letter; it is difficult to explain our aims in just a few words. We have come a long way in nine years, but still have a long road to travel. Please let me know what you think of these proposals, either at Waseskun House or at 524 Lansdowne, Westmount H3Y 2V2. (514-937-2485)

With many thanks for your patience  
In peace and friendship  
Barbara Plock

P.S. 'Waseskun' is a Cree word, meaning  
"The storm is over, a clear day is beginning"



THE

# WASESKUN CIRCLE



Premier Issue

Summer • 1997

## What do we do?

Waseskun House is a unique community healing centre which offers services to Aboriginal communities throughout eastern Canada. Started by a group of volunteers in 1988, Waseskun House has become one of the most effective resources in North America.

We provide the following services:

- Intensive residential therapy for men referred from the communities and prison
- Group programs for men and woman
- Supervision and follow-up support for ex-offenders
- Reintegration training for community front-line workers and caregivers
- Intensive personal development sessions for community caregivers
- Training for the communities in prevention and intervention, family group conference, and caring for the caregivers
- Support networks for community caregivers
- Research and development in Aboriginal justice and corrections
- Workshops and conferences in justice, corrections and mental health issues
- Parole supervision on the Island of Montreal and on the Kahnawake reserve
- Community consultations for individual offenders in Canada and the U.S.

We have a dual focus: to help male offenders regain balance in their lives through a holistic residential program and to provide vital support to front-line community workers. So far, Waseskun House has assisted almost 400 men in returning to their communities.

## WIKKI WALKS THE TALK ON SEXUAL ABUSE PREVENTION

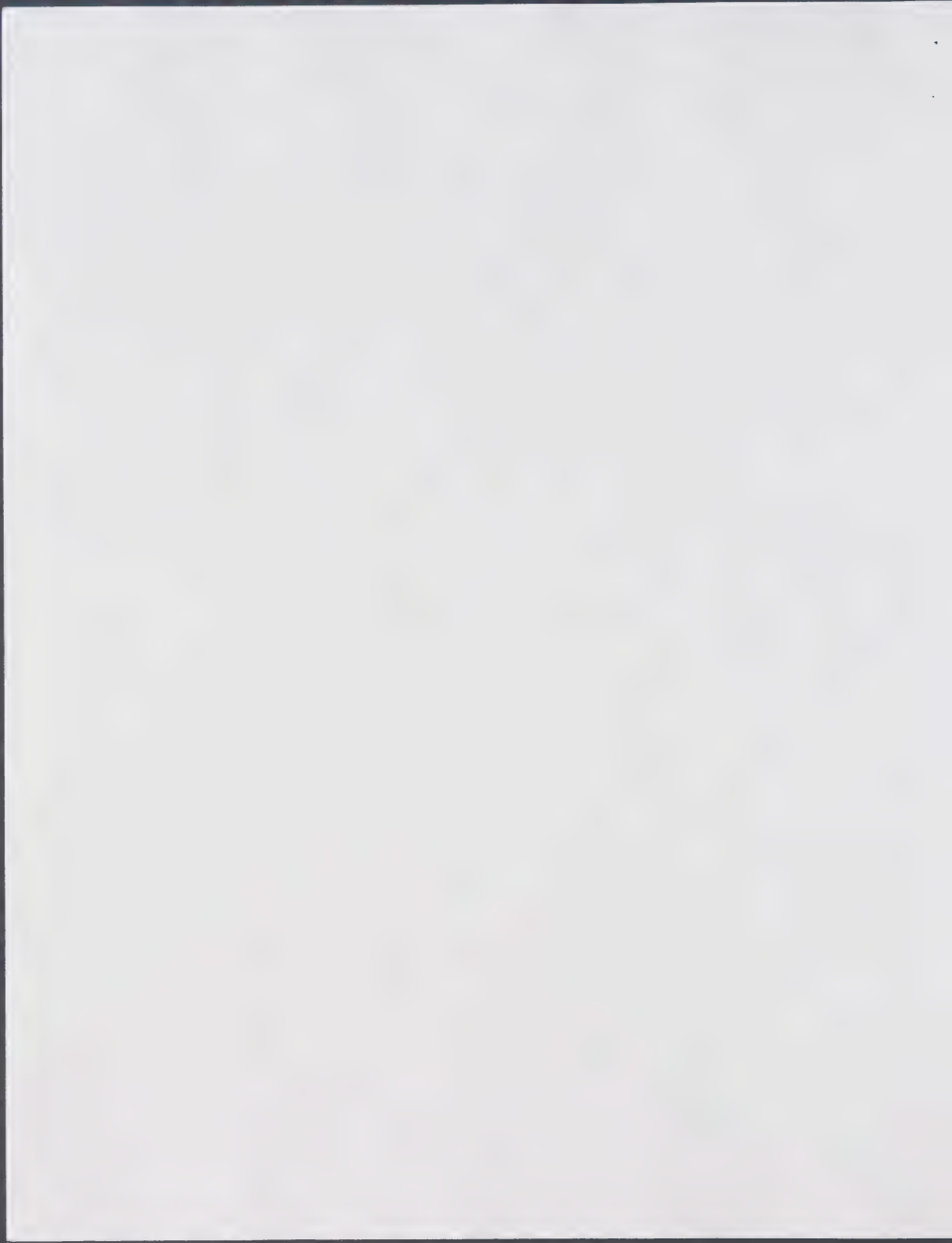
Two therapists from Waseskun House, Bevan Skerratt and Nicki Garwood were pleased to be invited to the reserve of Wikwemikong (Manitoulin Island). They presented workshops for front-line workers and other community members, based on community intervention in cases of sexual abuse. During the three-day session, participants were encouraged to increase their awareness of sexual issues. They began by discussing their own sexuality in terms of caring for the caregiver, advancing through the dynamics of sexual deviancy and its impact on victim, abuser and intervenor.

The fifty-one participants, from all areas of the community, also experienced a Healing Circle and interactive exercises, along with networking and problem-solving strategies. A central feature of the workshop was discussions, information (continued page 2)

### The Waseskun Program

The Waseskun House program is rooted in an inclusive approach to Native cultural tradition, a here-and-now awareness of current global realities, and a proactive view of responsible re-integration of individuals into societal harmony. Using the symbolism of the Medicine Wheel as a model for the developmental process, and the balance of the emotional, physical, mental, and spiritual aspects of human nature as a tool for individual integration, clients are encouraged to examine their personal life experience in the context of the natural principles fundamental to a traditional Native understanding of reality.

A recent innovation in our program is the presence of female parolees. A few weeks ago, we were happy to welcome our first female participant to group sessions. We look forward to this authentic input from the feminine perspective in building healthy relationships.





## Wikki Walks...

and role-play focusing on Family Group Conferencing. Family Group Conferencing is a concept which gives control of decision-making and problem-solving to families and communities.

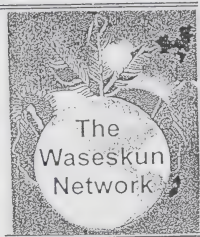
Youth Protection workers, police, social workers, religious leaders, school counsellors, Band Counsellors and addiction workers, along with Elders and interested community members, took time to seriously consider the problem of multi-generational sexual abuse. Those gathered in the sessions recognized how much abuse has affected their community. Bevan and Nicki felt that it was an honour to be in such a positive atmosphere, where traditional values prevailed.

Information about these kinds of sessions for your community can be obtained by calling Nicki Garwood at (514) 932 1424.

## Communities support study to look at Alternatives to Prison

Over 600 Aboriginal men in Quebec are incarcerated in federal and provincial jails. Through a process of community consultations and research with Aboriginal communities in Québec, Waseskun House plans to discuss concepts of alternatives concerning the prison system for First Nations and Inuit in Québec. The study, which was proposed by Waseskun House to Corrections Services Canada, has received support from many Québec communities. The study team will visit Aboriginal communities to meet with leaders and front-line community workers later this year.

## New network for Front-line Workers



The Internet now connects tens of millions of computers around the world. About half of the Aboriginal communities in Canada are now able to establish their own computer networks via the Internet and even remote communities such as Wemindji and Salluit in Québec are

getting on-line. The Internet offers Aboriginal communities access to new tools for communication, research and learning.

Waseskun House has initiated a 3-year pilot project to develop an inter-active network available to front-line workers. The Waseskun Community Network will provide information on mental health, justice, corrections and addictions issues.

If you have access to a computer connected to the Internet you will soon be able to access:

- *Links to Aboriginal sites*
- *Research materials and articles with practical use for those working in corrections, justice and mental health*
- *Communications and collaboration with caregivers in communities across Québec, Canada and the world*
- *Access to chat discussion groups, forums, and guest speakers.*

For more information, please contact us at the address below or visit our Web site:

<http://www.waseskun.net/>

### Widening the Circle Developing Partnerships for Aboriginal Mental Health

A Conference Sponsored by the  
Native Mental Health Research Team,  
Co-sponsors: Waseskun House and the Native Woman's  
Shelter of Montreal

**September 26-28, 1997**

(Friday to Sunday AM), in Montreal

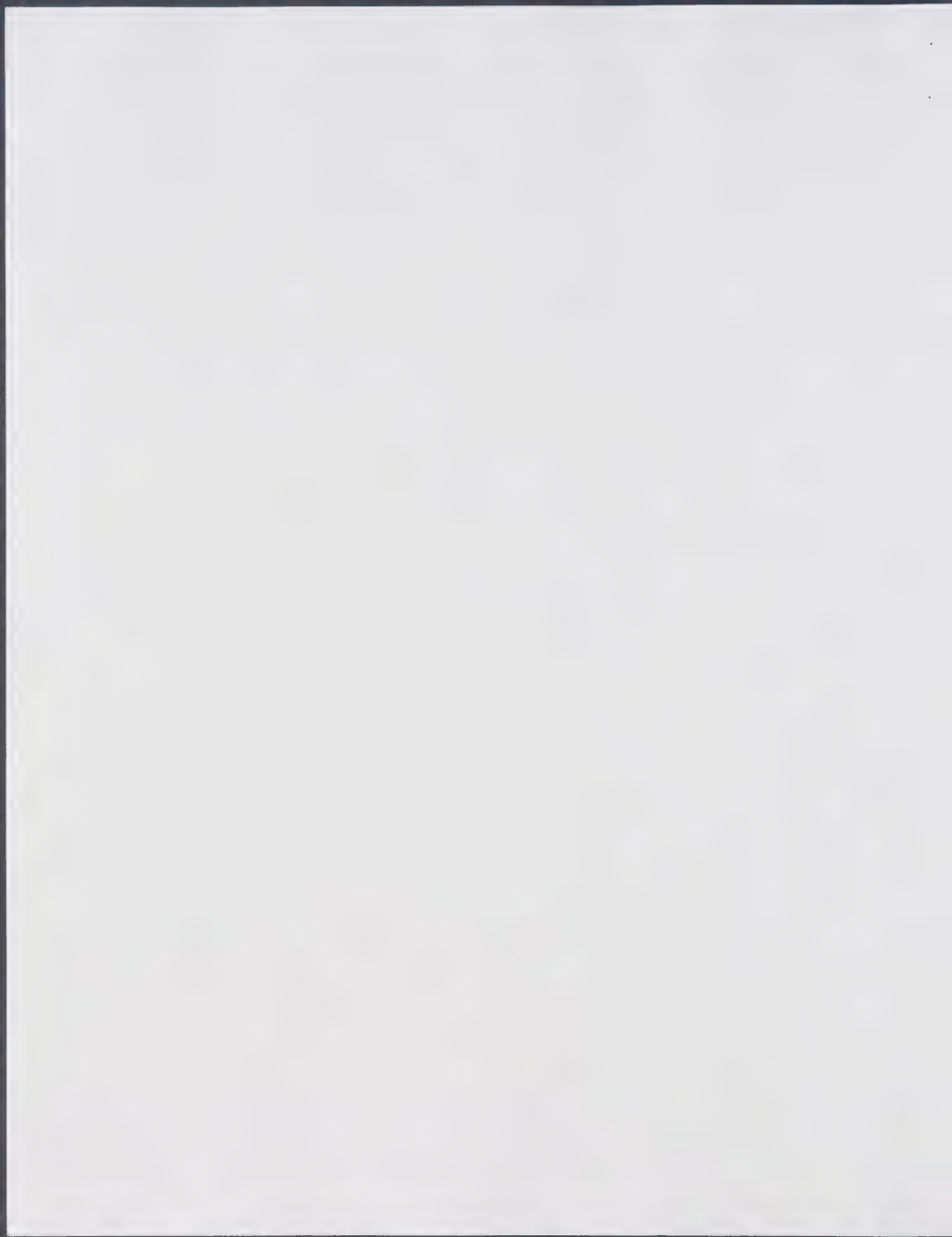
to register contact: Native Mental Health Research Team  
4333 Chemin de la Cote Ste-Catherine,  
Montreal, Quebec H3T 1E4  
Tel: (514) 340-8222 ext. 5246/ Fax (514) 340-7503  
email: [mice@musica.mcgill.ca](mailto:mice@musica.mcgill.ca)

### Waseskun Intensive Therapy Camp

During the summer each year, Waseskun House has a number of intensive therapy sessions at its camp, north-east of Montreal. These week-long sessions are open to family members of the residents and to Aboriginal community workers. For the workers from the communities, the camp provides an opportunity to increase their knowledge of working with offenders, to develop new approaches to deal with stress and burnout, and to participate in an intensive healing environment.

Any community workers wishing to find out more about joining us should contact Jo-ann Stacey at (514) 932-1424.





## Some Things That Have Helped Me Here

- 1) Don't lend money unless you are willing to give it away. That way, when you don't get it back, you won't be mad.
- 2) If you hear things about the rules of the house, pay attention and listen. If some one else gets in trouble, you will learn through their mistakes.
- 3) Keep your room clean. Even if this were not a rule, it is a good idea anyway, because you will feel more hopeful about your future if you are surrounded by a clean environment.
- 4) Carry a lot of quarters around with you, because you will have to call every four hours when you are away from the house. Try to plan ahead because it often happens that something unexpected will happen to prevent you from calling.
- 5) There is usually more than one version to a story about why someone is angry with someone else. So if you hear about something that has happened it isn't a good idea to form an opinion too quickly.
- 6) If you feel depressed or angry talk to someone. Let it out. You will feel better.
- 7) Follow the rules, attend your sessions, have respect for yourself and others. Do yourself a favor and try and make friends; you will leave here a better man and with a different outlook on life if you want to.
- 8) NEVER-EVER bring drugs or alcohol into the house. Everyone suffers if this happens and the whole house could get shut down. This is really disrespectful to the rest of the guys.

*Ricky Diabo*

## Leaving Waseskun

When I leave here on Tuesday, I am going to go to my girlfriend's house, wait until February and go back to school, and while I am waiting, I am going to make some crafts, like jewelry and shields, and bow and arrows. I used to make these before but I never thought that I could make any money at it until now.

I have a two year probation when I get out of here, which means that I have to really watch myself so that I don't get into any more trouble. Sometimes I worry about this because there are all kinds of ways that you can get into trouble. I think that if I slow down, and take one day at a time I can avoid the mistakes that I made in the past. One of the things that helps me stay out of trouble is the AA group that I go to here. When I get out I want to continue to go to a group so that I can find friends who don't drink.

When I was here I learned that I have a lot of talent and that I can use it instead of running from the cops all the time. The staff here have encouraged me to be creative and to continue as an artist. I learned to face my fears, and to be more proud of myself, and that I am a likable person.

As a Mohawk, I used to practice some of the traditional ways, but then I lost those ways when I started drinking and using drugs. I want to keep doing what I did here, and start going to more Sweats, and Ceremonies that keep me connected to who I am.

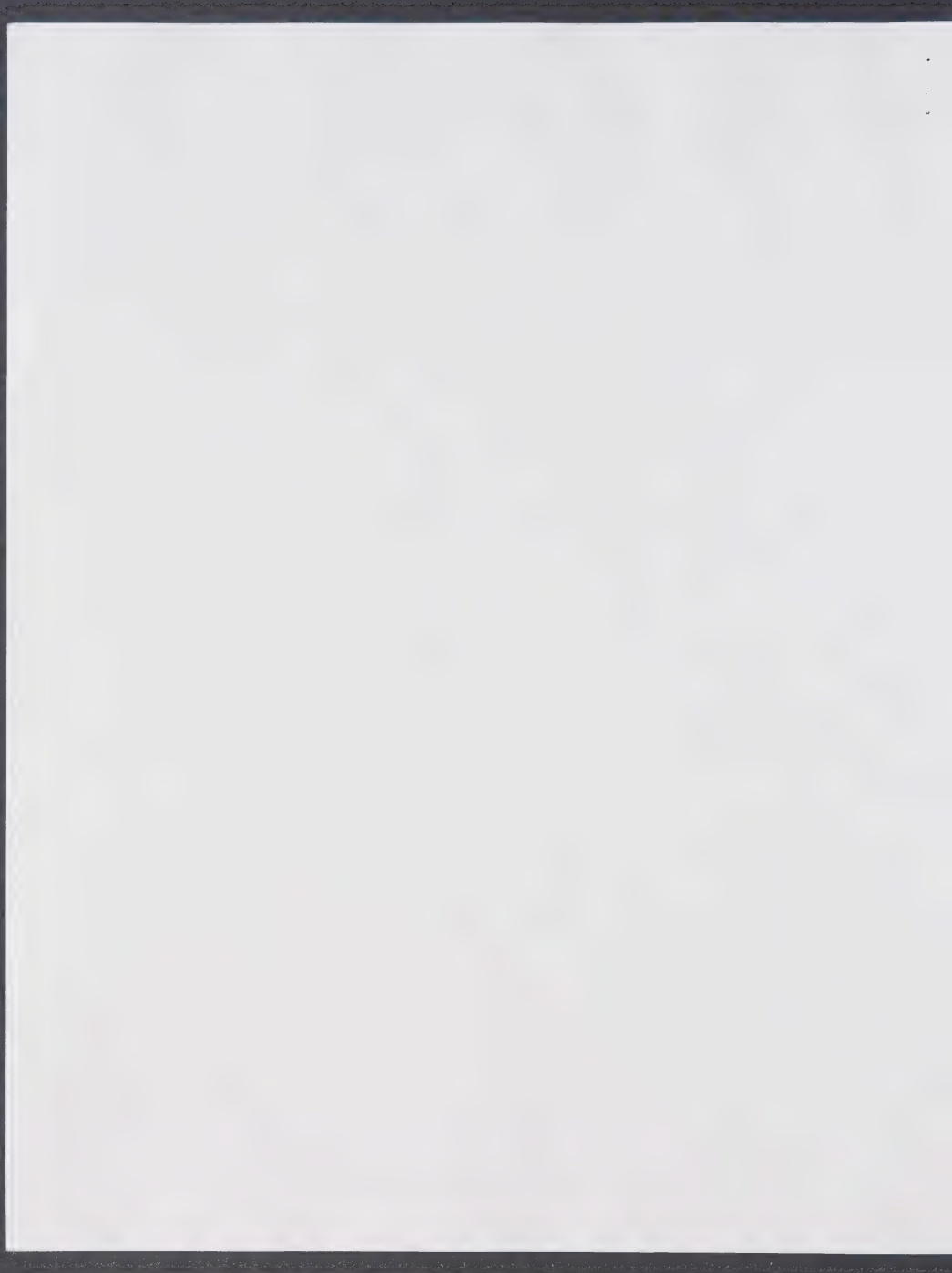
If I ever have a son, one thing that I will do is take very good care of him. I need to learn to take care of myself first though, so that I can show him how to go in the right steps. There have been people in my life who drank and were able to quit, and I think that if they can do it, so can I, but nobody is perfect.

Shawn

### Definition of Happiness

Happiness is like a butterfly  
The more you chase it  
The more it will elude you  
Leave it alone  
and eventually it will come  
and land softly on your shoulder.

*Ricky Diabo*



# Serious Connections: Family Violence & Substance Abuse

Kahienes Sky

Family violence and substance abuse have different meanings for different people. In the native community, we don't need research to prove to us the scope and seriousness of family violence or substance abuse -- we need only to look at the impressive list of negative and shameful effects they have left on our lives and sadly on our children.

In most cases the victims are women but, it is no secret that our men and our children are also victims. The most unfortunate effects are the reenactment of violent and abusive behavior in our children and youth, especially those who were abused themselves.

## Making The Connections

Although there is a strong connection between family violence and substance abuse, and they are interrelated with many similarities, not every person who experiences family violence will use substances to cope. Nor will everyone who abuses substances perpetrate family violence. But, when both problems occur together, each contributes to the other.

It is important to remember that substance abuse does not cause family violence nor does family violence cause substance abuse.

Some of the similarities in Family Violence and Substance Abuse are:

- they are potentially life-threatening;
- are inter-generational;
- are serious social and health problems which cut across all demographic categories;
- affect all family members;
- typically involve denial by all parties involved;
- result in social isolation for individuals and families;
- lead to other kinds of problems (e.g., health, legal & financial).

## Some of the involvement factors for victims of Family Violence and Substance Abusers are:

### *As Victims:*

A person who has been abused in the past, or is currently living with an abusive partner, may use substances to deal with the pain, fear and anxiety of their situation.

Adults who were abused as children may use substances to deaden the pain of past memories

Adolescents who have been abused or who have witnessed abuse may resort to substance use as a coping mechanism.

### *As Victims:*

Victimizers may abuse substances to diminish their feelings of guilt or shame or to assist in denial of their acts.

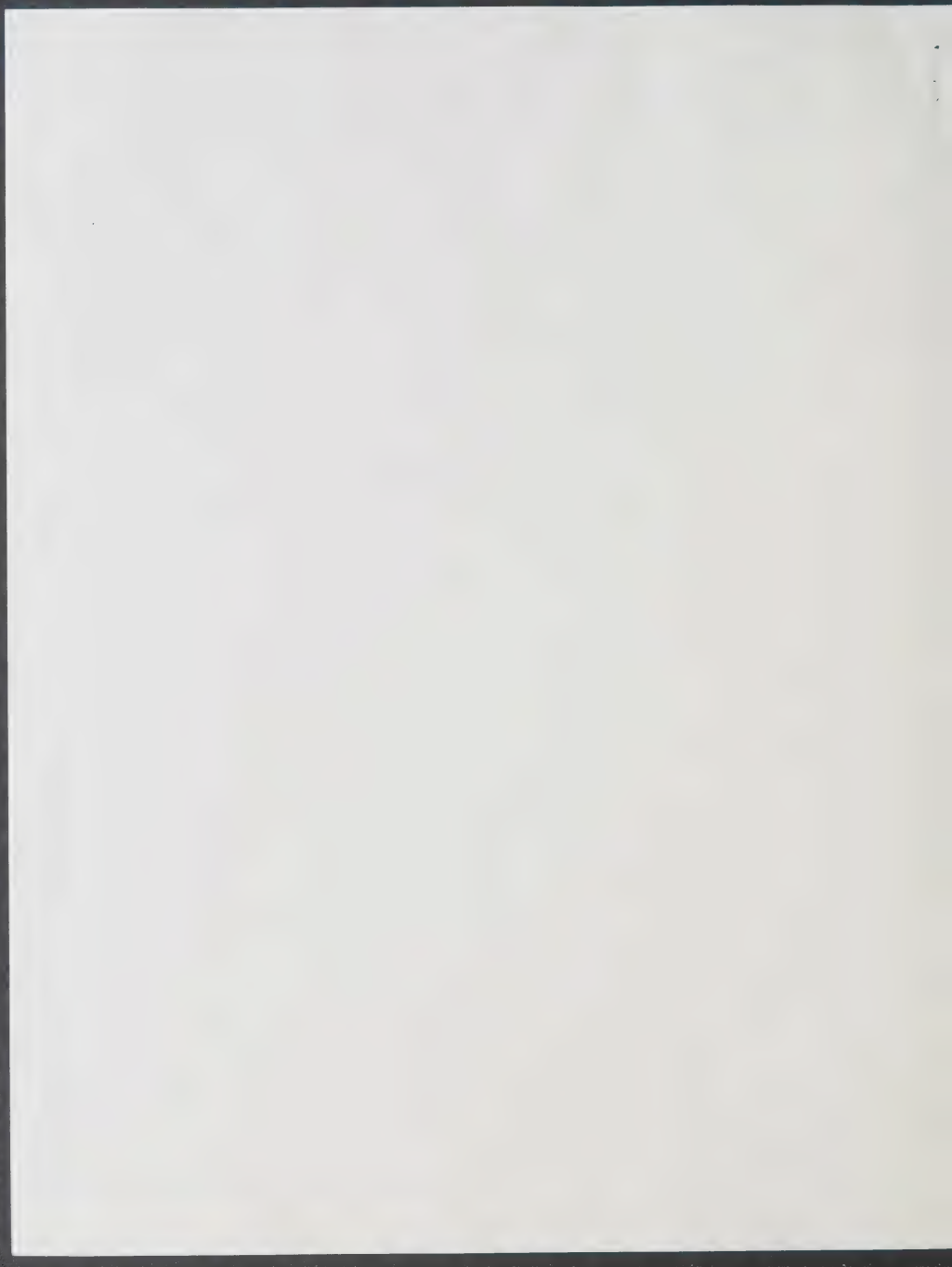
Parents who abuse and neglect their children often have problems with substances. People who assault their partners often use substances prior to the assault.

Developed from: The National Clearing House on Family Violence, 1993  
Page 2: Serious Connections - F.V./S.A.:

Despite the similarities between family violence and substance abuse, we need to recognize that each problem needs to be addressed separately, without assuming that addressing one will take care of the other! Family violence does not necessarily stop when the abuser stops abusing substances.

Using substances to cope with the effects of family violence can lead to further problems, including neglect and abandonment to the children. Remember, children growing up in families where family violence or substance abuse is present, often repeat these problems as adults.

*Kahienes Sky* is a former Counsellor of Waseskun House. Her continued involvement in issues around family violence and addictions has taken her back to her community of Kahnawake, where she is currently working with Healing The Family Circle as a Family Violence Prevention Worker.



The Waseskun  
Community  
Network



A Telecommunications Project  
to Support Community Corrections  
and Healing Services



**“We have a  
responsibility, as  
Native people, to  
heal ourselves,  
to heal our  
families, to heal  
our communities,  
to heal our  
nations.”**

Art Solomon,  
Ojibway Elder (1991)

<http://www.waseskun.net/>



## Community workers who join the network can become more effective in empowering their communities to intervene and stop the reverberations of violence and abuse

### What is Waseskun House?

Waseskun House is a unique community healing centre that offers services to Aboriginal communities throughout eastern Canada. Waseskun House has a dual focus — it helps male offenders regain balance in their lives and provides vital support to front-line community workers.

Started by a group of volunteers in 1988, Waseskun House has become one of the most effective resources in North America.

We provide the following services:

- Intensive residential therapy for men referred from the communities and from prison
- Supervision and follow-up support for ex-offenders
- Reintegration training for community front-line workers and caregivers
- Intensive personal development sessions for community caregivers
- Training in communities in prevention and intervention
- Support networks for community caregivers

- Research and development in Aboriginal justice and corrections
- Workshops and conferences in justice, corrections, and mental health issues
- Parole supervision on the Island of Montreal and on the Kahnawake reserve
- Community consultations for individual offenders in Canada and the United States.

First Nations and Inuit communities in Québec overwhelmingly support Waseskun House in their delivery of correctional and healing services. **The Royal Commission on Aboriginal Peoples** affirmed the need for healing centres like Waseskun House, and training programs to build the capacity of Aboriginal people to work in the corrections, justice, and social services related fields.

### The Network

**The Waseskun Community Network** is a communications networking project that will foster healing within First Nations and Inuit communities.

The **Network** will create the first-ever electronic network connecting front-line workers in the fields of Aboriginal community justice, corrections, health and social services. This cost-effective network will enhance the services delivered by Waseskun House to Aboriginal communities and empower these communities to deal with many of their unresolved issues.

**“Small communities are in need of help and direction...  
They also need to explore new methods of networking so that  
agencies are not working in isolation.”**

Communities in Crisis, Healing Ourselves,  
Waseskun House Conference, 1991.

### **What Needs Does the Network Hope to Meet?**

Many Aboriginal community workers and caregivers are isolated and lack necessary support, information and training. This leads to high turnover rates and undermines their ability to work effectively with offenders to prevent recidivism. Community workers at two national conferences on community healing, sponsored by Waseskun House, identified these difficulties and called for strategies to overcome them, such as a continuum of care for workers, individuals and families. As communities begin to take over the delivery of more and more of the justice, social and health care services, the need for this support network grows.

**The long-term goal of the  
Waseskun Community Network is to  
help restore balance and harmony  
within Aboriginal communities.**

**The more immediate goal of this  
Internet/Intranet project is to provide  
support to communities in the healing  
and reintegration process by:**

1. Improving support for front-line caregivers who work in isolation
2. Facilitating the exchange of information and ideas among community workers
3. Increased networking with external resources
4. Providing a vehicle to facilitate developments in areas of Aboriginal justice and corrections
5. Developing an on-line resource bank
6. Delivering two certificate courses in corrections and healing
7. Providing pre- and post-training support
8. Providing technical guidance for network members

Over the next three years, the **Waseskun Community Network** will provide workers from Aboriginal social service agencies, police forces, health boards, and other community services the opportunity to share information, find out about new initiatives in justice and corrections, offer each other support and work together on common projects. This strengthened network will ultimately ensure that Waseskun House programs better meet the needs of Aboriginal communities in the areas of community corrections and justice, reintegration of offenders, prevention and intervention, and mental health



### Learning and Networking

Building healthier communities is hindered by the lack of networks and resources in the communities. Through the World Wide Web, community social workers, police, and others will be able to work together on justice and corrections issues, and develop creative methods of response. Direct communication links will also be set up between the Wasashun House community and external resources that will facilitate both rehabilitation and prevention.

In the second and third years of the project, the Network will offer two formal distance-education courses on aspects of community justice, corrections, and healing.

### Reducing Costs and Turnover Rates

Network communications will replace many fax and telephone communications as well as some travel, thus reducing costs significantly. The Network has the potential to save 50% of travel costs for the House, and may reduce the cost of a major intervention by nearly half in some cases. Saving the amount of one return airfare to the North would cover the costs of several people on the network for an entire year.

For the fly-in communities of the North, isolation and burnout exact a high cost from workers and communities alike.

The network will facilitate constructive interaction and ongoing support to caregivers and to the families and communities of ex-offenders which are not possible using the telephone alone. Low-cost and effective communications will complement, reinforce and add value to the face-to-face meetings, conferences, workshops, interventions, assessments and consultations. This should result in improved performance and reduced turnover rates among caregivers.

**In the first 18 months, 200 people will participate in the Project, each receiving about 125 hours of on-line assistance. Within three years over 400 Aboriginal clients are expected to become regular users of the Network.**

**"The gap between the social work system and the legal system needs to be bridged by recollecting that justice comes out of health, not health out of justice."**

Communities in Crisis, *Healing Ourselves*,  
Wasashun House Conference, 1991.

## Financement

L'implantation du réseau exige un délai de trois ans. Son coût est d'environ 1 433 000 \$, dont une dépense en capital non récurrente de 78 000 \$. Après la période d'implantation, les coûts annuels d'exploitation du réseau s'élèvent à environ 461 000 \$. Cette somme comprend une tranche de 10 000 \$ pour le coût des ordinateurs et des télécommunications pour les travailleurs. Pour permettre l'implantation complète du réseau, nous sollicitons les dons pour une période de trois ans.

À long terme, les coûts d'exploitation seront payés à l'aide du système actuel de contrats de services avec les communautés et les gouvernements.

En 1996, les communautés autochtones ont versé environ 50 000\$ pour la formation du personnel et la planification du projet. En particulier, l'Association de la main-d'œuvre autochtone de Montréal, la maison Waseskun et l'Église anglicane ont versé des fonds. Cette année, le Solliciteur général, Industrie Canada, et CitéNet Télécom se sont engagés à verser 62 000 \$.

Au cours de la période d'implantation de trois ans, les communautés autochtones se sont engagées à verser une contribution de taille, évaluée à 287 000 \$. Elle est consacrée à l'achat d'ordinateurs ainsi qu'au paiement des frais de branchement à l'Internet pour 54 communautés au Québec.

Dépenses	1996	1997	1998	1999	2000	2001	1996-2001
	Implantation						Projet
Dépenses en capital		62 700	15 600	0	0	0	78 300
Personnel	35 000	98 000	150 150	152 408	159 778	165 273	760 608
Opérations techniques	8 500	79 725	100 130	105 930	99 550	99 550	493 385
Cours	0	0	90 700	53 200	93 200	53 200	290 300
Ordinateurs de bureau et Internet	0	47 000	148 000	92 500	105 000	105 000	497 500
Formation		50 000	50 000	50 000			
Administration	5 000	19 000	34 000	34 000	34 000	34 000	160 000
<b>Total</b>	<b>48 500</b>	<b>357 425</b>	<b>588 580</b>	<b>488 038</b>	<b>491 528</b>	<b>457 023</b>	<b>2 430 093</b>
<b>Recettes</b>							
Communautés autochtones	47 500	47 000	148 000	92 500	105 000	105 000	545 000
Contrats de services					385 000	350 000	735 000
Aide publique		110 000	190 000	245 000			545 000
Sociétés	5 000	200 000	250 000	150 000			605 000
<b>Total</b>	<b>52 500</b>	<b>357 000</b>	<b>588 000</b>	<b>487 500</b>	<b>490 000</b>	<b>455 000</b>	<b>2 430 000</b>

Vous souhaitez aider à l'implantation de ce réseau novateur?

Veuillez communiquer avec Stan Cudek, directeur général, à l'adresse ci-dessous.

Siège social  
Maison Waseskun  
C.P. 1059  
Kahnawake (Québec) J0L 1B0  
Téléphone : (514) 635-7537  
Télécopieur : (514) 932-8454  
CÉ : wn27@waseskun.net

Oeuvre de charité numéro 08265660-59  
inscrite auprès de Revenu Canada



e-mail: wn27@waseskun.net

Head Office  
Waseskun House  
P.O. 1059  
Kahawake,  
Québec, J0L 1B0  
Tel: 514-635-7537 Fax: 514-932-8454

Revenue Canada Charitable  
Donations Number: 08265660-59

If you or your organization would like to assist in the development of this innovative support network, please contact me, Stan Cudek, Executive Director, at:

Costs		Revenues	
1996	1997	1996	1997
Capital	62,700	Aboriginal Communities	47,500
Implantation	15,600	Service Contracts	47,500
Personnel	98,000	Government Grants	5,000
Technical Operations	150,150	Corporations & Foundations	5,000
Courses	100,130	Total	52,500
Computers & Internet	79,725		
Training	90,700		
Administration	152,408		
	150,150		
	105,930		
	92,500		
	50,000		
	34,000		
	356,425		
	588,580		
	488,038		
	491,528		
	457,023		
	2,430,093		
	160,000		
	34,000		
	105,000		
	93,200		
	99,550		
	159,778		
	165,273		
	760,608		
	78,300		
	0		
	0		
	78,300		
	2000		
	2001		
	1996-2001		
	2,430,093		
	545,000		
	735,000		
	385,000		
	105,000		
	105,000		
	350,000		
	545,000		
	605,000		
	2,430,000		

## Financing

The Network will take three years to build and will cost approximately \$1,433,000. This sum includes a one-time capital investment of \$78,000. The annual operating cost of the network following the development period is approximately \$461,000, which includes the caregivers' computers and telecommunication costs of \$105,000 per year, to fully implement the network, sponsorship of the network is required during a three-year period.

Long-term, the operating costs will be covered by the current system of direct contracts for services with communities and governments.

In 1996, the Aboriginal communities contributed about \$50,000 for staff training and planning for the project. This includes contributions from the Aboriginal Workforce Association of Montreal, Waseskun House, and the Anglican Church. This year, \$62,000 has been committed by the solicitor General, Industry Canada, and CitéNet Télécom.

A significant contribution from Aboriginal communities includes the purchase of computers and payment of Internet connection fees by 54 communities in Québec, worth \$287,000 during the three-year implementation period.

"The gap between the social work system and the legal system needs to be bridged by recollecting that justice comes out of health, not health out of justice."

The network will facilitate constructive interaction and ongoing support to caregivers and to the families and communities of ex-offenders which are not possible using the telephone alone. Low-cost and effective communications will complement, reinforce and add value to the face-to-face meetings, conferences, workshops, interventions, assessments and consultations. This should result in improved performance and reduced turnover rates among caregivers.

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### Learning and Networking

### Reducing Costs and Turnover Rates



WASEKUM HOUSE

“Small communities are in need of help and direction... They also need to explore new methods of networking so that agencies are not working in isolation.”

Communities in Crisis, Healing Ourselves, Weslun House Conference, 1991

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WASESKUN HOUSE

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**The Royal Commission on Aboriginal**

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community caregivers

• Intensive personal development

sessions for community caregivers

• Training in communities in preven-

tion and intervention

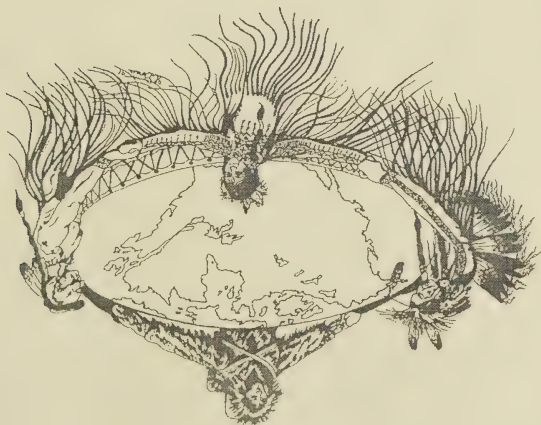
• Support networks for

community caregivers

<http://www.waseskun.net/>

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Art Solomon,  
Ojibway Elder (1991)



The Waseskun  
Community  
Network



A Telecommunications Project  
to Support Community Corrections  
and Healing Services

FAX FROM



DR. ALFRED BADER  
Suite 622  
924 East Juneau Avenue  
Milwaukee, Wisconsin 53202  
Telephone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

August 22, 1997

Page 1 of 2

To: Zachariah Harris  
Helen Bader Foundation  
Fax: 224-1441

Dear Zach:

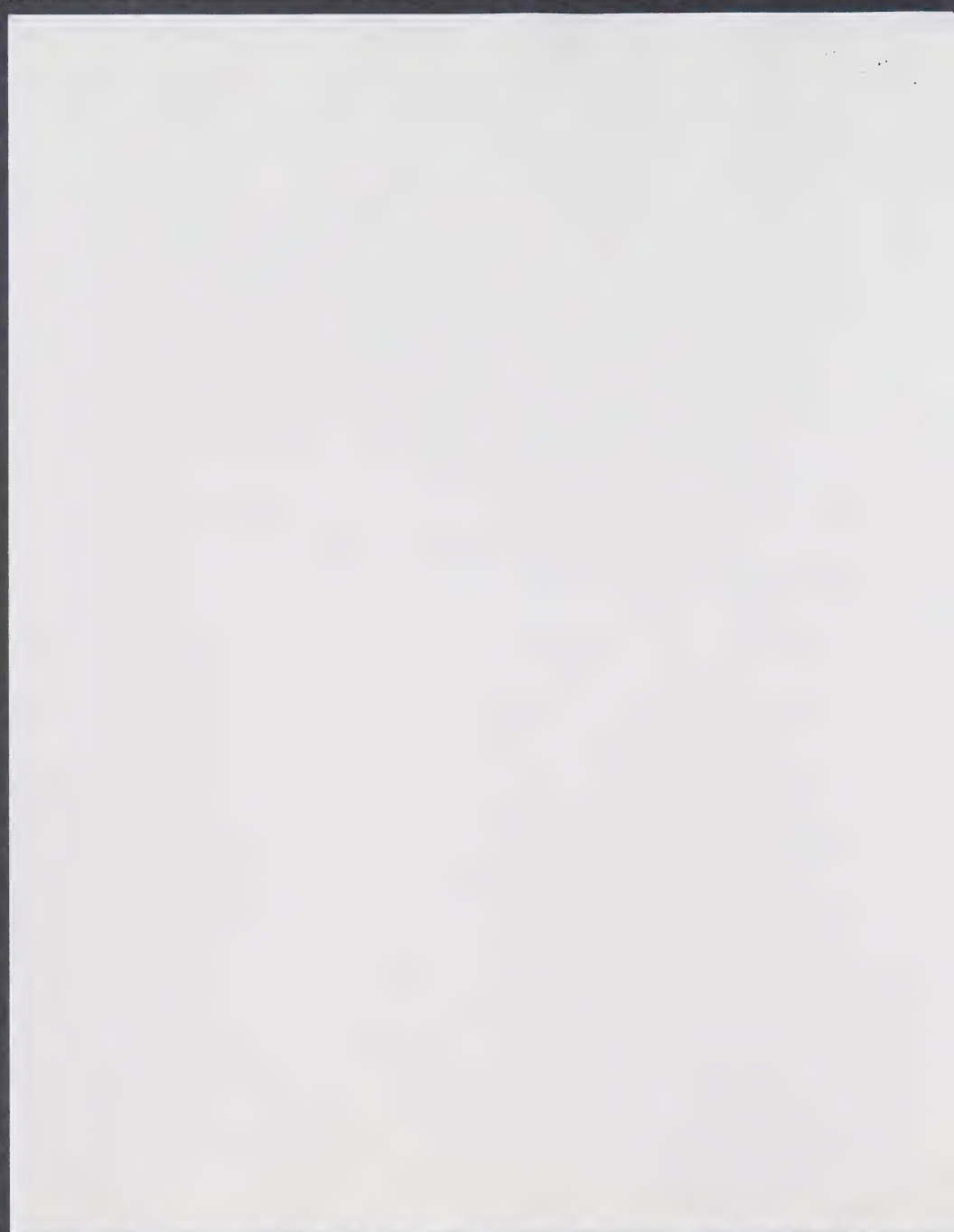
It was great seeing you yesterday. Marvin has all the Feuerstein-Orgel correspondence which I mailed him in part two weeks ago, and in part gave him on Wednesday.

Enclosed is changed fax to Feuerstein.

As always,

AB/nik

Enclosure





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

August 18, 1997

Mrs. Archie Malloch  
524 Lansdowne Avenue  
Westmount, Quebec H3Y 2V2  
CANADA

Dear Mrs. Malloch:

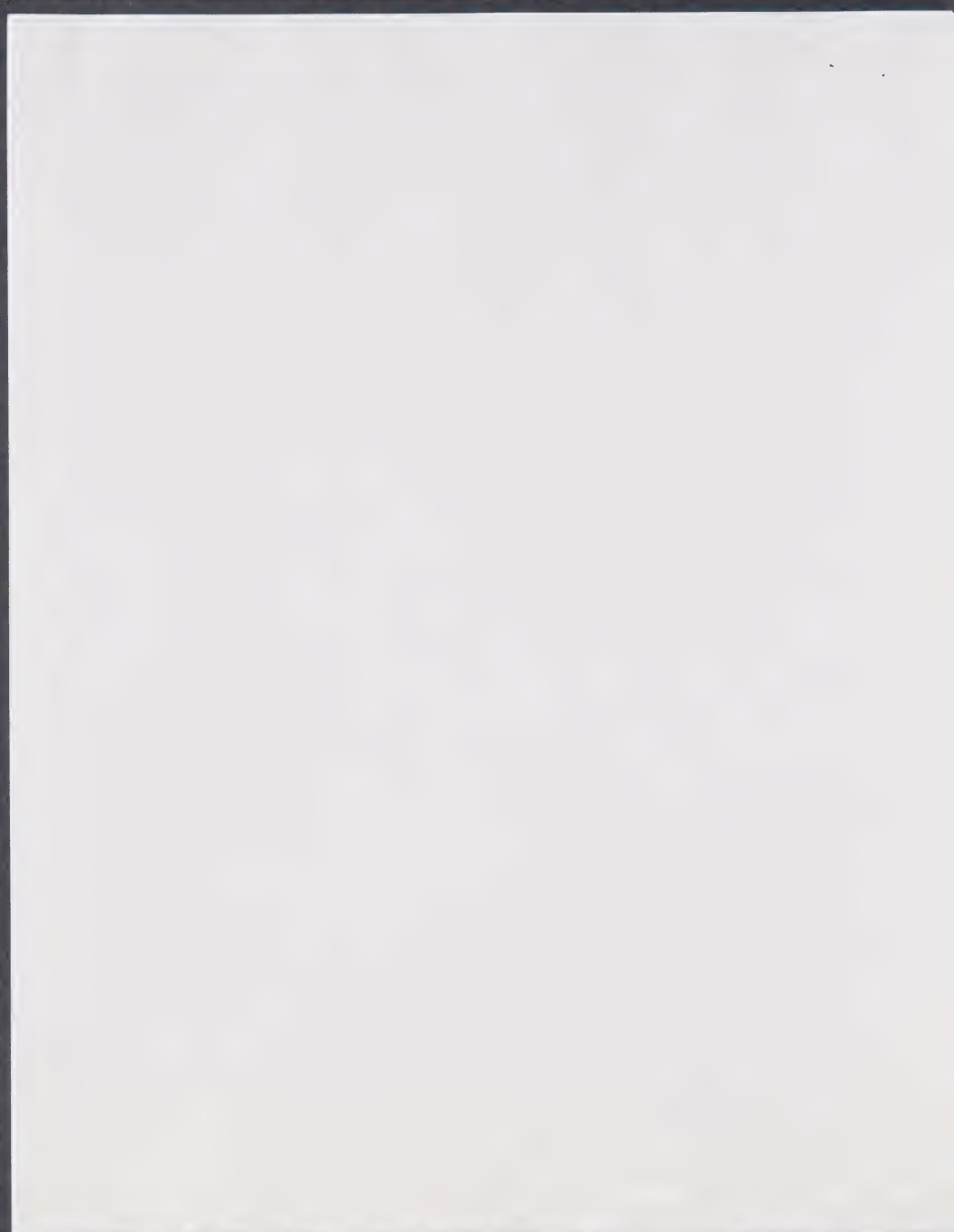
Thank you for your thoughtful and thought provoking letter, bringing back memories of our days at Queen's.

Of course I am familiar with Lansdowne Avenue in Westmount because one of Rosetta Elkin's sons lives there with his family and it is only a couple of blocks from where I lived, at 442 Argyle Avenue.

Isabel and I have tried to help a great many disadvantaged people, but have tried to do so either through Queen's University or through Victoria University (part of the University of Toronto) which is Isabel's *alma mater*. Gifts to these are tax deductible to us living in the United States so that, in effect, a third of what we give is paid for by the United States government.

Do you know whether either Queen's or the University of Toronto has any schemes to help Native Canadian students? If so Isabel, who is a Canadian, would be particularly happy to help.

I am sure that you will not mind my writing to you personally: I do not much care for the present or the past governments of the Province of Quebec. I realize, of course, that the Indians living in Quebec have often been opposed to the Provincial government and would probably prefer to stay with Canada. During the two years that I lived in Westmount, I was quite appalled by the friction between English and French speaking Quebecers. Undoubtedly English speaking industrialists lorded over the French speaking, but the pendulum has now swung the other way and I wonder whether the rest of Canada wouldn't be better off with Quebec as an independent country. Almost certainly, Quebec would not be.





Mrs. Archie Malloch  
August 18, 1997  
Page two

In the 1940's there was such dishonesty among Quebec politicians and I wonder whether that has changed.

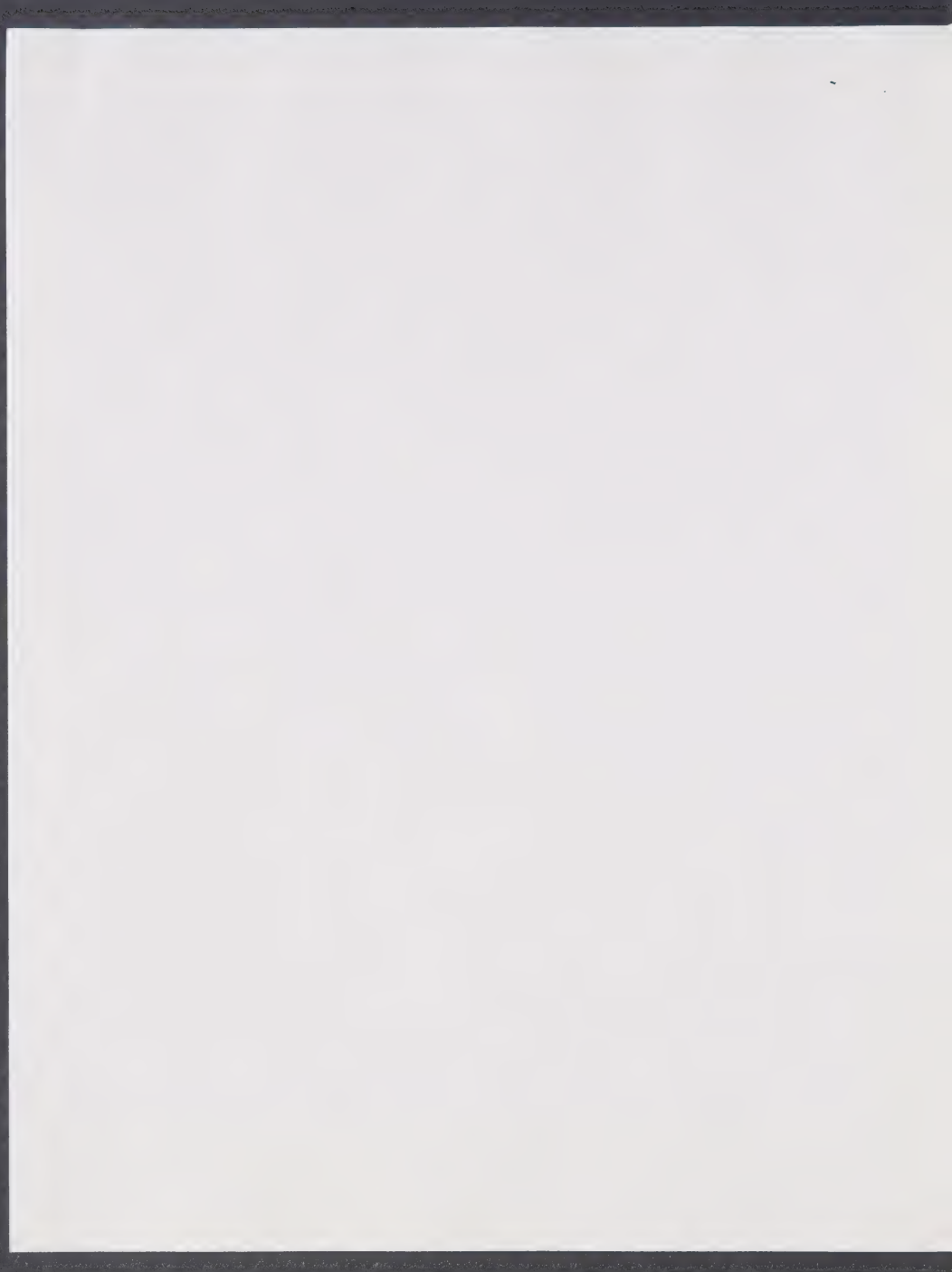
In any case I do hope that you might think of a way in which we could help Native Canadians through our Universities.

With all good wishes from house to house, I remain,

Yours sincerely,

AB/nik

Enclosures

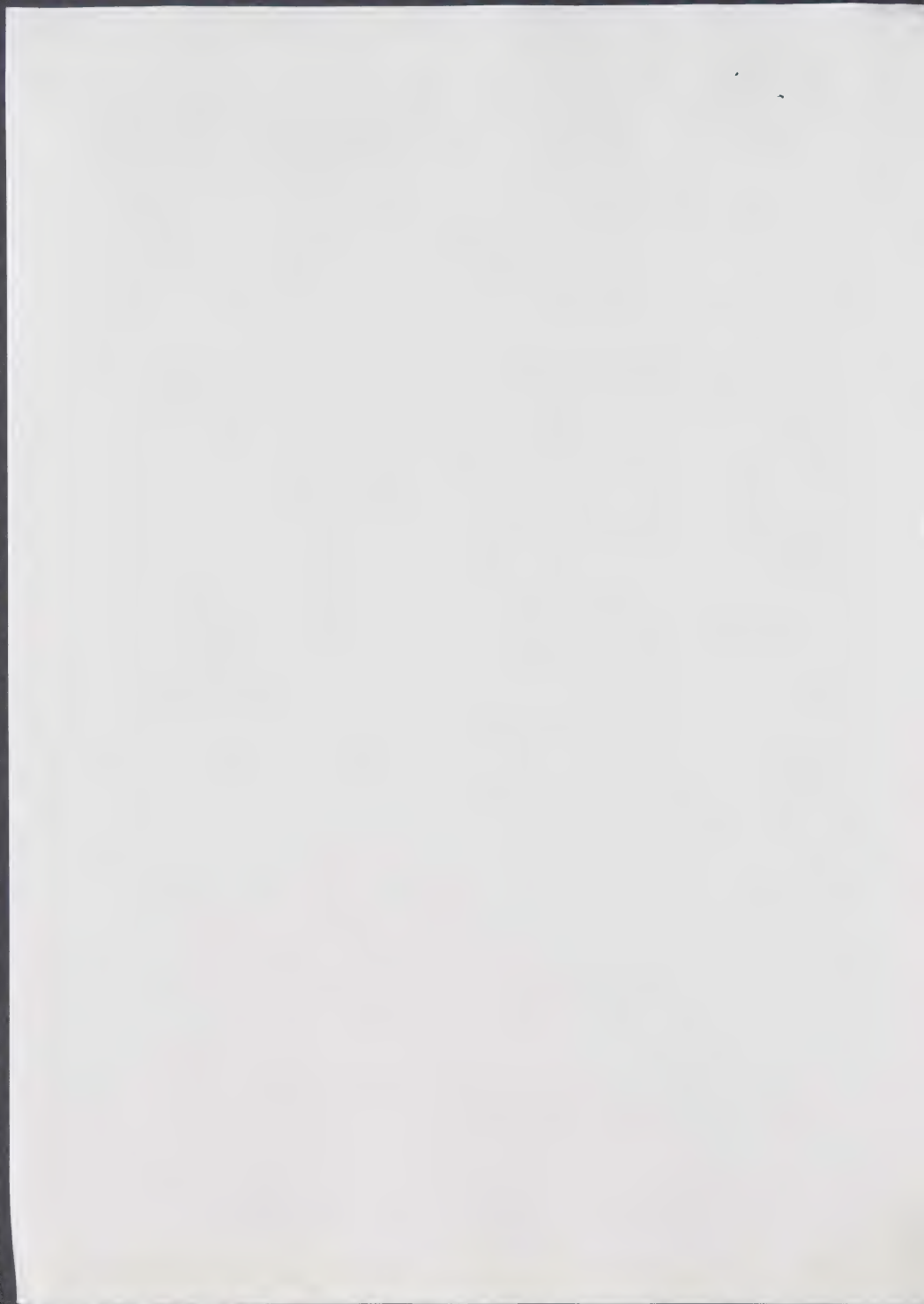




11/11/11

*[Faint, illegible text, likely bleed-through from the reverse side of the page]*

*[Faint, illegible text]*





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

March 19, 1997

beggers  
Mr. Lawrence A. Cohen  
A Living Memorial to the Holocaust  
Museum of Jewish Heritage  
342 Madison Avenue, Suite 706  
New York, NY 10173

Dear Mr. Cohen:

Thank you for your two telephone calls and your fax of March 17th, sending me the material which you mailed on March the 7th and which must have gotten lost.

You certainly deserve an A+ for effort.

However, I must tell you that my family and I have decided not to support buildings of any kind.

We have two family foundations and I enclose one of these and some material giving some examples of what we do try to do: Helping people in need and helping the ablest.

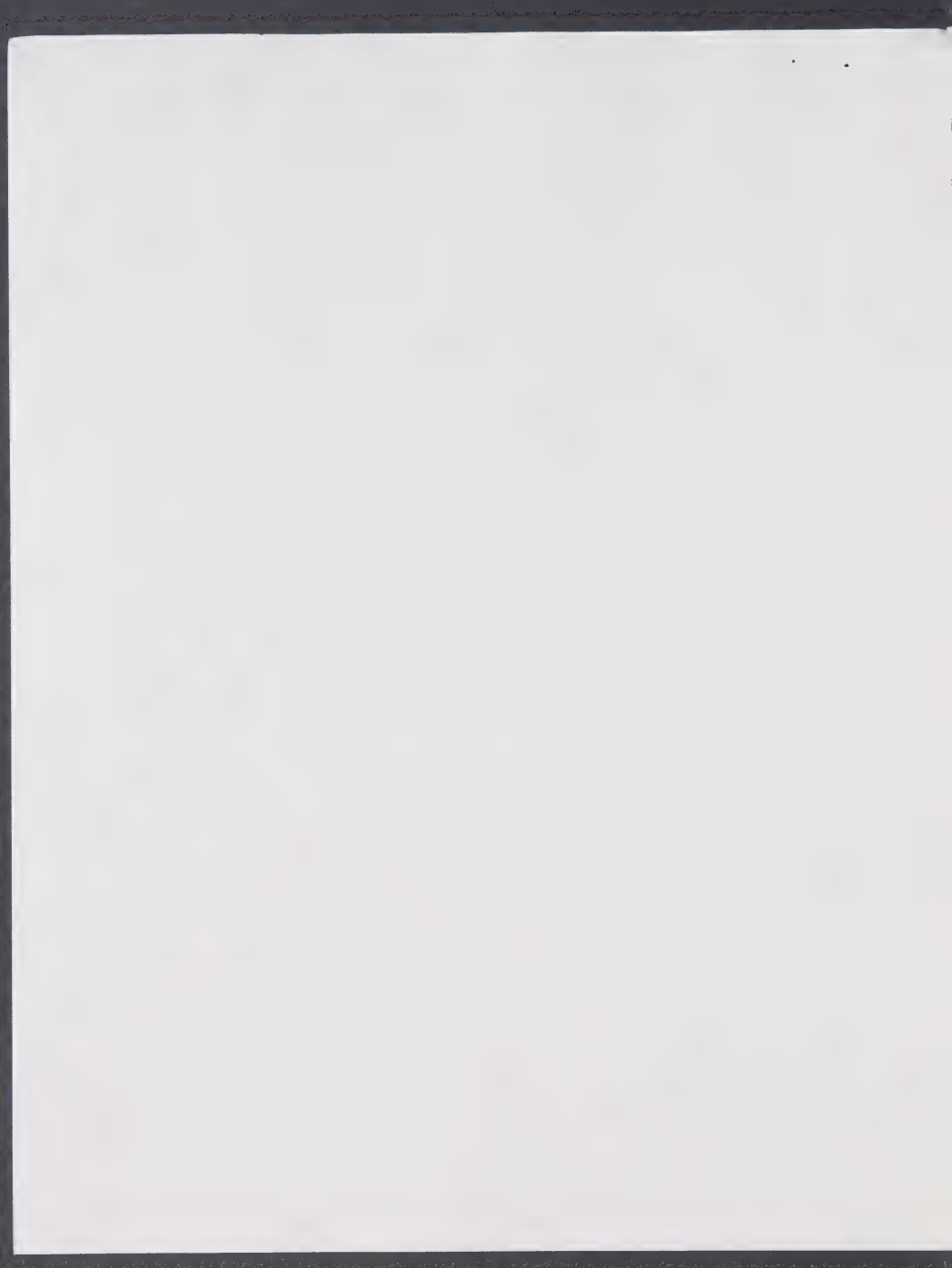
Please do not call or write to me again because - no matter how persuasive - we do not want to help buildings.

With all good wishes, I remain,

Yours sincerely,

AB/nik

Enclosures



## A Living Memorial to the Holocaust Museum of Jewish Heritage

Facsimile Transmitted

DATE: March 17, 1997

TIME: 11:43 AM

TO: MR. ALBERT EINSTEIN

FAX: 212-687-9144

FROM: Lawrence A. Cohen

PHONE: 212-687-9144

FAX: 212-687-9144

As per our conversation, attached please find the letter we had mailed you. I have also attached a copy of the Museum's Board of Trustees list for your perusal. I am sorry you have not received the packet of materials we sent out last week, which included pictures of the Museum and background materials on our project. I will be happy to email them to you.

I look forward to speaking with you once you have had the opportunity to review the attached letter.

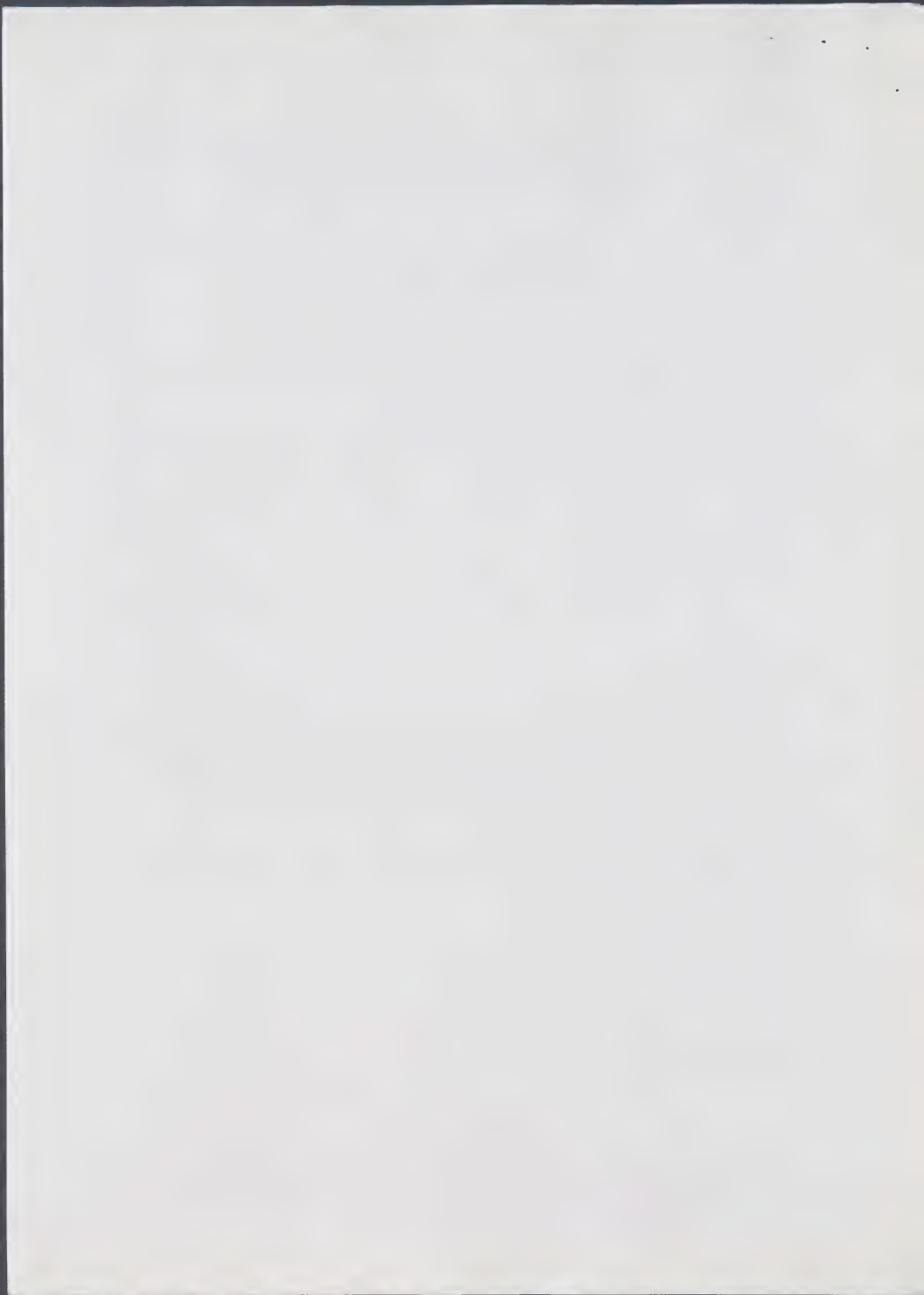
Thank you,

Sincerely,

Lawrence A. Cohen  
Director of Development

The information contained in this facsimile message is legally privileged and constitutes information submitted in confidence to the individual or entity named above. If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution or copy of this facsimile is strictly prohibited. If you have received this facsimile in error, please notify us immediately by telephone and return the original message to us at the address via the United States Postal Service. The Museum's address is: Museum of Jewish Heritage, 342 Madison Avenue, Suite 706, New York, NY 10173. Thank you.





ALBANY  
NEW YORK  
12202

Dear Sirs:

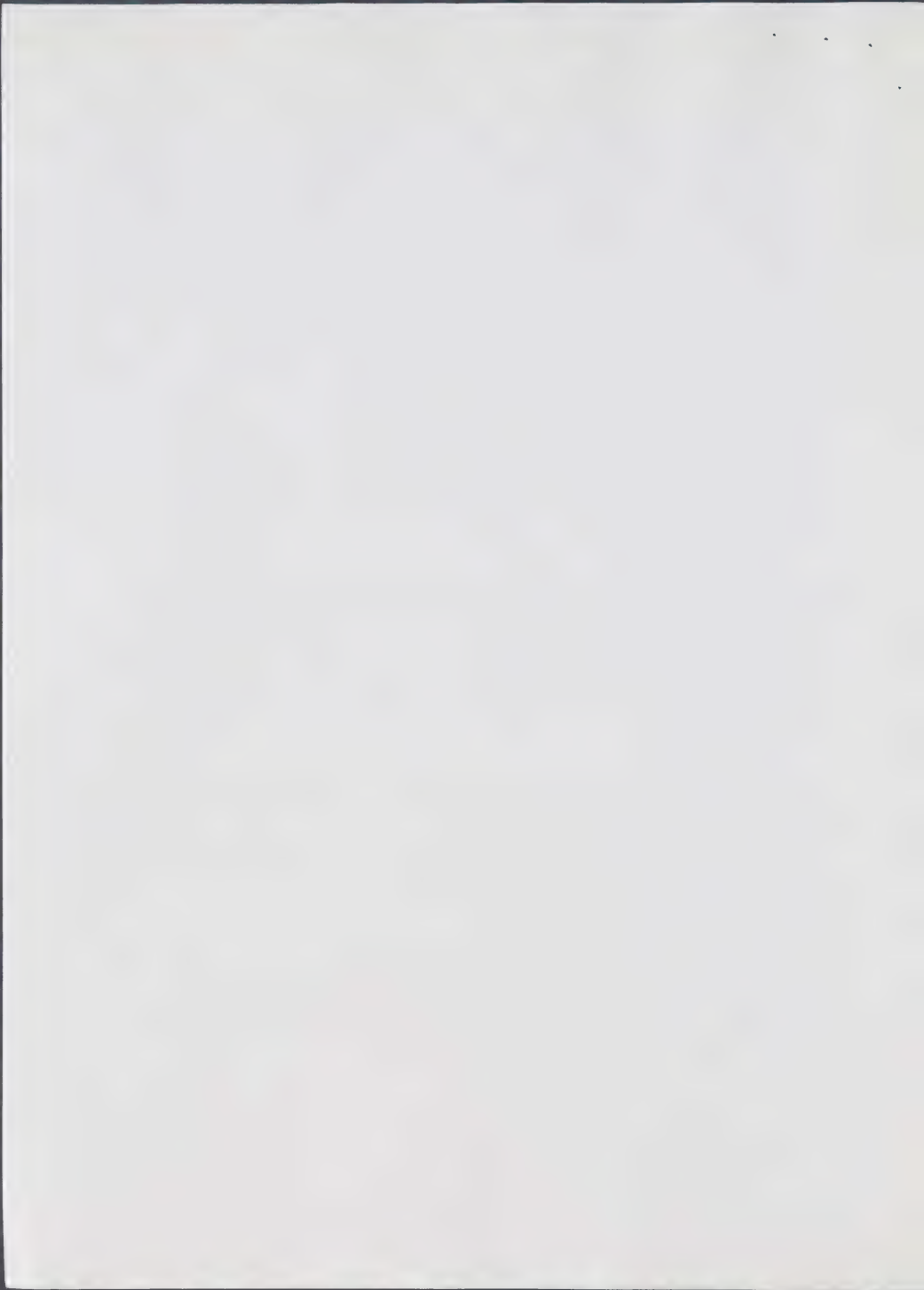
I have the honor to acknowledge the receipt of your letter of the 10th inst. regarding the matter mentioned therein.

I am sorry that I cannot give you a more definite answer at this time, but the matter is being handled as rapidly as possible.

I will be glad to discuss this matter with you in person if you wish to do so. Please let me know what time would be convenient for you.

I am sure that you will understand the need for a thorough investigation of this matter and the time required to complete it.

I am sure that you will be satisfied with the results of the investigation.



1. Introduction

The purpose of this report is to provide a detailed description of the site and its significance. The site is located in the heart of the city and is a testament to the city's rich history and culture. It is a place where the past meets the present, and where the city's heritage is preserved for future generations.

The site is a unique blend of traditional architecture and modern design. It is a place where the city's heritage is preserved and celebrated. The site is a testament to the city's rich history and culture, and it is a place where the past meets the present.

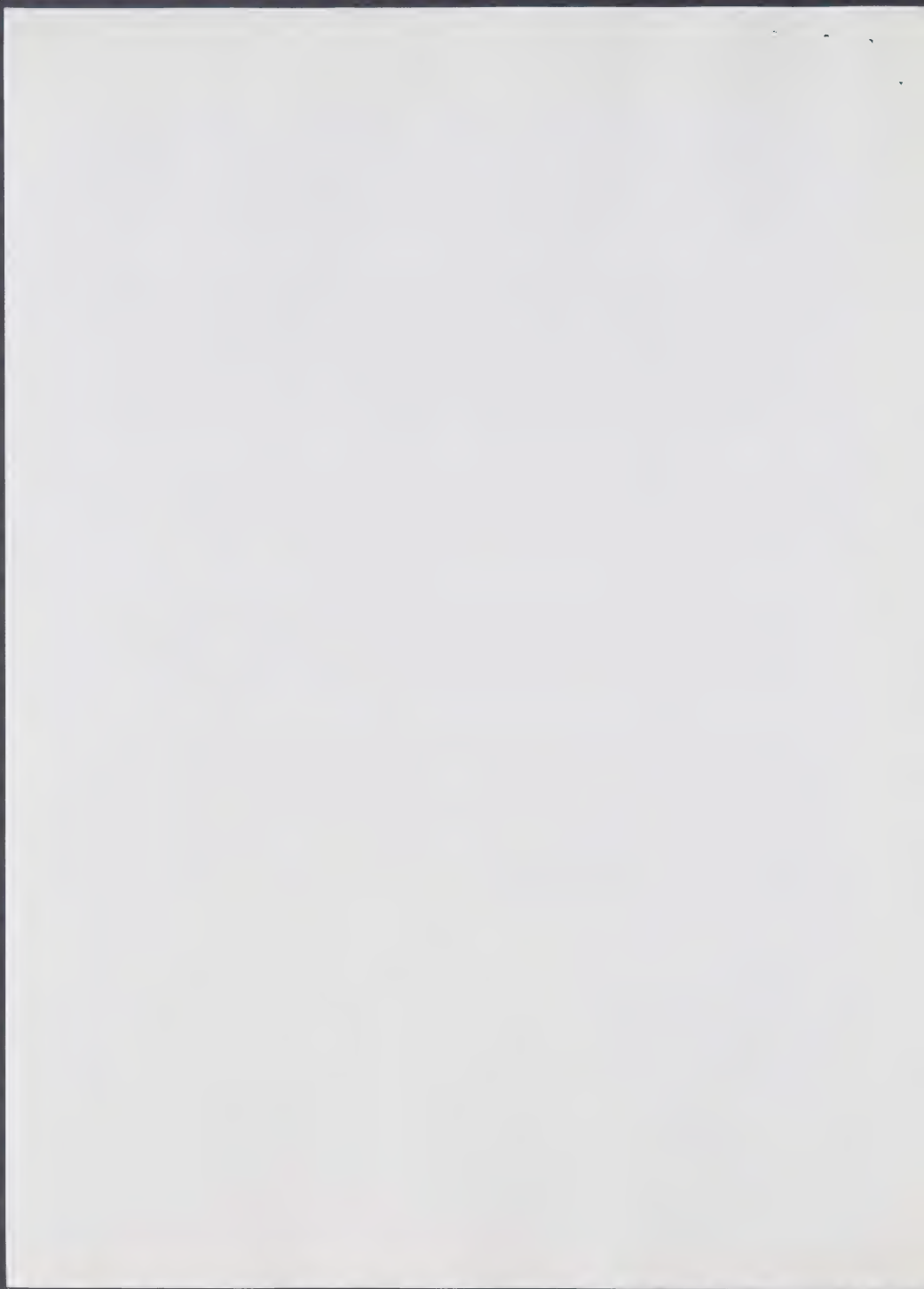
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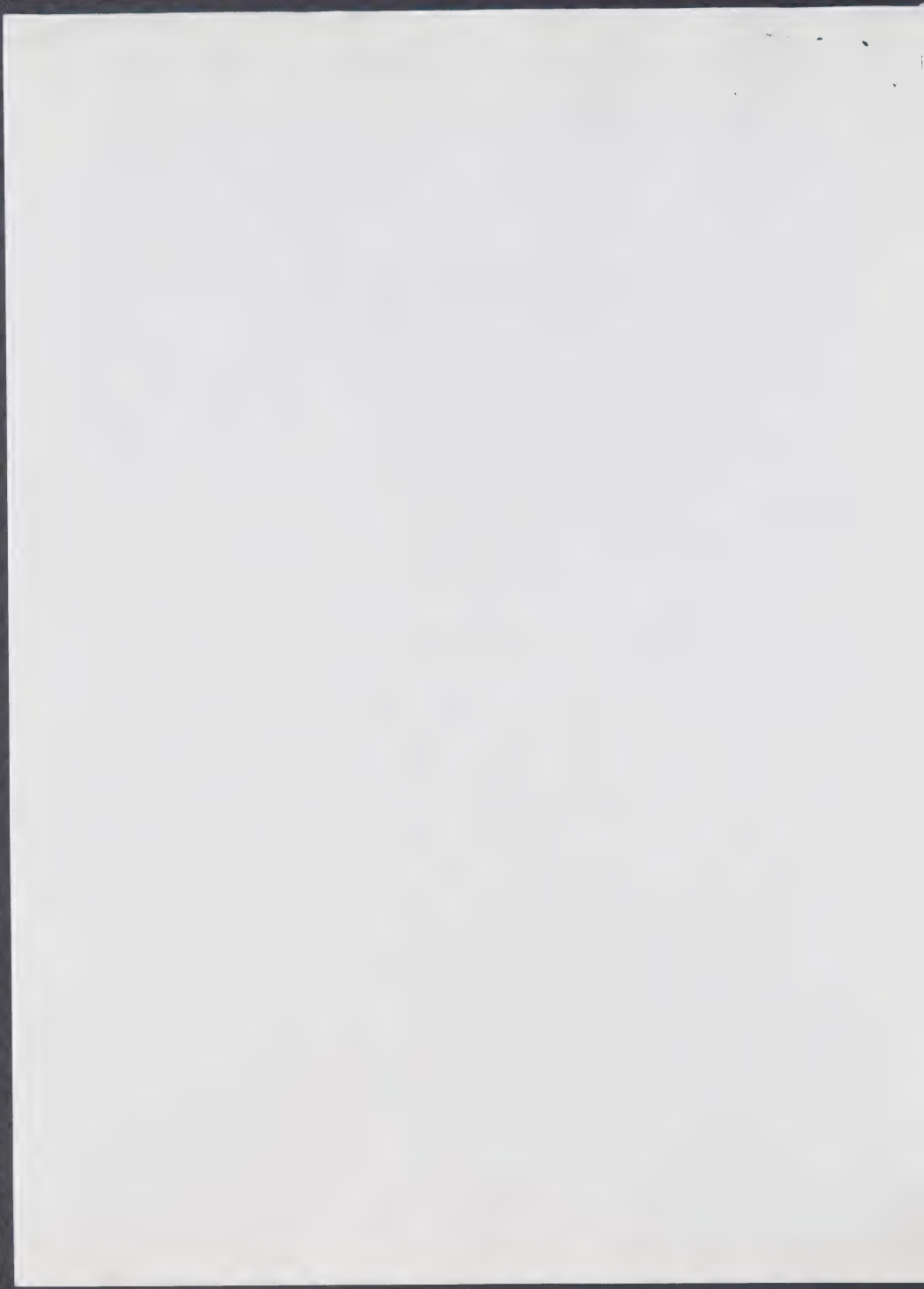
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A LIVING  
MEMORIAL





FAX FROM

*ALFRED BADER FINE ARTS*

Suite 622  
924 East Juneau Avenue  
Milwaukee, Wisconsin 53202  
Telephone: 414/277-0730  
Fax: 414/277-0709

April 9, 1997

To: Ms. Joanna Samuels  
Toronto  
Fax: 905 / 764-1606

Dear Ms. Samuels:

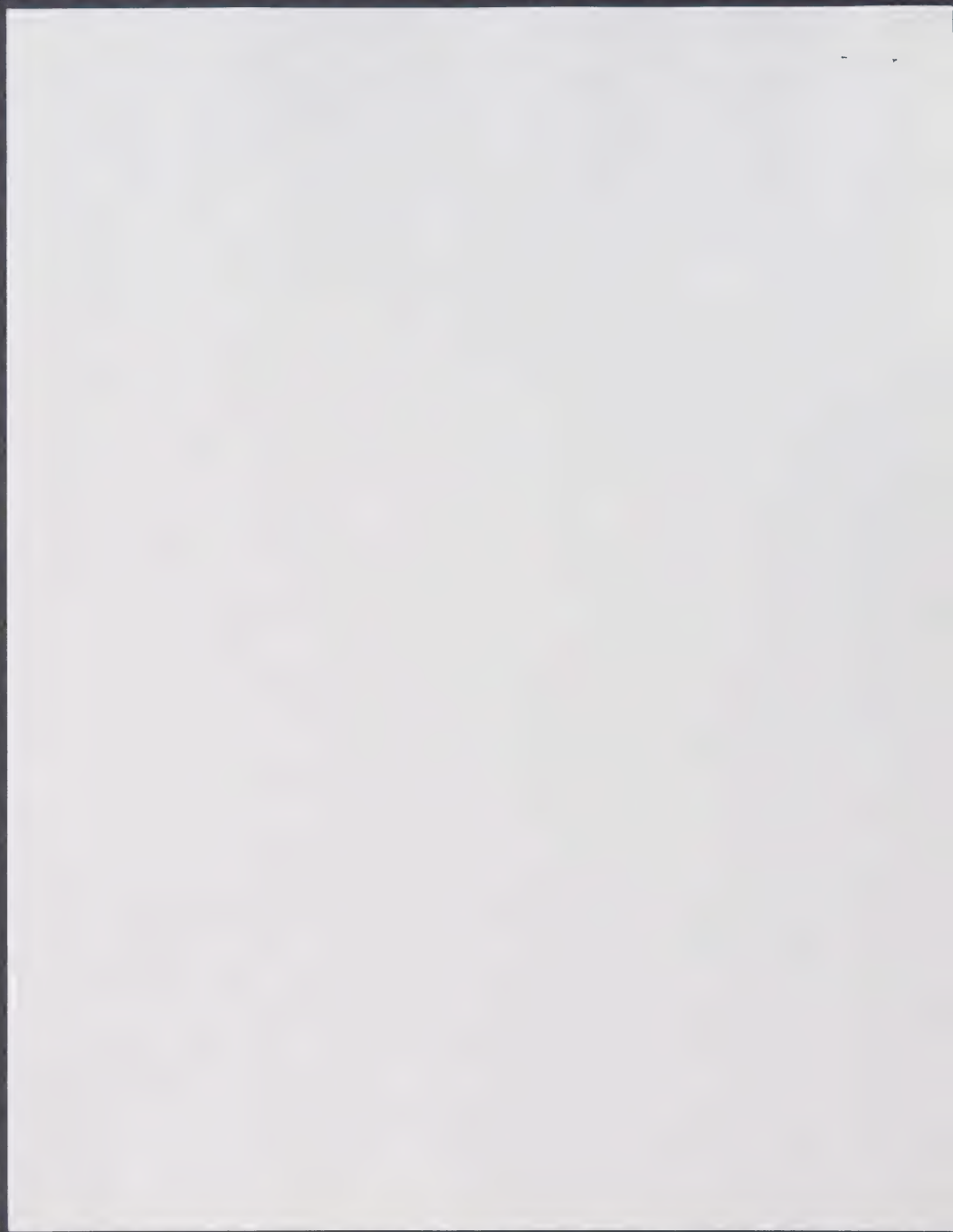
Enclosed is the essential information for the Helen Bader Foundation, Inc., in Milwaukee.

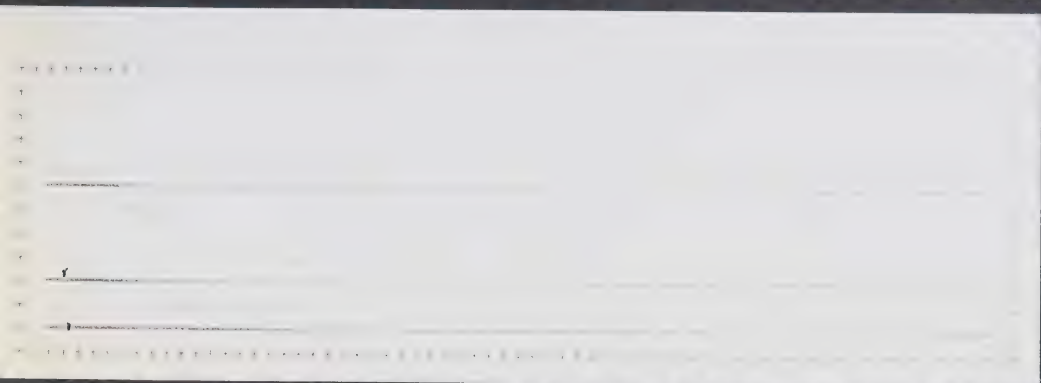
Helen Bader Foundation, Inc.  
Mr. Daniel Bader, President  
777 East Wisconsin Avenue  
Suite 3275  
Milwaukee, WI 53202

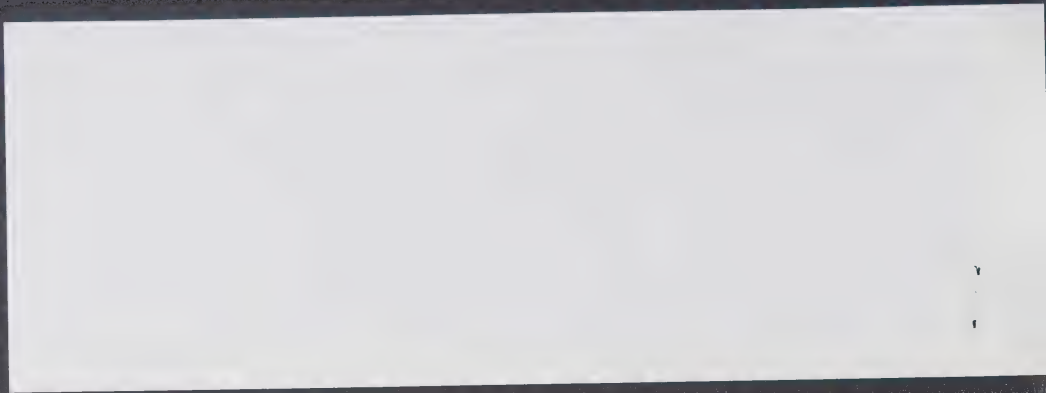
Telephone: 414 / 224-6464  
Facsimile: 414 / 224-1441  
Email: info@bader.org

Yours sincerely,

*Alfred Bader/nik*







D. Bernstein  
26 Paikin Dr.  
Spring Valley, NY 10977





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

December 22, 1997

**Rabbi Dovid Bernstein, M.M.**  
26 Paikin Drive  
Spring Valley, NY 10977

Dear Rabbi Bernstein:

Thank you for your happy letter of November 12th just received after my return home from England.

Our synagogue has not yet found a young rabbi.

I will share your fine letter with your family here.

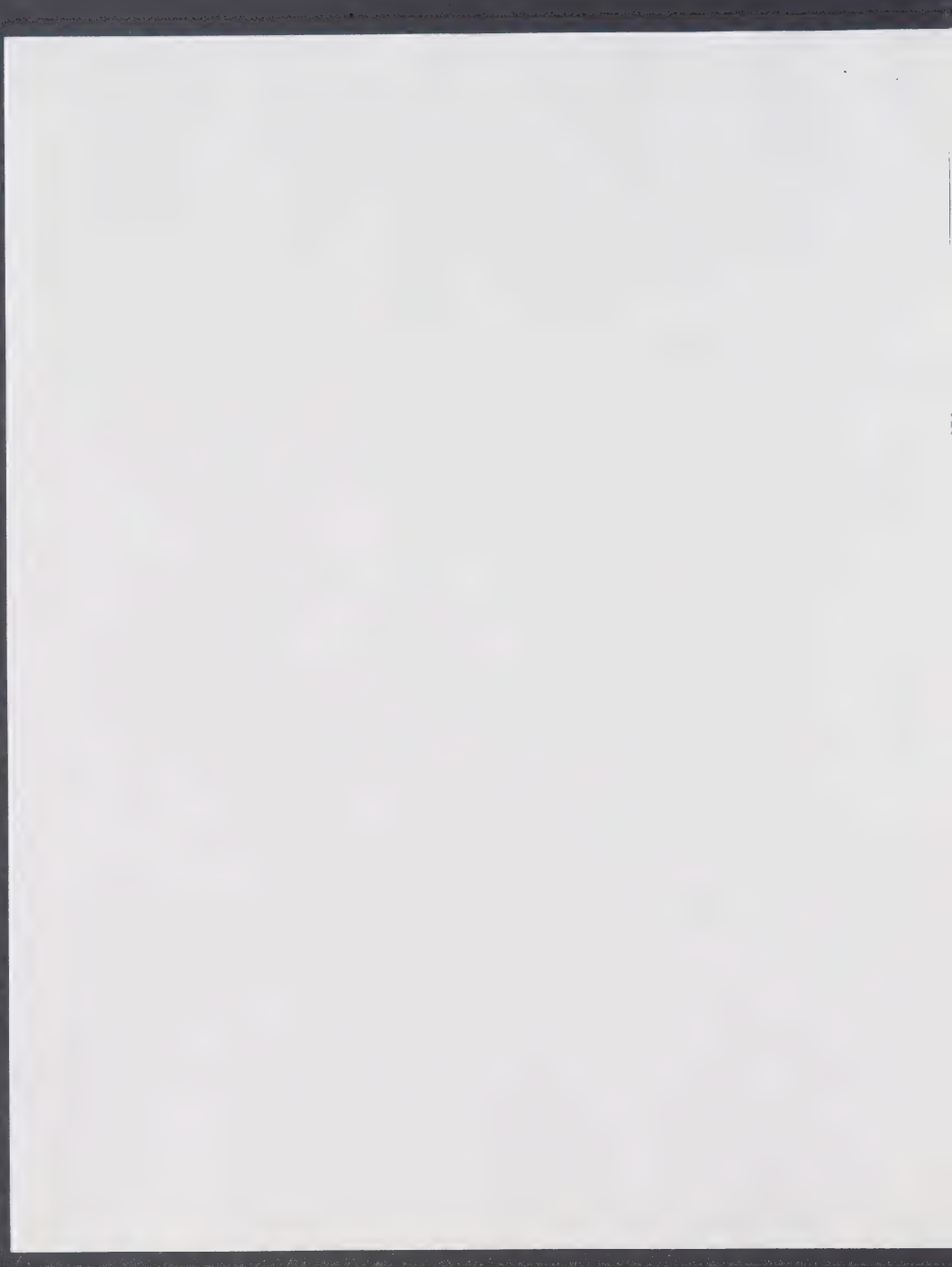
With all good wishes, also from Niki, I remain,

Yours sincerely,

AB/nik

c: Mr. Eliot Bernstein





12 Marcheshvan, 5758 / Nov. 12, '97  
Parshas Vayera

Dr. Alfred Bader  
Astor Hotel  
924 East Juneau  
Milwaukee, Wisconsin 53202

Dear Dr. Bader:

Just a note to keep in touch.

I hope that you found a way to hear Rabbi Soloveitchik's tape.

It seems at last that a copy of Rabbi Shapiro's first volume of essays will arrive soon, and I look forward to studying it carefully.

You asked about the abbreviation following my name, M.M. Actually, I believe it is supposed to be written out in full as "M.Mus." which stands for "master of music." This goes back to my days at Yale University where I studied orchestral conducting. Though I did not pursue music as a career, I appreciate the valuable discipline and scholarly training I received at Yale. In fact, over the years I have maintained a friendship with my major professor, Otto-Werner Mueller. My wife and I had the pleasure of seeing him last night after a concert he conducted in Lincoln Center.

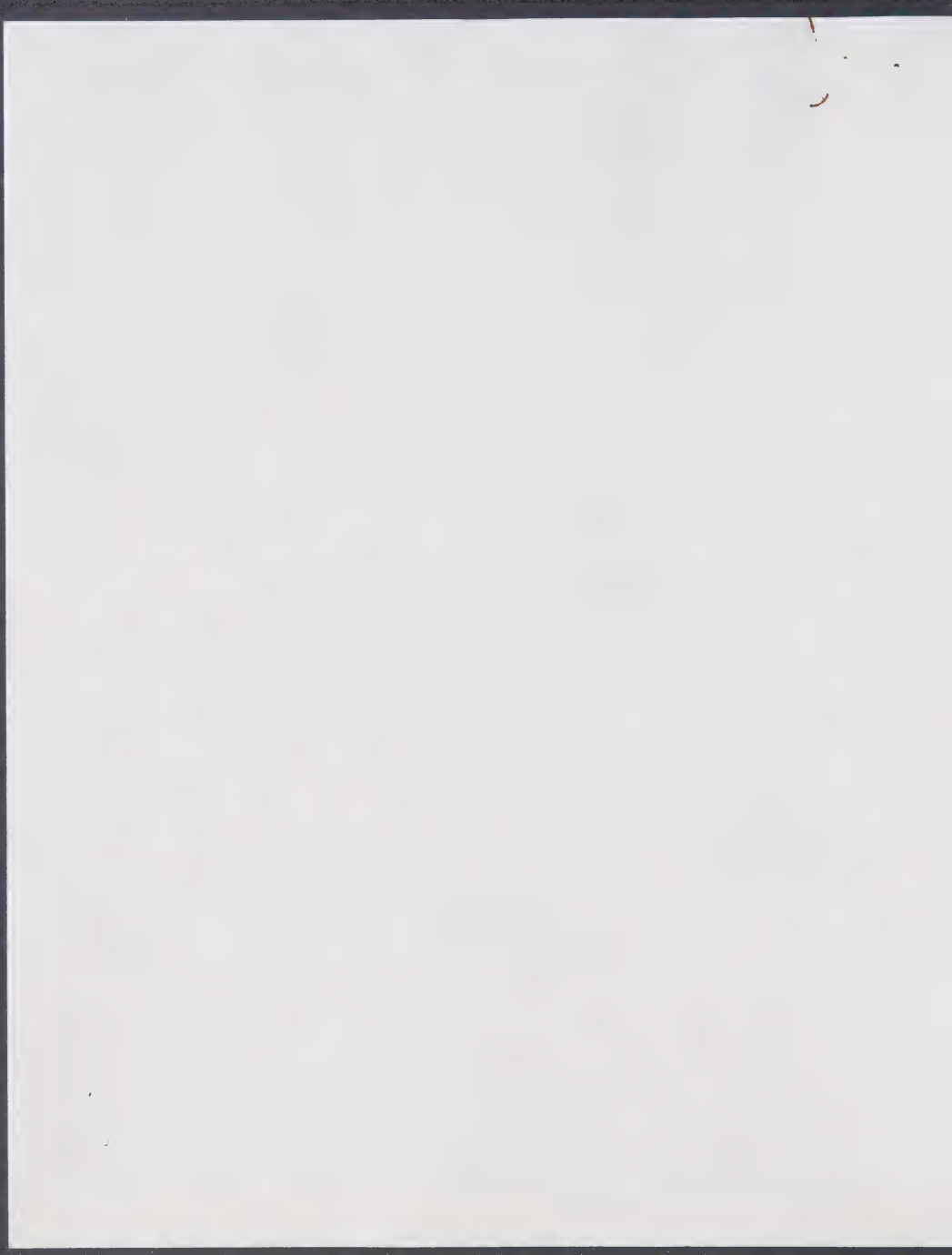
Presently, the Bernsteins' of New York are busy preparing for two Bar Mitzvahs. My bother Jim (your former student) had his first son one week after we had ours. In two weeks we will be celebrating their 13<sup>th</sup> birthdays. Do you remember Ted Goodman? He was also one of your Hebrew students. My brother says that Ted was outstanding in your class. Ted later attended Princeton University and studied Torah in a yeshiva in Israel. Today Ted is an actuary in Philadelphia and continues his interest in Jewish scholarship. Ted and family will be visiting with us during the Bar Mitzvah week. I will mention that I saw you.

Any progress on your search for a synagogue Rabbi?

Please give regards to Niki.

Sincerely,

*David Bernstein*





Dr. Alfred Bader  
924 East Juneau, Suite 622  
Milwaukee, Wisconsin 53202  
Phone: 414/277-0730  
Fax: 414/277-0709

*A Chemist Helping Chemists*

October 13, 1997

**Rabbi Dovid Bernstein, M.M.**

Torah Umesorah  
160 Broadway, 4th Floor  
New York, NY 10038

Dear Rabbi Bernstein:

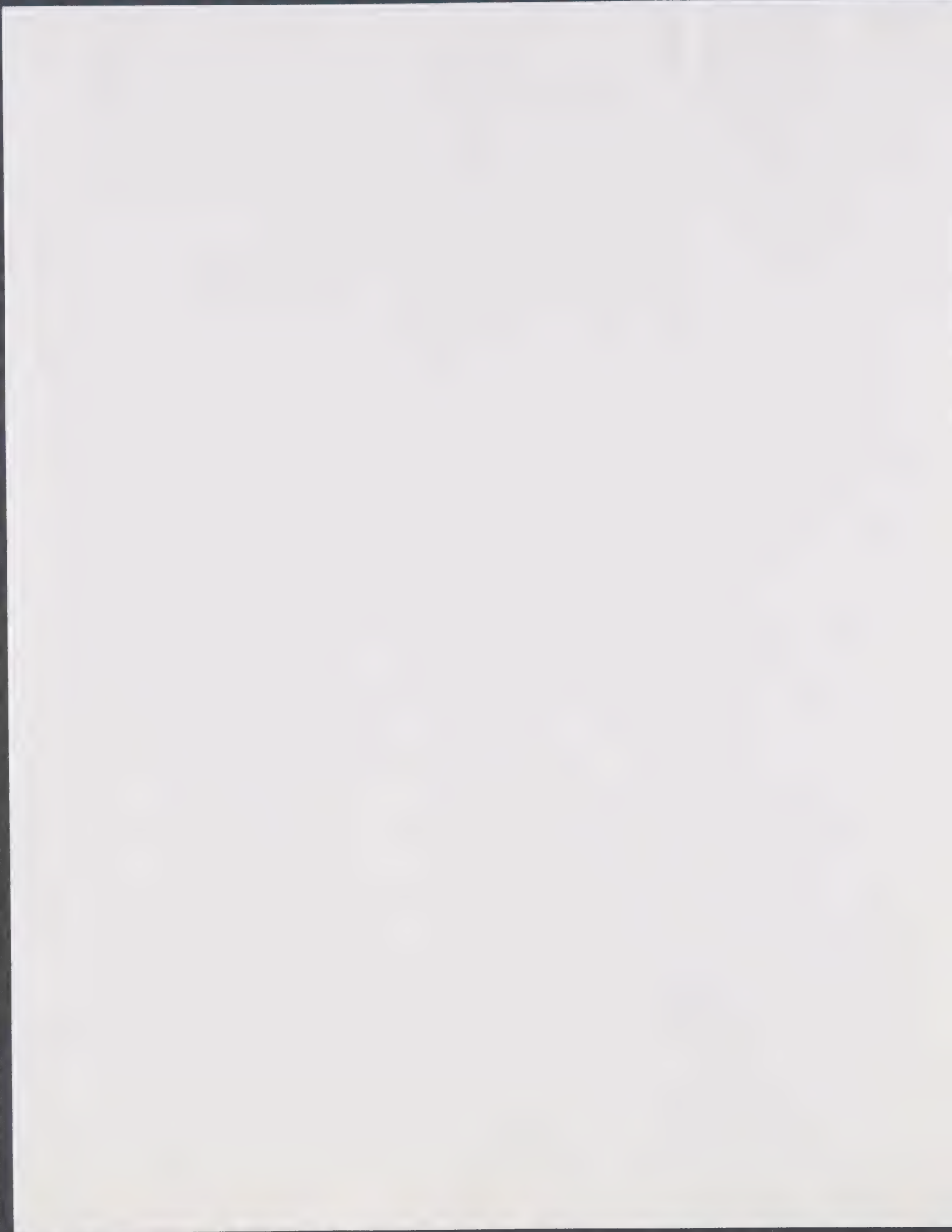
Thank you for sending me Rabbi Aharon Lichtenstein's letter of June 12, 1991 to Cleveland.

Surely the key part of Rabbi Lichtenstein's letter is that which applies to Milwaukee, namely "The question of the sheer Halachic permissibility of co-education - at least, under certain communal circumstances, particularly when the choice lies, effectively, between that and the absence of a Torah school for one of the sexes - has been decisively resolved by a majority of the foremost *gedolei Torah* of the preceding generation in America. While I know of current revisionist attempts to reverse their position, I regard them as ill-advised."

In Cleveland, you have so large a Jewish community that you can have a co-ed high school with separate classes for boys and girls. In Milwaukee, this was not an option.

Clearly Rabbi Lichtenstein's opinion is very much that of Rabbi David Shapiro's and is contrary to that of your organization, Torah Umesorah. Sometimes that revisionist opinion is expressed politely, as you do, or with the arrogance of Rabbi Singer.

Of course, you have put me into a very difficult position. Clearly you are a most likeable, able, giving person but, unfortunately, you work for an organization with which I disagree and which helped to shoot down a co-ed high school which Milwaukee needs very badly.



Rabbi Dovid Bernstein, M.M.  
October 13, 1997  
Page two

Thank you for sending me Rabbi Soloveitchik's tape. Unfortunately my hearing is so bad that I could understand only very little of it, but I will try to get help.

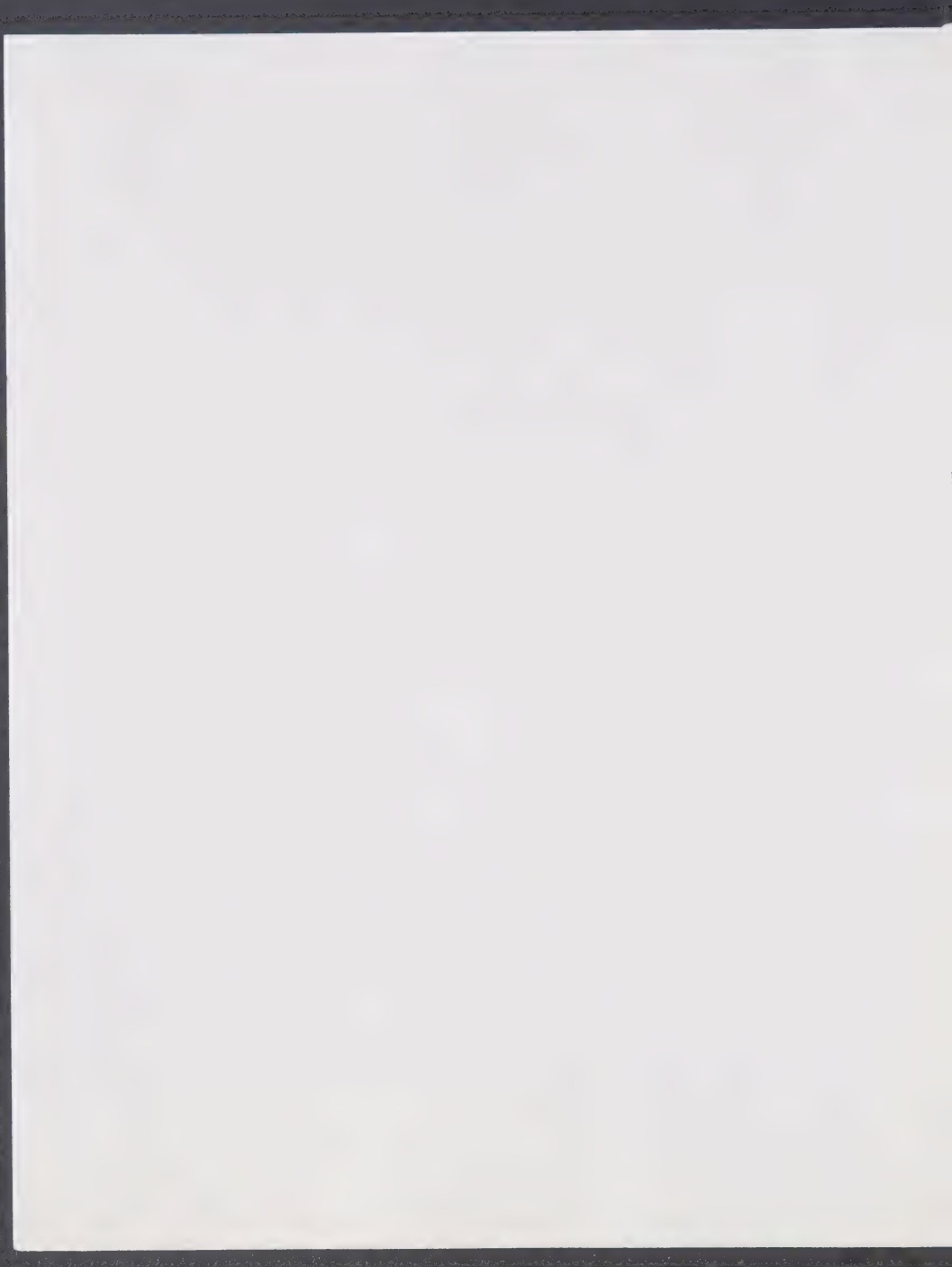
With all good wishes, I remain,

Yours sincerely,

AB/nik

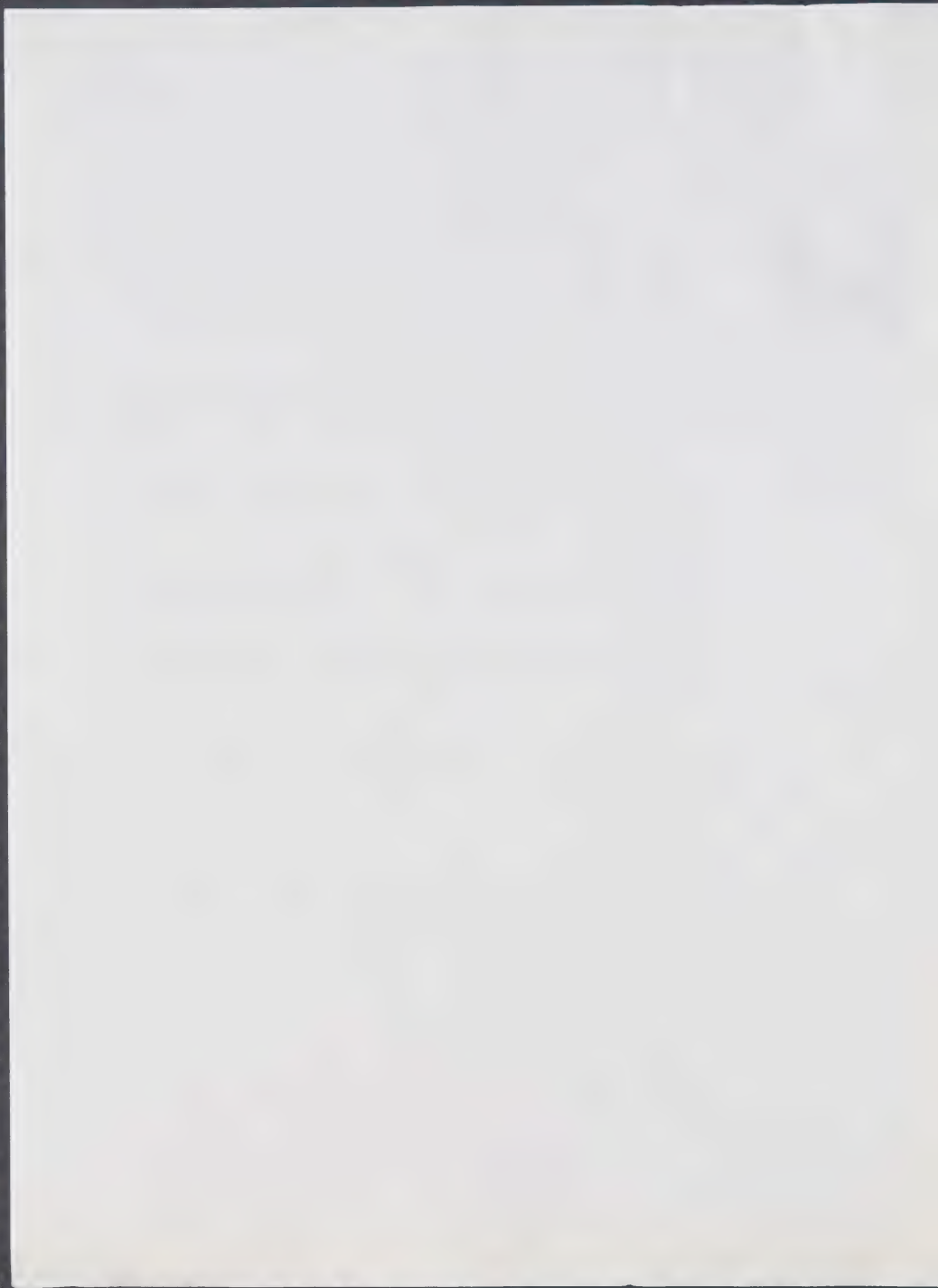
c: Marvin Klitsner  
Daniel Bader

P.S. I was asked what "M.M." after your name stood for, and I suggested "Master of Midrash." Am I correct?

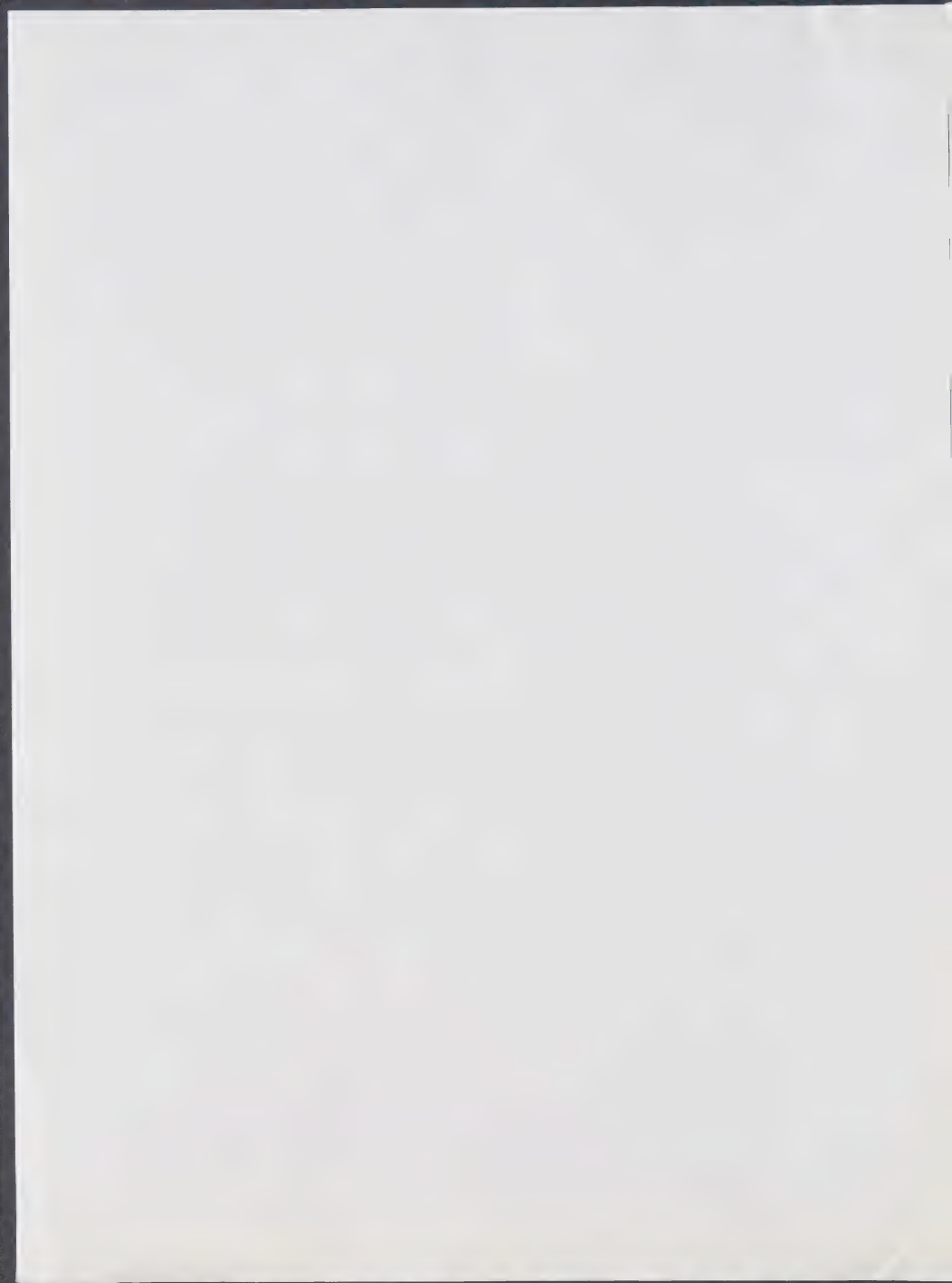












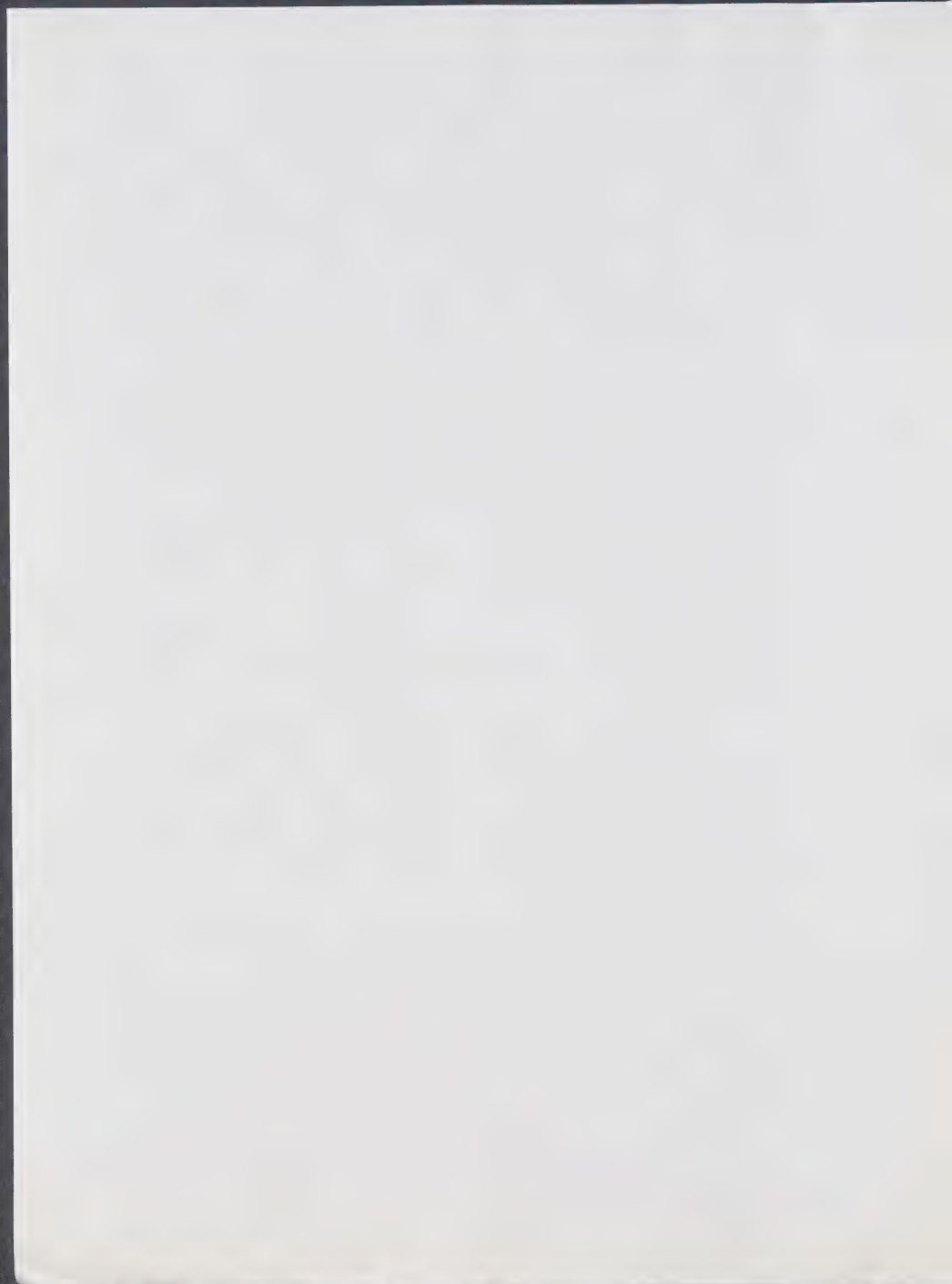
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So, if you ask me with respect to your model, can one say of it that **הימנן** **נוח** **הימנן**, I think the answer is unquestionably "yes," if and where the alternative is educational deprivation for your population. If the alternative of separation exists, however, one must have serious reservations. **הימנן** **נוח** entails not only toleration but outright approval; and thus stands you are unlikely to **פסול**. To take the most obvious test, how many **בנים** would, given the choice, send their children to a school along the lines of your proposed model? And



1941

1. The first part of the report deals with the general situation in the country and the progress of the war. It is a summary of the information received from the various sources and is intended to give a general impression of the state of affairs.

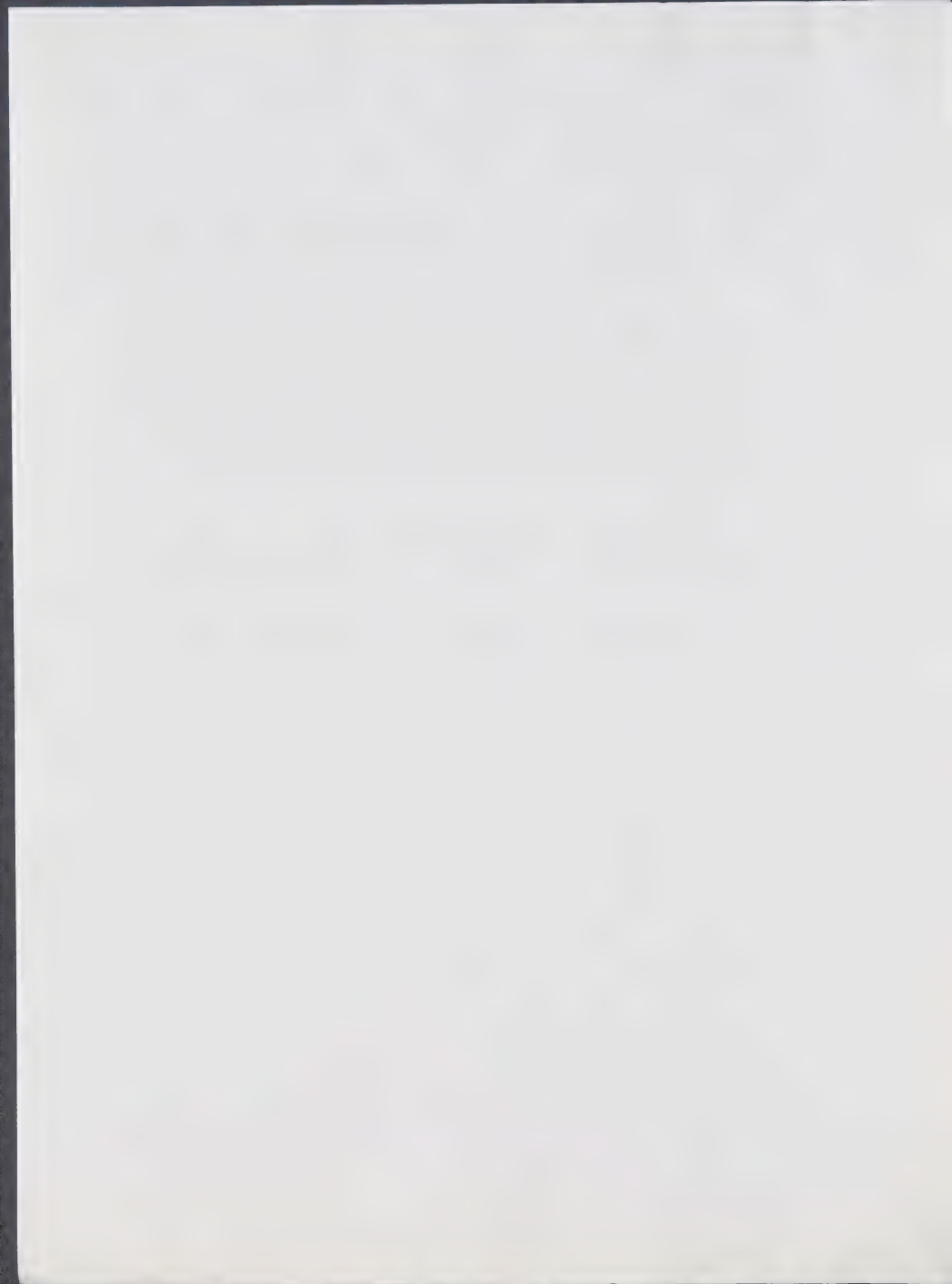
2. The second part of the report deals with the details of the operations in the various theaters of war. It is a summary of the information received from the various sources and is intended to give a general impression of the state of affairs.

3. The third part of the report deals with the details of the operations in the various theaters of war. It is a summary of the information received from the various sources and is intended to give a general impression of the state of affairs.

4. The fourth part of the report deals with the details of the operations in the various theaters of war. It is a summary of the information received from the various sources and is intended to give a general impression of the state of affairs.

1941







ALFRED BADER FINE ARTS

DR. ALFRED BADER

ESTABLISHED 1961

September 29, 1997

**Rabbi David Bernstein**  
Torah Umesorah  
160 Broadway, Fourth Floor  
New York, NY 10038

Dear Rabbi Bernstein:

It does not speak well for the efficiency of Yeshiva University that they could not lead you to copies of Rabbi Shapiro's two volumes which were produced by the Yeshiva University Press.

Details are enclosed.

With all good wishes for the New Year, I remain,

Yours sincerely,

AB/nik

Enclosures

*By Appointment Only*  
ASTOR HOTEL SUITE 622  
924 EAST JUNEAU AVENUE  
MILWAUKEE WISCONSIN USA 53202  
TEL 414 277-0730 FAX 414 277-0709



TORAH UMESORAH  
תורה ומסורהThe National Society  
for Hebrew Day SchoolsCOMMITTING  
GENERATIONS  
TO TORAH

בס"ד

17 Elul, 5757 / September 19, 1997

Dear Dr. Bader:

I hope you and the family are well.

As you predicted in August, I enjoyed and gained from both my meetings with Elliot and Marvin. Their experience and insight were refreshing and valuable.

Daniel was unable to see me at that time, but we have a meeting scheduled for October 7.

I have tried to find a copy of Rabbi Shapiro's book of essays that you recommended so highly, but without success. Yeshiva University sent me to Ktav Publishers who sent me to Feldheim Publishers, none of whom knew where to find a copy.

Perhaps you could help?

Best wishes for a *שנה טובה וחתימה טובה* — a healthy and happy new year.

*David*

Rabbi David Bernstein  
tel: (914) 356-2961  
fax: (914) 426-7729

160 BROADWAY, 4th Fl.

NEW YORK, NY 10038

TEL: (212) 217-1000

FAX: (212) 406-6934

E-mail: umesorah @ aol.com





COMMITTING  
EVERY BODY  
TO TALK

1972

Dear Mr. [Name]

Dear Mr. [Name]

I hope you and the family are well.

You are invited to attend a dinner at the home of [Name] on [Date] at [Time]. The dinner will be held at [Address].

There will be a special program at the time of the dinner. It will be a most interesting and profitable one.

I have had to find a copy of [Name] [Address] [City] [State] [Zip]. I have had to find a copy of [Name] [Address] [City] [State] [Zip]. I have had to find a copy of [Name] [Address] [City] [State] [Zip].

Very truly yours,

Best wishes for a very happy and successful year.

Sincerely,

Frank David [Name]

1014 [Address]

San Francisco, CA 94112

1014 [Address]  
San Francisco, CA 94112