



A magazine for Queen's University faculty and staff **PEOPLE, STORIES AND IDEAS** 



# note

# **EDITOR'S NOTE**

I spent a good part of this past month in contact with two groups of people who help shape the character and uphold the spirit of Queen's University: scholars who have recently joined our faculty and a dedicated team of student recruiters whose role it is to attract the very best students to study here.

This issue of onQ presents an interesting juxtaposition, and one that raises a thought-provoking question for readers. Does Queen's attract great students because of its excellent faculty or do outstanding scholars come to Queen's because of its great students?

No matter how we see it, every day students, faculty and staff choose Queen's, and come together on our campus and in our city to achieve amazing things. They come here with unique perspectives, talents and skills and Queen's supports them in sparking ideas and critique towards realizing their goals.

We have received favourable comments about onQ's slightly revised format, which was introduced last issue. I always welcome your comments and questions. Please drop me a line.

Anita Jansman

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Do you recognize this?

Turn to p. 15 for the answer.



Queen's University Employee Magazine

October 2011

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queensu.ca/news/onq

### **EDITORIAL POLICY**

Commentary and expert opinions that address issues related to higher education and are consistent with the mandate of onQ are welcome to *Viewpoint*. The editor reserves the right to edit or decline submissions based on style, length, appropriateness, relevance, and legal considerations. Maximum 300 words.

Letters are welcome and should address issues directly related to stories that appear in *onQ*. The editor reserves the right to edit or decline submissions based on style, length, appropriateness, relevance, and legal considerations. Maximum 200 words.

All submissions must be original and addressed to the editor, and include your name, affiliation and phone number. Send submissions to anita.jansman@queensu.ca by the 15th of each month, to be considered for publication in the next issue.

### ADVERTISING AND CIRCULATION COORDINATOR

Peter Gillespie 613.533.6000 ext 75464

If you would prefer to receive on Q electronically, please notify us at advert@queensu.ca

**ON THE COVER**: The Queen's University booth at the Ontario Universities' Fair held at the Metro Toronto Convention Centre October 14 – 16, 2011.

# **VIEW**POINT

# THE REWARDS OF RECRUITING

BY MATTHEW REESOR (BAH '96) ASSOCIATE DIRECTOR, QUEEN'S MBA

As Queen's continues to focus on quality and excellence of the student experience, it's important to recognize the complex role of student recruitment. I have had the privilege of engaging in student recruitment activities on behalf of Queen's since 2005, in three distinct roles. First, as international admission manager in the Office of the University Registrar, then as program manager in the School of Medicine, and finally in my current role at Queen's School of Business.

"Recruiters" are tasked with representing the university to young people considering studying here. This is no simple task, and one that requires extensive knowledge of academic and nonacademic life, as well as the Kingston community. But this is only part of the equation and it constitutes the more straightforward aspect of recruitment. The more fundamental and nuanced task of recruiting comes through the relationships built with potential students and their loved ones. Providing open,

honest and straightforward information in an efficient and friendly manner is key, as is providing access to objective, third-party resources that will assist prospective students in their decisionmaking. We must also be good listeners able to honestly assess "fit", recognize when a potential student may not be able to best meet their educational objectives at Queen's and advise them appropriately.

It is a great honour and responsibility to represent this institution to the rest of the world. The most fulfilling and rewarding moments of my career have come when I have had the opportunity to speak with current students who I first met at a recruitment event in Toronto or Tokyo. Hearing them speak about how much they are valuing their time in Kingston and how grateful they are for making the choice to come to Queen's never fails to get me excited about the next time I'll be speaking to prospective students. Q



Matthew Reesor

onQ welcomes commentary and expert opinions that address issues related to higher education to Viewpoint. Email anita.jansman@queensu.ca or submit via www.queensu.ca/news/onq. Maximum 300 words.



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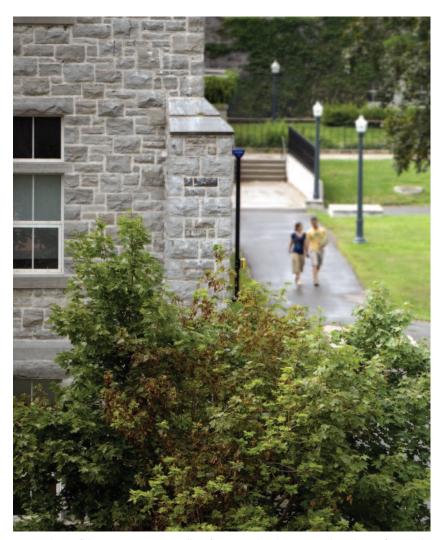
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# RECRUITMENT IN FULL SWING FOR CLASS OF 2012



Queen's beautiful campus is a strong selling feature and in the past, students have often made their final decision on whether or not to come here once they have visited campus. Tours are conducted daily, giving enthusiastic current students a chance to talk about the Queen's experience, show potential students just how close their homes would be to their classrooms, and give them a sense of the close knit community they are being invited to join.

hile nearly 4,000 new undergraduate students have just been welcomed to campus, a small army of Queen's recruiters has already begun the work of attracting and inviting people from all over the world to study here in the fall of 2012. They are university ambassadors – staff, faculty and students – who journey to every province and territory in Canada and to countries including China, India, Turkey, Malaysia, Hong Kong, Switzerland and the United States to inspire prospective students. They visit high schools, attend university fairs, conduct daily campus tours, and steward relationships with guidance counsellors and community leaders in cities and towns all over the globe.

"We're blessed with a wonderful group of recruiters. They are dedicated, talented and passionate about Queen's," says Stuart Pinchin, Associate University Registrar.

In his role for five years, Mr. Pinchin and his team gear up for the 12-month recruitment cycle in mid-August each year, beginning with the production of promotional literature such as the flagship publication the *Viewbook*. The big event this month is the Ontario Universities Fair in Toronto, which officially launches the recruitment year for all universities in the province. Admission coordinators from the Office of the University Registrar, in addition to representatives from professional schools such as law, engineering, nursing, education and commerce and the School of Graduate Studies, will meet and greet approximately 130,000 high school students facing their post-secondary selection.

Although Queen's receives far more applications than the close to 4,000 undergraduate spaces available for an incoming class, it can be a challenge to meet the enrolment targets for each program. Mr. Pinchin explains that one of the roles of the admission coordinator is to stress the right fit. "In addition to a high academic standing, the most successful applicants will want to embrace the residential nature of Queen's, and the tight-knit community that inevitably develops with a new class. They will want to take advantage of all that Queen's has to offer," he says.

In her role as communications manager for the Office of University Registrar, Kellie Meacher sees beyond the statistics and spreadsheets so often referred to when discussing recruitment activities.

"Each one of those numbers on a spreadsheet represents a family and we're incredibly sensitive to that. We see these families on campus tours and at events and we feel the excitement from the student and the abject fear from the parents. We're as excited as the students are when we are able to make that offer of admission or award a good scholarship. We're always humbled by the distance people travel to visit Queen's," says Ms Meacher. Q

www.queensu.ca/admission

# **COVER STORY**



There is no better feeling than helping students make that decision and knowing that you will be a small but important part in their future success. KUTAY ULKUER, ADMISSIONS MANAGER, BADER INTERNATIONAL STUDY CENTRE



Prospective students have become more sophisticated in preparing for results and extracurricular achieve- For a graduate student there ments presented by the prospective is a heavy emphasis on the student population. I began recruit- personal level of commitment. ing law students to the Faculty Their work at Queen's will of Law in 2001 and it remains a really define who they are as pleasure to engage with these future an individual and where their leaders and contributors to society. career will eventually go.

JANE EMRICH, ASSISTANT DEAN OF STUDENTS, COLETTE STEER, COORDINATOR, RECRUITMENT



As graduates, applicants to the Faculty of Education are familiar with how post-secondary institutions work and have very specific important, life-changing questions about the structure of the teacher education program. They ask us if they are prepared: 'are the courses I have taken and the extracurricular activities that I participated in what you are looking for?'

BOB BURGE, EDUCATION REGISTRAR



the application process. The Graduate student recruitment increasing competition has is a very different practice than strengthened grades, LSAT undergraduate recruitment.

FACULTY OF LAW ACTIVITIES, SCHOOL OF GRADUATE STUDIES



In recent years, the Faculty of Engineering and Applied Science boosted its recruitment activities primarily through its website and videos.

"We're taking full advantage of the technology and it's been extremely successful," says Lynann Clapham, Associate Dean (Academic), Faculty of Engineering and Applied Science. Dr. Clapham, and her team reach out to thousands of prospective students and deliver the message that Queen's Engineering and Applied Science message of provides a learning experience rich in innovation and tradition.

Top Ten Reasons, a video series produced in 2010, was hugely successful in large part because students lend an authentic voice to the engineering experience at Queen's. Video titles include Women Engineers Rock!, Collaboration not Competition, and Join Now, Decide Later - Flexible Program Selection.

In addition to the website, videos, and personal visits with prospective students and parents, Dr. Chapham credits current students with the recruitment program's success. "I can't overstate the impact that our students have on people deciding to come to Queen's. They are real ambassadors," she says. Q

engineering.queensu.ca



Martha Whitehead





# MARTHA WHITEHEAD HELPING WRITE THE NEXT CHAPTER OF QUEEN'S LIBRARY

Even though the midterm rush was weeks away, students packed the carrels at Stauffer Library one recent Friday afternoon. For Martha Whitehead, newly appointed University Librarian after serving as the interim head for the previous year, the scene was not surprising at all.

"People love the library and have a real sense of ownership. When I came to Queen's in 2004 from the University of British Columbia, I was impressed by the great student community, the strong faculty and the research that occurs at the university," she says. "I believe the library connects research, learning and the student community."

Queen's libraries are embedded in the research and learning flow, which has been a strength for many years. For example, people in the Faculty of Education know the librarians and respect them, and that's true in each of the library communities on campus.

Preserving the Queen's Library's central role in learning and research will be a major priority during the restructuring action plan which began last year.

"The philosophy of the plan is to become as efficient as possible around

activities that cross all boundaries such as book ordering and electronic resource management," says Ms Whitehead. "We also recognized that people might be developing an expertise in a particular library that really should be shared across the whole system."

As the library continues implementing the plan and the university's academic and research plans unfold, Ms Whitehead wants to engage with people and hear their vision for the library's future. Ultimately, those conversations will inform the future library master plan that will dovetail with campus planning.

Ms Whitehead and her husband have settled into the Kingston community. Her two daughters attend the University of Toronto but visit often. To give something back for her enjoyment of the natural landscape, Ms Whitehead volunteers with Friends of Frontenac Park. She also recently participated in Kingston Reads: Battle of the Books, a literary showdown during Kingston WritersFest.

Ms Whitehead writes a weekly blog that can be found at

library.queensu.ca/ul Q

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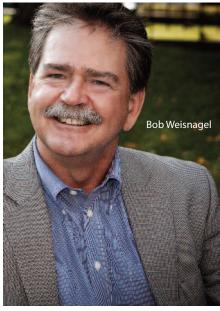
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# THE PENSION PU771 F



Bob Weisnagel, Associate Director of Pension Benefits & Insurance, has been asked to answer many questions about the Queen's Pension Plan. Over the next few months, onQ will publish some of the most commonly asked questions.

# Question

I'm planning on retiring soon, and expect my pension to be based on the minimum guarantee. Do the plan changes reduce my early retirement pension at age 60?

# Answer

No. The *Pension Benefits Act* states unequivocally that accrued benefits cannot be reduced. Pension payments for a member retiring early at age 60 on the minimum guarantee remain at the current 10 per cent reduction applied to the benefit formula (two per cent for each

of the five years of early retirement) for all service prior to September 1, 2012. Only service accrued after implementation will be reduced at the higher three per cent level.

For example: if a 30-year plan member retires at age 60, one year into the new rules, the accrued benefit from the first 29 years would be handled under the old rules (i.e. two per cent reduction per year early). Only the last year would be factored in under the new rules. If that member retired two years into the new

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rules, 28 years would be handled under the old rules and two under the new, and so on.

The same would apply to indexing after retirement: pension credits earned before the new rules are implemented (i.e. September 2012) will continue to be indexed according to the current excess interest formula. In other words.

the technical changes applicable to the minimum guarantee will have a gradual impact on pensions and will take a generation to be fully implemented. Q

If you have a specific pension question, Bob Weisnagel can be reached at bob.weisnagel@queensu.ca



WELCOME NEW FACULTY Queen's University welcomes new professors, clinicians and researchers each year. The people listed here have arrived in Kingston and on campus during the past 12 months.



# **ARTS AND SCIENCE**

### **Art History**

**GAUVIN BAILEY** Professor and Bader Chair in Southern Baroque Arts

Areas of interest: 16th-18th century Southern and Central European arts and their international diffusion in Latin America and Asia

### **BUSINESS**

JACOB BROWER Assistant Professor, Marketing

Areas of interest: corporate reputation and brand management, corporate social responsibility, sustainability and marketing strategy

# **EDUCATION**

BENJAMIN BOLDEN

Professor, Music education

Areas of interest: creativity, composition and singing pedagogy, community music making and learning, Web 2.0 technologies as educational tools, and arts-informed research methodologies

JAMIE PYPER

Professor, Mathematics Education Areas of interest: the study of teacher

beliefs, specifically secondary school mathematics teacher efficacy

# **ENGINEERING AND APPLIED SCIENCE**

# **Chemical Engineering**

XIANG LI

Assistant Professor

Areas of interest: optimal process design and operation, model predictive control, supply chain optimization, energy and water networks, control and optimization under uncertainty, global optimization

# **Civil Engineering**

**DUNCAN CREE** 

Assistant Professor and Director, Aboriginal Access to Engineering Program

Areas of interest: materials engineering: natural, metal matrix composites, concrete, fibre reinforced composites

RYAN MULLIGAN

Assistant Professor

Areas of interest: Coastal engineering, oceanography, surface waves, sediments

### **Mining Engineering**

JEFFREY DAVIDSON Assistant Professor

Areas of interest: Applied mineral economics and sustainability

### **GRADUATE STUDIES**

# School of Industrial Relations and School of Business

GEORGE SMITH Lecturer

Areas of interest: strategic management of human resources and industrial relations with a specialty in collective bargaining and change management in unionized organizations

# **School of Policy Studies**

DONALD DRUMMOND

Matthews Fellow in Global Public Policy and Adjunct Professor, Chair of the Commission on the Reform of Ontario Public Services

Areas of interest: advising government on balancing the budget and deriving greater value-for-money from all public services

MUNIR A. SHEIKH

Distinguished Fellow and Adjunct Professor Areas of Interest: public policy development in the federal government

# **School of Urban and Regional Planning**

PATRICIA COLLINS

Assistant Professor, Healthy Communities Areas of interest: healthy urban planning, healthy public policy, health inequities and the built environment

### **HEALTH SCIENCES**

# Anesthesiology and Perioperative Medicine

DEVIN SYDOR Assistant Professor

Areas of interest: simulation-based medical education, especially teaching and assessing competencies using simulation

# **Diagnostic Radiology**

DANIEL BAXTER

Professor

Areas of interest: congenital craniofacial anomalies, sinonasal disease and advanced techniques in medical imaging

### **Emergency Medicine**

ARMITA RAHMANI Assistant Professor

Areas of interest: Medical education and curriculum development.

# **Family Medicine**

BRENT WOLFROM

Professor

Areas of interest: veterans health and medical education

KELLY HOWSE

Behavioural Medicine Director

Areas of interest: general family practice, primary care obstetrics

# **Obstetrics and Gynaecology**

ROMY NITSCH

Assistant Professor

Areas of interest: surgical education, outcomes and improvements in minimally invasive surgery, bioethics

### Medicine, General Internal

DAVID TAYLOR

Assistant Professor

Areas of interest: medical education

### Nursing

JOAN ALMOST

Assistant Professor

Areas of interest: impact of workplace relationships on nurses and patient; educational intervention in provincial correctional settings

CHRISTINA M GODFREY

Assistant Professor

Areas of interest: integrative research, methodology of synthesis, self-care and chronic disease management

ROSEMARY WILSON

Assistant Professor

Areas of interest: acute and chronic pain management in the undergraduate nursing and medicine programs and in anaesthesiology residency core teaching

KEVIN WOO

Assistant Professor

Areas of interest: wound management, interpreting links between personality, stress, emotion reactivity and other psychological variables correlated to the experience of pain

# Ophthalmology

YI NING STRUBE

Assistant Professor

Areas of interest: retinopathy of prematurity, pediatric ophthalmology and eye disorders

# **Pathology and Molecular Medicine**

MICHAEL RAUH, MD, PHD Assistant Professor

Areas of interest: translational studies in leukemia and pre-leukemic disorders; the cancer/immune connection

# **Psychiatry**

ESSAM ABDELMOTAAL

Assistant Professor

Areas of Interest: schizophrenia

CASIMIRO CABRERA ABREU

Associate Professor

Areas of interest: mood disorders

# **Surgery-Cardiothoracic Surgery**

DARRIN PAYNE

Assistant Professor, Cardiac Surgeon Areas of interest: Transcatheter valve implantation, aortic surgery, minimal access mitral valve surgery

# Surgery - General

ANDREA WINTHROP

Professor

Areas of interest: Pediatric General Surgery

# Surgery – Plastic Surgery

DOUGLAS MCKAY Assistant Professor

# LAW

HILARY YOUNG

Adjunct Assistant Professor

Areas of interest: health law, law in relation to end of life decision-making, and tort law Q





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# TRAINING FOR NEW ADMIN SYSTEM BEGINS THIS MONTH



Members of the PeopleSoft project team, I – r, Stephen Sakell, Training Manager; Jarman Singh, Security Analyst; Kim Graham, Developer; Morgan Nicholson, Functional Analyst; Justin Bradley, Developer; Angie Roberts, Junior Functional Analyst; Debbie Radley, HR Project Manager

As Queen's prepares to implement the new HR PeopleSoft administrative system, a team will be providing formal training to almost 600 authorized users. The program is set to begin this month and will continue into January.

Meanwhile, the extended team from Human Resources, IT Services and QUASR working on the system is gearing up for the transition phase that will ready the system for launch.

"The team is working hard," says project director Jim Carse. "We have the right people with the right expertise who also realize the value and importance of teamwork."

The project's transition phase will bring the team into high problem solving mode, addressing any outstanding issues that could affect the system's functionality. The team is running multiple parallel payroll processes on the legacy and PeopleSoft systems to make sure the new system produces correct paycheques. It is also monitoring a list of 17 priority areas to assess and address risk and levels of readiness. The team is fully focused on the launch goal.

The university's internal audit team has completed phase one of it's audit of HR PeopleSoft; any issues will need to be completely addressed before the launch.

"I am looking forward to the benefits the university will derive from this project over the next few years, so we are pressing on with this implementation," says Caroline Davis, Vice-Principal (Finance and Administration). "But I don't underestimate the complexity of this project or the impact of so great a change on the user community. So there will be a comprehensive sign-off process at senior levels in the administration before we go live. One big factor we will be watching closely will be the level of achievement in the training sessions."  $\mathbf{Q}$ 

www.queensu.ca/quasr/hr/time.html

# QUEEN'S STAFF AND FACULTY GO THE EXTRA MILE

BY ALYSE KOTYK

Finding enough ways to recognize the efforts of all the outstanding faculty and staff at Queen's is never a simple task. This past year, the new Graduate Support Award, with backing from the School of Graduate Studies and the Society for Graduate and Professional Students (SGPS), honoured two people who have made a meaningful contribution to the experiences of graduate students.

Terrie Easter Sheen, administrative assistant and graduate assistant in Gender Studies is one staff member, who is highly-valued by students and faculty alike. Working in the formerly named Women's Studies department since its inception in 1985, Ms Easter Sheen has seen the department grow and evolve into the Department of Gender Studies, and eventually expand to include a graduate program.

Ms Easter Sheen consistently takes her role of working with graduate students

seriously and passionately, ensuring that their experiences at Queen's are positive and rewarding.

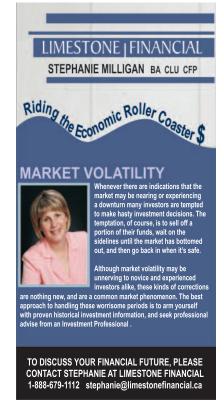
"Even before new students set foot on this campus, I emphasize to them that they can count on me to assist them any way I can," she says. "I want to go that extra mile for them."

Graduate coordinator Samantha King's dedication and hard work in the School of Kinesiology and Health Studies earned the award as well. Current research focuses on the use of prescription painkillers in contemporary culture and the power dynamics at play in determining who is in pain. She strives for her work to be political at its core and to make an impact on society at large.

"Supervising and supporting graduate students is one of the most challenging and fulfilling aspects of academic life," she says. "I feel honoured and humbled to be recognized this way." Q



Terrie Easter Sheen, Administrative Assistant and Graduate Assistant, Jillian Burford-Grinnell, SGPS President, and Samantha King, Graduate Coordinator, School of Health and Kinesiology Studies





# GRAND OPENING OF THE SCHOOL OF MEDICINE





More than 400 Health Sciences donors, alumni, students, faculty and university and city officials celebrated the grand opening last month of the university's stunning new School of Medicine building. The ceremony was held on Summerhill lawn across from the recently-completed \$77-million facility, which is funded through the Canada-Ontario Knowledge Infrastructure Program and generous gifts from benefactors, alumni, students and medical and clinical faculty. Richard Reznick, dean of the Faculty of Health Sciences, paid special tribute to his predecessor, David Walker, for whom the atrium – "the crowning centre-piece of our beautiful new building" – is named.





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# LAST GOAL WINS!

It's quirky, free-form, inclusive and, most of all, fun. Nooners is a pickup soccer game played during the noon hour, Monday to Friday all year round. What began as a practice for the Computing Science/Mathematics Grad League team in the mid-70s has evolved to include students, staff, faculty, and alumni, and may just be one of the longest running athletics and recreation programs on campus. The game is played on Tindall Field from mid-March until early December, and in the upper gym of the Athletics and Recreation Centre during winter months.

Mike Smith, senior technical support specialist, IT Services says Nooners rules aren't written down anywhere but players learn the basics quickly. "For example, use of hands is not allowed, including the goalkeeper, which means, in essence, there isn't a goalkeeper. Any contact is a foul allowing for a mandatory free kick. Throw-ins are replaced by indirect free kicks. And of course, last goal wins," says Mr. Smith.

Although no special skills are required to join Nooners, Mr. Smith suggests that a "thick skin, the patience of Job and the humility of Gandhi" will serve players well. With tongue firmly placed in his cheek, he explains, "You need to play at least 10 years before you can propose a rule change and then when your suggestion is ignored you need to play another 10 years before you can respectfully inquire about it. Nobody knows what happens next because nobody ever asks that question. After 20 years you have gained too much wisdom to pursue the matter."

Mr. Smith and all the other Nooners welcome new players any time of the year. Anyone interested in joining Nooners can show up at noon for their first game or contact mike.smith@queensu.ca. Q



Nooners enjoy a game of pickup soccer on Tindall Field



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# AND **FINALLY...**

# FACTS ON



The oldest book in the W. D. Jordon Special Collections: Saturae by Juvenal, dated 1475





Number of 2012 Viewbooks printed for the Office of University Registrar: 65,000



Seating capacity for

Richardson Stadium:

10,258

The day the Agnes Etherington Art Cente is open to the public with free admission: Thursday

Number of main campus surface parking passes issued by the Parking Office: 1,225 Issued for Queen's Centre: 170, Shuttle Park and Ride: 290, Union Street 740, West campus, 305

# "HANDS"

FOUR DIRECTIONS ABORIGINAL STUDENT CENTRE

The **Hands** mural is one of three on display in the Four Directions Aboriginal Student Centre. Every graduating Aboriginal student leaves their permanent mark at the Centre with an imprint of their hands. This project has been going on since 1997 when the first students graduated from the Aboriginal Teacher Education Program (ATEP). Students from every Indigenous background and program have left their marks here.

The Four Directions Aboriginal Student Centre seeks to enhance the development and well-being of the Queen's University Aboriginal Community. Four Directions welcomes and encourages all students to develop an awareness and appreciation of the Aboriginal experience in Canada. The Centre strives to support individual Aboriginal Students in balancing their academic, spiritual, physical, and emotional needs.

www.queensu.ca/fdasc



# NOTES on Q

Keep faith dates in mind when planning ahead. When preparing fall schedules, faculty, staff and students are encouraged to refer to the listings of holy days on the Office of the University Chaplain's website. www.queensu.ca/chaplain

Principal Daniel Woolf has established a Commission on Mental Health at Queen's that will broadly consult with experts and the Queen's community and make recommendations next spring to enhance the student experience and promote student mental health and wellness. www.queensu.ca/cmh

Read the Principal's Report to the September 23 meeting of the Board of Trustees at www. queensu.ca/principal/speech/ botSept.html and the Provost and Vice-Principal (Academic)'s Report to Senate at

www.queensu.ca/secretariat/ senate/agendasminutes/092711/ Sep27\_11AppC.pdf

The Provost and Vice-Principal (Academic)'s video, In Conversation with Alan Harrison, is now available for viewing at www.queensu.ca/ provost

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Chuck Vetere, Student Counselling

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Eleanor MacDonald, Politics 613.533.6631

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**Anti-Racism Respondent Advisor** Ellie Deir, Education ext. 77673

Ellie Deir, Education ext. 7/6/3

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