



QUEEN'S GAZETTE



An unforgettable experience P6

Green chemistry is golden P8



University continues to face challenging future

By CELIA RUSSELL

The university must reduce its salary costs or working conditions will inevitably deteriorate, Principal Tom Williams said in his second financial report to the community on Feb. 26.

"Now is the time for university and employee representatives to sit down together and explore the possibilities," he told a full house in

Robert Sutherland Hall. As with his first report last September, his presentation was videocast to audiences in Duncan McArthur Auditorium on West Campus and in Dunning Auditorium.

Salaries and benefits account for 70 per cent of the university's operating budget. The university is going to do everything in its power not to touch student assistance,

which accounts for nine per cent. The remaining 21 per cent covers the operating expenses of faculties and units.

The vice-principals, deans and the principal have unanimously agreed to freeze their own salaries, he said, adding that the university will require executive approval for all faculty hirings and careful consideration when filling staff posi-

tions. But more can be done, the principal said.

For example, every reduction of one per cent of annual salary increases achieved by any means would mean more than \$1.5 million in savings for the university. "That's significant," Principal Williams said. "It would result in a smaller accumulated deficit, which would be easier to pay down."

Principal Williams said he plans to meet with staff and faculty union leaders to discuss how to reduce the wage bill.

"The situation is both serious and pressing," he said. "We need quick decisions."

The 15-per-cent cut the principal announced in January, which affects all academic and administrative units over the next three

See FINANCIAL REPORT: Page 9

RALLY FOR QUALITY



CELIA RUSSELL

Students gather outside Richardson Hall on University Avenue last Thursday to call on the provincial government to properly fund Ontario's post-secondary education system. A group of students from the Society of Graduate and Professional Students (SGPS) at Queen's, concerned about rising tuition and threats to the quality of education at Queen's, organized the rally. Principal Tom Williams, SGPS President Jeff Welsh, AMS President-elect Michael Ceci and Board of Trustees graduate student representative Alfonso Nocilla spoke at the rally, which was attended by incoming principal, Daniel Woolf, as well as several staff and faculty.

Professor wins Steacie Fellowship

RESEARCH WILL EXAMINE HEARING ISSUES IN AGING POPULATION

By JEFF DRAKE

Psychology professor Ingrid Johnsrude is one of six Canadian researchers to receive a prestigious 2009 E.W.R. Steacie Memorial Fellowship.

Presented annually by the Natural Sciences and Engineering Research Council of Canada (NSERC), the fellowships are intended to enhance the careers of outstanding and highly promising university faculty who are earning a strong international reputation for original research.

"I am delighted with Professor Johnsrude's success in the competition for this highly prestigious award," says Vice-Principal (Research) Kerry Rowe "Her success not only highlights her outstanding research capabilities, but also the quality of researchers we have at Queen's."

During her Steacie Fellowship, Dr. Johnsrude, Canada Research Chair in Cognitive Neuroscience, will study how knowledge and experience improve speech perception in noisy environments. She and her team use powerful, non-invasive neuroimaging methods to measure changes in activity in different brain regions when people listen to spoken language under different listening conditions.

This work is important both for

See FELLOWSHIP: Page 9

Policy Studies Building named for Queen's first major benefactor, Robert Sutherland

The Board of Trustees has unanimously approved a student-initiated motion to name the Policy Studies Building after alumnus Robert Sutherland.

The naming honours the man who was the country's first known black university student, graduate and lawyer, as well as the university's first major benefactor.

"The board fully supports the students' ongoing commitment to ensuring significant recognition of Robert Sutherland on campus," says Board Chair William Young.

"Robert Sutherland plays an important role in the history of the university, Ontario, Canada and North America. Queen's is proud to have welcomed and supported him during his student years."

Mr. Sutherland arrived at Queen's in 1849, won 14 academic prizes and graduated with honours in classics and math. After qualifying to practice law, he settled in Walkerton, Ontario. He died in 1878, and left his entire estate to Queen's - a \$12,000 bequest that put the university on a firm finan-

cial footing in the wake of a banking crisis that had threatened its existence.

A student task force in the mid 1990s led to a room being named for Sutherland in the student centre. There's also a memorial plaque, prizes and several student assistance funds that recognize Sutherland's significance to Queen's.

Alumnus and former Alma Mater Society (AMS) President Greg Frankson says the naming of the building is a positive step forward for the university.

"I have been lobbying and advocating on campus and in the broader community for greater recognition for Robert Sutherland for 13 years," says Mr. Frankson, the first black person to serve as AMS president. "This naming sends a powerful message that the university is serious about making Queen's a safe, productive and attractive environment for any person, no matter what their background, who wishes to study within her hallowed halls."

A student proposal to name the

See SUTHERLAND: Page 3

Index

Forum	6
Discovery @ Queen's	8
For The Record	13
Calendar	14

For news updates visit us online @ www.queensu.ca/newscentre

Queen's News Centre

Queen's Centre on schedule for fall opening

Queen's Centre

The Queen's Centre – a modern, multi-purpose complex in the heart of campus – opens its doors to users this fall, offering a wealth of opportunity for the Queen's and Kingston communities.

Integrating academics, sport and recreation, student and community activities, the new Queen's Centre invites students, faculty, staff, alumni and local community members to come together for out-of-classroom and lifelong learning.

Imagine three times the cardio and weight area; more than double the number of treadmills, elliptical trainers and stationary bikes, and six times more spin bikes than the current Physical Education Centre. Yes! That means spin classes at Queen's.

The new aquatic centre houses a 38-by-25-metre pool with 12 lanes, four diving boards (two three metre and two one metre), and an adjoining wet classroom for scuba instruction, swim classes and other related activities.

The centre is located behind the John Deutsch University Centre (JDUC) and is bounded by Division Street on the east, Earl Street on the north and University Avenue on the west. It will feature extensive student-life space with a new Common Ground coffee shop – twice the size of the one currently located in the JDUC – a fireplace lounge and club rooms.

Other facilities that will open in the centre this fall include:

- a food court
- retail space
- a gym with capacity for 2,000 spectators
- two practice gyms
- four dance studios, each with built-in sound systems

- eight international squash courts with glass backs
- two racket ball courts
- two combative rooms
- team rooms

Fully enclosed since the beginning of March, interior walls now define most of the Queen's Centre's activity rooms, administrative offices and student spaces. They offer

a peek into a new world where Queen's tradition embraces the 21st century.

The new School of Kinesiology and Health Studies, which is being constructed on the Division Street side near Clergy Street, is on schedule to open next January.

Watch the Queen's Gazette for regular Queen's Centre updates.

Students – Want to tour the Queen's Centre?

Marketing and Communications is organizing guided tours of the Queen's Centre site for students, faculty, staff, alumni, and local community members.

Eight students on a first-come, first-served basis are invited to tour the site on Friday March 13, 2009 at 2 pm.

Interested in attending? Contact Lorinda Peterson at lorinda.peterson@queensu.ca

IN BRIEF

Chancellor first RAQonteur

The Retirees' Association of Queen's (RAQ) presents RAQonteur Forms, a new initiative designed to strengthen links between Queen's and the Kingston communities by addressing topics of mutual interest.

The inaugural event will take place in Memorial Hall on Tuesday, March 24 at 8 pm and features Queen's Chancellor David Dodge, Governor of the Bank of Canada (2001-2008). He will address the topic, A Difficult Period of Transition for the Global Economy: The View from Kingston. Two sessions a year (spring and fall) are planned and are open to the public. Presentations will be followed by discussion and questions.

To reserve a seat, contact RAQ at raq@queensu.ca or call 613-533-6986.

Board goes paperless

The Board of Trustees is doing its part to conserve resources by going paperless.

The University Secretariat sent links to agendas and background material to trustees in advance of their March 6-7 meetings, instead of paper packages.

Not only are they saving trees, they are also saving courier costs.

The business meeting of the board took place Friday, March 6, after Gazette press time. For details on the meeting, visit the Campus News section of the Queen's News Centre at www.queensu.ca/newscentre

Food for fines

Queen's Library presents the 12th-annual Food for Fines campaign, an opportunity for patrons to reduce library fines and help a good cause at the same time. It runs Monday, March 9 at 9 am to Friday, March 13 at 5 pm.

The past 11 campaigns have generated contributions of more than 23,600 non-perishable food items. More than \$4,200 in additional cash donations has been received over the last six years. Collections are shared between the AMS Food Centre and the Partners In Mission Food Bank.

For more details on appropriate food items, visit library.queensu.ca/news/archives/475

New office supplies agreement a big step in cutting university costs

By KAY LANGMUIR

Queen's is getting a big bang for its buck under a new office-supplies purchasing agreement with Lyreco Office Products that offers deep-discount prices on a wide range of supplies.

Geoff Lancaster, Director, Strategic Procurement Services, called Lyreco's prices "truly amazing", and his department has been working hard to get the word out to Queen's purchasers to shop and compare at Lyreco.

The Lyreco agreement is among the first of a number of similar cost-saving agreements in the works that are expected to help Queen's stretch its dollars as it looks to a future of leaner financial times.

Just seeing what Lyreco has to offer should be enough to win over Queen's employees, says Shelley Lloyd, sourcing specialist with Strategic Procurement Services.

"It won't be a hard sell," she says. "As soon as they see the pricing, they will want to buy from Lyreco."

Most Queen's purchasers have already been provided with Lyreco accounts and can check out prices on the company's website.

News about Lyreco has been spreading fast, and many have already become loyal Lyreco customers.

"Lyreco has provided quality products at very competitive prices and the next-day delivery service is excellent," says Suzanne Arniel,

manager, Processing and Operations for Undergraduate Admissions. "We have been very happy with Lyreco."

Principal Tom Williams says he is pleased with the new agreement with Lyreco.

"The university can maximize its purchasing power by using a single supplier. Our agreement with Lyreco is a significant step toward realizing savings that will ultimately help Queen's financial situation."

"As soon as they see the pricing, they will want to buy from Lyreco."

Shelley Lloyd

Lyreco has also recently opened a warehouse in Kingston, and in addition to easy online ordering and next-day delivery, it can in some cases even provide same-day delivery, says Ms. Lloyd.

"This is an excellent opportunity to not only capture significant savings on the products themselves, but for the university as a whole to begin taking advantage of enterprise pricing and supplier management in product and service agreements", says Mr. Lancaster.

The university spends about \$1 million a year on office supplies. In a review of office-supply purchas-

ing at Queen's, Ms. Lloyd found that Queen's employees were buying office goods from six different suppliers. "Essentially, we were not getting the biggest bang for our buck. We had no preferred pricing," she says.

So Ms. Lloyd drew on her knowledge of enterprise-pricing agreements gained through supply-chain management work for her former employer, the Ontario Ministry of Government Services. And the result was an agreement with Lyreco that first took shape over a year ago.

"I've been working with Lyreco for the past six months now trying to get the majority of Queen's purchasers set up," she says.

Most Queen's employees who have procurement cards likely already have an account set up for them.

To start purchasing online and receiving delivery right to their offices, staff should call Lyreco customer service (1-800-561-5085) to complete identification and password protocols.

Lyreco carries a wide variety of supplies including paper goods, batteries, binders, adhesives, calculators, clips and computer and desk accessories.

For orientation packages and further information, contact Ms. Lloyd at ext. 32209.

www.queensu.ca/fins/info/vendors.html

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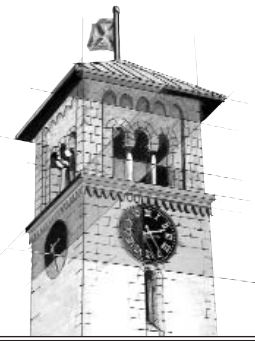
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Ad artwork deadline: **April 1**
Noon editorial deadline: **April 6**

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Noon editorial deadline: **April 20**

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The Queen's University Gazette is a newspaper published by the University's Department of Marketing and Communications ("Publisher") for the primary purpose of internal communication to its faculty and staff members.

All advertising is subject to the Publisher's approval. The Publisher reserves the right to revise, reject, discontinue or omit any advertisement, or to cancel any advertising contract, for reasons satisfactory to the Publisher without notice and without any claim for penalty.

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The Publisher will not knowingly publish any advertisement which violates the University's internal policies, equity/human rights policies or code of conduct. Further, the Publisher will not publish any advertisement which contravenes the best interests of the University directly or indirectly.

Exit poll shows high level of satisfaction

By KATE ARCHIBALD-CROSS

Undergraduate students continue to be very satisfied with their Queen's experience, results of the 2008 exit poll show.

Last year, 79 per cent of respondents agreed or strongly agreed with the anchor statement, "Overall, my experience at Queen's was excellent."

Commerce students had the highest level of satisfaction, with 91 per cent rating their experience as excellent. Eighty-nine per cent of law students felt the same way, which is a major increase from last year's law students, who had an overall satisfaction rating of 70 per cent.

Queen's continues to set the bar high by conducting an annual exit poll, "designed by Queen's, for Queen's," says University Registrar Jo-Anne Brady.

Now that the 2008 results are in, the registrar's office is preparing to launch this year's poll.

Ms. Brady hopes to improve the 48-per-cent response rate, and would like to see faculty encouraging graduating students to complete the poll when it is circulated later this month.

This will be the 16th annual poll, and past results have been invaluable to the university, allowing

faculties and schools to learn from students' feedback and help with academic planning.

Results also inform and support campus priorities, such as the Queen's Centre, says Ms. Brady. The 2008 poll reflects a continuing high level of student dissatisfaction with the university's athletics facilities. In fact, for the past five years, students have ranked the facilities the least satisfying aspect of their Queen's experience.

Most students continue to find their learning experience intellectually stimulating and enjoyable.

The Queen's Centre is expected to change this. It's scheduled to open this fall and will include three times the cardio and weight space, an aquatics centre, a gym with 2,000-spectator capacity, two practice gyms, eight international squash courts, two racket ball

courts, four dance studios, two combative rooms and team rooms.

With this opening, Ms. Brady expects that student satisfaction will begin to rise in next year's poll. "Hopefully the reality will meet the expectations and satisfaction will increase dramatically."

Most students continue to find their learning experience intellectually stimulating and enjoyable, and say their instructors take an active interest in their learning, are available outside of class, and show a positive attitude toward them.

While students are less satisfied that instructors make an effort to check that students understand the material being taught or that they provide helpful feedback, both of these response rates have improved over the past five years. In addition, many students are more satisfied that teaching assistants help them understand the material being taught, although they do not appear to think that TAs are a key driver to their satisfaction.

Students continue to be very happy with the contribution of Queen's to their critical judgment and ability to work independently but are not as satisfied with development in areas such as mathematical skills, computing skills,

foreign languages, and appreciation of literature and fine arts.

Respondents remain positive about the university's library facilities, hours and services.

In response to students' dissatisfaction with registration services, the University introduced changes to the course selection process. This has resulted in improved student satisfaction in this area over the past two years.

Ms. Brady has received comments from external reviewers that the survey is well-crafted. She has been approached to share questions from the Queen's poll as a model of strong best practices planning. For the full report, visit www.queensu.ca/registrar/exitpoll/exitpoll_2008.pdf

In addition to its exit poll, Queen's also participates in the National Survey of Student Engagement (NSSE), which is completed by first- and fourth-year students. Participation in the NSSE is required of all Ontario universities. In 2008, Queen's performed better than any other Ontario university in four of five benchmarks of effective educational practice.

For more info on our NSSE rankings, go to: http://www.queensu.ca/irp/accountability/student_surveys.htm

IN BRIEF

Dean appointed to European board

Jason Laker, Associate Vice-Principal and Dean of Student Affairs, is the only North American appointee to the editorial board of the European Training Foundation (ETF).

An agency of the European Union based in Turin, Italy, the ETF contributes to the development of the educational and training systems of its EU partner countries. Announced last month, the new editorial board has nine external members from around the world as well as three internal members. The board plays a supportive role to ETF authors who submit publications and works collaboratively with writers to produce the best publications possible.

Got a new book? Tell us about it

The Gazette books section, Queen's Reads, is scheduled to appear in the March 23 edition. Email submissions by Monday, March 16 to gazette@queensu.ca

Submissions should include a brief description of the book and the answer to the question, why did you write/edit this book? Submissions should be under 200 words.

If possible, please include a high-resolution digital image of the book cover.

Windsor lounge edges Grad Club

The Phog Lounge in Windsor, Ont. is the CBC-Radio 3 Searchlight 2009 Winner of the Best Live Music Club in Canada, but Queen's Grad Club can still boast about its placement in the top 10. The contest started a month ago with a list of 114 nominated venues from coast to coast. The list was narrowed to 50, 20 and then 10 through online voting.

Mercer named HDH interim chief of staff

Dale Mercer, professor and head of the Department of Surgery at Queen's, has been appointed Hotel Dieu Hospital (HDH) interim chief of staff.

Dr. Mercer has also held the position of Head of Surgery at Hotel Dieu Hospital and Kingston General Hospital since 2004. He takes over from David Pichora, who was appointed as interim executive director of HDH last November.

Nominate an educator

Canada Mortgage and Housing Corporation (CMHC) is accepting nominations for the 2009 Excellence in Education Award for Promotion of Sustainable Practices by Ontario educators.

The award honours secondary and post-secondary educators who have contributed to higher standards in education by integrating sustainable concepts into their academic curriculum. The deadline is May 31.

Details: www.cmhc.ca.

Senate approves an optimal enrolment plan

SENATE IN BRIEF

Senators approved an enrolment plan that shows moderate growth in full-time enrolment over the next three years.

Enrolment would rise by 2.5 per cent in 2009 to a total of between 17,700 to 17,900 students. By 2011, total enrolment would range between 18,500 to 18,800 students.

Undergraduate enrolment is expected to increase by less than two per cent in 2009, with a maximum potential growth of 6.6 per cent over 2008 by the year 2011.

Enrolment in Law and Education are planned to remain at 2008 levels, with a planned increase in Medicine starting in 2010. Enrolment in graduate programs is planned to continue to grow at approximately five per cent annually through 2011.

"This has been a coordinated effort, working with the deans and the enrolment task force," said University Registrar Jo-Anne Brady. "There is pressure to take as many

students as we can in terms of growth and our share of the system, but there are corollary impacts. The deans are working to assess the maximum number of students we can educate while providing the optimal educational experience," she said, referring to the university's current economic challenges.

For more details, see the Feb. 26 agenda at www.queensu.ca/secretariat/senate

Notes from the Feb. 26 meeting of Senate

Inaugural meeting in Robert Sutherland Hall: In his February financial report to the university community that prefaced Senate, Principal Tom Williams noted that this was the first official meeting in the board room of Robert Sutherland Hall, formerly the Policy Studies Building. (For the story, see page 1).

He thanked the students who led the initiative to change the name of the building to honour the university's first black alumnus and first major benefactor. A date for the formal opening and installation of the name plaque has yet to be set.

Honorary degree recipients for 2009: Senate received for information the list of those who have accepted invitations to receive honorary degrees at convocation. Spring: May 13, **Ruth Wright**, DD, Queen's Theological College; May 26, **Arthur Britton Smith** LLD, schools of Graduate Studies and Business; May 27, **Dafydd Williams**, DSc, Graduate Studies, Faculty of Health Sciences; June 2, **John Edward Broadbent**, LLD, Graduate Studies, Faculty of Applied Science; June 4, **Kathryn Knowles**, LLD, Graduate Studies, Faculty of Education; June 8, **Ian Wilson**, LLD, Graduate Studies, Faculty of Arts and Science; June 9, **Patricia Monture**, LLD, Graduate Studies, Arts and Science; June 10, **William Buxton**, LLD, Graduate Studies, Arts and Science. Fall: Oct. 29, **Basil Hargrove**, LLD and **Frances Lankin**, LLD; Oct. 30, **Paul Volcker**, LLD and **Sheila Watt-Cloutier**, LLD.

Pension update: After a meeting with Minister of Finance Dwight Duncan, Principal Williams reported that the university will have to wait until the March 26 provincial budget for any government response regarding the unfunded

liability in the university's pension fund.

Curriculum discussion paper: Vice-Principal (Academic) Patrick Deane invited responses from the university community on his curriculum discussion paper at www.queensu.ca/vpac/news/discussionpaper.html He encouraged senators, as well as faculties, departments and schools to take a hard look at their curriculum offerings because of the current financial constraints. (See page 13 CHECK.) "The fundamental question is how an institution like this rescues quality in the current situation," he said.

Senate approved: the governance structure for the School of Graduate Studies and Research (SGSR) – changes include the creation of a Graduate Studies Executive Council (GSEC); that the existing divisional structure be replaced by faculty-based graduate councils, and that the SGSR be renamed the School of Graduate Studies. Senate also approved amendments to the Senate Rules of Procedures, and a recommendation to establish a Principal's Ad Hoc Committee to draft a Safe Disclosure Policy.

Sutherland

continued from page 1

building for Sutherland was discussed at a December board meeting, when the board unanimously acknowledged "the importance of the support and contribution by Robert Sutherland to Queen's University" and charged Principal Tom Williams with reporting back with a recommendation.

"This particular form of recognition and this particular building are a perfect fit for a distinguished individual who plays a significant role in the university's history," says Principal Williams. "The initiative and enthusiasm of the students involved is a credit to the University and is what Queen's is all about."

"We were looking for something that would appropriately reflect the life and achievements of Robert Sutherland, as well as the impact his gift had on the university," says student Rector Leora Jackson. "Dedicating the Policy Studies Building is ideal because it marks a permanent recognition of Queen's diverse roots and the multiple individuals and communities that have shaped and that continue to shape the university and Canada."

An official naming ceremony and plaque unveiling is being planned for later this year.

For more information about Robert Sutherland, visit www.queensu.ca/alumni/sutherland



ANNALISA BOCCIA

The newly named Robert Sutherland Hall is the former Policy Studies Building located on Union Street at Alfred.

IN BRIEF

Mazigh to speak on campus



Monia Mazigh is coming to Queen's on Tuesday, March 24 to talk about her recent book, *Hope and Despair*, which tells the inspiring story of her courageous fight to free her husband, Maher Arar, from a Syrian jail. This free event will take place at the Ellis Hall Auditorium at 6:30 pm, and will be followed by a book signing.

Community shows support at rally

About 200 Queen's and Kingston community members marched through a downtown Kingston neighbourhood March 4 in response to recent racist attacks, both on and off campus.

The rally was a success, says Sociology professor Cynthia Levine-Rasky, a member of the ad-hoc group that organized the event. She echoed the sentiments of Safiah Chowdhury of the Queen's Muslim Students' Association, who reminded the crowd that while important, the march was just one event among many dedicated to anti-racism and anti-oppression that deserve ongoing support. She pointed out that not all racism takes the form of physical assaults: it is much more common for racialized people to be intimidated and excluded in quiet ways.

Dr. Levine-Rasky feels that this was an important opportunity for community members to "show everyone that Kingston will stand up for the dignity and respect of everyone." Among the attendees were Queen's principal Tom Williams, incoming principal Daniel Woolf, Mayor Harvey Rosen and City Councillor Vicki Schmolka.

Garber to deliver Dunning lecture

Scholar and critic Marjorie Garber of Harvard University will deliver the Dunning Trust Lecture at Queen's on Thursday, March 19.

Dr. Garber is the William R. Kenan, Jr. Professor of English, Chair of the Department of Visual and Environmental Studies at Harvard, and Director, Carpenter Center for the Visual Arts.

Her talk, *After the Humanities*, will investigate the structures, themes, issues and assumptions that underlie the study of humanities. She will offer an analysis of the current situation and present a strong vision about the changing place of the humanities in our world.

Dr. Garber's research interests range from animal studies to literary theory, and are mostly centered on Shakespeare. She is the author of 15 books and editor of seven collections of essays.

In her recent book, *Patronizing the Arts* (Princeton University Press, October 2008), Garber discusses the double meaning of the word "patronizing" and the way patronage – by government, by business, by individuals – has influenced the reception of the arts in the 20th and 21st centuries.

The lecture will take place at Ellis Hall Auditorium at 5:30 pm. A reception will follow at Ban Righ Hall.

Earlier in the day, at 11 am, Dr. Garber will be in the Elspeth Baugh Fireside Room reading from and signing her book, *Shakespeare and the Modern Culture*.

The Dunning Lecture is presented by the Women's Studies, Cultural Studies, Drama, and Film and Media departments.

For more information, please email tolmiej@queensu.ca.



COURTESY OF MARJORIE GARBER
Harvard University professor Marjorie Garber with her dogs. Dr. Garber will deliver the Dunning Trust Lecture on March 19.

Two Queen's students named Ontario entrepreneur champions

Queen's commerce student Scott Metherell and Joel Warsh, a Master's student in Epidemiology and Community Health, have been named as finalists in a national competition. The National Student Entrepreneur Competition is presented by Advancing Canadian Entrepreneurship (ACE), a national charitable organization.

The competition gives students the opportunity to showcase their business, get relevant training and establish mentor relationships to accelerate the growth of their ventures.

Mr. Metherell, a full-time student, owns BigRedWorks Inc., a student-run cottage maintenance company that provides services to the island residents of Honey Harbour, Ont. Services include lawn maintenance, painting, deck and dock construction and barging services. His company has seen 39 per cent revenue growth, employs 15 students, and services 450 customers.

Mr. Warsh is the owner/operator of International Innovation MD, a

medical technology and website design business that develops healthcare and scientific websites. The company founded and publishes the Canadian Journal of Epidemiology and Biostatistics, employs seven staff members, provides bilingual services for clients in eastern Canada, and has worked with Pfizer, as well as both McGill and Queen's Universities.

The regional round of competition will take place at the 2009 ACE Regional Exposition in Toronto on Friday, March 13. The provincial champions will each make a presentation to a panel of professionals. Two regional champions will be chosen, each of whom will receive a \$1,000 cash prize and move on to the final round of competition taking place at the 2009 ACE National Exposition in Toronto on May 6. The national champion will receive a \$10,000 cash prize and get a chance to represent Canada at the Global Student Entrepreneur Awards.

For more information, visit www.aceexpos.ca.



COURTESY OF SCOTT METHERELL
Scott Metherell (second from right) owns BigRedWorks Inc.

*"Hope and Despair:
My Struggle to Free
My Husband, Maher Arar"*

Dr. Monia Mazigh

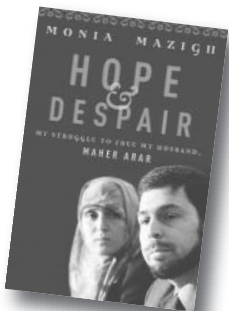
Author and professor, Dr. Mazigh was born and raised in Tunisia and immigrated to Canada in 1991. She holds a Ph.D. in finance from McGill University and speaks Arabic, French, and English fluently. She has worked at the University of Ottawa and taught at Thompson Rivers University in Kamloops, British Columbia.

Mazigh was catapulted onto the public stage in 2002 when her husband, Maher Arar, was deported to Syria where he was tortured and held without charge for over a year. She campaigned tirelessly for his release during that time.

This is a remarkable story of personal courage, and of an extraordinary woman who lets us into her life so that other Canadians can understand the denial of rights and the discarding of human rights her family suffered.

**Tuesday March 24, 2009
Ellis Auditorium
6:30 pm**

Dr. Mazigh's speech will be followed by a book signing.



Presented by AMS Social Issues Commission, Equity Office, Human Rights Office, Kingston Area Race Relations Association, Office of the Dean of Student Affairs, Queen's University Muslim Students Association, Queen's University International Centre and SGPS

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INFORMATION TECHNOLOGY SERVICES

QUASR on schedule and in their new space

By JEFF DRAKE

The paint on the walls is barely dry, but the initial Queen's University Administrative Systems Replacement (QUASR) project team members are hard at work in their new location.

Their headquarters are on the sixth floor of a building on Princess at Division streets, just five minutes from campus. The office has an open design, and every team has its own pod, complete with a central table for meetings. The space also has two conference rooms for large meetings and training, and shared workstations for students and others who are there temporarily.

"The theme of the project is collaboration."

Jim Carse

"The theme of the project is collaboration, and we're reflecting that in our work environment," says QUASR Program Director Jim Carse. "We had people working in about a dozen locations throughout the Queen's campus, and now that we have a functional, collaborative work environment, we can ramp up for the project at hand."

The project is massive. The team is replacing the computer administration systems at Queen's – human resources, student, finance, research administration and information services – some of which are 30 years old. The new, integrated system will improve service delivery, reduce operational and financial risks, and lay the foundations to bring the university's systems up to the highest

standards. It will also incorporate a host of new applications that departments have needed for years. The project will take an estimated 250,000 hours to complete, with the input of hundreds of individuals.

Team members from across the university will continue to move into the new office over the next few weeks. The first milestone of the QUASR project is expected to be completed in November and other phases will follow over the

next three years.

"We're excited about being together and it's full steam ahead from here on in," says Mr. Carse.

For more information on the project, visit www.queensu.ca/quasr



Jim Carse leads the Queen's University Administrative Systems Replacement (QUASR) project team.

JEFF DRAKE

IN BRIEF

Queen's funded for new grad spaces

The Ontario government has announced \$51.6 million in funding to create 1,925 new master's and 1,373 new PhD spaces at the province's universities. Ninety-seven of those spaces will go to Queen's.

"Strategic expansion at the graduate level is a key goal for Queen's University, so we are pleased both by the allocation of additional spaces and by the flexibility that is now being allowed to universities to manage the balance between master's and doctoral students," says Vice-Principal (Academic) Patrick Deane.

According to government estimates, seven out of 10 new jobs created in Ontario over the next decade will require post-secondary education or training.

"Ontario's highly skilled workforce is our province's greatest asset," said Minister of Training, Colleges and Universities John Milloy in announcing the new funding. "By helping more Ontarians to pursue higher education, we can strengthen our economy and attract the kind of jobs and investment that will build prosperity for all Ontario families."

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VIEWPOINT

HANA ALAZEM



One student's journey out of the zone

I am a physical therapy MSc student who loves kids, new experiences, traveling the world, and learning new things. These passions led my colleague Faraley VanderSchilden and me to sign up for an international placement in the rural south of India last fall.

An overwhelming flood of warm emotions began the moment we embarked on our first village visit. A community-based rehabilitation (CBR) worker gave my colleagues and me a thorough introduction to village life in the Koppal District. We visited the homes of the beautifully decorated Lambani tribal women who were making beautiful clothing in bright colours of pink, red, purple, and blue. They were also making a traditional dessert for the Diwali festival (pronounced *Divaly*). Before I knew it, the entire village's population had surrounded us. From infants held by their pre-school siblings, to old tribal men—everyone's attention was focused on the "foreigners."

I was caught off-guard by a little girl dressed in pink, wearing jingling glass bangles on her wrists and orange flowers in her hair. Every time I looked at her, she would giggle. She followed me for the rest of the day. Although we had no common language, I did eventually get her to smile and even wave for a photo. I will never forget the utter happiness she displayed despite her impoverished lifestyle. I quickly learned, however, that the lifestyle to which my hosts and clients were accustomed was in fact very functional.

We settled in our own village, our home for the next six weeks. Our days started with a nice hot shower in an outdoor stall, using buckets of boiling water. We would then put on our formal professional attire called a salwar kameez. This outfit consisted of a below-the-knee-length tunic and light pants in many bright colours. Next, we ate a traditional South Indian breakfast of rice with nuts and chilis or oput (a cream-of-wheat-like savory dish with onions and more chilis!). Once our stomachs were full, we left the compound on motor bikes or jeeps to visit our village clients with the local CBR workers.

Our clients had myriad disabilities, including cerebral palsy, spina bifida, spinal cord injury, stroke, and intellectual disabilities. Our role was to work on difficult case-loads with the CBR workers and together establish a functional treatment plan that catered to our clients' beliefs and lifestyles. Most of our treatments consisted of education, exercises as well as designing functional assistive devices such as ankle and foot orthotics, forearm crutches and wheelchairs using local resources and craftsmen. After our midday lunch break, we would sit in the shade, avoiding the excruciating heat as much as we could before embarking on more evening appointments.

I experienced some unforgettable and rewarding moments. I also gained some deep insight. Here are the three most important lessons I learned on this journey.

Be in the moment. No amount of preparation or advice can prepare you for something that is outside of your comfort zone. Embark on your journey, but make sure to leave expectations behind. The smallest things, such as a woman beading a flower necklace, children playing with old tire tubing and sticks, and even the sight of a cow crossing the road, can turn out to be unforgettable memories. You can easily overlook these exceptional events if you focus on certain expectations and outcomes.

Take every opportunity. Calculate the risks and before you start analyzing them too much, go ahead and take them. I quickly adopted the popular mantra, "have no regrets," when debating whether to visit a local ashram and city markets solo, following the Mumbai terrorist attacks that occurred while I was abroad. Although most things are better when shared, some journeys and adventures can be experienced on a deeper level on your own.

Finally, the world is not a small place. It is huge, with so much to do and see that is different from your everyday world. It is fascinating how mankind has developed an avenue through technology and resources that provide the opportunity to go out there and visit, communicate and see how similar we as humans really are. We all feel love, pain, hot, cold, sad, happy, hungry, and sick. We all have different abilities and disabilities. We all have the capacity to learn languages and find a way to communicate with each other in order to share what we can.

If you find yourself itching to go and help someone, see a new culture, experience new things, then jump on it! Whether you decide to simply visit different regions here in Canada such as an aboriginal reserve, a local homeless shelter, or decide to embark on an experience abroad, you can make it happen. New experiences, whether near or far, professional or personal, long or short, will shape us and give us a chance for unique reflection.

Viewpoint Policy

The Queen's Gazette welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.



PHOT CREDIT

Physical Therapy master's student Hana Alazem works with a young client while on placement in southern India.



COURTESY OF HANA ALAZEM

Southern Indian children pose with a canine friend. The little girl in pink, who followed Hana Alazem around, is on the right.

I experienced some unforgettable and rewarding moments.

Letter

Make it easier for alumni to donate to green retrofits

In the Viewpoint by Joshua Pearce and Tom Carpenter (*Feb. 23, Putting green into the university's bottom line*), they mentioned that green retrofits provide an excellent opportunity for alumni involvement. Green retrofits are an excellent way to save money and have much higher rates of return than market investments. However, there appeared to be two potential obstacles between alumni money and retrofits. Both stem from the fact that the alumni would have to seek out projects themselves.

The first obstacle is that raising money for any project in today's economy is more challenging than in the past. Raising large sums for a big retrofit could mean that an individual or group would have to pay for the project in its entirety.

This would make it almost impossible for an individual wanting to make a smaller donation to contribute to a green retrofit.

The second challenge is that once the decision has been made to make a contribution to the university, alumni might be deterred by the challenge of finding a project, determining the feasibility and developing an implementation plan, etc.

A possible solution is to create a website that would make it easy for alumni to donate to green retrofits. Fundraising websites such as Give-Meaning.com are examples of the use of technology that could be deployed by Queen's to accomplish this.

A website could consist of a list of projects, project description, project cost, project payback, implementation plan, updates, photos, videos, blogs etc. A donor could efficiently pick a project that appeals to them and then donate either the full cost of the project or

just a portion of the cost. This makes it easy for alumni to ensure their money is going to a meaningful sustainable project and provides a way to measure project progression. Donors would be more engaged in the philanthropic process and have a sense of ownership and pride in the contribution they are making to Queen's and a larger social issue.

Queen's should be a leader in sustainable development. Professors Pearce and Carpenter make a compelling argument regarding the use of monies and the overall return on investment of those monies when directed at sustainable projects on campus.

Let's make this happen. Our alumni will be engaged, our campus enriched and we will be doing right by society.

Renée Kenny
Third-year mechanical engineering student
Queen's University

Letters Policy

The Queen's Gazette welcomes letters to the editor from members of the university community and other readers about matters related to content in the Gazette, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The Gazette does not publish anonymous letters. Please include your name, affiliation and phone number. Email is preferable. Letters should be submitted to gazette@queensu.ca by noon on the Monday before publication. Letters are normally about 300 words maximum. The Gazette reserves the right to edit letters to address style, length and legal considerations.

Diversity as practice

At Queen's, the word "diversity" is used too often and too casually tossed around.

Administrators and students, educators and publications speak and write about diversity in education, campus diversity, a diverse student body, diverse educational strategies, and a diversity of opinions.

In a variety of contexts, these words are used to promote the university's openness to difference, and declare its willingness to engage in a wide range of ideas and viewpoints. Queen's has appointed a Diversity Officer to provide advice on matters relating to academic, ethnic, and racial diversity. So cherished is the belief that diversity is a goal in and of itself that Queen's proudly includes it among its chief characteristics in a statement on its homepage: "Queen's is one of Canada's leading universities with an international reputation for scholarship, social purpose, spirit and diversity."

While the administration has actively solicited feedback and community discussion on issues of diversity, we have yet to receive an honest, detailed, and meaningful definition of the term.

What does diversity denote in a university committed to the ideals of social justice and global citizenry? I do not question the genuine efforts of many community members to achieve diversity, nor doubt the administration's desire for it. But I am unconvinced that we have done enough to uncover what the term means and how to go about accomplishing it.

If diversity in education means altering the demographic makeup of Queen's students, faculty, and staff, what efforts have been made to attract people from racially, ethnically, and economically diverse backgrounds? What programs and services do we have



DANA OLWAN

Diversity

to support and retain students, faculty, and staff from non-traditional and marginalized groups? How have we made Queen's a more hospitable and safe environment for members of our community who come from historically marginalized and underrepresented backgrounds? And what academic transformations – if any – has our curriculum witnessed to reflect students' varying (and diverse) academic needs and interests? In what ways has Queen's truly met the challenges of diversity?

I do not question the sincerity of my colleagues' efforts, but as academics and Queen's community members, we do our university a disservice when we accept at face value the administration's commitment to a vague and unsubstantiated notion of diversity.

We do not enhance our university's reputation nor do we better the Kingston community at large by hastily employing the term diversity to mean a simple change in the racial makeup of our student body or an alteration in faculty composition as our current hiring policies dictate. Without acknowledging it, this uncritical quest for diversity actually inflicts pain and violence upon students, faculty, and staff of colour by continuously tokenizing their

presence, contributions, and achievements at Queen's under the banner of diversity.

We must move from rhetoric to action. Without substantial material, financial, social, and curricular commitments to diversity, we are upholding a tradition of exclusion.

In 2006, Ekta Singh, then equity commissioner for the Society of Graduate and Professional Students, suggested a policy for moving towards diversity as practice.

"If universities such as Queen's want to achieve a racially diverse student body, one step would be increasing financial incentives and social support specifically for historically underrepresented student groups."

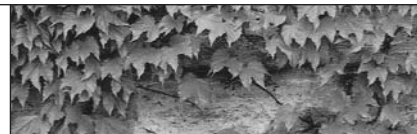
A commitment to diversity in principle must be matched by the creation of generous financial and constructive social support systems for faculty, students, and staff who have been denied access to higher education due to past and ongoing social, racial, and economic oppression.

In a letter to Principal Tom Williams, 207 students, faculty and staff have asked Queen's to create two scholarships for Palestinian students from the Gaza Strip. This call seeks to promote the ethics of equity, exchange, and scholarship that institutions of higher education are built upon.

Such a scholarship would demonstrate a break with current practices of recruiting international students from privileged economic and social settings. Establishing these scholarships would make good on the university's pledge for inclusion, dialogue, and diversity – principles this university claims to value and cherish.

Dana Olwan teaches in the Department of Women's Studies.

UNIVERSITY ROUNDUP



Oxford editors resign over racist spoof

The editors of Oxford University's Cherwell newspaper have resigned following the publication of a spoof edition, despite saying they were not involved in the publication. The paper in question, called *The Lecher*, used racist language, mocked the Holocaust and digitally pasted photos of students and faculty onto offensive photographs. Traditionally, a spoof edition is published at the end of each term, and in this case, copies that had been produced for the editorial team were leaked, causing a massive uproar on campus. The current co-editors deny responsibility for the satirical issue, but resigned and apologized on behalf of Cherwell. The publisher of the paper, Oxford Student Publications Ltd., demanded the resignations and condemned the Lecher publication. Cherwell was founded in 1920 and has had such notable editors as Evelyn Waugh and Graham Greene.

The Guardian, Feb. 27

Medical class ends use of dogs

The University of Michigan has announced that it will no longer use live dogs in an emergency life-saving course for doctors. This decision comes after The Physicians Committee for Responsible Medicine drew attention to the fact that the school was one of only a few in the U.S. that were still using live, anaesthetized dogs in place of human cadavers or simulated models. The dogs that were used in this course were found in local shelters, and euthanized after the course. Doctors enrolled in the course operated on the animals as a way to learn techniques valuable in saving lives of patients with severe trauma. After a review of simulators that are currently available for teaching purposes, the university has decided to switch to simulators.

The Ann Arbor News, Feb. 26

York students win post-strike victory

York University has agreed to further steps to assist students who were affected by the recent three-month labour dispute at the school. The recent move means that students who decide to re-take courses that were disrupted in the next academic year will not be charged next year's tuition fee rates. York has also agreed to refund money to those who drop courses that were interrupted by the strike, however they have not approved a 12 per-cent minimum tuition fee refund for students who cannot drop courses or who are graduating.

CNW Group, March 2

Colleges try swag to sway students

Some U.S. college admission offices are trying a new twist on their acceptance letters, sending digital videos of applauding crowds or fireworks, in an attempt to encourage commitment and loyalty in graduating high school students. While acceptances can go over the top, some including tubes of confetti, t-shirts or other swag, rejection letters are going the other way, some reduced to text messages such as, "Admissions decision: Deny." While these e-rejections reduce cost and waste, students who have spent hours on applications say that this type of electronic rejection can feel overly cold and blunt. Admissions officers say that more and more schools will continue to experiment with new ways to notify applicants in an effort to attract high school students who are applying to more schools than ever, but also to reduce postage and environmental costs.

U.S. News and World Report, Feb. 25

Stanford to cut athletics department

Stanford University in California will be reducing its athletic staff by 13 per cent, or 21 positions, in the face of the economic downturn. The university, which has one of the largest athletic departments in the U.S., will keep all 35 of its coaches and varsity teams. The cuts, which were deemed essential due to a decline in contributions and endowment value, will take place immediately. In total, the athletic department is cutting approximately 9 per cent of its operating budget, which equals \$5.4 million (U.S.), and is not ruling out future cuts.

Maclean's On Campus, March 2

University offers Fab Four program

The Beatles' hometown of Liverpool is bringing the band into the classroom. Liverpool Hope University is offering a Master of Arts degree in The Beatles. The course is called *The Beatles, Popular Music and Society* and will require completion of four, 12-week modules and a dissertation. Students will look at the Beatles' influence on society, from their music to their fashion, and will also examine the band's sound and songwriting in the context of 1930s Liverpool, to see how the time and place may have influenced the music that came out of the city.

The Guardian, March 4

To be a good teacher, believe in yourself

"As important as methods may be, the most practical thing we can achieve in any kind of work is insight into what is happening inside us as we do it. The more familiar we are with our inner terrain, the more surefooted our teaching – and living – becomes." (Parker J. Palmer, *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*)

In 2007, I returned to philosophy teaching after eight years in administration and two years of leave. I chose to come back to teaching. And having made that choice, I was determined to teach differently.

I had always tried very hard to be a good teacher – maybe too hard, since teaching often caused me anxiety and self-doubt. I always had a sense that whatever I did, it was not good enough; that I was an imposter in the classroom. Although – or maybe because – I had tried a number of experimental techniques over the years, I covertly believed that there is a right or even best way to teach, and that I had never mastered it. There is an ideal philosophy teacher, and I was definitely not that ideal.

But when I returned to teaching after a decade, I hoped to turn that old belief around. I would teach my own way. Instead of trying to conform to some nameless ideal, I would rely on my unique experience and knowledge. I would trust my powers of planning, observation, and on-the-spot thinking. I



CHRISTINE OVERALL

Teaching and Learning Issues

would believe that I could understand my students and learn from what they say and don't say. Teaching need not scare me or make me feel inadequate. As a teacher I might even have fun.

In short, I would start to be myself.

I now have what you might call a mantra of values that guide my teaching:

- Explore concepts, theories, and ideas, not just facts
- Aim for depth, not "coverage" of the topic
- Model and develop skills; don't just present content
- Encourage discussion, don't just lecture
- Promote active learning, not passive reception
- Learning is about reading, talking, writing, and listening, not regurgitating
- Have high expectations of students, the classroom

experience, and myself.

Despite my intentions, I don't know whether how I teach now is all that different from how I taught years ago. After all, I still make lots of mistakes. Maybe I just believe in my own approach – and in myself – a little more than I used to. And I trust myself more to react on the spot and to change the plans for a particular class depending on my perception of what the students need.

Teaching has always seemed to me to be a lonely occupation. Sometimes it's hard to tell whether or how much other faculty members care about their teaching. We do not know what happens behind the closed doors of others' classrooms. At this university, most of us don't observe each other's pedagogy, and a lot of us don't even talk about it. Each of us is on our own, solo at the front of the room.

But of course as a teacher I'm really never alone. I am, after all, with my students. Why feel lonely? Instead of seeing teaching as a solo performance, I want to see it as a shared journey. It's a journey on which I already have some experience of the trail, so I can provide a lot of guidance. But my students might very well help me to see things I had not previously noticed en route.

Christine Overall is a professor of Philosophy and University Research Chair.

IN BRIEF

Chemist solves 50-year-old mystery

Chemistry professor Gang Wu has solved the mystery of the self-assembled nucleotide helix. The chemical structure was discovered in the early 1960s, but no one had determined what was holding it together. Dr. Wu and grad student Irene Kwan have proven that the individual nucleotide molecules in the strands are held together by simple hydrogen bonds.

"The structure is quite remarkable," says Dr. Wu. "Simple molecules connected by simple bonds self-assemble to make strands of an extraordinarily stable quadruple helix. This is a major discovery in the field of chemistry as most nucleic acid helices, such as DNA, are formed by first linking nucleotides together by covalent bonds."

Dr. Wu used sophisticated nuclear magnetic resonance techniques to determine the atomic links. The discovery has implications relating to cellular biology and prebiotic chemistry and has been published in the prestigious *Journal of the American Chemical Society*.

Three Canada Research Chairs renewed

Three Canada Research Chairs at Queen's have been renewed by the federal government. Each will receive \$500,000 in funding over the next five years.

Aristides Docoslis (Chemical Engineering), Canada Research Chair in Colloids and Nanoscale Engineering, focuses on developing methods and designing tools to manipulate and organize nanoparticles, using electric fields. The creation of these microstructures could lead to new advances in fuel cell technology as an alternative energy source, as well as the development of safer, less expensive automobiles and more sensitive medical and diagnostic devices.

John MacLeod (Physiology), Canada Research Chair in Gastrointestinal Disease, specializes in the movement of ions such as calcium in the intestine. Dr. MacLeod studies how certain intestinal diseases develop, and possible treatments to accelerate healing and reduce their incidence. His research is testing whether stimulating calcium-sensing receptor production in the colon helps to protect us from colon cancer – the third most common cancer in Canada – and other intestinal damage.

Patrick Stroman (Diagnostic Radiology), Canada Research Chair in Imaging Physics, is credited with the development of a methodology now used worldwide for functional magnetic resonance imaging of the spinal cord.

His research aims to improve the assessment and treatment of spinal cord injury and disease.

Green chemistry expertise attracts new Centre of Excellence to Queen's

\$9.1-MILLION INITIATIVE IS FIRST IN NORTH AMERICA

PARTEQ Innovations, the university's technology commercialization office, has been awarded \$9.1 million from the federal government to establish a National Centre of Excellence for the development and commercialization of Green Chemistry technologies.

The first entity of its kind in North America, GreenCentre Canada (GCC) will bring together Canada's leading Green Chemistry researchers, industry partners, and commercialization professionals to develop cleaner, less energy-intensive solutions for traditional chemical and manufacturing processes.

To be located at Innovation Park at Queen's University, the new centre will provide expertise in technology development, intellectual property protection, business development, marketing and financial management, complemented with state-of-the-art facilities and expertise for product development, scale-up manufacturing and testing of early stage discoveries.

"As a leader in Green Chemistry research, we are pleased and excited to see this innovative approach to technology commercialization by PARTEQ realized," says Vice-Principal (Research) Kerry Rowe. "The need for a national, collaborative centre focused on commercializing Green Chemistry research is reflected by the endorsements that this project has received from researchers and universities across Canada. We are delighted to see this truly pan-Canadian effort come to fruition."

Chemistry professor Philip Jessop will be technical director of the centre. Dr. Jessop, Canada Research Chair in Green Chemistry, was recently awarded this year's \$250,000 John C. Polanyi Award for his discovery of a "Green" method for



GREG BLACK

At GreenCentre Canada (GCC) launch: NSERC President and former Queen's Vice-Principal (Research) Suzanne Fortier; GCC's Executive Director Rui Resendes (PARTEQ); Queen's Chemistry professor Philip Jessop, technical director of GCC; GCC Board Chair Peter Snucins, of Polycorp Ltd; Vice-Principal (Research) Kerry Rowe; Federal Science and Technology Minister Gary Goodyear; and PARTEQ President John Molloy.

triggering the chemical emulsion or separation of mixtures, such as oil and water or solvents, using carbon dioxide and air.

GreenCentre Canada is funded under the national Centres of Excellence for Commercialization and Research (CECR) program to bring promising research-based innovations to market.

Industry partners will play an active role in helping to find, assess and develop Green Chemistry innovations. The centre has strong representation from Canadian and foreign companies. Current industry investment in the centre totals \$3 million.

"This level of support by industry, particularly during a time of

global economic uncertainty, reflects growing recognition of the need to find Green alternatives for the chemical and manufacturing sectors," says Rui Resendes, director of Commercial Development in Chemistry and Materials at PARTEQ, and executive director of the new centre.

"Imagine the positive environmental and economic impacts of alternative materials that reduce or eliminate toxic byproducts, or that don't require energy-intensive manufacturing processes," he says. "Many of these potential solutions already exist in the laboratories of Canada's Green Chemistry researchers. With this funding, we now have the wherewithal to

transform these discoveries into industry-specific applications, making it easier for our industrial partners to find and implement truly transformative innovations into their products and processes."

Over the next five years, GreenCentre Canada aims to manage the commercialization of 50 Green Chemistry technologies, leading to at least 10 licence agreements, and to establish at least six startup companies.

During this time, the Centre anticipates creating at least 250 highly skilled jobs.

The centre is expected to be fully operational by the end of the year.

Project nurtures the "inner scientist" in northern children

By JEFF DRAKE

A Queen's-led project is having a lasting effect on northern school children.

The Cape Bounty Project is part of a three-year, federal government initiative that has provided \$100 million to 43 science and research initiatives focused on the Arctic and Antarctic regions. The federal International Polar Year (IPY) program ends April 2010, but the Cape Bounty Project will ensure that the learning continues.

The Queen's project investigates how climate change affects Arctic rivers, soils and vegetation, and seeks to predict and anticipate future climate change effects. It has also devised a series of science-learning activities for elementary students in northern communities.

Through their affiliation with Qarmartalik School in Resolute Bay, Nunavut and their IPY grant, Queen's project members have been able to share their research with elementary-school-aged children and also learn from their insight and observations.

With the help of team member and Kingston elementary-school teacher Linda Lamoureux, the team turned their research into easy-to-duplicate science activities that children could understand. The goal was not only to communicate the project to people who live in

the north, but to also get young northerners excited about science.

The researchers found that landscape disturbances, specifically in the disruptive thawing of the ground, have led to much higher concentrations of dissolved nitrates in the water.

"More nitrates in the water mean that there are less in the soil," says Geography professor and Cape Bounty project member Melissa Lafreniere.

"We all feel that it was very important to nurture the inner scientist in young children," says Ms. Lamoureux, an elementary teacher at Martello School in Kingston. "It can be a challenge to try and replicate some of the experiments using only what you can find in your kitchen or backyard, but with the help of the Cape Bounty scientists, I have been able to create many hands-on, thought-provoking experiments and activities."

"The students were very curious and insightful and they were able to apply their knowledge of the land to what we were doing," she says.

One lesson had the children duplicating the team's nitrate findings. Students from kindergarten to Grade 2 examined soil samples from Cape Bounty to see which would be best for plants. They filtered water through different soil

types and tested the nitrate levels in the water that drained out. They learned that nitrates are needed for plants to grow and began to understand how climate change is affecting the health of plants by changing nitrate levels in soil.

The team is planning to include the lesson plans and science activities on the project's website

for any school to use.

"We're in the final stages of the project, and if we can get children hooked on science when they're young, it will propel them through their older years," says Dr. Lafreniere. "We're truly leaving a legacy behind for the next generation."

geog.queensu.ca/cbawo/index.htm



CRAIG BORDEN

Kingston teacher Linda Lamoureux works with students at Qarmartalik School in Resolute Bay, Nunavut.

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Fellowship

continued from page 1

understanding the mechanisms underlying speech and language and for tackling the problem of impaired real-world speech comprehension in the coming decades.

"Difficulty understanding a conversational partner in the presence of noise is one of the most common complaints of older people," says Dr. Johnsrude. "As our entire population ages, we really need to explore this important area more."

"As our entire population ages, we really need to explore this important area more."

Ingrid Johnsrude

The quality of sensory input deteriorates with age, and the role that knowledge and experience can play in helping someone understand spoken language becomes increasingly important.

"Typically when one considers aging, it's rather gloomy," says

Dr. Johnsrude. "However, older adults have a lot of knowledge and experience that they can draw on, that can help them figure out what someone is saying, and this can compensate to some extent for poorer hearing. We are studying how that works."

The fellowship allows Dr. Johnsrude to focus on her team's research, as it includes a contribution to Queen's that will lighten her teaching load and administration duties for two years. The Fellowship may also encourage high-quality PhD students and postdoctoral fellows, who want to study cognitive neuroscience, to come to Queen's.

"The research is a collaborative effort, and that's what makes this Fellowship so exciting," says Dr. Johnsrude. "I'm working with a team and I was absolutely delighted when I heard about the Fellowship because it recognizes the importance of this collaborative approach."

She adds that she is grateful to the many wonderful scientists with whom she has had the privilege to work, and to Queen's for its support.

Dr. Johnsrude will be officially recognized at an award ceremony in Ottawa on Monday, March 16.



JEFF DRAKE

Steacie Fellowship winner Ingrid Johnsrude will study how knowledge and experience improve speech perception in noisy environments.

Financial report

continued from page 1

years, is not going to be enough to balance the operating budget, he said. For the first time in recent history, Queen's will be creating deficits that it will have to pay off over time. This will lead to additional budget cuts in future years to service the debt.

The university chose not to cut more and faster because it saw it could not go deeper without doing irreparable damage, he said.

"We must emerge from this crisis with top-quality offerings, even if we end up with fewer or smaller programs and services."

The global economic situation remains volatile and uncertain, and experts cannot agree when the turnaround will start, he said.

Infrastructure funding recently announced by the federal government to help stimulate the economy is directed toward capital projects, and will not help the university's operating budget.

"Everyone must understand this money is for capital expenditures, like ongoing building maintenance," said the Principal. "It cannot be used to fund our operations – things like heating and lighting classrooms, salaries or student support. Capital revenue cannot be converted into operating revenue."

Since April 30, 2008, the value

of Queen's endowments has dropped by at least 22 per cent or \$139 million.

"This money is used mainly for student assistance and academic chairs, but endowments also contribute to the operating budget," said Principal Williams. "Income from this source will continue to fall in the coming years, unless there is a significant economic rebound. And, the impact of the market meltdown is already affecting donations to the university and will continue to do so."

Despite the gloomy picture, the principal reported on the progress being made by the seven task forces he struck last fall to look at key short- and long-term issues. Preliminary recommendations include:

A new office suppliers program to generate significant savings. By using a single supplier, the university will maximize its purchasing power to get the lowest price.

New diploma and certificate programs to attract Kingston-region retirees, among others, as potential new student populations.

New revenue-generating activities over the summer months to be realized by examining university space over 12 months instead of the academic year.

In addition, faculties and schools are exploring creative approaches to meeting the 15-per-cent budget cut that are making a real difference to the financial picture, he said.

These include innovative curriculum development (Business), integrating academic units (Arts and Science), restructuring the Basic Medical Science departments (Health Sciences), additional marketing, new partnerships and self-sustaining units (Education), and increased international law programming at the Bader International Study Centre at Herstmonceux (Law).

Despite these efforts to improve the university's financial situation, more, tough decisions need to be made, said Principal Williams. He said that Dean of Arts and Science Alistair MacLean has reported that he will need to reduce his faculty by 47 positions over the next three years, in addition to other budget reductions. Applied Science will keep at least five faculty positions vacant and Law will not fill two.

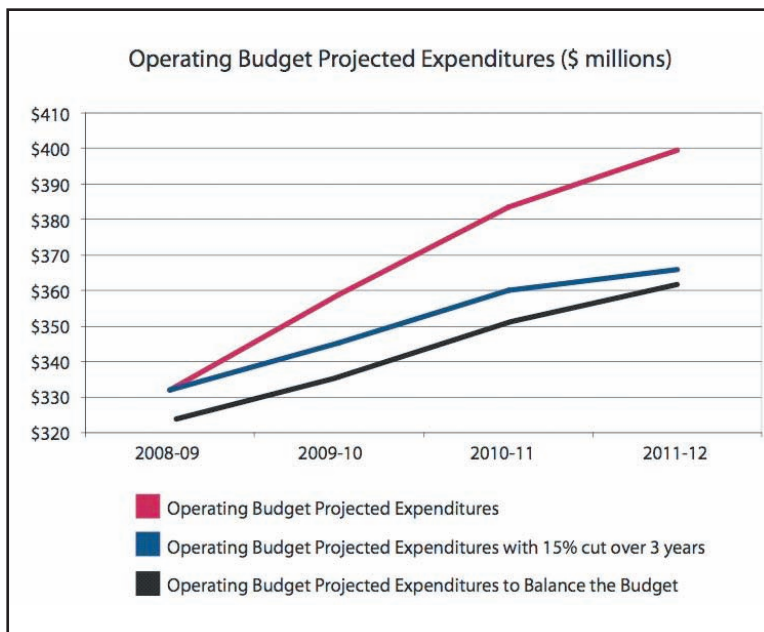
This is more than just a "bad patch," warned the principal. Universities can't count on government funding to increase when the economy rebounds.

"When the economy does

rebound, governments will have massive deficits that they will need to eliminate. This, inevitably, will be reflected in constrained annual grants to post-secondary education and other institutions in the public sector.

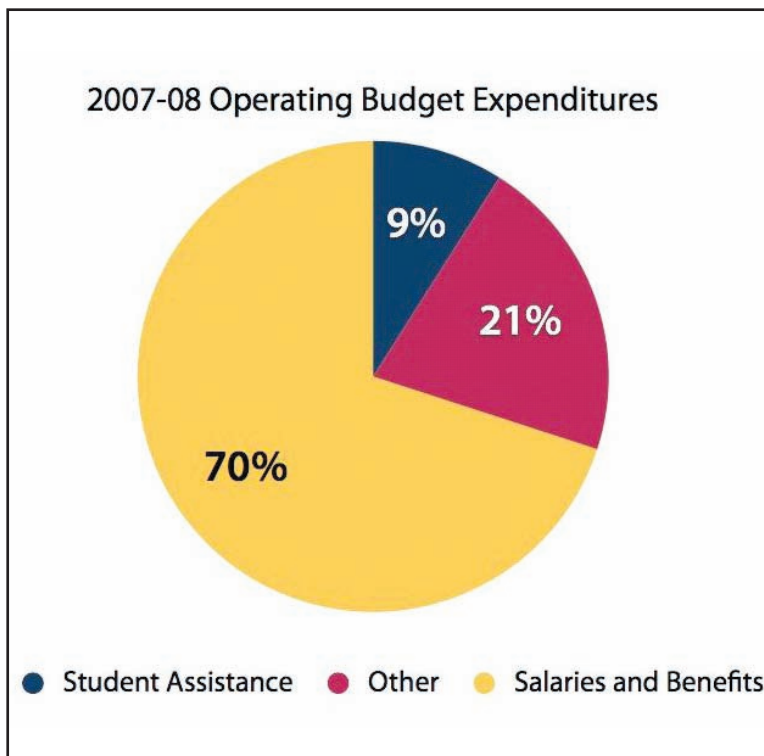
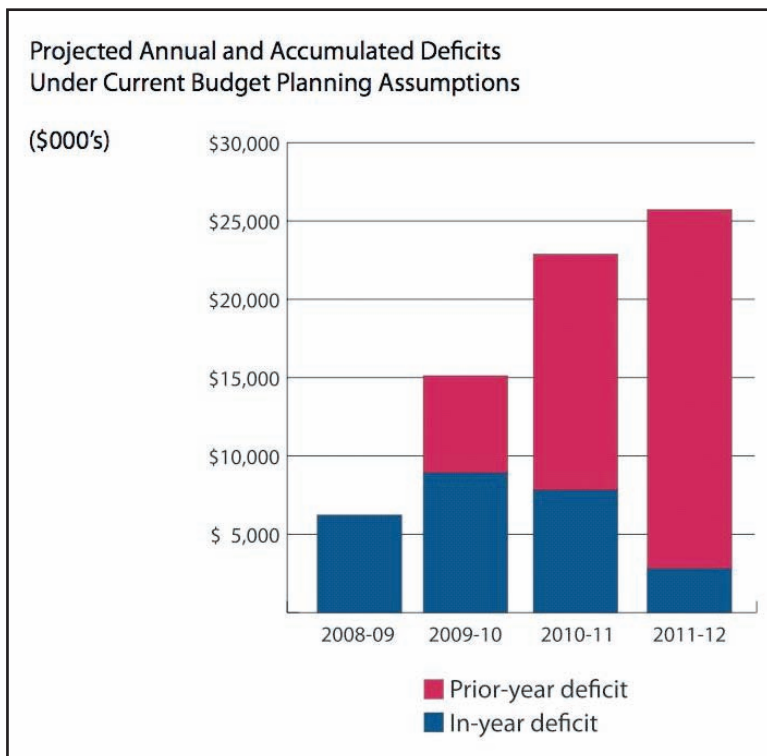
"Our goal, then, is to get our expenses to meet our revenues – to balance the operating budget."

For the video, text of the principal's speech and additional details on the budget situation, visit the Principal's website at www.queensu.ca/principal/financialupdate.html. Principal Williams encourages university community members to send comments or suggestions to his attention at financial.challenge@queensu.ca



Other universities' actions

- University of Western Ontario:** Possible layoffs, voluntary retirement incentives
- University of Waterloo:** Six-month hiring freeze and major spending freeze
- Wilfrid Laurier University:** Budget cuts and possible layoffs
- University of Guelph:** Elimination of minors and low-enrollment majors, courses and programs
- University of Trent:** Hiring and salary freeze



The double whammy on women: First the crisis, then the federal budget

As an "economic recovery" and "stimulus" budget intended to concentrate resources in the hands of the most vulnerable, Federal Budget 2009 was expected to carefully identify and respond to the needs of those on the economic margins.

Budget 2009 not only fails to target the most vulnerable, but it seems to have been carefully crafted to exclude women from as much of the \$64 billion in new spending and tax cuts as possible. At best, it assumes that any policy option that might be beneficial for men will be good for women, and that every fiscal change will affect women and men in the same way.

Very little of the infrastructure spending of \$8 billion per year over the next two years will help women because the ownership, labour force and training programs associated with the construction industry are heavily dominated by men. Only seven per cent of construction workers are women and only 21 per cent of primary industry workers and 31 per cent of manufacturing workers are women.

Infrastructure spending could have included – but it didn't – building new childcare facilities or new funding for running childcare centres. That would have helped women workers on the economic margins to enter paid work.

An increase in the Age Credit of \$1,000, to supposedly help the "vulnerable," can only be claimed by seniors with income of

more than about \$19,000, which excludes many older women.

The Employment Insurance (EI) enhancements and job training funding in Budget 2009 will only be available to those workers who qualify for EI in the first place. The enhancements do not bring any other workers into the system.

Nearly three times more men than women qualified for EI during the last reporting period. Since 1996, employees working less than 35 hours per week during qualifying periods have been denied benefits. Women now receive less than half the EI benefits to which they were previously entitled unless they have been able to work full time. The Budget's extension of benefits by five weeks and premium freeze won't help many female workers.

Women's share of the financial value of the announced corporate income tax cuts of over \$10 billion by 2011 will be perhaps 37 per cent. This will increase men's share of net after-tax income faster than women's. The government itself has admitted that corporate income tax cuts only weakly promote economic growth, so these cuts should have been postponed until the economic crisis is resolved.

It's a similar story with the new business income tax provisions (accelerated capital cost allowance, increased small business corporation limit, mineral exploration tax credits, customs tariff reductions). Those tax cuts, worth approximately \$500 million per year, will



KATHLEEN LAHEY

Expert Outlook

benefit men far more than women, based on data on ownership of businesses and corporate shares (men: 67 per cent; women: 33 per cent).

For taxpayers with at least \$10,320 in assessable income in 2009, the increase in the personal exemption represents only \$33.

The increased personal income tax exemption has been much talked about. Unfortunately, it will not benefit 40 per cent of all women tax filers, because their income is too low for them to pay income tax in the first place. If the measure were to benefit only tax-

payees with income under \$25,000, 59 per cent of the benefit would go to women. With the government's decision to give this cut to all taxpayers, 54 per cent of the benefit will go to male taxpayers. For taxpayers with at least \$10,320 in assessable income in 2009, the increase in the personal exemption represents only \$33.

The Home Renovation tax credit is only available to those who own a home, and only worthwhile to those who don't have to borrow in order to spend \$10,000 in 2009 on renovations, and have high enough income to be able to get the full credit (\$1,350). Most women's incomes fall into the three lowest income quintiles, which end every year with net debt. Similarly, the home buyers' tax credit is not refundable and is only for those who can afford to purchase a home. People with no savings cannot move money from an RRSP into a home purchase plan.

The increase in the income bracket that is taxed at the 15 per cent rate (providing a saving of \$132) will benefit only taxpayers with at least \$40,726 in taxable income. Only 14 per cent of female taxpayers will enjoy this tax cut, compared to 30 per cent of male. Similarly, the increase in the income bracket taxed at the 22 per cent rate (a saving of \$151) is only available to taxpayers with at least \$71,132 in taxable income. Only six per cent of female taxpayers will enjoy this tax cut, but 14 per cent

of male taxpayers will.

The increase to the Working Income Tax Benefit may be one measure that is more equally available to women and men, but no data on it are available yet. However, women who require child care to be able to increase their income will not be able to take advantage of this credit – \$522 per year for a single individual and \$1044 for a single parent. The proposal is to spend an additional \$580 million each year to enhance these benefits, probably to these levels.

The enhancement to the Canada Child Tax Benefit will not benefit parents at the low end of the 15 per cent income bracket. Only parents at the top end will benefit, with parents earning about \$40,000 getting about \$46 annually.

Everyone agrees that giving poor families more money makes the best economic sense during a recession. Raising women's incomes has been shown to boost Gross Domestic Product and improve conditions for families. Why give bigger savings to richer families who need them less than poorer families? Why increase the level of inequality between women's and men's incomes?

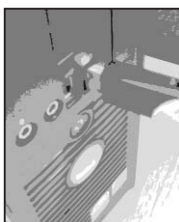
Kathleen Lahey is a professor in the Faculty of Law. She has presented papers on equality issues, including gender, race and sexuality, to Symposium on the Jurisprudence of Madam Justice Claire L'Heureux Dubé of the Supreme Court of Canada.

What's on the horizon? Clouds, of course

The 2009 Horizon Report has just been released, the result of a collaboration between the New Media Consortium (NMC) and EDUCAUSE. The report "seeks to identify and describe emerging technologies likely to have a large impact on teaching, learning, research or creative expression within learning-focused organizations." Each annual Horizon Report identifies six emerging technologies or practices anticipated to enter the mainstream of academic institutions within the next five years. This year's report pinpoints mobiles and cloud computing as the two key technology trends that are likely to be widely adopted in teaching and learning environments within a year's time.

Mobile devices have been around for a number of years, but

what they can do has grown by leaps and bounds. Making phone calls, taking pictures, recording audio and video, storing data, music and movies, connecting to the Internet – these features have long been standard. Within the last year, the mobile device has undergone yet another significant shift in functionality. The newest mobiles have multi-touch displays, access the Internet at increasingly high speeds, feature GPS (global positioning systems), and run third-party applications. And, since not having a mobile is the exception rather than the rule these days, expanding their use in teaching and learning environments only makes sense. Delivering content, capturing data and utilizing third-party applications to learn languages, music, math and more, are all help-



NANCY SIMON

Plugged In

ing to define the mobile as a universal communication tool.

The other technology trend anticipated to have a significant impact in teaching and learning environments within the next year is known as cloud computing. For many years, an image of a cloud

has traditionally been the metaphor used to depict the Internet, primarily because it's not tied to any particular location or owner. The term cloud computing has more recently emerged, referring to the trend of accessing applications, processing power and storage solutions over the Internet instead of on your personal computer. Common examples include such web-based applications as Google Docs, YouTube and Gmail. Cloud computing has a number of advantages for the end user, including accessibility from virtually any location, inexpensive data storage, and no requirement to maintain or even understand the technology that drives it. On the flip side, users must take the leap of faith of entrusting their data to an outside entity, raising issues of both privacy and security.


Cloud computing is becoming increasingly popular in educational settings as it overcomes many of the challenges of site licensing, installation and maintenance of individual software packages. It also eases the expense of having to invest in and maintain personal computers possessing lightning-fast processors and an abundance of storage. Instead, cloud computing

lets you access email, word processing, spreadsheets, presentations, collaboration tools and more within a web browser, while all the software and files are stored in the cloud.

To learn more about these and other innovative technologies being used in teaching and learning, visit the Emerging Technology Centre (ETC) in Mackintosh-Corry Hall. The ETC is open to Queen's faculty, staff and students. It showcases multimedia resources for the Queen's community, and serves as a gathering space for experimentation with new technologies for teaching and learning. ETC staff are available for consultation, advice and recommendations on the use of emerging technologies in teaching and learning environments, and open house events and workshops are scheduled regularly to showcase new technologies. Visit www.queensu.ca/its/etc.

Queen's is a proud member of both the NMC and EDUCAUSE. To read the full Horizon report, visit www.nmc.org or www.educause.edu

Nancy Simon is a technical communications analyst with ITServices.



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Snap to it and start shooting

This year's Snap Judgments photo contest is now open and accepting entries from amateur photographers.

Queen's alumni, faculty, staff, retirees and new grads (May or October 2009) are invited to enter the annual contest, brought to you by the Alumni Review and Queen's

Gazette. The grand prize is passage for two on the Ancient Wonders of the Mediterranean cruise, and winning photos will be published in the Review and the Gazette.

For details, visit <http://alumnireview.queensu.dollco.ca>

The deadline for submissions is Friday, May 1.

Experts discuss President Obama's visit, federal spending, and sexual arousal in women

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Feb. 18 – March 3

Globe and Mail

Meredith Chivers (Psychology) – Sexual arousal in women, also in the Ottawa Citizen, Nanaimo Daily News and on Canada.com; online discussion of women's sexuality research on theglobeandmail.com
Louis Gagnon (Business) – Dow at new low; also Canadian bank's first quarter earnings on CBC radio syndication; Henri-Paul Rousseau's term as boss of the Caisse de depot et placement du Québec in the Montreal Gazette and Vancouver Sun; the deteriorating state of the U.S. economy on CBC-TV News at Six.
Arthur Milnes (Centre for the Study of Democracy) – Gift of Queen's book to President Obama, also in the Kingston Whig-Standard and Watertown Daily Times, and on CKWS-TV and TVO.org
Bryne Purchase (Policy Studies) – Report on nuclear energy.
Philip Jessop (Chemistry) – Conversion of energy into matter, with

Rui Resendes (PARTEQ); also Queen's green chemistry funding in the Kingston Whig-Standard and on CKWS-TV, Radio Canada, CHUM radio and CBC.ca
Douglas Bland (Policy Studies) – War in Afghanistan.

National Post

Robert Reid (Medicine) – Evolution of the birth control pill, also on Canada.com
Charles Beach (Economics) – Retirement planning.

Toronto Star

Sidney Eve Matrix (Film and Media) – Barbie's 50th birthday.
Scott Carson (Business) – MBA applications.
Beverley Baines (Law) – Polygamy.
Thomas Axworthy (Centre for the Study of Democracy) – World influence of India and China.

Ottawa Citizen

Ron Holden (Psychology) – Internet-enabled crime.
Kathleen Lahey (Law) – Gender analysis of the federal budget, also in the Montreal Gazette, Regina Leader-Post, Windsor Star, Nanaimo Daily News, St. John's Telegram and Alberni Valley Times.

Kingston Whig-Standard

Joy Wee (Physical Medicine and Rehabilitation) – Wheelchairs for rugged terrain.



Baines Bland



Brock Courchene



Lyon Zoutman

Erik Knutsen (Law) – Municipality's responsibilities for maintaining roadways.

Karen Dubinsky (History) – Building bridges between Kingston and Queen's.

Dick Zoutman (Medicine) – Infectious disease in nursing homes, also in the Toronto Sun, Calgary Sun, Edmonton Sun, Moncton Times & Transcript, Fredericton Daily Gleaner, St. John's Telegram and on CKWS-TV, CBC radio syndication, Radio Noon, CTV.ca and CBC.ca

Kristan Aronson (Epidemiology) – Report on cancer prevention, also in the Halifax Chronicle Herald, St. Catharines Standard and several other Ontario newspapers, and on CTV News and CBC.ca

Kathy Brock (Policy Studies) – Federal spending, also in the Toronto Sun, Ottawa Sun, Calgary Sun, Edmonton Sun, Winnipeg Sun, St. Catharines Standard and several other Ontario newspapers; federal government stimulus package; also

in the Toronto and Ottawa Sun, Calgary Sun, Edmonton Sun, Peterborough Examiner and several other Ontario newspapers; timing of Canadian election, also in the Edmonton Sun and Calgary Sun.

Television

Charles Pentland (Politics) – Obama's visit to Canada on CKWS-TV.

Dan Trottier (Sociology) – Social networking websites on CKWS-TV and in the Vancouver Sun.

Clarke Mackey (Film and Media) – The Academy Awards on CKWS-TV.

Other

Peter Hodson (Biology) – The Canadian oil boom in National Geographic magazine.

Daren Heyland (Medicine) – End-of-life care in the Edmonton Journal and on Canada.com

Bryne Purchase (Policy Studies) – Green energy on CTV.ca

Ken Wong (Business) – Privatiza-

tion of the Canadian Mint in the Winnipeg Free Press.

David Haglund (Politics) – Obama's visit to Canada on CHUM Radio.

Tom Courchene (Economics) – Budget progress reports in the Hill Times.

David Lyon (Sociology) – Surveillance in society in the Vancouver Sun and Saskatoon StarPhoenix.

Patrick Oosthuizen (Mechanical Engineering) – Cost cutting and safety in the aviation industry on CBC Radio.

John Lazarus (Drama) – St. Lawrence Shakespeare Festival funding in the Ottawa Sun.

Compiled by Jeff Drake, jeff.drake@queensu.ca, and Stephanie Earp, stephanie.earp@queensu.ca

Doors open – come on in!

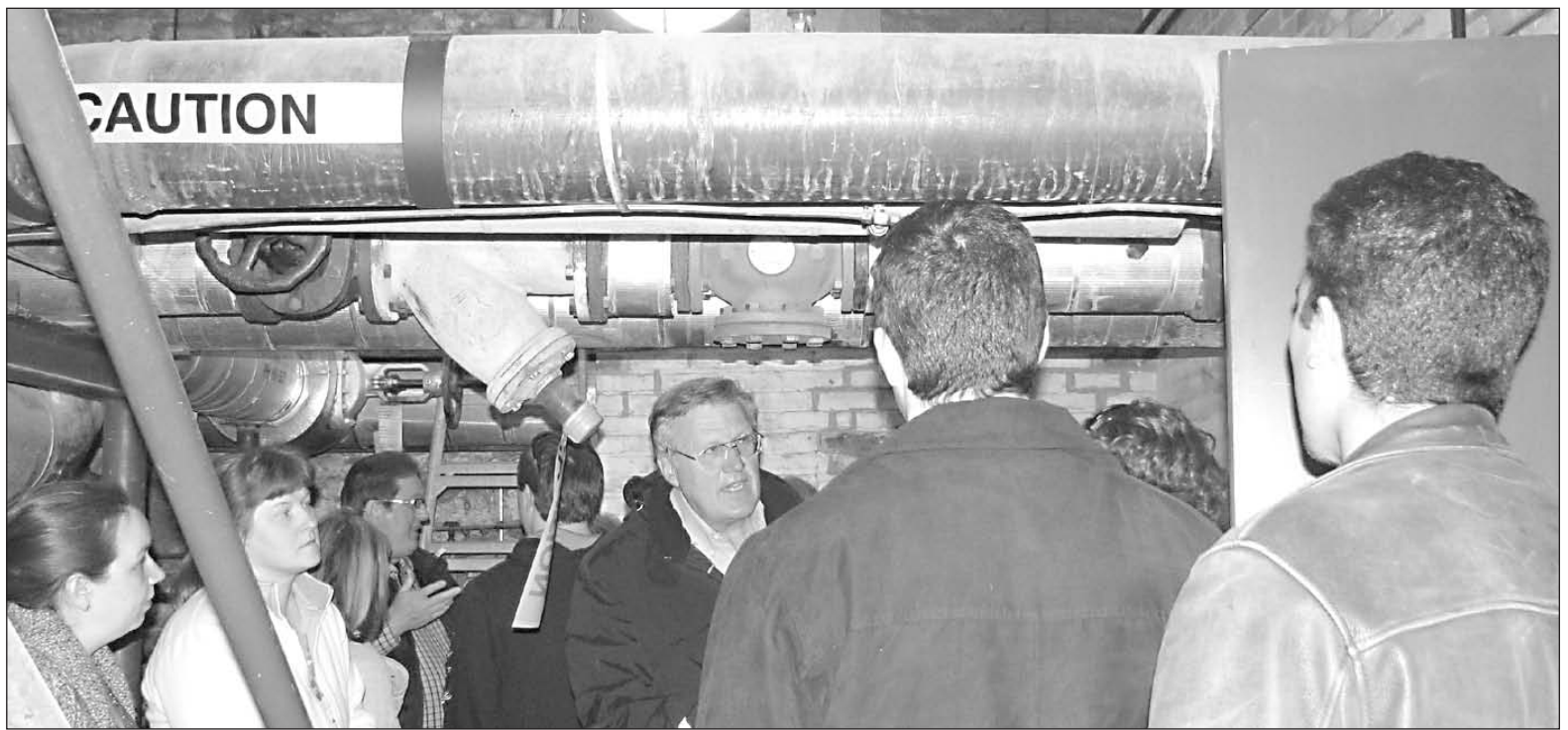
Ever wondered what a Rembrandt looks like? Wanted to make your own campus radio clip? Take a journey into the age of dinosaurs?

Today, Monday, March 9 is the beginning of the second annual Doors Open Queen's, and 15 sites around campus will be open to faculty, staff, and retirees to explore.

Most events are held over the lunch hour and feature informative tours. Don't miss these opportunities to "think outside the cubicle" and immerse yourself in the fascinating work all around us. For details, visit www.queensu.ca/communityappeal

So far, 472 faculty, staff and retirees have made a difference this year by making their gift to Queen's. Help us reach the goal of 800 donors by our campaign close on April 30. Every dollar opens another door.

For details, visit www.givetoqueens.ca/communityappeal



Brian Scovill (centre, facing camera) discusses the inner workings of Queen's steam tunnel system in the depths of Fleming Hall during a Doors Open Queen's tour last year. JANINE FOSTER

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IN BRIEF

Comments requested on curriculum

Vice-Principal (Academic) Patrick Deane has released his discussion paper, *Contexts and Imperatives for Renewing the Curriculum*, posted on the web at www.queensu.ca/vpac/news/discussionpaper.html

Dr. Deane hopes the paper will be a catalyst for discussion among faculty, as well as the wider Queen's community, on the intellectual state of the curriculum and its development within local and international contexts. Dr. Deane welcomes comments and also the opportunity to discuss with individuals or groups their thoughts and perceptions on the paper. Email vpacad@queensu.ca

Anytime access to IBM

Queen's is one of five schools taking part in a pilot project launched by IBM and the Ontario Centres for Excellence offering students, faculty and researchers anytime access to IBM's business software via cloud computing.

The Tools as a Service project allows secure access to software without a need to install software on the end user's system and provides sufficient computing resources to use the software, regardless of the user's hardware capability.

All that's required is a web browser, says Juergen Dingel, associate professor in the School of Computing. "It benefits students and researchers because tools become much easier to access. But it also benefits the university, because costly installation and maintenance activities on lab machines become unnecessary."

For details, visit www.ibm.com/cloud

How to sell energy

A Canadian Bioenergy Association (CANBIO) workshop on how to produce, harvest and sell valuable energy products from agricultural residues or dedicated energy crops takes place Tuesday, March 31. Topics include immediate and future demands for renewable fuels, creation of energy co-operatives and export markets.

The workshop takes place at the Donald Gordon Conference Centre, 421 Union St. For more details or to register, visit www.canbio.ca

Access the Internet securely at other universities

Queen's is a new member university of eduoam (EDUcation ROAMing), a wireless network services that allows students, researchers, staff and faculty from Canadian educational institutions to securely access the Internet while visiting other member universities, without the need to obtain a guest account. Users simply use their credentials from their

home institution and they're granted access.

For Queen's users, this means that if you are travelling to any one of more than 10 participating Canadian institutions, including Carleton, Western and UBC, your Queen's NetID and password will give you secure wireless Internet access when you are on those campuses. The Canada eduoam wiki

provides a full list of participating member sites.

Setting up your computer to use eduoam is simply a matter of configuring your browser. It is recommended that you do this at Queen's before your trip, to ensure that the service is working properly before you leave. Detailed tutorials for browser configuration are available on the ITServices website.

Whether you're a faculty member attending a conference, a researcher joining a panel discussion, or a student visiting a research lab, you'll have one less thing to worry about when you travel. Set up eduoam once, and use it every time you visit a participating campus.

www.queensu.ca/its

Tour the world, one photograph at a time

QUIC PHOTO EXHIBITION SHOWCASES STUDENT TRAVEL AND INTERNATIONAL STUDY

A new exhibition of student photography will take viewers on a worldwide tour to Bangkok, Tibet, the Great Wall of China, and Brazil.

The Queen's University International Centre (QUIC) will host the first-annual QUIC International Photo Contest Gala Exhibition, with a reception on Thursday, March 12 at the centre, on the second floor of the John Deutsch University Centre, from 4 to 7 pm.

Visitors will be able to vote for their favorite photo for a People's Choice award, while enjoying tapas and desserts.

The collection features a selection of photographs designed to capture a full range of international travel and study experiences. Categories include Student Life, People and Culture, Landscape, Interpretation of my International Destination, and What Canada Means to Me.

The event is an important part of the centre's efforts to create a culturally aware and internationally informed student population, while also highlighting the benefits of an international academic experience. The contest also provided students with a vehicle to share their stories and visual memories.

"Whether it is an international student expressing their impression of life in Canada or a Canadian student recalling a quiet moment with

their host family while studying abroad, the opportunity to share these memories with the greater campus community is invaluable," says co-organizer Ekta Singh.

The contest builds upon the work of the International Program Office and its Faculty of Arts and Science Photo Contest of 2008.

QUIC received more than 250 submissions. Students were also invited to submit a 200-word explanation of their work, providing a context and description of the

photo to encourage self reflection and dialogue around their experience.

"In this age of MySpace, YouTube and Facebook, the simplicity of photography as a medium is a powerful way to communicate and gain insight about the photographer's subject," says Ms. Singh.

"Photographs invite the viewer to scrutinize, reflect and internalize what the image is trying to communicate versus the sometimes

hastiness of sound bites and video. You have more opportunity to stop, reflect and connect the photo to your life."

The shortlisted and winning photos will be enlarged and professionally mounted, thanks to the generous financial support of Camera Kingston. The contest also received generous support from the Office of Student Affairs, the AMS, the SGPS, The Campus Bookstore, SIPPS, Novel Idea, and The Toucan.

CONFERENCE HIGHLIGHTS UNDERGRADUATE RESEARCH



GREG BLACK

Centre for Teaching and Learning Director Joy Mighty addresses participants at Inquiry@Queen's Undergraduate Research Conference, which took place last Thursday and Friday at Stauffer Library.

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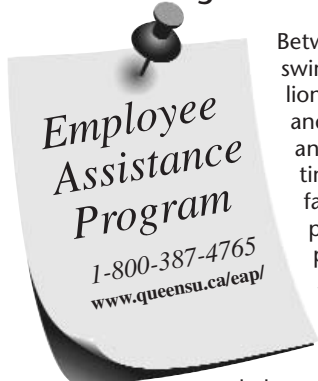
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A Footnote on Health

Making the most of family mealtimes



Between work, school, dropping kids at swimming practice, responding to a gazillion e-mails, commuting, grocery shopping and housework, it's no wonder that more and more families are having trouble sitting down together for an old fashioned family meal. Though it may take some planning and re-jigging of schedules, the payoff is well worth it. Several studies show that children who eat meals with their family tend to eat healthier, be happier and achieve better grades in school. Below are some creative ways

to help you find the time to eat together and maximize its value when you do:

Make eating together part of your routine. You'd be sure to get your child to a doctor's appointment on time, so make the same effort to get everyone together for dinner (or breakfast) on a regular basis.

If you are running a little late; be flexible. Offer children a healthy snack to tide them over and be prepared to adjust meal times to events going on in your lives. This may mean that, at times, breakfast becomes the family meal of the day. The important part is that the family is spending time together and showing an interest in each others lives.

Turn off the TV, computer and radio and let the answering machine pick up telephone messages. Keep the focus on talking and sharing as a family. Create a routine where everyone at the table has the chance to talk about their day. You'll probably pick up some useful information from your children about their friends, school or interests. Open dialogue between adults also gives kids a glimpse into the world of "grown-up" conversation.

Put your family first. Making room for quality family time doesn't always have to involve a 'home-cooked' meal. If you're pressed for time, try ordering healthy take-out food.

Enforce good manners. Establish your dinner table as a "no fighting or whining" zone and encourage your children to practice please, thank you and other courtesies. Remember, the easiest way to teach kids about dining etiquette is to be a model of polite eating habits.

Encourage children to lend a hand at meal time. Children will enjoy the meal more if they feel that they've share in preparing it. Older kids can help with meal preparation while younger children can pitch in by setting the table or folding napkins.

Try to serve one food that is your child or children's favourite. Not only will it ensure that your children will eat something, it also makes them feel that their preferences are valued.

Don't force children to clean the plate. Yes, there are children starving around the world, but this strategy often creates a power struggle between parent and child and can set up negative eating patterns. Allow children to eat until they've had enough.

While it may be impossible to get everyone together for a meal everyday, your Employee Assistance Program is available to support you in creating consistent meal times that nourish your family's appetite for delicious food and meaningful conversation.

The Queen's Employee Assistance Program (EAP) is a confidential off-site support service available to faculty and staff.

For the Record

Submission information

Submissions will be edited to address style considerations and length and should be less than 200 words.

Appointments

Beverly Baines reappointed head, Women's Studies

Principal Tom Williams and Dean Alistair MacLean announce that Beverley Baines has been reappointed head of the Department of Women's Studies for the period Jan. 1, 2009 to Dec. 31, 2011. Details: www.queensu.ca/artsci/appt/head.html

Suzanne Billing appointed medical director, Student Health Centre

Suzanne L. Billing has been appointed to the position of medical director at the Queen's Student Health Centre, located in the LaSalle Building. Dr. Billing obtained her undergraduate degree at Queen's and is a graduate of McMaster Medical School, and returned to Queen's to complete Family Medicine Residency. She is a longstanding resident of the Kingston area with a breadth of experience in a variety of family practice settings both locally and abroad. Details: www.queensu.ca/studentaffairs/announcements.html

Staff Appointments

Posted at www.hr.queensu.ca

Feb. 27

Marketing and Communications Assistant
Marketing and Communications,
2008-251 Philip Lancaster

Procurement Systems Manager
Strategic Procurement Services,
2008-269 Eoin MacDonald

Awards and Grants

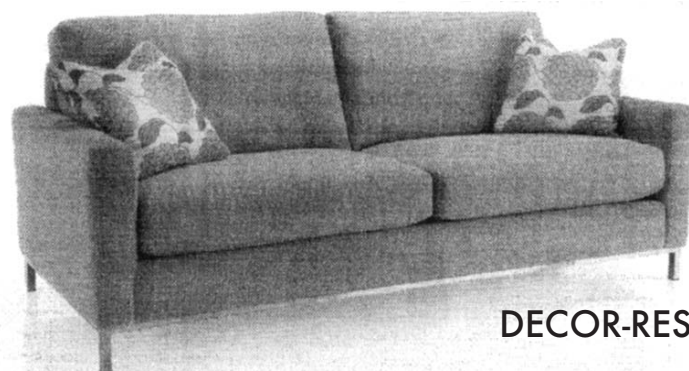
The Brockington Visitorship

The Senate Committee on Creative

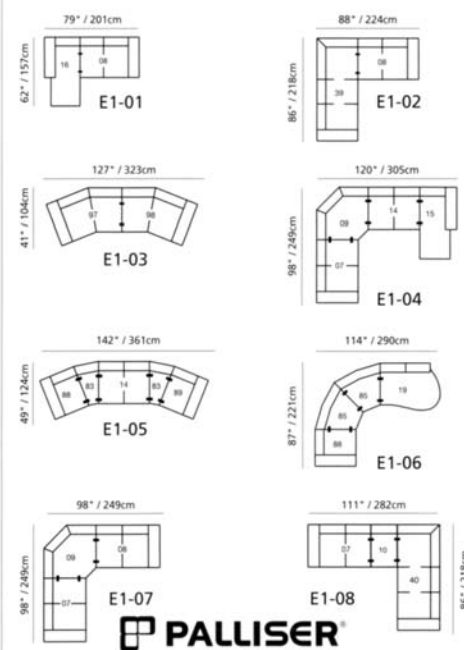
Continued on page 14

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2009 Dunning Trust Lecture

After the Humanities

Marjorie Garber

Harvard University

Scholar and critic Marjorie Garber of Harvard University is the William R. Kenan, Jr. Professor of English and of Visual and Environmental Studies, Chair of the Department of Visual and Environmental Studies, and Director of the Carpenter Center for the Visual Arts.

What is the future of the humanities today – and tomorrow?

How do the interests and practices of humanists intersect with the arts, the social sciences, and the sciences? How might universities, scholars, and students rethink the role of the humanities, not only in higher education, but also in the wider world?



Thursday, 19 March, 2009

5:30pm

Ellis Hall Auditorium

Reception to follow in the Elspeth Baugh Fireside Room, Ban Righ Hall, 10 Bader Lane

11am – 1pm Book Signing and Reading:

Dr. Garber will be signing several of her books in the Elspeth Baugh Fireside Room. The featured book will be *Shakespeare and Modern Culture*.

Arts and Public Lectures invites nominations for the Brockington Visiting Lectureship. Proposals will be accepted for up to \$7,000. Details: www.queensu.ca/secretariat/senate/BV_CDTL.html Deadline: March 27.

The Chancellor Dunning Trust

The Senate Committee on Creative Arts and Public Lectures invites nominations for the Chancellor Dunning Trust Lecture. Proposals will be accepted for up to \$16,000. Details: www.queensu.ca/secretariat/senate/BV_CDTL.html Deadline: March 27.

Community Service Learning Grant Program

Dia Da Costa, Global Development Studies, was awarded \$2,500 for her project, Embodied Pedagogy. This concludes the 2008-2009 funding cycle for this program. For details on other community service learning initiatives, email matthew.ascah@queensu.ca

Excellence in Graduate Student Supervision

This award recognizes outstanding supervisors who demonstrate excellence in advising, monitoring and mentoring graduate students through their training. Preference will be given to faculty members who have displayed sustained mentorship activity over many years. Two awards will be presented at Fall Convocation; one in the Social Sciences and Humanities and one in Life Sciences, Natural Sciences and Engineering. The winners will be announced in the Queen's Gazette and on the SGSR website in September. Details: www.queensu.ca/sgs/news/Gradsupervision/SupervisorAwardGuidelines2009.pdf Deadline: May 1.

George Taylor Richardson Memorial Fund

This fund provides grants intended to support public performances and exhibitions for the benefit of the Queen's and broader Kingston communities. Applications are welcome from all Queen's community members. Course-related activities and projects that focus on research, composition, creation or production do not qualify. Details: www.queensu.ca/secretariat/senate/committee/standing/richardson.html Deadline: March 31.

Principal's Development Fund 2009/10

Tom Williams, Principal and Vice-Chancellor, invites applications for funding under the Principal's Development Fund.

International Programs

1. International Visiting Scholars
2. New International Research Collaborations

3. International Visiting Scholars from Major Institutional Partners *

Faculty members are invited to submit an application and budget to the dean of their faculty for visits during the 2009-10 academic year. Decisions will be announced in June. For details and forms, visit www.queensu.ca/principal Deadline: April 24.

4. Relationships with Major Institutional Partners *

Apply to the Office of the Associate Vice-Principal (Academic & International) anytime during the 2009-10 academic year.

* Fudan University, Shanghai, China; University of Western Australia, Perth, Australia; University of Otago, Dunedin, New Zealand; University of Cape Town, South Africa. These programs are administered by the Office

of the Associate Vice-Principal (Academic and International).

Visiting Scholars Program

Deans of schools and faculties invite applications for support of visiting scholars. This fund encourages academic visits by women, visible minorities, aboriginal peoples and people with disabilities. Other applications will be considered also. Apply to the appropriate dean.

Committees

Headship search, Pathology and Molecular Medicine

Iain Young stepped down as Head of the Department of Pathology and Molecular Medicine on Feb. 28 to take up the position of Vice-Dean Academic in the Faculty of Health Sciences as of March 1, 2009. The principal and the chief executive officers of Hotel Dieu Hospital and Kingston General Hospital have established a joint search committee to advise on the headship and the present state and future prospects of the department. Members are: Marie Abi Daoud, Harriet Feilotter, Norma Layno and David LeBrun from Pathology and Molecular Medicine; Margaret Atkinson and David Pichora from Hotel Dieu Hospital; Alastair Lamb, Susan Pugh, and Eleanor Rivoire from Kingston General Hospital; Charles Graham from Anatomy and Cell Biology; William Paterson from Medicine; Robert Siemens from Urology; Meiqi Guo, undergraduate medical student; David Walker and David Zelt (co-chairs) and Gail Knutson (secretary). All members of the university and hospital communities are invited to submit their opinions in writing on the present state and future

prospects of the department to the co-chairs in c/o Gail Knutson, Macklem House, 18 Barrie St., or by email at gail.knutson@queensu.ca. All comments received will be shared with the members of the search committee. Respondents should state whether their letters may be circulated in confidence, or read without attribution.

Human Resources

Employee Assistance Program

For off-campus professional counselling, call toll free, 24 hours a day, seven days a week: 1-800-387-4765 (français 1-800-361-5676). Details: www.queensu.ca/eap

Staff job postings

For staff job postings, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

Notices

Feedback requested on curriculum paper

Vice-Principal (Academic) Patrick Deane has released a discussion paper, Contexts and Imperatives for Renewing the Curriculum, posted at www.queensu.ca/vpac/news/discussionpaper.html

Dr. Deane hopes the paper will be a catalyst for discussion among faculty, as well as the wider Queen's community, on the intellectual state of the curriculum and its development within local and international contexts. Dr. Deane welcomes comments and opportunities to discuss the paper with individuals or groups. Email vpacad@queensu.ca

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Calendar

Unless specified, all events are free and open to the public. For a comprehensive listing of campus events, visit events.calendar.queensu.ca

Submission information

The deadline for the Monday, March 23 issue is at noon on Monday, March 16. Email submissions to gazette@queensu.ca in the following format: *Date, department, speaker's name, affiliation, title of talk, location, time*. Contact for special needs. Please spell out acronyms. Those with information about accessibility needs for disabled persons should include details when they submit an event for publication. For news and information between issues, visit www.queensu.ca/newscentre.

Lectures and Events

Monday, March 9 – Friday, March 13

Food for Fines
Queen's Libraries are accepting donations of food and/or cash, to be applied to fines, \$1 per item up to \$20. Proceeds to AMS Food Centre and the Partners in Mission Food Bank. Details: library.queensu.ca/news/archives/475

Queen's Alumni Review and Queen's Gazette PHOTO CONTEST

With the overwhelming success of our 2008 contest, we invite you to

TAKE YOUR BEST SHOT!

Snap Judgments '09

2008 Grand Prize winner – Andrejs Skaburskis, Professor, Queen's School of Urban and Regional Planning

Deadline for Entries: 11:59 pm (EDT), Friday, May 1, 2009

Grand Prize

WIN a Luxury Cruise for Two!

Passage for 2 on the Ancient Wonders of the Mediterranean (September 11-21, 2009). Value of this package (with air from Toronto) is approximately \$14,000.

First place in each category will win a prize from Camera Kingston fotosource.

The competition is open to all Queen's alumni, faculty, staff, retirees, and new grads (May or October 2009). Restricted to amateur photographers.

Categories:

- People
- Places
- Flora & Fauna
- Digital Illustration

Contestants are limited to one entry each per category.

For full details and to submit your entry, visit the Review digital magazine at alumnireview.queensu.dollco.ca

Winners will be announced and the winning photos published in the August 2009 issue of the Review and the September 14, 2009 Gazette.

Luxury cruise and air provided by

People's Choice Award prize courtesy of **Camera Kingston**

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New York City 2009!!

Apr 16-19	June 25-28
Apr 23-26	July 2-5
May 1-4	July 9-12
May 15-18	July 16-19
May 17-20	July 31- Aug 3
May 28-31	Aug 3-6
June 4-7 GG*	Aug 13-16
June 11-14	Aug 27-30

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Mar 19 vs Montreal Canadiens

Apr 4 vs Philadelphia Flyers

NASCAR 2009

Bristol March 20-23

Taladega April 23-28

Richmond April 30-May 3

Pocono 500 June 7

Pennsylvania 500 Aug. 2

Bristol Aug. 20-23

Dover Sept. 25-28

DAY GAMES

Apr 19 vs Oakland Athletics	BLUE JAYS
May 3 vs Baltimore Orioles	
May 31 vs Boston Red Sox	
June 28 vs Philadelphia Phillies	
July 19 vs Boston Red Sox	
July 26 vs Tampa Bay Rays	
Aug 23 vs Los Angeles Angels	
Sept 6 vs New York Yankees	

\$89

NIGHT GAME: Aug 5 vs New York Yankees

TOURS

Mar 20 Home & Garden Show	\$65
Mar 28 Cottage Life Show	\$65
Mar 28, Apr 18, 29 JERSEY BOYS	\$149/\$189
Apr 4 Disney on Ice - 100 years of Magic	\$79
Apr 4 One of a Kind Craft Show	\$65
Apr 4 Classic Car Auction	\$65
Apr 5, May 13 SOUND OF MUSIC	\$149/\$189
Apr 13-16, May 4-7 Atlantic City	\$399/\$449
Apr 16-27 Myrtle Beach Spring Getaway	\$1,199
Apr 17 Gaither Homecoming	\$99
Apr 17, July 24 Shopping: Vaughan Mills Mall & Ikea	\$45
Apr 18 ANDRE RIEU in Concert!	\$179
Apr 24 & 25 Creative Sewing Festival	\$65
Apr 27-30 Cape Cod Spring Getaway	\$449
May 3 Cirque du Soleil	\$189
May 18, Aug 17 Shopping: Syracuse & Watertown	\$35/\$45
May 24, Aug 16 Shopping: Waterloo Premium Outlets	\$49
June 20, July 30 St. Jacob's Day Trip	\$79

*All tours include all taxes and services charges

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Galleries

Agnes Etherington Art Centre

University Avenue at Bader Lane.
Adults \$4, seniors \$2.50, Gallery Association members, students and children free. Free admission Thursdays and holiday Mondays.

Exhibition tour

45-minute tours covering highlights of our current exhibitions. Tours are free and admission is free for all every Thursday, 12:15 pm.

On view:

Inhabited Landscape, Selections from the Canadian Historical Collection, Historical Feature and R. Fraser Elliot Galleries, to April 26.

Ere ibeji: Twin Figures of the Yoruba, African Gallery, to Feb. 14 2010.

Holger Kalberg: Stadium, Contemporary Feature Gallery, to May 10.

Perceptions and their Arousal, Davies Foundation Gallery, to May 10.

Yves Gaucher: Transitions, Frances K. Smith Gallery, Feb. 28 to June 21.

New Faces at the Art Centre, Samuel J. Zacks Gallery, to May 3.

Poet, Priest, Dauber: The Painter in the Renaissance and Baroque Eras, Bader Gallery, to May 9, 2010.

BFA Select '09, Atrium, March 19-29.
www.aeac.ca

Doors Open Queen's

Faculty, staff and retirees are invited to tour 15 sites around campus.

Details: www.queensu.ca/communityappeal

Wednesday, March 11

Centre for Teaching and Learning

Rob Harrap, Queen's, David Noonan, Golder Associates, speak to graduate students on how to field questions.

B176 Mackintosh-Corry, 4 pm. Details and to register:

www.queensu.ca/ctl/community/students/workshop_series/winter09/index.htm

Thursday, March 12

Art

Ethan Matt Kavalier, University of Toronto. That Noble Art: Netherlandish Renaissance Sculpture. 324 Ellis Hall, 6 pm.

Drama

Marcus Youssef, visiting artist, will read from his play Adrift. 106 Theological Hall, 1 pm.

QUIC photo exhibition

Queen's University International Centre (QUIC) hosts the first-annual QUIC International Photo Contest Gala Exhibition, showcasing experiences of international and domestic students in unique international and

Canadian settings. John Deutsch University Centre, second floor, 4-7 pm.

Policy Studies

Wenjue L. Knutsen, Queen's. The Interdependence of Expressive and Instrumental Activities in Nonprofit and Voluntary Organizations. 202 Robert Sutherland (Policy Studies), noon.

Policy Studies

Warren Thomas, Ontario Public Service Employees Union. Labour Relations in Challenging Times. 145 Robert Sutherland (Policy Studies), noon.

Monday, March 16 – Friday, March 20

March Break camps

Keep your children active with sports, games, swimming, fun and friends. Ages five - 13, 8:30 - 4:30 at the Physical Education Centre. Details: 613-533-2500 or www.gogaelsgo.com/camp.

Thursday, March 19

Dunning Trust Lecture

Marjorie Garber, Harvard University. After the Humanities. What is the future of the humanities today – and tomorrow? Presented by Women's Studies, Cultural Studies, Drama and

Film and Media. 5:30 pm, Ellis Hall Auditorium. Reception to follow, Elspeth Baugh Fireside Room, Ban Righ Hall. Book signing, 11 am – 1 pm, Elspeth Baugh Fireside Room, Ban Righ Hall.

Policy Studies

Gilles Bisson, MPP, Timmins-James Bay. Economic Socialism: Creating a Strong Economy for Social Democracy. 202 Robert Sutherland (Policy Studies), noon.

Tuesday, March 24

Nursing

Lesley Degner, University of Manitoba. Moving Knowledge into Practice: How can we really make this happen? 4:30 pm, 1102 Biosciences. Reception to follow at the University Club.

HELP LINES

Campus Security
Emergency Report Centre

613-533-6111

Human Rights Office

613-533-6886
Irène Bujara, Director

Sexual Harassment Complainant Advisors

Margot Coulter, Coordinator
613-533-6629

Chuck Vetere – Student Counselling
613-533-2893 ext. 77978

Anti-Racism Complainant Advisors

Stephanie Simpson, Coordinator
613-533-6886

Audrey Kobayashi – Geography,
613-533-3035

Anti-Heterosexism/Transphobia Complainant Advisors

Jean Pfliederer, Coordinator
613-533-6886

Eleanor MacDonald, Politics
613-533-6631

Coordinator of Dispute Resolution Mechanisms

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

Sexual Harassment Respondent Advisors

Paul Banfield – Archives
ext. 74460

Greg Wanless – Drama
ext. 74330

Anti-Racism Respondent Advisor

Ellie Deir – Education
ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
613-533-3169

University Dispute Resolution Advisors – Students

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

University Staff Advisors

Janet Cowperthwaite
University Secretariat
ext. 77927

Bob Burge – Faculty of Education
ext. 77235

Freedom of Information and Protection of Privacy

Diane Kelly, Access and Privacy
Coordinator
613-533-2211

Accommodation and Wellness

Shannon Casteels, Workplace Advisor
ext. 77818

Employee Assistance Program

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Brian Yealland
613-533-2186

Rector

Leora Jackson
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Health, Counselling and Disability Services

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* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 613-533-6000 + extension number.

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CANADIAN CLUB OF KINGSTON

Luncheon meeting: noon, Thursday, March 12

"Sir John A, the Man Who Made Us"
Speaker: Sir John A. MacDonald
aka Brian Porter, Brockville Infantry Company (1862)

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