

## OUEENS GAZETTE

The health benefits of garlic P8

A grad student's take on inauguration day P6





GREG BLACK

Principal Tom Williams (centre) introduces Principal-Designate Daniel Woolf (left) to Kingston Mayor Harvey Rosen at a press conference announcing Dr. Woolf's appointment, which starts in September. The new principal says he plans to meet regularly with the mayor to discuss town-gown issues.

# Daniel Woolf returns to alma mater as university's 20th principal

By CELIA RUSSELL

Queen's next principal wants to build the university's reputation and recognition. And Daniel Woolf knows exactly how to go about it.

"If I could boil it down to one significant word: Imagination," Dr. Woolf said at a press conference Jan. 28 announcing his appointment. "All universities speak of innovation, internationalization and inclusiveness, but I would like to find something really distinctive for us to hang our tams on."

Dr. Woolf will become the 20th Principal and Vice-Chancellor on Sept. 1, and will begin an academic appointment with the Department of History on July 1.

He's a proud alumnus (ArtsSci'80) and current Queen's parent – his son is in first year.

After graduating, Dr. Woolf earned a doctorate at Oxford and returned to Queen's as a post-doctoral fellow. He specializes in early modern British cultural history and in the history of historical thought and writing both in Britain and globally.

He taught at Queen's and then

Bishop's University before joining Dalhousie University's History department in 1987. He became a full professor in 1994 and served as Associate Dean and then Acting Dean of Graduate Studies. In 1999, he moved to McMaster University as Dean of the Faculty of Humanities and a member of its History department. He joined the University of Alberta in Edmonton in 2002 as Dean of Arts and professor in the Department of History and Classics in 2002. He was reappointed in 2007.

"It is great to be coming home," said Dr. Woolf, adding that returning to his alma mater is the chance of a lifetime and couldn't be passed up. "I first set foot on this campus as a bewildered 17 year old away from my family for the first time over 30 years ago," he said. "I've been in many places and worked for many excellent universities since then, but Queen's is still home, and I am both thrilled and humbled by the opportunity to return as principal."

One of his priorities is to raise the university's profile. Although

Queen's is known within Canada, it needs to build its recognition further afield, he said.

"I want Queen's to be better known – the way that Harvard and Yale enjoy similar recognition."

"Queen's is still home, and I am both thrilled and humbled by the opportunity to return as principal."

Referring to the current economic situation, he said that the university faces serious challenges, but they are absolutely solvable. "There are enormous assets here, above all the human one of having a community of several thousand highly intelligent people," he said. "However, it will take all of our efforts, experience, learning, and collective resolve to determine and

implement creative and innovative measures that will preserve the essence of Queen's while moving the university forward.

As for town-gown issues, they are nothing new – they existed in medieval Oxford, Dr. Woolf said. He plans to meet regularly with city officials to discuss issues of mutual concern and explore opportunities for partnership.

Dr. Woolf will succeed Principal Tom Williams, who has led the university since last May.

"It's been a very rewarding experience serving as principal of this wonderful institution," said Principal Williams. "I will be working with Dr. Woolf in the months to come, and will do everything I can to make the transition seamless for him and the entire Queen's community."

Dr. Woolf was appointed by the Board of Trustees on the unanimous recommendation of a Joint Board/Senate Advisory Committee to select the next principal.

"On behalf of the Board, I am delighted to welcome Dr. Woolf

See WOOLF: Page 4

### John Smol wins 3M fellowship

BIOLOGY PROF ADDS
PRESTIGIOUS TEACHING
AWARD TO LIST OF
RESEARCH HONOURS

By NANCY DORRANCE Biology professor John Smol has been awarded a 3M National Teaching Fellowship.

Considered the world's leading paleolimnologist, Dr. Smol is one of 10 recipients across Canada of the prestigious award, presented annually by 3M Canada and the Society for Teaching and Learning in Higher Education.

Paleolimnologists are lake scientists who study the effects of human and natural impacts on aquatic ecosystems using the information contained in lake sediments.

The 2009 3M citation states: 'John's international recognition as one of Canada's foremost environmental scientists, coupled with his award-winning teaching programs for undergraduates, graduate students, and the public at large personifies teaching and educational leadership at its best...As he melds exciting research discoveries into teaching, John's audience is primarily his students but also policy makers, the media, and the public at large. He believes entering a 'sacred trust' with students gives them 'roots and wings,' demonstrating an extraordinary generosity, sharing his expertise and time."

Dr. Smol, Canada Research Chair in Environmental Change, is founder and co-director of the university's Paleoecological Environmental Assessment and Research Lab. Considered the world's premier paleolimnology training grounds, this lab addresses aquatic issues ranging from the impact of sewage and fertilizer run-off on lakes and rivers to the impact of acidic deposition and other contaminants on freshwater life, and climate change.

Describing his overall philosophy in both lab and classroom as a blending of research and teaching, Dr. Smol notes, "If you are excited about research, and research is simply trying to find answers to questions that you, as a curious person,

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For news updates visit us online @ www.queensu.ca/newscentre



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#### **IN BRIEF**

#### The limits of school reform

Noted Stanford educator David F. Labaree will be speaking on The Limits of School Reform Tuesday, Feb. 24 at 5:30 pm. His lecture takes place at the Faculty of Education, Duncan McArthur Hall in the Akwe:kon Room.

In the United States, the primary impact of educational reform efforts on elementary and secondary schooling has been at the periphery rather than the core of this institution. This lecture explores the reasons for this phenomenon, drawing on the progressive education movement as a case in point.

Dr. Labaree's research focuses on the history and sociology of American education.

educ.queensu.ca

#### Take a Cretaceous coffee break

Celebrate the Miller Museum of Geology's new dinosaur exhibit this Thursday, Feb. 12 from 3 to 4 pm at a Cretaceous coffee break. The museum is located inside Miller Hall at 36 Union St., opposite Division Street.

#### Spring training for entrepreneurs

ELORIN and Innovation Park present a new entrepreneur workshop series, Spring Training for Entrepreneurs. Developed with the support of PARTEQ Innovations, the Kingston Technology Council and KEDCO, the series will provide a foundation for anyone to develop an idea into a strategy and build that into a successful business.

Sessions run Feb. 24 through April 9. For details, visit www.elorin.ca or contact Julia Bryan, bryan@elorin.ca or 613-533-3300, ext. 3.

#### Correction

The current cost projection for Phase 1 of the Queen's Centre project is \$169 million, of which \$137.5 million represents the cost of construction. An incorrect figure for construction costs appeared in the print edition of the Jan. 26 Gazette.

### Poster session explores race, racialization

A poster session highlighting student work on race and racializiation will be on display Monday through Friday this week Wallace Hall in the John Deutsch University Centre. Students, members of Cynthia Levine-Rasky's SOCY 233, Race and Racialization course, will be on hand to present their work from 2:30 to 4 pm on Tuesday, Feb. 10.

In its third year, the event has been very successful in attracting a range of visitors, says Professor Levine-Rasky.

This event is unusual since it en-

ables students to reach an audience well beyond the classroom, but given the subject, its appropriate that they learn the importance of serving the public interest. They are responsible for educating people about how we may move toward ensuring full participation in society for all groups despite the systemic barriers many face.

The event is one of several taking place on campus during Black History Month. It helps to engage both the Queen's community and reaches out to the general public.

"These students study issues of racial and ethnic diversity, but then move on to actually advocate equity and anti-racism," says Professor Levine-Rasky.

The display will move to the Kingston-Frontenac Public Library Feb. 17 through 28.

For details, contact Professor Levine-Rasky, clr@queensu.ca, 613-533-6000, ext.74485.

For details on Queen's Black History Month events, visit the Queen's online events calendar at eventscalendar.queensu.ca

### Benefits of working for the Alma Mater Society highlighted in new magazine

By STEPHANIE EARP

A job with the Alma Mater Society (AMS) can lead to valuable career opportunities in the future, says the editor of a new student publication.

'We really wanted to let students know about the amazing experiences and opportunities available, the skills they can build," says Laura Railey, AMS Human Resources Officer and editor of a new glossy publication called "My Experience, My AMS: A Guide to Job Opportunities in the AMS."

The 30-page magazine details not only the jobs available to students within the student society, but also features the reminiscences

of former AMS job-holders and the wide range of careers they are in now, in their post-Queen's lives. You'll find them producing shows for the CBC, as anchors on CNN, in business, communications, and in the non-profit sector.

"We wanted to make it more relevant, to go beyond a simple job description," Ms. Railey says.

The magazine is the result of a year's labour and is part of the AMS's drive to recruit from a wider group of students.

"Our mission is to represent all students, not just a core group. Some students may feel like these jobs aren't available to them; we wanted to change that. I think it's working," she says.
With 50 full-time salaried posi-

tions, 500 part-time positions and more than 1,000 volunteer positions, Ms. Railey admits the full-time positions are a "huge commitment" but encourages interested students to get their feet wet with the part-time and volunteer positions. "Those can lead to other jobs in future years."

The magazine is available in every building on campus, Ms. Railey says, and can be used for years to come. "We made sure to keep the information timeless, so there's no waste. It's a green publication."

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Submissions are welcome, but the Gazette reserves the right to edit and print contributions as space and staff time permit.

#### SCHEDULE

Issue date: Monday, Feb. 23 Ad booking deadline: Feb. 6 Ad artwork deadline: Feb. 11 Noon editorial deadline: Feb. 13 (Fri.)

Issue date: Monday, Mar. 9 Ad booking deadline: Feb. 20 Ad artwork deadline: Feb. 25 Noon editorial deadline: Mar. 2

#### ADVERTISING POLICY

The Queen's University Gazette is a newspaper published by the University's Department of Marketing and Communications ("Publisher") for the orimary purpose of internal communication to its aculty and staff members.

All advertising is subject to the Publisher's approval. The Publisher reserves the right to revise, reject, discontinue or omit any advertisement, or isfactory to the Publisher without notice and without any claim for penalty.

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#### ABORIGINAL PLAYWRIGHT PRESENTS WORK



Dinosaurs!

The Age of

Mesozoic Era

First Nations playwright Yvette Nolan reads from her work at International Aboriginal Playwrights Day, Feb. 2. Presented by the Department of Drama with the Playwrights Guild of Canada, the Canada Council for the Arts and Four Directions Åboriginal Student Centre, the event also featured Cook Islands playwright Miria George and New Zealand Maori writer Hone Kouka.

#### CANADIAN CLUB OF KINGSTON



Luncheon meeting: noon, Tuesday, Feb. 10

"Rethinking Economics: Why the Current Crisis Should Spur Us to Challenge Conventional Wisdom"

Jim Stanford, economist, Canadian Auto Workers

Minos Uptown Village, 2762 Princess St., Kingston All Welcome Reservations 613 384-2021 (club info 613 530-2704) Members \$24, Non-members \$29

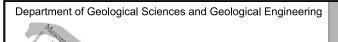
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Miller Museum of Geology

Coffee Break!

to celebrate the opening of our new dinosaur exhibit!

Thursday, February 12th, 2009, 3-4pm

Everyone is invited to join us in the Department of Geological Sciences and Geological Engineering for coffee at the opening of the new dinosaur exhibit in the Miller Museum, Miller Hall at 36 Union Street (opposite Division St.)



Special thanks to the Canadian Geological Foundation and Dr Richard Milne, Meds '58, for helping to make this exhibit possible at the Miller Museum.

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# Federal investment in research a positive step in hard times: V-P

By CELIA RUSSELL

New federal spending in the research sector announced in the recent budget will help keep Canada on the leading edge, says Vice Principal (Research) Kerry Rowe.

"The \$750 million injection into the Canada Foundation for Innovation (CFI) will support world-class research in various areas of strength, and place this country in a position of leadership for research and development," says Dr. Rowe.

The government has also budgeted \$87.5 million for Canada Graduate Scholarships and \$3.5 million for internships in science and business, as well as \$2 billion to repair and expand facilities at post-secondary institutions.

"We applaud the \$2 billion infrastructure support," says Dr. Rowe, who added that it is important for the government to get this money to universities in a timely fashion.

COU President Paul Genest commended Premier Dalton McGuinty's commitment to matching the federal infrastructure "The Ontario government helped pave the way for these investments when they invested \$400 million in deferred maintenance at our universities and colleges last year," he says.

"We look forward to the provincial budget where we hope further



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attention will be given to academic infrastructure and to investing in preserving jobs in the university sector." The provincial budget is expected next month.

The federal budget did not include any new funding for Canada's three major granting agencies, the Canadian Institute for Health Research (CIHR), the Natural Sciences and Engineering Council (NSERC) or the Social Sciences and Humanities Research Council (SSHRC). After a recent five-year review of priorities by the three councils, each was required to return five per cent of their annual budgets to the federal government for reinvestment.

Dr. Rowe says it's not known yet what the government will do with the money.

"With this commitment to the knowledge economy, we look forward to hearing how the government will address the issues of providing research funds through the granting councils."

Pressure on the granting councils is mounting. Although the research funding pie has grown

steadily over the last several years, more and more researchers are competing for a piece of it.

Many Ontario universities have done significant hiring. In addition, a large number of retired faculty continue to conduct research and get funding. Although these retirees are doing excellent work, are taking on graduate students and are essentially working for free, this affects the prospects of younger researchers, and their ability to attract graduate students, says Dr. Rowe.

It is in the country's best interests that younger as well as older researchers are funded, so there are more opportunities for graduate students, who in turn can take advantage of the new graduate scholarship funding, says Dr. Rowe. Investments in graduate scholarships are important because global demand for advanced degree holders is rising at an unprecedented rate in the knowledge economy.

"However, there is no extra money going to the research councils to fund the research that these students are going to do," he says.

#### **IN BRIEF**

#### Queen's at the Junos

Queen's is represented with two Juno nominations this year. Music professor John Burge is nominated for Best Classical Composition of the Year for his piece Flanders Fields Reflections.

Singer-songwriter Matthew Barber (ArtSci '01) is also nominated, in the Solo Roots Traditional Album category for his album Ghost Notes, recorded at The Bath House, just outside Kingston. His sister, Jill Barber (ArtSci '02) was nominated in the same category last year. For an article on her upcoming performance in Kingston, see page 9.

The Juno Awards will take place in Vancouver, March 28-29, 2009 and will air on CTV.

www.junoawards.ca

### Noted economist to speak

Marc Faber (Hong Kong), editor and publisher of The Gloom, Boom & Doom Report, visits Queen's Tuesday, March 3. He will deliver a lecture entitled, Were You Born Before 2007 or After? at Dupuis Auditorium at 4 pm.

An advisor to some of the world's leading investors, Dr. Faber is also one of the world's most-quoted economists. He is noted for his insightful analyses and forecasts of financial markets. The Gloom, Boom & Doom report is an indepth economic and financial publication, highlighting unusual investment opportunities around the world. His lecture is presented by the Department of Economics.

www.gloomboomdoom.com

### Parking passes still available

The Parking Office has a limited number of permits available for the new Union Street Underground Garage. The office offers these to Queen's employees and students before offering them to others. Those interested should contact the office at 613-533-6979 by Feb. 18.



To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869.

## Retirees encouraged to share their expertise with Queen's international students

PARTNERSHIP AIMS TO SUPPORT INTERNATIONAL STUDENTS

#### By LINDSAY ALEXANDER

Queen's University International Centre (QUIC) hopes to build a partnership with the Queen's Retiree Association (RAQ) that will help international students make a smooth transition into the Kingston and Queen's community.

QUIC is seeking volunteers from RAQ and the Kingston community to participate in three specific programs designed to support students from abroad as they become more familiar with the city. Volunteers are needed for the annual Income Tax clinic, with training to begin at the end of February. English Language Support (ELS) volunteers are also needed to spend 1-2 hours per week offering either one-on-one assistance or volunteering with con-

versation groups. QUIC also hopes to find International Housing volunteers to help assist in-coming international students find a place to live.

Assistant director Susan Anderson thought of pairing QUIC with RAQ after seeing how successful the contributions of community volunteers have been with international students.

## "Your community membership doesn't retire with you."

Susan Anderson

"When you have people from the community who come in and volunteer their time, it's meaningful for students because they recognize the value of what they are being offered," said Ms. Anderson. "When retirees bring in all that life experience, work experience and their sincerity of why they want to help people, there's no better combination."

Former members of the Queen's community are encouraged to take part in the volunteer opportunities as a way to maintain their connection to the university.

"When people cease being employees of the university they still have an interest in the success of the institution and of the people attending the institution," said Ms. Anderson.

"It is important for students to see evidence that Queen's is a community that reaches beyond the time that you're here as a student specifically, or as a staff person. Your community membership doesn't retire with you."

QUIC has an average of 300 volunteers that help international students adjust to their lives abroad.

The Kingston branch of the Queen's University Alumni Association (QUAA) has provided significant support to the group by finding furniture and other items

for students. QUAA also hosts an annual party in December with the Office of the Dean of Student Affairs to help students who are alone for the holidays network with others and find out what local events are taking place over the holiday season.

In addition to coordinating programs to help international students, QUIC encourages students to become engaged in the community by volunteering with organizations such as Martha's Table or to tutor younger students.

Ms. Anderson considers the collaboration between QUIC and RAQ to be a valuable contribution to the programs because it helps students from far away feel they are not only Queen's students, but also members of the broader community. "Students appreciate it; it's meaningful and they feel welcomed, and important. They feel that their success as students or as researchers here matters to more than just themselves," she said.





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#### Smol

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pose, you will almost certainly be excited about communicating your findings and ideas."

In 2004 the impassioned authority on climate change was recognized as Canada's top scientist, with the NSERC Herzberg Gold Medal. His previous teaching awards include the university's Chancellor A. Charles Baillie Teaching Award (2006); the inaugural Award for Excellence in Graduate Supervision (2006); the Biology Department's Best Professor Award (1998 and 2001); and the Arts and Science Undergraduate Society's W.J. Barnes Teaching Excellence Award (2000).

In November, Dr. Smol will join the nine other new 3M Fellows from University of Alberta, McMaster, York, Trent, Université du Québec and University of Saskatchewan at a three-day retreat in Quebec, where the winners will share their teaching experiences.

This is the seventh 3M Fellowship received by a Queen's professor since the award's inception in 1986. Previous recipients are the late Bill Barnes (Department of English, 1992), Peter Taylor (Mathematics and Statistics, 1995), Mark Weisberg (Law, 1995), Morris Orzech (Mathematics and Statistics, 2000), Christopher Knapper (former director of the Instructional Development Centre, 2002) and Leo Jonker (Mathematics and Statistics, 2004).

The 3M National Teaching Fellowship was established in 1986 through the generosity of 3M Canada and the Society for Teaching and Learning in Higher Education, allowing recognition of 238 Canadian professors from 45 different universities. Now in its 24th year, the 3M Fellowship is the most prestigious recognition of excellence and leadership in Canadian university teaching.

macleans.ca/oncampus



Principal-Designate Daniel Woolf addresses a press conference announcing his appointment on Jan. 28.

#### Woolf

continued from page 1

back to Queen's," said Board Chair William Young. "He is a noted scholar with significant leadership and management credentials that will serve the university well. The committee was impressed with the depth of administrative experience that he brings to Queen's and with his depth of knowledge of the university.

The committee began its work last spring and was chaired by University Chancellor David Dodge.

"Dr. Woolf is perfectly positioned to ensure Queen's meets the challenges ahead in this critical time in Canadian post secondary education," said Chancellor Dodge.

"This is an exciting moment for Queen's," said student Rector Leora Jackson. "Dr. Woolf's involvement as a Queen's student and parent and his long-standing commitment to academia give him a solid understanding of the Queen's experience."

### Daniel Woolf remembers student life at Queen's

I can remember checking into residence and my first 24 hours on campus as if they were yesterday (a lot of the rest of first year is a bit of blur...)

I lived in 326 Brockington House in my first year (1976) and then in a series of Kingston apartments. I worked as one of the night desk clerks on Leonard Field in my third

Favourite memories include:

- Attending Saturday night movies
- in Dunning; • Participating in Frosh week (both

as a frosh and two years later as a Gael group leader);

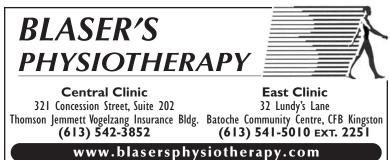
- · Going with my housemate and his girlfriend to the Queen's-St. Francis Xavier football game national semi-final in Halifax in 1978;
- Participating in the History department student council;
- Several of my great profs (many are still with us, though retired!);
- Working as a research assistant to the late George Rawlyk on the history of the Queen's Theological College.

Daniel Woolf graduated with an honours BA in 1980.



John Smol describes his overall philosophy in both lab and classroom as a blending of research and teaching.







### A new forum to speak out on diversity issues

By CELIA RUSSELL

A new university group wants to build bridges to a better understanding of diversity, anti-racism and equity among campus community members.

Created by the offices of the Principal and Vice-Principal (Academic), Queen's University Panel on Diversity, Anti-Racism and Equity (DARE) was established to foster inclusiveness.

DARE invites all Queen's community members to share their views, including personal experiences, thoughts on past diversity initiatives at Queen's, and ideas for the best way to move forward.

"The university recognizes that people need a safe place to talk about the issues from all sides of the question," says Barrington Walker, Diversity Advisor to the Vice-Principal (Academic) and panel chair.

"The acronym DARE is meant to be positive, in the sense that we dare to talk about these things, even though they may be difficult and painful," he adds.

The panel is hosting two university town halls in Policy Studies room 202 this week — on Tuesday, Feb. 10 from 10 am to noon and on Thursday, Feb. 12 from 3 to 5 pm.

Discussion themes will be based on some of the feedback the panel has received from open hearings and focus-group sessions that took place earlier this month, but any

and all topics and all points of view are welcome to be raised.

"The university recognizes that people need a safe place to talk about the issues from all sides of the question."

Barrington Walker

"The panel exists to advance the debate and bring to it an informed and knowledgeable perspective,

says Vice-Principal (Academic) Patrick Deane. "The panel will have a life beyond these steps. It exists to improve the quality of discussion of the issues. The university is fortunate in having many of the resources necessary in order to come to a sound understanding of race and racism and those are inseparable from the resources by which we conduct academic inquiry in gen-

The panel will make both shortterm and longer-term recommendations for next steps.

"This initiative also gives us an opportunity to step back and reassess what the university can do in the longer term," says Dr. Walker.

Other members of the DARE

panel are Rector Leora Jackson, History professor Adnan Husain, Sociology professor Cynthia Levine-Rasky and Arunima Khanna, a cross-cultural counsellor in Health, Counselling and Disability Services.

Students, faculty and staff are encouraged to send their views and comments, in confidence, to dare@queensu.ca

For updates on the panel's activities, visit www.queensu.ca/vpac and also check future issues of the Queen's Gazette.

For more about the panel, see Patrick Deane's Diversity column on page 7.

### Benvenuto! An Italian welcome – every Thursday at five

By OLIVIA ROBINSON

They say that all roads lead to Rome, but here on campus, all roads lead to Kingston Hall to discuss the language of romance.

Every Thursday from 5 to 6:30 pm in room 307, the Italian Club meets to discuss in Italian the culture of Italy - everything from movies to food.

Led by Cristiana Zaccagnino and Maria Laura Mosco, professors in the Department of Spanish and Italian, the club includes undergraduate, graduate students, and professors - all from different graduating years and faculties.

Deanna Mason, a PhD candidate in Victorian Literature, fell in love with the language when she first visited Italy at the age of 16.

'Other than taking just one year of Italian, I have no background in the language whatsoever. Now, I try to keep up with it. The Italian Club lets you get over your inhibitions. It's a very comfortable environment here for me to speak. It's great to listen to native speakers."

No prior knowledge of Italian is required to join – just the desire to learn, says Professor Zaccagnino.

The Italian Club is a welcoming environment for people of all levels of Italian who want to discuss and know more about the Italian language and culture," she says.

Learning to speak Italian is just like when you are a child learning to speak for the first time," says Cristina Caracchini, a professor in the Spanish and Italian department. "You hear people talk, start to read and eventually you pick it

A former leader of the club, Professor Caracchini says that it changes a little from year to year.

"In the past, we have taught the students the tarantella at the John Deutsch University Centre. It was mainly first- and second-years, but now it has broadened. The students are definitely the variable in how the club is run, but the main goal stays the same.'

"It's a very comfortable environment here for me to speak. It's great to listen to native speakers."

Deanna Mason

This year, the club has dedicated some meetings to watching movies with subtitles so that all members can fully understand the movie. Recently, members watched "Go-morra," a new film that deals with five separate stories of Italians affected by an organized crime ring.

Other weeks, group members listen to underappreciated Italian music, and read the lyrics aloud together. They have also sampled Italian cuisine.

We give recipes out to read together, or sometimes students will bring dishes that they made at home and we eat it together," says

Professor Zaccagnino. "We don't have a stove in the lounge, so unfortunately we aren't able to make food here. Before Christmas we made some Italian cakes and talked about Italian traditions at Christmas time.'

A recent meeting included a reading aloud of two recipes, ritortelli d'uova and salame dolce - a chocolate cake shaped like a salami. Professor Zaccagnino brought in a salame dolce she had made at home for the club members to sample. When they took turns reading the recipes, they would stop to explain difficult words and pronunci-

If a new student comes to a meeting the club is welcoming. They make sure to include new students without putting them on the spot and offer an opportunity for them to contribute if they wish to.

They also discuss topics that are different from those discussed in a typical classroom setting, says Professsor Mosco.

"We fight stereotypes of Italian culture. We show the diversity within the language, such as the different dialects and language habits," she says.

The topics range from debates to playful jokes, so that club members can get acquainted with Italian hu-

"A lot of people don't understand the way that Italians make jokes. We are quite ironic, and in the Italian Club we make sure that they get to see it," laughs Professor Caracchini.

welcomes new

members – staff, students and faculty. Contact either Professor Zaccagnino at (zaccagn@queensu.ca)

or Professor Mosco (moscoml @queensu.ca) or just come to one of the meetings.



Detail of a map of Rome.

### **SENATE**

Notes from the Jan. 29 meeting of

Federal budget comments: the infrastructure funds are for "shovel ready" capital projects that can start in 2009, said Principal Tom Williams. Capital funds will also be available for repairs, alterations and renovations of labs and classrooms. Post-secondary institutions are expected to hear details of the funding breakdowns within the next few weeks.

Queen's Centre update: Phase 1 is on schedule to open in the early fall, said Principal Williams. The construction of the new School of Kinesiology and Health Studies is under way and scheduled for completion in early 2010. At its March 6 meeting, the Board of Trustees will be presented with recommen-

University Council: Principal Williams encouraged senators who are also members of the council to attend this pivotal annual meeting, which takes place May 1. "The program for May will do a lot to contribute to the direction of Queen's over the next 10 years," he said. "I would not want the views of the academic community to be lost in

Inquiry@Queen's: Senator Vicki Remenda reminded senators of the third annual undergraduate research conference, which will take place March 5-6. (Details: iatq.ca) The conference is still looking for faculty members to help organize and chair some of the sessions, she said. "There is no conference like it for undergraduates at universities in Canada, so it's something to be proud of."

#### The board approved:

• The establishment of the Ernie

dations for next steps for Phases 2 and Edna Johnson Chair in Ophby the Board of Trustees;

• A collaborative master's program in Biostatistics in the School of Graduate Studies and Research;

• A Senate policy on Integrity in Re-• The election of the following to Senate committees: J. Wong, stu-

dent, to the Orientation Activities Review Board; J.Cordy, faculty to Scholarships and Student Aid; • Amendments to the Senate policy

on Teaching Assistants at Queen's University, specifically the Teaching Assistant Agreement form and the Protocol for Resolving Disputes.

• That an annual report to Senate on progress made toward the recommendations contained in the Henry Report and the Senate Educational Equity Committee's response to the Henry Report be tabled at the October Senate meet-

For the agenda and minutes, visit www.queensu.ca/secretariat/senate



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#### **VIEWPOINT**

RYAN MELSOM



### A grad student's take on Obama's inauguration

If you've never been to Washington D.C., it's like this.

Imagine every cliché of big, bold America, cast it in thick, thick stone, and drop it onto a baffling maze of grids and diagonally crosscutting throughways. Keep it low to the ground and looking, for all intents, indestructible and immortal. Everywhere you look your vision is guided by monuments, massive avenues, and the palpable residue of global power. It's crushing. It wants you to fear it. To summarize a conversation my partner and I had after we went to the inauguration, Ottawa is tea and cookies and Washington is black coffee... thrown in your face.

Now imagine a ceremony on scale with this massive, imposing city. This was the day of President Barack Obama's inauguration. It began with a four-hour wait at a security checkpoint, being mashed and jostled by a thousand others every bit as eager to get through. When you got in, thousands of state troopers, military personnel, local police, heck, even forestry cops, lined Pennsylvania Avenue, evenly dispersed in front of the crowds, keeping keen eyes on everyone.

Down the avenue we saw flag after flag after flag waving from the brassy, eagle-tipped street posts, and while we were waiting for the parade to begin the whole thing sometimes took on a surreal aspect of living in

a perfectly ordered, synchronized, repeating universe. When the parade actually started, you watched a dozen different police and military bands strutting along with perfect timing and very silly hats before you finally got your two second glimpse of The Beast, President Obama's new, madly decked-out presidential limo. We were lucky

and cookies and Washington is black coffee... thrown in your face.

Ottawa is tea

enough to get a smile and a wave through the armoured glass and I flashed him the peace sign with a very serious face, what I thought to be an appropriate communiqué from the Great North.

Was it worth the 800-kilometre drive, the sleep deprivation, the sub-zero temperatures, and hours of waiting? Of course.

For all the day's dreams of perfect order and the perfect historical moment, though, I do have to say something bigger escaped and that's my favourite part. Everywhere we went, there were reporters trying frantically to get the big story. One from ABC interviewed some Canadians standing nearby us, and her big question was, "Do you kind of wish you were American?" Caught in the headlights, the girls said "yes" but - to butcher a metaphor - I can't blame them for getting swept up in the tides. The clichés were flying fast and furious, but mercifully they couldn't even



Surrounded by security forces, President-elect Barack Obama waves from his limo enroute to his inauguration.

begin to get at what was going on. That reporter and her crew walked away a little crestfallen, because really, what was the big story? Was it about the end of the Bush era or even neo-conservatism? Was it about the first black president of a country founded on black slavery? Was it about the end to political apathy, or a new era of respectfulness between the U.S.A. and world at large? Take your pick. I'd like to think it was about a couple of totally in love Canadian grad students who drove down from Queen's and had a blast, but I somehow think that one will escape the history books.

I also somehow think a lot of people probably had similar experiences of the day. When I posted the Facebook photos, besides the usual smattering of hipster cracks, a lot of people both thanked me for my version and told me about theirs.

The day wasn't just about the impressive architecture of an event, it was about people from everywhere moving in and out of that architecture, and I suspect it will continue to be about that. My friend Brooke, for instance, told me about how she wished she could have visited her sister in D.C. for the big day. Another, Heather, told me about watching the speech and procession from a coffee shop in Indiana. Yes, it was cool to be right there, to holler support for Obama, but the astonishing flow of ideas in and out of Washington, I believe, rings much louder. At least for the time being people were, and are, talking about big things, whichever ones they deem important.

Perhaps the wonderful confusion of the day was something inadvertently orchestrated by the aptly named Secret Service, which was technically running the show, and yet that doesn't make the experiences of the many any less legitimate. Really: take away the rest of us and you'd just have a guy talking to himself, grandly, and going for a very slow car ride.

In fact, I think that's why afterwards I veered away from the official story of the day. It's also why I sincerely hope that my version in no way neglects yours.

Ryan Melsom is a fifth-year PhD student in English, specializing in Canadian litera-



COURTESY OF RYAN MELSOM Ryan Melsom and Liz Whaley outside the Canadian Embassy in Washington

### The broader scope of academic integrity

#### GRADUATE STUDENTS, RESEARCHERS **FACE DIFFERENT INTEGRITY ISSUES**

Previously, this column has disundergraduate context, but what about with respect to the rest of the university community? Integrity issues involving graduate students and researchers can be quite different to those typically involving undergraduates. Such issues include the use of inappropriate research methods, poor data management/storage, misuse of research funds, or unethical authorship/coauthorship practices, and as a result, many universities have separate policies on research integrity (or "research misconduct").

Three core issues that commonly surface in research-integrity cases are the fabrication of data, the falsification of data, and plagiarism, and typically involve such practices as selectively excluding data from further analysis, misinterpreting data to obtain preconceived results, modifying digital images, and producing false results.

Indeed, the "big three" have

been at the heart of the most spectacular research-integrity cases in recent times. For example, individual cases involving the fabrication and falsification of data regarding the creation of human embryonic stem cells through cloning, the creation of an organic transistor (heralded at the time as a potential rize-winning through), and the metabolic effects of nutrition and ageing to obtain more than \$3 million in research grant funds have made global headlines, brought shame to prestigious universities, and have severely harmed the credibility of national research agendas. Charges of plagiarism have also brought down the most senior university administrators; the vice-chancellor of one Australian university was forced to resign after it was revealed that passages in at least three of his books published 20 years earlier had been plagiarized.

In an era of increasing accountability and reduced resources, the research community has come together to try to develop proactive and meaningful measures to address this important topic. In Canadian universities, for example, the Faculty of Medicine at the University of Calgary holds a Research Integrity Day and all graduate



JIM LEE

#### **Academic Integrity and You**

students at Memorial University must complete the Graduate Research Integrity Program. The national granting councils, Canadian Institute of Health Research, Natural Sciences and Engineering Research Council and the Social Sciences and Humanities Research Council have also issued a tri-council policy statement on integrity in research and scholarship, and the Canadian government recently formed the Canadian Research Integrity Committee to review research-integrity policies around the

Moreover, the First World Conference on Research Integrity was convened in 2007 by the European Science Foundation to bring together researchers, administrators,

government officials, and journal editors from some of the most prestigious journals such as Nature and Science to address ways of fostering responsible research.

It is understandable why academic integrity and research integrity are often thought of as being somewhat distinct. Academic ered in the context of undergraduate education. There are good reasons for this; most students at our universities are undergraduates and most of our teaching is done in this environment. This distinction becomes blurred, however, when considering the three core issues mentioned above - fabrication, falsification, and plagiarism. Most would agree that these three issues also play a central role in the AI education of our undergraduates. The line becomes even more ambiguous because undergraduates conduct research too - for theses and

Ín a previous article, I mentioned that AI is at the heart of the university's mission, pertaining directly to the quality and reputation of the entire university and providing a common foundation upon which our teaching and research efforts are built. Supporting this notion, Queen's Senate adopted an

Academic Integrity Policy Statement in 2006 which states that academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility - values that apply equally well in both the teaching and research environments. As such, academic integrity truly enthan just undergraduate education and is also applicable to the scholarly endeavours of graduate students, research staff, and faculty members. That is, the principles of academic integrity should apply to all members of the university com-

At Queen's, initiatives are being developed to foster AI in research, including a tutorial for graduate students and a new, innovative policy on research integrity.

Growing interest in this topic from various internal and external stakeholders including the government, industry, publishers, and the public can only serve to further promote best practices and encourage productive discussion in this keystone of our core academic mis-

Jim Lee is the Academic Integrity Advisor to the Vice-Principal (Academic).

# Constructive dialogue first step to facing challenges

It is only February, and already the announcement of Queen's new principal and the AMS elections are behind us. It seems the whole campus is looking forward in anticipation of change, and hoping that with change will come solutions to our most intractable problems. We reflect on the fall term, its challenges and controversies, almost unwillingly, for to do so must temper our hopefulness, recommend circumspection, realism and caution.

Some of the issues confronting our community last term were hugely significant. Between the emerging fiscal crisis and the polarization of the student body around issues of religious and racial intolerance, we were forced to address fundamental questions about the viability of our mission and the nature of our identity as an institution. In this new year, notwithstanding the reinvigoration of our leadership at all levels, these same challenges continue.

How we conceptualize and enact racial, religious and cultural inclusiveness remains an urgent matter, and not necessarily because we have fallen behind our sister institutions in this regard. How we succeed or fail in addressing this matter will profoundly affect the overall quality and reputation of Queen's as a place of higher learning.

In the midst of controversy and passionate debate provoked last term by remarks by the president of the Arts and Science Undergraduate Society, many students confessed to feeling disillusioned. Whether they felt the president's remarks were Islamophobic or not, many realized that their community, hitherto admired and certainly somewhat idealized, was politically no less heterodox than society at large, that even on a matter that they thought was unambiguous, no consensus of opinion existed. Interestingly, instead of an attitude of tolerance, this insight in many cases and on all sides gave rise to calls for the university to intervene and bring about consensus by de-

Our society has reached a con-



PATRICK DEANE

#### Diversity

sensus – embodied in legislation – about what constitutes racial, ethnic or religious discrimination and hate speech. Our laws and codes set a standard that some may regard as unsatisfactory, but it is not the university's role to impose more stringent norms, or by administrative fiat to limit speech and action, as some demanded last October.

The university's function is to educate. In cases of debate and disagreement in our community, we are obliged to provide members with an opportunity to explore constructively the issues that divide them.

#### We are obliged to provide members with an opportunity to explore constructively the issues that divide them.

Stanley Fish, the distinguished American professor and intellectual, has recently called this categorical imperative of the university "academicizing." "To academicize an issue," he writes, "is to detach it from those contexts where it poses a choice of what to do or how to live... and insert it into an academic context where it invites a certain kind of interrogation."

The quality of the community's response to racism and intolerance will depend on the rigor of this interrogation; the quality will be

greater, and the effect of our actions will be deeper and longer-lasting the more profoundly we explore these problems with the tools that define an institution of higher education. The authority to pronounce on matters of moral, social or political virtue is not one of these tools – at least within a context of critical thought and respect for academic freedom.

Many projects already under way to address racism and intolerance at Queen's are appropriate in our academic context. A panel on Diversity, Anti-Racism and Equity (DARE) has recently been established as a forum for discussion and expert analysis of these issues, as well as to serve as a point of confluence for different initiatives directed to the same end.

Students have the opportunity to explore with panel members questions of race and intolerance in a manner detached from the immediate necessity of political choice – a process which should ultimately improve the soundness of whatever choices they make in the future.

Given all the other initiatives under way that have been described in previous Diversity columns, there is every reason to be optimistic about inclusiveness and diversity at Queen's in the years to come.

Our community is actively dealing with this challenge in a manner more forthright, comprehensive and thoughtful than at most of our sister institutions. The process was difficult last term, and it will no doubt be so in the coming year. The academic drift of our approach may at times seem insufficient to the immediate challenges of speech and behaviour day-to-day, but we need to find ways of dealing with those challenges that do not compromise our broader academic values. Only by doing the latter will we be able to move forward with optimism and commitment.

Patrick Deane is Vice-Principal (Academic) of Queen's University. For more on the DARE panel, see the story on page 5 of this issue.

#### Letter

#### In praise of Queen's own "shot in the arm"

The Queen's community will be delighted to learn that Canada Post has just issued a stamp commemorating the life of Rosemary Brown as part of its celebration of Black History Month. Ms. Brown served on Queen's Board of Trustees from 1990 to 1997.

As one of her many friends and countless admirers, I can imagine her whole-hearted support for the student-led initiative to name a building at the university in honour of Robert Sutherland. I ask myself, which building would she prefer – Law or Policy Studies? I don't know, but she certainly would have insisted that Robert Sutherland's name stand alone, just as he did when he bequeathed his

estate to his alma mater in 1878, thus preserving the autonomy of the university. So, should it be the Law building, Sir John A. would politely doff his hat and move on, content with the recognition that Kingston and her downtown streets have paid him.

Canada Post offers this biographical sketch for Rosemary Brown on its website: "Rosemary Brown (née Wedderburn) was born in Jamaica in 1930. She moved to Canada in 1950 to study at Montreal's McGill University where she would first encounter Canadian racism.

"Throughout her trail blazing career as an activist, Brown would fight for her rights and those of other women and minorities. Brown moved to Vancouver in 1955 to marry Bill Brown. There, she became the first Black woman elected to public office in Canada

when in 1972, she was elected as a Member of the Legislative Assembly (MLA) in the B.C. Legislature. After 14 years of service as an MLA, Ms. Brown took a job in Ottawa in 1989 with MATCH International, a development agency run by and for women, and served as Chief Commissioner of the Ontario Human Rights Commission. Ms. Brown passed away in 2003."

I well remember Peter Gzowski's interview with Rosemary Brown on CBC's This Country in the Morning while she was a BC MLA: "Rosemary," he said, "I hear you are a thorn in the side of the premier." "I prefer," she said, "to think of myself as a shot in the arm." So she was at Queen's.

Roberta Hamilton Professor Emerita Sociology/Women's Studies

### UNIVERSITY ROUNDUP



#### Canadian faculty postpone retirement

Canadian universities are encountering new challenges that accompany the elimination of mandatory retirement in many parts of the country. The current economic uncertainty could play a role in faculty choosing delayed retirement. Senior faculty choosing to work longer will affect budgets, as they are paid higher salaries, and will also impact faculty renewal plans, since fewer positions will open up.

University Affairs, Jan. 12

#### An artless way to boost the endowment

A decision by Brandeis University's trustees has prompted outcry from students and residents in and around the Waltham, Massachusetts campus. Faced with financial pressure, the trustees decided to close down the university's Rose Art Museum and sell off its entire collection, which includes work by Andy Warhol, Pablo Picasso and others. The decision has been condemned by the American Association of Museums, as well as the College Art Association, and it appears that while the museum will certainly close, the plan to sell the complete collection may change.

Inside Higher Ed, Jan. 30

#### Princeton adopts low tuition hike

Princeton University has taken a novel approach to ease the financial burden felt by some of its students. Its trustees have approved the lowest percentage tuition increase since 1966, as well as an increase in its financial aid budget. Tuition will rise by only 2.9 per cent, while undergraduate scholarship funds will go up by 13 per cent. These decisions reflect an awareness of the changing circumstances of many students: this year 56 per cent of freshman at the university will rely on student aid, up from 38 per cent in 2001.

New Jersey Local News, Jan. 27

#### Bill forces York teachers back to work

The Ontario government passed legislation Jan. 29 forcing teachers at York University back to work after an 85-day strike. Reactions on campus were mixed: many students were glad to get back to school, while others expressed concern at a bill that could have repercussions for workers' rights across the province. The faculty strike was the third-longest in Canadian history, and saw 3,400 workers walk off the job on Nov. 6, affecting at least 45,000 students. The work stoppage means that the academic year will be extended, which means less time for summer work for students, many of whom count on the employment to create income and gain experience.

Canadian Press, Jan. 29

#### Florida dean turns himself in

Jamal Nayfeh, the associate dean of the University of Central Florida's College of Engineering, turned himself in at the Orange County Jail on Jan. 28. He faces charges relating to allegations that he charged more than \$40,000 worth of home electronics to his university-issued credit card last December. Most of the property in question has been seized from his home, including a 52-inch television, a high-definition projection system and other home entertainment items.

Orlando Sentinel, Jan. 30

#### French academics threaten strike

Lecturers throughout France were set to strike on Feb. 2, in reaction to proposed government changes to their statute of employment. French president Nicolas Sarkozy further angered faculty by calling the national system of research "disastrous." The contentious change would transfer control over recruitment, salaries and tenure to university management, conditions which were established and fixed in a 1984 law. The National Council of Universities stated that the decree would threaten academic autonomy and open the door for arbitrary local decisions which in turn could emphasize inequalities between schools, staff, and classes.

University World News, Feb. 1

#### England shelves fee decision

England's parliament will not finish its promised review of the cap on tuition fees in the immediate future. Some university leaders are pressing for the cap to be lifted, allowing them to raise fees from £3000 to £6000-7000, in light of declining public funding for universities. When fees were set at £3000 in 2004, ministers vowed to review the cap this year. A decision to lift the cap may not be popular in an election year. It now appears that the review will likely get underway in 2009, but is not likely to finish until 2010 – after the next election.

Guardian, Feb. 3

Compiled by Kate Archibald-Cross

#### **Letters Policy**

The Queen's Gazette welcomes letters to the editor from members of the university community and other readers about matters related to content in the Gazette, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The Gazette does not publish anonymous letters. Please include your name, affiliation and phone number. Email is preferable. Letters should be submitted to gazette@queensu.ca by noon on the Monday before publication. Letters are normally about 300 words maximum. The Gazette reserves the right to edit letters to address style, length and legal considerations.

### **IN BRIEF**

#### Celebrate Darwin Day

The Department of Biology is participating in a worldwide celebration to commemorate Charles Darwin, the father of evolution. Thursday Feb. 12 marks both the 200th anniversary of Darwin's birth and the 150th anniversary of the publication of his groundbreaking work, "The Origin of Species."

The Darwin Day program at Queen's begins with a series of short lectures about evolutionary biology, followed by a reception and poster session highlighting recent work by graduate students that relates to Darwin's theory of evolution

The public talks and poster session will take place in Grant Hall at 7:30 pm. Speakers include professors Chris Eckert (Creationist Challenges to Darwinian Evolution); Paul Martin (Natural Historians: Following in the Footsteps of Darwin); Vicki Friesen (What Darwin Didn't Know about the Origin of Species) and Adam Chippindale (The New Evolution: Biology After

#### Interprofessional health care promoted

Queen's and Kingston researchers collectively garnered eight grants when the Ontario Interprofessional Health Collaborative (OC) met last month in Toronto. During the three-day conference, participants discussed recent developments and practices in interprofessional care, which involves a collaborative effort between health providers and patients and their families to manage care.

Response to the conference, which attracted more than 300 participants from government, the education sector, and the healthcare practice community, was exceptional, says Nursing professor and OC Project Lead Jennifer Medves. "We will continue to build on the momentum and enthusiasm to advocate for even greater uptake of interprofessional education and practice throughout Ontario."

The OC is a loose coalition linking individuals teaching, practicing and researching interprofessional practice and education across Ontario. It was established in 2007 with funding from the Interprofessional Care/Education Fund (ICEF).

#### Consulting program awarded grant

The university's Developmental Consulting Program has received a \$293,050 grant to fund Phase II of their Disabilities Developmental Consulting Program (DDCP).

Launched in 2008, the DDCP is an interdisciplinary project whose objectives include improving clinical services for patients with developmental disabilities, as well as expanding educational opportunities and encouraging research in the field.

The funding comes from HealthForceOntario, a government initiative dedicated to improving Ontario healthcare.

An academic and consulting program, the Developmental Consulting Program has been in operation since 1985. It has provided assistance in a variety of areas, including rehabilitation and mental health.

### A little exercise goes a long way

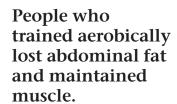
**SENIORS IMPROVE INSULIN RESISTANCE** AND FITNESS, CORE STUDY SHOWS

By STEPHANIE EARP

Ninety minutes of aerobic exercise combined with 60 minutes of resistance exercise performed across three days each week can have a big impact on the health of older,

obese adults, Queen's kinesiologists have discovered.

The new study is co-authored by PhD graduate Lance Davidson and Kinesiology and Health Studies professor Robert Ross, director of the university's Centre for Obesity Research and Educations (CORE). They found that seniors with several trademarks of developing disease – including a waist circumference of 40 inches in men or 35 inches in women - who trained both aerobically and with weights made significant health gains compared to control groups.



People who trained aerobically lost abdominal fat, maintained muscle and became over 30 per cent more insulin sensitive (less prone to developing diabetes). Those who lifted weights gained significant amounts of muscle and excelled in physical function tests in which poor performance would indicate disability. Seniors who did both treadmill and weightlifting three times a week showed the greatest gains in both insulin sensitivity and functional fitness. "Granted, the participants had a

dedicated crew of energetic Queen's students and graduates to motivate and encourage them, but these seniors did all the exercise them-selves," says Dr. Davidson, who is currently pursuing post-doctoral studies at Columbia University. "Thanks to their efforts, the message that moderate exercise - even without dietary modification - reverses age-related disease or disability can now be disseminated to clinicians and health-care professionals.'

The five-year study was completed with the help of Hotel Dieu Hospital and Kingston General Hospital, Dr. Davidson adds.



Kinesiology & Health Studies professor Robert Ross is co-author of a new study on the effects of aerobic exercise on older,

### Chemist sheds light on health benefits of garlic

By LINDSAY ALEXANDER

A Queen's-led team has discovered the reason why garlic is so good for

Researchers have widely believed that the organic compound, allicin - which gives the pungent vegetable its aroma and flavour acts as an antioxidant. But until now it hasn't been clear how allicin works, or how it stacks up compared to more common antioxidants such as Vitamin E and coenzyme Q10, which stop the damaging effects of radicals.

Garlic has commonly been used as a natural health product to treat ailments including high cholesterol, and in the prevention of cancer. Chemistry professor Derek Pratt and his research team were curious to find the mecha-

nism behind garlic's potency. didn't understand h o w garlic could contain such an efficient

antioxidant, since it didn't have a substantial amount of the types of compounds usually responsible for high antioxidant activity in plants, such as the flavanoids found in green tea or

grapes," says Dr. Pratt, Canada Research Chair in Free Radical Chem-"If allicin was indeed responsible for this activity in garlic, we wanted to find out how it worked."

The research team questioned the ability of allicin to trap damaging radicals so effectively, and considered the possibility that a decomposition product of allicin may instead be responsible. Through experiments with synthetically-produced allicin, they found that sulfenic acid produced when the compound decomposes rapidly reacts with radicals.

"While garlic has been used as a herbal medicine for centuries and there are many garlic supplements on the market, until now there

has been no convincing explanation as to why it is beneficial," says Dr. Pratt. "I think have taken the first step in uncover-

ing a fundamental chemical mechanism which may explain garlic's

medicinal benefits." Along with onions, leeks and shallots, garlic is a species in the family Alliaceae. All of these other



Until now, there has been no convincing explanation as to why garlic is beneficial, savs Derek Pratt.

plants contain a compound that is very similar to allicin, but they do not have the same medicinal properties. Dr. Pratt and his colleagues believe that this is due to a slower rate of decomposition of allicin in the other vegetables, which leads to a lower level of sulfenic acid available to react as antioxidants with

The study was funded by the Natural Sciences and Engineering Research Council of Canada (NSERC) and the Ontario Ministry of Innovation. Other members of the research team are Chemistry post-doctoral researcher Vipraja Vaidya and Keith Ingold from the National Research Council of IN THE NEWS

### CBC profiles Baders' enduring love affair



Isabel and Alfred Bader pose on the stairs at Herstmonceux Castle, on the occasion of Isabel Bader's 80th birthday party in 2006. The long-time Queen's benefactors donated the castle estate to be an international study centre in By STEPHANIE EARP

Before Herstmonceux Castle was a gift to Queen's, it was a gift to Isabel Bader, from her husband Al-

Alfred Bader is well-respected at the university for his generous gifts to his alma mater, but this Thursday, another aspect of Alfred and Isabel's lives will unfold on CBC. As one of the featured couples in the documentary 'Love, Interrupted', Isabel and Alfred relate their tumultuous love story, which began in 1949. They met on a ship crossing the Atlantic, and after nine days, Alfred proposed. But they did not marry until 1982. The documentary explains what happened in between and what forces kept the lovers apart for so long.

Producer and writer Alison Armstrong first heard about the Baders' love story in 2003 and decided to verify it. She found Alfred quite open to discussing his past, while Isabel was more reticent.

"For all of Alfred's success, this

is the defining narrative of his life, his love for Isabel," Ms. Armstrong says. "When I was at Queen's working on the film, Alfred was talking about what should go in his obituary. He said 'I want to be remembered as Isabel's lover."

Love, Interrupted, which was filmed partly at Queen's with the help of the Film and Media Studies Department, is part of Ms. Armstrong's ongoing interest in stories of long-lost love. The Baders' story will also be included in her upcoming book on the topic. "Many couples of that time were broken apart by race, class or religion. It's tribalism. Many people were not allowed to date outside their race or religion. A lot of pain is caused when people can't marry the person they love," she says.

For the Baders, this is a happy ending, but the journey there has been bittersweet. Watch Love, Interrupted, Thursday Feb 12 at 9 pm on CBC television.

#### Alumni discuss careers

IN BRIEF

new AMS

executive

Students elect

The votes have been counted and

the students have spoken - Team

CYZ is the new AMS executive.

President-elect Michael Ceci, vice-

president (operations)-elect Leslie

Yun and vice-president (university

affairs)-elect Adam Zabrodski will

take over the reigns of undergrad

student government in May. The

team received 51.23 per cent of the

vote, and ran on a platform of

being both morally and financially

accountable to Queen's students.

Alumni in the oil and gas fields shared their expertise recently with students at a first-ever speakers se-

A total of 110 undergraduate and graduate students attended, representing 12 different disciplines in Applied Science, Commerce and Arts and Science. DuPont representatives also attended as the company is expanding its business in products and services to support oil sands and related work.

Twenty speakers from 14 companies participated. They ranged from recent graduates to presidents and senior VPs of several oil com-

### Spin for AIDS

Dignitas Youth at Queen's presents its annual spin-a-thon, on Friday, Feb. 26 from 8 am to 8 pm in the JDUC. R4D-Race for Dignity raises funds for prevention and treatment for people affected by HIV/AIDS in the developing world. For details, visit dignitasqueensu.synthasite .com. To register, email dignitas

### prevention

.queensu@gmail.com

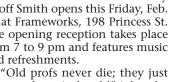
www.dignitasinternational.org

#### Emeritus prof presents art

A Point of View: New Works by Geoff Smith opens this Friday, Feb. 13 at Frameworks, 198 Princess St. The opening reception takes place from 7 to 9 pm and features music and refreshments.

take up the paintbrush!" jokes the recently retired Dr. Smith, who taught courses at Queen's in history, health sciences, and the sociology of sport.

His life as a painter began a little more than a year ago, when, after painting three pieces of household furniture, he decided to try his hand at watercolour and acrylic media. His new-found passion demonstrates that retirement is not the end of anything, but a way to take a step sideways in life, he says.



For details, visit www.geoffsmith



To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869.

### For Jill Barber, home is where the heart is

By STEPHANIE EARP

On Valentine's Day, The Grand Theatre welcomes Jill Barber, Artsci'02, back to the city she calls her "second home."

Touring in support of her new album, Chances, Ms. Barber has moved away from her folk roots towards an old-fashioned jazz sound, evoking the golden age of songwriting. Many of the songs on the album were written during Ms. Barber's residency at the Banff Centre for the Arts in February 2008, and the 10-piece orchestra that accompanies Ms. Barber's rich voice was recorded live at the legendary Glenn Gould Studios.

Ms. Barber couldn't be a more apt pick for a Valentine's Day per-

"I am drawn to write about love

because it is a theme for the ages," she says. "Romance, on the other hand, seems to have gone out of style in much of modern music. I like to think of myself as a hopeful romantic, rather than a helpless one.

During her time at Queen's, Ms. Barber was frequent performer at The Grad Club, a venue she still loves to play.

The Grad Club reserves a special place in my heart because I have literally 'grown up' as a performer on that stage," she says. "Their open-mic night was the scene of my first-ever public performance in 1996 and it remained the place where I would develop my musical chops and build an au-

dience in subsequent years." Since those early days, Ms. Bar-

ber's music has taken her on tour across Canada, Australia, The U.K. and Europe - and last year it brought her to the Junos, as a nominee for Best New Artist.

Raised in Port Credit, Ontario, Ms. Barber has lived in Toronto, Halifax and currently resides in Vancouver, but she says her time in Kingston was precious.

Kingston was my home for four years while I was a student at Queen's, and it was during that time that I worked out who I was and what I was meant to be doing,' she recalls. "It was where I came of age as a musician and every time I return, it feels like a homecoming of sorts.'

For tickets, call 613-530-2050 or visit www.kingstongrand.ca www.outside-music.com



Breakfast Launches Campus Community Appeal



GREG BLACK

From left, Vice-Principal (Operations and Finance) Bill Bryck, Rector Leora Jackson, Dean of Arts and Science Alistair MacLean and Campus Community Appeal volunteer Ruth Wannamacher serve up a hearty breakfast at the Community Appeal kick off breakfast last Wednesday at Grant Hall. The annual appeal showcases the outstanding work of Queen's and aims to unite faculty, staff, and retirees in the belief that small financial contributions can collectively make a big impact on campus life. For details on upcoming events or to volunteer, visit www.queensu.ca/communityappeal

### Higher education no longer the exception

One of the major changes in higher education over the last half century has been the phenomenon of massification. Previously, higher education was the domain and assumed prerogative of the gifted and, for the most part, the elite; those who could afford to pay for it.

Not anymore. With the rise of the knowledge economy, knowledge has replaced physical resources as the main source of economic growth and power. Higher education has become not only more desirable but absolutely essential for personal advancement. Participation in higher education has become the universal norm rather than the exception. Moreover, increasing globalization and the concomitant competition among institutions for students have made it possible for almost everyone who wants a post-secondary education to gain access to one.

As the demand for higher education has increased worldwide, we have witnessed a simultaneous growth of higher education providers, new methods of delivery,

and cross-border initiatives. The International Association of Universities (IAU) defines cross-border higher education as "a multifaceted phenomenon which includes the movement of people (students and faculty), providers (higher education institutions with a physical and/or virtual presence in a host country), and academic content (such as the development of joint curricula). These activities take place in the context of international development cooperation, academic exchanges and linkages, as well as commercial initiatives." In 2004, in light of the increased

In 2004, in light of the increased diversification in the provision of higher education, the IAU, the Association of Universities and Colleges of Canada (AUCC), the American Council on Education (ACE) and the Council for Higher Education Accreditation (CHEA), drafted a statement of principles to guide the adoption of cross-border higher educations. After widespread consultations with member associations throughout the world, the draft statement was adopted and



JOY MIGHTY

#### **Teaching and Learning Issues**

subsequently endorsed in 2005 by more than 35 higher education associations worldwide.

"Sharing Quality Higher Education Across Borders: A Statement on Behalf of Higher Education Institutions Worldwide" describes a set of principles which the signatories believe should guide not only cross-border initiatives by higher education institutions, but also policies and negotiations by governments. The principles include the need for higher education across borders to:

• contribute to communities' economic, social and cultural well being;

• strengthen the higher education capacity of developing countries to ensure worldwide equity;

• develop learners' capacity for critical thinking so that they might engage in responsible citizenship locally, nationally and internationally;

increase accessibility for qualified students who are in financial need;
ensure equally high standards of quality regardless of where it is delivered;

• be accountable to all stakeholders including students, governments and the public;

• facilitate the international mobility of faculty and students; and

• communicate clear and full information about the education being provided.

The statement also recommends specific actions that should be taken by universities, colleges and other public, private or for-profit providers of higher education; by non-governmental associations

worldwide; and by national governments and their intergovernmental organizations.

How does Queen's measure up to these principles in providing what we claim to be an international quality education? Do our curricula, policies, and practices meet the cross-border higher education standards that have been endorsed by the AUCC? Does the education we offer really "engage the world' in the ways articulated in this statement of principles?

As we prepare for the spring 2009 Cross-Faculty Teaching Forum on the theme of "Internationalizing the Curriculum," let us reflect on these principles and the recommended actions to determine what roles we might play, individually and collectively, in realizing the potential of quality cross-border higher education for enhancing equity and access for the common good.

Joy Mighty is the director of the Centre for Teaching and Learning. www.queensu.ca/ctl

### Experts address the federal budget, U.S. inauguration

#### QUEEN'S IN THE NEWS

Highlights of Queen's experts in the

■ Jan. 21 – Feb. 3

New York Times

**Meredith Chivers** (Psychology) – Understanding women's arousal and desire.

#### Globe and Mail

Arthur Milnes (Centre for the Study of Democracy) – Inauguration of U.S. President Barack Obama, also in the Ottawa Citizen, Vancouver Sun, Victoria Times Colonist, Winnipeg Free Press, Saskatoon StarPhoenix and Regina Leader-Post; Jimmy Carter and nuclear power in the Ottawa Citizen; opinion piece on Prime Minister R.B. Bennett in the Calgary Herald. Tom Axworthy (Policy Studies) – Inauguration of U.S. President Barack Obama; Sir John A Macdonald and the Liberal brand in the National Post; discussion of U.S. President Obama on TVO.

Robert Reid (Obstetrics and Gynaecology) – Hormone therapy, also in the National Post, Toronto Star, Toronto Sun, Vancouver Province, Ottawa Citizen, Montreal

Gazette, Victoria Times Colonist, Saskatoon StarPhoenix, Kamloops London Free Press and on Global TV, CBC.ca and MedicalNews Today.com

Douglas Reid (Business) – McDonald's restaurants expanding during recession; downsizing and re-hiring.

John Andrew (Urban and Regional Planning) – Home-renovation credit program.

Arthur Cockfield (Law) – U.S. cell phone photography bill, also in the Chicago Sun-Times and Columbus Dispatch.

**Kathleen Lahey** (Law) – Federal budget.

**John Bradford** (Psychiatry) – Economic downtown and personal despair.

Ken Wong (Business) – Analysis of Civiside.com; Super Bowl advertising in the Toronto Star, Financial Post and on CKWS TV; discount stores and the current economy in the Financial Post; marketing in today's economy in Strategy magazine.

#### National Post

Kim Richard Nossal (Political Studies) – Canada-U.S. relations. David Haglund (Political Studies) – Quebec-U.S. relations.

#### Toronto Star

Ned Franks (Political Studies) – Upcoming federal budget.

Nick Bala (Law) – Custody rulings.

Robert Ross (Kinesiology and Health Studies) – Lowering diabetes risk in older obese adults, also in the Kingston Whig-Standard, Hamilton Spectator, Fredericton Daily Gleaner, Regina Leader-Post and Vancouver Sun.

#### Ottawa Citizen

**David Gordon** (Urban and Regional Planning) – Research on the planning history of Ottawa.

**Timothy Smith** (History) – Protest in France, also in the Montreal Gazette and Saskatoon StarPhoenix.

David Lyon (Sociology) – Increase in surveillance cameras in Canada, also in the Montreal Gazette, Edmonton Journal, Vancouver Sun and Saskatoon StarPhoenix; social sorting; social network websites.

**Dan Trottier** (Sociology) – Social network websites.

#### Kingston Whig-Standard

**Stuart Pinchin** (Associate Registrar) – Increase in undergraduate applications.

Marjan Mozetich (Music) – CBC Radio's Obama Playlist.

Kathy Brock (Political Studies) – Upcoming federal budget; reactions to the federal budget; Conservative Party fundraising in the Ottawa Sun and Edmonton Sun.

Jonathan Norris (Engineering student) – International robot building competition.

Louis Gagnon (Business) – Federal



Axworthy

Federal budget.

Edmonton Sun.

burning stoves.

Morning

CBC Radio.

Kingston.



Brock

budget, also on CKWS TV; the

economy and the global financial

crisis on CBC's The National and

CBC Newsworld; mortgage policy

on CBC.ca; declining enrolments

in undergraduate business pro-

grams in Ontario Universities on

CBC Radio-Canada's Au dela de la

Tom Courchene (Economics) -

Udo Schuklenk (Philosophy) -

Medical ethics, also in the Toronto

Sun, Ottawa Sun, Calgary Sun and

Paul Grogan (Biology) – Heating

homes with natural gas and wood-

Michael Hrvnvk (Chemical Engi-

neering) – Turning urine into clean

water on CBC Radio's Ontario

Lola Cuddy (Psychology) - Music

memory in cases of dementia on

and CHUM Radio



Lyon

Phil Burge (Psychiatry) – Integration of children with intellectual disabilities on CBC Radio's Ontario Morning.

#### Television

Adèle Mercier (Philosophy) – Ideology in the classroom on TVO.

Sidney Eve Matrix (Film and Media) – Super Bowl advertising on CKWS Television.

#### Other

**Jean Côté** (Kinesiology and Health Studies) – Effect of birth places among top athletes in the Toronto Sun.

**Bob Montgomerie** (Biology) – Sperm evolution in New Scientist magazine.

Qiu Chen (Queen's Centre for Governance) – White collar criminals in the Vancouver Province and Regina Leader-Post.

Derek Pratt (Chemistry) – Benefits of eating garlic on MedicalNews Today.com



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IN THE NEWS

#### A SURE-FIRE CURE FOR THE WINTER BLUES



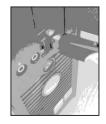
Students enjoy some carnival fun at the Leonard Hall dining room, complete with popcorn and other carnival food, games, face painting and music by PhD student "DJ Oreo." The annual event is presented by Sodexo Food Services.

### Queen's IT goes greener

Once upon a time, electronic waste disposal procedures on campus ranged from stacking broken printers in a storage closet to lining hallways with decommissioned monitors in the hopes that passing students might carry them away. As environmental awareness and concern over the human impact on climate change grows, a new phrase has entered the lexicon: green IT. The concept includes everything from how we dispose of electronic waste to maximizing energy efficiencies with our computing resources, and it has come to Queen's.

Last year, Physical Plant Services (PPS) disposed of 35 tons of electronic waste. Traditionally, this would all have gone to landfill, but in more recent years, Queen's has partnered with a firm which provides recycling of parts and heavy metals and repurposes plastics. It costs the university about \$45,000 a year to dispose of this waste, the majority of which is spent on transporting it to the recycling centre in Brampton, Ont. In the future, this may change. "Electronic waste is actually increasing in value," notes Ivan MacKeen, PPS business manager. "We are exploring ways to offset some of our transportation costs through the sale of our electronic

However, the real challenge is finding enough storage on campus to accommodate the collection volume that's required for provincial transport. Currently the waste is housed at the west campus storage building, but Mr. MacKeen says that new storage solutions are being pursued. "Because of our storage constraints, we still send three times as much electronic



**NANCY SIMON** 

#### Plugged In

waste to landfill as we recycle," he says.

But electronic waste doesn't just come in the form of oversized CPUs, monitors and printers. Small-ticket items such as printer cartridges contribute significantly to the waste disposal challenge. The Campus Computer Store in Dupuis Hall accepts all inkjet and toner cartridges for recycling. The Partners in Mission Food Bank collects and then sells the cartridges to a remanufacturer, with all proceeds going to the food bank. To learn more, visit www.queensu.ca/its/ccss

Many enviro-conscious technology users have adopted simple conservation strategies such as recycling ink cartridges, double-sided printing and turning off computer monitors when not in use. Understanding the direct impact of IT on environmental carbon levels, and implementing more comprehensive strategies to reduce these emissions, are increasingly an area of focus in educational settings. These larger efforts fall within the field of sustainability, most commonly defined as "meeting the needs of the present without com-

promising the ability of future generations to meet their own needs."

Implementing such far-reaching strategies can be challenging. The fear that sustainability initiatives will stretch already-taut budgets and compete with other campus initiatives can inhibit action. Individuals may believe that the crisis is so great their efforts will make no difference. However, the sense of urgency to address these issues, particularly amongst younger people, is a compelling force for action. Queen's recognizes that sustainability is an ongoing and key commitment, and created the Queen's Sustainability Office in spring 2008. See www.queensu.ca/sustain-

EDUCAUSE, a non-profit association whose mission is to advance higher education by promoting the intelligent use of information technology, released a paper last month on The Role of IT in Campus Sustainability Efforts. It proposes a variety of IT sustainability strategies: reducing waste (for example, through less printing); reducing staff travel by encouraging work at home enabled by collaborative online tools and virtual privacy networks; and promoting alternative educational strategies such as online course offerings, web conferencing and video streaming. For the full report, visit www.educause.edu

It is incumbent upon us as individuals and as a community to use technology conscientiously, and acting in the best interests of the environment is one of our key responsibilities.

Nancy Simon is a technical communications analyst with ITServices.

## Groups successful in receiving the COLD BEVERAGE EXCLUSIVITY FUND for 2008-2009



The Cold Beverage Exclusivity Fund provides \$100,000 annually to a variety of campus organizations for projects benefiting members of the Queen's community. Each year in the late fall, applications are available and are considered by a committee comprised of both students and administration. For more information on the fund, please call 613-533-6000, extension 74553.

Group/Department	Project
African Caribbean Students' Association	Culture Show
Associate VP & Dean of Student Affairs	Sustainability Outreach
BFAH Graduating Class of 2009	BFAH 4th Year Graduate Show
CFRC Radio	Soundproofing the Studios
Chem E Car Organization Committee	Queen's Chem E Car Competition
Committee Against Racial & Ethnic Discrimination	Anti-Racist Thoughts Showcase (ARTS) Night
Exposure Arts Festival 2009	Exposure Arts Festival
Greenovations	Green House Retrofit Kits
Kaleidoscope	Kaleidoscope Literacy & Sports Equipment Kits
Kingston AKA Social Centre	Social Centre
Mental Health Awareness Committee	The Great Debate
Pow Wow Committee	3rd Annual Pow Wow
Queen's Archives	Digitizing Historical Sound Recordings
Queen's Chamber Orchestra	QUCO Resource Expansion Initiative 2008
Queen's Conference on Education	Education Conference
Queen's Cultural Dance Team	Queen's Cultural Dance Team
Queen's First Aid	CPR-a-thon 2009
Queen's Graduate Student Philosophy Conference	Queen's Graduate Student Philosophy Conference
Queen's iGEM Team	Queen's Cancer Research
Queen's International Affairs Association	Queen's Foreign Policy Conference
Queen's International Affairs Association	Opportunity to Broaden International Awareness
Queen's Library	7 Projects
Queen's Polish Students Association	Film Lecture Series
Queen's School of Graduate Studies & Research	Welcome Orientation for Graduate Students
Queen's Television	QTV in a Professional Light
Sexual Health Resource Centre	SHRC Exposure Give-Away
SGPS	SGPS Computer Network Upgrades
Students Helping Others Understand Tolerance	Stage Production of Anne Frank
The Tearoom	Expansion of Composting & Cup Shredder
Union Gallery	Constructing a removable ceiling for the project room



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### Queen's University Panel on Diversity, Anti-Racism and Equity (DARE)

The Offices of the Principal and Vice-Principal (Academic) have created a new panel to explore issues of Diversity, Anti-Racism and Equity (DARE) on campus. DARE invites all members of the Queen's community to share their views on these issues, including your personal experiences, your thoughts on past diversity initiatives at Queen's and your ideas for the best way forward. A variety of forums, both public and confidential, have been created to provide Queen's members with opportunities to express their views and to provide their feedback either in person or electronically.

To foster open and constructive discussions DARE will host:

#### **University town halls:**

Town Halls will be university-wide public forums to discuss issues pertaining to anti-racism, diversity and equity at Queen's.

Week of February 9 – 13, 2009: two university-wide town halls:

Tuesday, February 10th, 2009 Policy Studies, room 202, 10:00 - 12:00

Thursday, February 12th, 2009 Policy Studies, room 202, 3:00 - 5:00

Students, faculty and staff are also strongly encouraged to send their views and comments, in confidence, by emailing to dare@queensu.ca. The identities of all who communicate with the committee will be stringently protected.

Barrington Walker, Chair, DARE and Diversity Advisor to the Vice-Principal (Academic)

ON CAMPUS

#### For the Record

#### **Submission information**

Submissions will be edited to address style considerations and length and should be less than 200 words.

#### **Appointments**

#### Urban and Regional Planning

Principal Tom Williams announces that David Gordon has been appointed director of the School of Urban and Regional Planning for a five-year term commencing July 1, 2009. A detailed announcement can be found online at queensu.ca/sgs

#### **Staff Appointments**

Posted at www.hr.queensu.ca Jan. 23 Residency Program Assistant Family Medicine, 2008-238 Lisa Almeida

Jan. 30 Registered Nurse Health, Counselling and Disability Services, 2008-237 Krista Veenstra

Security Analyst Information Technology Services, 2008-228 Withdrawn

Program Planning Manager, QEDC School of Business, 2008-267 **Katharine Newstead** (Business)

Analyst Information Technology Services, 2008-248

**Don Harmsen** (Information Technology Services)

QUASR Project Assistant Queen's University Administrative Systems Replacement Project Team, 2008-270

Carla Evaristo (Residences)

Senior Account Payables Clerk Financial Services, 2008-266 **Diane Begin** (Financial Services)

Admission Systems Coordinator Office of the University Registrar, 2008-245 **Remi Straus** 

Office Assistant Faculty of Law, 2008-273 **Angela Gencarelli** (Education)

#### Awards and Grants

#### The Brockington Visitorship

The Senate Committee on Creative Arts and Public Lectures invites nominations for the Brockington Visitorship. The terms of reference are "to invite a person of international distinction to come to Queen's University to deliver a public lecture and to meet formally and informally with faculty and students." Proposals will be accepted for up to \$7,000. Details: /www.queensu.ca/secretariat /senate/BV\_CDTL.html. Deadline: March 27.

#### The Chancellor Dunning

The Senate Committee on Creative Arts and Public Lectures invites nominations for the Chancellor Dunning Trust Lecture. The terms of reference are "to identify and invite a person of distinction to be the Chancellor Dunning Trust Lecturer. The Chancellor Dunning Lecturer will be expected to deliver a public lecture that promotes the understanding and appreciation of the supreme impor-

tance of the dignity, freedom and responsibility of the individual person in human society." Proposals will be accepted for up to \$16,000. Details: www.queensu.ca/secretariat/senate/B V\_CDTL.html. Deadline: March 27.

#### George Taylor Richardson Memorial Fund

This fund provides grants to support public performances and exhibitions for the benefit of the Queen's and broader Kingston communities. Applications are welcome from Queen's community members. Course-related activities and projects that focus on research, composition, creation or production do not qualify for support. Details: www.queensu.ca/secretariat/senate/committe/standing/rich ardson.html. Deadline: March 31.

#### Faculty of Health Sciences Education Award

Nominations are invited for the Faculty of Health Sciences Education Award. The award acknowledges faculty members who exhibit excellence in teaching, and all members of faculty, both full-time and part-time, are eligible. Details: meds.queensu.ca/ohse/teaching\_awards/health sciences education

#### **Community Service Learning Engagement Grant Program**

award. Deadline: Feb. 13.

This program is intended to create and support opportunities for faculty and students, particularly first-year students, to enjoy meaningful engagement and learning beyond the context of the classroom. Applicants are invited to apply for grants to support collaborative service-learning projects whether or not they relate to a current course. Details: www.queensu.ca/ctl/scholarship

/awards/cslgrants.php. Deadine: Feb. 16.

#### **Leonard Foundation**

The Leonard Foundation offers assistance to undergraduate students who are experiencing serious financial difficulty. The foundation was established in the 1920s by Colonel Reuben Wells Leonard, a graduate of R.M.C., who served for many years as the Chairman of the National Transcontinental Railway Commission. A man of considerable wealth, he felt the need to share what he had with others, and Queen's was one of his prime beneficiaries. For details and to download an application, visit www.leonardfnd.org. The local nominator Anthony Capon should then be contacted at

#### Chancellor A. Charles Baillie Teaching Award

the e-mail address listed on the web-

site. Deadline: March 15.

Nominations are invited for the Chancellor A. Charles Baillie Teaching Award to be awarded in October 2009. The award recognizes undergraduate or graduate teaching that has had an outstanding influence on the quality of student learning at Queen's. Nominations should provide evidence of an improvement in student learning and/or a demonstrated impact on the quality of the student learning experience, especially through the promotion of active learning. All full- and part-time faculty are eligible to be nominated by a peer (a colleague at Queen's) for this award. Details: www.queensu.ca /ctl/scholarship/awards /award.php?description=baillie Send the original and two copies for the nomination package addressing the selection criteria to: The Selection Committee, The Chancellor A.

Charles Baillie Teaching Award c/o The Centre for Teaching and Learning, Faculty and Staff Learning Facilities, B176 Mackintosh-Corry Hall. Deadline: March 2.

#### Committees

#### **Centre for Obesity Research and Education (CORE)**

In accordance with Queen's University Senate Policy on Procedures Governing the Establishment, Reporting and Review of Research Centres, Institutes and Other Entities at Queen's University, Vice-Principal (Research) Kerry Rowe announces the membership of the Advisory Committee for the review of the Centre for Obesity Research and Education (CORE): Michael Blennerhassett, departments of Medicine, Physiology and Biology; Betsy Donald, Department of Geography; Cheryl King-VanVlack, School of Rehabilitation Therapy and Department of Physiology, chair; Louise Winn, School of Environmental Studies and Department of Pharmacology and Toxicology; Sonja Verbeek, Office of the Vice-Principal (Research), secretary. University community members are invited to submit their comments on the present state and future prospects of the centre to committee chair, Cheryl King-VanVlack, c/o the Office of the Vice-Principal (Research), by Feb. 23. Details on the centre: www.skhs.queensu.ca/core

#### Deanship, Education

Rosa Bruno-Jofré's term as Dean of the Faculty of Education ends June 30, 2010. Dr. Bruno-Jofré does not wish to be considered for a further term

In accordance with the procedures

Continued on page 14

### What's for Dinner?











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ON CAMPUS

established by Senate, a committee chaired by Vice-Principal (Academic) Patrick Deane will be established to advise the principal on the present state and future prospects of the faculty and on the selection of the dean. Suggestions for membership on the advisory committee may be submitted to the Office of the Vice-Principal (Academic) by Friday, Feb. 20, via email to vpacad@queensu.ca or mailed to Room 353, Richardson Hall, Queen's University.

University community members are also invited to comment on the present state and future prospects of the faculty and the deanship. Send comments to Vice-Principal (Academic) Patrick Deane. Respondents are asked to state whether they wish to have their letters shown, in confidence, to the members of the advisory committee.

#### Deanship, Health Sciences, directorship, School of Medicine

David Walker's term as Dean of the Faculty of Health Sciences ends June 30, 2010. Dr. Walker does not wish to be considered for a further term. In accordance with the procedures established by Senate, a committee chaired by Vice-Principal (Academic) Patrick Deane will be established to advise the principal on the present state and future prospects of the faculty and the School of Medicine, and on the selection of the dean and the director of the school. Suggestions for membership on the advisory committee may be submitted to the Office of the Vice-Principal (Academic) by Friday, Feb. 20 via email to vpacad@queensu.ca or mailed to Room 353, Richardson Hall, Queen's University.

University community members are also invited to comment on the

present state and future prospects of the faculty and the deanship. Send comments to Vice-Principal (Academic) Patrick Deane. Respondents are asked to state whether they wish to have their letters shown, in confidence, to the members of the advisory committee.

#### Governance

#### **Senate and Board of Trustees elections**

Elections take place through Feb. 27. Vote online at www.queensu.ca /secretariat/election. Nominees for Staff Senator: Shannon Goodspeed (Business), Philip Hart (Physical Plant), Deborah McElroy (Physical Plant). Nominees for Staff Trustee: Dean McKeown (Computing), Judy Sakell (Student Affairs). Nominees for Faculty/Librarian/Archivist Trustee: James Cordy (Computing), Tim Fort (Drama), Peter D. Taylor (Mathematics and Statistics).

#### **Human Resources**

#### Milestones

Compiled by Faye Baudoux If you have a milestone of 5, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do not wish your name to be included in the listing, contact Faye in Human Resources at ext. 77791.

Congratulations to those who reached the following milestones in January 2009:

**30** years: Roberta Ashcroft, Research Services; Nina Boyd, Central Technical Services; Christopher Peck, Medical Art and Photography Service. **25** years: Catherine Hagerman, Human Resources; Philip Hahn, Obstetrics and Gynaecology; Joyce Hunter, Arts and Science; Robert Renaud, Geological Sciences and Geological Engineering; Jo-Anne Rudachuk, Urban and Regional Plan-

20 years: Deborah Clark, Stauffer Library; Zdenka Wimmer Ko, Medicine; Maryann Severin, International Centre; Margaret Whitehead, Community Health and Epidemiology.

15 years: Dale McArthur, Strategic Procurement Services; Nicholas Snider, Postgraduate Medical Education.

10 years: Tomasz Herra, Research Services: Lvnn McIntosh, NCIC. Five years: Penny Bagnell, Alumni Relations and Annual Giving; John Barnes, Chemistry; Maureen Bartram, International Relations; James Campbell, Development; Matthew Colby, School of Business; Jacqueline Dickenson, Health Services and Policy Research; Nicole Fowler, Integrated Learning Centre; Erin George, Faculty of Education; Maureen Hobbs, Cancer Research Labs; Justin Kerr, International Centre; Katherine Lee, School of Business; Alison Meehan, Queen's Event Services; Svetlana Rytchkova, Rehabilitation Therapy; Matt Simpson, Medical Education Technology Unit; Kathryn Vilela, Continuing and Distance

#### **Employee Assistance Program**

For off-campus professional counselling, call toll free, 24 hours a day, seven days a week: 1-800-387-4765 (français 1-800-361-5676). Details: www.queensu.ca/eap

#### Staff job postings

For staff job postings, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

#### A Footnote on Health

#### How to bring new life into a relationship



It's not surprising that as people get more comfortable and complacent within relationships, they often make less of an effort. What is surprising though is how a few simple steps can help you give your relationship that breath of fresh air it needs.

Be thoughtful. Romance can be about actively showing that your mate is a priority. From forwarding your mate an interesting article, to making chicken soup for a sick partner; daily acts of kindness and consideration are just as important, and often more appreciated, than grand ro-

mantic gestures.

**Listen.** Instead of robotically "going through the motions," take a few moments out of your day to really *listen* to what your partner has to say. Ask questions to show you're interested, and show empathy if your mate is feeling stressed or worried about issues around the family or work. If there's anything you can do to improve the matter, and they ask for your advice, offer to help out. Always make time to lend your emotional support to the situation.

**Create a new ritual.** Get reacquainted with your mate by carving out a special time every week to enjoy each other's company. Rituals, e.g. "date nights," are a great way to promote communication and a sense of sharing, fun and romance.

**Celebrate!** Remind your partner often about the great job he or she is doing as a mate and as a person. But don't just offer praise – celebrate your mate's achievements!

Let the small stuff go. Is that towel on the bathroom floor such a big deal? Or, is your mate's penchant for bad puns really worth fighting over? There are lots of differences to work through in relationships, so save your energy for the ones that really matter. People don't really change that much so it's important to accept your partner for who they are.

Remember how it all began. Reminisce with your partner about your romance's early days including how you met and how you knew your mate was "the one." Sometimes in the rush of day-to-day life, it's easy to take your relationship for granted. Going over those long-past details can help remind you about what attracted you to each other in the first place and rekindle those romantic feelings.

Relationships aren't just about romance and laughter: they're also a lot of work. Your Employee Assistance Program is available to support you through the ups and downs of relationships and can show you how to put the "relation" back into your relationship.

The Queen's Employee Assistance Program (EAP) is a confidential off-site support service available to faculty and staff.

#### Duncan McArthur Lecture Series

Dr. Rosa Bruno-Jofré, Dean of Education invites you to attend



## The Limits of School Reform

In the United States, the primary impact of educational reform efforts on elementary and secondary schooling has been at the periphery rather than the core of the school system. This lecture explores the reasons for this phenomenon, drawing on the progressive education movement as a case in point. One set of reasons is organizational (the loose coupling of the school system and weak administrative control over instruction) and another is educational (the peculiar nature of teaching as a professional practice).

#### **DAVID F. LABAREE**

#### Stanford University

**David F. Labaree** is a professor in the Stanford University School of Education (USA). He received his Ph.D. in sociology in 1983 from the University of Pennsylvania. His research focuses on the history and sociology of American education. Books include: *The Making of an American High School* (1988); *How to Succeed in School Without Really Learning* (1997); *The Trouble with Ed Schools* (2004); and *Education, Markets, and the Public Good* (2006). He was president of the U.S. History of Education Society (2004-2005), vice president for Division F (history of education) of the American Educational Research Association (2003-06), and member of the AERA executive board (2004-06).

24 February 2009 5:30 pm Duncan McArthur Hall, Akwe:kon Room - A243

#### In Memoriam

#### Eric Hatlelid

Family and friends of second-year Life Sciences student Eric Hatlelid gathered for his memorial service Feb. 4 at Chalmers United Church. Eric died of natural causes at his home in Kingston on Jan. 31. The Vancouver native was a Gael leader, a sports lover and an avid guitar player with a devotion to classic rock.

#### Casey Markham

A memorial service was held Jan. 26 in Burlington, Ontario to celebrate the life of third-year arts and sciences student Casey Markham. She passed away Jan. 23 after a lengthy illness. Casey was 22 and majoring



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#### **Galleries**

#### **Agnes Etherington Art Centre**

University Avenue at Bader Lane.

Adults \$4, seniors \$2.50, Gallery Association members, students and children free. Free admission Thursdays and holiday Mondays.

Exhibition tours, Thursdays, 12:15 pm (45 minutes). Feb. 25: Holger Kalberg: Stadiem reception and publications launch, 7-9 pm. Artists will be present. Launch of Condé and Beveridge: Class Works and Matt Rogalsky: When he was in high school in Texas, Eric Ryan Mims used a similar arrangement to detect underground nuclear tests in Nevada.

Feb. 26: Art Matters. Artist Holger Kalberg, artist, discusses his paintings with local artist Daniel Oxley. 12:15 pm.

in health studies. She is sadly missed by her Queen's friends and faculty. In recognition of her time at Queen's, the university has provided her family with a Certificate of Attendance.

#### **Volunteers Needed**

#### Hearing study

The Department of Psychology is conducting a study to investigate the effects aging has on the ability to hear speech in a noisy environment. The department is looking for participants between the ages of 55-75 who are fluent in English and have good hearing. Participants will be required to give 1.5 hours of their time in January and February and will be reimbursed \$15 for taking part in the study. Interested? Contact 613-533-

#### W.D. Jordan Special Collections Library

3rd floor Douglas Library

The Aliquando Century: the First One Hundred Books from The Aliquando Press of William Rueter. Feb. 13-March 31.

#### **Union Gallery**

Stauffer Library, first floor.

Main space: you are not your car, an exhibition by Fine Arts students Julia Stephens and Kyle Topping, to

**Project room**: Some Things That Glow by BFA student Tamara Sponder, to March 10.

The artists will give a short walk-through of the exhibitions on Thursday, Feb. 12 at 3 pm. Artists reception, Saturday, March 7, 6-8 pm. ugallery.queensu.ca

#### **Kingston Frameworks**

Friday, Feb. 13

A Point of View: New Works by Geoff Smith, Queen's. Grand opening with refreshments and music. To March 7. 198 Princess St., 7-9 pm.

6000 ext 79367, conchlab@yahoo.ca

#### Parkinson's disease research

The Centre for Neuroscience Studies is conducting two studies of deficits in eye movement control with Parkinson's disease. The department is looking for healthy adult volunteers age 50-70, without Parkinson's disease, or a history of neurological or psychiatric disorders, who are fluent in English. Participating in one study requires a single visit to the Queen's MRI facility, and will take about two hours. The second study does not involve an MRI, and will take one hour. Both studies are noninvasive, and you may participate in one or both. A small honorarium (\$20/hour) will be provided to cover your time and expenses (parking, etc). Details: Ian Cameron, 613-533fmri@biomed.queensu.ca

#### Calendar

Unless specified, all events are free. For a comprehensive listing of campus events, visit eventscalendar.queensu.ca

#### **Lectures and Events**

#### Tuesday, Feb. 10

**Black History Month events** Race and Racialization Student Poster Session

Students of SOCY 233, Race and Ethnic Relations. Refreshments, accessible by ramp and elevator, free admission. Wallace Hall, JDUC, first floor, 2:30 to 4 pm. Posters on

6000 ext. 75216,

#### display from Feb. 9 through 13. On display at Kingston-Frontenac Public Library, 130 Johnson St., Feb. 17-28.

#### Youth workshop

for publication.

/newscentre.

For black, racialized or immigrant youth, ages 11-18, who wish to learn more about Black History Month. This experience is meant to encourage and inspire youth to learn about their histories and pursue their goals. Facilitated by Stephanie Simpson (Queen's Human Rights Office) and Meri MacLeod (Limestone District School Board). Ban Righ Centre, 32 Bader Ln., 5:30 to 7:30 pm. Presented by the Ban Righ Centre and Immigrant Service Kingston and Area.

FEBRUARY

15 16 17

10 11 12 13 14

20

18 19

23 24 25 26 27 28

MARCH

Submission information

The deadline for the Monday, Feb.

23 issue is at noon on Friday, Feb.

13 (due to the Family Day Holiday

missions to gazette@queensu.ca in

the following format: Date, depart-

acronyms. Those with information

about accessibility needs for dis-

abled persons should include de-

tails when they submit an event

For news and information between

issues, visit www.queensu.ca

ment, speaker's name, affiliation,

title, location, time. Contact for

special needs. Please spell out

on Monday, Feb. 16). Email sub-

Continued on page 16

**MYRTLE BEACH** 

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### HELP LINES

**Campus Security Emergency Report Centre** 

### 613-533-6111

**Human Rights Office** 613-533-6886 Irène Bujara, Director

#### Sexual Harassment

**Complainant Advisors** Margot Coulter, Coordinator 613-533-6629

Chuck Vetere - Student Counselling 613-533-2893 ext. 77978

#### **Anti-Racism Complainant Advisors**

Stephanie Simpson, Coordinator 613-533-6886

Audrey Kobayashi - Geography, 613-533-3035

#### Anti-Heterosexism/Transphobia **Complainant Advisors**

lean Pfleiderer, Coordinator 613-533-6886

Eleanor MacDonald, Politics 613-533-6631

#### **Coordinator of Dispute Resolution Mechanisms**

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 613-533-6495 for assistance or referral to an advisor.

#### Sexual Harassment **Respondent Advisors**

Paul Banfield – Archives ext. 74460

Greg Wanless - Drama ext. 74330

#### Anti-Racism Respondent Advisor Ellie Deir - Education

ext. 77673

#### **Internal Dispute Resolution** SGPS Student Advisor Program

613-533-3169

#### **University Dispute Resolution** Advisors - Students

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 613-533-6495 for assistance or referral to an advisor.

#### **University Staff Advisors**

Janet Cowperthwaite University Secretariat ext. 77927

Bob Burge – Faculty of Education

#### Freedom of Information and Protection of Privacy

Diane Kelly, Access and Privacy Coordinator 613-533-2211

**Accommodation and Wellness** Shannon Casteels, Workplace Advisor ext. 77818

#### **Employee Assistance Program**

**University Chaplain** 

#### Brian Yealland

613-533-2186

1-800-387-4765

#### Rector Leora Jackson

613-533-2733

Health, Counselling and **Disability Services** 613-533-2506

\* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 613-533-6000 + extension number.



## York City

2009!!

Mar 17-20 Apr 16-19 June 25-28 July 2-5 Apr 23-26 July 9-12 May 1-4 May 15-18 July 16-19 July 31- Aug May 17-20 May 28-31 Aug 3-6 June 4-7 GG\* Aug 13-16

**\$625** Double

June 11-14

Aug 27-30

Sept 3-6 Oct 18-21 Sept10-13 Oct 22-25 Nov 12-15 GG\* Sept 17-20 Sept 24-27 GG\* Nov 19-22 Oct 1-4 Nov 23-26 Oct 8-11 Dec 29-Jan 1 Oct 15-18 **\$665** Double

(\*\* GIRLS' GETAWAY)

# Mar 13-22 (10 days) **§849**dы

Ski Calabogie Mar 16, 18, 20 \$50

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- Bristol (August) Dover
- Hockey! OTTAWA

  Hockey! SENATORS



Mar 3 vs Calgary Flames Mar 5 vs Edmonton Oilers MAR 9 vs MAPLE LEAFS Mar 19 vs Montreal Canadiens Apr 4 vs Philadelpia Flyers

#### **TOURS**

Feb 19 & 20	International Auto Show	565
Feb 21, Mar 4,7	DIRTY DANCING	<sup>\$</sup> 149/ <sup>\$</sup> 189
Feb 22	Toronto Raptors vs. New York Knicks	5129
Feb 27	Motorhome and Trailer Show	565
Mar 4,8, Apr 5	SOUND OF MUSIC	<sup>\$</sup> 149/ <sup>\$</sup> 189
Mar 5-8	Philadelphia Flower Show	5699
Mar 13-22	Myrtle Beach, South Carolina (10 days)	\$849 dbl
Mar 16,18,20	SKI Calabogie Peaks	5 <b>5</b> 0
Mar 17-20	NEW YORK CITY (March Break)	5625 dbl
Mar 18,29,20,21	CANADA BLOOMS	
Mar 19 & 21	Sportsmen Show	565
Mar 25,28, Apr 8	JERSEY BOYS	s149/s189
Apr 16-27	Myrtle Beach Spring Getaway	\$1,199
Apr 24 & 25	Creative Sewing & Needlework Show	\$65

\*All tours include all taxes and services charges

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#### don't eat (we provide disposable cameras). Participation will take a total of 4-5 hours. Participating families will receive a \$100 grocery store gift certificate, and teenage participants will receive a \$20 gift certificate to a movie theatre or CD store.

FAMILY FOOD HABITS STUDY

\*VOLUNTEERS NEEDED\*

This study will examine how regional and social

We are looking for families who have at least

one teenager (age 13-19 years)

and one parent who:

3) have lived in their neighborhood for

Each family member who participates in the

study will be interviewed two times, and asked

to take some photographs of foods they eat or

factors help shape people's eating habits

1) are willing to participate

2) can converse in English

at least 2 years

For more information, please contact:

Elaine Power (613) 533-6000, ext 74690 or power@queensu.ca

or see http://familyfoodpractices.landfood.ubc.ca/

#### A Walk through the Times: The

Story of Black Canadians Visual timeline display of stories, experiences and accomplishments of Canadians of African origin. Presented by the African Caribbean Student Association. To Feb. 12. JDUC upper level, 10 am to 4 pm.

#### Thursday, Feb. 12

#### Biology

Four Short Talks about Evolution. Chris Eckert, Creationist Challenges to Darwinian Evolution. Paul Martin, Natural Historians: Following in the Footsteps of Darwin. Vicki Friesen, What Darwin Didn't Know about the Origin of Species. Adam Chippindale, The New Evolution: Biology after Darwin. Grant Hall, 7:30 pm.

#### Elorin breakfast

Ted Wilson, architect. Melbourne – Going Green Down Under. Donald Gordon Conference Centre, 421 Union St., 7:15 to 9 am. \$30 (\$15 for full-time students). Registration deadline: Feb, 10, 5 pm. Email info@elorin.ca

#### **Geological Sciences and Geological Engineering**

"Cretaceous Coffee Break" celebrates the opening of the new dinosaur exhibit in the Miller Museum of Geology. Miller Hall, 36 Union St. (opposite Division Street), 3 pm.

#### **Policy Studies**

Henrik Scheller, Post-Doctoral Fellow, Queen's Institute for Intergovernmental Relations and Research Fellow, Hamburg Institute of International Economics. European Higher Education Reforms: Threats and Benefits from the Bologna Accord, 202 Policy Studies, noon.

#### Wednesday, Feb. 18

#### **Speaker Series**

Getting to Green – Easy Sustainable Steps. Gerrie Baker, a farmer fondly known to schoolchildren as "The Worm Lady" will describe how to reduce your carbon footprint by sending zero organic waste to landfill. From tiny apartment indoor systems to large scale outdoor home and institutional units, the little red wiggler earthworm can effectively manage organic waste. Ban Righ Centre, 32 Bader Lane, noon.

#### Tuesday, Feb. 24

#### Education

Duncan McArthur Lecture Series David F. Labaree, Stanford University. The Limits of School Reform. Duncan McArthur Hall, Akwe:kon Room, 5:30 pm.

#### Friday, Feb. 26

#### Dignitas Youth

R4D-Race for Dignity, annual spin-athon to raise funds for prevention and treatment for people affected by HIV/AIDS in the developing world. JDUC, 8 am – 8 pm. Details: dignitasqueensu.synthasite.com. To register, email dignitas.queensu@gmail.com. www.dignitasinternational.org

#### Tuesday, March 3

#### **Economics**

Marc Faber, economist. Were You Born Before 2007 or After? Dupuis Auditorium, 4 pm. www.gloomboomdoom.com

#### Wednesday, March 4

#### **Robert Sutherland Lecture**

Sunera Thobani, UBC. Gender, Islam and the War on Terror. Ellis Auditorium, 7 pm. Reception to follow at the Robert Sutherland Room, John Deutsch University Centre.

#### A LOVE OF SCIENCE TAKES ROOT



GREG BLACK

ConEd student Marcia Waggott and Raylai Morrison examine the bottom of a peat pot at the 20th annual Science Discovery Day Jan. 31 at the Faculty of Education. The popular event gives youngsters a chance to explore a variety of science and technology centres hands-on, while new teachers can observe and experience how children of all ages interact with learning materials.

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