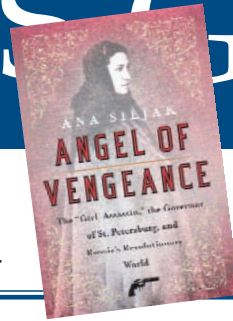




QUEEN'S GAZETTE

Intrigue and martyrdom P4



Making concrete progress P2



STUDENTS STUDY "STANLEY"



STEPHEN WILD

From left, Sarah Mangan, a Grade 11 student from St Mary's CSS in Cobourg, and Jasmine Chong and Ilham Elias, both in Grade 10 at Harbord Collegiate Institute in Toronto, learn about pulses and where to find them on "Stanley," a life-size dummy who breathes and talks, in the School of Nursing's patient simulation lab. The young women were among 200 students who attended a "first-generation" student event with their parents to get a taste of university life.

A new perspective on university

WEEKEND PREVIEW
INTRODUCES
UNIVERSITY LIFE TO
"FIRST-GEN" STUDENTS

By KAY LANGMUIR

Behind the unassuming title of University Experience Program, a recent campus event marked a life-changing day for a few hundred high-school students who arrived at Queen's anxious and intimidated, and left with new enthusiasm and confidence about their education future.

Most of the more than 200 students who attended the April 5 event, from Kingston, Napanee, Ottawa, Cobourg, and Toronto, are potential first-generation university students. Their parents either have not completed post-secondary education, or have not done so within Canada.

"I can't wait to graduate from high school and start this adventure," one student wrote on a post-event survey that solicited their thoughts before and after their day at Queen's.

Many students spoke of being scared and nervous prior to the event. Others thought it was impossible to afford the tuition, and many admitted to a fear of failure. Others characterized their pre-visit view of university as a cold, rigid, somber institution.

"I thought the campus would be huge, the classes would be huge, and professors would be serious, and not joke very much," one student wrote.

Danyal Martin, admissions coordinator and member of the event's organizing committee, said every moment of the day was a pleasant eye-opener for the students and their relatives, from the talk on how scholarships, bursaries and loans make

university education affordable, to down-to-earth professors who conversed with them with keen interest.

The day also included campus tours with current students, hands-on seminars organized by departments and services on campus. The young students were amazed at the range of services supporting students and their academic success, from health services and career counseling, to tutoring and financial aid.

"I didn't realize how flexible things were," a student wrote.

"To see all these tools the university has designed to help students be successful is really important to them," said Ms. Martin.

Students also chose between a rich array of hands-on academic seminars from the anatomy lab to the nursing department's patient simulation lab, the Computer Department's "defacing" of

See UNIVERSITY: Page 3

International recruitment a top priority

By KAREN RICHARDSON

International recruitment is a high priority for Queen's, and it's an exciting time for those involved.

"We're making good progress and the university as a whole has embraced this," says Matt Reesor, international admission manager in charge of international recruitment in the Office of the University Registrar. "We're seeing a lot of co-operation across campus and we're trying to reach our goals."

Admission Services is taking a more strategic approach to international recruitment. As a result, the number of applications from non-Canadian citizens for September 2008 has increased by six per cent. Queen's plans to increase international student enrolment by about 10 per cent over the next two years. These goals align with the university's strategic plan, Engaging the World, released in December, 2006.

International student recruitment is a high priority for universities across Canada, says Mr. Reesor. Federal and provincial governments have also increased their support, developing events and other initiatives through Canadian embassies abroad. The Canadian government has invested \$2 million in a new brand to represent Canada's colleges and universities while recruiting internationally.

"It's a multi-billion dollar industry for this country, and the government has realized it's a good thing to support that," says Mr. Reesor.

Changes to immigration have made it easier for students to come and get an education here, says Susan Anderson, assistant director of the Queen's University International Centre (QUIC).

"There are opportunities for international students in Canada now that didn't exist even five years ago," she says. "I think the federal government has been quite clear in expressing an interest in having international students remain in Canada for a period of time to work. That encouragement comes in the form of new policies permitting students to work off-campus while studying and making

it a little easier for people to remain in Canada for up to two years after they have graduated."

Despite the competition across the globe, one of Queen's selling points is its location in a smaller city, she says. "People find it attractive because it feels safer, and many parents of undergraduate students are very happy to have their kids come to a smaller town to a university of such high standing."

Queen's has a tradition of attracting some of the most intellectually gifted students from outside of Canada; however, the process is not without its challenges, says Mr. Reesor. A student applying from out-of-country could well have applied to 30 universities in six different countries.

"We really have to work a bit harder to convince them that Queen's is the right choice for them."



Matt Reesor

Undergraduate Admissions no longer uses similar recruiting strategies for different countries and now takes a more targeted approach. Staff are responsible for specific regions of the world, to build familiarity with countries and to keep tabs on changes, from political turmoil to high-school curricula, which can affect prerequisites for students. Staff also identify regions where they feel potential applicants would be a good fit, through academic qualifications or their ability

See INTERNATIONAL: Page 10

Senate delays voting on student code of conduct

By CELIA RUSSELL

Senate has delayed making a decision on a revised Student Code of Conduct until its next meeting on April 24.

After a heated debate at their March 27 meeting, senators voted to refer the motion – and a slate of 13 amendments – to the Senate Committee on Non-Academic Discipline (SONAD) for further consideration.

The vote will now take place at

the last Senate meeting before exams end and before most undergraduate students have left for the academic year.

The 13 amendments were emailed March 27 to the University Secretariat by Quynh Huynh, chair of the Student Senate Caucus and were distributed to senators at the meeting later that day.

Many senators said they were concerned that the amendments, which were to be presented and

discussed individually, had not been adequately reviewed for legal and other considerations, and were disappointed at the short notice.

"I am frustrated and offended to receive this [list of amendments] on the day that we are to vote upon the code," said Senator Jason Laker, associate vice-principal and dean of Student Affairs. For that reason, he would abstain from any voting on the amendments, which were to be presented to Senate individually.

Senator David Walker said that some of the amendments were "downright wrong." Amendment 1 – that the university has no general responsibility for the moral and social behaviour of its students – is incorrect, he said.

"In the case of the professional schools, we have a tremendous responsibility for the moral behaviour of our students," said Dr. Walker, dean of the Faculty of Health Sciences. "Their behaviour

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For news updates visit us online @ www.queensu.ca/newscentre

Queen's News Centre

Queen's Centre and campus revitalization

AN UPDATE FROM VICE-PRINCIPAL (OPERATIONS AND FINANCE)

ANDREW SIMPSON

Queen's campus is going through an extraordinary transformation. Over the past several months, we have all experienced considerable disruption to our normal campus experience due to the noise, the difficulties of navigating between buildings, shortage of parking, and the temporary elimination of some facilities. The level of patience that people throughout Queen's have exhibited has been remarkable. It has been a difficult winter, in more ways than normal!



In addition to the physical challenges, many people have asked me about the financial implications of these projects. They are concerned about whether these projects will negatively impact on department operating budgets.

This is part of a series of articles designed to keep the campus community informed on these and other important topics.

Planning for the Queen's Centre
Understandably, there has been considerable attention on campus to the Queen's Centre project, the timing of the construction phases, the fees that students are contributing, and the financial challenges of the project, the largest construction project ever undertaken by the university.

For those who were not here between 2002 and 2004, when the main planning and consultative work was completed, I will briefly summarize what took place.

The genesis of this project was the survey of students conducted in 2002 by former Vice-Principal (Advancement), George Hood and his team. This survey, in addition to the Maclean's magazine ranking and the Globe and Mail Report Card, consistently demonstrated that student life and athletic and recreation facilities were the worst features of the Queen's experience. From this, planning for the Queen's Centre began, and included widespread input, with more than 100 meetings with various student and other groups on campus, as well as several public meetings. A considerable level of consensus about the program and design of the proposed new complex came out of these meetings. The vision was for an integrated complex that created the unique overlap of student life and athletic and recreation facilities – one of the key highlights of the student experience at Queen's in the future.

The project is enormous in scope, with student life and athletic and recreation facilities, and the teaching and research facilities for the School of Kinesiology and Health Studies all contained on the one site.

In many respects, the Queen's Centre is five construction projects spread across three phases of work, taking eight years. This made the challenge of the timing and phasing very complex. We were happy with the outcome in most respects, but the need to take out the Jock Hart Arena for five years was the major disappointment.

Many students ask me whether there will be disruption to the athletic facilities as a consequence of the construction. The answer is that we have managed to protect



A view of the Queen's Centre construction looking north-east toward Earl and Division streets.

CELIA RUSSELL

the access to existing facilities, with the exception of having an arena on campus. The recent agreement with the City of Kingston will guarantee us access to the nearby Memorial Centre in coming years.

Queen's Centre financing

The financial scope of the Queen's Centre project was, from the outset, ambitious. The final approved project budget was for a total cost of \$230 million with associated fundraising of \$130 million, as well as estimated contributions from the student body of \$30 million, debt financing of \$62 million and a small amount of other income. In planning for the centre between 2004 and 2006, substantial due diligence and advice was undertaken to ensure the University was not taking on undue risk. Subsequently, and very unfortunately, we have witnessed an unparalleled level of inflation in the construction industry, which has negatively impacted on the Queen's Centre budget, increasing costs by about \$38 million. This is despite savings of in excess of \$20 million through an exercise known as value engineering. We are not alone in these challenges – other universities, hospitals and organizations are facing even worse situations. I am most grateful to Associate Vice-Principal (Facilities) Ann Browne for the incredible concentration of work she and her team have undertaken to minimize the negative budget impacts of the project.

Operating budget clarification

Many ask how we will pay for the additional costs, and if department operating budgets will be reduced to cover the costs of the Queen's Centre, and other capital projects. The answer is that we are not planning for any negative impact on department budgets as a consequence of the projects. We are currently analyzing a range of strategies that together will provide protection for departmental budgets from the debt-servicing costs that will be associated with the capital program. These strategies will need the support of the Board of Trustees. In coming months, we will be working with the Finance Committee, Investment Committee, and the Board as a whole.

A significant misunderstanding has arisen regarding budget cuts currently faced by departments for

the next fiscal year, beginning May 1, 2008. Planning for the next year has been based around the increased operating costs of the university (mostly compensation) in relation to the level of anticipated revenue (mainly from government and tuition fees). Our planning demonstrated the potential for a shortfall ranging from 2.5 to 4 per cent of the budget. Increased costs for the capital programs are separate from the current budget cuts being planned, and as discussed earlier, mitigation strategies for capital costs are being developed. The final budget requirements for next year will be decided at the meeting of the Board of Trustees at their meeting on May 3.

We will be beginning a full review of Phases 2 and 3 of the Queen's Centre to see if it will be possible to reduce the costs of the rest of the project. This comprehensive assignment is to be completed this fall.

Status of other campus development

Other capital projects under way include the Tindall Field project and associated parking garage, the renewal of University Avenue, as well as the renovation of Richardson Hall. Recently completed projects include the renovation of McNeill House, the development of a co-generation power facility to reduce energy costs, and renovations to many other spaces across campus. Other projects are coming forward for planning, including the Medical School building, an expansion to the School of Business, and others, such as a Mechanical Engineering building are being evaluated.

The Ontario government appears to be listening to our needs. In the past two months, it has announced more than \$26 million of funding for Queen's to assist in a variety of capital and renovation projects, including \$8.4 million for facility renewal, \$6 million for upgrades to Botterell Hall, and a further \$12 million for facility renewal. We will be making further submissions to the government in coming months, seeking to obtain the support we need to go forward with critical developments on campus.

Next year, we will undertake a comprehensive review of our existing buildings and infrastructure, in

addition to the completion of a revised Campus Master Plan, (the latter through a fully consultative process).

We will simultaneously be furthering our financial planning work, to ensure we have a robust financial model in place that is transparent and understandable to the Queen's community.

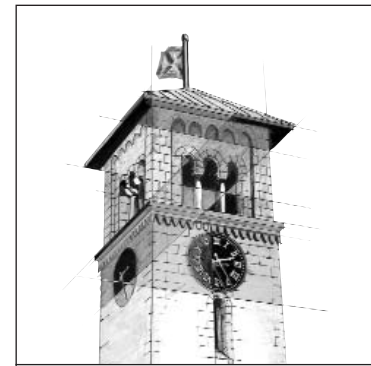
Why all this matters

None of these activities would be mission-critical if they were not undertaken to satisfy our students' needs (both undergraduate and graduate), to attract the highest calibre faculty, staff and students, and continue to position Queen's as one of the finest universities in Canada and globally with leading teaching, research, athletic and cultural facilities. It's about seizing the opportunities today, building on the heritage and excellence over the past 167 years, and positioning Queen's for greater successes in the next 100 years and beyond.

With the core academic mission in mind, we will continue to strive towards achieving the successes of these initiatives.

In the process, we will continue to be open and transparent in our communications, and to engage our community as an integral part of the effort.

www.queensu.ca/queenscentre



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SCHEDULE

Issue date: Monday, Apr. 28
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Ad artwork deadline: **Apr. 16**
Noon editorial deadline: **Apr. 21**

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Ad booking deadline: **Apr. 25**
Ad artwork deadline: **Apr. 30**
Noon editorial deadline: **May 5**

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Queen's acquires property for technology park

Queen's has signed an agreement with Novelis Inc. to acquire 49 acres of vacant land next to the company's research and development centre.

The agreement is part of the plan to establish an innovative technology park that will place Kingston and Canada at the forefront of research, innovation and business development.

The new regional "co-location" initiative will bring academic and industry researchers together to do research in fields such as alternative energy and environmental technologies, with a focus on the bio-economy including bioprocessing and bioenergy related research, as well as advanced materials.

"We see this as a means to embrace a new generation of scientists

and engineers in research that is socially and economically meaningful," says Principal Karen Hitchcock.

"This is a concept that will enable us to address a number of objectives of the university's strategic plan by supporting public-private research partnerships in areas of distinctive university strength, enhancing the facilities and equipment available for our students and faculty, and fostering an environment of discovery which accelerates innovation and supports the growth of new businesses, spurring the economic growth of our city and the region."

The development at the corner of Princess and Concession streets is to be called Innovation Park at Queen's University.

"We are very excited to have reached this stage in the process," says Vice-Principal (Research) Kerry Rowe.

"We are now able to unveil this formally to the Kingston community and beyond and to move forward with some exciting new projects and innovative partnerships with Novelis and other industrial partners."

In June, the university will hold an official event at the site for industry and government representatives.

The property was acquired for \$5.3 million, a portion of the \$21 million grant Queen's received from the Ontario government last spring to pioneer this innovative new regional R&D "co-location" model.

The announcement is great news for Queen's, Kingston and Ontario, says Kingston and the Islands MPP John Gerretsen. "Our government's investment in this project is building on regional strengths that Kingston has – in both talent and research – to accelerate the speed of innovation that will help to create Ontario's next generation of jobs and economic prosperity. I'm pleased to see the project moving ahead and reaching a new milestone towards becoming a reality."

In a recent editorial, the Kingston Whig-Standard congratulated Dr. Hitchcock and her staff for bringing the project one step closer to completion. "This is an exciting and crucial time for Queen's and all of Kingston. As manufacturing has declined in eastern Ontario, many

Kingstonians have been working behind the scenes to position this city as an emerging high-tech research and development centre."

Queen's has also reached an agreement to lease approximately 85,000 square feet of the Novelis R&D facilities to accommodate both faculty-led research projects that have industrial partners and small and medium-size companies with a research focus and a desire to interact with Queen's researchers.

The remainder of the government funds will go toward further development of the technology park to transform the property into a welcoming and dynamic site for business expansion and relocation.

For more, visit www.queensu.ca/newscentre

Senate

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is paramount – it is part of their program."

The students have put a lot of work into this, Dr. Walker said. "But one of the difficulties with amendments is that if they include

factual errors, they will fail."

The first draft of the code was released last summer when the students weren't around to receive it, said student Senator Max Rubin.

The students, who first received

the latest draft code for consideration six weeks ago, said there had not been sufficient time for them to review the document.

"We are hoping for the opportunity to work with SONAD and we want assurances that they will be open to what we have to say and work with us," said Ms. Huynh.

"It is going to be very difficult to find (adequate) time to discuss this with you," said University Secretary Georgina Moore, who also chairs SONAD. "My commitment is to do the best that we can do."

It has been SONAD's objective in preparing this document to create a code that sets the standards for student responsibility and behaviour. The code was last updated in 1991.

"There have been a lot of strong

comments made to date – this is a living document," faculty Senator Kathy Brock said. "I don't think we should look at it as being carved in stone, and I caution SONAD to keep that in mind," she said, suggesting that a review process take place every three to five years.

Other Senate news:

The recent provincial budget contains some good news, but still fails to address the issue of quality, Principal Karen Hitchcock noted. "There's no addressing of the quality issues in the system, meaning the ability to hire faculty, reduce student-faculty ratio," she said. "There are no operating monies that have been put into this budget. And while we're grateful, obviously, to the government for what they have done, the prime

concern is that we are able to hire more faculty. Last month's budget contained a promise of \$200 million for university facilities renewal and a commitment of \$250 million over the next five years for investment in research infrastructure.

Senate approved: a degree designation change from a Master of Arts (MA) in Psychology to a Master of Science (MSc) in Psychology in the School of Graduate Studies and Research with an expected implementation date of Sept. 1; revisions to the terms of reference and membership of the Senate Educational Equity Committee to take effect Sept. 1; that the John Deutsch Institute be authorized for a further period of up to five years.

www.queensu.ca/secretariat/senate

University

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the Facebook website, analysis of lyrics from Shakespeare to pop singers, as well as sessions offered by the departments of Drama, Art, Geography, History, Global Development Studies, Business, Math, Health and Kinesiology Studies, and the Faculty of Applied Science.

Opening and closing ceremonies were conducted by the Four Directions Aboriginal Student Centre, and aboriginal faculty members were also on hand to encourage students in their studies.

Students were particularly impressed by an address by Bill Newstead, a chemistry professor and award-winning teacher who is himself a first-generation university graduate.

"He shocked me because I didn't expect him to be so enthusiastic and funny," one student wrote.

"It's so important to provide these students with this opportu-

nity. It really can have a big impact on their life decisions," said Ms. Martin.

One of the most satisfying moments of the day for organizing staff came toward the end of the day when they saw faculty and many visiting students standing in groups discussing which particular programs to take.

"I still want to come, but now even more and now I'm not as scared anymore," a student wrote on the exit survey.

The program was made possible by a grant from the Ministry of Training, Colleges and Universities.

The Office of the University Registrar also encourages any faculty member, staff or student who is interested in getting involved, has suggestions, or questions about the program, to contact them, Ms. Martin added.

www.queensu.ca/registrar

Queen's Alumni Review and Queen's Gazette

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IN BRIEF

Prison land sale finalized

Queen's and Canada Lands Company (CLC) have completed the sale of the former Prison for Women property.

"We see this as a positive development for Queen's and the community and appreciate the opportunity to acquire the 40 Sir John A Macdonald Blvd. site," says Vice-Principal (Operations and Finance) Andrew Simpson. "Not only does it help us address some of our space pressures and long-term growth needs, but it also helps to preserve an important heritage building for the city."

Grading and yard work, including the planting of trees will take place this spring. Current discussions suggest possibly using the heritage administrative building to accommodate Queen's Archives and other university offices. Since 2003, CLC has held discussions with local stakeholders and the City of Kingston, and the company announced last September that it planned to sell the land to Queen's to provide the university with additional space for its needs. The 8.1-acre (3.3-hectare) property was the site of the federal prison for female offenders from 1934 until its closure in 2000.

Students ace national exam

Two Queen's astrophysics students placed among the top five in the 2008 Canadian Association of Physicists (CAP) national exam. Mark Abraao York and Maggie McLean placed first and fifth respectively out of 79 students from 27 Canadian universities who took the voluntary exam at the University of Victoria recently. Mr. York wins a cash prize of \$500 and a trip to the 2008 CAP Congress in Quebec City. The students were two of only three in Ontario to place in top 10. U of T tied for sixth place.

Sponsored by the Canadian Association of Physicists, the exam is a comprehensive test of the four-year undergraduate physics curriculum. This is the third straight year two students from Queen's have placed in the top 10. In 2007 Alison Hill placed fourth and Brent Pym placed seventh. In 2006 Mr. Pym placed eighth and William Ballik placed ninth.

Ms. McLean recently won first place for Science and Engineering students at the 2008 Inquiry@Queen's student research conference for her paper, Is There a Fifth Force? Using Galaxy Mergers to Constrain Dark-Matter Self-Interactions.

Intrigue and martyrdom in historic Russia

NEW BOOK PROFILES LIFE OF NOTORIOUS FEMALE ASSASSIN

By CELIA RUSSELL

"And where did you learn to shoot like that?" one of the guards asked her. "I just taught myself," she answered coolly. "It's not a great science." — Vera Zasulich in *Angel of Vengeance*.

Ana Siljak first met Russia's first female assassin in the pages of a book about revolutionary women and instantly wanted to know more about her.

Her quest culminated in a full-length historical account, *Angel of Vengeance*. The Kingston launch of the book takes place Tuesday, April 15 at 7:30 pm at Novel Idea, 156 Princess St.

The impetus for writing the book — her first single-authored book — was somewhat accidental, says Dr. Siljak, an associate professor of Eastern European and Russian Studies in the Department of History.

She came across an intriguing chapter in Margaret Maxwell's *Narodniki Women* about Vera Zasulich,

a shy, aristocratic woman. In the winter of 1878, Vera walked up to the governor of St. Petersburg, pulled a revolver from under her shawl, and shot him in revenge for the governor's brutal treatment of a political prisoner.

"It's a very fascinating story," says Professor Siljak. "She was put on a celebrity trial, so the dramatic elements struck me right away. Hers was a life that illuminated a particular event, but it was really a story that illuminated life in the second half of 19th-century Russia."

Vera Zasulich's trial and subsequent acquittal were closely followed in Europe and America. She became a martyr to all Russian social classes, and, as the book jacket says, "a public face of the burgeoning revolutionary fervour."

Although the trial was big news at the time, Vera's story eventually faded from memory.

Published by St. Martin's Press and distributed in Canada by HB Fenn and Company, the book is aimed at a general as well as an academic audience. It has been submitted for several awards, including the Governor-General's Award for Non-fiction, the Trillium



DAN ROGGI

Ana Siljak

Book Award and the Arthur Ellis Award.

"I purposely tried to draw in a more general audience, readers interested in non-fiction, history, and forgotten people in history."

Writing for two audiences wasn't easy, she admits. For the academic audience, she made sure that every fact was supported and judiciously footnoted to show where her book contributed new material.

The book became part of her life, as a two-year project turned into seven. It also became more than just a story about one woman.

"As an historian, you do a lot of detective work," she explains. She encountered some dead ends, but occasionally she hit some treasure troves.

"There were so many stories related to her life that I had to tell. I had to talk about the provincial gentry in Russia, and how she grew up in it, and also about the prison system — I had to talk about that."

She kept uncovering new things about Vera's significance. European newspapers revealed how she was perceived in the west. The case inspired writers such as Dostoevsky, who attended her trial, as well as Oscar Wilde and Henry James.

Professor Siljak received a PhD from Harvard and taught at Northwestern University and the University of Chicago before coming to Queen's three and a half years ago with husband Jeffrey Collins, also a professor of history.

The university has been supportive of her research and work, she says. "The History department has a very welcoming environment."

Fader to join provincial accessibility committee

Christine Fader, a career counsellor at Career Services, has been invited by Madeleine Meilleur, Minister of Community and Social Services, to join the Employment Accessibility Standards Development Committee.

Ms. Fader will be a voting member representing people with disabilities on the committee, which will play a critical role in drafting standards to make the province accessible to all Ontarians.

The committee is mandated to provide the minister with a Proposed Employment Accessibility Standard early in 2009.

Ms. Fader has extensive experience as a career counsellor.



Fader

She came to Queen's in 1998, and has worked for many years in paid and volunteer positions related to disability issues.

"Consultants working with this project have identified 54 barriers to employment for people with disabilities in Ontario" she says.

"In my working life, and in my role as a career counsellor at Queen's, I see some of those challenges first-hand. I am excited

to be part of the work that will result in more Ontarians benefitting from the tremendous talents and contributions of people with disabilities."

Her colleagues in Career Services support her in this important work.

"For years working directly with students and helping to develop career programs, Chris has demonstrated expertise in seeking and sharing knowledge that gives voice to the experience of people with disabilities," says Manager of Career Education Jane Good. "We are excited that she has an opportunity to connect her work here at Queen's to this important project."

She and her colleagues in Career and Disability Services recently hosted the first annual EmployABILITY Day which connected employers and students with disabilities.

She was appointed as Director Representing Persons with Disabilities, 1000 Islands Workforce Development Board in 2007 and is a past president and board member of Epilepsy Kingston & Area.

She has worked as an advocate and community support for adults with intellectual disabilities and adults who have acquired brain injuries. She graduated from a disability studies (DSW) program in 1993.

Students to report on Prince Edward County economy

By MOLLY KEHOE

A group of third- and fourth-year geography students will deliver their recommendations for improving Prince Edward County's regional economy to the Prince Edward County Municipal Council on April 16.

Contained in a report titled *Growing the Rural Creative Economy in Prince Edward County*, the recommendations are a result of statistical analyses, a field trip, and interviews with key members of the

community.

The group recently presented to representatives from the Prince Edward Lennox and Addington (PELA) Institute and an economic development officer from Prince Edward County. The institute will fund the student's trip to Prince Edward County to present their findings to council members.

"A report of this quality would easily cost \$50,000 in the market today," said Craig Desjardin, director of the PELA Institute. "As a

client, I am very pleased; as an administrator of government funds, I am satisfied that we received excellent value for money; and finally as alumni (MBA'91) I am very proud of the new relationship forged with Queen's."

Recommendations include promoting more co-operative programs between high schools and local businesses; balancing growth to maintain the regions ecological integrity and sense of place; and creating high-speed internet infra-

structure to facilitate small-scale information and technology business growth.

Geography professor Betsy Donald led the study, which was managed through the Monieson Centre at the Queen's School of Business and funded by a grant from the PELA Institute.

"In terms of a Queen's-community story, I think this is a phenomenal example of what Queen's undergraduate students can do for the community," says Dr. Donald.

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Symposium recognized for community building

By KAY LANGMUIR

Queen's has recognized a decade of building community and promoting aboriginal scholarship by bestowing a human rights award on

the organizers of the annual Queen's Aboriginal Symposium.

Georgina Riel, director of the Four Directions Aboriginal Student Centre, accepted the Human Rights

Initiatives Award during a recent presentation at the principal's office.

"It's very well deserved," Principal Karen Hitchcock said during the presentation. "There's been a lot of long-term effort by some very dedicated people. It's great that they're being recognized for their work."

The centre has already begun planning the lineup for its 10th symposium, held each November after hunting season. The popular weekend gathering of academics, elders, students, artists, leaders, and writers usually attracts about 300 people, and many of them are non-aboriginal students, said Ms. Riel.

Since Queen's does not have a native studies program, the symposia serve to bring people together, and have broadened opportunities for interdisciplinary partnership and dialogue.

"It has become a great annual event and has taken on a life of its own," said Ms. Riel.

"The work they do for the community and for aboriginal scholarship is so important," said Stephanie Simpson, associate director of the Human Rights Office.

The award, now in its third year, is decided by a sub-committee of the Human Rights Advisory Council. This latest award recognizes the sustainability of the symposia's long-term initiative at a time when

the university is struggling with diversity issues, said Ms. Simpson.

"I think it's critical to the university being able to move ahead that this forum exists," said Ms. Simpson.

By providing a sustained and topical focus on aboriginal issues, the symposia organizers have also earned Queen's recognition as a site of current scholarship on aboriginal issues – an initiative that furthers the university's mission to "engage the world."

The symposium offers a safe and honoured space in which aboriginal students, staff, faculty and community members can practice community traditions and ceremonies, and provides opportunities for non-aboriginals to respectfully participate in many of these traditions.

About two-thirds of the participants are students, and the balance of aboriginal to non-aboriginal participation is even. Many non-aboriginal students also work as volunteers during the symposia, even taking on one of the most time-consuming roles, that of being full-time helper to an elder for the weekend.

"We always have elders, who for us are the fundamental basis of knowledge," said Ms. Riel. Each elder receives a helper for the duration.

One of the valuable parts of the symposium for students is the opportunity to receive traditional oral wisdom and history from aboriginal leaders who are not academics, she added.

Each symposium also has a different focus.

"In the nine years, we've never repeated a theme. We've had everything from medicine and education, to race and the law, and governance," said Ms. Riel.

Traditional ceremony, however, is a welcome mainstay of the event, which usually includes a pipe ceremony and a final feast.

Organizers also take every opportunity to make its aboriginal content as broad as possible by including Métis and Inuit culture.

Last year, an Inuit student had a chance to lead the rededication of a recently moved and re-conditioned Inuit sculpture (now at Stauffer Library), and did so in traditional dress speaking in Inuktitut.

Shauna Shiels, symposium coordinator and a MA candidate in sociology, said the student was initially nervous about the idea, but eventually delighted that she was able to do it.

"Representing your people is a big responsibility," she said.

www.queensu.ca/fdasc



CELIA RUSSELL

Principal Karen Hitchcock (left) presents this year's Queen's Human Rights Initiative Award to Georgina Riel (centre) and Shauna Shiels, in recognition of the Queen's Annual Aboriginal Symposium.

Science was a love affair for John Basmajian

Distinguished physician and inventor of medical devices, John V. Basmajian passed away on March 18, 2008 after a long affliction with Alzheimer's compounded by complications. He is survived by his wife, Dora, three children, and four grandchildren.

Dr. Basmajian graduated in 1945 with an MD degree from the University of Toronto. He intended to specialize in orthopedic surgery, but was restricted by health reasons, and instead specialized in anatomy.

He leaves a legacy in rehabilitation medicine equalled by only a handful of specialists during the past century. Dr. Basmajian modernized the discipline of anatomy from a science of the dead to a science of the living. This notion is exemplified by the title and contents of his most famous book, *Muscles Alive*, which was the first collection of studies that used technology to study muscle behaviour during voluntary activity. It sparked the imaginations of countless students and practitioners of Health Sciences, Medicine, and Engineering to explore the workings

of muscles and, as he put it "their functions revealed by electromyography."

His passion and tireless curiosity for understanding human movement in the normal and dysfunctional states brought forth more than two dozen books and nearly 400 scientific papers – a collection of works matched by few, if any, in the field.

His scientific achievements were recognized by the Canadian government when he was awarded the highest civilian honour of the country as an Officer of the Order of Canada (O. C.). In 1999, he received an honorary Doctor of Laws from Queen's.

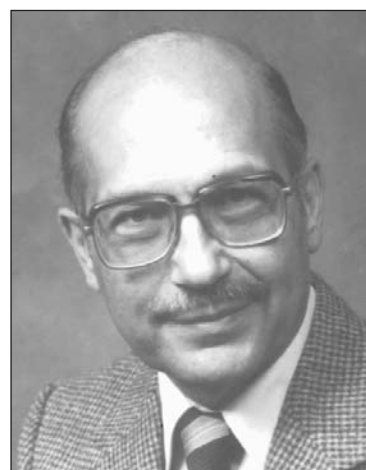
Dr. Basmajian was a visionary. His ideas and works of the 1950s, 60s, and 70s forecasted fields of study such as kinesiology and bioengineering, before the words were in common parlance. He was among the first scientists to provide techniques in physical therapy with rational factual bases.

I remember his agitated lectures on the fundamental importance of muscles that spanned two joints. Although he had no formal train-

ing in biomechanics, he had an uncanny intuition about the concepts of force, moments, and torques. He was the towering giant of electromyography of his time. He was so convinced that electromyography should be appreciated by the greater scientific community that he cajoled other colleagues to form the International Society of Electromyography and Kinesiology (ISEK). This society now recognizes his pioneering contributions and devotion to the field with the Basmajian Lecture which opens the biannual Congresses of ISEK.

He embraced technology as few physicians of his age did. I recall that on the first day I met him as a graduate student in 1968, he set up a meeting in his lab, not his office, and within minutes of our encounter he asked me questions as to how one could increase the input impedance of amplifiers used to detect indwelling EMG signals. I had never before heard such words come from the mouth of a medical doctor.

I quickly learned to pay attention to his guidance, and to consider his witty paternal suggestions.



COURTESY OF CARLO DE LUCA

John Basmajian

I learned much more than science at his side. As he did with many of his students, he forced us to understand our strengths and weaknesses. He insisted that we be passionate about our work. For John, science was a love affair.

John loved people. He was evangelistic about his work. He enjoyed lecturing and teaching all over the world. He touched the spirits and

minds of thousands of students the world over. He was idolized.

In a moment of levity, I once asked John what he would do if he could not be a scientist. He responded that he would likely become a union organizer "because he enjoyed helping people harmonize in a common endeavour."

Well John, you succeeded beyond your expectation. You did more than that, you recruited thousands of followers to sustain the life of your ideas, and you organized scientific disciplines.

The world has lost a great scientist, Dora a loving and devoted husband, his children a caring father, and I have lost a mentor who pointed the vector of my career in a most rewarding direction. His memories and his writings will remain in our hearts and in our minds.

Carlo De Luca, a former graduate student of Dr. Basmajian, wrote this tribute. Professor De Luca graduated from Queen's with a PhD in 1972 and is a professor of Biomedical Engineering at Boston University.

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VIEWPOINT

JOHN BURGE



Give the gift of inspiration

Over the past few months, I have been working with the Office of Advancement as a co-chair for the 2008 Queen's Campus Community Appeal. The other co-chairs are staff members Lauren Sharpe and Donna Stover, professor Kim Nossal and retired professor Don Carter. Our efforts have been to encourage staff, faculty and retirees to make a donation to Queen's.

As it is possible to make either a general donation or indicate a specific area of support (such as student awards, departments or research initiatives), it is usually possible to find some aspect of Queen's that is worthy of support. With the 2008 appeal ending on April 30, I would like to share with you some of the experiences that I have had so far.

I am pleased to report that there are many generous individuals at Queen's and the appeal has reached approximately 80 per cent of the target of having 800 individuals make a donation to the university. More than 80 faculty and staff have volunteered to help out with various events that have taken place. The actual dollar value of the donation is not nearly as important as trying to increase the pool of donors. A larger number of participants in the Community Appeal helps to increase the long-term success of this fundraising program, as they are likely to be repeat donors in future years.

Given the current problems facing the university, it has been a bit of a tough sell to convince some people to make a contribution to Queen's. The faculty, staff and students that I have heard from are concerned about the protracted budgeting process for the 2008/09 school year that has occupied too much of my own time and energies as director of the School of Music. I am dismayed to tell students that a course that they wanted to take next year is not being offered. Being in the middle of negotiations for a new collective agreement is also not the best time to appeal to faculty (Why should I support Queen's when the university isn't paying me what I am worth?). Another common complaint is that the university is simply spending too much money on constructing new buildings at the expense of programming.

For these reasons, now more than ever is the time to provide or increase your support to Queen's. Any donation to the Annual Appeal shows support from within the university that can then be used to help inspire alumni, parents of alumni, private individuals, foundations and corporations to support the university. If we can create a more substantial "culture of giving" at Queen's, I know that the entire university community will be rewarded in return.

Over the past few years, I have come to know several individuals in the Advancement office. I can assure you that they work very hard to raise funds for Queen's. Donations from faculty, staff and retirees can certainly make their job easier. I have been greatly impressed in my meetings with the new Vice-Principal Advancement, David Mitchell. While the task before him is significant, we can certainly assist the Advancement office's efforts with a personal donation.

A high level of largesse already exists at Queen's. While I wish it happened with more frequency, one of the brighter moments in my days occurs when the School of Music is informed of a donation or bequest. Last fall, we were fortunate enough to receive a single bequest that was enough to fund the creation of an online music practice room reservation system for our students. This computer program is a great improvement for our instrumental and vocal students and could not have been funded without this donation.

Over the past eight years, I have served at various times on the university's Timetable Committee and Teaching Space Committee. I can assure you that Queen's has a chronic shortage of classroom, research and faculty office space, and many facilities need replacing. The School of Music has been waiting more than 35 years for a designated concert hall. It seems odd to be curtailing course offerings next year due to budget constraints while at the same time I have been meeting with architects to plan for the building of a multi-million dollar Fine Arts Centre on the waterfront. I think it is important to recognize that opportunities have to be taken as they are presented. What we can do now to assist future fundraising efforts, is to help ensure the current Annual Appeal is a success.

If you haven't already made a donation to this year's appeal, it is easy to do so online at the Queen's Campus Community Appeal website at www.ca/communityappeal

I am sure that there is a program or activity that would really like to hear from you.

If we can create a more substantial "culture of giving," I know that the entire university community will be rewarded in return.

Viewpoint Policy

The Queen's Gazette welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

QUEEN'S FLASHBACK: 1950s



COURTESY OF QUEEN'S UNIVERSITY ARCHIVES

Students parade along on Wellington Street in Kingston in this undated photo. Those with information about this event are invited to share them with fellow readers. Email gazette@queensu.ca.

Letters

Readers provide more details on Edwards photo

Since we first ran this photo in the March 10 Gazette, readers have come forward with additional details on this dramatic photo (below). They also have helped to clear up some misconceptions about some of the identities of some of the key figures in the photo, which appeared in the March 24 issue.

Cathy Perkins, editor emerita of the Queen's Alumni Review, says that the photo was taken on April 3, 1970, at an historic open meeting of the Senate to discuss "The Edwards Case." The late Herb Hamilton discusses this in his book

Queen's, Queen's, Queen's (pages 81-84), which was edited by Ms. Perkins.

In the foreground, second from the left with his back to the camera is Vice-Principal (Academic) George Harrower; next is Principal John J. Deutsch.

Terrie Easter Sheen of the Department of Women's Studies wrote to say that she recognized the woman next to Dr. Deutsch as Mary Medland, who was personal secretary to Dr. Deutsch and also to former principals Ron Watts and David Smith. Ms. Sheen worked several years with Ms. Medland in the Principal's office. Senate Secretary Margaret Hooey is on Ms. Medland's right.

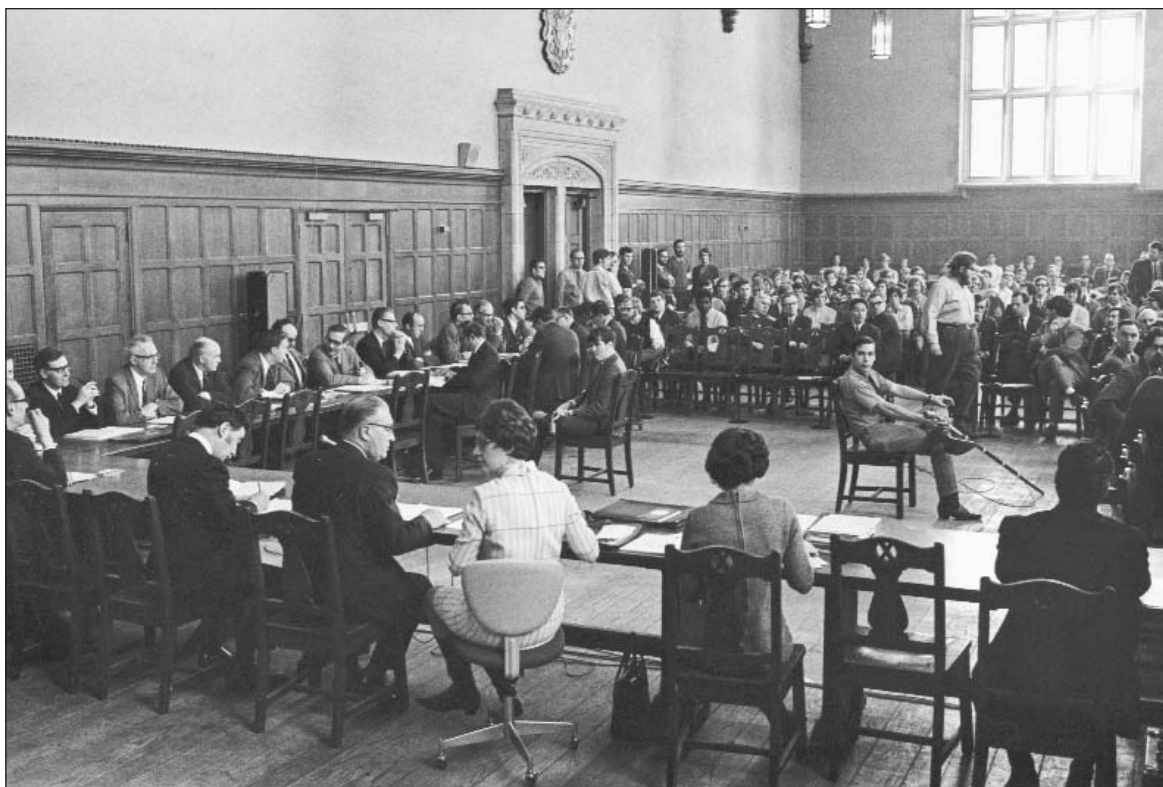
Ottawa alumnus and Board of Trustee member Andrew Pipe identified the person with the long-

handled microphone as Marvin Bloos, one of the CFRC staffers who provided audio services at the hearing.

Dr. Pipe and Ms. Perkins identified Terry O'Hara, Chuck Edwards's lawyer, as standing directly behind Mr. Bloos. Mr. O'Hara is looking at Mr. Edwards, seated second from his right.

"It was Chuck who accused university faculty members of working with the RCMP to keep files on students applying for government jobs (to oversimplify the case)," says Ms. Perkins. "Terry had earlier led a scary (to me, for sure) student rush on Richardson Hall that shut down a Senate meeting."

Celia Russell
Editor



GEORGE LILLEY, COURTESY OF QUEEN'S UNIVERSITY ARCHIVES

Letters Policy

The Queen's Gazette welcomes letters to the editor from members of the university community and other readers about matters related to content in the Gazette, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The Gazette does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted to gazette@queensu.ca by noon on the Monday before publication. The Gazette reserves the right to edit letters to address style, length and legal considerations.

The challenge of diversity

This column gives us an opportunity to reflect upon the diversity challenges we have faced over the academic year and some of our modest and hopeful successes in this area.

We will recall an incendiary act of racism from last November when a faculty member of colour was bullied by three Queen's undergraduate students – a disappointing reminder that racism continues to be an issue on our campus. Overt acts of racism, though increasingly rare, still exist. Universities enjoy no special exemption. Afterwards, many of our community members objected to the focus on this one incident and the administrations' apparent obsession with the bad behaviour of a handful of misguided students.

I am not completely unsympathetic with this sentiment. Over six years, I have taught many Queen's students, in seminars, large lecture halls and occasionally on street corners and in coffee shops. I am constantly amazed at their tremendous desire to engage in learning that transcends their own experiences. Many of my former and current students were dismayed and angered over the events that had transpired in their name. The national media attention that this incident created tarred all of our students with the same brush, and undeservedly so. The perpetrators have been protected by an astonishingly resilient culture of silence and complicity. A constellation of attitudes and beliefs have created the conditions for these kinds of incidents. North American universities experience daily racist micro-aggressions towards minorities, coupled with embedded institutional practices that make them unwelcoming places for too many members of their communities. University leaders cannot wish problems away by pinning



BARRINGTON WALKER

Diversity

them on a culture of incivility or individual acts of thoughtlessness. These explanations are no longer adequate.

We should refuse to submit to the idea that our campus is incorrigibly mired in a racist past and present that it simply cannot overcome. We have had to deal with a number of unfortunate incidents, but by confronting these issues head on, we are making slow progress. We must continue to locate them within an institutional context. In turn, we must use our growing awareness of this broader context to continue to push for change. This appetite for change was evidenced in the Jan. 16 anti-racist rally outside Stauffer Library. Our conversation about this incident moved beyond that act to talk about a renewed vision for a more inclusive campus. We all have a right to pursue our work in an environment free from interference, physical or otherwise. This is the bare minimum that a university should provide its members.

Moral arguments for diversity are rarely (at least openly) dismissed; intellectual arguments, however, are regularly deployed against it with ferocity. A potentially divisive issue that must be confronted will be how to maintain the high academic standards that have marked the long his-

tory of Queen's in the face of growing demands for change. It is unfortunate that conversations around diversity in the university often succumb to the Manichean and intellectually vacuous zero sum game that pits "excellence" against "equity" in a no-holds-barred knock-down drag-out fight. Any meaningful conversation on how to make the academy more inclusive must confront the pervasive belief that meaningful steps to diversify the racial, ethnic and socio-economic composition of a campus mean an inevitable slide into mediocrity or worse. The opposite, in fact, is true. In the context of an increasingly fierce global struggle to attract the best and the brightest, we can't allow ourselves to be in a position where it is difficult to compete for excellent scholars and students who are members of minority groups, or non-minority scholars and students who have been accustomed to the rich tapestry of cosmopolitanism, routinely drawing upon it in their intellectual work, for stimulation and inspiration.

While pushing for change, we should not overlook the importance of the principles of academic freedom, rigour, departmental autonomy, and yes, merit. Change is slow. Persuasion rather than coercion must be the order of the day. This will only be fostered through open dialogue and respect for those with whom we may profoundly disagree. With the support of Vice-Principal (Academic) Patrick Deane and Principal Karen Hitchcock, I look forward to initiating a university-wide conversation about how we move forward from the momentum created over the past year.

Barrington Walker is a professor in the Department of History and Diversity Advisor to the Vice Principal (Academic).

Pedagogy with punch

A few years ago, I pointed out to a student hunched over a laptop during a lecture in introductory biology that the peasants would perish unless he diversified their crops. Absorbed in Caesar III, he was startled to see that I had even noticed. Most students employ computers as natural cyber-extensions of themselves. They deftly type notes in class while simultaneously messaging and social networking, all the time looking completely enthralled with the lecture being didactically delivered from the podium, in this case on the Diversity of Life. What could possibly be more topical and interesting? I was not amused.

In a subsequent lecture, when I posed a question on the same topic, the gamer looked up and, without hesitation, responded to the question correctly. Students these days can answer lecturers' questions without skipping a beat, while repairing aqueducts and cisterns to nourish their city states. This rubbed me the wrong way. I worked hard to deliver my lecture; all the while the gamer played on.

"Armaments are a priority; catapults over centurions," I suggested to the gamer during the next lecture, becoming somewhat belligerent in tone. He smiled quaintly while dragging a legion into position. I went back to my lecture on carnivores with a renewed appetite. In every subsequent lecture, I tried to draw the student's attention away from the game, to no avail. So I formulated a coping routine. I used therapeutic methods to calm myself into a mellow stupor in preparation for my lecture. I arrived at the theatre where the gamer was ensconced in the usual spot, happily enjoying the wretched game, unable or un-



DANIEL LEFEBVRE

Teaching and Learning Issues

willing to relent to my will, to which of course, he was entirely oblivious. It giggled at me. I tried to ignore the gamer while waxing on about how charges are propagated along nerves sending signals forth to produce a knee jerk reaction via receptive muscles. "The process involves a cascade of shuttling ions across membranes," I went on. Eureka!

Good games demand, indeed command, the gamer's attention. Students' attention might be piqued if I incorporated some game concepts into my lectures. I asked for volunteers to demonstrate an active nerve. Ironically, the gamer was the first to volunteer. Ten students rushed to the front and played a game on nerve conduction. With the students' hands joined together, I timed how long it would take for sequential hand-touching events to go from one end of the human chain to the other. The rest of the class was transfixed. I had hit a proverbial nerve that worked and the rest, as they say, is history. Now I incorporate game concepts as an integral part of all of my teaching practices. Some banter and a little computer razzle-dazzle with a few

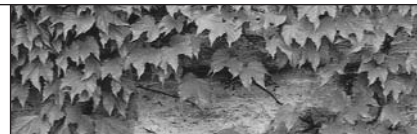
student participation events thrown in and there you have it. Pedagogy with punch!

I learned to engage hundreds of students in my lecture material by essentially pushing the right buttons in the large class format. I employ techniques that capture the attention of the easily distracted few before they are able to infect the rest of the class. I interject into Power Point based lectures technological advances such as short videos, voiced-over presentations by colleagues, animations and theme music. These media connect biology to relevant current issues, put discovery into historical context, and present complex processes clearly. Developments in computer speed and lecture software allow media transitions to be performed such that the appropriate flow of information can be provided easily and directly by a single operator, the lecturer.

Recently, a new tool has become available to engage students even more directly in the lecture at hand. This is the personal response system by which students are able to respond to a lecturer's questions instantly. It's another game; a quiz show that has them competing against the clock and against each other. Additional benefits include the lecturer's ability to react immediately to students' responses. I have used this system with great success in my large introductory classes. Embracing technologies of this nature nurtures that little gamer in us all.

Dan Lefebvre is a professor of Biology and Educational Development Faculty Associate in the Centre for Teaching and Learning.

UNIVERSITY ROUNDUP



An 11th-hour investment

Just hours before the First Nations Technical Institute (FNTI) was set to close its doors on April 1, the Ontario Ministry of Training, Colleges and Universities stepped in to announce a one-time \$1.5-million payment that will guarantee it will continue to welcome students. Founded in 1985, FNTI is the oldest Aboriginal postsecondary institute in Ontario. "Training means jobs," says Minister of Aboriginal Affairs Michael Bryant. "The First Nations Technical Institute is the starting point for more jobs, a stronger economy, and a brighter future for the Tyendinaga community and Ontario's First Nations students."

Government of Ontario website, April 1

Alberta opens francophone college

The University of Alberta's French-language faculty, Campus Saint-Jean, has earned approval to establish a French-language college. Anticipated to serve up to 500 students within its first five years, the college will offer degrees related to tourism, office administration and communications, starting in the fall of 2009. Consultations with the provincial government and other Alberta colleges concluded that Campus Saint-Jean would provide students with a unique culture in Western Canada, and an option for francophone students outside of Quebec.

University of Alberta website, March 31

Wanted: young scientists and engineers

The aerospace and defense sector of the U.S. military is bracing for a potential brain drain over the next decade as a generation of Cold-War scientists and engineers hits retirement age and not enough qualified young Americans seek to take their place. The problem could impact national security and even close the door on commercial products that begin as military technology. U.S. universities are not turning out enough math, science, technology and engineering graduates to meet demand. Against this backdrop, the technology company Lockheed Martin is sending employees into elementary schools to tutor students in math and science. Company engineers coach robotics teams, conduct rocket propulsion experiments and participate in mentoring programs.

Courier-journal.com, March 31

A new way to see stars

Kirkland Air Force Base in New Mexico recently gave the University of Hawaii of Honolulu, Hawaii a modified contract for \$8 million for the Panoramic Survey Telescope and Rapid Response System (PanSTARRS) multi-year program. The system will be able to detect and catalog large numbers of earth-orbit crossing asteroids, or near-earth objects (NEO) that present a potential threat to mankind.

Defence Industry Daily, April 6

Shrinking student numbers

Numbers of United Kingdom (UK) undergraduates are expected to fall over the next decade, a study predicts. A report for Universities UK, the umbrella body for university leaders, says the number of 18 to 20-year-olds will drop. The overall decline equates to 70,000 full-time undergraduate places during the next 10 years, the authors say. Other figures show a continued rise in overseas students at UK universities—particularly those from India.

BBC News, March 20

Waterloo hits \$100 million mark

The University of Waterloo joins a small list of Canadian universities that have raised \$100-million in one year. The university will finish its fiscal year on April 30 with \$100-million in private-sector donations, an amount previously reached only by the universities of British Columbia, Calgary and Toronto. The funds will support a range of initiatives outlined in the university's strategic plan for the coming decade.

University of Waterloo website, April 4

Lab focuses on health, wellness

Laurentian University has announced a new multidisciplinary qualitative research laboratory that will house health-related research programs in the fields of exercise, sport, mental health and wellness. The lab was initiated and created by researchers at the School of Social Work who study the effectiveness of holistic arts-based group work for the development of self-esteem; researchers at the School of Human Kinetics, who investigate sport participation barriers experienced by Aboriginal youth; and researchers at the School of Human Kinetics, who focus on the study of groups and social influences on physical activity and sport participation. Researchers work in close collaboration with various community partners such as the Children's Aid Society of the District of Sudbury and Manitoulin, and the Wikwemikong First Nation.

Laurentian University website, April 1

Compiled by Karen Richardson

Bullying is a relationship problem, says psych prof



STEPHEN WILD

Psychology professor Wendy Craig is the co-author of a new study examining bullying and relationships.

By NANCY DORRANCE

Students who bully tend to have difficulties with other relationships as well, says Psychology professor Wendy Craig.

Early targeting of the young people's relationships, such as those with their friends and parents, may help in prevention of persistent bullying problems later on, according to a new study co-authored by Dr. Craig and Debra Pepler of York University.

The researchers looked at 871 students (466 girls and 405 boys) from ages 10 to 18, over a period of seven years.

The children were asked about their involvement in bullying or victimizing behavior, their relationships, and other positive and negative behaviors.

Among key findings:

- 9.9 per cent of the students said they engaged in consistently high levels of bullying from elementary through high school.

- 13.4 per cent said they bullied at relatively high levels in elementary school but dropped to almost no bullying by the end of high school.

- 35.1 per cent of the children said they bullied peers at moderate levels.

- 41.6 per cent almost never reported bullying across the adolescent years.

The study also found that children who bullied tend to be aggressive and lacking in a moral compass and that they experience a great deal of conflict in their relationships with their parents. Their

relationships with friends are also marked by considerable conflict, and they tend to associate with others who bully.

Interventions must be both developmental – focusing on the child's behaviors, social cognitions and social problem-solving skills – and contextual, focusing on their strained relationships with parents and risky relationships with peers, explains Dr. Craig.

"By providing intensive and ongoing support starting in the elementary school years to this small, high-risk group, it may be possible to promote healthy relationships and prevent their 'career path' of bullying that leads to numerous criminal and relationship problems in adolescence and adulthood," she says.

The authors suggest that future research should examine the links between bullying and other forms of relationship aggression such as dating aggression and sexual harassment.

Also on the team, from York University, are researcher Jennifer Connolly and statistician Depeng Jiang.

Drs. Craig and Pepler are co-directors of PREVNET (Promoting Relationships and Eliminating Violence Network): a national network to address problems of childhood bullying. A trans-disciplinary initiative, PREVNET brings together researchers, non-governmental organizations, and governments as partners to reduce aggression and promote healthy relationships of Canadian children and youth.

Decontaminating chemical warfare agents, pesticides

CHEMISTRY

RESEARCHERS DEVELOP SAFE, "GREEN" METHOD

Research by two chemistry professors has resulted in an exciting new method for rapidly and safely destroying toxic agents such as chemical weapons and pesticides.

The method was developed by Drs. Stan Brown and Alexei Neverov, specialists in catalytic chemistry, who for several years have tested their approach using model compounds in their lab.

Recently completed testing by an independent European defence corporation has shown the researchers' method to be greater than 99-per-cent effective when used on the deadly nerve agents Tabun, Soman and VX.

When tested in solution, full destruction of all three agents was achieved in less than 30 seconds. Testing on contaminated surfaces showed virtually complete decontamination of the agents in 10 minutes – the shortest of the time periods tested.

"Our research results with model compounds demonstrated the method to be extremely effective, but the bigger question to us was, would it work on live agents?" Dr. Brown says.

"These latest tests corroborate every result seen in our testing of this method over the past five years."

Phosphorus-based chemical weapons, pesticides and related compounds act as acetyl cholinesterase inhibitors, meaning they block nerve impulses, leading to paralysis, respiratory failure and eventually death.

The Queen's scientists invented mild, non-corrosive alcohol-based methodologies that are remarkably

effective in destroying these types of organophosphorus agent in seconds.

The reaction products of the tested method are non-toxic, making it a "green" alternative to existing decontamination practices, which rely on caustic agents such as lye or bleach, and which can damage or destroy contaminated equipment or facilities.

The technology is good news for organizations such as homeland security and emergency first-responders, says Davis Hill, Commercial Development Manager for PARTEQ Innovations, the university's technology transfer office.

"Both the speed and the benign nature of the method mean that facilities or equipment exposed to the contaminants could be cleared

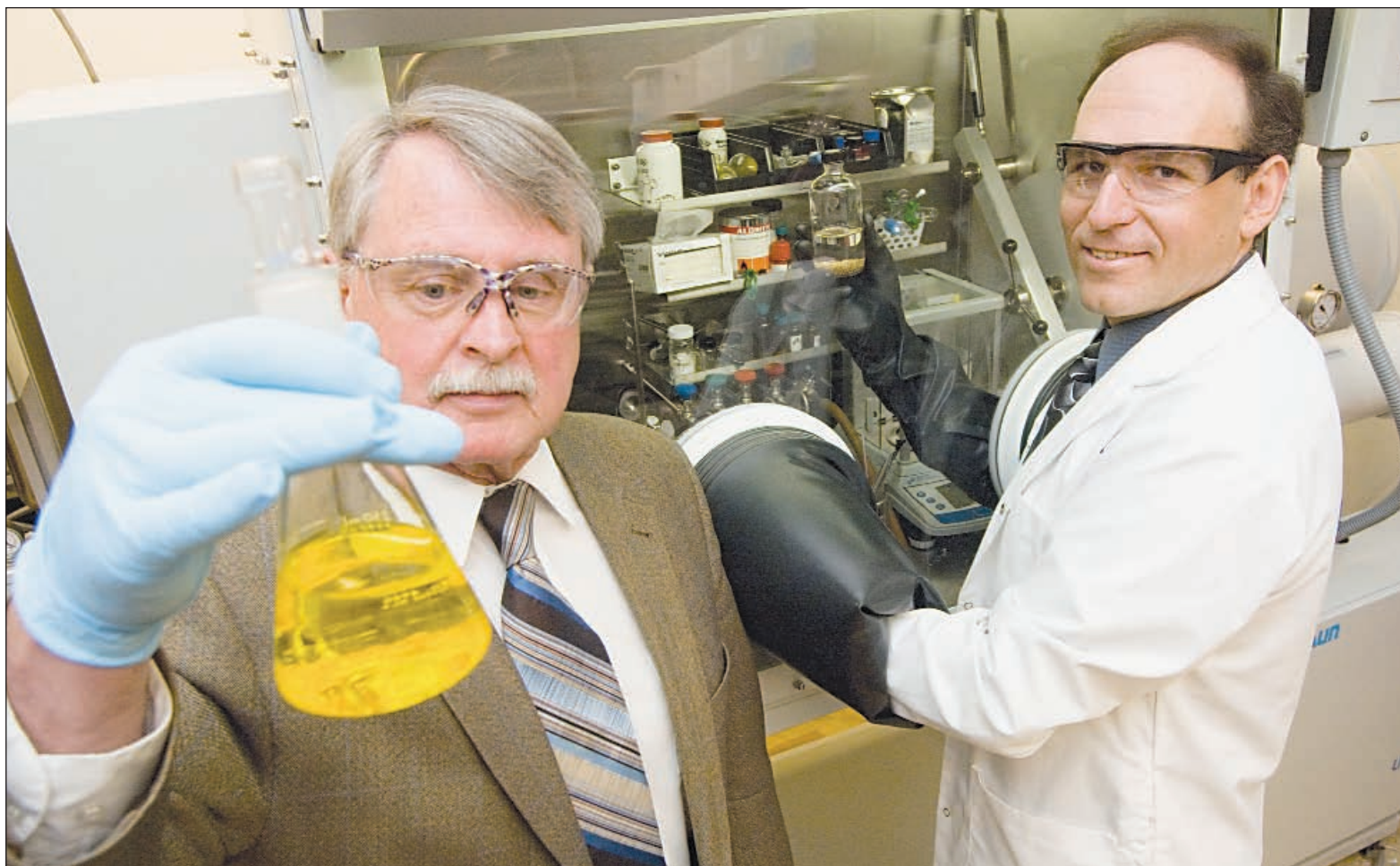
and ready for use almost immediately."

With growing public demands to limit the use of toxic chemicals worldwide, the researchers' method offers a safe, green option for destroying chemical weapons stockpiles, as well as for rapid cleanup of environmental spills.

A more immediate application is in counteracting possible terrorist

attacks using chemical weapons agents, such as in the Tokyo subway attack of 1995, which killed 12 people and left more than 5,500 others ill.

The decontamination methodology has no special environmental requirements, meaning it can be easily stored and used at all temperatures and under most conditions.



STEPHEN WILD

Chemistry professors Stan Brown and Alexei Neverov demonstrate the type of chemical change that makes deadly chemicals non-toxic.

Five professors win Chancellor's Research Awards

By NANCY DORRANCE

Five promising researchers, working in such diverse areas as the effects of exercise on diabetes, the connection between pharmaceuticals and birth defects, and innovation in urban economies are the 2008 recipients of the university's largest single research award.

"These researchers have exceptional potential, and we hope to enhance that potential by providing them with the means to train and support the graduate students who are so critical to advancing research," says Vice-Principal (Research) Kerry Rowe. "I'm looking forward to watching them develop their programs, build their reputations, and achieve great success."

Established in 1998 and mainly funded by the School of Graduate Studies and Research, the Chancellor's Research Awards recognize excellence and innovation among researchers in any discipline who have been appointed to their first full-time faculty position – whether at Queen's or another institution – within the past eight years.

The awards are valued at up to \$50,000 and provide substantial support for graduate student involvement in the recipient's research program, along with modest support for other research expenses. Applicants in the arts, social sciences and humanities are eligible for an additional \$10,000 contribution to be used for research



Tschakovsky



Donald

expenses that cannot be supported from other research funds.

This year's recipients are:

Michael Tschakovsky (Kinesiology and Health Studies), who is investigating the nature of blood flow and oxygen delivery to exercising muscle and how this control is impaired in disease states such as

Type II Diabetes.

Louise Winn (Pharmacology and Toxicology and Environmental Studies) focuses on oxidative stress, and how pharmaceuticals and environmental chemicals affect embryonic signaling pathways, lead to DNA damage, and produce birth defects and in utero initiated cancer.

Martin Pare's (Physiology) laboratory studies the neural basis of the natural eye movement behavior associated with the processing of visual information. His research aims to understand how our nervous system integrates sensory information to make decisions about which actions to produce among several alternatives.

Shelley Arnott (Biology) studies

how ecosystem change resulting from human activities impacts biodiversity. Using communities of zooplankton as a model, she studies how local environmental conditions that accompany environmental stressors, such as lake acidification, affect communities and ecosystems, and also how dispersal influences biological recovery.

Betsy Donald (Geography) investigates the social dynamics and economic development of urban centres. One of her research interests is the 'creative food' economy, and she works to understand how innovation in this economy is influenced by factors such as cultural shifts and consumer demand.

Study reveals trends in youth health behaviour

SMOKING, ALCOHOL
AND DRUG USE,
BULLYING AMONG
ACTIVITIES TRACKED

By NANCY DORRANCE

Positive school experiences and good family relationships exert an important influence on almost all aspects of young people's health, a new Queen's-led national study shows.

On the other hand, family wealth and peer relationships have both positive and negative influences on youth health.

These are just a few of the findings from a new youth behaviour report released recently in Ottawa by the Public Health Agency of Canada. The report examines smoking, alcohol and drug use, physical activity and body image, eating patterns, emotional health and injuries in children aged 11 to 15. More than 9,500 students from Grades 6, 7, 8, 9 and 10 participated in 2006.

The Health Behaviour in School-aged Children (HBSC) survey has been carried out in Canada

every four years since 1990 by the Social Program Evaluation Group (SPEG) at Queen's, in partnership with the Public Health Agency of Canada.

"Improving school and family strengths may indicate the best opportunity for success of youth health interventions," says SPEG director William Boyce, who edited and contributed to the report. "At the same time, the greatest need for interventions appears to be within the peer context and in social income policy. Further research is needed to investigate how these protective factors combine with risk factors and lead to health improvement or to poor health in young people."

Other Queen's contributors to the report are: Wendy Craig (Psychology), Will Pickett (Community Health and Epidemiology), Ian Janssen (Kinesiology and Health Studies), John Freeman, Matt King, Don Klinger and Hana Saab from the Faculty of Education; and Frank Elgar from Carleton University.

The study is supported by the World Health Organization and involves research teams from 41 countries in North America and Europe. The new report examines the



Will Boyce

LORINDA PETERSON

health settings and contexts of young people in relation to their health attitudes and behaviours.

Among key findings from the study (comparing 2006 to 2002):

- Daily smoking among both boys and girls has declined significantly, especially in Grade 10, with a drop from 15 per cent down to 4 per cent of boys, and a drop from 11 per cent down to 6 per cent for girls. The proportion of students

getting "really drunk" twice or more has also declined slightly among Grade 10 students. In 2006, the proportion of boys in Grade 10 who report ever trying cannabis dropped to 38 per cent from 50 per cent in 2002, whereas, the proportions for girls were similar across the two years, at about two-fifths.

- Almost half of students are physically inactive. Fewer than half report daily consumption of fruits or vegetables, and only half report daily consumption of low-fat/skim milk. The problems of inactivity, obesity and poor nutrition are particularly apparent in youngsters from homes with the lowest levels of family wealth.

- Health-risk behaviours such as smoking, drinking and marijuana use are strongly associated with lower academic achievement, a less positive attitude towards school, not living with both parents and having poorer parental trust and communication. Also, those who report that they find it easier to talk with friends have higher rates of substance use.

- Most forms of bullying have

decreased in the past four years. However, more than one-third of students have still been victims of bullying. More students – about 40 per cent – from higher-income families acknowledged they have bullied others.

- From 31 to 48 per cent of boys and girls in Grades 6 to 10 report one or more medically-treated injuries in a 12-month period. School factors – particularly, higher academic achievement levels – are associated with lower occurrences of serious injury.

- While emotional health is similar for both boys and girls in Grade 6, by Grade 10 girls experience poorer emotional health than boys. Higher levels of parental trust and communication are much more important to young people's emotional health than living with both parents, or to family wealth.

- Positive attitudes of one's friends towards others have a protective influence on emotional health and well-being.

phac-aspc.gc.ca/dca-dea/yjc/index-eng.php

CFI awards university researchers close to \$400,000

By ALISSA CLARK

Experts in perceptual and cognitive processing and chiral drugs – drugs that have mirror-image versions called enantiomers that may have identical parts but are just as different as your left hand is from your right – have received a total of \$392,533 from the Canada Foundation for Innovation (CFI) Leaders Opportunities Fund. The award is part of \$22.5 million in new funds to support 134 projects at 31 institutions across Canada.

Monica Castelhana (Psychology) has been awarded \$98,040 for research on the perceptual and cognitive processing of complex, real-world scenes.

"This project is aimed at investigating the underlying processes that allow us to manage the constantly changing visual information as we go about our daily activities, be it driving in a car or searching for your wallet in the living room," says Dr. Castelhana. "To do this, our visual system has

to be able to manage the incoming information and integrate relevant information from our memories."

She says the results of this investigation will expand basic knowledge of how the visual system functions in complex environments and can be applied to developing artificial visual systems.

Robert Lemieux (Chemistry) has been awarded \$294,493 for the Centre for Chiral Catalysis (CCUBED). The centre aims to develop innovative technologies for

preparing chiral drugs as single enantiomers that lead to significant manufacturing cost reductions, and increase the rate at which chiral drugs can be carried through the development process.

The broader spectrum of chiral drugs made available by these new technologies will result in improved drug efficacy and patient safety.

"We can say with conviction that Canada has become a place where world-class researchers want

to be," CFI president and CEO Eliot Phillipson said in announcing the new funding.

"This CFI investment will further develop Queen's University's global reputation as a place where outstanding research and training is being conducted."

CFI is an independent corporation created by the Government of Canada to fund research infrastructure.

www.innovation.ca

EQUIS = COLLABORATIVE RESEARCH



STEPHEN WILD

Research in human-computer interaction, graphics, software design and video game development, at both the undergraduate and graduate level, is happening in a unique new facility called EQUIS, located in a university-owned home on Collingwood Street. The lab, under the direction of School of Computing professor Nick Graham, is performing research into computer-aided exercise to determine whether video games – an activity that many children love – can be combined with exercise that improves the children's health. The EQUIS Lab's grand opening featured video games created by graduate students in the School of Computing (CISC864 Video Game Development) and undergraduate Fine Art students (ARTF338 Time-based Media). This is the second year that this course project has been offered by Dr. Graham in collaboration with Art professor Kathleen Sellars. Pictured here, PhD Computing student Tad Stach designs game software while third-year Fine Art student Ye Dong works on 3D visual models.

IN BRIEF

Physicist honoured as top referee

Physics professor Kayll Lake is one of only 18 Canadians to be named as an "outstanding referee" in a new program launched by the American Physical Society (APS).

Instituted in 2008, the highly selective award program recognizes scientists who have been exceptionally helpful in assessing manuscripts for publication in the APS journals. The program will annually recognize approximately 130 of the 42,000 currently active referees worldwide, but in the inaugural year a larger group of 534 referees has been selected for the lifetime award.

"The American Physical Society expresses its appreciation to all referees, whose efforts in peer review not only keep the standards of the journals at a high level, but in many cases also help authors to improve the quality and readability of their articles – even those that are not published by APS," the society states on its web site.

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Success of trade talks is crucial for Canada

Many commentators assume that the Doha Round of World Trade Organization (WTO) negotiations has already failed, and that failure would not matter for Canadians. Wrong on both counts.

After more than six years of hard work, technical negotiators are closing the gaps and it will soon be up to ministers to make the final, difficult decisions. Canadian politicians need to consider the importance of a deal for the future of the world trading system, the growth prospects for developing countries, the benefits for consumers and the opportunities created for Canadian exporters of goods and services.

At the centre of the negotiations is agriculture, and Canada faces significant risks if this round of negotiations fails. Some think a WTO failure wouldn't matter because we have the North American Free Trade Agreement (NAFTA), or because we can negotiate bilateral deals with other countries. Unfortunately, Canada is an attractive market for some smaller partners, but pales in comparison with the giants such as India, China and the

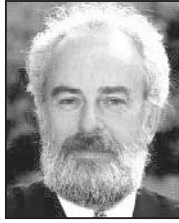
European Union. We lack the clout of large economies when it comes to asking for concessions in bilateral trade negotiations.

This global initiative holds far more promise than negotiations with individual countries or regional blocs, especially for agriculture. Bilateral trade deals haven't reduced the most trade-distorting forms of farm support, particularly in Europe and the United States.

The agricultural trade reforms that can make a difference to Canada's agri-food exporters will only be achieved in multilateral negotiations. The proposals now on the table would cut trade-distorting support significantly and provide gains for Canada's grain, oilseed, red meat and food-processing sectors.

A failure of the negotiations would be a lost opportunity to address some of the vexatious trade remedies countries have been using – some say abusing – to protect domestic industries. For example, U.S. anti-dumping duties on pork and hogs have been a major trade irritant for Canadian farmers.

The biggest risk from failure is



ROBERT WOLFE
MICHAEL GIFFORD
ALEX MCCALLA
KARL MEILKE

Expert Outlook

the potential to plunge the world into a period of deteriorating trade relationships that will further embitter long-standing tensions between the U.S. and the European Union, and emerging conflicts with China. Presidential candidates' threats to reopen NAFTA may or may not be posturing, but they would have to be taken very seriously if the WTO negotiations fail.

If grievances cannot be resolved

in the multilateral negotiations, there is also a significant risk that frustrated countries will increasingly turn to litigation in the WTO, thereby putting it under intolerable strain. In agriculture, there is a well-founded concern that if the WTO loses credibility, food safety worries with no foundation in science will be raised as a red-herring issue to block trade.

This round of negotiations started with the ambitious goal of raising the incomes of developing countries by expanding trade. Coincidentally, these markets hold the greatest promise for new sales of Canadian agri-food products, and they will lose the most if rich countries do not reduce their trade-distorting barriers and subsidies.

In responding to Doha Round proposals, Canada has to reconcile its traditional export interests with its dairy and poultry import sensitivities. Walking away from the negotiations, as these industries suggest, is not a credible threat. This strategy forces Canada to accept the rules other nations negotiate for handling the developed world's most highly protected agri-

cultural products. Supply management (e.g. Canada's dairy and poultry sectors) can survive the Doha Round, albeit with some adjustments.

However, it is important for governments and the industry to recognize the need, and to jointly develop a plan, for making these industries more compatible with a future of liberalized trade.

If the Doha Round is to succeed, it will require everybody to compromise. Canadians should be insisting that our politicians take the lead in bringing their fellow politicians around the world to an agreement that will be good for everyone, including Canada and the poorest and neediest people in the Third World.

Robert Wolfe is a professor in the School of Policy Studies. Michael Gifford is a senior associate at the Centre for Trade Policy and Law at Carleton University. Alex McCalla is professor of agricultural economics, emeritus at the University of California, Davis. Karl Meilke is an agricultural economist at the University of Guelph. This piece was recently published in the Toronto Star and also the Globe and Mail online edition.

International

continued from page 1

to align with the university's wider strategic goals.

"Often this means individual visits by staff from this office, or working more closely with alumni or alumni affairs," says Mr. Reesor. "It could mean partnering with other universities, Canadian and otherwise, to see if there are ways we can support each other in particular regions." This also involves working with external bodies such as the Canadian Education Centre Network, a non-profit organization founded by the federal government to promote Canadian education, as well as campus partners such as QUIC.

Other considerations include whether applicants meet English-language requirements and Visa and Immigration requirements. Staff also consider whether there are already Queen's links present in a country or an alumni network.

"There are about 17 questions we go through on this diagnostic

template to help us decide if it's a good place for us to be present, and if so, what are the best strategies we can use to recruit there," says Mr. Reesor. "We work closely with a variety of stakeholders to try and find ways we can make it easier."

They are also considering recruiting Canadian expatriates. These international students have an important contribution to make to internationalization, says Mr. Reesor. Bringing their experience to campus will enrich the entire Queen's community.

"We want them to think about Queen's as top of mind if they're considering coming back to Canada for university."

The main source country for international students at Queen's, according to numbers from the Student Data Warehouse is China (361 students), followed by the U.S. (276), South Korea (158), India (142), the U.K. (85) and Iran (84). It is difficult to attribute recruitment

trends, due to issues such as political upheaval or a devaluation of currency.

Queen's benefited from the significant jump in the number of Chinese students looking to study abroad over the past decade due to the increased wealth in the country and a lack of universities to accommodate students, says Mr. Reesor. Queen's now has a Queen's-China liaison office based in Shanghai.

Many students come from the U.S. because of the value and comparatively low tuition. Recruitment officers are active in the U.S., with three staff members targeting the west, central and east regions of the U.S.

Queen's is also targeting India, Pakistan, Singapore and the Caribbean, in addition to several African countries such as Ghana, Kenya, Botswana and Nigeria, due to increased wealth, permitting more to consider overseas educational opportunities.



International students Jens Kabo and Gopinath Narasimhan chat at the Queen's University International Centre (QUIC) annual reception for the principal earlier this year.

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Congratulations to all graduates on your accomplishments!

Experts address workplace surveillance, Canada-China relations

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ March 18 – April 7

Globe and Mail

Will Boyce (SPEG) – A new study showing a decrease in the number of young Canadians involved in bullying, also in the Kingston Whig-Standard, on CTV.ca and in a Canadian Press story picked up by regional daily papers across the country.

David Mitchell (Advancement) – Effectiveness of Stephane Dion's leadership of the federal Liberal party; also Liberal MP Bob Rae's return to the House of Commons.

Bruce Gilley (Political Studies) – Status of Canada-China relations.

Tom Courchene (Policy Studies), **John Allan** (Policy Studies) – Opinion piece on the National Round Table on the Environment's recommendations for Canada to adopt a carbon tax to address climate change.

Elia Zureik (Sociology) – Workplace surveillance.

Kathy Brock (Political Studies) – Ontario provincial budget reaction in two separate articles.

Tom Courchene (Policy Studies) – Ontario's economy in the wake of the Ontario provincial budget and recent changes to the equalization formula.

Tony Dimnik (Business) – Public perception of accountants and how they are portrayed in films.

Jim Ridler (Business) – A trend among Canadian business schools to steer students away from



Aiken



Brock



Courchene



Gilley

committing financial or 'white-collar' crimes after graduation.

Hugh Thorburn (Political Studies) – Ontario provincial budget reaction, also on CHUM Radio Kingston.

Robert Wolfe (Policy Studies) – Opinion piece on the Doha Round of World Trade Organization (WTO) negotiations, also in the Toronto Star.

Julian Barling (Business) – Workplace aggression and the importance of physical protection measures for transit vehicle operators, also in the Toronto Sun.

Barrie Frost (Biology) – The annual migration patterns of monarch butterflies.

Toronto Star

Simon Hesp (Chemistry) – Discovery of new asphalt binders that could increase the life of paved roads in Ontario, also in the Ottawa Citizen, the Kingston Whig-Standard, and on CBC's Ontario Morning.

Tom Axworthy (Policy Studies) – Opinion piece suggesting the Communist Party of China must either evolve or dissolve.

Stephen Harrison (Mechanical and Materials Engineering) – How blinds affect the solar and thermal performance of windows.

Sharry Aiken (Law) – Clause in Canada's immigration law often used by those seeking asylum, also

the effectiveness of Canada's current immigration system on CBC Radio.

Sean Conway (Office of the Principal) – Growing trend of denying basic information to Canadians on matters such as the war in Afghanistan.

National Post

Mike Condra (Health Counselling and Disability Services) – Increase in mental-health trends in universities, also in the Ottawa Citizen, the Calgary Herald, the Vancouver Province, the Vancouver Sun, the Saskatoon Star-Phoenix, the Regina Leader-Post, and on Canada.com.

Tom Courchene (Economics), **John Allan** (Policy Studies) – The need for Canada to impose carbon tariffs on imports.

Robert Hopkins (Psychiatry) – The growing number of people with dementia in Ontario who drive.

David Gordon (Urban and Regional Planning), **Carl Bray** (Geography) – Decline of the Sparks Street Mall in Ottawa.

Robert Hopkins (Psychiatry) – The growing number of people with dementia in Ontario who drive.

Art Cockfield (Law) – Facebook and academic dishonesty; also the use of new surveillance technology by police in Lawyer's Weekly.

Bruce Pardy (Law) – Role of citizens and local communities in

protecting the environment. **Geoff Smith** (History) – Opinion piece on the state of the U.S. economy.

Mark Badham (Geological Sciences and Geological Engineering) – Possible origins of a minor earthquake recorded in Kingston.

Gary Bissonette (Business) – Not-for-profit management in a story about the Kingston Family YMCA.

Bev Baines (Law) – Sexual harassment charges against a Roman Catholic deacon at Providence Manor in Kingston.

Television

Louis Gagnon (Business) – Fallout from the Bear Stearns bailout; the Lehman Brothers successful \$4-billion equity issue; the rescue plan for Canada's \$32-billion asset-backed commercial paper market live on BNN's The Business News Show.

Sergio Sismondo (Philosophy) – The widespread practice of doctors supplying free drug samples to patients, paid for by drug companies, on Global National.

CBC

Robert Gilbert (Geography) – Reasons for this year's extreme winter weather on CBC-Radio's Mainstreet.

John McGarry (Political Studies) – Canada's recognition of Kosovo as an independent state in interviews with CBC-Radio Syndicate broadcast in Thunder Bay, Moncton, Sudbury, Victoria, Calgary, Whitehorse, Regina, and Yellowknife.

Tom Courchene (Economics) – Cause of Ontario's recent economic woes on cbc.ca and in a Canadian Press story picked up by the Prince George Citizen, and the Peterborough Examiner.

Scott Carson (Business) – Public

private partnerships on CBC Radio Winnipeg.

Robert Gilbert (Geography) – Disintegration of ice shelves in Antarctica and the most recent collapse of the Wilkens Shelf in an interview with CBC Syndicate broadcast in Iqaluit, St. John's, Cape Breton, New Brunswick, Charlottetown, Yellowknife, Thunder Bay and Whitehorse.

Wendy Craig (Psychology) – Students who bully tend to have difficulties with other relationships on CBC's Ontario Morning, CBC Radio Sudbury and on CHUM Radio Kingston.

Other

Sheryl Bond (Education) – The internationalization of education in Maclean's Magazine.

Tom Axworthy (Policy Studies) – Boosting the prestige and power of parliamentary committees in Maclean's Magazine.

Kathy Brock (Policy Studies) – By-election victories by Liberal candidate Bob Rae in Toronto in the Toronto Sun.

Erik Knutsen (Law) – Emerging insurance law issues in Lawyer's Weekly.

Bernie Adell (Law) – Importance of student-edited law reviews in Lawyer's Weekly.

William Flanagan (Law) – The switch from the traditional LL.B. designation to the American-style J.D. in Canadian law schools in the National Law Journal.

Ken Wong (Business) – Marketing through recession and RIM's response to its third outage in 10 months in Strategy Magazine.

Kathy Brock (Policy Studies) – Three new Liberal MP's who entered the House of Commons in the Edmonton Sun and the Chatham Daily News.

NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869, or Communications Coordinator Lorinda Peterson, 613-533-3234.

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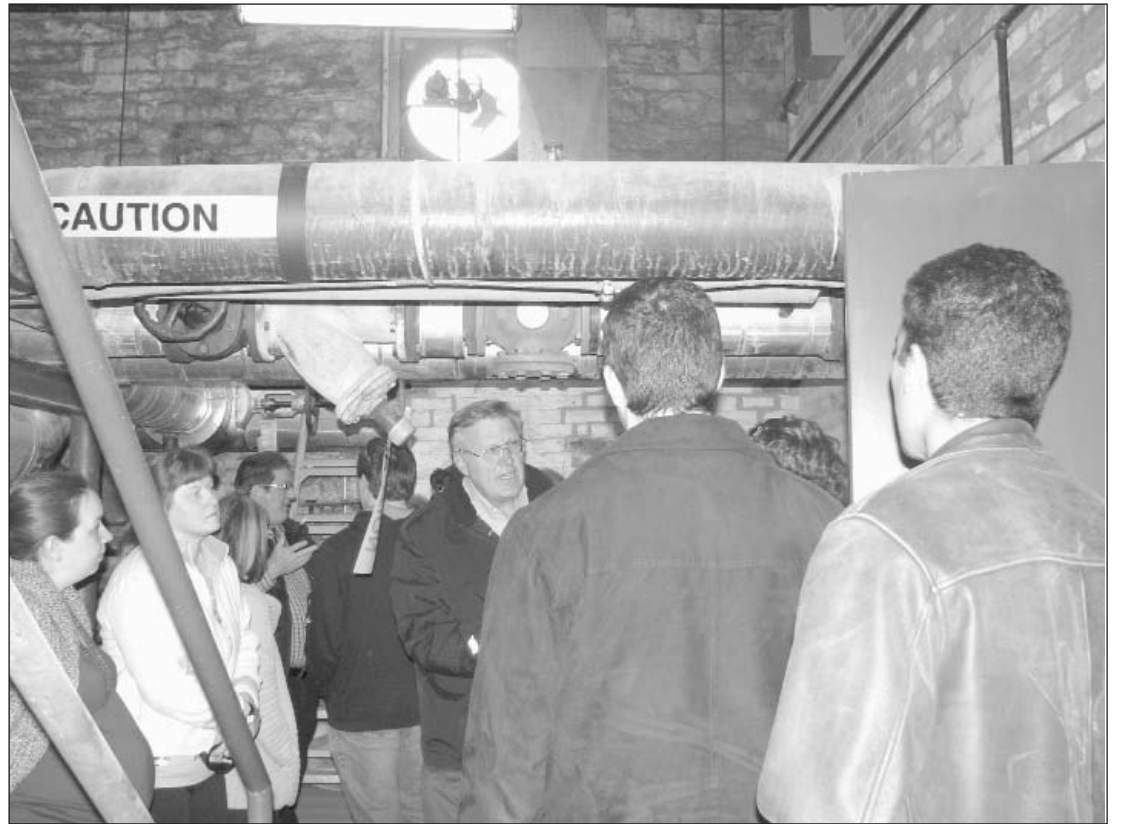


A COUPLE OF STEAMY RECEPTIONS



CELIA RUSSELL

Above, Phytotron Manager Dale Kristensen conducts a tour of the phytotron (greenhouse) on the top floor of the Biosciences Complex. Below, Brian Scovill (centre, facing camera) discusses the inner workings of Queen's steam tunnel system in the depths of Fleming Hall. About 40 people attended each of the free events, part of Doors Open Queen's, presented by the Campus Community Appeal. The tours are a great way to see the sort of activities these funds support. Register for the final event, an April 23 tour of Queen's radio station CFRC 101.9 FM, at adv.queensu.ca/events/doorsopen



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Helena Debnam appointed Executive Director, Marketing and Communications

Vice-Principal (Advancement) David Mitchell announces the appointment of Helena Debnam as Executive Director, Department of Marketing and Communications.



Debnam

the creation and implementation of marketing and awareness campaigns in partnership with various campus groups, while effectively managing the overall Queen's

identity and promoting the integration of the university's strategic vision.

Originally from Toronto and a graduate of the University of Toronto, Ms. Debnam has been with Queen's for nine years. Her background includes 10 years of marketing, media and public relations and fundraising with the Canadian Stage Company, The National Ballet of Canada and The Toronto Symphony Orchestra.

She began her career at the university in 1999 as a development officer for the Campaign for Queen's, during which time she played an instrumental role in working with university leadership to cultivate several gifts for the capital campaign, including significant major gifts to both Chernoff and Goodes Hall. Ms. Debnam was also an active member of the Campaign for Queen's Cabinet alongside Queen's Alumni and Volunteers.

Ms. Debnam and her marketing team have won numerous peer-based awards for innovation and strategy in the development of marketing and communications programs for higher education, including Best Advertising Campaign – Gold Medal, Council for Advancement and Support of Education (CASE) for the introduction of the new Queen's School of Computing, Best Institutional Home Page – Gold Medal, Canadian Council for the Advancement of Education (CCAEE) and Best Engagement Initiative – Bronze Medal, (CCAEE) for the Queen's Integrated Learning Centre Partnership Publication.

Andrew Simpson reappointed Vice-Principal (Operations and Finance)

Principal Karen Hitchcock, acting on the unanimous recommendation of an advisory committee and following ratification by the Board of Trustees, announces the reappointment of Andrew Simpson as Vice-Principal (Operations and Finance) for a five-year term.



Simpson

operating officer at the University of Waikato in New Zealand before coming to Queen's in 2003.

Mr. Simpson oversees a broad range of non-academic services, including responsibility for the financial management of the university, as well as management of physical resources.

He also chairs the Queen's Centre Management Committee, the group responsible for all matters related to the planning and construction of the Queen's Centre.

A graduate of the University of Otago, Mr. Simpson was the chief

For the Record

Submission information

Appointment submissions will be edited to address style considerations and length. Submissions should be less than 200 words.

Appointments

Helena Debnam has been appointed as new Executive Director, Marketing and Communications, effective March 31, 2008, as announced by David Mitchell, Vice-Principal (Advancement).

Andrew Simpson has been reappointed as Vice-Principal (Operations and Finance) for a five-year term, as announced by Principal Karen Hitchcock.

Academic Appointments

Catherine Dhavernas has been appointed as Acting Head of the Department of French Studies from July 1, 2008 to June 30, 2009, as announced by Principal Karen Hitchcock. See www.queensu.ca/arts/appt/head.htm.

David Gordon has been appointed as Acting Director of the School of Urban and Regional Planning beginning Feb. 1, 2008 and ending June 30, 2009, as announced by Associate Vice-Principal and Dean of Graduate Studies and Research Janice Deakin. See www.queensu.ca/sgs/news/news.html

New Faculty Appointments

Christopher Smith, Medicine
Elaine D Petrof, Medicine
Shetuan Zhang, Physiology
H. Joseph Burley, Psychiatry

Staff Appointments

(Posted March 28 on www.hr.queensu.ca)

Administrative Assistant (Annual Giving) 2008-039
Alumni Relations and Annual Giving
Erin Nieradka

Operations Assistant 2008-009
Chemistry
Robert Dumont

Administrative Assistant 2008-044

Office of Research Services
Susan Richardson (BIOCAP Canada Foundation)

Student Support Assistant 2007-241
School of Medicine – Undergraduate Medical Education
Jayme Craig

Program Administrator, QMBA 2008-011
School of Business
Juanita Smith

Awards and Grants

Nominations, Graduate Supervision

The School of Graduate Studies and Research provides the 2008 Award for Excellence in Graduate Supervision to recognize outstanding supervisors who demonstrate excellence in advising, monitoring and mentoring graduate students through their training. For details and a nomination form, visit the School of Graduate Studies and Research website at www.queensu.ca/sgs. Deadline: Monday, April 28, 4:30 pm.

Human Resources

Employee Assistance Program

For off-campus professional counseling, call toll-free 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. For details, visit www.queensu.ca/eap.

Staff job postings

For staff job postings, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

In Memoriam

Kathleen Morand, Department of Art, Dec. 2, 2007. Queen's community member since July 1, 1970.

Margaret Angus, Agnes Etherington Art Centre, Feb. 15, 2008. Queen's community member since Sept. 1, 1958.

Wilfred Parenteau, Physical Plant Services, Feb. 17, 2008. Queen's community member since March 11, 1963.

Stephen P. Day, Department of French, Feb. 22, 2008. Queen's community member since July 1, 1963.

Frederick Fairman, Faculty of Applied Science, Feb. 26, 2008. Queen's community member since Sept. 1, 1969.

Margaret Innes, School of Policy Studies, March 2, 2008. Queen's community member since Sept. 9, 1968.

Carrie Coates, Douglas Library, March 6, 2008. Queen's community member since Jan. 2, 1990.

James McMullen, Parking and Grounds, March 31, 2008. Queen's community member since Sept. 2, 2003.

Nominations

Honorary degree nominations, 2009

The Senate Committee on Honorary Degrees invites nominations for the award of honorary degree at the 2009 Convocations. The deadline for submission of nominations is Friday, August 8. Information and Nomination forms are available at www.queensu.ca/secretariat/HonDegre.html.

Notices

CFRC frequency

Are you a CFRC 101.9 FM listener in the area north-east of Kingston? The CRTC is currently considering

Continued on page 14



Agnes Etherington ART CENTRE

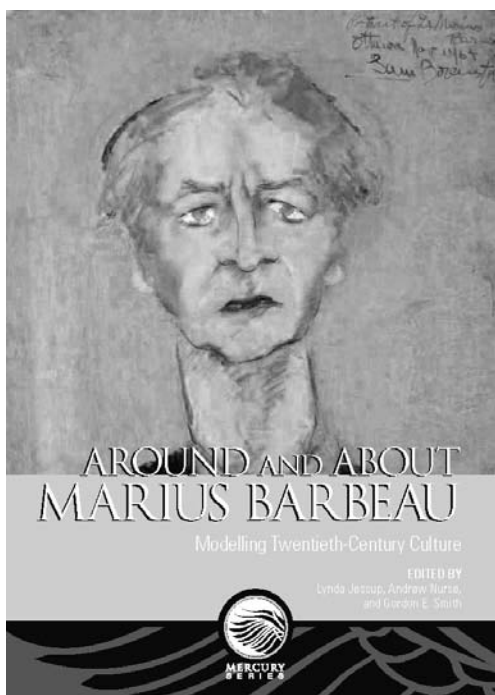


Image courtesy of Canadian Museum of Civilization.

Film Screening

Marius Barbeau's *Nass River Indians* (Reconstruction) (1928, 23 minutes)

+

Book Launch

New wide-ranging study of Canadian scholar Marius Barbeau (1883–1969), edited by Queen's faculty Lynda Jessup (Art), Gordon E. Smith (Music) and Mount Allison University scholar Andrew Nurse. Published in the Mercury Series by the Canadian Museum of Civilization.

Sunday, 27 April
starting at 2pm

Reception and book signing follows.

Supported by the George Taylor Richardson Memorial Fund, the Community Foundation of Greater Kingston, Kingston Arts Council and the City of Kingston.

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west end – offered @ \$359,900



946 Jasper Court – 4-bedroom,
in-ground pool, west end – \$389,900



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submissions for a new radio station using the 101.9 frequency in the Ottawa area. This could interfere with the CFRC frequency in these areas, says CFRC Operations Officer Eric Beers. Listeners are encouraged to write to the Canadian Radio and Telecommunications Commission (CRTC). Details: www.crtc.ca. Deadline: Friday April 18. Those with questions may call CFRC at 613-533-6000 ext.74860.

PhD Examinations

Regular university staff may attend PhD oral thesis examinations.

Friday, April 18

Valerie Anne Ashford, Faculty of Education. Email U. Supervisor: M.A. Lewis, A211 McArthur Hall, 1 pm.

APRIL						
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Calendar

Lectures and Events

Tuesday, April 15

Education
Student Affairs
Student panel discussion. Educational Perspectives on Discrimination and Diversity, A237 Duncan MacArthur, 5:30-7:30 pm. Refresh-

Lindsey Michael Banco, Department of English. Psychedelic Trips: Travel and Drugs in Contemporary Literature. Supervisor: A. Varadhara-jan, 406 Watson Hall, 2 pm.

Monday, April 21

Jason Hart Pridmore, Department of Sociology. Loyal Subjects? Consumer Surveillance in the Personal Information Economy. Supervisor: D. Lyon, D528 Mac-Corry, 2 pm.

Monday, April 28

Laurel Christine Basciano, Department of Geological Sciences & Geological Engineering. Crystal Chemistry of the Jarosite Group of Minerals: Solid Solution and Atomic Structures. Supervisor: R.C. Peterson, M100A Miller Hall (Seminar Rm), 1 pm.

Submission Information

The deadline for the April 28 issue is at noon on Monday, April 21. Email submissions to gazette@queensu.ca in the following format:
Date, department, speaker's name, affiliation, title, location, time. Please spell out acronyms.
For news and information between issues, visit www.queensu.ca/newscentre.

ments and registration, 5 pm. Register online by April 13 at educ.queensu.ca/~egss/antidiscrimination.html

Education
Kingston General Hospital
Seventh-annual mural presentation. Created by teacher candidates for their alternative practicum to be installed in the Intensive Care

Ongoing events

Agnes Etherington Art Centre

University Avenue at Bader Lane. Adults \$4, seniors \$2.50, Gallery Association members, students and children free. Free admission Thursdays and holiday Mondays. Thursday Tours: 45 minutes, 12:15 and 7:15 pm.

Exhibitions

The Art Collection Society of Kingston: Historical Feature Gallery. Propitious Moments: Selections from the Heritage Quilt Collection. Fraser Elliott Gallery. April 19 to Aug. 10.

Carole Condé and Karl Beveridge: Working Culture. The Davies Foundation, Contemporary Feature, and Frances K. Smith Galleries. To June 8.

Dramatic Turns: Narratives of Change in European Painting. Bader Gallery. To Dec. 29.

Ere Ibeji: Twin Figures of the Yoruba. African Gallery. To Sept. 21. Work in Progress banners: The history of women's work since 1895. Carole Condé and Karl Beveridge: South-side lamp posts on Union Street between University Avenue and Barrie Street. To June.

www.aeac.ca

BLUE RED BLUE

A Swamp Ward Window project by

Children's Waiting Room at KGH. Main lobby, 9:30 am to 5:30 pm. Meet the artists, 11:30 am-12:20 pm.

Tuesday, April 15-Wednesday, April 16

ITServices
Technology Showcase Days, Emerging Technology Centre, B109 Mackintosh-Corry, 9:30 - 11:30 am and 1:30 - 3:30 pm. Register at www.its.queensu.ca/educate/current_workshops.html

Thursday, April 17

Agnes Etherington Art Centre
Bader Curator of European Art David de Witt. ArtBites: View the drawings and Old Master paintings, 7 pm.

Ban Righ Book Club
Our Own Creations. Share poetry,

Ted Rettig and curated by Jocelyn Purdie, Queen's. 448 Bagot St., daily 7-9 pm. To April 30. For details contact: 613-545-9421.

Union Gallery

Stauffer Library, first floor. Monitor. Three off-site art projects that explore the complex and often controversial concept of surveillance, by fourth-year art students Jacqueline Collomb, Lisa Figge and Klaudio Shita. Projects are located in non-traditional sites: a storefront, a laundromat and various outdoor parks in the city of Kingston. To April 18.

Main Gallery: Internal Rhetoric. An exhibition by fourth-year BFA students Jennifer Kenneally, Courtney Robins and Laura Clayton. To April 26.

Project Room: Linear/Non-Linear. An exhibition by experimental film students.

Mural Project: Mural project is coordinated by President of the Union Gallery Board of Directors, Art students painted campus and local community sites, while other volunteers engaged passersby with questions regarding community and student relations. Murals on display along the fence on Earl Street between Division Street and University Avenue.

uniongallery.queensu.ca

novels, stories, scripts or doodles. All welcome. Book Club meets the third Thursday of every month at noon. New members welcome. Ban Righ Centre, 32 Bader Lane.

Friday, April 18

Music
2008 Faculty Artist Series. Bruce Kelly, baritone and Dina Namer, piano recital, featuring Canadian composers including Alfred Fisher and Istvan Anhalt. Dunning Auditorium, 8 pm. Tickets \$10 adults; \$8 seniors; \$5 students. Queen's Performing Arts Office, 613-533-2558.

Sunday, April 20

Cinema Kingston
Museum of Health Care

Kardia (film) Etherington Hall Auditorium, 7:30 pm. Discussion follows with director Su Rynard and award-winning writer Helen Humphreys.

Monday, April 21

QUSA's Weight Watcher program Open House for Monday meetings, which begin Monday, April 28. Open House and all subsequent meetings at noon and conducted by a Weight-Watcher professional. Details: Spring Forsberg, forsberg@queensu.ca.

Tuesday, April 22

Monieson Centre
J.C. Spender, Fulbright Scholar. A New View of Knowledge Management. Goodes Hall, 402 B, noon. Dr. Spender is at the Centre March 24 - April 18. Details: business.queensu.ca/centres/monieson/fulbright_chairs.php or contact Maureen Boisvert, ext. 32350, mboisvert@business.queensu.ca.

Wednesday, April 23

Ban Righ Noon-Hour Speaker Series
Cheryl Sutherland, Queen's. Emotional Places: Paradoxical Spaces. Illustrating findings from a research project conducted with (im)migrant women in Kingston and Peterborough with photographs. Noon, Ban Righ Centre, 32 Bader Lane. Details: Lisa Webb, 613-533-6000, ext. 75363 or webbl@queensu.ca.

Doors Open Queen's
CFRC 101.9 FM Radio Station, 5 pm. Details: Lisa Drysdale at 613-533-2060, ext. 75137 or email lisa.drysdale@queensu.ca.

Padre Laverty and Jim Bennett Achievement Awards Dinner
Queen's University Alumni Association, Kingston Branch. Honouring Merv Daub and Walter Fenlon. Reception at Ban Righ Hall (corner of Bader Lane and University Ave.), Elspeth Baugh Fireside Room, 6 pm. Dinner in the East Dining Room. Business Attire, \$60 per person. RSVP by Wednesday, April 16. Details: Penny Bagnell, 613-533-6000, ext. 74132, or Kirsty Milne, ext. 78846. Email, events@queensu.ca or visit <http://services.housing.queensu.ca>



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- Is your child 5-12 years old?
- Do you sometimes worry your child may be overweight?
- Would you like to share your thoughts and feelings about childhood weight and health?

Queen's University Researchers are looking for parents willing to share their perspectives on childhood weight and health.

STUDY PARTICIPANTS WILL

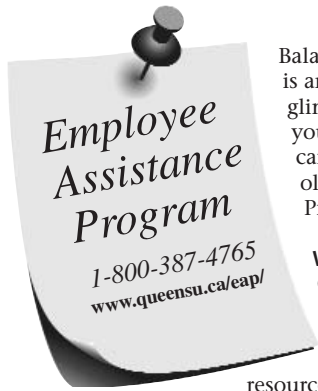
- Share their thoughts in relaxed 90-minute interview
- Be interviewed at a time and place convenient for them
- Receive \$40 for participating

Would you like to know more or participate?

Contact Elaine
Email: power@queensu.ca
Tel: (613) 533-6000, ext 74690



A Footnote on Health



Balancing the demands of work and family is an ongoing challenge and often the juggling act can feel overwhelming. Whether you're trying to find daycare, dealing with care-giving emergencies or looking after older relatives, your Employee Assistance Program (EAP) can help.

WHAT'S THE CONNECTION TO CHILD/ELDER CARE SUPPORT SERVICES?

Child and Eldercare Support is a special service provided by your EAP. It offers a wide variety of information and resources for a total approach to care giving support for these age groups. Professionals will help you cope with the stress, guilt, and sense of "being overwhelmed," that are often associated with care-giving responsibilities. Dependant Care Consultants can also provide one-on-one telephone consultations that offer relevant information, resource referrals and educational materials, for day-to-day challenges or longer term solutions.

HOW CAN THE SERVICE HELP?

Dependant Care Consultants will assess, identify and locate care-giving services to suit your needs. They will research provider locations, current availability, fees, and provide options on:

- Parenting classes
- Daycare centres and after-school programs
- Schools, educational services and special needs programs
- Adoption and multiple birth services
- Emergency home care services
- Seniors' accommodations/nursing homes
- Caregiver support groups
- Rehabilitation and home support programs
- Companion and elder care programs
- Palliative care
- Outreach and transportation services

While fees for referred services are your responsibility, many may be covered by your provincial or organizational health plan.

Depending on your individual situation, you may also be provided with a "targeted resource package" complete with a selection of educational articles and other helpful tools. Article topics include:

- Maternity/parental leaves
- Parenting effectively at all ages and stages
- Talking to kids about divorce, peer pressure, drugs, etc.
- Building strong blended families
- Talking to older parents about their changing needs
- Understanding palliative care
- Support for older relatives with cognitive impairment
- Long distance care-giving
- Other family-related topics

Make the best decision for your family with the information and resources from your Employee Assistance Program.

The Queen's Employee Assistance Program (EAP) is a confidential off-site support service available to faculty and staff.

/iebms/coe/coe_p2_details.aspx?eventid=5575&cc=COE&oc=20.

Friday, April 25 – Saturday, April 26

Policy Studies 2008 MPA Policy Forum and Gow Lecture

Pamela Wallin. Canada, No Longer a Spectator Nation: War- and Peace-Making in Afghanistan. Theme of forum: Priorities and Transitions. For program details and registration (required) visit queensu.ca/sps and click on 2008 MPA Policy Forum. Details: Shelley McKeen, sps.events@queensu.ca.

Saturday, April 26

Queen's Performing Arts
Cyprien Katsaris, pianist. Sydenham Street United Church, 82 Sydenham St., 8 pm. Tickets: 613-533-2558. (Rescheduled from April 25 due to a conflict.)

Saturday, April 26 – Sunday, April 27

Engenuity, a weekend enrichment program for high-school girls, hosted by the Faculty of Applied Science. \$60 includes lunch both days, equipment and materials. Scholarships available. Register online at appsci.queensu.ca/community/engenuity or contact Paula Klink at sofficer@appsci.queensu.ca or 613-533-6000, ext. 74134. Deadline: April 20.

Wednesday, April 30

Ban Righ Annual Spring Celebration

Join mature women students and their generous supporters. RSVP by April 21 to Karen Knight at 613-533-2976 or kk9@post.queensu.ca. Grant Hall, 7-9 pm.

Pharmacology and Toxicology

Seventeenth McEwen Lecture
John Lazo, University of Pittsburgh. Why is Cancer Drug Discovery and Development so Difficult? Etherington Hall Auditorium, 5 pm.

Thursday, May 1

Early Intervention in Psychosis: Current Challenges and Going Forward in 2008. Confederation Place Hotel, 237 Ontario St. Organized by the Heads Up clinical team, Hotel Dieu Hospital and the Department of Psychiatry, Faculty of Health Sciences. Early registration by April 15. Registrants eligible for CFPC CME credits via the Faculty of Health Sciences. Details: Jane Dumbleton, 613-544-3400 ext. 2550 or 1-866-485-2728.

Wednesday, May 21 – Friday, May 23

Rural Vitality: From Surviving to Thriving – An Eastern Ontario Perspective. Hosted by the Monieson Centre and the Prince Edward/Lennox and Addington Community Futures Development Corporation. Details: www.pelaird.ca.

Friday, May 23 to Saturday, May 24

Eighth-Annual National Forum on Public Policy and the Third Sector. Empowering the Voice and Engagement of Citizens: Is the Voluntary Sector Still a Relevant Player? Keynote speaker Rinaldo Walcott, University of Toronto. Policy Studies 202, 8 am to 1 pm. Early registration by May 2. Details: www.queensu.ca/sps/conferences_events/annual_conferences/third_sector/third_sector_2008.php. Or contact Rachel Laforest at laforest@queensu.ca, tel 613-533-6000, ext. 77264.

HELP LINES

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Human Rights Office

613-533-6886
Irène Bujara, Director

Sexual Harassment Complainant Advisors

Margot Coulter, Coordinator
613-533-6629

Chuck Vetere – Student Counselling
613-533-2893 ext. 77978

Anti-Racism Complainant Advisors

Stephanie Simpson, Coordinator
613-533-6886

Audrey Kobayashi – Geography,
613-533-3035

Anti-Heterosexism/Transphobia Complainant Advisors

Julie Darke, Coordinator
613-533-6886

Eleanor MacDonald, Politics
613-533-6631

Coordinator of Dispute Resolution Mechanisms

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

Sexual Harassment Respondent Advisors

Paul Banfield – Archives
ext. 74460

Greg Wanless – Drama
ext. 74330

Anti-Racism Respondent Advisor

Ellie Deir – Education
ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
613-533-3169

University Dispute Resolution Advisors – Students

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

University Grievance Advisors – Staff

Janet Cowperthwaite
University Secretariat
ext. 77927

Bob Burge – JDUC
ext. 78775

Gary Racine – Telecommunications
613-533-3037

Freedom of Information and Protection of Privacy

Diane Kelly, Access and Privacy
Coordinator
613-533-2211

Accommodation and Wellness

Shannon Casteels, Workplace Advisor
ext. 77818

Employee Assistance Program

1-800-387-4765

University Chaplain

Brian Yealland
613-533-2186

Rector

Johsa Manzanilla
613-533-2733

Health, Counselling and Disability Services

613-533-2506

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 613-533-6000 + extension number.

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Apr 25,26	Creative Sewing and Needlework Festival.....			\$59
Apr 26, May 15	St. Jacobs: Day Tour			\$79
May 7	Ottawa Tulip Festival & RCMP Musical Ride Centre			\$119
May 10	HAIRSPRAY! The hit Broadway Musical			\$149
June 4-10	Nashville Fan Fair / CMA Music Fest or Discover!			\$1199
June 8	NASCAR: Pocono			reg \$199/VIP \$259
June 8	Toronto Blue Jays VS Baltimore Orioles			\$80
June 22	Queen's Plate Horse Race.....			\$25
June 21,25,27,29	Canada's Wonderland			\$69 Pre-season
June 22,28,29	DIRTY DANCING! Have the time of your life!			\$189
June 23-27	Cape Cod & Newport			\$749
July 4-5	Stratford Festival: Music Man and Romeo & Juliet			\$439
July 13	Toronto Blue Jays VS New York Yankees.....			\$85
July 30	AVENUE Q, The Broadway Musical			\$149
Aug 17 & 24	Cirque du Soleil: Saltimbanco.....			\$149/\$139
Sept 3,27	Jersey Boys – The Smash Broadway Hit!			\$149/\$189
Sept 4	Chinese Lantern Festival.....			\$99
Sept 14,20	Monty Python's SPAMALOT!			\$175

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QHSJ

The Queen's Health Science Journal is a multi-disciplinary, peer-reviewed publication.

<http://www.qhsj.org>

Submissions are welcomed from all health related fields including nursing, medicine, basic sciences, engineering, law, and policy studies.

Possible submission formats include original and review articles, book reviews, case studies and much more! Visit the website for all the details.

WIN \$500!

Next submission deadline is June 1st, 2008.

IN BRIEF

Queen's tops United Way goal

The Queen's faculty, staff, students and retirees raised a record \$317,583 for the 2007 United Way campaign, surpassing the original goal of \$295,000.

The university was also honoured with the Cornerstone Award (for employee campaigns raising \$25,000 or more), a \$100K Team Award (employee campaigns raising \$100,000 or more) and the Team Spirit Award for the Education sector. Staff Co-chair Shelley Aylesworth-Spink, Faculty Co-Chair Bob Crawford, AMS Municipal Affairs Commissioner Kaitlyn Young, incoming Commissioner Paul Tye, Deputy Commissioner of Community Outreach and Advancement Kyla Zanardi, and campaign supporter Lisa Colby accepted the awards on behalf of the university at a recent awards and volunteer appreciation night at the Ambassador Hotel.

On behalf of the university, the chairs thank all those who contributed to the United Way campaign, making Queen's the single largest workplace contributor toward the United Way serving Kingston, Frontenac, Lennox and Addington this year.



To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869, or Communications Coordinator Lorinda Peterson, 613-533-3234.

REMEMBERING IAN



WENDY LU

Sara Pedrosa, Ian Van Toch's girlfriend of seven years, speaks to those gathered at a bench dedication to remember the Biomedical Computing Program graduate, who died suddenly of a heart attack last August at the age of 23. His former classmates and friends turned grief into resolve, raising \$5,000 for the bench, located outside Goodwin Hall. An additional \$1,000 in donations was donated to Mr. Van Toch's favorite charity, Second Harvest, a food-bank based in Toronto.

Queen's MiniU

Registration is filling up for MiniU! The campus is open to the community – be a Queen's student for the weekend. No experience necessary. Over 30 faculty speakers, including:

- Steve Scott (Anatomy and Cell Biology) on 'Robots: the future of human sensory-motor assessment'
- Wendy Craig (Psychology) on 'Childhood Bullying: from the ivory tower to keeping kids safer'
- David Lyon (Sociology) on 'Surveillance in Canada'

May 23-25, 2008

For full program details, go to alumni.queensu.ca/miniU

Interested in volunteering at MiniU?
E-mail us at miniU@queensu.ca
or call 613.533.2060

\$129 per person, includes all sessions and meals. Accommodation and concert extra. See website for details.