



QUEEN'S GAZETTE

The new transparency P8



Palladio at 500 P4



WHERE THE MUSIC BEGINS



STEPHEN WILD

Jazz trumpet player and composer Paul Tynan conducts a workshop with members of the Queen's School of Music Jazz Ensemble last week at Harrison-LeCaine Hall. The associate professor of music at St. Francis Xavier University also performed with fellow musician and composer, Queen's School of Music professor Greg Runions and the Greg Runions Group at a concert at the Kingston Public Library. They presented the premiere of Professor Tynan's new suite, *The Story of Langston* and Professor Runions' set of new compositions, *October Songs*.

Good news for graduate growth, infrastructure

By CELIA RUSSELL

The recent federal budget holds good news for Queen's and its quest to build its graduate enrolment, says Associate Vice-Principal and Dean of Graduate Studies Janice Deakin.

The creation of the new Georges Philias Vanier Canada Graduate Scholarships for top Canadian and international doctoral students, and a new Canada Student Grant Program will provide targeted grants to increase accessibility to post-secondary education for students from low- and middle-income families.

"The initiatives surrounding graduate education as announced in the federal budget are welcome news for Queen's," says Dr. Deakin. "We are moving quickly to increase our number of graduate students to respond to the nation's need for a more highly educated population. Our objective is that graduate students will comprise more than 16 per cent of the total student population at the university. Evidence of that growth is the number of new programs we are seeking to launch,

including four new master's and two doctoral programs starting with the September 2008 academic year."

Senate approved four graduate programs at its Feb. 28 meeting: a Master of Education (Part-time) in Aboriginal and World Indigenous Educational Studies (AWIES); a Master of Arts and Doctor of Philosophy in Cultural Studies; a Master of Arts in Global Development Studies and a Master of Public Health.

As the Canada Millennium Scholarship Foundation program winds down, the university is pleased to see that the federal government continues to provide non-repayable grant assistance to undergraduate students with a demonstrated financial need, and to make an increased investment in the Canada Student Grant Program over the next few years, says Associate University Registrar (Student Awards) Teresa Alm. The federal government's announcement of the Canada Student Grant program to replace the existing Millennium bursaries and other federal student

See BUDGET: Page 3

Oh, say can you "zee?"

CANADIAN ENGLISH STUDY REVEALS MORE THAN JUST A PREFERENCE FOR "EH"

By ANNE KERSHAW

Did you know that you can often tell what part of Canada a sports team is from simply by its name?

That Canadians who are anti-American speak differently than other Canadians?

That Canadians give themselves away by how they describe the toilet?

And that Canadians have pretty much appropriated the identity of the donut hole?

These are just some of the peculiarities of parlance documented

by undergraduate linguistic researchers at Queen's and published recently by the Strathy Language Unit as a series of wide-ranging working papers.

The publication, which focuses on new topics and new approaches to the study of Canadian English, includes titles ranging from *Trousers aren't Pants and Hammed in Ontario*; *Schmammered in Nova Scotia* to *Wrapping Up Kraft Dinner with Saran Wrap*.

"We hope some of these topics – including team names, trade names, 19th-century newspaper writing, euphemism, synonymy and the fecundity of alcohol-related vocabulary – will pique the interest of sociolinguists and general readers alike," say editors Elaine Gold and Janice McAlpine in the preface.

See CANADIAN: Page 2

Program helps meet needs of Aboriginal people

By KAREN RICHARDSON

The School of Policy Studies and the First Nations Technical Institute (FNTI) on the Tyendinaga Mohawk Territory are working together to help improve access to higher education for Aboriginal and First Nations peoples with a new program in public administration.

The FNTI-Queen's Indigenous Policy and Governance Initiative, which began last September, is one of a handful of graduate programs

in Canada specifically directed at Aboriginal people.

"We're bringing together the best of modern public policy analysis, administration and management within a framework that is integrated with the interests and needs of First Nations communities," says Arthur Sweetman, director of the School of Policy Studies. "The partnership with FNTI and the initiative itself address a real need and are of benefit because

they increase access to post-secondary education that is relevant for First Nations and Aboriginal learners."

To do this, the school added new elective courses in the part-time Professional Master of Public Administration (PMPA) program tailored for students interested in indigenous governance and public policy. Graduates will receive a Master of Public Administration degree from Queen's.

The initiative transcends the boundaries of the classroom and addresses issues of support for Aboriginal and First Nations learners, library collections, conferences and speakers that are relevant to Aboriginal and First Nations people.

For example, Queen's recently hosted Phil Fontaine, National Chief of the Assembly of First Nations, who spoke to a large crowd in Policy Studies.

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Queen's News Centre

Canadian

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On alcohol, for example, students Megan Enns and Andrea Mitchell were able to document some regional variations in vocabulary. They even discovered words neither of them had previously heard. Overall, 32 different words were used to refer to drunkenness, including "schmammered" and "cronk." Also noted is that the term Molson muscle (beer belly) is unknown to most young people and falling into disuse. But whether more than one beer, say six pints, is six beer, beers or brewskies remains a mystery.

As for nicknaming sports teams, student researchers Emma Giddy and Janette Leroux decided to test whether team names are associated with particular types of regional characteristics. As it turns out, British Columbia is much more likely to name its teams after wildlife (e.g. Prince George Cougars, Chilliwack Bruins and the BC Lions). Team names in the Prairies are more often related to economics (e.g. Edmonton Oilers, Edmonton Oil Kings, Brandon

Wheat Kings or Calgary Stampeders). The Atlantic provinces tend to go for either wildlife or economic references (e.g. Cape Breton Screaming Eagles and Saint John, NB Sea Dogs). Ontario seems to most often opt for history (e.g. Ottawa Senators, Kingston Frontenacs, Toronto Maple Leafs) and Quebec displays its linguistic pride through its names (e.g. Quebec Nordiques, Montreal Allouettes).

"Sports teams in Canada are consistently named after distinctive characteristics of their home region, a practice that instills pride in the community and pride of place," says the report.

Another paper in the collection focuses on whether people with a strong sense of Canadian identity and anti-American tendencies are more likely to use Canadian spellings, pronunciations and vocabulary over American ones. It seems they do, irrespective of age, gender and income. Those who are highly nationalistic are more likely to pronounce Z to rhyme with shed than see; are more likely to pick

"neighbour" over "neighbor" as being correct and are more likely to report that they use "eh" or other Canadianisms more frequently when in the U.S.

"Canada has had the difficult task of trying to prevent its identity from being crushed under the weight of the proverbial elephant next door."

Ashley Frambach and Emily Hazlett

"Canada has had the difficult task of trying to prevent its identity from being crushed under the weight of the proverbial elephant next door," say researchers Ashley Frambach and Emily Hazlett. "Since it is becoming increasingly difficult to distinguish between

Canadian and America culture, Canadians are forced to cling to small, less obvious differences."

Some other linguistic leanings revealed by the research include:

When shown a picture of a toilet in a room in a house, Canadian interview subjects, like those from other countries, are more likely to describe it as a bathroom than a washroom. Unless, that is, they are trying to be extra polite, and then they say "washroom" – a usage that appears to be uniquely Canadian.

On the question of product placement and the collective unconscious, the majority of Canadians (including income and *haute-cuisine*-challenged university students) are more likely to say macaroni and cheese than "Kraft Dinner." But a strong minority have latched onto this American product name to label even mom's-from-scratch cheesy pasta dish. On the donut front, however, one might call it brand saturation: Even new and non-Canadians tend to call a bite-sized donut ball a Timbit, rather than a "donut hole."

Program

continued from page 1

"Queen's is famous for the richness of its offerings outside of the classroom, as well as for what happens inside the classroom," says Professor Sweetman.

The courses are open to all students in the PMPA program, and designed for those who currently work in the public sector and are interested in First Nations policy issues. Over time, coordinators expect to have between 25 and 30 First Nations students enrolled in the two-to-three-year part-time program.

"It's a very exciting program – to have 25 aboriginal students pursuing graduate studies is pretty phenomenal," says Bruce Wright, manager of policy and administrative studies for FNTI and a program coordinator. "I don't think there are many Canadian universities that could boast that kind of enrollment of aboriginal students at the graduate level. What we're trying to do is bridge the gap that generally exists between aboriginal and non-aboriginal Canadians.

"We've seen a demand arise for graduate studies in the area of public policy," says Mr. Wright. "One of our goals is to develop skills that are culturally relevant to indigenous administrators. Another outcome for graduates of the program is for us to develop aboriginal faculty who might teach in undergrad programs by holding a master's degree."

Students who complete the program often take on senior administrative roles within either First Nations communities or larger

aboriginal organizations. "We already have a student who is the executive director at the Chiefs of Ontario office, and most students either have been or are chief administrative officers within their organizations," says Mr. Wright. "Some of them will also follow political aspirations when completing the program, whether they run for chief or counsel in their local community or regional or national chiefs."

"It is the type of program that I have been looking for to continue my education," says Francis Cadeau, a student who completed first-run of the course this past year. Being involved in urban Aboriginal issues, he found the program very beneficial to public administration.

"The policy school and FNTI staff realize the need and extent to which aboriginal issues do play a part of our government policies," says Mr. Cadeau, who is self-employed with the Association of Ontario Land Surveyors and chair of the Métis Arts Collective.

Similar programs exist in the U.S. and many native studies programs in Canada deal with indigenous peoples. Mr. Cadeau says one reason he decided to apply for the Queen's-FNTI program is that it is a new academic relationship. He liked the practical content and blend of Aboriginal and public policy courses that help candidates deal with the complexities of current aboriginal administration.

One of the highlights of the program was a field trip to Toronto to meet with policy professionals and

provincial and city government officials, including the Lieutenant Governor of Ontario and Mayor of Toronto.

While working full-time, PMPA students normally take two courses each fall and winter term and two each spring in their first two years of study. Courses include economics, governance, public management, policy analysis and research methods and focus on topics such as First Nations governance, law,

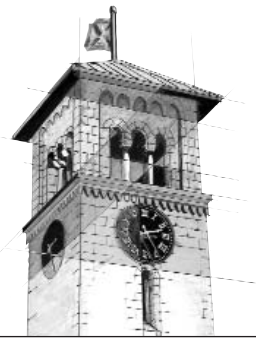
economic development and administration.

While the new elective courses are not exclusively for students who are part of the joint initiative with FNTI, the expectation is that those with First Nations backgrounds will be particularly interested in them. FNTI helps with recruitment and promotional support and is involved with Queen's in the development of the structure and content of the program.



BRUCE WRIGHT

These students from the First Nations Technical Institute on the Tyendinaga Mohawk territory (near Belleville) are taking a new Professional Master of Public Administration program, which began last September at Queen's. Back row, from left: Tracey Maracle (Mohawks of the Bay of Quinte), Francis Cadeau (Métis), Russell Roundpoint (Mohawks of Akwesasne), Tanya King-Maracle (Wikwemikong), Debby Brant (Mohawks of the Bay of Quinte). Front row, from left: Brenda Rivers (Sagamok Anishnawbek), Lori Jacobs (Curve Lake).



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Historian honoured at memorial celebration

A woman with a passion for heritage preservation and Kingston architecture will be missed by the Queen's community. Margaret Angus, known for her close affiliations with the university, passed away peacefully on Feb. 15, just three months shy of her 100th birthday. A memorial celebration to honour her was held recently at City Hall in Kingston.

Mrs. Angus received an honorary degree from Queen's in 1973 and remained closely affiliated with the university through her husband, William "Doc" Angus, a Queen's professor emeritus of drama and head of the department, who passed away in 1996.

For 55 years, Mrs. Angus researched, lectured and wrote about Kingston history. She led architectural heritage initiatives, initiated the heritage clothing collection at the Agnes Etherington Art Centre and documented local heritage through both factual and dramatic literature.

Her most popular work, *The Old Stones of Kingston*, is one of several significant publications that document Kingston's culture, architecture and heritage.

Between 1941 and 1957, Mrs. Angus made all the costumes for the drama department, and a number of them are on display at the Agnes Etherington Arts Centre, where she served as curator of the costume collection from 1968 to 1985.

When her husband staged a play, Mrs. Angus would add a line to the program appealing for anyone who had old dresses or other clothes to contact her. In return, she received many trunks of corsets, dresses and other items that local women didn't want or that didn't fit them anymore. Many of the items have been preserved in the collection that bears her name.

Mrs. Angus was the grandniece of former Civil War general and U.S. president Ulysses S. Grant, and

was instantly taken with the city's architecture and history when she arrived with her husband in 1937. She was a pioneer in adding a social history component to architectural history.

Mrs. Angus also served as director of the campus radio station for nine years, and received many awards and honours, including the Order of Canada, a Lifetime Achievement Award from the Ontario Heritage Foundation and a research chair named after her at the Museum of Health Care in Kingston. She also had a close working relationship with other institutions in Kingston including St. Lawrence College and Kingston General Hospital.

Mrs. Angus's costume exhibition *Beyond the Silhouette: Fashion and Women of Historic Kingston* is on display at the Agnes Etherington Arts Centre until Sunday, April 6. For more information, visit www.aec.com.



COURTESY OF QUEEN'S ALUMNI REVIEW

Margaret Angus with her husband, Professor Emeritus William "Doc" Angus.

Budget

continued from page 1

grants is both an acknowledgement of the necessity of providing non-repayable up-front grants and an effort to simplify government student financial assistance.

What this means to Ontario students will not be fully understood until the provincial government decides to respond to the federal announcement, as it may have an impact on the package of student support funding that it provides, she says. "The full picture regarding government student financial assistance will become much clearer in the next few months."

The budget also announced several investments in university based research, including the new Canada Global Excellence Research Chairs, an \$80 million increase in the budgets of the research granting councils and a \$15 million increase to support the institutional costs of research through the Indirect Costs Program.

"These chairs provide a new opportunity for universities to think big and seek to attract or develop world leaders in the areas identified by the government," Vice-Principal (Research) Kerry Rowe told the Gazette. "I look forward to working with Queen's deans to see how we can best position ourselves for these Canada Global Excellence Research Chairs. We very much hope that the competition for the chairs will be run by the Canada Research Chairs secretariat, because they have the relevant experience at running these types of competitions. We look forward to finding out more details about this new

program."

Dr. Rowe says he is delighted with the increased funding to the granting councils and for the indirect costs of research.

Principal Karen Hitchcock was guardedly optimistic about the budget.

"With regard to post-secondary education, it's a modest budget proposal - let me put it that way," she told the Feb. 28 meeting of Senate. The \$80 million targeted to research is not a great amount, she says.

"This is a huge point of advocacy for the AUCC (Association of Universities and Colleges of Canada). The current approach is

not resonating and post-secondary leaders are going to have to "go back to the drawing board with the government as a community."

"We are all, however, very pleased with the new student Canada grant program and the new program for graduate scholarships," says Dr. Hitchcock. "This has been a point of advocacy by the Association of Universities and Colleges of Canada and others."

AUCC represents 92 Canadian public and private, not-for-profit universities and university-degree level colleges.

Dr. Deakin told the Gazette that she is concerned that more students are not interested in graduate

studies, and that the school is continuing its aggressive recruiting efforts to get them to apply.

Incentives, such as those announced in the federal budget, will provide solid reasons for people to consider graduate studies, she says.

"Queens is now in a climate of intense competition amongst universities for graduate students; the number of recruitment fairs and recruitment activities aimed at graduate students has increased dramatically."

Increased graduate education will have a profound effect on Canada, in deepening the knowledge base, she says.

Graduate studies and research work hand-in-hand, she says.

"We are able to attract and keep world-renowned researchers because of our strong graduate students: the two work together."

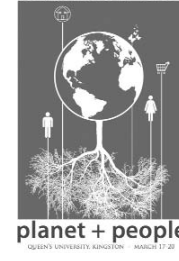
At its Feb. 28 meeting, Senate also approved the enrolment plan for 2008-09 - 2009-10; a statement on the basis of admission for advanced study; changed the Bachelor of Laws degree designation (LLB) to a Juris Doctor (JD); a motion in support of teaching hospitals and elected the following to Senate committees: G. Hills (faculty) to Alumni Award for Excellence in Teaching; F. Rouget (faculty) to the University Promotions Advisory Committee.

The March 7 Board of Trustees meeting took place after press time for the March 10 Gazette. News from the meeting will appear in the March 24 Gazette.

IN BRIEF

Queen's recognizes Earth Week

earthweek2008: Students and campus environmental organizations are working together to present Queen's Earth Week 2008: Planet + People, March 17-20



Planet + People will focus on the intricate relationship between humans and the earth, encompassing fair trade and no sweat issues as well as conservation and environmental innovation.

Weeklong events include a photo auction Biosciences atrium and vermicomposter tours at the Tea Room. Other events include a speakers' forum on alternative energies with Volker Thompson, Andrew Pollard and Bryne Purchase takes place March 18 at 7 pm in 1102 Biosciences; a bike carnival on March 19 and on March 20, one-cent copy day at the P&CC in the John Deutsch University Centre.

For more information, contact Thea Whitman, greenc@ams.queensu.ca, 613-539-8432 or Tim Martiniuk, 2tmm3@queensu.ca, 613-546-1988.

The event is presented by the Alma Mater Society Sustainability Office.

New funding supports international graduate students

International students now have a new avenue of support to ease tuition pressures, thanks to a program introduced this year by the School of Graduate Studies and Research.

"Funding initiatives that support attracting more international graduate students are critical to the university's graduate program and research success," says Associate Vice-Principal and Dean of Graduate Studies Janice Deakin.

The school provided 188 international tuition awards for the 2007-08 academic year, which proved to be an overwhelming success. As a result, many faculty members could accept more than double the number of international students by providing

these awards.

Beginning in September 2007, new international students admitted to full-time study received a tuition bursary, which they are able to retain through their funding-eligible years of study.

The program addresses the fee differential between domestic and international students. As a result, all international graduate students pay the domestic tuition level during each of their funding eligible years of study.

"We expect to have 300 international students in the program at full implementation in 2011 and hope to expand the program, subject to budgetary issues," says Dr. Deakin.



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- Oscar Wilde

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IN BRIEF



Chantal Hébert

Chantal Hébert to visit Queen's

Columnist and political commentator Chantal Hébert will deliver the Michener Lecture on Monday, March 17 on Canada and Québec: The Right's New Frontier? Her lecture will take place in Grant Hall on University Avenue at 7 pm.

For more information, contact the Department of French Studies at 613-533-2090. The lecture is sponsored by the department as part of the Michener Speaker Series.

Take your best shot and enter this contest

The Society for Conservation Biology (SCB) presents its annual nature- and environment-themed photo contest.

Entry deadline is this Thursday, March 13. For details on how to enter, visit biology.queensu.ca/~scb, email scb@biology.queensu.ca or 4sw25@queensu.ca. One of the top prizes this year is a limited edition, signed Robert Bateman print.

All photos will be entered into a silent auction to support the SCB school conservation curriculum initiatives and speaker series. This will take place in the Biosciences atrium, 116 Barrie St., March 17 to 20.

The proceeds support school yard naturalizations – such as the \$2,000 naturalization the SCB will award to the winners of the School Yard Makeover: Eco-Edition contest which is running for the first time this year.

On forests and climate change



Grace

An international expert from the University of Edinburgh will deliver two public lectures on forests and climate change and carbon and water cycling. John Grace, head of the Institute of Atmospheric Environmental Science, is a Visiting International Scholar in the Department of Geography March 17 to 20.

His lectures will explore the features of carbon and water cycling through forest ecosystems, the impacts of climate change on forests, feedbacks between the world's forests and the atmosphere, and forests as a source of carbon credits.

Dr. Grace will speak on Forests and Climate Change, Wednesday, March 19 in Stirling C at 7:30 pm. On Thursday, March 20, he will speak on Terrestrial Carbon Cycling Science in Europe and Beyond, in 202 Policy Studies at 2:30 pm.

Palladio turns 500

QUEEN'S JOINS IN GLOBAL FESTIVITIES RECOGNIZING PROMINENT ITALIAN ARCHITECT

This year, people around the world are celebrating the 500th anniversary of the birth of the influential 16th century Italian architect, Andrea Palladio (1508-1580). Exhibitions exploring his extraordinary architectural legacy are opening throughout 2008 – in Vicenza, London, Baltimore, and here at Queen's as well.

On Thursday March 27, the launch of *Palladio in Print: An Exhibition of Rare Books from Queen's University and Private Collectors*, will take place from 4 to 5:30 pm at the W.D. Jordan Special Collections and Music Library in

Douglas Library. At 6 pm, Tracy E. Cooper of Temple University, Philadelphia, will deliver the Department of Art's biennial Macdonald Stewart Lecture in Venetian Culture, in Chernoff Auditorium on Bader Lane. Professor Cooper, the author of *Palladio's Venice* (New Haven, 2005), will present an illustrated lecture on Palladio's Venice as the New Rome. All are welcome.

So, who was Andrea Palladio and why are scholars, architects and builders still captivated by his buildings and ideas?

Born in Padua in humble circumstances, a stonemason by trade, Andrea Palladio fled apprenticeship there to work in nearby Vicenza. His hands-on know how, artistic talent, head for numbers and easy-going personality won him the favour of local citizens, craftsmen and high-placed humanist patrons alike. Eventually, he went to work in the major cultural centre of Venice. A man in the

right place at the right time, Palladio's career coincided with relative peace, and economic expansionism by Venetians on the Italian mainland. This buoyant climate enabled him to make notable contributions to the realms of town house, bridge, and church design. His many country villas – glorified farmhouses really – are perhaps his greatest architectural claim to fame. They have inspired the 18th-century architect-Earl of Burlington's Chiswick Villa outside London, Thomas Jefferson's Monticello in Virginia and Summerhill on the Queen's campus. The three-part so-called Palladian window type has sprung up all over 21st-century suburbia.

One of the reasons for Palladio's success with posterity stems from his keen sense of self-promotion and his mastery of the printed medium. In that capital city of Western print culture in 1570, Palladio brought out his epoch-

making treatise, the Four Books of Architecture. In it, he married the accessibility of the spoken language of the day with the latest in woodcut and moveable-type technology.

His text-image interface prefigures modern art books. His text touches on Greek theory, Roman architecture, harmonic proportions, and engineering. Shrewdly, he also included many examples of his own work, made perfect for copying by the simplicity of his illustrations. Carpenters, builders, and cabinetmakers too became buyers and indeed authors of spin-off how-to manuals such as *Palladio Londinensis* – the equivalent in modern terms of *Palladio for Dummies*.

Books carried Palladio's ideas and designs to France, the United Kingdom, India, the West Indies, the United States of America, and to relatively remote Kingston, Ontario. The story of this amazing, almost unprecedented, diffusion is traced by Palladio in Print, an exhibition conceived by Pierre du Prey, Queen's Research Chair in the Department of Art. The show taps into the riches of Palladian literature belonging to Queen's assembled over the years – as if the Palladio anniversary year had been in the back of Professor du Prey's mind all along. Private collectors have generously loaned work to supplement Queen's holdings in the W. D. Jordan Special Collections Library.

Queen's magnificently bound copy of the first edition of Palladio's book, which once belonged to Lord Burlington, is reunited with his heavily annotated copy of the 1581 edition on loan to the exhibition. The exhibition comes with a printed catalogue, written by Professor du Prey with the assistance of Portia Leggat (Queen's BA '76), an architectural rare books bibliographer. The exhibition continues until Oct. 31.

The exhibition opening and catalogue launch will take place Thursday, March 27 from 4 to 5:30 pm in the W. D. Jordan Special Collections and Music Library, on the second floor of the Douglas Library on University Avenue.

At 6 pm, Tracy E. Cooper of Temple University, Philadelphia, will deliver the Department of Art's biennial Macdonald Stewart Lecture in Venetian Culture, in Chernoff Auditorium on Bader Lane. The title of Professor Cooper's illustrated lecture is *Palladio's Venice as the New Rome*. All are welcome. A copy of her recent book, *Palladio's Venice* will remain on view in the exhibition until it closes on Oct. 31.



CELIA RUSSELL

Pierre du Prey and Portia Leggat set up the Palladio in Print exhibition at the W. D. Jordan Special Collections and Music Library in the Douglas Library. The exhibition runs until Oct. 31.



CAMERAPHOTO ARTE, VENICE

San Giorgio Maggiore, Venice; Andrea Palladio, chancel and north transept.

Queen's celebrates Palladio

Palladio in Print: An Exhibition of Books from Queen's University Library and Private Collectors in celebration of the 500th anniversary of the Birth of Andrea Palladio (1508 – 1580). W. D. Jordan Special Collections and Music Library, second floor, Douglas Library, University Avenue. Opening Thursday, March 27, 4 – 5:30 pm. The exhibition continues until Oct. 31.

The Department of Art presents the Macdonald Stewart Lecture in Venetian Culture: *Palladio's Venice as the New Rome* by Tracy E. Cooper, Temple University, Philadelphia, PA, Thursday, March 27 at 6 pm, Chernoff Auditorium, Bader Lane.

National project helps overcome accommodation issues

By KAY LANGMUIR

The leap from high school to university can be a large one, but doubly so for disabled students who often find the accommodations made for their special circumstances are less than they expected. Friction over accommodating disabilities comprises the largest category of human rights complaints in Ontario, says Barbara Roberts,

head of a new pilot project aimed at helping defuse these potentially litigious confrontations in the post-secondary environment.

"Universities and colleges are very supportive (of the disabled), but it's a very different process than at high school," says Ms. Roberts, who heads up the Queen's-based Post-Secondary Accessibility Consulting Team (PACT).

With students increasingly aware of their rights, faculty face more and more requests for accommodations, which are sometimes seen as a challenge to academic integrity, she says.

In conducting an informal survey of other Ontario post-secondary institutions, Ms. Roberts found that 11 out of 12 respondents had students filing human

rights complaints, and all the institutions except one say the complaints occurred within the last five years.

Respondents also indicated they faced increased pressure from students and parents to provide "Cadillac" accommodations, and an increase in appeals pertaining to accommodation issues, Ms. Roberts says.

When conflicts arise, past options have been either the academic appeals process, or the provincial human rights commission, but neither offer PACT's balanced understanding of both academic integrity issues and disability rights and solutions.

In university, accommodations must be more finely honed to suit particular programs, and in some professional programs, fewer accommodations can be made, Ms. Roberts explained.

"The trick is to decide where these interests can come together and where they can't," she says.

Often a burgeoning problem can be resolved by providing information or offering advice on how to present clearer documentation on the nature of a disability, Ms. Roberts says. Of the 25 cases handled by PACT since it began operating last November, only five required some degree of direct mediation or shuttle diplomacy.

The free and confidential service is available to any Ontario post-secondary student, faculty member, administrator, or disability services provider.

Requests for assistance have come from across Ontario and even outside the province.

The service, although hosted by Queen's, is independent of the university.

Ms. Roberts is on leave from her position as a disability services provider with Queen's. The project was initiated by another Queen's-based service, the Regional Assessment and Resource Centre (RARC), a resource for learning disabilities funded by Ontario's Ministry of Training, Colleges and Universities.

PACT effectively extends the services of RARC to assist students with not only learning disabilities, but also those with physical challenges, attention deficit, psychiatric issues, vision and hearing impairment, and chronic health issues such as cancer and diabetes.

The experience and professional expertise accessible through PACT also provides more full-spectrum support than is available through disabled students association, ombudsman offices, or student unions, she says.

As the sole employee of PACT, Ms. Roberts also has access as needed to a panel of technical and medical experts who can help customize information to each case.

"We make sure that everyone has the information they need and that there's a process for making a decision," she says.

Current funding for the project ends in June, but Ms. Roberts is hoping the ministry will renew its mandate, given the widespread challenges of integrating disabled students into the post-secondary system.

An informal survey, undertaken by Ms. Roberts during the initial planning stages of the project, revealed that nine of 12 post-secondary schools which responded says parents or students had sued or threatened to sue over accommodation questions; one school declined to answer.

SCRIMMAGE IN THE SNOW



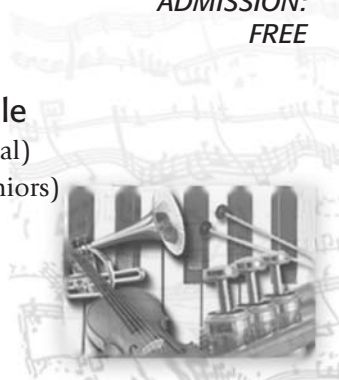
KAREN RICHARDSON

Second-year Arts and Science students enjoy a game of football in the snow last Wednesday, when classes were canceled due to inclement weather – a rare event at the university. The fun took place on Agnes Benidickson Field behind Grant Hall.

Queen's University School of Music Winter Ensemble Concert Series

- Sunday, March 16th
The Collegium Musicum
(4:00pm, St James Anglican Church)
- Wednesday, March 19th
Queen's Wind Ensemble
- Friday, March 28th
Queen's Symphony Orchestra
- Saturday, March 29th
Queen's Choral Ensemble
(7:30pm, St George's Cathedral)
(\$10 adults; \$5 students & seniors)
- Tuesday, April 1st
Queen's Jazz Ensemble
- Thursday, April 3rd
Queen's Polyhymnia

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They are open
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ADMISSION:
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Most concerts are held in Grant Hall at 7:30pm*
Admission: \$6 adults; \$3 students & seniors*
(* unless otherwise noted)

For details and concert/recital confirmation:
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QUEEN'S FLASHBACK: 19??



GEORGE LILLEY

This photo appears to have been taken at Wallace Hall. Principal John Deutsch is pictured to left of the woman in centre. Those with information about this event are invited to share them with fellow readers. Email gazette@queensu.ca

VIEWPOINT



Adding the outside world to the learning mix

Viewpoint Policy

The Queen's Gazette welcomes submissions for Viewpoint from members of the university community.

Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general.

Speeches related to issues of interest to the university community are also welcome.

Email submissions to gazette@queensu.ca.

The editor reserves the right to edit or reject any submission that does not comply with policy.

Opinions expressed are those of the writer.

Letters Policy

The Queen's Gazette welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general.

Letters must be original and addressed to the editor. Opinions expressed are those of the writer.

The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number.

Email or disk is preferable.

Letters should be submitted to gazette@queensu.ca by noon on the Monday before publication.

The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

Those of us who work in university environments are continually faced with the challenge of engaging with a number of on-campus constituent groups, including staff, students, and faculty. When local community residents, university alumni, non-profit organizations and businesses are added to the mix, the challenge becomes even more complex.

One approach for integrating all of these groups is that of Community Service Learning or CSL. This pedagogical model has become more prevalent on Canadian university campuses during the past five years, and Queen's is certainly no exception. CSL is sometimes difficult to define, but the following three statements capture the basic elements of the pedagogy:

- CSL is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility and strengthen communities.

- It combines service objectives with learning objectives with the intent that the activity change both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task to self-reflection, self-discovery and the acquisition and comprehension of values, skills, and knowledge content.

- CSL is a pedagogy characterized by student participation in an



MATTHEW ASCAH

Teaching and Learning Issues

organized service activity that is connected to specific learning outcomes, meets identified community needs and provides structured time for student reflection.

For some, the interest in community service learning stems from a basic pedagogical problem: How can I create a teaching and learning environment to best facilitate my students emerging with an understanding of concepts X, Y and Z? By interacting with external community organizations, students are often challenged to use means of inquiry and analysis that differ from those that emerge in, for example, a lecture format.

For others, creating CSL courses and co-curricular projects is a part of a commitment to, and belief in, social justice. Many CSL practitioners have deep roots in their respective communities, and have a desire to link faculty, staff, students, town residents and non-profit organizations. It is important

to note, again, the reciprocity that is central to high-quality CSL experiences. This is not a hierarchically-based system where one group is imparting knowledge and skills on another. This is perhaps summed up best through the words originally attributed to an Aboriginal activists group from Queensland, Australia as follows; "If you've come to help me, you are wasting your time. But if you've come because your liberation is bound up in mine, then let us work together."

A variety of CSL initiatives are already in place at Queen's, and more are planned for the future. For example, first-year engineering students work on broad-based, creative design problems with community organizations, and sociology students collaborate with local activists on recording historical accounts of social movements in Kingston. Beginning this fall, students in WRIT 235 will collaborate with local non-profit organizations to develop various forms of written material to suit the needs of all involved. Students living in residence will have access to an increasing number of CSL opportunities through a variety of avenues as well. Clearly, Queen's is well-positioned for an exciting period of growth in Community Service Learning.

Matthew Ascah is the coordinator, Community Service Learning at Queen's, and can be reached at matthew.ascah@queensu.ca

The poet in the laboratory

Recent discussions about racism at Queen's have, among other things, given rise to calls for curricular reform, and focused efforts to recruit and retain a more diverse student body and faculty complement. There have been passionate, even heated debates on these subjects; with more to come, I'm sure. There is the temptation to construct an elaborate theoretical argument to support these calls, but I am afraid there have been too many of those (and some have argued against) and I am not sure that anyone has changed their respective opinions. Don't get me wrong – I happen to enjoy elaborate theoretical arguments. But, in my view, we have been neglecting more fundamental human dimensions of these topics.

When I was a child, adults would routinely ask me that trite question, "what do you want to be when you grow up?" I reckon most faculty, when they were children, endured similar inquiries from the adults in their lives. Presumably very few of them said, "I'd like to be a palaeontologist," or "a biochemist," "British Literature scholar," or the like (no matter how precocious). Instead, most of us changed our minds many times as we moved along in our schooling and then to university. At some point in our education, we became interested in our subject matter because we encountered or heard about someone doing that thing. Perhaps such a person took an interest in us – saw some potential that we didn't necessarily notice in ourselves. Or, perhaps a teacher presented material to us written by, or about someone with whom we could identify. Maybe we stumbled on that story on our own, in spite of a lack of exposure to people with whom we identified. There are many powerful personal stories around here, in which these



JASON A. LAKER

Diversity

themes play a part.

This term, I am teaching "Introduction to Contemporary Women's Issues," in which 150 students are enrolled. As a man, there is something a bit strange or ironic about this. I can certainly do a serviceable job teaching feminist theory. But, it just seems incomplete and uninspired for me to stand there and lecture about women's experiences, not only because I'm a man, but also because one person's experience is insufficient. I want my students to see themselves in the material and to be inspired to pursue it further. This is a very diverse group of people, so this is not easy to do. I have brought in some videos, organized seven panels and invited two guest lecturers to augment my own presentations. These panels have consisted of women who identify themselves in many different ways, along multiple and intersecting identities. Their stories have been moving, funny, disturbing, upsetting, and uplifting. More importantly, it is evident in students' faces and in their thoughtful questions and writing that they are learning – much more than if we relied on the textbook alone. Being exposed to many voices and experiences is making a difference for them, and they will have a deeper

sophistication of understanding for the material. I have in the past built course readers addressing the material from multiple perspectives. We are including small group work in the tutorials as well, so students can learn from each others' diverse perspectives. This has all been very important to developing students' critical thinking and viewpoints. They are working very hard, and a mid-term survey overwhelmingly demonstrates they are enjoying the learning experience.

My purpose in sharing this is to pose a question. Why would anyone so quickly assume these discussions about curricular reform or recruitment of students, faculty, and staff would in any way threaten academic freedom or standards? Step away from that assumption for a moment, and look instead at how this discussion could offer a chemist, biologist, mathematician, sociologist or any other disciplinary scholar permission and support to include a fuller range of perspectives and histories in their teaching and research. Consider for a moment how a student could be inspired by engaging diverse perspectives, stories, and approaches to the discipline. Consider for a moment how a student who is among very few from their particular background could light up and become passionate about pursuing a major or career upon being connected to material or a mentor with a similar story.

It has been said that a poet will cure cancer. The scientist who talks about poetry in the classroom or laboratory, and thus inspires the poet to look into it, might make all the difference in the world.

Jason Laker is associate vice-principal and dean of student affairs. He is also a faculty member in the Department of Women's Studies.

Can't get away from the office? No problem.

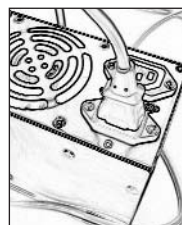
VIDEOCONFERENCING MAY BE THE SOLUTION

When R. Drew Griffith agreed to give a one-hour lecture to a high school class in Toronto last December, he was less than keen on the six hours of train time required to fulfill his obligation. He discovered the solution right here on campus: the videoconferencing facilities provided by ITServices in Mackintosh-Corry Hall.

"I was very impressed by how easy it was to use," says Dr. Griffith, professor and graduate chair in the Department of Classics. The co-author of *A Funny Thing Happened on the Way to the Agora: Ancient Greek and Roman Humour* found the videoconferencing solution to be "quick, convenient and cheap," and says he would happily recommend the facilities to others.

Because of its many advantages, videoconferencing has become an increasingly popular mode of communication in both business and academic settings. A virtual meeting in real time between two or more people, videoconferencing allows individuals who are in geographically distant locations to experience full audio and visual interaction with one another without having to contend with the lengthy time and significant expense of travel.

A 30-seat videoconferencing classroom in B113 Mackintosh-Corry Hall was built with small,



NANCY SIMON

Plugged In

upper-year classes in mind, allowing them international access to guest lecturers in their fields of concentration. The classroom enables a Queen's class to join another class taking place in a similarly equipped facility anywhere in the world. It also makes it possible for a group of employees to receive specialized training from experts worldwide.

The nine-seat videoconferencing boardroom, D120 Mackintosh-Corry, is perfect for small groups or individuals. It can be used to connect committee groups at Queen's with their counterparts in other cities. In fact, a panel meeting of the NSERC Environmental Sciences Committee, held last fall by videoconference in multiple sites across the country, is how Brian Cumming, director of the School of Environmental Studies, first met the other nine members of the panel. While Dr. Cumming notes that videoconferencing is "not the same as meeting one-on-one in terms of

getting a feel for personalities," he too agrees that the cost and time savings were beneficial and comments that the ITServices boardroom was a "pleasant facility that was well set up by professional people."

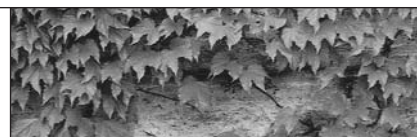
The boardroom is also an ideal setting for a thesis defence where the expert examiner is in a different city, or conversely, when a Queen's professor is the expert for another university. It is also a great way to interview potential employees from other parts of the country or world, saving both the university and the potential candidate the high expense and inconvenience of long-distance travel.

Both rooms provide high quality audio and video connections with the guest site. ITServices typically does a test a day or two before the videoconference event to ensure compatibility between the two systems. An ITServices technician is required to operate both facilities, so users need not have any specialized knowledge of the equipment. The charge for the technician is \$40 per hour of videoconference time during regular business hours. There is no charge for the setup and testing of the equipment beforehand.

To book either room, or for more information, contact David Smith (smithdaf@queensu.ca) or Richard Webb (webbr@queensu.ca)

Nancy Simon is a technical communications analyst with ITServices.

UNIVERSITY ROUNDUP



Sneak peek at post-secondary

A new website, communiversity.com, allows "real students" to share their experiences so that others can learn what post-secondary education is really like. Users, mostly current students and alumni, are encouraged to post comments, rate their school and upload photos. The site helps prospective students to find out more about schools directly from the source – current and recent students.

Interactive Media for Higher Education (imhe.blogspot.com/) Feb. 25

University rectors oppose headscarf ban

The Turkish government's attempt to lift the ban on women students wearing a headscarf was thrown into confusion recently when university rectors – in all but 14 out of 80 universities, according to some reports – refused to implement the new policy. Female students who turned up at university gates wearing headscarves were ordered by security officers to remove them. Turkish President Abdullah Gül had approved constitutional amendments ending the ban the previous week, prompting hope among religiously minded students for a new era of freedom. Yusuf Ziya Özcan of the Higher Education Board, said the objective was to create an environment in universities that was free of bans. But the government did not seek changes to the Higher Education Law, which stipulates what head-dress can be worn at university, despite having come to an agreement with the Nationalist Movement Party to do so.

University World News, March 2

Getting a buzz out of learning

Is a class full of students holding handheld devices that give instant responses on the lecture content every instructor's worst nightmare? Not according to Roy Tasker of the School of Natural Sciences at the University of Western Sydney. "It's an opportunity to encourage student participation in lectures, and for lecturers to receive prompt feedback on what's working for students and what's not," he says. Professor Tasker hopes a small credit card-sized device called a Student Response Unit will put an end to the same students always responding to questions in lectures and encourage even the most reserved students to engage. The device also enables students to answer questions without fear of being shown as wrong. Professor Tasker and colleagues are investigating the technology for university-wide implementation.

University World News, March 2

Enough with the freebies

Abilene Christian University in Texas is giving every new student a free iPhone or iPod touch. And starting in May, Oklahoma Christian University is also giving away iPhones or iPod touches along with Apple laptop computers to all new students. Students at Abilene Christian have formed a facebook group to protest the project and question spending hundreds of thousands of dollars on iPhones when tuition is increasing by seven per cent. Abilene officials acknowledge their project might seem like a gimmick, but argue that it arose out of a five-year, faculty-led study of ways to use technology to transform education and services on campus. "What separates us from some of the fads of the past is that this is not a technology initiative, this is a learning initiative," says Executive Vice-President Phil J. Schubert.

The Chronicle of Higher Education, March 5

Sault College returns to Elliot Lake

Sault College programming is returning to Elliot Lake nearly a decade after the school closed its campus in the community. The 12-week construction trade worker certificate program starts March 10, in response to an anticipated shortage of construction workers in Elliot Lake because of a burgeoning construction boom. Students will graduate in late May in time for the summer construction season. The school is also launching a home inspection certificate program this month.

The Sault Star, Feb. 23

Cal State amends code of conduct

The California State University system is revising its student code of conduct to settle a lawsuit brought by students who said its requirement that they be "civil" was too vague and violated their First Amendment rights, the Associated Press reports. University officials say the revised code clarified that violations of the code could not form the basis of a university investigation or disciplinary action. The statement still includes the contested word "civil." The lawsuit was filed by the Alliance Defense Fund, a Christian legal-advocacy group, on behalf of the College Republicans at San Francisco State University last summer. The suit concerned a 2006 anti-terrorism rally where College Republicans stomped on Hamas and Hezbollah flags. That offended some students, as both flags include Allah's name in Arabic (which the College Republicans were not aware of, according to the suit). The university had investigated the incident, but found it did not violate the conduct code.

www.chronicle.com, March 4

Compiled by Karen Richardson

Who's watching whom – and why

SURVEILLANCE PROJECT RECEIVES \$2.5 MILLION FOR MULTI-UNIVERSITY STUDY

By NANCY DORRANCE

Determining how and why everyday people are being watched by public and private organizations – and the social consequences of this expanding surveillance – will be the focus of a \$2.5-million collaborative research project based at Queen's.

Called The New Transparency: Surveillance and Social Sorting, the project will be led by Sociology professor David Lyon, director of the university's internationally renowned, multidisciplinary research group, the Surveillance Project.

The new project is a Major Collaborative Research Initiative, supported by a grant from the Social Sciences and Humanities Research Council of Canada (SSHRC).

"Under David Lyon's leadership, the Surveillance Project has become one of the most influential and innovative scholarly initiatives on surveillance," says Vice-Principal (Research) Kerry Rowe. "The distinguished track record of David's research will enable this new MCRI project to 'hit the ground running' and confirm Canada's leadership role in international surveillance work."

The "New Transparency" makes visible the identities of individuals, the workings of institutions and

flows of information in ways never before seen, explains Dr. Lyon. "Surveillance – the social process underlying the new transparency – is rapidly becoming the dominant

organizing practice of our late modern world," he notes. "Heightened public concern about security, plus growing computer-dependence and reliance on the collec-

tion of personal information by a variety of institutions, has made surveillance an everyday reality."

The project will examine the history, key characteristics and con-

sequences of the New Transparency. Among areas of focus are the role of technology companies in fostering surveillance; digital media including networking sites like Facebook; post-9/11 developments including profiling and surveillance at mega-events like the Olympics; population management surveillance in conflict zones such as Israel/Palestine; and challenges and resistance to inappropriate surveillance.

Co-applicants from Queen's are professors Elia Zureik and Lauren Snider (Sociology) and Art Cockfield (Law). Also on the team are Kirstie Ball (The Open University, UK), Colin Bennett (University of Victoria), Andrew Clement (University of Toronto) and Kevin Haggerty (University of Alberta). Researchers from other Canadian universities and a number of other countries will collaborate on the project, while representatives from industry and government will act in an advisory capacity.

"The Social Sciences and Humanities Research Council funds research that builds understanding of complex issues that affect our society," says SSHRC President Chad Gaffield. "The MCRI program supports leading-edge interdisciplinary research and fosters international collaboration, strengthening Canada's leadership role in global research."

Spanning seven years, SSHRC's MCRI grants are designed to contribute to deeper understanding of people and society, while also providing graduate students with opportunities for research training.



MCRI project leader, Sociology professor David Lyon (back), with team members Elia Zureik and Lauren Snider (Sociology) and Art Cockfield (Law).

STEPHEN WILD

Energy leaders launch sustainable energy group

CROSS-BORDER CONSORTIUM TO FOCUS ON R&D, COMMERCIALIZATION, ECONOMIC GROWTH AND ENERGY SECURITY ISSUES

By NANCY DORRANCE

Leaders in sustainable energy from universities, government and industry in Ontario and New York State are teaming up to address critical energy issues affecting communities and commerce on both sides of the international border.

The Great Lakes Sustainable Energy Consortium (GLSEC) was launched recently in Syracuse, NY, as a joint initiative of Queen's new Sustainable Bioeconomy Centre and the Syracuse Center of Excellence in Environmental and Energy Systems. Through research and technology related to sustainable

energy, the group hopes to foster economic growth in Canada and the United States.

"This is an exciting opportunity for key players from both sides of the border to focus on research advances and new developments that can be translated into tangible outcomes of benefit to society at large," says Principal Karen Hitchcock. "Queen's welcomes the opportunity to advance collaborative research and technology development and to foster international partnerships in this important area of sustainable energy."

The consortium has been facilitated by the Consulate General of Canada in Buffalo. "Canada and the United States continue to work together towards our common objectives of energy security, economic prosperity, and environmental stewardship," says Consul General Stephen Brereton. "We have a strong common interest in promoting energy efficiency and in developing and deploying new and cleaner energy technologies."

Among the institutions joining

Queen's and Syracuse University in the new consortium are: Royal Military College, University of Guelph, Cornell University, Rensselaer Polytechnic Institute, SUNY College of Environmental Science and Forestry, SUNY Upstate Medical University, University of Albany – SUNY, University of Buffalo – SUNY, University of Rochester, Eastern Lake Ontario Regional Innovation Network (ELORIN), Performance Plants, Inc., HSBC Bank USA. Other institutional members will be engaged in the future.

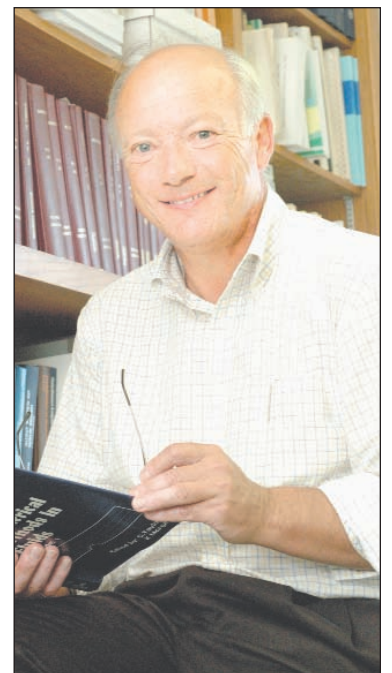
Mechanical Engineering professor Andrew Pollard, director of Queen's Sustainable Bioeconomy Centre, emphasizes the importance of the Great Lakes as a "transportation corridor" for advancing an economy based on renewable energy produced from organic matter.

"The Great Lakes are a unique resource and provide an opportunity to help focus the consortium on sustainable energy issues faced by both countries and specific neighbouring regions," says Dr. Pollard. Energy security includes the transmission and distribution

of both electricity and biomass-derived energy, where there is either aging infrastructure or the need for new, innovative infrastructure.

"The consortium's focus on sustainable energy technology development could not come at a better time," says John Molloy, president of PARTEQ Innovations, Queen's technology transfer office. "Public demand for green energy innovations has never been higher, resulting in unprecedented levels of funding for research in this area. This has created a considerable window of opportunity for university researchers interested in developing related products, and we at PARTEQ are willing to assist in that process in whatever way we can."

"The consortium will re-affirm its commitment to work together across the border on energy issues and explore how this initiative will contribute to the economic growth and well-being of communities in New York State and Ontario," says Mark Glauser, Associate Dean of Research at Syracuse University's LC Smith College of Engineering and Computer Science.



COURTESY OF ANDREW POLLARD
Mechanical Engineering professor Andrew Pollard is Queen's leader of the new Great Lakes Sustainable Energy Consortium.

Solar system sales sizzle, thanks to Queen's technology

A solar heating system developed at Queen's by Mechanical and Materials Engineering professor Stephen Harrison is firing up new home construction and commercial conversions across North America.

Licensed by the university's technology transfer office, PARTEQ, to EnerWorks Inc. of London, ON, the new solar hot water heating technology has been incorporated into Canada's most energy-efficient housing development and the largest solar thermal installation in Illinois.

The technology uses a rooftop solar generating system to pre-heat water that can be used for pools, showers, washing dishes and laundry.

Canada's first platinum-certified LEED home in Guelph, Ontario, was constructed last year using the solar-thermal system, which also powers 52 homes in Drake Landing, North America's largest solar-heated subdivision, in Okotoks, Alberta.

Locally, Canadian Forces Base Kingston's military athletic centre uses the system to meet the water-



Stephen Harrison

Kingston-Quinte region.

"These achievements underscore the magnitude of the need and demand for solar thermal products, and EnerWorks is leading

heating needs of its 575-square-meter swimming pool and locker room showers. The system is also in use in homes, hotels and apartment complexes across the

the way in this field," says PARTEQ president John Molloy.

The patented solar thermal system will provide more than 50 per cent of the hot water needs of a Newmarket, ON subdivision which aims to become Canada's first residential development where every home achieves platinum certification – the highest level under the U.S. LEED (Leadership in Energy and Environmental Design) program.

In 2005 Dr. Harrison was a co-winner, with Chemistry professor Gary vanLoon, of the Excellence in

Education Award for Promotion of Sustainable Practices. The national award is presented annually by the Canada Mortgage and Housing Corporation (CMHC).

Founder of the Queen's University Solar Vehicle Team, Dr. Harrison has spent the past three decades developing and evaluating solar energy equipment. His research of lighting systems for buildings, energy management, solar air conditioning and fuel cells has provided students with a better understanding of innovative uses of sustainable and renewable energy.

A degree of distinction from the other Queen's

DONALD AKENSON TO RECEIVE HONORARY DEGREE FROM QUEEN'S, BELFAST UNIVERSITY

By NANCY DORRANCE

When History professor Donald Akenson receives an honorary Doctorate of Literature from Queen's University in Belfast this June, he will be in stellar company.

To celebrate the centenary of its status as an independent university, the "other" Queen's has planned special convocation ceremonies honouring such luminaries as former British prime minister Tony Blair, Republic of Ireland prime minister Bertie Ahern, Man Booker prize-winning novelist Anne Enright and Nobel prize-winning chemist Gerhart Ertl.

Dr. Akenson's invitation to join this select group underscores his reputation as an international authority on Irish social and cultural history.

The author of more than a dozen books in this field, plus numerous articles and five historical novels, he possesses a lengthy list of literary honours.

Among these are the Grawmeyer Award for Ideas Improving World Order (1993), Ontario's Trillium Book Award (1995) and the Molson Prize Laureate for lifetime contribution to Canadian culture (1996). He has been short-listed for the Governor-General's Award for non-fiction (1999), the Canadian National Writers' Trust Prize (2000) and this year's British Columbia National Award for Non-Fiction for his 2007 book, *Some Family: The Mormons and How Humanity Keeps Track of Itself*.

As senior editor of McGill-Queen's University Press since 1982, Dr. Akenson has also nurtured many other writers and helped bring their work into national prominence. At the recent B.C. National Award ceremony, presenter Peter Milroy called him "an extraordinarily important mentor who has played a key role in the improvement of humanities scholarship in Canada."

To the public, however, Dr. Akenson is probably most well known as a scholar of the Irish Diaspora – a term that he has helped to redefine through his research and writing. Legally, it refers to "those of Irish nationality who habitually reside outside Ireland." But the way that people self-identify can be very different from narrow legal interpretations, and in 1998 the Republic of Ireland amended its constitution to recognize "all

people with a heritage on the island of Ireland."

Akenson's landmark 1993 book, *The Irish Diaspora* (published in Ireland by Queen's University, Belfast) examined this phenomenon for the first time in light of the complexities of cross-cultural power relations and state and domestic policy. His views, which called into question the accepted thesis of Irish migration to the U.S., were an affront to some Irish-American historians.

The portrayal of Irish immigrants as predominantly Catholic, urban, collectivist and "too dumb to be pioneers on a frontier" was offensive and just not true, Dr. Akenson told the Gazette recently, sitting in his cluttered but cozy office at McGill-Queen's Press, as sunlight revealed the dust on a well-worn sofa and Irish music played softly in the background. "It's racist in a self-hating way and also actually a bit sectarian."

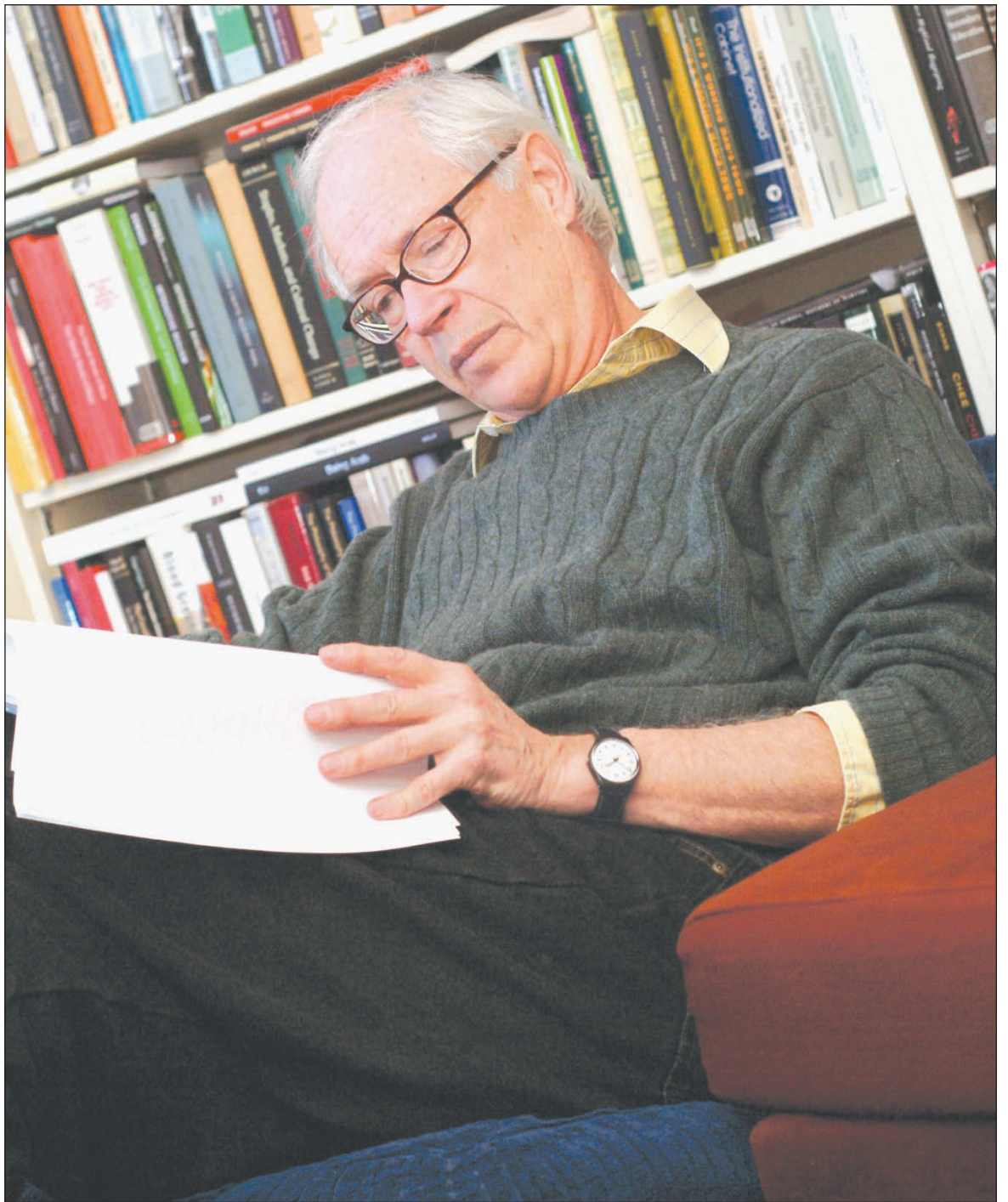
Having verified his findings among the Irish in Canada, Dr. Akenson tested the theory in New Zealand, Australia and South Africa. In all cases, he found patterns that are very similar, and interwoven. Today the Irish Diaspora is universally accepted – "with a few holdouts at U.S. colleges" – as a worldwide and cross-religious phenomenon.

When asked about the current political situation in Northern Ireland (where he continues to spend three months each year), the quiet-spoken historian is cautiously optimistic. "I think what's happened there has been, if not a triumph, a bit of a victory for liberal democracy," he says.

During "The Troubles" – a term used to describe the violent period from the late 1960s until the Belfast Agreement of 1998 – both nationalist and unionist factions were pre-judging democracy, as well as forcing a re-writing of history to justify their own positions, Dr. Akenson says. "Today people have decided that, although 'quiet' may not be the same thing as 'peace,' it's an awful lot better than war!"

One of his books, published in 1973 by Queen's University Belfast Press, is widely credited with having influenced an area often associated with sectarian strife. Entitled *Education and Enmity: The Control of Schooling in Northern Ireland*, it provided a catalyst for young people and their parents to promote the integrated school movement.

"I didn't see how segregating kids from age three or four to at least age 18 could produce anything but enmity," says Dr. Akenson. Although strongly opposed by



STEPHEN WILD

History professor Donald Akenson has been senior editor of McGill-Queen's University Press since 1982.

both church and state authorities, the concept of integrated schooling was eventually adopted in Northern Ireland.

While acknowledging that socially determined differences do exist between Irish Protestants and Catholics, these traits are not essential to their character, the author maintains. "In the long term, there's no difference between any two groups. We are all of the same stock."

After directing his analytical gaze toward the Mormons and their unique genealogical database in his latest book, *Some Family: The*

Mormons and How Humanity Keeps Track of Itself, Dr. Akenson will return to more familiar territory for his next work. He's researching the "great European migration" between 1815 and 1914, which resulted in the imperialization of most of the rest of the world. His current focus is a comparison between the Irish immigrants of this "long century" and another group he has found to be surprisingly similar: the Swedes.

"This was an extraordinary period of human history that we've accepted as being normal because it produced us, including Queen's

University and Kingston," says Dr. Akenson, adding, "It's never going to happen again, unless we find another planet to rip off!"

Later this spring, the other Queen's will pay tribute to the scholarship and impact of Donald Akenson's work. And he admits that he's looking forward to the fete.

"I'm really, really pleased to be honoured by these people and to be part of such an all-star cast," says the much published author and editor.

"This convocation will clearly be one that is fun to attend!"

New PHD program to attract more nurse scientists

By NANCY DORRANCE

Next fall the university will launch a new doctoral program in nursing – one of only 14 across Canada.

Called "Transitions in Health and Illness," the program is designed to prepare nurse scientists who are capable of independent research and leadership in academe, research centres, or clinical and health-care settings. Students will explore the nature, impact, outcome and management of a range of health and illness-related transitions, as well as helping patients to transition through the health-care system itself.

"At Queen's we have burgeoning programs of research among our faculty that position us well to mount this PhD program," says School of Nursing Graduate



Katie Baines

Coordinator Marianne Lamb. "For a relatively small faculty, we have three or four professors with career



Marianne Lamb

awards in research, and these are just some of the people with whom students will study and interact

when they do a PhD."

One reason for developing the new program is the booming demand for nursing research, says Dr. Lamb. As well, a shift in nursing education in Canada since 2000 – when a bachelor's degree became the standard – means that more professors with PhDs in nursing will be required to prepare students.

"Another key reason for this program is our aging professoriate," she continues. "A lot of nursing faculty across the country are retiring and we need to replenish the ranks."

The program will also match researchers with doctoral students, wherever possible, in terms of their area of interest. "And Queen's has a lot of options to offer students, since the focus here is on clinical

practice," Dr. Lamb points out.

For aspiring PhD student Katie Baines, currently completing her Master of Science in Nursing, a doctoral program will put her on the path to becoming a university professor.

"I came into the master's program to gain a solid base in research," says Ms Baines, whose master's thesis involves a comparison of different levels of exercise recommended for women at risk of heart disease.

"During my time here, I've also had the chance to do some teaching in the undergraduate program – both working as a TA and as an instructor on the clinical side and in the lab – and I realized this is something I would like to pursue; it's exciting!"

CFRC funding drive raises more than \$20,000

By KAREN RICHARDSON

CFRC Radio's February funding drive is a success – three times over.

The third-annual drive for the Queen's radio station raised \$20,500 – this year's goal was \$17,000. Most of the funds – about \$15,000 – raised this year came from people calling in with on-air pledges, says CFRC Operations Officer Eric Beers.

CFRC received donations from a broad representation of supporters, including current students, Kingston and area residents, former

CFRC volunteers, Queen's faculty and the Principal's office. This illustrates the broad appeal that has long been one of the station's greatest strengths.

"It really shows what an integral part of the community CFRC is," says CFRC Spoken Word Coordinator Christopher Currie.

"All of us are very pleased with the response we received from our audience members," says Mr. Beers. "Their support helps ensure that we will continue to provide Queen's and Kingston with a

diverse range of programming."

Donations to the station, at 101.9 FM on the dial, continue to be welcome. Call 613-533-2121 or visit online at www.cfrc.ca.

CFRC held several special events throughout the 10-day drive, including a local bands night, a Winter Stories poetry reading, and a concert by local artist Eric Voice.

The radio station has been expanding its ability to make content available in electronic form, through the web site and through Queen's iTunes U.

The station has recently been broadcasting author readings, symposiums and activities that promote academic and social life at Queen's, says Mr. Beers.

Established in 1922, CFRC Radio 101.9 FM is one of the oldest radio stations in the world.

It is 100-per-cent volunteer programmed, and broadcasts 24 hours a day from Carruthers Hall on Queen's campus.

The station is once again offering volunteer opportunities both on-air and behind the scenes and

has begun a volunteer recruitment drive. It is in need of interested people for various types of music and spoken-word programming, production, promotion and other opportunities.

Applications are available at CFRC in Carruthers Hall and in the AMS Office in the John Deutsch University Centre and are due by 4 pm on Tuesday, March 18. For details, call 613-533-2121 or email cfr-program@ams.queensu.ca.

www.cfrc.ca

Experts address the federal budget, instant messaging in the classroom and chronic pain in seniors

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Feb. 20 – March 3

Globe and Mail

Low Johnson (Business) – Investors should base their fund selection on their age rather than their read on the markets.

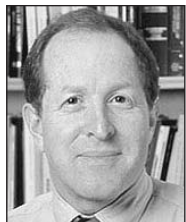
Nick Bala (Law) – The number of divorce cases in Canada that end up at trial for settlement.

Dan Usher (Economics) – The Conservative government's decision to reform the equalization program.

Louis Gagnon (Business) – The uncertain science of risk management; also UBS AG's newly disclosed \$26-billion U.S. subprime exposure on Business News Network.

Julia Spatafora (Education) – The importance of incorporating instant messaging into literacy curriculums.

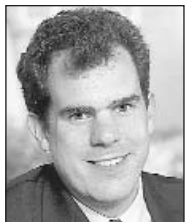
Ned Franks (Political Science) – The clarity of the law with regard



Bala



Barling



Detomasi



Finlay



Franks



Kymlicka



Lahey



Smol

to bribing members of parliament; also the Senate's ability to pass an omnibus anti-crime bill in *The Hill Times*.

Toronto Star

Will Kymlicka (Philosophy) – International minority rights.

Tom Axworthy (Policy Studies) – Opinion piece on the Manley Report and whether Canada should extend its commitment in Afghanistan.

National Post

Dean Tripp (Psychology) – Chronic pain in Canadian seniors; also in the *Edmonton Journal*, on CTV's *Canada AM*, and *CBC.ca*.

John Smol (Biology) – The Conservative government's science policy and the shortfalls in Canadian research support.

Alex MacMillan (Economics) – Opinion piece on the benefits and shortfalls of RRSP investing.

Ken Wong (Business) – The recent trend of product placement and ad messaging in popular television series repeat episodes.

Ottawa Citizen

Mary Lou Finlay (Policy Studies) – Opinion piece on women as political leaders; also in the *Edmonton Journal*.

Tom Axworthy (Policy Studies) – Opinion piece on the retirement of Cuban President Fidel Castro.

Kingston Whig-Standard

Colin Funk (Biochemistry) – Receiving a prestigious Killam Research Fellowship.

Andrew Pollard (Mechanical and Materials Engineering) – A new

Canada-U.S. partnership to boost renewable energy in the Great Lakes.

CBC

David Detomasi (Business) – The Canadian and global economy in the wake of the Canadian Federal budget on CBC's *Cross Country Check-Up*.

David Lyon (Sociology) – A \$2.5 million Major Collaborative Research Initiative (MCRI) grant to the Surveillance Project from SSHRC in an interview with CBC Syndicated radio across the country; also on CBC's *Ontario Morning*, and *CKWS Television*.

Television

Julian Barling (Business) – The significance of the Family Day holiday on *Global TV's Focus Ontario*.

David Skillicorn (Computing) – Computer software designed to detect deception and used to measure political spin in presidential candidate speeches on CTV's *Canada AM*.

Art Cockfield (Law) – The legal and social implications of Facebook on *iChannel's The Stephen LeDrew Show*; and the \$2.5 million SSHRC grant to the Surveillance Project on *CKWS Television*.

Other

Kathy Lahey (Law) – New statistics showing that homosexuals are twice as likely as heterosexuals to be the victims of violent crime, in the *Vancouver Sun*.

Sheryl Bond (Education) – Opinion piece on engaging and retaining foreign students after graduation in *Embassy Magazine*.

Professors honoured for medical education achievement

PEOPLE

Stephanie Baxter (Ophthalmology) and **Ross Walker** (General Surgery) have each been honoured with the 2008 Canadian Association of Medical Education Certificate of Merit. The purpose of this award is to promote, recognize and reward faculty committed to medical education in Canadian medical schools.

Student-athlete **Elizabeth Kench** has been selected to the women's hockey First All-Star team by Ontario University Athletics (OUA). The 2006-07 OUA Rookie of the Year finished the season fourth in OUA scoring with 13 goals and 14 assists leading the Gaels into the semi-finals, where the Laurier Golden Hawks eliminated them. **Michelle Hunt** was chosen to the OUA's All-Rookie team. She finished the season with five points in 26 games and was one of the Gaels' top defenders.

Student-Athlete **Matt Hulse** was chosen for the men's All-Star Track and Field squad after a recent gold-medal performance in the OUA Championship 1,500 metres. **Leslie Sexton** was selected to the conference all-star team after a thrilling

silver-medal finish in the 3,000 metres at the OUA Finals in Windsor. The Arts and Science student was in fourth with just 200 metres remaining when she closed and passed two of the three runners in front of her. The Queen's teams compete in the Canadian Interuniversity Sport (CIS) Championship hosted by McGill University in Montreal from March 6-11.

Student-athlete **Teddi Firmi** has been named the East Defensive Player of the Year in basketball. Despite being one of the Gaels' shorter players at 5'6", she led Queens with 113 rebounds on the season, 80 of them coming on the defensive glass. She also led the team in assists (86) on the season and had 38 steals on the year. **Brittany Moore** was selected as the OUA women's basketball East Rookie of the Year. She was the team's top rookie scorer at 7.5 points per game and led the entire OUA in three-point shooting percentage at 45.8 per cent. She was also selected to the OUA East All-Rookie team along with **Alaina Porter**. Fifth-year wing player **Sarah Barnes** ended her career with Queen's claiming an OUA East Second Team All-Star selection. She led the Gaels in scoring, averaging 13 points a game and was third on



Firmi



Moore



Ogden

the team in rebounds and led Queens with 46 steals.

Elyssa Heller has been selected as a member of the Canadian Interuniversity Sport (CIS) All-Rookie women's volleyball team. The 5'10" outside hitter led the Gaels in points scored, points per game, total kills and kills per game. She is the only Ontario University Athletics (OUA) player on the CIS All-Rookie Team. **Devon Miller** captured his third straight All-Canadian selection, claiming a second-team selection by the CIS at the recent men's volleyball championship.

Cody Kennedy and **Kevin Scott**, members of the Golden Gaels football program have signed professional contracts to play in the Canadian Football League (CFL). Mr. Kennedy, a 6'7", 325lbs left offensive tackle signed a two-year deal with the Calgary Stampeders.

The graduate in Mining Engineering and Economics has played all five-seasons with the Gaels, dressing for 39 regular season and five p l a y o f f games. Mr.

Scott, a 6'3", 235lbs defensive lineman, signed with the Saskatchewan Roughriders. He will attend training camp for the defending Grey Cup champions, along with teammates **Rob Bagg** and **Ryan Freeman**. In his five-year career with the Gaels, Mr. Scott dressed for 32 regular season and five playoff games recording 26 solo tackles. He will graduate with an honours degree in Politics this spring.

Golden Gaels football will return this September in a Labour Day Monday (Sept. 1) match-up against the McMaster Marauders in Kingston. Season tickets can be purchased by calling 613-533-2500. For a full schedule, visit www.goldengaels.com.

Ryan Gibb, who was last year's OUA East Rookie of the Year in hockey, again proved he was a dominant force for the Gaels, claiming this year's East Most

Valuable Player award. Gibb was one of the best goalies in the country, leading the CIS with save percentage of 93 per cent and winning 11 of the Gaels' 13 victories. The second-year Arts and Science student was also selected as an OUA East First Team All-Star. Head Coach **Brett Gibson** in just his second campaign as the Gaels' bench boss, was selected OUA East Coach of the Year by guiding his team to the Mid-East Division title and winning 13 games, which is the most since 1983. The division title was also a first for Queen's since 1980 when they last claimed the OUA banner.

Queen's leading scorer, **Brady Olsen** was chosen as the OUA East Most Sportsmanlike Player of the Year after tallying 19 goals and 13 assists. Mr. Olsen, also named a second-team OUA East All-Star, served just 13 minor penalties in 2007-08, of which only three came after Nov. 24.

Student-athlete **Jon Ogden** has been named OUA East Rookie of the Year in basketball, finishing the season with 11 points per game average and 108 rebounds. **Mitch Leger** and **Simon Mitchell** were named Second-Team All Stars and **Travis Mitchell** was named to the All-Rookie Team, along with Mr. Ogden.

Hospitals are dangerous places

According to conservative estimates, between two and four per cent of hospital patients fall victim to doctors' mistakes.

In Germany, between 340,000 and 680,000 patients are affected by such errors every year. At least 17,000 patients die in that country each year because of doctors' errors. Compare that to the about 5,000 people who die in Germany in traffic accidents per year. No doubt, sub-optimal health care is a dangerous business. Equally, though, mistakes are all too human. They are obviously of greater consequence in some professions than in others.

W-Five's investigative team broadcasted recently allegations about professional failings of a surgeon at Scarborough General Hospital. Some of these allegations seem to have been well founded, because the surgeon in question is these days restricted in terms of the work he is able to perform at the hospital. The program makers went further. They demanded that patients should be able to access individual surgeons' records of success and failure rates. After seeing the program and listening to truly heart-wrenching stories, anyone's gut feeling would likely be that such disclosure is not

unreasonable. After all, wouldn't we all want to improve our odds if we had to undergo surgery? Surely, none of us would volunteer knowingly to be operated on by the worst-performing surgeon of any hospital department, or would we?

The ethical argument underpinning this demand is essentially that, for any patient to give truly autonomous informed consent to any medical procedure, she needs to know anything that is reasonably material to informed decision-making. One could argue that information about a given doctor's failure rate is very much materially relevant to informed decision-making. Admittedly, a reasonable person likely would want to know. Yet, I remain skeptical about this solution. Once we were to receive such information, we would be sliding down a slippery slope that strips our health care professionals of many of the same rights to a professional type of privacy that we take for granted for ourselves.

Why not also ask our doctors to disclose any health problems they might have that could pose a risk to us during surgery? Do they suffer from infectious illnesses (we might not trust the efficacy of universal precautions)? Should we not



UDO SCHUKLENK

Expert Outlook

test them prior to surgery and display that information on posters throughout the hospital and on the internet? Should we enforce psychological testing prior to surgery to ensure that no spousal dramas affect the on-the-job performance? Why not also have public report cards on the maintenance of the hospital equipment, cleanliness and so on and so forth? There does not seem to be a clear line that can be drawn in the sand on this issue, once we start going down the track proposed by W-Five's investigative journalists.

When we board a train, do we expect displays indicating how often the train driver erred during his career? When we board a transatlantic flight, do we check

how old the plane is, or whether the pilot and captain have a history of heart problems? Most of us don't bother undertaking such detective work, and we would not expect such information to be reasonably available to us. Nothing less, however is being proposed for doctors.

When you think about planes and pilots (and indeed, bus drivers!), many more lives are at stake. Yet, our inquisitive minds are at peace in the knowledge that regulatory agencies will ensure that the bus driver is well trained, and that the equipment he or she uses is in top condition. Government and statutory bodies like the Ontario College of Surgeons and Physicians look after the quality of our doctors and have checks and balances in place that ensure that individual professionals failing us are found out and properly dealt with. So it should be. This much the professions and our professionals owe us as a society.

The real issue should not be to keep public track of individual performances, but to ensure that hospitals act fast when individual professionals' performances are suboptimal. Scarborough General Hospital clearly failed on this count, if the information on the

W-Five program is to be trusted. It is also worth asking how we can ensure that the College of Surgeons and Physicians moves faster than it has in the case highlighted on W-Five.

It is a perennial problem of such bodies the world over that many citizens and professionals think that they are more concerned to cover up for colleagues under scrutiny, than to keep the interests of individual patients, clients and society at large at heart. This constitutes a serious threat to the professions and the trust society has invested in them. It is government's responsibility to ensure that institutions like the Ontario College of Surgeons and Physicians deliver on that front, and do so in a transparent manner.

The current demands for the public availability of individual doctors' performance data are missing the point. Patients should not ever find themselves in a situation where such data would make a difference, because the offending professionals should be out of their jobs way before that information would be on display. That is the real regulatory issue.

Udo Schuklenk is the Ontario Research Chair in Bioethics at Queen's.

RACE AND ETHNIC RELATIONS



CELIA RUSSELL

A large turnout of students, staff and faculty attended the opening of the annual SOCY 233 Race and Ethnic Relations poster display Feb. 25 in Wallace Hall in the John Deutsch University Centre. Those viewing the 37 posters were encouraged to discuss them with the students and also make written comments. The sociology course provides students with an overview of race, ethnicity, racism, inequality, specific groups, native peoples, Quebec, multiculturalism, immigration, and institutional practices affecting diversity. "The message is a positive one," says course instructor, professor Cynthia Levine-Rasky. "Queen's students are involved in promoting and understanding racial and ethnic diversity as they prepare to move from the boundaries of their classroom out to the public."

Abray-Nyman appointed executive director, Development

Jacline Abray-Nyman has been appointed as Queen's new executive director, Development, Vice-Principal (Advancement) David Mitchell has announced. Her appointment is effective March 17.

"Jacline is an experienced fundraising professional and strategist whose significant accomplishments at other Canadian universities and leadership in the development field will help the university to achieve its ambitious goals in the years ahead," says Mr. Mitchell.

She holds a Bachelor of Administration from the University of Ottawa; a Master's in Business Administration from the University of Calgary. She has completed the course work toward a PhD in Marketing at the Schulich School of Business, York University (2004-2006) with research interests in social-mission sector marketing and consumer behaviour.

Ms. Abray-Nyman has built an impressive record of accomplishment in the fields of marketing higher education and business strategy. In 2002, she joined the York University Foundation as the vice-president of fundraising and donor relations (2002-04). She helped to create the foundation's new comprehensive business model and led the fundraising team toward their first campaign.

Before joining the York University Foundation, Ms. Abray-Nyman was a member of the senior management team at the Haskayne School of Business, University of Calgary (1999-02). As director of Development and External Relations,



Jacline Abray-Nyman

she created a comprehensive external relations program encompassing alumni and corporate relations, fundraising, marketing, media and communications. She directed campaign efforts toward raising more than \$36 million aimed at the recruitment and retention of top-calibre professors and students. She also led the team responsible for naming the business school in honour of generous philanthropist Richard F. Haskayne. Her marketing leadership in re-branding the school resulted in award-winning publications and events.

Before joining the business school, Ms. Abray-Nyman delivered strategic planning in fundraising and communications in several roles, including director of Development Communications at the University of Calgary (1997-99), director of Advancement Services (1994-97) and manager of Student Recruitment (1992-94), both at the University of Ottawa.

For the Record

Submission information

Appointment submissions will be edited to address style considerations and length. Submissions should be less than 200 words.

Appointments

Jacline Abray-Nyman has been appointed to Executive Director, Development, effective March 17, 2008, as announced by David Mitchell, Vice-Principal (Advancement). See the story this page.

Academic Appointments

Michael Birk has been appointed as Head, Department of Mechanical and Materials Engineering in the Faculty of Applied Science from February 1, 2008 to June 30, 2014, as announced by Principal Karen Hitchcock. See appsci.queensu.ca/news/2007-2008/birk

Caroline Faulkner has been reappointed as Head, Department of Classics from July 1, 2008 to June 30, 2010, as announced by Principal Karen R. Hitchcock and Dean Alistair MacLean. See www.queensu.ca/artsci/faculty_office/hdshp_appts.html

Staff Appointments

(Posted Feb. 22 and 29 on www.hr.queensu.ca)

Production Administrator QEDC 2008-012
School of Business
Libby Hearn (School of Business)

Administrative Assistant (Classes, Reunions and Events) 2007-249

Alumni Relations and Annual Giving
Penny Bagnell (Alumni Relations and Annual Giving)

Administrative Secretary 2008-024
Centre for Teaching and Learning
Catherine Gurnsey (Faculty of Health Sciences)

Procurement Specialist – Research 2007-246

Purchasing
Kelly McGarry

Nurse Practitioner 2007-154
Family Medicine – Family Health Team
Diane Batchelor

Senior Secretary 2007-253
School of Business
Lisa Harris

Awards and Grants

Prizes for Excellence in Research

March 18 is the deadline for nominations for Prizes for Excellence in Research, which are intended to recognize Queen's scholars' major research contributions in recent years. For complete details, visit the Office of Research Services website at www.queensu.ca/vpr/sources/internal.html

Nominations, Graduate Supervision

The School of Graduate Studies and Research provides the 2008 Award for Excellence in Graduate Supervision to recognize those outstanding supervisors who demonstrate excellence in advising, monitoring and mentoring graduate students through their training. Excellence is judged on the quality of supervision

and mentorship in facilitating the acquisition of skills and resources needed for the student to succeed as a scholar and professional. Characteristics include availability, timeliness and quality of guidance and feedback, responsiveness to student needs, and enthusiasm for the pursuit of knowledge. In addition, the supervisor must promote timely completion of the thesis and encourage the career development of the student through the provision of leadership and support in academic matters such as publishing, presenting and applying for funding. Preference will be given to faculty members who have displayed sustained mentorship activity for many years. For further details and a nomination form please visit the School of Graduate Studies and Research website at www.queensu.ca/sgs/. Complete nomination packages must be submitted to the School of Graduate Studies and Research no later than 4:30 pm on Monday, April 28.

Respiratory disease research

Applications for the William M. Spear Endowment Fund for Pulmonary Research and the Richard K. Start Memorial Fund can be submitted until Monday, April 7. Grants will be awarded between \$20,000 to \$30,000. The fund was established through a bequest from the late William M. Spear, M.D. 1927, in memory of Bruce Hopkins, a well-known Kingston physician dedicated to the treatment of lung disease. For details visit www.queensu.ca/vpr/sources/internal.html.

Award winners announced

Congratulations to the following on receiving awards from the Fund for Scholarly and Professional

Queen's Alumni Review and Queen's Gazette

PHOTO CONTEST

Snap Judgments '08



Take your best shot! Our 2007 photo contest was an overwhelming success and we invite you to take your best shot in 2008.

Deadline for Entries: 11:59 pm (EDT), Friday, May 9, 2008



WIN a Luxury Cruise for Two!

BEST OVERALL entry wins a 9-day cruise for 2 people aboard the *M.S. Monet* visiting the Dalmatian Coast



Approximate value CDN \$12,000 (cruise and air departing from and returning to Toronto, Canada).

First place in each category wins a \$100 gift certificate from Camera Kingston fotosource.



People's Choice Award

Canon Rebel XT digital SLR kit with EF 18-55 zoom lens, 2GB memory card, and deluxe gadget bag (MSR \$800)



Vote for your favourite photograph!

Review and Gazette readers are invited to help us choose their favourite photo. Voting will take place June 7 to 30, 2008. Visit alumnireview.queensu.dollco.ca for full details.

The competition is open to all Queen's alumni, faculty, staff, retirees, and new grads (May or October 2008). Restricted to amateur photographers.

Categories:

- People
- Places
- Flora & Fauna
- Digital Illustration

Contestants are limited to one entry each per category.

For full details and to submit your entry, visit the *Review* digital magazine at alumnireview.queensu.dollco.ca

Winners will be announced and the winning photos published in the August 2008 issue of the *Review* and the September 8, 2008 *Gazette*.

Luxury cruise and air provided by



QUEEN'S ALUMNI TRAVEL
experience...beyond the ordinary!



Canon Rebel XT camera and gift certificates courtesy of



Michener Speaker Series

Chantal Hébert



Monday, March 17, 2008

7:00 p.m., Grant Hall
Queen's University, Kingston

"Canada and Quebec: The Right's New Frontier?"

The last Canadian and Quebec elections have produced a surge in support for right-of-centre parties, turning a lot of long-held assumptions about the fundamentally centrist nature of the Canadian electorate on their heads. A realignment is undoubtedly underway but will the outcome necessarily be a more conservative Canada?

This lecture is free and open to the public. For more information please call the Department of French Studies at 613-533-2090.



Development (Sessional Adjuncts):
 Fall session, 2007: David-Etienne Bouchard, Department of Art; Chantal Brunette and Aurora Dokken, School of Music; Hisham Elbatarny, Department of Pharmacology and Toxicology; Lydia Stewart Ferreira, Faculty of Law; Colleen Gray, Department of History; Jocelyne Le Ber and Gaston Tremblay, Department of French Studies; Naohiro Nakamura, Department of Geography; Mary Shaughnessy, Faculty of Education; and Ronald Warner, Department of Psychology.
 Winter session, 2008: Elaine Bailey, Department of English; Michael Baird, Department of Chemistry; Laura-Lee Balkwill and Michael Roberts, Psychology; Gregory Brookes, Chantal Brunette and Elizabeth McDonald, Music; Helen Driver, Department of Psychology & Health Sciences; Colleen Gray, Jennifer Marotta, Sean Mills and Gerald Tulchinsky, History; Monika Holzschuh-Sator, Department of German Language & Literature; Lorena Jessop, Department of French Studies (Linguistics); Bonnie Maracle, Aboriginal Teachers Education Program, Education; Glen Norton, Department of Film & Media; Wendy Powley, School of Computing; David Ross, Department of Kinesiology & Health; Shireen VanBuskirk, Education; and Casey Warman, Department of Economics.
 - **Richard Linley**, Queen's University Faculty Association co-chair, Joint Committee to Administer the Collective Agreement, (JCAA) and **Jim Vair**, university co-chair, JCAA

Committees

Headship review, Women's Studies

Beverly Baines' second term as head of the Department of Women's Studies will end Dec. 31. Under the terms of the Collective Agreement, a full headship review must be conducted. Professor Baines is eligible for reappointment. Principal Karen Hitchcock has appointed a committee to advise her on the appointment of the next head. Members are: WMNS faculty Dina Georgis, Allison Goebel, Janice Helland, Susan Lord; Terrie Easter Sheen, staff; Elana Finestone, student; Martin Hand, Sociology faculty; non-voting: Dean Alistair MacLean, Arts & Science; Chair, Associate Dean Laurene Ratcliffe, Associate Dean, Arts & Science; Recording Secretary: Diane Reid, Arts & Science. Members of the department have already been asked for comments and nominations. Others in the university community are also invited to submit comments as soon as possible to the committee c/o the chair at ratcliff@queensu.ca.

Human Resources

Milestones

Compiled by Faye Baudoux. If you have a milestone of 5, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do NOT wish your name to be included in the listing, please contact Faye in Human Resources at ext. 77791. Congratulations to those who reached the following milestones.

January 2008:

35 years: David McPhail, PPS.

30 years: Yvonne Place, History; Randy Myers, Physics.

25 years: Barbara Murphy, Political Studies.

20 years: Julia Baran, NCIC; Lisa Cook, Admission Services; Catherine Davidson, NCIC; Kathy Hoover, Geography; Liann Joannette, Chemical Engineering; Catherine Nelson, JDUC; David Patterson, Campus Security; Keith Roddy, Parking and Grounds.

15 years: John Glew, Biology; Glenda Kaye, Financial Services; Mary Kennedy, Institute of Intergovernmental Relations; Ann Lablans, Physiology; Troy Laporte, Faculty of Education; Ann Messenger, Faculty of Applied Science.

10 years: Heather Brennan, Residences; Ida Bruni, Residences; Sharon Compeau, Residences; Jennifer Corlett, International

A Footnote on Health

Depression in children



Depression is a well-known and well-documented health issue for adults, but the impact of stress, loss, and life changes can also impact teens and children. Because youth have no context for these intense emotions, such feelings can be quite frightening for them, and they may be reluctant to talk to anyone about what is happening to them. It is also very likely they will believe no one else feels the same way they do and that no one will understand their experience.

As well, adults may think what a child experiences is insignificant from an adult perspective. However, children do not have the life experiences we do and it is important not to judge the significance of anything that may impact on your child. Depression is treatable, but it is important that parents, loved ones and caregivers recognize it, create or maintain a loving environment for the child, and get professional assistance as soon as possible.

Follow the signs

Since it is unlikely your child will want to talk about their feelings, or even have words to describe them, you may need to rely on changes in behaviour that may signal symptoms of depression:

Feelings expressed that they are unliked and unloved, feelings of irrational worry, fear or helplessness, feelings of loneliness or rejection

Physical pain like headache, general aches and pains, over or under sleeping, or being tired all the time

Negative thoughts such as low self-esteem, self-blame, difficulties concentrating on school work, and even thoughts about death and suicide

Behaviour changes including withdrawing from others, frequent crying episodes, less interest in activities they used to enjoy, or over-reaction to benign situations.

How to help

Try to talk to your child in a supportive, non-judgmental manner expressing concern for them and respecting their feelings. Let your child know that you are there to love, protect and help them.

Get as much information as possible on how they are feeling. As a parent or loved one, you are in the best position to know if your child needs help, and follow your instincts.

EAP counsellors have both training and experience dealing with depression and anxiety issues with adults and children. Early intervention is essential so get in touch with your Employee Assistance Program for advice, assistance, resources and support. EAP counsellors will also make referrals to other qualified professionals as required.

The Queen's Employee Assistance Program (EAP) is a confidential off-site support service available to faculty and staff.

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Programs Office; Adele Devine, Residences; Elizabeth Drysdale, Alumni Relations and Annual Giving; Carol Grant, Residences; Cheryl Harpell, Student Information Systems; Thomas Harper, Electrical and Computer Engineering; Mara Kottis, Surgery; Margo Poklewska-Koziell, Pharmacology and Toxicology; Susan Reynolds, Legal Aid; Patricia Serveau, VP (Advancement); Jennifer Smith, Marketing and Communications. **Five years:** Gamila Adalla, Ban Righ Centre; Elizabeth Atwill, Financial Services; Jennifer Barbosa, School of Business; Bonnie Beresford, Office of the University Veterinarian; Annalisa Boccia, Alumni Relations & Annual Giving; David Bruce, Research Services; Robert Campbell, Biochemistry; Robert Cooke, Financial Services; Jolanda De Groot, Civil Engineering; Kathryn Ferreira, Correctional Law Project; Margaret Gibson, School of Business; Susan Goodfellow, Student Awards; Gillian Griffith, Bracken Library; Benjamin Hall, School of Computing; Angela James, School of Business; Tracy Keller, Animal Care Service; Kathleen Laird, Biology; Katherine O'Brien, VP (Academic); Henderika Penning, Research Services; Ruth Pettis, HCDS; Christopher Phillips, ITS; Jennifer Railer, Student Awards; Susan Richardson, BIOCAP Canada; Changuk Sohn, School of Computing; Monica Stewart, VP (Academic).

February 2008:

25 years: Kendra Pople-Easton, Electrical and Computer Engineering. **20 years:** Monica Desjardins, Faculty of Arts and Science; Susann Gauthier, Human Resources; John Jordison, Custodial Services; James Kemp, Custodial Services; Robert Weisnagel, Human Resources; Christopher White, Custodial Services; Martin

York, Centre for Neuroscience Studies. **15 years:** Sharon David, Centre for Neuroscience Studies. **10 years:** Tracy Huckvale, School of Business; Anita Jansman, Marketing and Communications; Karen Vandermeij, Political Studies; Timothy Wowk, Advancement Services. **Five years:** Julie Burch, Centre for the Study of Democracy; Gordon Campbell, Physics; Earl Donaldson, Anatomy and Cell Biology; Todd Hartrick, Residences; Dorry Hine-man, Faculty of Health Sciences; Andrea Liskova, Chemical Engineering; John McGowan, CMAC; Patricia O'Brien, NCIC; Tiffany Pauls, School of Business; Jennifer Pete, Residences; Lisa Playter, Residences; Ela Rusak, Art; Jacqueline Schutt, School of Medicine; Nancy Simon, ITS.

Employee Assistance Program

For off-campus professional counselling, call toll-free 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. For details, visit www.queensu.ca/eap

Tuition and Child-Care Benefit deadlines

Deadlines for submission of applications are approaching for the Tuition Support Benefit and the Child-Care Benefit. Online application forms are available for all eligible employees at the following sites:
Tuition Support:
www.hr.queensu.ca/benefits/fbp-tuition.php
Child-Care:
www.hr.queensu.ca/benefits/fbp-child.php
For assistance, email hrbenefit@queensu.ca

Staff job postings

For information on staff job postings, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

Retirements

Marie Gray to retire from Financial Services

An open house to celebrate Marie Gray, Financial Services, who retires from 39 years of service, will be held on Tuesday, March 18. It will take place at Financial Services, 207 Stuart St., from 2:30 to 4:30 pm. Dinner to follow at Minos Village. Those wishing to attend can contact Debbie Montroy at ext. 74040.

Volunteers

Men needed for exercise study
Researchers at Queen's are looking for overweight, inactive men between the ages of 30 to 45 years old to volunteer for a short-term study looking at the effects of exercise on blood hormone levels. Those interested in participating or who would like more information should contact Melinda Vanzanten at 613-533-3062 or vanzant@queensu.ca

Calendar

Unless specified, all events are free. For a comprehensive listing of campus events, visit eventscalendar.queensu.ca

MARCH						
S	M	T	W	T	F	S
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Ongoing events

Agnes Etherington Art Centre

University Avenue at Bader Lane. Adults \$4, seniors \$2.50, Gallery Association members, students and children free. Free admission Thursdays and holiday Mondays. Thursday Tours: 45 minutes, 12:15 and 7:15 pm.

Exhibitions

Beyond the Silhouette: Fashion and the Women of Historic Kingston. Historical Feature, R. Fraser Elliott and Samuel J. Zacks Galleries. To April 6.

BFA Select: Atrium. March 19 to March 30.

Dramatic Turns: Narratives of Change in European Painting. Bader Gallery. To Dec. 29.

Ere Ibeji: Twin Figures of Yoruba. African Gallery. To Sept. 21.

Carole Condé and Karl Beveridge: Working Culture. The Davies Foundation, Contemporary Feature, and Frances K. Smith Galleries. March 8 to June 8.

New Acquisitions: Works on Paper. Premiere series. Samuel J. Zacks Gallery. To April 6. www.aeac.ca

Union Gallery

Stauffer Library, first floor.

Main Gallery: Contaminations: An exhibition by BFA students Chrissy Poitras and Klaudio Shita. Brief presentation on Wednesday, March 12 at 3 pm. Reception to meet artists on Thursday, March 27 at 6 pm.

Project Room: The Nephrology: An exhibition by local artists Paul Reynolds and Rebecca Soudant. uniongallery.queensu.ca

Submission Information

The deadline for the March 24 issue is at noon on Monday, March 17. Email submissions to gazette@queensu.ca in the following format:

Date, department, speaker's name, affiliation, title, location, time. Please spell out acronyms.

For news and information between issues, visit www.queensu.ca/newscentre.

Don Quixote 1.33-35 (in English). Lower Ban Righ, 7 pm. Presented by the Department of Spanish and Italian.

Wednesday, March 12

Ban Righ Centre

Rick Munroe, farmer and educator. Peak Oil, Peak Risk. Jean Royce Lounge, 32 Bader Ln. noon. Soup served with small donation.

Spanish & Italian

Frederick A. de Armas, Dunning Trust lecturer. Don Quixote and Italian Arts. Cervantes, Botticelli y Vasari: misterios, muertes, y profecías (in Spanish). Lower Ban Righ, 6 pm.

Mad Hats Family Program

Agnes Etherington Art Centre, University Avenue at Bader Lane. Suitable for children age six and up with adult accompaniment. Free with admission. 1:30 or 3 pm; also takes place Thursday, March 13. Call 613-533-2190 to reserve a space.

Thursday, March 13

Ban Righ Centre

Melinda Boyd, University of Cincinnati. Three Degrees of Education: Single-parenting in (and out of) Academia. Jean Royce Lounge, 32 Bader Ln., noon. CANCELLED

Spanish & Italian

Frederick A. de Armas, Dunning Trust lecturer. Don Quixote and Italian Arts. Quixotic Frescos: Cervantes and Italian Art (in English). Lower Ban Righ, 7 pm.

Agnes Etherington Art Centre

Behind-The-Scenes Tour. Janet M. Brooke, director, and Pat Sullivan, public programs officer, lead a tour of the vaults. 7 pm. Advance registration required: 613-533-2190.

Policy Studies

Carolyn Hughes Tuohy, University of Toronto. The Scope for Health Policy Change in Normal Times: The case of Britain under Blair. 202 Policy Studies, noon. Details: sps.events@queensu.ca.

Friday, March 14

Studies in National and International Development

Bruce Berman, Queen's. What Happened in Kenya: Is the "system" broke and can it be put back together? Mackintosh-Corry Hall E229, 2:30 to 4 pm. Co-sponsored by SNID and the Ethnicity and Democratic Governance Project. Details: Victoria Henderson, snid@queensu.ca or visit www.queensu.ca/snid.

March is Gambling Awareness Month

Kairos Counselling Service is a community-based non-profit organization which provides assessment and counselling services to individuals who are experiencing issues related to alcohol, other drugs and gambling. In addition Kairos provides prevention/awareness programs for community groups.

How would I know if I had a gambling problem?

- Are you spending a lot of time online gaming or gambling?
- Do many of your friends gamble?
- Have you ever skipped school to gamble?
- Is gambling your favourite pastime?
- Do you think the "big win" will solve your problems?
- Have you ever borrowed money to gamble?
- Have you ever used lunch money or bus money to gamble?
- Do you think gambling is a fast, easy way to make a few bucks?
- Do you ever go back and think you can win the money that you lost?
- Do you sometimes get into arguments with your friends/family over gambling?

Get The Facts!

An estimated 7% of 18 - 24-year-olds experience moderate to severe gambling problems - almost twice the rate for the general adult population.

Problem Gamblers are more likely to have their first gambling experience by the age of 10.

"Problem gamblers lose the sense that it's only a game. They may begin to look at gambling as a way to make money. They often think that they have special luck or abilities. When they lose money, they tend to "chase their losses," betting even more to win back money that has been lost. The result is a vicious circle of increasing losses and increasing bets."

IF YOU OR SOMEONE YOU KNOW IS EXPERIENCING PROBLEMS PLEASE CALL

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Music

Melinda Boyd, University of Cincinnati. Unmasking the Ballroom Scene in Thea Musgrave's "Mary, Queen of Scots." 124 Harrison-LeCaine, 12:30 pm. Details: 613-533-2066, music@queensu.ca.

Astronomy

Royal Astronomical Society of Canada (RASC) March monthly meeting, open to public. Stirling Hall, Theatre A, 7:30 - 9:30 pm. Presentation by Joseph Buckley, RMC. Radarsat 2. Details: u99.n144.queensu.ca/rasc

Saturday, March 15

Music
2008 Faculty Artist Series Recital
Bruce Kelly, baritone, Dina Namer, piano. Featuring Canadian Composers, including Alfred Fisher and Istvan Anhalt. Dunning Auditorium, 8pm. Admission: \$10 adults; \$8 seniors; \$5 students. Series subscription available. Queen's Performing Arts Office, 613-533-2558.

Sunday, March 16

Music
Annual spring concert
Collegium Musicum, Olga Malyshko, director. Sacred and secular music of the Mediaeval, Renaissance and early Baroque periods. St. James Anglican Church, 4 pm. \$6 adults; \$3 students & seniors, at door. Contact: 613-533-2066, music@queensu.ca.

Cinema Kingston

Special March Break screening of the The Wizard of Oz (1939), directed by Victor Fleming. On the Big Screen with 35mm projection and great sound. Etherington Auditorium, 94 Stuart St., 3 pm. Tickets free for "munchkins" (children 12 and under), students and seniors \$6,

regular tickets \$8. Details: www.film.queensu.ca/cinemakingston.html or email cinemak@post.queensu.ca.

Monday, March 17

Policy Studies
Avinash Dixit, Princeton University. W. Edmund Clark Distinguished Lecture. Governance Institutions and Economic Development. 202 Policy Studies, 4 pm. Details: sps.events@queensu.ca.

French Studies

Mitchener Speaker Series
Chantal Hébert, journalist and broadcaster. Canada and Quebec: The Right's New Frontier? Grant Hall, 7 pm. Details: 613-533-2090.

Wednesday, March 19

Music
Queen's Wind Ensemble, Gordon Craig director. Grant Hall, 7:30 pm. \$6 adults; \$3 students and seniors, at the door. 613-533-2066, music@queensu.ca.

Geography

John Grace, visiting scholar, University of Edinburgh. Forests and Climate Change and Beyond. 202 Policy Studies, 7:30 pm.

Thursday, March 20

Geography
John Grace, University of Edinburgh. Terrestrial Carbon Cycling Science in Europe. 202 Policy Studies, 2:30 pm.

Jacalyn Duffin, Queen's. Music and Memory: What We Can Learn from Dementia. Kingston Unitarian Fellowship, 214 Concession St., 7 pm. Discussion to follow. Details: www.kuf.ca, kuf@kingston.net.

Elorin Biobreakfast Series

John Molloy, Queen's. New approaches, new frontiers: PARTEQ 2008 and beyond. Portsmouth Olympic Harbour Restaurant, 53 Yonge St. 7:30 - 9 am Admission: \$30, full-time students: \$15. Deadline: March 18. Details: 613-533-3300, ext. 3, or email registration execassistant@elorin.ca. Sponsored by KEDCO.

Policy Studies

Herb George, National Centre for First Nations Governance. Centre for the Study of Democracy Lecture. Rebuilding Governance. 202 Policy Studies, noon. Details: sps.events@queensu.ca.

Thursday, March 27

Policy Studies

W. Ulysses Currie, Alberta Employment, Immigration and Industry. Title: TBA. 202 Policy Studies, noon. Details: sps.events@queensu.ca.

Art

Exhibition opening and Macdonald Stewart lecture
Palladio in Print: An Exhibition of Books from Queen's University Library and Private Collectors. W. D. Jordan Special Collections & Music Library, Douglas Library, 4 pm. The Biennial Macdonald Stewart Lecture, Tracy E. Cooper, Temple University. Venetian Culture, Chernoff Auditorium, 6 pm.



JONATHAN HORDO

The Engineering Society collected 1,258 canned food items and 150 pounds of non-perishable food for the Partners in Mission Food Bank recently as part of National Engineering Week (NEW) activities. Before handing them over, the ever-creative Applied Science students created the Engineering Society coat of arms out of the canned goods in the foyer of Beamish-Munro Hall.

HELP LINES

**Campus Security
Emergency Report Centre**
613-533-6111

Human Rights Office

613-533-6886
Irène Bujara, Director

**Sexual Harassment
Complainant Advisors**

Margot Coulter, Coordinator
613-533-6629

Chuck Vetere - Student Counselling
613-533-2893 ext. 77978

Anti-Racism Complainant Advisors

Stephanie Simpson, Coordinator
613-533-6886

Audrey Kobayashi - Geography,
613-533-3035

**Anti-Heterosexism/Transphobia
Complainant Advisors**

Julie Darke, Coordinator
613-533-6886

Eleanor MacDonald, Politics
613-533-6631

**Coordinator of Dispute
Resolution Mechanisms**

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

**Sexual Harassment
Respondent Advisors**

Paul Banfield - Archives
ext. 74460

Greg Wanless - Drama
ext. 74330

Anti-Racism Respondent Advisor

Ellie Deir - Education
ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
613-533-3169

**University Dispute Resolution
Advisors - Students**

Please contact Harry Smith,
Coordinator of Dispute Resolution
Mechanisms, at 613-533-6495 for
assistance or referral to an advisor.

**University Grievance
Advisors - Staff**

Janet Cowperthwaite
University Secretariat
ext. 77927

Bob Burge - JDUC
ext. 78775

Gary Racine - Telecommunications
613-533-3037

**Freedom of Information and
Protection of Privacy**

Diane Kelly, Access and Privacy
Coordinator
613-533-2211

Accommodation and Wellness

Shannon Casteels, Workplace Advisor
ext. 77818

Employee Assistance Program

1-800-387-4765

University Chaplain

Brian Yealland
613-533-2186

Rector

Johsa Manzanilla
613-533-2733

**Health, Counselling and
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613-533-2506

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Apr 26, May 15	St. Jacobs: Day Tour	\$79
Apr 27	QUEEN: We Will Rock You	\$129
May 7	Ottawa Tulip Festival & RCMP Musical Ride Centre	\$119
June 4-10	Nashville Fan Fair / CMA Music Fest or Discover!	\$1199
June 6	Rideau Canal River Cruise	\$99
June 15, 29	Dirty Dancing! Have the time of your life!	\$149/\$189
June 19-22	Girls Getaway to NEW YORK CITY	\$599
July 4-5	Stratford Festival: Music Man and Romeo & Juliet	\$439
Aug 17 & 24	Cirque du Soleil: Saltimbanco	\$149/\$139
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IN BRIEF

We're off to see the wizard

Cinema Kingston presents a special March Break screening of *The Wizard of Oz* this Sunday, March 16 at 3 pm at Etherington Auditorium, 94 Stuart St.

Munchkins (12 and under) are free; students and seniors are \$6 and regular admission is \$8. Tickets are available at the door.

View all of the marvelous images of the Yellow Brick Road, Oz, the Kansas twister the way they were meant to be seen: on the big screen with 35mm projection. Etherington Auditorium also has a great sound system! So come and sing along!

Filmed in 1939 and directed by Victor Fleming, *The Wizard of Oz* is an American musical fantasy film, based on the 1900 children's novel *The Wonderful Wizard of Oz* by L. Frank Baum. The film features Judy Garland as Dorothy Gale, Ray Bolger as the Scarecrow, Jack Haley as the Tin Man, Bert Lahr as the Cowardly Lion, Billie Burke as Glinda the Good Witch of the North, Margaret Hamilton as the Wicked Witch of the West, and Frank Morgan as the Wizard.

For more information, email cinemak@post.queensu.ca



To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869, or Communications Coordinator Lorinda Peterson, 613-533-3234.

ON THE LOOKOUT FOR LOCAL



KAREN RICHARDSON

Fourth-year student Emily Cameron looks at the wide array of knitted items from vendor Kim Sloan at the Local Farmers Market, which took place late last month in the John Deutsch University Centre. The next market day is Wednesday, March 26 and will take place outside on campus (location TBA).

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