

# QUEEN'S GAZETTE

Stellar season of music P16



Weigh in on athletics review P7



## Time for a bold step forward

### REACHING OUTWARD KEY TO QUEEN'S SUCCESS, NEW V-P ADVANCEMENT SAYS

By ANNE KERSHAW

Queen's newest vice-principal promotes a modern view of Advancement that sees successful fundraising as a natural consequence of an integrated and high performing operation.

"If I could summarize the advancement portfolio at model universities," says David Mitchell, "it's one where fundraising does not define Advancement any longer but rather is a by-product of successful Advancement strategies."

"If we're building the relationships that need to be built with alumni and friends, and if we're truly engaging the world as the [university's] strategic plan aspires to do, then successful fundraising will be a natural, organic consequence of those activities".

Appointed in July and officially starting at Queen's last week, Mr. Mitchell arrives on campus after having followed a diverse career path that has included senior positions in both the public and private sectors. An award-winning writer, former business executive, and former member of the Legislative Assembly of British Columbia, he holds a Master's degree in History from Simon Fraser University and is a frequent public affairs commentator in the Canadian news media.

Most recently, Mr. Mitchell served as the vice-president of university relations at the University of Ottawa. Previously, he was vice-president of external relations at Simon Fraser University. Through his leadership, both universities have been highly successful in major capital and fundraising campaigns, and have succeeded in developing stronger relationships with alumni and other stakeholders.

"I am so delighted that David is joining us here at Queen's," says

Principal Karen Hitchcock. "His breadth of experience and success in fundraising and institutional relations as well as his deep understanding of the media will be key in his new role as we head into a period of growth and renewal." Mr. Mitchell says there's no place for complacency in today's dynamic higher education sector. While Queen's has an enviable reputation and unlimited potential to make its mark in the world, it would be a mistake for the univer-

See WELCOME: Page 2

### WELCOME BACK



STEPHEN WILD

Queen's Mascot Boo Hoo the Bear celebrates the start of a new school year by doing an Oil Thigh with some new friends he met at last Tuesday's Welcoming Ceremony.

### New face of campus starts to emerge

As the summer of detours, dust and digging continues, parts of campus are slowly reopening to pedestrian, if not vehicular traffic.

Union Street between Barrie Street and the east boundary of University Avenue, in front of the John Deutsch University Centre (JDUC) is freshly paved and now open to pedestrian traffic, in time for the start of the busy fall term.

Underground sewer and electrical work for the Queen's Centre project continues to move west along Union Street. By the end of September, Union Street will be open to vehicular traffic with the completion of construction at the intersection of University Avenue and Union.

Students are reminded that unauthorized entry onto the campus construction sites is strictly prohibited and that posting signs on the fencing is not allowed.

#### University Avenue

The south end of University Avenue between Stuart Street and Bader Lane is open again to vehicular traffic. University Avenue between Union and Bader Lane will reopen to vehicular traffic by the end of October.

See NEW FACE OF CAMPUS: Page 5

## Welcome to the first-year mindset

As the Class of 2011 arrives on campus, we who work at the university are in as much need of orientation to them as they are to Queen's.

With credit for the idea to Beloit College in Wisconsin, Bob Crawford, professor in the School of Computing and former dean of student affairs, has again assembled a Mindset List for Queen's, a compilation of items that indicate the viewpoints and frame of reference of entering students.

Of the 3,400 new students who have arrived on campus, 41 per cent are 17 years old or younger and only nine percent are over 19 years old.

The majority of entering students were born in 1989, when Jeanne Sauvé was Governor General of Canada and Brian Mulroney was Prime Minister.

Consider the following about the world as they have known it.

The headline in the newspaper the day they were born may have read:

- Tiananmen Square protests result in hundreds of deaths
- Cuban troops pulling out of Angola
- Soviet troops complete their withdrawal from Afghanistan
- Slobodan Milosevic new President of Yugoslavia
- Communist Party rule ends in

- Poland
- U.S. invades Panama
- George H. W. Bush sworn in as 41st U.S. President.
- Exxon Valdez runs aground, releasing 240,000 barrels of oil into Prince William Sound.

They came into a world in which Iran's Ayatollah Khomeini was offering a \$3-million reward for the death of Salman Rushdie, author of *Satanic Verses*.

People have always been able to walk out of East Berlin.

They were toddlers when San Francisco experienced America's most destructive earthquake since 1906.

The U.S. has never not been-

been engaged in its "war on drugs."

Canada has never not been had a Space Agency, CBC Newsworld, CorelDraw and a Canadian-American Free Trade Agreement.

There has always been a woman leading a major Canadian political party.

Songs on the car radio on the way home from the hospital may have been: Don't Worry, Be Happy (Song of the Year by Bobby McFerrin), Blame It on the Rain (Milli Vanilli) or You Got It (Roy Orbison).

When they were born, critics were acclaiming *A Few Good Men* and *City of Angels* in New York, and

See FIRST-YEAR MINDSET: Page 6

### Inside this issue

See page 11 for a special back-to school section.

### Index

Bulletin Board.....	18
Calendar.....	21
Discovery @ Queen's... ..	10, 15
Viewpoint.....	8

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Queen's News Centre

# On academic freedom

This is another in a series of articles by Principal and Vice-Chancellor Karen R. Hitchcock on issues of importance to the university, which will appear from time to time in the Gazette.



In May of this year, the Congress of Britain's University and College Union voted to have the various branches of the union discuss a Palestinian call for a boycott of Israeli academics, due to their presumed complicity in their government's policies and actions regarding Palestine and its educational institutions.

Given that such a boycott would be antithetical to the core value of academic freedom that animates Queen's and is cherished at universities across the globe, I issued a statement on July 6, 2007 denouncing the proposed boycott and stating my unequivocal opposition to such an approach. I stated my strong belief that such an action would represent an "unacceptable attack on the values and principles that define us."

Let me emphasize, in the strongest possible terms, that my statement would have been identical if a boycott had been proposed against Palestinian academics – or Italian, or Canadian or British or Greek, etc. The issue that I and a great many of my colleagues addressed was the mechanism being recommended for consideration – a boycott of academic institutions. The statement did not address the issue of conditions and events in the Middle East, as important and critical as this situation is. Conflating these issues, as a number of respondents to my statement have done, is both inflammatory and inaccurate. It would be highly inappropriate for me as principal of Queen's to comment in the name of Queen's on such a complex situation; a situation that has caused such division, controversy and pain for so many, regardless of their political position, culture, race or religion. On the other hand, it is my responsibility as principal of Queen's to speak out on behalf of Queen's for a principle to which

we all subscribe, that of academic freedom; a principle that we as a community unanimously reaffirmed (through the Senate and Board of Trustees) during our recent strategic planning process.

Since the release of my statement, I have received a large number of letters and calls both in support of and opposed to the position I expressed. These include a petition signed by 209 (as of Sept. 4, 2007) predominantly Queen's faculty, staff and students asking me to remove my statement from the Queen's website and to "... plan and fund a public forum on the subject of Israeli policies on the West Bank and Gaza and their impact on primary and secondary education with speakers representative of a range of different positions."

While I stand by my statement in support of academic freedom, I unreservedly welcome the opportunity to support a public forum at Queen's on the Middle East dilemma – the violence and pain of which have become a part of the daily lives of Palestinians and Israelis alike – and the impact it has had on the educational opportunities for the citizens of the region.

Such an open and informed exchange of views is certainly what a university should sponsor, and it accords with a principle that Queen's has treasured and supported since its founding. Indeed, given the critical nature of the Middle East situation, I would have supported such a request for a public forum dealing with these complex issues long before the current boycott discussion.

As I said in my statement, freedom of inquiry and expression carries with it responsibilities to encourage open debate and dialogue, and to listen and learn from the views of others. We must defend these freedoms of speech and inquiry even as we engage with those whose views may differ greatly from our own.

The depth of the problem that provoked the discussion of a possible boycott of Israeli academic institutions fully warrants our taking an active role in providing a forum to enhance our understanding of the issues involved. I am committed to working with the faculty to do just that.

## Welcome

continued from page 1

sity to think it can rest on its laurels, he feels.

"The world of Canadian and global universities has become increasingly competitive, and Queen's position among the ranks of leading Canadian universities cannot be taken for granted anymore."

Mr. Mitchell, who has a special interest in university governance, including how they operate and what makes them successful, views the Advancement function as "a critical success factor".

"It goes without saying that Queen's is a university with a fantastic reputation and wonderful traditions. There's now an opportunity for Queen's to take a bold step forward, an imaginative one that will enable us to consolidate our leadership among Canadian universities. This is the time for Queen's to assert itself nationally and internationally in new and interesting ways."

Mr. Mitchell believes his role as vice-principal (Advancement) should include challenging the university to become the very best it can be.

"I'm going to be asking members of this community, the staff, faculty, students, and alumni, this question: 'What are we collectively prepared to do to ensure that Queen's reputation will endure for generations to come as a leader

amongst Canadian universities?'

"We can't simply hope that Queen's reputation is going to sustain us because hope isn't a strategy. We actually require a very specific plan and an Advancement strategy to help to advance the cause and the passion that makes Queen's special."

Mr. Mitchell says the overarching theme of Queen's new strategic

**"What are we collectively prepared to do to ensure that Queen's reputation will endure for generations to come as a leader amongst Canadian universities?"**

David Mitchell

plan strongly resonates with him.

"The notion of engaging the world says something quite powerful to me. And defining what it means presents an exciting opportunity as we think about engaging our alumni who are citizens all around the world and reaching out to more research partners and governments at all levels. How we go about doing this will be critical to our future success. I come to this

challenge with a real sense of excitement and exhilaration."

Mr. Mitchell has two daughters. Madeleine is a graduate of Simon Fraser university and Jane is a Queen's graduate. While Mr. Mitchell became familiar with Kingston while visiting his youngest daughter during fall and winter months, he admits to being completely won over during his more recent visits by how "lush and gorgeous" the city is in the warm weather months. "It's hard not to fall in love with Kingston at this time of year."

David's spouse Shari Graydon is a well-known communications expert and media analyst. It's wonderful to have an unofficial in-house counsel, he says.

"Many of the best ideas that I've been given credit for are her ideas," he says with a smile.

An historian and author who is working on a number of long-term writing projects, Mr. Mitchell admits to being a "political junkie." He typically reads seven or eight newspapers a day and has even installed a television in his office to ensure he's able to tune in to any breaking news about the Canadian political and public affairs scene.

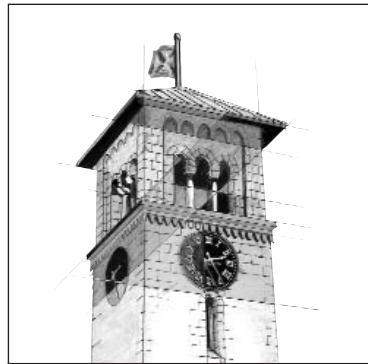
He extends an invitation to members of the Queen's community to share with him "any feedback, encouragement or other exhortations."



COURTESY OF THE UNIVERSITY OF OTTAWA

David Mitchell

"I'm very keen to absorb as much of the history, culture and traditions of Queen's as I can. I plan to immerse myself in ideas about what makes this place special and what has made it special for generations. I'd like the university community to know that I'm really open to hearing from them because I think Advancement only works well when it is fully connected to the community that it's working to promote and enhance."



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### SCHEDULE

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## Queen's Women's Association (QWA) Annual Membership Reception and Tea Summerhill, Queen's Campus

Wednesday, 19th September, 10:30 am – 3:00 pm

For many years now the QWA has been a means of social interaction for women associated with the faculty and staff of Queen's University. The Association, with its clubhouse at 144 Albert Street, offers a broad spectrum of interest groups such as bridge, French conversation, book and film discussions, genealogy, hiking, theatre visits, together with dinner meetings with guest speakers.

Please join us at **Summerhill** for our annual **Membership Reception** to learn more about the QWA and at the same time take out a membership and sign up for interest groups.

For further information call Jane Kalin, 613-549-8025, or Mary Moore, 613-544-7258, or visit our web site at: [www.queensu.ca/qwa](http://www.queensu.ca/qwa).

## University improves its student health facilities

By ANNE KERSHAW

Queen's has invested \$400,000 in its Health, Counselling and Disability Services Centre in the interest of improving service to students and creating a better working environment for physicians.

This includes adding more examining rooms, enhancing confidentiality for patients, reducing overhead costs for doctors and establishing an urgent care clinic.

Like other health clinics across Canada, the centre has had a difficult time recruiting and retaining physicians, not only due to the doctor shortage but because Kingston has an inordinate number of opportunities for doctors to work flexible, part-time hours.

"For those who want that kind of arrangement, there are several places to work in Kingston. The prisons need doctors as do the nursing homes and walk-in clinics. Family physicians need holiday and regular help with their heavy patient loads and St. Lawrence College needs physicians" says Hugh

Langley, who has been acting as a consultant on program delivery to the centre and will work there part-time as a physician.

Surveys consistently indicate that students are pleased with the level of care they receive at the centre in the LaSalle Building, but special efforts are now being made to enhance the facilities and the service to better conform to their lifestyles and habits.

Until now, physicians have had to work from one room, which significantly slows the patient-care process.

"They've been taking the patient's history, leaving the room while the patient changes into a gown, coming back to the room to conduct the examination and then waiting while the patient changes again — all before another patient can be prepped to be seen," explains Dr. Langley. "With the addition of new examining rooms, physicians will be able to work more efficiently and see more patients."

This fall will also see the introduction of an urgent-care clinic, an approach that better reflects the particular needs of students.

"Students don't often book appointments. When they need care, they really want to get it done that day," says Dr. Langley. Under the old approach, staff would simply do their best to accommodate any

**"It will work on a number system, like in a bakery to ensure students are seen in a timely fashion."**

Hugh Langley

kind of urgent situation into heavily booked clinics. Neither we nor they have the time for a system where they have to make repeated visits during a day to see a physician."

"The student's time constraints

are immense and they are under a lot of financial, personal and academic pressures."

The new urgent care clinic, staffed by one physician, two nurses and a receptionist, will operate primarily on a first-come, first-served basis.

"It will work on a number system, like in a bakery to ensure students are seen in a timely fashion," says Dr. Langley.

Most students have grown up with the idea of the walk-in clinic, an approach to health-care that has become increasingly commonplace over the last 10 years. "Most students don't care if they always see the same doctor; they just want something dealt with."

In this kind of setting, a physician can easily see up to 25 patients in half a day, which is double the volume of a regular clinic given that the problems tend to be simpler, single and very focused," says Dr. Langley.

There will still be an opportunity to book an appointment for a

more routine health matters. However, given the ongoing doctor shortage, the centre will be encouraging students, wherever possible, to arrange care for elective concerns from their home town doctors before arriving at Queen's. This would include visits for annual health examinations and other services.

"We're extremely pleased that we've been able to acquire the financial resources to make these changes and to significantly improve the level of services we can offer our students," says Jason Laker, Dean of Student Affairs and Associate Vice Principal. "With the doctor shortage, this is a challenging environment for finding the optimum way to continue to provide the best possible health care to students. We feel we've now taken some significant steps in that direction."

Renovations at the LaSalle building are expected to be complete by the first day of classes.

## A frosh new start

RETIRED TEACHER  
TAKES ON NEW  
CAREER AS STUDENT

By CELIA RUSSELL

Ruth Lousley moves through a raucous, chanting sea of yellow T-shirts, looking for Gael Group 23.

Once located, she grins at her fellow first-year students and Gael leaders sitting in a circle, and announces brightly, "Hello — I'm the ancient one!"

For a split second, group members are speechless. Then a cheer erupts from Arts and Science Gaels Alex Metcalfe, Shauna Lane and Caroline Rance. They toss Ms. Lousley a T-shirt from a large box, make room for her to sit in the circle, then resume instructing their charges in the fine art of dissing engineering frosh in rhyme.

It isn't every day that someone retires and leaves home to pursue an undergraduate degree at a university several thousand kilometres away. But that's exactly what Ms. Lousley, who hails from Blackpool, England, decided to do.

After a career teaching English and History at high school and later at college, the last thing on her mind was to put up her feet and take it easy.

"I always promised myself that when I retired, I was going to go back to university and that I would learn something for myself — rather than learn something that would help me secure a job."

"It all happened very suddenly," says Ms Lousley, who is past British but has not quite reached Canadian retirement age.

She was visiting Canada — her third time — earlier this year with her husband so he could visit an old army buddy who lives near Bowmanville, Ontario.

"We came on a package tour which included a cruise from Ottawa down to the St. Lawrence. We stopped here in Kingston, and as we drove through, I thought, 'I could live here. I just liked it on sight.'"

Besides, Queen's has a reputation as an excellent university, she says.

It could also be destiny, she admits. Kingston, Ontario has a Portsmouth Village and she was born in the District of Kingston in Portsmouth, England. She also has a family connection to Canada — her paternal grandfather was French Canadian.

Her husband had planned to come along on her adventure. The couple considered emigration, but it proved to be problematic.

"He's retired. He said, 'What am I going to do all day while you're at university? So I came on my own.'"

She does have, however, a ticket already booked for a visit home at Christmas.

In addition to taking courses History, English and Religious Studies, she also vowed to get the most out of her first-year experience, immersing herself in Orientation activities last week with the rest of



CELIA RUSSELL

First-year international student Ruth Lousley (third from left), joins in the fun with her Gael Group at a rally on Agnes Benidickson Field last Wednesday.

the Class of 2011.

Not having "parents around to sort things out" like other first years, Ms. Lousley has tackled the jobs of apartment hunting, opening bank accounts and other paperwork on her own.

She credits Queen's International Centre with helping her along the way.

"It's the first place I came to.

They've been very, very helpful — nothing's been too much trouble for them."

As for her Gael Group, she and her fellow frosh started to cohes as the day went on — no doubt in part to Ms. Lousley's natural exuberance.

"They were very kind to the 'ancient one' and gave me a great day," she says. "What I do love is the way everyone here, when they

realize I'm an undergrad student, says how 'cool' they think what I'm doing is! It's all very encouraging.

"In England, they think I'm slightly mad — they may be right! It's the last great adventure as far as I'm concerned, before I have to pull up the comfy slippers and gaze into the fire."

Not that that's really her scene, she admits with a smile.



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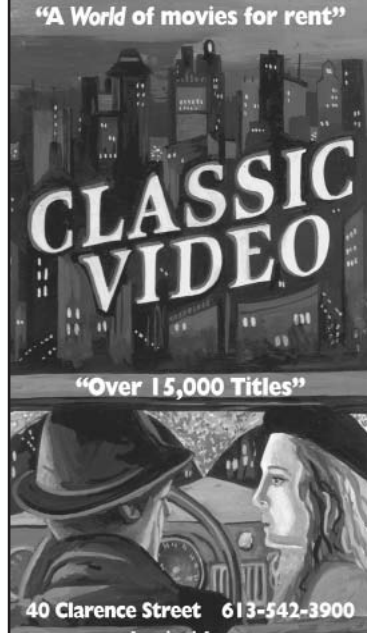
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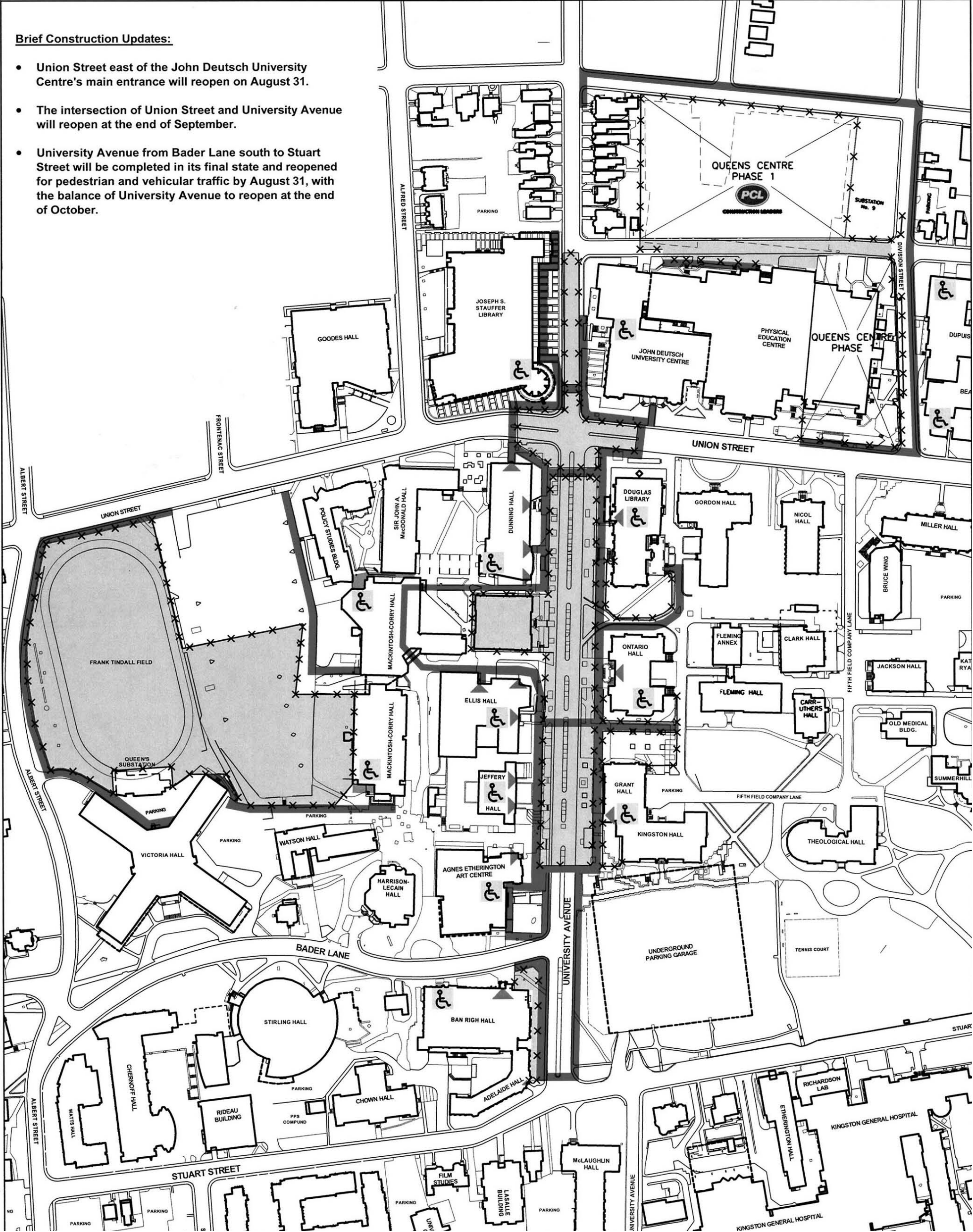
## QUEEN'S UNIVERSITY MULTIPLE PROJECTS PEDESTRIAN PLAN 174-PP-R01

### LEGEND

	PEDESTRIAN WALKWAY
	CONSTRUCTION ZONE
	CONSTRUCTION FENCE
	WHEELCHAIR ACCESS
	BUILDING ENTRANCES

### Brief Construction Updates:

- Union Street east of the John Deutsch University Centre's main entrance will reopen on August 31.
- The intersection of Union Street and University Avenue will reopen at the end of September.
- University Avenue from Bader Lane south to Stuart Street will be completed in its final state and reopened for pedestrian and vehicular traffic by August 31, with the balance of University Avenue to reopen at the end of October.



## Open for business

The demolition of the Jock Harty Arena may lead some to think that the Physical Education Centre is closed. Not so.

All the PEC's facilities and services will continue operating during the Phase 1 construction. The arena skating rink and running track are no longer available, however the swimming pool, squash courts, weight rooms, gymnasiums and other facilities at the Physical Education Centre are open.

The new School of Kinesiology and Health Studies will be built on the site of the old arena.

For more information, contact the Physical Education Centre at 613-533-2550 or visit [www.goldengaels.com](http://www.goldengaels.com)

## Construction on Tindall parking facility continues



CELIA RUSSELL

A view of Frank Tindall Field.

Construction began on the Tindall Field Underground Parking Facility project in July. The project involves a combined underground parking facility and artificial field complex on the current site of the parking lot adjacent to Mackintosh-Corry Hall on campus. The parking facility will provide 580 parking spaces.

Blasting of the bedrock in preparation for the new underground parking structure will start in mid-September and continue into February 2008. Vibration and noise created by blasting will be minimal and will fall within safe levels as prescribed by the authorities having jurisdiction. The blasting operations are not expected to have any adverse effects on any structures.

A pre-blast survey is being performed in a zone of approximately 100 meters around the excavation blasting area. Vibration levels will be monitored during each blast.

Approximately four blasts will

occur daily each week at the site. A series of warning sirens will sound before each blast: three short sirens followed a minute later by one short siren before the blast is fired, and one long siren indicating "all clear."

The existing Tindall Field site will be converted to an interim paved surface lot holding 205 vehicles. When the project is finished in the fall of 2008, the university will gain an additional 381 parking spots.

The impact on parking permit holders should be minimal – and temporary, says Associate Vice-Principal (Facilities) Ann Browne.

To ease demand, the university has not reissued parking permits that have been handed in over the past year. The new surface lot on the current Tindall Field will open Nov. 1 with parking available for 205 vehicles.

Physical Plant Services (PPS) will



CELIA RUSSELL

Above: The view south down University Avenue toward Stuart Street. Below: A constant parade of dumptrucks removes limestone bedrock from the Queen's Centre site.



CELIA RUSSELL

relocate some of the metered visitor parking spaces at the north end of the Mackintosh-Corry lot to other lots on campus to help alleviate parking pressures at Mackintosh-Corry.

The project addresses the need for improved sports fields and to meet the demand for parking on the main campus through a combined facility integrating sports field and underground parking, releasing an existing field site at a gateway location for future academic development.

Tindall Field is currently the

heaviest used sports field at Queen's. The upgrading of the field to artificial turf will maximize the field use potential in the fall, spring and summer and extend the time frame for outdoor field use considerably.

In November, the interim parking lot will be ready for cars that are currently using the Mackintosh-Corry parking area and excavation for the new underground parking

structure will begin.

The delivery access along the west side of Mackintosh-Corry Hall will remain open for the duration of the project. In addition, the accessible ramp currently located at the southwest corner of Mackintosh-Corry Hall will be relocated to the basement level of the south end of the building and will be accessible from the Watson Hall parking lot.

For questions relating to parking, call 613-533-6979.

## New face of campus

continued from page 1

University Avenue between Union and Clergy streets will be reopened to vehicular traffic by the end of November. Landscaping will be finalized in the spring of 2008.

As roadwork is completed the sidewalks along University Avenue will be available for pedestrians.

Pedestrian paths cross University Avenue construction: All walkways are about three metres in width and are paved. The contractor will have an employee in attendance to ensure construction traffic flow. Pedestrian traffic will not be permitted access to the construction site. Trespassers will be charged if found within construction areas. Crossings will be monitored to ensure the safety of all students, faculty and staff.

Pathways are located at:

- Agnes Etherington Art Centre to Grant Hall.
- The south end of Ellis Hall to south end of Ontario Hall.
- The north end of Dunning Hall to the north end of Douglas Library.

- The south end of Stauffer Library to the south end of the John Deutsch University Centre.
- The north end of Stauffer Library and the intersection with Clergy Street.

These crossovers may be relocated depending on construction requirements.

Temporary lighting for University Avenue will be provided outside of Dunning Hall, Ellis Hall and Ban Righ Hall.

The University Avenue project will provide a more accessible and more beautiful public street for pedestrians, cyclists and vehicles. The roadway is being replaced, the sidewalk is being widened, and a new line of street trees in spacious lawns and planters will re-establish the stately arched canopy that was lost to Dutch Elm disease. University Avenue will be a vital and visually exciting center for the campus.

For more information about University Avenue project visit [www.queensu.ca/revitalization.php](http://www.queensu.ca/revitalization.php)

### Queen's Centre Project

The Queen's Centre easily outweighs all revitalization projects currently under way on campus – in sheer size, duration and scope.

Phase 1 of the project began in Fall 2006 and continues with the demolition of Jock Harty Arena and rock blasting in the main site bounded by Clergy Street, University Avenue, Earl Street and Division Street. Tower cranes will be erected towards the end of October and construction will continue through to the opening of Phase 1 in September 2009.

For more information about the Queen's Centre visit [www.queensu.ca/queenscentre](http://www.queensu.ca/queenscentre)

Queen's Centre blasting: Blasting of the limestone bedrock in preparation for the construction of Phase I of the Queen's Centre began in July and is scheduled to be completed in November 2007.

Vibration and noise created by blasting for this project is minimal and falls within safe levels as prescribed by the authorities having

jurisdiction.

The blasting operations are not expected to have any adverse effects on any structures.

A pre-blast survey zone of approximately 100 meters around the excavation blasting area has been designated. The zone is roughly bound on the campus south to Clark Hall, west to Stauffer Library, east to Walter Light Hall and north to the residential area around William Street. Vibration levels are monitored during each blast.

Buildings in this zone were inspected before blasting occurred as part of a blast survey that allows the university to monitor the conditions of these buildings both before and after blasting. Such surveys are common practice, particularly on a construction site that is located in a densely populated neighbourhood.

About three to five blasts daily take place each week at the site. A series of warning sirens sound before each blast – three short sirens followed a minute later by one

short siren before the blast is fired, and one long siren indicating "all clear."

### Richardson Hall

Richardson Hall is now closed for renovations until fall 2008. To travel north or south of Richardson Hall, pedestrians will be diverted through Mackintosh-Corry Hall using either the building's north or middle entrances.

Wheelchair access to Mackintosh-Corry Hall: The north and south accessible entrances to Mackintosh-Corry Hall will be remain open during the Richardson Hall, Tindall Field Underground Parking Facility and University Avenue construction. However, the middle building entrance off the Mackintosh-Corry Parking lot will be closed until the Tindall Field construction is complete.

Visit [www.queensu.ca/pps/access/](http://www.queensu.ca/pps/access/) for more information about the accessibility of Mackintosh-Corry Hall. [www.queensu.ca/revitalization](http://www.queensu.ca/revitalization)

## IN BRIEF

### New journal for undergrads

Following on the success of the first Inquiry@Queen's conference, faculty are encouraged to spread the word to their undergraduate students about the second, which will take place March 6-7, 2008.

Submissions are also invited for the newly launched, multi-disciplinary, on-line journal Inquiry@Queen's: An Undergraduate Journal.

Students can submit their work for review and possible publication to [library.queensu.ca/ojs/index.php/Inquiry/index](http://library.queensu.ca/ojs/index.php/Inquiry/index). The submission deadline for the January 2008 issue is Oct. 1.

Faculty can contribute by supporting students engaged in scholarship in or out of the classroom (including team projects). [www.iatq.ca](http://www.iatq.ca)

### Star ends readership program

The Toronto Star Campus Readership Program, which provided the newspaper for free for many years on university campuses, ended last month and the racks will be removed.

Bob Burge, director of the John Deutsch University Centre, says he will take it as an opportunity to examine other external-internal magazines and newspapers available on campus, both free and through retail outlets or boxes.

### First-year mindset

continued from page 1

*Shadowlands* and *Miss Saigon* in London.

They have outlived any of the TV shows born the same year, including *Doogie Howser, M.D.* and *Baywatch*.

Their parents left them with a babysitter to see *Glory* with Denzel Washington, Morgan Freeman and Matthew Broderick, Oliver Stone's *Born on the Fourth of July* with Tom Cruise, *Driving Miss Daisy* with Jessica Tandy and Morgan Freeman, *My Left Foot* with Daniel Day-Lewis, Michael Moore's *Roger and Me* or Walt Disney's *The Little Mermaid*.

*The Oxford English Dictionary (OED)* – 20 volumes – has always had a second edition.

New books that arrived when they did included *Tales from Margaritaville* by songwriter Jimmy Buffet and *The Remains of the Day* by Japanese-born English novelist Kazuo Ishiguro.

## Province grants \$200,000 for new School of Public Health

The McGuinty government has provided a \$200,000 grant to Queen's to plan for a new School of Public Health, Minister of Health and Long-Term Care.

"We are committed to renewing Ontario's public health system," said Mr. Smitherman, who made the announcement Aug. 27 at the Faculty of Health Sciences administrative office at Maclem House. "This planning grant is a

great first step to increase graduate student programs in public health and strengthen our delivery of public health services throughout Ontario."

The school will provide programs at the undergraduate and graduate levels in public health and related disciplines. It will also support community public health organizations and link with provincial, federal and interna-

tional public health agencies and non-government organizations.

"This grant will help us pioneer a graduate school of public health in Ontario," said David Walker, dean, Faculty of Health Sciences. "We want to create a program that will foster considerable academic and research prospects for students and faculty."

In Canada, most public health teaching is carried out by depart-

ments within faculties of medicine or nursing.

"Queen's is grateful for the government's support on this important initiative," said Principal Karen Hitchcock. "This will allow us to move forward with enhancing our research, education and public service programs in public health."

[www.queens-pph.ca](http://www.queens-pph.ca)  
[www.health.gov.on.ca](http://www.health.gov.on.ca)

## Current timetable system is best, study finds

By CELIA RUSSELL

Queen's should keep its timetable system the way it is, a firm specializing in higher education scheduling and timetabling solutions has found.

In fact, after analyzing the uniform slot system, Infosilem officials say it's the best system for academic scheduling that they have seen that accommodates a wide variety and mix of course deliveries, and have held it up as an example to other universities, says University Registrar Jo-Anne Brady. "McGill has consulted with Queen's about our scheduling system, because their current system places limitations on pedagogy – it limits the manner in which courses can be taught, simply because there are not enough slots and enough variety of scheduling options."

Given the Queen's complex academic environment, the uniform slot system continues to be the most flexible to accommodate the needs of both students and their instructors, the report by Infosilem concludes.

For example, the system can accommodate more than 3,800

course deliveries (lectures, labs, tutorials) and allows students a broad choice in their course of study, such as interdisciplinary programs and program combinations.

"Queen's undergraduate program supports a tremendous range and diversity in terms of student choice and options," says Ms. Brady. "We have this enormous variety, which is wonderful for the students and instructors, but it's complex – and the complexity makes it challenging to schedule."

Another constraint is that the teaching space is not configured for the size of the university in 2007. Although the university is working on enhancing and re-configuring teaching space, the fact is it doesn't have the space to meet all the demands, she says. Queen's only has two classrooms that seat more than 300 people – 1101 Biosciences and Dunning Auditorium.

"We will continue to look for ways to improve access to courses and optimize space and scheduling. But changing the slot system does not seem to be the way to accomplish this."

The university commissioned the report to see whether the uni-

form slot system was still appropriate, given the changes in curriculum and student-instructor requirements and the doubling of its student population since its creation in 1967.

Over the years, the system "has been discussed and debated, maligned and misunderstood, and often villainized as the source of all difficulties, constraints and challenges associated with the scheduling of the myriad of course deliveries associated with Queen's diverse and dynamic undergraduate curriculum," the report notes.

Queen's adopted the uniform slot system in part to deal with the elimination of Saturday morning classes, as well as to maximize student choice and accommodate the needs of instructors. Previously, the standard slot system (one-hour slots on Mondays, Wednesdays and Fridays and 1.5-hour slots on Tuesdays, Thursdays and Saturday mornings) had been used.

The uniform slot system is based on an optimization model in which most courses are delivered three hours a week. The system requires that no classes would be scheduled at the same time each

week – a disadvantage to those commuting to class – but also achieving equity in that no instructor would have to teach all the potentially unpopular 8:30 classes while someone else enjoyed the more desirable 10:30 am slots. Infosilem compared the results of modeling different slot pattern systems using data from the 2006-07 timetable. The analysis included pattern usage (how slots of different time lengths are used in the schedule), with reports broken down by department and course level, medians and majors by level, pattern usage by enrolment ranges and section type and summaries at the faculty and school level as well as institution-wide information.

In reviewing the data and the models used in the study, Infosilem concluded that the uniform slot system has served Queen's well over the years, one that is superior in supporting and enabling the flexibility and variation that characterizes the undergraduate timetable.

To read the full report: "Queen's University: Comparative Timetabling Pattern Analysis," visit [www.queensu.ca/registrar/tt](http://www.queensu.ca/registrar/tt)

"Dilbert" has always been part of the office scene.

Releasing a computer virus has always been an indictable offense.

The Nintendo GAME BOY is as old as they are.

They never shared life on planet earth with...

- Secretariat
- Billy Martin
- Iran's Ayatollah Khomeini
- Andrei D. Sakharov
- Japan's emperor Hirohito
- Ferdinand Marcos
- Lucille Ball
- Jim Backus (voice of Mr. Magoo)
- Mel Blanc (voice of Bugs Bunny)
- Laurence Olivier
- Bette Davis

The Monkees have always been a former group.

Family trips to Walt Disney World have always included Disney-MGM Studios.

At Queen's, in the year that they

were born, ...

- annual tuition rose to more than \$1,500.
- Senate was told that, once the 'bulge' flowed through, under-

graduate enrolment would return to 10,000 students.

- the new Policy Studies building and Technology Building (later named Walter Light Hall)



CELIA RUSSELL

The Nintendo GAME BOY is as old as they are.

opened.

- offensive signs in residence windows put Queen's in the national news.

The Alumni Weekend Review Board reported that they needed to intensify efforts to discourage attendance of non-Queen's people.

the AMS established the Frank Knox Award for excellence in teaching.

Principal David Smith tabled his *Blueprint for Action*, a proposal concerning the funding of Ontario Universities.

They have always been able to listen to *Up to Here* by The Tragically Hip.

There has always been a Sky-Dome, er, a Rogers Centre, in Toronto.

The Calgary Flames held the Stanley Cup ... their one and only time.

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## Principal encourages input on athletics review

By CELIA RUSSELL

Students are being encouraged to weigh in on proposed changes to Queen's Athletic and Recreation, which is currently the subject of an extensive consultation process.

The proposed changes arise from an internal review of Queen's Athletics and Recreation, released in late June and conducted by the Dean of the School of Graduate Studies & Research Janice Deakin, a former director of the School of Kinesiology and Health Studies, and Bob Crawford, a professor in the School of Computing and former Dean of Student Affairs.

It includes recommendations on the organizational structure and financing of Athletics and Recreation, the university's campus recreation and sports clubs and inter-university athletics. The rec-

ommendations propose significant changes in several areas, including funding, fees and the number of inter-university athletic teams that Queen's should support.

The principal has received between 40 and 50 responses so far, from students, faculty, staff and alumni.

"There have been many thoughtful suggestions," says Principal Karen Hitchcock. "I have also had the opportunity to address questions that people have had about proposed changes to existing programming."

With the beginning of the fall term, the principal is encouraging all members of the Queen's community to review the report and its recommendations, and provide feedback.

There is still plenty of time to

comment before the November deadline, she says.

"I'm particularly looking forward to receiving responses from the students, now that they are back on campus. The report provides a number of recommendations that address programs and initiatives from varsity athletics to intramural sports and clubs to health and wellness."

Because of the importance of the review and the significance of its recommendations, Dr. Hitchcock invites feedback particularly from undergraduate students who were not on campus when the report was released, before making any final decisions.

"I am committed to making final decisions that are fully informed by an open, thorough consultation."

Dr. Deakin and Dr. Crawford are to be commended for their creative and thoughtful analysis, says Dr. Hitchcock.

"The recommendations they present in their report are the result of wide-ranging consultation and a commitment to improving Athletics and Recreation programs for the entire community."

For the full report and recommendations, visit [www.queensu.ca/athleticsreview](http://www.queensu.ca/athleticsreview). The deadline to submit written submissions to Dr. Hitchcock is Friday, Nov. 16. They can be emailed to [khitchcock@post.queensu.ca](mailto:khitchcock@post.queensu.ca)

Final decisions on the recommendations are expected by Dec. 31.

Any changes would not be implemented until September, 2008.

## IN BRIEF

### Chancellor appointed to Alberta post

Chancellor Charles Baillie will retire next June after he completes his second three-year term as Queen's 12th chancellor.

Chancellor Baillie, a former TD Bank Financial Group Chair and CEO, was recently named the first chair of Alberta's investment management corporation to oversee the province's savings, public sector pensions, endowments and other funds.

An advisory committee has been appointed to choose a new chancellor. For details, see the announcement on page 20 in the Bulletin Board section.

### Celebrating Aboriginal culture

Queen's first-annual educational pow wow, Engaging the Community, takes place Saturday, Sept. 22 at noon on Agnes Benidickson Field. More than 3,000 people are expected to attend the pow wow, which will bring together traditional dancers, drummers and singers, and food, craft and service vendors to celebrate the richness of Canada's Aboriginal peoples' cultural practices and traditions.

Hosted by the Four Directions Aboriginal Student Centre, the event will also feature children's activities, including singing, drumming, theatre, literacy and dance and children's crafts. For more information, contact the student centre at 146 Barrie St., 613-533-6970, email [4direct@queensu.ca](mailto:4direct@queensu.ca) or visit [www.queensu.ca/dsao/4dasc](http://www.queensu.ca/dsao/4dasc)

## One-of-a-kind centre will benefit off-campus dwellers

By LORINDA PETERSON

Students living off campus now have their own place to go to for a wide range of support services and resources, including everything from public speaking and business workshops to recipe books and guitar lessons.

Queen's new Community Outreach Centre, the only project of its kind in Canada, ties together a number of programs for off-campus and commuter students in an off-campus facility. The grand opening takes place at 11 Aberdeen St. on Sept. 20 at noon.

"Lots of campuses do programming for commuter students but our new centre is a permanent feature located in the heart of the off-campus student neighborhood and intended to provide support to students and build relationships between students and permanent residents," says Associate Vice-Principal and Dean of Student Affairs

Jason Laker. "That's what makes us unique."

Putting a high value on the benefits this centre will provide to students, the university invested over \$600,000 in the purchase and ren-

**"The programming in the house will be determined by the students and we encourage their input and feedback."**

*Marija Linjacki*

ovation of a house on Aberdeen Street formerly owned by the Lee family. This spring, Queen's accepted an offer from the family to purchase their home.

The centre at 11 Aberdeen St.

will ensure a seamless transition of services and programs for students who move from residence to the community, including those who move into the community after first year. Support programs will be provided to address students' changing needs.

Some of the services organized by Centre Coordinator Marija Linjacki to assist students living on their own for the first time include cookbooks to copy recipes from and information about city and university run services. Other programs include guitar lessons, speaking workshops by Toastmaster International coaches and a business workshop facilitated by KEDCO.

"The programming in the house will be determined by the students and we encourage their input and feedback," says Ms Linjacki. "Our aims are to promote civic engagement and encourage students to find their interests."

In addition to an administrative office, a workshop room and a lounge area are located on the first storey of the house. A small prep area will provide a fridge and microwave for reheating food. Another office on the second floor will house sustainability coordinator Blake Anderson, who is working with the Office of Student Affairs this year. Mr. Anderson will primarily focus his efforts on helping students adopt good energy saving and environmentally friendly practices, starting with kits containing items like magnets with tips for reducing hydro consumption.

The second storey also contains a quiet reading room, a study room for small group study and a studio space where students can work on art projects.

Space in the two-storey renovated house is at a premium, and the second storey can only be accessed by stairs. However, given the building's design, any event scheduled for a second-floor room can be accommodated on the lower storey when necessary to ensure accessibility.

A plaque mounted inside the house recognizes in both English and Mandarin the Lee family, who lived there for many years.

### TOURING THE TETT CENTRE



CELIA RUSSELL

Queen's and City of Kingston representatives and arts community members tour the Stella Buck Building on the Tett Centre Site with the architects commissioned to build a performing arts centre on the property. The university has hired the team of Norwegian architecture firm Snohetta Architects and Canadian firm EMA Architects to redesign the Tett Centre arts complex. Construction is scheduled to start in the summer of 2008 and finish in 2010. Snohetta is the same firm currently designing the World Trade Centre Memorial Museum Pavilion.

### NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call Senior Communications Officer Nancy Dorrance, 613-533-2869, or Communications Coordinator Lorinda Peterson, 613-533-3234.



### Essential Tremor Research

#### Participant Recruitment

"Essential tremor" is tremor or shakiness, typically affecting a person's hands and sometimes head. It does not include any tremor caused by drugs or any medical condition apart from the tremor itself.

We are seeking volunteers for two research projects looking at how hand and head tremor are affected by various factors and their relationship to functional limitations.

If you think you have essential tremor and would like to know more about these studies, please contact:

**Dr. Kathleen Norman**  
**Queen's University**  
**School of Rehabilitation Therapy,**  
**tel. (613) 533-6000, ext 78005.**

## VIEWPOINT

MARGARET AZIZA PAPPANO



# Whose academic freedom?

DEBATE AND DISCUSSION ESSENTIAL TO MAKING  
DECISION ON ISRAELI BOYCOTT

Next year marks the 60th anniversary of the Nakba or Catastrophe, the term that Palestinians use for the disastrous events that deprived them of their land and homes at the creation of the state of Israel. The last 60 years have been difficult for Palestinians and Israelis alike, marked by wars, a brutal military occupation's 40-year stranglehold on the West Bank and Gaza, multiplying illegal Israeli settlements and land confiscations, suicide bombings, staggering refugee and prison populations as more and more Palestinians are dispossessed. And things are worsening. In response, Palestinian groups have issued a call for boycott, divestment and sanctions against Israel, hoping to end the occupation through international cooperation in non-violent resistance. A boycott proposal, "pro and con," is now being debated at local levels in the British University and College Union (UCU).

When she issued her statement condemning the UCU's proposed boycott, Principal Karen Hitchcock joined many U.S. and Canadian university presidents who did likewise. Lee Bollinger of Columbia University, one of the first to issue a statement, challenged the UCU to add Columbia to its "boycott list." His impetus was Alan Dershowitz's petition, which calls for academics to sign on to be "honorary Israelis" for the purpose of the boycott. Many others, including Principal Hitchcock, followed President Bollinger's lead in threatening a counter-boycott of the U.K., should the UCU vote in favour of an Israeli boycott. On Aug. 8, 286 U.S. university presidents endorsed President Bollinger's statement in a full-page ad in the New York Times, paid for by the American Jewish Committee.

The threats of these university presidents to have their campuses boycotted by British colleagues are unworthy of leaders of academic institutions. What right does Principal Hitchcock have to sign me up as an "honorary Israeli" to be boycotted by British academics? What right do any of these presidents have to threaten to jeopardize the careers of their students and faculty without their consent? I do not believe that, challenged in a court of law, these threats of a counter-boycott would hold up. Doubtless there are by-laws at universities that prevent presidents from exercising such dictatorial powers.

The pro-Israeli groups organizing this effort want to deflect attention from the question of whether the Israeli occupation and consequent human rights violations to Palestinians merit a widespread international response, such as boycott, to the more abstract and apparently incontrovertible issue of academic freedom. While these university presidents may insist that they are protecting academic freedom, they are in fact protecting Israel.

**While these university presidents may insist that they are protecting academic freedom, they are in fact protecting Israel.**

If they are for academic freedom for everyone, then why have they failed to speak about violations of the academic freedom of other individuals or groups? Are they ready to issue a statement condemning violations of academic freedom to Palestinians that have been well documented by agencies such as Human Rights Watch? Closer to home, why have they failed to speak up about the case of Norman Finkelstein, who was subjected to organized smear campaigns, an attempt to stop the University of California Press from publishing his book, and denial of his tenure for political rather than scholarly reasons?

The UN's "Right to Education" (art. 13) declares that "The enjoyment of academic freedom carries with it obligations, such as the duty to respect the academic freedom of others, to ensure the fair discussion of contrary views, and to treat all without discrimination on any of the prohibited grounds." The collective agreement between QUFA and the university contains a similar provision: "In the exercise of academic freedom, members shall respect the academic freedom of others" (art. 14.3). The above articles suggest that the exercise of one's own academic freedom should be contingent upon respecting that of others; in other words, that enjoyment of rights is bound up with meeting obligations. These declarations should guide us in considering whether there are circumstances when we might, strategically and provisionally, withdraw academic freedom from one group because of their sustained pernicious effect on the academic freedom of another group.

The boycott call is motivated by the belief that those of us whose countries have strong ties to Israel, such as Canada, may be able to exert grassroots political pressure. The proposed boycott could isolate Israeli universities, curtailing scientific collaboration, student exchange programs and cooperation between institutions. Such an act would be tactical and hopefully not last long. This serious measure is not designed to promote Palestinian rights above those of Israelis, but to pressure the Israeli government into obeying international law, ending the illegal occupation, restoring human rights, dignity and academic freedom to Palestinians.

Before we attempt to decide the merits of this issue, let us conduct proper research, collective discussions, and fact-gathering from a variety of different sources. Let us exercise our best scholarly skills and intellectual judgment. Let us show how a university should proceed.

Margaret Aziza Pappano is an associate professor in the Department of English. For an article by Principal Karen Hitchcock on the subject, see page 2.

## QUEEN'S FLASHBACK: 1966



COURTESY OF QUEEN'S ALUMNI REVIEW

Above, first-year students participate in a massive cleanup as part of Orientation activities. Below, two first-years get acquainted.



COURTESY OF QUEEN'S ALUMNI REVIEW

### Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca) on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

### Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca). The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.



# Let's use teaching methods that promote learning

I am intrigued by a question that Carl Wieman, the 2001 Nobel Laureate in Physics, posed during his keynote address to attendees at the 2007 conference of the Society for Teaching and Learning in Higher Education. He asked: "Why do we persist in teaching in ways that research has shown to be the least effective for promoting student learning?"

Drawing on a host of studies from education, neuroscience, cognitive psychology, and his own research on teaching physics, Dr. Wieman discussed the failures of several educational practices which he labelled as medieval, claiming that they have been guided by tradition and dogma rather than by research. For example, we know that the brain can only hold about seven items in short term memory and can only process about four ideas simultaneously before it experiences cognitive overload. There is research evidence that in a traditional course, the average student does not usually learn more than about 30 per cent of concepts they did not already know. In addition, tests given 15 minutes after a lecture reveal that students typically remember only about 10 per cent of the information they hear.

Despite the research evidence, many university teachers continue to deliver more content than students can assimilate without cognitive overload, or to lecture for an entire class period without engaging students and facilitating their conceptual understanding of the material.

Yet, research evidence also suggests a host of more effective teaching practices that promote student



JOY MIGHTY

## Teaching and Learning Issues

learning. We know, for example, that learning is enriched when students are encouraged to monitor their own thinking, create their own understanding by connecting new material to what they already know and to the "real world," formulate and investigate their own questions and share their findings with their peers. The evidence suggests that students who are thus engaged in their own learning retain as much as 90 per cent of what they hear two days after a lecture.

Dr Wieman is not the first or the only person to question the relevance and effectiveness of approaches to university teaching. In January 2007, Harvard University released a report entitled "A Compact to Enhance Teaching and Learning at Harvard" that challenges teachers at Harvard to pursue pedagogical improvement and excellence in teaching in order to enrich student learning.

Here at Queen's, several faculty members have often advocated a reduction of the content covered in undergraduate courses. In 2004, one of our student leaders, former Rector Grant Bishop, writing in the

Queen's Journal, argued that students' experience at university is often nothing more than a bigger version of their elementary and secondary experience which promoted what he called a "regurgitative model" based on rote learning. Whether it is a Nobel Laureate, one of the world's most revered universities, faculty at Queen's, or one of our own students, they all ask the same question: why do we not teach in ways that we know to be more effective?

Unfortunately, faced with large classes, increasingly heavy workloads, and the constant struggle to balance multiple, often conflicting roles and responsibilities at work and home, faculty often choose efficiency over effectiveness. Faculty might be more inclined to explore alternative teaching approaches with the judicious allocation of more resources to support teaching innovation and the establishment of more meaningful rewards for teaching excellence.

Fortunately, educational development units like the Centre for Teaching and Learning (CTL) have for decades been assisting university faculty to use research-guided pedagogy combined with modern information technology to engage students in deeper, more meaningful learning. This year, the CTL will be conducting a comprehensive needs assessment to seek your input into how we can best help you to enhance student learning at Queen's. We hope to hear from you.

[www.queensu.ca/ctl](http://www.queensu.ca/ctl)

Joy Mighty is the director of the Centre for Teaching and Learning.

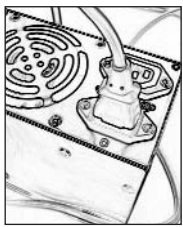
# Have a safe virtual journey

Mobility in the electronic medium is much easier and far more popular than ever before.

You do not have to leave home, your office, or your room in residence, to suddenly find yourself in a group of virtual strangers. For many people, this produces a false sense of personal security. At any given time, online communities (mailing lists, news groups, instant messaging or other chat facilities) are populated by strangers. Just like some strangers in cities and towns, virtual strangers do not always have your personal interests in mind!

Below are some tips for a safe journey, as well as contacts at Queen's where you can seek assistance or obtain more information.

- Never give out personal identifying information, such as your home phone number or home address.
- Recognize that the anonymity of some email services (hotmail, yahoo, etc) can be abused. The people you meet or instant message with may not be who they say they are.
- Never give out your computer userid and password. Under no circumstances should you share or give out your Queen's NETID and password as it makes up your electronic identity. You need to be vigilant to prevent identity theft.
- Keep in mind that the Internet is not regulated by any one agency or organization, so what you read may not be accurate or true. Information a stranger sends you, may not be accurate or true. With the ubiquitous nature of electronic communication, the best filter is the one between your ears – if it sounds wrong or seems disturbing,



TRISH FORREST

## Plugged In

you are probably right. Trust your instincts!

- Do not be talked into giving out financial information, such as your credit card information. Anyone can create a legitimate looking business web page and collect credit card numbers (or cheques in the mail). Investigate first!
- Do not arrange or be talked into meeting strangers you meet online. Be very careful about offers to meet you at your home, or offers for you to go out of town to meet a stranger you've only known online. If you do intend to meet someone anyway, never ever go alone, meet in a public place, and do let others know where and when you are going.
- Keep in mind that there are people who will spend weeks or months on a mailing list, instant messaging with you, or in a chat room, building up a false image of who they really are in order to gain your trust and confidence!
- Do not respond to email or instant messages that are sexually explicit, obscene, belligerent, threatening, or make you feel uncomfortable.

you are probably right. Trust your instincts!

you are probably right. Trust your instincts!

Cyber bullying is an emerging problem. Virtual bullies are no different than offline bullies – they want you to respond and they take satisfaction in knowing they have hurt, frightened, or upset you. Some instances are criminal (e.g., the sending of personally threatening email) and some instances are a violation of the Canadian Human Rights Act (e.g., the sending of hate messages or messages that discriminate based on disability, ethnic origin, colour, religion, age, sex, race, marital status, family status, or sexual orientation). As difficult as it may be, the best course of action is to not respond.

Remember that your personal information is protected under the law in Ontario.

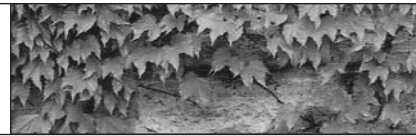
**Reporting problems at Queen's:** If you encounter problems on a Queen's mailing list, the List Owner or the Listserv Postmaster are the people you should contact. See the document, How to get Help at: [lists.queensu.ca/listserv/docs-help.html](http://lists.queensu.ca/listserv/docs-help.html)

If you receive harassing email, or email that is disturbing, you can forward a copy of the email, in confidence, to the STOPIT Program at Queen's: [STOPIT@post.queensu.ca](mailto:STOPIT@post.queensu.ca). In all cases, if you feel threatened or in personal danger, immediately call Campus Security at 613-545-6111. Take the time now to become aware of the services offered by Campus Security by visiting their web site at: [www.queensu.ca/security](http://www.queensu.ca/security)

Safe journey!

Trish Forrest works in IT Services. She is the Queen's Listserv Postmaster and is a member of the STOPIT Team. You can contact her at: [trish@queensu.ca](mailto:trish@queensu.ca)

## UNIVERSITY ROUNDUP



### Orientation on a memory stick

Dalhousie University in Nova Scotia is offering a new twist on student orientation kits. Instead of providing students with piles of pamphlets and papers – most of which usually end up in the trash – students will receive their kits on USB memory sticks. Each 256 MB USB flash stick has three folders of content: one from the student union, one from the university, and one from the sponsors of this year's Orientation Week. The initiative is part of Dal's efforts to become a more sustainable institution and give students something they can actually use, says Dal's student union VP Student Life, Courtney Larkin.

*Dalhousie University website, Aug. 31*

### An MA first in hospitality

Royal Roads University in Victoria, BC will launch a Master of Arts in International Hotel Management program this fall. The program is the first of its kind in Canada. The growing need for skilled professionals in the hospitality industry is a key factor in creation of the program, university official say. The degree will blend on-campus and distance learning that will cater to professionals already working in the seasonal field.

*Royal Roads University website, Aug. 15*

### Three to a room at Waterloo

More than 360 new students at the University of Waterloo have agreed to live in double rooms, which have been turned into triple rooms. In exchange for less living space, students will get \$1,000 off their rent and \$100 in meal hall credits. Registration at Waterloo is up eight per cent from last year, and the university has decided to switch the double rooms into triples by stacking twin beds into bunks and adding a third loft-style bed with a desk underneath. The university has also rented 60 rooms in an off-campus townhouse and 25 rooms in a new apartment building near campus for housing first-year students.

*Toronto Star, Aug. 28*

### A first-hand civics lesson

University of Toronto will host its second-annual event, volunteering in the local community this month at Outreach 2007. On three days during September, students will team with organizations in the Greater Toronto Area to provide community service. The event provides students with the opportunity to connect with neighbourhood groups and support charities. Participants may choose from five possible themes: animals and the environment; health and well-being; young and old; hunger and homelessness; and social justice. Last year more than 1,000 students took part. This year, organizers hope to draw more than 1,500 participants. Susan Addario, U of T's director of Student Affairs says the event exemplifies one of the university's core values: civic involvement.

*University of Toronto website, Aug. 31*

### York investigates air quality

York University in Toronto has opened a new research facility to assess air quality, climate change and weather patterns. The Centre for Research in Earth Space Science opened the Gordon G. Shepherd Atmospheric Research Facility this August. The facility includes labs equipped with special roof hatches that allow researchers to test new instruments while measuring properties of the sky. Using the lab, researchers will develop new instrumentation for assessing the impact of human activity on the atmosphere.

*York University press release, Aug. 27*

### Ontario plans for GTA overflow

The Greater Toronto Area expects a surge of between 40,000 and 70,000 new post-secondary students by 2012, and universities outside of Toronto are preparing for the rush. Milton, 40 kilometres from downtown Toronto, is offering a two-hectare chunk of land free of charge to any post-secondary institution interested in setting up a satellite campus. Business schools such as Laurier and Queen's have also joined in the trend by opening satellite campuses near the GTA. Trent University will open a satellite campus in Oshawa, and Algoma University College will open a campus in Brampton.

*Macleans.ca, Aug. 17*

### Paying tuition via bank machine

The University of British Columbia is the first university in Canada to offer students the option of paying their tuition online with Interac. Students will be able to visit the UBC's new secure website portal and transfer funds from their bank of choice for tuition. The option will provide students with more convenience in the tuition payment process, university officials say.

*Canada NewsWire, Aug. 27*

## IN BRIEF

## Finding our place in the cosmos

World renowned cosmologist Joel Primack will team up this week with U.S. philosopher, writer and lawyer Nancy Ellen Abrams to deliver public lectures on The View from the Centre of the Universe: Discovering our Extraordinary Place in the Cosmos. Sponsored by the Physics Department and Sudbury Neutrino Observatory, the lectures are scheduled for 7:30 pm Thursday, in Stirling D Auditorium.

Dr. Primack, professor of physics at the University of California, Santa Cruz, specializes in the formation and evolution of galaxies and the nature of dark matter. After helping to create what is now called the "Standard Model" of particle physics, he began working in cosmology in the late 1970s and became a leader in the new field of particle astrophysics.

Ms Abrams is a writer whose work has appeared widely in journals, newspapers, and magazines. For more details, see [viewfromthecenter.com](http://viewfromthecenter.com)

## CIHR promotes public access

The Canadian Institutes of Health Research (CIHR) is promoting public access to the results of research it has funded. Now, researchers will be required to ensure that their original research articles are freely available online within six months of publication.

"Timely and unrestricted access to research findings is a defining feature of science, and is essential for advancing knowledge and accelerating our understanding of human health and disease," says CIHR president Alan Bernstein.

Under the new policy, which will apply to all grants awarded after Jan. 1, 2008 that receive funding in whole or in part from CIHR, recipients must ensure that their peer-reviewed research articles are freely available as soon as possible after publication. This can be done by depositing the article in an archive, such as PubMed Central or an institutional repository (such as QSpace at Queen's) and/or by publishing results in an open-access journal.

## Queen's joins Aboriginal health study

Four Queen's researchers are co-investigators on a new, \$1.7-million CIHR project to run the Anisnabe Kekendazone Network Environment for Aboriginal Health Research (AK-NEAHR).

Michael Green (Family Medicine), Karen Yeates (Nephrology), Lucie Levesque (Kinesiology and Health Studies) and Mark Rosenberg (Geography) will collaborate with partners from the Universities of Ottawa, Montréal, McGill, Carleton and Alberta, and from several Aboriginal organizations across Canada.

The network will focus on Aboriginal health issues of national relevance with an emphasis on primary prevention. (Primary prevention is about building wellbeing and reducing the risk of getting a disease.)

This includes impact evaluation of preventive strategies and translation of research findings for use by communities, policy makers and health services.

## Flying high in the city

## SOME BIRDS MORE SUITED TO URBAN LIFE, STUDY SHOWS

By MOLLY KEHOE

Birds living in large urban areas are able to survive in a broader range of climatic conditions than those living in rural areas, a new study led by Queen's biologists shows.

The researchers suggest that "environmental tolerance" – the ability to withstand human disturbance – may predispose some birds to thrive in cities.

"These findings provide the first piece of evidence supporting the idea that broadly tolerant birds do better with urbanization in cities all across the globe and across a wide array of bird species," says Frances Bonier, an adjunct professor in the Department of Biology.

She conducted the study at the University of Washington with Paul Martin, who was recently appointed the new Baillie Family Chair in Conservation Biology at Queen's, succeeding Raleigh Robertson. Also on the team from Washington is John Wingfield.

The researchers compared data from 217 urban birds found in 73 of the world's largest cities with 247 rural birds. The data was collected over the Internet by surveying 101



An urban white-crowned sparrow is suited to city life, in San Francisco.

FRANCES BONIER

ornithologists, biologists and bird-watchers around the globe.

The study found that urban birds around the world tolerate a broader range of environments

than their country counterparts. Characteristics allowing birds to survive in cities are poorly understood, says Dr. Bonier.

The work, however, provides

support for previous studies suggesting that specialized birds will suffer the greatest setbacks with increasing human disturbance around the world.

## Sustainable development expert appointed first Kinross Professor

By NANCY DORRANCE

One of Canada's leading authorities on sustainable development will serve as the university's first Kinross Professor in Mining and Sustainability.

The professorship – established by Kinross Gold Corporation in partnership with the Department of Mining Engineering – brings renowned consulting engineer, government advisor and academic, Anthony Hodge, to Queen's. He will also hold the Helen and Arthur Stollery Professorship in Mining Engineering and Geological Sciences and Geological Engineering.



COURTESY OF ANTHONY HODGE

Anthony Hodge

"Queen's vision is one that emphasizes the need to strengthen our teaching and research capacity in ways that best contribute to society globally, particularly with respect to environmental, economic and social sustainability," says Principal Karen Hitchcock. "A partnership such as this one with Kinross is a tremendous help to us in ensuring our success at doing so."

The evolution of the Canadian mining industry over the last several decades and the global context in which it operates is "dramatic," points out dean of Applied Science Kim Woodhouse. "The mining

industry is facing a huge shortfall in skilled personnel. This contribution makes it possible for Queen's to maintain and enhance its leadership position in responding to that change."

Kinross has committed \$100,000 per year over the next five years to establish the professorship, which will receive additional funding from the Faculty of Applied Science. This is considered a key step in the Faculty's strategy for addressing the needs and issues of the minerals sector through holistic approaches to undergraduate teaching, graduate study, and research.

An associate with the International Institute for Sustainable Development, Dr. Hodge is currently chair of the multi-interest Alternatives Assessment Team for closure of the Faro Mine, Yukon. He also serves as a resource person for the Gitxaala First Nation of northwestern British Columbia in their quest to build an effective relationship with mining interests, and facilitator for the Walter and Duncan Gordon Foundation in convening a multi-interest forum to review the sharing of benefits from non-renewable resource activity in Canada's north.

"Tony brings to us the unparalleled breadth and depth of experience at just the right time," says Laeeque Daneshmend, acting head of the Department of Mining Engineering. "In particular, he has a strong knowledge of the nature and needs of the mining industry while being sensitive to the values of broader society. We are very much looking forward to him joining our team."

Kinross Gold Corporation is the fifth largest gold producer in the world by gold reserves, with mines and development projects in the United States, Brazil, Chile, Russia, and Canada, and head office in Toronto, Canada.

## INTERNATIONAL CONFERENCE ON THE PLACENTA



STEPHEN WILD

Cancer researcher Charles Graham (centre) meets with colleagues Greg Rice (left), president of the International Federation of Placenta Associations, from Melbourne Australia, and Berthold Hupprez, from Graz, Austria at this summer's five-day IFPA conference, hosted by the Queen's research group in Reproduction, Development and Sexual Function. Co-chaired by Anne Croy, Canada Research Chair in Reproduction, Development and Sexual Function, Dr. Graham, and head of the university's Perinatal Research Unit, Graeme Smith, the conference attracted more than 400 registrants, including many young investigators, from around the world – the largest ever held. "It was an outstanding success," says Dr. Croy.



# News for A NEW SCHOOL YEAR

## A liberal education is critical to success, Principal Hitchcock tells new students

*Under sunny skies and a canopy of trees, Principal Karen Hitchcock welcomed the Class of 2011 last Tuesday on the grounds of Summerhill. Aimed at focusing students on the importance of future academic pursuits, the official ceremony was followed by a barbecue social where new students mingled with faculty, staff and university and city officials. Also participating in the ceremony were University Chaplain Brian Yealand, Mayor Harvey Rosen, Alumni Association representative Paula Jarvis, Rector Johsa Manzanilla and Alma Mater Society (AMS) President Kingsley Chak, who presented the principal with a flag commemorating the 150<sup>th</sup> anniversary of the AMS.*

*Excerpts from Principal Hitchcock's speech follow.*

Today represents the formal beginning of your life-long relationship with Queen's University. Today you enter a university rich in tradition and committed to your education as future leaders in the global society of the 21st century. And, today represents the moment when 3,400 individuals, including your fellow classmates enrolled in the 1st year program at the International Study Centre in England, join together to assume a new collective identity...the Queen's University Class of 2011.

Let me tell you a little bit about this special class: Fifty-seven per cent of you are women; 43 per cent are men.

You are younger than most past classes at Queen's. Forty-one per cent of you are 17 years old or younger – only nine per cent are over 19 years old.

Geographically, you come from every province in Canada. More than six hundred (636) of you are from outside of Ontario. And, among you are students (268 new



STEPHEN WILD

A Queen's education requires that you be an engaged active learner, says Principal Karen Hitchcock.

students) who are citizens of 62 different countries from around the globe.

Your overall average in high school was 87 per cent and, remarkably, one third (33 per cent

of you have come to Queen's with averages of 90 per cent or higher – and, 7 per cent of you have over a 95-per-cent final average....

A Queen's education... will strengthen your capacity to think

boldly and creatively and to act intelligently.

But to become a full beneficiary of such an education, you must become a partner in the shared enterprise that will constitute your learning experiences from this point forward.

What does this mean? First, it means that you must have a vision for your education. Not that you already know what your major will be, but rather that you will seek opportunities that will challenge you, that will stimulate you, and that will expand upon what you already know.

It means that you must make a commitment to experience the breadth of intellectual enrichment that exists here. You have entered a university with a superb student body, with an excellent faculty, and with rich and varied academic programs. It is up to you to discover and take advantage of the opportunities that abound here, just as generations of students before you have done.

Participate in study abroad programs, through an academic exchange perhaps, or by spending a semester at that magical place in England – the Queen's International Study Centre. These are experiences more enriching and fulfilling than you can imagine.

Experiment with different fields and different ways of learning. Sign up for courses that expose you to new ideas and new directions. The breadth of educational opportunity at Queen's is enriched by faculty who are outstanding scholars and leading researchers in their fields – scientists, historians, engineers, literary and language scholars, economists, management experts and on and on – faculty who are recognized nationally and internationally for their scholarship and their strong contributions to the

advancement of knowledge.

These dedicated teacher-scholars will engage you, in your classes and in your interactions with them as they create the new knowledge, which advances their fields of study. Join with them in their programs of discovery.

A Queen's education requires that you be an engaged, active learner – in the classroom, in the laboratory, and especially during those informal occasions when you reach out to create new friendships with other students from different backgrounds who may have very different views from your own.

### Experiment with different fields and different ways of learning.

You are entering a community of peers that is likely to be more talented and more diverse than any similar community you may ever again have the chance to be associated with – reach out in order to meet, understand, and simply enjoy the company of others.

To realize the full benefit of your time here, let your learning engage both your head and your heart...your intellect and your passion. Learn about business and music; science and poetry; history and art; language and calculus.

In other words, embrace the ideal of knowledge for its own sake. Seize these opportunities to learn and to grow.

You face an incredible array of opportunities to become involved in the life of this university. You can be part of so many worthwhile campus activities – from clubs, to

See WELCOME: Page 12

## Joint-service learning initiative unique in Canada

By LORINDA PETERSON

A joint initiative by Student Affairs and the Centre for Teaching and Learning merges classroom and experiential community-based learning to create a seamless relationship between students, their academic curriculum and their community.

The innovative collaboration between Associate Vice-Principal and Dean of Student Affairs Jason Laker and Director of the Centre for Teaching and Learning Joy Mighty is funded for three years by the Office of the Principal. It offers exciting opportunities to integrate service learning into all aspects of student experience – from academic pursuits to residence don training.

"The opportunity to approach service learning from both a pedagogical and a student-affairs perspective makes our program distinctive on Canadian university campuses," says Dr. Laker.

Although not a program in and of itself, community service learning is a set of resources – tech-

niques, philosophies and actions that combine to create an effective learning environment.

"Community service learning creates a bigger toolbox of resources for faculty members and for agencies," says Dr. Laker. "It will contribute greatly to an increased sense of civic responsibility for Queen's students and seamlessly integrate academic and students affairs at the university."

Although it's different from internship or cooperative learning, service learning is not entirely new at Queen's, says Dr. Mighty.

Where internship and cooperative education provide students with opportunities to augment academic learning with real world experience, community service learning integrates meaningful community service with instruction and reflection aimed at enriching the learning experience while teaching civic responsibility for students and helping to strengthen communities.

"People were doing community service learning intuitively because it works, but there was no coordinated effort," she adds.

Matthew Ascah, newly appointed community services learning coordinator, serves as the conduit between faculty members and staff looking to build service learning into their curriculum, and not-for profit and community service groups who wish to engage the university.

"By building relationships with community groups and faculty members and pulling together resources to help people better understand community service learning and integrate it into their programs, I will be able to provide flexible opportunities for faculty and staff to pursue initiatives that are the best fit for them," says Mr. Ascah.

"The key here is that all parties involved have a say in projects from start to finish, including design, implementation, reflection

and follow-up."

Mr. Ascah plans to build an inventory of past and current service learning initiatives on campus and to conduct a needs assessment in the community.

"There is real energy, spirit and interest from faculty about service learning pedagogy, and equal excitement on the side of community partners. The Kingston environment lends itself to exciting opportunities."

For example, Leo Jonker, Queen's first Chair in Teaching and Learning, is teaching a math course for students who will be elementary teachers. Students improve their own math skills by teaching the same skills to elementary school students in the community.

By placing two student teachers in each school, the program reinforces learning while meeting a huge need in the schools, benefiting student teachers and the community.

Residence Dons will participate

in opportunities this fall aimed at teaching them the value of community service learning for their residents. Recently, 35 senior and returning Dons spent a day working at Root Radical Rows, a community shared agricultural (CSA) facility on Howe Island. Although not related to course work, learning occurred at the level of practical experience and civic responsibility.

"The experience challenged Dons to step outside their comfort zone and participate in something that was a new experience for many of them," says Lori Rand, Coordinator of Educational Programs. "The majority of the group was not familiar with the concept and philosophy of CSA's. It allowed them to connect with, and contribute to, the Kingston community in a unique way through the lens of sustainability and food."

"Their feedback following the activity was overwhelmingly positive and they were excited to share their new perspectives."

## University officials take new approach to changing students' perceptions of alcohol

By LORINDA PETERSON

Alcohol on university campuses is a growing global concern – especially in Canada as the average age for students entering university continues to decrease.

As a result, Queen's is changing some of the ways it looks at alcohol use.

This month, the university is welcoming one of its youngest first-year classes ever – 41 percent are 17 years old or younger, 50 per cent are 18 years of age and only nine percent are over 19.

In their attempts to uphold laws concerning alcohol use, university officials, community members and other stakeholders often oversimplify issues surrounding society's complex relationship with alcohol, says Jason Laker, Associate Vice-Principal and Dean of Student Affairs.

"We're interested in doing better here at Queen's," Dr. Laker says. "It's going to take a comprehensive and coordinated effort to make headway on this issue, and one of the first steps is to stop pointing blame at any one variable or group

and recognize all of those who contribute to the problem, and the potential solutions.

"We're working to identify the variables that affect students' perceptions and use of alcohol and address each one incrementally."

The university is developing a new set of tools to help students evaluate their own perceptions of alcohol and their relationships with it. These new educational programs and sanctions concerning alcohol are aimed at contributing to a successful experience for students.

Consequences for offences while intoxicated are now built into the Residence Code of Conduct, based on a newly developed continuum of alcohol interventions that work with the residence discipline system.

"These sanctions are meant to be educational and supportive rather than punitive," says Lee Fisher-Goodchild, coordinator, Health Education and Health Promotion Programs.

For a first-level alcohol offense such as excessive noise, students must complete an online alcohol

assessment and feedback tool called e-Chug, customized by The Safe and Sober Alliance, a group that promotes responsible alcohol use, facilitated through the Kingston Frontenac Lennox and Addington Health Unit.

Students who offend a second time must attend a two-hour workshop where they reflect on their drinking pattern and how it might affect their educational and life goals.

Students who are intoxicated, and aggressive and repeat offenders, are referred to a community agency for assessment, immediate feedback, and support to help them with problem solving and developing plans for moving forward.

To mitigate harm for those students who become intoxicated, the Campus Observation Room (COR), an observation facility staffed by Detox Centre staff and trained student volunteers, has expanded its hours during peak times throughout the year.

Another change is reflected in the training of Residence Dons, says Ms. Fisher-Goodchild. Instead

of focusing on how to educate residents about alcohol use, Dons are being trained to recognize levels of intoxication and to assess associated risks or emergencies, as well as how to handle situations they might encounter.

**"It's going to take a comprehensive and coordinated effort to make headway on this issue."**

Jason Laker

Dons are also learning to facilitate open dialogue with students who concern them. Peer educators are also being trained to teach students about responsible drinking. Initially, they will challenge students in residence through a contest to complete an online assessment in order to identify and assess their own relationships with alcohol.

"The biggest advantage is that peer educators are available all year

and can continue to talk to students about issues and consequences around alcohol use," says Ms Fisher-Goodchild.

"When students enter Queen's, they agree to abide by a set of policies, and by sending their children to Queen's, parents agree to uphold the same set of policies and to expect the same from their students," says Dr. Laker.

Some parents who disagree with the law exercise parental discretion to deliver alcohol to minor students in residence, which puts the university in a difficult position. There are also Dial-a-Bottle services that deliver alcohol to students on public sidewalks outside residence buildings – where the university has no jurisdiction, but is expected to uphold the law with students.

Students who host peers at their houses, apartments and residence rooms often forget to look into their own obligations, and could be subject to civic and criminal penalties should anyone be over-served. Serving alcohol to minors is illegal under any circumstance and over serving is potentially dangerous.

### Welcome

continued from page 11

sports activities, to community involvement and volunteering. There's an extraordinarily long list. Participate in the Queen's Model Parliament, join the Debating Team or write for the Queen's Journal.

Think about the legendary Queen's bands, athletics, the Asian Cooking Club, Queen's Musical Theatre or for that matter any one of the more than 250 organizations and clubs on campus. All of these activities provide rich opportunities for learning, for personal development and for forging lasting friendships.

You will also have the opportu-

nity to move from the classrooms and labs of Queen's to the world beyond. You will have the chance to apply your education...in ways that benefit others...and that further your education in the process.

We live together in the campus community, an integral part of our wonderful host city, Kingston. I ask you to be mindful and respectful of others who live and work here. Your actions and behaviour have an impact on others, so it is incumbent on you to be good citizens and good neighbours.

We will count on you to help us strengthen our ties and our rela-

tionship with our host community in positive and productive ways. The university is taking a leadership role with respect to housing and services for students living in the off-campus area and there is an understanding that the university, the city and the police will work together as partners in trying to create a better community and healthier neighborhoods. We are committed to these important initiatives given our deeply held belief that the safety and security of our students – whether living on or off campus – is our highest priority. And, we are committed to these

initiatives since thoughtfulness, caring for others and good citizenship are essential values of our community.

I hope you follow in the footsteps of so many other student volunteers before you and consider lending your time and talents to give back to this wonderful city. More than 2,000 Queen's students annually volunteer in area schools, hospitals and prisons. They work as after school buddies, peer counselors, big brothers and sisters. They rake leaves and shovel snow for our senior citizens; and every year they raise tens of thousands of

dollars for local charitable causes. Through volunteer efforts you can make powerful contributions to this community. These are the activities for which Queen's should be known ... these are the activities which will be an ongoing source of pride for all of the Queen's community.

We are also a diverse community, welcoming people here from all nations, cultures, religions and races. Queen's cherishes this diversity of human experience and background, and works hard to create an environment that is free from harassment, intimidation or discrimination. There is no place here for prejudice, nor indeed for indifference. In this context, I call on each of you to become strong and unflinching advocates for the principles and values that unite all civilized peoples. In the words of Martin Luther King Jr., "Our lives begin to end the day we become silent about things that matter."

In the past few minutes, I have tried to convey some of my enthusiasm for the opportunities that await you and encourage you to become active partners with fellow students and with your faculty in your quest to fulfill your own bold educational vision. I have spoken of opportunity and of choice.

Let me leave you with words of the 18th century German poet Johann Wolfgang von Goethe, which have inspired me throughout my academic life and capture some of the rich potential that awaits you as you begin your university career.

Goethe wrote:

"Whatever you can do, or dream you can do, begin it. (such) Boldness has genius, power and magic in it."

Goethe is reminding us of the reward for living life boldly...actively...fully. I know you will do so. I also know that four years from now, as you graduate, you will have a strong educational foundation and a firm set of values to sustain you.

Again, we welcome you with great enthusiasm, ready for a year of intellectual challenge, adventure, and change. I will make a point of saying hello when I see you on campus – I hope you will do the same. I look forward to sharing with you the journey that lies ahead.

Thank you and good luck.



STEPHEN WILD

Principal Karen Hitchcock addresses the Class of 2011 at a special Welcoming Ceremony on the grounds of Summerhill on Tuesday, Sept. 4, the first outdoor ceremony of its kind. For several years, the event took place in the Jock Harty Arena, which is being torn down to make way for the new School of Kinesiology and Health Studies (at the corner of Union and Division streets), part of Phase 1 of the Queen's Centre project.

## Civic responsibility motivates students

By MOLLY KEHOE

ChildArts, a student-run initiative, encourages elementary students at Kingston's Rideau Public and Centennial schools to take an interest in the arts through exposure to dance, drama, music and visual arts.

"While building relationships with the children, we are also establishing trust with parents, teachers and the Frontenac County Childcare Centre (FCCC) as we aspire to address the need for arts programs," says Rachel Bigenwald, founder of ChildArts.

One of four projects to receive second-round funding through Queen's Student Community Relations and Civic Responsibility Fund for 2007-08 from the Office of the Vice Principal (Academic), ChildArts will involve at least 45 Kingston children in building self-esteem through the arts.

**Students Against Indifference, another project supported by the fund, will present two events during the school year on leadership and social activism.**

The Office of the Vice-Principal (Academic) awarded a total of \$14,000 for projects that support student initiatives to continue building bridges between the university and the city.

"Queen's has recently renewed its historic commitment to the engaging the world through and beyond the academy, and the Student Community Relations and Civic Responsibility Fund is intended to



Members of the 2006 Green Scheme team tidy up Navy Park.

STEPHEN WILD

support our students' efforts to serve and enrich the broader community," says Vice-Principal (Academic) Patrick Deane.

ChildArts also aims to promote

physical and mental health by introducing the arts into children's daily routines through a mentorship with Queen's students.

Another civic responsibility ini-

tiative that's already in full swing is Green Scheme. Student volunteers recently cleaned up Kingston's Navy Memorial Park. This fall, they will partner with the city and Utilities Kingston to plant trees in the student housing area. Green Scheme will also undertake community greening projects in Kingston's Sydenham and Wiliamsville wards throughout the year.

"Our mission is two-fold: increase and improve the amount of green space and bridge the social gap between the student and residential populations," says Dayna Lafferty, Green Scheme Project Manager. Green Scheme has received awards in both funding rounds and since March 2006, Green Scheme has carried out

greening projects at Sydenham Public School, Elizabeth Cottage, the Hospice Palliative Care Garden at City Park and Victoria Park.

Students Against Indifference, another project supported by the fund, will present two events during the school year on leadership and social activism. Megan Krause, Josh Barr, J.B. Peikes, Noah Bonder and Cameron Roblin will host a fall conference and a spring rally.

The Union Gallery is developing an art project on the Clergy Street side of the Queen's Centre construction site. Organized by Ann Whittal, the art mural will actively engage both the Queen's and Kingston populations in a conversation about the notion of community.

### KICKING UP THEIR HEELS



CELIA RUSSELL

Queen's Highland Dancers perform at the Welcoming Barbecue on Agnes Benidickson Field last Tuesday.

## Helping students move from school to "the real world"

By MOLLY KEHOE

In keeping with Queen's philosophy of seeking ways to foster leadership among its students, Career Services is introducing an innovative program to help students reach out to other students.

This fall, Career Services is rolling out a Peer Career Educators pilot program. Student volunteers will be trained to complement and help expand services that Career Services currently offers. They will act as a form of outreach to students interested in developing professional skills and career knowledge in order to successfully transition from school to work.

Students really listen to other students, says student Jenny Lee, a peer career team program developer. This new form of outreach will not only make career information more accessible, it will also empower students to put

their university experience to work. Training for student volunteers this fall includes resume development and career workshop facilitation. Beginning January 2008, the trained peer educators will begin conducting resume appointments and workshops within Career Services, and outreach activities in lectures, residences, and other campus buildings.

Ms. Lee has conducted extensive research on peer career programs and has helped in the design and implementation of the new program.

This new program is an extension of Career Services programming, with the added benefits of students' perspective and approach, says career counsellor Paul Bowman.

For more information about Career Services at Queen's visit [careers.queensu.ca](http://careers.queensu.ca)

## IN BRIEF

### Green and sustainable campuses court prospective students

In the near future, the sustainability record of a university is expected to play an increasingly important role in how students decide where to enroll. Interest in "green universities" in springing up in campuses around the world and a new sustainable campus movement is taking hold.

Queen's Alma Mater Society's sustainability coordinator Blake Anderson is currently working on a thesis about defining sustainability at a university. He notes that there are more than 50 student clubs at Queen's working toward a more sustainable world.

Other signs of the greening of Queen's include Queen's Integrated Learning Centre (ILC), the 'live, green' applied science education building, which opened for student learning in 2005 and the Queen's-Kingston General Hospital co-generation facility, which was launched in October 2006 to cost-effectively provide energy to the two institutions independent of the provincial grid at peak periods and during black-outs. Environmental concerns have also factored heavily into the planning of the Queen's Centre.

### Globally minded students demand opportunities for growth

Increasingly, today's employers are expecting students to graduate with skills that enable them to compete in a global environment, and this demand has led to a burgeoning interest in development studies programs at universities across the country.

Global Development Studies enrolment at Queen's has gone from 25 students in the first year of the program (1997) to about 220 concentrators today.

Director of Global Development Studies David McDonald says the demand exceeds capacity at this point. And this is a trend, Dr. McDonald notes, that is being seen in all of the other 200 or so undergraduate development studies programs in Canada.

Applied Science studies at Queen's also reflect a demand from industry for globally-minded and socially conscious students for jobs in the field of humanitarian engineering.

"Humanitarian Engineering combines technical engineering skills with broader social and cultural contexts in order to promote the development of projects that address basic needs with appropriate technology," says head of Civil Engineering, Kevin Hall.

It is now being taught as part of the common first-year program.

### Research training for undergraduate students

With the need to replenish the ranks of faculty given demographic trends and the large number of retirements on the horizon, there is increasing interest in ensuring that undergraduate students are provided with opportunities to engage in research and maybe even experience the thrill of discovery. Queen's, for example, has recently introduced the Inquiry@Queen's program, which is intended to give students an opportunity from the beginning of their studies to engage in original research. Called "inquiry-based learning," this self-directed, hands-on approach is being incorporated into the curriculum, teaching methods and other learning experiences of undergraduates.

Funding agencies are also supporting the trend toward research training of undergraduate students, either directly or through grants to faculty members. Over the past three years, Queen's students have averaged 130 NSERC Undergraduate Student Research Awards (Sutras) per year.

In early March, Queen's held its first Undergraduate Research Conference, to showcase independent or course-based undergraduate research. Students from across the humanities and applied sciences presented their project results in a wide range of themed sessions, while workshops were offered to faculty interested in incorporating inquiry-based learning.

## Queen's experts, peers ease back-to-school transition

September is a month of redemption.

Another chance to get off to a good start. It's the time of year, too, when advice on how to have a successful university experience flows liberally to new students. Here you'll find some great tips being offered by a Queen's obesity expert on how to avoid back-to-school bulge; a Queen's financial guru on how to stay solvent and a student who knows how to manage transition stress.

For those readers who now inhabit "the real world," you may just find a tip or two that transcends student life.

### TOP 10 TIPS FOR AVOIDING THE FRESHMAN 15

It's part of university folklore that new students can expect to gain 10, 15 or more pounds in their first year.

But is weight gain in university inevitable? Robert Ross, a professor in the School of Kinesiology and Health Studies, offers new students some tips for avoiding the dreaded Freshman 15:

1. **Exercise!** Walk, bike or rollerblade to school or try to fit in workouts between classes.
2. **Avoid late night eating.** If you can stay away from pizza at 1 am, you'll be doing yourself a favour. Consume the bulk of your calories during the day when you are most active.
3. **Plan your meals.** Decide what

you will eat before going to the cafeteria and try not to waver in line.

4. **Drink in moderation.** Alcohol is full of calories and limiting your consumption will make a world of difference.
5. **Don't stress out!** You will be far more productive if you are rested, relaxed, eating healthy and exercising.
6. **Make it a team effort.** Chances are your friends are battling the freshman 15 as well, so why not stick together and help each other to make better choices.
7. **Get your beauty sleep.** Rest is important to eating well and getting your exercise. You are more likely to be productive

8. **Be part of a team.** Joining an intramural sport or a club that participates in physical activity is a great way to stay active, meet friends and have a good time.
9. **Challenge yourself!** Try an exercise challenge with your classmates or floor mates to only take the stairs below the fifth floor.
10. **Eat right.** Your body needs good nutrition so think about whole grains, fruits and vegetables, low fat dairy products, lean protein sources and healthy fats. Fibre, fats and proteins keep you full and carbohydrates keep your brain fueled.

### FINANCIAL TIPS FOR SURVIVING THE SCHOOL YEAR

Money is tight for most students starting university. Many find themselves pinching pennies by the end of the month.

Is there a way for students to pay the bills and still have money left over for the extras? Associate University Registrar (Student Awards) Teresa Alm, and Manager of Finance, Queen's Residences Ginette Denford offer these tips to help students to keep their finances in check.

**Make a plan.** If you haven't already, plan your budget now. Once you get down to school in earnest, you will be too busy arranging your schedule, meeting new friends and faculty, and exploring your new learning environment. The best way to manage your money over the course of a term is to sit down and map out a budget. List sources of income such as scholarships, loans, money from summer jobs and cash from your parents as well as expenses, such as tuition, books and groceries.

**Pace yourself.** Give yourself a spending limit for each week.

Stick to it and you won't have to eat macaroni and cheese every

day in December.

**Avoid using credit cards.** If you have a credit card, use it only in case of an emergency. If you get into the habit of using one regularly, it can be hard to stop. Call your credit card company and request your credit limit be lowered. Keep at it. Card companies will try to boost your credit lines so you spend more.

**"Free-play" money.** If you know you need to buy a new CD or go to concert or a party every week, make room for that in your budget.

**Sometimes stuff happens.** If you bust your budget on something you really, really want to do one week, make up for it the next. If you find that you must go out to dinner and a movie one week, eat at home and do not make any other purchases the following week.

**Look ahead.** Whether it is a road trip with friends or planning for Christmas, if you know an expense is coming, start putting money aside to pay for it. By planning ahead, you will have more choices available which may also result in savings as a result of the

decisions you make.

**Shop around.** If you buy used textbooks, you can save some money. But be sure to check that you are purchasing the correct edition or that the version you are buying will be sufficient for your course. You do not want to be forced to purchase another book because the first book was not the right one.

**Get advice from Student Awards.** Make an appointment with an Awards Officer in the Student Awards Office in 225 Gordon Hall to discuss your situation at any time of the year. Awards officers offer advice on budgeting, bursary, scholarships, loan applications, and a wide variety of financial matters. Call 613-533-2216. Be sure to mark your calendar: The deadline for the Queen's General Bursary is Wednesday, Oct. 31.

**Ask for help when you need it.** Call home. The longer you put it off, the worse things will get. Be open about your financial needs and concerns. Talk to your family about how much financial support they may be able to provide you.

### QUEEN'S STUDENTS GIVE NEW STUDENTS BACK-TO-SCHOOL ADVICE

*Don't panic, buy an umbrella and remember the rest of the world*

Kristen Boysen, student Human Resource officer for Queen's Alma Mater Society, made it through her first year of university, despite the stress of making the transition from high school to university. Here are some things she wishes she'd been told when she started her first year:

#### Top 10 tips for first-year students at Queen's

**Get involved.** Whether it is on your new residence floor, during frosh week or by joining a club, you'll be sure to make like-minded friends.

**Stay calm.** Going from high school to university is a big transition, but don't panic – everyone around you is going through the same thing, so take a deep breath and stay calm.

**Find a study group.** Talk to people in your classes and you will soon

find yourself with a group of friends to ask questions.

**Don't stress over a bad grade.** They happen and you can improve. It's part of the learning process

**Ask for help.** If you are feeling stressed or overwhelmed, talk to your profs, your don or your friends. They will have suggestions and tips on how to relax and get through your problem.

**Get to know campus.** Take a day to wander around campus – either by yourself or with a group of friends. This will help you when you need to find classes.

**Remember the rest of the world.** If things aren't going your way, don't forget there is more to life than Queen's. Try getting off campus for a while: go shopping, take a bike trip, or see the city. Don't forget your student card gets you on the city buses for free.

**Exercise and eat healthy!** You are on your own and your new-found freedom may fool you into think-

ing that you are invincible. The Phys-ed Centre is there for a reason. Try to eat healthy and go for walks – you'll feel and learn better.

**Buy a good umbrella and warm winter clothing.** Kingston winters are very cold, and springtime can get wet. Making sure you are prepared for the rain and snow will help make it easier to get to class and have fun

**Stay in touch with friends and family from home.** In the excitement of your new life here at universities it can be easy to neglect the people you left behind, but they can be good people to talk to when you are feeling stressed or want to talk about something other than Queen's.

**About Queen's Alma Mater Society**  
The oldest student association in Canada, the Alma Mater Society has been the central student organization at Queen's since its founding in 1858.



CELIA RUSSELL

New students enjoy a barbecue lunch at Agnes Benidickson Field after last Tuesday's Welcoming Ceremony.

# Beating the heat: it's in the genes

## NEW STUDY SUGGESTS WAYS TO CONTROL FEVER-INDUCED SEIZURES

By NANCY DORRANCE

New findings from insect studies at Queen's and the University of Toronto may help to protect our brains from extremely high fevers that sometimes trigger seizures, particularly in infants and small children.

"We've been studying neuro-protective mechanisms in these model systems for more than a decade, and were amazed by the speed and potency of this treatment," says Biology professor Mel Robertson, a senior researcher on the team.

While the seizures themselves

are generally harmless, a prolonged fever resulting from infection or heatstroke of over 108°F (42°C) can eventually lead to respiratory distress, cognitive dysfunction, brain damage, or death.

The research suggests that manipulation of a single gene or genetic pathway in fruit flies and locusts will rapidly protect the nervous system from failure due to extreme heat stress.

**"We were amazed by the speed and potency of this treatment."**

Mel Robertson

Also on the team from Queen's is PhD student Gary Armstrong. Researchers Marla Sokolowski, Canada Research Chair in Genetics, Clement King and post-doctoral fellow Ken Dawson-Scully are from U of T.

The new study shows that the foraging gene, responsible for a protein called PKG, protects against heat-induced neural failure in fruit flies.

Using drugs that interact with the PKG molecule, the researchers induced an extremely rapid protection of neural function during heat stress in both fruit flies and locusts.

"During heat trauma to the brain, there exists a window of opportunity between the time of occurrence of neural dysfunction and eventual brain damage or death," says Dr. Dawson-Scully.

"Manipulation of the PKG pathway during this period should increase an individual's chance of survival."

The increasing prevalence of lethal heat waves associated with climate change – as well as the dangers of brain hyperthermia to

firefighters and others exposed to extreme heat – make this an issue of universal interest, notes Dr. Robertson.

"Our data point both to a pathway that can be chemically targeted, and to a plausible genetic basis," he says. "Answers to impor-

tant questions are being suggested by insect model systems."

The research was supported by the Heart and Stroke Foundation of Canada, the Canadian Institutes of Health Research, and the Natural Sciences and Engineering Research Council of Canada.



MARK FITZPATRICK

Changing a single gene in fruit flies protects the nervous system from failure due to heat stress.



COURTESY OF GARY ARMSTRONG

Biology PhD student Gary Armstrong exposed locusts in the lab to increasing heat, while monitoring the neural circuit that controls breathing.

# Illuminating discovery explains "sunshine vitamin"

## FINDINGS MAY HELP IN TREATMENT OF CANCER TUMOURS, OTHER DISEASES

By NANCY DORRANCE

Surprising findings by Biochemistry professor Glenville Jones and his team have shed new light on how the "sunshine vitamin" D – increasingly used to treat and prevent cancer and other diseases – is broken down by our bodies.

"The effectiveness of vitamin D therapy is partly dependent on how quickly it will be broken down," says Dr. Jones, an expert in the field of vitamin D metabolism. "By studying the enzyme responsible for breaking down the vitamin, we hope to develop a way to prevent this from happening by blocking that response."

First observed in the lab by un-

dergraduate Biochemistry student Brendan O'Leary, the discovery reveals that changing a single amino acid in the hydroxylase enzyme

will cause it to take a completely different pathway. Although scientists have known for 25 years that the enzyme is capable of tak-

ing two different pathways, until now they could not explain why this occurs.

Other team members include: research associate David Prosser, PhD student Martin Kaufmann, and research technician Valarie Byford.

Earlier study of the enzyme had shown that its pathway pattern is species specific. Some species, including humans and rats, favour one pathway, while others – most notably the opossum – favour the other pathway.

Using a technique called liquid chromatography mass spectrometry, the researchers studied cells from animals in both categories. They changed the human enzyme in certain key places to see if this would affect its pathway pattern.

Surprisingly, they discovered that altering a single amino acid completely changes the enzyme from a human pattern to an opossum pattern.

This change can be flicked back and forth "like a light switch," says Dr. Jones. "It's remarkable. In biochemistry you rarely see that kind of predictive work from modeling molecules and enzymes."

The Queen's researchers believe the hydroxylase enzyme plays an important role in human cell functions. When vitamin D drugs are used in an attempt to arrest certain types of cancer, for example, the tumour responds by making more of this enzyme. "If we can block the tumour response, we should be able to successfully treat some tumours with vitamin D compounds," says Dr. Jones, whose research is supported by the Canadian Institutes of Health Research.

Vitamin D deficiency has also been correlated with other diseases, including multiple sclerosis, muscle weakness, and bone-related disorders.

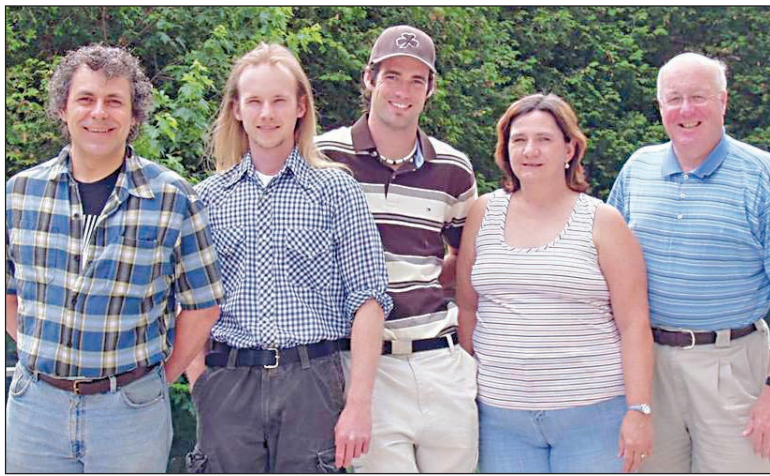


PHOTO COURTESY OF GLENVILLE JONES

Biochemistry professor Glenville Jones (far right) with his enzyme team (from left): research associate David Prosser, current PhD students Martin Kaufmann and Brendan O'Leary, and research technician Valarie Byford.

# Expanded SNOLAB to probe dark matter, particles

By NANCY DORRANCE

The provincial government is investing millions of new dollars to help scientists get a better look at the dark matter particles that make up our universe.

SNOLAB – the underground research facility that has evolved from the Queen's-led Sudbury Neutrino Observatory – will undergo an \$8.73-million expansion.

Queen's researchers involved with SNOLAB include Art McDonald, founding director of the SNO Institute; Tony Noble and Mark Boulay, both Canada Research

Chairs in Particle Astrophysics; and Physics professors Aksel Hallin and Mark Chen.

The new funding (\$5.6 million through the Ontario Research Fund and \$3.13 million through the Northern Ontario Heritage Fund) will help SNOLAB researchers build a cryopit, a large cavern to store the low-temperature liquids and gases needed to conduct large-scale cryogenic experiments for the next generation of research into dark matter particles. Cryogenics is the study or production of very low temperatures. Administered by Carleton Uni-

versity, the SNOLAB collaboration includes Queen's, Laurentian, the University of British Columbia, the University of Guelph, the Université de Montréal, and several international partners.

"The initial Sudbury Neutrino Observatory experiment was internationally renowned, and focused world-wide attention on the unique Sudbury facility and its team of scientists," said Northern Development and Mines Minister Rick Bartolucci, in announcing the expansion.

"This new project represents an

exciting opportunity to strengthen Ontario's important research and innovation sector by expanding the world's foremost underground lab for particle physics and astrophysics research."

By finding new ways to view elusive dark matter particles, future SNOLAB researchers hope to learn new information about the composition of the universe and what holds it together, placing Ontario at the centre of global science and future technological advances.

The discovery by the SNO team in 2001 that solar neutrinos – tiny

subatomic particles produced in the core of the Sun and considered the basic building blocks of the universe – change into other neutrino types en route to Earth was ranked the second most important scientific breakthrough in the world by the international journal Science.

Today, SNOLAB researchers continue to search for previously undetected components of the dark matter thought to make up about one-quarter of the universe, as well as new properties of neutrinos.

## Been there, done that: students share their experiences with others planning to go abroad

By KAY LANGMUIR

For many adventurous souls roaming campus with itchy feet, fall is an exciting time for hatching plans for the coming months. Their first stop: Queen's International Centre's annual speaker series.

The short, informal talks, often accompanied by PowerPoint illustrations, are offered by the centre's country representatives: student volunteers who have lived, worked or studied in a particular country for an extended period of time.

"You can read a book or a travel guide, but by using this program you can talk to several people and

get several perspectives, and then you have more knowledge," says Haifang Wang, the International Centre's education abroad advisor.

Country representatives can provide insights into other countries with amazing detail, said Ms. Wang, who is a former country representative for China.

She has answered questions about the weather and how to dress in certain seasons, finding accommodation and the cost of living, entertainment, where to find other English-speakers in Beijing, and also cultural tips, such as whether it is OK to eat and drink in the

classroom, and how one should give and receive gifts with both hands in order to show proper respect.

Any student who has lived in a foreign country for two months or more within the last three years, can volunteer their first-hand experience to help others.

Representatives include international students, Canadian students who have lived or worked overseas, or Queen's students who have completed university exchanges. About 50 international students and more than 90 Canadian students currently volunteer as country representatives.

"Country reps are a great resource," says Ms. Wang. "And usually they're pretty excited to talk about their experience. They're pretty passionate about international experience."

The program fulfills a number of needs. It brings international students together with Queen's returning from sojourns abroad. It raises the profile of international education and the resources available at the international centre's resource library. And it provides a network of people who can assist others who are involved in or considering an experience abroad.

It also helps individuals adjust to arriving in Canada for the first time or re-entering the country, by providing an outlet for discussion with other interested students.

Volunteering as a country rep doesn't require much time, and there are various roles they can

choose to fill. Orientation and training sessions for prospective volunteers are held in the winter in the fall and winter, and the minimum volunteer period is one year.

The fall and winter speaker series are a popular activity for the country representatives, in which they offer short presentations on their particular country, and answer questions. The fall series explores opportunities and information about volunteering, studying, interning, working, and teaching English abroad. The winter-term speaker series concentrates on geographic regions.

Country representatives are also available for one-on-one consultations. They agree to make their contact information and abroad experience available through the centre's computer files so that interested students can contact them.

**"Country reps are a great resource. And usually they're pretty excited to talk about their experience."**

*Haifang Wang*

They may also choose to assist with pre-departure orientations to help prepare students who are embarking on exchange or education-abroad programs. Some who are fluent in other languages agree to



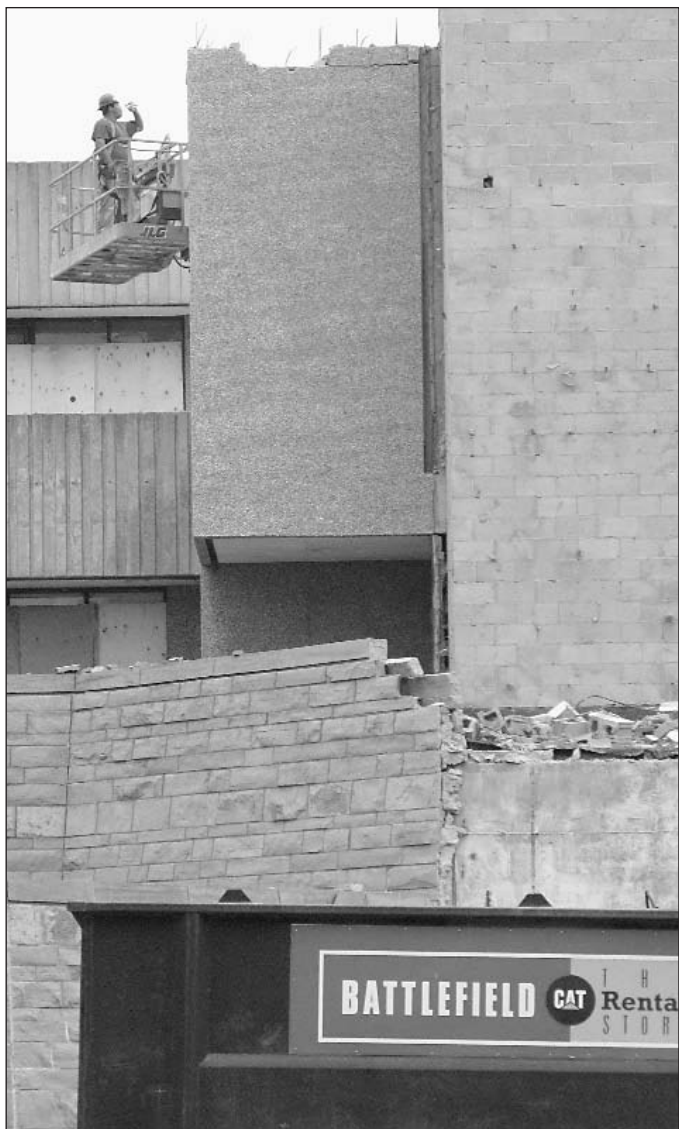
Haifang Wang

provide emergency translation services, and/or assist students wishing to practice language skills prior to going abroad.

The country representative program works closely with the Exchange Student Association to organize events for students who have been or are currently on a Queen's Exchange, as well as assisted centre staff with special events, such as campus information fairs, aimed at introducing and educating students to the resources and support services available at the centre.

For more information on the program, contact Ms. Wang at haifang.wang@queensu.ca or visit [www.queensu.ca/quic](http://www.queensu.ca/quic)

### A BREAK FROM THE BATTLEFIELD



CELIA RUSSELL

A worker trades his pickaxe for a water bottle as he assists in the demolition of the Jock Harty Arena recently. For an update on campus construction activity, see pages 1 and 5.

## Ben Heppner, Ying Quartet among performers in world-class concert series

Described as "the voice of the century" by the New York Times, dramatic tenor Ben Heppner opens Queen's Performing Arts' 2007-08 Grant Hall Series on Sunday, Sept. 23 at 3 pm.

This season, Mr. Heppner, who received an honorary doctorate from Queen's last year, is performing many solo concerts and reviving many of his famous operatic portrayals in New York, London and Europe.

This year's lineup also includes the Czech Philharmonic Chamber Orchestra, directed by Kerry Stratton on Thursday, Oct. 11; The Ying Quartet, Harvard University's string quartet in residence on Wednesday, Nov. 14 and pianist Cyprien Katsaris on Friday, April 25.

All concerts take place in Grant Hall with the exception of Cyprien Katsaris, who will perform at Sydenham Street United Church.

Pianist Angela Hewitt and cellist Daniel Müller-Schott perform a special concert on Friday, Oct. 19 at Sydenham Street United Church.

Series tickets are affordable - \$75 adult, \$70 senior and \$35 for students. Single tickets are \$25 adult, \$23 senior and \$10 for students.

Contact the Performing Arts Box Office in the John Deutsch University Centre, 613-533-2558. To order tickets online, email Myrna Raymond, [raymond@queensu.ca](mailto:raymond@queensu.ca) [www.queensu.ca/pao](http://www.queensu.ca/pao)



MARTY UMANS

Ben Heppner

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## Experts address human rights, polygamy and the upcoming provincial election

### QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Aug. 9 – Sept. 4

**David Hanes** (Physics) comments on the G-Force exertion and trajectory of a crashed Snowbird, and explains the correct function of the Endeavour gyroscope, in *Globe and Mail*.

An editorial by **Bruce Gilley** (Political Studies) in the *Globe and Mail* suggests Canada's democracy promotion efforts should begin in China.

**Bryne Purchase** (Policy Studies) discusses the inevitability of electricity price hikes by the province in the *Globe and Mail*.

**Robert Reid** (Obstetrics and Gynaecology) comments on the use of chocolate in relieving PMS symptoms in the *Globe and Mail*.

**Tom Courchene** (Economics) comments on the development of the Hebron offshore project in the *Globe and Mail*.

**Will Kymlicka** (Philosophy) addresses Canada's human-rights revolution in the 10 years after 1965 in the *Globe and Mail*.

**Keith Banting** (Policy Studies) comments on ethnic diversity in Canadian communities in the *Globe and Mail* online edition.

**Doug Bland** (Policy Studies) comments on the government's mid-summer cabinet shuffle in the *National Post*, *Toronto Star*, *Ottawa Citizen* and *Calgary Herald*. He also discusses the successes of former defense minister Gordon O'Connor's term in office in a *National Post* editorial.



Baines



Banting



Bland



Brooke



Courchene



Johnson

**Nick Bala** (Law) and **Beverley Baines** (Law) comment on the issue of polygamy in the *National Post*.

**David Saunders** (Business) discusses the demographics and motivations of women entering the MBA program in the *National Post*.

**Roel Vertegaal** (Computing) continues to comment on his Eyebox2 technology, most recently in the *National Post*.

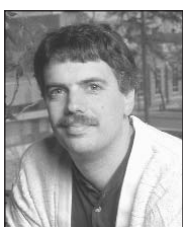
An editorial by **Tom Axworthy** (Policy Studies) in the *Toronto Star* addresses the Truth and Reconciliation Commission on Indian residential schools.

An opinion piece by **Peter MacLeod** (Policy Studies) in the *Toronto Star* discusses higher education as a priority in the upcoming provincial election.

**David Layzell** (Biology) discusses the possibility of a network of pipelines in Northern Ontario to transport ethanol and other biofuels in the *Toronto Star*.

**John Allan** (Policy Studies) addresses the issue of the federal government's spending power in the *Toronto Star*.

**Lew Johnson** (Business) comments on the Ontario Securities Commission's decision not to appeal the ac-



Kymlicka



Layzell

quittal of John Felderhof in the *Toronto Star*.

In the *Toronto Star*, **Drew Griffith** (Classics) compares the Greek myth of Pandora's Box to those holding out hope of finding missing relatives.

**Bob Wolfe** (Policy Studies) comments on the results of a recent Foreign Affairs survey gauging Canadians' views of Russia in a *CanWest News Service* story picked up by the *Edmonton Journal* and the *Regina Leader-Post*.

**Allison Johnson** (Business) comments in the *Calgary Herald* on marketing methods and the need for consumers to be wary of product advertising.

An interview with **David Skillicorn** (Computing) in the September issue of *Reader's Digest* highlights his work in detecting deception.

**Kevin Hall** (Civil Engineering) discusses the man-made island he and his team have designed to protect

Florida residents from future storms in the *Kingston Whig-Standard* and on *CBC Radio-Canada*.

**Gary Armstrong** (Biology) comments in the *Kingston Whig-Standard* on a gene found in locusts and fruit flies that may help save lives.

**John Molloy** (PARTEQ) is interviewed by the *Kingston Whig-Standard* about solar thermal technology that will be installed at the Hospital for Sick Children in Toronto.

**David Thomson's** (Mathematics and Statistics) research on the role of solar vibrations in dropping cell phone calls continues to receive international coverage, most recently in the *Malaysia Sun* and online at [dailyindia.com](http://dailyindia.com).

**Stephen Arnold** (Business) comments on *CBC-Radio's Ontario Morning* about the economic benefits of a new mall in Kingston.

**Janet Brooke** (Agnes Etherington Art Centre) is interviewed on *CBC Radio* about the Art Centre's summer exhibition programming and the artist's views of Kingston Penitentiary in the Art Centre exhibition *The Penal Presence*.

**Paul Paton** (Law) comments on the controversy surrounding *Maclean's* cover story "Lawyers as Rats" in *Lawyers Weekly*.

### IN BRIEF

#### On access and privacy

Access and Privacy Coordinator Diane Kelly will discuss Access and Privacy: Implementing the Freedom of Information and Protection of Privacy Act at Queen's this Thursday, Sept. 13 in room D528 Mackintosh-Corry Hall, 12:30 to 2 pm.

The Ontario Freedom of Information and Protection of Privacy Act was recently amended to include Ontario universities and, as of June 2006, Queen's is governed by that legislation. The purpose of the legislation is to give the public access to university records and to protect personal information collected by universities. Ms. Kelly will discuss the issues that have arisen in the context of the implementation of this legislation, which was developed to govern provincial government agencies.

#### Burge's music featured

Compositions, including a new piano trio by School of Music Director John Burge, will be featured at the Prince Edward County Music Festival, Bridging the Old and the New, Sept. 20 to 22 at 7:30 pm at The Church of St. Mary Magdalene, Picton, Ontario.

Tickets are available at the Grand Theatre, 613-530-2050. Details: email [info@pecmusicfestival.com](mailto:info@pecmusicfestival.com) or visit [www.pecmusicfestival.com](http://www.pecmusicfestival.com).

#### Quarterly wins gold

The Queen's Quarterly performed well in the latest round of the National Magazine awards. For the second year in a row, columnist Robert Fulford won a gold award in the column-writing category for three pieces on sports, Japan, and urban philosopher Walter Benjamin. The Quarterly's success shows that a university publication can compete and win in a landscape dominated by large media corporations, says Editor Boris Castel. "It's also a reminder that a university's mandate should go beyond the confines of its campus."

The magazine also received two honourable mentions in the poetry category for two pieces written by Toronto poet Jason Guriel and New Brunswick poet Sharon McCartney. Since taking over the magazine in 1992, Dr. Castel has doubled the magazine's circulation and won six gold NMAs.

## Human Resources has moved to Fleming Hall

The Human Resources Department moved last month from Richardson to Fleming Hall, located between the Campus Bookstore and Ontario Hall. Its new address is Fleming Hall, Stewart-Pollock Wing, 78 Fifth Field Company Lane.

Payroll, Compensation, Pension and Benefits, Employment and Or-

ganizational Development are now located on the first two floors.

The Employee Relations and the HRIS units are located on the third floor of Fleming Hall, Stewart-Pollock Wing.

Plans are under way for appropriate signage to help direct people to the new offices, says Vice-Princi-

pal (Human Resources) Rod Morrison. Human Resources also intends to host an open house for the university community in late September, after the early September rush is over.


Marketing and Communications, formerly located on the first and third floors, moved in June to

the fourth and fifth floors. Creative Services, Marketing and reception are located on the fourth floor while Communications and Public Affairs (including the Alumni Review, *Queen's Gazette* and *News and Media Services*) is on the fifth floor.

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## DO YOU HAVE ASTHMA?

The Asthma Research Unit at Kingston General Hospital is looking for males and females between the ages of 18 and 65 to participate in a research project investigating symptom perception in asthma.

If you have smoked for less than 10 years, are otherwise healthy, you may be eligible to participate in a research study. Participants will be compensated for their time and travel expenses.

The study is conducted by Dr. D. Loughheed, Department of Medicine, Queen's University and Kingston General Hospital. For more information contact Tom Fisher, at 549-6666, ext. 2798 (KGH).

## Bulletin Board

### Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

### Appointments

#### David Mitchell appointed Vice-Principal (Advancement)

Principal Karen Hitchcock announces the appointment of David J. Mitchell as Vice-Principal (Advancement) starting Sept. 1, 2007.

Mr. Mitchell comes to Queen's from the University of Ottawa, where he was Vice-President of University Relations. Previously, he served as Vice-President of External Relations at Simon Fraser University. Through his leadership, both universities have been highly successful in their capital and fundraising campaigns, as well as developing stronger relationships with alumni and others. His diverse career path has included senior positions in both the public and private sectors.

Mr. Mitchell has a master's degree in history from Simon Fraser University. An award-winning writer, former business executive and former member of the Legislative Assembly of British Columbia, Mr. Mitchell serves as a frequent public affairs commentator in Canadian news media.

In making this announcement, Principal Hitchcock extends her sincere thanks to the members of the Vice-Principal (Advancement) Advisory Committee who so ably assisted in the search.

#### Lynann Clapham appointed Associate Dean (Academic), Applied Science

Lynann Clapham has been appointed Associate Dean (Academic) in the Faculty of Applied Science for a three-year term beginning July 1. Dr. Clapham has a BSc in Metallurgical and Materials Engineering from the University of Wollongong in Australia and a PhD from Queen's. She joined Queen's Department of

Physics, Engineering Physics and Astronomy in 1997 and was promoted to full professor in 2006. Dr. Clapham worked for several years at Australian Iron and Steel and has maintained strong industrial connections through her research program in the area of Magnetic Non-Destructive Evaluation. Over the past 10 years, she has held industrial contracts worth more than \$2 million with more than 10 companies such as TransCanada Pipeline, Schlumberger International, and AECL.

With a strong record of teaching in Applied Science, she has been the recipient of a First Year Teaching and Learning award.

Principal Hitchcock expresses her appreciation for the leadership provided by Charles Pelley as acting associate dean (academic).

#### Brenda Ravenscroft appointed Associate Dean (Studies), Arts and Science

Principal Karen Hitchcock announces that Brenda Ravenscroft has been appointed as associate dean (studies) in the Faculty of Arts and Science for a six-year term from July 1, 2007 to June 30, 2013, including one year of leave in 2009/10.

Dr. Ravenscroft holds a BMus from the University of Cape Town, MMus from Kings College, London and PhD from the University of British Columbia. She taught at McGill University before coming to Queen's in 1993 as an assistant professor in the School of Music. She was promoted to associate professor in July, 2001.

Dr. Ravenscroft's research focuses on theoretical and analytical aspects of the music of 20th-century American composers, with a special interest in temporal issues in contemporary art music. She has published scholarly articles on such topics as rhythmic organization in percussion music, post-tonal compositional process, and the relationship between words and music in vocal compositions. Dr. Ravenscroft was chair of Undergraduate Studies in Music from 2002-2006, and has served on several Queen's committees, most recently as chair of the Arts and Science Curriculum Committee.

#### William Mackillop reappointed Head, Community Health and Epidemiology

Principal Karen Hitchcock announces the reappointment of William Mackillop as head of the Department of Community Health and Epidemiology from July 1, 2007 to Dec. 31, 2012. During the first year of this appointment, Dr. Mackillop will take two three-month periods of leave, the first from Sept. 1 to Nov. 30, 2007 and the second from April 1 to June 30, 2008. Heather Stuart and Kristan Aronson will serve respectively as acting head during these periods.

Dr. Mackillop joined Queen's as associate professor of Oncology and Pathology in 1985. He was appointed Professor and Chair of Radiation Oncology at the University of Edinburgh in 1988 and he returned to Kingston in 1991 as Professor of Oncology and Head of Radiation Oncology at the Kingston Regional Cancer Centre. He was appointed as Head of Community Health and Epidemiology in 2002.

Dr. Mackillop was instrumental in establishing the Radiation Oncology Research Unit that was subsequently incorporated into the Division of Cancer Care and Epidemiology of the Queen's Cancer Research Institute. In 2003, he was awarded the Frank Ellis Medal from the Royal College of Radiologists in London. He serves on several committees and is currently vice-chair of the Institute of Cancer Research Advisory Board for CIHR.

#### Selim Akl appointed Director, Computing

Principal Karen Hitchcock announces that Selim Akl has been appointed as director of the School of Computing for the period July 1, 2007 to June 30, 2012.

Dr. Akl holds BSc and MSc degrees from Alexandria University and a PhD from McGill University. He came to Queen's in 1978 as an assistant professor in Computing and Information Science, and has since been promoted to professor.

Dr. Akl's research is in theoretical computer science, with a particular focus on parallel computation, and a recent interest in unconventional

computing, including quantum and biomolecular computers as well as non-standard computational problems. Currently, Dr. Akl is editor in chief of Parallel Processing Letters and an editorial board member of Computational Geometry, International Journal of Parallel, Emergent, and Distributed Systems and International Journal of High Performance Computing and Networking. He won the Howard Staveley Award for Teaching Excellence in 2004 and 2007 and received the Queen's University Prize for Excellence in Research in 2005. In August 2007 he hosted the International Conference on Unconventional Computation, held in Kingston, for the first time in the Americas.

Dr. Hitchcock thanks Jim Cordy for his five years of service as director of the school.

#### Glenn Brown appointed Head, Family Medicine

Glenn Brown has been appointed as head of the Department of Family Medicine at Queen's University, Hotel Dieu Hospital, Kingston General Hospital and Providence Care from July 1, 2007 to June 30, 2012. These appointments are announced by Queen's Principal Karen Hitchcock and Peter Candlish, Linda Ann Daly and Larry Norman, chairs of the Boards of Directors for Hotel Dieu Hospital, Kingston General Hospital and Providence Care.

After graduating from McMaster University, Dr. Brown completed his residency training in family medicine and advanced training in anesthesia and emergency medicine at Queen's. He subsequently spent a number of years delivering family medicine and anesthesia services in northern Ontario and as a family physician in Napanee. Dr. Brown served as Chief of Staff at Lennox and Addington County General Hospital in Napanee and as Director of Emergency Medicine.

Appointed Adjunct Assistant Professor in 1995, Dr. Brown has been a preceptor for residents and medical students in the Queen's Family Medicine program. Since 2004, he has been responsible for the Enhanced Skills Program, which is the first program of its kind in Canada to

receive full accreditation. Dr. Brown was appointed as departmental Director of Medical Education in July 2006. He was a founding member of the Healthcare Network of Eastern Ontario which was a precursor to the now established Local Health Integration Networks, and he has frequently been invited to speak at conferences and seminars in Canada, the US and Bosnia.

The principal and the board chairs express their appreciation for the leadership provided by Walter Rosser during his term as head.

#### Bob Shenton appointed acting chair, History

Principal Karen Hitchcock announces that Robert Shenton has been appointed as acting chair of the Department of History from July 1 to Dec. 31, 2007.

Dr. Shenton holds a BA from Washington University and a PhD from the University of Toronto. He was a SSHRC post doctorate fellow at the University of Guelph, and taught at the University of Toronto and Ahmadu Bello University (Nigeria) before coming to Queen's in 1987 as an associate professor in History. He was promoted to professor in 1998.

Dr. Shenton's research and teaching focus on the areas of African and Development History. He has published numerous articles and chapters, and two books, *Doctrines of Development* (with Michael Cowen, 1996) and *The Development of Capitalism in Northern Nigeria* (1986). He is a former national president of the Canadian Union of Educational Workers.

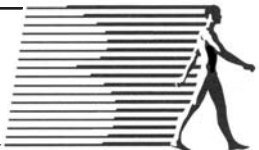
Dr. Shenton has served the university and department in numerous positions, most recently as graduate chair in History (to 2005).

#### Howard Tzvi Adelman appointed Director, Jewish Studies Program

Principal Karen Hitchcock announces the appointment of Howard Tzvi Adelman as Director of the Jewish Studies Program in the Faculty of Arts and Science from July 1, 2007 to June 30, 2012.

Dr. Adelman holds a BA from Cornell University, MA from the Jewish Theological Seminary, and

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PhD from Brandeis University. After serving as the first director of the Program for Jewish Studies at Smith College for 12 years, he taught Jewish studies at Achva College in Israel for eight years. During that time he taught in the graduate division of the Rothberg International School at the Hebrew University of Jerusalem. He has held several visiting teaching and research positions, most recently at SUNY Binghamton.

Dr. Adelman's research focuses on the Jews of early modern Italy. Writing projects include *The Lives of Jewish Women in Italy: The Quest for Ambiguity* (forthcoming) and other writings on sacrifice, martyrdom, and blood in Jewish history, the Other in Judaism, and violence in the Jewish family and community. His Queen's appointment is as a tenured associate professor in the Faculty of Arts and Science, with a cross-appointment to the Department of History.

Principal Hitchcock thanks Justin Jaron Lewis for his five years of service as part-time director of the Jewish Studies Program.

### John McCans reappointed Head, Medicine

John McCans has been reappointed as head of the Department of Medicine for a second five-year term commencing July 1, 2007. This reappointment is announced by Queen's Principal Karen Hitchcock and Peter Candlish, Linda Ann Daly and Larry Norman, chairs of the boards of directors for Hotel Dieu Hospital, Kingston General Hospital and Providence Care.

A Queen's graduate, Dr. McCans joined the department in 1975. He was appointed as Chief of Cardiology at the Jewish General Hospital in Montreal in 1983 and at McGill University in 1995. Dr. McCans returned to Queen's in 1999 as head of the Division of Cardiology and in November 2002, he was appointed as head of the Department of Medicine. Dr. McCans' primary area of research has been in the area of congestive heart failure. He is active in committee work at the provincial and national levels and he is vice-chair of the board for the Cardiac Care Network of Ontario.

### Keith Poole appointed Head, Microbiology and Immunology

Principal Karen Hitchcock announces that Keith Poole has been appointed as head of the Department of Microbiology and Immunology for a five-year term commencing July 1, 2007.

Dr. Poole joined the department in 1988. He has served as Acting Head of the department since 2005. Recognized for his work in the field of bacterial pathogenesis and multi-drug resistance in bacteria, Dr. Poole is considered an international authority in this area. His research has been continuously funded by the Canadian Institutes of Health Research and the Canadian Cystic Fibrosis Foundation and he has received salary support from the Natural Sciences and Research Engineering Council of Canada and through the prestigious Marsha Morton Scholarship from the Canadian Cystic Fibrosis Foundation. Dr. Poole is the recipient of numerous awards including the Annual Fisher Award from the Canadian Society of Microbiologists for the most outstanding young and independent microbiology researcher in Canada and the Queen's University Prize for Excellence in Research. In recognition of his contributions to microbiology he was recently elected as a Fellow of the American Academy of Microbiology.

### Ian Young reappointed Head, Pathology and Molecular Medicine

Iain Young has been reappointed as head of the Department of Pathology and Molecular Medicine for a second five-year term from July 1, 2007 to June 30, 2012. This reappointment is announced by Queen's Principal Karen Hitchcock and Peter Candlish and Linda Ann Daly, chairs of the Boards of Directors for Hotel Dieu and Kingston General Hospitals. Since 2002, Dr. Young has successfully served as Head of the Department of Pathology and Molecular Medicine. He has served on numerous committees and as Chair of several, including the Ontario Institute for Cancer Research Tumour Bank

Operations and Management Committees and the Ontario Chairs Workload Initiative for Academic Laboratory Physicians. Dr. Young's expertise has been sought as an external consultant at St. Michael's Hospital and Sunnybrook Health Sciences Centre in Toronto. An acknowledged expert in diagnostic nephropathology and urologic pathology, Dr. Young's research has received funding from national agencies. He has also received teaching awards from undergraduate medical students and residents.

### James Wilson reappointed Head, Urology

James Wilson has been reappointed as head of the Department of Urology for a third, five-year term commencing July 1, 2007. This reappointment is announced by Queen's Principal Karen Hitchcock and Peter Candlish and Linda Ann Daly, Chairs of the Boards of Directors for Hotel Dieu Hospital and Kingston General Hospital. A Queen's graduate, Dr. Wilson joined the Department of Urology in 1983 following completion of fellowship training at the Mayo Clinic in Rochester, Minnesota. He has served as program director for the urology residency program and he held appointment as associate dean, Postgraduate Medical Education from 1995 to 1998. Dr. Wilson was appointed as head of Urology in 1997.

He is recognized for his expertise in urolithiasis and voiding dysfunction associated with neurological disease. He has made enormous contributions to the Health Sciences Centre and to the discipline of urology through membership on numerous committees at the local, provincial and national levels. He has served as President of the Canadian Urological Association, is president-elect of the Northeastern Section of the American Urological Association, and he has chaired Royal College of Physicians and Surgeons of Canada Credentials and Urology Specialty Committees. He continues to be active with the Council of Faculties of Medicine of Ontario.



CELIA RUSSELL

Anne Mason of England presents a session on the Sycamore Tree Project to an international group of judges, lawyers, counselors and others at a restorative justice conference at Queen's – one of numerous international gatherings that took place on campus this summer.

### New Faculty Appointments

#### Faculty of Health Sciences

Bruce Banfield, Microbiology & Immunology (June 1).

Michael McMullen, Anesthesiology, (June 11).

Cynthia Theriault, Diagnostic Radiology, Lawrence Leung, Family Medicine, Glenn D. Brown, Family Medicine, Andrew Reed, Emergency Medicine, Roy Ilan, Medicine-General Internal Medicine, Alina Marin, Psychiatry, Lisa Keeping-Burke, School of Nursing, Davide Bardana, Surgery/Orthopaedics, Stephen Steele, Urology (July 1).

David Hurst, Family Medicine, Onofre Moran-Mendoza, Medicine-Respiratory & Critical Care Medicine, Dana Edge, School of Nursing (Aug. 1).

Rene Allard, Anesthesiology (Aug. 20).

Ryan Bicknell, Surgery/Orthopaedics, Robert Tanzola, Anesthesiology (Sept. 1).

David Barber, Family Medicine, Karen Hall, Family Medicine (Sept. 4).

### Awards and Grants

#### Don't be late: Nominate!

Special Recognition for Staff Award nominations are currently being accepted for 2007.

The award recognizes staff members who consistently provide outstanding contributions during their workday, directly or indirectly, to the learning and working environment at Queen's at a level significantly beyond what is usually expected (e.g. improving the workplace efficiency, quality of work life, customer service, problem-solving, etc.). Information and nomination forms are available from [www.hr.queensu.ca/workandcareer/awards-procedure.php](http://www.hr.queensu.ca/workandcareer/awards-procedure.php) or the Vice-Principal (Human Resources) office, 131 Dunning. Deadline: Monday, Oct. 15. Nominations must be submitted on the nomination form.

#### Fund for Scholarly and Professional Development

Congratulations to the following sessional adjuncts on receiving awards from the Fund for Scholarly and Professional Development (Sessional Adjuncts) for the Spring-Summer Session 2007: Rebecca Anweiler (Art), Robbie MacKay (Music), Jean Bobby Noble (Women's Studies), Nancy Salay (Philosophy), Kelly Shoemaker (Biology) and Vasilis Vourkoutiotis (History).

## Congratulations, Chris Richards!

Your friends at Signatures Salon, here on campus, would like to congratulate Chris on her accomplishment of providing outstanding service as a senior hairstylist for the past 20 years.

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## Committees

### Advisory committee on the Election of the Chancellor

Charles Baillie's second three-year term as the 12th chancellor of Queen's University will end on June 30, 2008, and he has indicated that he wishes to retire. Under the Charter of Queen's University, the election of a chancellor is the responsibility of the University Council. According to the by-laws of the council, the executive committee is required to make a nomination so that the council may choose a chancellor at the next annual meeting to be held in May 2008. The executive committee of the council has given the principal a mandate to name a committee to advise on this matter. Advisory committee members are: Principal and Vice-Chancellor Karen Hitchcock (chair), Executive Director of Alumni Relations Judith Brown, Special Advisor to the Principal Sean Conway, Dean of Graduate Studies Janice Deakin, Rector Johsa Manzanilla, Vice-Principal (Human Resources) Rod Morrison, Professor of Physics and Senate member Kevin Robbie, Chair of the Board of Trustees William Young, University Secretary Georgina Moore (secretary). The Chancellor presides and confers degrees at convocations, chairs meetings of the University Council, is an ex-officio member of the Board of Trustees, and acts as an ambassador for Queens in many capacities. The advisory committee welcomes nominations from all members of the university community. Nominations should include a brief biographical sketch and the reason for the nomination. Please submit

nominations to Georgina Moore, University Secretariat, Mackintosh-Corry B400, Queens University, Kingston, K7L 3N6 or by email to univsec@queensu.ca no later than October 3, 2007.

### Dean, School of Business

David Saunders' term as dean of the School of Business ends June 30, 2008. Dr. Saunders has agreed to consider another term, should it be the wish of the university community. A committee chaired by Vice-Principal (Academic) Patrick Deane will be established to review the present state and future prospects as well as the leadership of the school. Suggestions for membership on the advisory committee are requested and should be submitted in writing to the Office of the Vice-Principal (Academic) by Friday, Sept. 21. Members of the university community are invited to offer their views on the present state and future prospects of the school and on Dr. Saunders' leadership. Comments should be submitted in writing to Dr. Patrick Deane, Vice-Principal (Academic). Respondents should indicate whether they wish to have their letters shown, in confidence, to the members of the advisory committee.

### Headship selection committee, Mechanical & Materials Engineering

Brian Surgenor's term as acting head of the Department of Mechanical & Materials Engineering ends June 30, 2008. In accordance with the terms of Article 41 of the Collective Agreement between Queen's University Faculty Association and Queen's University

at Kingston, a selection committee will be formed to consider the present state and future prospects of Mechanical & Materials Engineering, and to assist the principal in the selection of a new head. Members of the bargaining unit will elect five members. Faculty, staff and students are also invited to nominate staff and students from Mechanical & Materials Engineering, and faculty from cognate disciplines, for membership on the selection committee. Nominations should be sent to Dean Kimberly Woodhouse (chair), c/o Donna Horner, Faculty of Applied Science by Sept. 21st.

### Headship selection committee, Mining Engineering

Laeque Daneshmend's term as acting head of the Department of Mining Engineering ends June 30, 2008. In accordance with the terms of Article 41 of the Collective Agreement between Queen's University Faculty Association and Queen's University at Kingston, a selection committee will be formed to consider the present state and future prospects of Mining Engineering, and to assist the principal in the selection of a new head. Members of the bargaining unit will elect five members. Faculty, staff and students are also invited to nominate staff and students from Mining Engineering, and faculty from cognate disciplines, for membership on the selection committee. Nominations should be sent to Dean Kimberly Woodhouse (chair), c/o Donna Horner, Faculty of Applied Science by Sept. 21st.

## Governance

### Senate promotion procedures

Faculty who are not covered by the provisions of a collective agreement or the Statement on Promotion Policy for Geographically Full-Time and Adjunct-1 (non-Bargaining Unit) Appointees of the Faculty of Health Sciences (September 2004) may be eligible to apply for promotion according to the Senate Statement on Promotion Policy (revised June 1994). This document requires that applications be made before Nov. 30. It may be accessed via the web at [www.queensu.ca/secretariat/senate/policies](http://www.queensu.ca/secretariat/senate/policies) or from the University Secretariat, Mackintosh-Corry, B400, 613-533-6095.

## Human Resources

### Tuition Support Plan benefit deadlines

Deadlines are approaching for submission of applications for the Tuition Support Benefit by staff and faculty for the fall term. Online application forms are available for eligible employees at [www.hr.queensu.ca](http://www.hr.queensu.ca). For assistance, please call Morgan Nicholson, Human Resources, ext. 74186. (See box below.)

Employee Group	Tuition Deadline Date
QUFA	Nov. 1
QUSA, General Staff	Oct. 31
QUSA, Research, Grant and Contract Staff	Oct. 31
CUPE 1302	Nov. 30
CUPE 229	Nov. 30
CUPE 254	Nov. 30
GFT Clinical Faculty	Feb. 28, 2008
Senior Administration Group	Nov. 1

## Staff job postings

For information on staff job postings and staff appointments, visit [www.hr.queensu.ca](http://www.hr.queensu.ca). The site is updated weekly on Fridays.

## Notices

### Golf tournament results

A total of 100 golfers enjoyed a great round of scramble golf under sunny skies June 20 in the 39<sup>th</sup>-annual Queen's Faculty-Staff Golf Tournament at the Colonnade Golf & Country Club. Winners were: **Men's Team:** Score 62 (-9) The S.O.B.'S (School of Business) – Erik Lockhart, Steve Millan, Peter Allen, Al Sedgewick **Women's Team:** Score 73 (+1) The Golden Gals – Janean Sergeant, Lisa Eyles, Kathy Jackson, Linda Grant. **Co-Ed Team:** Score 63 (-8) Missing Links (won by retrogression) – Trish Dwyer, Tom Thayer, Bob Weisnagel, Gord Lee. Also with 63 (co-ed) Carol & the Coaches – Carol Jeffery, Bert Kea, Scott Lynn, Pat Sheahan.

## PhD Examinations

Members of the regular staff at the university may attend PhD oral thesis examinations.

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Fri	12:15 - 1:30pm

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Tue	6 - 7:30pm	Sept 18
Thu	9:30 - 11:00am	Sept 20

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Thu	11am - 12:30pm	Sept 20
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**Tuesday, Sept. 11**

**Abd-Elhamid Taha**, Department of Electrical & Computer Engineering. A Framework for Radio Resource Management in Heterogeneous Wireless Networks. Supervisors: H.S. Hassanein, H.T. Mouftah, 302 Walter Light, 2:30 pm.

**Monday, Sept. 17**

**Yugang Zhou**, Department of Electrical & Computer Engineering. Analysis and Design of Multiple Description Codes for Wired and Wireless Channels. Supervisor: W.Y.G. Chan, 428 Walter Light I, 10:30 am.

**Kenan Xu**, Department of Electrical & Computer Engineering. Device Deployment Strategies for Large Scale Wireless Sensor Networks. Supervisors: H.S. Hassanein, G.K. Takahara, 302 Walter Light, 1 pm.

**Thursday, Sept. 20**

**Sarah Naomi De Leeuw**, Department of Geography. Artful Places: Creativity and Colonialism in British Columbia's Indian Residential Schools. Supervisors: A.M.C. Godlewska, A.L. Kobayashi, C416 Mackintosh-Corry, 9:30 am.

**Friday, Sept. 21**

**Mitchell Alan Fergenbaum**, School of Rehabilitation Therapy. Development of Safety Limits for Load Carriage in Adults. Supervisor: J.M. Stevenson, 124 Bracken Library, 1 pm.

**Monday, Sept. 24**

**Glenn Alexander MacLean**, Department of Pathology & Molecular Medicine. Cloning and Functional Characterization of the Retinoic Acid-Catabolizing Enzyme CYP26B1 in Mouse Development. Supervisor: P.M. Petkovich, 102 Richardson Lab, 1 pm.

**Tuesday, Sept. 25**

**Sara Louise Mueller**, Department of English. Women, Performance and the Household in Early Modern England 1580-1660. Supervisor: M. Straznicki, 517 Watson, 10 am.

**Monday, Oct. 1**

**Donna Marie Forster**, School of Rehabilitation Therapy. Jean Vanier and the Transformational Model of Rehabilitation: Principles of Care for Concerned Professionals. Supervisor: M.A.H. McColl, 124 Bracken Library, 1 pm.

## Calendar

Unless specified, all events are free.

**Art**

**Agnes Etherington Art Centre**

University Avenue at Bader Lane  
Events:

Sept. 20: Art Matters: Guest curator Heather Home, Queens Archives, gives a tour of Isabel McLaughlin (1903-2002): Painter, Patron, Philanthropist. Thursday, 12:15 pm.

Sept. 23: Gallery Association Annual General Meeting. 4 pm.

Sept. 27: A Tribute to the Baders: A special reception to honour Alfred and Isabel Bader and their generosity to the art centre over four decades.

The art centre will host a public talk by Dr Alfred Bader entitled The Joy of Collecting for Queen's at 2 pm in Ellis Hall Auditorium, followed by a reception in the art centre atrium to thank the Baders for their vision and commitment.

Sept. 30: Anniversary Open House: The art centre celebrates its 50th anniversary with an open house for the Kingston and Queen's communities. 1-5 pm. *Continued on page 23*

## Queen's Pension Plan

### Quarterly Investment Report – June 30, 2007

**CAPITAL MARKETS**

Returns on investments in the various markets can be measured against a series of well-established indices. Index returns for the 3-month and 12-month periods ending June 30, 2007 are as follows:

	3 months	12 months
S&P/TSX Composite (Canadian Stocks)	6.3%	22.7%
MSCI World (Global Stocks ex Canada)	-1.9%	18.6%
SCM Bonds (Canadian Bonds)	-1.7%	4.8%
91 day T-Bills (Treasury Bills)	1.0%	4.3%

**QUEEN'S ASSET MIX**

The investment managers have mandates established through a Statement of Investment Policies developed by the Pension Committee of the Board of Trustees. Investments in each asset class must be within a well-defined range. The policy asset mix is a long-term strategy mix which is used as a "benchmark" when measuring performance of managers.

The current market value of the Queen's Pension Plan (QPP) of approximately \$1.5 billion can be broken down as follows:

Asset Class	Policy Mix	Current Mix
Stocks		
Canadian	29%	32%
Global (ex. Canada)	31%	34%
Regular Bonds	38%	33%
Private Debt	2%	1%

**QUEEN'S PERFORMANCE**

**1. Compared With Other Pension Plans**

The fund gained 2.6% in the second quarter. This put the QPP in the first quartile of RBC Global's universe of pension funds. The one-year return of 17.7% and the four-year return of 14.1% were also 1<sup>st</sup> quartile while the ten-year return of 8.9% was 2<sup>nd</sup> quartile. The quartile breaks for RBC Global's universe are as follows:

	3 months	1 yr	4 yrs	10 yrs
1 <sup>st</sup> quartile	1.7%	15.8%	12.8%	9.4%
Median	0.9%	14.6%	11.7%	8.7%
3 <sup>rd</sup> quartile	0.1%	13.1%	11.1%	8.1%

**2. Relative to the Benchmark**

	3 months	1 yr	4 yrs	10 yrs
Fund return	2.6%	17.7%	14.1%	8.9%
Benchmark return	1.4%	14.5%	12.2%	8.0%
Fund performance relative to benchmark	1.2%	3.2%	1.9%	0.9%

Note: returns for periods of one year and less are for the actual period; returns for four and ten years are annualized.

**3. General Comments**

- Most global equity markets performed very strongly in local currency terms for the second quarter. Significant appreciation in the C\$ meant negative returns in global equities when expressed in C\$.
- The Canadian market returned over 6%, led by double-digit gains in the industrials, metals and mining and telecom sectors.
- Concerns regarding supply and political unrest led to a large rise in oil prices to close out the quarter.
- Canadian bond yields significantly increased across all maturities, negatively impacting bond prices.
- The return for the second quarter was 125 basis points above the benchmark return.
- Letko Brosseau (global balanced) and AllianceBernstein (global equity) were the best performing managers for the quarter, exceeding their benchmark returns by 281 and 102 basis points, respectively. Burgundy (Canadian equity) and PH&N (fixed income) were also above their benchmarks.
- We continue to hedge approximately 40% of our U.S. dollar equity exposure back to Canadian dollars.
- The Canadian dollar closed at 93.86 cents U.S. at June 30th, up about 8.4% from 86.61 cents U.S. on March 31<sup>st</sup>.

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## GOING FOR SOLAR GOLD



CELIA RUSSELL

Queen's Solar Vehicle team hopes its new vehicle, named Aurum (Latin for gold), will inspire the team in its pursuit of excellence in its solar vehicle competitions this year. The team which unveiled its new vehicle at a ceremony earlier this summer at the University Club, heads to Australia next month to participate in the Panasonic World Solar Challenge, a gruelling, 3,000 kilometre competition running from Darwin to Adelaide. For details, visit [www.qsvt.ca](http://www.qsvt.ca)

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## McCOY BUS SERVICE & TOURS

### DAY & MULTI-DAY GETAWAYS

Sep 16	QUEEN: We Will Rock You!	\$149
Sep 16	Metro Toronto Zoo	\$69/\$59
Sep 28	Vaughan Mills Mega Mall & IKEA in Vaughan	\$45
Oct 1-5	Cape Code, Boston & Sturbridge	\$799
Oct 2	Wakefield Steam Train & Mackenzie King Estate	\$149
Oct 3	The hit musical "The Drowsy Chaperone!"	\$149
Oct 6	Picton Wineries (3 wineries) and "TASTE" Culinary Festival	\$99
Oct 14-17	NEW YORK CITY! Stay in Times Square this fall!	\$595
Oct 26-27	STRATFORD FESTIVAL: See "My One and Only" and "Oklahoma"	\$419
Oct 26-27	Creative Sewing and Needlework	\$59
Nov 7	Royal Winter Fair general admission	\$69
Nov 10	Royal Winter Fair: Ricoh Big Ben Challenge	\$89
Nov 14-22	Branson Christmas (8 shows)	\$1,349
Nov 17	"SEASON" Christmas Trade Show	\$59
Nov 21-26	Nashville Christmas! Grand Ole Opry, Radio City Rockettes & more!	\$999
Nov 24, Dec 5, 12	Irving Berlin's "WHITE CHRISTMAS" at the Hummingbird Centre	\$159
Nov 26-29	Atlantic City - Trump Plaza!	\$319
Dec 3	Upper Canada Village "A Light at Night"	\$79
Dec 6	Geritol Follies "Vaudeville Christmas"	\$119
Dec 20&29	MAMMA MIA! It's coming back for a short time!	\$169
Jan 2	Kurt Browning is "PETER PAN"!	\$149
Mar 8, 15, Apr 5	DIRTY DANCING! Have the time of your life!	\$189
Mar 7-16	MARCH BREAK in Myrtle Beach!	\$799

### NFL FOOTBALL FANS: BUFFALO BILLS

Oct 20-21	vs Baltimore Ravens	Includes: motorcoach transportation, overnight accommodation in Niagara Falls, Ont., continental breakfast, tailgate party at the stadium including food and unlimited beer, wine or pop, section 331 ticket, & all taxes and service charges.
Nov 3-4	vs Cincinnati Bengals	
Nov 17-18	vs New England Patriots	

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### VIVA LAS VEGAS!

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Continued from page 21

**Admission to exhibits:**

Adults \$4, Seniors \$2.50, Gallery Association members, students and children free. Free admission Thursdays and holiday Mondays  
www.aeac.ca

**Studio Gallery**

B144 Duncan McArthur Hall, Faculty of Education, Queen's University, 511 Union St. (corner of Sir John A. Macdonald and Union).

**Exhibition:** Heart Freedom: Healing and Binding. Paintings by Sharon Thompson, to Oct. 5. Opening reception: Thursday, Sept. 13, 7-9 pm. Tuesday – Thursday, 11 am – 2 pm and also by appointment. Information: Angela Solar 613-533-6000, etc. 77416, solara@queensu.ca

**Union Gallery**

Stauffer Library, first floor. Exhibitions: Théâtre de Cristal: Kent Monkman. In the project room: We Are All Canadian Now: Tamara Sponder. To Oct. 4  
uniongallery.queensu.ca

**Music**

**Sunday, Sept. 23**

**Queen's Performing Arts**  
Tenor Ben Heppner. Grant Hall, 3 pm. First in the Grant Hall Series of concerts. Series: \$75 adult, \$70 senior, \$35 student/youth. Single tickets: \$25 adult, \$23 senior, \$10 student/youth. Performing Arts Office (main entrance), John Deutsch University Centre, 613-533-2558. www.queensu.ca/pao

**Public Lectures**

**Thursday, Sept. 13**

Diane Kelly, Access & Privacy Coordinator, Queen's Access and Privacy: Implementing the Freedom of Information and Protection of Privacy Act at Queen's. D528 Mackintosh-Corry, 12:30 pm.

**CAVE Lecture Series**

Joel Primack, cosmologist and Nancy, Ellen Abrams, philosopher/writer/lawyer. The View from the Center of the Universe: Discovering our Extraordinary Place

in the Cosmos, Stirling D, 7:30 pm. Details: viewfromthecenter.com

**Monday, Sept. 17**

**The Monday Morning Forum Retirees' Association of Queen's**  
M.S. McQuigge, University of Toronto. Unpasteurized Milk: Is Bug Wisdom Fading? University Club, 168 Stuart St. Coffee and muffins, 8:15 am. Lecture, 9 am. Discussion, 9:30 am. Supported by Queen's and Four Points Sheraton, Kingston.

**Monday, Sept. 24**

**The Monday Morning Forum Retirees' Association of Queen's**  
J.A. Euringer, Queen's. Hamlet, Bloody Hamlet. University Club, 168 Stuart St. Coffee and muffins, 8:15 am. Lecture, 9 am. Discussion, 9:30 am.

**Thursday, Sept. 27**

**Chancellor Dunning Trust Lecture**  
Lewis Wolpert, University College London. What Determines Our Beliefs? Ellis Hall Auditorium, 4:30 pm. Refreshments at 4 pm.

**Friday, Sept. 28**

**Mathematics and Statistics**  
Lewis Wolpert, University College London. Evolutionary Biology for Beginners. 128 Jeffery, 2:30 pm.

**Monday, Oct. 1**

**The Monday Morning Forum Retirees' Association of Queen's**  
Lewis Wolpert, University College London. What Do You Believe and Why: Six Impossible Things Before Breakfast. University Club, 168 Stuart St. Coffee and muffins, 8:15 am. Lecture, 9 am. Discussion, 9:30 am. Moderated by Michael Enright, CBC Radio and recorded for broadcast later on Sunday morning "Ideas."

**Special Events**

**Wednesday, Sept. 19**

**Inter-Professional Collaboration**  
Featuring a keynote address by John Gilbert, College of Health Disciplines, University of British Columbia. Etherington Hall Auditorium, 4 pm. Other speakers tba. Presented by the Faculty of Health Sciences.

**Submission Information**

The deadline for Calendar, Bulletin Board and general editorial submissions for the Monday, Sept. 24 Gazette is at noon on Monday, Sept. 17. Email Calendar submissions to gazette@queensu.ca For news and information between issues of the Gazette, visit www.queensu.ca/newscentre.

**A Footnote on Health**

**Connect to better health and well-being**



Summer brings warmer weather and also a break from routine; schools let out for the summer and many of us are inclined to follow suit and take a much-needed break from our regular routines. But, like all good things, summertime comes to an end making way for the fall. Fall brings climate change, but also for many a return to familiar routines, a sense of renewed energy, fresh approaches and new beginnings. And, for some, the increased pace and amount of change

can also create additional stress, and this is where your Employee Assistance Program (EAP) can offer support to help you through the transition.

Your Employee Assistance Program (EAP) is a voluntary, support service that can help you solve all kinds of problems and challenges in your life. The EAP is completely confidential within the limits of the law and there is no cost to you to use the program.

Your EAP can help you resolve a variety of issues including: stress, personal well-being, relationship and family issues, legal and financial concerns, child and elder care needs, workplace challenges, traumatic experiences and addictions.

You and your immediate family members (as defined in your employee benefit plan) can receive support over the telephone, in person, online, and through a variety of issue-based health and wellness resources. For each concern you are experiencing, you can receive a series of sessions. You can also take advantage of online smoking cessation, online stress management programs as well as an online wellness library tool to help you manage your personal well-being via the internet.

You'll get practical, relevant support, fast and in a way that is most suited to your preferences, learning approach and lifestyle. Caring professionals can help you select a support option that works best for you.

To access your EAP, call toll-free, 24 hours a day, 7 days a week: 1-800-387-4765 TTY Service: 1.877.338.0275. Or, visit online counselling at: www.shepellfgi.com/ecounselling or online resources at: www.shepellfgi.com, then click on the WarrenShepell logo or www.warrenshepell.com The Queen's Employee Assistance Program (EAP) is a confidential off-site support service available to faculty and staff.

**HELP LINES**

Campus Security  
Emergency Report Centre

**533-6111**

**Human Rights Office**

533-6886  
Irène Bujara, Director

**Sexual Harassment Complainant Advisors**

Margot Coulter, Coordinator  
533-6629  
Chuck Vetere – Student Counselling  
533-2893 ext. 77978

**Anti-Racism Complainant Advisors**

Stephanie Simpson, Coordinator  
533-6886  
Audrey Kobayashi – Geography,  
533-3035

**Anti-Heterosexism/Transphobia Complainant Advisors**

Julie Darke, Coordinator  
533-6886  
Eleanor MacDonald, Politics  
533-6631

**Coordinator of Dispute Resolution Mechanisms**

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

**Sexual Harassment Respondent Advisors**

Paul Banfield – Archives  
533-6000 ext. 74460  
Greg Wanless – Drama  
533-6000 ext. 74330

**Anti-Racism Respondent Advisor**

Ellie Deir – Education  
533-6000 ext. 77673

**Internal Dispute Resolution**

SGPS Student Advisor Program  
533-3169

**University Dispute Resolution Advisors – Students**

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

**University Grievance Advisors – Staff**

Janet Cowperthwaite  
University Secretariat  
533-6000 ext. 77927  
Bob Burge – JDUC  
533-6000 ext. 78775  
Gary Racine – Telecommunications  
533-3037

**Freedom of Information and Protection of Privacy**

Diane Kelly, Access and Privacy Coordinator  
533-2211

**Accommodation and Wellness**  
Shannon Casteels, Workplace Advisor  
ext. 77818

**Employee Assistance Program**

1 800 387-4765

**University Chaplain**

Brian Yealland  
533-2186

**Rector**

Johsa Manzanilla  
533-2733

**Student Counselling Service**

533-2893

\* Preface all external numbers with 613.  
\* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.



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