

Words for the wise P12 Darwin's perplexing problem P8



Board praises university's strategic plan

By CELIA RUSSELL

Queen's Board of Trustees voted unanimously Dec. 1 to ratify a new strategic plan that will guide the university for the next 10 years.

Senate also unanimously approved the plan, Engaging the World, A Strategic Plan for Queen's, at its meeting on Nov. 30. Through the previous 12month consultation process, preserving the quality of Queen's learning environment emerged as a constant theme, Principal Karen Hitchcock said in presenting the plan to Board and senate members.

At the Senate meeting, Senator David Walker, dean of the Faculty of Health Sciences, was among several who congratulated Principal Karen Hitchcock for her work on the plan, saying he would find it very helpful in his job.

We need this. Without it, we are aimless," said Dr. Walker. "It plans and inspires us to an exciting future."

See Principal Karen Hitchcock's message on page 2

Greeted at the board meeting with sustained applause, the plan is informed by several key priorities and considerations including engagement, access, diversity and equity, international dimension of the university, institutional size and student profile and technological resources.

It also spells out the university's vision:

Queen's University will be recognized as an innovative, inclusive and rigorous community of learning and discovery that is committed to servicing as a national resource for the betterment of our global society.

The seven strategic goals featured in the final plan form part of a framework that reflects the university's aspirations and

A CELEBRATION OF STAFF EXCELLENCE



The 2006 Special Recognition for Staff Award recipients pose with Principal Karen Hitchcock (right) Dec. 5 at the Principal's Holiday Reception in Grant Hall. From left, Nancy Barker (Computing), Lynn O'Malley (Sociology), Bonnie Lawrie (International Centre), Bonnie Livingstone (Housing), Linda Graham (Film Studies) and Kathy Hoover (Geography). To read their citations, visit www.queensu.ca/campusnews

A crucial next step for Queen's Centre

By CELIA RUSSELL

Queen's Board of Trustees has unanimously approved additional funding of \$115 million for the Queen's Centre's first phase of construction.

The approval, which took

place at the board meeting Friday, Dec. 1, represents the largest single expenditure on construction in the university's history.

"This is a very significant step. It is exciting to see all the elements coming together, so that the vision we share with our students for new and enhanced facilities will become a reality," Vice Principal (Operations and Finance) Andrew Simpson told the Gazette. "This development will enrich the out-of-class experience for our students and revitalize an area that continually provides concern in our student evaluations.

The \$115 million is in addition to \$15 million spent to date on design, preparation of tender documents for Phase 1, and

property acquisitions.

Phase 1 will include more than half of the facilities planned for the three-phase project. These

Former principal to chair Canada Foundation for Innovation

Former Principal William Leggett is the new chair of the Board of Directors for the country's preeminent funding agency of research infrastructure.

Maxime Bernier, Minister of Industry and Minister responsible for CFI made the announcement last Thursday in Ottawa.

CFI has had a profoundly positive influence on Canadian on cooperation research, between universities and industry, on the training of skilled personnel and in reversing the loss of highly educated and skilled people to other countries," says Dr. Leggett. "Its potential for even greater contributions to the future well-being of Canada and Canadians is enormous. I am proud and pleased to have this opportunity to work with the Board and the Management of CFI toward these ends.

Dr. Leggett is the second Queen's administrator appointed to a major research funding body. Vice-Principal (Research) Suzanne Fortier became president of the Natural Sciences and Engineering Research Council of Canada (NSERC) in 2005.

"It would be difficult to imagine a more ideal individual to assume this leadership role with CFI," Vice Principal (Research) says Kerry Rowe. "Canadians will be extremely well served by his understanding of the critical link between the strength of the university research environment and overall advances in quality of life for Canadians, and his unsurpassed commitment to ensuring universities are fully equipped to play their important role in a knowledge-based econ-

Dr. Leggett is currently a pro-



William Leggett

fessor of biology at Queen's. He served as the university's 17th Principal from 1994 to 2004. Before joining the university, he had a successful career as professor of biology at McGill University, where in 1981, he was appointed

first chair of the biology department, and subsequently became Dean of Science, and then Vice-Principal (Academic).

Dr. Leggett's work in biological science and as a leader in Canadian education has earned him numerous national and international awards, including membership in the Order of Canada, which recognizes a lifetime of outstanding achievement, dedication to the community and service to the nation. He has also been presented with several honorary degrees from Canadian universities and granted a fellowship in the Royal Society of Canada, where individuals are selected by their peers for outstanding contributions to the sciences, arts and humanities.

The CFI is an independent corporation created by the Government of Canada to fund research infrastructure. The CFI's mandate is to strengthen the capacity of Canadian universities, colleges, research hospitals and non-profit research institutions to carry out world-class research and technology development that benefits Canadians.

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Queen's Gazette Page 2 December 11, 2006

Engaging the World – together

This is the first in a series of articles by Principal Karen Hitchcock on issues of importance to the university, which will appear from time to time in the Gazette. Here, she discusses Queen's new strategic plan that the Senate approved unanimously on Nov. 30. Unanimous approval of the plan by the Board of Trustees followed the next



In my installation address, I asked everyone involved with Queen's to accompany me on a journey into the university's future – a journey that would reflect our commitment to renewal, build on our strengths and engage our many constituencies.

The roadmap for this journey would be a new strategic plan for Queen's – a framework to guide our major deliberations and decisions for the next decade.

I am delighted to report that, on Nov. 30 and Dec. 1, the University Senate and Board of Trustees, respectively, unanimously approved that new strategic plan, entitled "Engaging the World."

"Engaging the World" is the culmination of many months' work. It began as a discussion paper that I drafted and released in September 2005 to serve as the basis for widespread consultation with the Queen's community.

Over the ensuing six months, formal and informal meetings were held to discuss our aspirations for Queen's. These included community-wide town hall meetings, individual meetings with groups of faculty, staff and students, discussions with departments, and input from members of government bodies, alumni and friends of Queen's in the public and private sectors. We also received extensive feedback via the

Informed by these discussions, a draft strategic plan was developed and distributed in April of this year, beginning a second round of consultation. The input received over the following six months was again extensive and involved the University Council, deans and vice-principals, as well as additional discussions with faculty members, staff, students and alumni. Many campus councils, committees of governing bodies and organizations made written submissions.

Throughout the consultation process, specific themes emerged. These included a shared commitment to certain fundamental values and principles, the need to determine our institutional size and enrolment profile, the need to increase our faculty complement, strategic strengthening and expanding our research programs and graduate education, our commitment to diversity and equity and sustainability, our role as a national resource and our impact on the global stage.

A recurring theme was the importance of building on our distinctive strengths, including our academic programs, undergraduate student quality, faculty commitment to teaching, the residential character of our learning environment, our faculty strength in research, scholarship and the creative and performing arts, our role as a national resource and our commitment to outreach and engage-

The final version of the plan reflects these themes and the extensive feedback we received. It focuses our collective attention on seven goals designed to build on our strengths in ways that emphasize and further develop our distinctive character and contribution to society.

These seven goals commit us to build on our undergraduate and professional program strengths and strengthen our research and graduate programs in strategic areas. We will enhance our environment for teaching and learning, strengthen our role as a national resource and deepen our international engagement. To achieve each of these goals, we will build Queen's profile, strengthen our relationships with external constituencies, and acquire and manage our resources strate-

Achieving these goals will help Queen's realize its vision, which is that "Queen's University will be recognized as an innovative, inclusive and rigorous community of learning and discovery that is committed to serving as a national resource for the betterment of our global society."

The strategic plan includes specific objectives for each goal. We will develop annual operational plans to achieve these objectives and annually will assess our progress through a variety of measures. A series of suggested initiatives, or specific actions to be taken, which would enable us to meet these objectives was included in the April 19 draft of the strategic plan. These initiatives have now been collated into a single document that can serve as a resource as the annual operational plans are developed.

To read more about each goal and set of objectives, I invite you to visit adv.queensu.ca/engaging

The development and approval of this plan would not have been possible without the commitment and effort of countless people. I would like to thank the entire Queen's community – faculty, students and staff, deans, department heads and directors, and vice-principals, alumni, the Board of Trustees, University Council and Queen's many friends – for their invaluable input.

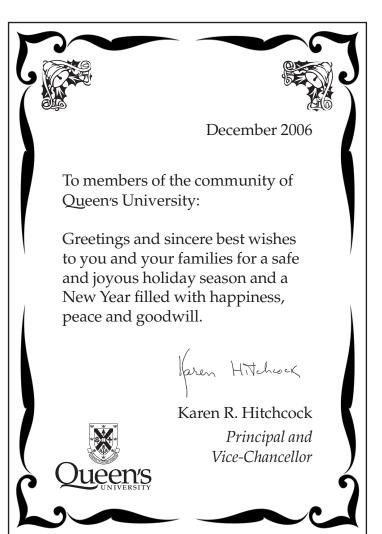
Given that the plan reflects and builds upon our distinctive strengths, I believe it can serve as a strategic framework that will enable Queen's to move forward in keeping with our shared values and aspirations, responsive to the needs of our students and our many communities, and positioning the university as a national resource.

As Queen's enters a future characterized by greater expectations for higher education across Canada and beyond, our success in achieving our goals and fulfilling our institutional mission will depend on the collective creativity and collaborative spirit of our campus community – students, faculty and staff – as well as our alumni, friends and community partners. This collective will, creativity and collaboration have made Queen's the excellent institution it is today, and I know it will continue to inspire us as we continue our journey

Together, I know we can, and will, engage the world.

In closing, please accept my best wishes for a safe, healthy and happy holiday season.

Karen R. Hitchcock, PhD, Principal and Vice-Chancellor



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Partnership key to police contribution: Deane

By CELIA RUSSELL

The university's recent decision to contribute \$100,000 toward the costs incurred by Kingston City Police from a large street party on Homecoming Weekend in September is based on the success of a partnership approach, says Vice-Principal (Academic) Patrick Deane.

This is in contrast to September 2005, when Police Chief Bill Closs wrote to Queen's administrators requesting that the university pay \$84,000 of the \$119,000 it cost to police the weekend, specifically for a large party on Aberdeen police described as a "riot."

The university declined to pay, saying that it constituted a fee for service and that the street party, which attracted about 5,000 students from Queen's and

elsewhere, was not a sanctioned university event.

"The reason for the change was the creation this year of a partnership between the university, the Alma Mater Society, police and other community groups," Vice-Principal (Academic) Patrick Deane said in an interview. "This is a contribution to the police for their leadership in the group and their willingness to seek a constructive solu-

Although attended by about 8,000 people, about 3,000 more than last year, this year's party was a more peaceful, cooperative

"I think what we all did had an effect on the tone of the whole thing," said Dr. Deane. This year, student and community volunteers ran a bottle exchange to

reduce danger associated with broken glass and distributed 5,000 bottles of water to prevent dehydration. Other measures included a first-aid station on site and floodlighting the street.

No single party has the ability to prevent a gathering of this sort from happening, said Dr. Deane. If, however, it becomes known as a "boring event," because of these sorts of measures, its appeal will decrease and it will eventually die away.

The amount of the Queen's contribution is about half that police estimate it cost to keep order during the Sept. 16 party on Aberdeen Street.

The contribution recognizes the decision the police took this year "to pursue constructive and non-confrontational means of managing this difficult situation," Principal Karen Hitchcock stated in a Nov. 28 letter to the Kingston Police Services

"This is a contribution to the police for their leadership in the group and their willingness to seek a constructive solution."

Patrick Deane

It also acknowledges the need to support efforts to promote safety and civic order among students and the neighbouring community.

Dr. Hitchcock also said that the university will continue strongly to encourage students to avoid participation in unsanctioned street parties, and to uphold the commitment to social responsibility and good citizenship.

Policies and procedures with regard to off-campus behaviour will continue to be rigorously followed, she said.

In an update on non-academic student discipline at the Nov. 30 Senate meeting AMS Chief Prosecutor Jenn Mansell reported that 27 people were charged during Homecoming Weekend with violating the Liquor Control and Licensing Act. They received fines between \$150 and \$250.

A DISCUSSION WITH AFUA COOPER



Students in Abigail Bakan's (second from right) Politics 433 class are reading Afua Cooper's book, The Hanging of Angelique, which deals with Canadian slavery. Here, they meet with Dr. Cooper (far right), this year's Robert Sutherland Visitor, to discuss her book over lunch in the Robert Sutherland Room in the John Deutsch University Centre Tuesday, Nov. 28.

BOARD IN BRIEF

Notes from the Dec. 1 meeting

The Board of Trustees approved:

• The allocation of \$34.7 million for construction of the Artificial Field/Parking Structure project and to award a contract within the approved budget to the lowest bonafide bidder. A new underground permit parking facility will be constructed on the side of the current Mackintosh-Corry parking lot and a new artificial playing field and track will be installed over the structure. Construction of an interim parking lot on the existing Tindall Field is planned for early spring. The project is expected to be completed by fall, 2008.

- The allocation of \$5.75 million to redevelop McNeill House, funding to be provided by Residence Services.
- Policy statements on environmental management and on health and safety.
- The reappointment of KPMG as the university's external auditor.
- A dedication of a seminar room in Bracken Health Sciences Library.

The board ratified:

• The establishment of the Centre for Manufacturing of Advanced Ceramics and Nanomaterials, as a faculty-based research centre, for a five-year

The board recognized:

• Board secretary Lee Tierney for her 20 years of service to the

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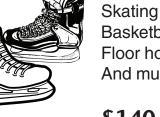






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IN BRIEF

Powerful Queen's women

Eight Queen's graduates are on the Top 100 Most Powerful Women In Canada List, recently released by the Women's Executive Network. They are: Lenna Bradburn MPA'90, executive director, Municipal Licensing and Standards, City of Toronto; Kirby Chown BA'69, BED'71, Ontario Regional Managing Partner, McCarthy Tetrault; Janis Grantham EMBA'95, President and COO, Eagle Professional Resources Inc.; Elizabeth Del-Bianco LLB'84, senior vice-presidents, chief legal officer and corporate secretary, Celestica Inc.; Kimberlee McKenzie MBA'85, executive vice-president, Information Technology & Solutions, Scotiabank; Kathleen Sendall BSc'77, senior vice-president, North American Natural Gas, Petro Canada and Cathy Williams MBA'77, chief financial officer, Shell Canada. www.wxnetwork.com/top100.html

Public speaking winners

Political Studies major Nathaniel Erskine-Smith has won the grand prize in the 66th Andrina McCulloch Public Speaking Competition. First runner-up was Michael Kalimin, (English) and second runner-up was Brian Kuchar, (Political Studies). Honorable mentions went to Alex Dault (Drama), C.J. Reader (Commerce), Madeleine Bart (English/Psychology) and Gurleen Singh (Commerce). Judith Fisher (Drama) Paul Banfield (Queen's University Archives) and Bob Burge (John Deutsch University Centre) adjudicated the recent finals on vocal delivery, presentation, manner of speaking, content, organization, originality and audience response.

Named for a daughter of alumnus Andrew McCulloch (BA 1871, MA 1874), the public speaking award was first given in 1941 and is presented annually for the promotion and encouragement of public speaking at Oueen's.

www.queensu.ca/jduc/speaking

Strategic plan

continued from page 1

emphasizes the distinctive character and history of Queen's, she said.

They are:

- 1. Build on undergraduate and professional program strengths to provide a distinctive and sought-after educational experience.
- 2. Strengthen research and graduate programs in strategic areas
- 3. Enhance Queen's distinctive environment for learning.
- 4. Enhance Queen's distinctive role as a national resource.
- 5. Deepen Queen's international engagement.
- 6. Build Queen's profile and strengthen relationships with external constituencies to advance institutional goals.
- 7. Acquire and manage resources strategically to achieve institutional goals.

Dr. Hitchcock described Goals 6 and 7 as "enabling goals" that are essential to fulfilling the first five.

To implement the plan and help focus priorities, university leaders will be charged with developing annual operational plans that include specific initiatives to address each of the goals and measure the progress to reach those goals, said Dr. Hitchcock. "We will address our

progress through a variety of institutional measures – the Queen's Annual Report will highlight the accomplishments of the preceding year."

These initiatives will be collated as a special resource document that will be circulated to units.

New trustee Graham Davis congratulated the principal on her accomplishment.

"Having just gone through a similar exercise at my own institution, your getting a unanimous vote on this in Senate speaks volumes."

Dr. Hitchcock thanked all who participated in the process and provided comment and opinion – from the time she released her discussion paper last fall, to the initial draft plan that was circulated in April.

"Faculty, staff, students, retirees, friends of the university and members of the community – to all who provided input into this strategic plan, your support was invaluable," she said. "Scores of people responded, giving us a rich source of data."

View the plan online as www.queensu.ca/engaging

SENATE IN BRIEF

Notes from the Nov. 30 meeting

Musician Bruce Cockburn heads the list of honorary degree recipients for spring and fall convocations in 2007. Mr. Cockburn will receive a doctor of divinity May 9 from Oueen's Theological College. Others receiving honorary doctorates of law include Donald Cooper on May 24; John de Chastelain on May 25; Jack Chiang and James Orbinski on May 31; Isabel Bader on June 1; George Thomson on June 8; Deepa Mehta and Roy Foster on Oct. 25; Lynda Haverstock and Edward Burtynski on Oct. 26. Faquir Kohli and Malcolm Peat will receive honorary doctorates of science on May 25 and June 1 respectively. The list was also circulated at the Board meeting.

Principal Karen Hitchcock presented the T. Geoffrey Flynn Advancement Champion Award to J. Mackinnon, head of the Department of Economics.

Senate approved:

- Department status for the Development Studies program.
- A policy on rescinding degrees, to take effect immediately.
- Proposed amendments to the Senate Policy on Student Appeals, Rights and Discipline

regarding the policy on rescinding degrees.

• The elections of the following to Senate committees: Matthew Reesor (staff) to Internal Academic Review; Darcel Bullen, John Connor Langford, Max B. Rubin and Hilary Smith (students) to the Orientation Activities Review Board (SOARB) and Gail MacAllister (staff) to Scholarships and Student Aid.

Motions withdrawn:

- A May 24 motion by the faculty deans to revoke the jurisdiction of the AMS/SGPS to deal with any and all matters relating to non-academic discipline and to delegate this jurisdiction to the principal. Senate voted to remove it from the table, after hearing a review by students of measures to improve non-academic discipline in response to the deans' motion. Residences also presented an update on its judicial system.
- A motion to change the name of the Department of Development Studies to the Department of International Development Studies was sent to the Senate Committee on Academic Development (SCAD) for further review.

www.queensu.ca/secretariat

Queen's Centre continued from page 1

include the School of Kinesiology and Health Studies, a competition gymnasium (providing seating for 2000), two practice gymnasiums, fitness facilities, swimming pool, locker rooms, underground parking facilities, loading dock and new student space and food facilities, representing a total area of about 48,000 square metres.

The School of Kinesiology and Health Studies will be constructed at the corner of Union and Division streets, where the Jock Harty Arena currently stands. The other facilities will be built on the block north of Clergy Street behind the John Deutsch University Centre and the Physical Education Centre.

"This development will not only enhance the student expe-

rience at Queen's but will also provide the wider Kingston community with access to new 'world-class' facilities for those periods where university programs are not active," said Mr. Simpson.

The board also approved \$9.8 million for the construction of underground parking facilities as part of Phase 1 of the project. The cost is separate from the overall Queen's Centre budget and is part of the university's overall parking strategy.

With the exception of the Jock Harty Arena, which is to be taken down next summer, all the buildings on the site have been demolished. It is expected that excavation for the building will begin in January and that the remainder of Phase 1 work

will be tendered by late spring.

Last month, the university retained PCL Constructors, the largest construction firm in Canada, as construction managers for the Queen's Centre project, Mr. Simpson told board members. PCL will tender the project in several trades "packages" instead of the university tendering a "fixed price" contract. The use of a contract manager will help keep the \$230-million project on budget and on schedule over the long term, he said.

Praising the Queen's Centre plans as one of the finest development projects she has ever seen, Principal Karen Hitchcock said the Queen's Centre is pivotal as the university moves forward.

"The project is not just about improving athletics facilities," board chair Bill Young said. "It's about advancing vision and is essential to strengthening the broader learning environment."

In Phase 2 (2009 – 2012), the rest of the Physical Education Centre (with the exception of the original building facing Union Street) and the back half of the John Deutsch University Centre will be demolished and replaced with a new ice rink with a field house on top and new student life facilities.

In Phase 3, (2012 – 2014), the historic section on Union Street will be renovated and integrated into the new JDUC operations.

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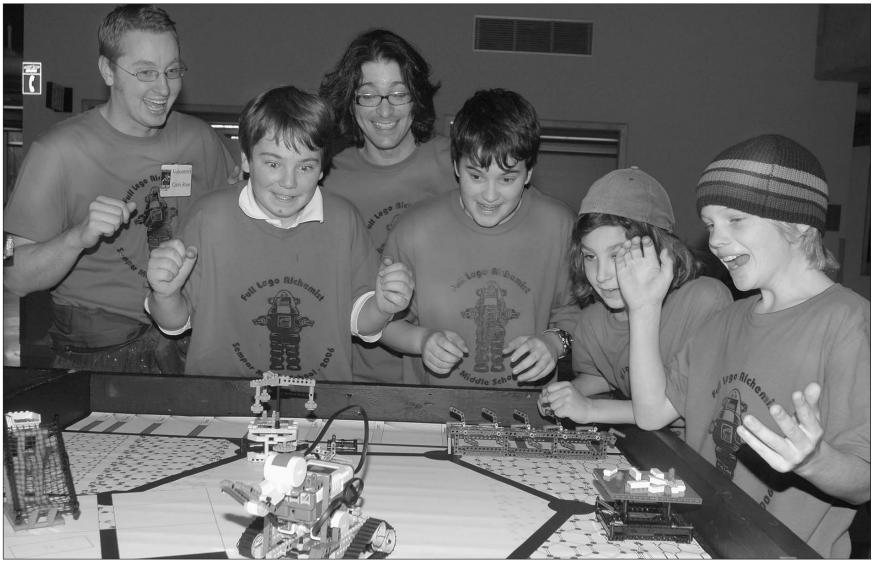


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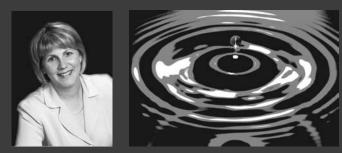
PHOTO FINISH



STEPHEN WILD

Students cheer on robotic racers at Lego Jam, an invitational Lego robotics tournament, at the Integrated Learning Centre, Beamish-Munro Hall. From left are Queen's undergraduate student Cameron Rose, Michael Hanley, Electrical and Computer Engineering professor and event organizer, Michael Greenspan, Ian Farren, Isaac Greenspan and Hugh Macrae. The Dec. 2 event was designed to inspire young students to become more interested in engineering by giving them a taste of real world experience. Using Mindstorms, Lego's programmable robotics kit, students built and programmed robots to perform challenges related to nanotechnology.

Stephanie Milligan BA CLU CFP



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IN BRIEF

A generous gift

The Glaxo Wellcome Clinical Education Centre has received a gift of 10 breast self-examination kits from Breast Cancer Action Kingston. The kits, which include a prosthetic breast and teaching guide are much-needed addition to their teaching resources and will be used in the clinical instruction of medical and nursing students in the Faculty of Health Sciences.



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VIEWPOINT

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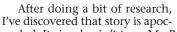
Redux the Tricolour

It's obvious that William Shakespeare wasn't a sports fan. If he had been, he'd never have asked, "What's in a name?

Names – and nicknames – are the sports world's tribal head feathers. Every team has a logo, distinctive colours, and a nickname. The one I've always liked best belonged to a pro baseball team in Macon, Georgia, which was known as, what else? The Macon Whoopie. Queen's teams may not have a sobriquet as colourful as that, but the name Golden Gaels is unique in an odd sort of way.

Having been editor of the Alumni Review for two decades, I could retire if I had a nickel for every time I've been asked by a non-Queen's person, "What's a 'Golden Gael'?" My usual response has been to mumble something along these lines: "The Oxford English Dictionary says a 'Gael' is a Scottish highlander, a Celt or an Irish Celt. It's also someone who speaks Gaelic, so the name Golden Gaels is a nod to the university's Scottish roots."

As often as night follows day, the question that comes next is, "Well, why are the Queen's Gaels golden?" I've had a stock reply to that one, too. This one, which comes from the Queen's Encyclopedia, explains that the adjective "golden" was applied by Whig-Standard sports writer Cliff Bowering after an Oct. 25, 1947, game in London against the Western Mustangs. The Queen's team supposedly abandoned their traditional red-gold-andblue banded sweaters that day in favour of the now-familiar goldcoloured ones.



John ("Jack") Milliken, Meds'46, in his old Tricolour football sweater. ryphal. It simply ain't true. Mr. Bowering may have coined the term 'golden gaels," but he didn't do it because the Queen's side was wear-

ing new sweaters that day. Port Perry, Ont. resident Don Endleman, Sc'47, who played varsity football at Queen's in 1946, recalls the team wearing gold sweaters that season. Toronto resident Bob Stevens, Arts'49, captained the 1947 football team, and if anyone should know about those gold sweaters, it's him. Mr. Stevens has the same recollection as Mr. Endleman. He says the gold sweaters appeared for the first time in 1946.

Regardless of how spiffy those gold sweaters may have looked in the Western game, they didn't do much for the Queen's team. The final score that day was 52-3 for Western. That leads to the question of whether Mr. Bowering was adding a dash of colour to his game report or maybe was being playful, sarcastic even, in his choice of words. After all, how "golden" can a football team be when it loses a game by seven converted touchdowns?

Prior to 1947, Mike Rodden, the longtime sports editor of the Whig-Standard, had occasionally referred to Queen's varsity teams as "the Gaels." However, most fans and even the student athletes themselves had usually referred to them as "the Tricolour." That's the way it was from the latter decades of the 19th century up until 1947, when "Golden Gaels" caught on.

Personally, I've always felt "the Queen's Tricolour" is a far more distinctive sobriquet than Golden Gaels. It's a lot classier, too.

So, I have a proposal to make: the University should discard the Golden Gaels nickname and revert to using the name "Queen's Triciolour" for its varsity teams, men's and women's.

Before you reach for the tar and feathers, please grant me a time out to explain why I think the time is right to make such a change.

For one thing, the university is about to begin work on a \$200million state-of-the-art student life complex, one that will include a new home for the School of Kinesiology and Health Studies and new athletic facilities. This marks the dawn of a new era in sport at Queen's. What better way is there to mark the occasion than by relaunching the varsity athletics program with a new "old" look that has its roots deep in Queen's sporting history?

Reclaiming "Tricolour" as the nickname for varsity sports teams will "re-brand" the University's intercollegiate athletics program. It's a highly distinctive name, one that's gender neutral and highly marketable. It's also as recognizable in its own way as the New York Yankees classic logo or the Montreal Canadiens sweaters.

The Queen's "Tricolour" is an old idea whose time has come again.

Alumni Review editor Ken Cuthbertson would like to hear from others who'd like to see a name change.

Viewpoint Policy

The Queen's Gazette welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.gueensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

QUEEN'S FLASHBACK: MARCH 2002



A twist on lab equipment: the new chemistry building, Chernoff Hall, appears to be taking delivery of what looks like an industrial-sized hot tub during construction.

Letters

Research is not unbiased

Howard A. Smith (Nov. 27 Viewpoint, page 6) writes that the new rules proposed by the General Research Ethics Board (GREB) regarding the Internet impose an unnecessary restriction on researchers' freedoms with regard to what he infers is a public domain. Dr. Smith compares information taken from the Internet, chat sites, etc., for purposes of research as similar to that quoted from online journals, archives, etc. By participating in a chat room or posting information on a web site, Dr. Smith seems to be claiming that a person foregoes his or her freedom to privacy and, therefore, releases a researcher from any ethical obligation to that person. What Dr. Smith does not mention in his defense of researchers' freedoms is the issue of respect for one's research subjects.

Although people may choose to display personal information on the Internet, they are not necessarily allowing others to scrutinize and judge them in a written, published format. A researcher has the right to his/her opinion and can form opinions about people on the Internet or web sites. But to express those opinions in a written format such as a paper, thesis or book without first seeking the approval of the person that they are analyzing fails to show respect to that per-

Dr. Smith is incorrect to paint this issue as an infringement on the freedoms of researchers. I agree with GREB that the identities of participants or research subjects or information collected off the Internet should be kept anonymous by referencing them in general terms. I also think that the researcher should be required

to get proper consent from these individuals and also inform them as to how the information will be

Dr. Smith compares the information collected from the Internet to be the same as that collected from other public sources (e.g., online journals, archives, etc.) and, thus, all that ought to be required of researchers is that they cites the web site from where the information was taken. Researchers who take information from online journals, etc. that include details on human research subjects are required (or ought) to have obtained the necessary authorization from the subjects in whatever study they participated.

Although the Internet is a public domain, we ought not to dismiss researchers' responsibility to their subjects to obtain appropriate authorization for use of any information taken from the Internet or anywhere else that can reveal the identity of a given person without his or her consent and, hence, possibly do that person harm.

If Dr. Smith's concern is the increasing number of rules and review boards that researchers have to satisfy in order to get their research projects approved, coupled with the pressure placed on researchers to get publications out, then the problem is not an ethical one per se but a contractual one between researchers and the university.

The university, it might be argued, is placing unrealistic expectations on its researchers to do their research and publish. This expectation might be pushing them into unethical waters in order to protect their jobs.

> **Anthony Wright MA** (Philosophy) Lansdowne, ON

A microcosm of world culture

Recent events, including the rededication of the Robert Sutherland room at the John Deutsch University Centre and the lecture given by Afua Cooper, have led me to see Principal Karen Hitchcock's goal of engaging the world in a new light.

Queen's is a microcosm of world culture. We have many opportunities here - such as attending the Robert Sutherland Visitorship lecture and such cultural events as the recent Dub Poetry Festival spearheaded by writer-in-residence, Lillian Allen - to learn about each other and how diversity can enrich our

With the rededication of the Robert Sutherland room, we also have an opportunity to reflect that diversity in honouring this 1852 Jamaican-born Queen's graduate, a lawyer whose bequest to Queen's kept the university afloat during financial difficulties in the late 1800's. With the installation of lettering across the doorway similar to Sutherland's peers, the room would become more visible and more likely to invite visitors to view the display within to learn more about this remarkable man.

With the building of the new Queen's Centre, I trust a fitting memorial will be made for Robert Sutherland to honour the diversity that has been present at Queen's in the past and that continues to enrich our community to this day.

What better way to engage the world than to reflect its achievements at Queen's?

> **Bonita Summers** Queen's University

Letters Policy

The Queen's Gazette welcomes letters to the editor from members of the university community and other readers about matters related to content in the Gazette, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The Gazette does not publish anonymous letters. Please include your name, affiliation and phone number. Email is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The Gazette reserves the right to edit letters to address style, length and legal considerations.

FORUM

Human rights reform

PROPOSED CHANGES COULD AFFECT QUEEN'S DISPUTE RESOLUTION SYSTEM

Queen's has a well-developed system to address the human rights related concerns of staff, students and faculty as they arise in the working, studying or living environment.

Our Harassment Discrimination and Complaints policy and procedures are modeled on the Ontario Human Rights system, which provides for protection against breaches of individuals' human rights through informal and formal complaint processes and systems of mediation and remediation.

In April 2006, the McGuinty government introduced Bill 107, the Human Rights Code Amendment Act, 2006. Because our system relies heavily on the model used at the provincial level, the proposed changes to the system are significant.

The greatest proposed change affects the mandate of the Ontario Human Rights Commission itself. This mandate currently involves three human rights-related duties: public education, policy development and complaint resolution. Bill 107 proposes to take away the third responsibility.

If the bill passes, the commission would no longer examine the merits of each incoming complaint, from claims of sexual harassment to claims of lack of accommodation for a disability or for faith requirements.



IRÈNE BUJARA

Diversity

It would also no longer investigate the complaint where appropriate, and then either mediate a resolution or refer the

mediate a resolution or refer the case to a tribunal. It would still, however, be able to intervene in cases when the public interest is at play and it would be able to lay charges in issues of public interest.

This change would mean that individuals with human rights complaints would no longer have recourse to the free expertise and support of the commission. Instead, they would have to present their own case at a tribunal and hire a lawyer or be assigned one through the legal aid system if they qualify.

Many human rights advocates and organizations fear that forcing complainants to take their own cases to a tribunal will mean that many will be left out. They predict that the promised system of legal aid will be inadequate and that those excluded from public funding will not be able to afford legal fees.

So what is the problem with the existing system? Major concerns include: 1. The complainant has no control over the

6 per cent of complaints are referred to a hearing; and decisions whether to dismiss a complaint or refer it to a tribunal are made in closed-door meetings in which the complainant or his/her lawyer does not participate. 2. Delays are chronic; currently the investigation process can take up to 5 years and the Tribunal process a further one to two years. 3. The commission does not have enough resources to fulfill its public education function as well as its investigative role. 4. The commission's role as investigator conflicts with its role as mediator.

Advocates concerned about the proposed changes say that these structural problems could be resolved with proper resources and with amendments that do not need to eliminate the commission's intermediary function. Without proper resources, this new system is not likely to improve on the existing system.

We have been able to address the problems identified above through very specific structural changes, but we will have to wait to see the final bill to determine if Queen's will need to adjust its own internal system in response. For example, if the provincial model that we use eliminates mediation and calls for tribunal hearings in all cases, then what impact might this have on our own alternative dispute resolution system with which 98 per cent of our cases are resolved?

Irène Bujara is acting University Advisor on Equity and director of the Queen's Human Rights Office.

Seeking balance: My New Year's resolution

At this time of year as things start to wind down, I try to reflect on how the term has passed, what I liked, and what I would do differently.

This year, I have decided to frame these thoughts in terms of my New Year's resolution. By doing this, I might have greater success with this resolution than the ones I typically make that last about a week and then drop off the horizon as another busy term begins.

Many of us struggle with maintaining balance as we juggle our research, teaching, service, and home life. Throughout the past term, faculty, staff and students have increasingly lamented how difficult it is to maintain a work/life balance.

At work, we struggle to maintain balance despite competing demands on our time.

Boyer (1990) suggests there are four types of legitimate scholarship that are equally valued. He argues that we should balance the time we spend on the scholarships of discovery, integration, application and teaching. But how many of us have the time to devote to each of these areas equally? The challenge of maintaining a balance among the four scholarships often seems like a piece of do-it-yourself furniture that, on paper, looks so simply designed and, two days after starting to assemble it, I am still figuring out where that last screw

On top of the juggling act at work, many of us play multiple



DENISE STOCKLEY

Teaching and Learning Issues

roles at home. I'm a mother of two-year-old twins; my spouse has equally demanding career in Search and Rescue; I am also a daughter trying to help her mother find meaning after my dad's sudden death a year ago. This list of roles I play at home could run as long as the one for work, and I never have enough hours in the day to complete either. Even as I write this, I realize that I have not included time for personal reflection and growth on any list.

Your juggling act is probably very different from mine but the problem is the same: how to find balance in our academic and personal lives. And that is my New Year's resolution: not to make promises that I will keep the first day, week, or month, but to challenge myself to make just one change that will help create more of a balance among the four scholarships, while still balancing the many roles I play at

As research has shown, failure

to pay attention to work-life balance can have severe personal consequences, at a physical, mental and emotional level. On an institutional level, it can affect relationships with our peers, the quality of our performance and ultimately the climate at Queen's.

Instead of working on that paper that keeps getting buried on my desk, my pre-New Year's resolution for the holiday closing is to take time to read a good book, take a walk, play with the kids, enjoy family and friends; to allow myself the pleasure to relax and return in January refreshed and ready for the winter semester.

On top of the juggling act at work, many of us play multiple roles at home.

I challenge you to take time for yourself and to think about the one thing that you can do to work towards creating a balance in your life.

If you have suggestions, feel free to contact me. I would love to compile a list to share so that we can learn from each other.

Denise Stockley is an educational developer at the Centre for Teaching and Learning.

UNIVERSITY ROUNDUP



Students choose schools online

More and more prospective students are turning to the Internet to help them decide where to study. While all colleges and universities provide information online in the form of "electronic prospectuses," many students are turning to social networking sites like MySpace in addition to blogs, chatrooms, personal student webpages and forums for the information they need. "The key thing about the internet is its immediacy – you can get the information you want almost instantly and that appeals to students," says Janet Ileva, the British Council's market information development manager.

The Guardian, Dec.4

Am I speaking clearly?

A University of Manitoba professor of voice has developed a program to help faculty members fine-tune their English. SpeakEasy, a program that is both voluntary and anonymous, was launched in 2003 by the University Teaching services following a meeting with new staff. Its goal is to help professors who speak English as a second language improve their pronunciation. SpeakEasy provides individualized tutorials building on observations gathered through video recordings of the professors. Close to 60 faculty members have participated in the program to date.

University Affairs, November

Rent rising for European students

The National Union of Students has issued a survey that shows that European students are paying 23 per cent more for university accommodation than they were in 2003. With private suppliers offering more luxurious lodging, students are paying close to £83 (\$186 Can.) per week compared to £63 (\$141 Can.) in 2003. According to the survey, rents have risen 37 per cent since 2001. In 2007, more than 50 per cent of the university accommodations will be developed in private partnerships, the report warns, and it predicts that these partnerships will account for the majority of all university accommodation by 2010.

The Daily Telegraph, Dec. 4

Up in the trees

Protesters at the University of California took to the trees this weekend to show their disapproval of a plan to cut down 43 oak trees to make way for a student athletic centre. Three activists, including one Berkeley student, climbed the trees in an attempt to draw attention to the plan as the university's board was preparing to vote on the project. One protester vowed to stay in his tree "until they guarantee that the trees will be preserved or until I am forcibly removed." University officials said they were mostly concerned that the activists would hurt themselves falling out of the trees.

 ${\it The \ Chronicle \ of \ Higher \ Education, \ Dec. \ 4}$

Recruiting goes global

The new trend in college recruitment reaches clear across the Pacific Ocean. Institutions such as the Community College of Philadelphia are recruiting students in Asia and Latin America in an attempt to beef-up the presence of international students on campuses in the wake of 9/11. "We live in a world that is absolutely global, and if our students aren't prepared to understand that context, then we haven't done the right thing from an educational point of view," says President Stephen M. Curtis. According to community college officials, international students add a global flavor to campuses and it doesn't hurt that they pay double or triple the tuition of a local student. In 2005 there were 83,160 foreign students on community college campuses, an 18 per cent increase in six years. Community colleges serve nearly 15 per cent of the 564,000 international students on U.S. campuses.

Philadelphia Daily News, Dec. 3

The fight to be uncommon

Students at the University of Chicago are concerned about the impact a new "Common Application" might have on the prestige associated with their degrees. It allows students to apply for multiple colleges at once, the idea being that students who are filling out applications at the last minute will not hesitate to check another box or three, in the hopes of attending institutions for which they might not otherwise bother filling out applications. "If you are smart and don't want to work hard, then go to Harvard, or better yet, go to Brown," says Roger Fierro, a senior at the University of Chicago. "We think our application is unique and we want to defend it."

Inside Higher Education, Dec. 1

Compiled by Alissa Deley

IN BRIEF

Art grad wins **SSHRC** post-doc prize

A recent PhD graduate in Art, Kirsty Robertson, is the winner of the \$10,000 SSHRC Postdoctoral Prize - the annual award for most outstanding SSHRC Postdoctoral Fellowship recipient. She received her PhD under the supervision of Lynda Jessup (Art), with a thesis entitled, "Tear-Gas Epiphanies: New Economies of Protest, Vision, and Culture in Canada.'

Dr. Robertson is now pursuing research in art history and visual culture at Goldsmiths College at the University of London. Her work focuses on the surprising connections between textiles, fine art, political activism and the World Wide Web.

CSA approval for solar technology

A solar hot water heater technology developed at Queen's, in partnership with EnerWorks Inc. of London, Ont., has received Canadian Standards Association (CSA) certification. This is the first time a North American manufacturer in the solar thermal industry has received the national stamp of approval for its products.

The EnerWorks solar water heating system was developed jointly by solar technologies spe-Stephen Harrison (Mechanical and Materials Engineering) and EnerWorks Inc. The patented technology licensed to EnerWorks by PARTEQ Innovations, Queen's technology transfer office.

The new designation, which covers the company's solar hot water systems, including solar collectors and heat exchanger, certifies that products have been tested and meet recognized national standards for safety and performance. Prior to receiving the CSA certification, no product-wide certification existed for the industry.

Prize promotes

School of Medicine graduate Lucas Cockburn is a 2006 recipient of the ALTANA Pharma Family Medicine Scholarship. Each year this fund gives selected medical students across the province a \$5,000 scholarship if they purcialty. Dr. Cockburn received his award recently at the annual Scientific Assembly of the Ontario College of Family Physicians

Hospital.



To inform us of your latest research findings Lorinda Peterson, 613-533-3234.

Deciphering Darwin's Dilemma

OXYGEN MAY HAVE "TRIGGERED" EARLY ANIMAL EVOLUTION, **NEW STUDY SUGGESTS**

By NANCY DORRANCE

The sudden appearance of large animal fossils more than 500 million years ago - a problem that perplexed even Charles Darwin and is commonly known as "Darwin's Dilemma" – may be due to a huge increase of oxygen in the world's oceans, says paleontologist Guy Narbonne, an expert in the early evolution of animals and their ecosystems.

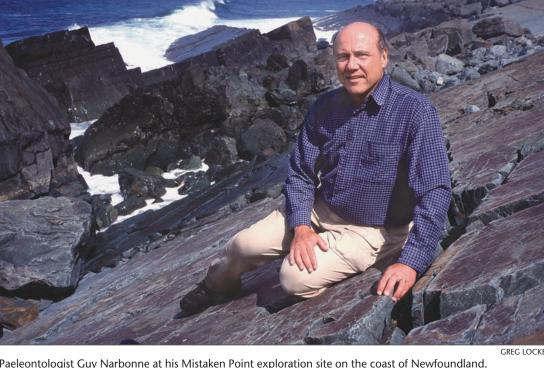
"These sediments also contain evidence of the oldest large animal fossils."

Guy Narbonne

In 2002, Dr. Narbonne (Geological Sciences and Geological Engineering) and his research team found the world's oldest complex life forms between layers of sandstone on the southeastern coast of Newfoundland. This pushed back the age of



Gaskiers Formation, a 580 million-year-old "Snowball" glaciation in Newfoundland. Geochemical studies reported here show the top of the Gaskiers Formation (to the left of the figure) marks the beginning of oxygenated conditions that permitted animal life to flourish in the world's



Paeleontologist Guy Narbonne at his Mistaken Point exploration site on the coast of Newfoundland.

in Newfoundland.

Narbonne.

Earth's earliest known complex life to more than 575 million years ago, soon after the melting of the massive "snowball" glaciers. Their findings shed light on why, after three billion years of mostly single-celled evolution,

In a paper published on-line in Science Express, Dr. Narbonne's team argues that a huge increase in oxygen following the Gaskiers Glaciation 580 million years ago corresponds with the first appearance of large animal fossils on the Avalon Peninsula

these large animals suddenly appeared in the fossil record.

Now for the first time, geochemical studies have determined the oxygen levels in the world's oceans at the time these sediments accumulated in Avalon. "Our studies show that the oldest sediments on the Avalon Peninsula, which completely lack animal fossils, were deposited during a time when there was little or no free oxygen in the world's oceans," says Dr.

'Immediately after this ice age there is evidence for a huge increase in atmospheric oxygen to at least 15 per cent of modern levels, and these sediments also contain evidence of the oldest large animal fossils," he adds.

Also on the research team are

Don Canfield (University of Southern Denmark) and Simon Poulton (Newcastle University, U.K.). Geochemical studies by Drs. Canfield and Poulton included measurements of iron speciation and sulphur isotopes to determine the oxygen levels in the world's oceans at the time these sediments accumulated in Avalon.

The close connection between the first appearance of oxygenated conditions in the world's oceans and the first appearance of large animal fossils confirms the importance of oxygen as a trigger for the early evolution of animals, the researchers say. They hypothesize that melting glaciers increased the amount of nutrients in the ocean and led to a proliferation of single-celled organisms that liberated oxygen through photosynthesis.

This began an evolutionary radiation that led to complex communities of filter-feeding animals, then mobile bilateral animals, and ultimately to the Cambrian "explosion" of skeletal animals 542 million years ago, says Dr. Narbonne.

family doctors

sue family medicine as their spe-(OCFP).

"With the severe shortage of family doctors in Ontario, incentives like this scholarship fund are essential to ensure that more family doctors are produced every year," says Dr. Cockburn, who is currently in his first year of a two-year residency in family medicine at Toronto Western



or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 613-533-2869, or Communications Officer

Students' perceptions of college benefits unclear: SPEG study

By LORINDA PETERSON

dents appear to be more tuned into the benefits of a university degree than a college diploma or degree, a province-wide survey by Queen's Social Program Evaluation Group (SPEG) concludes. This is partly because they don't have a clear idea of the payback associated with college or apprenticeship programs, says the study's principal investigator, Alan King.

There is a need to provide a clear picture of the variety of programs available at the colleges and the economic and personal benefits associated with them, not only to interested students but to all students, guidance counselors and the general public," says Dr. King.

The survey also reveals a gap between parents' expectations for their children's education and the actual outcomes. Although the majority of Ontario parents expect their children to go to university, only slightly more Ontario students' perceptions of leaves high school students with

"There appears to also be a need to develop strategies to reshape parents' perceptions of the viability and attractiveness of a college education," says Dr.

The survey also reveals a gap between parents' expectations for their children's education and the actual outcomes.

Initiated by the Association of Colleges of Applied Arts and Technology of (ACAATO), the post-secondary plans survey involves 21,385 Ontario students in Grades 11 and above and offers a picture of

Today's Ontario high school stu- than one-third of students actu- college programs after the elimi- uncertainty and a lack of knowl-

The first year of the restructured program in Ontario secondary schools, including the elimination of Grade 13, saw a sharp increase in the proportion of students going to university directly from secondary school that has been sustained in subsequent years. However, college enrolments remained relatively stable.

To meet the needs of Ontario's economy, the province must substantially increase high school graduation rates as well as the number of high school graduates who choose to go to college directly from high school or to re-enter the college system at some point, notes Dr. King.

"The current fragmented and confused system of delivering apprenticeship programs coordinated by the Ministry of Training Colleges and Universities and delivered in part by the colleges,

bilities."

Analysis of college enrolment data shows that nearly one-half of first-year college enrollees entering directly from secondary school had taken courses in Grades 11 and 12 that were designed for university-bound students. Many "college-preparation"courses other than the core academic courses (English, Mathematics and Science) are not offered in most Ontario secondary schools.

The survey, funded by the Ontario government through the School/College/Work Initiatives also shows that marks play a major role in students' educational plans: the majority of students planning to go to university earn 80 per cent in high school, while the majority of college-bound students earn averages in the 60 and 70 per cent range.

Federal government injects \$7 million into CNS

NEW FUNDING WILL HELP ASSESS, TREAT **BRAIN DISORDERS INCLUDING ADHD**

By MOLLY KEHOE

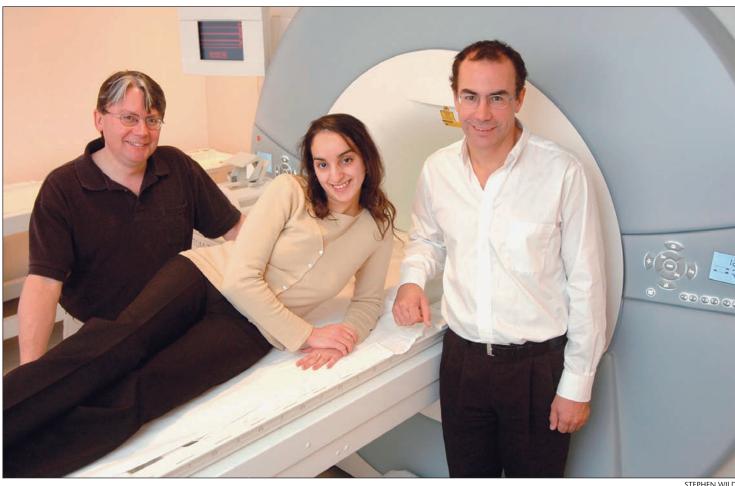
The Centre for Neurosciences Studies (CNS) will receive more than \$7 million to develop new tools for assessing and treating brain disorders such as ADHD.

"Neuroscience faculty members at Queen's are thrilled with the new funding announcement," says centre director Doug Munoz, Canada Research Chair in Neuroscience. "This will allow the CNS to develop its research and training expertise to its full potential and identify Queen's as a world leader in neuroscience research.'

The new funding from the Canadian Foundation for Innovation (CFI) will enable the Centre to continue to expand its facilities to better support research and teaching, and to continue to advance our understanding of and treatment for neurological and psychiatric disorders that afflict hundreds of thousands of Canadians and their families.

The lead researchers on this project are Doug Munoz (Physiology), Patrick Stroman (Diagnostic Radiology), Stephen Scott (Anatomy & Cell Biology), Randy Flanagan (Psychology), Janice Glasgow (School of Computing), Ingrid Johnsrude (Psychology), Kevin Munhall (Psychology), Niko Troje (Psychology), Martin Pare (Physiology), Susan Lederman (Psychology) and Mike Dorris (Physiology).

Recent research by Dr. Munoz has revealed that children and adults with Attention Deficit Hyperactivity Disorder (ADHD) have eye movement deficits. Identification of these deficits may be beneficial in confirming the diagnosis. Students with learning difficulties are now referred to the lab to help confirm



Director of the Centre for Neurosciences Studies Doug Munoz (Physiology) and MRI Facility director Patrick Stroman (Diagnostic Radiology) demonstrate the new 3 Tesla MR system with postdoctoral fellow Nadia Alahyane. The new facility will be used to measure brain activity.

the diagnosis of ADHD and other learning disabilities, including dyslexia, dysgraphia, and other attentional deficits.

'This is fantastic news," says Vice-Principal (Research) Kerry Rowe. "Building on vision and strategic investment of time, effort and finances, the centre has emerged as one of the world's leading groups in sensorimotor control and has attracted several outstanding faculty, visiting scientists, postdoctoral fellows, MSc and PhD students to Queen's. The generous investment from the Canada Foundation for Innovation will enable the centre to expand its facilities in support of additional research and graduate training.'

The funding is part of a \$422,343,180 investment by CFI to support 86 projects at 35 institutions across Canada.

CFI is an independent corporation created by the Government of Canada to fund research infrastructure. The CFI's mandate is to strengthen the capacity of Canadian universities, colleges, research hospitals, and non-profit research institutions to carry out worldclass research and technology development that benefits Canadians.

www.innovation.ca

V-P sees positive funding signals

Despite recent concerns about the continuation of key federal funding programs such as the Canada Foundation for Innovation (CFI) that sustain scientific research facilities across Canada, Vice-Principal (Research) Kerry Rowe is confident that the government will continue to provide support.

"The Canada Foundation for Innovation is an important program," says Dr. Rowe. "It provides state-ofthe art facilities and equipment that our researchers really depend on. But given positive signals in the last federal budget, and reassuring

comments made in the recent economic update, I am reasonably optimistic that Ottawa will continue to provide this critical funding and support." Since 1999, the CFI has distributed almost \$3.5 billion for capital investment in new laboratories and advanced research equipment at universities. Current internal competitions for cyclical CFI funding programs such as the Leaders Opportunity Fund, for which funding has long been allocated but not yet

exhausted, remain unaffected.

Researchers take new approach to chronic prostatitis pain

By NANCY DORRANCE

Traditional medical treatment for a painful and largely incurable urinary condition affecting 16 per cent of men in North America isn't working all that well, says Dean Tripp (Psychology, Anesthesiology and Urology). He believes that a new approach paying attention to and reducing the impact of psychological, social, and biological factors could help reduce male patients' pain and disability, and perhaps improve their overall quality of

Chronic Prostatitis/Chronic Pelvic Pain Syndrome (CP/CPP) is the most common urological syndrome for men under the age of 50. Characterized by pelvic



Nickel

region pain that is comparable to congestive heart failure and severe diabetes, it has no clearcut cause or cure.

Drs. Tripp and Curtis Nickel (Urology) recently returned from reporting their research findings at the Congress of the Societe Internationale d'Urologie in Cape Town, South Africa. Since

most of the participants at the conference were urologists, Dr. Tripp says that the psychosocial approach he presented from the Queen's model drew considerable attention. "When medication isn't effective in a cure, urologists find themselves in the undesirable position of chronic symptom management."

The Queen's team's study (based out of the Centre for Advanced Urological Research) which is part of a larger project funded by the U.S. National Institutes of Health, showed that - when considering all the variables associated with chronic prostatitis –psychological/coping factors are the best predictors of type and magnitude of pain reported by these men.

The most prominent psychological factor is "helplessness catastrophizing": a mind set where people report low self-efficacy about managing their pain, excessive worry, and magnification about other painful experi-

The researchers caution that, if left untreated, these symptoms may persist for a much longer period of time and affect overall recovery.

"Not only do many men have this chronic painful condition, but their symptoms play havoc with their interpersonal ability to adjust or cope with stressors of daily life," says Dr. Tripp. "Since there's currently no biomedical

cure, our research findings and team opinion are that we examine the benefits of a management model that addresses the full nature of suffering created by this syndrome.

"From this perspective we are looking at primary symptoms and outcomes such as pain and disability from novel therapeutic angles, attempting to help these men identify and reconfigure negative symptom perception. We believe that key therapeutic targets would be catastrophic thinking about their symptoms, negative self-coping beliefs, and behavioural coping strategies all of which are associated with a poorer quality of life.'

"Google" your way to better health with Insidermedicine

By MOLLY KEHOE

Husband and wife doctor team -Sanjay Sharma (Opthalmology and Epidemiology) and Susan Sharma (Family Medicine) - have created a new website that provides accurate, timely information for patients looking for medical answers online.

Insidermedicine insidermedicine.ca) is a daily news program that is written, reported and produced by

Queen's doctors and medical students. It brings accurate and cutting-edge health information to consumers. The daily program covers topics ranging from disease prevention to breaking news pertaining to specific diseases such as cancer and heart disease.

'We started the service because more patients were coming into our offices with information that they downloaded from the Internet. The problem was that much of the information wasn't correct," says Sanjay Sharma who is chief editor of Insidermedicine.

The site began with him handling the camera and his wife, family physician Susan Sharma. handling reporting duties. The team has grown significantly to involve 15 people, including Queen's medical students Kate Pulman and Maria Radina.

"If people are attempting to

make healthcare decision for themselves or their loved ones on incorrect information, it may affect their health," says Sanjay Sharma.

"Our goal is really to get information into patients' hands at the same time that doctors are reading about it," adds Susan Sharma. "On a daily basis, we have a team of doctors talking to researchers, talking to editors of the major scientific journals and attending medical conferences to create our

breaking news stories. In the end we want to take evidence-based medicine directly to the patient."

Each weekday, four to eight videos are filmed to cover topics ranging from health promotion and disease prevention to breaking news pertaining to managing specific diseases such as heart disease, cancer and diabetes.

A U.S. version of Insidermedicine can be viewed www.insidermedicine.com

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IN BRIEF

Kilgour, Wallen, Finlay join CSD

Former Alberta MP David Kilgour and broadcast journalists Pamela Wallin and Mary Lou Finlay have recently joined the Centre for the Study of Democracy (CSD) in the School of Policy Studies as fellows.

Fellows are invited to join the centre to help promote the centre's work for a period of three years with option of renewal based on mutual interest.

Invitations are based on their area of expertise with the intention of creating a reciprocal rela-

tionship to achieve complimentary goals.

The centre relies on them to help promote democracy by conducting research; facilitating networking; delivering lectures etc. Each fellow is engaged in at least one activity at the Centre each year.

Mary Lou Finlay is co-chairing a conference on Communications during Crisis scheduled this spring and Pamela Wallin will be a keynote; Ms. Finlay is also representing CSD on a study tour of Taiwan in early December and has delivered a lecture as has David Kilgour in our Canadian Values and Democracy Lecture Series.

has proposed that the House of Commons "recognize that the Quebecois form a nation within a united Canada." His motion and its discussion in Parliament leave unanswered the question of what Canada is: Are the Quebecois a "nation" within the "nation" of Canada, or is Canada not a nation?

Prime Minister Stephen Harper

There is no easy answer to this question. The term "nation" has many different meanings, depending on who is using it, and what use they want to make of it.

In early colonial days, both the French and English referred to Indian bands and tribes as nations. They did not mean that Indian bands were nation-states like France and Britain. They meant that the bands were a community of people related by blood and sharing a common language and way of life.

Mr. Harper certainly does not intend these historic North American meanings of nation. Nor does he intend that Quebec be considered a nation in the normal sense of being a nation-state – an independent state acting as an autonomous actor on the world stage.

The motion makes it clear that the Quebecois do not form this sort of independent nationstate. Nor does the motion define Quebec as a nation-state.

It states that the Quebecois form a nation within a united Canada. This greater unit, the united Canada, must then be an autonomous and independent sovereign power, or nation-state, which acts on behalf of its citizens, including the Quebecois, both domestically and on the world stage.

Is Canada a nation then? Certainly not, if the definition of a nation is a group sharing common blood, common historical heritage, and a common culture.

But Quebec arguably is not a nation either by this definition. Twenty per cent of the popula-



If Quebec is a nation,

what is Canada?

NED FRANKS

Expert Outlook

tion of Quebec has a maternal language other than French. Are they part of this Quebecois nation? If Quebec itself is multicultural and a nation, then why shouldn't multicultural Canada have much the same right to be considered a nation? Ethnic purity does not and should not define Quebec as a nation any more than it defines Canada. Then what is a nation?

The 19th-century French historian Ernest Renan offered a provocative answer to this question. Renan rejected the biological and ethnic definitions of a nation and argued that a nation should be united by a desire to live together and to do great things together.

Forgetfulness and inaccurate history, Renan argued, are essential for the creation of a nation based on ethnicity. In contrast a true nation has a core spirit:

"Two things, which in fact are one and the same, constitute this core spirit. One is in the past, the other in the present. One is the possession in common of a rich legacy of historical memories, the other is a living consent, the desire to live together, the will to continue to assert the values of the heritage."

A nation, Renan concluded, has a past, but is held together in the present by this desire to live together: "The existence of a nation is a daily plebiscite just as the existence of an individual is

a continual affirmation of life."

Canada, more than perhaps any other western nation-state, knows that its continued existence is a daily plebiscite on the value of living together. The Canadian nation-state must accommodate the competing demands of French, English, aboriginal, and the many other groups that make Canada among the most diverse and interesting of modern democracies. The affirmation of the value of that living together makes Canada unique. There is no reason why Quebec cannot and should not be a nation within Canada.

Nor does acknowledging this make Canada less of a nation. On the contrary, it makes Canada the stronger, and more interesting. It opens possibilities that many other countries have excluded by demanding cultural and linguistic purity. Harper told the Commons that Quebecers have played a historic role in Canada "by building a confident, autonomous and proud Quebec showing its solidarity within a strong, united, independent and free Canada." That comes perilously close to paraphrasing the Quebec wit who said that what Quebecers really want is two conflicting goals: "A free and independent Quebec within a strong and united Canada.

There is nothing the matter with conflicting goals. That is what politics is all about. The challenge is not to argue about the meaning of the essentially contestable notion of what constitutes a nation, but to accommodate and recognize difference and through this to build Canada into something better and stronger.

Canada is a nation because we choose to live and work together. We still have great things to accomplish.

C.E.S. (Ned) Franks is professor emeritus of Political Studies. This article originally appeared in the Nov. 26 Toronto Star.

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Happy Holidays!

The staff of the Queen's Gazette would like to wish everyone the best for the holiday season and the New Year.

The first issue of 2007
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Queen's Gazette **December 11, 2006** Page 11

Experts address Liberal leadership, Quebec as a nation and the Pope's visit to Turkey

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Nov. 21 – Dec. 4

Emeritus professor Ned Franks (Political Studies) comments in the Globe and Mail and National Post and has an opinion piece in the Toronto Star about Stephen Harper's decision to recognize Quebec as a nation within Canada.

Tom Axworthy's (Policy Studies) column about classic books that suggests qualities the liberal party might be looking for in their next leader appears in the Globe and Mail. He also comments on Liberal party renewal in the Globe and Mail. His opinion piece about Stephane Dion as the leader of the Liberal party appears in the Toronto Star, his piece about the renewal of the Liberal Party appears in the National Post, and he comments about Quebec as a nation within Canada in the Ottawa Citizen, Edmonton Journal, and Montreal Gazette.

Ariel Salzmann's (History) opinion piece about Maher Arar and her comments about the Pope's visit to Turkey appear in the Globe and Mail.

Emeritus professor Mohammad Qadeer (Urban and Regional Planning) comments about controversy surrounding the niqab in the Globe and Mail.

Chris Riddell (Policy Studies) comments on systematic unemployment in Atlantic Canada in the Globe and Mail.

Bill Mackillop (Community Health and Epidemiology) comments about unnecessary time delays in cancer treatment in the Globe and Mail.

Naomi Alboim (Policy Studies)





in the Globe and Mail.





in the Toronto Star.

National-TV.

program to uncover 'biological

motion characteristics' is featured

Kathleen Lahey (Law) com-

ments about income splitting in

the Toronto Star and on Global

Jeffrey Brison (History) discusses

philanthropy in the Toronto Star.

Doug Bland's (Policy Studies)

comments about the Defence

Capability Plan are highlighted

Christine Overall (Philosophy)

comments on atheism and the

David Gordon (Urban and

Regional Planning) addresses the

topic of urban planning in big

cities, such as Edmonton, in the

Emeritus professor Alan Green's

(Economics) comments about

labour shortages in Canada are

church in the Montreal Gazette.

in the Ottawa Citizen.

Edmonton Journal.



Courchene



Salzmann

ments about the future of funding from the Canadian Foundation for Innovation are highlighted in the Kingston Whig-Standard.

Kathy Brock (Political Studies) comments on the results of the Liberal leadership race in the Kingston Whig-Standard.

Betsy Donald and Melanie Bedore (Geography) comment about the food desert created by the closing of the IGA in North Kingston, in the Kingston Whig-Standard, CBC-Radio's Ontario and CKWS-TV's morning Newswatch.

Dick Zoutman (Medicine) discusses the chance of a large-scale pandemic happening in the Kingston Whig-Standard and on CKWS-TV.

Laurence Ashworth (Business) continues to discuss his findings that suggest emotion-based decisions on important purchases lead to long-term satisfaction, most recently on CBC-Radio's Ontario Morning and on CHUM-Radio's Health Matters.

Beverly Baines (Law) and Nick Bala (Law) discuss polygamy on CBC-Radio's The Current.

Sanjay Sharma (Medicine) explains the reasoning and development behind a new website (InsiderMedicine.ca) produced by Queen's doctors for patients looking for information on-line in the Kingston Whig-Standard and on CBC-Radio's Ontario Morning.

Greg Davies (Medicine) discusses the impact of obesity on pregnancy care and caesarean section rates on CBC-Radio in New Brunswick.

Rosa Bruno-Jofré (Education) discusses multiculturalism on Radio-Canada International.

David Lyon (Sociology) is interviewed on Radio-Canada International regarding Surveillance Project's Globalization of Personal Data project.

Tony Dimnik (Business) continues to comment about how accountants are portrayed in movies, most recently in Maclean's magazine.

Guy Narbonne (Geological Engineering) discusses his fossil research at Mistaken Point, Newfoundland in the November edition of Reader's Digest.

Sharry Aiken's (Law) article about the immigration security certificates in Canada appears in The Lawyers Weekly.



is interviewed about the immigrant work experience in Canada

Thomas Courchene's (Policy Studies) article about Quebec as a nation within Canada appears on globeandmail.com.

Hugh Segal (Policy Studies) comments about the Conservative party in the National Post and Kingston Whig-Standard.

Louis Gagnon's (Business) comments about income trust are highlighted in the National Post.

Robert Ross (Kinesiology and Health Studies) addresses the topic of physical activity in a CanWest News story that appears in the Ottawa Citizen, Montreal Gazette, Calgary Herald, Edmonton Journal, and Vancouver Sun.

Richard Seres (Marketing and Communications) and Tom Dean (Electrical and Computer Engineering) discuss the launch of Queen's on iTunes U in the Toronto Star, Kingston Whig-Standard, on CBC-TV's morning news, CBC-Radio's Ontario Morning, Radio-Canada International, CTV.ca and Canada.com.

Bill Marshall's (Psychology) comments about sexual abuse among aboriginals are highlighted in the Toronto Star.

Steve Harrison (Mechanical and Materials Engineering) comments on climate change and increased attention to the benefits of solar thermal in the Toronto Star.

Niko Troje's (Psychology) research that uses a computer

Tech the Halls ...

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highlighted in the Windsor Star. Emeritus professor Elia Zureik (Sociology) continues to receive coverage for the Surveillance Proiect's research on international attitudes toward surveillance, most recently in the London Free

Emeritus professor Hugh Thorburn (Political Studies) comments about the results of the recent Liberal leadership race in the Kingston Whig-Standard.

Iustin Jaron Lewis's (Religious Studies) article about religious presence on the Internet appears in the Kingston Whig-Standard.

Kerry Rowe's (VP Research) com-



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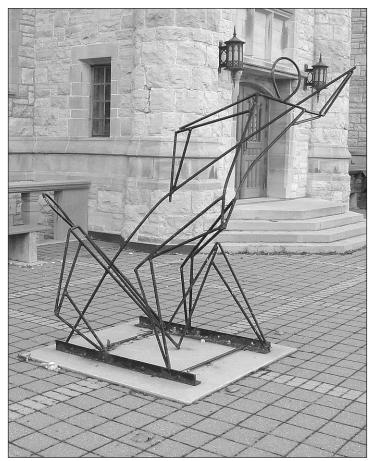
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Queen's Gazette Page 12 **December 11, 2006**



When Sc'66 graduating engineers created these warring figures for their "spring event," they intended it as a joke.

Still in fighting form – 40 years later

On the back patio of the old Queen's Library (Douglas Library) stands an iron artwork of one warring figure stabbing another figure fallen in battle. This artwork stood on the front lawn of the old library for many years, until the front of the library was re-landscaped and the art work was moved to its current location.

The warring figures were designed and welded by Sc'66 Mechanical Engineering using rebar (steel bars used in reinforcing concrete) in the basement of MacLaughlin Hall. The original concrete base was poured by Sc'66 Civil engineers in Ellis Hall.

This was the Sc'66 "spring event" for the graduating engineering class. The iron artwork arrived on the snow covered library lawn late one night in March 1966. It was intended to be a spoof on the artwork for which galleries and institutions often pay tens of thousands of

We all assumed that the maintenance staff at Queen's would come along in a few days and dispose of the sculpture. Today, it remains intact, except for one missing leg on the fallen warrior, and it looks as if it has even had a recent coat of paint.

All it needs now is a small plaque to credit the creative artists of Sc'66 and the history of its origin.

John MacLatchy Sc'64, Law'67

New - and renewed words for the wise

TREND TOWARD "GREENING OUR LANGUAGE" **CONTINUES**

Each January since 1990, the American Dialect Society has voted one word as Word of the Year along with runners up in a variety of categories from "most useful" to "most creative." As the society president explains, "word" here is interpreted in the broader sense; lexicographical allowing a phrase to win the honour as well. Moreover, the word need not be newly invented, but merely newly prominent. And this is where tracking the nominated words becomes interesting. Following the winners from the last 16 years we see the abiding concerns of politics (red/blue state 04, bushlips '90), technology (Y2K '99, e-anything '98, millennium bug '97, www '95, cyber '94, info superhighway '94) gender profiles (metrosexual '03, soccer mom '96) the grim (weapons of mass destruction '02) and the flip (Not! '92).

"Truthiness" was elected the 2005 Word of the Year, and recognized by The New York Times as one of nine words that captured the spirit of 2005. American comedian Stephen Colbert popularized the term on The Word segment of his television program Colbert Report. Truthiness is what you want the facts to be, as opposed to what the facts are. It is what feels like the right answer as opposed to what reality will support. Colbert provides the following definition on www.wikiality.com, his ironic electronic answer to wikipedia: "Truthiness refers to the quality by which a person knows something instinctively, without regard to evidence, logic, intellectual examination, or facts." Colbert on books: "I don't trust books. They're all fact, no heart.'



MARY CLAIRE **VANDENBURG**

Library Now

A check with the Oxford English Dictionary reports use of the word truthiness back to 1824, although it was used then to mean, "Characterized by truth."

On his website Colbert defines "Wikiality" (a portmanteau of "Wikipedia" and "reality") as "truth by consensus" (rather than fact), modeled after the approvalby-consensus format of Wikipedia. He approves Wikipedia for following his philosophy of "truthiness", that intuition and consensus are better measures of reality than fact. He defended his position, while editing two articles on Wikipedia to reflect his political leanings, musing "if enough people believe something", it must be true.

This brings us to the American Dialect Society award for Best Euphemism of the Year. The short listed euphemisms speak a sort of double-speak equivalent to George Orwell's double-think in his novel Nineteen Eighty-Four: "To know and not to know, to be conscious of complete truthfulness while telling carefully constructed lies..." Some of them have made it into sincere discourse, like 'ethnic cleansing' and 'food insecurity', and others mer-cifully have not, e.g., 'partner-reduction' for divorce. Thankfully, we have the Pajamahadeen, (n., bloggers who challenge and fact check traditional media - most creative '05) to keep us honest. Equally, I am grateful for fashion changes that have relegated our

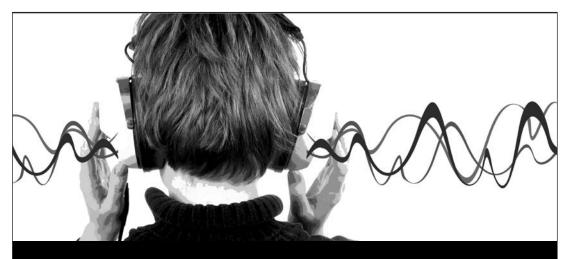
need for a word to describe the bulge of flesh hanging over the top of low-rider jeans ('muffin top' - tie most creative '05) to the back of the closet.

I look forward to January and the American Dialect Society announcement of the Word of the Year 2006. Oxford University press has already crowned Carbon Neutral as its Word of the Year for 2006. The New Oxford American Dictionary defines being carbon neutral as calculating your total climate-damaging carbon emissions, reducing them where possible, and then balancing your remaining emissions, often by purchasing a carbon offset: paying to plant new trees or investing in green technologies such as solar and wind power.

"Truthiness" was elected the 2005 Word of the Year, and recognized by The New York Times as one of nine words that captured the spirit of 2005.

Erin McKean, editor-in-chief of the New Oxford American Dictionary (2nd ed.), said, "The increasing use of the term carbon neutral reflects not just the greening of our culture, but the greening of our language. All the Oxford lexicographers look forward to choosing the Word of the Year. We know that people love fun, flashy words like truthiness or the latest Bushism, but we are always looking for a word that is both reflective of the events and concerns of the past year and also forward-looking: a word that we think will only become more used and more useful as time goes on." A useful, creative and hopefilled word for 2007

Mary Claire Vandenburg is a research and instruction librarian at Stauffer



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Midterm trip memories

Part of the uniqueness of attending the International Study Centre (ISC) at Herstmonceux Castle is its ability to integrate various types of learning on an international scale into the curriculum. The ISC is able to offer a unique opportunity to explore different parts of the world because of its prominent location just outside of London as well as the program's special focus on travel.

For example, the 180 students who attend the ISC as part of first- and upper-year programs recently spent their midterm trip on a five-day excursion to Edinburgh and Liverpool.

The trip kicked off at 4 am, with the droopy-eyed students boarding coach buses on the way to the first destination. En route, history students stopped to visit a traditional coalmine museum while others went to the National Museum of Photography, Film and Television. Several coach bus movies later, we arrived in Edinburgh. The immediate reaction from the student body was overwhelmingly positive. The combination of charming streets and 18th-century architecture defined the city to which many of us hope to return. The first night students explored the city, stopping at the many pubs and attractions that Edinburgh has to offer. The following day everyone went to see the famous Edinburgh Castle, first developed in the 7th-century and built on a hill 400 feet above sea level. Its prominent location also serves as a beautiful



BOGDAN BACIU AND THOR RICHARDSON

Notes From Herstmonceux

vantage point for overlooking the picturesque city.

Even though it would have been possible to spend all day exploring the intricate features and workings of the castle, or the crown jewels there, there were plenty of other things to do around the city.

Many of the students went to visit the newly constructed Scottish Parliament building. The state of the art building was completed in 2004 and cost over 430 million pounds, resulting in the subsequent controversy that is associated with the building. Students were able to study the Scottish parliamentary system and learn about the differences between the British and Canadian systems. In addition, students enrolled in art history went to visit the National Gallery of Scotland, which housed pieces of from artists including Leonardo da Vinci, Raphael and Rembrandt.

That night, some students

sampled the many clubs, pubs and even open mike events available in Edinburgh's diverse nightlife.

A large portion of students also visited the utopian society developed by Robert Owen called New Lanark. Although attractive and breathtaking, the historic site was able to illustrate effectively the life of an average factory worker living in 18th century.

On the way to our final destination, we stopped at the famous Hadrian's Wall, built in 122 A.D. – a magnificent illustration of Roman innovations in construction

The trip concluded with a brief visit to the bustling city of Liverpool. The city's greatest claim to fame is the Beatles; however, the visit also consisted of a very informative walking tour highlighting the city's eclectic history.

The midterm trip was a fantastic success because of its ability to incorporate education into a fun and exciting package. Although memories of the trip were reverberating in the halls of the castle for quite some time, those same thoughts were soon replaced by news of the future midterm destination: Paris and Brussels!

Queen's student Bogdan Baciu and University of Western Ontario student Thor Richardson are finishing their first term at the International Study Centre at Herstmonceux Castle, East Sussex, Great Britain.



A view of Herstmonceux Castle in East Sussex, Great Britain, in the sunshine.

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Queen's Gazette Page 14 December 11, 2006

ALL ABOUT CHOCOLATE



Those attending the Principal's Holiday Reception at Grant Hall on Staff Appreciation Day last Tuesday enjoy the perennially popular

Bulletin Board

Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

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The Advisory Committee of the Chancellor Richardson Memorial Fund invites departments and other university agencies involved in the study of Canada to submit proposals for the purchase of Canadiana teaching and research materials. For details, contact advisory committee chair, Brian Osborne, osborneb@post.queensu.ca, or the secretary of the fund, Kelly Colby, Operations, Office of Advancement or visit adv.queensu.ca/richardson/index.php. Proposals deadline Jan. 29, 2007.

Committees

Director search, Jewish **Studies**

Justin Lewis's term as director of the Jewish Studies Program ends June 30, 2007. Principal Karen Hitchcock has appointed a selection committee to advise her on the appointment of the next director. Voting members are Richard Ascough, Religious Studies, Alfred Fisher, School of Music, Ira Goldstein. Student Member. William Morrow, Religious Studies, Susan Phillips, Family Medicine. Nonvoting members are Alistair MacLean, dean, Faculty of Arts &

A Footnote on Health

Family Holiday Stress Keeping the holidays a time of family joy



For most of us, the holidays are often a time of joy and sharing with family and friends. However, for anyone who has spent time looking for the perfect gifts for everyone on their list, or who has had to plan and prepare holiday meals knows, the holiday season can also be a demanding and often stressful time. It is not unusual for conflict to arise amongst family members over such items as holiday responsibilities. But, by keeping a few simple things and the holiday

spirit in mind, you can help make seasonal family events easier for everyone.

• Plan ahead. Try not to leave everything to the last minute. As peoples' patience wanes, disagreements or conflicts can result from the pressures of last minute demands and tasks.

- Organize and share responsibilities: Have a family discussion and share the holiday responsibilities – this is a recipe for a successful and enjoyable holiday event. For example, the kids can help with gift-wrapping or the decorations. A relative may have the time and ability to take care of dessert or a side dish. This allows you to focus on doing what's really important for you and your family.
- Everything in moderation: For many people, the holiday festivities include many opportunities to over-indulge in food and alcoholic beverages. It's important to remember what the spirit of the holidays is really about - keep consumption to reasonable amounts and you'll feel better too.
- Keep things fun: Have a plan, but be flexible. Some things may not go as planned – late arrivals, unexpected guests or things not turning out as you had planned them. Try to find the humour in the unexpected and always remember that people have the best intentions in mind.

Focus on those things that matter to you most. Remember that everyone else is dealing with their own holiday stressors. Stay patient, have fun together and remember that the holidays are not supposed to be about shopping, gifts, dinners or anything else but being with those that matter the most to us.

Need more information on managing stress during the holiday season? Your Employee Assistance Program (EAP) can help. A confidential off-site program available to faculty and staff.

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ON CAMPUS

Science. The chair is Gordon E. Smith, associate dean, Arts & Science. Recording secretary is Diane Reid. Arts & Science.

Members of the university community are invited to comment on the present state and future prospects of the program in Jewish Studies and to submit names of possible candidates for the directorship to the chair, Gordon Smith, smithg@post.queensu.ca by Friday, Jan. 12, 2007. All letters will be reviewed by the selection committee and will become part of the record of decision-making.

Principal's Advisory Committee, Queen's **National Scholars Competition 2006/2007**

Principal Karen R. Hitchcock announces the composition of the Principal's Advisory Committee for the selection of Queen's National Scholars.

Members are: Nick Bala, Law; Chris Bongie, English; Irène Bujara, acting university advisor on equity; Cathleen Crudden, Chemistry; Huw Lloyd-Ellis, Economics; Peter Katzmarzyk, School of Kinesiology and Health Studies; James MacMillan, AMS president; Margaret Moore, Political Studies; Joan Schwartz, Art; Jill Scott, German; Andrew Stevens, SGPS President; Christine Sypnowich, Philosophy; Rena Upitis, Education; Greg Lessard, special advisor to the principal (Chair), and Christine Berga, Office of the Principal (Secretary).

The committee will review and provide advice on the applications received by the principal. Faculty offices will be notified of the principal's decisions by Jan. 30, 2007.

Human Resources

Milestones

Compiled by Faye Baudoux If you have a milestone of five, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do NOT wish your name to be included in the listing, please contact Faye in Human Resources at ext. 77791.

Congratulations to those who reached the following milestones in December 2006:

30 years: Olga Oleinikow, Office of the University Registrar. 20 years: Paul Halladay, PPS. 15 years: Karey Barr, School of Business; Steve Gillen, Physics. 10 years: Darlene Daniels, Art; Laurie Ross, School of Business. Five years: Randy Baxter, Campus Security; Tracey Cain, School of Medicine.

December holiday closing

University operations for most (but not all) departments will cease at noon on Friday, Dec. 22, to allow a slightly longer shutdown than what was scheduled for this year. The afternoon of Dec. 22, is considered a half day of shutdown. Regular university operations will resume Tuesday, Jan. 2, 2007.

Employee Assistance Program

For off-campus professional counselling call toll free 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. For more information, visit www.queensu.ca/eap

December bank deposit pay dates

Thursday, Dec. 14 Salary advice statements for

monthly paid employees to the departments.

Monday, Dec. 18

Salary advice statements for casual paid employees mailed to the departments.

Tuesday, Dec. 19 Salary advice statements received in the departments. If not received, call Lynne Gaudet at ext.

Wednesday, Dec. 20

Deadline for extreme emergency cases of monthly paid employee requests for salary advance. Contact Lynne Gaudet at ext. 36460. Friday, Dec. 29

Pay date for monthly paid, casual employees. Salaries deposited to bank accounts will be available at the banks by 10 am.

Retirements

Wednesday, Dec. 13

Patrick Caulfeild and Ken Hancock, Physical Plant Services Associate Vice-Principal (Facilities) Ann Browne invites you to a retirement reception to honour Construction Manager C. Patrick Caulfeild and Energy Management Coordinator Ken Hancock. Lower Ban Righ Dining Room, 3:30 to 5 pm.

Calendar

Unless specified, all events are free.

Art

The Agnes Etherington Art

Corner of University Avenue and Bader Lane. Extended hours to 9

pm on Thursdays. Free parking on campus after 5 pm. Free admission on Thursdays.

Exhibitions:

Davies Foundation Gallery, Bright Particular Stars: The Theatre Portraits of Grant MacDonald (1909-1987) to Jan. 14, 2007. The Bader Gallery, Wrought Emotions: European Paintings from the Permanent Collection to Jan. 26, 2007. Frances K. Smith Gallery, Persistent Forms: British Drawings and Prints 1900-1950, to Mar. 11, 2007. R. Fraser Elliott Gallery, Mister Man to Apr. 8, 2007. Historical Feature Gallery, Black Suites: Includes Jean-Paul Riopelle, Graham Coughtry, Robert Van de Peer, Dec. 17, to April 8, 2007. African Gallery, The Art of Mali to Aug. 8, 2007. www.aeac.ca

Union Gallery

First floor, Stauffer Library, Corner of Union and University. uniongallery.queensu.ca **Exhibitions:**

Sarah Phillips and Ashley Wilson-Vincer. Interpretations of Being. Main Space to Jan. 9. Ayaz Kamani. For Homes: To Aly. Project Room to Jan. 9.

Event: A reception for both exhibitions takes place Dec. 9, 6 – 8 pm. uniongallery.queensu.ca

The Studio

Exhibition: Art installation by Heather B. O'Reilly, Blackboots-Bullshit and Rhetoric of Power, A response to my planet in the throes of dying, to Jan. 11. Closed Dec. 21 – Jan. 7. **Event:**

Dec. 14: Opening reception, 6 – 8 pm. Artist's talk, 7 pm. Hours: Tuesday to Thursday, 11 am to 2 pm or by appointment.

SERVICES

HELP LINES

Campus Security Emergency Report Centre

533-6111

Human Rights Office

533-6886 Irène Bujara, Director

Sexual Harassment **Complainant Advisors**

Margot Coulter, Coordinator 533-6629

Chuck Vetere – Student Counselling 533-2893 ext. 77978

Anti-Racism Complainant Advisors

Stephanie Simpson, Coordinator 533-6886

Audrey Kobayashi - Geography, 533-3035

Anti-Heterosexism/Transphobia **Complainant Advisors**

Julie Darke, Coordinator 533-6886

Eleanor MacDonald, Politics 533-6631

Coordinator of Dispute Resolution Mechanisms

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors

Paul Banfield – Archives 533-6000 ext. 74460

Greg Wanless - Drama 533-6000 ext. 74330

Anti-Racism Respondent Advisor

Ellie Deir - Education 533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program 533-3169

University Dispute Resolution

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors - Staff

Advisors - Students

Janet Cowperthwaite University Secretariat 533-6000 ext. 77927

Bob Burge - JDUC 533-6000 ext. 78775

Gary Racine - Telecommunications 533-3037

Freedom of Information and **Protection of Privacy**

Diane Kelly, Access and Privacy Coordinator 613 533-2211

Accommodation and Wellness Shannon Casteels, Workplace Advisor ext. 77818

Employee Assistance Program 1 800 387-4765

University Chaplain

Brian Yealland

533-2186

Rector

Iohsa Manzanilla 533-2733

Student Counselling Service 533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

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ON CAMPUS

STRINGING THEM ALONG



STEPHEN WILD

Musician-in-residence, ukulele virtuoso James Hill, teams with cellist Anne Davison to delight a Queen's audience at Harrison-LeCaine Hall. As part of his recent visit, Mr. Hill presented a master class and visited with students.

B 144 Duncan McArthur, Faculty of Education, corner of Sir John A. Macdonald Boulevard and Union Street. Details:

solara@educ.queensu.ca, 613-533-6000, ext. 77416

Douglas Library

Once Upon a Time – an exhibition of artist's books by Lise Melhorn-Boe, Artist-in-Residence. Seminar Room W.D. Jordan Special Collections and Music Library. Douglas Library, to Dec. 21. Presented by the Department of Women's Studies.

Courses and Workshops

TIPS for Faculty (Teaching Improvement Project Systems)

Register now for Continuing Professional Development, Faculty Development, April 19-20, 2007. Intended for medical faculty interested in understanding more about effective teaching. New faculty and teachers that are more experienced welcome. Registration is limited. Deadline: March 19, 2007. Details: 613-533-3233 or cpd.fd@queensu.ca. Visit http://meds.queensu.ca/ce/fd/inde x.html to print a brochure.

Centre for Teaching and Learning sessions

Register in advance. All sessions take place in B176 Mackintosh-Corry

Dec. 12:

Denise Stockley, Focus on Foundations: Discussion Method Teaching, 9 – 11 am.

Joy Mighty, Focus on Foundations: Team/Group Learning, 11 am – 1

Andy Leger, Focus on Foundations: Lecturing, 2 – 4 pm www.queensu.ca/ctl/programs/pro-

gramsworkshops/foundations/ **Dec. 15:**

John Loughran, Monash University,

Australia. Researching Teaching: Developing and Valuing the Discipline of Practice, 9:30 – 11:30 am www.queensu.ca/ctl/programs/programsworkshops/loughran/ Maggie Berg and Susan Wilcox, Teachers' Reading Circle, noon – 1:30 pm

www.queensu.ca/ctl/programs/programsworkshops/trc/fall2006/

Music

Wednesday, Dec. 20

Christmas Concert by Candlelight

Kingston Symphony and Chamber Choir, also featuring Michel Szczesniak (Queen's) performing Mozart's Piano Concerto No. 15 in celebration of Mozart's 250th birthday. Sydenham Street United Church, 8 pm. Tickets: 613-530-2050 and online at www.grandtheatrekingston.com.

Friday, Jan. 16 – Sunday, Jan. 21

Queen's Musical Theatre

Into the Woods, Grant Hall. Tuesday – Sunday, 8 pm; Sunday matinee, 2 pm. Tickets: Destinations in the John Deutsch University Centre and online at www.qmt.ca, \$12 student, \$17 general; group rates available for 10 or more.

Departmental Seminar Schedules

Ban Righ Centre

www.queensu.ca/dsao/ind/banrigh/events.htm Biochemistry meds.queensu.ca/biochem/index.

php/seminar_series Biology

biology.queensu.ca/seminars/dss. html

Business

business. queensu. ca/research/conferences/index. php

Cancer Research Institute meds.queensu.ca/qcri/calendar/ index.php

Centre for Neuroscience Studies queensu.ca/neurosci/seminar.html Chemistry

chem.queensu.ca/newsandevents/ seminars/seminar02w.pdf

Computing www.cs.queensu.ca/seminars/ Economics

qed.econ.queensu.ca/pub/ calendar/week.html

Environmental Studies biology.queensu.ca/~talkensc GeoEngineering Centre at Queen' s – RMC www.geoeng.ca

Geography geog.queensu.ca/seminars.html Human Mobility Research Centre

www.hmrc.ca Law

law.queensu.ca/Visitors/index.php Microbiology and Immunology

Microbiology and Immunology microimm.queensu.ca/events/ seminar2006.html Pharmacology/Toxicology

meds.queensu.ca/medicine/pharm/ Physiology meds.queensu.ca/medicine/ physiol/physiol.sem.html

Policy Studies www.queensu.ca/sps/calendar/ week.htm

Physics, Astronomy, and Engineering Physics physics.queensu.ca

Public Lectures

Thursday, Dec. 14

Canadian Club of Kingston Peter Taylor, Queen's. What's Wrong with High School Mathematics? Minos Uptown Village, 2762 Princess St., noon. Reservations: 613-384-2021 (club information 613-530-2704). Members \$18, Guests \$25.

Education

John Loughran, Monash University, Australia. Developing a Pedagogy of Teacher Education: Understanding Teaching and Learning about Teaching. E-Learning Hub, Duncan McArthur Hall, noon.

Special Events

Thursday, Dec. 14

Book signing

David More, Queen's. Book signing for his first novel, The Eastern Door. Grad Club, 162 Barrie St., 6-9 pm. Submission Information The next Gazette deadline for Calendar, Bulletin Board and other editorial submissions is at noon on Friday, Dec. 22.

The next issue of the Gazette appears Monday, Jan. 8. For news and information between issues of the Gazette, visit

www.queensu.ca/newscentre.

The end of the rainbow



CELIA RUSSELL

University administrators and researchers take note: The pot of gold at the end of the rainbow appears to be located in the Biosciences Complex. This photo was taken from the third floor of Fleming Hall (Stewart-Pollock Wing) looking east. The brilliant, colourful arc appeared in the sky on Dec. 1, capping an afternoon of heavy rain and high winds.