



QUEEN'S GAZETTE



Spare tires
dire for men P8

Theses
unbound P6



AT THE HEART OF MEDICINE



BETH CRUICKSHANK

Third-year Queen's medical student Siobhan Mark walks with some local children last summer in Matangwe in western Kenya. She and classmate and travel partner Beth Cruickshank helped initiate Queen's Caring Partners International group. They took part in choosing the 10 medical students who will volunteer at the Matangwe Health Clinic this May. For the story, see page 5.

Queen's vows to change culture of whiteness

By LORINDA PETERSON and CELIA RUSSELL

Systemic discrimination against visible minorities and an established culture of whiteness are hurting Queen's reputation and affecting faculty retention, according to a report presented at Senate recently.

Vice-Principal (Academic) Patrick Deane said that the study requested by his predecessor, Suzanne Fortier, could not have been presented at a better time, given the university's current strategic planning initiative. Although it was commissioned to address the concerns of faculty, the report also raises issues that bear on the experiences of staff and students, he said.

Dr. Deane told the March 30 meeting of Senate that the administration would take action to address the issues raised by the 2003 report by anti-racism expert Frances Henry, professor emerita, York University.

"There will be discussion in all settings at the administrative level about these important issues and there are resources devoted to facilitate change," said Principal Karen Hitchcock.

The report, known as the Henry Report, is officially entitled "Systemic Racism Towards Faculty of Colour and Aboriginal Faculty at Queen's University," and is an examination of the 2003 study, "Understanding the Experiences of

Visible Minority and Aboriginal Faculty Members at Queen's University."

In introducing the report, Senate Educational Equity Committee (SEEC) chair Joy Mighty said her committee's response was to provide context to the three-year-

The university community is invited to discuss the Henry Report at a meeting hosted by SEEC on Wednesday, April 19 from noon to 1:30 pm in the Collins Room in Richardson Hall.

old report. Acknowledging that many in the community have waited patiently for the release of the Henry Report, she said that SEEC felt it would be irresponsible to release it without taking the time to develop concrete recommendations for the university to act upon. The report was distributed electronically to vice-principals, deans, department heads and student groups several days in advance of the meeting.

Due to concern about retention of visible minority and aboriginal faculty members, Dr. Fortier asked SEEC in March 2001 to conduct a survey of all faculty. A web survey was sent to members of the Queen's University

Faculty Association (QUFA), and was followed by interviews with individuals and focus groups involving aboriginal and visible minority faculty members who chose to take part. The report was first made available to SEEC in April 2004.

The issues raised in the study first surfaced 15 years ago in the Principal's Advisory Committee

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Students' projects focus on shared responsibility

By CELIA RUSSELL

A student symposium on Queen's identity, an audio documentary on alcohol's place in the curriculum, a campaign to develop the concept of the student village surrounding campus and a project for "greening" the area have been awarded a total of \$13,600 from the university's Student Community Relations and Civic Responsibility Fund.

Created earlier this year by

the Office of the Vice-Principal (Academic), the fund supports students who have good ideas to foster better relationships with the city and to demonstrate to the greater Kingston community the positive contributions students make.

Vice-Principal Patrick Deane, who evaluated the projects with Acting Dean of Student Affairs Janice Deakin, said he found the experience gratifying.

"The submissions provide strong evidence on the extent to which our students have given thoughtful consideration of the challenges we face," Dr. Deakin said. "The proposals were original, ingenious and in some cases provocative. I enjoyed reading them and look forward to seeing them implemented over the next few months."

In announcing the successful projects at the March 30 meeting

of Senate, Dr. Deane noted that the process was ongoing and that new student projects are always welcome.

As for the projects:

The Student Symposium on Queen's Identity aims to encourage discussion among students and other community members on many levels, says Frances Darwin, founder and executive coordinator.

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visit us online @
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IN BRIEF

International educators to meet

Queen's and St. Lawrence College are hosting the 2006 Ontario Association of International Educators (OAIE) Annual Conference and Canadian Bureau for International Education (CBIE) Regional Meeting from May 10-12.

Where in the World: Opportunities in International Education will offer sessions of interest to a broad range of international education practitioners. Conference attendees and presenters will include Ontario college, university and school board professionals as well as government, non-profit, and international representatives.

Queen's staff and faculty who register for the conference by April 18 are eligible for the group early-bird rate of \$110. Student rates are also available. For details and registration information, visit www.sl.on.ca/oaie/

QMT presents spring musical

Queen's Musical Theatre presents *The Blood Brothers*, as its spring musical April 13 to 15 and 20 to 22 at 8 pm in the Rotunda Theatre in Queen's Theological Hall. Special matinees will take place on the 15th and the 22nd. First staged in London, England, *The Blood Brothers* features a phenomenal student cast bringing love, lust and betrayal right to the audience.

Tickets are \$14 for students and \$18 for general admission and are available at Destinations, Novel Idea or by visiting www.qmt.ca.

Queen's vows to change

continued from page 1

(PAC) on Racial Relations Report. Although that report led to the establishment of Queen's Human Rights Office, and there have been subsequent improvements on the access and representational fronts, the same issues exist today, Dr. Mighty said.

"The persistence of these issues makes it difficult for visible minorities to enjoy the culture and experience of Queen's and this is reflected in the patterns of high faculty turnover among visible minority faculty members," she said. "The fact that there were limited numbers of people involved in the study should not undermine the reality and impact of personal experience, and we cannot ignore the fact that Queen's reputation is suffering due to systematic racism. The question is, how can we change the climate to one that is safe and is positive?"

SEEC made several comments and recommendations based on its analysis of the Henry and the PAC reports.

They include: that senior administration show leadership by incorporating equity and diversity values in internal and external decisions and actions; that all Queen's community members play a vital role in achieving equity and that they be provided the tools that will allow them to do so; that the university strive to ensure the composition of the student and faculty body reflect the proportion of minority groups in the Canadian population, strike a balance between enforcing requirements and motivating change by providing incentives and resources, and strengthen the institutional culture by ensuring that every member is a full participant in the life of the university.

Participants felt that the survey

gave them a safe space to say things they couldn't have expressed in Queen's culture of whiteness, a culture that does not understand their experience, said Ms. Mighty.

"The report came about due to

"The fact that there were limited numbers of people involved in the study should not undermine the reality and impact of personal experience."

Joy Mighty

specific experiences of real people – some here now, some not, and those who are not here carry lingering hurt feelings due to their experience while at Queen's," says Audrey Kobayashi, chair of the SEEC sub-committee that commissioned the report.

"The Henry Report is about the experience of everyone at Queen's and Queen's is complicit in creating a culture of whiteness," Dr. Kobayashi added. "We need to ask questions and dig deep into our understanding of our culture as an institution."

"Although the report was a long time coming, I could think of no more appropriate place to hear about it than Senate," said Dr. Hitchcock. "And there will be many communications to follow. The diversity of this institution means we need to address issues of retention."

Ekta Singh, student member of SEEC, asked if the appropriate

budget allocations would be in place to support the recommendations contained in the report. Dr. Hitchcock replied that this would be part of the conversation around the university's strategic planning initiative. There are plans to create a fund around diversity initiatives and other submissions will be given due consideration by the Principal's Advisory Committee on the Budget.

Discrimination between students and faculty is largely experienced through language barriers and students' lack of understanding during classes and lectures – and is not always dealt with well by professors, said student senator Keegan Tupchong.

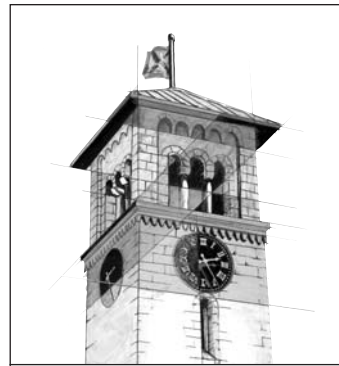
"It is important to pay attention to experience and to note the systemic nature of racism because it implies it's not intentional," said Dean of the Faculty of Education Rosa Bruno Jofré, who endorsed Dr. Mighty's comment that the focus should be on people's experiences, not on the numbers. "It is not easy to have an accent," she added.

Dean of the Faculty of Health Sciences David Walker observed that his faculty is less diverse than the student body, and medical students are even less diverse than the public they serve; so cultural competence is becoming increasingly important.

In a later interview, Dr. Mighty said she was pleased with the response from senators to the report and the time that was devoted to it.

"The comments from other people showed that this issue is important and that we need to work on it. Let's not put this on the shelf."

The full report and the response by SEEC are on the web at www.queensu.ca/secretariat/senate



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Advisory Committee Queen's Biological Communication Centre

In accordance with Queen's University Senate Policy on "Procedures Governing the Establishment, Reporting and Review of Research Centres, Institutes and Other Entities at Queen's University", Dean Robert Silverman is pleased to announce the membership of the Advisory Committee for the review of the Queen's Biological Communication Centre:

Margaret Alden, Operational Director, Human Mobility Research Centre

Martin Duncan, Associate Dean (Research), Faculty of Arts and Science (Committee Chair)

Vernon Quinsey, Head, Department of Psychology

Meldrum Robertson, Head, Department of Biology

Diane Reid, Administrative Assistant to the Associate Deans, Faculty of Arts and Science (Committee Recording Secretary)

Members of the University community are invited to submit their comments on the present state and future prospects of the Centre to

Chair of the Committee, Dr. Martin Duncan
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Queen's outlines Tett Centre partnership proposal to the Kingston community

By ANNE KERSHAW

Queen's has put forward a proposal to the community for a joint Kingston Cultural Centre/Queen's Performing Arts Campus on the Tett Centre site that would bring both new arts facilities to the city and some stability and support to valuable components of the existing arts community.

At the invitation of the City of Kingston, the university outlined its proposal for redevelopment of the former brewery site and its century-old limestone structures at a public meeting attracting about 150 local residents last Monday night.

The Queen's proposal calls for a new performing arts complex that would contain a 300-seat concert hall and a 200-seat theatre while also incorporating space for the Domino theatre company (should this option

interest Domino).

Queen's proposes to purchase the site, with the exception of the Tett Centre, which could remain in city ownership or be placed in a trust for the arts and cultural community. Such an arrangement would be subject to an agreement that the proceeds of the sale be reinvested in the Tett building and used to assist in the capital development of a suitable facility for the Domino Theatre (which could be part of the new complex). Queen's would commit to negotiating a long-term lease with Domino to give it the security it needs.

"It was very gratifying to see the level of interest and receptiveness to this proposal in the audience," says Vice-Principal (Operations and Finance) Andrew Simpson. "I sensed that the arts community is ready to

give this some serious consideration and to envision how this approach could benefit them and the larger community.

"We hope we've been successful in communicating our commitment to working with the city and the community in a respectful collaboration that will be mutually enriching and result in a significant enhancement of the cultural life of Kingston."

A next-day editorial in the Kingston Whig-Standard noted that some anxiety on the part of those who use the centre, as the city moves to make the site more self-sustaining, appears to be dissipating.

"Initial public reaction, much of it based on fear of losing a valuable public resource, has brought a generous response from Queen's, making the project much more viable."

The Queen's proposal is one

of three options the city is considering, as part of the current review undertaken by Artscape, the consulting firm commissioned by the City.

Should the Queen's proposal be accepted, no arts or cultural groups would be forced from the site. Any development undertaken by Queen's, in the event that the City is interested in pursuing this option, will be informed by commitments to:

- Strengthen existing linkages with arts and cultural groups
- Make the new concert hall and theatre open for bookings from community groups
- Work with the city to meet the needs of Domino and Tett Centre tenants
- Heritage (i.e. renewing the historic elements of the Steller Buck building and proposing the use of the acquisi-

tion proceeds be used for the renewal of the Tett building)

- Public accessibility of waterfront, including the development of an outdoor amphitheatre for summer performances
- Enhanced access to and awareness of the new Kingston Cultural Centre/Queen's Performing Arts Campus.

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University scores high on national media radar

Queen's consistently captures a high level of national media coverage devoted to universities, according to a regular report commissioned by the university's department of Marketing and Communications.

According to the Cormex Research Media Analysis Report, which measures the national media profile of nine top Canadian universities, Queen's garnered a leading share of total coverage for the second half of 2005 when pro-rated by university size.

The Cormex report measures the total coverage a university receives in the national media, known as "share of voice," against two scales. The first, which measures media exposure relative to full-time student population size, shows Queen's first in overall reach in the third quarter of last year, and second in the final period from September through December 2005.

"For a relatively small university located outside a major media centre, we feel we've developed some very competitive strategies for getting Queen's news on the radar of the national media," says Anne Kershaw, director of Communications and Public Affairs, which is home to News and Media Ser-

vices, the Queen's Gazette and Queen's Alumni Review.

Even without the pro-rated measurement, Queen's holds its own in national coverage. Cormex shows the university garnering the fourth-highest share of voice overall, for a total of nine per cent of all national coverage devoted to the universities surveyed. This is up significantly from the previous period, while all other universities, with the exception of McGill, saw either a decline or little change in profile.

"Our showing in the Cormex report is especially gratifying given that we are benchmarked against universities who have little competition for national news within their own province, whereas Queen's competes with about 20 other Ontario universities," says Ms. Kershaw. "This clearly shows that Queen's News and Media Services is punching well above its weight in capturing the attention of the national media."

The most recent Cormex report has more good news for Queen's, illustrating the cross-campus nature of coverage. The share of faculty members who comment in the media on stories related to their areas of expertise – categorized as "expert

quotes" – is up markedly over the previous period, climbing to 8.4 per cent from 6.5 per cent. In addition, the report's ranked list of professors gaining media coverage reveals a broad spectrum of expertise across faculties and departments is being showcased. The number of op-ed articles by faculty placed with the national media also rose to 50 from 38 in the previous semester.

This emphasis on faculty is reinforced by the fact that research activities comprised the leading share of coverage for Queen's this semester, for one-third of the total media profile. This marks the highest level for a semester since Fall 2003, with Queen's research coverage five percentage points above the average for all universities surveyed.

"It is a solid endorsement of our efforts to showcase the breadth and depth of our faculty," says Therese Greenwood, Manager of News and Media Services. "We are getting our Queen's people out there."

Not surprisingly, university issues also strongly influenced the nature of coverage for the last quarter. But, despite the intensity of issues in a period that included both the return of the Radler gift and the Aberdeen

Street riot, Queen's recorded only 8.2 per cent of negative coverage share, the lowest of all the major universities in the study.

In addition to the "pro-rated" measurement, the most recent report also incorporated further changes designed to bring Queen's results into sharper focus. These include the addition of a section comparing the pro-

files of key professional schools between applicable universities.

The survey, which was initiated and designed by Queen's Marketing and Communications and has now become the de facto benchmark in higher education media measurement, has also expanded to include three new universities: Concordia, McMaster, and Simon Fraser.

Make your point

Do you have an opinion you would like to share with the rest of the university community? The Queen's Gazette welcomes submissions for Viewpoint on topics related to the university or higher education in general. Speeches, or speech excerpts related to issues of interest to the university community are also welcome. Articles normally range between 600 and 700 words. Email submissions to gazette@post.queensu.ca.

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Takamado scholar finds student life at Queen's a diverse, enriching experience

By KAY LANGMUIR

When Chisako Ando was growing up in Japan, she became intrigued with Canada from the pictures she saw in books.

Fittingly, it was another Japanese student's attachment to Canada that made it possible for the pharmacology student to follow her keen curiosity to Canada. Ms. Ando was a second-year student at the University of Tokyo when she saw a bulletin-board notice for the Prince Takamado Visiting Student Scholarship at Queen's.

The scholarship honours the memory of Prince Takamado, who died four years ago at the age of 48. He attended Queen's from 1978 to 1981, and after

returning to Japan, he devoted much time and effort to promoting cultural exchange and mutual understanding between Canada and Japan.

Like Prince Takamado, Ms. Ando, 21, is also deeply appreciative of her time at Queen's. She has found life in and outside the classroom here very different from her previous university experience.

Her classes at Queen's have both surprised and impressed her.

"Students are much more active," she says. "They ask so many questions. They try to understand in class, and the professor tries to make the class interesting. People do not hesi-

tate to have questions during the class. I really love that."

In Japan, classes are longer and the teaching methods less varied, she observed. And although a certain amount of snoozing in class seems to be universal, Ms. Ando thinks stu-

dents here seem more engaged and less inclined to nod off during lectures.

In Japan, students usually receive marks based solely on a final exam. But Ms. Ando felt her learning was enhanced by the marking system at Queen's, which draws on term exams, presentations, papers and discussions.

She also found the professors very helpful, supportive and available to answer questions outside class.

Having time to socialize was another huge benefit to life at a Canadian university. Students in Japan often travel one to two hours a day on trains to get to the university, spend long hours in class, and then often go to

part-time jobs in the evening, she says. There is little time to spend with friends. (Perhaps this is also why many Japanese students doze off during class.)

"I think I can have closer friendships here," she says.

Ms. Ando lives at the Harkness International Residence with upper-level undergraduates, grad students and faculty. She shares a kitchen with 12 other people and loves it because it is such a meeting place.

But outside of her university schedule, Ms. Ando has been soaking up Canadian life and culture like a sponge.

"I try to work hard, but at the same time I try to learn how people live everyday life."

She went trick-or-treating on Hallowe'en with friends and collected food bank items. She's tried skating, tobogganing and even a little hockey.

During the winter break, she hopped on a bus and toured the maritime provinces. And before she leaves at the end of this month, she intends to see Alberta and British Columbia before flying home from Vancouver.

Although she is studying mostly chemistry and biology, one of her favourite classes is Canadian art history, where she has learned about the Group of Seven and Emily Carr.

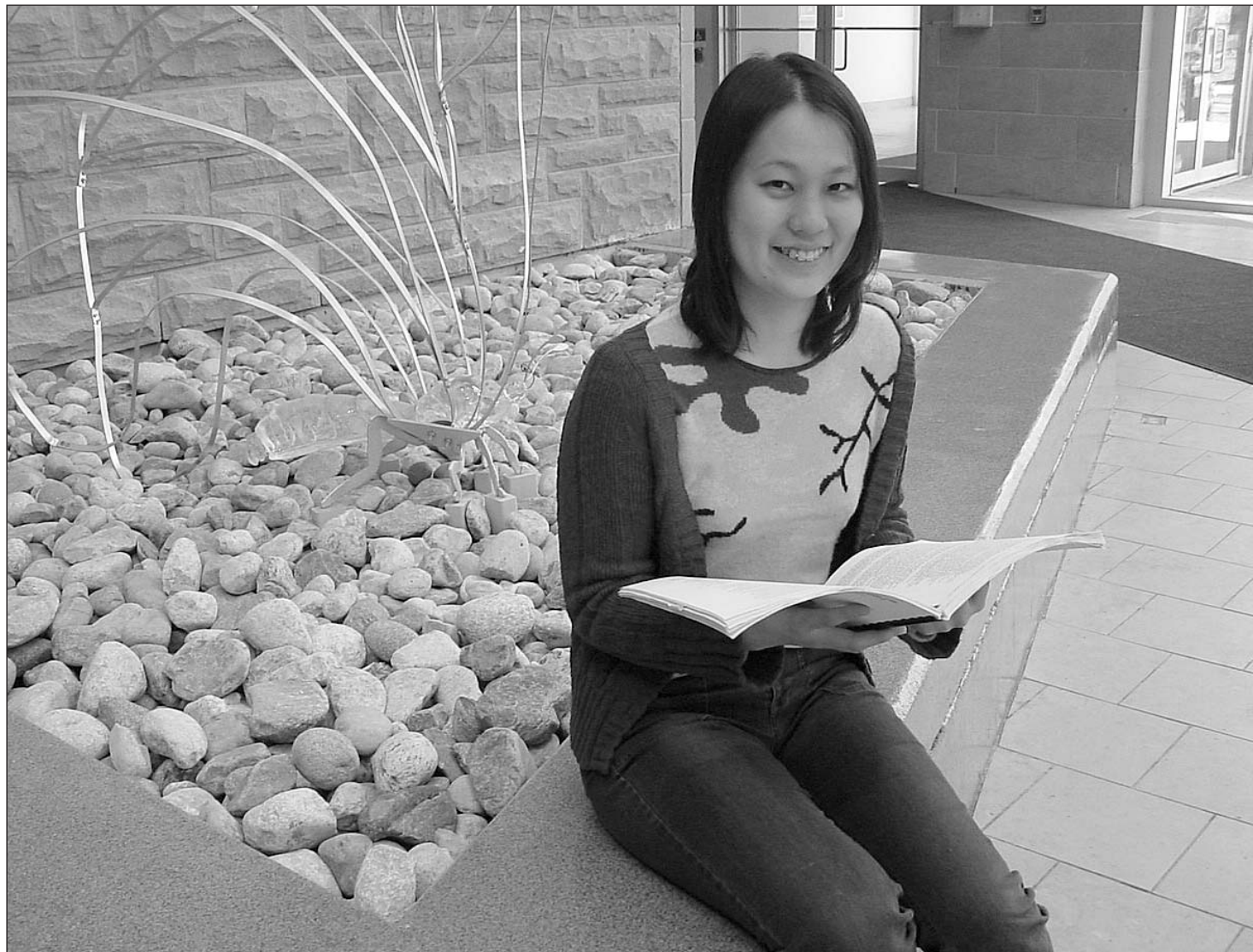
Her most fascinating class discussions centre on Canadian culture and value systems. She says she has come to understand the country's welcoming nature and its multicultural values, but has also learned how diversity can sometimes cause social strain.

Ms. Ando, the second student to come to Queen's as a Takamado scholar, says it has been an extraordinary experience that she hopes will long continue. The scholarship fills a real gap because there are few opportunities for undergraduate science students to study abroad, she says.

The Takamado Scholarship is open to second or third-year Japanese students from both the humanities and sciences.

"I have had a marvelous time. Thank you to every one who made it happen. This is a wonderful opportunity for a Japanese student to see Canada."

"When I leave, I will be Queen's-sick and Canada-sick. I really hope I can come back some day."



CELIA RUSSELL

Takamado Scholar Chisako Ando reads her notes in one of her favourite places, the Biosciences Complex atrium. Although Ms. Ando is studying mostly chemistry and biology, she enjoys her class on Canadian art history, where she has learned about the Group of Seven and Emily Carr.



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Community lends support as medical students plan for outreach trip to Kenya

By KAY LANGMUIR

Some Queen's medical students have been honing their fundraising skills lately as they prepare to volunteer for a month at a rural clinic in Kenya, where medical supplies are so scarce, the staff washes and reuses disposable gloves.

When first-year classmates Khala Albert, Lindsay McCaffrey, Nicole LaBrie and Tiffany Van Slyke get together these days, the talk quickly turns to what supplies they've gathered and what they still need for their trip to the Matangwe Health Clinic in western Kenya.

Ms. McCaffrey just secured a donation of sutures. Ms. Van Slyke

thinks she has a used fetal heart-rate monitor. They still need pulse oximeters, the finger-clamp device that measures pulse rate and oxygen levels in the blood, otoscopes for checking ears and eyes, and all the antibiotics and analgesics they can lay their hands on. The list goes on.

Ms. McCaffrey has ambitiously made it her mission to get the clinic an ambulance so it can transport patients from neighboring villages. She even emailed Oprah Winfrey to solicit her help. No response yet.

But closer to home, local physicians and pharmaceutical companies have generously donated drugs, equipment and

supplies to the students, who leave April 29. Kingston General Hospital has been quick to throw its support behind the students, donating 20 sets of hospital greens for the 10 students to wear. The students also praise the support of David Walker, dean of the Faculty of Health Sciences and director of the School of Medicine and David Holland, assistant dean, undergraduate medical education in the Faculty of Health Sciences.

"They've been very encouraging of our getting international experience," says Ms. LaBrie.

The other students participating are first-year students Jon Moles and Brendan Miles and

second-year students Betty Tuong, Julie Monk, Chris Richardson and Graham Fedorak. All are paying their own transportation costs and living expenses.

But for all the help they will able to give at the clinic, they know the lessons they learn will make them better doctors.

The students will be assisting staff at the clinic and accompanying them on home visits. They'll help with vaccination days and baby-wellness days as well as designing and presenting educational workshops to students in local schools and residents at large, on topics such as HIV/AIDS and safe sex, nutrition, prenatal care, general health and hygiene. There will be circuits on a mobile vaccination clinic, and trips to a nearby orphanage. They may also help at a nearby hospital.

The students are already talking strategy for their public-education efforts. The fetal heart-rate monitor should create quite a buzz when women realize they can hear their babies' heartbeats, presenting a great opportunity for discussing the importance of pre-natal care and nutrition, the students suggested.

But for all the help they will be able to give at the clinic, they know the lessons they learn will make them better doctors: lessons in cultural sensitivity, deal-

ing with scarcity, and communicating with people who have little formal education.

"I think every medical student should have to do an international elective," says Ms. Albert.

The Matangwe Community Health and Development Project began nine years ago with the assistance of Caring Partners International (CPI), based in Waterloo, Ont. The registered non-governmental organization provides primary health care, diagnostic and emergency patient care to some 14,000 people residing in 46 villages.

The link to Queen's began when two of its medical students worked in the Matangwe clinic on their own initiative last year.

Once word got around about the project, and the administration gave its blessing, about two-dozen students quickly applied to take part. A selection process whittled that number to 10 – four second-year and six first-year med students.

Queen's has also recently entered into an official partnership with CPI, which provides its medical students with the opportunity to volunteer at the Matangwe Clinic for many years to come.

"The faculty is proud to support our students in this important initiative," says Dr. Walker. "Engagement on a global level is important to the developing world, to Canada, to Queen's and especially to the education of our students."

Most of the second-year students plan to do research during their stay for projects due in third year. The first years hope to secure a video camera so they can document their trip, and help in future fund-raising efforts.

STAFF WHO LIGHT THE WAY



STEPHEN WILD

The Alma Mater Society (AMS) recently recognized Terrie Easter Sheen (Women's Studies) Kathy Beers (International Centre, formerly of the Office of the Dean of Student Affairs) and Maureen Garvie (Writing Centre) with the 2006 AMS Staff Award. The award recognizes staff members who consistently provide outstanding contributions, directly or indirectly, to the learning and working environment at a level significantly beyond what is usually expected. The 2005 winners of the inaugural award were Ila Lawton (Physiology), Sherril Barr (English) and Gabriele King (Queen's Journal). Due to a mixup, Ms. Lawton and Ms. Barr did not receive their awards last year and were invited to the recent ceremony. Above, from left are Ila Lawton, Terrie Easter Sheen (beside lamp), undergraduate student trustee Kingsley Chak, Kathy Beers and Maureen Garvie.

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VIEWPOINT

SHALJAN
AREEPATTAMANNILStudent loans:
boon or bane?

As the financial crisis in higher education continues in both developed and developing countries, more governments are relying on student loan programs. They see them as an effective antidote to the regressive effects of a necessary evil – steep increases in tuition fees.

Countries that do not have student loan programs are now introducing them; those that already have them are revitalizing them. As a result, very few countries are left where such programs do not exist.

Student loan programs, however, are based on an inherently dangerous philosophy. Governments expect that huge funds can be mobilized in a short time when graduates repay their loans. They assume they can do away with budgetary allocations for higher education and eventually withdraw from financing higher education altogether. They also assume that higher education can be made self-financing with the revolving funds.

Loan programs also assume – unrealistically – that the demand for higher education will not be adversely affected, the poor will have access to these loans to afford higher education and that loans can be fully recovered in a reasonable period.

Other arguments are also made in the context of private financing – that student loans not only increase access to higher education but also, more importantly, reduce regressive distribution of public resources; that they prevent wasteful expenditures as only the needy will take loans, and that student loans improve internal efficiency, because students with loans would be “diligent” and more serious about their studies.

Those ideas have strong appeal. Loans are regarded as equitable because they appear to hold out the promise that you can borrow money when you cannot pay for higher education on your own and repay it when you can. That is, that access to higher education is not restricted by the inability to pay.

The experiences of many developing and developed countries have shown that these are elusive gains and that there are serious weaknesses associated with the student loans.

Recovery of loans is very poor. Studies by the World Bank and others have estimated that it would take 14 years to recover 50 per cent of the loan amounts in developed countries.

The highest rate of recovery has been 67 per cent in Barbados, but in many countries, it has been below 40 per cent. Furthermore, the cost to administer loans is very high, if not prohibitive, in some countries.

Access to loans is guided more by the ability to repay (measured in terms of mortgages, security and collateral arrangements for repayment) than either by educational merit or by economic need of the students. As a result, loans are regressive and severely restrict access by the poor to higher education.

In addition, the psychological factors associated with the stress of repaying student loans cannot be ignored. The risk and uncertainty would make people psychologically reluctant to take loans for higher education.

While private financing of higher education shifts the responsibility from the government and student fees shift the responsibility to households, student loans shift the responsibility entirely to individuals – from parents to children – which might in the long run weaken family bonds. Generally, the current generation makes investments for the benefit of future generations.

The philosophy of student loans does not recognize the ‘social’, ‘public’ (or quasi-public) and ‘merit good’ nature of higher education. It treats higher education like any private good. Education financing and, say, car financing are treated in the same way: that higher education is an indispensable intellectual social investment is no more regarded valid.

The concept of student loans does not recognize the uncertain relationship between higher education and jobs. It is wrong to assume that the link between higher education and occupations is either perfect or even strong.

Its philosophy is dangerous for society, the gains claimed are elusive, the assumptions behind it unrealistic and, empirically, it has not proved to be a feasible solution to the problem of inadequate resources for higher education nor an antidote to the regressive effects of increases in tuition fees.

It may, indeed, be a deterrent to the growth of higher education.

Shaljan Areepattamannil is a graduate student in the Faculty of Education.

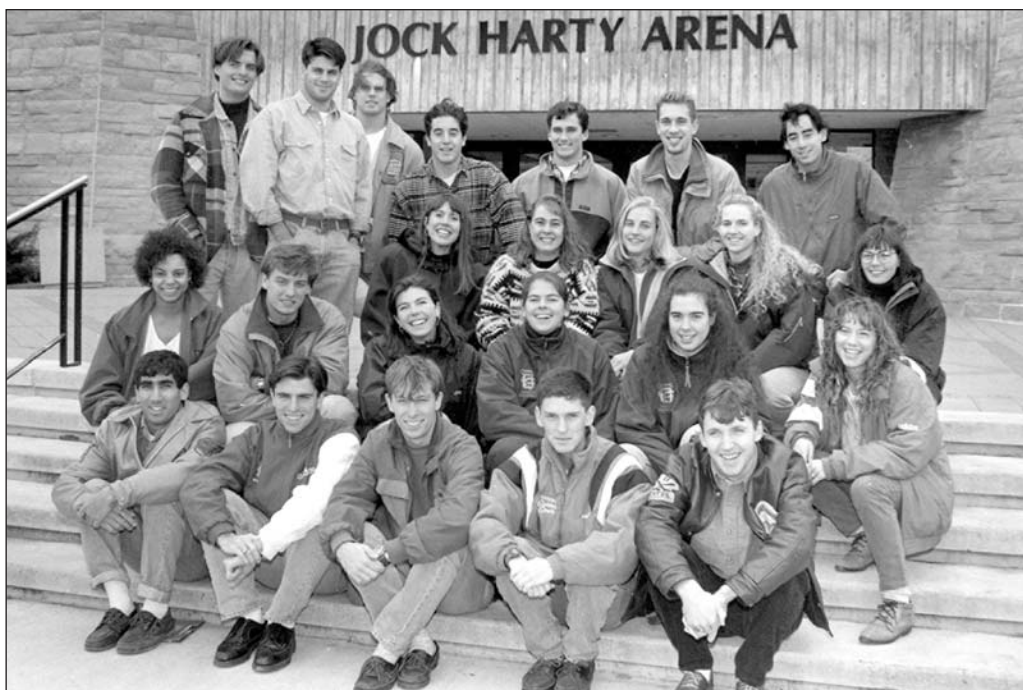
Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

QUEEN'S FLASHBACK: 19??



Academic All-Canadians from some point during the late 20th century pose outside the Jock Harty Arena. Those with more information about this photo are encouraged to email gazette@post.queensu.ca

Letters

Pancake keggers
not harmless fun

I feel compelled to respond to the letter titled, “Advice from a parent about Homecoming,” (March 27, p. 6).

Larry Faseruk comments that the Saturday morning “pancake keggers, being low profile, were attended only by Queen’s students, alumni, and their friends, and so these events were very safe and orderly.”

Mr. Faseruk appears to have swallowed hook, line and sinker the student claim that it’s only “outsiders,” nameless, faceless louts, party crashers, who cause problems on Homecoming Weekend.

My family and I live on a street not far from campus, and we had an up-close look at one of these Saturday morning soirées. I am here to bear witness: a genteel

affair it was not. Scores of drunken, noisy *Queen's* students spilled out of three or four student houses, all but blocking the street to traffic. Music was blared at earsplitting levels. Bottles were smashed on the street and on the sidewalk.

There was much swearing, with several young scholars standing around, bellowing like water buffalos in heat. Many students, males and females, were pie-eyed drunk at 10 am. Some fell down and had trouble getting up; one young man didn’t get up because he passed out. A crowd of only slightly less glassy-eyed students gathered around him while a debate raged about whether or not to call an ambulance.

I can’t help but wonder how those parents in Toronto and elsewhere who send their kids “down to Queen’s” would react if I and 100 or so of my pals showed up

outside their homes early on a Saturday morning for a pancake kegger.

Maybe I’m wrong, but I suspect that when we began breaking bottles, playing music at ear-splitting levels, cussing, peeing in the flowerbeds, and barfing on the sidewalks, it wouldn’t be long before the police would get a call.

Mind you, there was one unexpected benefit to the Saturday morning pancake kegger on our street. By noon, most of the really blotto kids had dragged themselves home to sleep it off. And Saturday night was quiet, ominously so; it turned out that all of the yahoos and troublemakers had migrated to Aberdeen Street. So you see, it is true; every cloud *does* have a silver lining.

Ken Cuthbertson
Arts’74, Law’83
Kingston

E-Theses: a new genre



SAM KALB

Books and Bytes

Queen’s Library is embarking on an exciting new project to implement an electronic thesis (E-Thesis) service, in partnership with the School of Graduate Studies and Research (SGSR) and IT Services. The program will take advantage of the university’s institutional repository system, QSpace, to provide a transition from paper-only to a digital thesis submission process.

Through QSpace (qspace.library.queensu.ca), Queen’s joins a growing number of research institutions in Canada and abroad offering greater opportunities for timely exposure of their digital scholarly output to researchers worldwide and a stable, reliable infrastructure for preserving valuable electronic data in a variety of digital formats – including theses and dissertations.

Developed in 2004-05, QSpace uses MIT’s innovative institutional digital repository system, DSpace, which was developed in response to faculty needs at MIT and based on international standards for data interchange.

The planned E-Thesis service will enable graduate students to submit the final copy of their thesis (after successful defense) to SGSR through a simple web interface as an alternative option to the current print-only thesis submission process. These theses could be freely available to the interna-

tional scholarly community almost immediately upon deposit in QSpace. They would also be harvested by Theses Canada for access via the Theses Canada Portal.

Students would still be able to request that their theses be “restricted from publication” or have limited public access for up to two years, if necessary.

While graduates and their departments may still want to have a handsome bound copy of the thesis for their shelves, the new service promises to save time and money for the student, SGSR and the library over the wholly paper-based process.

The e-thesis would continue to be submitted to ProQuest for inclusion in the Dissertations Online database. However, the university will no longer be faced with the odd situation where theses, produced electronically, are

sent as printed volumes for ProQuest to convert into digital documents for distribution via their online database. The growth of freely accessible digital theses in local repositories and their links to the international Networked Digital Library of Theses and Dissertations (www.ndltd.org) may eventually supplant the fee-based Dissertations Online database.

The opportunity for graduate students to submit a thesis in digital form offers many more options than submitting a typed manuscript. In the *UNESCO guide to electronic theses and dissertations*, Edward Fox (Virginia Tech) suggests that “rather than being bound by the limits of old-style typewriters, students may be freed to include color diagrams and images, dynamic constructs like spreadsheets, interactive forms such as animations, and multimedia resources including audio and video. To ensure preservation of the raw data underlying their work, promote learning from their experience, and facilitate confirmation of their findings, they may enhance their electronic theses by including the key datasets that they have assembled.”

For more information, visit library.queensu.ca/webir/e-theses

Sam Kalb is library assessment and IT projects coordinator.

Thoughts on how to decolonize the academy

'A'ohe pau ka 'ike i ka halau ho'okahi (Translation: not all knowledge comes from the same school). This is my teaching mission statement and my life goal to appreciate.

Teaching and learning are intertwined activities that are life-long, and teachable moments and learning may come from unlikely events and unlikely people. We are the processes and products of our multiple post-colonial societies with their transitory memberships, and where ownership of one's conception of history, culture and language is ambiguous. I have become a de facto representative of indigeneity and "hawaiianess" among the teaching profession – the "civilized" and Christianized, yet exoticized noble savage.

My formal university degrees, training as a professional science teacher, and employment within the dynamic sphere of Westernized education contribute to my internalized tension and contradictory feelings in understanding and developing the concept of praxis. It is a contradictory and slippery environment of being the middle-class "native" intellectual for the West/North and being an active agent for decolonization and anti-racism in Ontario, and yet being marginalized in the Aboriginal research field. Despite my personal history and passion for social justice, I am expected to teach with the Western and Christian models of pedagogy, learning and assessment of my students. My strength, grounding and worldview comes from my relations, traditions, peers and friends. A triple bind of spirituality, epistemology and indigenous worldview is what the indigenous educator must challenge, and be willing to share the risk, joys and pain with the listeners. That is the *aloha spirit*, that is me and that is my *ohana*.

Indigenous knowledges are pathways to meet the world. This is an account developed from tradition, history, life course, and movement through time and space. Another Hawaiian researcher once said, "If knowledge is power, understanding is liberation."

My academic journey as researcher, observer and educator began last summer. However, it has taken my life to conceptualize meaning and learning in a discourse framed by hybridity (that reconciliation of traditional culture to incorporate new cultural form and adapting to changing social positions), by my diaspora, by my Western knowledges and by my Hawaiian traditions.

This is our point of departure for researchers and educators – we have unique ways of seeing, of learning, and of scholarship. In prophetic fashion, Sir Winston Churchill said, "Empires of the future will be the empires of the mind." Nevertheless, Nussbaum noted that, "the world contains inequalities that are morally alarming, and the gap between richer and poorer nations is widening."

Our contested field of research is on contradictory and slippery ground where knowledge management (KM) and learning are fundamentally linked to modern colonial processes of power and control.



UMAL'A KEONI
UMANGAY

Diversity

Without critical interrogation, we may be substituting one knowledge form for another economy. I propose to (re)articulate theory/knowledge in examining our notions of equity, authentic civil society, indigenous/Aboriginal identity in Northern societies, and labour market in relations to local sustainability and water resources.

Decolonizing the academy involves taking risks and breaking a reliance on Western knowledge practices, so-called colonial expertise and hierarchy of knowledge forms.

Diversity must move towards examining the triangulation of deep conceptual level factors and themes associated with changes in teachers' KM, reflective teaching on place, and indigenous knowledges (IK) implementation in the public education sector. The fourth factor is the *aloha spirit* that moves the conceptual model from three dimensions into four-dimensional meta-analysis of social systems. Convergence of Western methods and indigenous analytical frameworks requires critical and practical examination when working with indigenous and non-indigenous policies. For example, non-Western approaches in the classrooms are sometimes at odds or even regarded as dubious in the academy. Critical reflection requires our students to be mindful of the possibility of appropriating indigenous identity and voices and yet, be comfortable to utilize and acknowledge its legitimacy. How would we negotiate this in an international environment? At a local level, what would a decolonized classroom be like when framed by the imagination of an instructor from an indigenous knowledge background, or one from a Western knowledge background, or even one with a hybridized knowledge construct?

Decolonizing one's self is an uncomfortable journey and the path to understanding is different for each participant and facilitator. Decolonizing the academy involves taking risks and breaking a reliance on Western knowledge practices, so-called colonial expertise and hierarchy of knowledge forms. What is missing from typical courses is the possibility that the practice and activity, as experi-

enced through the self, may well have been constructed as IK learning by other Aboriginal educators and students. I firmly believe that this is unlikely to be identified by versions of critical reflection constructed using the dominating discourses of the academy. We need to consider how reflection on practice/activity disrupts this claim with another, which asks students to be more deeply cognizant of the forms of power operating on learning settings and to the extent to which theories (re)inscribe these forms of power in classroom interactions. The senses and their dislocation may be drawn upon to underscore the difficulty in seeing multiple possibilities in a learning setting, especially when the forms of analysis available have already framed the problem as one of learning IK.

Our world is indeed revolutionary and evolutionary with knowledge as spiritual becoming transient and knowledge as commodity becoming permanent. I have been privileged in my travels with the people and experiences that helped me develop an appreciation of many worldviews regarding societal transformation and efforts on self-determination. In the area of decolonization theories, there are two foundational sources – Southeast Asia and Africa. The common factor found in the research is that the understanding and experiencing of KM and policy imagines analysis beyond traditional "experts" and the classic written forms towards a way of using IK in our daily practice. However, I believe that sovereignty rights, social stratification, goals of retaining power, technology and institutional responsiveness regulate the concept of KM. The growth of NGOs into the localized educational information arena, such as the AIDS crisis in Aboriginal and African communities, suggests increasing awareness and acceptance of indigenous strategies to prevent future crisis. I see further study into interventions and their effectiveness to examine statistics that may conceal the dimensions of the crisis.

The challenge is to capture a greater pluralist discourse, participation, and resolve socio-economic needs and protect specific components of the environments. Shared imagination at the local level and at the global level may be used form multidisciplinary curriculum and training to create conceptual models and acceptable standards for resources and processes for the recovery cycle of ecosystems.

Our world is framed with changes in the market, self-determinations and re-evaluations of nationality, and the spread of new communication technologies. IK and KM research are one way to conceptualize and imagine new forms of organization and cooperation. I envision this challenging the reified constructs that mire indigenous studies by empirically considering how people in the course of their activities (day to day or institutional) orient and use such knowledge for power, property and identity.

umal'a keoni umangay is acting manager of Four Directions Aboriginal Student Centre.

UNIVERSITY ROUNDUP



The podcast acceptance letter

Fitchburg State College believes that a modern student needs a modern acceptance letter. That's why the Massachusetts college's admissions office is planning to use podcast technology to alert its accepted students for the fall 2006 semester. By the end of March, more than 1,000 accepted first-years will have received an email that includes a link to an iTunes podcast that will feature Fitchburg State President Robert Antonucci telling them the good news. "It isn't just about the latest flavor and it's not about flash," says Pam McCafferty, dean of enrollment management. "There's substance behind it. It is about the college as a whole recognizing that technology can improve the way we communicate and learn."

web.fsc.edu, March 13

No more tuition for some at Stanford

"From its earliest days, Stanford has had equal commitments to excellence and ensuring access to students from the widest variety of backgrounds and circumstances. Having a student body from diverse economic backgrounds benefits not just the students who receive financial aid, but also the entire student body – enhancing their academic experience and broadening their worldview."

Stanford President John Hennessy commenting on the announcement that families with annual incomes of less than \$45,000 will not be expected to contribute to the cost of tuition, and that requirements for middle-income families will be cut in half. The program is anticipated to cost the university \$3 million in the first year. About 76 percent of Stanford undergraduates receive some form of internal or external financial aid.

Stanford Report, March 15

University loses tuition dispute

A California judge has ordered the University of California to pay \$33.8 million to former students who accused it of breach of contract when it raised tuition over the past three years despite having said it would not do so. The judge, James L. Warren of the Superior Court in San Francisco, ruled in favour of Mohammad Kashmiri and seven other students, who sued in 2003. In 2002, the university's Board of Regents voted to increase tuition at the system's professional schools, including Berkeley's Boalt Hall School of Law, where Mr. Kashmiri was enrolled. Tuition for law and business students was raised from \$6,000 in 2002-03 to \$9,500 the following year. At the time, university brochures and other materials stated that "increases in the fee apply to new students only" and the "the fee will remain the same for each student for the duration of his or her enrollment in the professional-degree program."

The Chronicle of Higher Education March 17

Financial focus hurts Aussie universities

Australian universities are getting a reputation in Europe and North America for sacrificing the true spirit of a research university in the pursuit of short-term commercial gains, a higher education consultant has warned. "This will become an issue for those universities who realize that the future of higher education will mean a lot more in-depth research cooperation between institutions," Daniel Guhr, of the California-based Illuminate Consulting Group, says. Dr Guhr, whose Australian clients include universities, the federal Department of Education, Science and Training and Austrade, made the comments during a recent visit to Sydney. Leading universities overseas felt Australian institutions sometimes allowed their undoubted success in the international student market to "overshadow" a commitment to the ideal and practice of a true research university. He says he cannot name the overseas universities because they had made these remarks during confidential talks.

The Australian, March 29

Holier than U.

At Pensacola Christian College in Florida, students must sign out and specify their destination before they can leave the gated campus. The rules at Pensacola govern every aspect of students' lives, including the books they read, the shoes they wear, the churches they attend and the people they date. Many of those regulations are spelled out in a handbook sent to students after they enroll, but there are plenty of unwritten rules too. Those dealing with male-female relationships are the most talked about. There are restrictions on when and where men and women may speak to each other. Socializing on particular benches is forbidden. If a man and a woman are walking to class, they may chat; if they stop enroute, they may be in trouble. "You get tired of some of the rules," says one student, "but all in all, the rules are not that hard to deal with if you have the right attitude about it."

The Chronicle of Higher Education, March 24

Compiled by Celia Russell

Big bellies bode badly for men



STEPHEN WILD

PhD student Jennifer Kuk measures the waist of researcher Robert Ross (Physical and Health Education), a co-author of her paper linking abdominal fat with higher mortality rates in men.

BODY WEIGHT ALONE NOT A SUFFICIENT MEASURE OF OBESITY, NEW STUDY SHOWS

By NANCY DORRANCE

A new study by Queen's researchers shows for the first time that visceral fat in the abdomen is directly associated with a higher risk of mortality in men.

According to Physical and Health Education doctoral student Jennifer Kuk, the first author of the study, these findings underline the importance of measuring abdominal fat to predict the risk of future disease and mortality.

"This reinforces the need to target visceral fat in therapeutic strategies for dealing with obesity," she says. "Body weight alone is not a sufficient indicator of risk."

Since visceral fat is strongly correlated with waist circumference, the researchers recommend that waist measurement be a routine measure in clinical practice. (At present tests of visceral fat are not available for clinicians in Canada.)

The study, supported by grants from the Canadian Institutes of Health Research and the U.S. National Health Institutes, is published in the on-line edition of the international journal, *Obesity Research*. Also on the team are researchers Robert Ross and Peter Katzmarzyk from Queen's School of Physical and Health Education, and Milton Nichaman, Timothy Church and Steven Blair from the

Cooper Institute in Dallas, Texas.

Using computed tomography (CT) images, the researchers acquired slices of the abdomen to measure visceral, subcutaneous and liver fat in 291 men. They found that visceral fat alone independently predicted risk of mortality.

"We're trying to find out which factors are most associated with disease," says Dr. Ross, noting that earlier studies have shown weight is not the most important indicator. "It's possible to exercise and decrease your risk even though weight may stay the same."

"We need to stress the importance of physical activity and measuring your waist."

Jennifer Kuk

When looking at diet weight loss versus exercise weight loss, those who exercise tend to lose more visceral fat and maintain muscle fat better than those using strictly a diet approach, he points out. "This reinforces the importance of maintaining regular physical activity."

Although the current study was restricted to men, excess abdominal fat is a risk factor for women as well, says Ms Kuk.

"For both men and women we need to stress the importance of physical activity and measuring your waist. The emphasis of obesity reduction strategies should move away from diet alone and from focusing solely on body weight."

Psychologist heads new childhood bullying network

GROUP TO DEVELOP NATIONAL STRATEGY ON BULLYING AND RELATIONSHIP PROBLEMS

By NANCY DORRANCE

Queen's is partnering in a unique new project that will lay the groundwork for a national strategy to address bullying problems and promote healthy relationships among children.

The new network will be the first of its kind in Canada, says Wendy Craig (Psychology). She is co-director with Debra Pepler of York University's LaMarsh Centre for Research on Violence and Conflict Resolution.

"Through our network of partnerships, we aim to promote mental and physical health among children and youth, healthy relationships, engagement with their schools, and crime prevention," says Dr. Craig, an expert on bullying,

victimization and aggression. "We will develop education, assessment and intervention tools, as well as policies related to bullying that can be used and implemented in communities everywhere in Canada."

Called PREVNet – Promoting Relationships and Eliminating Violence Network – the interdisciplinary initiative brings together 23 university researchers from 17 Canadian universities and 34 national non-governmental organizations.

Funded by the Ministry of Industry, the two-year, \$800,000 project is one of five new networks to receive a total of \$4 million from the federal Networks of Centres of Excellence (NCE). Two existing NCE networks also received \$17.9 million to extend their activities.

The need for a national strategy on bullying is underscored by a recent World Health Organization survey, which ranked Canada a disappointing 26th in bullying, and 27th in victimiza-

tion among the 35 countries assessed. Across all ages and categories of bullying and victimization, Canada consistently ranked at or below average among the countries examined.

"It is very gratifying to see Dr. Craig's leadership in the field of childhood aggression and violence and her passion for developing effective interventions against bullying acknowledged by the National Centres of Excellence program," says Vice-Principal (Research) Kerry Rowe. "This national network demonstrates the importance of harnessing research in the social sciences to improve the current and future quality of life and well-being of Canadian children, their families and communities."

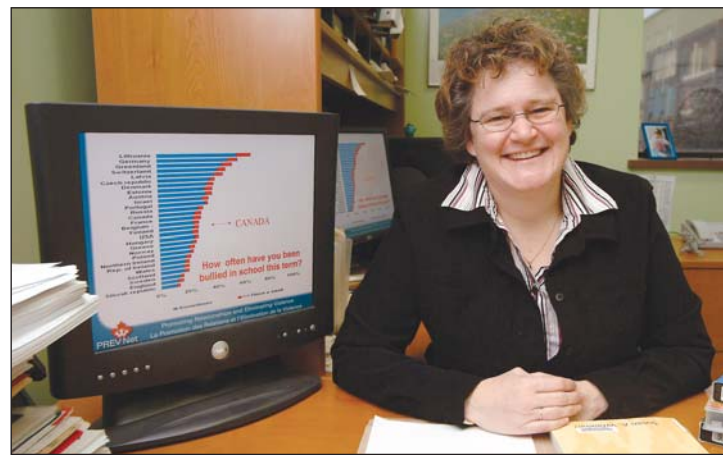
The new network is unique because it examines not only bullying but also the development and promotion of children's relationships with a community-based approach. The goal is to change society by working with governments and NGOs to reduce

the use of power and aggression in young relationships.

Although schools play a key role, the researchers believe that bullying is a community problem that needs to be addressed by a range of agencies and non-governmental organizations,

along with educators.

"It's absolutely vital for children and youth in our country to feel safe in their communities and schools, and healthy relationships with other children are key to their healthy development," says Dr. Craig.



STEPHEN WILD

Psychology professor Wendy Craig is co-director of a new national network to address bullying problems and promote health relationships among children.

Four young researchers tap CFI Leaders Opportunity Fund

Four promising young Queen's researchers will receive a total of \$546,932 from the Canada Foundation for Innovation (CFI) Leaders Opportunities Fund. The award is part of a \$23.6 million package made to 35 institutions across Canada.

"CFI has provided us with an excellent mechanism for attracting top-flight researchers through their Leaders Opportunity Fund," says Vice-Principal (Research) Kerry Rowe. "The results of this inaugural competition will enable four Queen's promising

researchers to acquire the equipment and infrastructure required to do world-class research."

This marks the inauguration of the CFI's new LOF program, created to reflect Canada's fast-evolving research environment. It was designed to give Canadian universities the added flexibility they need to both attract and retain the very best researchers at a time of intense international competition for leading faculty. Recipients are:

Tom Hollenstein, Psychology (\$54,970), whose research

includes measures of emotions and emotion regulation from late childhood through adolescence. Dr. Hollenstein will examine the moment-to-moment processes of emotional regulation as they occur within the most common development context: the family.

Yongjun Lai, Mechanical and Materials Engineering (\$206,962), will establish an advanced and internationally competitive MEMS/NEMS (Micro/Nano-Electro-Mechanical Systems) laboratory at Queen's. This research will have an impact on Canadian

transportation, telecommunications, biomedical and health care fields.

Eric Dumont, Anesthesiology (\$120,000), focuses on the lack of strategies for managing the emotional aspects of pain. He will use animal models to determine the neural basis involved in the emotional aspect of pain. The CFI-funded infrastructure for a pain research facility at Queen's is expected to exceed international standards.

Stephen Hughes, Physics (\$165,000), is developing a world-

class laboratory for the innovation, design, modeling, computational simulation and analysis of future information and communications technology (ICT) nanoscale materials and devices. His research will develop advanced models to describe the effects of quantum mechanics and disorder.

The Canada Foundation for Innovation is an independent corporation created by the Government of Canada to fund research infrastructure. A complete list of LOF projects, by university, can be found at www.innovation.ca

Mild weather kind to heating budget

By CELIA RUSSELL

The unusually warm winter has been kind to the university's heating bill this fiscal year.

"Because of the mild January, we are expecting that our fuel budget for the central heating plant will not exceed that which was budgeted for the fiscal year," says Engineering Manager John Witjes of Physical Plant Services.

By the end of the fiscal year on April 30, the university

expects to spend about \$6.4 million on heating, marginally higher than the year before.

The doom and gloom last fall about fuel and gas prices going up did not materialize, as prices started to fall in December and January brought warmer than expected temperatures.

The somewhat unseasonal weather was responsible for a surplus of natural gas that university officials hope will keep the prices

down once the cool weather returns this fall, says Mr. Witjes.

Looking forward, the university's new cogeneration plant, expected to start up this summer, will have an impact on the university's energy bill although "how much at this point is hard to say," says Mr. Witjes.

An open house to officially launch the \$15-million facility located at the central heating plant on the King Street water-

front at the foot of Arch Street will take place in the late summer or early fall. In addition to supplanting university systems in the event of a blackout, the facility would also help the university to conserve energy and protect itself from spiraling energy costs.

The facility would use a fuel source to generate electricity and recover waste heat from the process to meet all or part of the university's steam requirements.

Researcher's work featured in new interactive exhibit

Queen's urologist Curtis Nickel has lent his research expertise in the creation of an exciting new virtual exhibit on the Virtual Museum of Canada website, The Healing Power of Plants.

The exhibit explores plant-based medicine's rich history, and is designed to make all its visitors more interested in and knowledgeable about medicinal plants in a lighthearted, interactive way. For example, visitors can "meet" a range of healers and scientists - including Dr. Nickel - who discusses his groundbreaking work on one of the first large-scale clinical trials of an herbal remedy.

"Herbal treatments and supplements are being explored for prevention and treatment of prostate cancer, prevention and treatment of benign prostatic hyperplasia, and treatment of chronic prostatitis," says Dr. Nickel. "I'm particularly inter-

ested in, and we are studying, herbal treatments for benign prostatic hyperplasia and prostatitis. We are very interested peripherally in the use of these compounds for the prevention of prostate cancer."

The partnership to produce The Healing Power of Plants was led by the Museum of Health Care at Kingston. The project brought together partners from across Canada, including the Royal Botanical Gardens in Burlington, the Niagara Apothecary, the Ontario Heritage Foundation, the James J. O'Mara Pharmacy Museum in St. John's, Newfoundland, and the Canadian Coalition of Healthcare Museums and Archives.

The site was produced by a local Kingston web design firm, iSTORM New Media.

The Virtual Museum of Canada (VMC), created by the Department of Canadian Her-

itage, in collaboration with more than 1200 museums across the country is an important element of the Government of Canada's strategy to produce and promote

Canadian cultural content online. To view the Healing Power of Plants exhibit, visit: www.virtualmuseum.ca/Exhibitions/Healingplants/



A selection of past remedies, featured in a new virtual exhibit on the Virtual Museum of Canada website.

IN BRIEF

Chemistry remembers Vedene Smith

The Department of Chemistry will celebrate the life and work of the late Vedene H. Smith, professor emeritus, former head and long-time member of the department on Friday, April 21 at 10:30 am in room 117 Chernoff Hall.

Featured speaker is Ajit Thakkar of the University of New Brunswick Chemistry department. Dr. Smith's academic and professional friends and colleagues will also make tributes.

Policy Studies presents annual forum, Gow lecture



Wilson

A stellar lineup of policy experts headlines the 2006 MPA Policy Forum later this month. The two-day forum in room 202 Policy Studies begins Friday, April 28 with

Auditor General of Canada Sheila Fraser, University of Toronto professor Janice Stein and Douglas Reid of Queen's discussing Accountability or Suffocation? at 1 pm. At 2:30 pm, Director of the Institute of Intergovernmental Relations Sean Conway, Bryne Purchase (DEPT) and Elizabeth May of the Sierra Club of Canada will speak on The Energy/ Environment Nexus: Can We Cope?

That evening, Canadian Senator Michael Kirby will deliver the Donald Gow Memorial Lecture at Ban Righ Hall at 5:30 pm. His talk is entitled, The Calling of Mental Health Reform.

The forum continues Saturday, April 29 at 8:30 am and features Pamela Wallin, Canada's Consul General to New York City, Gordon Giffin, McKenna, Long and Aldridge LLP. The U.S.A. Policy Challenge: Competence or Muddling Through? At 10:30 am, Rick Anderson of the Fireweed Democracy Project and Policy Studies professor Thomas Courchene will speak on Our Federal System: Adapting or Failing?

To register, visit www.queensu.ca/sps or call 533-2159.

Margaret Angus research fellow to speak

Join the Museum of Health Care for Protecting our Privates; Military Health Education and the VD Epidemic on Thursday, April 20, at 5:30 pm. Learn about the intriguing history of public health campaigns in the Canadian military during the First and Second World War from 2005 research fellow Chris Webb. He will speak about the public health strategies used against what was once called Canada's greatest public menace: venereal disease. Museum of Health Care, 32 George Street. Call 548-2419, email museum@kgh.kari.net or visit www.museumofhealthcare.ca for more information.

THE BANDS PLAY BOSTON



CHRISTOPHER JONES MSC '05

Queen's Bands take part in the annual St Patrick's Day Parade in South Boston on March 19. Principal Karen Hitchcock attended, and Dean of Arts and Science Bob Silverman played saxophone in the band. An estimated 600,000 people lined the streets to watch the parade.

STARBUCKS' FAIR TRADE COFFEE TRIAL OFFERING ON CAMPUS

Queen's Food Services is currently testing Starbucks' "We Proudly Brew" program in Mackintosh-Corry. We are introducing this product to campus for a trial period as a way of providing another choice in beverages to our students, faculty and staff.

The information below will provide you with details regarding this introduction, however we also encourage you to contact us at the email address below with any questions, concerns or comments that you may have regarding this product.

Why is Starbucks being introduced to the campus?

We are aware that Starbucks is a popular brand with many students, staff and faculty, and wanted to bring the service to campus for a trial period. This allows members of the Queen's community to help decide whether such a product should be part of our food and beverage services.

Who decided to do this?

The Queen's Food Committee (members include students, staff and faculty) has been discussing the introduction of this service over the past several meetings. Advice was also sought from QPID's Social Action Committee concerning fair trade coffee options.

While not all members of the committee were in favor of introducing the service, the Committee's overall advice was that the brand could be introduced subject to the following conditions:

1. Only fair trade Starbucks' coffee will be served.
2. The program will be monitored closely by the Committee and will be subject to a review at the end of the trial period.

Are you looking at introducing a full Starbucks on campus?

No. While Queen's will offer more gourmet coffee options (in Lower Victoria Hall and Stauffer Library), Starbucks is not currently under consideration. The "We Proudly Brew" program does not require a contract and we can remove it at any time.

Isn't Starbucks a "bad" company?

There are a variety of web sites and schools of thought regarding Starbucks, Second Cup, etc. We would encourage you to educate yourself about Starbucks and fair trade in general before making a decision about the product. You can also learn more about fair-trade coffee at www.transfair.ca.

How do I provide feedback if I like/don't like the service?

The committee will be monitoring sales of the product and your feedback. You can:

- Purchase/don't purchase the coffee
- Send your feedback (both positive and negative) to: fdfeedbk@post.queensu.ca

Bruce Griffiths, Director
Residence & Hospitality Services



Experts address youth laws, global communication and Liberal strategies

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ March 22 – April 4

Nick Bala (Law) comments extensively in papers across the country about a Conservative election promise to impose tougher measures under the Youth Justice Act, including the Globe and Mail, Montreal Gazette, Kingston Whig-Standard and Vancouver Sun.

Vincent Mosco (Sociology) comments in the Globe and Mail about Canada's position at global telecommunications negotiations.

Timothy Smith's (History) opinion piece about a controversial youth employment law in France appears in the Globe and Mail; he discusses the law on TVO's Diplomatic Immunity.

An opinion piece by professor emeritus **Mohammad Qadeer** about concealing one's face as a religious obligation appears on globeandmail.ca.

Tom Axworthy (Policy Studies) co-chair of a Liberal party-appointed renewal commission discusses the ineffectiveness of the party's strategies on the front page of the National Post. The story receives extensive coverage including the Ottawa Citizen, Montreal Gazette, Edmonton Journal and Kingston Whig-Standard.

Douglas Reid (Business) continues to discuss risks to small businesses outsourcing business functions, most recently in the National Post.

Elsbeth Murray (Business) comments in the National Post on big businesses organizing into smaller



Dubinsky



Little



Montgomerie



Mosco

internal units to stay ahead of the competition, and in the Toronto Star on the trend in appointing corporate co-presidents.

Art Cockfield (Law) comments in the Toronto Star about Apple Computer's use of the Apple Corp logo and in the Kingston Whig-Standard and on CBC Radio's Regional News about the Kingston police switching to digital communications media.

Karen Dubinsky's (History) co-authored paper on the 1911 Angelina Napolitano murder case is highlighted in the Toronto Star.

Brian Grainger (Business) discusses the Federal Accountability Act in the Ottawa Citizen and Vancouver Province.

George Perlin (Policy Studies) discusses in the Kingston Whig-Standard the handbook developed at Queen's to train police to protect Ukrainian citizens during their recent election.

Kathy Brock (Policy Studies) comments on the front page of the Kingston Whig-Standard about Peter Milliken's effectiveness as Speaker.

Wendy Craig (Psychology) discusses her bullying research and a plan by her and another academic to create a national strategy to address bullying and promote healthy relationships among children in the Kingston Whig-Standard and on CBC Radio's Ontario Morning.

Jamie Swift (Business) co-authors an opinion piece in the

Kingston Whig-Standard about Kingston's social and economic development challenges.

PhD student **Jennifer Kuk** (Physical and Health Education) discusses her research that ties waist size to length of life in the Kingston Whig-Standard.

Margaret Little (Political Studies) discusses her course The Canadian Welfare State in the Kingston Whig-Standard.

Gary VanLoon (Chemistry) comments in the Kingston Whig-Standard about ozone and other air pollutants.

Art McDonald (Physics) discusses the future of the Sudbury Neutrino Observatory (SNO) in the Sudbury Star.

Bob Montgomerie (Biology) discusses his research that shows robins listen to the sound of earth moving when searching for worms on the National Public Radio's "Living on Earth" program.

John Smol (Biology) continues to discuss the importance of research for the sake of science as opposed to the creation of products, most recently on CKWS-TV; and he comments in University Affairs about nurturing an appreciation for nature in young children.

Jackie Duffin (History of Medicine) and **Lola Cuddy** (Music) discuss their research on music and Alzheimer's on CBC Radio's Sounds Like Canada and Ontario Morning.

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France's First Job Contract a colossal step backwards

The streets are alive with the sound of solidarity. By the time you read this article, perhaps one million people will have marched in the streets of Paris to protest Prime Minister Dominique de Villepin's "CPE" law (Contrat première embauche, or First Job Contract).

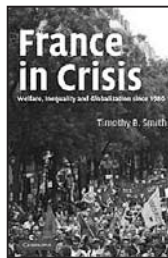
The law is a response to the riots of November 2005, when the unemployed youth of France expressed their frustration with an economic model that has excluded them for a quarter century. If implemented, the CPE will allow employers to hire and fire, at will, those under the age of 26, during the first two years of employment. The law is designed to make job creation (and destruction) an easier affair. It is a colossal tactical error.

French youth can be forgiven for asking why they alone are being asked to shoulder the burden of reform. Why, after a quarter century of high unemployment, blocked career paths and falling wages, should young workers be subjected to even more economic insecurity? If the state subsidizes generous early retirement and cocoons the elderly from insecurity, why can't it do the same for youth? If 25 per cent of the workforce (the civil service) has lifetime job security, and if most older workers in the private sector have job security, why can't everyone? The government has no answers

to these questions. Rather than resent the deficit-generating comforts of their parents, today's protesters look forward to the day when they too can work a four-day week and retire at 60.

If the prime minister had courage equal to his desire to assume the presidential throne next year, he would begin a national dialogue asking everyone to tighten their belts. But he dares not rock the boat and lose votes. Like one-half of French parliamentarians, Mr. de Villepin has never worked in the private sector, yet he presumes to know what it needs. Worse, he has never been elected to public office: he was appointed by President Jacques Chirac. Predictably, de Villepin failed to consult the key players in this drama, charging ahead without preparing the ideological battleground. During the last decade, Mr. de Villepin's mentor, Mr. Chirac, gave more than 100 anti-American, anti-globalization speeches, so the public is somewhat perplexed when the dauphin seems bent on slipping a slice of U.S. political economy through the back door.

You reap what you sow: today we see the costs of two decades of anti-globalization rhetoric, as France is politically and psychologically paralyzed, aware that reform is needed urgently but unable to carry it through. The CPE seems to herald the end of



TIMOTHY SMITH

Expert Outlook

the good old days of life-long job security, and the advent of a more 'American' labour market, with its easy hiring and firing.

In fact, easy hiring and firing was one of the hallmarks of France during the 1950s and 1960s, at least in the private sector, when France had faith in the future and when the economy boomed. The prime minister understands this, but he has erred in legislating labor flexibility in small measures. In the name of equality, he must free up the entire labor force. And in the name of efficiency, he must downsize the Code du Travail, a document that wraps French firms in miles and miles of red tape, making France, along with Italy, the least attractive place in the rich world for the creation and the expansion of companies.

The parents of today's protesters needed no special laws to

find jobs. Full employment took care of that. Today, if Canadian and British and American 25 year-olds are capable of securing their careers themselves, why can't their French counterparts? Because full employment comes with a price, and today's comfortably protected older French workers refuse to pay it: labor market flexibility. History records no capitalist nation—not one—with complex labor laws aimed at protecting existing jobs which also maintained full employment for one decade. The Swedes and Danes understand this; most French people do not.

Why, after a quarter century of high unemployment, blocked career paths and falling wages, should young workers be subjected to even more economic insecurity?

A law targeted at helping young workers will surely end by stigmatizing them. The CPE runs counter to the idea of equality under the law. Should a 25 year-old be treated as a second-class citizen, worthy of 'special' treatment, like a female worker in the 1890s? If the CPE goes forward next month, companies will hire workers only to fire them just before the two year trial period ends—just as they currently chew up and spit out tens of thousands poorly paid interns every year. The best way to 'humanize' the economy is to run it at full steam. Full employment puts bargaining power in the hands of workers. It gives them exit options. French youth need full employment, not another law passed in their name.

But the types of policies required to bring about full employment are deemed 'unsolidaristic' so they are not introduced. One quarter-century of high unemployment has turned France into a nation of suspicious minds. Before the French accept the idea of freer labour markets, they must be reassured that the state will catch their fall should they lose their job. But France's adult education sector is small and job retraining centers are scarce (there are many more in Stockholm than in Paris even though Paris has ten times the

population). Small wonder, then, that most French people refuse to accept that a bit more job insecurity will lead to more job creation. A veil of nationalistic ideology ensures the public's ignorance of the merits of other social models. Mr. de Villepin's opponents discredit him by association with the Thatcherite path but they never admit that Scandinavia loosened its labor laws during the 1990s without increasing inequality substantially.

For 20 years, the comfortable French middle class has said: yes, we want reform, but not this reform, and only as long as someone else pays for it, and provided that it does not resemble 'Anglo-Saxon' reforms. If the CPE goes forward, it will help to reduce youth unemployment. But the government will reap no political reward for a reform it has failed to justify in the intellectual sense. France needs a centrist politician willing to make peace with capitalism and defend the best components of the welfare state. The public does not trust the Right to reform. Will the Left seize the opportunity to save France from its self-destructive path? Or will it continue its slide toward xenophobia, 'social-nationalism,' and protectionism?

Let Mr. de Villepin be defeated – if he must be defeated – with the ballot box, not with the barricade.

Mr. de Villepin must stand his ground. The CPE law is flawed, but the way to correct this is through democratic, parliamentary means. All future reform depends on his defense of democracy against the demagogues. Let Mr. de Villepin be defeated – if he must be defeated – with the ballot box, not with the barricade.

Should foreigners care? Yes. If France continues on its current course, the sky will not fall, but the protectionist tide will rise. The European project may come crashing down. If this happens, France will wash away the gains from trade it has made over the past few decades. France, Europe, and the entire world will be a poorer place.

Timothy B. Smith teaches history at Queen's. This article appeared recently in the Globe and Mail. His book, France in Crisis, is published as La France injuste in Paris, where it is generating widespread debate in the media.



Dominique de Villepin

NATO PHOTOS

Enjoy wearing your glasses!

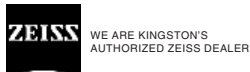
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When disaster strikes SENATE IN BRIEF

Kingston's own ice storm experience in January 1998 will be one of many disasters examined at an international conference on emergency preparedness taking place at Queen's this May.

Can a Disaster Really be Managed? Lessons and Comparisons from the Recent Past takes place May 3-4 at Theological Hall. Decision-makers from the SARS outbreak, the 1998 ice storm crisis and the Canadian response to 9-11 will compare and contrast their experiences and field questions from the audience of 150 emergency response workers from federal, provincial, state and municipal agencies.

Scheduled speakers include James McMahon, head of Homeland Security for New York State, David Butler, Canada's chief public health officer, Stockwell Day, federal Minister of Public Safety and Emergency Preparedness and Monte Kwinter, provincial Minister of Community Safety and Correctional Services. Tom Axworthy of the School

of Policy Studies will chair the conference. Mr. Day will deliver a keynote speech on May 4 at 9 am.

The School of Policy Studies has targeted emergency management as a priority, and the conference represents the first phase of this program.

The conference will centre on three themes: health emergencies, such as coping and managing the SARS crisis; natural emergencies with a focus on the ice storm and security emergencies focusing on international cooperation, such as the experience of the control of the borders during the 911 crisis. An international panel consisting of academic, political, industry and non-governmental organization experts from Canada and the USA will explore each theme.

Conference partners are Queen's, the Institute of Intergovernmental Relations, Royal Military College, the Red Cross, City of Kingston and KEDCO. For details and to register, visit www.queensu.ca/csd

Notes from the March 30 meeting

The definition of "off campus": Queens has the authority to set codes of behaviour for its students which can extend to off-campus activities adversely affecting the university's interests, according to the university's legal counsel. The jurisdiction that the university has over its students, by virtue of the contractual relationship between the institution and the student is personal, not territorial, Diane Kelly says. A student's membership in a university community is similar to membership in a club or professional association – all of these entities have rules governing the conduct of their members.

She was asked to present a legal opinion to Senate about the authority of the university to discipline students for behaviour that does not take place on property owned by Queen's or in the context of university-sanctioned activities. Regarding the events on Aberdeen Street last Homecoming, Ms. Kelly stated that the university is trying to modify behaviour and condemn conduct rather than control the behaviour of its students.

Society of Graduate and Professional Students (SGPS) President Dave Thomas said he still had personal concerns about the "off-campus" discipline of members of the SGPS. By strengthening the AMS and SGPS's mandate and resources for addressing non-academic discipline, this could lead potentially to a scenario of two separate systems of justice, he said.

Subsequently, in light of the legal opinion, Senate accepted a report on the university's accountability for the well-being of students and their impact on local neighbourhood, from Senate Committee on Non-Academic Discipline. (recommendation three, Principal's Task Force on Community Relations). The report was in response to questions raised by the SGPS that Senate clearly define the meaning of "off campus" and that it outline the boundaries of "off-campus" jurisdiction.

Update on Orientation 2006: Amy Gingrich and Annette Bergeron, Co-Chairs of the Senate Orientation Activities Review Board (SOARB) presented an oral report at Senate with updates for Orientation 2006. In addition to their own regular meetings, they have been attending Residence Orientation meetings to better understand its planning process and timelines. In collaboration with the Orientation Round

Table (ORT) SOARB is updating its guide called "Spirit With Responsibility," focusing on the section about "house parties." They suggest renaming these sanctioned events to "house gatherings" or "house ceilidhs," and they are working closely with the ORT on Orientation Leader training regarding house ceilidhs. SOARB is also consulting Queen's insurance carrier, Curie, and Queen's legal counsel about liability issues surrounding house ceilidhs. They are drafting a framework for consultation regarding future SOARB Orientation reports and discussing ways to involve the Kingston community.

Tribute: Charles Pentland, director, Centre for International Relations, read a tribute to the late Jack W. Grove, a senator from 1969-72.

Senate also approved: The introduction of a Bachelor of Arts (Honours) with a major concentration in Development Studies in the Faculty of Arts and Science to start in September, 2006; the introduction of a course-based Master's of Science option in Anatomy and Cell Biology in the School of Graduate Studies and Research; a five-year review report from the Cancer Research Institute. For full details on Senate business, visit www.queensu.ca/secretariat/senate

New association created for queer employees

Believed to be the first association of its kind at a Canadian university, queer staff and faculty have formed the Queen's University Association of Queer Employees (QUAQE).

Membership is open to current and former lesbian/gay/bisexual/transgender (LGBT) employees of Queen's, and their partners.

The primary purposes of the

association are to serve as a networking and social group for its members, to work for awareness of issues of interest to LGBT employees, and to promote fair, accurate, and inclusive representation of LGBT employees at Queen's. Typical activities of QUAQE will include social events, discussion groups, LGBT advocacy, and new-employee orientation. post.queensu.ca/~postspace/Qindex.htm

Students' projects continued from page 1

What is most important, however, is that through this process students realize the value of their own opinion as well as the opinions of others.

"This is a cultural initiative," says Ms. Darwin, who received \$2,000 from the university fund toward running the symposium. "If we are ever to become 'global leaders of tomorrow,' we need to understand and respect why others think and act the way they do."

The symposium offers students a chance to both analyze how they fit into Queen's and identify the nature of their relationships with faculty, the administration and the residents of Kingston. Kingston residents who attend will have an opportunity to interact directly with students, instead of being informed through the lens of "often clouded" media representation.

The symposium, scheduled to take place this September in Grant Hall, already has a website: www.queensidentity.org.

As a graduating student, David Hamilton hopes that **Corona in the Curriculum**, his audio documentary on the role that alcohol plays in daily student life, will give a clear picture of the current situation at Queen's and foster constructive discussion about alcohol use.

"If I were going through this again, it would have been nice to

really know what I was getting myself into," says Mr. Hamilton.

For that reason, he opted for audio, knowing that people interviewed on microphone are generally more candid than if they were videotaped.

He says the student street party on Aberdeen Street last Homecoming that turned into a riot, fueled by alcohol, spurred him to develop his project.

"I am interested in what drives well-educated individuals to want to let alcohol take control of their actions."

David Hamilton

Quoting statistics from Health, Counselling and Disability Services, he notes that 53 per cent of students polled say that drinking is an important part of the university experience, compared to the national response of 34 per cent. Of those polled, 30 per cent were frequent/heavy drinkers at Queen's, compared to 16 per cent nationwide. Unplanned and unsafe sex while drunk are also significantly higher – and the numbers are disturbing because just 19 per cent of students think alcohol use is problematic.

"I am interested in what drives well-educated individuals to want to let alcohol take control of their actions," he said.

In addition to making the documentary available for broadcast on Queen's Radio CFRC, he plans to make it available online.

Jennifer Vu, Cameron Boyd, Alexandra Low, Lasse Mannisto and Connie Sung hope their **Student Village Awareness Campaign** will be the catalyst for an ever-evolving project to change student attitudes about the stu-

dent "ghetto" area around campus from being a "dump" to a "nice place to live."

In addition to a campaign to change signs in the area to say "Student Village," they also hope to institute public trash and recycling bins in the neighbourhood. They plan to put their award of \$1,000 toward promotion costs directed mostly toward campus advertising, including pins with slogans, posters and print advertising. Other initiatives include a website to promote their ideas, studentvillage.blogspot.com, and a student photo contest for the best cleanup of student housing.

With their project, **Greening the Ghetto**, Ryan Moore and Edward Rothschild say community planting is key to developing a sense of collective ownership in the neighbourhood surrounding campus – if one takes part in the care, one is less likely to cause damage.

"Collective ownership will connect students with other residents and their neighbourhood, and create an increased sense of appreciation for it. Collective ownership will also help to oppose the destructive mentality that was seen last September," they say in their proposal.

Simple improvements can account for a great deal of community building among stakeholders, including not only individual students and residents but also students and municipal governments, the School of Urban and Regional Planning and Evergreen, which assists with community landscaping initiatives.

A similar landscape proposal, implemented by UC Green, (www.ucgreen.org) was remarkably successful in improving the image of the late 19th-century neighbourhoods surrounding the University of Pennsylvania in Philadelphia. Long-term residents and students continue to collaborate in improving their neighbourhoods.

Queen's summer camps

Each spring, the Gazette runs an article about the different camps taking place on campus in the summer. They range from sports camps at the School of Physical and Health Education to Computer Quest offered by the Engineering Society. To ensure your camp is listed, please email the details – contact information, dates and website if available – to gazette@post.queensu.ca by April 30.

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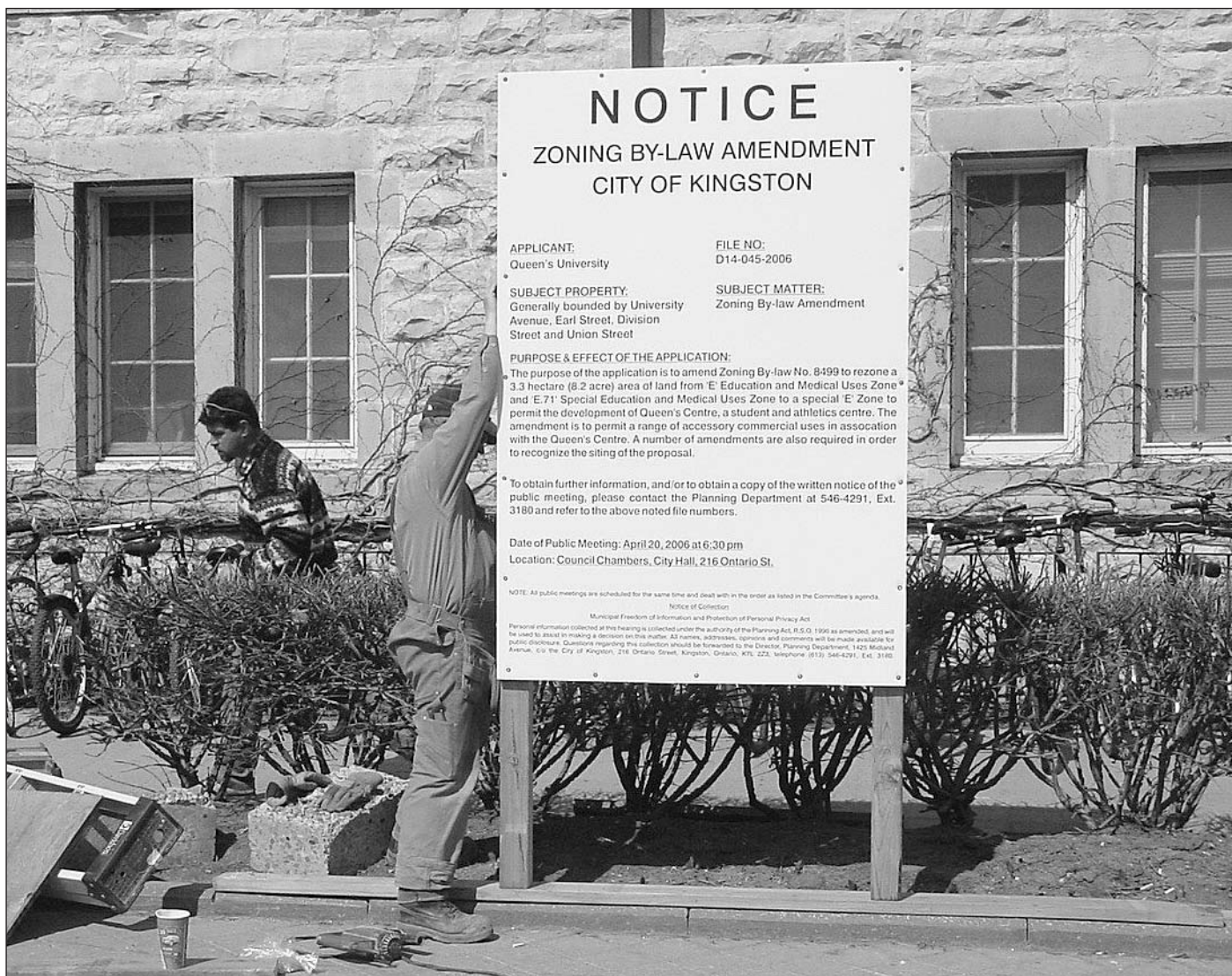
The Alma Mater Society



NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.

REZONING FOR QUEEN'S CENTRE



CELIA RUSSELL

Workers post a sign in front of the Physical Education Centre, one of several announcing a proposed zoning bylaw amendment that have sprouted up around University Avenue, Union, Division and Earl Streets recently. The rezoning is needed in order for Phase 1 of the Queen's Centre, the university's new student life centre, to proceed. The public meeting is scheduled for Thursday, April 20 at 6:30 pm at City Hall, 216 Ontario St.

IN BRIEF

BFA students present their work

The Union Gallery presents 24/7, an exhibition by first-year fine arts students on view to April 28. This is a group exhibition by 24 students that includes work produced over the past seven months.

The Project Room features a presentation of documentation from the Out of Site: art negotiating neglected spaces project by fourth-year BFA students Lisa Visser, Talie Shalmon and Samantha Mogelonsky. It is a series of temporary art projects presented in out of the way, overlooked and/or transitory spaces around campus and runs through April 17. The students have temporary artworks, which animate and respond to the sites. The interior space of the project room will operate as a hub featuring documentation about the three locations. A photo of one of the installations is featured on page 16 of this issue.

A reception for both exhibitions takes place Friday, April 28, from 6 to 8 pm in the gallery, on the first floor of the Stauffer Library (corner of Union and University).



To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.

FACULTY OF ARTS AND SCIENCE

PREREGISTRATION 2006-07

If you plan to take Arts and Science courses in the 2006-07 Fall-Winter session, you must participate in the Pre-registration Process

Beginning 24 April

24 April-12 May

Arts and Science Students: access QCARD to request degree program, type and concentration AND select an alternate choice. Beginning 5 June, access QCARD to view approved program.

Beginning 1 June

All Students: access QCARD to view assigned Pre-registration Time Ticket. All students will be assigned a Pre-registration Time Ticket to gain access to QCARD to select 2006-07 Fall-Winter courses. Time Tickets are randomly assigned based on level at University, beginning with level 4.

Beginning 16 June

Access the Course Timetable at www.queensu.ca/registrar to begin planning your courses.

Beginning 26 June

26 June-21 July

All students: access QCARD to select your courses according to your assigned Pre-registration Time Ticket.

Exceptions: NEW first-year Arts and Science students and NEW first-year Business students access QCARD at any time during the course selection period (26 June-21 July).

Course Selection ends for all students on 21 July.

For complete and up to date registration information, visit our website:

www.queensu.ca/artsci



Remember: Check your QLINK e-mail during the summer to ensure you receive important University mailings. Keep your MAIL address on QCARD up-to-date

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Submission information
Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

John Pierce reappointed associate dean (studies), Arts and Science

Principal Karen Hitchcock is pleased to announce that John Pierce has been reappointed Associate Dean (Studies) for a four-year term commencing July 1, 2007. Dr. Pierce obtained a BA from the University of Western Ontario, and MA and PhD from the University of Toronto. He taught at the University of Toronto and Trent University before coming to Queen's University in 1991 as Assistant Professor in the Department of English. He was granted tenure in 1995 and promoted to Associate Professor the following year, attaining the rank of Full Professor in 2001.

Dr. Pierce's research interests focus on Romantic Literature, especially the poetry of William Blake and Romantic Women Writers. He has published two monographs: *Flexible Design: Revisionary Poetics in Blakes Vala or The Four Zoas* (McGill-Queen's, 1998) and *The Wondrous Art: William Blake and Writing* (Fairleigh-Dickinson, 2003). In addition, he has co-edited two novels by Amelia Opie: *Adeline Mowbray* (Oxford, 1999) and *The Father and Daughter with Dangers of Coquetry* (Broadview Literary Texts, 2003). He is currently at work on *The Correspondence of Richardson's Final Years*, vol. 12 of *The Cambridge Edition of the Correspondence of Samuel Richardson* for Cambridge University Press, and *The Collected Poems of Amelia Opie* for Oxford University Press. Dr. Pierce also received an ASUS teaching award in 1994. Dr. Pierce has been an Associate Dean (Studies) in the Faculty of Arts and Science since 2001.

Governance

Elections reminder

Online elections are currently run-

ning at www.queensu.ca/secretariat/election for the staff position on the Senate. Last day to cast a vote is April 28. Staff members can vote online at www.queensu.ca/secretariat/election. Nominees are Linda Horton (Human Resources) and Ann Lablans (Physiology).

Human Resources

Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available on the following website www.queensu.ca/eap/

New Faculty Appointments

The following are new full-time faculty members in the Faculty of Health Sciences:

Willa J. Henry, Department of Family Medicine (March 1)
Ralph Meyer, Department of Oncology (April 1)

A Footnote on Health

Cooling Relationship Conflicts



Your partner and you have not been speaking for two days. A sibling is giving you the silent treatment. Perhaps a family gathering has been canceled because of a conflict between family members.

Conflict is bound to happen occasionally with both family and friends. After all, no two people are the same. To develop effective problem-solving skills, you need to have a game plan to handle conflict when it arises and work with others to make it happen. Test out these tried and true relationship savers:

Tackle the problem. The first step to managing conflict is to address problems before they escalate. Avoid discussing hot topics when you are angry, stressed out or arguing. Pick a time and place where all people involved can relax and discuss the issue calmly. Better yet, create pre-determined action plans for dealing with disagreements with your family. This can include rules such as taking time-outs when you're angry, or vetoing yelling in front of children.

Show respect. Be respectful of each other's opinion even when you disagree. It can be difficult to show respect when you're upset, but don't disregard feelings and concerns. Treat people the way you want to be treated.

Facilitate understanding. Remember that understanding someone's point of view does not mean that you necessarily agree with him or her. Critical to resolving conflict is ensuring that the other person knows that you understand how they feel. If they keep repeating the same points over and over again, that is THE sign that should be telling you that they are not feeling heard.

Be a peacemaker. You are coming together to solve a problem or find a solution, so act like it. Keep a light and friendly tone of voice. You can tell people how you feel without yelling or using inappropriate language. Body language is important so avoid rolling your eyes, crossing your arms or tapping your foot. Instead show you came to actively listen: make eye contact, never assign blame and repeat concerns back to the other person to ensure clarity.

Focus on the issues, not the person. Do not raise what you may perceive as the other person's faults, or personality traits or habits. Stick to the issue you disagree on and make sure not to bring up past arguments. When you make a point, use "I" statements. You might say, "I would like you to help me do the dishes," instead of, "You never do the dishes." This way, you're telling the person how you feel, not without making them feel defensive. Make sure to stay on track during the discussion and, if you feel a need to, take a break.

Create a win-win solution. Try to focus on problem solving instead of winning the argument. Keep this in mind and you'll create a win-win situation. Take turns speaking and offering solutions. If unsure about a decision you've both agreed on, set a trial period. Afterwards, come back and discuss progress. This gives you a chance to assess not only the solution, but the way you came to it.

Need more information on managing conflict? Your Employee Assistance Program (EAP) can help. A confidential off-site program available to faculty and staff.

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PhD Thesis Examinations

Members of the regular staff at the university may attend PhD oral thesis examinations.

Monday, March 27

Demetrios Karagatzides, Geography. Nitrogen and phosphate dynamics in an old-growth rainforest: an experimental test of the nutrient retention hypothesis. Supervisor: D.E. Jelinski, E104 MacCorry, 1 pm.

Thursday, March 30

Jeffrey Bakal, Mathematics and Statistics. Model-based hierarchical clustering and variable selection with application to functional biomechanical data. Supervisors: G.K. Takahara, J.T. Smith, 521 Jeffery, 2 pm.

Tuesday, April 4

Kaneenika Sinha, Mathematics and Statistics. Effective equidistribution of eigenvalues of Hecke operators. Supervisor: M.R. Murty, 521 Jeffery, 10 am.

Thursday, April 6

Hong Wang, Education. An implementation study of the English as a foreign language curriculum policies in the Chinese tertiary context. Supervisor: L. Cheng, A211 McArthur, 8:30 am.

Monday, April 10

Graham Gibson, Chemistry. Metal ion speciation in methanol and ethanol determined by potentiometric titration and its relevance to metal ion-catalyzed alcoholysis reactions. Supervisor: R. Stanley Brown, 517 Chernoff, 9 am.

Wednesday, April 12

Jeremy Finden, Chemistry. Ferroelectric liquid crystals induced by dopants with axially chiral 2,2'-spirobiindan-1, 1'-dione and 2,2'-spirobiindan-1, 1'-diol cores. Supervisor: R.P. Lemieux, 300 Chernoff, 1:30 pm.

Josephine Tsang, Chemistry. Transfer of phosphoryl groups to methanol catalyzed by metal ions. Supervisor: R. Stanley Brown, 515 Chernoff, 2 pm.

Thursday, April 13

Joshua Lipton-Duffin, Physics, Engineering Physics and Astronomy. Inverse photoemission of atomic chains on silicon. Supervisor: A.B. McLean, 201 Stirling, 9:30 am.

Wednesday, April 19

Kevin Lim, Geography. Lidar remote sensing of forest canopy and stand structure. Supervisor: P. Treitz, E310 MacCorry, 9 am.

Thursday, April 20

Shannon Bagg, Art. Artists, art historians, and the value of contemporary Inuit art. Supervisor: L.L. Jessup, 210 Ontario, 2 pm.

Friday, April 21

Michelle Inness, Management. The person and the situation: predicting well-being outcomes at work. Supervisor: J.I. Barling, 403 Goodes, 10 am.

Stephen Bond, Management. Three essays in financial time series. Supervisor: D.J. Thomson, 402B Goodes, 10 am.

Retirements

Retirement tea for Mary Fraser and J.C. Heywood

The Department of Art invites colleagues past and present of Mary Fraser and J. C. Heywood to a retirement tea in their honour on Tuesday, April 25 from 2 to 4 pm. Ontario Hall, 67 University Ave. RSVP by April 21 by calling 533-6166.

Staff job postings

For information on staff job postings and staff appointments, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

Calendar

Unless otherwise specified, all events are free.

Art

Agnes Etherington Art Centre

University Avenue at Bader Lane
Free admission on Thursdays.

Competition:

Writers' Online Forum: The Secret Life of Art. Submit original texts (up to 500 words) written in response to one of the seven works of art featured in the exhibition Telling Stories, Secret Lives. Selected pieces will be posted on the art centre web site through the run of the show. The TSSL Prize for Art Writing, a \$200 cash award, will be announced following the close of the exhibition. Deadline: April 30.

Highlights Tour. Join us for a guided tour of current exhibitions. This is perfect lunchtime break! 12:15 pm.

Exhibitions:

Telling Stories, Secret Lives. Contemporary Feature and Samuel J. Zacks galleries, and Etherington House. To April 30.

Matt Rogalsky: When he was in high school in Texas, Eric Ryan Mims used a similar arrangement to detect underground nuclear tests in Nevada. The Davies Foundation Gallery. To May 14.

Impressions/South. Mid-20th Century Canadian Prints. Frances K. Smith Gallery. To June 4.

Impressions/North. Mid-20th Century Inuit Prints. African Gallery. To July 9. The Dancer Transformed. Masks of West Africa. R. Fraser Elliott Gallery. To July 23.

Wrought Emotions. European Paintings from the permanent collection. The Bader Gallery. To Jan. 26, 2007.

Art Making/Quebec 1940-1975. Historical Feature Gallery. April 16 to Aug. 27. www.queensu.ca/ageh

The Studio

Faculty of Education

Union Street at Sir John A. MacDonald Boulevard

Studio hours: Tuesday to Friday, 11:30 am to 3 pm, Saturday and Sunday, 12 to 3 pm or by appointment. Details: Angela Solar, solara@educ.queensu.ca, ext. 77416.

Union Gallery

Stauffer Library, first floor
Main Gallery – 24/7 an exhibition by 1st year Fine Arts students. To April 28.

Project Room – Out of Site: art negotiating neglected spaces project by 4th year BFA students

Lisa Visser, Talie Shalmon and Samantha Mogelonsky. To April 17. A reception for both exhibitions takes place Friday, April 28, 6-8 pm in the gallery. uniongallery.queensu.ca.

HELP LINES

Campus Security Emergency Report Centre 533-6111

Human Rights Office

533-6886
Irene Bujara, Director

Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator
533-6629

Chuck Vetere – Student Counselling
533-2893 ext. 77978

Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator
533-6886

Audrey Kobayashi – Geography,
533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator
533-6886

Eleanor MacDonald, Politics
533-6631

Coordinator of Dispute Resolution Mechanisms:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors:

Paul Banfield – Archives
533-6000 ext. 74460

Mike Stefano – Purchasing
533-6000 ext. 74232

Greg Wanless – Drama
533-6000 ext. 74330

Anti-Racism Respondent Advisor:

Ellie Deir – Education
533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
533-3169

University Dispute Resolution Advisors – Students:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors – Staff:

Student Affairs
533-6944

Bob Burge – JDUC
533-6000 ext. 78775

Gary Racine – Telecommunications
533-3037

Freedom of Information and Privacy Protection

Information Officer
533-2211

Commissioner
533-6095

Employee Assistance Program

1 800 387-4765

University Chaplain:

Brian Yealland
533-2186

Rector

Grant Bishop
533-2733

Student Counselling Service

533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.



ATLANTIC CITY, NEW JERSEY
May 01 - 04, 2006 or Sept 25 - 28, 2006
Includes: 3 nights at The Trump Plaza Hotel, 1 buffet dinner, \$30 US coin from the casino, and baggage handling.
DbI \$449 pp Sgl \$649 pp Trpl \$399 pp Quad. \$389 pp

NEW YORK CITY
May 15 - 18, 2006 (10 other dates to choose from)
Includes: 3 nights at Hotel Edison in Times Square, NYC orientation.
DbI \$575 pp Sgl \$899 pp Trpl \$485 pp Quad. \$465 pp

NASHVILLE FAN FAIR 2006
June 07 - 13, 2006
Includes: 4 nights at Opryland Hotel, buffet breakfasts in Nashville, CMA Music Fest / Fan Fair admission incl CMA Festival Evening concerts, admission to the autograph sessions and baggage handling.
DbI \$1149 pp Sgl \$1599 pp Trpl \$1049 pp Quad. \$998 pp

ST. JACOBS COUNTRY TOUR
May 12 - 13, 2006
Visit The Farmers Market & St. Jacobs Village
Includes: 1 night accommodation, 1 deluxe continental buffet breakfast, 2 dinners.
DbI \$219 pp Sgl \$299 pp Trpl \$199 pp Quad. \$189 pp

DISCOVER QUEBEC CITY
May 19 - 22, 2006 or Sept 7 - 10, 2006
Includes: 3 nights at Hotel Clarendon, most meals, Countryside sugar shack visit, guided tour of Quebec City, Beupre Coast, St. Anne's Basilica & walking tour Fortification walls
DbI \$679 p.p. Sgl \$949 pp Trpl \$629 pp Quad. \$619 pp

DISCOVER NASHVILLE
June 07 - 13, 2006
Includes: 4 nights at the famous Opryland Hotel, buffet breakfasts in Nashville, Sightseeing tour, Country Music Hall of Fame, General Jackson Lunch Cruise, Grand Ole Opry Show.
DbI \$1149 pp Sgl \$1599 pp Trpl \$1049 pp Quad. \$999 pp

* All tours include deluxe motor coach transportation, and all taxes and services charges

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Courses and Workshops

School of Medicine

April 27-28: TIPS for Faculty (Teaching Improvement Project Systems), Faculty Development, School of Medicine, Donald Gordon Centre. New faculty and experienced teachers welcome. For details or to register, call 533-3233, email cpd.fd@queensu.ca or visit meds.queensu.ca/ce/fd/index.html

Departmental Seminar Schedules

Ban Righ Centre

www.queensu.ca/dsao/ind/banrigh/events.htm

Biochemistry

meds.queensu.ca/biochem/index.php/seminar_series

Biology

biology.queensu.ca/seminars/dss.html

Business

business.queensu.ca/research/conferences/index.php

Cancer Research Institute

meds.queensu.ca/qcri/calendar/index.php

Centre for Neuroscience Studies

queensu.ca/neurosci/seminar.html

Chemistry

chem.queensu.ca/newsandevents/seminars/seminar02w.pdf

Computing

www.cs.queensu.ca/seminars/Economics

Economics

qed.econ.queensu.ca/pub/calendar/week.html

Environmental Studies

biology.queensu.ca/~talkense

GeoEngineering Centre at Queen's - RMC

www.geoeng.ca

Geography

geog.queensu.ca/seminars.html

Human Mobility Research Centre

www.hmrc.ca

Law

law.queensu.ca/Visitors/index.php

Microbiology and Immunology

microimm.queensu.ca/events/seminar2006.html

Pharmacology/Toxicology

meds.queensu.ca/medicine/pharm/Physiology

Physiology

meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies

www.queensu.ca/sps/calendar/week.htm

Physics, Astronomy, and Engineering Physics

physics.queensu.ca

Public Lectures

Thursday, April 6

Patrick Elie, political rights activist. Justice and Democracy for Haiti Kingston-Frontenac Public Library, Wilson Room 160 Johnson St., 7 pm. Organized by the Canada Haiti Action Network and sponsored by several Kingston and Queen's organizations including OPIRG Kingston, Queen's Studies in National and International Democracy and the Society of Graduate and Professional Students. Details: 544-5652 or email marijana@cogeco.ca www.canadahaitiaction.ca, www.outofhaiti.ca

Friday, April 28

The Donald Gow Memorial Lecture

Michael Kirby, Senate of Canada. The calling of mental health reform. Ban Righ Hall, 5:30 pm. Banquet to follow. To register, visit www.queensu.ca/sps or call 533-2159.

Special Events

Wednesday, April 12

Congregation IYR HaMelech

Passover Community Seder, 6 pm. Hosted by Kingston's Reform Jewish Congregation Iyr Ha Melech (Rabbi Justin Lewis). University Club on Stuart Street. \$35 to President Denise Lilliman, 382-7050.

Thursday, April 20

Annual Margaret Angus Research Evening

Chris Webb, research fellow. Protecting our Privates; Military Health Education and the VD Epidemic Museum of Health Care, 32 George St., 5:30 pm. Call 548-2419, email museum@kgh.kari.net or visit www.museumofhealth-care.ca for more information.



Fourth-year BFA student Samantha Mogelonsky created these birds made of paper, wire and other materials. The installation is on display in the Old Meds quadrangle to April 17. It is part of Out of Site, a series of contemporary and temporary art projects presented in out of the way, overlooked and/or transitory spaces around campus.

Friday, April 21

Chemistry

A celebration of the life and work of the late Vedene H. Smith, professor emeritus, former head and long-time member of the Department of Chemistry. Speaker: Ajit Thakkar, University of New Brunswick. Tributes will also be presented by friends and colleagues. 117 Chernoff, 10:30 am.

Friday, April 28

2006 MPA Policy Forum

Efficacy and adaptability of government: the post-Gomery reality. Janice Stein, University of Toronto, Sheila Fraser, Auditor General of Canada, Douglas Reid, Queen's. Accountability or Suffocation? 202 Policy Studies, 1 pm. Sean Conway, Queen's, Elizabeth May, Sierra Club of Canada, Bryne Purchase, Queen's. The Energy/ Environment

Nexus: Can We Cope? 2:30 pm.

Details: www.queensu.ca/sps

Saturday, April 29

2006 MPA Policy Forum

Pamela Wallin, Canada's Consul General to New York City, Gordon Giffin, McKenna, Long and Aldridge LLP. The U.S.A. Policy Challenge: Competence or Muddling Through? 202 Policy Studies, 8:30 am. Rick Anderson, Fireweed Democracy Project, Thomas Courchene, Queen's. Our Federal System: Adapting or Failing? 10:30 am.

April 29-30

Engenuity weekend seminar for high school girls

Workshop for high school girls to enable them to make informed decisions about a career in engineering and to increase their technical confidence and skills. \$50 and

includes lunch both days. Beamish-Munro Hall. More information at <http://appsci.queensu.ca/community/9-12Students/engenuity.php>, email sofficer@post.queensu.ca, or call 533-6000 ext. 74134.

Submission information

Submit Calendar items in the following format:
date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.

Email to: gazette@post.queensu.ca

The deadline for Bulletin Board and Calendar items for the April 24 issue is at noon on Monday, April 17.

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