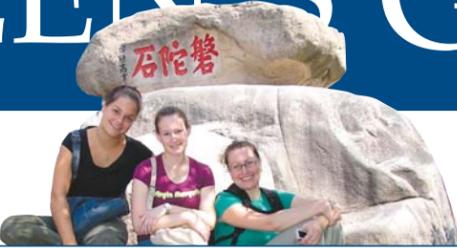




QUEEN'S GAZETTE

Students look east P9



A Killam coup P8



Economist wins top national award

By NANCY DORRANCE
Economics professor Gregor Smith is the 2006 recipient of one of Canada's top awards in the field: the Bank of Canada Research Fellowship.

The five-year fellowship, valued at \$500,000, has been given to only four other Canadian economists since its introduction in 2003. The program will conclude in 2007.

"This is wonderful news for the Queen's Economics department,"

says department head James MacKinnon. "Gregor Smith is one of Canada's leading macroeconomists. He eminently deserves the honour of a Bank of Canada Fellowship. We hope to use part of the funds that accompany this award to improve our already very strong graduate program."

Dr. Smith's fields of research are macroeconomics and international finance. His current study includes the economic effects of war reparations, the

history of price deflation, the links between inflation and unemployment, and trying to explain patterns in Japanese interest rates. The Bank of Canada fellowship will enable him to pursue work on statistical models of the economy in which current decisions depend on expectations of future economic outcomes. (For example, this year's wage contracts may depend on the inflation rate expected for next year.)

Using the answers to surveys of professional forecasters as a way to learn about these expectations will be one focus of Dr. Smith's new research. He also plans to work on methods for "reverse engineering" their forecasts to try to learn something about their implicit views of the economy.

"I'm looking forward immensely to the opportunities provided by the fellowship," says Dr. Smith. "At the same time, I'm conscious of my debt to my

co-authors, students, and colleagues. We have a very strong group in macroeconomics and finance in the Economics department at Queen's."

The first two recipients of Bank of Canada Fellowships also have close ties with Queen's University. Michael Devereux (UBC) received his PhD at Queen's and was on faculty for a number of years, while Shouyong Shi (University of Toronto)

See ECONOMIST WINS: Page 2

A DISARMING DUAL



STEPHEN WILD

Armed with some last-minute tips from AMS president Ethan Rabidoux, Principal Karen Hitchcock challenges Golden Words editor Jon Thompson in the Control Arms Arm Wrestling competition at Grad Club last week. Mr. Thompson won the best two out of three. The fund-raising event kicked off a campaign by Queen's Oxfam to raise awareness of issues of poverty and inequality.

Queen's remains firm on access

Marking the end of a two-year tuition freeze, the Ontario government announced last week that universities will be allowed to raise tuition up to 4.5 per cent for the first year of entry for most undergraduate programs. For professional and graduate programs, the maximum increase for the first year is eight per cent. Once students are in their programs, however, subsequent increases are limited to four per cent annually.

"This announcement demonstrates the partnership between the government, universities and students to help preserve an investment in quality while ensuring that no qualified student is denied access for financial reasons," says Dr. Hitchcock. "This decision to allow a modest increase in tuition fees will help to ameliorate average annual increases in costs, estimated in recent years to be approximately 4.6 per cent for Ontario universities."

The principal also noted that Queen's remains dedicated to ensuring that all students have the opportunity to complete their degrees, regardless of their personal financial circumstances.

See QUEEN'S REMAINS FIRM: Page 4

Senator's query sheds light on police funding

By CELIA RUSSELL
It's a little-known fact that Kingston city police get additional government funding based on the number of post-secondary students enrolled in the area, Queen's senators were told at their recent meeting.

"It is not widely known that the province gives transfers to cover provision of services in communities with more students," Vice-Principal (Academic) Patrick Deane told senators at their March 2 meeting.

He was responding to questions by Senator Diane Beauchemin about the university's decision not to reimburse the \$84,000 that the police had requested to cover the costs of a street party on Aberdeen on Sept. 24 of Homecoming Weekend.

"Policing is not a fee-for-service activity," said Dr. Deane.

The university's objective was to avoid setting a precedent and future risk by acting in a manner that implies acceptance of responsibility for an event that it had no control over or jurisdiction for under the law, he said.

Dr. Beauchemin also asked why Queen's to avoid setting a precedent didn't instead give a gift to cover some of the costs of the Aberdeen Street event - or a gift to charity.

Such an action would go against the university's legal advice, replied Dr. Deane.

"Our approach has been to direct our efforts to constructive solutions that can improve relations between students and the citizens of Kingston and to direct university resources to these measures," he said.

Dr. Beauchemin also questioned the university's decision

to hire a New York City law firm in a quest to clear Principal Karen Hitchcock of conflict-of-interest allegations in New York State. At issue is her role in a proposed construction project that some of her former University of Albany staff said raised ethical concerns.

In a letter to Senate, Chair of the Board of Trustees John Rae said that fees to hire Robert Fiske have been reasonable and are expected to be in the range of \$20,000 U.S. Half is for legal services in the spring of 2005, when the matter first arose. The balance is for services incurred since his re-engagement in December 2005.

Mr. Fiske's opinion is that the proper venue for an investigation of the allegations concerning Dr. Hitchcock is the Attorney General of New York State, Mr. Rae wrote. Mr. Fiske has supported Dr. Hitchcock's efforts to have

the attorney general conduct a full examination so that she would have a fair opportunity to clear her name and demonstrate that no improper conduct occurred. The attorney general would cover expenses for any inquiry, and Dr. Hitchcock has assumed all of the costs of her own legal representation.

Dr. Beauchemin said after the meeting that she is satisfied with the answers to her questions. The lawyer's fee is reasonable, as it corresponds to only 25 per cent of the Aberdeen street bill that was submitted by the police. She was also satisfied to hear that Dr. Hitchcock would cover any personal legal fees.

"Those were two issues that several members of the [Queen's] community were not clear on," she said.

See SENATOR'S QUERY: Page 16

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For news updates visit us online @ www.queensu.ca/newscentre



Massive pledge kick-starts Queen's Centre

By LORINDA PETERSON and CELIA RUSSELL

The \$25.5 million pledged by undergraduate students in support of the Queen's Centre has sparked enthusiasm with potential donors and has provided the bedrock that will enable Phase 1 construction to begin.

"Without the students' pledged support over the next 15 years, the Queen's Centre would not be happening," says Vice-Principal (Advancement) George Hood. "Their strong commitment acknowledging the need for the new facilities and their willingness to provide them as a legacy for future students sends a powerful message to the larger community."

"This contribution maintains a tradition of student giving to this school that spans three different centuries," says AMS President Ethan Rabadoux. "Current students are privileged to be the beneficiaries of the generosity and philanthropy of those who came before us. My generation has proven itself equal to the gigantic task of preserving the tricolour flame of excellence. We have a great university before us and it will be even greater when the Queen's Centre dream is

fully realized."

At their March 3 meeting, the Board of Trustees approved a motion to authorize the university to go ahead and solicit bids for relocation of city infrastructure and demolition of buildings in preparation for Phase 1 of the project. The contract would be awarded within the proposed budget to the lowest bona fide bidder.

"Without the students' pledged support over the next 15 years, the Queen's Centre would not be happening."

George Hood

A total of \$23.7 million has already been approved towards Phase 1 of the \$230-million new student life centre, the largest project of its kind in university history. In addition to the \$25.5-million student contribution, the

\$230 million includes about \$130 million to be raised through private contributions and \$62 million in debt financing.

The university will be in a good position to come to the board this fall for approval of the balance of Phase 1 financing, Finance Committee chair Bill Young told board members. "This in keeping with the tradition that we don't get ahead of ourselves before financing is in place."

Several trustees praised the students for their generosity.

"The Queen's Centre is happening because of your determination," board chair John Rae said. "One of the founding principles of life is that you don't do things for yourself - you do them for the people who come after you."

"I'd like to thank the students for their magnificent and signal contribution to this centre," said Queen's Centre executive committee chair Andrew Pipe. "Your actions serve as a bellwether and we are deeply indebted to you."

Dr. Pipe reported that the university is "fully at work" on the first phase of the project. The architectural team has completed

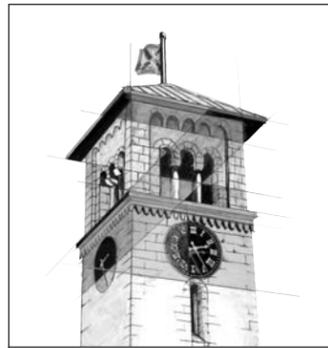
drawings for 35 per cent of the project. Sasaki Associates, Inc. of Boston are working on the elements of pure design and Bregman + Hamann of Toronto who are familiar with the local situation are working to apply them in the Kingston context, so the end result is a blend of both, he said.

Demolition for the project will begin this summer and construction of Phase 1 will start this fall. When students return to campus in September, the area behind the John Deutsch University Centre will be fenced off and bustling with construction workers.

Phase 1 is scheduled for completion in 2009. It will include a new fitness and wellness centre that will offer students 160 per cent more workout space. Phase 1 also includes an aquatic centre, varsity gymnasium with seating for 2000, club space, and the new School of Physical and Health Education. The entire project is expected to take 10 years to complete.

An event to recognize the generosity of Queen's students and to say thank you is scheduled for Sept. 30. Details will follow in the coming months.

www.queensu.ca/queenscentre



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Ad booking deadline: **March 27**
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Economist wins

taught at Queen's from 1994 to 2001.

The Bank of Canada Fellowship was established in 2002 to encourage leading-edge research and to develop expertise in Canada in a number of areas critical to the Bank's mandate: macroeconomics, monetary economics, international finance, as

continued from page 1

well as the economics of financial markets and institutions, including their financial stability. The program provides financial support for academics recognized for their excellence and who are undertaking research that contributes to the development of knowledge and research capabilities in these fields.

Correction

In the Feb. 27 newsprint version of the Queen's Gazette, the front-page story, "Gordon Hall to reopen this June," should have stated that the dark-coloured limestone used to rebuild the gables will weather to match the rest of the building in a few years (not a few weeks). The Gazette apologizes for the error.

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Don't take academic freedom for granted, Olivieri says

Two of Canada's best-known whistleblowers warned a Queen's audience last week about the dangers inherent in corporate influence on universities and advised that they not take academic freedom for granted, particularly if they work in the field of medical research.

The it-couldn't-happen-to-me attitude of many academics is naïve, said Dr. Nancy Olivieri, whose case gained attention when her research at the Hospital for Sick Children (HSC) led her to believe that a new drug treatment posed dangers to some patients.

Dr. Olivieri's strong academic credentials, her influential colleagues and the articulated commitments to academic freedom by her institution didn't help her when she attempted to stand up to her drug company funder. She said not to count on support from patient support groups either, given that many have been effectively subverted by drug companies through donations and sponsorships.

The most vulnerable academics are clinical researchers, the audience comprised largely of Queen's and local hospital employees was told. Because they often get most of their salary from hospitals or agencies other than universities, they don't tend to be part of faculty associations or unions. This means they are more inclined to call upon the Canadian Association of University Teachers (CAUT) for help when faced with an issue of academic freedom.

James Turk, association president, told the more than 200 people who filled Etherington Hall Auditorium last Tuesday that

his organization is currently handling 35 cases where researchers have raised issues of academic freedom.

"This is a problem that isn't going away," he said.

The event, sponsored by Queen's University Faculty Association (QUFA), the Faculty of Health Sciences and the Canadian Association of University Teachers (CAUT), marked the first in a series of meetings being held at 16 Canadian universities with medical schools to bring attention to the issue of an academic freedom or what the CAUT describes as "the life blood of the modern university."

Earlier in the day, Dr. Olivieri, a professor of Paediatrics and Medicine at the University of Toronto and Hospital for Sick Children, delivered a speech on Medicine, Morals, Misconduct, and Money: A Saga of Research in the Corporate Era at the 18th Annual Hannah Happening.

In her case, it was alleged that the hospital and the university failed to come to her defence when Apotex, co-sponsor of the research, objected to her publishing her findings. It was further alleged that hospital and university officials and representatives of Apotex variously subjected her to workplace and other harassment.

Brenda Gallie, also a keynote speaker at the event and a Queen's medical graduate, is director of the Retinoblastoma Program at the HSC and professor of molecular and medical genetics and professor of medical biophysics at the University of Toronto.

In her role as director of Dr. Olivieri's cancer and blood research



Nancy Olivieri discusses the dangers of corporate influence on university research in a recent lecture at Etherington Hall Auditorium.

division at the HSC in 1998, she encouraged the administration to "act with dispatch to protect the patient safety and research."

She told the Queen's audience that at the time she received a written communication from her supervisor saying, "You apparently believe that your moral duty overrides your accountability to me as director of the Research Institute and to the formal leadership of this institution."

In the follow-up questions and answer period, one medical stu-

dent asked how to go about advancing her research without having to rely on private funding. Dr. Olivieri replied that the problems were "systemic" and needed to be addressed in a larger context.

Publicly discredited for speaking out on behalf of her patients under threat of legal action by the pharmaceutical company, Dr. Olivieri has since received numerous awards, including the Nader Foundation Award for Civic Courage and a Civil Justice Foundation Award from the American Trial Lawyers Association.



Brenda Gallie

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IN BRIEF

Unmasking HIV

On Saturday, March 25 from 10 to 4 pm, Unmasking HIV, a day of teachings and information about HIV/AIDS and its effects on Aboriginal people, will take place on Queen's campus. It is designed to increase understanding and communication about HIV/AIDS. The costs for the day is \$20 and includes refreshments and lunch. This event is co-sponsored by the Ontario Aboriginal HIV/AIDS Strategy and Queen's Project on International Development. Registration will be accepted until March 18. For details, call 549-7540 or email unmaskinghiv@yahoo.ca.

What's inside your head?

Grades 5 and 6 students will get a chance to witness the power of magnets at the third-annual Brain Awareness Week.

On Tuesday, March 21, 180 students from local elementary schools will participate in more than 15 activities in the laboratories of the university's neuroscientists.

The Centre for Neuroscience Studies' MRI will be used to explore the power of magnetic fields by demonstrating brain imagery. Other activities, games and experiments will help them learn about brain activity and function.

Students will also get to work with robotics and model brains to get a glimpse into how neuroscientists work to understand what happens in injured and diseased brains.

Centre director Douglas Munoz will deliver opening remarks at 9:30 am in the Biosciences Complex, and the students will tour the labs from 9:45 am to 2 pm.

Graduate student and staff volunteers will assist with the guests. The event is an important part of the centre's mandate to promote public awareness about the benefits of brain research.

The science behind stress

BROCKINGTON

VISITOR SAPOLSKY

GETS TO THE ROOT OF STRESS-RELATED DISEASE

If you've ever wondered why zebras don't get ulcers, well-known neuroendocrinologist Robert Sapolsky has the answer.

As this year's Brockington Visitor, Dr. Sapolsky of Stanford will deliver a public lecture, *Why Zebras Don't Get Ulcers*, this Thursday, March 16 at 7:30 pm in room 102 Humphrey Hall. A reception will follow in the Craine Lounge.

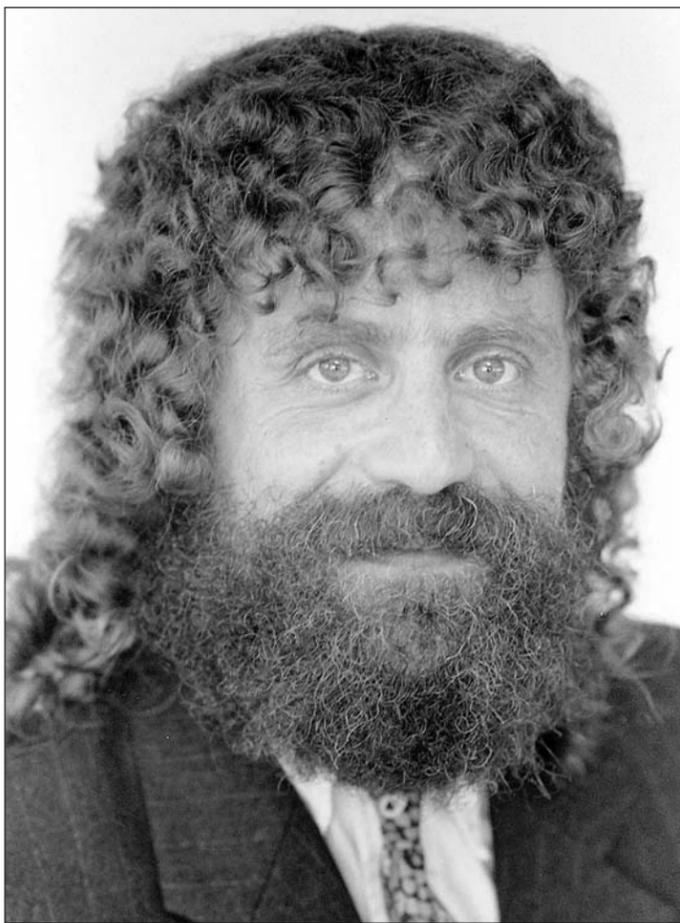
This non-technical talk will review how the body's stress-response is wonderfully adaptive: if you are an animal fleeing a predator, and how that same stress-response sets you up for illness when, instead, it is activated in a traffic jam. After focusing on the roots of stress-related disease, the talk will conclude with an overview of the principles of stress management.

At 1:30 pm March 16, in the same location, Dr. Sapolsky will lecture on *Endocrinology Alfresco: Studies of Stress, Health and Individual Differences Among Wild Baboons*.

The departments of Psychology and Biology are jointly sponsoring his visit.

As a neuroendocrinologist, Dr. Sapolsky has focused his research on issues of stress and neuron degeneration, as well as on the possibilities of gene therapy strategies for help in protecting susceptible neurons from disease.

In his well-known book, *Why*



AAAS.ORG

Robert Sapolsky is this year's Brockington Visitor.

Zebras Don't Get Ulcers: An Updated Guide to Stress, Stress-Related Diseases and Coping, Dr. Sapolsky examines how prolonged stress can cause or contribute to damaging physical and

mental afflictions. His lab was among the first to document that stress can damage the neurons of the hippocampus. He is currently working on gene transfer techniques to strengthen neurons

against the disabling effects of glucocorticoids.

He has received numerous honours and awards for his work, including the MacArthur Fellowship, an Alfred P. Sloan Fellowship, the Klingenstein Fellowship in Neuroscience, and the American Association of Science Fellowship. He received the National Science Foundation Presidential Young Investigator Award and the Young Investigator of the Year Awards from the Society for Neuroscience, the Biological Psychiatry Society, and the International Society for Psychoneuro-endocrinology.

Author of numerous science articles, he is on the editorial boards of several journals, including the *Journal of Neuroscience*, *Psychoneuroendocrinology*, and *Stress*, and was a contributing editor for *The Sciences*.

Dr. Sapolsky received his AB in biological anthropology from Harvard University, graduating summa cum laude and Phi Beta Kappa, and completed his PhD in neuroendocrinology at The Rockefeller University.

The Brockington Visitorship was established in 1968 by Colonel R.S. McLaughlin for a five-year trial period in honour of Leonard Brockington, who was Rector of Queen's for 17 years. In 1974, permanent funding was received from the R.S. McLaughlin Foundation. The income from the trust is to be used to invite "a person of international distinction" to come to Queen's to deliver a public lecture and to meet formally and informally with faculty and students.

Queen's remains firm continued from page 1

"For Queen's, such access is a fundamental and primary commitment," Dr. Hitchcock says. "We know that the quality of our learning environment is directly related to our success in attracting the best and the brightest students and sustaining a highly diverse student body."

The university will now move

quickly to begin consultations about the tuition framework put forward by the government and how it can be implemented across the university in a way that best achieves the goals of sustaining quality as well as ensuring student accessibility.

"We will provide our students with as much information as

possible about the proposed tuition framework and the implications for the quality of the educational experience. The input of our students is critical and we look forward to extensive consultation with them," says Dr. Hitchcock.

Queen's consistently leads other universities in the percent-

age of its operating budget directed to student financial assistance. These funds, combined with the generous support of donors, provide students with nearly \$40 million in total assistance each year. About 80 per cent of Queen's assistance is need-based and 20 per cent is merit-based.

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Tett Centre site a win-win for city and Queen's, VP says

By KAY LANGMUIR

Redevelopment of the waterfront Tett Centre presents an exceptional opportunity for Queen's to build cultural links with the city, says Vice-Principal (Operations and Finance) Andrew Simpson.

"We will work with the city and the community, and I'm hopeful and optimistic that we can put forward something that council will be impressed with, and the community as well," he said in an interview with the Gazette.

There is an increasing recognition that community-academic

partnerships can be mutually enriching, and potential collaboration on the Tett Centre redevelopment is exciting for Queen's, he said.

The city is looking at three options for the former brewery site and its century-old limestone structures: leaving it essentially unchanged, redeveloping the community uses of the site to make it more self-sustaining or redeveloping it for joint use by the community and the university.

For many years, the university has been looking for a site for a new performing arts facility,

which will include a concert hall and theatre. Mr. Simpson believes the site can accommodate both the community and the university's needs, but cautions that the project is still at a concept level and technical details have yet to be worked out.

"We don't have all the answers to all the questions yet. We have been listening to the community's needs as a first priority."

Local residents who use the centre are concerned about what major changes may be required as the city moves to make the site more self-sustaining. And some of that anxiety has been

directed at Queen's, with some people at a recent public meeting suggesting Queen's may try to take over the site.

"There's a certain of anxiety and it's not just about Queen's," said Reid Henry, a consultant with Toronto-based Artscape, which has been hired by the City of Kingston to compile a report on the site.

Artscape was chosen primarily for its experience in developing cultural cluster sites, such as Toronto's Distillery District. Current tenants at the Tett Centre, which include theatre, artisans, and other community groups, have enjoyed low rents for 35 years, but it's costing the city about \$50,000 a year, he said. Most of the heritage buildings on the site also require some retrofitting and updating. To make the site affordable and self-sustaining will require new visions, new partnerships and plenty of collaboration.

The Tett site needs a diverse mix of groups working together to change the site from a liability to an asset, said Mr. Henry.

"Tenants need to become more active and more collaborative, and the city must also do its

part, and part of this is recognizing what Queen's' involvement could provide," he said.

Robin Etherington, the city's culture and heritage manager, also stressed that forming vigorous and workable partnerships is crucial to the success of the project.

These partnerships are the glue that forges cultural clusters, an increasingly popular and successful model for sustaining arts within a community, she said.

"These cultural-cluster initiatives are actually being undertaken by more and more municipalities in Ontario," she said. They have been established in St. Catharines, Peterborough, Ottawa, and Toronto, she said.

Queen's involvement in the Tett Centre site is only one of the options being studied, she added.

Following the completed round of public consultation and cultural-sector surveys, Artscape consultants are preparing a draft report, scheduled to be presented by the end of March to the city's Standing Committee on Arts, Recreation and Community.

The consultants' final report is expected to be presented to city council by the end of April, said Ms. Etherington.

Students organize a Canadian first

The first-ever Canadian student conference on biomedical computing will take place at Queen's from March 17 to 19.

A student-run initiative involving both graduate and undergraduate students, the conference is supported by the School of Computing, Faculty of Arts and Science, the Office of Research Services, IBM, PRECARN (IRIS) and Precision Conference Solutions.

Two distinguished speakers will deliver keynote talks, while a panel discussion with industry representatives will inform students about future opportunities in this field. Awards for the best

paper and poster will be presented at the conclusion of the conference.

Canada Research Chair in Computational Biology and Bioinformatics Shoshana Wodak will deliver the keynote address on Saturday, March 18. The scientific director of the Centre for Computational Biology at Toronto's Hospital for Sick Children, Dr. Wodak will speak on Predictions of Protein-Protein Interactions.

Queen's Computing professor Randy Ellis will speak March 19 on From Scans to Sutures: Computer-Assisted Orthopedic Surgery in the Twenty-First Century. Dr.

Ellis, who is also appointed to the Department of Radiology at Harvard Medical School, is leader of an interdisciplinary research group investigating fundamental problems in orthopedic surgery of bones and joints.

Biomedical computing combines the diagnostic and investigative aspects of biology and medical science with the power and problem-solving capabilities of computing.

It represents the integration of a new way of thinking into the traditional practice of medicine and life science.

cscbc2006.cs.queensu.ca

Numbers, not names, to remain on exams

By CELIA RUSSELL

Students will continue to use their student numbers as the only means of identification on final exams.

After extensive debate on both sides of the issue, senators defeated a motion by Senator Diane Beauchemin at their March 2 meeting that would have suspended the policy immediately. In the motion, Dr. Beauchemin said that no hard evidence had been provided to substantiate any bias or breach of privacy. She requested the Senate policy on identification of students on final exams be suspended until all its implications had been thoroughly assessed. In the interim, she suggested that the chief proctor could tell students to add their names along with their student numbers on their answer booklets.

"Not having names on exams is tantamount to accepting that professors mark unfairly, and I object to that," said Senator Malcolm Stott, who seconded the motion.

Speaking on behalf of the Alma Mater Society, President Ethan Rabidoux said the only way to ensure objectivity is by using

student numbers, not names, because it eliminates any bias, conscious or subconscious. Senator Michael Boffa said he supported the policy because it addressed the potential for unconscious bias by an instructor and, the perception of bias by students. Cynthia Fekken, Associate Dean of Studies, Faculty of Arts and Science, said there is no academic reason why names need to be included on exam booklets.

University Registrar Jo-Anne Brady confirmed that there are no additional costs to departments or the registrar's office to adopt the Senate Committee on Academic Procedure's (SCAP) recommendation to include bubbles on exam booklets. The issue was first raised in 1991 and by 2001, Law and Medicine had implemented their own policies. Senate adopted the current policy in 2002.

Other Senate business: Peter Goheen (Geography) read a tribute to the late Alastair Taylor, Senator from 1971-73.

Peter Taylor (Mathematics and Statistics) who represented Queen's on a COU task force on proposed changes to the Ontario high school math curriculum

spoke on the issue. The Education ministry is expected to make a final recommendation by the end of March. (see the Feb. 7 Gazette).

Senate approved: a proposal to establish the Gordon and Patricia Gray Chair in Particle Astrophysics; participation in the joint master's degree in nuclear engineering through the University Network of Excellence in Nuclear Engineering; revisions to the regulation regarding "Student Categories: Special Student" in the School of Graduate Studies and Research; participation in the Canadian Graduate Student Research Mobility Agreement; the renewal of the Centre for Health Services and Policy Research for another five years.

Senate tabled: a motion to accept the SONAD response to SGPS questions regarding student discipline and the definition of "off campus" for further clarification on what a vote of acceptance means to Senate, the language used and whether a revised code of conduct would embrace some of the issues.

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crisis-based. We need to build on the wonderful things already happening in our community."

Credit ratings: Queen's track record of solid financial results has given it a AA rating from Dominion Bond Rating Service. Standard & Poors has given the university a AA+ rating, citing its historically conservative approach to budget management. Queen's and the University of McGill are the only Canadian higher education institutions with ratings higher than the provincial governments on which they rely for significant annual funding.

The board approved: a dedication opportunity in Goodes Hall; \$300,000 for design work for McNeill House redevelopment, funding provided by Residence Services; \$6.7 million for the redevelopment of University Avenue, including a \$4.5 million

anonymous donation and \$1 million to be reimbursed by the city for costs to replace city infrastructure and for the university to award the contract within the budget to the lowest bidders; \$2.5 million for alterations required by the High Performance Virtual Computing Laboratory facility, to be reimbursed by the Canada Foundation for Innovation; an increase in funding from \$4.5 to \$14 million for the Botterell Hall expansion to provide much-needed space; increasing the fee for the accelerated MBA for Business Graduates from \$55,000 to \$58,000; bylaw revisions to the election of faculty, librarians and archivists and the election of staff to the board; amendment to the pension committee constitution.

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IN BRIEF

MARCH 3 BOARD MEETING NOTES

Principal Karen Hitchcock updated the Board of Trustees on several initiatives, including a proposed capital planning committee to take a coordinated look at facilities and infrastructure planning; a housing committee to examine on- and off-campus housing for Queen's community members; the introduction of funding and scholarships to promote civic responsibility and positive cultural change, and continuing liaison with the city on community relations. "The engaging the world concept begins in Kingston," she said. "Community relations can't be

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VIEWPOINT

PETER TAYLOR

Mathematics and Statistics



Important lessons about fun

TO LEARN, YOU NEED TO PLAY, A PROFESSOR WRITES TO GRADE 7 STUDENT PETER ANDERSEN

Dear Peter,

Your mom, the Gazette editor, tells me you find math cool. You're right – it is cool – one of the coolest things around and I hope you keep thinking that way. In fact, six years down the road if you came and studied math with us at Queen's, I'd think *that* was cool.

But it's those next six years I'm writing to warn you about – there might be a few pitfalls in store for you.

Maybe one of the reasons you think math is cool is because you've had teachers who've done cool things with it. Maybe they've given you some neat problems and shown you how to play with them. Am I right?

If so, it just might be that over the next few years that won't be so true any more. You'll find that your teachers are less and less willing to do neat things and show you how to play with cool problems. Something happens in high school to change the rules of the game.

Something happens in high school to change the rules of the game.

Over the next few years, your teachers will begin to worry more and more about whether you're learning enough stuff. And slowly they will switch their strategy and start teaching you more and more of that "stuff" (what they call knowledge) because it's generally believed that you have to know a lot of it to get on in the world. They will tell you that this knowledge is math – but you have to understand that it's not math – not really. *It only becomes math after it has been played with for a while.*

This is an important idea, because it holds true for all kinds of knowledge. You don't really have it until you've done something with it, and what you wind up finally learning depends on exactly what you do.

For example, in a violin class, imagine that your teacher gives you detailed instructions on how to play many pieces of music, the best fingerings, the right pace, the right intensity, how to strike the strings with the bow, etc. but you never actually get to hold a violin in your hands. Would you know much about playing a violin?

The irony of it all is that playing with problems is where all the fun is. Nevertheless, most of your classmates will abandon the zany games of their childhood and sit quietly in class copying down what the teacher writes on the board. And ultimately, this experience will turn them away from math. And I guess I'm just a bit worried that it might turn you away too.

If this starts to happen to you, you might think of asking your teacher why she doesn't play more games in class. And she might well reply that there's just no time, that you've "grown up" now and there's too much important stuff to be learned.

She'd be wrong on a couple of counts. First, there's actually lots of time to play—certainly if you use your time well. But secondly, she's missing the point made above that you won't learn anything of any importance *unless* you play. Indeed it's her *job as your teacher* to encourage you to do that and even show you by her own example, how to play with the material she's teaching.

If that doesn't work for you there's still a way out, but it takes guts. You have to go out on a limb. You have to keep the game going on the side. You have to keep an eye out for the small gems that wink at you as they pass by, and then you have to grab hold of them, stuff them in your pocket and run away. And when you find a quiet place, take them out and play with them until you understand how they shine and where they get their brightness. You'll learn a lot of wonderful math that way.

The trouble is, you might get so wrapped up that you don't learn so much of all the stuff that's in the course and of course that's the stuff the tests and exams are based on, and that's the way you get marks. That's what I mean by going out on a limb.

That certainly happened to me a few times in my school days. I was so caught up playing games on the side, that I didn't get ready for the tests and I got some poor marks. But here's the point – *what I did was the best thing in the end.*

That's not the reason I did it; I was just following my instincts. But I'm sure it's what made a mathematician of me.

And maybe it will of you too.

Let me know.
Peter

Peter Taylor is professor and head of the Department of Mathematics and Statistics. taylorp@post.queensu.ca

QUEEN'S FLASHBACK: MARCH 1998



CELIA RUSSELL

Members of Queen's Golden Gaels men's hockey team point out some finer strategy points to March Break Hockey Camp participants in the Jock Harty Arena.

Letters

There's nothing wrong with community service

There was so much to enjoy in the recent edition of the Gazette – thank you!

Please pass on my thanks to Cathy Perkins for her Viewpoint offering (Sinking or swimming at Queen's, Feb. 27).

A million years ago, as a science undergrad at [then] Waterloo Lutheran University, I was required to take French, as well as a compulsory non-credit religion class that came with the territory. I suppose there were courses that required community involvement as part of credit work, but there was also a strong ethos at that university that led to a high percentage being involved in a broad range of community activities.

I would like to think that was common across the province as it was across that city. We ran into our rivals from down the road at the University of Waterloo when we engaged in our various service activities.

I read for a Master of Science in Education with the Jesuits at The Canisius College in Buffalo. While students from other colleges and universities were heading to the beaches of the east, west, or south coasts on spring break, practically the whole undergraduate body of the college headed for the hill country of Tennessee, Kentucky, Arkansas, etc., to work with Habitat for Humanity.

The regular visits to that campus by President Jimmy Carter were no doubt helpful in encouraging the students to take part, but those visits were only the icing on the cake. It was a regular event at graduation time to *brick up* the glass of library display cases with *bricks* of paper, each noting a dedication to parents, friends, teachers, etc., who had helped students through their programs, and each brick representing a thankfulness or memorial donation to Habitat for Humanity.

I suppose our secular institution would be afraid to embrace anything like that, though there are many other causes that we

could embrace in a similar way. Queen's Medical Outreach comes immediately to mind.

If the ivory-tower planners at Queen's have not been out for a while, they may not be aware that graduation from secondary school has for some time required the completion of regular and compulsory non-credit activities of community service. It would be no surprise to fresh-people coming to the university to have to continue in those activities at a higher level. In fact, they'd likely consider it a natural extension of their earlier schooling.

Looking across the page to the University Roundup section (Feb. 27), I saw that Brits are bemoaning the dumbing-down of fresh-people. Just as here, universities elsewhere likely have no one to blame but themselves for knowingly and willingly accepting inflated grades for lesser knowledge over the years.

Brian Colgate
Environmental Health and Safety

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

The complexities of disability accommodation

Determining accommodations for students with disabilities is a complex task. Considerations include the nature of the disability, appropriateness of the request, issues of academic integrity, and the unique needs arising from each student's interaction with their chosen curriculum in a particular environment.

In addition, there are legislated mandates, social policy guidelines, professional ethics and cultural considerations. To develop an effective accommodation plan, all of these factors must be considered, without compromising the essential requirements of the educational activity.

I am often asked how recommendations are developed. We begin by asking four initial questions. If the answer to each question is yes, accommodations are warranted. If not, the request is redirected to other resources, e.g. study skills training.

1. Is there a verifiable disability? We rely on the definition of disability (or "handicap") in the Human Rights Code to guide this step. Third-party documentation of the disability from a qualified, licensed clinician is required to determine most academic accommodations.

2. If there is a disability, does it affect participation in education? The documentation is reviewed to gauge the impact on the student's interaction with information and/or physical space. A student may have a diagnosed condition, but if equal participation is not



BARBARA ROBERTS

Diversity

affected, there is no disadvantage to correct with an accommodation. If equal participation is affected by the condition, further exploration is required.

3. Is the accommodation relevant to the disability?

Accommodations need to be relevant to the actual disability. For students with, for example, processing speed problems, extra time is relevant. For students with severe anxiety or depression, extra time and separate space are relevant; computer use may or may not be.

4. Are bona fide essential requirements maintained? (If yes, accommodation is required; if no, explore informal options.)

"Essential requirement" has a specific meaning in the field of human rights: it is something that cannot be adapted without compromising the primary objective of the task. There must be a bona fide reason for the particular requirement.

For example, it is clearly an

essential requirement for a student nurse to be able to obtain vital signs quickly. However, it may not be necessary to do this in a particular sequence or position. Similarly, the student may be able to use an adapted device such as an amplifying stethoscope without compromising safe, effective treatment.

Faculty consultation is important to identify essential curriculum requirements, and what can be done differently to achieve the same objectives. The number of students we work with and their multiple instructors makes it impossible for us to be in touch with every instructor, so we strongly encourage anyone who has questions about an accommodation to contact our office.

These four questions are the first steps in the accommodation process. There are useful accommodation guides available from the Ontario Human Rights Commission, the Association for Higher Education And Disability (AHEAD), the Interuniversity Disability Issues Association (IDIA). Two particularly good resources are the Ontario Human Rights Commission's "Guidelines on Accessible Education" (2004), and Queen's own "Accommodating Students With Disabilities: Guidelines for Faculty," available at www.queensu-hcds.org/guidelines.

Please contact us at 533-6467 with any questions, any time.

Barbara L. Roberts is disability services advisor with Health, Counselling and Disability Services.

Copyright woes, wisdom

It is the elephant in the room that no one wants to talk about. Actually, most days, no one even wants to recognize that the elephant is standing right behind them. Copyright.

With copyright, most people want to practice avoidance – if they ignore it, maybe it will just go away. The unfortunate fact is that copyright issues and concerns are here to stay.

Questions abound – Can I use this picture in my conference PowerPoint presentation? Can I post this electronic book chapter on WebCT? Can I show this video in my class? Will the library email this article?

Well, I can provide the "legal" answer to the last question. Queen's library cannot, under the terms of the Copyright Act, email an electronic version of an article to any library patron. We can fax it to you, we can hand you a photocopy, we can send you a link to it, but the federal government (in all its wisdom) has determined that at least one of us could not be trusted when it comes to email.

Changes to the Copyright Act proposed by the previous Liberal government would have allowed for email delivery of articles from libraries to their patrons – but under very strict conditions. Libraries would have had to invest in software protections that would have allowed you to only print the article once, prevented you from forwarding it electronically to someone else, and would have deleted it from your computer after seven days. Whether the new Conservative government will resurrect these proposed changes is not clear.



BRETT WAYTUCK

Books and Bytes

But a bigger question is why Canadian researchers and educators are placed under such a restrictive information regime. Libraries in other countries can email articles to your international peers and colleagues, so why not here?

Libraries in other countries can email articles to your international peers and colleagues, so why not here?

It is not always the government, however, that is trying to restrict access to information. The act lays out the basics of ownership, protection and fair access to copyrighted materials, but contracts supersede the provisions of the federal legislation. Recognizing this, many publishers try to further restrict the access, use and transmission of their books and journals. Every time the library subscribes to an

electronic resource, we are required to sign a contract very similar to the click-through licenses you probably ignore when you load a new piece of software. One of our goals as librarians is to preserve access to information as broadly as possible. Where publishers try to limit use, we try to make arguments in favour of broader access.

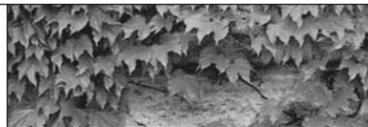
It is becoming harder to make arguments in favour of broader access. The music and motion picture industries have successfully lobbied the government of the United States to enact copyright protections to protect their intellectual property (and revenue streams). This same legislation, however, is also applied to published academic discourse. Once publishers establish rights under the law, they are loathe to give them up.

We do not yet face legislation as restrictive as American universities, but there is ongoing industry and bureaucratic pressure to fundamentally change Canada's copyright laws. Librarians, academics and researchers must speak out to protect access, and ensure that scholarly publishing is not treated like the latest top-40 CD.

In the meantime, if you have questions about using library resources in the classroom or conference hall, talk to your reference librarian. We want faculty, staff and students at Queen's to use the resources we license, and you might be surprised about how much is available to you.

Brett Waytuck is head, Public Services and Education, at the Bracken Health Sciences Library.

UNIVERSITY ROUNDUP



Memorial looks at harassment policy

Memorial University of Newfoundland has launched an investigation to examine the procedures and policies it uses when dealing with incidents of alleged harassment at the institution. Shirley Katz, a lawyer and former associate dean of arts and associate to legal counsel at York University, will lead the investigation. It was precipitated by events involving the late Deepa Khosla, a 41-year-old political science professor who died last fall due to natural causes (a hemorrhage caused by a brain aneurysm). However, before her death, she had complained to university officials and others about harassing behaviour she was experiencing by a student. After her death, members of Dr. Khosla's family and other scholars from outside Memorial University contacted Memorial's president, alleging that Dr. Khosla had experienced a lack of support for her safety and an unwelcoming environment for women. Axel Meisen says that he wants the inquiry to establish the truth. Results are expected by early April and the university will make them public.

Memorial University of Newfoundland Gazette, Feb. 2

The stuffed shirts meet the whiners

For every college trustee who complains that professors are a difficult, whiny lot, there is a professor who thinks trustees are pompous stuffed shirts. Boards often think faculty members should be supervised by the administration just as any employees would be by their managers. But faculty members generally feel they are part of a collaborative enterprise and are entitled to a say in how it is run. So, bad relationships between the board and the faculty can lead to more than hurt feelings. They can lead to erosion of the board's authority, faculty votes of no confidence and general institutional instability. In the University of Michigan system, both regents and faculty members think they have found the ideal balance. There are lots of dinners and luncheons; the faculty governing body gives monthly written reports and an annual oral report to the full board and various faculty committees also report to the regents.

The Chronicle of Higher Education, Feb. 24

Furniture fit for a president

What is six feet tall, steel and shaped like a lotus? The answer, of course, is the University of Alberta president's new coat rack. Designed by Brett Carlyle for a senior-level furniture design course, the piece was combined with several other student-designed furniture pieces for the office of Indira Samarasekera. A jury chose the pieces, says course instructor Tim Antoniuk. Mr. Carlyle says he worked with a contemporary aesthetic in mind, but also drew from what he knew about the president – that she had a love for the arts, that she was from Sri Lanka and that the lotus flower was an important cultural icon there. The furniture is not only aesthetically pleasing but is also a source of pride, says Dr. Samarasekera. "It is great fun for me to discuss the genesis of our lobby furniture with my guests. Invariably, guests will comment on the unique display and I proudly reply that it was designed by our talented students."

University of Alberta folio, Feb. 17

More math and science, please

America must do more to prepare high-school students for college-level mathematics and science, the U.S. education secretary, Margaret Spellings, told a U.S. Senate committee at a hearing last month. It is important to expand students' access to Advanced Placement classes, Ms. Spellings says. She urged lawmakers to back President George Bush's plan, which calls for training 70,000 more teachers to teach AP and International Baccalaureate (another accelerated program) courses in math and science. But several Democratic senators say that such a plan could leave out disadvantaged students. A focus on math and science in high school will not help students if federal financial-aid programs do not provide enough help for those students to attend college, says Sen. Patty Murray.

The Chronicle of Higher Education, Feb. 24

This is not your father's frat house

Potential pledges to Phi Delta Theta held cans of Coca-Cola during rush week, with no beer kegs in sight. For a date night activity, the fraternity's University of Cincinnati chapter organized a hayride, not a toga party. It's an alcohol-free house, part of an effort by a smattering of U.S. fraternities nationally to battle student binge drinking while cleaning up the "Animal House" image of campus Greek life. "There's not parties going on all the time, people stumbling over themselves," said Matt Deger, a fourth-year accounting student and a leader of the UC chapter. Oxford-based Phi Delta Theta was one of the first national fraternities to go dry, making the move in 2000. But most fraternities have resisted outright alcohol bans, contending that drinking socially is part of college and fraternity life and that it's better to stress education and drinking responsibly than to take away individual choice.

Associated Press, Feb. 8

IN BRIEF

Oncologist
receives
Premier's Award

Professor of Medicine and Oncology Deborah Dudgeon is one of six Premier's Award winners for exemplifying the extraordinary contribution college graduates make to society. She will receive a Premier's Award medal and a \$5000 bursary to be directed to her alma mater, George Brown College.

Dr. Dudgeon, the W. Ford Connell Professor of Palliative Care at Queen's, is also director of palliative medicine and supportive care at the Cancer Centre of Southeastern Ontario at Kingston General Hospital. An internationally recognized expert in dyspnea, or shortness of breath, in cancer patients, she focuses her research on the provision of health services to people in the palliative phase of their disease, management of symptoms and the causes of breathlessness in cancer patients.

Also nominated from Queen's in the health sciences category of the Premier's Award was St. Lawrence College graduate Dr. Elizabeth Van Den Kerkhof (Anesthesiology).

Researchers'
discoveries to
be developed

Two Queen's researchers are being funded by federal commercialization programs to develop their discoveries in the fields of chronic pain and pathogen detection in water systems.

Cella Olmstead (Psychology) receives \$125,000 from the Canadian Institutes of Health Research Proof of Principle (PoP) Program to enhance the pain-relieving effects of cannabinoid receptor agonists, which are the active pain-relieving agents in cannabis.

Stephen Brown (Chemistry) has been awarded \$240,000 over two years from the Natural Sciences and Engineering Research Council's Idea to Innovation (I2I) Program to further develop a rapid, fully automated bacteriological water testing system.

Both technologies are being commercialized by PARTEQ Innovations, the university's technology transfer office.

Engineers
dedicate
innovative
teaching tree

An innovative teaching aid for structural steel design will be dedicated March 16 by the Department of Civil Engineering. The steel "teaching tree" at Beamish-Munro Hall helps students visualize structures, understand how various components are connected, and appreciate the challenges of taking a concept on paper and turning it into a living structure.

Thursday's event will include a talk by the donor, Steve Benson, a dedication ceremony and a reception bringing together present and former students, professors, and members of industry.

For further information, contact Civil Engineering professor Colin MacDougall at colin@civil.queensu.ca

Queen's wins biggest share
of new Killam fellowships

By NANCY DORRANCE

Three Queen's professors are among 10 outstanding Canadian researchers to be named new Killam Research Fellows for 2006 – the most received by a single university. Eleven continuing Killam Research Fellows have also been renewed for a second year, including one from Queen's.

Stan Brown (Chemistry), Kurt Kyser (Geological Sciences and Geological Engineering) and Roland Speicher (Mathematics and Statistics) are first-time recipients of the prestigious award, while Axel Becke (Chemistry) has had his fellowship renewed.

One of the country's most prestigious research awards, Killam Fellowships are administered by the Canada Council for the Arts. They are funded through lifetime and testamentary gifts to the Canada Council from Mrs. Dorothy J. Killam, and this year total more than \$1.5 million.

"These three Killam Fellowships, plus one renewal, are a strong confirmation of the depth of research expertise here at



Kyser

Speicher

Brown

Becke

Queen's," says Vice-Principal (Research) Kerry Rowe. "The Fellowships will allow our faculty members time to pursue research projects that will generate new knowledge and potentially exciting breakthroughs."

A Fellow of the Chemical Institute of Canada, Dr. Brown is an expert in physical organic chemistry, reaction mechanisms, bio-organic chemistry and military chemical weapons. He will focus on the development of practical methods for controlled decomposition of pesticides and chemical warfare agents.

Renowned for his research in isotope geochemistry, the origin and chemical evolution of the

earth and mass spectroscopy, Dr. Kyser is the founder of Queen's Facility for Isotope Research, which houses some of the most technologically advanced equipment in Canada. His work as a Killam Fellow will involve tracing element migration in the near-surface environment.

Dr. Speicher has made fundamental contributions to a relatively new field in mathematics called free probability theory. Originally intended to deepen our understanding of operator algebras, free probability can also be applied to much more concrete questions such as the calculation of "eigenvalue" distributions of random matrices. The latter are

used for modelling various problems in statistics or engineering (as wireless communications) and free probability provides new tools for attacking these problems. The focus of Dr. Speicher's Killam research will be examining the fluctuations of eigenvalues of random matrices. Dr. Becke is a leader in the development of a relatively new approach to computational chemistry known as density-functional theory. This theory allows scientists to perform computer simulations on much larger problems than are possible with other approaches, opening the way to exciting new applications in chemistry, physics, materials science, and biology.

Killam Research Fellowships allow outstanding scholars engaged in research projects in the humanities, the social, natural and health sciences, engineering, and interdisciplinary studies within these fields to devote two years to full-time research and writing. Queen's has received a total of 41 Fellowships since the program's inception in 1968.

It's how, not where we die

NEW STUDY SHEDS
LIGHT ON END-OF-LIFE
CARE ISSUES

By NANCY DORRANCE

The circumstances around their dying – and not the location – are what matter most to terminally ill Canadians, says Professor of Medicine Daren Heyland.

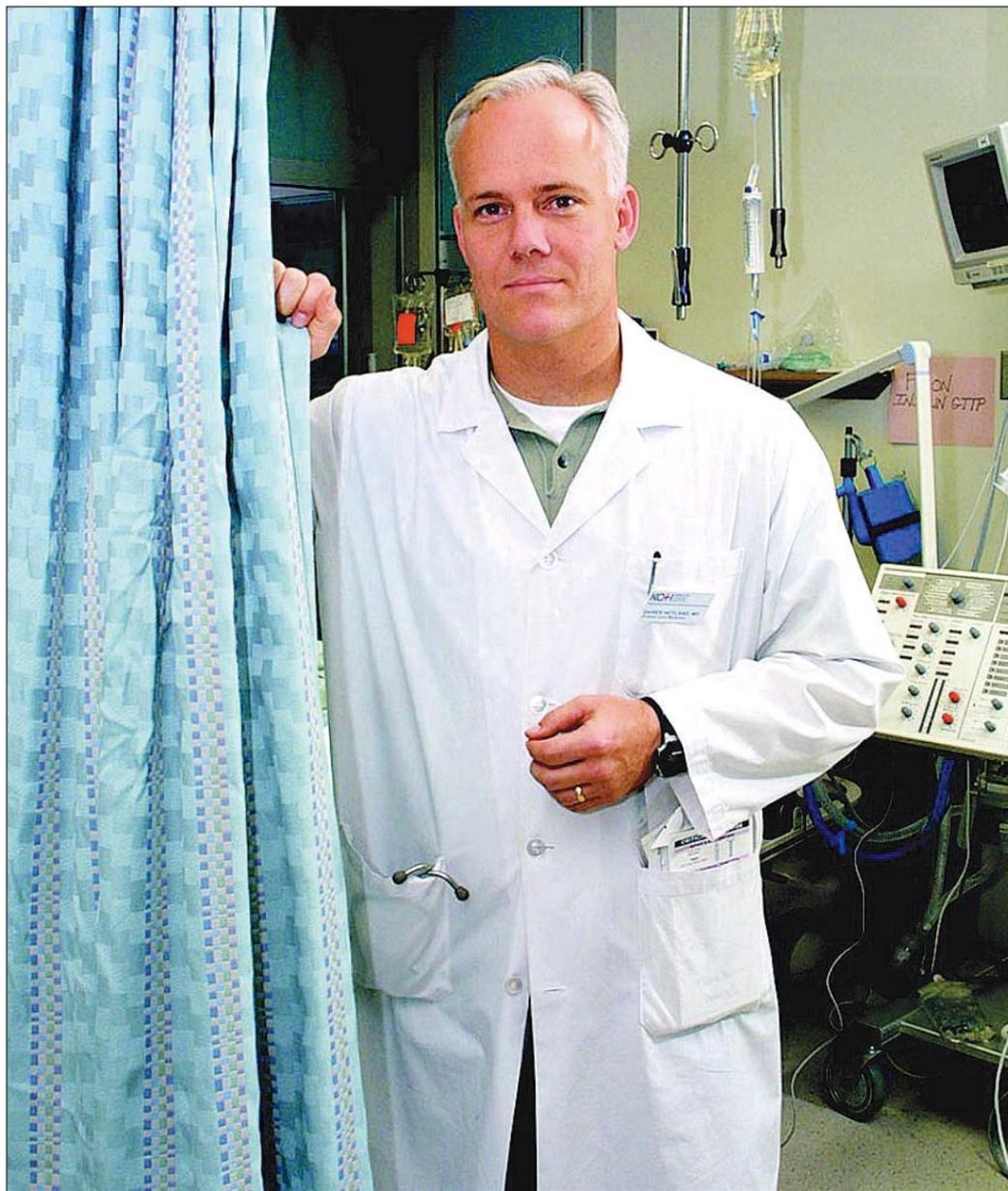
A national study on end-of-life care led by Dr. Heyland shows that patients rated dying at home as less important than having confidence and trust in the doctors looking after them. The results may cast doubt on current efforts to support more patients dying at home, says Dr. Heyland, research director in the Department of Medicine at Kingston General Hospital. At present, seven out of every 10 Canadians die in hospital.

Also on the research team from Queen's are Sam Shortt (Health Services and Policy Research), Joan Tranmer (Nursing) and Miu Lam (Community Health and Epidemiology).

Conducted between 2001 and 2003 in hospitals in Kingston, Vancouver, Halifax, Toronto and Edmonton, the survey involved 434 seriously ill elderly patients and 160 family members. Out of 28 factors describing quality care, patients and family members rated "to have trust and confidence in the doctors looking after you" and "not to be kept alive on life supports when there is little hope for a meaningful recovery" as most important.

"To be able to die in the location of your choice, e.g. home or hospital" rated 24th of 28 from the patient's perspective and 14th of 26 from the family member's perspective.

Dr. Heyland heads a national research group on palliative and end-of-life care initiatives located at Queen's and McMaster, with affiliates at other Canadian universities and hospitals. Funded by the Canadian Institutes of Health Research (CIHR), the five-year project began in 2004 and focuses on care in hospitals, intensive



Daren Heyland heads a new end-of-life care study.

COURTESY OF KINGSTON GENERAL HOSPITAL

care units and home settings.

This is one of five studies to be undertaken by the team. They will also examine how satisfied patients are with their care; how they make decisions about the kinds of treatments they receive at the end of life; the importance of where they die; and how aware

patients are of the course of their disease and the odds of recovery.

"Our research focus is to describe, understand, evaluate, and ultimately, improve communication and decision-making at the end of life," says Dr. Heyland. "We believe the knowledge and tools generated by our research

efforts will inform strategies to improve the quality of and satisfaction with end-of-life care."

Composed of 13 institutes, CIHR provides leadership and support to more than 8,000 researchers and research teams in every province of Canada. www.cihr.ca

Chinese experience gives a refreshing perspective on studies, students discover

By KAY LANGMUIR

A new semester program that offers Queen's students a chance to study side-by-side with their Chinese peers in Shanghai and undertake hands-on volunteer work in the city is earning rave reviews.

About a dozen students spent the fall semester at Fudan University in Shanghai, which has a history of faculty links and student exchanges with Queen's.

"This has absolutely changed my life," says Kyla Bottriell, a third-year political-science student. "It made me feel so alive...I am so thankful that I was crazy enough to go on this exchange."

"Before I came here, I would read the various pages and study the boring graphs, but now, I noticed those numbers coming to life. A gender ratio report becomes more than statistics when I see what the one-child policy, plus China's preference for boys can do for the number of females walking around downtown Shanghai."

David McDonald, director of international studies, says the program benefited from established faculty contacts between Fudan and Queen's and from whole-hearted support from the university's senior administration.

"I think because China is such a significant player on the international scene, it's seen as a great opportunity," he says.

"And it's also a reflection of Queen's ability to mount international programs."

Although a semester abroad is a standard part of most development-studies programs, this Queen's program stands out because of the degree of integration achieved through pairing up Queen's and Fudan students, holding classes jointly with Chinese students, and providing students the chance to work in non-governmental organizations in Shanghai

during their stay, he says.

The students' volunteer work took them inside community organizations working in the areas of gay rights issues, HIV/AIDS prevention, sustainable development practices, life-saving surgeries for children, Shanghai's Junior Achievement program, and educating children on environmental and animal rights issues.

"A gender ratio report becomes more than statistics when I see what the one-child policy, plus China's preference for boys can do for the number of females walking around downtown Shanghai."

Kyla Bottriell

The work-study abroad portion of the developmental-studies program is enormously popular but also administratively intense, says Dr. McDonald. Developing a program with Fudan University, one of the leading universities in China, allows Queen's to streamline administrative work, to construct and develop a specific program, and allowed students to undergo their work-study experience during the school year at a cost that wasn't appreciably higher than spending a semester at Queen's.

"The work-study semester is a big part of the program. And students enjoy the hands-on experience while they think about the conceptual stuff, and it gives

them a foot in the door (for later employment) by giving them experience," says Dr. McDonald.

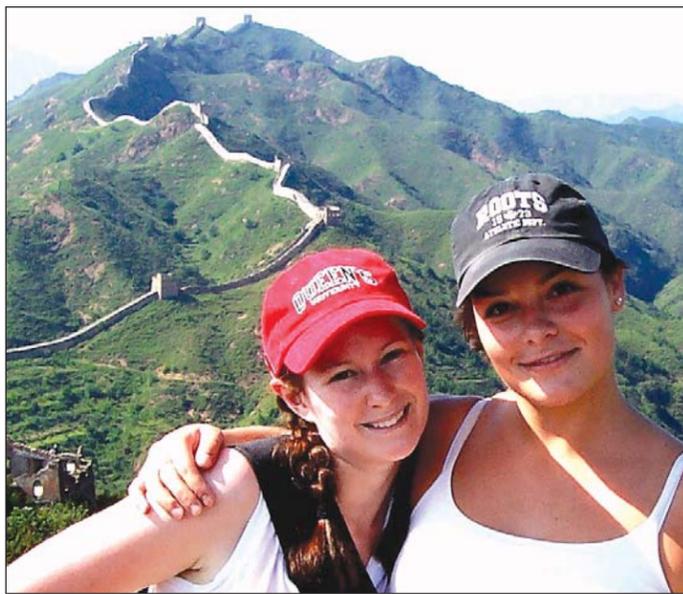
"Shanghai in particular is such a rapidly changing place, it gives students a chance to see first-hand the cold face of change."

Since the first group of students returned to campus to talk up their experiences, Paritosh Kumar, program coordinator, says inquiries about the program have already increased noticeably.

Queen's students also made a very favorable expression on their hosts.

"They were amazing ambassadors for Queen's and Canada," says Dr. McDonald. "The instructors were impressed with their maturity and responsibility."

"The program also indirectly benefits other students at Queen's because the returning students are able to enrich classroom discussions with their first-hand experiences," says Mr. Kumar.



COURTESY OF KYLA BOTTRIELL

Shannon Crawley (left) and Kyla Bottriell visit the Simatai part of the Great Wall of China, about four hours outside Beijing before flying to Shanghai for a semester at Fudan University.



ADAM PRIBAN

Participants on Queen's first fall semester program at Fudan University in Shanghai show their Canadian spirit. Sitting, left to right: Elena Vander Dussen, Tina Benson, Jennifer Whincup, Kathryn LeBlanc and Cristine Renna. Standing: Donald Hughes, Adam Priban, Cassie Xu, Melisa Ngan, Shannon Crawley, Kyla Bottriell, Kate Drance, Hilary Bauer and Trista Baldwin.

A DANGEROUS MISSION



COURTESY OF CINEMA KINGSTON

Cinema Kingston presents the gripping film, "The Passenger" this Sunday, March 19 in Etherington Auditorium at 7 pm. Frank Burke, an Italian film specialist, will introduce and moderate a Q&A period following the film. Jack Nicholson plays David Locke, a reporter who is researching a story in the North African desert. But when he discovers the dead body of a mysterious man he had just recently befriended, a strange compulsion overtakes him. Passing off the dead man as himself, Locke assumes the identity of Martin Knight and travels to Barcelona on a dangerous mission. Once there, he finds himself falling for a beautiful girl (Maria Schneider) as he drifts further and further away from the man he once was. Admission is \$8. Tickets are available in advance at the Department of Film Studies.

IN BRIEF

Literacy in Canada

Science writer and award-winning journalist Peter Calamai will be speaking at Queen's on Monday, March 27. He will discuss Literacy: Is it Canada's greatest problem? at the University Club, 168 Stuart St. at 9 am, which will be followed by a discussion at 9:30 am.



Calamai

Coffee and muffins will be served from 8:15 am. All are welcome.

Mr. Calamai is currently the national science reporter with The Toronto Star based in Ottawa. He is a founder of the Canadian Science Writers Association and past member of advisory boards to Environment Canada and NSERC, the Natural Sciences and Engineering Research Council.

He has won Canada's highest print journalistic honour, the National Newspaper Award three times and teaches at the School of Journalism and Communication at Carleton University.

His lecture is presented by the Retirees' Association of Queen's (RAQ). www.queensu.ca.retirees

Drama presents major production

The Department of Drama presents Variations on x and why we float (or why love and acting go together), which takes place at the Rotonda Theatre in Theological Hall at 8 pm on March 15 through 18, with a 2-pm matinee on the 18th.

Tickets are \$12 general admission and \$8 for students and seniors. For details, call 533-2104.

Student learning

Changes in how students learn is the topic of a Brown Bag Conversation, presented by Principal Karen Hitchcock on Thursday, March 16, noon to 1 pm in B176 Mackintosh-Corry Hall.

As one of 31 Canadian participants in the U.S.-based National Survey on Student Engagement, Queen's will need to engage in its own discussion around these issues. Details and to register: www.queensu.ca/ctl/programs/programworkshops/hitchcock/winter2006/index.htm

School of Business honours two outstanding researchers

Experts in corporate governance and in strategic alliances and networks are this year's winners of School of Business research awards.

Peer Fiss, Commerce '64 Research Fellow in Organizational Strategy, has received the 2006 New Researcher Achievement Award. Tina Dacin, the E. Marie Shantz Professor of Strategy and Organizational Behaviour, is the recipient of the school's Award for Research Excellence.

"To be singled out by your col-

leagues from across the entire range of disciplines represented in the school can be among the highlights of a scholar's career," says Dean of the School of Business David Saunders when presenting the awards. "Both recipients have already made significant contributions to research in their disci-



Fiss

pline and profession. Both have earned the respect of their colleagues."

Dr. Dacin's internationally recognized research lies at the intersection of organization theory and strategy, and draws upon institutional theory and work on embeddedness. Her current focus is on the management of strategic alliances



Dacin

and networks, especially on issues of partner selection and the social side of collaboration.

Dr. Fiss, who received his PhD in 2003, has already attracted substantial attention for his research, and has been invited to give seminars at a number of universities. He is interested in the processes by which corporate governance models and practices diffuse among corporations and across institutional environments.

business.queensu.ca

Experts address Canada's presence in Afghanistan, bullying in the workplace and WestJet's success

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Feb. 22 – March 7



Bala



Courchene



Fekken



Heyland



Thorburn



Power

Kim Nossal (Political Studies) discusses why Canadians forces are in Afghanistan in the Globe and Mail.

Bill Blake (Business) comments in the Globe and Mail about Queen's-Cornell executive MBA program.

Cynthia Fekken (Psychology) comments on the front page of the National Post about students communicating with professors by email.

Douglas Reid (Business) comments in the National Post about airlines marketing to business executives and in the Edmonton Journal and Calgary Herald about the success of WestJet Airlines.

Tom Axworthy's (Policy Studies) opinion piece about Canada-India relations appears in the Toronto Star.

Elaine Power (Physical and Health Education) discusses food insecurity in the Toronto Star.

Professor emeritus **Ned Franks** (Political Studies) comments on the front page of the Ottawa Citizen and in the Edmonton Journal about the controversial final report of the Gomery Commission.

Nick Bala (Law) discusses the unrecognized rights of sexually abused children in the Ottawa Citizen.

Tom Courchene (Policy Studies) is quoted in the Montreal Gazette and Vancouver Sun about fiscal imbalance.

A recent study co-authored by **Julian Barling** and **Nick Turner** (Business) about bullying in the workplace is cited in the Vancouver Sun.

Malcolm Thorburn (Law) discusses on the front page of the Kingston Whig-Standard the potential abuse of the long-term offender designation for federal offenders.

A new end of life study led by **Daren Heyland** (Medicine) is

highlighted in the Kingston Whig-Standard, and on CBC National Broadcast News and cbc.ca News.

Kerry Rowe (VP Research) comments in a Kingston Whig-Standard story that reports **Stan Brown** (Chemistry), **Kurt Kyser** (Geological Science and Engineering) and **Roland Speicher** (Mathematics and Statistics) are Queen's most recent recipients of Killam awards. Kurt Kyser is also interviewed on CKWS TV.

Ken Wong (Business) comments about call center trends on the front page of the Kingston Whig-Standard.

Master's student **Caleb Hasler** (Biology) comments in the Kingston Whig Standard about possible explanations for a two-mouthed pike caught in a local fishing derby.

Timothy Smith (History) comments extensively in the Paris, France media about the future of France including in Le Point magazine, Libration, L'Est republicain and La Croix newspapers.



O'Farrell



Pegley

Larry O'Farrell (Education) discusses his new study about how teaching the arts can keep young people in school on CBC Radio's Ontario Morning and cbc.ca News.

Karen Pegley (Music) discusses music and the Olympics on CFRB 1010 Radio (Toronto).

NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.

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Canada must act quickly to strengthen links with the emerging Asian giant

India is a civilization as well as a state. Ancient India endures, a place of romance and learning amidst grinding poverty, but the modern state is undergoing an amazing transition, one of the most rapid in the world. To understand India today, Canadians must appreciate both its historical legacy and its stunning transformation.

Two authors whom I met recently in New Delhi make these points explicit. Pavan Varma in *Being Indian* believes that the 21st century will be India's. The Indian economy is already one of the most dynamic in the world, with growth rates of 8 per cent. In time, every sixth human being will be Indian "with a buying middle class numbering over half a billion."

India's ascendancy in high-tech software is no accident. Varma neatly examines the rich mathematical traditions of ancient India and suggests that Indians have always had an intuitive insight into the behaviour of numbers.

Old traditions inform new realities. India is producing nearly one million engineering graduates a year and the world is rushing to employ this vast educated army of skilled labour.

India's information technology explosion is well known; less so is the revolution in Indian foreign policy.

C. Raja Mohan, in *Crossing the Rubicon*, outlines how India is advancing from being a regional player in South Asia, to becoming a nascent world power.

Mohan even speculates that the U.S. might become a "natural ally" of India, a possibility that would have astounded Jawaharlal Nehru. President George Bush's visit to India last week and the proposed U.S.-India nuclear co-operation agreement confirms Mohan's thesis that India has executed a

remarkable turnaround from the shambles of 1991 when "the old political and economic order at home had collapsed."

There is no doubt that today India is a pivotal state, a nation upon whose decisions the fate of the world might turn.

The economic might of India, already great, will grow. The strategic threats to India, terror in Kashmir and a potential nuclear confrontation with Pakistan loom equally large; and quietly in the background is the even more compelling question of whether Indian democracy or Chinese authoritarianism will be the choice of Asia as the Pacific century unfolds.

What role should Canada play with this pivotal state? Lately, Canada has been making an intensified effort on several fronts. Former Prime Minister Paul Martin visited India in 2005 as Jean Chrétien did in 2003, and Indian Prime Minister Manmohan Singh is due to return these visits in 2006.

India's information technology explosion is well known; less so is the revolution in Indian foreign policy.

There have been joint declarations on science and technology, environment, education and strategic issues. The High Commission in Delhi is active. All of this would have made a great impact if Canada had deeply engaged India in the 1990s when no one else was doing so, but today Canada is quite far behind in the queue.



THOMAS AXWORTHY
Expert outlook

From the heads of Indian think tanks to senior government officials to the inevitable taxi drivers, the response to my questions was always the same: "Canada is a great country." But, knowledge of Canada and appreciation of how the India-Canada relationship could intensify was very limited. The preoccupation of the Indian elite is the United States followed by China, with some residue left over for Russia, India's strategic backer from 1970 to 1990.

The Canada-India relationship was not always so distant. In Canada's Golden Age of foreign policy in the 1950s, India was our most important partner in Asia. Lester Pearson wrote in his memoirs that Prime Minister Nehru was "one of the most subtle and difficult men whom I had ever met, an extraordinary combination of a Hindu god and an Eton-Oxford type of Englishman."

Canada began its first development program at the Colombo Conference in 1950 where Nehru was the star performer. Canadians appreciated Nehru's independence. When John Foster Dulles asked the Indian prime minister, "Are you with us or against us?" Nehru replied, "Yes."

Such relationships will not be easily replicated today. But, two main assets can be deployed.

The first is the Indo-Canadian community, nearly one million strong (proportionally far greater in size than the influential Indian diaspora in the United States). This community can be Canada's bridge to the emerging South Asian giant.

The second is the shared commitment of India and Canada to pluralism, federalism and democracy.

With 18 official languages and nearly one billion people, India is the most diverse country on Earth. It is also the largest mass democracy.

Despite the distance in geography, Canada and India share a value frame that quickly allows Canadians to contribute to Indian debates about state-central relations, language policy, etc. Eloquent in English, skilled parliamentarians, practitioners of the common law and members of the Commonwealth, Indians equally feel at ease with Canadians. And if they are from the Punjab, they usually have relatives in Canada.

With 18 official languages and nearly one billion people, India is the most diverse country on Earth.

To move from warm feelings to actual projects, our new government should consider the following.

There is already a Canada-India joint working group on counter-terrorism. A more wide-ranging security dialogue is needed.

Canada has made a long-term commitment to Afghanistan – few states know as much about Afghanistan as India. Canada's

military and diplomatic leaders should regularly exchange information and expertise on South and Central Asia. To appreciate the new India, we must understand their strategic imperatives.

Existing Canada-India organizations like the Shastri Institute and the Canada-India Business Council should be strengthened. Long-term, secure funding for these bridge-builders is critical.

A joint Indo-Canadian technology investment fund should be created to encourage joint ventures in the vital information field.

India's great need is energy and Canada is an energy power. Working groups should be formed for hydro, coal, oil and gas, nuclear and renewables to increase investment in and exports to India.

Canada's visa policy, especially for Indian students, needs to be made more accessible. Higher education co-operation and exchange is vital.

There should be an exchange on comparative public policies on multicultural, diversity, equalization grants from the centre to regions, etc. We have much to learn from each other.

Ashoka, the greatest of Indian Kings, proclaimed in the third century BC, that "this is my rule: government by the law, administered according to the law, gratification of my subjects under the law and protection through the law."

Pluralism and a commitment to the rule of law is an ancient Indian wisdom which Canada and India share. From these values, a modern partnership is ready to be born.

Thomas S. Axworthy is chair of the Centre for the Study of Democracy. The Indian Council for Cultural Relations recently sponsored his lecture tour of India. This article recently appeared in the *Toronto Star*.

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Queen's summer camps

Each spring, the Gazette runs an article about the different camps taking place on campus in the summer. They range from sports camps at the School of Physical and Health Education to Computer Quest offered by the Engineering Society. To ensure your camp is listed, please email the details – contact information, dates and website if available – to gazette@post.queensu.ca by April 30.

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Kathleen O'Shea shares a passion for justice as first visitor to Women's Studies

By KAY LANGMUIR

Kathleen O'Shea's research and writing career, which brought her to the Department of Women's Studies this semester, may be due in part to a young boy snapping his fingers in Chile years ago.

Dr. O'Shea, who has written three books on women on death row in the United States, is the first person to sojourn at the department under its new visitors program.

In 1965, she was a sheltered young woman from Kansas who entered an Italian convent in New York City, and went to Chile for eight years. As a nun, she taught at an affluent high school in the city of Santiago.

One day at a First Communion party hosted by a wealthy family, she observed the privileged son of the family with a grandmotherly servant trailing after him. He stopped suddenly, snapped his fingers, and pointed to his untied shoelace. The older woman immediately knelt down to tie it.

It was a small moment that stayed with her.

"I never had a conversation about capitalism in my life until I went there...I wasn't a political animal."

Between semesters, she sought missionary work in small villages, "but by the time I returned, I was missionized."

Becoming radicalized – shaking up the status quo, "wasn't in the talk, it was in the doing," says Dr. O'Shea, who has been a nun for 30 years.

But it was decidedly a radical time. While she was in Chile, her brother was fighting in Vietnam. Dictator Gen. Pinochet overthrew the socialist government of Salvador Allende. She saw death, torture and chaos up close. Some of her students disappeared during the revolution. Their only crime had been teaching poor people in rural villages to read and write during the summer holidays.

"A passion for justice came out of that," says Dr. O'Shea, who returned to the United

States to study human relations and social work.

That passion found its focus while, she was working on her master's in Human Relations at the University of Oklahoma. One of her professors was writing a book and Dr. O'Shea assisted her with a survey of women in prison, including women on death row in the state.

"I didn't have a clue that there were women on death row in the U.S."

Through this experience, she learned of the isolating, degrading and dehumanizing conditions endured by condemned women.

"I realized they were doing here in the U.S., the same thing they (the oppressors) were doing in the revolution...it blew me away."

Since then, she has spent years collecting information, building trust with and eventually interviewing prisoners. For her first book, *Women and the Death Penalty in the United States: 1900-1998*, she interviewed every woman on death row at the time

(about 50). It is still the only book of its kind. Two further books on the subject followed, and her recently finished manuscript is a collection of stories of nuns who have befriended death-row inmates.

She also circulates a newsletter that gives death-row women contact with others, and a chance to voice their needs, which are often as simple as a bottle of shampoo, a right to clean underwear every day, or to ask that someone mail a birthday card to a relative or child.

"I just can't stop. I'm enraged by it," she says.

Dr. O'Shea's presence is an excellent start for the department's Visitors' Program, says Department Head Beverley Baines.

"Her contributions have been extraordinarily valuable. She has been interacting with colleagues and students both at Queen's and other universities throughout Ontario."

Dr. O'Shea's speaking topics have included torture, the prison

industrial complex in the U.S., that allows companies to exploit prison labor, Chile during the 1973 coup, trafficking in women and children, the criminalization of motherhood, women in revolution, and the health implications of imprisonment for women.

The visitors program is financially supported by Nancy's Very Own Foundation, a philanthropic organization guided by Senator Nancy Ruth. The program is open to scholars, artists, writers and activists undertaking work related to women.

While at Queen's, Dr. O'Shea is working on an anthology of testimonies of women, friends and family members of women who disappeared, were tortured or murdered during the 17-year military dictatorship of General Augusto Pinochet in Chile (1973-1990). She is translating these testimonies from Spanish to English. Her office is D 506, Mackintosh-Corry Hall and she welcomes visits from students and faculty at any time.

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BARBARA GRAHAM

Kathleen O'Shea is the first person to participate in the Department of Women's Studies' new visitors program.

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Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

Gordon Smith appointed associate dean, Arts and Science

Principal Karen Hitchcock announces that Gordon Smith has been appointed associate dean in the Faculty of Arts and Science from July 1, 2006 to June 30, 2011. Dr. Smith received his BA, MA and PhD in musicology from the University of Toronto. He also holds the ARCT diploma in piano performance. He taught at the University of Toronto, Laval University and the University College of Cape Breton before coming to the School of Music in 1988. His research focuses on traditional and First Peoples' music in Canada, as well as Canadian music historiography. He is co-editor of Istvan Anhalt: Pathways and Memory (McGill-Queen's University Press) and was the 20th-century Canadian content advisor for the 7th edition of the New Grove Dictionary of Music and Musicians (Macmillan). He is currently the editor of the Canadian Journal for Traditional Music/La Revue de musique folklorique Canadienne, and is co-editor of the forthcoming book, Around and About Marius Barbeau: Writings on the Politics

of Twentieth Century Canadian Culture. Dr. Smith served as acting associate dean in Arts and Science from July 1, 2002 to June 30, 2003, and has been director of the School of Music since July 1, 2003.

Greg Lessard appointed associate dean, Arts and Science

Principal Karen Hitchcock announces that Greg Lessard has been appointed associate dean in the Faculty of Arts and Science from July 1, 2006 to June 30, 2011. Dr. Lessard (PhD Laval, 1984) is a linguist specializing in natural language generation and humanities computing. His current research centres on the computational generation, elicitation and analysis of French. He is also involved in several projects, which bring computational tools to bear on various aspects of French literature, including the works of Stendhal, the repetition of textual sequences, and the computational analysis of narrative topo. Dr. Lessard came to Queen's in 1983 as an assistant professor in the Department of French Studies. He was granted tenure in 1989, promoted to associate professor in 1990 and to professor in 2002. He was academic director of the International Study Centre at Herstmonceux Castle from 1998 to 2000, and head of the Department of French from 2000 to 2004. He served as an acting associate dean in 2004-05.

James Lee appointed acting associate dean (studies), Arts and Science

Principal Karen Hitchcock announces that James Lee has been

appointed acting associate dean (studies) in the Faculty of Arts and Science from July 1, 2006 to June 30, 2007. Dr. Lee received his BSc in Geological Engineering from Queen's, and an MA and PhD from Princeton University. He was a Postdoctoral Research Fellow and Research Fellow at the Australian National University (Canberra) before coming to Queen's in 1996 as a Queen's National Scholar in the Department of Geological Sciences and Geological Engineering. He was promoted to associate professor and granted tenure in 2000. Dr. Lee's research focuses on the applications of diffusion and transport mechanisms in the radio isotopic dating of rocks to solve fundamental geological and geological-engineering problems in such diverse areas as the ancient assembly of super continents, the thermal evolution of the Earth's crust, tectonics, and mineral exploration. He has published widely in scholarly scientific journals including Nature and has collaborated actively with a variety of industry partners. Dr. Lee has received the Frank Knox Award for Excellence in Teaching from the Alma Mater Society and the Golden Apple Award from the Faculty of Applied Science. He currently chairs the Academic Requirements Committee and is a Lieutenant-Governor Appointed Councillor of the Professional Engineers of Ontario.

Review of director, Development Studies

David McDonald's term as director of the Development Studies Program in the Faculty of Arts and Science ends Aug. 31. If it is the wish of the community, Dr. McDonald

is willing to consider reappointment. Dean Robert Silverman is seeking comment from the university community regarding Dr. McDonald as the director. Please email comments to deanarts@post.queensu.ca by Friday, March 24.

Associate Vice-Principal (Academic)

John Dixon's term as associate vice-principal (academic) ends June 30, 2006. Dr. Dixon has indicated his willingness to serve another term, should it be the wish of the university community. Members of the university community are invited to offer their views on Dr. Dixon's leadership and his reappointment. Comments should be submitted in writing to Patrick Deane, Vice-Principal (Academic) by April 15.

Awards and Grants

2006 Prizes For Excellence in Research

This prize recognizes a researcher's major research contributions either completed in recent years, or recognized in recent years, for their significant impact and performed for the most part, while the scholar has been at Queen's. Awardees will receive a citation at the Fall 2006 Convocation, receive a \$5,000 prize and will present a public lecture on their research. Normally two prizes are awarded annually. Nominations should include the nominee's most recent curriculum vitae, a covering letter and up to five letters of recommendation. Submit nominations to Lorna Jean Edmonds, Director of Research Services, by

March 18. Details: Bonnie Stewart, ext. 74686 or visit www.queensu.ca/vpr/sources/internal.html

Basmajian Award

Nominations are invited for the 2005/06 Mihran and Mary Basmajian Award. It is presented to a health sciences full-time faculty member or two members working as a team. The nominee must have a maximum of six years independent research and have made the most meritorious contribution to health research during the previous year or several years. Nominations may be made by any department head or by a member of the Faculty of Health Sciences with the knowledge and support of the department head. Submit nominations by April 30 to the associate dean (research), Faculty of Health Sciences, c/o Robin Ashcroft, Office of Research Services. For terms of reference, visit www.queensu.ca/vpr/basmajian.htm.

William M. Spear Endowment Fund for Pulmonary Research/The Richard K. Start Memorial Fund

This fund was established through a bequest from the late William M. Spear, MD '27, in memory of Bruce Hopkins. The Richard K. Start Memorial Fund is in memory of the late Richard K. Start, MD '28 to promote research on respiratory diseases. This competition will be administered with the Spear endowment competition. Grants will be awarded in the \$20,000 to \$30,000 range. For details, visit www.queensu.ca/vpr/sources/internal.html. Deadline: April 1.

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Committees

Review of the governance structure, Graduate Studies and Research

In the next months, the SCAD sub-committee for the Review of the Governance Structure of the School of Graduate Studies and Research will be engaged in a period of review, research, analysis and broad consultation. To ensure full and frank discussion on this wide-ranging and important issue, the participation of members of the Queen's community in this endeavour is encouraged and welcomed. The sub-committee will then present a working document for feedback from members of the Queen's community and will make recommendations to SCAD and Senate this fall. It invites comments, suggestions and guidance in relation to its terms of reference, as follows: comprehensive analysis of the existing governance structure; review of alternative structures; examination of resource implications of alternative options; consideration of administrative responsibility for post-doctoral fellows. For details, visit www.queensu.ca/secretariat/senate/Feb26_04/SCAD_Grad_Governance.pdf. Send written comments by email to Vice Principal (Academic) Patrick Deane, vpacad@post.queensu.ca or by mail to the Office of the Vice-Principal (Academic), Richardson Hall, room 239, by Friday, April 7.

Governance

Faculty election results

The University Secretariat announces that Beverley Baines (Women's Studies, Law) has been elected to the position of faculty trustee on the Board of Trustees serving until May 31, 2009.

Human Resources

Staff job postings

For information on staff job postings and staff appointments, visit www.hr.queensu.ca. The site is updated weekly on Fridays.

Notices

Spring Excuse Tulip Sale

Order until March 27. Call Alumni Relations, 533-2060. Business deliveries will take place on Friday, March 31; home deliveries on Saturday, April 1. \$15.00 per bunch of 10 stems. Presented by the Kingston Branch of the Queen's University Alumni Association Proceeds help support the branch's student bursary, which aids a deserving local area student to attend Queen's.

Volunteers

Pregnant subjects

A Queen's study investigating the relationship between breathlessness and exercise in pregnancy is looking for volunteers between 20 and 40 years old. Details: Dennis Jensen, 533-6284 or visit www.phe.queensu.ca/expphys

Calendar

Unless otherwise specified, all events are free.

Art

Agnes Etherington Art Centre

University Avenue at Bader Lane Free admission on Thursdays.

Events:

March Break Family Program. March 15 and March 16, 1, 2 or 3 pm. Explore different printmaking techniques each day. Suitable for children six and older. Free with admission. To reserve, call 533-2190. Highlights Tour, guided tour of current exhibitions. March 16, 12:15 pm.

Competition:

Writers' Online Forum: The Secret Life of Art. Submit original texts (up to 500 words) written in response to one of the seven works of art featured in the exhibition Telling Stories, Secret Lives. Selected pieces will be posted on the art centre web site through the run of the show. The TSSL Prize for Art Writing, a \$200 cash award, will be announced following the close of the exhibition. Deadline: April 30. www.queensu.ca/ageth

The Studio

Faculty of Education

Union Street at Sir John A. MacDonald Boulevard The Beautiful Women Project featuring sculptor Cheryl-Ann Webster. To March 31. Studio hours: Tuesday to Friday, 11:30 am to 3 pm, Saturday and Sunday, 12 to 3 pm or by appointment. Details:

Angela Solar, solara@educ.queensu.ca, ext. 77416.

Union Gallery

Stauffer Library Main Gallery - Reminder/Reminder, by 4th year BFA students Courtney Ross, Bitsy Knox, Emilie Allen, Ayaz Kamani. To April 1. Project Room - Out of Site: art negotiating neglected spaces project by 4th year BFA students Lisa Visser, Talie Shalmon and Samantha Mogelonsky, starting March 25th, 2006. Reception for both exhibitions: March 25, 6-8 pm in the gallery. uniongallery.queensu.ca.

Theatre

Tuesday, March 14

Critical Stage Company

World premiere of Heterotopia. Caroline Baillie, director. Runs to March 18. Integrated Learning Centre atrium (Beamish-Munro Hall), 8 pm (2 pm matinee on March 18). Tickets: ILC office, 533-3130, email sharpel@post.queensu.ca

Conferences

Friday, March 31

Psychiatry

March 3: Third-annual Conference of the South-Eastern Ontario District on Early Intervention in Psychosis. Radisson Hotel, Kingston Harbour front, 8 am to 5:30 pm. Free (registration required and limited). For information or to register contact Jane Dumbleton at 544-3400 ext. 2550.

Courses and Workshops

Clinical Education Centre

March 15: Elaine Powers, Queen's. Picture It! Using Visual Methods in Qualitative Research. Elaine Powers. 4 to 5 pm.

Queen's Project on International Development

March 25: Unmasking HIV, 10 am to 4 pm. A day of teachings and information about HIV/AIDS and its effects on Aboriginal people. \$20 includes refreshments and lunch. Co-sponsored by the Ontario Aboriginal HIV/AIDS Strategy and Queen's Project on International Development. Registration deadline: March 18. Details: 549-7540 or email unmaskinghiv@yahoo.ca.

School of Medicine

April 27-28: TIPS for Faculty (Teaching Improvement Project Systems), Faculty Development, School of Medicine, Donald Gordon Centre. New faculty and experienced teachers welcome. Register by March 17. For details or to register, call 533-3233, email cpd.fd@queensu.ca or visit meds.queensu.ca/ce/fd/index.html

Departmental Seminar Schedules

Ban Righ Centre
www.queensu.ca/dsao/ind/banrigh/events.htm

Biochemistry
meds.queensu.ca/biochem/index.php/seminar_series

Biology
biology.queensu.ca/seminars/dss.html

Business
business.queensu.ca/research/conferences/index.php

Cancer Research Institute
meds.queensu.ca/qcri/calendar/index.php

Centre for Neuroscience Studies
queensu.ca/neurosci/seminar.html

Chemistry
chem.queensu.ca/newsandevents/seminars/seminar02w.pdf

Computing
www.cs.queensu.ca/seminars/

Economics
qed.econ.queensu.ca/pub/calendar/week.html

Environmental Studies
biology.queensu.ca/~talkensc

GeoEngineering Centre at Queen's - RMC
www.geoeng.ca

Geography
geog.queensu.ca/seminars.html

Human Mobility Research Centre
www.hmrc.ca

Law
law.queensu.ca/Visitors/index.php

Microbiology and Immunology
microimm.queensu.ca/events/seminar2006.html

Pharmacology/Toxicology
meds.queensu.ca/medicine/pharm/

Physiology
meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies
www.queensu.ca/sps/calendar/week.htm

Physics, Astronomy, and Engineering Physics
physics.queensu.ca

Public Lectures

Wednesday, March 15

Philosophy
Bunting Lecture
Andrew Williams, Reading University. Procreative justice. 517 Watson Hall, 7:30 pm.

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Sportsman Show	Mar 16 and 18	\$59
International Home & Garden Show	Mar 17	\$59
Niagara Falls Day Trip & Casino	Mar 20	\$50
Vaughan Mills Mega Mall	Mar 24	\$45
The LIVE Lawrence Welk Show & Lunch	Mar 25	\$109
Montreal Day Trip & Casino	Mar 27	\$45
One of a Kind Craft Show	Apr 01	\$59
Cottage Life Show	Apr 01	\$59
Toronto Spring Classic Car Auction	Apr 08	\$59
Raptors vs. Bob Cats	Apr 09	\$99
Senators vs. Florida Panthers	Apr 13	\$99
IKEA or Rideau Centre Shopping	Apr 21	\$40
Atlantic City ~ Trump Plaza Hotel	May 01-04	\$449
NASCAR Michigan Intl. Speedway	Aug 18-21	\$599

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Thursday, March 16

Philosophy
Andrew Williams, Reading University. Justice, equality, and constructivism. 517 Watson, 4:30 pm.

Don Wood Lecture in Industrial Relations

Buzz Hargrove, Canadian Auto Workers Union. The Current State and Future Prospects of Labour Relations. 202 Policy Studies, 4 pm. Details: 533-6000, ext. 77082.

Brockington Lecturer

Robert Sapolsky, Stanford University. Endocrinology alfresco: studies of stress, health and individual differences among wild baboons. 102 Humphrey Hall, 1:30 pm. Why Zebras Don't Get Ulcers. 102 Humphrey Hall, 7:30 pm. A reception will follow in the Craine Lounge. Presented by the Biology and Psychology departments.

Monday, March 27

Retirees' Association of Queen's

Peter Calamai, Toronto Star. Literacy: is it Canada's greatest problem? The University Club, 168 Stuart St. Coffee and muffins, 8:15 am. Lecture at 9 am followed by discussion.

Thursday, March 30

Jewish Studies The Irving and Regina Rosen Public Lecture

Emanuel Adler, University of Toronto. Changing Identities: The Road to Israeli-Palestine Peace. 1101 Biosciences, 7:30 pm. Refreshments to follow.

Special Events

Wednesday, March 15

Queen's Cuts for Cancer, John Deutsch University Centre. Make a pledge, cut 10 inches minimum off your hair and donate it to Locks of Love or Angel Hair for Kids. Shave your head in support of individuals experiencing medical hair loss and raise money, through pledges, for the Canadian Cancer Society. Details or to make a donation: cutsforcancer@yahoo.com or visit www.cutsforcancer.com



To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.

Submission information

Submit Calendar items in the following format:

date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.

Email to: gazette@post.queensu.ca

The deadline for Bulletin Board and Calendar items for the March 27 issue is at noon on Monday, March 20.

Gazette deadlines and issue dates

The following is a listing of editorial and paid advertising deadlines and publication dates. Paid ad booking deadlines are usually two weeks before the issue date. The noon deadlines for editorial submissions (news, bulletin board, calendar items, etc.) are usually one week before the issue date.

The Gazette will not publish a July and August issue. Twice-monthly publication will resume in September.

For more about the Queen's Gazette, including back issues to 2000, visit qnc.queensu.ca/gaz_online.php

Paid ad booking deadline	Noon editorial submission	Issue date deadline
Monday, March 13	Monday, March 20	Monday, March 27
Monday, March 27	Monday, April 3	Monday, April 10
Monday, April 10	Monday, April 17	Monday, April 24
Monday, April 24	Monday, May 1	Monday, May 8
Monday, May 8	Monday, May 15	Tuesday, May 23
Monday June 5	Monday, June 12	Monday, June 19

HELP LINES

Campus Security
Emergency Report Centre

533-6111

Human Rights Office

533-6886
Irene Bujara, Director

Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator
533-6629

Chuck Vetere – Student Counselling
533-2893 ext. 77978

Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator
533-6886

Audrey Kobayashi – Geography,
533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator
533-6886

Eleanor MacDonald, Politics
533-6631

Coordinator of Dispute Resolution Mechanisms:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors:

Paul Banfield – Archives
533-6000 ext. 74460

Mike Stefano – Purchasing
533-6000 ext. 74232

Greg Wanless – Drama
533-6000 ext. 74330

Anti-Racism Respondent Advisor:

Ellie Deir – Education
533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
533-3169

University Dispute Resolution Advisors – Students:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors – Staff:

Kathy Beers – Student Affairs
533-6944

Bob Burge – JDUC
533-6000 ext. 78775

Gary Racine – Telecommunications
533-3037

Freedom of Information and Privacy Protection

Information Officer
533-2211

Commissioner
533-6095

Employee Assistance Program

1 800 387-4765

University Chaplain:

Brian Yealland
533-2186

Rector

Grant Bishop
533-2733

Student Counselling Service

533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

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Regulate Aberdeen, AMS president says

By CELIA RUSSELL

Rather than try to prevent a massive annual street party that takes place every Homecoming Weekend, the university should instead attempt to regulate it, Alma Mater Society (AMS) president Ethan Rabidou told Board of Trustee members at their March 3 meeting.

He was responding to board chair John Rae who noted that the unlawful events that took place on Aberdeen Street last September are a big preoccupation of those planning this year's Homecoming, which takes place Sept. 15-17.

"Would you be inclined to think that we can manage this problem?" Mr. Rae asked.

"Any solution that (is intended to) completely eliminate Aberdeen is a waste of time," replied Mr. Rabidou. "We are talking thousands of students who attended last year - we need to face that reality."

"The solution is to make Aberdeen a true Queen's (only) event," he said.

At a recent meeting of the city's Committee for the Safe and Legal Use of Public and Private Space, it was suggested that increased lighting and surveillance cameras be used if the event takes place again.

Mr. Rabidou also reported that 40 cases related to Aberdeen are still being investigated by the student government's prosecutor's office. The majority involve possession of open alcohol, he said, adding that the office had been working vigorously to get the cases solved before the end of the academic semester.

The office has investigated a total of 140 cases this year, up from 21 last year. This is not because students are worse behaved - it is more the result of increased awareness of and trust in the office, he said.

Senator's query continued from page 1

"I didn't know that the local police were receiving a grant from the government specifically because of the student population. This is information that should be publicized, as it gives a totally new perspective on the financial aspect of this event."

Dr. Beauchemin also asked if the university was planning to compensate the owner of Rideau

Acres Campground whose property was damaged during a student party in January.

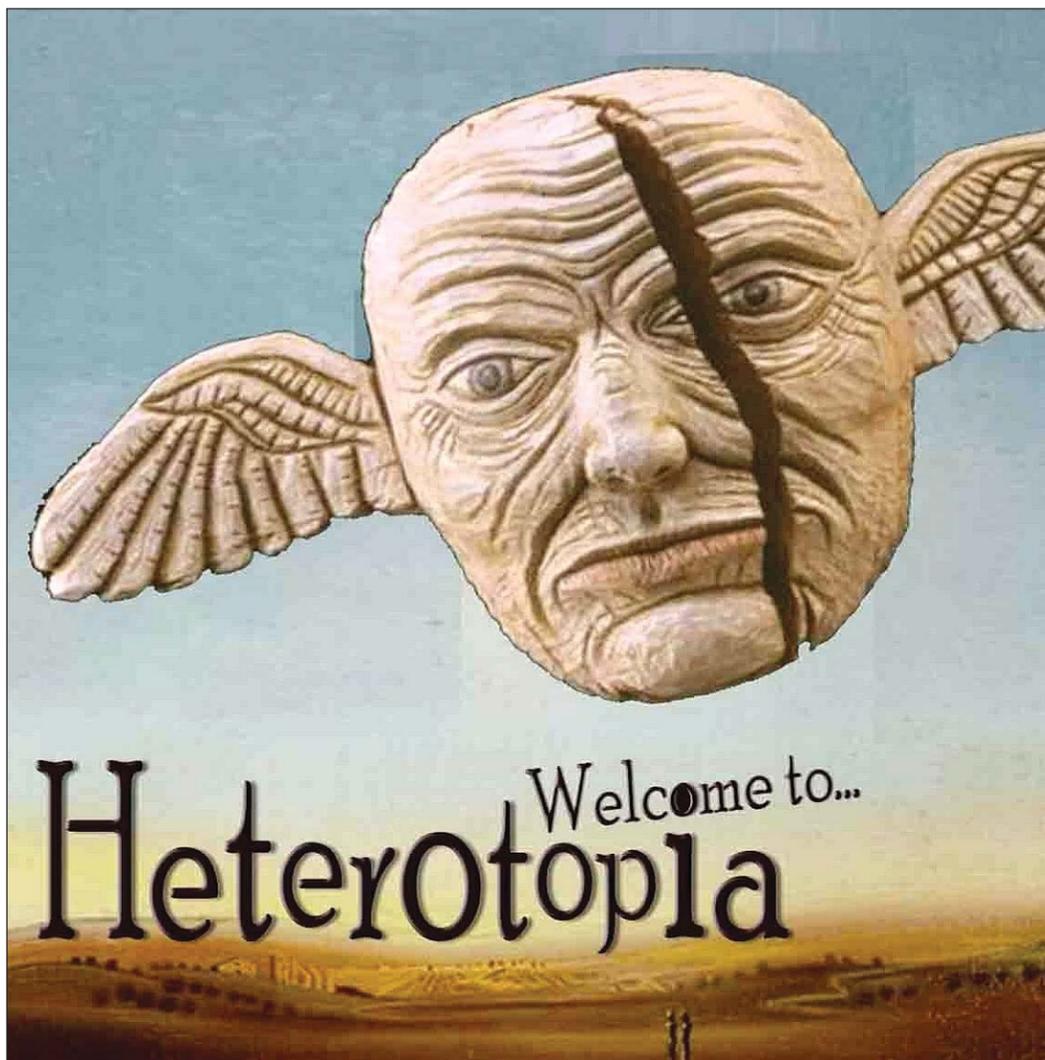
Dr. Deane said he had spoken with the owner that week, who required no apology. He praised the good behaviour of most of the students and said that the university was not responsible for the bad behaviour of one or two individuals.

OWL ON THE MOVE



MIKE BERNARD

Fleming Hall's former feathered friend, a Barred Owl, has moved on to greener pastures, namely the courtyard near Mackintosh-Corry Hall. It has been spotted several times recently in the trees near the building.



DETAIL OF POSTER BY KELSEY BENNING

Play explores shared consciousness

Critical Stage Company's latest production, *Heterotopia*, began as an innovative and collaborative creation between dramatists and scientists exploring the themes of education, social progress and time, and was developed by award-winning local playwright Ned Dickens.

It takes place Tuesday, March 14 through Saturday, March 18 at 8 pm with a matinee on the 18th at 2 pm in the atrium of the

Integrated Learning Centre (Beamish-Munro Hall), corner of Division and Union streets. Tickets are \$15 for adults and \$8 for students. Applied science professor and Critical Stage director Caroline Baillie, who steered last year's production of *Copenhagen* (co-produced with Theatre Kingston), directs.

In *Heterotopia*, the audience encounters seven seemingly unconnected characters, brought

together for a moment of shared consciousness. They offer a wide range of experiences, inter-relationships and stories, and each of them asks whether they may leave. Audience members learn that every character in the play is an aspect of the people they know, and the persons they are.

appsci.queensu.ca/ilc/art
www.criticalstage.co.uk

A Footnote on Health

Avoiding the Caregiver Crunch



Over time, you can stretch yourself thin managing your life, caring for an aging relative, your child, your job and a seemingly endless list of responsibilities. In fact, research suggests that middle-aged caregivers will spend more time tending to older parents/relatives than caring for their own children.

Carve time for yourself and avoid caregiver burnout by:

Taking time out for you. With so much energy going to other people, it's easy to forget about yourself. Make time on a regular basis for yoga class, a romantic getaway with your partner, or your favourite author. Many caregivers feel guilty for enjoying themselves, but interests, hobbies and plain old fun can actually help you relax and recharge so you can provide better care. Be sure to establish boundaries so that when you're taking some "me" time no one interrupts.

Getting support. Need a break? Ask a relative to take over for a day or look into community respite services that can help lighten your load. Connect with others in a similar situation by joining a local caregiving support group or an online forum. You can also enlist the help of your EAP - which offers resources on elder care and caregiving issues and referrals to services available in your area. Remember: you don't have to go it alone. Support is out there.

Knowing good health equals good care. To give the best care, you need the best you. Stay emotionally and physically healthy by getting enough rest and eating a well-balanced diet. Squeeze in exercise whenever possible - get off the bus a stop early, take the stairs, etc. - to boost your energy, mood and shed stress.

Planning it out. Shave time off running errands and daily tasks by getting organized. See if your local grocer or pharmacy delivers and pay bills online or through pre-authorized payments. Hold a family meeting and create a chart that assigns chores to every member. Simplifying a hectic schedule can go a long way in easing anxiety and your time crunch.

Being a caregiver is challenging and, at times, taxing. The rewards of caring for someone you love, however, outweigh these demands. Be sure to look after your own emotional and physical well-being so you're able to invest the strength needed to provide the best care to your loved one. After all, this might be the most important job you ever have.

Need more information on caregiving? Your Employee Assistance Program (EAP) can help. This confidential, off-site program is available to faculty and staff.