

QUEEN'S GAZETTE

Exploring new ways to measure teaching P3

Why so negative? P10



Tuition hikes not the answer

By KAY LANGMUIR
Hiking tuition fees would cause many problems for Queen's and the only current course of action is to continue hammering home the university's case for more government funding. Principal Karen Hitchcock told a student-run forum.
"You don't make up for low government investment by rais-

ing tuition because you lose accessibility, diversity and quality," Karen Hitchcock told more than 100 students gathered at last week's forum organized by the Alma Mater Society to discuss her strategic initiative, Engaging the World.
"So we will advocate, advocate, advocate for more resources."
Students shared a host of wor-

ries and concerns with Dr. Hitchcock and other senior administrators during the two-hour meeting Jan. 16, from access to bursaries and rising student debt, to the prospect of tuition deregulation and the level of student influence in university decision-making.
"I'm pleased with the turnout, the level of questions and the obvious concern for Queen's,"

Dr. Hitchcock said after the meeting in the John Deutsch University Centre. "We have a lot of information we need to hear from the students, and they want to know more details about how the university operates. Clearly, this information sharing has to be an ongoing process."
Ontario has critically underfunded its post-secondary system

for years and that current funding levels just barely keep up with the level of inflation, Dr. Hitchcock told the gathering. Persistent advocacy, she insisted, is essential to changing the situation.
To that end, the university is working with other post-secondary institutions across the province, as well as meeting with
See TUITION HIKES: Page 2

QUIZZING THE CANDIDATES



STEPHEN WILD

Kingston and the Islands candidates fielded questions in Wallace Hall at a recent all-candidates debate hosted by the Queen's Alma Mater Society. More than 150 students crowded into the large hall in the John Deutsch University Centre to listen to what they had to say. Today is federal election day. For an analysis of the outcome, attend The Morning After: Analysis of the Federal Election, Tuesday, Jan. 24 at 4 pm in room 334 Policy Studies Buildings. School of Policy Studies professor Kathy Brock and Political Studies emeritus professor Hugh Thorburn will speak; Sean Conway, director of the Institute for Intergovernmental Relations, will moderate.

Queen's declines to pay police costs

Queen's has declined a request from Kingston police to cover costs associated with an unlawful Aberdeen Street party on Homecoming weekend last fall, saying the university can't assume responsibility for non-sanctioned events.

Police officially requested reimbursement for policing salary costs in the amount of \$84,000 to cover the period Sept. 23, 24, and 25, 2005. Queen's noted in a letter sent to police two weeks ago that they appear to be asking for costs related to off-campus activities that do not constitute part of the 2005 Queen's Homecoming program.

"We have given your request serious consideration and have determined that it would not be appropriate for Queen's to provide compensation for policing related to off-campus street parties, ones which have been neither sanctioned nor encouraged by Queen's," says the letter signed by Vice-Principal (Academic) Patrick Deane.

"As you know, Queen's deplors and in no way condones the events that took place in and around Aberdeen Street," the letter says.

It also reiterates the university's respect for the work done by the Kingston Police "in maintaining order and peace in our broader community, and in particular your attention to issues affecting the well-being of the students, staff and faculty of this institution.

"Notwithstanding this decision, we greatly appreciate and value the ongoing co-operation
See POLICE COSTS: Page 2

University continues to help disaster-torn areas

SHOWING OUR SOCIAL CONSCIENCE TO THE WORLD

By ANNE KERSHAW
A little over a year ago, members of the Queen's community assembled in Grant Hall, united with others around the world in their shock and profound sorrow at the terrible events of the Boxing Day 2004 tsunami disaster.
At the time, Principal Karen Hitchcock said, "Let each one of us commit ourselves to a productive and creative response to this tragedy - not just today, not just in the coming weeks, but in the long months and years ahead."

To provide direction and coordination to a university-wide response, she established the Queen's Partnership Committee for the Tsunami Affected Regions. Early on, the university identified the World University Service of Canada (WUSC) as a primary national organization to partner with in identifying opportunities for collaboration in educational and research initiatives.
The initial focus was to provide immediate relief and help. Students organized a range of fundraising events - everything from a Silent Auction on an original watercolour valued at \$2,500, a film night showing Mira Nair's Salaam Bombay and

a student residence floor challenge to raise funds, to a two-day relief initiative led by several student clubs with money going to the Red Cross, paycheque deductions for the Red Cross from salaried student workers of the Alma Mater Society, a relief benefit concert at Clark Hall Pub with all trips and staff wages going to the Red Cross and a benefit concert at Alfie's Pub with funds going to UNICEF.
At the same time, more than 40 faculty members began working with research administrators to identify ways to bring social and economic vitality back to the communities in the disaster areas. A multidisciplinary team of faculty representing engineer-

ing, development studies, rehabilitation and research administration last spring embarked on two eight-day "scoping missions" to Sri Lanka.
From the beginning, there was consensus that Queen's response must encompass education, research, and service, and that it should leverage the university's strength in disability and development.
"This was an opportunity for us to assess the needs and opportunities for Queen's to make a difference by seeing first hand some of the critical issues that this country would face in the long term," says Malcolm Peat of Queen's International Centre for
See DISASTER HELP: Page 5

Index

- Bulletin Board 11
- Calendar 13
- Discovery @ Queen's 8
- Viewpoint and Letters 6

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Queen's News Centre

Inform your vote on higher education

The four main parties support continued investments in universities and research, but differ in their approaches to funding and support, an Association of Universities and Colleges of Canada (AUCC) survey of political leaders has found.

"Regardless of the outcome of this election, Canada must continue to build on the significant momentum created by recent federal investments in higher educa-

tion and research. There is no doubt that the future prosperity and quality of life of Canadians depends on continued investments in higher education," says AUCC president Claire Morris.

In putting the questions to the leaders, AUCC urged them to engage Canadians in a serious dialogue on higher education and university research and to make universities a priority for the future.

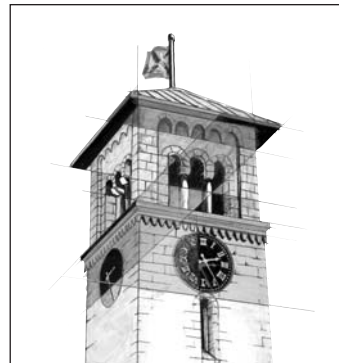
AUCC was encouraged to see that all the parties' responses acknowledged the value of higher education and research and recognized the strategic importance of investments in universities.

The association, which represents 90 Canadian universities and university colleges, sent an open letter and an eight-question survey to the four main leaders in December on behalf of its members.

The survey asked all leaders to outline their plans in the four critical areas: investing in university capacity and quality; affordability, outreach and support for students; international education; and graduate studies and research.

The responses are on the AUCC's website at www.aucc.ca

For a critique on election attack ads, see Expert Outlook on page 10.



QUEEN'S GAZETTE

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ADVERTISING POLICY

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Police costs continued from page 1

and support of the Kingston Police service."

Police have estimated that they spent a total of \$119,000 on the Homecoming weekend.

For months prior to Homecoming, university administrators worked closely with student leaders and police in an attempt to ensure a good result. This included supporting the AMS in its request to the city for a noise

by-law exemption to permit an open-air homecoming concert Sept. 24 in the parking lot behind Miller Hall until 2 am. Queen's spent close to \$200,000 for the alternate event, which drew approximately 3,000 students and which included \$4,100 for police services on campus.

The unlawful Aberdeen street party involved more than 5,000 students from Queen's and else-

where. Of the 20 criminal charges laid, none involved Queen's students.

The university is continuing to work with student leaders to fully examine issues surrounding student behaviour.

"We believe there is a need to find solutions that focus not just on Aberdeen but address the more general and chronic issue of student behaviour in the

neighbourhoods around campus," says Dr. Deane.

The university is also working with the city's Committee for the Safe and Legal Use of Public and Private Space. Acting Dean of Students Affairs Janice Deakin is the official university representative, along with faculty member Vince Sacco, Naomi Lutes from the AMS and student Jay Collins, who lives on Aberdeen Street.

Tuition hikes continued from page 1

MPs and MPPs, and also informing alumni and encouraging them to advocate from their positions across the country, she said.

Alumni also play a key role in the university's success because of their generous philanthropy toward an institution they care deeply about, she added.

Principal Hitchcock also expressed dismay over the increasing government trend toward student loans and away from grants, and said forgiving many of those loans is now an issue.

The forum heard from mature students and international students facing additional financial hurdles, engineering students wondering if they share equally with other faculties in the bursary pool, and humanities students concerned about university accessibility and cultural diversity in their classrooms.

"Ninety-nine per cent of the kids in my sociology class are white," one student said.

"And that's why I can't decouple tuition from the issue of accessibility." Dr. Hitchcock responded.

Recent changes to the Ontario Student Assistance Program have allowed the university to do more to assist students with special needs such as mature students, international students and single parents, University Registrar Jo-Anne Brady said. The Queen's bursary program places a priority on helping out students who are carrying debt.

Dr. Hitchcock said that if tuition levels go up at Queen's, bursaries will also go up. The university will also make sure that it assists not only students from low-income families, but the significant group of students from the middle class whose families are often struggling to send mul-

tiplied children to university, she added.

The issue of tuition levels is a question of what people think is the appropriate level of public and private partnership in the education of a student, said Dr. Hitchcock.

"There are many different funding models out there...I'm not committed to any one," she said Dr. Hitchcock.

And although students are an important part of the decision-making process, the final decision will ultimately be made by the university's Board of Trustees, she said.

Some student leaders complained of feeling shut out of the real decision-making, and raised the prospect of increasing the number of students on the board of trustees.

The principal said she has raised this issue with the board chair, and urged students to


approach the board as well.

"I can't commit or promise anything. It's not my place to do so."

Despite the skepticism of some students at the meeting, Dr. Hitchcock and other administrators present insisted that chat sessions with students are influential and help shape actions and policy decisions.

"There are many ways for students to make their voices heard, but we need to get it right," said Dr. Hitchcock. "If there are things we need to work on, let us know."


Principal Hitchcock will host a final town-hall meeting related to her strategic initiative, Engaging the World, on Tuesday, Jan. 24. An open town hall for the full community featuring the theme of diversity takes place from noon to 1:30 pm in room 202 Policy Studies. www.queensu.ca/principal/lookingahead



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Cha Gheill!



Karen Hitchcock
Principal and Vice-Chancellor

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Exploring new ways to measure teaching

COMMITTEE WANTS TO HEAR FROM FACULTY AND STUDENTS ABOUT HOW SYSTEM CAN BE IMPROVED

By CELIA RUSSELL

Amid concerns that the current teaching evaluation system may foster bias and stifle teaching innovation, a joint university-faculty association committee is exploring new ways to evaluate teaching.

"One of my concerns is that we rely on it so heavily," says Co-Chair and university representative Joy Mighty of the University Survey of Student Assessment of Teaching (USAT).

USAT is one perspective on one type of delivery – the traditional lecture format, she says. But teaching does not only take place in the classroom. For evaluating clinical, project-based, distance-delivery, practicum, graduate and senior research courses, USAT is not an appropriate student measuring tool.

Some faculty are concerned that the design of the current system, the University Survey of Student Assessment of Teaching (USAT) can lead to bias, says Co-chair Caroline Baillie of the Fac-

ulty of Applied Science, representing Queen's University Faculty Association (QUFA)

"If you get a bad score for USAT, one possible reason is that you're a bad teacher," she says. "But there could be many other reasons."

Under the current system, students can comment on the behaviour of the teacher, when the evaluation should be on the experience of learning, she says.

"We should focus on whether or not the teacher has managed to help the students learn."

If an instructor tries out a new approach to facilitate student learning, collaboration with classmates for example, some students might rate the course poorly because they did not enjoy the experience, says Dr. Baillie.

Consequently, faculty may feel they have to teach in a way that will get them a good USAT score.

The committee includes two faculty appointed by QUFA, two members appointed by the Vice-Principal (Academic), two students appointed by Senate and one resource person appointed by the Office of the University Registrar.

In addition to reviewing the design of USAT, the committee is charged with recommending alternative evaluation systems and recommending other measures appropriate to evaluate teaching and learning effectiveness. It will look at what is evaluated, when evaluation takes

place and who should be doing the evaluating.

Student experience is still key, Drs. Baillie and Mighty stress. But other perspectives should be brought into the mix.

"At some other universities, a variety of people involved in the teaching and learning endeavour can comment on different aspects," says Dr. Mighty.

Students can comment on delivery, but a peer can comment on the design and the structure of the course. The instructor's own reflections on his or her teaching and philosophy behind it should also be included. This leads to a holistic perspective and one that leads to a more realistic evaluation, she says.

"If you get a bad score for USAT, one possible reason is that you're a bad teacher. But there could be many other reasons."

Caroline Baillie

University of British Columbia and the University of Alberta have it written in their faculty agreements that multiple forms of evidence should be used in the evaluation of teaching, says Dr.

Mighty. It's something that deans, promotion and tenure committees can use in their faculty evaluations and gives a rationale for the choices faculty make about teaching.

USAT is a university-wide end-of-course evaluation system. Formerly called QUEST, it has been in use since the winter term of 1995 with full implementation of the process for all undergraduate courses and some graduate programs since the fall term of 1996.

Timing of evaluation is also crucial, says Dr. Mighty. If students were asked part way through the term about what's going well and what they would like to see changed, it would help all concerned.

The instructor may not be able to change the 8:30 am lecture slot, but if 20 per cent of the class says he or she is going too fast, that is an easy change for an instructor to make, says Dr. Mighty.

The committee has received some excellent feedback so far, and has extended its deadline for comments to Friday, Jan. 27, to ensure that more will be heard.

"We need as many people as possible to tell us what the issues are," says Dr. Baillie.

The committee is scheduled to provide a report on recommendations to the Joint Committee to Administer the Agreement (JCAA) by June 30.

Email comments to ceinpup@post.queensu.ca

IN BRIEF

A million steps

Join photographer, writer and art historian Peter Coffman on a 1,000-kilometre walk along the fabled pilgrimage road to Santiago de Compostela, Spain. A Million Steps: Stories, Images and Music from the Camino Santiago takes place Wednesday, Feb. 8 at 7:30 pm in room 348 Goodes Hall, 143 Union St. Admission is free.

The hour-long presentation will include a showing of black and white photographs taken along the route, and the launch of the CD of solo violin music "Camino", by Oliver Schroer, recorded as he and Mr. Coffman walked the Camino Santiago.

Discover science

Chase away those winter blues with some hands-on science fun. The Faculty of Education's 17th-annual Science Discovery Day takes place this Saturday, Jan. 28, 1 to 3:30 pm at McArthur Hall (main foyer), at the corner of Sir John A. Macdonald Boulevard and Union Street.

Teacher candidates will present activity centres on a wide variety of science topics appropriate for kindergarten through Grade 6 students. Admission and parking are free.

Women's Word

Tune in to Women's Word, a new radio show brought to you by the Ban Righ Centre, every Friday, 11:30 am to noon on Queen's campus radio, CFRC, 101.9 FM. Host: Jennifer Stacey.

School of Business hosts Fulbright Scholar

The Monieson Centre at Queen's School of Business welcomes Lynne Markus as its 2005-2006 Fulbright Scholar.

Dr. Markus, a professor in the Faculty of Management at Bentley College, Waltham, MA., is in residence at the centre from January through June.

She is widely recognized and respected in the areas of knowledge management, information systems, organizational behaviour and change management. At Queen's, she will collaborate with

doctoral students and faculty on an interdisciplinary, case-based study of how public Canadian organizations manage knowledge about organizational governance and internal controls in response to recent Canadian regulatory changes intended to increase transparency and effectiveness.

Entitled Knowledge Management in the New Era of Enterprise Accountability: The Canadian Experience, the study will draw on – and is expected to contribute to – theory and

research in knowledge management, organizational behaviour, information systems, organizational control and risk management. Dr. Markus's findings should provide a basis for comparison with similar research in other countries.

Started by the US government in 1946, the mission of the Fulbright Program is to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge

and skills. The program's founder, Senator J. William Fulbright, saw it as a step toward building international cooperation.

Queen's and the Foundation for Educational Exchange in the US has made a five-year commitment to support the Fulbright Chair at the School of Business and will consider sustaining this position indefinitely should they secure an endowment.

web.bentley.edu/empl/m/markus.business.queensu.ca

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Renowned visual artist to visit campus

Internationally renowned visual artist Vera Frenkel is this year's Koerner Foundation Visiting Artist in the Department of Art.

In conjunction with her exhibition at the Agnes Etherington Art Centre – Telling Stories, Secret Lives – she will present an illustrated lecture entitled *Mischief and critique: Notes on an interdisciplinary practice* on Tuesday, Jan. 31 at 2:30 pm in Ellis Auditorium. Admission is free.

Queen's University Archives will benefit from the visit of this multidisciplinary artist.

"This is an exciting and major addition to Queen's archives," says Public Services Archivist Heather Home of a purchase and

donation of the artist's material. "Vera Frenkel is one of Canada's foremost artists with an international reputation for her projects which explore the ideas of displacement and loss, cultural memory and the bureaucratization of everyday life."

She has received numerous awards and prizes, which reflect the calibre of her work. Additionally, she has been nominated for a Governor General's Award in Media and Visual Arts for distinguished career achievement in the field.

"As a senior artist, her records go beyond merely documenting her life and practice, but reflect an entire generation of artists



Vera Frenkel

VIDEO STILL: VERA FRENKEL

that were involved in the first major Canadian media art projects making use of new technologies such as video transmission, computer generation, and performance art."

The purchase and donation complement not only Queen's Archives's collections of material from Canadian artists, but also works held in the Agnes Etherington Art Centre and the departments of Film Studies and Art.

The acquisition was possible by the generous assistance of the Chancellor Richardson Memorial Fund Committee.

Born in Bratislava, Czechoslovakia, Vera Frenkel and her parents immigrated to Canada in

1949. She studied at Montreal's Ecole des Beaux-Arts, Montreal Museum of Fine Art, and McGill University. Her installations, video-tapes, drawings, graphics, and performances have been presented in major festivals and galleries throughout Canada and in many of the world's leading art centres. She has taught at the Ontario College of Art, the University of Toronto, and York University where she is a professor emerita.

Her visit is made possible by the funding of support of the City of Kingston Healthy Community Fund, the Ontario Arts Council and the Canada Council for the Arts.

Prize-winning pianists headline PianoFest, opus 5

The fifth Queen's Piano festival opens this week with a recital and master class by internationally acclaimed pianist, Roman Rudnytsky, as well as a lecture and recital by rising young performer, Derek Yaple-Schobert. Further performances will take place in March.

Professor Rudnytsky's frequent performances in more than 75 countries have brought him much acclaim. Born in New York into a prominent Ukrainian musical family, he is a graduate of the Juilliard School with additional studies at the Peabody Conservatory in Baltimore, in Austria and in Italy. He is a prizewinner in 10 international piano competitions, including the prestigious Leventritt (New

York), Bach (Washington) and the Busoni and Casagrande competitions in Italy.



Rudnytsky

Professor Rudnytsky has made numerous recordings and also appeared as soloist with many orchestras, playing more than 45 different works. In recognition of his concert activities, he was named Distinguished Professor at

the Dana School of Music, Youngstown State University in Youngstown, Ohio.

In residence from Jan. 25 to 29, he will meet with piano students and faculty on Thursday, lead a master class on Saturday and present a recital including works by Bach-Busoni, Beethoven, Ravel, Liszt and Stravinsky on Sunday at 2 pm in Dunning Hall Auditorium. Admission is \$6 for adults and \$3 for students and seniors at the door.

His visit is made possible through funding from The Visiting Scholar Program of the Faculty of Arts and Science as well as the International Visitors Program, Principal's Development Fund.

Derek Yaple-Schobert has

been recognized particularly for his interpretations of Scandinavian piano music. He has been awarded numerous scholarships and fellowships as well as several grants from The Canada Council. He has performed across Canada and internationally, in France, the Czech Republic, Germany the USA and in Scandinavia.




Yaple-Schobert

Mr. Yaple-Schobert has won prizes and diplomas at the French Music Days International Competition in Montreal, the prestigious Eckhardt-Gramatté National Competition, and the International SEILER Piano Competition in Germany.

On Friday, Jan. 27, he will deliver a lecture on Scandinavian Composers in room 124, Harrison-LeCaine Hall at 12:30 pm. On Saturday, Jan. 28 at 7:30 pm in Dunning Hall Auditorium, he will give a recital featuring works by Haydn, Neils Gade, von Koch, Schubert and Liszt. Tickets are \$6 for adults and \$3 for students and seniors at the door.

PianoFest is made possible by a grant from the George Taylor Richardson Memorial Fund.




ENGAGING THE WORLD

Principal's Strategic Initiative, Winter 2005

Principal Karen Hitchcock and Vice-Principal Patrick Deane invite students, faculty, staff, alumni and friends to join them at the upcoming town hall meeting on the strategic initiative "Engaging the World." Come and share your views...

OPEN TOWN HALL FOR THE FULL QUEEN'S COMMUNITY

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brunch • lunch • cocktails • dinner

Queen's jackets poster raises funds for students

Bob Silverman has come up with a colourful new idea to help fund student initiatives. The dean of Arts and Science, who was behind the Doors of Queen's poster, has taken the photographs of the jacket of every faculty and school on campus to create a vibrant "Jackets of Queen's" poster.

Students, faculty and staff, as well as Dean Silverman's grandson (perhaps the cutest model of all) are featured wearing jackets in the poster, which costs \$10. Proceeds from sales will be targeted to the Dean's Student Initiatives Fund in the Faculty of Arts and Science.

He and members of the Dean's Circle have raised more than \$500,000.

Some of the jackets are from the Queen's University Archives's costume collection.

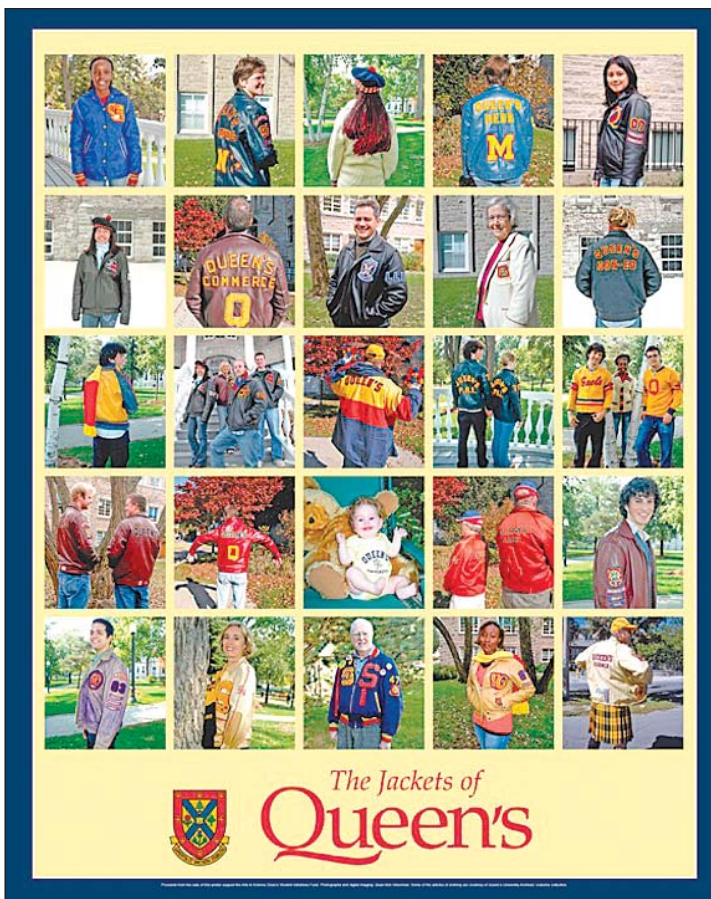
In the bottom row, Murray

Gill, a former head of Queen's Alumni Affairs, is wearing his blue, woolly Sc'46 jacket, which sports a number of colourful patches and pins. The unique Applied Science jacket was replaced by the yellow cloth version featured twice in the same row.

Dr. Silverman asked Senior Assistant to the Dean Sue Bedell to model her father's jacket, as Sc'54 has made her their honorary classmate. (Ms. Bedell's father was killed the year he graduated.)

Other models include former rector, Ahmed Kayssi in the Sc'03 jacket and Ian Anderson, vice-president of the Arts and Science Undergraduate Society in 2004-05.

Posters can be purchased through Diane Reid in Mackintosh-Corry Hall, F300, reiddm@post.queensu.ca, 533-2448 or from Sue Bedell at bedells@post.queensu.ca.



BOB SILVERMAN

The Jackets of Queen's is the latest fundraiser for student initiatives by Faculty of Arts and Science Dean Bob Silverman.

IN BRIEF

New structure for HR

Vice-Principal (Human Resources) Rod Morrison has announced a new Human Resources organizational structure effective immediately.

The new organization represents the most efficient manner in which Human Resources can fulfill its commitment to Queen's by achieving the standards defined in the new HR vision:

To be a strategic partner, contributing to the achievement of Queen's mission through continued enhancement of our human capital and organizational capabilities, readiness to evolve, and development of human resources practices as a strategic differentiator.

Lorna Baxter has been appointed director, employee relations; Julie Mekarski has been appointed director, organizational development and Mack McCallum has been appointed director, compensation and benefits. He joins Queen's after a distinguished career in similar senior roles, most recently with Kraft/Nabisco.

Disaster help continued from page 1

the Advancement of Community Based Rehabilitation (ICACBR), one of three faculty who led the first mission.

An undertaking of this scale and an assessment of how Queen's might make a meaningful contribution requires both first-hand knowledge of the region and a network of people in both Sri Lanka and Canada, says Lorna Jean Edmonds, Director of the Office of Research Services.

"The missions were humbling experiences," says Dr. Edmonds. "It's apparent that despite a genuine desire to help, our country and other countries and development agencies, have not learned 'the how-tos' of disaster response and development.

"Given the enormous resources donated by the world, the lack of communication and coordination among agencies and the paucity of support for victims were difficult to comprehend. There was a real sense that the tsunami disaster could become one more disaster like those of the past where little was learned and not much offered to those desperately in need of sustainable reform."

Based on the team's first-hand observations, the university started work on two major initiatives in Sri Lanka, both of which have been submitted to CIDA and are under consideration. One project, which involves several Canadian universities, two Sri Lankan universities, and WUSC, aims to restore traditional livelihoods and develop alternative means of generating economic opportunities.

"The long-term objective is to provide people in disaster areas with opportunities for business, new industry, housing, and for recreating their livelihoods," says Civil Engineering Head Kevin Hall, who is also the director of Queen's Centre for Water and the Environment and a Queen's representative on the project. "Re-establishing the coral reefs, for example, will bring the fish back and with them the fishing industry."

To stabilize coral reefs destroyed in the tsunami, artificial reef units made out of concrete will be constructed using low-level technology as a cottage industry available to the local

population. Both Queen's faculty and students will also help to develop means of providing fresh water with the ultimate hope of creating a low-tech solar-powered desalination system that's unit capable of producing 10-15 gallons of clean water from 100 gallons of saltwater. These units will be constructed and distributed in Sri Lanka.

Every attempt will be made to ensure that "vulnerable populations" are integrally involved in both project design and delivery, says Dr. Hall. In one project, disabled people will help in the development and construction of low-cost earthquake- and tsunami-resistant housing using materials that are locally available.

Another Queen's-led initiative will promote good governance and accessible community services through the development of a national network of more than 30 social development centres. Led by ICACBR and the Development Studies program in collaboration with a multidisciplinary team of more than 10 Queen's faculty in partnership with the Sri Lankan government's Ministry of Social Services and Social Welfare and UNICEF, the project will train locals to promote human rights, gender equity, and minority rights and to address the social service needs of women, children, the elderly, and disabled people.



OFFICE OF RESEARCH SERVICES

School girls take a morning class break in one of the displaced persons' camps in Galle region of Sri Lanka, in March 2005.

students to complete their research credit.

"Being able to do something of mutual interest and benefit to the students and Sri Lankans could not have happened without Queen's understanding of

structure, literacy and women's rights.

Sri Lanka is not the only tsunami-affected area where Queen's is doing work. Three grad students from Dr. Hall's group are working on coastal reconstruction in Indonesia. Dr. Hall is also collaborating with the Indian Institute of Technology in Madras and the Sepuluh Nopember Institute of Technology in Indonesia, with two grad students last year providing advice and support.

"Faculties such as Applied Science are looking at better ways for educating our students to be global citizens and entrepreneurs with a social conscience," he says.

The departments of Mechanical and Materials Engineering and Chemical Engineering challenged fourth-year students in the design and research courses to develop new products for improving the livelihood of tsunami victims.

During a year of seeming unfathomable calamity and human suffering across the globe – the tsunamis tragedy, the earthquake in Pakistan, Hurricane Kat-

rina in New Orleans – the university is now reflecting upon how it can move to another level of disaster response.

Members of the Queen's community are invited to a workshop on Thursday, Feb. 2 to review Queen's tsunami relief efforts and examine its role in responding to international disasters.

Participants will be asked to consider if there is a central role for Queen's to play in responding to international disasters. What is that role? What should be the criteria for deciding when Queen's will assume a role in responding to an international disaster or in long-term development?

Universities are the nation's engines for sustainable development, says Dr. Edmonds. "We have access to a vibrant and diverse network of faculty, staff, students, and alumni who are our current and future leaders of global development. And we have an opportunity and a responsibility to play a leadership role in finding and acting on solutions on global issues of this magnitude? If not us then who?"

You are invited

Queen's role in Recovery and Rebuilding: It's time for a plan.
Thursday, Feb. 2, 2 to 5 pm. Policy Studies, Rm 202.
 Sponsored by Queen's Partnership Committee for the Tsunami Affected Regions

"These initiatives are an example of how Queen's can reach out with its expertise to the global community and show its social conscience to the world," Dr. Peat says.

Student activities have also figured prominently in Queen's initiatives. Last summer, three medical students traveled to Sri Lanka and collaborated with local NGOs to develop an evaluation survey for conducting health assessments of people in refugee camps. This enables the

what was needed in the region and the personal contacts established during the March mission," says Dr. Edmonds.

Other student initiatives in the tsunami-ravaged areas include the work of the Queen's Project on International Development (QPID) and Queen's Medical Outreach, which send students abroad to assist grassroots community-scale projects addressing issues such as AIDS, water sustainability, hygiene and sanitation, appropriate infra-

VIEWPOINT

HOWARD A. SMITH
Faculty of Education



The view from West Campus

ISOLATION TAKES MANY FORMS AND CAN HARM THE WHOLE INSTITUTION

I would like to relay some observations from a remote part of Queen's University, the Faculty of Education on West Campus, where I have worked since 1971.

It is clear that this faculty is geographically isolated from the central university, as confirmed by the landscape around McArthur Hall: to the west, city homes, a church spire, and St. Lawrence College; to the south, the former Federal Penitentiary for Women; to the east, a Corrections Canada property with three historic homes that seem strangely disconnected since being hauled from the Stauffer Library site in 1992; and, to the north, perhaps the largest parking lot in Kingston plus Richardson Stadium and other facilities.

This view shows no obvious connection to an attached university, in sharp contrast to universities such as Laval, Alberta, and British Columbia where the Education building sits at the heart of the campus.

What is less clear is the extent to which this geographic fission has supported and created other forms of isolation, such as social, cultural, political, and financial, that continue to penalize the distanced unit.

Undisguised examples of isolation and omission include the following: Queen's is the only university that I know to locate the Teaching and Learning Centre (formerly, the Instructional Development Centre) outside Education; instead of cross-faculty cooperation to support educational activities in the wider community, Education is often in competition with other faculties and departments; relatively recently, an adjunct lecturer delivered Education's convocation address with no one receiving an honorary degree – an event unimaginable elsewhere at Queen's; Education textbooks at the Campus Bookstore are assigned to a far corner of the basement; a current advertisement for graduate studies in Education at Queen's shows an aerial view of the university and Kingston that students will never see from West Campus; West Campus features are invisible in university publications such as calendars, except for sporting events around Richardson Stadium.

The latter is the same facility that alumni and others have tried on several occasions to relocate to Main Campus. I do not recall any similar campaign being mounted on behalf of the sole academic unit located nearby at the south end of the parking lot.

Although Education can be linked academically to many disciplines on Main Campus, these complementary ties are too infrequently explored due in large measure to one form of isolation or another. For example, my own discipline of educational psychology shares much in common with psychology, despite the two units' varying orientations and emphases regarding theory, research, and practice.

To amplify my own case further, my belief that educational psychology is inevitably a cultural-contextual enterprise grounded in purposive rather than causal psychology, to use Hugo Münsterberg's terms of 1914, means that the nature of my scholarly work probably differs from that of Main-Campus colleagues.

Many parallel stories can be told across the disciplines at Queen's. Such academic diversity should benefit an institution of higher learning, but the existing isolations among academic units promote ignorance and misconceptions of "the other." These isolations also deprive students of potential learning experiences and prevent most of them from receiving a fuller exposure to all that Queen's has to offer.

A wider sharing of resources across the entire institution seems desirable, especially during times of budgetary stress. Hence our current isolations disadvantage the entire university, not just one of its units. Perhaps we should consolidate our local strengths and capabilities before trying to engage more fully with others in the world arena.

Is this a condemnation of the university? Do I regret coming to Queen's? No, to both questions. The academic life potentially available here is first-rate. I have worked with excellent students and appreciated the scholarly contributions of fine colleagues on both campuses.

The university has never tried to force its research priorities on me and, over the years, has supported my sabbatical leaves on four continents. Rather, this article contends that the forms of isolation mentioned above represent losses to the Faculty of Education in particular and, less obviously, to the university in general. The main point is that, for various reasons, an isolated academic unit handicaps the entire institution.

Howard A. Smith is a professor in the Faculty of Education.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

QUEEN'S FLASHBACK: 1920s



QUEEN'S UNIVERSITY ARCHIVES

A group of women students from the 1920s poses for a photo taken, from the looks of it, somewhere on campus.

Letters

Readers respond to Flashback photo

Thanks to all the readers who responded to our request to identify the people in the Jan. 9 Flashback photo. The photo is of a group of newly appointed Queen's National Scholars.

Wendy Cumpson and Ila Lawton of Physiology identified the first person on the left as

Cheryl King-VanVlack, who is currently a faculty member in the School of Rehabilitation Therapy. They also identified the second person from the left as John Wallace. He was appointed to faculty in the Department of Physiology in 1986 through the Queen's National Scholar Program. He left Queen's in 1989 to pursue employment in Calgary.

We also heard from Fred Lock, a professor in the English department, who identified himself as

third from the left. English professor Marta Straznicky also identified Prof. Lock. Sharon Sullivan of the John Deutsch Institute identified Mary MacKinnon, formerly of the Economics department second from the right.

The identities of the woman third from the right and the man on the far right remain a mystery. If you can help, email gazette@post.queensu.ca.

Celia Russell, Gazette editor



QUEEN'S GAZETTE

From left: Cheryl King-VanVlack, John Wallace, Fred Lock, unidentified woman, Mary MacKinnon, unidentified man.

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

Beyond the laboratory

RESEARCHERS PLAY IMPORTANT ROLE

Over the past three years, many of my former colleagues in academic research have asked me why I decided to hang up my lab coat and enter the world of technology transfer/commercialization.

The simple answer is that for many years I had been interested in how research discoveries could be used to develop new commercial products. Since my training was in the field of pharmacology and toxicology, my curiosity naturally focused on the pharmaceutical and biotechnology businesses. During my latter years as a PhD candidate, I considered using my scientific training to enter the business world as a biotechnology/scientific analyst for a brokerage house or similar organization. I reasoned that in such an environment, my years of undergraduate and graduate training would be extremely valuable in analyzing the science behind a company's business, while at the same time enabling me to learn the "business of science."

For various reasons, I continued with my academic research career, and accepted a postdoctoral position, which subsequently led to an assistant professorship in Queen's Department of Pharmacology and Toxicology. However, my interest in the commercialization of scientific research was rekindled when I learned about – and subsequently joined – Queen's technology transfer office, PARTEQ Innovations.

As a technology transfer manager, I assist, in any way possible, in further discovery and development efforts by the investigator, so that the overall commercial-



PERRY KIM

'TEQ Talk

ization efforts are not the primary responsibility of the academic researcher. This assistance works best when it is done as a collaborative partnership between the researcher and the technology transfer office. When things work well, these partnerships can lead to the development of an invention from what initially may have been a fundamental scientific research discovery.

Three years into my new career, I continue to value my years of academic research training in building these productive collaborative relationships with researchers. Having a sound basis in not only undergraduate life sciences education, but also extensive academic research experience, obtained through PhD studies and beyond, has been invaluable for successful technology transfer of "early" life science discoveries/inventions. It has allowed me to more quickly understand and appreciate the initial research discovery, and to provide insights that can assist the researcher in designing additional discovery and development studies that will aid in our commercialization efforts.

My job at PARTEQ involves working with two types of discov-

eries: those that are very early stage and require thus require more discovery work and those that are more mature and are at the point of requiring development work. In both cases, years of additional work are required for the discovery to become a reasonable commercial opportunity.

My job at PARTEQ involves working with two types of discoveries: those that are very early stage and thus require more discovery work; and those that are more mature and are at the point of requiring development work. In both cases, years of additional work are required before value can be realized from the discovery.

I may also support the researcher's further discovery-development efforts through services such as grant-writing and study design for commercially oriented funding opportunities such as CIHR's Proof of Principle Program, and NSERC's Innovation to Industry Program.

These efforts require that I work collaboratively with academic researchers, not only in managing the business aspects of their technology, but also assisting in the discovery and/or development studies so that scientific goals are met and are consistent with the ultimate commercial goal.

Technology transfer/commercialization can be properly achieved only when we work together in a collaborative manner, drawing on all the strengths and experience of the individuals involved. My experience has shown me that higher-level scientific expertise, coupled with a passion for business, greatly aids in this collaborative effort.

Perry Kim is a manager of Commercial Development at PARTEQ Innovations.

Taking teaching seriously

In 2004, Queen's was invited to join an international network of 13 universities, under the leadership of the University of Oxford, to explore how teaching can be supported and developed in research-intensive environments. These institutions are either in the world's top 10 in terms of research or are among the top research institutions in their country. They also have a reputation for taking distinctive steps to support and develop teaching. Other members are MIT, Stanford, Princeton, and Cornell in the USA, and universities from Australia, Belgium, England, Holland, Norway, Finland, Scotland and Sweden.

Under the leadership of Graham Gibbs, professor and director of the Oxford Learning Institute, members of this international network have shared strategies that appear to be working in their unique contexts and have identified several approaches from which other research-intensive universities can benefit.

Most network members acknowledge that the traditional divide between research and teaching is passé. One effective mechanism to promote student learning is the effective integration of research and teaching as part of the undergraduate curriculum. There often exists an explicit, institutional-wide teaching and learning strategy with links to an equally explicit research strategy. Some institutions use this integrated approach in allowing first-year undergraduate students to work in a research group or as research



JOY MIGHTY

Teaching and Learning Issues

assistants to individual researchers or research teams. This experience (known variously as inquiry-based learning, research-based teaching and the research-teaching nexus) is an excellent way to orient students to the nature of inquiry and learning in a research environment. It involves more than faculty telling students about their research and giving them a research paper as an assignment. Instead, it facilitates students' development of a knowledge base in the discipline through research, providing opportunities to develop research skills, to learn about research in the discipline and to experience research by doing it themselves.

Another related strategy in promoting the scholarship of teaching and learning is to treat teaching in the same scholarly way as one's area of research. It involves defining problems or questions about one's teaching or students' learning and conducting ongoing investigations about these questions through appropriately designed research. It also

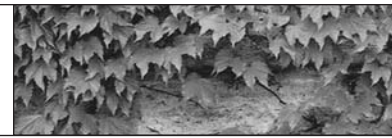
involves peer review, the basis on which much scholarship is currently evaluated, and therefore involves making results public and participating in educational (as opposed to discipline-based) communities.

Many of these institutions also pay attention to developing departmental leaders of teaching who can create the kinds of environments that support the highest quality teaching and learning. One institution has a comprehensive year-long program on educational leadership for faculty who are involved in the scholarship of teaching and learning and who are perceived to be future leaders of teaching. Organized by that university's centre of Excellence in University Teaching, this program explores issues such as educational innovation and curriculum development, and participants visit benchmark institutions as well as institutions of their choice. Seven faculty members from this innovative program have chosen to visit Queen's later this term to discuss strategies for enhancing teaching and learning at our two institutions.

Queen's is honoured to be included in this august network of research-intensive universities that take teaching seriously. Before we give ourselves a collective pat on the back, however, I suggest that we re-examine our systems and procedures, especially those related to hiring and promoting teachers, and recognizing and rewarding teaching and learning.

Joy Mighty is the director of the Centre for Teaching and Learning.

UNIVERSITY ROUNDUP



From Maclean's to McGill

McGill University has announced the appointment of Maclean's editor-at-large Ann Dowsett Johnston as its new vice-principal (development, alumni and university relations). Ms Dowsett Johnston created the Maclean's university rankings and is an award-winning editor and writer on issues related to the quality and funding of higher education. She has managed and grown the ranking's success since 1992. Ms. Dowsett Johnston's appointment is effective Feb. 6.

The Globe and Mail, Jan. 12

All eyes on tenure

In an attempt to counter public perception that it is not paying attention to the quality of its faculty, the University of Colorado is reviewing tenure on its campuses – a move, the university says, that could serve as a national model. Some faculty members say, however, that the university is bowing to public pressure. The university hopes to diffuse a political uproar sparked when professor Ward Churchill compared the victims of the Sept. 11 terrorist attacks to Nazis. Public outrage mounted when it was revealed that the professor had not earned his tenure by the book. The controversy, in addition to allegations of rape in the athletics program, led to the resignation of the university's president last summer. Some academics point out that the decorated retired U.S. Air Force General brought in to lead the \$330,000 review has no academic credentials. The officials who chose him say that is a plus. The university sought someone respected by conservative state legislators, who have attacked tenure as a liberal entitlement of academe.

The Chronicle of Higher Education, Dec. 16

Professor's gift keeps giving

There's no better investment than education, and Jim Anderson proves it every semester. Students in his "Principles of Investment" course at Rocky Mountain College in Billings, Mont., U.S.A., manage more than \$200,000. For the past five years, the class has averaged an annual gain of 9.5 per cent. Although Rocky Mountain is not the first college to let students learn with real money, Mr. Anderson is probably the only professor teaching with a large chunk of his own money. In 1996 while working as an investor, he gave \$100,000 to Rocky Mountain, his alma mater, as a permanent endowment for a course in investing. After the course was discontinued a few years later, he decided to retire from his job and teach it himself. Students pick stocks based on his three investment principles: discipline, patience and consistency. They invest in mostly undervalued stocks. Hypothetical money "doesn't make a damn bit of difference," he says. "Real money puts urgency in the decision process."

The Chronicle of Higher Education, Dec. 16

Hitting the books now passé

Academics are contributing to a decline in textbook buying, according to a publishers' survey, because they are reluctant to ask cash-strapped students to pay for course materials. The research concludes that students would rather spend money on clothes and entertainment than books required for their studies. But another reason for declining sales is thought to be lecturers' attitudes. The research, based on interviews with British lecturers and students, found that a lecturer's strong recommendation would lead 80 per cent of students to buy a book. The academic book market is still worth more than £150 million a year, but no growth is expected despite increasing student numbers. Dominic Knight, managing director of Palgrave Macmillan publishers, said that the problem was partly caused by a new reluctance among lecturers to ask students to pay for their course materials. "Students do value textbooks, but because lecturers are concerned about students' pockets, they have a sense of embarrassment about the strength of their recommendations. The research found that students like a strong steer from lecturers about which books to buy. Students spend less on textbooks than they do on entertainment, so it's a matter of where you put beer and jeans in a list of priorities."

The Times Higher Education Supplement, Dec. 23

Red-hot physicist, oozing grey cells

Is there a sudden panic about the falling IQ of the gene pool? Or have academic-types simply woken up to the realities of 21st-century dating? As organized dating has become more acceptable generally, services aimed at the intellectually discerning dater have blossomed in the UK – from Ivory Towers, "the intelligent dating site for graduates of all eras" to Blues Match, "Bringing Oxbridge People Together." It's important to them that the people they meet are on an intellectual par – something that is harder to establish than it used to be because simply being a graduate is not enough, says Jackie Elton, managing director of Ivory Towers. In the case of academics, one reason to use an intellectually targeted dating agency is that the size of their brain is likely to be of more interest to a potential partner than the size of their bank balance.

The Times Higher Education Supplement, Dec. 23

Compiled by Celia Russell

Chinese pre-schoolers more self-controlled than North Americans, study shows

CROSS-CULTURAL STUDY COMPARES COGNITIVE DEVELOPMENT IN THREE-TO-FIVE-YEAR-OLDS

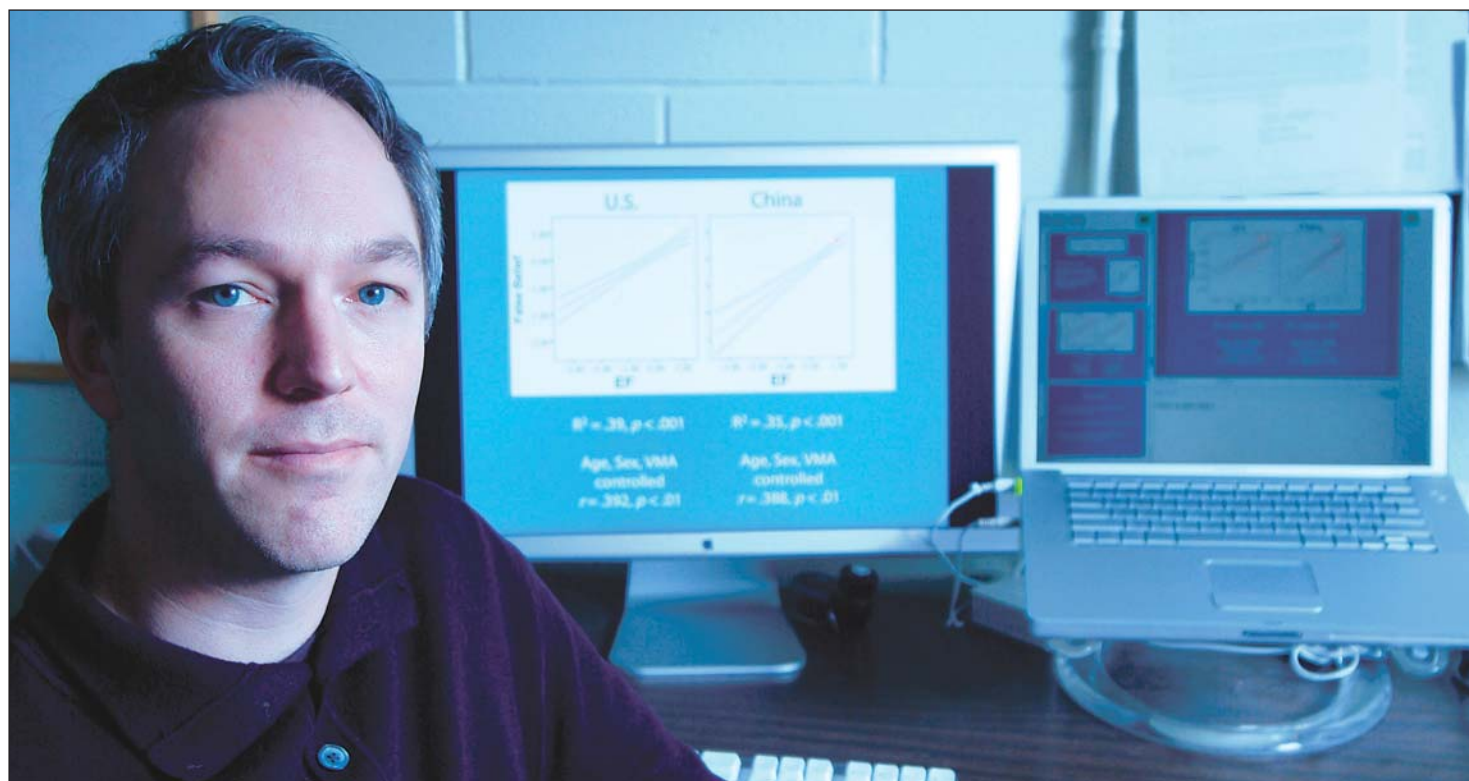
By NANCY DORRANCE

Chinese children are better able to control impulsive behaviour than their North American counterparts, a new Queen's study shows.

But the development of a related ability – being able to connect what other people do with what they are thinking and feeling – shows no cross-cultural difference, says psychologist Mark Sabbagh, who led the international research team.

Working with researchers from China and the U.S., Dr. Sabbagh has discovered that “executive functioning” (the ability to control our attention and behaviour) develops more rapidly in Chinese preschoolers than in North Americans. Associated with the frontal lobe of the brain, executive functioning skills allow us to focus on goals even when there are distractions.

One explanation for the cross-cultural difference may be the importance that parents in China place on their children controlling impulses and following directions, Dr. Sabbagh says. He also points to the genetic risk factor for ADHD (attention deficit hyperactivity disorder) that is associated with executive func-



STEPHEN WILD

Psychologist Mark Sabbagh is principal investigator of Queen's Early Experience Laboratory.

tioning problems. Present in 20 per cent of North American and European children, it has never been found in Chinese children.

“This suggests that in addition to the socialization of control in Chinese pre-schoolers, there may also be genetic factors that contributed to advanced executive functioning,” says Dr. Sabbagh.

When tested for the development of another, related ability called “theory of mind” (under-

standing that people's actions are motivated by thoughts and feelings), however, Chinese preschoolers fare no better than those in North America. Previous research had shown that within cultures, advances in executive functioning were associated with advances in theory of mind development. However, Dr. Sabbagh's findings show that advances in executive functioning are not themselves sufficient to demonstrate theory of mind

understanding.

“The development of complex concepts like theory of mind are shaped by many factors,” says Dr. Sabbagh. “It could be that while Chinese pre-schoolers are advantaged on executive functioning, they may not be advantaged in other factors.”

A possible explanation is the one-child-per-family policy in China, he adds. “We know already that children with older siblings tend to do better at the-

ory of mind.”

Also on the research team are researchers from Beijing Normal University, the University of Washington, the University of Oregon, and former Queen's professor Kang Lee from the University of Toronto.

The study was supported by the Natural Sciences and Research Council of Canada (NSERC) and the Social Sciences and Humanities Research Council of Canada (SSHRC).

Helping to rebuild Bosnia's health care system

WORLD BANK FUNDS \$5.2-MILLION EXPANSION OF FAMILY MEDICINE TRAINING PROGRAM

By NANCY DORRANCE

The Department of Family Medicine has teamed up with the World Bank in a unique \$5.2-million project to help train family doctors in war-ravaged Bosnia.

Building on its recently concluded 10-year development project in the Balkans Region funded by the Canadian International Development Association (CIDA), Queen's new initiative will work with the Ministries of Health of Bosnia and Herzegovina to continue rebuilding their primary health care system.

The new funding is a vote of confidence in the work that Queen's has already accomplished, says Geoffrey Hodgetts, director of the Family Medicine

Development Program in Bosnia-Herzegovina since its inception.

“The Bosnians were looking for a program of overall systemic change that would be sustainable, effective and of a high standard, and we have been able to provide that.”

Based on an old East European model, the previous family medicine system was out-of-date and ineffective even before war tore the country apart and displaced half the population from their homes. People have been through incredible trauma and disruption, says Dr. Hodgetts, and longer-term emotional effects as well as chronic illnesses that were not being properly treated under the old system are still widespread.

The new Health Sector Enhancement Project will be administered by a Washington-based World Bank team, but managed and implemented by the Bosnians themselves. Separate contracts have been signed with both the Bosnian Serb Republic and the Croat-Muslim Federation, the two entities that

were created as a result of the 1995 Dayton peace accord.

Focusing on education, training and capacity building, the project also works at the policy level to rewrite laws and develop curriculum. As of September 2005, more than 1200 family medicine professionals (657 doctors and 607 nurses) had been trained through the Queen's program.

Almost every faculty member of the Family Medicine department has been involved in one way or another. More than 100 study visits have been arranged, enabling Bosnian practitioners to experience specific educational training methods here.

Every country in the world, including the province of Ontario, is looking to strengthen primary health care today, Dr.

Hodgetts says.

“The system in Bosnia is just at a different stage of its evolution. We're honored to be able to help them in this process.”

“This is a vote of confidence in the work that Queen's has already accomplished.”

Geoffrey Hodgetts

“This project is an outstanding example of how Queen's is translating knowledge, insights and approaches to address complex, multi-faceted societal issues on a global scale,” says Vice-Principal (Research) Kerry Rowe. “Family medicine is a well-established area of teaching, research and service excellence at Queen's. Our leadership role in primary health care reform in Bosnia and Herzegovina demonstrates our commitment to global engagement and relevance.”



DEPARTMENT OF FAMILY MEDICINE

Geoffrey Hodgetts (Family Medicine) with members of the new Department of Family Medicine in Banja Luka, Bosnia and Herzegovina.

Morbid obesity in Canada rising at an alarming rate: study

By NANCY DORRANCE

A new study by researchers from the School of Physical and Health Education shows an alarming increase in the number of extremely obese Canadians.

Professor Peter Katzmarzyk and PhD student Caitlin Mason examined the results of seven national surveys conducted

between 1985 and 2003. Based on the participants' reported heights and weights, they calculated their BMI (body mass index) and classified them as being not overweight, overweight or obese.

The study found that the prevalence of people who are “morbidly” obese – with a BMI of 40 or greater – climbed from 0.4

per cent in 1990 to 1.3 per cent in 2003, showing an increase of 225 per cent. Between 1985 and 2003, the proportion of obese Canadians with a BMI of 35 or greater has risen by 400 per cent.

“Because the risk of premature death and serious health problems such as cardiovascular disease and diabetes is much higher

in the morbidly obese, these findings are of great concern,” says Ms Mason. And since people tend to underestimate their own weight, the figures are likely conservative, she adds. “An important area of future research will be to document changes in obesity levels using directly measured data.”

Although the medical and

social factors contributing to this problem are still not fully understood, it is known that people with extreme obesity have great difficulty losing or even maintaining their weight, Ms Mason points out. “In these cases, lifestyle changes like diet and exercise often aren't sufficient, and drugs or surgery may be required,” she says.

No laughing matter

PSYCHOLOGIST
EXPLAINS WHY WE
CAN'T TICKLE
OURSELVES

By NANCY DORRANCE

Anticipating our own touch – for example in tickling oneself – reduces its impact, says psycholo-

gist Randy Flanagan, a member of the Centre for Neuroscience Studies.

This is evidence of an important human adaptation that helps us interact with objects in our environment.

An expert in eye/hand movement, Dr. Flanagan is part of an international team exploring sensory attenuation – the way that we filter out or “cancel”

unnecessary information from the world around us.

The study was led by Paul Bays of University College London, and also included Daniel Wolpert of Cambridge University.

“It’s well-known that you can’t tickle yourself,” says Dr. Flanagan. “One explanation is that since all the sensations are completely predictable, we do ‘sensory attenuation’ which reduces our touch

perception.”

Because people continually receive a barrage of sensory information, it’s necessary to distinguish between what is caused by our own movements and what is due to changes in the outside world.

“If we try to deal with all the sensory information directed at us at any given time it’s overwhelming,” explains Dr. Flanagan. “We can’t focus attention on crucial changes in our environment that aren’t a function of our own motions.”

Animals in the wild, for example, use sensory cancellation when looking for prey and avoiding predators. They do this, in part, by blocking out changes in sensation that occur because of their own movements.

To study this phenomenon in humans, the research team used a task in which participants tapped, using one (active) index finger on a force sensor located just above the other (passive) index finger.

A small motor delivered a tap to the passive finger that occurred at the same time as a tap of the active hand – which simulated tapping onto one’s own finger through a solid object.

Previously the team had shown that people judge self-administered taps to be weaker than those not linked to their own motion.

On unexpected “catch” trials the force sensor was removed, so subjects didn’t hit anything with the active finger.

However, they still received a tap to the passive finger. And in these trials, attenuation or cancellation still occurred.

This suggests that sensory cancellation is based on predictive rather than “postdictive” mechanisms, the researchers say. In the catch trials, the brain predicts that a tap will occur and sensory cancellation takes place even though the active finger fails to deliver the tap.

“If sensory cancellation were postdictive and based on an analysis of sensory events after the tap, we would not expect cancellation in the catch trials,” Dr. Flanagan explains.

“The brain is constantly predicting the sensory feedback it’s going to receive from our fingertips as we touch things in the world and act on that information.”

Funding for the study came from the Natural Sciences and Engineering Research Council of Canada, the Wellcome Trust, the Human Frontier Science Program and the Riken Brain Science Institute.



STEPHEN WILD

Psychologist Randy Flanagan (Centre for Neuroscience Studies) supervises as master's student Lulu Bursztyn tests equipment in the university's Virtual Eye/Hand Coordination Laboratory.

Researchers work with Aboriginal communities to tackle FAS

NEW PROGRAMS WILL
MEET UNIQUE NEEDS,
SAYS QUEEN'S HEALTH
POLICY EXPERT

By NANCY DORRANCE

A new, community-based approach to dealing with the growing problem of fetal alcohol spectrum disorder (FASD) among Canadian Aboriginal people is being tested in four sites across Canada.

Led by Paul Masotti of Queen's Centre for Health Services and Policy Research, the study involves researchers from five universities in Canada and the U.S. working in collaboration with Aboriginal community deci-

sion-makers. The team uses a “participatory action research” approach, in which researchers study a system and at the same time collaborate with community members for positive social action.

“Historically, this type of research has been directed by ‘experts’ from outside the community,” says Dr. Masotti. “Today we researchers are challenged to enter into more equal research partnerships. Aboriginal communities are also challenged to develop greater research capacities to address their own public health issues.”

The three-year, \$600,000 project is funded by the Canadian Institutes of Health Research in conjunction with the Institute of Aboriginal People's Health. Also

participating in the study are researchers from UBC, McMaster, Lakehead University, and the University of Wisconsin.

Defined as “birth defects resulting from a mother’s consumption of alcohol during pregnancy,” FASD was identified as a national research priority by the federal government in 2001. It is estimated that almost one per cent of Canadian children born today have some behavioural or cognitive deficit that can be traced to fetal exposure to alcohol alone, or in combination with other drugs. The prevalence is reported to be higher in Aboriginal communities.

With two sites in British Columbia and two in Ontario, the new study’s major goals are to design community-specific

FASD intervention programs and to increase research capabilities within the communities. Key factors influencing the choice of intervention program include: effectiveness, cultural appropriateness, ability to meet a community’s needs and characteristics, portability, and resources (training, personnel, people skills, equipment, and funding).

Eventually the four different programs will be offered to help prevent FASD in other Aboriginal communities across Canada, the U.S., and elsewhere in the world, notes Dr. Masotti.

“These programs could also provide templates for other medical-social issues faced by communities, such as teen suicide and diabetes,” he says.

IN BRIEF

Grad student wins CIHR award

PhD candidate Jie Zheng (Biology) is a recipient of the Age Plus Award from the Canadian Institutes of Health Research Institute of Aging.

Under the supervision of Biology professor Laurent Seroude, Mr. Zheng is studying the amount and location of cell death across the lifespan of the *Drosophila* (fruit fly).

“Our research shows that cell death increases gradually within muscle cells during aging and likely contributes to the loss of muscle mass and the decline of locomotor functions with age,” says Mr. Zheng.

“This finding will be useful in developing interventions to delay this decline and prolong the autonomy of the elderly.”

As well as receiving a \$1,000 prize, Mr. Zheng’s work was published in the *CIHR Institute of Aging E-Bulletin* as the October 2005 Award of the Month.

Call for papers for clinical conference

The deadline for papers to be presented at the sixth-annual conference of the International Society for Computer Assisted Orthopaedic Surgery (CAOS-International) is Feb. 13, 2006.

To be held for the first time in Canada, the conference will take place June 21 – 24 in Montreal. David Pichora (Orthopaedic Surgery/Mechanical and Materials Engineering) is the president of CAOS, while Randy Ellis (School of Computing/Surgery), currently on leave at Harvard, is the program committee chair.

The purpose of CAOS-International is to bring together people throughout the world who work in research and clinical study related to computer-assisted surgery.

It also serves as a forum for the exchange of information on both investigative and clinical issues related to preoperative planning, intraoperative execution, and postoperative follow-up by means of computer assistance.

Brant Peppley named to advisory board

Brant Peppley (Chemical Engineering) has been appointed to serve a three-year term on the Ontario Research Fund Advisory Board.

The only representative from academia on the board, Dr. Peppley is director of the Queen's-RMC Fuel Cell Research Centre.

He is also a professor of Chemistry and Chemical Engineering at RMC.

Appointed by the Minister of Research and Innovation, ORFA members are senior level executives from academia, government, applied research, and business and commercialization.

The board ensures that research proposals are assessed by a peer review panel established by the Minister.

It makes recommendations about which proposals merit funding based on criteria and priorities established by the ministry.

Why so negative? Attack ads discourage rational debate on the real election issues

Negative ads showed no sign of abating during this election campaign. As the election progressed, it became apparent that it was through political ads that the media and parties were talking about the campaign. Regardless of who wins today, the legacy of this election may be the race to the bottom that this war of words has created. Perhaps it's time to look elsewhere to see how we can stop election campaigns being dominated by advertising.

The cost of ads for each of the three main political parties is tremendously high. In the 2004 federal election, the Liberals spent \$10 million on ads out of their total election expenses of \$16.6. The Conservatives spent \$7.2 million out of \$17 million on ads while the New Democrats, who spent more on advertising in that election than any time in the past, devoted \$5.4 million on advertising out of their total campaign expenses of \$12 million. In other words, the national parties spent anywhere between 40 and 62 per cent of their entire budget on advertising. While the data are not known for this year's election, the numbers are likely to be in the same ballpark.

Under the Elections Act, political parties receive funding for elections from taxpayers. The largest single expense is advertising. Is this really a good use of taxpayers' money?

Parties like advertising because, outside of debates, it is the only time in the highly medi-

ated environment of an election that they can take their message directly to the voters without the filter of the mass media. Political parties also believe that ads can change the course of an election. In the 1988 election, observers credit the blizzard of advertising by Conservatives and pro-free trade organizations with helping Brian Mulroney bury the Liberals and secure a second majority government. In the 2004 election, Liberals were quoted as saying the negative ads planted enough doubt about Stephen Harper to deny him victory. In both these elections, conventional wisdom states that advertising made the difference. But it is difficult to separate the influence of paid advertising from the impact of the media coverage of that advertising.

The broad effects of political advertising are measured both by the effect of the ad itself in changing public opinion as well as the effect of the media coverage of that ad. With the media's obsession with reporting on election advertisements and our airwaves clogged with the stuff, we need to ask if ads are helpful in creating informed voters. The currency of the negative ads trade is fear and exaggeration. They treat politics as a blood sport. Moreover, they discourage rational and reasoned debate about issues – arguably the point of elections.

Is there anything that can be done to change this sorry state of affairs?

The odds seemed stacked against change. Advertising agen-



JONATHAN ROSE

Expert Outlook

cies are happy to take the parties' money for creating election spots, television networks thrilled to have ads running in the traditionally slow time of January and the media are happy to have ready made stories.

While the prospect of change might be bleak, an examination of how parties in other countries do it might serve to inspire our

The currency of the negative ads trade is fear and exaggeration.

imagination.

In Britain, election advertising by parties is prohibited. Instead, political parties are given free time on national television in proportion to their electoral standing in the previous election. These party election broadcasts (PEBs) are several minutes in length allowing for a more nuanced and thoughtful discus-

sion of a party platform. To be sure, some take the format of a 'biopic,' a political biography that extolls the leader by glorifying his or her humble roots. Because they are longer, they have the potential to be better vehicles than ads for providing information to the electorate.

PEBs do have several advantages over our election spots. First, because they are significantly longer than a 30 second spot, they make detailed arguments on policy areas. Second, because there are so few of them, they are more likely to be seen as credible sources of information. PEBs are based on the principle that less is more – something that our parties might be wise to heed. Third, because their allocation is based on electoral strength minor parties, who under our system cannot afford network airtime, have access to public airwaves.

The German model is a hybrid of the British and Canadian system, with a twist. Public television stations give political parties free airtime – similar to the PEBs in Britain. Private stations sell airtime to parties but at a reduced rate than commercial advertising. The effect of this is to lower the entrance barriers for smaller parties and to allow for longer ads, usually upwards of two minutes. In Germany the principle that underlies broadcasting ads is equal opportunity for all parties. If a station accepts ads from one party, it must accept them from all.

Even if we don't radically

restructure our electoral process by banning election ads outright, we could civilize the process by limiting attack ads. Finland and Israel both have restrictions on the content of their ads. Why can't we? In Finland, comparative or critical party ads are allowed but negative ads targeted at a leader are prohibited. Such a rule would eliminate virtually all of the ads now broadcast by the Conservatives and Liberals. Israeli regulations adopted here would eliminate some of the more egregiously offensive ads. The Liberals infamous 2004 election ad showing a tank and gun pointed at the camera would not be allowed in Israel where any military images are prohibited in political spots.

It's not just ads that are regulated in Israel. Until a few years ago, the very appearance of candidates or leaders was banned in news coverage during the latter part of elections. Imagine an election campaign devoid of the manufactured photo-ops so beloved by our political parties. The impact that this would have on the way leaders' campaign and reporters file stories would be massive.

Political parties need not be so negative in their campaigning. These examples from elsewhere show that there are other options. Perhaps after this election, we might be willing to entertain them.

Jonathan Rose teaches in the Department of Political Studies. This piece was published recently in the Toronto Star.

Experts discuss polygamy, federal election issues

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

Jan. 4 – 17

Martha Bailey, Bev Baines and Bitá Amani (Law) discuss their recent Status of Women Canada report supporting the decriminalization of polygamy in the *Globe and Mail*, *National Post*, *Toronto Sun*, *London Free Press*, *Montreal Gazette*, *LaPresse*, *Ottawa Citizen*, *Calgary Herald*, *Edmonton Journal*, *Vancouver Sun*, *Victoria Times-Colonist*, *Kingston Whig-Standard*, a *Canadian Press* story that is covered in 26 daily papers across the country, on *CBC TV News* and *Current Affairs*, *CBC French TV Vancouver*, *Global TV*, *CTV*, *CBC Radio's As It Happens*, *940 Radio's Montreal Today*, *CKLW Radio Windsor* and *CJBK Radio London*.

Jonathan Rose (Political Science) comments in the *Globe and Mail*, on the front page of the *National Post*, in the *Toronto Star*, *Kingston Whig-Standard*, *Moncton Times & Transcript*, *Charlottetown Guardian*, and *Brantford Expositor*, the *Victoria Times-Colonist*, *Vancouver Sun*, *Sudbury Star* and in *Canadian Press* stories that are covered by the *London Free Press*. His opinion piece about campaign advertising in the election campaign appears in the *Toronto Star*.



Amani



Bailey



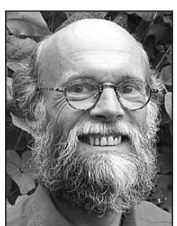
Baines



Day



Detomasi



Lyon



Masotti



Power

A new study on obesity by **Peter Katzmarzyk** and PhD candidate **Caitlin Mason** (Physical and Health Education) is highlighted in the *Globe and Mail*, *National Post*, *St. Catharines-Niagara Standard*, *Winnipeg Free Press*, *Edmonton Journal*, *Vancouver Province*, *Victoria Times-Colonist* and *Kingston Whig-Standard*.

David Detomasi (Business) advises how to secure our jobs in a global marketplace in the *Globe and Mail*.

Tom Axworthy's (Policy Studies) opinion pieces about Canada-U.S. relations and scrapping the notwithstanding clause appears in the *Globe and Mail* and *Toronto Star*.

Tom Courchene (Economics) comments in the *Globe and Mail* about fiscal equalization. His expertise in fiscal equalization is also highlighted in the *Ottawa Citizen* and *Calgary Herald*.

Doug Bland (Policy studies) discusses Canada's role in Afghanistan in the *Globe and Mail*.

Ken Wong (Business) compares *Tim Hortons'* and *Starbucks'* marketing strategies in the *National Post*.

Kim Nossal (Political Studies) comments in the *National Post* about Canada's involvement in Afghanistan.

Peggy Cunningham (Business) comments in the *Toronto Star* about what constitutes an ethical and level playing field with regards to the income trust issue.

Paul Masotti's (Community Health and Epidemiology) research in partnership with four Canadian aboriginal communities to develop culturally sensitive intervention programs aimed at preventing alcohol-related birth defects in children is highlighted in a *Canadian Press* story that is covered by the *Truro Daily News*, *Montreal Gazette*, *Sudbury Star*, *Regina Leader-Post*, *Saskatoon StarPhoenix*, *Edmonton Journal* and *Vancouver Sun*.

Kathy Brock (Policy Studies) provides commentary about the election debate on *CBC Radio Syndication* across the country and comments in the *Kingston Whig-Standard* and on *CKWS TV* about local attack ads and the federal election campaign.

Reuters interviews **Art Cockfield** (Law) on cross-border transfers of personal information to the

United States and the privacy implications. He discusses tax proposals for the election on *CTV* and discusses the *RCMP's* investigation into the *Department of Finance's* alleged leak concerning income trusts on *CKLW Radio*.

Gary Trotter's (Law) appointment to the *Ontario Court of Justice* is reported in the *Toronto Star* and *Kingston Whig-Standard*.

Ken Wong (Marketing) comments on *Scotia Bank's* purchase of the *Corel Centre* in the *Ottawa Citizen*.

Troy Day's (Biology) *Stacie Prize* award for research into the evolution of dangerous new diseases is reported in the *Kingston Whig-Standard*.

Don Stuart (Law) comments on *CBC-Radio's Ontario Morning* about proposed new changes to firearms legislation in Canada.

Mike Doggett (Geological Sciences & Geological Engineering) comments on *CBC-Radio's* regional news about the outlook for Canada's mining industry.

Elaine Power's (Physical and Health Education) opinion piece about tax cuts appears in the

Kingston Whig-Standard.

Stephen Arnold (Business) comments about the upcoming expansion of *Kingston's* downtown *Shoppers Drug Mart* in the *Kingston Whig-Standard*.

Kathy Lahey (Law) discusses the *Liberal* plan to scrap the notwithstanding clause on *CBC TV's Newsworld*.

Professor emeritus **Ned Franks** (Political Studies) discusses the recent election debates on *CBC TV's Newsworld*.

David Lyon (Sociology) discusses the *Queen's* film series, *The Watchers* and *The Watched*, in the *Kingston Whig-Standard*.

Janet Heibert (Political Studies) comments in the *Belleville Intelligencer* about federal electoral boundary changes in *Prince Edward County*.

Martin Duncan (Physics) comments on *CBC-Radio's Ontario Morning* about *NASA's* space probe to the planet *Pluto*.

Bev Baines and **Nick Bala** (Law) discuss their co-authored studies on polygamy on *CBC Radio's Ontario Morning*.

Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

Annette Bergeron re-appointed director of first year studies, Applied Science

Dean Thomas Harris announces that Annette Bergeron has been re-appointed as director of First Year Studies, in Applied Sciences for a three-year term commencing Jan. 1. Dr. Bergeron is a registered professional engineer who holds a BSc in Metallurgical Engineering from Queen's and an MBA from York University. She completed further graduate work at Schulich School of Business obtaining an MBA specializing in Entrepreneurial Studies, and Strategic Management. In 2000, Dr. Bergeron joined the adjunct academic staff of Chemical Engineering and for five years instructed the course, Technology, Engineering and Management (TEAM). More recently, she taught with Queen's Shad Valley Program for high-school students at Herstonceux Castle, England. Dr. Bergeron was initially appointed as director of First Year Studies in 2002. She is currently Past-President and Chair of the Ontario Society of Professional Engineers representing 70,000 engineers across Ontario.

Craig Walker appointed acting head, Drama

Principal Karen Hitchcock announces the appointment of Craig Walker as acting head of the Department of Drama for one year beginning July 1. Dr. Walker holds BA, MA and PhD from the University of Toronto. He taught english and drama at the University of Toronto before coming to Queen's in 1992 as an assistant professor. He was promoted to associate in 1998 and professor in 2003. Dr. Walker is the author of *The Buried Astrolabe: Canadian Dramatic Imagination and Western Tradition* (McGill-Queen's 2001) and co-editor of *The Broadview Anthology of Drama* (Broadview Press, 2003, 2005). He has also worked at a number of Canadian theatres as an actor and director and has been artistic director of Theatre Kingston since 1998.

Tim Fort reappointed head, Drama

Principal Karen Hitchcock announces the reappointment of Tim Fort as head of the Department of Drama for a six-year term beginning July 1. This includes a leave in 2006-07 and five years of active service. Dr. Fort received a BA (English) from Amherst College, Amherst, Massachusetts and completed both his MA and PhD at the University of Toronto's Graduate Centre for the Study of Drama. He has taught at Queen's since 1986. Dr. Fort's scholarly research focuses on stage lighting and theatrical production in the late 19th century, particularly on the ways in which design ideas and technologi-

cal advancements of this period have shaped current production methodology. As a professional director for more than 30 years, Dr. Fort has staged more than 90 productions, and for the past 19 years has served as producing director at the Weston Playhouse in Vermont, where he frequently works with Broadway performers and designers. He is also a member of Associated Designers of Canada and has designed over 200 productions, including many for local professional companies such as the Thousand Islands Playhouse and Theatre Kingston. Dr. Fort has been head of the department since July 1, 2001.

Review of Director, Jewish Studies Programme, Faculty of Arts and Science

Justin Lewis's term as director of the Jewish Studies Programme in the Faculty of Arts and Science ends June 30. If it is the will of the community, Dr. Lewis is willing to consider reappointment. Dean Robert Silverman seeks comment from the university community regarding Dr. Lewis as the director. Email comments to him at deanartsci@post.queensu.ca by Feb. 13.

Paul Banfield appointed University Archivist

Principal Karen Hitchcock, on the strong recommendation of the advisory committee announces the appointment of Paul Banfield as Queen's University Archivist effective Jan. 1 until June 30, 2011. Mr. Banfield obtained a BA (Honours) in History from the University of Alberta, and an MA in History from Queen's. Following four years as the archivist for the Religious

Hospitallers of St. Joseph (Hotel Dieu Sisters), he joined Queen's Archives as assistant archivist (Records). In 1994, he was promoted to Associate University Archivist, a post he held until February 2004. Since then, he has served as acting University Archivist. He has been actively involved in a variety of university, community and professional activities and is former president of the Archives Association of Ontario. In making this announcement, Principal Hitchcock wishes to extend her thanks to the members of the advisory committee.

New Faculty Appointments

Linda Levesque, Community Health & Epidemiology, Jan. 1, 2006
 Martin Sommerfeld, Family Medicine, Jan. 3, 2006

Awards and Grants

Principal's Development Fund 2006/07

Category A:
International Programs, A-1 - \$50,000
International Visiting Scholars (Open Competition)
 Funds are intended to assist departments, faculties and schools in bringing to Queen's outstanding senior scholars from outside of Canada. Submit an application and budget to the dean of their faculty by March 31. Application forms (including budget forms) are available in the deans' offices or at the website of the Principal's Office

www.queensu.ca/principal/specialp.html. Applications will be considered for visits during the 2006-07 academic year. Funding decisions will be announced in mid-May.

A-2 - \$20,000
International Visiting Scholars from Major Institutional Partners
 Fudan University, Shanghai, China; University of Western Australia, Perth, Australia; University of Otago, Dunedin, New Zealand; University of Cape Town, Cape Town, South Africa. Terms as for A-1 but may include junior as well as senior scholars.

A-3 - \$20,000
New International Research Collaborations
 This program facilitates visits to Queen's by researchers from outside Canada. Applicants must demonstrate how the visit has the potential to generate new and sustainable collaborative research projects. On-going projects are not eligible. Submit an application and budget to the dean of their faculty by March 31. Forms are available in the deans' offices, and at www.queensu.ca/principal/specialp.html. Applications will be considered for visits that will occur during the 2006-07 academic year. Funding decisions will be announced in mid May.

A-4 - \$25,000
Relationships with Major Institutional Partners
 This program supports initiatives building relationships with designated major institutional partners: University of Western Australia,



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LOOK WHO'S BACK!



GREG BLACK

The barred owl of Fleming Hall made a recent return visit to its roost on the west side of the building. The owl first visited the trees to the west of the Stewart-Pollock Wing last November. In recent years, Fleming Hall has gained a reputation as a "wildlife sanctuary" attracting several species, including nesting mallards, squirrels, chipmunks and a raccoon.

appointed a selection committee to advise her on the appointment of Dr. Smith's successor. Elected members, Music: Gordon Craig; Donelda Gartshore; Roberta Lamb; Ireneus Zuk, Appointed members: Shirley Roth, Music; Maggie Ho (student), Music; Clarke Mackey, Film Studies; Non-voting Member: Robert Silverman, dean, Arts and Science; Chair: James Carson, associate dean, Arts and Science. Faculty, students and staff are invited to submit their comments on the present state and future prospects of the school and the names of possible candidates for the directorship to the chair of the committee, Dean Carson, jc35@post.queensu.ca by Jan. 31. All letters will be reviewed by the selection committee and will become part of the record of decision-making.

Governance

Board of Trustees election

From Feb. 1 to 24, vote online at www.queensu.ca/secretariat/election for your faculty/librarian/archivist representative on the Board of Trustees. Nominees are: Beverley Baines, Women's Studies Law; Peter Boag, Biology; Tina Dacin, Business; Alan Jackson, Medicine, Microbiology and Immunology; James Johnston, Education; and Brenda Reed, Education Library.

Senate committees need members

Faculty, staff and students are invited to participate on several committees including Academic Procedures, Budget Review, Non-Academic Discipline, Student Aid and more. Terms start Sept. 1.

Deadline: Monday, Feb. 13. Call 533-6095 or visit B400 Mackintosh-Corry. www.queensu.ca/secretariat/senate/vacancy

Senate meeting

The next meeting of Senate takes place Thursday, Jan. 26 at 3:30 pm. For visitor's tickets, call the University Secretariat, 533-6095.

Human Resources

Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available on the following website: www.queensu.ca/eap/

For details on job opportunities, employee development, human resources policies see the Human Resources website at www.hr.queensu.ca

Staff job postings

For information on staff job postings and staff appointments, visit www.hr.queensu.ca. The site is updated weekly on Thursdays.

Notices

Get married at Queen's

Memorial Chapel, located in historic Theological Hall is available to rent for your special occasion. For more information, or to reserve, call 533-4878 or email divingloon@gmail.com.

Perth, Australia; University of Otago, Dunedin, New Zealand; University of Cape Town, Cape Town, South Africa. Applications should be made directly to the Office of the Vice-Principal (Academic) for subsidies to assist Queen's faculty and staff to travel to partner institutions and to assist incoming exchange students from Fudan University and the University of Cape Town who require travel and subsistence subsidies.

Category B: Support for Research B-1 - \$230,000 is allocated to the Advisory Research Committee from the Principal's Development Fund in addition to the General Research Grant from SSHRC

To assist new faculty members in beginning their research programs and in obtaining external funding. To provide seed funding in support of new research initiatives for established faculty members. To provide funding for SSHRC applicants whose individual grant applications received an adjudication of approved but not funded (category 4A), in the most recent competition. Applications under sections i and ii of Category C1 will

be submitted on ARC forms by Jan. 31 for the 2006-07 competition.

B-2 - \$80,000 is allocated to the Office of Research Services to provide conference travel support for new and established researchers. Applications are accepted each year on Sept. 15, Jan. 15 and April 15. Application forms are available from the Office of Research Services.

Further information on categories B-1 and B-2 is available at www.queensu.ca/vpr/sources/internal.html

Category C- Support for artistic production and visiting artists in residence

C-1 - \$25,000 has been allocated to assist faculty artists in the production of artistic work such as: the creation of visual art, the writing of a novel, poem, play or screen play, the composition of music, the production of a motion picture, the performance of a play, a musical composition, a piece of performance art or the production of a master recording of the same. Applications are available at the Office of Research Services, Fleming Hall, Jemmett 301. Deadline: March 15. Details: ext. 74686

C-2 - \$25,000 has been allocated to assist departments and schools in facilitating, through matching funds, the presence on campus of professional artists in the fields of literature, music, theatre and visual and media arts. Applications are available from the Office of Research Services. Deadline: March 15.

Category D - Visiting Scholars Program

Up to \$50,000 apportioned to and administered by the deans of schools and faculties. This fund is intended to encourage academic visits by women, visible minorities, aboriginal peoples and people with disabilities, but other applications will also be considered. Apply directly to the dean of the appropriate faculty or school.


Committees

Director, School of Music

Gordon Smith will leave his position as director of the School of Music on June 30. In accordance with the Collective Agreement between Queen's University Faculty Association and Queen's University at Kingston, the principal has

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PhD Examinations

Members of the regular staff at the university may attend PhD oral thesis examinations.

Monday, Jan. 23

Danica Dupont, Sociology. Foucault and the French epistemological tradition: an analysis and critique of the archaeological project. Supervisor: G.R.F. Pearce, D528 Mac-Corry, 1 pm.

Thursday, Jan. 26

Daniel Nagy, Mathematics and Statistics. Lossless compression and alphabet size. Supervisor: T. Linder, 521 Jeffrey, 3:30 pm.

Friday, Jan. 27

Robert Whiteside, Mechanical and Materials Engineering. Influences

of mechanical load in minimally invasive cartilage repair. Supervisors: U.P. Wyss, Pierre Mainil-Varlet, 312 McLaughlin, 1:30 pm.

Monday, Jan. 30

Alice Aiken, Rehabilitation Therapy. The role of the physiotherapist as an assessor in put-patient orthopedic clinics. Supervisor: M.A.H. McColl, Louise D. Acton Bldg., Conference Room, 11 am.

Thursday, Feb. 2

Gregory Gallant, Physics. External beam radiation therapy treatment plan optimization for cobalt tomotherapy using a genetic algorithm. Supervisor: L.J. Schreiner, 210 Stirling, 1 pm.

Volunteers

Motor Performance Laboratory

Volunteers aged 30 or older, free of neck or shoulder pain and known nerve damage are needed for a study of nerve function in healthy people. Participants will undergo a selection of standard nerve conduction tests using a technique called electromyography. This study may help clinicians improve their methods for assessing patients with nerve injury. One visit, lasting about three hours, is required. Details: Lisa, 547-4933 or 4lms@qmlink.queensu.ca.

Respiratory Investigation Unit

Are you a current or ex-smoker between the ages of 40-80? Do you suffer from shortness of breath, emphysema or chronic bronchitis? Or are you otherwise reasonably healthy? If you answered, "yes" to these questions, you may be eligible to participate in research studies helping to better understand breathlessness and the treatment of patients with lung disease. Participants will be reimbursed for all study-related expenses. Details: 549-6666, ext. 4890. Are you between the ages of 20-80 years old? Are you reasonably healthy? Are you normal body weight or significantly overweight? If you answered, "yes" to all these questions, you may be eligible to participate in research studies within the Respiratory Investigation Unit. Call Veronica at 549-6666 ext. 4890. Study Supervisor: Denis O'Donnell.

Calendar

Unless otherwise specified, all events are free.

Art

Agnes Etherington Art Centre

University Avenue at Bader Lane
New exhibitions:
 Celebrate Black History Month with a fun workshop on mask making. Start with a visit to the exhibition *The Dancer Transformed: Masks of West Africa*, then join artist Ada Sulcs in the Andre Biler Studio to make your own mask. Suitable for children 6+, with adult accompaniment. Call 533-2190 to reserve. Feb 5.
 Dialogue: bridging art and audience: curating as storytelling. Jeff Thomas and Anna Hudso draw upon their diverse cultural and curatorial backgrounds to invigorate exhibition practices through storytelling. Feb. 4, 2 pm.
 Philosophers Café: from visual to verbal: art and writing, provides a platform for the open debate of issues relating to selected contemporary art exhibitions. Readings by four writers contributing to *Telling Stories, Secret Lives*: Helen Humphreys, Daniel David Moses, Diane Schoemperlen, and Carolyn Smart. Roundtable discussion follows. Feb. 12, 2 pm.
Telling Stories, Secret Lives. Contemporary Feature and Samuel J. Zacks galleries, and Etherington House. To April 30.
 Jan. 26: Curator of Contemporary Art Jan Allen offers a tour of the exhibition. 12:15 pm.
 Matt Rogalsky: When he was in high school... The Davies Foundation Gallery. To May 14.

Writers' Online Forum: The Secret Life of Art. You are invited to submit original texts (up to 500 words in length) written in response to one of the seven works of art featured in the exhibition *Telling Stories, Secret Lives*. Visit the gallery or www.aeac.ca after Jan. 14 to view works and submit your story, essay, poem, or rant. Selected pieces will be posted on the art centre web site through the run of the show. The TSSL Prize for Art Writing, a \$200 cash award, will be announced following the close of the exhibition. Deadline: April 30. www.queensu.ca/ageht

The Studio Faculty of Education

Union Street at Sir John A. MacDonald Boulevard
 The Beautiful Women Project featuring sculptor Cheryl-Ann Webster. To March 31. Artist talk: March 12, 2 pm.
www.websterwood.com/bwp
 Studio hours: January and February, Tuesday to Friday, 11:30 am to 3 pm, Saturday and Sunday, 12 pm to 3 pm or by appointment. Details: Angela Solar, solar@educ.queensu.ca, ext. 77416.

Union Gallery

Stauffer Library
 Critical Conditions: contemporary art from Wayne Michigan by Darryl Bank and John Murnaghan. To Feb. 7. Project Room: Video works that explore identity, self-consciousness and cultural differences, by Lena Haerim Ha. To Feb. 7. uniongallery.queensu.ca

Tuition and child care benefit deadlines

Human Resources and the Office of the Vice-Principal (Academic) announces that the deadlines for submission of applications are approaching for the Tuition Support Benefit and the Child Care Benefit. Application forms are available at the following sites:

Tuition Support: hr.queensu.ca/benefits/fbp-tuition.php

Child Care: www.hr.queensu.ca/benefits/fbp-child.php

For assistance, please email hrbenefit@post.queensu.ca

Employee Group	Tuition	Child Care
QUFA Faculty, Librarians & Archivists	Feb. 28th	Feb. 1st
QUFA Sessional Adjuncts	N/A	Feb. 1st
QUSA General Staff	Feb. 28th	Feb. 28th
QUSA Research, Grant and Contract Staff	Feb. 28th	Feb. 28th
CUPE 1302	Mar. 31st	Mar. 31st
CUPE 229	March 31st	Mar. 31st
CUPE 254	March 31st	Mar. 31st
GFT Clinical Faculty	Feb. 28th	Feb. 1st
Senior Administration Group	Feb. 28th	Feb. 1st

Natural Disasters kill or displace millions of people world-wide every year...

WHAT IS QUEEN'S ROLE IN RESPONDING TO INTERNATIONAL DISASTERS?


Queen's role in recovery and rebuilding:
 It's time for a plan

An update on Queen's tsunami relief efforts and an examination of Queen's role in responding to international disasters

Date: Thursday, Feb. 2
 Time: 2 p.m. to 5 p.m.
 Location: Policy Studies, Rm. 202

Registration at:
<http://info.ce.queensu.ca/tsunami/registration/>

Organized by:
 Queen's Partnership Committee
 for the Tsunami Affected Regions



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Films

Cinema Kingston

Cinema Kingston presents *Paradise Now*, a moving portrait of two young Palestinian men chosen to undertake a suicide-bombing mission. Special guest speaker Elia Zurieck. Feb. 12 at 7 pm. Etherington Auditorium, 94 Stuart Street. \$8 at the door.

Music

School of Music

Saturday, Jan. 28

PianoFest, Opus 5 - pianist, Derek Yaple-Schobert, laureate of the Eckhardt-Gramatt National Competition in *A Touch of Nordic Passion*, featuring works by Haydn, Neils Gade, von Koch, Schubert and Liszt. Dunning Auditorium, 7:30 pm. \$6 adults, \$3 students and seniors. At the door.

Sunday, Jan. 29

PianoFest, Opus 5 - pianist, Roman Rudnytsky, works by Bach-Busoni, Beethoven, Ravel, Liszt and Stravinsky. Dunning Auditorium, 7:30 pm. \$6 adults, \$3 students and seniors. At the door.

Thursday, Feb. 9

Queen's Student Opera Company presents Francis Poulenc's *Les Dialogues Des Carmelites*. Grant Hall, 8 pm. \$15 students, \$18 seniors and \$20 adults. Available at Queen's Campus Bookstore and The Grand Theatre Box Office. To Feb. 11.

Conferences

Art

Jan. 27-28: Context and meaning: papers in art history and art con-

servation. The Graduate Visual Culture Association in Department of Art's sixth-annual conference. Features graduate student papers on topics ranging from Medieval and Renaissance art and 19th-century dress to the history of collecting and contemporary art and craft practices. Agnes Etherington Art Centre. Details: lubs.myams.org/gvca/gvca.htm

Courses and Workshops

Queen's Partnership Committee for the Tsunami Affected Regions

Queen's role in recovery and rebuilding: Its time for a plan. 202 Policy Studies. Feb. 2, 2 pm to 5 pm. All welcome

School of English

Courses for international graduate students. Pronunciation Skills: Jan. 17- Feb. 28, Tuesdays 4 pm to 6 pm, \$190. Registration deadline: Jan. 9. Presentation Skills: March 7-April 11, Tuesdays 4 to 6 pm, \$190. Registration deadline: Feb. 24. For details or to register, call 533-2472 or email soe@post.queensu.ca.

School of Medicine

TIPS for Faculty (Teaching Improvement Project Systems), Faculty Development, School of Medicine, April 27-28, Donald Gordon Centre. New faculty and more experienced teachers welcome to attend. Register by March 17. For details or to register, call 533-3233, email cpd.fd@queensu.ca or visit med.queensu.ca/ce/fd/index.html

Departmental Seminar Schedules

Ban Righ Centre

www.queensu.ca/dsao/ind/banrigh/events.htm

Biochemistry

meds.queensu.ca/biochem/index.php/seminar_series

Biology

biology.queensu.ca/seminars/dss.html

Business

business.queensu.ca/research/conferences/index.php

Cancer Research Institute

meds.queensu.ca/qcri/calendar/index.php

Centre for Neuroscience Studies

queensu.ca/neurosci/seminar.html

Chemistry

chem.queensu.ca/newsandevents/seminars/seminar02w.pdf

Computing

www.cs.queensu.ca/seminars/

Economics

qed.econ.queensu.ca/pub/calendar/week.html

GeoEngineering Centre at Queen's - RMC

www.geoeng.ca

Geography

geog.queensu.ca/seminars.html

Human Mobility Research Centre

www.hmrc.ca

Law

law.queensu.ca/Visitors/index.php

Microbiology and Immunology

microimm.queensu.ca/events/seminar2006.html

Pharmacology/Toxicology

meds.queensu.ca/medicine/pharm/

A Footnote on Health

Depression demystified



A layoff, a death in the family, a failed exam: everyone experiences setbacks that leave them feeling down, empty or even grief-stricken. They're natural responses to life's more challenging situations. But for the estimated one in four Canadians battling depression, negative emotions and thought patterns become a way of life rather than a reaction. This can last weeks, months, or longer, and affect all aspects of their life.

What causes depression?

While not yet completely understood, the causes for depression stem from a combination of genetic/biological, environmental and psychological factors. Studies show that heredity can play a role: those with family members, who have battled depression, are more likely to experience it themselves. Some people may develop depression because of a biochemical imbalance in the brain or hormonal changes. Negative life situations—including loss of a loved one, unemployment, financial difficulties etc.—can also trigger an episode of depression.

What are the signs of depression?

Symptoms of clinical depression can include:

- constant feelings of sadness, irritability, or tension;
- decreased interest or pleasure in usual activities or hobbies;
- loss of energy, feeling tired despite lack of activity;
- a change in appetite, with significant weight loss or weight gain;
- a change in sleeping patterns, such as insomnia, waking early or sleeping too much;
- restlessness or feeling 'slowed down';
- decreased ability to make decisions or concentrate;
- feelings of worthlessness, hopelessness, or guilt; and/or thoughts of suicide or death.

If I recognize these signs in myself or in a loved one — what should I do?

Consult with a health professional immediately for a diagnosis if you suspect you are suffering from depression. If you believe a relative or friend is battling depression, let him or her know why you're concerned. As many sufferers try to deny they're depressed, it's vital to remain patient but gently voice your concern. No one needs to face depression on his or her own. With professional support, a range of effective treatment options and resources are available.

Need more information on depression? Your Employee Assistance Program (EAP) can help. A confidential off-site program available to faculty and staff.




Moms-To-Be Needed for Pelvic Floor Study!

Are you less than 20 weeks in your first pregnancy? If so, please consider joining a KGH/Queen's study investigating the impact of delivery on the pelvic floor. Two short visits to KGH are required. Compensation provided. This study is being conducted by Dr. M. A. Harvey, Dept. of OB/GYN.

**For more information call
Karen Harris RN at 548-1343**

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CANADIAN CLUB OF KINGSTON



Luncheon meeting: noon, Thursday, 9 February

Speaker: Dr John Rapin, Past-President Ontario Medical Association, "Public/Private - Whither Medical Care?"

Minos Uptown Village, 2762 Princess St, Kingston
Reservations 384-2021 (club info 530-2704). Members \$20, Guests \$25



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Information Technology Services

Physiology
meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies
www.queensu.ca/sps/calendar/week.htm

Physics, Astronomy, and Engineering Physics
physics.queensu.ca

Public Lectures

Tuesday, Jan. 24

Computational Science and Engineering
Joerg Sack, Carleton. Parallel and concurrent shortest path problem. 409 Goodes, 2:30 pm.

Thursday, Jan. 26

Philosophy
James Penner, LSE. Essentially contested concepts, interpretive concepts, and the hermeneutic stance in the social sciences. 517 Watson, 4:30 pm.

Friday, Jan. 27

School of Music
Derek Yaple-Schobert. Scandinavian composers. Part of PianoFest, opus 5. 124 Harrison-Lecaine, 12:30 pm.

Sunday, Jan. 29

Agnes Etherington Art Centre Koerner Foundation Visiting Artist Lecture
Vera Frenkel, media artist. The insti-

tute: or, what we do for love. Agnes Etherington Art Centre, 2 pm.

Tuesday, Jan. 31

Computational Science and Engineering
Greg Wilson, Toronto. Software carpentry for scientists and engineers. 409 Goodes, 2:30 pm.

Thursday, Feb. 2

Philosophy
Christine Overall, Queen's. Sex segregation revisited. 517 Watson, 4:30 pm.

Tuesday, Feb. 7

Computational Science and Engineering
Alan Evans, McGill. Computational analysis of 3D brain image data: methods and applications. 409 Goodes, 2:30 pm.

Wednesday, Feb. 8

Art
Peter Coffman, Queen's. A million steps: stories, images and music from the Camino Santiago. 348 Goodes, 7:30 pm.

Thursday, Feb. 9

Philosophy
Sergio Sismondo, Queen's. Investigating pharmaceutical research: from epistemology to political economy of knowledge. 517 Watson, 4:30 pm.

Special Events

Ban Righ Centre, 32 Bader Ln. Brown Bag Lunches
Friday, Jan. 27
Singer Jane Siberry shares her life

experiences, music and philosophy Jan. 27 at noon.

Thursday, Feb. 2

Variations
Kate Shocrylas, noon.

Tuesday, Feb. 7

What's wrong with university teaching and how to improve it! Christopher Knapper, noon.

Thursday, Feb. 9

The WTO on the road from Hong Kong Robert Wolfe, noon.

Saturday Jan. 28

Science Discovery Day
Hands-on science and technology activities for grade K to 6 children. Main foyer and gym of McArthur Hall, 1 pm to 3:30 pm. Free admission and parking. Details: 533-6000, ext. 77229.

HELP LINES

Campus Security
Emergency Report Centre
533-6111

Human Rights Office

533-6886
Irène Bujara, Director

Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator 533-6629
Chuck Vetere – Student Counselling 533-2893 ext. 77978

Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator 533-6886
Audrey Kobayashi – Geography, 533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator 533-6886
Eleanor MacDonald, Politics 533-6631

Coordinator of Dispute Resolution Mechanisms:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors:

Paul Banfield – Archives 533-6000 ext. 74460
Mike Stefano – Purchasing 533-6000 ext. 74232
Greg Wanless – Drama 533-6000 ext. 74330

Anti-Racism Respondent Advisor:

Ellie Deir – Education 533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program 533-3169

University Dispute Resolution Advisors – Students:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors – Staff:

Kathy Beers – Student Affairs 533-6944
Bob Burge – JDUC 533-6000 ext. 78775
Gary Racine – Telecommunications 533-3037

Freedom of Information and Privacy Protection

Information Officer 533-2211
Commissioner 533-6095

Employee Assistance Program

1 800 387-4765

University Chaplain:

Brian Yealland 533-2186

Rector

Grant Bishop 533-2733

Student Counselling Service

533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

Pension top-up deadline fast approaching

Queen's Pension Plan members who wish to make additional voluntary contributions (AVCs) to their accounts by payroll deduction – or who wish to change their existing monthly deduction – should note that the deadline to do so is Friday, Feb. 3.

For more on AVCs and how they impact RRSP contribution limits, please visit the Finance Group web site at www.queensu.ca/fins/dept/avc_deadline.html. For more information, please contact Pensions and Insurance at 533-6414.

Estimated annual earnings	Maximum monthly AVC
Under \$17,500	\$75
\$17,500 to \$25,000	\$100
\$25,001 to \$30,000	\$150
\$30,001 to \$35,000	\$175
\$35,001 to \$40,000	\$200
\$40,001 to \$50,000	\$225
\$50,001 to \$65,000	\$240
\$65,001 to \$80,000	\$260
\$80,001 to \$100,000	\$275
\$100,001 to \$110,000	\$175
Over \$110,000	Not available

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Paradise ever?

Dorit Naaman, *Alliance Atlantis Professor in the Department of Film Studies*, reviews the film *Paradise Now* and the media discourse about suicide operations.

Even before 9/11, but certainly ever since, the idea of an individual who sacrifices his or her own life together with countless others has baffled, enraged and scared the Western imaginary.

At the same time, contemporary discourse on political violence has deemed suicide bombers to be a symbol of ultimate evil – something that could not – indeed should not be understood. These two opposing tendencies have resulted in some confusion and much masking of the issues at hand. To complicate things more, recent attempts by Western specialists to explain the phenomenon have often been fraught with pre-conceived notions about Islam, fundamentalism, terrorism (a problematic term in and of itself), martyrdom and diverse political environments. It should be noted that modern-day suicide operations originated in non-Islamic culture (The Tamil Tigers in Sri Lanka in the early 1980s), that they are not restricted to Arab societies (Chechens, Afghans, Tamils and Indonesians have all taken parts in such operations) and that they are often enacted by individuals who are secular, nationalist, and in some cases, even Westernized in their lifestyles and education.

Most writing on the subject in the West assumes that suicide operations are a sign of a sick, barbaric and distorted society – one that does not value life to such a degree that it is willing to destroy itself. In my extensive research on the subject, rarely have I seen a Western specialist ask, what leads members in a society to choose such desperate means of resistance and martyrdom? What leads a society to

such a sense of devastation, disenfranchisement, and hopelessness that it opts to sacrifice its own in the fight for a different future?

Palestinian filmmaker Hany Abu Assad asks such questions in his film *Paradise Now*. Among its many nominations and awards, it was recently awarded the 2006 Golden Globe Award for Best Foreign Language Film. It chronicles the last 24 hours of the lives of two would-be Palestinian suicide bombers, Said and Khaled, who are trapped in Nablus. Most Palestinian young men cannot leave their hometowns or villages without special permits, which are hardly ever given by the Israeli authorities. With little or no work and no opportunities for education, professional or political independence, the two meander around in frustration. We know early on that Said and Khaled are preparing to go into Tel-Aviv to carry out a suicide mission. But rather than the monsters of mainstream media, we cannot help but empathize with their frustrations, identify with them as characters, and worry for them – in the best of Hollywood traditions.

From my own West-Bank observations, Hany Abu Assad did not portray the occupation at its worst. The checkpoints, long lines, regular invasions, assassinations and economic depravity are presented, but not to their full effect on the population. And yet, he managed to capture a certain psychological make-up that leads to suicide operations, as research by Palestinian psy-



In *Paradise Now*, Said and Khaled are two Palestinian young men with no opportunities for education, professional, or political independence.

chologists and anthropologists shows. The constant and various humiliations, children watching the wounding, killing and imprisoning of fathers and relatives, the collapse of family structure, the inability to see a future (even when, and as one, falls in love) – these elements, so present in the life experience of Said and Khaled amount slowly to the decisions they will be making and debating.

The ideological counterpoint in the film comes in the form of Suha, Said's love interest, a returnee to Nablus, the daughter

of a Fatah hero, independent and wealthy. When she realizes what Said is about to do, she confronts him proposing an alternative model, one in which the Israeli violence of the occupation is met with higher moral position. Abstaining from violence, she argues, will strategically win the Palestinians more international sympathy, and eventually status as a sovereign state. Her political strategy is well grounded in Palestinian discourse, a non-violent discourse rarely reported on in Western media.

Paradise Now is fiction and as such, it condenses and simplifies the Palestinian experience. But it also asks important political questions: not only about the phenomenon of suicide bombers, but also about media discourse on the subject.

Two other recent films also deal with the issue. In George

Clooney's production of *Syriana*, the suicide operation follows from American sponsored state terrorism. Thus, the discourse on terrorism is complicated and taken beyond its traditional terminology of rogue individuals or organizations, but it also ties such violence to economic and geopolitical interests. The Israeli documentary *Avenge but One of My Two Eyes* by Avi Mograbi explores the cult around the biblical Samson – the first suicide operator in recorded history – as well as the Israeli myth of Massada, and contrasts those Zionist ideas of martyrdom with sequences shot in the occupied West Bank.

All these films provide us with a complex, nuanced and fresh look at martyrdom, political economy, nationalism, and the psychology of individuals as well as societies that lead to suicide operations.

Cinema Kingston presents
Paradise Now screens Sunday, Feb. 12 at 7 pm in
 Etherington Auditorium, 94 Stuart St. Elia Zureik of the Sociology
 department will introduce and discuss it. Tickets are \$8 at the door.
 Details: www.film.queensu.ca/cinemakingston.ca,
cinemak@post.queensu.ca or 533-2178.

Zuk Piano Duo tours China, promotes cultural relations

PEOPLE

The piano duo of Ireneus Zuk (Music) and his sister, Luba Zuk of McGill University recently returned from a two-week concert tour of China. The tour was supported by the Arts Promotion Division of Foreign Affairs, Canada, and the Canadian Embassy in Beijing with the aim of promoting cultural relations between the two countries. They also visited academic institutions, meeting with faculty and giving master classes.



Bruno-Jofré

Rosa Bruno-Jofré (Dean, Faculty of Education) was a keynote speaker at the Global Forum 2005, a high-level international think tank on the knowledge-based society, held recently in Brussels, Belgium.



O'Marra

Paul O'Marra (Physical Plant Services) traveled through Kinriya, Kalmunai and Pottuvi, Sri Lanka during May 2005, delivering humanitarian



aid and donated supplies, and befriending victims of the tsunamis. As he reflects upon his time in Sri Lanka, I feel compelled to continue to help the people there. Those interested in assisting to establish a Sri Lanka help group, or a fund to aid hospital re-building may contact him at pm5@post.queensu.ca.

Jean Stairs (Principal, Queen's Theological College) is the 2006 recipient of The United Church of Canada's Davidson Award for excellence in teaching and scholarship in theological education. The award of \$5,000 will be presented to Rev. Dr. Jean Stairs on Feb. 17.

People is an occasional column celebrating the accomplishments of Queen's community members. Email submissions to gazette@post.queensu.ca.



PHOTOS COURTESY OF IRENEUS ZUK

Top photo: The Zuks pose in front of the Hall of Supreme Harmony in the Forbidden City in Beijing. Above: A giant poster at the entrance to the concert hall in Kunming says "Zuk piano duo concert – performing wonderful and miraculous piano music – final performance on their China tour." At right: the duo signs autographs for young admirers.

