



QUEEN'S GAZETTE

Aberdeen analysis P2



A Fulbright first P9



STEPHEN WILD

Vice-Principal (Operations and Finance) Andrew Simpson makes a point at the first town-hall meeting Oct. 18 in room 202 Policy Studies to discuss Principal Karen Hitchcock's strategic positioning exercise.

Global thinking

PARTICIPANTS EAGER TO OFFER OPINIONS ON INTERNATIONAL VISION FOR QUEEN'S

By KAY LANGMUIR
The principal's vision for Queen's as a globally engaged and internationally recognized institution has begun to fire imaginations on campus, prompting a sustained and animated discussion at the first of four town-hall meetings.

"I think it's important to sit back every once in a while and look at an institution and see what your dreams are," Karen Hitchcock told about 70 people who turned out to share their views on her recently announced discussion paper, *Engaging the World*.

During the discussion, Vice-Principal (Academic) Patrick Deane noted that Queen's needs to develop more centralized coordination of all its international initiatives. In addition to international exchanges, academic focus, student demographics and interdisciplinary culture were also discussed.

Through these meetings over the next six weeks and through her strategic initiative website, Principal Hitchcock seeks to gather the ideas and insights of the campus community on how

to make Queen's "international in scope and international in impact."

Since the initiative was made public a few weeks ago, there has also been a "deluge" of emails to the Office of the Principal, the audience learned.

Dr. Deane and Dean of Arts and Science Robert Silverman accompanied Dr. Hitchcock at the meeting.

Queen's is not well known south of the border, said Dr. Hitchcock. Ask an American student to name a Canadian institution and the answer is often McGill, which has worked hard at its recruitment and profile in the U.S, she explained.

"Yet we're better than McGill on many fronts," she said.

Dozens of individuals spoke at the meeting, including undergraduates and graduate students, faculty, administrators, support staff and alumni.

"I'm so pleased at the interest and clearly it shows a real caring for the institution," Dr. Hitchcock said after the meeting. "We had some wonderful comments made and great insights and I hope it continues."

On the topic of international exchanges, one faculty member asked if there are enough students participating or should the number be higher? Dr. Hitchcock replied that, ideally, she would like to see every student undertake an international exchange

while at Queen's. Students need to participate not only in exchanges but also in international opportunities and events such as the World Model United Nations, a student suggested. Dr. Silverman said the number of students going on exchanges has risen from 2.5 to 14 per cent in the past 10 years.

As for academic focus, some speakers suggested that course content is often too Eurocentric and doesn't adequately include Eastern and Middle Eastern content. Dr. Deane suggested that there need to be departmental analyses of curriculum issues.

On the topic of student demographics, Dr. Hitchcock asked if the student body was diverse enough, or should the university increase international enrolment.

Many headaches come with trying to coordinate degree requirements of Queen's with those of foreign universities, and Queen's needs to understand the process better, said a student who has worked with international students. Bringing in more international students will enrich student life at Queen's, but it is often a question of affordability and accessibility, one graduate-student leader suggested. Also, being able to do field work overseas or present papers abroad, while it would increase the university's global profile, is difficult

See GLOBAL THINKING: Page 4

Queen's reviewing police bill for Aberdeen

By CELIA RUSSELL
Queen's is reviewing a request from Kingston Police to pay \$84,000 to cover a portion of policing costs over Homecoming weekend, Sept. 23 to 25.

In a report to Senate last Thursday, Vice-Principal (Academic) Patrick Deane said that he had received two letters the previous day from Kingston Police Inspector Brian Cookman.

"The first of these indicated that policing costs covering the period Sept. 23, 24 and 25, and

related in some way to Queen's Homecoming celebrations."

The university expects to announce its contribution for the year, "as well as the range and nature of measures being undertaken to address the root causes of antisocial and undisciplined behaviour among our students," said Dr. Deane.

Police estimate that they spent a total of about \$119,000 on this year's Homecoming weekend.

In his update on the situation

to Senate, Dr. Deane said that an unlawful street party on Aberdeen Street Sept. 24 should not be confused with Homecoming.

"I am bound to note again for the record, and so that our entire community can reflect on this year's events with appropriate accuracy, that the Aberdeen street party is not to be confused with Homecoming, a positive, sociable, and lawful annual celebration of lifelong membership in the Queen's family.

"The real cause of increased cost to the police this year, as last, was something quite separate: a party held off of university property, and without university endorsement or sanction of any kind. I doubt that there were any unusual policing costs associated with legitimate university-endorsed events at Homecoming 2005."

The second letter requests that Queen's make certain commitments with regard to Homecoming 2006, including an

expectation that the police will be able to recover costs of policing future events and that it consider canceling Homecoming 2006.

Police are asking the university to pay part of the costs it incurred to patrol the street, attended by more than 5,000 students from Queen's and elsewhere. In addition to throwing bottles at police and emergency personnel, breaking bottles on the street and other acts of

See POLICE BILL: Page 5

Physicist recognized as one of North America's best

Queen's researcher Ian Towner is a co-recipient of the 2006 Tom W. Bonner Prize in nuclear physics. The award recognizes Dr. Towner as one of North America's top physicists.

Dr. Towner, adjunct professor in the Department of Physics and subatomic researcher at the Sudbury Neutrino Laboratory (SNO), shares the award with John Hardy (Texas A&M) for their collaborative work on the subatomic "weak" force. Their research, based on studies into nuclear beta decay, demonstrates that the strength of this force is universal, the



Towner

same in all subatomic environments. The program began when the two scientists worked at the Chalk River Nuclear Laboratories of Atomic Energy of Canada. Dr. Hardy is the experimentalist in the team, Dr. Towner the theorist. The program received a setback when in 1997 AECL decided it would no longer fund basic research and the two scien-

tists moved to their current locations.

"Over the past few years, this work has been receiving a lot of attention," Dr. Towner. "Other laboratories in North America and Europe are mounting complementary experiments, all aimed at confirming the universality of the weak force. I was very surprised to hear that our work was nominated for the Bonner prize," added Dr. Towner. "And I was doubly surprised when we heard we had won in the first year of the nomination."

Typically, a nomination

remains active for three years.

This is the second time the Tom W. Bonner award has been presented to a Canadian - and a Queen's physicist. Art McDonald, director of the Sudbury Neutrino Laboratory, received the prestigious prize in 2003.

Friends, students and associates of Tom W. Bonner established the \$7,500 award in 1964 as a memorial. Awarded annually by the American Physical Society, it recognizes outstanding experimental research in nuclear physics, including the development of a method, technique, or device that signifi-

cantly contributes in a general way to nuclear physics research.

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IN BRIEF

Cuba course suspended

Queen's Faculty of Arts and Science has suspended a course that enabled students to travel to Cuba to experience the culture in keeping with philosophical notions of experiential learning. The organizers of DEV309 – Philosophy, Cuba & Development Ethic – say they were disappointed to learn the course had been cancelled the day after the Sept. 26 Queen's Gazette featured a story highlighting the course's José Martí/Che Guevera study tour.

"Development Studies is keen to offer the course, and to possibly expand our programs in Cuba. From a pedagogical standpoint we are very supportive of DEV309," says David McDonald, director of Development Studies.

Arts and Science Dean Bob Silverman said the course has been suspended while the faculty examines the delivery of the course to ensure it is consistent with Arts and Science policies and procedures.

Coming Home to What?

On Wednesday, Oct. 12, a panel of students and faculty discussed Queen's culture in the context of the events on Aberdeen Street on Homecoming weekend, Sept. 24.

Attended by about 100 people, including Principal Karen Hitchcock and Vice-Principal (Academic) Patrick Deane, the symposium, *Coming Home to What?* aimed to place the incident within a broader social, cultural, and economic context. Organized by Samantha King (Physical and Health Education), panelists were Vince Sacco, Jennifer Holub, Bob Oliver, Naomi Watts, Jack Sinnott, Jon Thompson and Toby Moorsom. Magda Lewis (Education) moderated.

Excerpts from papers presented at the symposium that were supplied to the Gazette follow. For a Viewpoint on the subject see page 6.

Vince Sacco, professor, Department of Sociology
Three aspects of the Aberdeen case reflect a fundamental misunderstanding, which can be corrected with reference to the available research. Each is also quite consequential for how people think about the episode and

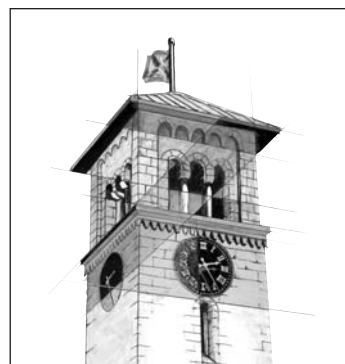
for what they think should be done in the future.

Does the event speak uniquely and characteristically about the student body at Queen's? Probably not. This event is not unique. Sociologists refer to them as celebratory riots and they have occurred with increasing frequency over the 1990s. Since 1985, there have been more than 200 of these disturbances in the United States, and their frequency is increasing. Ohio State has experienced 19 riots or disturbances since 1996, including one involving 6,000 people in November 2002. Aberdeen Street is almost a textbook case. Such incidents occur in a period of celebration (such as after a sports victory, the start of an academic term – or homecoming) rather than in a context of protest. Such events occur late in the evening and involve almost exclusively people between the ages of 18 and 25 as well as very high levels of alcohol consumption. Young, white males engage in most of the serious violence. While the data are far from conclusive, it appears quite ironically that schools that experience riots spend more money, not less

money, on alternative late night activities, like non-alcoholic concerts. Most importantly, such events are made more likely by the widespread expectation that they will occur. Press speculation, warnings, radio ads and a growing sense of "tradition" both in general and in the Aberdeen street case specifically seem to have closed the deal.

Are the participants gripped by a mob mentality? Probably not. Reference to "the mindless mob" was common in all quarters in the aftermath of the event. In reality, legitimate social science dropped decades ago the contention that people in crowds behave like stampeding cattle. Any kind of riot – including the celebratory riot – is not made up of a large number of people doing exactly the same thing. It is unlikely that in the case of the Aberdeen Street incident that all 7,000 people turned over the car, set it on fire, urinated in public, hurled abuse at the police or threw beer bottles. Research on riot behaviour shows that some people are drinking, some are talking, some are throwing beer

See COMING HOME TO WHAT?: Page 16



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Feedback email address
The email address to comment on the Principal's Strategic Initiative, in "Principal unveils vision to engage world" (Oct. 11, page 2) should be looking.ahead@queensu.ca.

Photo attribution
Jennifer Hyde took the photo of Dean of Arts and Science Bob Silverman in the Queen's Bands (Oct. 11, page 9).

Gazette issue reminder
The next issue of the Queen's Gazette appears on the second Monday of the month – Monday, Nov. 14 – three weeks from today. The editorial copy deadline is at noon on Monday, Nov. 7. For a full schedule of issue dates and deadlines, including paid advertising deadlines, visit qnc.queensu.ca/gaz_online.php.

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Queen's eyes plans for school of public health

HEALTH SCIENCES
INVITES COMMENT
ON DRAFT PROPOSAL

By CELIA RUSSELL

Queen's is looking for comment on a plan to create a school of population and public health to encompass education, research and policy development at the university.

"Post 9/11 and SARS, there is tremendous attention being paid to matters of public health," says Dean of the Faculty of Health Sciences David Walker. "Canada does not have discrete academic institutions concentrating on education, research and service in Public Health as one finds in Europe, Australia and the USA."

There aren't many places in Canada where one can go to learn how to be a public health officer, he says.

There is a burgeoning interest across the country in public health for a very good reason.

"The concept of teaching and learning and research become increasingly important when we see how much acute medical care is costing us," says Dr. Walker. "The idea is to attend to the health of the population rather than to the health of the individual. As the saying goes, an ounce of prevention is worth a pound of cure."

Queen's already has a strong base in the schools of Physical and Health Education and Policy Studies as well as Community Health and Epidemiology. It's a good foundation in order to go to the next level, says Dr. Walker.

"The idea is to attend to the health of the population rather than to the health of the individual."

David Walker

The school's structure will not be defined until the university decides on the function of the school.

However, Dr. Walker stresses that a health intelligence unit, which can inform public policy generation, would be integral.

"This would be not just a national resource but an international resource," he says, citing the School of Intergovernmental Relations as an example.

"Queen's already has an integrated Faculty of Health Sciences with schools of medicine, nursing and rehab, so it would be a natural home. However, there are foci of excellence in the broad field of public health stretching across campus, such as

Policy Studies, Urban Planning, Business, Geography in addition to those in the FHS."

The university community, external groups, institutions and individuals will be invited to comment on a draft proposal, with the intention of evoking discussion, collaboration, and elaboration prior to proceeding to formal presentation to the Senate. The proposal will be posted on the health sciences website soon, and a dedicated website

and address will be created.

Steps will be taken to create a research institute in public health as a core component of the School. This would be coordinated by the Office of Research Services with the participation of interested faculty. An advisory committee will guide the overall program.

The university community is invited to nominate members by email to deanfhs@post.queensu.ca.

An executive of that commit-

tee will drive the process and complete the proposal. Members will be Bill MacKillop, chair, Community Health and Epidemiology; David Walker, dean, Faculty of Health Sciences; Keith Banting and Arthur Sweetman, School of Policy Studies; Lorna Jean Edmonds, director, Office of Research Services and a representative of the School of Graduate Studies and research.

meds.queensu.ca

David Walker appointed to lead review of legionnaires' outbreak

Dean of the Faculty of Health Sciences David Walker will conduct an independent review of the legionnaires' disease outbreak in Toronto, Minister of Health and Long-Term Care George Smitherman announced last week.

"The legionnaires' disease outbreak was a tragedy that affected some of our most vulnerable citizens," Mr. Smitherman says. "I believe that Toronto Public Health has done a good job in managing this outbreak. We now need to look closely at what worked and what improvements need to be made, and apply any new lessons quickly."

Dr. Walker chaired the expert

panel on SARS and Infectious Disease Control.



Walker

panel on SARS and Infectious Disease Control. This experience made him a suitable candidate to evaluate actions taken during this outbreak, assess whether or not relevant lessons learned from SARS were applied, and identify what can be learned from this experience in order to manage and respond to future outbreaks.

He will begin his review immediately, with the final

report presented to the public and the minister before the end of the year.

His review will examine response times, processes, communication and co-ordination between the various organizations that were involved in the management of the outbreak. These organizations include the Ministry of Health and Long-Term Care, the Ministry of Community Safety and Correctional Services, Toronto Public Health, Toronto Emergency Medical Services, Seven Oaks Home for the Aged and area hospitals.

www.health.gov.on.ca

University moves to finalize Queen's Centre purchases

By ANNE KERSHAW

Queen's has announced that it is taking steps to finalize property purchases for the Queen's Centre.

The university began negotiations more than a year ago for the purchase of several properties required to complete the proposed Queen's Centre. Much progress has already been made, including reaching an agreement with the Royal Kingston Curling Club for the sale of its property.

Given construction timelines, the university is now taking

steps toward finalizing all outstanding cases.

"The process is designed to be fair to all parties."

Andrew Simpson

To achieve this, Queen's has officially notified the landlords of six properties on Clergy and Earl streets of its intention to ini-

tiate expropriation procedures. Taking this formal step to activate Ontario's universities-expropriation process will help finalize property purchases related to the Queen's Centre while ensuring landlords gain the advantages inherent in the legislation.

"In all cases, landlords have been consulted about the process and are aware of the direction the university is taking," says Vice-Principal (Operations and Finance) Andrew Simpson. "We are going in a

direction that will, in fact, enable property owners to gain access to the protections and advantages inherent in the expropriation process.

"The process is designed to be fair to all parties, providing checks and balance so that appropriate settlements are achieved," he says.

The Queen's Centre project is considered essential to the mission of the university as it seeks to attract the best and brightest students, faculty and staff. Com-

bining student life, athletics facilities and a new home for the School of Physical and Health Education, the centre is to be built in phases over the next 10 years and estimated to cost about \$230 million.

Under the Ontario government's University Expropriation Powers Act, a university can expropriate land "it considers necessary for the purposes of the university or of any university or college federated or affiliated with the university."

A DIFFERENT KIND OF SUBWAY



CELIA RUSSELL

It may look like campus is getting its own rail system – but workers are actually laying a new replacement steam line to the Douglas (Engineering and Science) Library, behind Gordon Hall. The "subway stop" in the distance is the subterranean exit to the Campus Bookstore.



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IN BRIEF

Racial profiling discussion

Criminology expert Scott Wortley will speak on Racial Profiling, Good Policing or Poor Research? A Discussion of the Results of the Kingston Police Data Collection Project, Thursday, Oct. 27 from 1 to 2:30 pm in room B204 Mackintosh-Corry Hall.

Dr. Wortley is a professor at the Centre of Criminology, University of Toronto.

His lecture is presented by Studies in National and International Development (SNID).

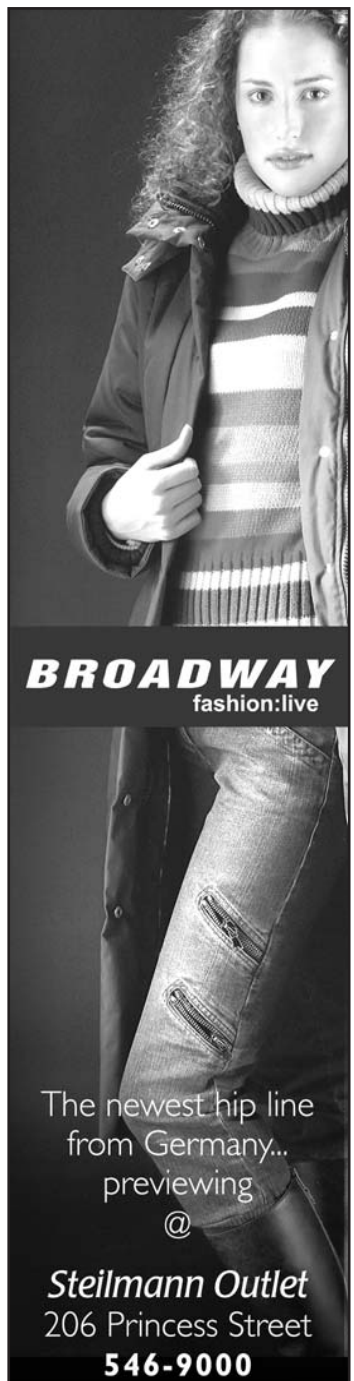
Debate takes centre stage

The public is invited to watch Ellen Tsai and Ahmed Kayssi versus David Yen and Rachael Adams as they debate whether professionalism can and should be taught to medical trainees in the ninth-annual A.A. Travill Debate.

Presented by the Faculty of Health Sciences, the debate takes place Wednesday, Nov. 2 at 5:30 pm in Etherington Hall Auditorium.

The debate is named in memory of A.A. (Tony) Travill, a former head of the Department of Anatomy. Dr. Travill had a passion for debate on current social, political and educational issues.

For many years, he delivered a rigorous and challenging lecture to incoming first year medical students during orientation week.



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CHAT IT UP



CELIA RUSSELL

Chat Program co-founder and co-president Cheryl Bulpitt smiles as Seth Victor shows off his Chat button he picked up at the recent Crossing Borders Work/Study Abroad Fair in Grant Hall. The Chat Program and the International Centre present the second-annual World Beats Coffeehouse on Tuesday, Nov. 8 at 8 pm. The program, which has now expanded to Memorial University in Newfoundland, allows students to learn a new language or brush up on one without meetings or classes. When a student sees someone wearing a button that matches theirs, they talk in the language they both want to practice.

Global thinking continued from page 1

due to funding shortages, he said.

The university gets no funding support for international students and needs to advocate this with government, Dr. Hitchcock noted.

Students from outside Canada currently represent less than five per cent of Queen's students, compared to 25 per cent of McGill students.

On the subject of interdisciplinary culture, many social and global issues need to be looked at in an interdisciplinary way, she said.

"Do we put barriers in the

way of a truly interdisciplinary approach to areas of thought?" she asked. "How do we prepare someone here through a model of disciplinary study for an interdisciplinary life?"

Queen's hasn't undertaken much interdisciplinary research, although it has recognized that there are intellectual issues that are not amenable to the single-discipline approach, she said.

It's often difficult to convince departments to work together, one faculty member acknowledged.

Dr. Deane said some of this reluctance results from the fund-

ing structures in place. Administrators at the meeting agreed that funding allocation must be designed to support the goals the university is trying to attain.


The university community is invited to attend other town-hall meetings scheduled for Wednesday, Oct. 26, 1 to 2:30 pm in Goodes Hall Atrium; Tuesday, Nov. 8, 2:30 to 4 pm in room 201 Kingston Hall and Wednesday, Nov. 30, 11 am to 12:30 pm in room 202 Policy Studies Building.

The Alma Mater Society will hold a forum for undergraduate students Monday, Nov. 7 from

1:30 to 2:30 pm in the Common Ground in the John Deutsch University Centre. The Society of Graduate and Professional Students will host a forum on Monday, Nov. 21, from 4:30 to 5:30 pm, location TBA.

Comments are also welcome by email to looking.ahead@queensu.ca, in writing to Strategic Positioning Initiative, Office of the Principal, Queen's University, Kingston, Ont. K7L 3N6.

For a copy of the discussion paper and other details, visit www.queensu.ca/principal/lookingahead.



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Roger Whittaker in Concert	Dec 4	\$129
Las Vegas (fly from Syracuse)	Dec 5-9	\$949
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Vaughan Mills Mega Mall	Dec 9	\$45
New York City: New Year's Eve	Dec 29-Jan 01	\$595
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Students share joy of computing

INDUSTRY PROJECTS A
WORKER SHORTAGE
IN 15 YEARS

By KAY LANGMUIR

A declining interest in studying computer technology has prompted a group of Queen's students to meet the problem head on in high schools by staging some of the hippest workshops teenagers will ever see outside a university.

Once funding for the program is in place, a group of students from the School of Computing plans to begin offering interactive workshops in high schools this winter, as well as inviting students to sessions at the university, and even taking versions of the workshops online to students in other countries.

"I guess there other outreach programs around, but I doubt there are programs that have this type or outreach and influence," says Justin Lee, a third-year student and chair of the program known as CHAMP, Computing High School Academic Mentorship Program.

The idea originally came out of a meeting of the Innovation Council, the industry-academic bridge group which supports the School of Computing. The council turned the idea over to students, where boundless enthusiasm is fast making the concept a reality.

Mr. Lee and a fellow program

organizer, Sylvia Cheng, once stayed up all night "just bouncing ideas off one another. It doesn't seem like work," says Mr. Lee.

The students say they're driven by the opportunity to help both their school and community and society at large by showing teenagers how computer technology shapes and improves their lives, and potentially influencing some of them to further pursue technology studies.

The industry is projecting a shortage of technology workers in just 15 years. (This issue was discussed in a recent article in the Globe and Mail.)

"Our current students will be able to write their own tickets," says Dean McKeown, manager of the School of Computing.

Ms. Cheng, Mr. Lee and fellow students Mireille Gomes and Babak Rashidi have developed a series of 75-minute workshops they believe will catch the attention of teenagers.

"We're trying to show students how technology can compliment what their interests are, whether its visual art or music, or business or chemistry. It's important to teach them in a medium they find interesting," says Mr. Lee.

The students say their own experiences in youth culture and the latest trends and styles will serve them well in effectively teaching and motivating high school students. The workshop projects will include designing the aesthetics and user interface

of a new MP3 player, releasing personal CDs after using software to perform, record, modify and create music, computing DNA sequencing similar to the human genome project, designing drugs with 3D molecular models, and designing a robotic explosive containment device.

"Our current students will be able to write their own tickets."

Dean McKeown

"These are cutting-edge projects. This is not something people usually get to see. It is really a treat," says Mr. Lee.

There will also be a version of the popular TV program The Apprentice, where students will be challenged to develop an advertising program for an IBM ThinkPad with youth as the target market.

The program also extends its reach and effectiveness by targeting certain groups, including female students, aboriginals, and rural students, all of whom are underrepresented in technology fields.

"Queen's has so many resources and we can open up so many possibilities," says Mr. Lee.

The program will also arrange for graduate students to teach high school teachers, many of whom have shown a keen desire

to further develop and update their ability to deliver technology programs.

Workshops will also be offered to high school guidance counselors so they're equipped with accurate information on the opportunities in technology and its ability to compliment and enhance other areas of interest.

The program will be supported in part by the School of Computing and IBM. IBM is also assisting CHAMP to create an online mentoring program for high school students similar to one IBM runs for middle students throughout the world. This initiative has the potential to extend the reach of the Queen's CHAMP program beyond Canada, says Lee.

IBM and CHAMP will also work together to bring aboriginal youth to Queens for weeklong technology camps as well as exposing them to technology in their home classrooms.

Funding commitments for the CHAMP program, which will also include a four-day conference on campus and a technology design contest, have come from the School of Computing and IBM. Organizers are also hopeful of a PromoScience grant from the National Science, Engineering and Research Council (NSERC) as well as additional industry support.

The CHAMP group plans to deliver the program to 3,000 high schools students this winter, and to 10,000 in the fall of 2006.

IN BRIEF

Earthquake relief donations welcomed

People can still make donations to a student-led effort to help Pakistani earthquake survivors.

The Queen's Pakistani Students Association (QPSA) recently organized a Green Ribbon Campaign. It is donating the money raised to UNICEF Canada and the President of Pakistan's Relief Fund.

Those wishing to donate should email qpsa@ams.queensu.ca.

Since the need is for an ongoing, sustained effort, the QPSA will be organizing events throughout the year from which portions of profits shall be directed to the above-mentioned charities, says QPSA Vice-President Hashim Khan. Pakistani Student

Associations all over North America including the QPSA have been in constant contact during the aftermath of the Oct. 8 earthquake and are sharing ideas and combining efforts in order to fundraise effectively, he says. As a result, a significant, united contribution can be made to the relief effort by the Pakistani student body abroad.

Come explore a future in business

Career Services is hosting an MBA Fair on Wednesday, Oct. 26 in the Lower Ceilidh of the John Deutsch University Centre.

From 10:30 am to 1:30 pm, representatives from MBA schools across Canada, northern New York and overseas will be available to discuss their programs and schools. A list of participating institutions can be found on the Career Services web site at careers.queensu.ca.

Police bill continued from page 1

vandalism, students overturned a car and attempted to set it on fire.

The university acknowledges the excellent work by done by police on Aberdeen Street last month and points to its willingness in recent years to contribute to costs of maintaining order at events that take place without university sanction and beyond the campus perimeter, said Dr. Deane.

It is also important that the issue be dealt with in a timely manner, allowing for a constructive and logical exchange of views, Dr. Deane told Senate.

"When I reflect upon this particular issue, I am struck by one thing – universities are about understanding complexity and thinking through issues from all sides," he said.

"I have been brought to the

realization that this is not a widely held view beyond the borders of the university. One of the challenges is to conduct an investigation in keeping with the principles of the university in a context where people leap to judgment rather than analysis and understanding," he said.

"Swiftness is not something that cohabits very easily with justice."

Queen's administration continues to work closely with student leaders on a process to ensure that those who participated in the Aberdeen disturbance are held accountable for any action that violated the university's student code of conduct. To date, police have laid 20 criminal charges and more than 250 provincial offences notices.



THE THIRD ANNUAL QFA LECTURE
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SHEMEEM ABBAS
Whose Islam Is It? The Clerics or the Majority?
Wednesday, October 26, 2005, Noon
Kingston Hall, Room 201

Intensive Seminar to be held
Tuesday, October 25, 2005, 2:30pm – 4:30pm
Macintosh-Corry Hall, D405

All are welcome

Last year (2004-05) Dr. Abbas was a visiting lecturer at the University of Texas at Austin. This year she is the **Scholar at Risk/Scholar Rescue Fund Fellow** at Purchase College, State University of New York in Purchase, New York. Currently Dr. Abbas is completing a second book about Pakistan's blasphemy laws which addresses post-colonial laws instituted against minorities, children, women, and intellectuals in Pakistan.

Suggested readings are *The Female Voice in Sufi Ritual* and the first two chapters of Fatima Mernissi's book *Dreams of Trespass: Tales of a Harem Childhood* ("My Harem Frontiers and Scheherazade" and "The King and the Words").

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VIEWPOINT

MAGDA LEWIS

Faculty of Education



What's next after Aberdeen?

The young people I know, in or outside of the university, continue to amaze me. They are energetic, creative, and smart. They are committed to the environment, they understand social and political issues, and they are concerned about social justice. Many take their skills and talents around the world while others apply them locally. And they are demonstrably committed to healing, repairing and transforming a world (Tikkun) that my generation has left pretty much in disarray, despite the hope that was fashioned in the forge of the 1960s rights movements. Many of them are my students.

It appears that these are the same students who seem to have "lost it" in the rampage that has come to be identified as "Aberdeen Street." We as a community – both of Kingston and of Queen's – are not only justifiably upset, but mystified by what went wrong, despite plans to prevent an escalation of the increasingly hyped event. Principal Karen Hitchcock has made a commitment to the Board of Trustees that this will not happen again (Gazette, Oct. 11, p. 4), and plans are under way to figure out how to prevent a similar incident next year. We've heard talk of everything from canceling Homecoming, to increased surveillance of the student ghetto, to calling in riot police; Tasers, water cannons, smoke bombs and batons in hand.

I am not given to Pollyannaism. While the events on Aberdeen had a particularly masculine tone, as this is typically played out within male power structures, I don't adhere to the "boys will be boys" rationale for overlooking destruction, aggression and violence disguised as "fun." Neither do I believe that similarly characterized acts are a good way to maintain "law and order." My caution is not aimed at excusing, justifying, or minimizing the incident. Nor is this the place to take on larger questions of the social and cultural context of Queen's that has a long history of imprinting deeply into the psyches of our students, indeed of us all, their/our rights and privileges without the commensurate responsibilities. The clear articulation that responsibilities must attend rights and privileges, embedded in the laureation with which students leave this university, is just a little more than 10 years old.

While a review of these larger systemic issues is a very good idea, it is not easy to turn the Titanic. Many speakers raised issues about Queen's culture and their complexity at the Coming Home to What? symposium Oct. 12. The insights were thoughtful and serious, but will need a larger commitment of time and will to be understood and acted upon. Plans for how to prepare for next year's Orientation and Homecoming need an immediate and faster-paced response.

What are we trying to prevent on Aberdeen Street? The gathering is not politically motivated, so it is not a protest. It is not a flash-point eruption triggered by some unexpected event, so it is not a riot. It is a large group of people who, motivated by the traditions of Queen's, come intentionally to party, aiming to have fun. I worry about Aberdeen Street '06. It seems that everything I have heard about plans to avert a further escalation of the revelry could potentially have the opposite effect and exacerbate it.

Students I know who attended say they were not there to put themselves or anyone else in danger. They were there to meet, mingle, drink (yes...this seems to be a right of passage in Canadian youth culture), and (perhaps) to see what might happen this year, given what was perceived as the extraordinary nervousness of the non-student population from the top administrators and faculty, to the police, to the community most affected and to the community at large.

As proposals for what might greet students next year escalate (what some at the symposium called "saber rattling"), they can also potentially transform who actually comes to an Aberdeen Street event next year. Threats of greater force can potentially drive away those who are not interested in mutual daring across lines of authority and, unintentionally, invite more of those students and non-students alike who see it as a game of chicken.

The escalation of authority-by-force displaces those who don't want to engage in the contest with those who do – a process we may have already witnessed in the escalation of the event over the past four years. Invoking greater authority can only be an invitation to meet this challenge with increased challenge in return, leaving us perhaps, again next year, to wonder "what went wrong."

The question of what to do is not easy. It requires a leap of faith in doing what might seem counter-intuitive with no guarantee for the result. But then, we already have the experience of creating what we did not anticipate. We need to ask why we think that doing more of what did not work this year would work next year. While we are well accustomed to believing the idea that meeting disorder with force will bring about the results we want, there is no research that might back up our hopes in this regard...but hopes are like that; they are sometimes irrational.

As plans are made to avert a repeat of Aberdeen Street, the side effects of proposed solutions need careful consideration.

Magda Lewis is an associate professor in the Faculty of Education. She works in the area of social justice education and critical theories of power and control. She moderated the Oct. 12, symposium, Coming Home to What? Aberdeen Street and the Culture at Queen's. For excerpts of some of the papers presented at the forum, see page 2.

QUEEN'S FLASHBACK: FEB. 26, 1998



CELIA RUSSELL

Queen's students protest tuition fee increases from the back of a pickup truck, outside the Policy Studies building, before a meeting of the Senate. Those wishing to add details are invited to email gazette@post.queensu.ca.

Letters

Gazette needs to delve deeper

The editorial Viewpoint in the Sept. 26 Gazette expressed regret that faculty and staff are not taking advantage of the opportunity to write their own Viewpoint articles. In order to get people to do this, however, the Gazette itself must become more controversial. If it simply continues to report the good news, ignoring the bad, and not surveying the variety of opinions on various controversial issues, then potential writers are unlikely to come forward to write for Viewpoint.

The problem is, I think, that readers want to see more debate throughout the Gazette. What do faculty members really think of the International Study Centre, for example? Do faculty and staff feel the Senate is a genuine place for debate? How many professors attend their faculty board meetings, and if they don't, why don't they? What do they think about student cheating? What do our hard-working staff think about their situation – with its enormous demands and time crunches? What's the real situation in the School of Graduate Studies, with the departure of the dean, the appointment of an acting dean, and the arrival of a

new associate dean? And what contributions might faculty members, staff, and administrators make to the debate about the Aberdeen Homecoming "party?"

Perhaps the Gazette could interview various campus people who disagree on these and other key issues. How well is equity training working? Is the Queen's University Faculty Association (QUFA) a benefit or a liability to the institution? What should be done about Homecoming? Why does only a minority of faculty members take advantage of the Teaching and Learning Centre? How well is the Integrated Learning Centre working? How are department heads' roles changing, and are those changes good or bad?

There's plenty that's interesting going on on campus. But until a large number of Gazette articles reflect the diversity of opinion and thought on this campus, and the range of issues we encounter every day, it's not likely people will write for Viewpoint. Nor will they see the Gazette as much more than an official public relations organ.

Christine Overall
Queen's Research Chair
Department of Philosophy

Queen's traditions don't need changing

I am a recent graduate of Queen's. I have a few problems with the outcome of Queen's Homecoming (Sept. 23-25).

Did anyone get hurt at this year's Homecoming? With the exception of a car being overturned (Sept. 24 on Aberdeen Street), I believe they didn't, except for some drunken people, and it would be their own fault anyway.

Does it not seem a bit odd that Principal Karen Hitchcock is stating that our traditions have to be rethought? She has been here for little more than a year, is not even from Canada and certainly did not go to Queen's. To her, the tradition of Homecoming is one of a few negative incidents in her second year of experience at the school.

To change the tried and true traditions of a school like Queen's based on reactionary behaviour due to the incidents of one particular year would be terrible and should not come to pass.

Nick Sorrie
Peterborough, ON

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

The more students do, the more they achieve

One of the things that never ceases to amaze at the castle is the capacity of each new crop of students to squeeze, into an already remarkably intense schedule, still more activities – and ones which often vary considerably from term to term. Not content with the organizational challenges built into the reduced four-day week of classes, two days of required field study, and the usual slew of multifarious assignments that the program itself imposes, the students always take up also, with seemingly undiminished energy and enthusiasm, the myriad of local volunteer opportunities, the extra-curricular engagement offered by the Musicians-in-Residence, the student activity trips, participation in the Duke of Edinburgh scheme, visits to the homes of the Friends of Herstmonceux, intramural sports etc etc... But then, unfailingly, there is an additional new twist or two each term.

This fall term – and we are not yet halfway through as of writing – there are already three new initiatives that are to be especially applauded and admired... with perhaps just a touch of elderly administrative nervousness about just how one recognizes or anticipates that oh so crucial straw...for any particular student.

First, the incoming student council has immediately set the bar very high for itself and the community for the rest of the year by organizing a highly successful auction on behalf of the



DAVID BEVAN

Notes From Herstmonceux

Pakistan earthquake relief effort. A wide variety of lots included home-cooked meals, salsa or swing dancing lessons, 10 hours of free taxi service, a guided South Downs walk, offered by members of faculty; a week of personal trainer service, shopping tours and more meals courtesy of the Student Life Co-ordinators (Dons); to say nothing of any number of students apparently willing to be "slaves for a day" to any of their peers willing to contribute to the cause! The result was an extraordinary £1150 committed by a total cohort of 162 students in just over an hour! A wonderfully worthy response to a very worthy cause.

Second, and inciting the Musicians-in-Residence to stretch happily from their more usual classical repertoire, the Registrar's Office has had the delightful wit this year to admit an almost fully formed and fledged rock band to the first-year program here! The rehearsals, in special studios

some distance from the venerable old castle building itself, have already caused most of the estate wild life – to say nothing of older campus residents – to abandon for the next few months any thought of dormancy or hibernation. The culmination is promised to be a "stupendous" first-time ISC Rock Musical at the end of the term. We wait with bated everything...

Finally, and perhaps still more originally, at least here, one of the students, both precociously talented and experienced in the craft, is organizing in conjunction with the Student Council a campus-wide competition to determine a design for a

But then, unfailingly, there is an additional new twist or two each term.

stained-glass window. The chosen design, once implemented by the student in question, framed and hung in an appropriate location, will ultimately stand as a permanent commemorative gift to the Castle from the Class of 2005-6.

And we are still not yet halfway through the term...

David Bevan is executive director of the International Study Centre at Herstmonceux Castle, East Sussex, Britain.

The many confessions of a reading devotee

READING CIRCLE PROVIDES FORUM FOR FACULTY TO SHARE IDEAS



SUSAN WILCOX

Teaching and Learning Issues

Have you read any good books lately? Perhaps you're the sort of person who always finds time to indulge in the pleasure of reading. Maybe you keep a stash of promising books or articles on the floor beside your bed or office chair, and sneak guilty peeks when you should be doing something more "productive." Or can you better empathize with your students, who report having a hard time keeping up with their course readings? You are so busy doing what needs to be done that you must admit it's been too long since you've read anything other than memos or student assignments.

Like many other people who make universities their home, I love to read. A next-door neighbour once mocked me for being unable to begin any home project without first reading up on it. Little did he know that I also did not consider many tasks complete until I'd read something that helped me reflect on my real-life experience. Reading is something I do in solitude – there is no escape so complete from the dailiness of living as that found in the pages of a great book. Yet reading also serves as the foundation for some terrific conversations. My 18-year-old daughter, a first year student at

Concordia, has taken to phoning home regularly to discuss her course readings – this week it was Plato's Republic and the Odyssey. And phone conversations with my 75-year-old mom nearly always include an animated discussion about the books we're reading. Sometimes she reads the books I've assigned to students in my courses, and she's passed on from her book club some wonderful suggestions for my own reading.

Yet reading also serves as the foundation for some terrific conversations.

There's so much to be learned through reading. Sometimes I learn from the facts or concepts that an author presents, but more often, my learning results from how a good book allows me to experience and re-experi-

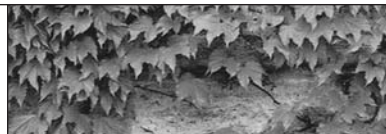
ence the world from new, different vantage points.

As a teacher, I'm curious about how much can be learned about teaching through the books we read. I know that many well-written, well-researched books about teaching and learning have been published. What does a teacher learn from these books? What stories do they tell, and how do those stories relate to the experiences we have with our own students in our own classrooms? There are also the stories of teaching and learning that are told in good fiction, personal memoir, drama and poetry. Imagine having an opportunity to dip into all kinds of writing about teaching, simply for the purpose of discovering how this writing might help my own teaching!

This term, I have the lucky task of coordinating the Teachers' Reading Circle, a program in which small groups of Queen's colleagues meet to read and discuss some engaging writing about teaching. I hope it will allow us to better connect the pleasures of reading with the pleasures of teaching and learning. All teachers – faculty, adjuncts and teaching fellows/assistants – are welcome to join this program, which offers a bona-fide excuse to read. Details: ctl@post.queensu.ca, or ext. 36428.

Susan Wilcox is an educational developer (faculty/adjuncts) at the Centre for Teaching and Learning and associate professor in the Faculty of Education and Department of Women's Studies.

UNIVERSITY ROUNDUP



Relief offers disappoint colleges

Leaders of some of the Gulf-Coast colleges hardest hit by hurricane Katrina say that relief proposals that have been offered by President George Bush and a key U.S. Senate committee would do little to help them rebuild. Several college groups have asked Congress to provide \$4.3 billion for hurricane relief, with most of the money directed toward helping devastated campuses recover. Higher-education lobbyists, particularly those at private colleges, were livid that their requests for direct aid to institutions and incentives for students to re-enroll had gone unheeded. Private colleges are among the largest employers in New Orleans, says Sarah Flanagan, vice-president for government relations at the National Association of Independent Colleges and Universities. "It's outrageous. They've done nothing to help colleges in the Gulf Coast survive."

The Chronicle of Higher Education, Sept. 30

A master class in avoiding training

Academics are happy to undergo training – just so long as you don't call it that. Many see it as an activity beneath them, say university career development experts who are now busy rebranding training programs as "master classes" or "briefing sessions" to lure staff onto university courses, the newly formed Higher Education Researcher Development Group in the UK. "Terminology is incredibly important, and we have to be very diplomatic," says Wendy Stainton-Rogers, academic coordinator of the Open University's Research School, who set up the group. She cites a course at Leeds University, "A Chair in 10 Years," as a prime example of how to lure academics. "By calling it that, it brings in the bright young things who would not come if you said, 'We are going to train you to get your act together.'"

The Times Higher Education Supplement, Sept. 23

Helping students or colleges?

Black students account for 80 per cent of Chicago State University's enrolment, and many of them are financially needy and the first in their families to go to college. But as great as Chicago State's needs are, the university remains ineligible – to the frustration of its leaders – for federal money set aside for the nation's 105 historically black colleges. "We share the same issues educating minorities as historically black colleges do," says Elinora Daniel, Chicago State's president, so the institution and those like it should be eligible for the same funds. Some historically black institutions enroll smaller proportions of black students than Chicago State.

The Chronicle of Higher Education, Sept. 30

Quality is key to choice

The key to school choice is to have sufficient good quality schools, says British Prime Minister Tony Blair. Challenged over plans to reform the allocation of school places, Mr. Blair told the House of Commons of the need to increase the number of good schools. "You can't introduce choice simply by a choice mechanism," he says. Later this month, the government is to present a White Paper on education, which is expected to give parents a wider range of choices over school places. All schools in England would be given the chance to be, "independent, non-fee-paying schools." Extending more school choice to parents could mean finding ways to break the pattern of access to good schools being determined by whether families could afford to buy a house near them. This could involve a different way of allocating places and improving school transport to give poorer families access to a wider range of schools. Mr. Blair says his government's plans for "radical reforms" would give "more power to parents."

news.bbc.co.uk, Oct. 12

Yahoo! Free music

Stanford University students soon will have the opportunity to listen free of charge to more than 1 million songs on Yahoo! Music Unlimited. The California university is working with Yahoo! and an anonymous donor on a pilot program that gives undergraduate and graduate students free subscriptions to the recently established online music service. Scheduled to launch Oct. 18, the pilot is expected to last about a year. If successful, students who signed up for it will automatically receive reduced-rate subscriptions to the music service beginning Oct. 1, 2006 (unless they choose to cancel their subscriptions). "We wanted to give our students the chance to try something new and fun since a large majority of them listen to music on a daily basis," said Susan Weinstein, university director of business development. The deal marks the first time Yahoo! has partnered with an institution or university to offer its music service. Similar partnerships have been forged between different music services and universities.

Stanford Report, Oct. 12

Compiled by Celia Russell

IN BRIEF

Gilron,
Harrison win
Basmajian

Two renowned medical researchers share this year's Mirhan and Mary Basmajian Award, the highest research honour bestowed by the Faculty of Health Sciences.

Ian Gilron (Anesthesiology) and Margaret Harrison (Nursing) will receive their awards and deliver the Basmajian Lectures on Tuesday, Nov. 8 at 4:30 pm in the Fireside Room of Ban Righ Hall.

Director of Clinical Pain Research in the Departments of Anesthesiology and Pharmacology & Toxicology, Dr. Gilron is a CIHR New Investigator. His research focuses on novel analgesic combinations in both experimental and clinical, acute and chronic pain syndromes.

Dr. Harrison is the director of the Queen's Joanna Briggs Collaboration, Senior Scientist with the Practice and Research in Nursing Group, and a founding member of the Nursing International Collaboration for Evidence-based Implementation and Research of Guidelines (NICEBIRG). A CIHR New Investigator, she studies continuity of care and evidence-based practice in complex health populations.

Former head of the Anatomy department John Basmajian established the award in memory of his parents. It goes annually to the member or members of the full-time staff of Health Sciences "judged to have made the most meritorious contributions to medical research during the previous year or several years."

Researchers
receive \$11.6 M

Researchers studying pre-eclampsia in diabetic pregnancies, brain responses to injury and disease, and access to primary care for the homeless are among 38 Queen's projects awarded a total of \$11.6 million in the latest round of Canadian Institutes of Health Research (CIHR) funding. Across Canada, 1600 health research projects received more than \$354 million. The CIHR is Canada's premier agency for health research. Its objective is to excel in the creation of new knowledge and its translation into improved health for Canadians, more effective health services and products and a strengthened Canadian health care system. For a listing of all university allocations, see www.cihr-irsc.gc.ca/29293.html.

Monkman
appointed
to SSHRC

J.R. Strathy Professor of English Language and Literature Leslie Monkman will represent Queen's as the university's council member for the Social Sciences and Humanities Research Council of Canada (SSHRC).

A faculty member of the Department of English since 1988, Dr. Monkman has served as Associate Vice-Principal (Academic) and as Associate Dean and Acting Dean in the Faculty of Arts and Science. His primary teaching and research interests are in Canadian, Australian and New Zealand literatures in English.

The alternative medicine gap



Lead investigator Mary Ann McColl (Centre for Health Services and Policy Research), centre, with Diane Davies (Canadian Adolescents at Risk Research Network), left, and research analyst Nancy Churchman

FAMILY INCOME AND
GEOGRAPHY LINKED
TO LEVEL OF USE BY
YOUTH

By NANCY DORRANCE

Aching backs and chronic pain are the most common reasons for Canadian adolescents to seek complementary or alternative medical treatment.

However, there is a wide disparity, both in where they live and their family income, between young people who use alternative treatments and those who don't.

These are two of the findings of a new Queen's study into the use by Canadian youth of complementary and alternative medicine

(CAM), which includes massage therapy, acupuncture, homeopathy and naturopathy. Funded by the Hospital for Sick Children Foundation, this is the first population-based study of its kind.

"We don't like to think Canada has a two-tiered health system, yet this is clearly a service which is more accessible to those who have the resources to pay for it than those who don't," says lead investigator Mary Ann McColl, assistant director of the Centre for Health Services and Policy Research. "In the desperate situation these families may find themselves – having a child in pain, with persistent problems – the availability of options is different for well-off kids than it is for poorer kids."

Alison James (Centre for

Health Services and Policy Research), Diane Davies (Canadian Adolescents at Risk Research Network), Michelle Garieri of the Kingston Wellness Centre and research analyst Nancy Churchman are also on the team.

"There are
noticeable
differences in
access and
utilization."

Mary Ann McColl

The new study analyzes data collected by Statistics Canada as part of the Canadian Community Health Survey in 2000-2001.

A total of 17,545 adolescents across the country, between the ages of 12 and 19, are included in this health-care snapshot. "Disability" is defined by the researchers as having at least one impairment (for example a visual or mobility problem) and at least one activity restriction.

Among the key findings:

- 4.9 per cent of Canadian adolescents visited a CAM practitioner in the preceding 12 months, with girls outnumbering boys by more than 2:1
- Back problems (16.7 per cent) and disabilities (nine per cent) are the most common reasons for seeking alternative help, followed by asthma and allergies (seven per cent)
- CAM use is highest in western Canada (six per cent per capita) and lowest in the Atlantic provinces and the North (three per cent per capita)
- 75 per cent of CAM users come from families with household income in the top two quartiles
- Massage therapy is the most common type of CAM used by youth

Dr. McColl suggests that the east-west gradient may be explained by the fact that complementary and alternative medicine receives more regulatory and financial support (through publicly-funded insurance coverage) in the western provinces.

While the study does not look at the effectiveness of these treatments, "what's concerning is that young people across the country have different levels of access to alternative therapies as publicly-funded services," says Dr. McColl. "There are noticeable differences in access and utilization based on education, income and geographic location."

Research excellence
awards go to Akl, Poole

An international leader in the field of parallel computing and a pioneering microbiologist who studies "superbugs" are the 2005 recipients of Queen's Prizes for Excellence in Research.

Selim Akl (Computing) and Keith Poole (Microbiology and Immunology) will receive their awards at fall convocation ceremonies on Thursday, Oct. 27 – Dr. Akl at 9:30 am and Dr. Poole at 2:30 pm. They were selected for the honour by the Queen's Advisory Research Committee. Members of the Queen's community are invited to attend the convocations, which will be held in Grant Hall.

The winners will deliver the Excellence in Research Public Lectures on Monday, Nov. 14 at 7 pm in Chernoff Auditorium. Dr. Akl's topic is From Infinitely Small to Infinitely Big: The Universe as Computer. Dr. Poole will speak on The Making and Breaking of Superbugs.

"We are very pleased to recognize our distinguished colleagues with the university's top research prize," says Vice-Principal (Research) Kerry Rowe. "The impressive breadth and depth of research at the university is exemplified through their work, from uncovering groundbreaking computational paradigms to pioneering work in antibiotic resistance. I am certain the community will take full advantage of the opportunity to learn

more about this topical research at the public lectures in November."

An authority on the design and analysis of parallel algorithms, Dr. Akl has discovered computational paradigms, which put into question widely believed principles in computing. His latest contribution has been to prove that no finite model of computation can be universal.

Dr. Akl has authored more than 100 journal articles and 100 conference papers. His books have been translated into several languages, including Spanish, Japanese and Italian. In 2004, computing students recognized his teaching excellence with the Howard Staveley Teaching Award.

Dr. Poole, who is cross-appointed to Environmental Studies, is renowned for uncovering the significance of antibiotic efflux (the pumping out of antibiotics from the bacterial cell) as a major mechanism in the development of multidrug-resistant pathogenic bacteria. As a result of his work, investigations of multidrug efflux systems are now considered important for reversing many potentially fatal instances of antibiotic resistance.

While at Queen's, Dr. Poole has been honoured with the Canadian Society of Microbiologists' Fisher Award for excellence in research and the Canadian Cystic Fibrosis Foundation Martha Morton Scholarship.



Keith Poole and Selim Akl.

STEPHEN WILD

A Fulbright first for Political Studies

By KAY LANGMUIR

Queen's growing reputation in the study of ethno-nationalism has helped attract internationally renowned scholar Walker Connor as its first recipient of the Fulbright Chair in Nationalism and Ethnicity.

"It's not an exaggeration to say that Professor Connor is one of the world's leading scholars in this field," says John McGarry, head of the Department of Political Studies. "He not only writes books but has books written about him."

Prof. Connor, from Middlebury College in Vermont, is spending the fall term at Queen's, giving lectures, working with graduate students and continuing his research. He applied for the position after the Ottawa office of the Canada-U.S. Fulbright Program told him about it and invited him to do so.

The Political Studies department was awarded the Fulbright

chair last year for a period of five years. The program supports academic exchange between the two countries and the study of contemporary issues in public debate.



Connor

"I knew what a grand reputation many of the members here have in this field, so I thought it would be a great place to spend a semester," Prof. Connor says. "I can use them as sounding boards for my ideas and analyses."

The study of ethno-nationalism examines people's attachment to their homelands, the attitudes towards those perceived as aliens or outsiders, and the resulting "grave consequences," explains Prof. Connor. The field also encompasses issues of race

relations, immigration, indigenous people, and minorities.

The fact that the department was awarded the Fulbright Chair in Nationalism and Ethnicity, and that it attracted such a distinguished scholar as Prof. Connor the first year is in large measure a result of the effort and resources that Queen's has committed to developing its expertise in this field, says Prof. McGarry.

"The university clearly seems to recognize that this is a field where Queen's can make its mark nationally and internationally," he says.

Prof. McGarry, as the Canada Research Chair in Nationalism and Democracy, is one of three Canada Research Chairs (CRC) doing work in the area of ethnicity and nationalism. The others are Will Kymlicka, CRC in Philosophy, and Villia Jefremovas, CRC in Development and Social Change, Developmental Studies/Sociology.

Active research in this area is facilitated through the university's Research Group on Nationalism, Ethnicity and Multicultural Citizenship.

Along with the Department of Political Studies, the group sponsored one of Dr. Connor's first talks, conducted recently before a roomful of students and faculty. Among other points, Prof. Connor discussed how attachment to a homeland has been used in war propaganda, to presume right of privilege vis-à-vis other groups, and how it has fuelled anti-immigrant sentiment.

In view of unprecedented levels of migrations in modern times, ethnic discord will continue to be a significant factor in determining the future of global stability, he concluded.

Prof. Connor will also be giving the first annual Fulbright lecture later this fall, date and location to be announced.

Queen's remembers Ed Pearce, Carolyn Small

ED PEARCE LEFT

A LIVING LEGACY

Edward Pearce, director of Planned Giving in the Office of Advancement died Monday, Oct. 3. The following is from a tribute to Dr. Pearce that George Hood, vice-principal (Advancement) read at his funeral Oct. 6 in Grant Hall.

Without fear of exaggeration, it can be said that to the planned giving profession in Canada Dr. Edward Pearce is known as a giant in the field; a person who, arguably more than any other single individual, defined the profession. Ed Pearce did this through his own will power and accomplishments – through his own education, the strength of the Planned Giving program he built here at Queen's – and then transferred this knowledge through countless presentations, courses he taught, seminars he led and articles he wrote. He was a modest man with very little to be modest about.



Ed Pearce

It is not broadly known outside the advancement sector, but Ed Pearce held the first Canadian doctorate for work in the planned giving and stewardship area. Ed taught and mentored literally thousands of individuals across this country. At Queen's, he built what is widely acknowledged as the best post-secondary education planned giving program in the country. Starting literally from a handful of file cards in a shoebox and a total of \$5 m in expectancies in 1989, Ed Pearce has built the Tomorrow Fund at Queen's to its current level in excess of \$100 million. What's more, his legacy at this institution will last for decades as

expectancies are realized.

His creative work in the development of unique instruments including annuities, insurance and real property is widely acknowledged. He was a trailblazer through his work with the U. S. Foundation of Queen's University working with our graduates in the United States.

There is literally no area, department or faculty at Queen's that has not benefited from his work with our graduates. To cite but one example, the Queen's Biology Field Station at Opinicon has almost doubled in size to its current 6,800 acres as a result of numerous gifts of real property that were stewarded during Ed's time. As George Speal will attest through his work with Ed on the Crown Foundation, these transactions have almost always been very complex, not only in estate planning and legal terms, but also from a regulatory perspective. In the end, the myriad of details was sorted out, because in words that Ed used time and again, "how hard could it be?"

The answer, as it always was with Ed, was not too hard, as evinced by the fact that Opinicon is now the largest research facility of its type in Canada and is internationally recognized for the quality of its research. To the best of my knowledge, the name Ed Pearce does not appear on any of the papers produced as a result of the research conducted there, but he had a huge impact on the station and what it has become, and all the researchers who conduct their work there are in his debt.

While his impact on the university is immense, it is his work with the donors for which Ed would want to be remembered more than anything else. His infinite patience, the capacity to listen and also hear and his compassion were legendary. These highly enviable characteristics when joined with his unparalleled technical knowledge of the complex field of gift planning were a prodigious combination. Many of our graduates hold Queen's in higher esteem because of their association with him. To many who graduated decades ago, he was the human face of Queen's.

Ed's contribution to the field was without parallel. He made countless presentations across Canada. Ed was the co-author of the industry best seller Planned Giving Making It Happen. He

was also an adjunct professor at Georgian College teaching planned giving in its post-graduate program. He was a regular contributor of articles to third sector publications such as Canadian FundRaiser, CAGP Planner, The Endowment Builder, Planned Giving Today and Canadian Gift Planner Journal.

Ed was also the Chair of the Strategic Ink Volunteer Board of Advisors, past Chair of the Canadian Association of Charitable Gifts, and is a founding Board member and past Ethics Chair of the Canadian Association of Gift Planners.

Dr. Edward Pearce – Ed – truly has left a living legacy in so many ways, and all our lives are immeasurably fuller because of his generosity.

CAROLYN SMALL, ENGINEERING PIONEER

By LORINDA PETERSON

Carolyn Small (Mechanical and Materials Engineering) will be remembered as a respected professor and researcher who made important contributions toward the development of engineering programs for women at Queen's and to the profession overall.



Carolyn Small

Dr. Small passed away Tuesday, Sept. 27 after a courageous battle with cancer. She pioneered the introduction of engineering courses that focus on creativity in design, and formed the framework for new directions in engineering education.

A graduate of Sc'73 (Mechanical Engineering), she went on to do a doctorate in bioengineering at the University of Strathclyde, Glasgow.

Dr. Small entered engineering, a male-dominated profession, at a time when very few women considered it as an option. Early in her career, she was honoured with the 1980 Outstanding Young Canadian Biomedical Engineer of the Year award.

At Queen's, she taught Design Techniques and Advanced Stress and Strain Analysis in the Department of Mechanical Engineering. She was cross-appointed as a professor in the Division of Surgery, Faculty of Health Sciences, and was also involved in biomedical engineering research with the Human Mobility Research Centre. These projects included 3D-imaging of carpal bones; analysis of wrist and hand kinematics in normal and rheumatoid subjects; mechanical properties of ligaments and tendons and design of a total wrist arthroplasty.

In addition to her research, she contributed significantly to clinical engineering through teaching and numerous development projects. Dr. Small was a member of the Canadian Orthopedic Research Society, the Canadian Design Education Network and was a registered Professional Engineer in Ontario.

Dr. Small was described as a woman of positive attitude, grit and determination. When she was honoured as a fellow of the Canadian Medical and Biological Engineering Society, she said, "Professional societies don't exist until they are created. They are conceived, developed, built, and maintained by people like you and me, who care about what they do enough to share it with others. I've been on both sides of the fence, as a clinical engineer and as an engineering teacher and researcher, and in both venues it has been clear that there is no progress until you share your experiences with others – preferably face to face – and meetings like this one is where that happens.

"Be a part of it. If you've never before helped organize a conference, volunteer. If you've never held an executive position, stand for election. Be active, participate, and reap the rewards. The more challenging the goal, the sweeter is the sense of accomplishment when it is achieved. Appreciate life. Take nothing for granted. Be here now. Challenge yourself. Build something. And above all, have fun."

IN BRIEF

Two worlds of medicine



Alvord

Lori Arviso Alvord bridges two worlds of medicine – traditional Navajo healing and conventional Western medicine – to treat the whole patient.

Dr. Alvord, associate dean of Student & Multicultural Affairs at Dartmouth Medical School in Hanover, New Hampshire, will deliver a free public lecture on Thursday, Nov. 10 at 5 pm in room 1101 Biosciences Complex. She will speak on Navajo Ceremonies as Models for Creating Healing Environments: Wisdom from a Matriarchal Society.

Trained at Stanford, Dr. Alvord is the first Navajo woman to be board certified in surgery. But when she returned to the New Mexico reservation to work in a Navajo community she discovered, she says, that "although I was a good surgeon, I was not always a good healer."

Her visit is presented by the Faculty of Health Sciences in conjunction with Postgraduate Medical Education and the Four Directions Aboriginal Student Centre.

Stronach to address Q'BET



Stronach

Liberal MP Belinda Stronach is one of four keynote speakers at the Queen's Conference on the Business Environment Today (Q'BET) Nov. 3 to 6.

Ms. Stronach will speak Thursday, Nov. 3, 5:30 and 7:30 at the Holiday Inn. Other speakers are George Cooke, Kristopher Dolinki and Warren Jestin.

The theme for Q'BET 2005 is, Rationalizing Risk: The Pursuit for Greater Opportunities. The annual conference attracts 120 undergraduate business delegates from various Canadian and international universities and is organized by commerce students in the Queen's School of Business.

www.qbet.ca

Selim Akl's autumn magic

Selim Akl has spent a great part of his life exploring parallel computing. The School of Computing professor steps out of the lab to present his first public photography exhibition. Autumn Magic is on display at Delvalle's Art Corner, 222 Wellington St., from Nov. 5 through 30. The public is invited to meet the artist at a free reception on Saturday, Nov. 5 from 2 to 4 pm. The exhibit celebrates the magic of Kingston in its autumn splendour.

"I discovered digital photography in 1997 and it has become an important part of my life," says Dr. Akl, who recently won a Queen's Excellence in Research Award (see page 8). "As a scientist and as an artist, photography allows me to express my love for nature and my quest to discover her secrets."

Reach students via web

BY ITSERVICES STAFF

Plugged In

This fall, ITSservices is working with several groups on campus to bring about a new web portal for students. The myQueen's portal is intended to benefit students by acting as a single-sign-on interface to many applications they already use. It will aggregate applications such as QCARD, QLINK, timetable views and events calendars into one web interface. It will also allow students to manage some elements of their portal interface so that it becomes personal and relevant to them.

To help design this portal and deliver content to the student audience, representatives from the Library, Student Affairs, Faculty of Medicine, University Registrar, ITSservices, the AMS, SGPS and Marketing and Communications have been meeting over the past several months to prioritize and provide guidance to the creation of this anticipated resource.

Some of the ideas for integrated content delivery through the student portal include access to: QCARD; email and calendar; campus, Alma Mater Society and Society of Graduate and Professional Student news feeds; WebCT integration; a dynamic timetable view; an events calendar; classifieds; links to faculty pages or applications and a campus life tab

to encourage information from student societies and clubs.

To make the service offering as comprehensive as possible, we need to hear from other faculties and departments who have services they would like to have available through the new integrated interface.

The portal will allow service providers to target their offering to different student audiences allowing for a more focused message delivery. For instance, if you have a service or message that should only be available to undergraduate students, then the portal software will only show it to undergrads.

If your message is only relevant to those in a particular faculty, then the portal will only show it when students from that faculty login. This has the benefit of "uncluttering" a student's web interface and reducing the occasions when mixed messages create confusion for those who are not affected.

The initial rollout of the student portal is targeted for January 2006. A version of the portal that aims to integrate services for faculty, researchers and staff is scheduled to be released later in the spring of 2006.

Those who have a service that might benefit from an integrated web portal delivery should contact Dave Hallett, Manager of University Information Systems at ext. 75475, email dave.hallett@queensu.ca.

Experts address birth control, insider trading, double cohort

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Oct. 6 - 18

Robert Reid (OB & GYN) comments in the Globe and Mail about a new birth-control pill, and in the Kingston Whig-Standard about Queen's Internet sex site, sexualityandu.ca.

Tom Axworthy's (Policy Studies) opinion piece about government preparedness to protect Canadians at home appears in the National Post.

Anita Anand (Law) comments in the Globe and Mail about insider trading.

Queen's 10th place ranking for open-enrolment business school programs in BusinessWeek magazine's international rankings of executive education programs is highlighted in the Globe and Mail and globeandmail.com.

Karen Dubinsky's (History) co-authored opinion piece about international adoption appears in the Globe and Mail.

Canadian Press reports that **David Walker** (Health Sciences) has been appointed to conduct



Aiken



Anand



Dubinsky



McKeen

an independent review of a recent legionnaires' disease outbreak. Other coverage of the story includes the Toronto Star, Toronto Sun and Sudbury Star.

The National Post reports that **Ian Towner** (Physics) has been named one of Canada's top physicists as co-recipient of the 2006 Tom W. Bonner Prize in nuclear physics from the American Physical Society. The story is also covered by the Ottawa Citizen, Montreal Gazette, Winnipeg Free Press, Calgary Herald, Vancouver Sun and Victoria Times-Colonist.

Final results from **Alan King's** (SPEG) double-cohort study are highlighted in the National Post, Toronto Star, Ottawa Citizen, London Free Press, Hamilton Spectator, St. Catharines-Niagara Standard, Windsor Star, and on cbc.ca.

Jo-Anne Brady (Registrar) discusses gender breakdown in university admissions in the Toronto Star and discusses Queen's enrolment trends on CKWS TV.



Power



Skillicorn

Elaine Power's (Physical and Health Education) opinion piece about food as a symbol of belonging appears in the Toronto Star.

Professor emeritus **Robert Pike** (Sociology) comments on the social impact of cell phones and iPods in a Toronto Star story that also references his forthcoming book on early electronic global communications.

Sharynn Aiken (Law) comments in the Ottawa Citizen about how new global security measures are affecting immigration. The story is also covered in the London Free Press, Edmonton Journal and Victoria Times-Colonist.

Carol McKeen (Business) discusses workplace romance in a Canadian Press story that is also covered in the St. Catharines-Niagara Standard, Montreal Gazette, Victoria Times-Colonist, Vancouver Province, Cape Breton Post, Halifax Daily News, London Free Press and Calgary Herald.

David Skillicorn's (Computing) new email surveillance technique that decodes unusual word patterns is highlighted in Canadian Business.

KGH Auxiliary Christmas Harvest Bazaar

Home baking * Candy table
Quilt Raffle * Silent Auction
Antiques * Gift Baskets
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Wednesday, Oct. 26

9am-2:30 pm

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Coffee/Cider & Muffins

9am-11am

Lunch: 11am-1pm

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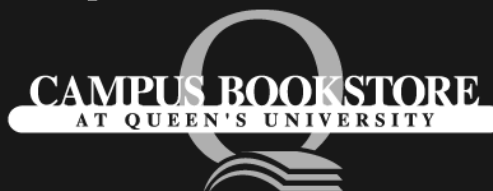
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The Faculty of Health Sciences in conjunction with Postgraduate Medical Education & Four Directions Aboriginal Student Centre proudly present

Lori Arviso Alvord, MD

Associate Dean of Student & Multicultural Affairs
Dartmouth Medical School

Navajo Ceremonies as Models for Creating Healing Environments: Wisdom from a Matriarchal Society

Thursday 10 November, 5 pm
Biosciences Complex, Room 1101
116 Barrie St., Queen's University

Free Admission



What if an earthquake happened here?

The terrible earthquake in Pakistan on Oct. 8 once again demonstrated the massive destructive power of natural disasters. The same was true of Hurricane Katrina. In that case, the breakdown of law and order equally demonstrated the perniciousness of human nature.

Order – the maintenance of rules to prevent anarchy – is the starting point of civilization. Freedom is not free. It depends on human tolerance and responsibility, and when these collapse, as they did in New Orleans – with lawless gangs looting and shooting at police – the state must restore order before it can do anything else. Indeed, the city began to recover only once the National Guard and the regular U.S. military finally arrived.

George W. Bush belatedly recognized the role of the military in emergency preparedness by appointing an admiral to replace the disgraced head of the Federal Emergency Management Agency as federal coordinator in New Orleans. He also recently mused about the potential need for thousands of troops to quarantine regions of the United States that might be hit by avian flu.

What can Canada learn from Katrina and South Asia's earthquake? The lesson has to be that, although Bush and Pakistani President Pervez Musharraf were slow to send in their armies, at least they had troops to deploy. Canada's reserves have almost no capacity to respond effectively to a national or continent-wide emergency like avian flu. We need to invest in our reserves now

before such a crisis is upon us.

The militia, consisting of part-time soldiers, was once the backbone of the Canadian military. In the 19th century, the militia fought against American regulars from 1812 to 1814, repelled Fenian invaders in mid-century, fought Louis Riel in 1885 and served as the organizational spine for the great manpower buildups of the First and Second World Wars.

But in the nuclear age, when a war might have been over in hours, the focus changed to well-trained regular forces able to deter aggression, not a potential mass mobilization base.

From being the centre of defence policy, our reserves became a sideshow. In 2000, the army established the Land Force Reserve Project, with a goal of 18,500 reservists by 2005. But, the recent Senate Report, Wounded: Canada's Military and the Legacy of Neglect, reported that by Sept. 1, 2005, the army reserve was only 13,053 strong. More people are leaving the army reserve than are being recruited.

Why is this happening? Approximately 40 per cent of the total reserve force consists of students and another 40 per cent have civilian jobs.

The retention rate for students after graduation is poor, and employers do not give civilian reservists adequate time off to train, nor guarantee employment if a reservist is sent on a long mission overseas.

The Senate report also identifies a lack of equipment and



TOM AXWORTHY

Expert Outlook

training for the reserves. For large weekend exercises, two or three units sometimes fight to use the same equipment.

General Rick Hillier, the most dynamic Chief of the Defence Staff in years, is promising a transformation of the Canadian

The reserves should be manned, trained and funded for homeland emergencies.

military. He should start with emergency preparedness and the role of the reserves.

In these regards, we might look to the U.K. The British Territorial army has made emergency preparedness and aid to civil authorities its core functions. We should do the same with the Canadian reserves.

The reserves should be manned, trained and funded for homeland emergencies. There

should be at least 50,000 in the reserves (and 90,000 in the regular forces), enough to provide boots on the ground in case of emergency.

In the ice storm crisis of 1998, for example, 4,000 reserves were called out in eastern Ontario and Quebec. But the Department of Defence had to rely on American C-17 transports to move them. In a continental avian flu crisis, the U.S. may not have transports to lend. We desperately need air and sea lift, and we need it now.

It is especially important that the reserves be trained in nuclear, biological and chemical defence. Containment of contaminants and rapid assistance to help first responders are vital roles.

Moreover, legislation should be passed, as in the United States, ensuring that reservists do not lose their jobs. Indeed, employers should encourage reserve activity, and give them extra benefits, not penalties.

As in the 19th century, we need a large part-time army of volunteers to be available to aid our civilians should disaster strike. Katrina shows that the danger is real. Avian flu may be just around the corner.

In Canada's international policy review, much was made of "the responsibility to protect." The first responsibility of the Martin government is to protect Canadians at home.

This opinion piece first appeared in the National Post on Friday, Oct. 14. Tom Axworthy is chair of the Centre for the Study of Democracy at Queen's.

IN BRIEF

Who's your best teacher?

The Alma Mater Society (AMS) Teaching Awards Committee invites nominations from students for the Frank Knox Teaching Award.

Named in honour of Frank Knox, an economics professor who taught for 40 years, retiring in the 1960s, it is the highest honour given to instructors by Queen's students. The award recognizes two professors who have demonstrated outstanding commitment to the education of their students. Deadline for nominations is Friday, Nov. 11. Winners will be announced in March. Details: scholarship/awards/index.html or contact Alexi White, chair AMS Teaching Awards Committee at 4aw6@qmlink.queensu.ca.

Celebrating women's success

This year's Queen's Women in Leadership conference (Q.WIL) features a stellar lineup of women leaders Nov. 11 and 12. Speakers and workshop leaders include Erin Iles, who created Dove's groundbreaking Campaign for Real Beauty, and Deborah Hall, senior marketing manager at Yahoo! Run by School of Business students, the conference not only aims to celebrate the great successes of women, but also to educate future leaders about gender issues and leadership. Details: www.qwil.ca.

CANADIAN CLUB OF KINGSTON

Luncheon meeting: noon, Thursday, November 10
 Guest speaker: **Rt. Hon. Herb Gray**
 Chair, International Joint Commission
 "Future of Great Lakes Water Quality Agreement"

Minos Uptown Village, 2762 Princess St, Kingston
 Reservations 384-2021 (club info 530-2704). Members \$20, guests \$25

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See www.myams.org/ycs for details.
 Questions? Email ycs@ams.queensu.ca

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Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

Leslie Monkman appointed council member, SSHRC

The Office of the Vice-Principal (Research) announces that Leslie Monkman, Special Advisor to the Principal and J.R. Strathy Professor of English Language and Literature, has been appointed as Council Member for the Social Sciences and Humanities Research Council of Canada (SSHRC) by the Honourable David L. Emerson, Minister of Industry. The SSHRC Council promotes and assists research and scholarship in the social sciences and humanities, sets policy and program priorities, allocates budgets and advises the Minister of Industry and Parliament on research policy. Dr. Monkman has been a faculty member in the Department of English since 1988 and has also held positions as Associate Vice-Principal (Academic) and as associate dean and acting dean in the Faculty of Arts and Science. His primary teaching and research interests are in Canadian, Australian and New Zealand literatures in English.

New Faculty Appointments

Basem Alsaati, Paediatrics, Oct. 1/05

Awards and Grants

Chancellor Richardson Memorial Fund

The Chancellor Richardson Memorial Fund Advisory Committee invites individuals, departments, and other university agencies involved in Canadian studies to submit proposals for the purchase of materials related to the teaching and research of Canada. Guidelines for submitting proposals have been mailed to department heads and are available from the committee chair, Brian Osborne ext. 36042, or fund secretary, Barb Paquette ext. 74893. Potential applicants should note that, apart from the annual call for submissions, unique opportunity-purchases will be considered by the CRMF Committee at any time. The guidelines are also available at www.queensu.ca/vpac/CRMF%20Guidelines.pdf. Submit proposals by Monday, Nov. 28, to Barb Paquette, paquette@post.queensu.ca

Committees

Advisory Committee, SPEG

In accordance with Queen's University Senate Policy on Procedures Governing the Establishment, Reporting and Review of Research Centres, Institutes and Other Entities at Queen's University, Vice-Principal Kerry Rowe announces the membership of the advisory committee for the review of the

Social Program Evaluation Group (SPEG). Members: Keith Banting, Policy Studies; William Higginson, Education; James McKeen, Business; William McLatchie (Chair) Office of the Principal; Sandra Olney, Rehabilitation Therapy; Lyn Barclay (Secretary) Education. Members of the university community are invited to submit their comments on the present state and future prospects of the institute to the chair of the committee, William McLatchie c/o the Office of the Vice-Principal (Research), by Friday, Nov. 18. For more information on SPEG, visit educ.queensu.ca/~speg/

Internal academic reviews

Patrick Deane, Vice-Principal (Academic) and chair of Senate's Internal Academic Review Committee, announces the names of consultants and review team members for the internal academic reviews to be conducted in the Faculty of Arts and Science in the coming year.

Physics and the Program in Engineering Physics

Consultants: Michael Plischke, Simon Fraser University; A.J. Stewart Smith, Princeton University. Review Team: Ian Anderson, Political Studies (undergraduate student); Tom Hunter, Chemistry (staff); Terry Krupa, Rehabilitation Therapy; Susan Lederman, Psychology; Jim Lee, Geological Sciences & Geological Engineering; Kim McAuley, Chemical Engineering (Chair); Amber Simpson, Computing (graduate student).

Jewish Studies

Consultants: Daniel Boyarin, University of California, Berkeley; Eliezer Segal, University of Calgary. Review Team:

Hana Bokshi, German Studies (undergraduate student); Susan Brodt, Business; Gregory Jerkiewicz, Chemistry; Lisa Mickleborough, English/Philosophy (undergraduate student); Leila Notash, Mechanical Engineering; Mark Rosenberg, Geography (Chair); Bob Weisnagel, Pensions & Insurance (staff).

Film Studies and the Program in Stage and Screen Studies

Consultants: Michelle Citron, Northwestern University; Sheila Petty, University of Regina; Owen Shapiro, Syracuse University. Review Team: Caroline Baillie, Chemical Engineering; Kevin Cooke, Political Studies (undergraduate student); Rosemary Jolly, English; David McConomy, Business (Chair); Vincent Sacco, Sociology; Richard Webb, Information Technology Services (staff); Haley Shanoff, History (undergraduate student).

Drama - Consultants: Judith Milhus, City University of New York; Anne Nothof, Athabaska University. Review Team: Robin Dawes, Computing; Stephen Elliott, Education (Chair), Laura Murray, English, Kathy O'Brien, Advancement (staff); Sonja-Liv Rannem, Sociology/Philosophy (undergraduate student); Peter Richardson, Business; Graeme Ward, Classical Studies/History (undergraduate student).

Members of the university community wishing to provide comment on any of these units are invited to do so, in writing, to the chair of the review team.

Convocation

Faculty Invitation to Fall Convocation Ceremonies 2005 in Grant Hall

The convocation ceremonies will take place as outlined below:

Thursday, Oct. 27, 9:30 am
Queen's Theological College
School of Graduate Studies and Research, Faculty of Arts & Science (Anatomy to English), **Honorary Graduand: Kim Phuc, LL.D**

Thursday, Oct. 27, 2:30 pm
School of Graduate Studies and Research, Faculty of Arts & Science (Environmental Studies to Physiology), Faculty of Law, School of Physical Health and Education, School of Policy Studies, School of Urban and Regional Planning, **Honorary Graduand: David Schindler, D.Sc**

Friday, Oct. 28, 9:30 am
School of Graduate Studies and Research, Faculty of Arts & Science (Political Studies to Women's Studies), Faculty of Education, **Honorary Graduand: Loreena McKennitt, LL.D**

Friday, Oct. 28, 2:30 pm
School of Graduate Studies and Research, Faculty of Applied Science, Faculty of Health Sciences, School of Business, **Honorary Graduand: Francesco Bellini, LL.D**

Assembly: The Academic Procession assembles thirty minutes prior to the Convocation times in Kingston Hall. If you will be joining the

2005 Chancellor Dunning Trust Lecture



The Global Context and Human Imperative of Peace in the Middle East

Hanan Ashrawi

Founder and Secretary General of the Palestinian Initiative for the Promotion of Global Dialogue and Democracy [MIFTAH]

Dr. Hanan Ashrawi, a compelling and influential voice in the contemporary theatre of Middle Eastern politics, has been a central player in the struggle for a Palestinian homeland. A tireless campaigner for human rights, she has distinguished herself in both the academic and political arenas. Her academic expertise has played a vital role in the development and recognition of Palestinian culture, while her longstanding political activism on behalf of the Palestinian people has contributed greatly to the establishment of an independent and self-governing Palestine.

Tuesday
25 October 2005
7:30 pm
Grant Hall

Reception to follow
Elspeth Baugh Fireside Room, Ban Righ Hall

Sponsored by the Senate Committee on Creative Arts and Public Lectures

LOOKING AHEAD

Principal's Strategic Initiative, Fall 2005

Engaging the World

Principal Karen Hitchcock and Vice-Principal (Academic) Patrick Deane invite the Queen's community, alumni and friends to engage in a broad discussion about Queen's role in both Canadian and international post-secondary education. A series of Town Hall meetings are being held where you are welcome to come and share your views about how Queen's can strengthen and develop its position as a leading research-intensive university.



Town Hall Meetings

October 26 1:00pm - 2:30pm
Goodes Hall Atrium

November 8 2:30pm - 4:00pm
Kingston Hall Rm. 201

November 30 11:00am - 12:30pm
Policy Studies Rm. 202

Undergraduate Student Forum hosted by the AMS

November 7 1:30pm - 2:30pm
Common Ground

Graduate and Professional Student Forum, hosted by the SGPS

November 21 4:30pm - 5:30pm
JDUC, McLaughlin Room



Everyone is welcome!

Read the Principal's discussion paper at <http://queensu.ca/principal/lookingahead>

Academic Procession, please complete our online form at www.queensu.ca/secretariat/convocation/RSVP-form.html or contact Janet at cowperth@post.queensu.ca or ext. 77927.

Queen's Academic Regalia: Members of the Academic Procession who do not have a hood or gown should make arrangements with the Alma Mater Society (located on the 2nd floor of Kingston Hall) one half hour before each ceremony. Please present your faculty card for identification. Receptions: All receptions are the responsibility of the Faculty or School concerned. You are encouraged to attend these functions and meet with the graduates and their families.

Human Resources

Milestones

Compiled by Faye Baudoux

If you have a milestone of 5, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do NOT wish your name to be included in the listing, please contact Faye in Human Resources at ext. 77791. Congratulations to those who reached the following milestones in September 2005.
35 years: Dirk Bouma, Physics; John Dacosta, Pathology and Molecular Medicine; Dorothy Farr, Agnes Etherington Art Centre; Donald Smith, ITS; Alan Travers, Education.
30 years: Deborah Collins, Education; Linden Moore, Physical and

Health Education.

25 years: Shirley Donnelly, Mechanical and Materials Engineering; George Tisdale, Parking and Grounds.

20 years: Wilma Fernetich, Continuing and Distance Studies; Karen Joyce, PPS; Karyn Klenke, Library System; Gail Lawrance, Physiology; Gerald Plunkett, PPS; Raymond Turcotte, Athletics and Administration; Wendy Walsh, NCIC.

15 years: Ann Colangeli, Applied Science; Kelly Crain, School of English; Suzanne Dostaler, Community Health and Epidemiology; Allyson Harrison, Health, Counselling and Disability Services; Laurie Graham, Biochemistry; Kerry Klassen, Geological Sciences and Geological Engineering; Eric LeBlanc, Business; Lynne Meilleur, Diagnostic Radiology.

10 years: Robert Burge, John Deutsch University Centre; Janet Elvidge, Health, Counselling and Disability Services; Laurie Graham, Biochemistry; Kerry Klassen, Geological Sciences and Geological Engineering; Eric LeBlanc, Business; Lynne Meilleur, Diagnostic Radiology.

5 years: Steven Alexander, ITS; Jamie Benn, PPS; Kelly Burke, PPS; David De Witt, Agnes Etherington Art Centre; Hugh Fisher, Campus Telecommunications and Networks; Nathalie Garcin, Psychiatry; Peggy Kelly, Family Medicine; Xudong Liu, Psychiatry; William MacFarlane, Geological Sciences and Geological Engineering; Eldon McClenaghan, PPS; Shannon McEwen, Business; Frederick Morton, PPS; Lorenz Paulsen, Parking and Grounds; Mark Post, PPS; Chris Sleeth, PPS; Diane Sommerfeld, Biochemistry.

Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available at www.queensu.ca/eap/.

For details on job opportunities, employee development, human resources policies see the Human Resources website at www.hr.queensu.ca

European Paintings from the Permanent Collection to Jan. 26, 2007.

Events
 Thursday, Oct. 27 - Art Matters. Jan Allen, Curator of Contemporary Art gives a tour of the exhibition, *Sarindar Dhaliwal: Record Keeping*. 12:15 pm, free.
www.queensu.ca/ageth

The Studio

B114 Duncan McArthur Hall
Photographs, Keith Skelton. Oct. 31 to Dec 16. Studio hours: Tuesday to Thursday, 11:30 am to 1 pm or by appointment. Information: Angela Solar, solara@educ.queensu.ca, ext.77416.

Union Gallery

Stauffer Library
 Main Gallery- *First Glance*, Catherine Styles, Heather Savage, Catherine Brandon and Allison Brown. Convention and misconceptions that shape and maintain the practice of looking at art in contemporary society. Project Room - *Frances Leeming*. Performance and collage-animation works reveal the artist's investigation of the sexual politics of advancing technologies, to Tuesday, Nov. 1.
uniongallery.queensu.ca

Music

School of Music

Wednesday, Nov. 16
 Polyhymnia, a womens choir directed by Aurora Dokken. Grant Hall, 7:30 pm. \$6 adults; \$3 students and seniors. At the door.

Calendar

Art

Agnes Etherington Art Centre

University Avenue at Bader Lane
 New exhibitions
 Samuel J. Zacks Gallery, The imitation of the artist, Premiere series to Dec. 18; The Davies Foundation and Contemporary Feature Galleries, *Record Keeping*, Sarindar Dhaliwal to Dec. 18; Etherington House, *Agnes Etherington, A Legacy* to Dec. 18; Historical Feature Gallery, *Looking Back - Some Artists Who Have Worked in Kingston* to April 2; Frances K. Smith Gallery, *Impressions/South, Mid-20th Century Canadian Prints* to June 4, 2006; African Gallery, *Impressions/North, Mid-20th Century Inuit Prints* to July 9, 2006; R. Fraser Elliott Gallery, *The Dancer Transformed, Masks of West Africa* to July 23 2006; The Bader Gallery, *Wrought Emotions*,

Departmental Seminar Schedules

Ban Righ Centre

www.queensu.ca/dsao/ind/banrigh/events.htm

Biochemistry

meds.queensu.ca/biochem/index.php/seminar_series

Biology

biology.queensu.ca/seminars/dss.html

Business

business.queensu.ca/research/conferences/index.php

Cancer Research Institute

meds.queensu.ca/qcri/calendar/index.php

Centre for Neuroscience Studies

queensu.ca/neurosci/seminar.html

Chemistry

chem.queensu.ca/newsandevents/seminars/seminar02w.pdf

Computing

cs.queensu.ca/seminars/

Economics

qed.econ.queensu.ca/pub/calendar/week.html

GeoEngineering Centre at Queen's - RMC

www.geoeng.ca

Geography

geog.queensu.ca/seminars.html

Human Mobility Research Centre

www.hmrc.ca



Moms-To-Be Needed for Pelvic Floor Study!

Are you less than 20 weeks in your first pregnancy? If so, please consider joining a KGH/Queen's study investigating the impact of delivery on the pelvic floor. Two short visits to KGH are required. Compensation provided. This study is being conducted by Dr. M. A. Harvey, Dept. of OB/GYN.

For more information call Karen Harris RN at 548-1343

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Call Alison at Edges Salon
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 541-1087
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COLD BEVERAGE EXCLUSIVITY

Request for Submission for Funding


Applications are now being accepted for The Cold Beverage Exclusivity Fund.

Monies arising from the University's agreement with Coca-Cola provide funding to the campus community for a variety of projects and initiatives.

Additional information concerning the criteria, process and cover page is available through the: **Office of Residence & Hospitality Services Room 015D, Victoria Hall**

The application deadline is Friday, October 28, 2005

Contact Kristy Chalovich
kc@post.queensu.ca




SPECIALS

Mondays
 2 Margs. & Nachos with Veg. \$12

Tuesdays
 Soft Shell Tacos with chicken \$1 ea. (with drink purchase)

Wednesdays
 Pitcher of Sangria & Nachos with Chicken \$22

Thursdays
 Sol \$2.95
 Teq. Shot \$2.95
 Shrimp Fajita \$4.95

Plus applicable taxes

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www.its.queensu.ca
 Information Technology Services

Law
law.queensu.ca/visitors/index.php

Pharmacology/Toxicology
meds.queensu.ca/medicine/pharm/

Physiology
meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies
www.queensu.ca/sps/calendar/week.htm

Physics, Astronomy, and Engineering Physics
physics.queensu.ca

Drama

Drama

Three Sisters by Anton Chekhov, adapted and directed by Daryl Cloran. Thursday, Nov. 3 to Saturday, Nov. 5 and Wednesday, Nov. 9 to Saturday, Nov. 12 in Rotunda Theatre at 8 pm. 2 pm matinees on Sunday, Nov. 6 and Saturday, Nov. 12. Ticket information: 533-2104 or www.queensu.ca/drama

Ban Righ Centre fundraiser

A Room of One's Own, from the novel by Virginia Woolf. Wednesday, Oct. 26 to Saturday, Oct. 29 and Wednesday, Nov. 2 to Saturday, Nov. 5. St George's Church Great Hall off Wellington St. at Johnson. 8 pm. Tickets \$15 at Grand Theatre Box Office, 530-2050, Queen's Performing Arts Office, JDUC, 533-2558 and at the door (cash only).

Public Lectures

Tuesday, Oct. 25

Continuing Professional Development, Faculty of Health Sciences
Jack Preger, Calcutta Rescue. Care of the poor in West Bengal. 117 Chernoff, 5 pm.

Mathematics and Statistics
Ugo Piomelli, University of Maryland. Modern techniques for the simulation of turbulence (When computers get the blues). 409 Goodes, 2:30 pm.

Wednesday, Oct. 26

QUFA
Shameem Abbas, Purchase College (SUNY). Whose Islam is it? The clerics or the majority? 201 Kingston, noon.

Thursday, Oct. 27

Environmental Studies
David Schindler, University of Alberta. Climate change and its impacts on Canada's water resources. Ellis Auditorium, 7:30 pm.

Economics
Peter Howitt, Brown University. Policies for economic growth. 117 Chernoff, 4 pm.

Health Sciences
C.O. "Skip" Granai, Brown University School of Medicine. Snakes, bugs and us. p-values and human values in women's cancer care. 1101 Biosciences, 8 pm.

Philosophy
Steve Gross, Georgetown. Knowledge of meaning, conscious and unconscious. 517 Watson, 4:30 pm.

Friday, Oct. 28

Science and Technology Studies
Caroline Baillie, Queen's. Engineering education and social justice. D528 Mackintosh-Corry, 1 pm.

Wednesday, Nov. 2

2005 Rankine Lecture.
Kerry Rowe, Queen's. Long-term performance of contaminant barrier systems. 117 Chernoff, 5 pm.

Geneva Lecture
John Witte, Jr., Emory University. Challenging Neighbors: Christianity and Human Rights. Ellis Auditorium, 7:30 pm. Sponsored by Geneva Fellowship, geneva.queensu.ca

Thursday, Nov. 3

Philosophy
Christine Sypnowich, Queen's. The use and abuse of equality. 517 Watson, 4:30 pm.

Friday, Nov. 4
Joy Wee, Queen's. Medical problems of musicians. 124 Harrison-LeCaine, 12:30 pm.

Tuesday, Nov. 8

2004/2005 Basmajian Award and Lectures
Ian Gilron, Queen's. Combination pharmacotherapy for the management of pain. Margaret Harrison, Queen's. More effective, less expensive 'best practices' with one patient population. Fireside Room, Ban Righ, 4:30 pm.

John Sherwood Memorial Lecture
Barbara Sherwood, University of Toronto. Threats to Canadian groundwater: microbial clean-up and the challenge of invisible technology. 202 Policy Studies, 7:30 pm.

Thursday, Nov. 10

Don Wood Lecture
George Smith, CBC Radio-Canada. Title TBA. 202 Policy Studies, 4 pm.

Friday, Nov. 11

Westcoast Speakers Series
Audrey Bjornstad, Executive Director, Parents Empowering Parents. Parents vs. crystal meth: from grief to action. 202 Policy Studies, noon.

Special Events

Tuesday, Oct. 25

QUSA General Meeting
Discuss the upcoming salary and benefits agreement. Also, hear about a special promotion by the membership committee. McLaughlin Room, noon.

Wednesday, Oct. 26

MBA Fair
Representatives from MBA schools across Canada, northern New York and overseas will be available to talk about their programs and schools. A list of participating institutions can be found at careers.queensu.ca. Lower Ceilidh, JDUC, 10:30 am.

Wednesday, Nov. 2

9th Travill Debate
To be resolved that: This House believes that professionalism can

and should be taught to medical trainees. Etherington Auditorium, 5:30 pm.

Wednesday, Nov. 2

Urban and Regional Planning open house
Those interested in doing a professional graduate degree in urban and regional planning can meet the faculty and graduate students, view exhibits, learn about the program, admissions and job prospects. 554 Policy Studies, noon.

Tuesday, Nov. 1

Free flu vaccination clinics
Wallace, JDUC, 8:30 am; also Thursday, Nov. 3, West Campus Student Street Area, McAurthur, 11 am; Wednesday, Nov. 9, Wallace, JDUC, 9 am. Presented by KFL&A Public Health Unit.

Friday, Nov. 11

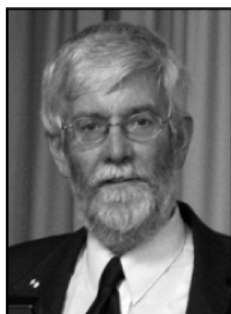
Remembrance Day Service. University Chaplain Brian Yealland officiating. Grant Hall, 10:53 am. Classes are cancelled between 10:30 and 11:30 am.

Submission information

Submit Calendar items in the following format:
date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.
Email to:
gazette@post.queensu.ca
The next Gazette deadline is Monday, Nov. 7 at noon.



2005 RANKINE LECTURE
Dr. Kerry Rowe, FRSC, FCAE
Vice Principal (Research)



Long-Term Performance of Contaminant Barrier Systems

Chernoff Hall
Room 117
Queen's University
November 2, 2005
5 - 7 pm

All welcome to attend!

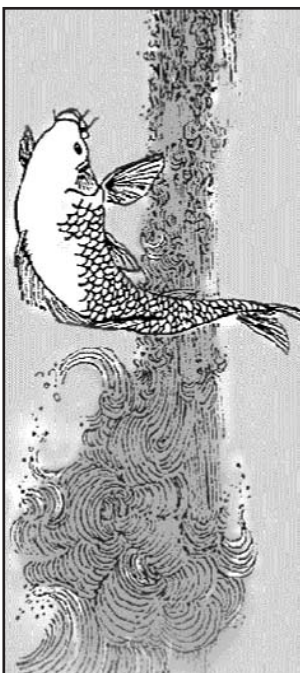
www.geoeng.ca
GeoEngineering Centre at Queen's - RMC

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ZEN

INTRODUCTORY WORKSHOP
with Albert Low, Director of the Montreal Zen Center



Saturday November 5, 2005
9am - 2pm

Lecture
Demonstration of Postures
Question Period
Meditation

For information and reservations contact:
Malcolm Griffin at 542-4294
griffin@post.queensu.ca
Marie Lloyd at 549-5843

STRATHYLINGUA

Less is more, more is less

ae = ē ph = b qu = kw -age = -ij
 oy = oi dg = j
 x = ks en, ew = ū
 -ery = ī -sm = -2m

We human beings are highly ambivalent about our ability to use words. Nothing matters more to us: "The Word is God" (Christian scripture). Nothing matters less: "Talk is cheap." Words sear our souls; words go in one ear and out the other: "yadda-yadda-yadda" (Jewish vaudeville). The ancient Greeks developed speech arts to an unprecedented level. Some historians believe the Sophists' meticulous analysis of rhetorical strategy was occasioned by their nation's political experiments with democracy. Only the well spoken could hope to impress their fellow citizens sufficiently to win public office. Plato, who, in the political sphere, you'll recall, advocated a Philosopher-King, thought little of the silver-tongued Sophists, accusing them of disingenuousness. Whether or not they believed the Sophists had abandoned the true path (to Sophia, the Goddess of Wisdom, their namesake), later scholars throughout Europe did not hesitate to adopt the Sophists' inventory of rhetorical terms. The Classical scholars of Renaissance England were no exception, borrowing the Greek catalogue of figures of speech unmodified. If you find rhetorical terms such as *apostrophe*, *chiasm*, *hendiadys* and *polyptoton* difficult to pronounce, there's a good reason for that. They're Greek! This week's puzzle features two Greek rhetorical terms that are slightly less

obscure than the above but no easier to pronounce: *metonymy* (me TAHN uh mee) and *synecdoche* (si NECK duh kee). **Metonymy** is the figure of speech that involves labelling something by naming a closely related object. The saying "The pen is mightier than the sword" contains two such figures, "the pen" (writing) and "the sword" (fighting). Two more examples of metonymy, and these have become so engrained in our vocabulary that we've ceased to think of them as figurative, are "the press" (newspapers) and "the bottle" (alcohol, problem drinking). **Synecdoche** is the device of using the name of a part of something to refer to the whole ("All hands [sailors] on deck"), or the reverse, the use of the name of a whole to refer to a part ("And Canada [the Canadian team] takes the gold!"). Another type of synecdoche is the use of a member to refer to a class ("He's no Einstein" [genius]), or the reverse, the use of a broad category to refer to something more specific ("Did you see the rock [diamond] on her finger?"). Your challenge this week is to think of the metonymic or synecdochic figures we commonly use to refer to the following things. The first two are done for you; fill in the rest of the blanks.

- a prostitute's customer *synecdoche* a John _____
- the judiciary *metonymy* the bench _____
- bureaucratic obstacles *metonymy* _____
- a selfless person *synecdoche* _____
- prison *synecdoche* _____
- a British sailor *metonymy* _____
- a seasoned sailor *metonymy* _____
- VIPs *metonymy* (hint: 18th century origin) _____
- clothes *synecdoche* _____
- a vehicle *synecdoche* _____
- a person who is a jerk *synecdoche* _____
- a person who is a jerk *synecdoche* (male only) _____
- a partner for a night out *metonymy* _____
- a highly intelligent person *synecdoche* _____

- a strikers' protest *metonymy* _____
- a book *synecdoche* _____
- the monarch/government *metonymy* _____
- a nighttime airline flight *metonymy* _____
- hard work *metonymy* _____
- basketball *metonymy* _____
- strength *metonymy* _____
- the piano *synecdoche* _____
- a surgeon *metonymy* _____
- to speak to MPs on behalf of a special interest group *metonymy* _____
- the meeting facilitator *metonymy* _____
- a karate expert *metonymy* _____
- the US Army Special Forces *metonymy* _____

Strathy Lingua is created by Janice McAlpine of the Strathy Language Unit, which studies standard English usage and provides an authoritative guide to correct written and oral communication for English within Canada. The solutions to the puzzle may be found at www.queensu.ca/newscentre.

HELP LINES

Campus Security
 Emergency Report Centre
533-6111

Human Rights Office
 533-6886
 Irène Bujara, Director

Sexual Harassment Complainant Advisors:
 Margot Coulter, Coordinator
 533-6629
 Chuck Vetere – Student Counselling
 533-2893 ext. 77978

Anti-Racism Complainant Advisors:
 Stephanie Simpson, Coordinator
 533-6886
 Audrey Kobayashi – Geography,
 533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:
 Julie Darke, Coordinator
 533-6886
 Eleanor MacDonald, Politics
 533-6631

Coordinator of Dispute Resolution Mechanisms:
 Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors:
 Paul Banfield – Archives
 533-6000 ext. 74460
 Mike Stefano – Purchasing
 533-6000 ext. 74232
 Greg Wanless – Drama
 533-6000 ext. 74330

Anti-Racism Respondent Advisor:
 Ellie Deir – Education
 533-6000 ext. 77673

Internal Dispute Resolution
 SGPS Student Advisor Program
 533-3169

University Dispute Resolution Advisors – Students:
 Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors – Staff:
 Kathy Beers – Student Affairs
 533-6944
 Bob Burge – JDUC
 533-6000 ext. 78775
 Gary Racine – Telecommunications
 533-3037

Freedom of Information and Privacy Protection
 Information Officer
 533-2211
 Commissioner
 533-6095

Employee Assistance Program
 1 800 387-4765

University Chaplain:
 Brian Yealland
 533-2186

Rector
 Grant Bishop
 533-2733

Student Counselling Service
 533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.



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Autumn Magic DELVALLE'S ART CORNER

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November 5 to 30

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 Saturday November 5
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Lila Centre Presents



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 Roméo Dallaire

7:00 pm
 Nov 8, 2005
 Sydenham St. United Church
 82 Sydenham St, Kingston

Tickets \$35
 Available from
 Grand Theatre Box Office
 530-2050
www.grandtheatre-kingston.com

Lila Centre 545-1063
 156 Princess St., #200 www.lilacentre.ca

Coming Home to What? continued from page 2

bottles, some are relieving themselves in public, some are behaving violently, some are trying to help their friends and many are watching the goings-on. The most common activity in a typical celebratory riot is "standing around." The most serious infractions are committed by a relatively small number of people. In the context of celebratory riots, violence is authored by those who come to such events with the intention of misbehaving.

Cell phones become an increasingly important aggravating factor. They are used to call those who are not at the site, to encourage them to come down as quickly as possible so that they won't miss the spectacle. As a result, the size and composition of crowds can change quickly.

The most common activity in a typical celebratory riot is "standing around."

Vince Sacco

The chemistry of the celebratory riot is not particularly complicated – but as in the case of a chemical reaction, we need to recognize that many different kinds of elements are involved, and can combine in different ways and produce different outcomes.

Is the solution to use greater force? Probably not. The university planned for a year what action it would take this Homecoming. But there is a strong argument to be made for some more thinking outside the box. For instance, greater use could be made of students' social capital to discourage their involvement in the kinds of activities in question. A letter home to parents can advise them of the legal repercussions their daughters and sons face if caught in a riot. The many, diverse student organizations also have a role to play and their activities need to be integrated with those of others involved in prevention planning. It may be through such organizations that the sense of community can be built and peer pressure can be exerted.

The research suggests that these kinds of events tend to occur in the spring and the fall, when the weather is pleasant and the days are longer. Don't cancel Homecoming – move it to January until the cycle is broken. Deputize a few hundred faculty members. Give them yellow jackets, some brief training and send them into the crowd to see and be seen. They are used to dealing with students, know many of them and may be able to helpfully avert problems before they develop. They can dilute the crowd and reduce its homogeneity. Perhaps the policing of Homecoming could consider the selective enforcement of public drinking laws against those who carry glass bottles. Plastic cups could be made widely available and students and others could be encouraged to safely trade their bottles in for such cups.

We should try to learn from the mistakes that other colleges and universities have made. These events don't have to recur and their prevention need not depend on the use of water cannons and Tasers.

AMS Social Issues

Commissioner Jennifer Holub "Masculinity" not a gender-specific term, but rather a power-specific term. The power we speak of encompasses the power of licit control (as embodied by the police) and retaliating force

(as embodied by the crowd). These forms of power, I would argue, were the most popular forms of masculinity recognized by witnesses and participants to the events of Aberdeen.

Given that Aberdeen is a four-year tradition, as a fourth year student, I have been able to track the changes year after year. In my first year, Aberdeen was full of people and very calm. There was one police cruiser that was not very visible and maybe one or two beer bottles smashed, but everyone was "registered" if you will at a keg in a house on the street. The next year, a little more bottles smashed, maybe two cruisers on the scene. The next year, more cruisers, more beer bottles smashed. This year was significantly different. Where I live on Johnson, it is quickest to walk down Aberdeen to get to my house, so I pass by sometimes four times a day. More than 24 hours before the events of Saturday night, there was an officer on every corner on Aberdeen. I had never seen this before. This can perhaps be seen as a correlation to more retaliation and more acts that are violent. This factor of an increased police presence coupled with a "crack down" on keg parties certainly changed the scene significantly from last year. With a no-keg party policy, people brought way more glass bottles than in past years. Everyone held a bottle instead of a plastic cup.

... Respect is an interesting thing. As people we demand it without earning it, we claim we need it to fulfill our obligations, and we recognize if we are deserving of it especially when it is our just due. Respect is not solely a masculine trait; it is also a feminine trait. I might emphasize that a number of people who I have spoken to who participated on Aberdeen spoke at great lengths about respect and where they feel theirs was tampered with and how that made them react.

I have also heard some great stories of police and student mutual respect. I have heard stories of police officers approaching students and students approaching officers with respect and the astounding difference in interaction that can be had because of that one contributing factor. I think we have lost sight of what respect means for one another and it is crucial that we recognize how important it is to restore that one element at the very least.

Robert Oliver, PhD student, Department of Geography

I came here to do a Master's degree in the fall of 1998 and my introduction to this institution coincided with the boisterous Orientation Week of that year. An examination of Orientation Week later became the subject of my master's thesis.

The problems that occurred on Aberdeen Street are not new. Queen's historian Frederick Gibson wrote in 1983 that the practice of initiations began around 1906. He characterized these events as a "dangerous collision of machoism" and noted that during initiations freshman literally rushed across the campus towards the upper classmen where a violent battle unfolded. Fights frequently caused physical injury and property damage, and actually led in the fall of 1913 to rioting in the streets of Kingston.

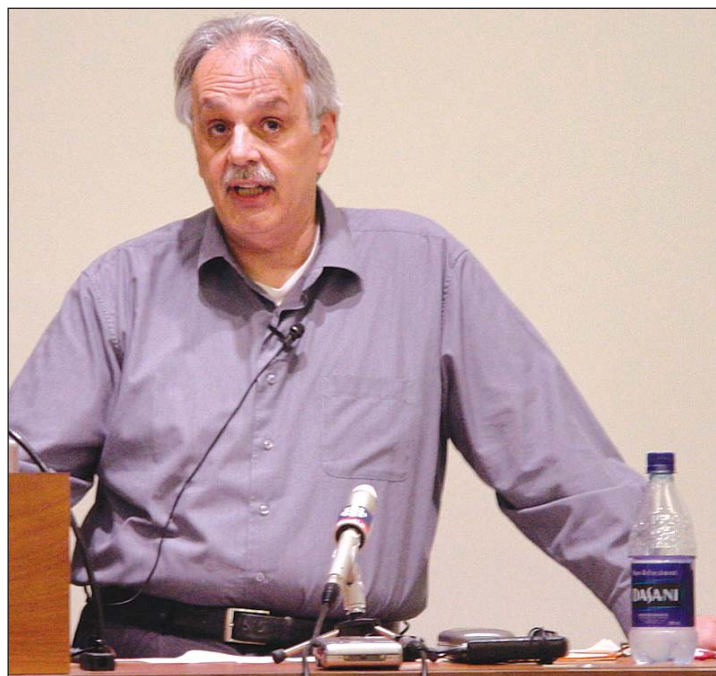
Skipping forward to the 1970s, we find that while not unlike acts of the previous decades, acts of misrule, attracted more outside criticism. The stealing of street signs and sewer covers, large street parties that included the unlawful consumption of alcohol on public prop-

erty, and the displaying of signs on bed sheets, which read for example, "Kiss your virginity goodbye" (*The Queen's Journal*, Sept. 14 1978) contributed significantly to friction between stakeholders. Each time Orientation (and Homecoming) parties hit the pavement, tensions flared. One serious incident occurred in 1976 when a student attending a large street party was struck and seriously injured by a disgruntled city resident trying to negotiate his truck through the crowd of partygoers...

A few years back, there was the displaying of lewd signs along Highway 401 and Division Street.

conduct often breaks down during Orientation Week. We can assume that a similar problem emerges with Homecoming...

I will leave you with two obvious, and yet continually unanswered questions that have consistently come to bear since at least 1906: Who defines campus space? And where should one draw the line for enforcing a university policy such as a Student Code of Conduct? (This likely will entail a rethinking of the current model of student self-government). If we fail to address these two questions, we are unlikely to avert adding to the colourful history of rituals at Queen's.



CELIA RUSSELL

Sociology professor Vince Sacco and AMS Social Affairs Commissioner Jennifer Holub share their thoughts on the Sept. 24 Aberdeen Street event with an audience of about 100 at Ellis Hall Auditorium.

The embarrassment for Queen's was magnified when reports of the posters were printed in both local and national newspapers and broadcast on CBC radio. Principal Bill Leggett described the incident as "deeply hurtful, intimidating and offensive" and noted that the actions of the students were "a serious breach of the Queen's Code of Conduct" (*Gazette* Sept. 27, 1999).

The Aberdeen street party happens to be our most recent example of uncontrolled and thoughtless ritual behaviour. More importantly, it challenges a diversity of interests to consider the meaning and boundaries of campus space. It is clear that standing on Aberdeen is different from standing on the corner of Division and Union. If we acknowledge this, the link between campus and community needs to be placed under investigation once again.

Former Dean of Student Affairs Robert Crawford has acknowledged that the application of the university's code of

Toby Moorsom, vice-president internal (graduate), Society of Graduate and Professional Studies

... Class privilege is constructed in a number of ways in all aspects of socialization and it draws on race, gender, ability and other categories of difference in the construction of hierarchy, but it is also entrenched in legal systems. What concerns me is that the history of non-academic discipline at Queen's enshrines privilege. I understand that the language of the policy intends for non-academic discipline to function as a supplement to the civil court system. In practice, however, we have a public police force that is unwilling to charge Queen's students and is interested in pushing the duty onto the university. And within the university we have a Board of Trustees and Senate that are nervous to make statements about the conduct of students – and in fact, won't even let faculty or TAs accuse students of plagiarism out

of fear of being sued by wealthy and influential parents. As a result, they are quite willing to continue to put the duty of justice onto students through disciplinary trials composed of students in collaboration with the Alma Mater Society.

Now it is certainly fair for an administration to expel a student for unsocial behavior – say something like harassment or assault – in much the same way an employer would want to remove employees who conduct themselves in a similar way. At the same time, these are serious legal matters that require the attention of a public police force.

Defining a legal community within another, or to a different standard is apartheid. The non-academic disciplinary process assumes that the people who actually live in Kingston are not peers of Queen's students and are therefore not worthy of judging them. It is implicitly founded on contempt for the people of Kingston.

Defenders of this system often point out that the university has a 100-year tradition of non-academic discipline, but that 100-year history is a colonial one and there are times when we have to recognize that elements of a colonial system are no longer acceptable...

In responses to concerns about student conduct in the Kingston community over the past year there have been many arguments of exceptionalism whereby students argue in various ways that they face hardships that make them unique. They have pointed out problems with housing, the number of break-ins they've experienced, the inadequacy of street cleaning in the student district, the stringency of the Kingston police in enforcing the law.

Not only do Kingstonsians also face these problems with public services, they also see Queen's students urinating on their lawns and utter disrespect for basic commodities that many people in town cannot afford. I'm thinking here of another Aberdeen tradition of the appliance toss where people throw items like microwaves, refrigerators and toasters down the street.

If Queen's students were really concerned about these things, they might take the time to learn that there are serious housing problems all over the country – enough that one prominent report described homelessness as a national emergency. They might also recognize that there has been enormous organized opposition to the paradoxically named "tenant protection act" that is designed to make it easier to kick people out of their houses in order to increase the rent. They might also see that people everywhere are dealing with problems of police brutality and an unfair judicial system and in fact are feeling it to a much greater degree. They don't see this, however, in part, because everywhere they see the justification that they are somehow different and somehow better and therefore deserving of a different standard from the rest...

There is a lot more that goes into determining who comes to Queen's than simply one's high-school grades. Queen's students tend to live in extraordinary privilege due to their socioeconomic status. It is time, however, that we start removing some of these privileges by abolishing the non-academic disciplinary procedures that protect Queen's students and work to ensure our public police force is as accountable and responsible as possible to the needs of all citizens in the city equally.