



QUEEN'S GAZETTE

Live and on air P4



Lessons from Cuba P9



Queen's returns Radler gift

By ANNE KERSHAW
Queen's Board of Trustees has decided to return all monies received in relation to a gift pledge from David Radler and remove the Radler name from a wing of its School of Business and from Queen's Benefactor Wall.

"This was not an easy decision. However, we were guided

by the simple principle of what is the right thing to do in this particular situation," says Vice-Principal (Advancement) George Hood.

Mr. Radler entered a plea of guilty to fraud in a U.S federal court last Tuesday. The following day, the board made its decision, which was communicated in a public statement by the univer-

sity on Thursday.

The gift pledge of \$1 million (of which \$915,180 has been received by the university) was to Goodes Hall building fund. It involved donations from Mr. Radler and from a number of corporate newspaper organizations with which he has been associated. The university plans to take immediate steps to return all

monies to these donors.

"This gift was given and received in good faith by the university and in accordance with approved parameters of its Gift Acceptance Policy and used according to the intended philanthropic purpose," the statement says.

"The quality of Queen's learning and research environment

depends heavily on the generosity and support of our alumni and other supporters. We feel in this case, however, that the integrity of this gift to the university has been compromised."

"These actions by the university are in keeping with our policies and with our primary commitment to act in the best

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In Katrina's wake

NEW ORLEANS PROF FINDS SHELTER AT QUEEN'S

By CELIA RUSSELL
The waiting is the hardest part.

Sara Butler would rather be home in New Orleans, trying to help others get back on their feet in the aftermath of hurricane Katrina.

"There is a sense of futility being up here - we can't do anything to help," says Dr. Butler, who teaches medieval history at Loyola University in New Orleans.

Now with hurricane Rita headed for the Gulf Coast, it's anyone's guess when the Kingston native and her young family will be allowed to return to their home in Jefferson Parish in New Orleans.

She and her husband Mark LaBine, son Cade, age four and daughter Genevieve, age two, fled Katrina and drove for three days to her parents' home in Kingston. They plan to stay until it is safe to return.

Her father Brian Butler teaches in the Department of Psychology. The university has provided her with office space in the department and a library card so that she can continue her research.

She and her family moved from Halifax to New Orleans a year ago, after having fallen in love with the city and Loyola.

Loyola reminded her of Glendon College in Toronto where she did her undergraduate.

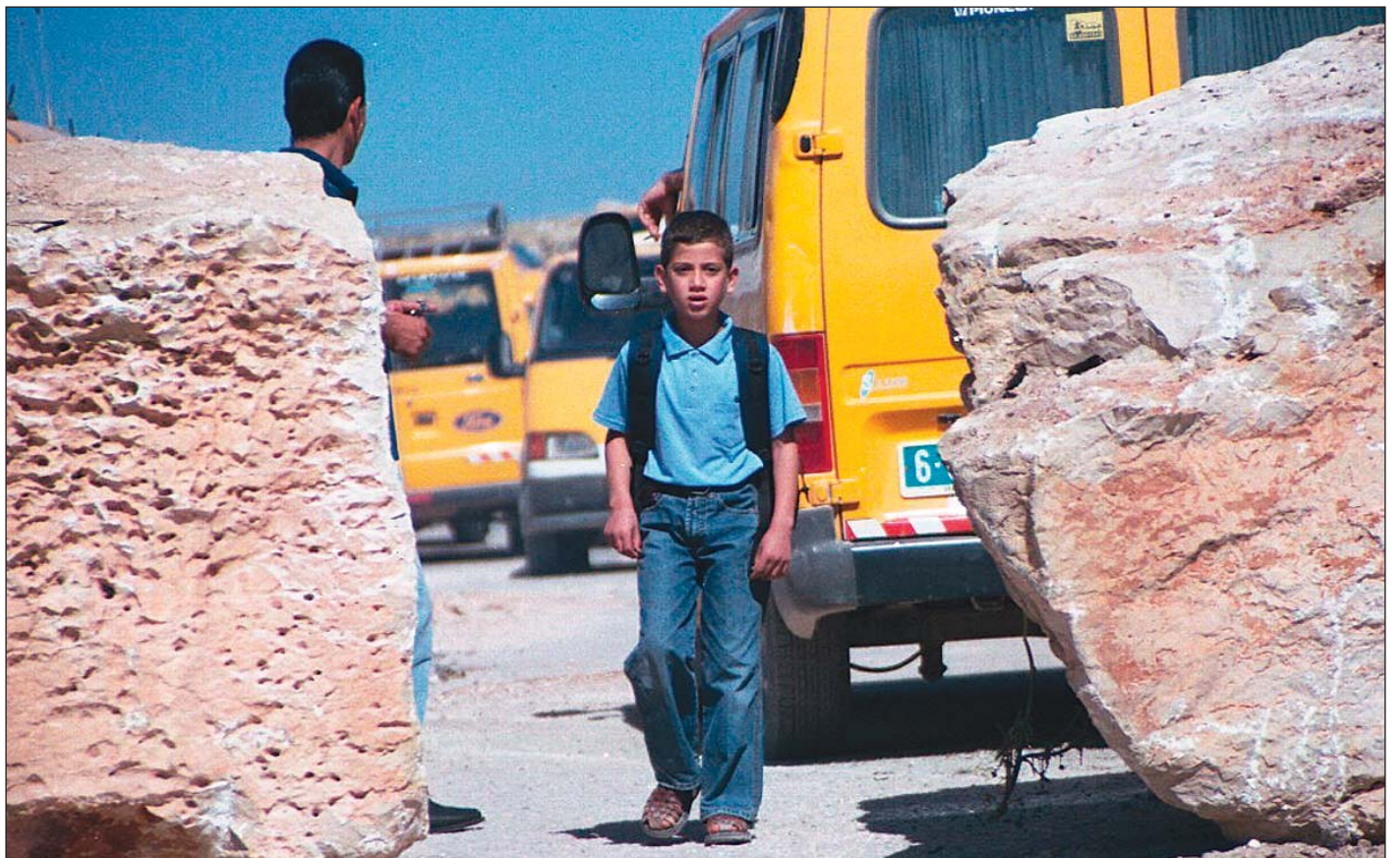
"After teaching classes of 180 at Dalhousie, this was just a glorious thought.

"The faculty was also abnormally friendly - apparently, it's a southern thing. And we loved New Orleans - the food, the culture, the people. My husband is of Acadian descent, so it just seemed right. It really seemed like just the perfect job."

The Friday before Katrina hit, they had no idea the storm was

See KATRINA: Page 9

THE NEW NORMAL FOR PALESTINIAN SCHOOLCHILDREN



Researchers at Queen's Social Program Evaluation Group and Birzeit University in occupied Palestine have developed a "de-medicalized" approach to treating young people whose daily lives include high levels of trauma and stress. Here a young Palestinian student is forced to walk through a West Bank roadblock on his way to school. For the story, see page 8.

More debate; bring back jobs, readers say

By CELIA RUSSELL
"We love the Gazette's new colourful design and still think it's the best source of news about university-wide issues."

"Give us back the job postings."

"Giving the Gazette editorial autonomy would be nice. As it is, the Gazette is little more than a velvet Pravda."

Those were some of the clearest messages delivered by our recent readership survey.

The latest findings from last May's survey show that the Gazette has an overall positive ranking with eight in 10 readers, with 20 per cent saying it is excellent and 45 per cent saying that it is good. This is an improvement over the last readership survey conducted in 2001, when 11 per cent ranked the newspaper as excellent while 60

per cent ranked it as good.

Three years ago, Communications and Public Affairs launched a new version of the Gazette with a new design that included colour, more editorial space, two pages devoted to research and an opinion and letters to the editor section. The Gazette also added an advertising component to generate income that could go towards improving the quality of the newspaper.

The survey notes that the fall 2002 redesign has much to do with the improved showing. Four of 10 readers say that it is a better publication than it used to be and two of 10 claimed that it is about the same. A minority (11 per cent) say that it is worse, a result that appears to be strongly tied to the removal of the staff job postings in July 2004. A full 16 per cent of respondents would

like to see the job posting return to the newspaper.

Another key finding was that readers would like to see more debate in the pages of the Gazette and a move away from institutional news.

"It should be less an arm of the administration and more people-oriented publication that provides a free and fair (and not constrained and biased) exchange through extensive use of viewpoints... Much less navel gazing or cheerleading," remarks one respondent.

Faculty in particular, would like to see the Gazette become more effective at providing a forum for an exchange of views and debate about important issues at Queen's and higher education.

This appears to be a common refrain at other universities. For

example, a readership survey conducted by the University of Ottawa Gazette in 2003 also points to a lack of debate and candid criticism of the institution.

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New ads stress community relations

Kingstonians who tune their radio to K-Rock 105.7 and The Border 106.7 can hear a new advertising campaign encouraging students to "party responsibly."

Launched by the university and the Alma Mater Society (AMS), the ads began airing Sept. 14 and will run through Oct. 16.

They are part of an overall communications effort to support improved community relations during homecoming and beyond, says Marketing and Communications Director Richard Seres. "We wanted to be proactive in letting

students know about the unintended consequences of their actions while they're having a good time in the residential neighborhoods surrounding Queen's. We also wanted to take some very visible steps to demonstrate to the community that we are acting on their concerns," he says.

The university also sent a letter to 7,000 households in the residential area surrounding Queen's which outlines how the university and the AMS have worked with the City of Kingston and Kingston Police to facilitate

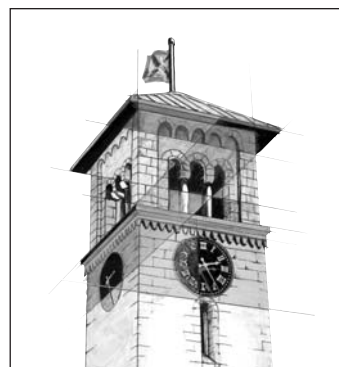
changes to this year's homecoming events. Another letter went to known landlords of student rental properties encouraging them to communicate with tenants about the importance of upholding necessary standards and by-laws of the community.

The AMS has actively contributed to the implementation of improved communications to students by increasing the profile of the non-academic Code of Conduct and reinforcing the "Party Responsibly" message through advertising in the student

newspaper, the Queen's Journal.

In support of these efforts over the past several months, Queen's has made communications with the local media a priority. This included a meeting between the Kingston Whig-Standard's editorial board last week and Vice-Principal (Advancement) George Hood.

"We've undertaken a lot of new proactive community-targeted communications this fall. We very much see this as a first step in an ongoing effort to build better relationships with the community," says Mr. Seres.



QUEEN'S GAZETTE

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Submissions are welcome, but the Gazette reserves the right to edit and print contributions as space and time permit.

Subscriptions are \$30 per year.

EDITORIAL SCHEDULE

Noon deadline	Publishing date
3 October	11 October
17 October	24 October

ADVERTISING POLICY

The Queen's University Gazette is a newspaper published by the University's Department of Marketing and Communications ("Publisher") for the primary purpose of internal communication to its faculty and staff members.

All advertising is subject to the Publisher's approval. The Publisher reserves the right to revise, reject, discontinue or omit any advertisement, or to cancel any advertising contract, for reasons satisfactory to the Publisher without notice and without any claim for penalty.

The Publisher does not accept liability for any loss or damage caused by any error in accuracy in the printing of an advertisement beyond the amount paid for the space actually occupied by that portion of the advertisement in which the error occurred.

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The Publisher may insert the word "advertisement" above or below any copy. The Publisher requires that any advocacy advertisement identify the advertiser placing the ad.

The Publisher will not knowingly publish any advertisement which is illegal, misleading or offensive to its readers.

The Publisher will not knowingly publish any advertisement which violates the University's internal policies, equity/human rights policies or code of conduct. Further, the Publisher will not publish any advertisement which contravenes the best interests of the University directly or indirectly.

IN BRIEF

Student remembered

A memorial service to commemorate the life of student Nicholas Beaulieu will take place Monday, Oct. 17 at 7 pm in Grant Hall. University Chaplain Brian Yealand will officiate. Mr. Beaulieu died in a climbing accident last April. Students and others will present tributes to and memories of Mr. Beaulieu, and members of his family are expected to attend.

War resister to speak

Studies in National and International Development (SNID) presents Jeremy Hinzman, U.S. Iraq war resister who will speak on his experiences Thursday, Sept. 29 at 1 pm in Ellis Auditorium. A U.S. soldier in the elite infantry division, the 82nd Airborne, Mr. Hinzman served in Afghanistan in a non-combat position after having applied for conscientious objector status. After being refused CO status and returning to America, he learned that they would be deployed to Iraq. In January 2004, he drove to Canada to seek asylum. His refugee claim was turned down in March 2005 is now being

appealed to a federal court. For details, see www.jeremyhinzman.net and the War Resisters Support Campaign at www.resisters.ca.

Meet the teacher

What do you do when your classes contain students with a huge range of knowledge, preparation and commitment? Come hear what's worked for Morris Orzech (Mathematics and Statistics), winner of the prestigious Baillie and 3M teaching awards. He will present Putting Prerequisites in their Place, Wednesday, Sept. 28, 12:30-2 pm at the Centre for Teaching and Learning. This seminar is part of the centre's fall Meet the Teacher Series, which will also feature recent teaching award winners Gabrielle McIntire (English) and Geoff Smith (Physical and Health Education).

Learn more about teaching students with varying backgrounds and aspirations, building community in a classroom, and how pushing the teaching envelope can excite our students' appetites for learning. For more information and to register, visit www.queensu.ca/ctl/programs/workshops/mtt/fall2005/index.html.

Radler continued from page 1

interest of our students, our alumni, other members of the Queen's community, our donors, and the general public."

"Ethics and corporate social responsibility are a cornerstone of good business practice, and we take them very seriously at Queen's," says School of Business Dean David Saunders. "Our decision to return Mr. Radler's gift is consistent with what we teach our students, and I have received nothing but supportive comments from alumni, students, faculty and others. It is unfortunate we were faced with this decision but we made the right one."

A number of post-secondary institutions have faced similar issues with respect to gift acceptance and donor recognition. While there doesn't appear to be a comparable Canadian precedent, the Washington-based Council for the Advancement and Support of Education (CASE) cites a number of U.S. schools which have encountered similar issues, including the universities of Harvard, Princeton, Brown, Cornell, Michigan, and North Carolina at Chapel Hill.

There don't appear, however, to be any consistent guidelines or policies within the higher education philanthropic sector for dealing with such donor matters. Responses in these U.S. cases

have ranged broadly from no action or maintaining status quo to the removal of named recognition only or removal of naming coupled with return of funds.

"It appears that each situation has been handled through case-by-case review and relied ultimately upon the judgement of the university's administrators, staff, trustees, and faculty in examining their particular circumstance," says Mr. Hood.

The two main university policies that informed the board's decision are the Queen's University Naming Policy and the Gift Acceptance Policy.

The naming policy notes that "ultimate authority to discontinue the designated name of a building, room, or area, or to transfer the name to another building room or area" at Queen's rests with the Board of Trustees. It goes on to say that "no naming will be approved or (once approved) continued that will call into serious question the public respect of the university."

A recent Globe and Mail editorial suggested that charities should not return donations. "Clearly, there will be many different opinions on this," says George Hood. "Queen's thoroughly discussed all the ramifications of this matter and decided what it felt was the best course of action."

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A TASTY START TO QUEEN'S UNITED WAY CAMPAIGN



CELIA RUSSELL

Vice-Principal (Academic) Patrick Deane (second from right) and AMS United Way committee member Sonya Van Driel (right) serve up sausages to Steve Hornsby (left) of Development and Business Relations in the Office of Advancement. Queen's administrators, including Principal Karen Hitchcock and Vice-Principal (Human Services) Rod Morrison (also pictured) and United Way committee volunteers served breakfast in Grant Hall last Wednesday to hundreds of hungry Queen's community members to kick off this year's United Way Campaign. The goal for this year's campaign is \$265,000. In all 570 tickets were sold and the event raised about \$2,300 toward the \$265,000 goal. It's a great start to the campaign, says campaign co-chair Jeanette Parsons of the Equity office. Last year's breakfast raised \$470. For campaign details and names of door-prize winners, visit www.queensu.ca/unitedway.

Traffic auditors set up on campus

AUDIT WILL HELP DETERMINE STREETScape DESIGN

By KAY LANGMUIR

The hustle and bustle of campus central comes under scrutiny this week as traffic safety auditors aim cameras from the rooftops, monitor speed-measuring devices, and generally study anything moving along University Avenue and Union Street.

Queen's has retained iTrans Consulting Inc. of Richmond Hill to undertake a safety audit and review of the city-owned streets before commencing any redesign of the streetscapes along the two thoroughfares.

A major facelift is planned for University Avenue between Clergy and Stuart Streets, while anticipated future development in various locations along Union Street has prompted the university to come up with overall design protocols for Union Street frontage.

"The projects are on hold until we do the safety audit," says Jeanne Ma, Director of Campus Planning and Development.

"We want to make sure that the designs resolve current safety issues and do not create new ones."

The safety auditors will look at all possible sources of traffic information, from the history of past collisions and their causes, to current patterns of movement, volumes, speeds, and modes of transportation. They will use detectors on mid-block along both corridors and video cameras installed on the roofs of Stauffer Library and Grant Hall, and will also randomly interview road users and conduct telephone surveys with stakeholder groups. The survey will also be available on the university's web site until Sept. 30 for those members of the community who wish to comment.

The auditors will spend two consecutive days observing and building into their recommendations some of the unique features

of traffic patterns on campus, such as large numbers of pedestrians at certain times as students hurry between classes.

"And it's the nature of a campus that crossing streets doesn't always occur at a crosswalk," Ms. Ma says.

The subject area incorporates University Avenue from Stuart Street to 100 metres north of Clergy Street, and Union Street from Barrie Street to 100 metres west of Albert Street.

"The projects are on hold until we do the safety audit."

Jeanne Ma

The safety auditors will also review the proposed design concepts for the two streetscapes to help incorporate any recommended safety countermeasures, and identify any new concerns. They will also be meeting with design teams from both projects during the latter part of the audit.

The consultant's final report, expected in mid-November, will then go to city planners for review. A final safety report from the city is expected before Christmas, says Ms. Ma.

Once the architects and designers have a chance to blend the safety audit findings into their work, further public meetings will be held, likely in late winter or early spring, to introduce the revised designs to the community and gather reaction, says Ms. Ma.

The University Avenue redesign has been made possible by the gifts of two major donors. The Union Street project seeks to lay down planning guidelines for any future development along the street.

"As we do pieces of development at a time, which is typical of universities, it will hang together, we want to avoid piecemeal development," Ms. Ma says. www.queensu.ca/ppp

Archives presents a new kind of trolley tour

By CELIA RUSSELL

Learn about the untold stories of Kingston's past as Queen's University Archives stages a new and exciting approach to its annual lecture event.

The "lecture" will be a day-long event of free, interpreter-guided social history tours of Kingston. The hour-long tours will take place Saturday, Oct. 1 and feature The Gay and Lesbian History of Kingston by Marney McDiarmid, The Chinese Community of Kingston by Andrea Lim, A Black History of Kingston by Jonathan Thomson, A Prisoner's Life in Kingston by David St. Onge and The Jewish Experience in Kingston by Joanne Westendorp. Student Work

Experience Program student Sarah Smith organized the tour.

"We wanted to try something different this year," says Public Services Archivist Heather Home. "We wanted to encourage more students to participate and also highlight some of the student work going on at the Archives."

"We wanted to try something different this year."

Heather Home

Much of the tours' material is based on graduate student theses research and with the exception

of the gay and lesbian presentation, the timeline centres on the 19th and 20th centuries.

As an example, the Chinese tour starts with a preamble about what was happening nationally at the time and features a stop at a building near the Grand Theatre on Princess Street that once housed a Chinese public library. The Chinese Nationalist League once operated a lodge in Kingston

Participants must register for tour(s) by calling 533-2378, on a first-come, first-served basis. Tours start at Kathleen Ryan Hall and some involve walking. Those with accessibility concerns should contact the Archives. archives.queensu.ca

CANADIAN CLUB OF KINGSTON

Luncheon meeting: noon, Thursday, October 13
 Guest speaker
Principal Karen Hitchcock, Queen's University
 "The Engaged University"

Minos Uptown Village, 2762 Princess St, Kingston
 Reservations 384-2021 (club info 530-2704). Members \$20, guests \$25

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Staffers delight in deejay duties at CFRC

By KAY LANGMUIR

There's a place on campus where you can still spin a vinyl 45, find teenagers turned on to big band music and their adult counterparts grooving to hip-hop.

At CFRC Radio 101.9 FM, the passion for music is as hot as the equipment is old.

Tucked away in the basement of Carruthers Hall, it may be known as the student radio station. But the volunteers who work there are as varied as the music they play: gospel to goth industrial, comedy, radio drama, aboriginal and Asian culture shows, Queen's sports, news and blues and almost all of it live-to-air.

And it's the object of devotion for some of the most enthusiastic volunteers at Queen's – staff members Nancy McCormack, Cindy Sabo and Peter Aitken.

The joy of volunteering at CFRC "is the best-kept secret on campus," she says.

Nancy McCormack

"We are doing a service to music lovers everywhere, because we're playing stuff that they'd never hear anywhere else," says Nancy McCormack, reference librarian at the Lederman Law Library who morphs into a CFRC disc jockey on the weekends. "And if I wasn't working here, I'd never hear about all these great musicians."

The joy of volunteering at CFRC "is the best-kept secret on campus," she says.

A conversation with a friend who volunteered there initially fed Ms. McCormack's curiosity.

"She told me that it was the most fun thing she was doing in her life, and I thought, 'That's a pretty high recommendation.'"

Not long after Ms. McCormack sent in an application, she found herself in an orientation session with a roomful of 18-year-olds.

"Most of these kids had never operated a turntable, and I really felt like I'd dropped from Mars because I grew up with vinyl."

At first, "we were all bad. We were all making mistakes. But at least your voice was out there. It was like a narcotic."

Ms. McCormack was assigned the Sunday morning time slot, and decided to do a country and folk music show, reasoning that "the kind of people who are up Sunday morning are out milking cows."

In time, the newcomers



STEPHEN WILD

Staff members (from left) Nancy McCormack, Cindy Sabo and Peter Aitken hit the airwaves each week with their own radio shows on CFRC.

become more comfortable talking into a microphone.

Cindy Sabo, a systems analyst by day at ITServices, hosts a comedy show Wednesdays at 5 pm. She credits her CFRC work with improving her public speaking skills. "There are so many perks to working at Queen's," she says.

Although the Queen's community may be more aware of what the radio station has to offer, volunteering at the station, either in support, production or on-air roles, is also open to Kingston residents. About a third of the DJs come from outside Queen's.

Peter Aitken, manager, Alumni Marketing and Communications, came to CFRC 18 months ago looking for an outlet for his longtime love of jazz.

"I've been collecting jazz to the point where I was embar-

assed about it."

But jazz offerings on the airwaves are sparse outside of large metropolitan centres, he says.

"If you listen to this station throughout the week, you can travel around the world musically, socially and culturally."

Peter Aitken

"In this town, you won't hear this genre of music outside of this station."

But that's what CFRC is all

about – offering listeners a completely different FM radio experience shaped only by the passion and creativity of its volunteers.

"If you listen to this station throughout the week, you can travel around the world musically, socially and culturally," says Mr. Aitken, who hosts No cover, no minimum, Wednesdays from 6 to 8 pm. Because the station's mandate requires 20 per cent of its entertainment to be new recordings, its DJs assiduously listen to the new CDs that come into the station, and pore over audiophile magazines.

Independent radio stations are important for furthering the careers of musicians, and they're important for listeners who want more than the tired and timid groove of commercial radio, the volunteers point out.

At the same time, the trend toward monopoly and consolidation in the music industry has forced many smaller, independent labels out of the business – increasing the barriers facing new musicians needing airtime, and emphasizing the importance of the role played by independents like CFRC.

The station, which has been around for 80 years, is also a virtual museum of music history, its library full of old vinyl 45s and 78s and other recordings that will never be issued again, Mr. Aitken observes.

Though it may be long on history, CFRC defines hip.

"This is the best place to stay young and stay in touch with what's happening," says Mr. Aitken.

www.cfrc.ca

OUTDOOR PHOTOGRAPHY WORKSHOP

Diana Harding Tucker, SCA Professional Photographer has teamed up with The Lodge at Amherst Island

For information & registration contact Rosemary Richmond (613) 624-1855

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A new destination for all things international

By CELIA RUSSELL

The university now has a new home to display its growing array of international activities. And all it takes is a mouse click to get there.

The International Directory at www.queensu.ca/international features a broad range of information on all things international, including research projects, resources for international students and opportunities abroad for current students.

Funded by the Technology Sponsorship Fund, the site is a joint enterprise between the International Centre and the Office of the Vice-Principal (Academic).

"It's something that Interna-

tional Centre Director Wayne Myles and I have been talking about for a number of years," says Associate Vice-Principal (Academic) John Dixon. "It's a one-stop shopping place for anything related to Queen's international activities - everything from services for international students to the off-campus activity safety policy is part of the infrastructure."

Queen's has historically been active in the international arena for many years. Over the last 10 years, however, the university has formally identified internationalization as one of its key priorities, says Dr. Dixon. Along with enhancing existing interna-

tional programs and projects, this focus has generated many new international activities. It was important to develop a centralized access point where students, staff, faculty and those outside the university could access this information and gain an overview of the university's vision, goals and strategic activities for the international arena.

Queen's is one of a few universities to have an international directory as a web-based system, says Michelle Bourbonniere, who developed the site this summer.

"The University of Minnesota has a similar directory, but we tailored the design and organization structure to Queen's."

To assess content needs, she conducted 18 consultations with 28 individuals - deans, vice-principals, student services and others involved in international activities.

"There are a lot of things not online that could be," says Ms. Bourbonniere, who graduated last May and is continuing her webmaster duties this fall while pursuing a master's in History at Dalhousie University in Halifax. "For example, faculty don't routinely think to post their field trips online."

"It's really impressive to see what people have taken on from a policy perspective. The number of institutional linkages Queen's

has is amazing."

Not only is the directory a centralized point of access to discover Queen's international activities, it also has the potential to increase the number of visits to the sites that it houses.

Those maintaining or who know of Queen's websites or pages that fall within the category of international are encouraged to submit them using the site's online form.

"The content is already out there," says Dr. Dixon. "What the new site does is provide a central point of access."

The site can also be reached from the university's homepage at www.queensu.ca.

Pension plan changes needed despite high returns

Queen's pension plan will record an outstanding double-digit investment return for the current plan year, which ended Aug 31.

"We don't have the final figures as yet, but the return will be very close to 18 per cent," says Bill Forbes, director of the Department of Pensions and Insurance.

Returns in the Canadian stock market were very high (a one-year return of almost 30 per cent) - led by the energy sector,

he explains.

"Foreign equity markets didn't fare as well, however, and some of this return was lost because the Canadian dollar appreciated almost 10 per cent against the US dollar over the one-year period. But our decision to hedge approximately 75 per cent of the fund's U.S. dollar exposure helped our returns."

Despite the high return, plan changes being considered earlier in the year are still very much on

the mind of the Pension Committee of the Board of Trustees.

"The high return on the pension fund's assets is great news" says committee chair Bill Cannon, "but it doesn't change the Pension Committee's view that plan changes are necessary going forward." The rationale for the proposed changes was set out in a discussion paper that was distributed last March and is posted on the Pension department's web site.

"We are continuing discussions with the various employee groups," says Dr. Cannon, "and we believe progress is being made."

The 18-per-cent return is good news for plan members as their Money Purchase Contribution accounts will be credited with this return. It also helps pensioners who have not had an increase for two years.

"Some, but not all, pensioners will get an increase retroactive

to Sept. 1," says Mr. Forbes. "Increases will be very small in most cases, but pensioners should be able to look forward to a significant increase next year unless there is a severe market decline."

The Department of Pensions and Insurance will be writing pensioners shortly to give more details on post-retirement pension increases.

www.queensu.ca/fins/dept/pension.html

Survey continued from page 1

Many say that the addition of the Viewpoint column, which provides a forum for faculty, staff and others to comment on issues affecting Queen's and higher education is a positive move. However, few say they would want to contribute a written piece either in the form of a Viewpoint or a letter to the editor.

Just 25 per cent of readers have even considered writing a letter to the editor (mostly faculty).

"This points to what has sometimes been a source of frustrating for us. With the redesign of the Gazette three years ago, we consciously introduced a Viewpoint section and letters-to-the-editor section in hopes of bringing a greater diversity of opinion and perspectives to the paper," says Anne Kershaw, director of Communications and Public Affairs. "We were hoping the Queen's community would see this as a chance to weigh in on issues and developments related

to Queen's and higher education. The response has been somewhat disappointing."

Staff and faculty say that the Gazette could do a better job of communicating news about the operations, policies and decisions by university leaders. Faculty members also say that content reflecting the full range of academic activity on campus could also improve.

Findings also show that the Gazette is the primary internal communications vehicle for staff, ranking it at 77 per cent with email at 69 per cent, and informal conversation with colleagues third at 52 per cent. On the other hand, faculty members report relying a little more on email (81 per cent) and memos (68 per cent) than the Gazette (65 per cent).

Asked about the primary role of the Gazette, most readers say it is to provide good background information. About a third feel it is an essential read to learn about new developments and events

on campus. As a conduit for information, 69 per cent of respondents say they skim rather than thoroughly read the paper.

Staff and faculty say that the Gazette could do a better job of communicating news about the operations, policies and decisions by university leaders.

A total of 308 people - 73 faculty members, 213 staff members and 22 other (mostly students) took part in the survey, or about 10 per cent response rate. Although the rate was statistically high enough to make the survey useful, a higher participation rate would have been nice, says Ms. Kershaw.

"We are always looking for ways to improve the quality of the Gazette and to make it more relevant, useful and interesting to readers. We will be taking these findings to heart and doing whatever we can to capture even more regular readers."

The sections with the highest level of readership are the front page, Queen's in the News, the Bulletin Board and Calendar. Columns, including Teaching Issues, Books and Bytes, Plugged In and Notes from Herstmonceux have the lowest level. While Teaching Issues is low, about a third of faculty claim they "always read it" with another third saying they "almost never read" it.

The response to Queen's in the News illustrates the challenge of providing something with strong appeal to everyone. It has one of the highest levels of readership, yet some of our readers dismissed it "as celebrating the trivial and congratulatory."

For the most part, advertising

in the Gazette, which was instituted with the 2002 re-launch, does not appear to limit the newspaper's appeal, with only four per cent saying that the paper should not include advertising and one per cent calling for its removal. "We were glad to see this, as paid advertising has enabled improvement to the Gazette's content, production and quality at no additional cost to the university," says Ms Kershaw.

Thank you to all who took the time to respond to our survey. We will continue to inform you as we consider changes in response to these results. Please feel free to keep in touch with us. See Viewpoint on page 6 for an opinion on the findings.

The Gazette would like to thank Kathleen Vollebregt in Marketing and Communications for her help in creating the survey and compiling the results, and Rachel Fonger and Craig Thomas of Advancement Data Management for their technical support.

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VIEWPOINT

CELIA RUSSELL
Queen's Gazette



Debate calls for participation

The results of this year's Queen's Gazette readership survey are in. And the readers – 10 per cent of you anyway – have spoken.

Overall, you continue to rely on the Gazette as your primary source of information on university-wide issues, events and activities. As the Gazette is in its 36th year as the main print internal communications vehicle on campus, this comes as good news.

But you also told us we could do better. Two areas stand out. Faculty in particular would like to see the Gazette become more effective at providing a forum for an exchange of views and debate about important issues at Queen's and in higher education. And a full 16 per cent of respondents, mostly staff, would like to see the staff job postings and appointments return to the paper. I will discuss staff job postings in a subsequent Viewpoint.

As for debate, here is what some of you told us:

"On the rare occasions I read the Gazette, I feel it is a mouthpiece for the administration. It is more a cheerleader and propaganda machine for the university than a place of debate. I suspect, but do not know, that Queen's foats the bill, so I expect it to be a propaganda tool."

The Gazette is "too proud of us and itself – too celebratory; shuns controversy."

"I fully understand that the Gazette is a product of the Marketing and Communications department. You need to provide balance – this is where respect comes into play. Your readership is largely a well-educated, discerning audience. The Gazette has indeed improved. Please note you have my support. I do get the sense that many of my peers see the Gazette as another brochure... Do celebrate the best that Queen's is offering, but also solicit vigorous and healthy debate."

So how do we shake the mouthpiece label?

Three years ago this month, the newspaper went through a radical redesign. Readers who responded to our 2001 survey told us they wanted to see more opportunities for debate in the paper. Along with expanding our coverage of university news, we introduced a Forum page aimed at encouraging comment on issues of importance. It features a regular guest commentary (Viewpoint) and letters section. In the launch issue, I wrote, "This is your page." Unfortunately, not many of you see it that way.

I must, however, acknowledge a small but prolific group of regular Gazette contributors who write thoughtful pieces on issues relating to higher education, and I value and appreciate the time they put into this and their interest in the paper. But for the most part, I have had to solicit, sometimes beg people to write Viewpoint columns – and I am used to being turned down.

As much as readers would like to see more debate, it appears that no one wants to jump in. At first, I thought it was because some were uncomfortable expressing their opinions in public, so I included that question in the most recent survey. It turns out my suspicion was unfounded. Just 25 per cent of readers (mostly faculty) have considered writing a letter to the editor. Surprisingly, it is not because they don't have the time or are concerned about publicizing their opinion. Apathy appears to be the culprit. Readers want debate on critical issues; they just don't want to be the ones doing the debating.

I receive a handful of letters to the editor each year. The last one I received was in June, commenting on the identity of two people in a Flashback photo. The last time I received a letter that commented on content in the paper other than a Flashback photo appeared in the May 17 issue. It was from someone applauding a Viewpoint column a staff member wrote about chemical sensitivities in the workplace.

That isn't to say that I don't receive controversial letters. Earlier this year, a staff member wrote to me about the termination of a Queen's employee and perceived issues of unfairness. Another person wrote to me about a benefits issue. Issues that involve confidential information are best resolved using the appropriate mechanisms listed in the Gazette Help Lines column that runs in every issue of the paper. Newspapers in general would not run these letters for the same reasons.

But when it comes to issues dealing with higher education, your opinions of the paper and the university in general, I invite you to speak up. Please. My email address is gazette@post.queensu.ca.

Celia Russell is editor of the Queen's Gazette.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.



QUEEN'S FLASHBACK: 1910

QUEEN'S UNIVERSITY ARCHIVES

The information on the back of the photo reads, "It is predicted that one of these students will become a Queen's Chancellor. Which one looks the most likely chancellor-to-be? Answer: The one standing – John Bertram Stirling." Those who would like to comment on the photo are encouraged to email gazette@post.queensu.ca

A summer of celebration, partnerships at the ISC

It was a wonderful summer at the castle. The weather was clement – neither too hot, nor too cold; neither too wet, nor too dry. The grounds moved with seamless beauty from the bluebells through the rhododendrons and azaleas into the roses and the herbaceous borders. Foxes and badgers came and went, and many ducklings survived... despite the former. The solitary, wistful grey heron was here all summer – as were the rabbits, hundreds of them! In such a setting, good things should happen. And in the summer of 2005, they certainly did.

The summer term saw our numbers doubling from the previous year, with the return of nearly every one of the faculty from 2004, excited collectively at the prospect of re-discovering the pedagogical vitality and passionate engagement of everyone involved in the program. A new course in "Voice," conducted by a Queen's music professor and a New York actress, was a great hit with both students and auditing faculty; Astronomy, Technology and Society, Drawing and Painting, Drama and so many others were all able, too, to find strategies to ensure they touched the whole community and not just the students enrolled in any particular course. And, on the balmy evenings, the drawbridge, convenient in its proximity to the Headless Drummer pub, became the preferred gathering-place for deep discussion.

The ISC moved rapidly into conference mode in the third week of July with the first part of INTER 2005, the 10-year anniversary celebrations. The conference, on both academic and administrative aspects of international undergraduate education, brought together representatives from 20



DAVID BEVAN

Notes From Herstmonceux

universities across Canada, the United States, Mexico, the UK and Europe. In addition to the intrinsic quality of the papers presented, the conference had the significant benefit of locating the ISC – at least temporarily – at the very centre of this important global conversation. The contacts engendered during those three days are already blossoming into prospective new or enhanced partnerships, with all that can mean for the future of the ISC.

A rapid change of name tags, signage and bed linen and we were into part two of INTER 2005, the commemorative and joyful reunion of many of those who have played a part here since the inception of the program. More than 200 guests gathered July 28 for an ambulatory celebration that moved from drinks in the courtyard to speeches and a concert in the ballroom, and finally on to a buffet supper in pretty well every remaining corner of the castle!

Drs. Alfred and Isabel Bader, Principal Karen Hitchcock and her husband Murray Blair, joined alumni, staff, faculty, Friends of Herstmonceux, local dignitaries and others to recall and to relive the many privileged moments and memories of a very special place and community. Undoubt-

edly the highlight of the evening for many, in addition to the "getting to know you" opportunity of the Principal's first visit here, was the exquisite and moving musical tribute to Alfred and Isabel, donors of the Castle to Queen's, conceived and performed by the exquisitely talented ISC Musicians-in-Residence, Diana Gilchrist and Shelley Katz. From Vienna, through a North American exile haunted by the Holocaust, on to remarkable academic and commercial accomplishments, and culminating in the magical romance with Isabel, Alfred's extraordinary journey was evoked in a series of musical sequences which completely captivated everyone in the room ... Not surprisingly, the rest of the evening remained entirely one of charm and wonderment for all.

For the returning alumni, the following three days added still other ingredients, largely whimsy and the endless energy of youth! "Mystery" field studies – smugglers' caves, champagne and a steam train, a different castle and a picnic, an English wine-tasting(!), lectures and social/sports activities, a barbecue, a banquet, dancing, a pub quiz, then a champagne brunch, made up the homecoming part of INTER 2005. Friendships renewed, others initiated (even an engagement!), and a re-galvanised commitment by all to the castle and its program as a very special, transformative part of their lives, ensured that the whole event was an outstanding success, both in the present and for the future ... It was indeed quite a summer ...

David Bevan is executive director of the International Study Centre at Herstmonceux Castle in East Sussex, Britain.

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

A new world of sound, thanks to technology

When was the last time you paid attention to each and every sound in your environment and took pleasure in being able to hear and understand them? Beeps that a cash register makes, incoming e-mail alerts on your computer, lyrics to your favorite song, crickets on the lawn outside your window or the laughter in loved-one's voice on the phone? Of course, you hear these sounds and may react to them. But have you ever stopped and said to yourself, "I heard that!"

Welcome to the world of a cochlear "implantee," integrating into the world of sound and hearing. In March 2004, I was surgically implanted with an Advanced Bionics coin-sized computer chip. It is attached to a thin wire of electrodes that is threaded into my cochlea, right next to my hearing nerve. Three weeks later, when the incision healed, I was fitted with an external sound processor and mike, which connects and communicates with the internal parts via magnet. Since that first day, called "the hook-up," I've been on the road to sound and hearing discovery.

Despite my research and the people I communicated with (cochlear implant users, my very supportive audiologist at Ottawa General Hospital and the folks at Advanced Bionics in California), nothing prepared me for the learning I needed to do to make sense of all the sounds that are out there.

On the first day, I heard a



JEANETTE PARSONS

Diversity

loud noise that was not pleasant and made absolutely no sense. I kept asking the audiologist to turn it off, not realizing it was actually a variety of sounds. I needed to learn how to hear and distinguish between them. Unlike some other implantees who are able to use the telephone on day one, the only thing I noticed was my ability to recognize that someone was talking and to turn my head to lip-read them.

My first experience of hearing and clearly identifying a sound occurred about five days later. I was eating and talking with my partner in a restaurant when I heard a phone ring. It was very clear and distinctive. I turned to him and he knew immediately I had heard it. Because I had learned not to trust my hearing over the years as it gradually declined to the point where I had only about 13 per cent hearing left, I had to ask if what I had heard was correct.

Before the implant, I couldn't

use the phone, listen to the radio, hear more than one person talking in a group, appreciate music, understand children's voices, hear people if I wasn't looking at them or the many other sounds that make up the soundscape of our environment.

Seventeen months later, I am having so much fun. I love making Interac purchases because the keypad beeps when I punch the numbers. I have listened to Elvis Presley's "Are you lonely tonight?" and heard almost all of the lyrics. I enjoy listening to the Newfoundland accent in my mother's voice on the phone. I can write notes at a meeting without watching people's faces. I can drive and converse with my partner at the same time. And I hear crickets, squirrels and birds in my backyard (noisy things!).

Technology has made such a difference in accessibility for many people with disabilities.

I am grateful for those who engage in the research and work that is necessary to build and enhance this technology and also technology meant for everyday use by all kinds of people. The more accessibility is incorporated into technological development, the more barriers it can remove.

A wish come true would be for all developers to embrace the challenge of creating useful and accessible technology.

Jeanette Parsons is program coordinator in the Office of the University Advisor on Equity.

Preparing students for civic engagement

In the October 2005 issue of *University Affairs*, the inserted magazine entitled *Uniwold* reports on research carried out by Canadian academics in collaboration with their partners in developing countries. Under the auspices of CIDA's University Partnerships in Cooperation and Development (UPCD) Program, these research projects help provide practical solutions to some of the most critical development problems around the world, while enhancing the research capabilities of the Canadian professors and improving their teaching. Such projects also have an enormous impact on the students who participate in them and on their respective universities. As the internationalization of education increases, students engaged in UPCD projects gain valuable international work experience and become more competitive in the global market place.

But student involvement in development activities is not restricted to international projects. Increasingly, professors are focusing their teaching and research activities on critical issues in local communities. This experiential approach to higher education connects university resources, academic research and teaching, student learning and development, and the experience of community agencies to the study of various critical issues in local communities in order to understand and address them.

Known as service learning or community-based learning, this approach offers students an opportunity to apply their educa-



JOY MIGHTY

Teaching Issues

tion in service to the community.

Service-learning experiences are defined, planned, implemented, and coordinated collaboratively by students, the university, and the community, and are typically integrated into courses across the curriculum rather than restricted to the practicum in professional programs. They differ from traditional volunteerism, in which service rather than learning is the focus, by providing structured opportunities for students to reflect critically on both their service experience and their learning, and by allowing community members to learn from the experience as well. This reciprocal learning process builds campus-community partnerships that can have a positive impact on both the student and the community.

By extending learning beyond the classroom, service learning enhances students' preparation for the challenges of today's workplace and helps them to understand issues such as diversity, ethics, social responsibility, illiteracy, globalization, poverty,

and the digital divide. Students discover that both service and learning outside the classroom are vital to their social and professional development, and they gain a sense of social responsibility essential for future business and community leaders.

Opponents of service learning argue that the university is not the place to promote moral education and civic responsibility. But higher education should teach students to be active and responsible citizens. While institutions such as ours have a responsibility to generate knowledge, we have an equal responsibility to apply that knowledge for society's good.

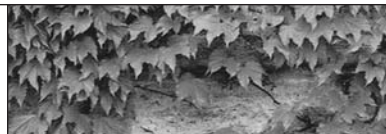
This scholarly process of connecting theory and practice is dynamic and often gives rise to new knowledge, even as it provides service to and enhances the world.

If we want our students to be responsible world citizens, not just in times of international tragedies such as the attacks on 9/11, the tsunamis in 2004 or, more recently, Hurricane Katrina, then we would seriously consider implementing service learning.

Although several individual faculty members at Queen's already do so, on the whole, we still have a far way to go to fully integrate it into the curriculum across the disciplines. I invite anyone interested in incorporating service learning into their courses to contact the Centre for Teaching and Learning at ctl@post.queensu.ca.

Joy Mighty is director of the Centre for Teaching and Learning.

UNIVERSITY ROUNDUP



More relief needed, colleges tell Bush

Leaders of some of the colleges hardest hit by Hurricane Katrina say that relief proposals offered by President George Bush and a key U.S. Senate committee would do little to help them rebuild. Education Secretary Margaret Spellings announced that the Bush administration would ask Congress, as part of a huge \$200-billion hurricane relief package, for \$227-million to help displaced college students and the higher-education institutions that have taken them in. The funds would be intended to help colleges meet the unexpected costs associated with educating those students. The proposal would not, however, include funds to help Gulf Coast colleges repair or replace facilities and equipment, or to encourage students and faculty members to return to those institutions once they reopen, as college lobbyists have urged.

chronicle.com, Sept. 19

Arts postdocs lead the job hunt

British postdoctoral researchers in the social sciences and humanities are twice as likely to secure permanent posts in their universities than those in the biological and physical sciences, official figures reveal. The first attempt to provide a detailed map of the career prospects of research assistants in fixed-term posts shows that 3 per cent secure a permanent lectureship a year after they start on the temporary contract. In the biological and physical sciences, one in 50 of those surveyed obtained a permanent post at their institution one year on. In the social sciences and humanities, the figure was as high as one in 20. The high number of postdocs in physics and chemistry meant that a smaller proportion could get jobs, says Peter Main, education and science director at Britain's Institute of Physics.

The Times Higher Education Supplement, Sept. 2

To late for a doctorate?

Recent data suggests that some of the brightest Canadians are consigned to 15 or 20 years of combined post-secondary education and low-paying jobs before their first secure positions, writes Jon Driver, dean of graduate studies at Simon Fraser University. The Survey of Earned Doctorates (SED) by Thomasz Gluszynski and Valerie Peters, released by Statistics Canada in July, showed the national average for a PhD was 70 months, with considerable disciplinary differences; chemistry averaged five years, for example, and the humanities, seven. Studies elsewhere show that younger people have higher PhD completion rates, so simply starting a doctoral program earlier ought to reduce attrition.

University Affairs, October

The war against grade inflation

Less than a year and a half after faculty members approved an initiative to combat grade inflation, Princeton University is halfway toward its goal, says Dean of the College Nancy Malkiel. The number of A-range grades handed out by professors during the 2004-05 school year decreased to 40.9 per cent from 46 per cent the previous year, a pace that will enable the university to reach its target if it is maintained this year, she says. But the proportion of A's in independent work remained about the same as in previous years. The grading initiative, the most drastic action taken to reduce grade inflation by an elite school, aims to limit the percentage of A's given in undergraduate courses to 35 percent and the percentage of A's in independent work to 55 percent.

dailyprincetonian.com, Sept. 20

The "gas mask" in college admission

The problem with affirmative action in admissions is that it fails to fix a system that rewards prior achievement instead of a student's potential, says Lani Guinier, a law professor at Harvard University. In a speech last winter at the annual meeting of the Association of American Colleges and Universities, Ms. Guinier likens the experience of minority students in higher education to that of a canary suffocating from the dangerous fumes in a mine. Affirmative action, she says, does not solve the problem of the mine's toxic atmosphere, but merely acts as a "gas mask." Educators need to go beyond that approach by changing "the atmosphere in the mines to benefit the canary as well as the miner," she writes.

chronicle.com, Sept. 20

A marriage of teaching and research

Universities can implement all the policies in the world to promote the integration of teaching and research, but it won't mean a thing if research funding agencies don't support undergraduate involvement in research. In the United Kingdom, the Research Assessment Exercise (RAE) used for allocating research funding is threatening to sever the link between undergraduates and research, says Alan Jenkins, professor of higher education at Oxford Brookes University. "If you have any influence with your funding councils, whatever you do, do not let them bring in something like the RAE," he told the Canadian Summit on the Integration of Teaching and Research.

University Affairs, October

IN BRIEF

Speaker to challenge medical ideas

Health sciences faculty and students – as well as interested members of the public – are invited to join renowned U.S. oncologist C.O. “Skip” Granai next month in examining the choices that physicians and health-care providers make.

Dr. Granai's presentation, entitled *Snakes, Bugs and Us: p-Values and Human Values in Women's Cancer Care*, will challenge health-care professionals to explore what they do and how they do it. Participants will be asked to reconsider important medical ideas; consider integrating evidence-based medicine with other types of knowledge; generate new ideas; compare current medical practices to what could be possible; and understand the universal uncertainty of “Why We Do What We Do.”

Director of the Division of Gynecologic Oncology at Brown University, Dr. Granai is also a leader in the Program in Women's Oncology at the Women's and Infants Hospital in Providence, Rhode Island. He has received wide acclaim for his innovative approaches to teaching, and is in demand as a speaker at conferences throughout North America.

The public lecture will take place Thursday Oct. 27 at 8 pm in BioSciences 1101. Doors open at 7:30 pm.

Prof joins Faculty of 1000

Anne Croy (Anatomy and Cell Biology), head of Queen's Research Group in Reproduction, Development and Sexual Function, has been invited to serve as an advisor for a new on-line “literature evaluation service” for researchers, clinicians and practicing medics.

Called the Faculty of 1000 Medicine, the project was launched earlier this year as a sister service to the award-winning Faculty of 1000 Biology.

The new site highlights and evaluates literature published across medicine, with each of 17 subject areas overseen by world-leading medical experts. Dr. Croy will serve as a faculty member for Reproductive Immunology.

www.f1000medicine.com

Rowe takes Rankine on tour

Since delivering the prestigious Rankine Lecture in London UK last March, Vice-Principal (Research) Kerry Rowe has repeated his presentation in Turin (Italy), Calgary, and Saskatoon. Next month, he will take the lecture on a globe-spanning tour, including Sydney, Newcastle, Brisbane, Gold Coast, Melbourne, Perth, Hong Kong and Johannesburg. The written version of his presentation will be published later this year in the journal *Geotechnique*.

One of the highest international honours awarded in the field of geotechnical engineering, the annual Rankine Lecture is organized by the British Geotechnical Association.

Dr. Rowe is only the fourth Canadian to be selected since the lecture's inception in 1961.



A soldier confronts a Palestinian boy at a West Bank checkpoint.

COURTESY OF SPEG AND BIRZEIT UNIVERSITY

Researchers pioneer new way to treat traumatized youth

YOUNG PALESTINIANS NEED COMMUNITY-BASED MENTAL HEALTH PROGRAMS, STUDY SUGGESTS

By NANCY DORRANCE

Researchers from Queen's and Birzeit University in occupied Palestine are developing a new “de-medicalized” approach to treating mental health problems in young people whose daily lives include high levels of trauma and stress.

Traditional approaches to post-traumatic stress disorder such as one-on-one counseling, psychotherapy and medication don't work in this type of situation, says study co-director William Boyce, director of Queen's Social Program Evaluation Group (SPEG).

“How do you deal with young people who have stress-related mental health problems, when everyone is in the same boat?” asks Dr. Boyce, noting that this problem could occur anywhere there is a continual threat of violence in people's everyday lives. “A different model of treatment than that used with classical mental illness is required,” he says. “We believe that a community-based model – a collective response to reduce overall stress – is the answer.”

The group's recently published study of 3,400 Grade 10 and 11 students from cities, towns and camps in the Ramallah District found that more than half of both boys and girls experienced moderate to high levels of exposure to “individual violent events” (for example, being beaten by soldiers or shot at).

“Collective exposure to violent events” (tear gas, neighbourhood bombing or shelling) was experienced by 75 per cent of

boys and 60 per cent of girls.

The study, which was funded by the International Development Research Centre (IDRC), identifies psychosomatic health issues such as nightmares, depression, difficulty sleeping, anxiety – and in boys particularly – aggressive behaviour.

“How do you deal with [this problem] when everyone is in the same boat?”

– William Boyce

Part of the young people's stress also comes from their lack of mobility and other restrictions, notes co-author Hanna Saab, a SPEG researcher. “Many express a high degree of anger, hopelessness and helplessness,” she says.

“Trauma is not just being hurt: It's the total life experience.”

In the second phase of the Queen's/Birzeit project, the team will design and test health intervention programs in six West Bank villages.

“We'll be working with schools, community groups and young people themselves to develop a new health-care model in light of the cultural context of Arab village life,” explains Ms Saab. As in North America, there is a social stigma attached to mental illness, she notes, and it is important to devise solutions that have the support of the whole community.

Working with existing community-based rehabilitation centres for people with physical disabilities, the team hopes to introduce similar initiatives to deal with mental health, including:

- Strengthening of youth centres

- and facilities for young people;
- Training of young adults as youth workers;

- “Creative” counseling based on community support rather than individual problems.

“This has more to do with mental health and well-being that are related to the trauma of the intense and very stressful situation in Palestine, than with classical mental illness,” says Dr. Boyce, adding that individuals who might benefit more from traditional approaches would still be referred to treatment facilities.

The researchers note that a similar model could be adapted for use in North America, too. “Going to a psychiatrist isn't necessarily enough,” they suggest. “A peer support system to help work through daily frustrations and problems can be very beneficial. That's why the community mental health model was created.”



Palestinian university students cross a river on makeshift pathway after their usual route has been blocked.

COURTESY OF SPEG AND BIRZEIT UNIVERSITY

Cuba experience teaches personal lesson in philosophy

By SARAH WITHROW

Given the recent extreme damage inflicted by Hurricanes Rita and Katrina, it is wrenching to remember that Cienfuegos, Cuba, Kingston's twin city, is still recovering from July's hurricane Dennis. Kingston recently welcomed Ernesto Senti, the Cuban Ambassador to Canada, who accepted a cheque from the Canada-Cuba Friendship Association for relief efforts. The ties between Cuba and Kingston are further strengthened by an annual Cuban study-tour offered by the departments of Philosophy and Developmental Studies.

The 26 Queen's students on the José Martí study tour spent their first full day of class celebrating May Day with 1.2 million Cubans in Havana's Plaza de la Revolución. They listened to President Fidel Castro speak from the base of the memorial tower built in honour of the philosopher and poet whose ideas are intricately woven into Cuban life.

"It's hard to understand Cuba. It's complex," says Philosophy professor Susan Babbitt, who this year received credit for her course in the shape of a Reconocimiento from the Cuban Institute for Friendship Amongst the Peoples, a group committed to undermining U.S. attempts to isolate Cuba.

"The students and the rest of the group certainly felt very proud to be part of this interesting venture," says Marguerite Van Die, an assistant professor of History and one of 15 "older types" to accompany Dr. Babbitt.

"I thought this would be a good way to become acquainted with Cuban life and society. The content of the course was highly stimulating, and the afternoon visits to points of interest were unforgettable."

The two-week tour included trips to a community medicine garden, the Museo de la Comandancia del Che, the Ministry of External Affairs, and May Day celebrations in the Plaza de la Revolución.

Dr. Babbitt says the study-tour style of the course is ideal as it allows students to learn experientially about the brother philosophies of Martí and Ernesto Che Guevara, both of whom stressed the importance of pursuing experiential knowledge.

"A little bit of study can be counter-productive," says Dr.

Babbitt, who enjoys witnessing her students absorb Cuba. "They reconsider their conceptual starting places. You just put them there and they learn. They engage personally, respectfully and constructively with people whose backgrounds are radically different from their own. That's the most important part of the course. This is a personal lesson."

And it is a lesson eagerly taught by Cuba's top scholars. When Dr. Babbitt asked the University of Havana's Rigoberto Pupo and Carlos Delgado, leaders

in their respective fields (Martí and Guevara), if they wouldn't mind doing a lecture or two for the students, they both immediately offered to teach five days apiece.

Apparently, Queen's students have a reputation at the University of Havana for being well-informed, attentive and committed to their studies.

"It's amazing the level of commitment students have for this course. They view it as preparation for the world not just for the U.S. and Europe," says Dr. Babbitt.

"They ask, 'what do I do with my confusion?' and we tell them confusion means you are starting to understand. Why should the world be all simple to understand? Many of them say it's changed their lives."

Students have documented their life-changing experiences at www.queensu.ca/philosophy/cuba/cubainfo_student.html

"I left Havana with more questions than I arrived with," says former student Jason Dudek. "Better questions. I left armed with the awareness that I will

always be making assumptions in a conscious inquiry, and that perhaps the best way to address these assumptions is to experience rather than inquire."

This is the fifth year that the course has been offered through the Development Studies program, but it is the first time that students will receive a philosophy credit. Dr. Babbitt looks forward to establishing an on-campus philosophy credit course based on Martí's writings – one that includes an optional trip to Cuba for the personal lesson.



COURTESY OF SUSAN BABBITT

The steps of Havana University are the ideal place for visiting Queen's students to explore the teachings of Cuban philosopher and poet José Martí.

Katrina continued from page 1

coming. She had heard a radio report that the storm was heading for Mississippi and Alabama. On Saturday, her doctor called to cancel an appointment, which made her check the news.

After having lived through the experience of hurricane Juan, they took no chances.

"It destroyed everything beautiful about Halifax, and Halifax didn't have any fears of flooding," says Dr. Butler. "When we have a bit of a rain storm in New Orleans, we usually see flooding. The street out front of our house fills up with water; our sidewalks disappear, our driveway disappears."

Convinced that their bungalow would be submerged, they packed in 20 minutes and left, bringing enough clothes for four days, but expecting they would return soon after. It was not to be.

After arriving in Kingston, they combed the Internet, hungry for information. Luckily, Loyola had set up a website blog where people could write to say they had gotten out and how

they could be reached.

Over the next days, she discovered that almost everyone they knew had left before the storm. They also learned that Jefferson parish was permitting residents back into their homes for three days to retrieve goods and take pictures for damage assessment.

Internet satellite photos showed their home was dry and in good shape. Her husband and a friend drove 27 hours straight, intent on rescuing the family cat, Raptor.

"Thankfully, she was fine. Very hungry, very thirsty (not a drop of water left in either toilet), but otherwise very happy to see them."

They grabbed the cat, photo albums and her grandmother's tea set, and returned to Canada.

"With the fires and the looting, we are still unsure about what we will come back to, but it is just stuff, after all," says Dr. Butler.

Now that four weeks have passed, they are still somewhat shell-shocked. The weekend they



CELIA RUSSELL

Sara Butler, a professor at Loyola University in New Orleans, has made Queen's her university home away from home.

fled, Dr. Butler was preparing for a new semester – they were supposed to have dinner with friends on the Saturday night.

Instead, thousands of kilometres away, they have started over, temporarily. They have enrolled their son in junior kindergarten at First Avenue School and found daycare for their daughter. Her husband works from home for a Canadian company, now using his in-laws' house as a base.

People have been wonderful, giving them money for their evacuation expenses, she says. They have also received clothes and toys for the children from the teachers at the Limestone school board.

Although they are unsure how much longer they will be here, they are sure of one thing.

"We will go back to New Orleans," says Dr. Butler. "We love that city and we love that life. But the communication from the parish is not useful. We don't know if we have running water or electricity, or if there is a grocery store to buy milk for the

children. We don't know if our doctor is working again, and with the medical system in the U.S., you just don't mess around – your primary care physician is everything."

Her children's school and daycare are to reopen in January, as is Loyola, which sustained minimal damage.

"It's an awful thing to say, but in some ways, I am almost glad this happened," says Dr. Butler. "This has been an essential eye-opener for Americans as to how they treat their poor and the black community."

"For Mark and me, their treatment after the storm was not that surprising. The most difficult part about moving to the States has been the shock of the class and racial issues. New Orleans is a very poor city and the poverty is not well hidden. It is everywhere. And the poor are almost all black."

For some reason, my students never seemed to notice the poverty. I had a lot of trouble moving past it. Now, nobody will be able to turn a blind eye to it."

IN BRIEF

Muslim scholar to deliver Mathers lecture

Tariq Ramadan will deliver the 2005 Donald Mathers Memorial Trust Lecture, The Creative Contribution of Islam Within Canadian Self-Understanding on Wednesday, Oct. 12 at 7:30 pm in Convocation Hall, Queen's Theological College.

An internationally-recognized Muslim scholar in Islamic studies, Dr. Ramadan teaches at Oxford University in Britain. Considered by many to be a moderate voice in the Muslim world, Dr. Ramadan has publicly condemned the Sept. 11, 2001 terror attacks and the recent London bombings. He has called for a moratorium on the application of Hudud (prescribed Islamic penalties) in Muslim countries. He lectures extensively throughout the world on ethics of citizenship, social justice, and dialogue between civilizations. www.queenstheologicalcollege.ca.

Runners vie for Lund Cup

Queen's runners and spectators are encouraged to come out in force at the Prince Edward County Marathon, this Sunday, Oct. 2. Organizers will be awarding the inaugural Rolf Lund Memorial Cup to the fastest male marathoner at the event, which is a Boston Marathon qualifier. About 900 runners are expected, with 300-plus competing for the cup, to be presented by Bonnie Lund. The trophy remembers the popular professor of Physical and Health Education and former athletic director and head coach of track and field and cross country, who passed away Feb. 13. Women will compete for the Gayle Olinekova Memorial Cup. The event is to be televised next April on TSN.

Sodexo marks special anniversary

Sodexo Canada and Queen's celebrated its 30th anniversary on campus recently - in a big way. The largest food-service provider on campus presented the university with a gift of Inuit art by Gyta Eseeemailie and a cheque for \$50,000 to be used to develop a student leadership program to be created by Residences and Student Affairs.

Among those present at the dinner were the people who had signed the original contract between Queen's and Sodexo (Saga Foods at the time) in 1975: Director of Purchasing Bob Webb; Gerald McGrath, director of men's and co-ed residences and Jim Cole, Saga Foods salesperson.

Garry Knox, president of Sodexo Canada, noted that in an industry where a high turnover is the norm, Queen's stands out in its phenomenal ability to retain staff in the food services area.

The average length of service for full-time employees is 19 years. Those who have been with Queen's since 1975 are Paul Blower, West Campus; Luciano Benevides, Sidewalk Café; DeSasio, Mackintosh-Corry and Jackie Kemp, Drina Cabral Joanne Scott and Bill Steward (head baker) at Ban Righ.

Hans Island dispute a wake-up call

Recently, I was privileged to travel in northeastern Greenland with the Sirius Patrol. This small group of elite troops from the Danish army roams over a vast region by dog team, boat and aircraft, maintaining sovereignty in an otherwise unoccupied land.

As I collected geological specimens in support of my research and commented that I was returning Greenland to Canada piece by piece, we exchanged pleasant banter about the Hans Island dispute and how it should be resolved. The spirit of our discussion reflected the formal negotiations between Canada and Denmark over the ownership of Hans Island.

In this dispute, the island itself and the sea around it are unimportant. It is a tiny speck in the vastness of the Canadian Arctic and of Greenland. There are no potential economic resources on the island. It has no real strategic importance to either nation, nor has it value in their future commercial endeavors.

What is important about Hans Island is that the contro-



ROBERT GILBERT
EXPERT OUTLOOK

versy has awakened Canadians to their Arctic in a manner unlike any since the sovereignty crisis created by the voyages of the supertanker, Manhattan, through the Northwest Passage in 1969 and 1970.

For most Canadians, the Arctic is a huge, cold, sparsely populated region that has limited relevance to us as individuals or even to the nation as a whole. Yet, for example, the recent developments in diamond mining in the Arctic make Canada one of the major producers of

diamonds in the world. The industry brings significant revenue not just to the North but to all Canadians. The potential for sustainable exploitation of living resources from the polar sea holds similar promise.

The Arctic environment is being changed sooner and more greatly due to human-induced global effects than any other region on Earth except the fringes of Antarctica, even though the causes of these changes originate in the temperate regions of the Northern Hemisphere. Rising temperatures, shrinking glaciers and sea ice, changing ecology and threatened wildlife, and the impact of these on arctic inhabitants must receive concerted and thoughtful attention by scientists, managers, politicians, and Northerners. Greater resources should be committed to understanding our North and to mitigating the effects of these changes. Consciousness of Hans Island helps justify this need in the minds of Canadians.

Along with the South Polar Region, the Arctic is the last

unspoiled wilderness in the World. This too conveys a special relation between Canadian people and their land, and a unique responsibility for its stewardship.

The Hans Island issue has also made us aware that there are important circumpolar environmental and human issues that may be profitably addressed by collaboration among northern nations. Northerners have always been aware of this, based in part on the common ancestry of the Inuit in North America and Greenland.

What matters is not the ownership of a tiny island, or even that we agree to disagree about that ownership, but that the people of Canada, Denmark and the other polar nations recognize that they share responsibility for the most remarkable region on Earth.

This opinion article was first published in the Toronto Star on Sept. 23. Robert Gilbert is a professor in the Department of Geography and Visiting Canadian Chair in Arctic Science, University of Copenhagen.

Experts address NATO deployment, insider trading and diet food delivery

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ Sept. 9 - Sept. 20

Julian Barling (Business) discusses Rudolph Giuliani's response to the Sept. 11 tragedy in a Globe and Mail article about Hurricane Katrina.

Douglas Reid (Business) comments in the Globe and Mail about Ottawa's plan to increase foreign ownership of Canadian airlines.

Doug Bland (Policy Studies) comments in the Globe and Mail about NATO deployment.



Anand



Bland



Barling



Quinsey

Ken Wong (Business) comments on the re-branding of Cottonelle and Scott Paper in the National Post and in Strategy magazine about brand management.

Anita Anand (Law) discusses prosecuting insider trading in the National Post.

Elaine Power (Physical and Health Education) comments in the Toronto Star about a new diet food delivery program.

Tom Axworthy's (Policy Studies) opinion piece about sexual slavery is featured in the Toronto Star.

Vernon Quinsey (Psychology) comments in an American Press story that is covered in the Halifax Daily News about profiles of psychopaths.

Tom Courchene's (Policy Studies) opinion piece about provincial equalization appears in the Edmonton Journal.

Stephen Arnold (Business) comments in the Kingston Whig-Standard about the Best Buy retail store scheduled to open in downtown Kingston.

Charles Pentland (Policy Studies) comments on United Nations reform on CKWS-TV.

Richard Chaykowski (Policy Studies) comments on the future of the Canadian Labour Movement in a CPAC documentary.

Jean Côté (Physical and Health Education) continues to discuss findings from his new study that shows hockey players raised in small Canadian towns are more likely to make it to the NHL, most recently on CKNW-Radio and CHML-Radio Hamilton.

CBC UNLOCKED



STEPHEN WILD

Locked-out Toronto and Ottawa CBC radio and television journalists, hosts, writers and technical staff march from campus to city hall Sept. 16. Their visit included an on-air debate on CFRC 101.9 FM on the future of public broadcasting. The march was preceded by a meet and greet in the John Deutsch University Centre.



Alain Lefèvre

PIERRE MANNING SHOOTSTUDIO.CA

World-class artists headline concert season

Queen's Performing Arts Office (PAO) gets its 49th season off to a dynamic start Friday, Sept. 30 with world-class pianist Alain Lefèvre headlining the Grant Hall Series. Eric Friesen of CBC Radio Two will introduce the extraordinary French musician, whose CDs sold 40,000 copies last year alone.

On Thursday, Oct. 20, the cello-piano duo of Heather Schmidt and Shauna Rolston will perform.

The acclaimed Gryphon Trio returns to Queen's with their Juno-Award-winning program on Saturday, Nov. 26. On Friday, March 3, Tafelmusik, Canada's most prestigious Baroque orchestra, reenacts the European Grand Tour. The season concludes Friday, March 31 with The St. Lawrence Quartet, who have been described as "the most artistically outstanding musicians the New World has to offer."

All performances start at 8 pm. A special concert takes place Sunday, Feb. 26 at 2 pm in Grant

Hall, featuring Paul Badura-Skoda. The pianist, who played with Furtwangler and von Karajan, comes to Queen's as part of his 50th anniversary tour.

The Faculty Recital Series in Dunning Hall Auditorium features two performances, the first by The Amici Trio and Lakshmi Ranganathan on Sunday, April 9 at 2 pm in Dunning Hall. East meets West in an eclectic program ranging from the Great Classics to the world premiere of Queen's composer Kristi Allik's latest composition.

On Sunday, April 23 at 8 pm in Chalmers Church, Anne Robert, violin and Jacques Boucher, organ, perform From Bach to Burge; two great interpreters in a wonderful, yet rarely heard, combination of instruments.

For ticket information, contact Myrna Raymond at the Performing Arts Box Office, John Deutsch University Centre, 533-2558.

www.queensu.ca/pao

Business and Medicine team up for unique education series

This fall, health-care administrators and educators will get to enhance their business knowledge and hone their leadership skills, thanks to a newly minted partnership between the schools of Business and Medicine.

The Healthcare Executive Leadership Series launches this October with the Leadership for Healthcare Executives session, the first of four, four-day sessions taking place at the Donald Gordon Centre. The remaining three will examine strategic planning, finance and human resources management.

The series will benefit all health-care administrators, "especially those physicians who are transitioning from a clinical role to an administrative one," says Tom Anger, executive director of Queen's Executive Development Centre and one of the principal architects of the series. With growing pressure on the

healthcare system to deliver quality, cost-effective, accessible care to Canadians, demand for highly skilled managers can only increase, he says.

Former Associate Dean of Medical Education Sarita Verma, who worked with Prof. Anger in developing the series, says the modules will benefit many of her colleagues in the medical field who, in some cases, lack even rudimentary business skills to complement their extensive medical knowledge. Acquiring these skills will greatly assist healthcare administrators in coping with "an ever-changing environment" in the healthcare sector that includes "an attrition of resources, high expectations of the public, an increased emphasis on government accountability and physician shortages."

The series is important not only because the collaboration is

a rarity, but also because it features topics that are unique to Canada and are also applicable to the continental and international environment.

The series derived from a 2004 conversation between Faculty of Health Sciences Dean David Walker and School of Business Dean David Saunders, who saw an opportunity to wed two of the country's most successful professional schools.

Anger points to the membership of the Canadian Medical Association - which numbers in excess of 60,000 physicians - as evidence that there is a sizeable, largely untapped market in this country alone.

For details, visit: www.execdev.com or call 1-888.EXEC DEV (393.2338).

Submitted by Ben Whitney, assistant director of Queen's MBA for Science & Technology.

Mustard to deliver Kelly lecture

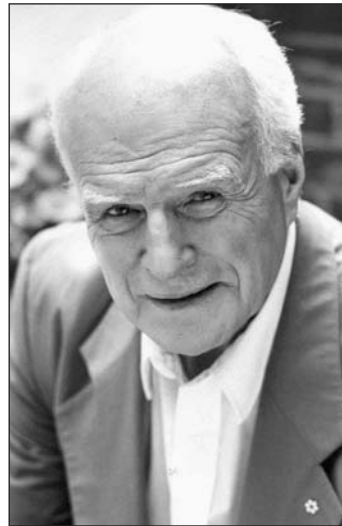
A leader in Canada on the socio-economic determinants of human development and health will deliver this year's H.G. Kelly Visiting Lecture Thursday, Sept. 29 at 5 pm in Ellis Auditorium.

He will speak on How the Social Environment Gets Under the Skin to Affect Health (Physical and Mental), Learning and Behaviour. Admission is free and all are welcome.

Dr. Mustard, founding president and fellow of The Canadian Institute for Advanced Research, has had a diverse career in the health sciences, research, and the private sector.

After earning his MD from the University of Toronto, and Ph.D. from the University of Cambridge, Dr. Mustard moved from the medical faculty of the University of Toronto to help establish the new school of Medicine

and Health Sciences at McMaster University.



FOUNDERS' NETWORK

J. Fraser Mustard

In 1982, he took on the task of creating and establishing a unique Canadian institute, The Canadian Institute for Advanced Research. The Institute's programs have had a major focus on science, technology, innovation and economic growth and the effect of economic change on the social environment and the health and well-being of individuals and populations.

He has placed particular emphasis on early childhood and the role of communities. Dr. Mustard co-chaired a report for the Government of Ontario on early learning with specific community recommendations (The Early Years Study).

His visit is sponsored by the Aesculapian Medical Undergraduate Society.

meds.queensu.ca/ce/lectures/kelly2005.html



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Phone: 634-1707

Applications are now being accepted for The Cold Beverage Exclusivity Fund.

Monies arising from the University's agreement with Coca-Cola provides funding to the campus community for a variety of projects and initiatives.

Additional information concerning the criteria and process

Office of Residence and Hospitality Services
Room 015D
Victoria Hall

Kristy Chalovich
533-6000 ext. 74553

The application deadline is October 28, 2005.

Cold Beverage Exclusivity Fund Request for Submission for Funding

- Queen's Libraries Upgrading the infrastructure
- Independent Group of Students Student Film-Backhand
- CFRC Queen's Radio New equipment
- Queen's Law Human Rights Unit Rights Action Partnership
- Classics Department Production cost of Laodamia
- Queen's First Aid NCCER 2005
- Rehab. Therapy & Physical & Health Ed. Winter Adopted Games
- African & Caribbean Student's Assoc. Culture Show Charity
- Social Issues Commission Culture Shock: Queen's Anti-racist Review
- Mining Engineering, Mining Club Attending the 15th Annual Mining Games
- Civil Engineering Student Project/Meeting Room
- Spectrum Philharmonic 2005 Benefit Choral Concert Season Funding
- Divine Voices 2005 Benefit Choral Concert Season Funding
- Queen's Indian Students Assoc. Queen's Indian Dance Team
- EngSoc Archivist & Queen's Archives Golden Words Historical Preservation
- Alma Mater Society Leonard Field Ice Rink Project
- Queen's University International Centre Improving Accessibility of Information Resources
- Health, Counselling & Disability Course Specific Study Skills Project
- Queen's Law Queers "Out In The Real World"
- QUMSS QUMSS Conference
- Cooks For A Cause Cooks For A Cause
- Agnes Etherington Art Centre Student Advisory Council
- National Conference on Women in Engineering National Conference on Women in Engineering
- School of Environmental Studies Edward Burtynsky Visit
- Queen's Debating Union World's University Debating Championships
- Paths Less Travelled Paths Less Travelled Student Conference
- CUTC CUTC 2006



IN BRIEF

A new group for queer staff and faculty

The first meeting of LGBTQ Staff & Faculty Group takes place this Friday, Sept. 30 from noon to 1 pm. Lunch will be provided.

"Although Queen's has a group for lesbian, gay, bisexual and trans (LGBT) students, there is no group that addresses the needs of queer staff and faculty," says Julie Darke of the Human Rights Office.

"Over the years, I have spoken with a number of faculty and staff who have felt isolated at Queen's and found it difficult to meet other LGBT people on campus.

"People had loads of ideas concerning possible functions, which ranged from simply providing a safe place to meet and chat, to bringing in speakers for informal talks, to organizing social events," she says. "Not everyone is out, or out at work, so recognition of this is important."

The climate at Queen's is more welcoming than in the past, but many staff and faculty continue to believe that coming out will jeopardize their credibility or positions, she says.

Although Simon Fraser University has a faculty group, the idea is relatively new in Canada; a few staff and faculty groups exist at some U.S. universities.

Details: Peter, ext. 78052, pet@post.queensu.ca or Julie, ext. 75847, jd29@post.queensu.ca.

Planting the seeds of learning and fun

ENRICHMENT STUDIES: QUEEN'S SECRET RECRUITMENT WEAPON

By MEGAN GRITTANI-LIVINGSTON
The Enrichment Studies Unit (ESU) may well be "one of the best-kept secrets on campus," its director Robin Dawes asserts.

But the group has made giant strides both in educational enhancement for young people and in winning over future Queen's students.

And now, thanks to the initiative of ESU Program Manager Lise Alban, the unit is helping to make students more aware of the diversity in their country through interactive and hands-on activities.

"Welcome to Turtle Island," a new course about the language, culture, and history of Canada's Aboriginal population, has been added to the roster of classes open to Grade 5 and 6 students who visit Queen's for the ABC program.

"This is a first for us, and I think it is an important step for us in developing a distinctly Canadian profile in our programs," says Dr. Dawes, who is also a professor in the School of Computing.

Formed in 1987, the ESU runs four streams of programs that allow groups of high school and elementary school students to come together in a university environment. The programs are designed to give the attendees access to educational tools and

experiences that are unavailable in their own classrooms.

More than 2,500 students come to Queen's for ESU events during the summer months, and the responses are almost universally positive. Participants frequently comment on how much they enjoyed the university experience, the extra learning opportunities, the freedom they are allowed, and the newfound friendships they form.

"It's a real growing and learning experience for these people," says Dr. Dawes. "I hope they learn a lot they wouldn't have the opportunity to at their own schools."

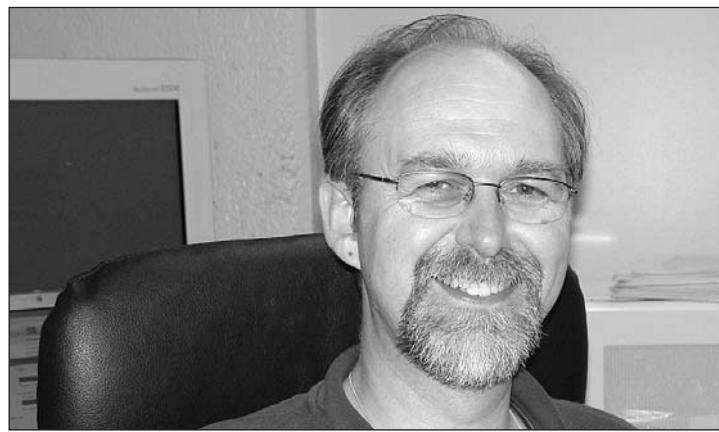
While the ESU does not actively seek to recruit future Queen's students, many of the participants leave with such favourable impressions of Queen's and Kingston that they return later.

"We consider ourselves to be in the outreach business."

Robin Dawes

"We hope they go away with a good impression of university in general and Queen's in particular," Dr. Dawes says. "We consider ourselves to be in the outreach business."

The flagship E=mc² program invites students in Grades nine through 12 to live in residence while participating in a fun and intensive week of study and extracurricular activities. The



BY MEGAN GRITTANI-LIVINGSTON

Robin Dawes: "It's a real growing and learning experience for these people."

courses offered range from pathology to improvisation and from robotics to forensics. Outside of class, the students are treated to boat cruises, talent shows, dances, yoga sessions and rugby clinics, among a number of exciting events.

The SEEDS program, added in 1998, offers three days of similar educational fun to Grade 7 and 8 students who live within commuting distance of Queen's. A parallel SEEDS-In-Residence stream allows students from across the province and country to stay in residences for the program.

Introduced in 2003, ABC invites local elementary school students for two-day sessions that complement specific elements of the Ontario school curriculum. Classes are geared towards promoting learning and fun in equal measures, since they aim to augment the regular curriculum rather than repeating or replacing it.

"We're offering enrichment programs – as the motto of the ABC program says, we want to go 'Above and Beyond the Curriculum,'" Dr. Dawes says.

The instructors, who are professors or qualified graduate students, are asked to make their courses interactive, and the wide variety of subjects offered keeps the students hooked, says Dr. Dawes.

Some – such as Danna Morrison, a fourth-year politics and philosophy student – are so hooked by the ESU's programs and introduction to Queen's that they return for their post-secondary education. Ms. Morrison participated in an E=mc² session while she was a Grade 10 student at Port Hope High School, and found herself wanting to come back for more.

"I thought it was a really good way to see the campus, and it's actually one of the main reasons why I decided to come to Queen's," Ms. Morrison says.

THE  LUNG ASSOCIATION™

The 1000 Islands Amazing Race



October 23, 2005

Armed with limited instructions, numerous teams of 3 or 4 will embark on an Amazing challenge around the Kingston area on Sunday, October 23rd.

Along the way, teams will face various challenges including games, sports, and information seeking. The team gathering the most points in the predetermined time limit will be the winner. Teams will face roadblocks and competition from other teams as they jockey for positions before arriving at a number of 'pit stops'.

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Elia Zureik's Retiring


On the occasion of his well deserved retirement, please join us to celebrate Elia's commitment to Queen's and after 35 years of teaching.

You are invited to attend Elia Zureik's lecture,
"Positioning of the Self and the Other in Social Research: Reflections on a Career"

Donald Gordon
Conference Centre
Thursday, 6 October
7:30 pm




Please RSVP by
Monday, 3 October
Lynn O'Malley
533-2164
omalleyl@post.queensu.ca



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This lecture is supported through the bequest provided by Cindy and Robert Blakely.

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Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

Michael Doggett appointed Stollery Professor

Principal Karen Hitchcock announces the appointment of Michael Doggett as the Helen and Arthur Stollery Professor in Mining and Geological Engineering for a three-year term commencing July 1, 2005. Dr. Doggett is an associate professor in Geological Sciences and Geological Engineering, and the director of the Mineral Exploration Masters Program. Dr. Doggett holds one degree from Mount Allison University and two from Queen's. His research focuses on the economic analysis of mineral exploration, mine development, and mining companies, and he has been active in mining industry consulting and professional development. Dr. Doggett was awarded the Robert Elver Medal in Mineral Economics by the Canadian Institute of Mining, Metallurgy and Petroleum in 2002. He was the N.M. Rothschild Visiting Professor at Curtin University of Technology in Perth, Australia in 2004 and is currently serving as the Society of Economic Geologists International Exchange Lecturer for 2005. The Professorship was created through the generosity of Laurie MacLachlan and Gordon Stollery and the estate of their parents Helen, Arts'39, and Arthur, Sc'39. The position is intended to enhance the teaching of undergraduate students in geological and mining engineering and to promote linkages between the two departments.

Committees

Selection Committee, dean of Graduate Studies and Research

As previously announced, Roland Boegman is serving as acting dean of Graduate Studies and Research for the period of Sept. 1, 2005 to June 30, 2006. In accordance with the procedures established by Senate, a committee chaired by Patrick Deane, Vice-Principal (Academic), will be established to advise the

Principal on the selection of the next dean of Graduate Studies and Research. Suggestions for committee membership are requested and should be submitted in writing to the Office of the Vice-Principal (Academic) by Oct. 3, 2005. Members of the University community will also be aware that a process to review the governance structure of Graduate Studies and Research has been initiated through the Senate Committee on Academic Development (SCAD). The opportunity to offer comment on issues related to the governance structure will be announced in the near future.

Human Resources

Tuition Support Plan Benefit Deadlines

Human Resources and the Office of the Vice-Principal (Academic) would like to remind staff and faculty in the various employee groups below that the deadlines for submission of applications for the fall term are approaching for the Tuition Support Benefit. Online application forms are at hr.queensu.ca. For assistance, please contact Morgan Wagar, Human Resources, 533-6000 ext. 74186. Deadline dates: QUSA General Staff and QUSA Research, Grant, and Contract Staff, Oct. 31; QUFA and Senior Administration Group, Nov. 1; CUPE 1302, CUPE 229, and CUPE 254, Nov. 30; GFT Clinical Faculty Feb. 28, 2006.

Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information: queensu.ca/eap.

Milestones

Compiled by Faye Baudoux
If you have a milestone of 5, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do not wish your name to be included in the listing, please contact Faye in Human Resources at 77791.

Congratulations to those who reached the following milestones. August 2005:

35 years: Bettyanne Gargaro, Student Services; Wanda Kay, JDUC; Arlie Redmond, Information/Reference Unit; Gail White, Documents Unit.

30 years: Bill Joslin, ITS.

25 years: Allen Miller, Custodial Services; Monica Neuber-Hess, Physiology; Anne Newman, Bracken Library; Alexander Pappas, Mechanical and Materials Engineering; David Ross, Athletics and Administration; Janean Sergeant, Athletics and Administration; Paula Werden, W.D. Jordan Special Collections/Music Library.

20 years: Rick Eves, Psychology; Sherry Gauthier, Biochemistry; Gail Gerrond, Financial Services; Kevin Lackie, Advancement Data Management.

15 years: Kathy Baer, Gastroenterology; Michele Chittenden, Information/Reference Unit; Spring Forsberg, Continuing and Distance Studies; Philip Hart, PPS; Francine Leblanc, Apartment and Housing; Gloria Lund, Law; David Poirier, Mechanical and Materials Engineering

10 years: Peter Allen, Business; Scott Barker, Industrial Relations Centre; Brenda Ann Barker-Scott, Industrial Relations Centre; Alicja Krzemien, Obstetrics and Gynaecology; Patrick McNeill, Principal's Office; Marie Miller, Development & Business Relations; Linda Myers, Health, Counselling and Disability Services; Anne Richards, Clinical Skills; Dawna Roney, School of Graduate Studies; Teresa Smith, Classics; Anne Smithers, Bracken Library.

Five years: Erfanieh Aghdasi, Graduate Studies; Brent Cameron, NCIC; Maureen Graham, Business; Doreen Guimont, NCIC; Katherine Jennings, International Centre; Stacy Kelly, Business; Jyoti Kotecha, NCIC; Barbara Mayer, NCIC; Kevin O'Brien, Arts and Science; Nancy Owen, ITS; Shelley Pleiter, Business.

For details on job opportunities, employee development, human resources policies see the Human Resources website at www.hr.queensu.ca

Nominations

Board of Trustees and Senate

There are openings for a Faculty/Librarian/Archivist member on the Board of Trustees and for a staff member in the Senate. Nominations are now requested for the following terms: one Faculty/Librarian/Archivist, Board of Trustees, three-year term, 2006 to 2009; one staff member, Senate, three-year term, 2006 to 2009. Nomination forms are available

online at queensu.ca/secretariat/election or from the University Secretariat, 533-6095. Nominations must be received at the University Secretariat, B400 Mackintosh-Corry, by 4 pm on Friday, Oct. 14.

Brockington Visitorship and Chancellor Dunning Trust

The Senate Committee on Creative Arts and Public Lectures invites nominations for the Brockington Visitorship and the Chancellor Dunning Trust Lecture. Any person or group within the Queen's community is eligible to make a nomination. The terms of reference for the Brockington Visitorship are to invite a person of international distinction to come to the University to deliver a public lecture and meet with faculty and students. The terms of reference for the Chancellor Dunning Trust Lecture are to identify and invite a person of distinction to deliver a public lecture that promotes the understanding and appreciation of the supreme importance of the dignity, freedom, and responsibility of the individual person in human society. Nomination forms can be requested from the University Secretariat, B 400 Mackintosh-Corry, 533-6000 ext. 36095, or on the web at queensu.ca/secretariat/senate/BV_CDTL.html. Proposals will be accepted for up to \$7,000 for the Brockington Visitorship and \$16,000 for the Dunning Trust Lecture. The successful applicant will be responsible for all aspects of the lecture. Deadline for submission is Monday, Oct. 31.

Notices

Chapel available for rent

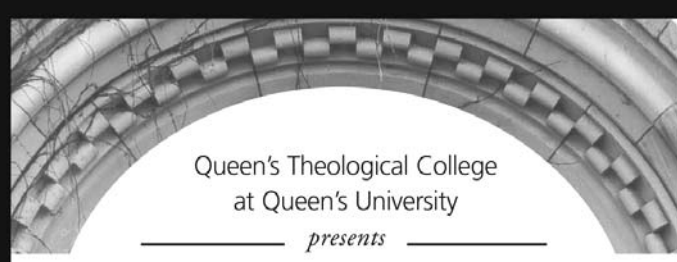
Morgan Memorial Chapel, located in historic Theological Hall in the heart of the Queen's University campus, is available for rent for special occasions. Serving all members of the university community, the chapel, with its Old World vaulted ceilings and ecclesiastical stained-glass windows, is the perfect setting for your event. Whether you're looking for a traditional setting or an intimate space to accommodate your personal design and touch, the chapel is the perfect setting to celebrate the life-affirming events you'll cherish for the rest of your life. For more information, or to reserve, please call Barbara at 533-4878 or email her at divingloon@gmail.com.

SWEP 2006

This popular program allows faculty and staff to submit proposals for the employment of returning undergraduate students in career-related summer jobs. If you have a project that could benefit from the work of a student, SWEP information and the proposal form is online at careers.queensu.ca. Deadline for proposals: Oct. 17. Information: Liann Joannette, 533-6000 ext. 74044 or ldj@post.queensu.ca.

Throw rocks at houses


The Queen's Mixed Curling League is looking for new players. All levels welcome. The season begins Wednesday, Oct. 5 at the Royal Kingston Curling Club on Clergy Street, behind Jock Hartly Arena. Details: Erwin Batalla, 542-2048.



Queen's Theological College
at Queen's University
presents

**THE 2005 CHANCELLOR
DUNNING TRUST LECTURE**

**"Dead Man Walking -
The Journey Continues"**





SR. HELEN PREJEAN

World-famous author of
*Dead Man Walking: An Eyewitness Account
of the Death Penalty in the United States*
and her new book
*The Death of Innocents: An Eyewitness Account
of Wrongful Executions*

OPEN PUBLIC LECTURE
Wednesday, September 28, 2005
7:30 pm • Grant Hall

Book-signing to follow
Everyone welcome
Seating is limited

SNAP To IT!!
Entry Deadline
Friday, October 7th

Snap Judgments
PHOTO CONTEST

Contest is open to:
Queen's faculty, staff, students, alumni & friends

View Rules, Entry Form, Gallery of current entries, Prizes & Categories at
<http://Alumnireview.queensu.ca/photocontest>

Best overall entry wins:
Adobe Photoshop CS 2.0 (MSR \$800)








Volunteers

Pre- and postmenopausal women needed

The Clinical Exercise Physiology Laboratory within Physical and Health Education is currently looking for pre- and postmenopausal women ages 42 – 54 who are physically active and are not taking oral contraceptives or hormone replacement therapy to take part in a study examining the effects of menopause on breathing, blood acidity, and bone health. The study involves two laboratory visits over approximately one month and is a great opportunity to find out more about female physiology, menopause, and bone health. To participate, or for more information, contact Megan Preston at 533-6284 or by email at menopause_study@hotmail.com.

Translators needed

Queen's students travelling abroad can call Queen's Security in case of emergency, and in some instances, a citizen of their host country will need to make the call for them. These callers may not speak English. Queen's University International Centre (QUIC) is looking for Queen's staff or faculty members who will volunteer to have their names stand as translators for these emergency calls as part of its Emergency Translator Program. Contact Cathy Lemmon, 533-6000 ext. 74650 or cl4@post.queensu.ca, or Alison Cummings, ext. 77556 and ac23@post.queensu.ca.

Calendar

Art

The Agnes Etherington Art Centre

University Avenue at Bader Lane
New exhibitions
Record Keeping, Sarindar Dhaliwal's visual art. Davis Foundation and Contemporary Feature Galleries, Sept. 25 to Dec. 18.

Events

Thursday, Sept. 29: Dorothy Farr, Associate Director and Curator, Art Matters on *Looking Back: Some Artists Who Have Worked in Kingston*. 12:15 pm. Free.
 Sunday, Oct. 2: StART your year with ART! A free, eclectic open house including talks in the galleries, art-making in the André Bieler Studio, live music, and refreshments. All students are welcome. 1 to 5 pm. Free.
www.queensu.ca/ageth

The Studio

B114 Duncan McArthur Hall
 Hours: Tuesday to Thursday, 11:30 am to 1 pm, or by appointment.
 Information: Angela Solar, solara@educ.queensu.ca, 533-6000 ext. 77416.

Union Gallery

Stauffer Library
 Hours: Tuesday to Friday, 11 am to 5 pm; Saturday 11 am to 4:30 pm.
uniongallery.queensu.ca

Departmental Seminar Schedules

Ban Righ Centre
queensu.ca/dsao/ind/banrigh/events.htm
Biochemistry
meds.queensu.ca/biochem/index.php/seminar_series
Biology
biology.queensu.ca/seminars/dss.html
Business
business.queensu.ca/research/conferences/index.php
Cancer Research Institute
meds.queensu.ca/qcri/calendar/index.php
Centre for Neuroscience Studies
queensu.ca/neurosci/seminar.html
Chemistry
chem.queensu.ca/newsandevents/seminars/seminar02w.pdf
Computing
cs.queensu.ca/seminars/
Economics
qed.econ.queensu.ca/pub/calendar/week.html
GeoEngineering Centre at Queen's – RMC
www.geoeng.ca

Geography

geog.queensu.ca/seminars.html

Human Mobility Research Centre

www.hmrc.ca

Law

law.queensu.ca/Visitors/index.php

Pharmacology/Toxicology

meds.queensu.ca/medicine/pharm/

Physiology

meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies

www.queensu.ca/sps/calendar/week.htm

Physics, Astronomy, and Engineering Physics

physics.queensu.ca

Public Lectures

Tuesday, Sept. 27

French Studies

Beatrice Didier, Ecole Normale Supérieure, France. *L'écriture des femmes au XXe siècle*. Lecture in French. 200 Kingston, 8 pm.

Wednesday, Sept. 28

2005 Chancellor Dunning Trust Lecture, Theological College

Sister Helen Prejean will present an open public lecture at 7:30 pm in Grant Hall. Sister Helen is the author of *Dead Man Walking: An Eyewitness Account of the Death Penalty in the United States*, the Pulitzer Prize-nominated novel inspired by her communication with Patrick Sonnier, a convicted killer, during the prison ministry she began in 1981. Today, the Roman Catholic sister continues to educate the public about the death penalty by lecturing, writing, and counselling both death row inmates and the families of victims.

Thursday, Sept. 29

H.G. Kelly Visiting Lectureship

Fraser Mustard, Canadian Institute for Advanced Research. How the social environment gets under the skin to affect health, learning, and behaviour. Ellis Auditorium, 5 pm. Presented by the Aesculapian Medical Undergraduate Society. Free; all welcome. Info at meds.queensu.ca/ce/lectures/kelly2005.html.

Philosophy Colloquium

Carlos Prado, Queen's. Closet correspondism and in-your-face constructivism: Searle and Foucault on truth. 517 Watson, 4:30 pm.

Wednesday, Oct. 5

History of Medicine

Hilary Marland, University of Warwick. Women, doctors and mental disorder: interpreting puerperal insanity in the nineteenth century. B129 Botterell, 4 pm. Refreshments served.

Thursday, Oct. 6

Philosophy Colloquium

David Bakhurst, Queen's. Pragmatism and ethical particularism. 517 Watson, 4:30 pm.

Tuesday, Oct. 25

Community Health and Epidemiology

David Henry, University of Illinois College of Medicine. Promoting hospitality at school. Ongwanada Auditorium, 3:30 to 4:30 pm. To register, contact Maureen McDonald at 548-4417 ext. 1115, or m1m9@post.queensu.ca

Theatre

Herman Voaden National Playwriting Competition

Free professional staged readings of winning plays. Free. Festival seating. For information contact the Queen's Drama department at 533-6000, ext. 74336. Sept. 30, 7:30 pm: *Excellence, Ontario* by Emma Roberts, second-prize winner, directed by Daryl Cloran. Oct. 1, 7:30 pm: *Missing* by Florence Gibson, directed by David Ferry. Both at the Queen's Rotunda Theatre.

Special Events

Sept. 14 to Oct. 12

History of Medical Records

The Museum of Health Care welcomes a traveling exhibit from the Archives of Ontario on the History of Medical Records. Drop by Tuesday to Friday, 10 am to 4 pm to

explore the history of health care in Ontario and the nature of record keeping systems. Free. The Museum is located on George Street, south of Queen's campus. Information: 548-2419, museum@kgh.kari.net, or museumofhealthcare.ca.

Wednesday, Sept. 28

Graduate and Professional Schools Fair, Career Services

Grant Hall, 10:30 am to 2 pm. The fair will feature more than 100 different programs, and representatives from universities in Ontario, Canada, the United States, Australia, and Europe will be available for discussion. Information: 533-2992 or careers.queensu.ca.

Thursday, Sept. 29

2005 Crossing Borders Study and Work Abroad Fair, Queen's University International Centre

Grant Hall, 10:30 am to 3:30 pm. Representatives from international study, work, intern, volunteer, and teaching English programs will be available for discussion. Information: 533-2604 or queensu.ca/quic/wsa.

Wednesday, Oct. 12

Industrial Relations Centre

High-performance professional teams symposium. Three new research papers on the dynamics, development and performance of multidisciplinary teams composed of groups of professionals. Academics, students and practitioners all welcome. 202 Policy Studies, 8:30 am – 12:15 pm. Lunch follows. RSVP: Mary Lou Coates, 533-6000, ext. 77082.

Submission information

Submit Calendar items in the following format:

date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.

Email to:

gazette@post.queensu.ca

The next Gazette deadline is Monday, Oct 3 at noon.

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Are you over 18 years of age?
Are you generally healthy?

Research Study on the effect of taking Glucosamine sulfate on blood sugar control and insulin resistance

Glucosamine sulfate is a dietary supplement commonly used to treat the pain and stiffness that results from osteoarthritis. The research literature is unclear on whether orally administered glucosamine sulfate can have the possible effect of temporarily affecting blood sugar control.

You may be eligible to participate in this two-week research study to examine the effects of taking glucosamine sulfate on blood sugar levels and/or the action of insulin.


We are recruiting two groups of subjects: those who have stable Type 2 diabetes that does not require insulin treatment and those who do not have diabetes.

Dr. T.E. Towheed and Dr. R.W. Hudson are the Principal Investigators for this Queen's study, which is looking for male and female subjects.

For further information, or to set up an initial information session with the Study Coordinator, contact either

Nancy Barber
 613 533-6896
nb12@post.queensu.ca

Debbie Rawlins
 613 533-2973
rawlinsd@post.queensu.ca



STRATHYLINGUA The great vowel shift

ae = ē ph = b qu = kw -age = -ij
oy = oi dg = j
x = ks en, ew = ū
-ery = ī -sm = -zm

Why does *meat* rhyme with *feat*, *heat* and *treat*, but not with *great*, and *streak* rhyme with *peak*, *beak* and *weak*, but not with *break* or *steak*? Why do French-Canadians think the name of the letter E is A and the name of the letter I is E? Why does *machine* rhyme with *ravine* but not with *feline* or *alpine*? Each of these perplexities can be at least partly explained by the Great Vowel Shift, which occurred in the English language between 1400 and 1600.

Before we contemplate vowels moving, we have to establish where they are to begin with. Linguists locate vowels not in the alphabet (as in "The first and fifth letters of the alphabet are vowels"), but in the mouth. More specifically, linguists describe vowels as *high*, *mid* or *low*, depending on where the tongue is positioned as a vowel is being uttered. A high vowel, such as that in *see*, is articulated with the tongue held close to the roof of the mouth. A low vowel, such as the one represented by *aaah*, is articulated with the tongue closer to the floor of the mouth. In fact, when we say *aaah*, we drop our jaw, allowing the tongue to go lower. Just imagine how hard it would be for doctors to get a good look at our throats if, instead of asking us to produce a slack-jawed "aaaaah," they asked us to say "eeeeee"—a literally closemouthed sound. The vowel sounds in *feat*, *fate*, and *father* are high, mid and low, respectively. Now, if we look at how the Great Vowel Shift affected these three sounds, we shall begin to see how English spelling was undone.

Before the Great Vowel Shift occurred, the *a* in words such as *name*, *mate* and *bake* was a low vowel, pronounced like the *a* in *father*. For reasons unknown, English speakers began to articulate this vowel higher in the mouth. The low *aaaahh* sound in these words became the mid vowel sound (the *a* in *fate*) that we use in these words today. This shift in pronunciation could well have wreaked semantic havoc, for there were already parallel words containing this vowel sound. *Meat* and *beak* and *seek*, for example, were pronounced the way we now say *mate* and *bake* and *sake*. In other words, before the Great Vowel Shift, the letters *ea* and *ee* were pronounced like *é* in French *bébé* or Spanish *olé*. How could the pronunciation of two sets of words (those spelled with *a* plus a now silent *e* and those spelled with *ea* or *ee*) be kept separate? The *ea/ee* words required a distinct pronunciation. Because the low *aaah* vowel had pushed into the mid (or *e*) space, what had been the mid vowel moved up a notch too. *Meat*, *beak* and *seek* began to be pronounced with the high vowel sound (the *e* in *feat*) that we use in these words today. The chain reaction did not end there. Words such as *beat* and *team* and *peel* would now have exactly the same

pronunciation as another parallel set of words: *bite* and *time* and *pile*. Before the Great Vowel Shift, *i* was pronounced in English as it was in Continental Europe, like the *i* in the French word *midi* or the Spanish word *si*. As soon as the letters *ea* and *ee* in English began to represent the sound value formerly associated with *i*, the letter *i* needed a new pronunciation in English. But the letter *i* had represented the sound *eeeeee* (as in *feat*) and been pronounced with the tongue held so close to the roof of the mouth that its new sound value could not possibly go higher (it couldn't go through the roof). Instead, the high vowel dropped to the bottom of the mouth—at least, the first part of it did. Now when we encounter the letter *i* in a word that ends with a silent *e* (as in *bite* as opposed to *bit*), we pronounce the *i* as a diphthong. That is, we pronounce it as a melded *two-part* vowel. The first part is the low vowel *aaaah*, and the second part is the original high value of *i* (*eeee* as in *feat*). Thus, for the word *i*, we say *aaaah-eeee*, gliding through the two vowels so quickly that they become a single sound.

Let's go back to our opening questions. *Why does meat rhyme with feat, heat and treat, but not with great, and streak rhyme with peak, beak and weak, but not with break or steak? Great, break, and steak* are among the only words in the English language that resisted the Great Vowel Shift. These words reflect the old *é* pronunciation of *ea*, as do the family names *Shea*, *Yeats* and *Reagan*. *Why do French-Canadians think the name of the letter E is A and the name of the letter I is E?* This is exactly how English speakers would have pronounced the names of these vowels before the Great Vowel Shift. English speakers are, in fact, the ones who are now out of step with most of the world with respect to vowel sounds and letters. *Why does machine rhyme with ravine but not with feline or alpine? Machine and ravine* were borrowed directly from French after the Great Vowel Shift; the pronunciation of *i* in these words was never anglicized (note that the *ch* in *machine* is also pronounced as in French). *Feline* and *alpine*, on the other hand, exemplify the usual English pronunciation of *i* followed by silent *e*.

Now on to our quiz, which features the vowel /u/ as in *loon*. In our last column we saw how borrowing foreign words has contributed to unpredictability in English spelling. In this column we've seen how the Great Vowel Shift knocked our spelling system awry. Both of these factors have influenced the multiplicity of spellings in contemporary English of the sound /u/. The challenge today is to list **fifteen** common spellings of this sound. Below are your clues. The words supplied are synonyms of words containing the sound /u/ and illustrating its fifteen discrete spellings. The answers to items (1) and (2) have been given to get you started.

15 WAYS TO SPELL /U/

- midday courtship *noon woo* (oo)
- leak ethanol *ooze booze* (oo plus silent e)
- arthritic German _____
- headhunt executive _____
- loyal royal _____
- splash nectar _____
- pair _____
- finished _____

- bark moccasin _____
- many-cooks broth _____
- enact upon _____
- Christmas carols _____
- summer bug _____
- became bawdy _____
- performers' itinerary _____

Strathy Lingua is created by Janice McAlpine of the Strathy Language Unit, which studies standard English usage and provides an authoritative guide to correct written and oral communication for English within Canada. The solutions to the puzzle may be found at www.queensu.ca/newscentre.

HELP LINES

Campus Security
Emergency Report Centre
533-6111

Human Rights Office

533-6886
Irène Bujara, Director

Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator
533-6629
Chuck Vetere – Student Counselling
533-2893 ext. 77978

Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator
533-6886
Audrey Kobayashi – Geography,
533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator
533-6886
Eleanor MacDonald, Politics
533-6631

Coordinator of Dispute Resolution Mechanisms:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

Sexual Harassment Respondent Advisors:

Paul Banfield – Archives
533-6000 ext. 74460
Mike Stefano – Purchasing
533-6000 ext. 74232
Greg Wanless – Drama
533-6000 ext. 74330

Anti-Racism Respondent Advisor:

Ellie Deir – Education
533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
533-3169

University Dispute Resolution Advisors – Students:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

University Grievance Advisors – Staff:

Kathy Beers – Student Affairs
533-6944
Bob Burge – JDUC
533-6000 ext. 78775
Gary Racine – Telecommunications
533-3037

Freedom of Information and Privacy Protection

Information Officer
533-2211
Commissioner
533-6095

Employee Assistance Program

1 800 387-4765

University Chaplain:

Brian Yealland
533-2186

Rector

Grant Bishop
533-2733

Student Counselling Service

533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

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Picton Wine Tour – Lunch & Dinner	Oct 21	\$99
Vaughan Mills Mega Malls	Oct 27, Dec 9	\$45
New York City (Fall)	Nov 7 - 10	\$595
Royal Winter Fair	Nov 9	\$59
Royal Winter Fair (evening show)	Nov 12	\$89
Dame Edna! From Broadway	Nov 12	\$139
St Jacob's Country Day Tour	Nov 12	\$75
Branson Christmas (8 shows!)	Nov 17 - 25	\$1,349
One of Kind Craft Show	Nov 26, 28, 29	\$55
Eaton Centre/Toronto Shopping	Nov 26, 28, 29	\$45
Roger Whittaker in Concert	Dec 4	\$129
Las Vegas (fly from Syracuse)	Dec 5 - 8	\$949
Cullen Gardens – Festival of Lights	Dec 8	\$75
NY City: New Year's Eve	Dec 29 - Jan 01	\$595

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SENATORS HOCKEY IS BACK!

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Jan 21 – vs Maple Leafs, Level 300
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TOP CLASS



STEPHEN WILD

Some of the university's best teachers pose for the Gazette annual photo outside Stauffer Library recently. Front row, from left: Eagranyuh Yuh, Ron Smith, George Logan, Maggie Berg, Diane Lawrence, David Ross, Tom Russell, Kitty Wong, Joe Camilleri, Robyn Houlden. Second row: Ian Wyman, Richard Oleschuk, Luke Bisby, Steve Vardy, Grace Yungwirth, Brenda Saunders, Danielle Blouin, Darryl DeHaan, Conrad Reifel, Jim McLellan. Third row: Wayne Snedden, Bruce Tufts, Neil Hobbes, Aubrey Groll, Jerry Simon, Ron Wigle, Jonathan Vandersteen, Peter Kissick, Kunal Karan. Fourth row: Robert Lemieux, David Holland, Lindsay Davidson, Chris Parker, David McConomy, Andrew Daugulis, Salman Mufti, David Atkinson.

A tribute to great teachers

Each year at Queen's, students recognize a select group of teachers and teaching assistants for their outstanding contributions as educators and mentors. The Gazette proudly presents the recipients of this year's teaching awards. Unless otherwise mentioned, awards are for the academic year 2004-05. The information below is generously supplied by the Centre for Teaching and Learning (formerly the Instructional Development Centre). Those who have won awards and do not see their names on this list are encouraged to contact the centre at ctl@post.queensu.ca.

UNIVERSITY WIDE AWARDS

Alumni Award for Excellence in Teaching (Alumni Affairs)
 2005 **Bruce Tufts**, Biology
Chancellor A. Charles Baillie Teaching Award (Centre for Teaching and Learning)
 2005 **Maggie Berg**, Department of English
Christopher Knapper Award of Excellence in Teaching Assistance (Alma Mater Society)
Ian Wyman, Chemistry, **Eagranyuh Yuh**, Chemistry, **Stuart Henderson**, History
Frank Knox Award (Alma Mater Society)
Michael Roth, Mathematics and Statistics, **Andrew J. Daugulis**, Chemical Engineering

APPLIED SCIENCE

Applied Science First Year Teaching and Learning Award (Faculty of Applied Science)
 Fall 2004: **Somi Narayanan**, Physics, Winter 2005: **Susan Cooper**, Mathematics and Statistics
Education Catalyst Award (Chemical Engineering)
Darryl DeHaan, Chemical Engineering
Civil Engineering Teaching Assistant Award (Civil Engineering)
 Fall 2004: **Stephen Vardy**, Winter 2005: **Grace Yungwirth**
Civil Engineering Teaching Award (Civil Engineering)
Luke Bisby
Electrical and Computer Engineering Teaching Award (Electrical and Computer Engineering)
Il-min Kim, second-year winner, **Stan Simmons**, third-year winner, **Shahram Yousefi**, fourth-year winner
Teacher Assistant Award (Electrical and Computer Engineering)
Kitty Wong, second-year winner, **Darryl Tschirhart**, third-year winner, **Tiago Falk**, fourth-year winner
Golden Apple Award (Engineering Society)
Kunal Karan (Chemical Engineering), **Jim McLellan** (Chemical Engineering), **Ron Smith** (Electrical and Computer Engineering), **Susan Cooper** (Mathematics and Statistics)
Silver Wrench (Mechanical Engineering Club)
Jon Pharoah
Bronze Wrench (Mechanical Engineering Club)
Jonathan Vandersteen

ARTS AND SCIENCE

W.J. Barnes Teaching Excellence Award for Arts and Science Undergraduate Society
George Logan, English, **Bob Lemieux**, Chemistry

Biology Department Student Council Award of Excellence in Teaching (Biology)

Wayne Snedden
Biology Award for Excellence (Demonstrators) (Biology)
Brenda Saunders, Biology
William Patrick Doolan Award (Chemistry)
Goran Stojcevic
Merck Frosst Canada Teaching Assistant Award (Chemistry)
Alison Holliday, Krista Laugesen
Varian Teaching Assistant Award (Chemistry)
Dominique Turcotte
Fisher Scientific Teaching Award (Chemistry)
Dalia Abdallah
David Thomas Teaching Assistant Award (Chemistry) (Renamed in 2005 from DSC Teaching Assistant Award)
Owen Clarkin
Din Lal Teaching Assistant Award (Chemistry) (Renamed in 2005 from Department of Chemistry Teaching Assistant Award)
Andrew Munro
Graduating Class Award for Excellence in Teaching Chemistry (Chemistry)
Richard Oleschuk
Howard Staveley Teaching Award (School of Computing)
James Stewart
Excellence in Teaching Assistance (School of Computing)
Kathryn Duffy
Department of Drama's Faculty Award of Excellence (Drama)
Jenn Stephenson
Geography DSC Award for Excellence in Teaching Assistance (Geography)
David Atkinson
Julian Szeicz Award for Excellence in Teaching (Geography)
Paul Treitz
Undergraduate Award for Excellence in Teaching Physics (Physics)
Geoff Lockwood
Teaching Assistant Prize in Psychology (Psychology)
Joe Camilleri
Undergraduate Teaching Award in Psychology (Psychology)
Leandre R. Fabrigar
Graduate Teaching Award in Psychology (Psychology)
Doug Mewhort

SCHOOL OF BUSINESS

Commerce Society Teaching Award (Renamed in 2005 from School of Business Teaching Excellence Award)
Peter Kissick
MBA for Science and Technology Instructor of the Year Award
Salman Mufti, Ken Wong
Commerce '89 Professor – Student Life Award
David McConomy

FACULTY OF EDUCATION

Golden Apple Award
Tom Russell, Diane Lawrence

FACULTY OF HEALTH SCIENCES

Faculty of Health Sciences Education Award
Lindsay Davidson, Department of Surgery, **Danielle Blouin**, Department of Emergency Medicine
PAIRO Excellence in Clinical Teaching Award (School of Medicine)
Ted Ashbury, Department of Anesthesiology

PAIRO Excellence in Undergraduate Teaching by a Resident (School of Medicine)

Paul Tourigny, Emergency Medicine
W. Ford Connell Award for Excellence in Teaching (School of Medicine)
 2004/2005 **Peter O'Neill**, Obstetrics and Gynaecology
Phase III Teaching Award (Department of Surgery)
Paul Belliveau, General Surgery
MSK Course Award (Department of Surgery)
Davide Bardana, Orthopaedic Surgery
Aesculapian Lectureship Award (School of Medicine) 2004
 Phase I: **C. Reifel**, Anatomy and Cell biology
 Phase IIa: **J. Matthews**, Oncology, Hematology, **L. Tomalty**, Microbiology and Immunology,
 Phase IIb: **M. Melanson**, Neurology
 Phase IIc: **D. Holland**, Nephrology
 Phase IIE: **R. Houlden**, Endocrinology, **J. Simon**, Medicine
Clinical Skills Teachers in the School of Medicine Award of Excellence in Teaching (School of Medicine)
 Phase 1
Oliver Haw For Chin, Medicine, **Heather Ostic**, Oncology, **Ron Wigle**, Medicine, **Nancy Carr**, employed from the Community, **Cherie Jones-Hiscock**, Psychiatry, **Sue Chamberlain**, OBS – GYN
 Phase 2A
Sue Chamberlain, OBS – GYN, **Peter Froud**, Oncology, **Linda O'Connor**, **Heather Ostic**, Oncology, **Oliver Haw For Chin**, Medicine, **Neil Hobbs**, Family Med Centre
 Phase 2B
Arawn Therrien, **Ursula McGarry**, **Aubrey Groll** – Medicine
 Phase 2C
Neil Merritt, Surgery, **Chris Parker**, Medicine, **Maria Theodorou**, **Chris Borth**, Urology, **Bob McGraw**, Emerg
 Phase 2E
Maxine Clarke, Peds, **Peter Ellis**, Surgery, **Ted Ashbury**, Anaesthesia, **Sudeep Gill**, Medicine – Geriatrics

REHABILITATION THERAPY

Blue Star Award for Teaching Excellence
 2005 Winners – N/A until late November '05

FACULTY OF LAW

Law Student Society Teaching Excellence Award
 Fall 2004, **Anita Anand**
Law Student Society Specialty Lecturer Award
 Fall 2004, **David Stratas**

PHYSICAL AND HEALTH EDUCATION

Physical and Health Education Student Association (PHESA) Teaching Award
 2005, **Dave Ross** – Theory, **Bill Sparrow** – Activity

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