



# QUEEN'S GAZETTE

Take that, Harvard P4



The road to accessibility P9



## HOPE AMONG THE RUINS



COURTESY OF JOHN SCANLON

Queen's University Council member John Scanlon recently traveled to Banda Aceh, Indonesia, ground zero for one of the deadliest tsunamis in history. The Queen's Meds alumnus spent two weeks providing glasses and eye care to hundreds of people. For the story, see page 16.

## Sean Conway to head institute

A former Ontario Minister of Education and well-known political commentator has been appointed director of Queen's Institute of Intergovernmental Relations (IIGR).



Sean Conway

Sean Conway was a member of the Ontario Legislative Assembly from 1975 until 2003. During the Liberal Government of Premier David

Peterson, he served as Minister of Education, Minister of Mines, and as government House Leader.

A regular panelist on the TVO public affairs program Studio 2, Mr. Conway holds a graduate degree in history from Queen's and has taught at Queen's and Wilfrid Laurier universities.

"Sean will be a great addition to the School of Policy Studies and the institute. We have great expectations for his term as director," says Arthur Sweetman, director of the School of Policy Studies. "Many of the major policy

See SEAN CONWAY: Page 5

## Modern-day leaders: Take a lesson from St. Paul

AN UNORTHODOX COLLABORATION BETWEEN BUSINESS AND RELIGION

By KAY LANGMUIR

The Apostle Paul, who relied on faith and passion to successfully nurture the early Christian church, has much to teach modern-day leaders, says an innovative new book by co-authors with expertise in business and theology.

"It's the first collaboration between a New Testament scholar and a leadership profes-

### Paul's top five tips for leaders

1. Be passionate. In everything you say and write, in your style and actions. Everything is fuelled by the urge to help others grasp and live root ideas and ideals.
2. Inspire. Help others to believe in their sense of purpose and to find the strength to live it.
3. Nurture. Stay connected to your groups as they progress through natural and inevitable stages of growth. Lay down clear boundaries and appropriate guidelines for behaviour.
4. Have compassionate concern. Trust and genuine concern are scarce in modern life. The enduring "bottom line" for anyone who accepts the challenge of leadership is love, not only for one's followers but for oneself.
5. Ensure balance. Create within groups enough structure and enough space that they can become self-organizing and productive.

sor," says Sandy Cotton, who with Richard Ascough wrote *Passionate Visionary: Leadership Lessons from the Apostle Paul*.

Prof. Cotton, who taught for 20 years in the Queen's School of Business, says the book's unique cross-disciplinary subject matter is the fortuitous result of the authors having offices two doors down from each other at Queen's.

"One afternoon over coffee and a blackboard, we framed this book," says Prof. Cotton, a former military officer and ordained Anglican deacon. "It was one of the wonderful coincidental mysteries of my life."

Prof. Cotton's expertise is in

leadership, teamwork and healthy organizations.

Prof. Ascough of Queen's Theological College, who teaches in the Department of Religious Studies, has written several books on New Testament theology which he jokingly describes as "dense, expensive, and ignored by all but the most masochistic of scholars."

"I'd like to demystify Paul as a leader, get people away from Saint Paul to Paul the leader who was willing to be involved with everyday people," Prof. Ascough says.

"We also want to show that Paul is not just a great example of

See MODERN-DAY LEADERS: Page 2

## Exams are here, but have no fear

By CELIA RUSSELL

Two students chat nervously as they walk to their first final exam in the Jock Harty Arena.

"Do you think she marks easy? I don't think she marks easy," one says anxiously.

"If you know all your stuff, you should be just fine," the other replies.

Students should not fear exams, says Instructional Development Director Joy Mighty.

Despite the anxiety that final exams can instill, they are powerful education tools for both teacher and student.

Instructors who give staged assignments with regular feedback throughout the term can give confidence to students that they are meeting expectations, says Dr. Mighty.

"Instructors should be giving students feedback along the way, so by the time they reach the

final exam, everyone should have a good idea of their strengths - what they know - and confidence in their understanding.

"Do we need exams? I think we do. Exams are meant to be not only a measure of students' learning, they should also motivate them to want to learn."

They help students to structure their academic efforts, says Dr. Mighty.

Research has shown that students study the way they expect to be examined. If they expect an exam focused on facts, they will memorize details; for one requiring problem solving, they will work toward understanding and applying the information.

"They tailor their efforts to suit what they perceive," she says. "People act the way they will be rewarded."

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Queen's News Centre

## SENATE IN BRIEF

**Notes from the March 31 meeting**  
Senate observed a moment of silence at the start of the meeting to remember the life of student Justin Schweg.

### Senate approved:

Changing the direct entry minimum admission average to 75 per cent from 70 per cent for undergraduate programs. According to a report from the Senate Committee on Academic Development, the change clarifies the criteria for those seeking admission and is consistent with the current practice for conditional offers. It will not prevent admission, which is determined at the unit level, of exceptional students with extenuating circumstances. The change more accurately reflects the current

demand and calibre of students applying for admission.

The introduction of a Bachelor of Arts (Honours) with a minor concentration in Canadian Studies; a Bachelor of Arts (Honours) with a minor concentration in Environmental Science; a Bachelor of Science (Honours) with a major concentration in Environmental Science and new programs in Geographic Information Science, all in the Faculty of Arts and Science.

Participation in the Joint Masters Degree Program in Design and Manufacturing through the Advanced Design and Manufacturing Institute.

Internal academic review reports for the Department of Classics and the Department of Women's Studies.

## Principal optimistic for good-news budget

By CELIA RUSSELL

The provincial government will move on the Rae Review of Post-secondary education when it presents its budget next month.

What recommendations it will focus on however remain to be seen, Principal Karen Hitchcock told Senate at its recent meeting.

"I'm very optimistic that there is going to be positive news for universities," said Dr. Hitchcock, who referred to a recent meeting she had with Deputy Minister of Training, Colleges and Universities Bob Christie. "As far as the Rae recommendations go, I wish I could say more... trying to get a feeling as to how the recommendations will play out is a little difficult at this point, however."

In his review, former Premier Bob Rae recommended that the government invest an additional \$1.3 billion in colleges and universities by 2007-08. This would include \$700 million for quality improvements and innovation to make the student experience more rewarding and successful, \$180 million for expansion of graduate education and \$160 million for new enrolment and outreach, to expand participation in higher education.

In her report to Senate, Dr. Hitchcock also mentioned that Mr. Rae would be guest speaker at the annual University Council meeting on Friday, May 6. The theme of this year's meeting is advocacy for university education.

## Modern-day leaders continued from page 1

leadership, but that he tried many things and not everything worked."

The book has already attracted interest from publishers in the United States and Britain, Kevin Burns, editor for the book's Ottawa publisher Novalis says.

"The book casts what some people may think of as familiar in a totally new and challenging light."

Together, the authors reveal the inner workings of transformational leadership, the challenge of nurturing a community, and the power of compassionate concern, he says.

There are also lessons from Paul that the cardinals in Rome would do well to remember as they choose a new pope, Dr. Ascough agreed.

"Paul did not impose an overarching organizational mandate," he says. "At its core, the churches remained local and autonomous."

"The cardinals would do well to choose a person who is willing to embrace the passion, compassion and inspiration of Paul...without imposing upon the church a rigid conformity."

Speaking briefly at recent

launch for the book at the Church Bookroom, Anglican Bishop George Bruce of Kingston says the book kept his interest cover to cover, that he would recommend it to others. He predicted it would be cited in many a sermon over the coming years.

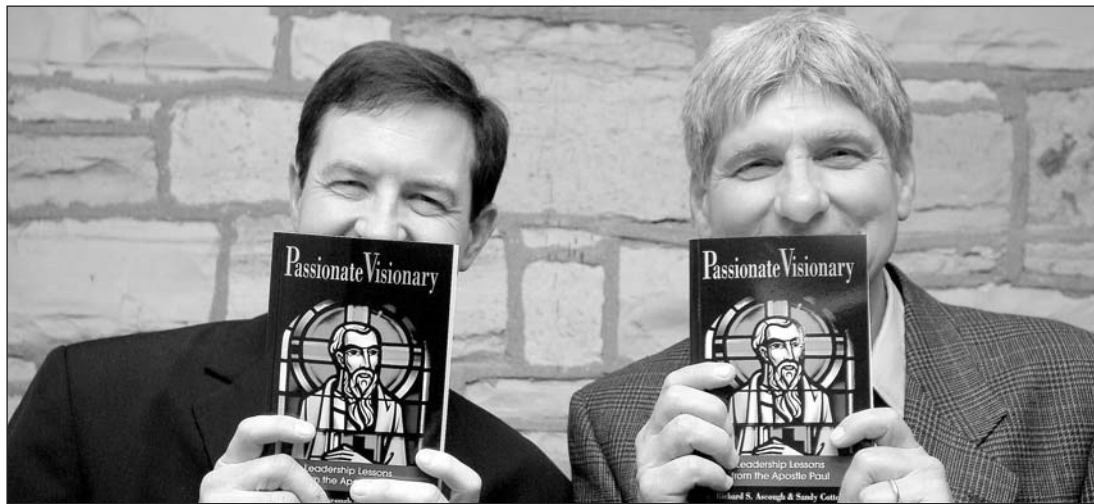
"Parishes where things are growing and vibrant is where there is visionary and passionate leadership," he says.

The book shows how the details of Paul's life and his wisdom offer timeless insights for present day leaders.

Considered the founder of the Christian church, Paul "took a new and struggling vision of religious practice out into the world... by coaxing, cajoling and inspiring hesitant followers," says one summary of the book.

It explores Paul as an exemplar of a passionate visionary and a model for those seeking to inspire others, and discusses his unique wisdom in nurturing fragile communities, and his emphasis on compassionate concern.

The book is available at the Church Bookroom at 90 Johnson St. or on the web at amazon.com.



STEPHEN WILD

A new book by professors Richard Ascough (left) and Sandy Cotton examines the business and leadership acumen of the Apostle Paul.

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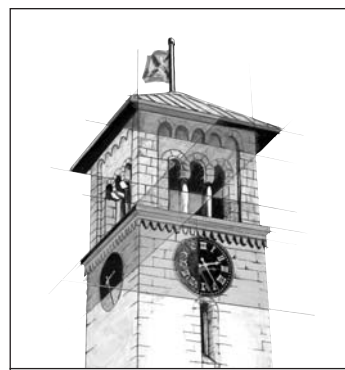
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## QUEEN'S GAZETTE

### Editor

Celia Russell  
613-533-6000 ext.74498  
gazette@post.queensu.ca

### Senior Communications Officer

Nancy Dorrance  
613-533-2869  
dorrance@post.queensu.ca

### Communications Officer

Lorinda Peterson  
613-533-3234  
petersn@post.queensu.ca

### Director of Communications and Public Affairs

Anne Kershaw  
613-533-6000 ext.74038  
kershaw@post.queensu.ca

### Advertising Coordinator

Ying Gilbert  
613-533-6000 ext.75464  
advert@post.queensu.ca

### Production

Creative Services

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qnc.queensu.ca/gaz\_online.php

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www.queensu.ca/newscentre

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### ADVERTISING POLICY

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## Queen's opens main-campus broadcast facility

Queen's new TV broadcasting studio is now open for business with extended hours and six-day-a-week service.

In its new location in the offices of Communications and Public Affairs on the third floor of Fleming Hall (Stewart-Pollock wing), the studio is now easily accessible to faculty on main campus who once had to travel to west campus to do national television interviews.

In an attempt to interest more national media in broadcasting from Queen's, the studio will extend its hours to be open six days a week and well into

the evening.

"Our location in Kingston doesn't allow for easy access by national media outlets, so we need to find creative ways to ensure Queen's can achieve the kind of recognition and media profile it deserves for the research and scholarship under way here," says Anne Kershaw, director of Communications and Public Affairs.

"We want to do everything we can to ensure the media have access to our faculty and to the expertise they can bring to important news events and issues of public interest."

Queen's is one of the first universities in Canada to establish an on-campus studio. With this professionally staffed facility, equipped with state-of-the-art video, audio and lighting equipment, Queen's can now broadcast to news outlets anywhere in North America with the flip of a switch.

The studio opened just in time for policy expert Brent Cameron to do a coast-to-coast interview with CBC's Canada Now on the lifting of the publication ban in the Gomery inquiry.

"From my perspective, with

the new facility, the staff, and the convenience of the location, the hardest part of the interview was the interview itself," says Mr. Cameron. "For someone like myself who is a rookie at such things, it was comforting to be in such good hands. Instead of being distracted by one's surroundings, you can focus on giving the best interview possible."

Known as VideoRoute, the service is offered to news broadcasters at no charge for shoots that have a Queen's focus. Broadcasters wishing to interview non Queen's people from the Kingston area will be charged a

reasonable fee.

Operated and staffed by Queen's ITS Video and Multimedia Presentations, the studio has the capacity to easily transition to high definition broadcasting when this becomes in demand by the media.

Renovations, soundproofing and equipment for the new studio were paid for through the university's renovations and alterations fund. The Office of Advancement's Department of Marketing and Communications absorbs operating expenses. This year, the School of Business is contributing to those costs.

## University works with city to ease garbage pressures as more than 9,000 students move house

By THERESE GREENWOOD

Queen's is working with the City of Kingston to address garbage and recycling issues as more than 9,000 students prepare to move house at the end of the month.

"It is a major logistical problem," said Joan Jones, coordinator of Town-Gown Relations at Queen's. "The statistics tell us that most Queen's students move every single year of their undergraduate program. There is no other area in the city where thousands of people move in the same two-day period every year. We are working with municipal officials to make sure students, landlords, and everyone involved understands their responsibilities as well as what resources are available for those on the move."

The university's housing numbers suggest more than 9,000 students move house every spring. One third move out of a Queen's residence, one third move from one off-campus dwelling to another, while one third graduate and leave town.

To help ease the transition, both the university and the city are working on advertising and promotions designed to raise awareness about garbage, recycling, landfills and property standards, as well as public utilities. The city has been running local ads, and its website features a special student section at [www.cityofkingston.ca/schoolsout](http://www.cityofkingston.ca/schoolsout).

Queen's has adopted several measures to streamline the moving process, including picking up the \$1,500 tab to keep the city's waste transfer station open extended hours on the final weekend of the month, when most students are expected to move.

This means the city's waste management transfer station at 62 St. Remy Pl. (off Dalton Avenue) will be open Saturday, April 30 and Sunday, May 1, from 8 am to 4 pm, as well as regular operating hours throughout the final week of April.

"The university is paying to keep the site open," says Ms. Jones. "But people dumping trash still have to pay regular tipping fees." Rates are listed on the

city of Kingston website at [www.cityofkingston.ca/residents/waste/landfill/index.asp](http://www.cityofkingston.ca/residents/waste/landfill/index.asp).

The university will also host its annual Moving Madness recycling and garbage collection on Saturday April 30 and Sunday May 1, from 9 am to 7 pm in the Mackintosh-Corry Parking lot at Union and Frontenac streets. Large, unwanted items including furniture can be disposed of at the site with presentation of a valid student card. No appliances, hazardous waste, tires or batteries will be accepted.

Re-usable items in good condition will be sold at the Moving

Madness garage sale with proceeds going to Better Beginnings for Kingston Children. The charity will operate the on-site sale. Among the re-usable items commonly sold are furniture, clothing, glassware, housewares, candles and knickknacks. Items not sold by the end of the day will be donated to charity. Students cleaning out their pantries can also donate non-perishable food items.

The university held its first annual Moving Madness in the mid-1990s and the event has grown every year – a fact that has created logistical problems of

its own.

"It was our hope that this was going to be a temporary remedy to the spring moving problem, while landlords tenants and waste removal professionals worked together on long-term solutions to the problem of moving-out garbage," says Ms. Jones. "There is still a long way to go with that, and we will continue to challenge our campus and community partners to come up with lasting solutions to deal with this complex issue."

"Last spring, when the City of Kingston revoked their free drop-off periods, students and land-

lords overwhelmed Moving Madness with an amount of garbage that far exceeded our site's human and financial resources," she says. "The volume increased from 10 tonnes to almost 30 tonnes in one year."

As a result, changes have been made, including restricting the disposal site to those who can produce a valid student card. That means landlords will not be able to dump their trash at the Mackintosh-Corry site. Queen's is paying for the extended weekend hours at the transfer site in the hope that this will also help landlords.



STEPHEN WILD

Joan Sharpe and Diane Carter-Robb check out the trash and treasures left by departing students at last year's end-of-term yard sale in the Mackintosh-Corry parking lot.

## Exams continued from page 1

Exams can also reinforce learning by showing students what topics or skills they haven't mastered yet, and should concentrate on.

Exams are also useful to faculty in that they show them how effectively they are teaching the material, says Dr. Mighty.

She disagrees, however, that final exams should ever be worth 100 per cent of the mark.

"That's what scares a student... at least it would scare the life out of me," she exclaims.

One strategy to engage students, and get them to absorb more of the subject in the

process, is to have them write exam questions as a class exercise. Using a team-based approach engages them even more, she says.

And as for students who feel they are drowning in information as they prepare for exams, they are probably justified, says

Dr. Mighty.

Professors who live and breathe their research should not feel they have to cover everything they know in the course of a term.

"As professors, we have a thorough understanding of our fields. Students, however, don't

need to know all this information at this point in time."

"We can't cover everything in the textbook. We need to slow down and give students a chance for independent thought. We have to look at why we are covering so much content – cover less and in more depth."

## IN BRIEF



Chrissy Molnar

### A celebration of spirit

A gala film premiere takes place this weekend to help a Queen's lab technician return to work.

Screen Door Productions presents a world premiere screening of the new Canadian movie "Spirit Bear," which will be broadcast on the CTV Network this May. It will screen Saturday, April 23 at 7 pm in the Biosciences Complex. The fundraiser supports Chrissy Molnar, a technician in David Andrew's Neuroscience lab and part-time student. When a balcony gave way this past July, Chrissy's back was broken, leaving her paralyzed from the waist down. A Queen's trust fund has been established to facilitate her return to work. Proceeds from the Gala will support Chrissy's work-related costs such as wheelchair maintenance, upgrades and transportation.

Tickets are \$50 (students \$25) and include refreshments and live entertainment before the screening. To reserve tickets: spiritgala@gmail.com or to purchase tickets online: www.alumni.queensu.ca/spiritbear. Deadline to order online tickets is April 22.

Simon Jackson, the subject of the film and actor Mark Rendell, who portrays him will attend, along with the film's director and producers.

For further information, contact David Andrew, Professor, Department of Anatomy and Cell Biology at spiritgala@gmail.com.

# Law student duo makes mark at international competition

By CELIA RUSSELL

Two law students blew away the competition – including Harvard – in the world's largest mock trial competition.

Nisha Dhanoa and Laila Karimi placed fifth out of 150 teams from law schools from 50 countries at the competition held recently in Vienna.

"This is only Queen's second year participating in the Willem C. Vis Moot and we have come from nowhere to being one of the highest achievers," says coach and faculty advisor Nick Pengelley, who with assistant coach Pamela Seguin and researcher Dan Fiorita accompanied the young women to the competition.

Osler, Hoskin & Harcourt, Queen's Law Student's Society and the Principal's office help finance the students' trip.

It's an amazing accomplishment, considering most teams had four to six students. Some even had paid consultants traveling with them, says Prof. Pengelley.

"Placing fifth was not just an achievement for us, but an achievement for Queen's," says Ms. Karimi. "We're proud to be part of such a close-knit community at Queen's and for being able to put Queen's on the map."

Ms. Karimi and Ms. Dhanoa had to moot both sides of a problem dealing with international commercial arbitration. This year's problem dealt with a contract for the sale and delivery of cocoa beans that went awry. There was also an issue of the viability of a counterclaim.

In some ways, having only two people was an advantage in that they were familiar with all the research, they say. But it was also mentally exhausting, having to moot seven rounds, each taking about 90 minutes.

In the four preliminary rounds, the team defeated universities from Zagreb, Croatia, Istanbul, Turkey, and Heidelberg

and Munich in Germany.

After making it to the top 32, the slate was wiped clean and the teams "mooted off" to determine a winner.

In the first round, Queen's defeated Pepperdine and advanced to the round of 16.

"That brought us face-to-face with Harvard University," says Ms. Karimi. "It was a very close round with Harvard being very worthy opponents. We were waiting in agony for the results to be announced. Winning that round was indescribable. We were definitely high on adrenaline the entire day."

At the quarterfinals, they bowed out to Stetson University

from Tampa, Florida, the eventual champions of the competition.

"It was quite a ride! It was so nerve-racking to have so many people watching us," says Ms. Dhanoa.

The duo made quite an impression on the competition.

"We even had other teams ask if they could videotape us for instructional purposes at their schools. Wow!" she says.

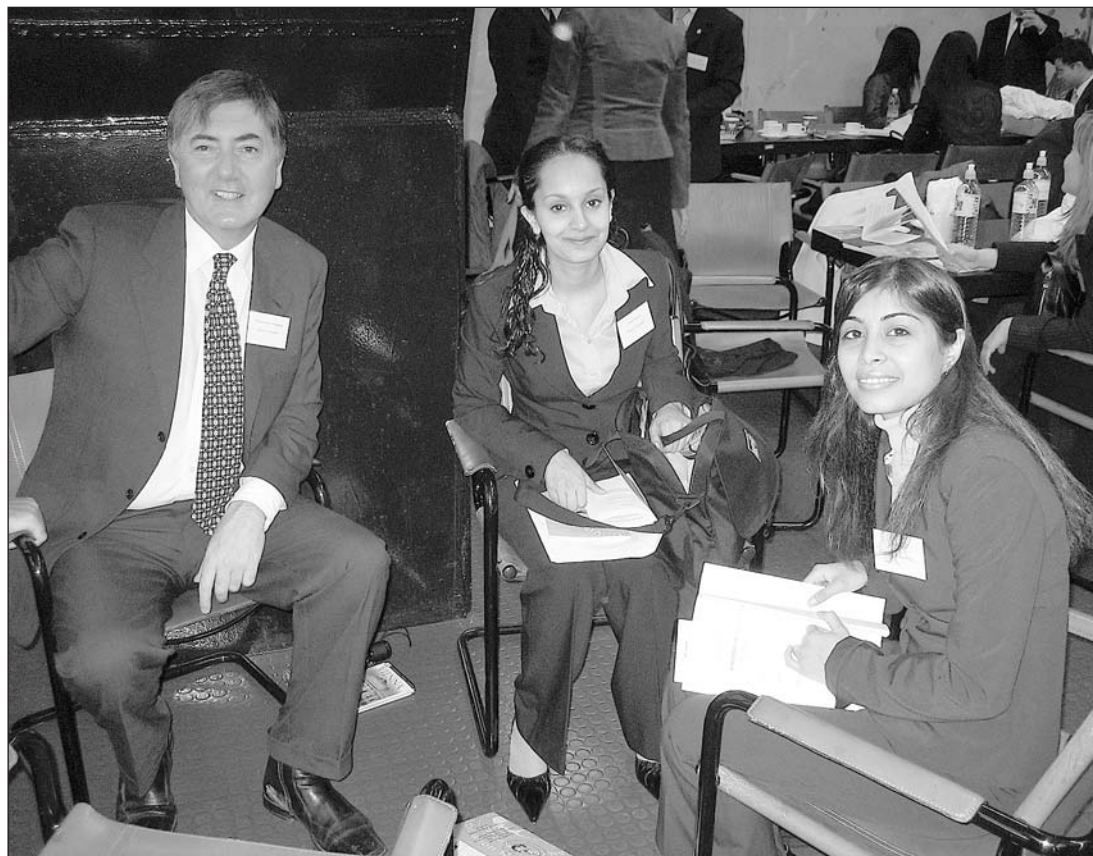
"Being judged in the finals by some of the biggest names in international commercial arbitration was an honour," says Ms. Dhanoa. "Leading academics like Martin Hunter picked us as winners against Harvard. We were

also judged by the Secretary of UNCITRAL. It was amazing."

"Not only did we have the opportunity to meet like-minded students from across the globe, but we met leading academics and arbitrators in the field of international commercial arbitration," says Ms. Karimi, adding that it was exciting to have coffee with people that they had cited in their written submissions.

It's an experience she will never forget, Ms. Dhanoa says.

"I met amazing people who truly inspire me. I came home with a new perspective. I also came home with a great sense of pride in Queen's."



COURTESY OF NISHA DHANOA

Law students Nisha Dhanoa (centre) and Laila Karimi placed fifth out of 150 law schools at the recent Willem C. Vis Moot in International Commercial Arbitration. Here, they take a break during competition rounds with coach and faculty supervisor Nick Pengelley at the Juridicum (Law School) of Vienna University.



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## A unique partnership

By LORINDA PETERSON

A unique collaboration between Queen's On-Line to Success Program (OLTS), St. Lawrence College and the Limestone and Algonquin Lakeshore Catholic District School Boards is helping students with learning disabilities make the leap from high school to post-secondary education.

Research conducted by the Learning Opportunities Task Force clearly demonstrates that students with learning disabilities benefit tremendously from programming that specifically assists them in making this transition, says Allyson Harrison, Clinical Director, Queen's Regional Assessment and Resource Centre.

The key to the program's success is online, moderated sessions dealing with learning disability awareness, self advocacy, adaptive technology and learning strategies that boost students' performance in their first year of college or university.

Past experience shows that students who participate in such programs have a significantly higher rate of success in first year than do their similarly disabled peers who chose not to enrol in a transition course, says Marie McCaron, Queen's Coordinator, OLTS.

Fifty area students with iden-

tified learning disabilities, who have applied to post-secondary institutions in Ontario, attended two full-day workshop sessions at Queen's this spring, and will complete an eight-week web-based course that began on March 23 and ends May 18.

"I hope to learn new strategies about how to cope with all the work in post-secondary school," says student Ashley Goodwin. "I also want to achieve a high level of self-esteem about having a learning disability. You find out a lot about yourself in this course and how you learn and about your disability and how you can work with that."

Part of a student's credit for the General Learning Strategies Course (GLE) depends on successful completion of the OLTS program.

Five trained moderators in the partner institutions are assisting students and providing on-line feedback for completed assignments using chat, email, and paging functions.

The most rewarding outcome is the opportunity to meet and work with so many determined and inspiring students, say moderators Shannon Currie and Kyla Bondy.

To facilitate the collaboration between the on-line program and each secondary school, spe-

cial education teachers from the participating schools attended an orientation session at Queen's last March. This helped teachers become familiar with the software Desire 2 Learn, the curriculum, and the structure of the program.

"Universities and colleges are big, complicated places, especially to students who have difficulty with organization, time management and self-advocacy," says Lauren Wale, Learning Programme Support Teacher, LaSalle Secondary School. "This program gives them a head start to prepare for the adjustment to the new learning environment and teaches them the technology available to improve their performance."

"My students are already starting to learn assistive technology programs such as Kurzweil, Dragon NaturallySpeaking and Inspirations," adds Lisa Romano, Algonquin District Catholic School Board. "I, too, am learning that I need to take a step back from these students so that they can practice and gain the independence that will be required of them at post-secondary school."

The plan for next year includes expanding the program to neighbouring school boards, including Upper Canada District, and the Peterborough region.

## IN BRIEF

### Anhalt wins Juno award



Anhalt

Queen's composer Istvan Anhalt was awarded the Juno for Classical Composition of the Year April 2. Dr. Anhalt, who is a professor emeritus and former head of the School of Music, won for *The Tents of Abraham*, the second work of a series of compositions he wrote for the Kingston Symphony Orchestra. The composer, who celebrated his 86th birthday April 12, is not slowing the pace anytime soon. Because of his ongoing work, a third composition commissioned by the symphony, he did not attend the ceremony in Winnipeg earlier this month. Prof. Anhalt wrote the first composition, *Twilight Fire*, three years ago. It was also a 50th-wedding anniversary present for his wife Beate.

Other nominees in the category were John Estacio for *A Farmer's Symphony*; Jose Evangelista for *Nuevas monodias espanolas*; Jeffrey Ryan for *Pangaea* and Robert Turner for *Third Symphony*.

Queen's recent United Way campaign raised nearly \$275,000 – about \$5,000 more than the goal of \$270,000. Faculty and staff donated \$195,000; retirees and students raised \$63,000 and \$17,000 respectively.

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### Another great campaign

Queen's recent United Way campaign raised nearly \$275,000 – about \$5,000 more than the goal of \$270,000.

Faculty and staff donated \$195,000; retirees and students raised \$63,000 and \$17,000 respectively.

The university was also recognized for its commitment to the annual campaign at the United Way's recent volunteer awards and appreciation night.

It received a Cornerstone Award (campaigns that raise \$25,000 or more through corporate, employee or event donations) and was recognized as a \$100k Team (workplace campaigns that raise \$100,000 or more through employee donations) and for its retiree campaign. The Queen's Alma Mater Society was recognized with a youth award for its participation in the campaign.

Queen's also topped the list as the only organization with more than 50 leadership donors (individuals who gave \$1,000 or more).

### Sean Conway continued from page 1

challenges that our society faces at the moment have an appreciable intergovernmental relations component. Topics such as health care, education financing, Kyoto and environment policy, and energy policy, as well as issues such as fiscal imbalances and our cultural mosaic – they all involve the interaction of various levels of government," he says.

"Sean is particularly well placed to continue the IIGR's research and dissemination program around topics such as these. Under his leadership, and with the cooperation of the many affiliated researchers, the

Institute will certainly continue to make a real contribution to the policy discussion on these types of topics."

Devoted to the study and practice of federalism, the institute has over the years brought together the leading practitioners of federalism and intergovernmental affairs, together with prominent academics in the field.

It works closely with the School of Policy Studies as well as several faculty associates in other departments at Queen's.

Interdisciplinary in orientation, the institute draws on the

latest research in political science, economics, philosophy, law and sociology.

The institute celebrates its 40th anniversary this year. To mark the occasion, it will hold a major conference May 12 to 14 to explore what it takes to make the federal system work well and assess the changing machinery, styles, and challenges of intergovernmental relations.

Mr. Conway succeeds Harvey Lazar who served as director for two terms and joined the Institute in 1997 after a career as a senior public servant in the Government of Canada.

### University election results

Voting by Queen's graduates and benefactors to the university's Board of Trustees and University Council increased 26 per cent over last year – which the University Secretariat attributes partly to the ease of online voting over paper mail-in ballots.

Elected by the graduates to the Board of Trustees (three-year term, effective June 1, 2005): Jeff Chan and Susan Miklas. Elected by the benefactors to the Board of Trustees (three-year term, effective June 1, 2005): Kim Black and Bill Young. Elected by gradu-



To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.



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### Pregnant?



Healthy pregnant women are invited to volunteer for a Queen's University research study on the effects of a walking program on fetal behaviour, mother's heart rate and blood pressure. If you are about 16-20 weeks pregnant and currently do not participate in a regular exercise program, you may be eligible to participate.

For more information, please contact: Sherri at 547-5752 or [9ss25@qmlink.queensu.ca](mailto:9ss25@qmlink.queensu.ca)

## VIEWPOINT

RHONDA HIRSCHFIELD

Marketing and  
Communications

# Scents and sensibilities in the workplace

THE AFTERSHAVE YOU'RE WEARING  
COULD BE MAKING SOMEONE SICK

Imagine working at your desk. All at once, your eyes begin to water, you start to cough, have difficulty breathing, and a headache sets in.

No, you are not under a tear-gas attack. Someone has just walked in to your office wearing a scented product.

Or, you enter a washroom where someone has just sprayed perfume. You have two choices, walk out or hold your breath and hope for the best.

These are examples of the scenarios I live with on a daily basis. I suffer from chemical sensitivities.

Fragrance causes health problems in the workplace, adversely affecting those of us with allergies, asthma, migraines and chemical sensitivities. Fragrance is everywhere. In addition to perfumes and colognes, it's in shampoos, hairspray, shaving cream, lotions, makeup, baby-care products, deodorants, soap, feminine products, tissues, to name a few. It can be found in household products such as cleaners, air fresheners, laundry detergent, fabric softeners, furniture waxes, kitty litter, garbage bags and candles. These products can also trigger asthma attacks.

Some people consider the use of fragrances, such as perfume or cologne, to be a personal choice affecting only them. This is not so. Many people don't realize this is a serious issue because it sounds so trivial.

Fragrances contribute to indoor air pollution, and debilitating symptoms can result from low-level exposure to chemicals in our environment. The collective term "fragrance" on a label is often representative of a complex mixture of chemicals. As research continues on the issue of indoor air pollution, it appears that fragrances may represent part of the problem. The environmental health effects of fragrances are complex, controversial, and slowly garnering more public attention.

For example, the School of Music has posted a sign outside their building asking visitors to refrain from wearing scented products. Hospitals also have a policy in place. I can't imagine what it would be like to be in a hospital bed and have someone drenched in perfume or cologne come into my room. The City of Halifax has adopted a fragrance-free policy in all of its public buildings and Dalhousie University runs a successful scent-free campaign.

The good news is that many manufacturers now offer fragrance-free versions of their products (not to be mistaken for "unscented," which only means more chemicals are added to mask the scent). Good alternatives to some cleaning products are Nature Clean and Simply Clean. Dalhousie's website also has an extensive list of scent-free products.

I have had to fight my own battles in the workplace and frankly, I am getting sick of it (pun intended). Seriously, though, most I have approached are understanding and compassionate.

I would like to see our university develop a campaign similar to Dalhousie's.

Individual complaints are not enough for policies to be established. People who use fragrances can find it difficult understanding how a product they use can affect a coworker. Currently, it is up to the employee who is sensitive to provide the needed information.

A couple of years ago, I contacted Environmental Health and Safety and the University Advisor on Equity about putting a policy in place. Queen's Health and Safety policy states; "Queen's University is committed to the prevention of illness and injury through the provision and maintenance of healthy and safe working conditions on its premises."

I've since learned that the university has created an accessibility standards committee to look at issues such as lighting and chemical sensitivities, which is a step in the right direction.

Let's ensure classrooms, workplaces and recreational sites are as safe as possible for everyone and provide a scent-free environment that supports teaching and learning.

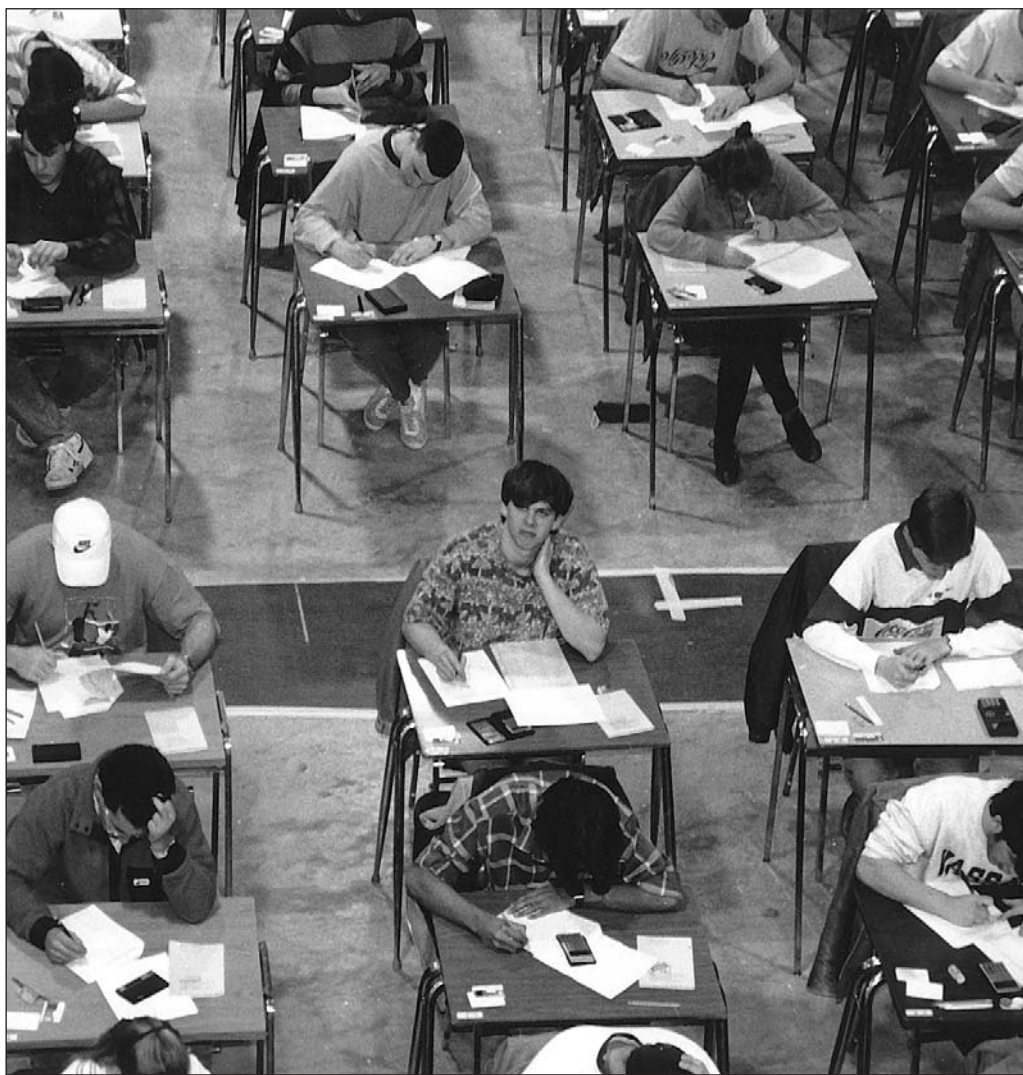
Queen's link for environmental sensitivities in the workplace is [queensu.ca/equity/disabilities/environment.htm](http://queensu.ca/equity/disabilities/environment.htm). I encourage you to visit Dalhousie University's scent-free campaign, [www.dal.ca/scent-free](http://www.dal.ca/scent-free).

Rhonda Hirschfield is a senior graphic designer in Creative Services, Marketing and Communications.

## Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca). The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

## QUEEN'S FLASHBACK: APRIL 8, 1992



PEGGY MCMAHAN

Students toil in the Jock Harty Arena during a spring exam session 13 years ago this month. Exams are scheduled to end this year on Friday, April 29.

## Letters

## Newbies are nicer than n00bs

Re: the Strathy Lingua quiz (April 4, page 15): A n00b isn't really the same thing as a newbie; "n00b" is significantly more pejorative.

One on-line dictionary defines it as follows; it's probably pretty close.

Contrary to the belief of many, a noob/n00b and a newbie/newb are not the same thing. Newbs are those who are new to some task and are very beginner at it, possibly a little overconfident about it, but they are willing to learn and fix their errors to move out of that stage. Noobs, on the other hand, know little and have no will to learn any more. They expect people to do the work for them and then expect to get praised about it, and make up a unique species of their own.

Rick Pim  
ITServices

## Movie night in Canada not as hot as hockey

I was immediately suspicious of Mary Louise Adams's claim that the CBC was enjoying higher rat-

ings with movies than with Hockey Night in Canada programming since the lockout of NHL players (Q and A, "A national sport should represent all Canadians," April 4).

Within five minutes of research, I discovered that the CBC reported a 20-per-cent loss in overall ratings on Saturday nights since the NHL lockout.

While the late-night movie (9-11 pm) shows higher numbers than the late-night NHL game, the early family movie (7-9 pm) shows a significant drop in ratings, resulting in a total Saturday night audience 20-per-cent smaller than an average Hockey Night in Canada audience.

([www.cbc.ca/story/sports/national/2005/02/24/Sports/networks050224.html](http://www.cbc.ca/story/sports/national/2005/02/24/Sports/networks050224.html))

While Dr. Adams's cause is noble, passing off inaccurate anecdotes as empirical evidence does not benefit that cause.

Kenneth W. Kirkwood  
University of Western Ontario  
London, Ont.

## Big pledge, big commitment

Your front-page headline, Students endorse Queens Centre (March 21), was bold. You reported that 71 per cent voted in favour of an annual fee of \$71

per student per year for the first five years and \$141 for each of the 10 years thereafter for a total of \$25.5 million to contribute towards the cost of building the \$230 million Queen's Centre.

Principal Karen Hitchcock declared it an important signal of confidence and support that students are prepared to put this level of funding towards the project and to show their commitment to the university beyond the time they are at Queen's. Andrew Pipe, chair of the Queen's Centre executive committee, said, "Our students have shown unprecedented support for this project and we are grateful to the AMS for their leadership."

When I read that the vote was taken at the AMS annual general meeting with 763 votes cast, I thought you had missed a trailing zero – given Queen's fulltime enrolment of over 16,000 and Andrew Pipe's hyperbole. When I searched the Queen's website and discovered that the AGM took place in Grant Hall, the number 763 seemed plausible. I also found that the Commerce Society had held a non-binding plebiscite on the issue. ComSoc was neutral on the issue but was critical of the AMS Assembly's decision to hold the vote at the AGM instead of using the referendum, because a voter is

See LETTERS: Page 7

## Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca) on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

# Three cheers for CHEER

NEW RESOURCE  
CENTRE WILL HELP  
PROPEL MEDICAL  
EDUCATION INTO  
THE FUTURE



SUZANNE MARANDA  
VIVIEN LUDWIN

Books and Bytes

Bracken Library's vision for the establishment of a Centre for Health Electronic Education Resources (CHEER) is on its way to becoming a reality. As one of the Faculty of Health Sciences' top priorities, CHEER will have a tremendous impact on education and teaching.

As Jackie Lau, president of the Aesculapian Society, says, "Medical students are very excited about the long awaited CHEER project and the resources it will offer. In addition to providing a place for students to meet and study, the new centre will also allow access to electronic information resources that will aid many students in research and learning. The facelift is sure to re-energize the students and the school as a whole, and make us all proud to be a part of this project."

This fully integrated, state-of-the-art interactive electronic centre, occupying the entire main floor of Bracken Library, will

have exceptional teaching facilities for the use of students and teachers.

New computers and portable hardware, in a wireless setting, will allow students and faculty to choose their preferred seating areas. Fully equipped satellite breakout rooms will facilitate problem-based learning tutorials, increasingly emphasized in the curriculum to promote self-directed, lifelong learning.

Videoconferencing facilities will enable distance education, of increasing importance with the expansion of the clinical training of Faculty of Health Sciences students and residents into communities in Southeastern Ontario.

CHEER will also greatly enhance Bracken's partnerships

with community health care professionals in Southeastern Ontario for access to high quality, evidence-based health care information.

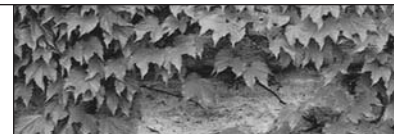
Health Informatics is one of the key strategic directions of the Faculty of Health Sciences, and CHEER will assume a pivotal role in ensuring its success. Bracken Library will assist faculty with the acquisition of electronic educational software programs and integration into the curriculum, and a health informatics librarian will play a liaison role in communicating informatics initiatives across the faculty.

CHEER will enhance Bracken Library's reputation for excellent service. This unusual and special facility will serve as model for Canadian Academic Health Sciences Centers, and we are looking forward to sharing its success with colleagues across the country.

Construction is now under way and we are planning to be ready for opening when the medical students resume classes in September 2005. Watch for an invitation to the grand opening of CHEER during homecoming weekend!

Suzanne Maranda and Vivien Ludwin are the current and past heads respectively of the Bracken Health Sciences Library.

## UNIVERSITY ROUNDUP



### Secrecy and academic openness

Many social scientists say a new U.S. government pilot project will turn fieldwork abroad into spying. Created by anthropologist Felix Moos of the University of Kansas, the Pat Roberts Intelligence Scholars Program is designed to train intelligence analysts at universities. It is seen by some as a long-overdue effort to remedy the federal government's collective ignorance about foreign lands. Other scholars, however, view the semi-secret program as a profound threat to universities' integrity and to the ethical norms of social science. The program, which is named after Republican Senator Pat Roberts, chair of the Senate Select Committee on Intelligence, allows participants to choose whether to tell professors and fellow students about their intelligence roles. No public list of the participants exists.

*The Chronicle of Higher Education, March 25*

### Bill mandates diverse faculty

"The demographics in the state of Texas are changing, and changing radically. One thing we know for a fact as educators and from many research studies conducted is when faculty and professional staff at universities reflect the population that they serve the chances for success increase considerably."

So says Javier Olguin, vice president of the Texas Association of Chicanos on Higher Education and as coordinator of student recruiting at Austin Community College in response to a proposed state bill that would ensure public universities in Texas employ faculty and staff that are reflective of the state population.

*The Daily Texan, April 6*

### A stifling state of affairs?

Performance-related pay could destroy the cherished traditions of academic life at Oxford University, union officials fear. Activists believe the introduction of modern management concepts – such as common-tenure criteria for new appointees, centralized pay systems and procedures of dealing with "under-performance" of staff – could undermine academic freedom at the university. "If you have stronger powers of central control, they can start to impinge on academic freedom, and on the ability of academics to pursue whatever research they feel is necessary," say Terry Hoad of the Association of University Teachers.

*The Times Higher Education Supplement, March 11*

### Women zip by men

Women enrolled in Maryland colleges and universities at twice the rate of men over the past 25 years, according to a report by the Maryland Higher Education Commission. Helen Szablya, a commission spokesperson, attributed the pattern to increasing opportunities for women in the workplace. "As a result, you have more women seeking degrees, because once they get the degree, they can use it," she says. The commission establishes policies for Maryland colleges, universities and for-profit career schools.

*The Washington Times, March 31*

### Tackling tuition

An upcoming government review of tuition policy for Alberta's post-secondary institutions, in addition to a recent \$4.5-billion infusion of cash, has enthused campus members. But also demonstrates a not-so-subtle difference in what the goals of the new policy should be. The VP academic and provost at the University of Alberta sees accessibility as being one of the review's most important goals. And accessibility includes costs of moving to a new city. "The real prize for me is when the ministry talks about a tuition policy together with a provincial funding policy that insures access for students, regardless of where they live in Alberta," says Carl Amrhein. "I hope the review comes up with a financing mechanism recognizing not only what students pay for tuition but what they have to pay to access education in Edmonton, Calgary, or Lethbridge." The announcement on tuition policy, made during the recent speech from the throne that opened the spring session of the Alberta Legislature, heralds a commitment to renew the entire structure of tuition, he says. The review is expected to begin soon with recommendation going forward in October.

*University of Alberta folio, April 1*

### Think and you shall have

"Imagine having an electronic device inside your head that could talk to your brain and vice versa. You'd be able to turn on your computer by just thinking about it. You would almost become God-like."

So says Naweed Sayed, a neurobiologist at the University of Calgary, in an article that explores some of the mind-boggling possibilities inherent in the work of some of Canada's leading researchers.

*University Affairs, April*

Compiled by Celia Russell and Anne Kershaw

## Letters

LETTERS: continued from page 6

required to be present at the AGM. The AMS website explains that a referendum is hampered by the AMS Elections policy of a campaign time limit of two weeks and a spending cap of \$150 because "a 15-year fee collecting \$25.5 million cannot be communicated in two weeks for \$150."

To its credit, the AMS used the seven weeks leading up to the AGM to publicize the issue and encourage students to attend the AGM and listen to the debates in order to cast their vote in an informed way. The AMS urged all students to attend the AGM, but it obviously did not count on much more than 763 informed voters because of the size of Grant Hall.

There is no issue with the students' contribution to the university's building fund; students have contributed towards the building of JDUC and others. The threat that a negative student vote would kill the entire project was real because a sizable student pledge is needed to kick start the fundraising. The AMS did its math using past traditions at Queen's and the percentage of the student life component of the Queen's Centre to arrive at the total pledge and the fee collection formula.

In real life, it is not unprecedented for us to commit the future generation to pay for the present. However given the meagre number of votes cast, the enthusiasm expressed by Karen Hitchcock and Andrew Pipe can be paraphrased thus: Never have so few committed so many to so much for so long.

Boon Ong  
Member, University Council

### Details emerge on Flashback photo

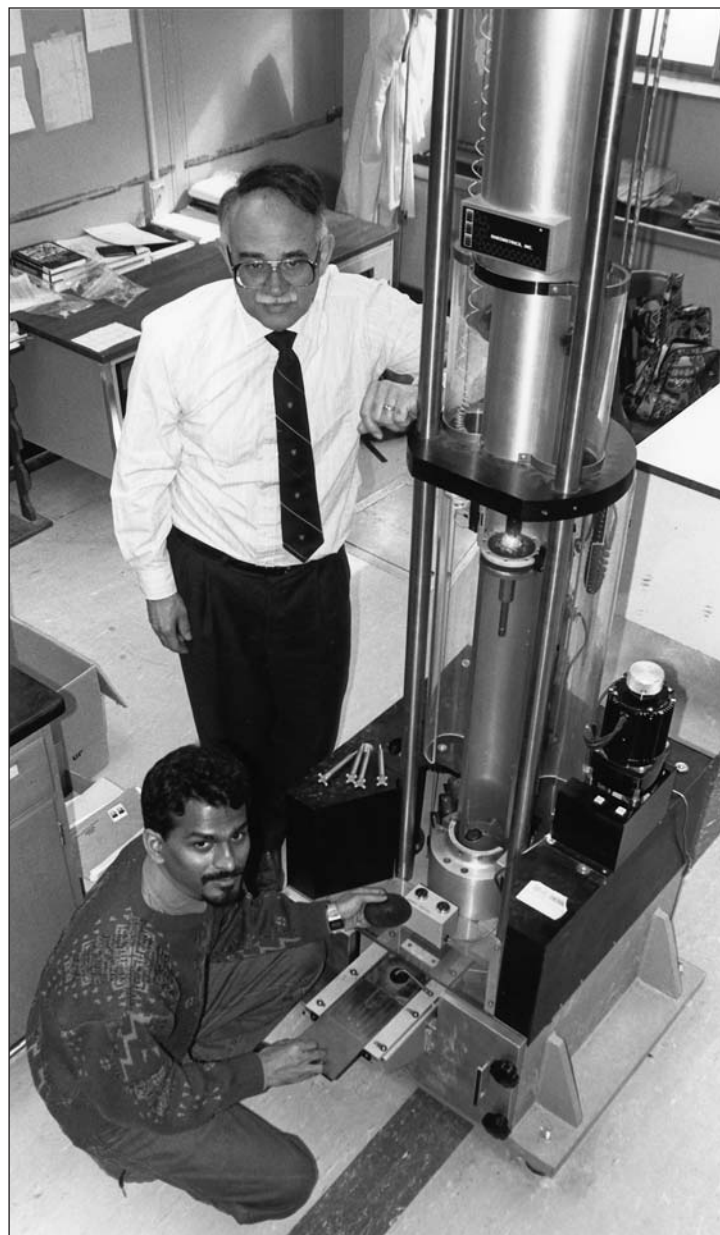
The gentleman in shirtsleeves and tie in this week's Queen's Flashback photo is Professor Warren Baker, formerly of the Chem-

istry department, who retired (if memory serves) around 1998.

He was a delightful man and a dedicated teacher whose specialty is polymer chemistry. Each week, Warren left his family home in Toronto and stayed

Sunday nights to Friday mornings my house. After retirement from teaching at Queen's, he returned to his consulting practice in Toronto.

Pat Weyman  
Department of Physics



QUEEN'S GAZETTE

Former professor Warren Baker (Chemistry) has been identified as the person standing in this recent Flashback photo.

# Music, memory and dementia

## ALZHEIMER'S PATIENT RECOGNIZES, SINGS FAMILIAR TUNES WHEN OTHER SKILLS GONE

By LORINDA PETERSON

Musical abilities such as memory for familiar songs may be spared in patients suffering memory loss, even in later stages of dementia associated with Alzheimer's disease.

In a recent study, published in the journal *Medical Hypotheses*, researchers Jacalyn Duffin (History of Medicine) and Lola Cuddy (Psychology) used three tests of music perception and memory that were adapted for behavioral observation, to assess the musical memory of test subject, E.N. She was diagnosed with Alzheimer's disease in 1998.

The tests, selected from published sources designed to study music melody, looked at response to familiar tunes, distorted tunes and famous melodies. Without understanding their purpose, E.N. clearly appeared to enjoy each of the 10- to 20-minute sessions.

Although E.N. had severe problems with memory, language and cognition, a mini-mental status score of eight out of a possible 30, and was unable to understand or recall standard instructions, she appeared to respond to the music by her behaviour – tapping her fingers and singing along – and her facial expressions.

In fact, she was able to sing familiar tunes correctly, often with words, and often continuing the tune when the music stopped. If a familiar tune had incorrect notes, she responded with surprise and exclamation. She never responded in this way to tunes that were played correctly.

In each case, E.N.'s test responses were in the normal or near normal range compared to an elderly control group of similar musical background and experience.

However, the researchers noted a drastic contrast between E.N.'s response to music and her mini-mental status.

Evidence of sparing musical memory in dementia would not have been recovered with conventional tests requiring verbal communication. Some of E.N.'s test results supported the need for reliable, quantitative, music memory tests for Alzheimer's disease patients that respect the patients date and place of birth,

**"Music may be 'special' or at least different from many non-verbal cognitive skills."**

Jacalyn Duffin and Lola Cuddy

culture and taste.

The test results raise several new considerations about why music may be preserved in dementia.

"Music may be 'special,' or at least different from many non-verbal cognitive skills, in that it can be acquired without formal training and intervention," say Drs. Duffin and Cuddy. "Children and many, if not most, adults enjoy music without possessing knowledge of the rules of composition and vocal production. Much musical understanding, unlike the specific knowledge required for expertise at games like chess or bridge, is held in common by members of a culture. Thus music sparing may be the most available and accessible form of the sparing of a complex skill in dementia."

Drs. Duffin and Cuddy hypothesize that the presence of music may prompt motor activity or memory recall similar to the movement response elicited in a person with Parkinson's disease when wooden rungs, placed on a level, help overcome the

extreme, immobilizing slow movement. Or maybe the words that come along with a tune evoke an emotional state that both heightens comfort and decreases anxiety, eliminating the inability to string words together, which often happens

under stress.

There are many benefits to understanding the appreciation of music in dementia. One is that music may be a welcome tool for improving the quality of life in institutions and private homes, the study states.



STEPHEN WILD

Researchers Lola Cuddy (Psychology) and Jacalyn Duffin (History of Medicine) assessed the musical memory of an Alzheimer's patient using tests of music perception and memory.

## Five young researchers win Chancellor's Awards

Five promising Queen's researchers, working in such diverse fields as sexual conflict in fruit flies, new materials to cushion cartilage, and management of international aid are the 2005 recipients of the university's largest single research award.

Established in 1998, and mainly funded by the School of Graduate Studies and Research, the Chancellor's Research Awards recognize excellence and innovation among researchers in any discipline who have been appointed to their first full-time position within the past eight years.

Awards of \$50,000 are provided to each researcher to support graduate students, post-doctoral fellows and

research associates. Successful candidates in the arts, social sciences and humanities may request \$60,000.



Amsden

**Brian Amsden** (Chemical Engineering) specializes in the areas of drug delivery and biomaterials. He aims to create a new biocompatible material that will be implanted into the cartilage cushioning bones at joints in the body. Dr. Amsden's early intervention approach will promote self-healing of existing cartilage and help reduce pain and disability in patients suffering from osteoarthritis.

**Richard Brachman** (Civil Engineering) is recognized for his innovative large-scale experiments assessing the structural integrity of civil infrastructure. His research will assess the physical response of polymer liners and pipes used in manholes and landfill sites. The results will provide safe and economic methods to repair aging infrastructure, and contribute to the sustainability of the environment.



Chippindale

**Adam Chippindale** (Biology) is a pioneer in the field of evolutionary biology. He seeks to identify the genetic basis of sexual conflict

through innovative experimental evolution approaches in the fruit fly (*Drosophila*) model system. His work is enhancing our understanding of the extent and nature of differences between the sexes and the conflicts and costs that result.

**Graeme Smith** (Obstetrics and Gynaecology) is a recognized expert in fetal and neonatal health. His multidisciplinary CABIN study will assess the effects of *in utero* infection on fetal brain development, and the risks associated with developing neuro-developmental disorders such as cerebral palsy. Dr. Smith's work will help to alleviate the psychological, emotional and financial burdens wrought by fetal brain injury.



Soederberg

**Susanne Soederberg** (Development Studies) focuses on governance linked to the management of international aid and debt regimes

designed to increase stability in the world economy. Dr. Soederberg explores how transparency and compliance is achieved in the complex networks of public-private linkages at the global, national, and local levels. Her work will inform decisions of numerous stakeholders including public pension plans, organized labour groups, and international aid agencies.

## CIHR funds commercial development intern

PARTEQ Innovations has been awarded \$49,000 from the Canadian Institutes of Health Research (CIHR) to hire and train a commercial management fellow in the development of promising health sciences technologies generated by Queen's researchers.

The funding, provided under CIHR's recently established Commercialization Management

Grants Program, will support a recent MBA graduate in a year-long training program in the assessment, protection and commercialization of research developments in health-related disciplines at the university.

The new program was established to enhance professional development of intellectual property managers, and to assist universities and hospitals in bet-

ter managing intellectual property arising from health research.

"We are extremely grateful to CIHR for establishing innovative programs such as this to facilitate the process of translating health research into market discoveries," says Vice-Principal (Research) Kerry Rowe. "The health and well-being of Canadians will ultimately be improved through enhancing our ability to

assess, protect and commercialize leading-edge health research."

"This is good news for PARTEQ," says John Molloy, president and CEO of the university's technology transfer arm. "Increases in sponsored research funding in health sciences and the establishment of specialized research chairs, coupled with the maturation of a number of our health-related technologies, have

placed our existing commercial development staff in a prioritization bind."

The addition of this trainee will help PARTEQ to proactively seek commercialization opportunities and interact with Queen's health researchers, says Mr. Molloy, noting that many of the university's past commercial successes have stemmed from life science discoveries.



## Assessing campus accessibility

IN REMOVING BARRIERS, AWARENESS COMES FIRST

By CELIA RUSSELL

To get an appreciation of some of the challenges faced by those with physical disabilities, Principal Karen Hitchcock recently toured some campus buildings in a wheelchair. Part of an awareness initiative organized by the student group Accessibility Queen's, the exercise proved revealing.

"I cannot think of a better way to gain first-hand knowledge of accessibility needs on campus than through participation in an organized tour such as this," Dr. Hitchcock told the Gazette afterwards. "There is no other way to realize how placement of an accessibility button can at times make getting through the access door a challenge, or to understand the effort required to reach the top stacks at the library, and the difficulty that a inch rise can provide when negotiating a doorway."

As for how it felt to be able to get out of the chair and walk away, Dr. Hitchcock says she was "tremendously moved and deeply aware of the courage of those unable to do so."

Associate Vice-Principal (Operations and Facilities) Tom Morrow accompanied the principal. Geography professor Audrey Kobayashi, who uses a wheelchair, student Jenica Baulk-Smith, who uses a motorized scooter and student Alissa Miki of the AMS Accessibility Task Force also took the tour, part of Accessibility Awareness Week.

The university certainly recognizes the need for greater accessibility on campus and has worked steadily to make improvements, says Dr. Hitchcock.

In 2003, it established the

Queen's Accessibility Committee, for achieving full accessibility for people with disabilities at Queen's – "and they are doing a tremendous job."

Projects such as the revitalization of University Avenue will improve accessibility through improved surfaces, enlarged building forecourts and removal of stairs wherever possible, she says. Recently, three new university buildings (Beamish-Munro Hall and two new student residences – Leggett and Watts halls) opened with unique accessibility features; a new student test centre was created in the Office of the University Registrar, and the university has purchased adaptive computer hardware, software and peripherals, including flat screen monitors, and scanners.

**"Accessibility needs to become a part of everything we do – not as a response to a piece of legislation or the result of a crisis."**

Jeanette Parsons

Another example of where progress is being made is Gordon Hall, an old building that is currently being renovated to house student services such as the registrar's office, admissions, and student awards. "Upon completion, Gordon Hall will be fully accessible. And, looking ahead, the Queen's Centre, currently in the planning stages, will be fully accessible."

In 2006, Richardson Hall will be renovated with great improvements in terms of access.

There is always more that can be done, says Dr. Hitchcock.

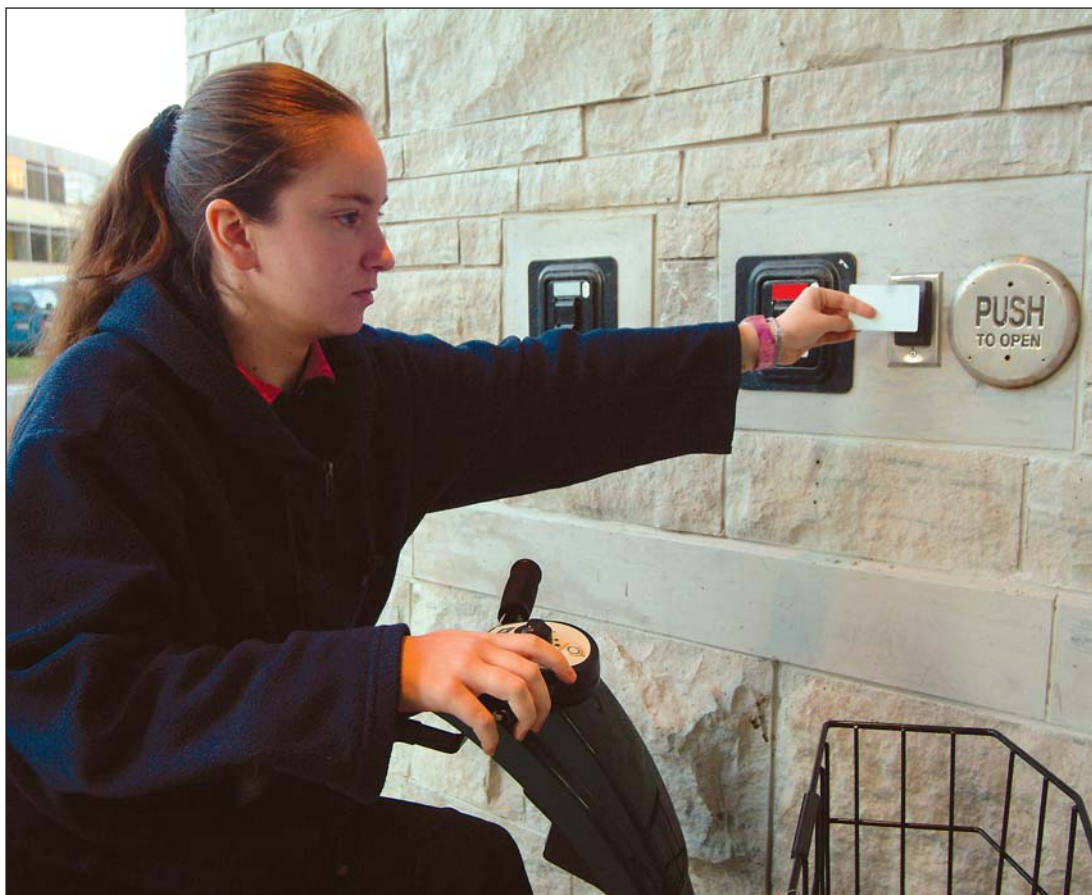
See ACCESSIBILITY: Page 10



STEPHEN WILD

Queen's has made great advances toward increasing campus accessibility, but there is always more that can be done, Principal Karen Hitchcock says. As part of Accessibility Awareness Week recently, she participated in a wheelchair tour of some campus buildings to clarify some of the challenges faced by those with physical disabilities. Above, Dr. Hitchcock reaches for a book in Stauffer Library.

## A student's perspective on getting around Queen's



STEPHEN WILD

First-year student Jenica Baulk-Smith waves a prox card in front of a scanner to enter the door to the Leggett Hall residence on Stuart Street.

Jenica Baulk-Smith is a first-year student who uses a motorized scooter to move around campus.

I have a knee deformity that doesn't qualify as a disability by the government. It flares up at times, but because I can walk sometimes, it isn't considered permanent. I've had problems for six years and have used crutches and a wheelchair on and off. I recently got an electric scooter through Disability Services because I had a fall in December and my manual wheelchair just didn't cut it for getting to classes.

Getting around campus in a manual wheelchair is impossible if you don't have the upper body strength and experience that comes from using one for a long stretch of time. I don't, so for the first two weeks of class in January (before I got Bucephalus, aka Ceph, my scooter), my friends took turns pushing me to class, or I just didn't go.

I'm fortunate to have friends in four of my five classes, and they are amazing helpers. Many students have been great. Often I would get pushed to a class and then not have a friend who could take me back to res, or the caf, so I would start pushing myself. I didn't ever get far before someone would offer to help.

Queen's students can be really friendly.

Getting around in buildings often proves to be much easier than getting into buildings. Some are beautifully accessible. Others aren't. Newer buildings are definitely better (Kingston Hall and the JDUC are bad... MacDonald and Biosci are pretty good).

There's a huge difference between "wheelchair accessible" and "wheelchair friendly." Wheelchair accessible means it's possible to manage in a wheelchair, while wheelchair friendly means it's actually manageable in a reasonable amount of time.

Queen's is moving from accessible to friendly in most ways I've seen, but there are little things that no one thinks about. During the first two weeks of classes, I had my share of adventures. I parked in the very front or very back of my lecture halls, depending on the accessibility of that building. It took me a week to find the back entrance to Dunning! Parking at the back of a lecture hall doesn't sound bad until you realize that it's on a slant. I frequently spent more class time trying not to fall out of my chair than I did taking

See GETTING AROUND: Page 10

## Accessibility continued from page 9

Queen's continues to improve wheelchair access into, and around, elevators, doors, and buildings, and is working to improve accessibility overall in existing buildings on campus.

Consultation is crucial when building accessible ramps, doors and washrooms, says Dr. Kobayashi. For example, when a Mackintosh-Corry Hall washroom was refitted with a wheelchair accessible stall about five years ago, the door was attached to open inwards instead of out, making it impossible to use. It has since been corrected.

"The intentions are good, but more needs to be done," she says.

For example, room 202 on the main floor of the Policy Studies building is used extensively for conferences, lectures and meetings, including Senate and the Board of Trustees meetings – yet its doors do not open not wide enough to allow a wheelchair to enter.

"We have a duty to the public to make these events accessible to all," she says. "If we asked all of the senators to take a wheelchair tour and go through Policy Studies, would they think that

accessibility should be on the agenda?"

Until she started using a wheelchair, Dr. Kobayashi says she never realized how many challenges she would face in restructuring her lifestyle.

"I was very aware of the rights and the need for accessibility and sensitivity, but I wouldn't have begun to understand the actual issues in getting around."

The focus should not be on empathy for the disabled, it should be on the environment and how it can be set up to make it accessible to all, says Jeanette Parsons, program coordinator in the University Advisor on Equity's Office. Each year, the university receives \$50,000 in funding to retrofit buildings, she says, which is used mostly to respond to individual accessibility requests.

"Accessibility needs to become a part of everything we do – not as a response to a piece of legislation or the result of a crisis," says Ms. Parsons.

Dignified access is just as important as equal access, she says. Many wheelchair-accessible doorways are at the rear of buildings, often doubling as service

entrances – and occasionally next to dumpsters.

Dr. Kobayashi praises the efforts of Queen's Physical Plant Services, in making the changes she needed to adapt to her work surroundings in Mackintosh-Corry Hall.

"Three years ago, it was, 'It can't be done – and now it's 'let's figure out how we can do it.'"

The accessibility committee is currently working to develop standards for physical accommodation for people with disabilities, says Dr. Hitchcock. Once completed, these standards will be applied to all new construction and major renovations on campus. The committee will address issues beyond mobility, such as lighting and chemical sensitivities.

Ms. Parsons stresses that some disabilities, such as chemical sensitivities and deafness, are not immediately apparent.

Those interested in keeping abreast of accessibility issues on campus can view the Queen's University Accessibility Plan for 2004-2005 on the University Advisor on Equity.

[www.queensu.ca/equity](http://www.queensu.ca/equity)

### Students with disabilities

Figures are for 2003–2004 (this year's numbers are not yet available). Total number of students registered with Disability Services: 410 – nearly a 30-per-cent increase over the year before. Of the 410, 45 per cent have a learning disability and/or ADD/ADHD.

<b>Mental Health</b>	<b>17 per cent</b>
<b>Physical/mobility</b>	<b>16 per cent</b>
<b>Medical/chronic illness</b>	<b>9 per cent</b>
<b>Vision impairment</b>	<b>5 per cent</b>
<b>Deaf/hard of hearing</b>	<b>3 per cent</b>
<b>Head injury</b>	<b>2 per cent</b>

Some students have more than one condition, and some have no diagnosed condition after an assessment, so they may have been counted as "other," somewhat inflating the total.

*Source: Health, Counselling and Disability Services*

## Getting around continued from page 9

notes. I had to miss several physics lectures because we couldn't figure out how to get into Stirling's lecture theaters (you have to go through the core, which requires a master key to the building.) I also missed all of my French lectures because none of my friends were in that class and I didn't want to ask them to get up early to push me. I learned quickly that I had to be very dependent.

Negotiating the cafeteria was quite interesting. Fortunately, the staff were more than willing to help me. It made things much easier.

Once I got Ceph, I expected that things would be much easier. A scooter isn't the same as a wheelchair though. While I

**Many well-meaning people hold doors open for me, but I can't make a sharp enough turn to go through them.**

could get to class on my own, I could no longer open doors myself, and I couldn't turn very well. The first time I took it out, I ran into 17 things between my room in Leggett and Stirling. And they're across the road from each other.

I rarely hit doors or walls now. It just took a lot of practice. I still try to avoid closed-in spaces, and like to go to classes early so that people aren't watching me or standing in the way. I also have to wake up earlier because it takes extra time to get the scooter, to get to class. You can't just cut across the road anywhere, or cut across a field! When you can't walk, you have to remind your friends that you can't go on the bus, you can't go up stairs and you can't go in most of the doors on campus. Many well-meaning people hold doors open for me, but I can't make a sharp enough turn to go through them.

Also, as Principal Hitchcock learned [on the wheelchair accessibility tour], you can't reach

books off the top library shelf. Another thing you can't reach? Most of the food in Leonard and the International or Grill food at Ban Righ. That's again where great friends or helpful staff come into play.

If I want to go off campus to get groceries, go shopping, or go to church, I need someone to go with me. At A&P, there are bars across the automatic door to keep the carts in. I need to wait for the manager to come open the door, or take a friend to help. It's also awkward to get groceries and go through the checkout line. There's also the constant worry that my battery might die, or that Ceph will break down. I love to go down by the lake and drive along the paths, but there is only one way to get onto the path with a scooter, and often it's blocked by cars.

Disability Services has been awesome. My room is a wheelchair-access room and I fell in love with it the moment I saw it. The washroom is huge, with a seat in the shower and rails everywhere to prevent falls. My room is HUGE, with plenty of space for maneuvering a wheelchair around.

Unfortunately, I can't store Ceph in my room because the hallway is too narrow to make the turn. I kept it in the lobby until people were tampering with him. Many times, I would come out to find him in the middle of the lobby. The final straw was when someone pulled my charger out of the wall and damaged it. It now stays in a custodial closet on my floor. While it isn't the ideal situation, it's a lot safer.

Leggett and many other campus buildings have a system for opening wheelchair doors that requires a card to be waved in front of it first. This is a huge blessing, so I don't have to fight with keys. However, other than my room and the lobby, little else is wheelchair friendly. I'm fortunate that I can use crutches inside. I feel badly for anyone who uses a wheelchair full time, though.

I attended most of the Accessibility Awareness Week events and absolutely loved them. The best was the Paralympic Ready, Willing & Able workshop, where anyone who came out could try

wheelchair and other disabled sports. I've wanted to do something athletic for years and in my small hometown there was nothing for those of us who can't walk. I was able to connect with a group in Kingston that plays wheelchair basketball, and I'm hoping to start playing regularly

in September.

The wheelchair tour organized by Accessibility Queen's was also great. It was wonderful to see people trying out a wheelchair to get a taste for life in a wheelchair. If I had organized it, I would have made it a full campus tour with stops at every interesting

feature on campus. Of course, that would have taken two days, so it's a good thing I didn't plan the tour! The best part, in my opinion, was fitting Ceph and two wheelchairs into the elevator at Stauffer. It took a few tries, and I'm sure I ran over someone's foot, but it was fun.

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## Students integrate engineering and art IN BRIEF

By LORINDA PETERSON

Designing Integration, an exhibition of four collaborative projects by fine art and engineering students, runs until April 30 with installations at the Tea Room in Beamish-Munro Hall (Integrated Learning Centre) and the Project Room at Union Gallery.

The works are products of The Engineered Art project, conceived last winter by professors Kathleen Sellars, Art, and Rick Holt, Materials and Mechanical Engineering.

These engineered artworks represent a seven-month commitment by the participants, and represent their development of conceptual ideas and aesthetic considerations, and technical problem solving.

"As an extra-curricular project that is both determined and directed by student initiative, success cannot just be measured by the outcome of work produced alone," says Dr. Sellars. "Rather, the work on exhibition is the result of collaborative efforts that demonstrate greater awareness of student cultures within the two faculties, an expanded appreciation for the possibilities within the fields of engineering and art, and a continued interest in the possibilities for collaborative work. As project coordinators, it has been a pleasure to work with these students."

"We commend all of the participants on their creativity, determination and enthusiasm, and congratulate them on the success of their efforts," says Dr. Holt.

Working in small groups students developed sculptural pieces that incorporate car signal lamps,



LORINDA PETERSON

Observers examine "Going my way," an installation by students Samantha Mogelonsky, Heather Savage and Sarah Smith, part of The Engineered Art project at Beamish-Munro Hall.

micro-controllers, motion sensors, distortion lenses, sound editing, carving, digital programming, and heat sensors. As part of the program, artist and professor Barbara Layne, Concordia University, and her research assistant Diane Morin presented a public lecture on their artwork

and Hexagram, the new institute for research and creation in media arts and technologies in Montreal. They also facilitated a workshop where students handled some of the artwork, including interactive clothing created by weaving cloth with LEDs and micro-controllers.

On a trip to Montreal in March students toured the Hexagram facilities. Artist Bill Vorn, designer and builder of robotic sculpture, and Joey Berzowska, who uses thermo chromic paint to produce interactive clothing talked to the students about their work.

### Vision care added to staff agreement

As of July 1, non-unionized general staff can now take advantage of a vision-care benefit as part of their supplementary medical plan.

The benefit, with a maximum of \$200 per person every two years, takes effect July 1, Year 3 of the current compensation agreement.

Coverage is extended to general staff who are actively employed on July 1, 2005 and currently subscribe to the supplementary medical plan.

Effective July 1, all salaries in Grades 2 to 9, except those at or above the range maximum, will move up to the next step within the grade. A scale increase of 2.5 per cent will be applied to the salary grid and to all salaries in Grades 2 to 9 except those above the range maxima.

For full details on the agreement, see the April edition of the QUSA Courier, available online at [www.queensu.ca/qusa/](http://www.queensu.ca/qusa/).

### Explore Vimy drawings

Guest curator Tony Urquhart presents a lecture at the opening of Vimy and After: An Exhibition of Drawings by Walter Seymour Allward, Sunday, May 1 at 2 pm at the Agnes Etherington Art Centre. Admission is free.



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Stratford Festival Getaway -2 plays	Jun 3-4	\$399
Nashville & Fan Fair - CMA Music Fest	Jun 8-13	\$999
Montreal Overnight	Jun 17-18	\$199
Cape Cod, Newport, Boston	Jun 26-30	\$749
Vaughan Mills Mall Shopping	June 27	\$45
New York City - Stay in Times Square	Aug 26-29	\$575
New York City - Stay in Times Square	Sep 2-5	\$575
Cape Cod & Martha's Vineyard	Sep 11-15	\$749
Niagara Wine & Grape Festival	Sep 17	\$139

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## It's time to think of fitness as part of health care

A new *Statistics Canada* study says almost one-quarter of Canadians who were overweight a decade ago had become obese by 2003. And it's not just the already-chubby Canadians who added to their girth: One-third of people who started out in the normal weight range were overweight eight years later. Some experts have linked this worrisome trend towards weight gain to how our physical environment influences our behaviour, our fitness level and our health. To help us understand this trend, the *Queen's Gazette* posed the following questions to Lucie Levesque, assistant professor in the School of Physical and Health Education. Her current research examines the role of physical activity providers as a community health "resource."

**G: How does the physical environment influence physical activity behaviour?**

**LL:** The ways in which our homes, workplaces, and communities are set up can have an effect on behaviour. For example, the likelihood that a person will exercise at home or at work increases when there is exercise equipment in the house or gym facilities in the workplace. A neighbourhood that provides sidewalks and well-lit streets will also likely encourage more walking than one that is neither safe nor convenient for pedestrians. In addition, the organisational structures and policies inherent to these environments can make it either easy or hard to be physically active. For example, a workplace that offers its employees an

extended lunch hour to attend a noontime class at the local fitness centre can make it easier for an employee to be physically active. Likewise, the presence of a neighbourhood patrol to enhance safety at the local park can positively influence activity involvement of community residents. Considering the environment as an important influence of physical activity behaviour in association with intrapersonal and interpersonal levels of influence is known as taking an "ecological" approach to this health behaviour.

**G: How does the interaction between environment and someone's personal habits influence health behaviour change?**

**The big picture is about setting up all of the places where we live (home, workplace, school, community) to be activity-friendly.**

**LL:** This is a tough question because this relationship is quite complex. This is a relatively young area of research and we are only beginning to map the ways in which the environment, policies and individual ways of responding (i.e., self-regulating behaviour) interact. For example,



LUCIE LEVESQUE

### Q&A

there is research evidence showing that the environment can serve as a "trigger" for physical activity: seeing your running shoes at the door might translate into your going for a run. Whether or not this cue is directly prompting the behaviour or serving as a decisional cue is still a matter of debate. So although there exists a rationale to link environmental factors to physical activity behavior, we are only being to examine the exact processes that underlie this relationship.

**G: What are some steps to changing behaviours that can lead to increased levels of physical activity in the population?**

**LL:** Most physical activity programs are directed at individuals. They provide information that motivates physical activity involvement while enhancing confidence in initiating and maintaining an active lifestyle. However, they have only been partially successful.

Personal programs should incorporate both individual- and environmental approaches, and they should include the more traditional one-on-one, multi-session type of delivery that teaches strategies to integrate physical activity into a person's life. Personal training methods should be coupled with counselling to teach people how to overcome the barriers to maintaining a physically active lifestyle.

In addition to setting a physical activity goal, it's essential to detail how it will be achieved, and to make back-up plans for the unexpected events of life. Another key is to recognise the distinction between structured and unstructured activities. Weekly workout sessions at the gym are great but most of us need to work on being more active throughout the day.

Finding and creating opportunities for activity are important. This is where environmental interventions come into play. Bringing gym clothes to work for a lunchtime work-out, setting the computer to beep every hour to prompt a brief walk down the hall, and parking further from the entrance of a building can remind us to be active.

On another level, employers can provide space devoted to physical activity in the workplace or at schools. Organizations can institute policies like flexible lunch hours that make it easier for workers to fit in activity. Communities can modify physical design (e.g., lighting, parking facilities) and the availability of

resources (e. g., recreation facilities or bicycling trails) to make physical activity the easy choice.

We suspect that public policies also have an impact on people's activity involvement and that political decisions to provide green-space instead of parking lots might translate into more physical activity in a population. The big picture is about setting up all of the places where we live (i.e., home, workplace, school, community) to be activity-friendly; to make it easy or, at least easier to be active.

**G: Should those who run physical fitness programs be integrated into our health-care system?**

**LL:** I believe they should. Our current model of health care typically excludes these professionals in many provinces, especially in their potential role as health promoters. Many graduates with a physical and health education degree who have some background in behavioural counselling have an ideal combination of training to address the complex issue of maintaining physical activity involvement. Most clinics, health centres, and health units currently do not have a physical activity provider on staff. Hopefully their place will be carved out as we build the evidence-base to support their role in providing knowledge, skills, strategies, and environments to initiate and maintain physical activity involvement in our increasingly inactive population.

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## FACULTY OF ARTS AND SCIENCE

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If you plan to take Arts and Science courses in the 2005-06 Fall-Winter session you must participate in the Preregistration Process

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**Beginning April 25, 2005**  
April 25-May 13, 2005  
Arts and Science students access QCARD to request your degree program, type and concentration AND select an alternate choice. This is NOT a first-come, first-served request period.

**Beginning June 27, 2005**  
June 27-July 22, 2005  
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Week 1 (begins June 27):	4th Year Students
Week 2 (begins July 4):	3rd and 4th Year Students
Week 3 (begins July 11):	2nd, 3rd and 4th Year Students
Week 4 (begins July 18):	Open to all students

Exceptions: Non-degree students access QCARD during weeks 3 & 4; Applied Science students access QCARD at any point, regardless of year of study; NEW first-year Arts and Science students access QCARD during SOAR (June 27-July 22).

Access the Faculty of Arts and Science website for full details:  
www.queensu.ca/artsci

Access QCARD and the 2005-06 Course Timetable at: www.queensu.ca/registrar.  
The Course Timetable will be available approximately June 10, 2005.

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Remember: Check your QLINK e-mail during the summer to ensure you receive important University mailings. Keep your MAIL address on QCARD up-to-date

Queens UNIVERSITY

## Experts address pope's legacy, water testing and pain research

### QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ March 31 – April 13

**Ian Gilron** (Pharmacology and Toxicology) is interviewed by the *Globe and Mail*, the *Kingston Whig-Standard* and *CTV News* and *Current Affairs* about his latest research in treating neuropathic pain.



Anand

**Ken Wong** (Business) comments in a *Globe and Mail* story about cultural diversity in the workplace.

Emeritus professor **David Mullan** (Law) comments in the *Globe and Mail* about Toronto's policy on lobbyists.



Trotter

**Douglas Reid** (Business) comments in the *National Post* about the future of Jetsgo.

**Tom Axworthy's** (Policy Studies) opinion pieces about the root causes of violence and the inter-relationship between rights and responsibilities for decision-makers appear in the *Toronto Star*.

**Alan King's** (SPEG) secondary school curriculum and drop-out rate research is highlighted in the *Toronto Star*.



Hall

human error and speeds up water testing.

**Fr. Raymond de Souza** (Newman House) comments in the *Ottawa Citizen* about Marc Ouellet as a likely contender to become the next Pope. He is interviewed on *CBC TV's The National*, *CBC News* and *Current Affairs*, and *Global TV* about the legacy of Pope John Paul II. His commentary from Pope John Paul II's funeral is featured on *Global TV* and highlighted in the *Kingston Whig-Standard*.

**David Layzell** (Biology) discusses managing solar energy and greenhouse gases in the *Ottawa Citizen*.



Jahanbakhsh

**Kevin Hall** (Civil Engineering) comments in the *Ottawa Citizen* about a new water test patented by Queen's researchers that eliminates

**John McHale** (Business) comments in the *Hamilton Spectator* about rising gas prices and consumer behaviour.



Little

Saskatchewan, the *Regina Leader Post*, *CKOM Radio Saskatchewan* and in *Briarpatch Magazine*.

**Ian Janssen** (Physical and Health Education) comments in the *Canadian Press* about lack of physical exercise and obesity. The story is covered in the *St. Catharines-Niagara Standard*.

**Justin Jaron Lewis** (Religious Studies) comments on the front page of the *Kingston Whig-Standard* about Pope John Paul II's relationship with the Jewish people.



Duffin

**Larry Wolfe** (Physical and Health Education) and **Greg Davies** (Obstetrics and Gynecology) discuss in the *Kingston Whig-Standard* their new research study to test the effects of moderate activity on women considered at risk to develop pre-eclampsia.



Power

**Fr. Ed Ondrako** (Theological College) is interviewed by *CBC Radio's Cross Country Checkup* and *Ontario Morning* on the death of Pope John Paul II and the future of the papacy. His comments also appear in the *Ottawa Citizen*, the *National Post*, the *Calgary Herald*, the *Victoria Times Colonist*, the *Regina Leader Post* and the *Saskatoon Star* Phoenix.



Manson

**Istvan Anhalt** (Music) is interviewed on *CBC Radio Ontario Morning* about his recent *Juno Award* for *Classical Composition of the Year*.

**Don Stuart** (Law) comments on *CBC Radio news* about *Karla Homolka's* release.



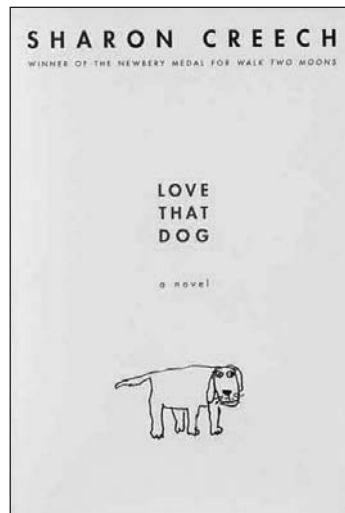
McKeen

**Elaine Power** (Physical and Health Education) is interviewed on *CKWS TV* about links between poverty and poor nutrition.

**Allan Manson** (Law) is interviewed on *CBC-TV The National* about the *Gomery* inquiry.

**Jim McKeen** (Business) is pictured in the March issue of *Edge* magazine and suggests that it's time that organizations re-focus on innovation.

### IN BRIEF



### Love that poetry

Celebrate National Poetry Month at the Faculty of Education with Queen's unique Artists in Community and Education (ACE) Program.

Children and their families will enjoy this free, animated, musical reading and art installation inspired by Sharon Creech's heartwarming book, *Love That Dog*. It takes place Monday, April 25 at *Duncan McArthur Hall*, at the corner of *Union Street* and *Sir John A. MacDonald Boulevard*. The *Love that Dog* art exhibition opens in the studio at 6 pm, followed by the musical at 7:30 pm in the auditorium.

Donations will be accepted at the door to the *Kingston Humane Society*. Parking is available and the building is wheelchair accessible.

Jack is a nine-year old boy with certain ideas about poetry – it's for girls! Join actors, singers, dancers, visual artists and writers on a delightful journey as Jack begins to understand and finally appreciate the power of poetry.

Conceived by *Martin Schiralli* and *David Kemp*, the 25-year-old ACE program invites practicing professional artists into the classroom.

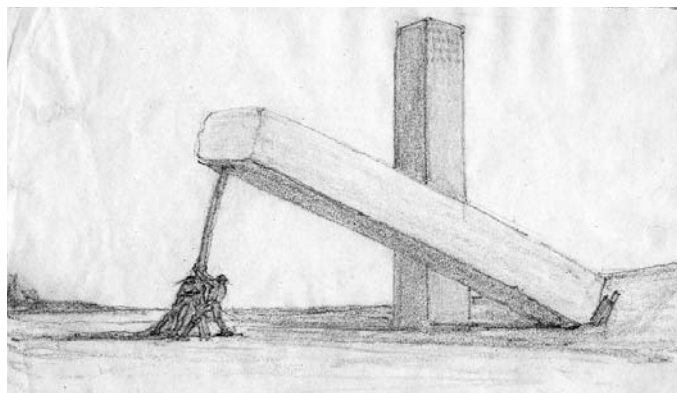


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Walter Allward, Sketch for Vimy Memorial. Courtesy of Queen's University Archives, Walter Seymour Allward fonds

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### NOTICE TO ALL NON-STUDENT T.A.'S



If you tutor students, grade assignments, and/or provide lab or research assistance, and you are not a student, you are considered an Academic Assistant.

Come to a general meeting for all Academic Assistants

Wednesday, April 20

5:30 pm

McLaughlin Room, JDUC

We will have a chance to meet each other and discuss important issues pertaining to A.A.'s at Queen's.

For more information, please contact  
Christina @ 533-2165 or Lori @ 545-0509

**Submission information**

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

## Bulletin Board

### Appointments

**Kevin Hall appointed head of Civil Engineering**

Principal Karen Hitchcock announces that Kevin Hall has been appointed head of Civil Engineering for a five-year term effective July 1, 2005. Dr. Hall graduated from Civil Engineering at Queen's in 1979. After 6 years in industry and a few years at the University of New South Wales, where he obtained his PhD, Kevin returned to Queen's in 1987 as an assistant professor and an NSERC University Research Fellow in Civil Engineering. He was promoted to associate professor in 1991 and full professor in 1995. Kevin is currently the director of the Centre for Water and the Environment. He conducts research in the fields of coastal and river engineering and environmental hydraulics, with emphasis on large-scale physical and numerical modelling and field research. He is currently

funded by NSERC, Ontario Research and Development Challenge Fund, PreCarn, Crestech and private industry. Results of Dr. Hall's research have been incorporated into Engineering Design Manuals both nationally and internationally. In making this announcement, Principal Hitchcock expresses her appreciation for the outstanding leadership provided by David Turcke as head of Civil Engineering over the past nine years.

**Sean Conway appointed director of the IIGR**

Policy Studies Director Arthur Sweetman announces that Principal Karen Hitchcock has appointed Sean Conway as director of the Institute of Intergovernmental Relations effective July 1, 2005. Mr. Conway brings a wealth of experience to the position. He was a member of the Ontario Legislative Assembly from 1975 until 2003. Among his other responsibilities, during the Liberal Government of Premier David Peterson he served as Minister of Education, Minister of Mines, and as Government House Leader. He is a regular panelist on the TVO public affairs program, Studio 2. Mr. Conway holds a graduate degree in history from Queen's and has taught at Queen's and Wilfrid Laurier universities. In making this announcement the school would

offers its sincere appreciation to Harvey Lazar, who has shown great commitment to the institute and the school during his two terms as director.

**New Faculty Appointment**

New full-time faculty member in Health Sciences: Sameh Basta, Microbiology and Immunology (April 1, 2005)

**Committees**

**Advisory Committee, Applied Science**

In 2001, the advisory committee established to review the present state and future prospects of Applied Science and its leadership unanimously recommended to the principal that Tom Harris be reappointed for a five-year term. Dr. Harris will complete this second term as dean of Applied Science on June 30, 2006. In response to a request from the Vice-Principal (Academic), Dr. Harris has indicated that should it be the wish of the university community, and due to the unusually large number of changes in senior administrative positions he will consider a one-year extension of his term. Members of the university community are invited to offer comments in writing to Vice-Principal Suzanne

Fortier by May 6, 2005. A full review process will not be undertaken at this juncture unless the comments received from the community indicate that a full review would be useful.

**Advisory Committee, Research Centres**

Kerry Rowe, Vice-Principal (Research) announces the establishment of an ad-hoc committee to review the current structures and practices of Research Centres at Queen's University. Members are: Marg Alden, Managing Director, Human Mobility Research Centre; Barbra Brousseau, Operations Manager for Centre for Water and Environment/Fuel Cells Research Centre; Sandra Crocker, Associate Vice-Principal (Research) - Chair; Jonathan Crush, Director, Southern African Research Centre; Tom Harris, Dean, Applied Science; Samuel Ludwin, Associate Dean (Research), Health Sciences; Ian Moore, Executive Director, GeoEngineering Centre at Queen's-RMC; Doug Munoz, Director, Centre for Neuroscience Studies; Urs Wyss, Head, Mechanical and Materials Engineering; Sonja Verbeek, Office of the Vice-Principal (Research) - Secretary. The university community is invited to submit comments, suggestions and experiences regarding the current state of Research Centres to the Chair of the Committee, Associate Vice-Principal Crocker, by May 16.

**Principal's Advisory Committee, Vice-Principal (Human Resources)**

Principal Karen Hitchcock announces the membership of the committee to advise her on candidates for the position of Vice-Principal (Human Resources). Members are: Irène Bujara, Director, Human Rights Office; John Dixon, Associate Vice-Principal (Academic); Spring Forsberg, QUSA President; Richard Greenfield, Chair, History; Charlie Labarge, Interim Director Human Resources (Chair); Julie Mekarski, Manager, Employment Planning and Development; Donna Lounsbury, Director, Principal's Office (Coordinator); Alistair MacLean, Associate Dean, Arts and Science; Ethan Rabidoux, AMS President; David Saunders, Dean, Business; Andrew Simpson, Vice-Principal (Operations & Finance); Dave Thomas, SGPS President; Judy Wilson, University Advisor on Equity (Acting). Members of the university community are invited to submit their views on the Human Resources Department to the principal by April 25, 2005. Respondents are asked to state whether or not they wish to have their letters shown, in confidence, to members of the advisory committee.

**Governance**

**Honorary degree nominations**

The Senate Committee on Honorary Degrees invites nominations for the award of honorary degree at the 2006 Convocations. Nomination forms are available on the web at [www.queensu.ca/secretariat/HonDegre.html](http://www.queensu.ca/secretariat/HonDegre.html) or from the University Secretariat, B400 Mackintosh-Corry Hall, 533-6095. Deadline for submission of nominations: Friday, August 12, 2005.

**Results of 2005 elections to governing bodies**

Elected by the graduates to the

Board of Trustees (3-year term, effective June 1, 2005) – Jeff Chan, Susan Miklas; Elected by the benefactors to the Board of Trustees (3-year term, effective June 1, 2005) – Kim Black, Bill Young; Elected by graduates to the University Council (6-year term, effective May 1, 2005) – Christopher Barry, Andrew Boggs, Jessica Butler, Bruce Eidsvik, Stephanie Gibson, Jocelyn Hart, Ellen Henderson, Adam Janikowski, Gil Labine, Eddy Lau, Jim Martin, Ian Michael, Keith Norton, Jennifer Palmer-Pugh, John Purkis, Robin Ray, John Ruedy, Zaheera Valani, Elaine Wu.

**Senate election of staff**

Mark your calendar April 25 - May 5, 2005 to vote online at [www.queensu.ca/secretariat/election/](http://www.queensu.ca/secretariat/election/)

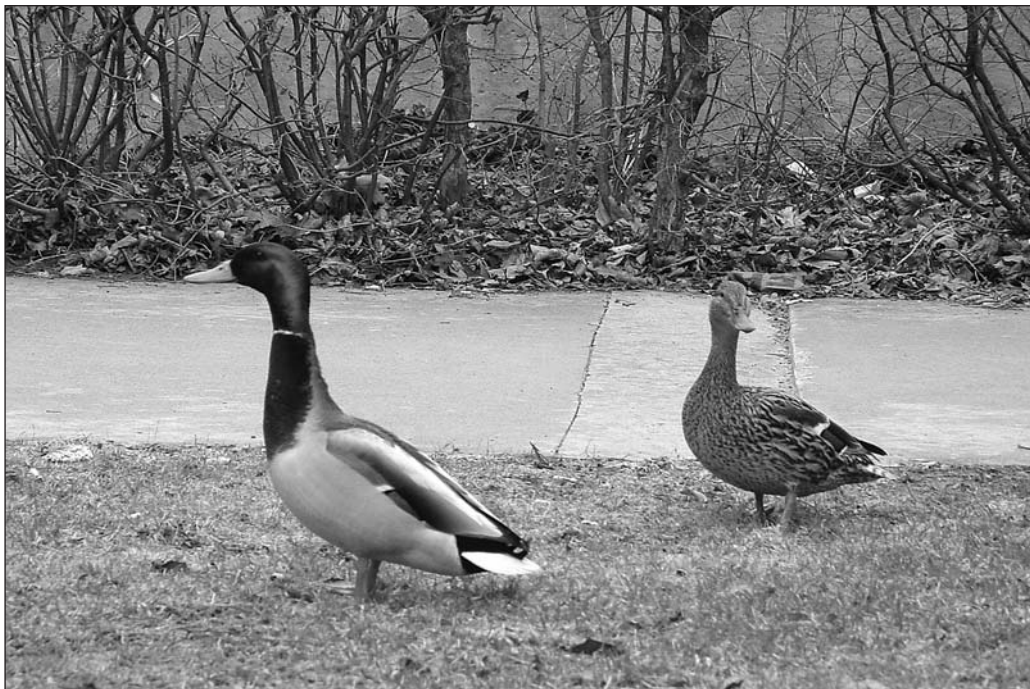
**Human Resources**

**Employee Assistance Program**

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available on the following website: [www.queensu.ca/eap/](http://www.queensu.ca/eap/)

For details on job opportunities, employee development, human resources policies see the Human Resources website at [www.hr.queensu.ca](http://www.hr.queensu.ca)

QUACK, QUACK, THEY'RE BACK



CELIA RUSSELL

As sure as the arrival of spring, the campus mallard family has returned to its nesting grounds near the Campus Bookstore.

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**Notices**

**All non-student TA's**

If you tutor students, grade assignments, and/or provide lab or research assistance, and you are not a student, you are considered an Academic Assistant. Come to a general meeting for all Academic Assistants on Wednesday, April 20 at 5:30 pm in the McLaughlin Room, JDUC. Meet other AA's and discuss issues important to AA's at Queen's. Information: Christina, 533-2165 or Lori, 545-0509.

**Queen's Observatory**

Regular open houses at Queen's are organized for the public in collaboration with local RASC Kingston the second Saturday of each month between 7:30 and 9:30 pm (from Oct. till March) and between 9 and 11 pm (from April till Sept.). Free. Information: <http://observatory.phy.queensu.ca> (tour schedules and observatory info) <http://members.kingston.net/rasc> (Royal Astronomical Society of Canada)

**PhD Examinations**

Regular staff may attend PhD oral thesis examinations.

**Monday, April 18**

Douglas Tilley, Pharmacology and Toxicology, The regulation of phosphodiesterase 3 and phosphodiesterase 4 activities and expression in phenotypically distinct vascular smooth muscle cells. Supervisor: D.H. Maurice, 569 Botterell, 9 am.

**Thursday, April 21**

Carolyn Wiens, Education. Sound-symbol learning and its role in letter knowledge, naming speed and reading. Supervisor: J.R. Kirby, Vernon Ready Room, McArthur, 10 am.

## STRATHYLINGUA Canadian or British?

ae = i ph = b qu = kw -age = -ij  
oy = oi dg = j en, ew = u  
x = ks -ery = i -sm = -2m

When Dennis Gannon moved from the USA to join his Canadian wife in St. Catharines, Ontario, he was struck by unfamiliar words and phrases. Unlike most new residents, for whom peculiarly Canadian expressions provide only a moment of bewilderment or pleasure, Mr. Gannon was a linguistic record-keeper.

Throughout his first three years in Canada, he carefully documented all unfamiliar usages. Below are 20 of Mr. Gannon's "Canadianisms." In fact, only 10 of these are true Canadian

originals. Ten others occur in both Canadian and British English – though not American – a reflection of Canada's closer ties to the UK. Can you distinguish the Canadian coinages from the British imports?

Mark **C** beside expressions you think originated in Canada. Mark **B** beside expressions you would also expect to hear in Britain. *The solutions to the puzzle may be found at [www.queensu.ca/newscentre](http://www.queensu.ca/newscentre).*

- \_\_\_\_\_ **baround** [regarding, e.g., "concerns around this proposal"]
- \_\_\_\_\_ **budgie** [parakeet]
- \_\_\_\_\_ **bum** [buttocks]
- \_\_\_\_\_ **by-election** [special election]
- \_\_\_\_\_ **caught out** [discovered in the wrong]
- \_\_\_\_\_ **cheesed off** [irritated]
- \_\_\_\_\_ **commissionaire** [security guard, esp. ex-military]
- \_\_\_\_\_ **dab hand (at)** [person proficient (at)]
- \_\_\_\_\_ **done like dinner** [defeated, exhausted]
- \_\_\_\_\_ **endorsation** [endorsement]

- \_\_\_\_\_ **fire hall** [fire station]
- \_\_\_\_\_ **go missing** [be missing]
- \_\_\_\_\_ **gas bar** [gas station, esp. without a garage]
- \_\_\_\_\_ **give the gears to** [treat harshly, hassle]
- \_\_\_\_\_ **mainstreeting** [campaigning on the streets]
- \_\_\_\_\_ **ratepayers** [taxpayers]
- \_\_\_\_\_ **scrum** [throng of reporters]
- \_\_\_\_\_ **serviette** [paper napkin]
- \_\_\_\_\_ **strike** [set up, e.g., a committee or task force]
- \_\_\_\_\_ **tuque** [knitted cap]

*Created by Janice McAlpine of the Strathy Language Unit, which studies standard English usage and provides an authoritative guide to correct written and oral communication in English within Canada.*

### Friday, April 22

**Donald MacGillivray**, History. The Sea Wolf: Captain Alex MacLean, the North Pacific sealing conflict, and the making of a Cape Breton and North American folk hero, 1858-1914. Supervisor: I.G. McKay, 521 Jeffery, 2 pm.

### Monday, April 25

**Morris Mendelson**, Management. The nature of high involvement work systems: a test of competing models. Supervisor: J.I. Barling, 403 Goodes, 8:30 am.

### Volunteers

#### Do you suffer from andropause?

If you are a man over the age of 40 suffering from irritability, fatigue, tiredness, decrease in sexual interest/performance, osteoporosis, loss of muscle mass, you may have a hormonal imbalance. If interested in participating in a study for the treatment of andropause call Angie Black at 549-6666, ext 3848 for information and to see if you qualify. Investigations and treatment are free to participants during the study.

#### Effects of menopause

Pre-menopausal (ages 43-48) and postmenopausal (ages 49-54) women who are physically active and are not taking oral contraceptives or hormone replacement therapy are needed for a study examining the effects of menopause on breathing, blood acidity, and bone health. The study involves 2 laboratory visits over approximately one month. Information: Megan Preston at 533-6284 or [menopause\\_study@hotmail.com](mailto:menopause_study@hotmail.com).

#### Standardized Patients

The Standardized Patient Program requires people to play the roles of

patients in clinical skills classes and medical licensing exams. Please call Diane Morales at 533-6887 or email [d1m1@post.queensu.ca](mailto:d1m1@post.queensu.ca) to arrange an interview.

## Calendar

### Art

#### The Agnes Etherington Art Centre

University Avenue  
Events

Thursday, April 21 - Highlights tour of current exhibitions. Agnes Etherington Art Centre, 12:15 pm, free.

Sunday, May 1 - Tony Urquhart. Illustrated lecture and opening for *Vimy and After: An Exhibition of Drawings by Walter Seymour Allward*. Agnes Etherington Art Centre, 2 pm. [www.queensu.ca/ageth/](http://www.queensu.ca/ageth/)

### Union Gallery

[www.uniongallery.queensu.ca/](http://www.uniongallery.queensu.ca/)

### The Studio

*Love That Dog* opens Monday, April 25, 6 pm. Studio hours Tuesday and Wednesday 11:30 am to 1 pm and Thursday noon to 1 pm, or by appointment. Contact Angela Solar, [solara@educ.queensu.ca](mailto:solara@educ.queensu.ca), 533-6000, ext. 77416.

### Drama

#### Tuesdays through Saturdays, April 19 – 30

**Critical Stage Company**  
*Skriker* by Caryl Churchill. Directed by Caroline Baillie. Vogt Studio, Carruthers Hall, 8 pm. Matinee at 2 pm, Sunday, April 24. Tickets \$16 general admission, \$10 students, at the door. Reserve tickets by emailing [caroline@critical-stage.co.uk](mailto:caroline@critical-stage.co.uk) or call 532-2605.

### Monday, April 25

#### Education

Artists in Community and Education. *Love That Dog* by Sharon Creech, Duncan McArthur Hall Auditorium, 7:30 pm. Parking available. Wheelchair accessible. Suitable for children three and older. Free. All donations will go to The Kingston Humane Society. Information: Aynne Johnston, (613) 533-6000 ext. 75975, [johnstoa@educ.queensu.ca](mailto:johnstoa@educ.queensu.ca).

### Departmental Seminar Schedules

**Biochemistry**  
[meds.queensu.ca/biochem/index.php/seminar\\_series](http://meds.queensu.ca/biochem/index.php/seminar_series)

**Biology**  
[biology.queensu.ca/seminars/dss.html](http://biology.queensu.ca/seminars/dss.html)

**Business**  
<http://business.queensu.ca/research/conferences/index.php>

**Cancer Research Institute**  
[meds.queensu.ca/qcri/calendar/index.php](http://meds.queensu.ca/qcri/calendar/index.php)

**Chemistry**  
[chem.queensu.ca/newsandevents/Seminars/Seminar02w.pdf](http://chem.queensu.ca/newsandevents/Seminars/Seminar02w.pdf)

**Computing**  
[cs.queensu.ca/seminars/](http://cs.queensu.ca/seminars/)

**Economics**  
[qed.econ.queensu.ca/pub/calendar/week.html](http://qed.econ.queensu.ca/pub/calendar/week.html)

**GeoEngineering Centre at Queen's – RMC**  
[www.geoeng.ca](http://www.geoeng.ca)

**Geography**  
[geog.queensu.ca/seminars.html](http://geog.queensu.ca/seminars.html)

**Human Mobility Research Centre**  
[www.hmrc.ca](http://www.hmrc.ca)

**Law**  
[law.queensu.ca/Visitors/index.php](http://law.queensu.ca/Visitors/index.php)

**Microbiology & Immunology**  
[microimm.queensu.ca/seminars/](http://microimm.queensu.ca/seminars/)

### Pharmacology/Toxicology

[meds.queensu.ca/medicine/pharm/](http://meds.queensu.ca/medicine/pharm/)

### Physiology

[meds.queensu.ca/medicine/physiol/physiol.sem.html](http://meds.queensu.ca/medicine/physiol/physiol.sem.html)

### Policy Studies

[www.queensu.ca/sps/calendar/week.htm](http://www.queensu.ca/sps/calendar/week.htm)

**Physics, Astronomy, and Engineering Physics**  
[physics.queensu.ca](http://physics.queensu.ca)

### Public Lectures

#### Tuesday, April 19

##### English

Yael Schlick, Queen's. The enlightenment of travel—reading Mary Wollstonecraft's letters written during a short residence in Sweden, Norway, and Denmark. 517 Watson, 7:30 pm.

#### Wednesday, May 11

##### ILC

Willem H. Vanderburg, University of Toronto. Preventive engineering as an interdisciplinary approach for improving the social and environmental sustainability of technology. Noon, lunch provided. 111 Beamish-Munro. RSVP: [debruynm@post.queensu.ca](mailto:debruynm@post.queensu.ca)

### Submission information

Submit Calendar items in the following format:

*date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.*

Email to: [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca)

**The next Gazette deadline is Monday, April 25 at noon.**

## HELP LINES

Campus Security  
Emergency Report Centre  
**533-6111**

### Human Rights Office

533-6886  
Irène Bujara, Director

### Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator  
533-6629

Chuck Vetere – Student Counselling  
533-2893 ext. 77978

### Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator  
533-6886

Audrey Kobayashi – Geography,  
533-3035

### Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator  
533-6886

Eleanor MacDonald, Politics  
533-6631

### Coordinator of Dispute Resolution Mechanisms:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

### Sexual Harassment Respondent Advisors:

Paul Banfield – Archives  
533-6000 ext. 74460

Mike Stefano – Purchasing  
533-6000 ext. 74232

Greg Wanless – Drama  
533-6000 ext. 74330

### Anti-Racism Respondent Advisor:

Ellie Deir – Education  
533-6000 ext. 77673

### Internal Dispute Resolution

SGPS Student Advisor Program  
533-3169

### University Dispute Resolution Advisors – Students:

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

### University Grievance Advisors – Staff:

Kathy Beers – Student Affairs  
533-6944

Bob Burge – JDUC  
533-6000 ext. 78775

Gary Racine – Telecommunications  
533-3037

### Freedom of Information and Privacy Protection

Information Officer  
533-2211

Commissioner  
533-6095

### Employee Assistance Program

1 800 387-4765

### University Chaplain:

Brian Yealland  
533-2186

### Rector

Grant Bishop  
533-2733

### Student Counselling Service

533-2893

\* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

# Relief after the tsunamis

UNIVERSITY COUNCIL MEMBER BRINGS EYE CARE EXPERTISE TO HELP HUNDREDS OF SURVIVORS

By KAY LANGMUIR

After a long career as an ophthalmologist, Queen's alumnus John Scanlon may have earned the right to a relaxing retirement. Instead, he chose to go back to work serving some of the world's most desperate people.

When Dr. Scanlon leaves his Watertown, New York home, it is often to travel to places like Guyana, South America, rural Appalachia, and most recently, the devastated area of Banda Aceh, Indonesia, ground zero for one of the deadliest tsunamis in history.

"I like to go to some place where I'm useful at the other end," says Dr. Scanlon, a Queen's University Council member who spent two weeks in February among the ruins of Banda Aceh providing glasses and eye care to hundreds of people.

The urge to use his skills to help the less fortunate is strong enough to compel him to reach deep into his own pockets to fly overseas a few times a year lugging several hundred pounds of donated eyeglasses and medical supplies. As a member of a group called Remote Area Medical Volunteer Corps, a group he joined three years ago, he works long hours in heat and insects and endures spartan living conditions. Although he returns vowing never to go again, there's an itch that keeps him signing up for more missions.

During his Banda Aceh trip, he and his traveling companion,



COURTESY OF JOHN SCANLON

John Scanlon, Meds '58, fits a Banda Aceh resident for eye glasses on a recent trip to Indonesia to help victims of the December tsunamis.

a retired businessman from Watertown, stayed in a community of 1,500 monks who also aid victims of disasters. The two made forays out to refugee camps the size of small towns to offer eye exams, fit eyeglasses, and

provide minor eye care such as treating inflammations. Surgeries, for cataracts or corneas for example, were not possible under the conditions.

Dr. Scanlon went to one hospital only to find they had no

instruments for performing common cataract surgery, even though the hospital director was himself an ophthalmologist.

"I had more medications in my bag than he had in his whole hospital."

When he returned to the U.S., he left the remainder of his medical supplies at the hospital. Dr. Scanlon says he regretted that the several hundred people he had treated and fitted with eyeglasses couldn't receive ongoing care, but was grateful to be able to do something for them.

There are well over 300 volunteer agencies working in Banda Aceh "and the government doesn't have a handle on all of them," he says.

**"I had more medications in my bag than he had in his whole hospital."**

*John Scanlon*

On the one hand, volunteers are very quickly building barracks and should have people out of the temporary tent camps within five years, he says. But there is also a lot of graft in the country, and in many places, it appears the money is not getting to the people who need it, he adds.

The desire to stay involved and useful showed up shortly after Dr. Scanlon's wife died in 1998. Dr. Scanlon spent the next two years as a residence mentor at Morris Hall, shepherding a group of humanities students the first year and engineers the second.

"Those were great years. I had a ball. I was head cook for the dorm on Sundays... I told them not to try anything, because I tried things they hadn't even thought of," says Dr. Scanlon, who still gets together with members of the class of Medicine '58 when he visits Kingston.

"It was pretty good preparation for going to Banda Aceh - taking care of 62 co-ed engineers."



COURTESY OF JOHN SCANLON

Workers remove debris from a Banda Aceh street.