



QUEEN'S GAZETTE



No problem P5

Our national sport? P10



JUSTIN SCHWIEG 1981-2005



JEFF CHAN

More than 1,000 people from the Queen's and Kingston communities filled Grant Hall last Thursday to remember student Justin Schwieg. Please see page 3 for the story.

Looking ahead

By ANNE KERSHAW
This September, Principal Karen Hitchcock intends to engage the Queen's community and its broader constituencies in addressing a series of fundamental questions about future directions of the university.

"Every institution periodically needs to step back and examine its strengths and its various opportunities in the context of its core values, and as a result of that analysis identify a set of goals and strategic directions that will enable the institution to continue to move forward," says Dr. Hitchcock.

This strategic exercise is the logical next step in a consultative process that began with her appointment as principal in July 2004, she says.

"During my initial academic year here at Queen's, I have

spent extensive time meeting with students, faculty, staff, the administrative leadership, alumni, benefactors and, of course, our Board of Trustees. This has been an opportunity to learn about the institution and to hear people's views about the various challenges and opportunities they see for Queen's."

It is now time, she says, "to synthesize what I've been hearing and, in so doing, identify the key questions that have emerged from those discussions."

To begin the process, Principal Hitchcock will circulate a list of these key questions to the entire Queen's community and invite responses from all of the university's stakeholders.

She described the process as "an opportunity for an institution to examine itself, to analyze

See LOOKING AHEAD: Page 9

Strathy Lingua

NEW GAZETTE PUZZLE OFFERS WORDS TO THE WISE

We at the Gazette feel it's time to give our readers something to puzzle over. So, with this issue, we are debuting Strathy Lingua, a word game that is designed to be both informative and fun for all those who are passionate about words.

The puzzle, which can be found on page 15, is brought to you by Queen's Strathy Language Unit (SLU) and will appear every issue, except during June, July and August. Puzzle author is unit director Janice McAlpine, who specializes in English in Canada

and corpus lexicography. Established in the Department of English in 1981, the unit is funded by a bequest from an alumnus, J.R. Strathy, a man whose business interests revolved around mines and stock markets, but whose lifelong passion was the English language. Strathy's will mandates the unit that bears his name to "study standard English usage" and to produce "an authoritative guide to correct written and oral communication in English within Canada."

The first director of the SLU, W.C. Loughheed was well aware of the linguistic debate surrounding the very notions of "authoritative" language advice and "correct" English. In the early 1980s,

See PUZZLE: Page 4

Health Sciences looks for room to grow

By CELIA RUSSELL
The Faculty of Health Sciences has outgrown its facilities and is in desperate need of a new home, says Dean of the Faculty of Health Sciences David Walker.

"Our programs are growing and changing so much, we are severely stressing the existing facilities," Dr. Walker says. "Our buildings are packed full - there's not an inch to spare. A new recruit has nowhere to go."

Botterell Hall is filled to over capacity and its physical infrastructure can tolerate no further demands, he says.

"We can bring it up to today's standards, but not tomorrow's - and our research programs are getting bigger by the minute."

Not only rapid growth but also new ways of teaching and learning and changes in Health Sciences programming have prompted the faculty to begin planning for a new building. The faculty has engaged Chefurka Consulting International Limited, which will help determine what functions would be served in a new building.

"It's like lining up a boat and a dock," says Dr. Walker of the functional program. "If it's a bigger boat, you're going to need a bigger dock."

Health Sciences staff, students, partners and others will be encouraged to participate in the exercise, which is to be completed by September. Recommendations

are expected to go to the Campus Planning and Development Committee in October. Work on architectural drawings, massing and siting would then begin. Construction could take as long as seven years, Dr. Walker says.

Some of the biggest changes are happening in the schools of Nursing and Rehabilitation Therapy, says Dr. Walker. Nursing is placing a greater emphasis on graduate programming, while Rehabilitation Therapy is changing to a master's program for both its occupational and physical therapy options.

The faculty also needs more space to accommodate new styles of teaching, including new

technologies. As with flight school, "we need to teach our students in a simulated environment," Dr. Walker says.

The first time a student "removes a gall bladder," it is in a simulated setting.

Health sciences is also dependent on communications and information technology, he says, adding that this is an era in which an X-ray taken in Kingston may be read by a doctor in Australia.

Some areas for opportunity include collaborative research programs that could incubate intellectual property for the purposes of commercialization.

Another possible space assign-

ment could be to Canada's first school of public health, Dr. Walker suggests. Canada does

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For news updates visit us online @ www.queensu.ca/newscentre



Matters of PRINCIPAL

A view of the big picture from the Office of the Principal. Here are some highlights of Principal Karen Hitchcock's schedule.

March 29 – Travels to Toronto to meet with a number of government representatives to discuss recommendations from the Rae Review on PostSecondary Education, including Deputy Minister Bob Christie and Prince Edward-Hastings MPP Ernie Parsons.

March 30 – Speaks to about 150 alumni at the Queen's Alumni Branch in Toronto new "Power Breakfast Series" at the National Club.

March 30 – Attends the memorial service at Grant Hall for Queen's student Justin Schweg.

March 31 – Speaks at the Instructional Development Centre's Meet the Teacher Series.

April 5 – Attends the Frank Knox Teaching Awards ceremony at Wallace Hall.

April 6 – Speaks at the 5th-Annual Graduate Students in Education Symposium, "Change in Education: Education for Change" at the Faculty of Education.

April 7 – Attends the Council of Ontario Universities Policy Forum Dinner with fellow university leaders and representatives from the Ontario government.

April 8 – Hosts, with Kingston Mayor Harvey Rosen, a luncheon at Summerhill for The Honourable James Bartleman, Lieutenant Governor of Ontario.

NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call Nancy Dorrance, 533-2869, Lorinda Peterson, 533-3234.

Wanted: Staff rep to serve on Senate

If you've ever considered making a difference to the academic life of the broader Queen's community, now is your chance.

The University Secretariat has announced a second call for nominations for a staff member to serve on Senate for a three-year term (until 2008).

This year marks the 10th anniversary of staff on Queen's Senate, says University Secretary Georgina Moore. Staff senators took office for the first time in late fall of 1994, with Bev King (Arts and Science) and Bob Smithies (Physiology) winning the two initial positions elected by staff at large across the university. Since then, 34 candidates have participated in the 10 elections.

"So it was a great surprise that there was no response to the first call for nominations earlier this February," says Ms. Moore. "Given this history of staff participation, it seems unlikely that no one is interested in becoming a staff senator."

"Staff senators have made significant contributions to Senate through their service both as members and as chairs of Senate committees," says Ms. Moore.

"Some of those who have not won a seat have served as Senate committee members, where they enjoy the opportunity of learning more about the broader academic issues at the university. They also get to work with members of the university community that they might not otherwise meet in their daily activity."

Ms. Moore urges staff to consider nominating a colleague or accepting a nomination. The deadline for nominations is Friday, April 15, at 4 pm.

Since spring of 2004, voting

has taken place online, replacing a more cumbersome mail ballot used in previous years. If more than one nomination is received, voting will take place online at www.queensu.ca/secretariat/election from Monday, April 25 through Thursday, May 5, at 4 pm. Results will be announced on the University Secretariat website by May 13. Nomination forms are available from the University Secretariat at B-400 Mackintosh-Corry Hall or via the secretariat website: www.queensu.ca/secretariat/election

Staff Senators - 1994 – 2005

Jane Baldwin	Surgery	1996 – 1999
Annie Barwise	Faculty of Education	1999 – 2001
Joanne Brett	Office of the University Registrar	2003 – 2006
Judith Brown	Alumni and Donor Relations	1998 – 2001
Robert Burge	John Deutsch University Centre	2004 – 2007
Sandra Crocker	Vice-Principal (Research)	2000 – 2003
Bonnie Cuddon	Queen's University Libraries	1997 – 2000
Sharon Judd	Faculty of Arts and Science	1997 – 1998
Bev King	Faculty of Arts and Science	1994 – 1997
Inara Metcalfe	Office of the University Registrar	2002 – 2004
Bob Smithies	Physiology	1994 – 1996
Ainslie Thomson	Queen's University Libraries	2001 – 2004

Room to grow continued from page 1

not have a school dedicated to the study of the prevention of pandemics, such as AIDS.

Several possible locations exist, says Dr. Walker. The School of Nursing is located in a temporary building; there is also space next to the Glaxo-Wellcome Clinical Education Centre and the Louise D. Acton Building, behind Botterell Hall.

Dr. Walker says it is too early to say how much the new building will cost, but has asked that it receive the highest possible priority in the next Queen's capital campaign. A recent \$7-million, unrestricted bequest left to the School of Medicine may help, unless it is needed to help the

program on an interim basis before then.

"It's like lining up a boat and a dock. If it's a bigger boat, you're going to need a bigger dock."

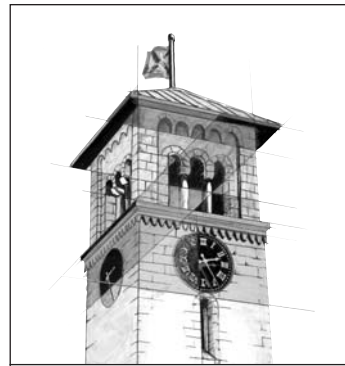
David Walker

The recently approved Queen's Centre student life project may actually provide

fundraising momentum for the new Health Sciences Building project, says Dr. Walker.

"On the face of it, they might seem to compete for money when, in fact, they actually complement each other. The Queen's Centre and a new facility for Health Sciences may be considered philosophically linked, because they both promote healthy lifestyles and disease prevention.

"What (Director of the School of Physical and Health Education) Janice Deakin and I do are not that far different," says the health sciences dean. "One could think about it as an investment in Canada's future health."



QUEEN'S GAZETTE

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EDITORIAL SCHEDULE

Noon deadline	Publishing date
11 April	18 April
25 April	2 May

ADVERTISING POLICY

The Queen's University Gazette is a newspaper published by the University's Department of Marketing and Communications ("Publisher") for the primary purpose of internal communication to its faculty and staff members.

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Blue Jays vs Minnesota Twins	May 29	\$75
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All participants will be entered into a draw for \$100.



Memorial service for student draws overflow crowd

"THIS ROOM IS FULL OF A KIND OF SACRED ENERGY," SAYS UNIVERSITY CHAPLAIN

By NANCY DORRANCE

The stirring but sombre skirl of bagpipes greeted more than 1,000 people from the Queen's and Kingston communities who filled Grant Hall to overflowing last Thursday at a memorial service for student Justin Schwieg.

The 23-year-old Physical Education student and member of the Golden Gaels football team died as the result of an early morning stabbing incident Good Friday at a popular entertainment spot in downtown Kingston.

Three people have been charged in the murder, which city police are calling an unprovoked attack.

"The entire Queen's community expresses its deep sorrow and sympathy to Justin's family and friends at this senseless loss of life," said Principal Karen Hitchcock last week. "He was a bright young man of great promise, and it is a tragic loss."

In the days following Justin's death, grief counseling has been made available to students through Health, Counseling and Disabilities Services, as well as the university chaplain's office.

The two-hour, intensely emotional memorial service included both a formal funeral oration by Queen's chaplain, Rev. Brian Yealland, and tributes from Justin's friends, teammates, and family.

Queen's Bands members formed an honour guard at the entrance to Grant Hall after piping in the Schwieg family and members of the football team, wearing their tricolour game jerseys pinned with blue ribbons in memory of their teammate.

A line-up that began to form more than an hour before the 4 pm service streamed continuously through the arched lime-

stone entrance to the century-old building. Footsteps and the pipers' mournful drone provided the only sounds.

As both floors of the hall filled, people took up positions on the stairs, in the foyer and outside the building, where two speakers had been placed in anticipation of an overflow crowd. Unlike other events held in the university's landmark edifice, there was no jostling for space and very little noise.

Although most of those standing in the crowded entrance way were unable to see inside, the speakers' voices carried clearly throughout the hall, and people listened intently as the chaplain began the service.

"Violent death is thankfully very rare within the Queen's community," said Rev. Yealland. "We are in shock that this has happened, and happened as it did, seemingly a brief unpredictable interaction with unbe-

lievable consequences... For many people here, especially the young people, this may be the first loss, and the first loss through human violence."

"To the boys he coached: remember what he taught you, and make him proud."

Christine McLaughlin

The chaplain told the hushed crowd that their presence was a very powerful response in itself, and spoke of the value of human connections.

"This is a sacred moment, and this room is full of a kind of sacred energy," he said. "We are drawn to be here out of respect, care, connection and love... From this time on, you will likely

realize the wisdom to cherish your connections and never take them for granted."

In a number of memorial tributes from his boyhood friends and varsity teammates, Justin was remembered for his intensity, energy and work ethic, both on and off the playing field.

"No one was harder on Justin than Justin himself," said one friend, recalling their time in training camp together. "He continually pushed himself to be faster and stronger."

Others spoke of Justin's sense of fun and his artistic ability, which occasionally dovetailed during lectures when he drew cartoons to the amusement of his classmates.

A large-screen video presentation interspersed game footage from the defensive back's five-year football career at Queen's with pictures of his university friends and housemates.

"Our teammate, our friend,

our brother," said one football player, choking back tears as he introduced the video.

A Kingston native who had attended Bayridge Secondary School, Justin was also commended for his volunteer work with Grade 7 and 8 students in a summer football league organized by the OPP.

In her closing words, Christine McLaughlin said that many of these youngsters and their parents had made a point of telling her how much her son helped them. She said that the family was overwhelmed by the number of people whose lives he had touched.

Noting that Justin's dream was to become a teacher she added: "To the boys he coached: remember what he taught you, and make him proud."

Donations to Queen's Golden Gaels Football or OPP Football in Justin's memory would be appreciated by his family.



Justin Schwieg (number 25, left, foreground) and his Golden Gaels teammates.

JEFF CHAN



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Pension committee to discuss proposed plan changes

TOWN-HALL MEETINGS TO TAKE PLACE THIS MONTH

The Pension Committee of the Board of Trustees is proposing changes to the Queen's Pension Plan to ensure its continued financial viability, including a cap on minimum guarantee benefits.

Town-hall meetings will be held in Dupuis Auditorium this month. The first takes place Monday, April 11, from noon until 1:30 pm. The second is on Wednesday, April 13, from 5:15 to 6:30 pm. Plan members are invited to attend either of these meetings, which will deal with the proposals described in a discussion paper mailed in late March to active and deferred

plan members as well as to pensioners.

The pension committee – with the assistance of the plan's actuaries – has been examining a number of changes over the last 15 months. These include increased contribution rates, a cap on minimum guarantee benefits, and a modification of the formula used to index pensions following retirement.

"While the pension plan has shown a surplus of between \$18 million and \$25 million since 1991, the situation has changed," says Bill Cannon, pension committee chair.

"An actuarial valuation completed in 2004 shows that our pension liabilities now exceed our pension assets by almost \$11 million," says Dr. Cannon. "As a consequence, the university's annual contributions to the pen-

sion plan have increased significantly – placing an increasing burden on the operating budget."

But Dr. Cannon is quick to stress that any changes implemented will only affect future service and are in no way retroactive in nature.

"The changes we plan to recommend to the Board of Trustees are aimed at restoring the financial health of the plan over time and would only come into effect on Sept. 1, 2005."

The proposed changes will increase individual money purchase account balances, decrease reliance on the minimum guarantee formula, and mitigate the "double counting" impact of pre-retirement returns on post-retirement indexing increases to pensions:

Both employer and employee

contribution rates will increase by 0.5 per cent of salary;

The minimum guarantee formula will add a cap of double each year's maximum pensionable earnings (YMPE, which is \$41,100 in 2005), which will affect future-service-based accruals only to the extent that members' salaries exceed two times YMPE (\$82,200 in 2005);

There will be a number of changes in the post-retirement indexing calculation for future retirees and one change in the indexing calculation which will impact current retirees. (The change for current retirees will have a slight impact on future increases in their pensions, and results from a review of the current methodology for granting increases.)

All of these proposed changes, says Dr. Cannon, are designed to

respond to aspects of the pension plan that have magnified its risk exposure because of the cumulative impact of volatile fund returns, a minimum guarantee formula developed with long-service employees in mind, and pensioners who continue to live longer than even the most conservative mortality tables would predict.

Dr. Cannon and Bill Forbes, director, Pensions and Insurance have had several meetings with the executives of Queen's University Faculty Association (QUFA), Queen's University Staff Association (QUSA) and the Retirees Association of Queen's (RAQ), which resulted in several changes to the pension committee's recommendations.

For more information, please contact the Department of Pensions and Insurance at ext. 36414.

IN BRIEF

Cracking the world record

Students and their friends from across Ontario set a new world record for the longest continuous ball hockey game recently at Queen's Bartlett Gym. The Hockey for Heroes event help raise funds and awareness for the Royal Canadian Legion. The game lasted 43.5 hours, breaking the old record by 13.5 hours. The final score was team black 358, team red 349. There were approximately 12 band-aids given out and 15 bags of ice, not to mention several bumps and bruises all the way around, organizer Omar Mawjee says. The oldest participant was 52 years old the youngest was 16.

Red Lights

Based on the novel by Georges Simenon, and redolent of Claude Chabrol and of thrillers like *The Vanishing* and *With a Friend Like Harry...*, Kahn's adaptation of Georges Simenon's novel, *Red Lights*, is "a darkly comic spell-binder" says Peter Travers of Rolling Stone.

The film shows in Kingston on Sunday, April 17 at 7:30 pm in Etherington Auditorium, 94 Stuart St. Tickets are \$8 at the door and are also available from the Department of Film Studies.

Ban Righ spring awards

Author, scientist and winner of the National (U.S.) Arbor Day Award 2005 is coming to campus. Diana Beresford-Kroeger will be the keynote speaker at this year's Ban Righ Foundation annual spring awards ceremony. It takes place Tuesday, May 3 at 7 pm in Grant Hall.

All are welcome and refreshments will follow.

Please RSVP by Friday, April 15 to Karen Knight, kk9@post.queensu.ca, 533-2976.

NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call Nancy Dorrance, 533-2869, Lorinda Peterson, 533-3234.

USING YOUR HEAD

STEPHEN WILD

Graduate student Courtney Green of the James Reynolds lab conducts a visual association test with Heather and Natalie and other students from Our Lady of Mount Carmel School in Amherstview.

Puzzle continued from page 1

he began building a Canadian English "corpus," a planned sampling of authentic language stored in a computer database.

The Strathy Corpus is currently of medium size, at 16 million words, and supplemented by hundreds of millions of words of Canadian English newspaper writing and broadcast speech, available on CDs and through Queen's library system online subscriptions. Canadian authors who have allowed their fiction and non-fiction to be entered into the database include Margaret Atwood, Max Braithwaite, J.K. Chambers, Robertson Davies, Eugene Forsey and Makeda Silvera.

For puzzle solutions visit the Campus News section of the Queen's News Centre at qnc.queensu.ca/newscentre.

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No problem

STUDENT EN ROUTE TO MICROSOFT AFTER WINNING TOP COMPUTING PRIZE

By KAY LANGMUIR

An innate love of solving problems has earned a fourth-year computer student some world travel, a large U.S. cheque and now a job at the head office of Microsoft.

Gary Linscott recently beat out thousands of other hopefuls in the TopCoder Computer Challenge sponsored by Yahoo to take home \$13,000 U.S. for solving a complex computer problem.

The big win came after Mr. Linscott helped his Queen's programming team make a number of excellent showings at the annual ACM Inter-Collegiate Programming competition, at both the regional level and World Finals.

The contest is sponsored by the Association of Computing Machinery, (ACM), a professional body of computer scientists.

"What's interesting is the ability to get in there and figure out something you didn't know how to do before. It's a sense of exploration," says Mr. Linscott, who hails from a military family currently based in Ottawa.

Mr. Linscott first tried the TopCoder Challenge in 2002, but he was also involved that year with doing his part to help the Queen's computing team make the ACM Worlds competition

for the first time. Mr. Linscott and other team members travelled to Hawaii that year to compete and placed a respectable 27th out of 3,500 of the best universities in Europe and North America.

In 2004, he managed to make the finals of the TopCoder contest, but also made the ACM Worlds competition again with his mates on the Queen's computing team.

They travelled to Prague, Czechoslovakia where they placed 12th, beating out their strongest Canadian rival, University of Waterloo, and nearly beating out the powerhouse team from the Massachusetts Institute of Technology.

This year, not being eligible to compete in the ACM Worlds a third time, Mr. Linscott turned his energies to the TopCoder Challenge.

After doing well at the initial online level of the contest, Linscott went to Yahoo's U.S. campus to compete, and triumph, in the finals.

"Gary's greatest strength is not his ability to program but rather his unusual combination of good sportsmanship, leadership and humour," says Amber Simpson, a PhD student in the School of Computing who worked with him on the programming team.

"He has chosen to continually learn about his craft, rather than simply relying on previous knowledge, which makes him someone who will go far."

Yahoo sponsors the TopCoder



KAY LANGMUIR

Gary Linscott: "What's interesting is the ability to get in there and figure out something you didn't know how to do before. It's a sense of exploration."

Challenge in order to entice the best young computer talent down to its U.S., headquarters "so it can pitch the company as a great place to work," Mr. Linscott says.

He talked with a number of different companies before deciding that Microsoft headquarters in Seattle, Washington, where he had interned the previous two summers, was the right fit.

His job, which begins in June, will be helping to develop the graphics side of the next version

of Windows.

Mr. Linscott, who has loved solving problems on computers since the age of five, calls his years at Queen's "a great experience."

"Queen's gave me the launch pad to do all these things and to meet all these people."

The university's programming team, which brings together students from disciplines as diverse as music and English, and physics and math, "was easily my best experience at Queen's."

IN BRIEF

New program aids psychiatric treatment

A new regional program headed by Queen's psychiatrist Kola Oyewumi that assists adolescents and young adults with chronic mental illness has received \$1.2-million from the Ministry of Health and Long-Term Care.

The Hotel Dieu Hospital initiative, Southeastern Ontario District Early Intervention in Psychosis (SEODEIP), is an expansion of a smaller-scale program that catches and treats psychosis before it causes profound deterioration in an individual's personality, social skills and vocational skills.

"By further building the program we can treat more patients earlier in the course of their illness and treat them nearer to home," says Dr. Oyewumi, SEODEIP Program Director and Professor and Chair of Queen's Adult Psychiatry Division in the Department of Psychiatry. "We can also step up public awareness about early intervention so that family doctors, families, teachers, friends and community agencies can recognize the early signs of illness."



Oyewumi

The SEODEIP program will stretch across the Southeastern Ontario district to serve clients in Frontenac, Lennox & Addington, Hastings County, Prince Edward County, Lanark and Leeds & Grenville. Several communities-Kingston, Napanee, Smith Falls, Perth, Belleville and Brockville-will have access to telepsychiatry, a high-tech videoconferencing tool that plugs rural patients, their families and treatment teams into real-time consultations with clinical staff at Hotel Dieu.

"The research shows we can reduce the torture of this illness if we get to it early with medication, psycho-social therapy, vocational training and family support," says Dr. Oyewumi. "Instead of suffering the severe damage that happens when a mental illness is neglected too long, people can have an improved quality of life."

A surprise winner takes Queen's first Apprentice

By KAY LANGMUIR

The show-biz savvy Queen's Apprentice contest kept the crowd guessing until its very last episode recently, by bringing back and eventually crowning an economics student who had already been kicked off the show.

As Omar Mawjee celebrated his hard-earned victory with a crowd at the Clark Hall Pub, a huge squad of overworked volunteers savored their part in an immensely popular show that attracted a devoted following on campus during its eight-week run.

The show's executive producer, Brandt Blimkie, has said his crew hopes to eventually edit

down the hundreds of hours of video from the show and produce a DVD that could be shown on Kingston's cable TV channel and distributed elsewhere.

The last task before the remaining contestants, who had already undergone tests of their sales, marketing, promotion and leadership, was to come up with a business idea that would benefit Kingston. The judges were representatives from the Kingston Economic Development Corporation.

Mr. Mawjee's idea - an e-Bay type of website where city businesses could offer merchandise to the public, won handily over the ideas put forth by the two

runners up - Angus Cole who proposed a dessert bar, and Dan Jacob, who suggested a student discount card.

Even Mr. Cole, who himself had been kicked off an earlier show and then brought back, conceded that Mr. Mawjee had the better idea. The top prize was a trip to Cuba for two or \$1,500. Mr. Mawjee chose the cash.

The Queen's Entrepreneur Society created the show as a way to promote entrepreneurship and student initiative. The man who proved a natural at playing "The Donald" on campus was School of Business professor, Mark Busch. He at first turned down an invitation to play the doppel-

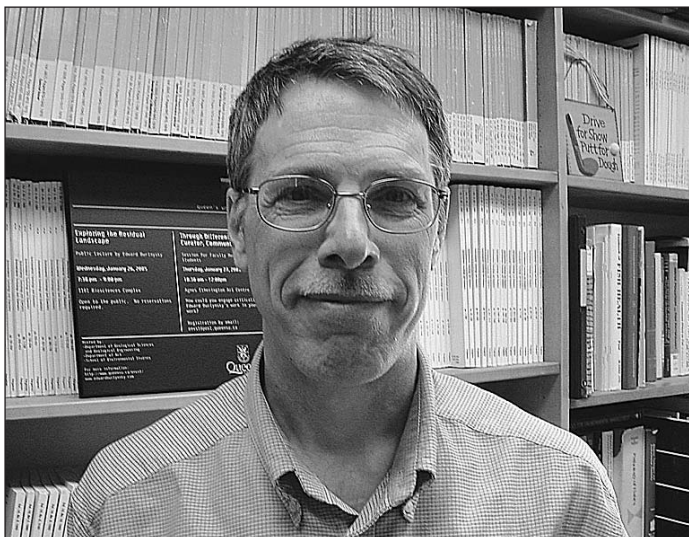
ganger of celebrity businessman Donald Trump, whose job it is to give the wannabes a hard time.

"But the more I thought about it, the more I wanted to play this role," he says.

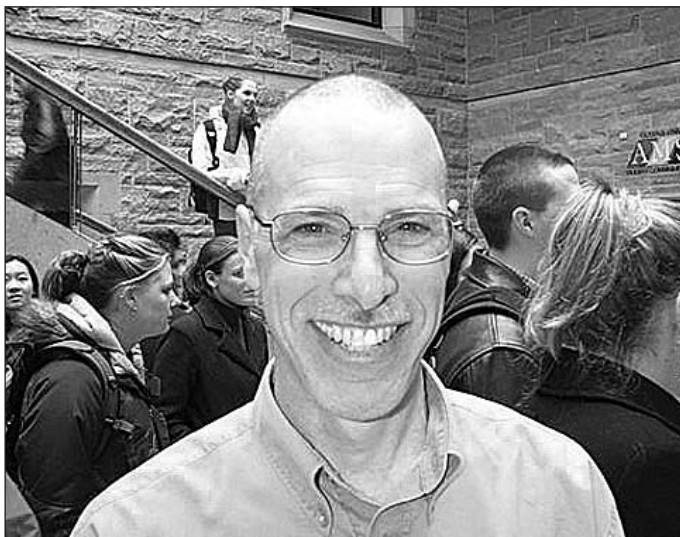
Omar Mawjee, a fourth-year economics student, is involved in various committees and clubs on campus including the Queen's Investment Club and QIMSA.

He is founder and current president and commissioner of the Queen's International Hockey League. He also created and chairs the organizing committee of the AMS Campus Challenge and the Queen's Coalition for Culture.

A CLOSE SHAVE FOR CANCER RESEARCH



CELIA RUSSELL



KAREN TOPPING

Before - and after. Peter Hodson, director of the School of Environmental Studies was among 120 faculty, staff and students who cut or shaved their locks in the recent Cuts for Cancer event. Students, friends and colleagues helped Prof. Hodson raise more than \$1,000 for the Canadian Cancer Society. For the hair-to-no-hair chronology, visit the Environmental Studies website and click on the link. www.queensu.ca/envst. Presented by Queen's Helping Hand Association, the annual event at the John Deutsch University Centre and Goodes Hall raised more than \$22,000 in addition to about 85 hair donations to Angel Hair for Kids and Locks of Love.

An evening of Hawaiian stars

Astronomy in Hawaii is the topic of The Royal Astronomical Society of Canada (RASC) - Kingston Centre's next regular meeting, this Friday, April 8.

RASC National President Peter Jedicke will speak on Astronomy in Hawaii: Research, Outreach, Observing - and Politics. His lecture takes place at 7:30 pm in Stirling Hall, Theatre D, 64 Bader Lane.

All are welcome, and admission is free. For details, call the RASC-Kingston Centre hotline at 377-6029 or visit www.rasc.ca/kingston.

NEWS and MEDIA SERVICES

To inform us of your latest research findings or upcoming journal publications, call Nancy Dorrance, 533-2869, Lorinda Peterson, 533-3234.

VIEWPOINT

LORNE CARMICHAEL
Economics



Lumber exports and women engineers

There might seem to be no connection between Canadian exports of softwood lumber and the number of women choosing to study science and engineering. There is a connection, however, and it is useful to examine it.

The pine trees in Georgia enjoy a long, warm growing season and their wood is beautiful – clear and straight grained. In fact, overall, the conditions for producing softwood in the Southeastern United States are much better than they are in Northern Ontario. So why does Canada export lumber to the United States when the Americans could produce it faster and better for themselves?

The answer, known to every first year student of economics, is that patterns of specialization and trade are not determined by what a country is particularly good at, that is, by that country's "absolute" advantage. Rather, countries specialize in producing goods for which they have a "comparative" advantage. By this logic, the reason that land in Northern Ontario is devoted to growing trees is that there is precious little else that can be done with it.

In Georgia, the land can be used for many other things; golf courses, peach orchards, and stately homes made from cheap, imported Canadian lumber. In discussions of the low number of women choosing to study science and engineering, much is often made of the fact that women do just as well in their high school science and mathematics courses as do men. But the data are just as clear on another fact – women on average do much better in English, and indeed in every class other than science and math. And high school students must choose what to do with their time just as countries must choose what to do with their land. Suppose you were back in high school and you knew that admission to university would be based on your overall average grade. In one case, you are a girl averaging 80 per cent in math and 90 per cent in English. In the other, you are a boy, also averaging 80 per cent in math but only 70 per cent in English. What subject would you choose to specialize in? When we consider overall performance in high school, the question about enrolments in engineering is not: "Why are there so few women?" The real question is rhetorical: "What else are boys going to do?"

The real question is rhetorical: "What else are boys going to do?"

One reason people are concerned about the lack of women in science and engineering is that graduates in these fields earn relatively high salaries. In a country where some jobs pay more than others, achieving equity means achieving equal access to the good jobs. But occupational choices are voluntary, and some important decisions are made early on in school when information about salaries is not available or not seen as relevant.

One policy that might help would be to ensure that information about relative salaries (and more) is available at this early stage. In the limit, (I'm not being serious here) one might consider grading in such a way that average marks in a course reflect average salaries for graduates in that field. We would still get relatively more boys than girls taking math because this choice will continue to reflect comparative advantage. But we might get more people overall (boys and girls) entering math-related fields, and this might eventually reduce the wage premium associated with these jobs.

Patterns of occupational choice will always reflect comparative advantage, just like patterns of international trade. This means that as long as girls retain their comparative advantage in English, we will continue to see relatively more boys in science and engineering.

So perhaps another part of the answer is to start putting as much new effort into teaching English to boys as we have been putting into teaching science to girls. This would encourage more boys to take non-science courses and, importantly, might also raise their overall achievement and level of engagement in high school.

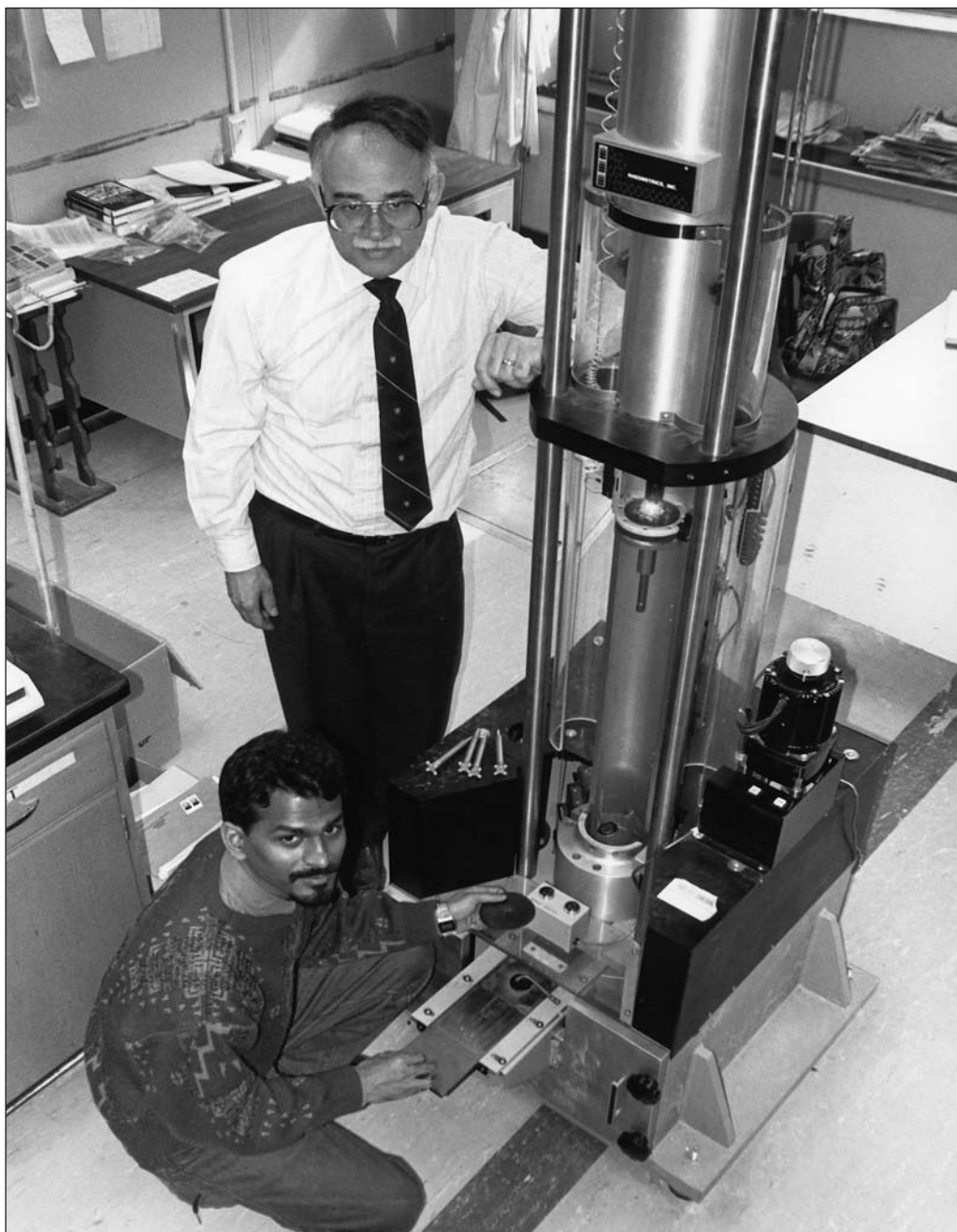
This would be a good thing on its own, and would also go some way toward heading off the next major equity issue at our universities – the large and growing under-representation, among our students, of boys.

Lorne Carmichael is a professor in the Department of Economics.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

QUEEN'S FLASHBACK: 19??



QUEEN'S GAZETTE

This photo is from the Gazette files. Those who can supply details are encouraged to email gazette@post.queensu.ca.

Letters

Readers identify Curran and Johnson

Editors' note: Several people, including Stephan Kalisky (professor emeritus in Economics), Henry Dinsdale (professor emeritus in Medicine) and Ian Watson, MBA'63 wrote to the Gazette and identified the late Wes Curran as the person on the far left of the photo. Beverly Morrison wrote to say that she worked for Dr. Curran when he was head of the Department of Extension in about 1957/58. Former Alumni Review Editor Cathy Perkins identified the late Ernie Johnson (MD 1938) as the person standing next to Dr. Curran. Chancellor Emerita Agnes Benidickson (also pictured in the photo) confirms that it was taken in 1982 at the annual University Council dinner.

In the Queen's Flashback photo (March 21), the man on the left is the late H. Wesley "Wes" Curran, appointed a professor of Biology 1936-37, first director of Queen's Biology Research Station at Lake Opinicon (1940s) and later director of extension studies.

Next to him is Ernest A. "Ernie" Johnson, MD 1938, late of Calgary, one of Canada's most distinguished eye surgeons and founder of Operation Eyesight International. Ernie just died in January. He won the first-ever Alumni Achievement Award and has the Calgary Branch's premier alumni event named after him (The Johnson Dinner).

None of the men in the photo received a Distinguished Service Award, but they, along with Chancellor Emeritus Agnes Benidickson, were all on campus at the same time and were very likely friends for many years.

Cathy Perkins
Prescott

In the early stages of Wes Curran's career, in the mid-1940s, Wes was the founding director of the Queen's University Biological Station (QUBS). He chose the site on Lake Opinicon near Chaffey's Lock, opened a temporary 'field station' and held classes at the mill in Chaffey's in 1945. He went on to develop a permanent field station at the present site

where many of the original buildings still stand. He continued as director until the early 1950s when he became involved in extension studies.

During retirement, when he lived on Bagot Street near the park, Wes was the main person responsible for planting what is now a well-established row of maple trees around the arch of Court Street in front of the Frontenac County Court House. Following his death about 15 years ago, some of Wes's former students established an endowed fund for the "Wes and Dorletta Curran Memorial Award" to provide summer support for undergraduates to work at QUBS.

Raleigh J. Robertson
Department of Biology



COURTESY OF DIANE KELLY

Left to right: H. Wesley "Wes" Curran, Ernest A. "Ernie" Johnson, Garfield Kelly and Agnes Benidickson.

Support essential for those with mental illness

I am often asked about students with disabilities at Queen's, and currently, the fastest growing group is students with mental illness. It is not a "visible" disability; its manifestations are often subtle, or completely overlooked until the student is in serious difficulty. Let's take a look at what mental illness in a university environment means.

"Mental illness" describes a range of disorders affecting thinking (difficulty in concentrating, memory, etc.), mood (feeling sad, having no sense of pleasure) and behaviour (restlessness, difficulty sleeping, problems organizing/initiating activity), associated with distress and/or impaired functioning. Everyone experiences such symptoms from time to time, and to varying degrees, but when several of these experiences persist over a period of weeks, they produce high levels of distress, have a significant impact on day-to-day functioning and are likely to be diagnosed as a disorder.

The illnesses most commonly occurring in university are depression, anxiety disorders (more severe than fear of writing exams), bipolar disorder, obsessive-compulsive disorder, and post-traumatic stress disorder.

In 2003-2004, 72 students with mental illness registered with Health, Counselling and Disability Services (HCDS) for accommodation of their illness. This represents only those stu-



BARBARA ROBERTS

Diversity

dents who self-identify to Disability Services. The actual number of students at Queen's with mental illness is likely much higher. Since disclosure can be a difficult step for students to take, there is a tendency to deny such issues until a crisis arises.

Mental illness is associated with impaired functioning in many areas of life. Possible signs in a work/educational setting include frequent late arrivals or absences, problems concentrating and remembering, consistently low morale, missed deadlines, poor study/work habits, frequent complaints of fatigue or odd pains, decreased interest in work/academics.

Mental illnesses have a complex interplay of causes, including genetic, biological, personality, situational stressors, traumatic experiences, environmental factors, and especially combinations of these. The impact of the environment on

disability is identified by the World Health Organization classification of environmental factors, and we'll look at these in relation to mental illness.

In terms of the WHO categories of Attitudes and Beliefs, knowledge of mental illness accompanied by an open, inclusive, and respectful attitude can enable early disclosure. Services, systems and policies which promote flexible hours/scheduling, flexible task demands, part-time work or study can reduce stress and maximize positive outcomes. Aspects of the natural and built environments that enhance privacy contribute to a sense of safety, and reduce stress. Products such as medication can be helpful. And development of helpful relationships and supports, such as supportive instructors and peers, can enable those with mental illness to get beyond the limits of their disabling condition and participate successfully in the life and work of the university.

We have a responsibility to be well informed about mental health and mental illness so that that we can ensure that our colleagues and students with these conditions can continue to contribute to and benefit from the richness of our increasingly diverse environment.

Barbara L. Roberts is disability services advisor with Health, Counselling and Disability Services.

Evaluation and development must go hand in hand

Teaching evaluation and development are focal points of this year's Cross-Faculty Teaching Forum at Queen's.

It is a topic of enduring interest for several reasons, chief among them its dual role in the professional growth of faculty. According to Bill Krane, associate vice president academic at Simon Fraser University, the primary purpose of teaching evaluation is "claimed to be for helping faculty improve their performance," and many instructors use teaching evaluations to do just that. As he points out, however, while the use of teaching evaluations by instructors to monitor, improve or refine their teaching practice may vary, evaluations are "almost always used to make personnel decisions. That is, to make decisions for retention, promotion, tenure, and salary increases."

For these reasons, any system of teaching evaluation has two purposes – one formative, the other summative. Together, they are neatly described as serving both teaching evaluation and development. Formative evaluation offers useful information and feedback to instructors by identifying strengths and weaknesses and provides guidance in the improvement of teaching and learning skills. This type of evaluation often takes place during term. It directly benefits students, who can give immediate responses to both the learning environment and course material. Detailed, frequently gathered data acquired through formative evaluation is provided in confidence to the instructor for diagnostic purposes.

Summative evaluation, in contrast, provides an overview of



LYNDA JESSUP

Teaching Issues

the faculty member's teaching, often using aggregated data produced by summarizing detailed evaluative information. At Queen's, the mandatory, end-of-the-course evaluation, the University Survey of Student Assessment of Teaching – otherwise known as USAT – is an example of summative evaluation. It is limited as a formative technique, unless reviewed by the instructor in consultation with a trained educational developer. But it is useful in establishing the instructor's pattern of teaching performance over a long period. As a result, it is used primarily by the administration in making personnel decisions.

Formative evaluation can also serve a summative purpose when submitted by a faculty member as evidence in support of a renewal, tenure, promotion or merit pay decision. Raoul Arreola, chair of the Department of Education at the University of Tennessee, explains that such evaluations are neither more or less objective than the summative evaluation which, in the case of USAT, is based on the subjective judgements of students. To be effective, teaching evaluations should be provided from a range of sources,

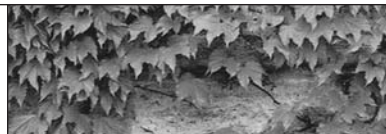
and all the subjective judgements rendered – of students, peers, educational developers, administrators, and the faculty member – should be based upon and evaluated against the values of the faculty and of the university as a whole. In recognition of this, many universities have set up comprehensive faculty evaluation systems that require multifaceted evaluation of teaching, including input from peers, students, alumni, administrators and the instructor.

Many tools and techniques are used in faculty evaluation systems. The most common focus on feedback from students – including formal and informal questionnaires or interviews solicited and unsolicited letters, student work (journals, projects, essays that demonstrate the instructor's impact), and student testing; peers – in the form of letters from colleagues, peer observation, evaluation and consultation; self – constituted through reflection on teaching strengths and weaknesses, plans for teaching development and improvement, statement of teaching philosophy, participation in and contribution to educational development.

The bottom line is that teaching evaluation and teaching development must go hand in hand. For any aspect of teaching performance that is evaluated, there must exist appropriate resources through which faculty can develop it.

Lynda Jessup is Educational Development Faculty Associate in the Instructional Development Centre and an associate professor in the Department of Art.

UNIVERSITY ROUNDUP



Liberal profs have an edge

According to a new study, ideology plays a key role in determining the level of prestige attached to the institution at which a professor works. Published in *The Forum*, a journal of applied research in contemporary politics, and based on a survey of 1643 faculty members from 183 four-year colleges and universities, the study finds that liberals and Democrats outnumber conservatives and Republicans by large margins, and the differences are not limited to elite universities or to the social sciences and humanities. Even after taking into account professional accomplishment and other individual characteristics, conservatives and Republicans teach at lower quality schools than do liberals and Democrats. The analysis finds that women and practising Christians also tend to be affiliated with lower quality schools than their qualifications would predict.

The Forum www.bepress.com, 2005

Colorado prof free to speak

The First Amendment protects a University of Colorado professor's controversial essay on 9/11 and other public comments he made about 9/11 victims, says the university's chancellor Phil DiStefano. The findings of a preliminary review of allegations concerning the conduct and scholarship of Ward Churchill were announced last week. Other allegations against the professor of plagiarism, misuse of others' work and fabrication may, however, constitute research misconduct and if proven be subject to university sanctions, the report says. The chancellor noted that the recent controversy has "sorely tested our commitment as citizens and educators to the long-held values of freedom of expression, professional integrity, academic freedom and intellectual honesty." However, he said, the university responded to the intense public debate by engaging in a review process that was "both laborious and methodical," with the team researching historic principles of free speech and academic freedom and reviewing nearly 100 works by Professor Churchill and published critiques of his work.

University of Colorado News Centre (www.colorado.edu), March 24

Women big winners in pay stakes

Female university heads are among the biggest winners in the latest rankings of academic salaries. In this year's pay survey of university heads by *The Times Higher Education Supplement*, the top earner is a woman, the biggest pay increase for a new appointment went to a woman and the vice-chancellor with the largest salary increase is a woman. Overall, vice-chancellors earned on average 144,420 pounds and the median pay rise was 6.6 per cent. Comparisons show that vice-chancellors' salaries have doubled over the last 10 years. The general trend toward salary increases for top jobs has not gone unnoticed. Sally Hunt, general secretary of the Association of University Teachers, said, "While thousands of AUT members face the threat of redundancy and many universities are dragging their feet on pay, what kind of message do these increases send out to staff?"

The Times Higher Education Supplement, Feb. 25

Still learning

"I have done my best these last two months to hear what has been said, to think hard about what has been said, and to make the appropriate adjustments, to learn from what has been said and what's been done. And I will continue to do that. My hope would be that this faculty will now be in a position to move on to address the vital issues that it faces."

Harvard President Lawrence Summers comments at the end of a meeting last month where members of the Faculty of Arts and Sciences voted that they lacked confidence in his leadership in the wake of his controversial comments about women and science.

The Harvard Crimson, March 16

No backing down on degree

The University of Western Ontario says that its decision to award an honorary degree to Henry Morgentaler is irreversible, but that "it respects the opinions of those who disagree." The institution is drawing fire from anti-abortion advocates, and the three religious colleges affiliated with the university have also expressed regret at the decision by the university's honorary-degree committee. The university is honouring the man who has led the fight to legalize abortion in Canada as "a humanist leader who has promoted the idea that people have a right to control their own sexuality and reproduction, without interference by the state." According to university officials, many other people have quietly contacted the university to say that they back the choice of Dr. Morgentaler, who survived Auschwitz and later emigrated to Canada.

Chronicle of Higher Education, March 25

When taken together, pain treatments work better

COMBINING MORPHINE WITH ANTI-SEIZURE DRUG MORE EFFECTIVE THAN EITHER DRUG ALONE, NEW STUDY SHOWS

By NANCY DORRANCE
News and Media Services

People suffering from chronic, debilitating pain caused by nerve damage or disease report better pain relief at lower doses of a combined drug treatment than from either drug administered individually, a new Queen's study shows.

When given a combination of the anti-seizure drug gabapentin and the opioid morphine, patients with two different types of neuropathic pain experienced lower pain intensity than when they received either of the drugs individually. As well, significantly lower doses of gabapentin and morphine were required during combination treatment than during treatment with either drug alone.

"We now have the first clinical evidence that combining these drugs provides better pain relief, with comparable side effects," says lead researcher Ian Gilron, Director of Clinical Pain Research for the university's Anesthesiology, and Pharmacology & Toxicology departments and an anesthesiologist at Kingston General Hospital. "This new treatment approach has the potential to dramatically improve quality of life for people suffering from neuropathic pain, a condition that has puzzled health care workers for years because it is often experienced in areas of the body which appear uninjured."

The study is funded by the Canadian Institutes of Health Research (CIHR).

Also on the Queen's team are Joan Bailey (Anesthesiology), Dongsheng Tu (Mathematics and

Statistics), Ronald Holden (Psychology), Robyn Houlden (Medicine); and from Dalhousie University's Departments of Medicine and Chemistry, Donald Weaver.

Both diabetic neuropathy and postherpetic neuralgia are caused by nerve damage and/or injury, and are associated with the experience of pain in an apparently uninjured area. Most of the current treatments for this condition cause side effects, which limit the drug dosage a person can tolerate.

"What we need to do clinically is to achieve a balance between side effects and pain relief," says Dr. Gilron. "The purpose of this study was to evaluate two different drugs for chronic pain, and to carefully measure both the pain-relieving effects and the side effects."

The clinical trial compared a combination of morphine and gabapentin to each drug alone, as well as to a placebo, in a group of patients with either diabetic

"The numbers of people affected are staggering..."

Ian Gilron

neuropathy or postherpetic neuralgia. All the patients received all four treatments.

The results showed that pain intensity was significantly lower with the combination treatment than with either drug alone, or with the placebo. As well, the team found that significantly lower doses of morphine and gabapentin were taken during the combination treatment than during treatment with either drug alone.

"For a lot of these people the pain is unrelenting and it's unclear when or if it will improve," says Dr. Gilron. "This new evidence opens the door to exciting possibilities for chronic pain management."



STEPHEN WILD

Anesthesiologist Ian Gilron and research nurse/study coordinator Joan Bailey examine patient Victoria Tendall, as part of a new study into treatment of chronic pain caused by nerve damage or disease.

Prof uses patent proceeds to help budding entrepreneurs

Proceeds from an engineering physics professor's invention will help aspiring Queen's entrepreneurs get down to business.

David Atherton's patented electromagnetic technology for inspecting pre-stressed concrete water supply pipes has sparked the establishment of an award worth up to \$34,000 in seed funding. The Atherton Entrepreneurship Award is open to students, postdoctoral fellows, adjunct professors, or research associates under the age of 35

who have been at Queen's for more than 18 months.



Atherton

The prize, financed by Dr. Atherton and his Mississauga-based company Pressure Pipe Inspection Company (PPIC), is intended as an incentive to assist in forming an entrepreneurial scientific or

engineering business in Canada.

"This award provides early seed money, which is the hardest money to find when you are trying to launch a promising idea," says Dr. Atherton. "Good ideas often start off as research between a student and a professor, with the student taking it up as a commercial venture."

The award, administered by Queen's technology transfer arm PARTEQ Innovations, requires that the recipient, known as "champion," pair up with a

Queen's professor or research associate, known as "mentor," who will assist the champion in advancing his or her commercial venture. It also requires both champion and mentor to make a commitment to their enterprise in the form of up-front cash or in-kind investments of \$10,000 each.

Applicants may request up to \$34,000, including funds for salary for one year, costs related to prototype development and demonstration of concept, and

travel expenses. "PARTEQ has had a tremendous relationship with Prof. Atherton over the years and he is a marvelous role model for young entrepreneurs," says Anne Vivian-Scott, Director of Commercial Development at PARTEQ. "We commend him for making this critical resource – cash – available for early stage enterprises, and we look forward to meeting with prospective recipients and helping them to move their business forward." www.parteqinnovations.com.

CTG coordinates new breast cancer prevention study

A major study looking at a new way to prevent breast cancer will be coordinated by the Queen's-based National Cancer Institute of Canada Clinical Trials Group (NCIC CTG).

Launched last week in Canada and the U.S., the study will test whether the drug exemestane can help prevent breast cancer in women who are at increased risk for the disease. Exemestane – a member of a class of drugs called aromatase

inhibitors – suppresses estrogen production, a key component in the development of some types of breast cancer.

Initial results of the trial could be available within four years and study investigators hope to see as much as a two-thirds reduction in the incidence of breast cancer among the women taking exemestane, says research study chair Paul Goss, of Harvard University.

More than 4,500 post-

menopausal women from Canada, the United States and Spain will be involved over a five-year period. Pfizer, which manufactures exemestane, is supporting the study and providing the drug for the trial.

To be eligible, women must be 35 years of age or older and have an increased risk of developing breast cancer. Risk factors can include a woman's age, her family history of breast cancer, her age at first menstrual period

and her age at her first child's birth.

The trial design includes a quality of life component, and a number of sub-studies are also planned that will evaluate topics such as the impact of physical activity on reducing breast cancer risk, as well as cognitive function and bone density of women during menopause.

The NCIC Clinical Trials Group, funded by the Canadian

Cancer Society, develops, conducts and analyzes national and international trials of cancer therapy, including trials for new cancer drugs, cancer prevention and supportive care to improve quality of life for people with cancer.

Since its inception in 1971 the group, headed by director Joe Pater, has enrolled more than 40,000 patients from Canada and around the world in over 300 clinical trials.

Change, partnership, focus of task force update

By THERESE GREENWOOD
The focus was on community partnership and lasting change as the Principal's Task Force on Community Relations reported its progress at the university's most recent Queen's-Kingston Community Breakfast. Task force co-chairs Bob Crawford, dean of Student Affairs, and Tyler Turnbull, president of the Alma Mater Society both noted that the task force is planning to make recommendations with long-term implications.

"We want to institute meaningful and lasting change," said Dr. Crawford. "Our goal is to be a better community partner with the city."

Dr. Crawford recapped the

task force's work to date, describing the process of gathering information as both intensive and eye opening. It has heard more than 40 submissions from municipal and citizens' groups, as well as presentations by housing experts, city officials and residents. The task force also held a series of public meetings with wide-ranging discussions relating to student citizenship, tenant rights, policing, garbage, recycling and alcohol regulations.

Mr. Turnbull stressed that the AMS is anxious to end the "blame game" of viewing disputes in terms of an adversarial or "town-versus-gown" relationship and wants to turn its attention to finding solutions. "There

needs to be a continual dialogue between students and the community, and there is a lot of work to do," said Mr. Turnbull.

"The AMS recognizes that there are problems between students and permanent residents," said Mr. Turnbull.

The student government is looking for strategies to discourage negative behavior and for mechanisms to deal with that behaviour. Both chairs emphasized the need to enforce consequences for students whose bad behaviour creates problems.

More than 100 people attended the March 24 event, including local politicians, businesspeople, alumni, Kingston residents and university officials.

A lively question period followed the task force presentation with many issues raised including public transit, alcohol abuse, a younger student body as a result of the double cohort, charitable work by Queen's students, and the university's economic impact on the community.

"The questions from the floor show that the Kingston community is aware of the complexity of the problem," said Bob Crawford. "They understand that there is no easy fix."

Principal Karen Hitchcock announced the Task Force On Community Relations in late 2004. Its role is to review issues related to student life off-campus, including off-campus hous-

ing, neighbourhood relations, safety and city services for students.

The task force also held its final public consultation session on the evening of March 24, attracting about 70 people, including more than 20 Queen's students. Several Kingston residents made formal presentations, including one on behalf of the Sydenham Ward Ratepayers Association. Several residents shared stories about student rowdiness and poor behaviour, while students talked about poor housing conditions, garbage problems and petty crime in the student neighbourhood. The task force's report to the principal is due this month.

Looking ahead continued from page 1

its strengths and weaknesses and consider where it needs to move to continue to be responsive to the needs of our students, and our various communities: local, provincial, national and global."

With the summer approaching, Dr. Hitchcock has decided to

commence this strategic positioning initiative at the beginning of the next academic year to ensure the greatest possible level of participation.

"My wish is to involve as many members of the Queen's community as possible including

faculty, staff, students and alumni and friends. We will also be working closely with the Board of Trustees throughout the process."

She noted that one clearly important discussion that the institution must have, and has already commenced, is that of

the size of the institution coupled with a consideration of the appropriate mix of undergraduate, graduate and professional students. Last year, a working group chaired by former Principal Bill Leggett prepared a preliminary discussion paper that

examined like issues.

In the strategic process that will get under way soon, Dr. Hitchcock will also invite input from beyond the immediate Queen's community to include that of leaders in the Kingston community as well as those at the provincial and federal levels.

The results will then be synthesized, analyzed and presented by Dr. Hitchcock in the form of a discussion paper outlining a potential strategic direction for Queen's. Extensive review of this document will provide another opportunity for input from all of the university's constituencies.

The last major examination of university priorities and direction was more than four years ago when Dr. Leggett presented in February 2001 his Queen's at the Crossroads paper. It challenged the university to chart a future course that was in keeping with its commitment to both high quality undergraduate education and excellence in graduate studies and research.

Since then, Queen's and other

"My wish is to involve as many members of the Queen's community as possible..."

Karen Hitchcock

universities have experienced a number of critical milestones including Ontario's double cohort wave of first-year students in 2003 and the province's major review of higher education under former Premier Bob Rae. Its recommendations, announced in February, included a call for the province to invest significant new funding in university and colleges and greater autonomy for institutions in setting tuition fees.

The much-anticipated Ontario budget, expected within weeks, will provide an indication of how far and how quickly the province intends to go to meet the expectations created by the Rae report.

It's time again, says Principal Hitchcock, to strive for "a consensus about how Queen's sees its role in both Canadian and global education, and how we can build on Queen's legacy as we move forward."

"It's incumbent on any leader of an institution to engage all of the universities constituencies in developing a shared vision for the institution. This process will enable us to develop the institutional goals we wish to attain and identify the means by which we will measure our movement toward achieving those goals."

YOU CAN GO HOME AGAIN



BERNARD CLARK

Queen's alumnus Paul Kennedy, host of Ideas, CBC Radio, dropped in to CFRC studio in Carruthers Hall last Friday to visit his old haunts. Mr. Kennedy was on campus to moderate Judging The Corporation? Recent Trends in Corporate Crime Control, part of the Law Commission of Canada's Living Law Series. He said the place hadn't really changed since the 1970s, but he was delighted to see that the studio had some new equipment.

IN BRIEF

Gow lecture examines Canadian health care

The founding chair of the Health Council of Canada will deliver this year's Donald Gow Memorial Lecture at the annual Policy Studies Forum, Friday, April 29. Michael Decter will speak on The Evolution of Canadian Health Care: Policy, Poetry and Prospects at the Holiday Inn, Kingston Waterfront, 2 Princess St.

A former cabinet secretary in the Government of Manitoba, Mr. Decter later served as deputy minister of Health for Ontario and was instrumental in negotiating the 1991 framework agreement between the Government and the Ontario Medical Association.

A leading authority on health policy and reform, he is currently chair of the newly created Health Council of Canada and has served as chair of the Canadian Institute for Health Information.

Reception takes place at 5:30 pm, followed by dinner and the lecture. Registration is required and fees apply. For details and to register, visit www.queensu.ca/sps

The Policy Studies Forum is a two-day symposium held each spring that provides an opportunity for alumni and friends of the school to renew acquaintances and discuss policy issues.

Experts address anti-bullying in schools, violence in children's sports and vulnerability in the labor force

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ March 16 - 29



Coté

Jean Coté (Physical and Health Education) comments in the Globe and Mail about violence in children's hockey games.

Gerald Tulchinsky (History) comments in the Globe and Mail about anti-Semitism.



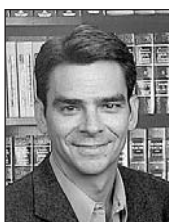
Craig

Wendy Craig (Psychology) comments in the National Post, the Ottawa Citizen, the Kingston Whig-Standard, the StarPhoenix (Saskatoon),

the St. John's Telegram and the Western Star (Corner Brook) about anti-bullying programs in schools.

Tom Courchene's (Policy Studies) opinion piece about the Texas summit appears in the

Toronto Star and the StarPhoenix (Saskatoon).



Cockfield

Arthur Cockfield (Law) talks to the Canadian Press about the need for lawyers to keep up with the World Wide Web's increasing impact on the

judicial system.

Richard Chaykowski (Policy Studies) in the Toronto Star discusses families living in poverty and vulnerability in the labor force in the London Free Press, Edmonton Sun and Calgary Sun.



Smith

Geoff Smith's (Physical and Health Education) opinion piece about deviance in sport appears in the Toronto Star.

David Wilson (Athletics) comments in the Toronto Star about the growth in women's basketball.

Peter Katzmarzyk (Physical and Health Education) comments in the Kingston Whig-Standard and on CTV News and Current Affairs about an American study that says the rising rate of childhood obesity has already shaved

four to nine months off the average U.S. lifespan.



Cunningham

Peggy Cunningham (Business) discusses target marketing in the apparel industry in the Hamilton Spectator.

Ross Finnie (Policy Studies) continues to comment about a new educational savings program that benefits wealthy families, most recently in the Montreal Gazette.

Doug Reid (Business) continues to comment in the Calgary Herald and Saskatoon StarPhoenix about Jetsgo's failure and what it means for Canada's airline industry.

Kenneth Rose (Physiology) comments in the Kingston Whig-Standard about funding received from CIHR for his research into spinal cord injury.



Power

Elaine Power (Physical and Health Education) continues to comment on poverty and food security in Canada, most recently in the Brockville Recorder and Times.

Naomi Alboim (Policy Studies) comments in Canadian Business on the employment challenges facing skilled immigrants entering Canada.

Nick Bala comments in Alberta's Fast Forward Weekly about grandparent's rights.



Vertegeal

Roel Vertegeal's (Computing) research into "attentive" office cubicles and a new device to aid "video blogging" are featured on the

Discovery Channel's Daily Planet program.



Funk

Colin Funk's (Physiology) research into the use of low-dose Aspirin as treatment of pre-eclampsia is highlighted in the Kingston Whig-Standard

and on CKWS TV.

Sandra Taylor (Medicine) comments on CBC Radio's Ontario Morning about the ethics around decisions to discontinue life support.

Day wins activism award



Day

Richard Day (Sociology) has won the first annual Faculty Activism Award, presented by the Ontario Public Interest Research Group (OPIRG)

Kingston. Dr. Day received the award at the OPIRG annual general meeting last Thursday.

The Faculty of Education participated in the recent Canada-China Trade Mission organized by the Department of International Trade. Manager of Continuing Teacher Education **Cal Bowry** represented the dean on the Shanghai and Beijing portions of the mission.



Goebel

Allison Goebel (Women's Studies, Environmental Studies) has written a new book, *Gender and Land Reform: The Zimbabwe Experience*, published by McGill-Queen's University Press on the struggle for justice in the post-colonial Zimbabwean land crisis. Prof. Goebel assesses Zimbabwe's successes and failures in incorporating issues of gender into the broader project of land redistribution.

Margaret Little (Women's Studies, Political Studies) has written *If I Had a Hammer: Retraining that Really Works*, published by the UBC Press. The book is about poor women, many of them single mothers, Aboriginal, or both, who have defied the odds to become apprenticing carpenters. To do so they have juggled childcare schedules, left abusive partners, and kicked drug habits to participate in a unique intensive retraining program.



Mosco

A new book by **Vincent Mosco**, *The Digital Sublime*, has won the 2005 Gary A. Olson Award for the best book published on rhetoric and cultural

studies. The award is sponsored by JAC, a peer-reviewed journal based in the United States, which publishes articles on a variety of topics related to rhetoric, discourse, and culture. Dr. Mosco received the award at the annual convention of the College Composition and Communication Conference, a professional organization for university professors of English in the United States, at their recent conference in San Francisco. The book attempts to build a bridge from political economy, which has occupied most of his career, to cultural studies.

People is an occasional column that celebrates the accomplishments of Queen's community members. Email submissions to the editor, gazette@post.queensu.ca

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A national sport should represent all Canadians

Hockey was first promoted as Canada's national sport in the late nineteenth-century. Some may argue, however, that hockey falls short as a national symbol given that it portrays a gender-specific image of the country. With the Canadian women's hockey team chasing their ninth world title at the 2005 world women's hockey championship in Sweden, the Queen's Gazette posed the following questions about hockey, gender and nationalism to Mary Louise Adams. Dr. Adams is a sports sociologist, a professor in the School of Physical and Health Education and author of book chapter, "The Game of Whose Lives? Gender, race and entitlement in Canada's 'national' game," to be published later this year.

G: Does hockey as a national symbol represent Canadians?

MLA: Despite its privileged place as a national symbol, hockey remains, even in 2005, a very masculine endeavour. While more girls and women are starting to play organized hockey, their numbers remain relatively small. In 2002-2003, the Canadian Hockey Association registered more than 476,000 male players and only 61,000 female players. Most women over 30 or 35 have absolutely no experience playing hockey; many have no experience of even watching hockey. Yet, we regularly read, hockey is 'us.' So, who is us? What does it say about our tolerant, inclusive country, that one of our primary symbols of national identity is so heavily rooted in men's and not women's experience?

G: How have the media reinforced men's hockey as Canada's national game?

MLA: Even though women play hockey, and play it at a high level, media coverage makes it clear that men's hockey is the hockey that really counts. During the 2002 Salt Lake City Olympics, Canadian women's and men's hockey teams both

won gold medals. On the day after the women's victory, the men's team still took up more space in the newspaper. As many people will remember, the country basically came to a standstill on the day the men played. The next day saw a flood of coverage in the newspaper: Full-colour front-page photos, two-page colour posters, pages of stories and photos in multiple sections of the paper. Is there anything that women could do in this country to garner that kind of attention?

What does it say about our tolerant, inclusive country, that one of our primary symbols of national identity is so heavily rooted in men's and not women's experience?

G: Has the cancellation of the current NHL season affected the 'status' of hockey in Canada?

MLA: The CBC's Saturday night ratings have gone up since they started showing movies instead of NHL games. This tells us something about the relative appeal of hockey. As many commentators have said all season, there is hockey and there is the NHL. Just because the NHL is not on television this year does not mean that hockey has lost its prominence as Canada's national game. Indeed, many people, quite rightly, are using the NHL lockout as an opportunity to promote hockey at lower levels, where young players compete for the love of the game rather than huge salaries. In some contexts, minor hockey can be a nicer game. But



MARY LOUISE ADAMS

Q&A

we certainly shouldn't romanticize it. Minor hockey takes place in an aggressively competitive environment. It's the feeder system to the NHL and tends to promote the same values of winning at all costs, playing hurt, and scrappy play. Boys minor hockey also uses up the bulk of one of Canada's great scarce subsidized public resources: ice time. In many communities, girls and men and women who are novice hockey players would love to learn to play but they can't get access to the ice.

G: If hockey is not appropriate as Canada's national sport, what should it be?

MLA: Maybe it's the whole idea of a national sport that is the problem. As long as men and women are not seen as equal in the athletic arena, and we know this to be true by the disproportionate amount of coverage given to male and female athletes in the sports pages of every newspaper, national sports will never be gender neutral or ever provide the same opportunity for women to represent the nation as they do for men. And surely something that is meant to symbolize the nation should be gender neutral. Could we imagine the nation coming to a standstill to follow a woman's game in any sport? Could we imagine a national sport without men? Not really. Yet many countries represent themselves through national sports that have no

women.

G: Is there a women's sport that reflects Canada's national identity?

MLA: What exactly would a women's sport be? Part of the problem women's sports advocates face is the outdated notion that certain sports are appropriate for women and certain sports are appropriate for men. If we must have a national sport and I am not sure that we do, the issue is to find a sport that reflects our vision of Canada. The whole point of national sports as we currently know them is to provide a platform from which to

declare dominance over other countries. Aren't we great! We beat the Americans/Russians/Finns at hockey! Why not a national sport that promotes the type of values we might want to communicate to the world? Why not a national sport that is not an elite, hyper-competitive sport? Recreational minor soccer might be a good example. It is played by equal numbers of girls and boys, by children and adults, by immigrants and Canadian-born kids all across the country. It is multi-racial, urban, suburban and rural, and it is vastly more affordable than hockey. Other people I am sure could come up with further suggestions.



Hayley Wickenheiser and fellow Team Canada members

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Professional Opportunity
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PARTEQ Innovations, the technology transfer arm of Queen's University, is seeking a recent MBA graduate for a one-year fellowship position.

Working under our Director, Commercial Development, the successful candidate will be responsible for identifying and evaluating new intellectual property emanating from research undertaken at Queen's University or Kingston General Hospital, and developing and managing the commercialization of those discoveries. These activities may include meeting with researchers; identifying research innovations with commercial potential; performing patent and literature searches; identifying potential receptor companies; working with our patent agents; applying for development funds; and negotiating license agreements.

We are seeking an entrepreneurial individual with experience and expertise in marketing, negotiating, licensing and business development. The successful candidate must be an MBA graduate (or equivalent) within the last three years, with a background in life sciences. The candidate must have outstanding written and oral communication skills, be able to work independently, and handle multiple priorities and deadlines. Salary is commensurate with experience.

Please send letters of application, resume, and three references by April 15, 2005, to:

PARTEQ Innovations
1625 Biosciences Complex
Queen's University
Kingston, ON K7L 3N6

PARTEQ welcomes diversity in the workplace and encourages applications from all qualified candidates including women, aboriginal peoples, people with disabilities and racial minorities.

IN BRIEF

Cultural borders

Environmental engineer Rosalind Cairncross will lead a workshop designed to develop a better understanding of cultural assumptions that affect teaching and learning.

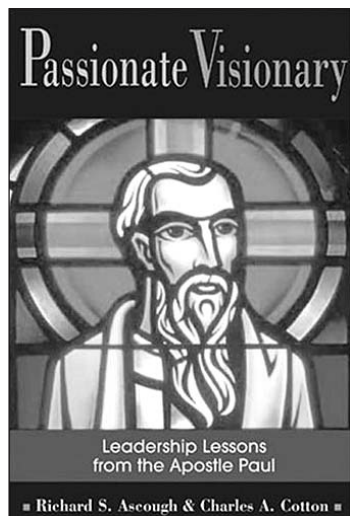
Communication Across Cultural Borders takes place Thursday, April 14 from noon to 2 pm in room 111 Beamish-Munro Hall. Lunch will be provided. Participants are asked to RSVP to debruynm@post.queensu.ca. For details, visit appsci.queensu.ca/ilc/events/

Dr. Cairncross's interest in teaching and learning across cultures is the product of many years involvement in different cultural contexts.

Juurlink to deliver Susman lecture

David Juurlink of the University of Toronto will deliver the Susman Family Lecture, Tuesday, April 12 at 5 pm in room 104 Richardson Labs. Dr. Juurlink will speak on A Practical Overview of Drug Interactions. Admission is free and all are welcome. Refreshments will be provided. For details, visit meds.queensu.ca/ce/lectures/susman2005.html. The lecture series honours Susman family members who are graduates of Queen's and supports the positioning of students for successful practice.

Business and religion combine to launch book



Business and religious studies come together as Richard Ascough, New Testament professor in the Department of Religious Studies and Sandy Cotton, professor emeritus in the School of Business launch their book, *Passionate Visionary: Leadership Lessons from the Apostle Paul*.

The launch takes place Thursday, April 7, 5 to 7 pm, at the Church Bookroom, 90 Johnson St. All are welcome.

For details, see post.queensu.ca/~rsa/novalis_paul.html

New this spring: Name-friendly email addresses for staff and faculty

Spring is in the air – the days are getting longer, the birds are returning, the spring flowers are beginning to push their way out of the ground – and exams will be starting any time! Then the students will be leaving.

I've often had people comment that we must be looking forward to the break; that with the students gone there isn't much going on. I can't think of anything further from the truth! The summer tends to be one of our busiest and most productive times. We have four, very short months to get everything ready for September. IT Services is a service department.

There is a section of our department that our "users" see. These folks are there to help you when you have a problem. There are also other sections of the department that keep everything running smoothly and keep up-to-date with the technological advances that are happening in the world. They work to improve the services brought to the university.

Throughout the year, these people work hard developing new products and services. Many pilot projects reach maturity during the early spring and are rolled out to the campus over the summer.

One such project is the your.name@queensu.ca email option. This service is now available to all faculty and staff at Queen's. There is still work to be



NECOLE BRESEE

Plugged In

done before it can be extended to students.

People have often complained that the email address they have been assigned is too obscure, that people they correspond with can't remember it, and they would like something more personal.

What could be more personal than your own name? Most faculty and staff have already had their your.name@queensu.ca email address assigned, they just have to find out what it is to start using it. To find out if you have been assigned a your.name@queensu.ca address, send a blank email to whatsmyemail@queensu.ca. You will receive an automatic response with the results.

It is possible your response will tell you that you have not had a your.name@queensu.ca email address assigned. Maybe you have the same name as someone else on campus. If this is the case, your your.name@queensu.ca address will be created when you request it.

Your email address may be

unknown to IT Services. If this happens then we will update the web directory and create a your.name@queensu.ca address for you.

Don't like the your.name@queensu.ca address that has been assigned to you? Many people have shortened forms of their names that they use. Some use their second names instead. So, if your name happens to be John Robert Livingstone, the your.name@queensu.ca address assigned to you might be john.livingstone@queensu.ca. But everyone knows you as Bob Livingstone. That's ok, complete the Alternate Address Request Form and, if it is not taken, your.name@queensu.ca email address will be updated.

Keep in mind:

your.name@queensu.ca is not case sensitive. So, whether you enter John.Livingstone@queensu.ca or john.livingstone@queensu.ca it is all the same.

- The your.name@queensu.ca option must be based on your name.
- By using the your.name@queensu.ca option, you do not lose your current email address. It will still work.
- The your.name@queensu.ca option is optional! If you like your current email address you do not have to change to the your.name@queensu.ca option.

This is just one of the many projects that IT Services is working on. To learn more about what is happening at IT Services and on campus, keep an eye on the IT Services website, www.its.queensu.ca

Necole Bresee is a web analyst with the IT Services Support Centre.

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Healthy pregnant women are invited to volunteer for a Queen's University research study on the effects of a walking program on fetal behaviour, mother's heart rate and blood pressure. If you are about 16-20 weeks pregnant and currently do not participate in a regular exercise program, you may be eligible to participate.

For more information, please contact:
Sherri at 547-5752 or
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Submission information

Please note that appointment submissions will be edited to address style considerations and length. Submissions should be a maximum of 200 words.

Bulletin Board

Appointments

Randall North appointed associate director, PARTEQ

PARTEQ Innovations, Queen's technology transfer arm is pleased to announce the appointment of Randall North as Associate Director, Commercial Development, effective April 1. Mr. North is a professional engineer with more than two decades of experience in engineering, product development and marketing of advanced technologies including compound semiconductors, optical components, and software products. Before joining PARTEQ he was plant manager at GSI Lumonics, Ottawa, where he guided the development and operation of the company's optical components division. From 1998 – 2002 he directed all aspects of new product development and manufacturing at the components divisions of JDS Uniphase. Previously he was manager of operations, semiconductors, at Nortel Opto, Ottawa, and director of R&D at Optotek Ottawa, focusing on semiconductor and software products. He also has experience in intellectual property licensing and market development and was a member of the NSERC's strategic grants com-

mittee. Mr. North is a graduate of the University of New Brunswick (BSc Eng) and Carleton University (M Eng).

Awards and Grants

Chancellor Richardson Memorial Fund

The Chancellor Richardson Memorial Fund advisory committee invites proposals for purchasing materials related to Canadian Studies teaching and research. Guidelines for submitting proposals have been mailed to department heads and are available from the committee chair Brian Osborne, ext. 36042, fund secretary, Barb Paquette, ext. 74893 or at www.queensu.ca/vpac/CRMF%20Guidelines.pdf. Following the annual call for proposals, unique opportunity-purchases will be considered on an ongoing basis. Submit proposals by April 30, 2005 to Barb Paquette, Secretary of the Chancellor Richardson Memorial Fund, Office of the Vice-Principal (Academic) or paquette@post.queensu.ca.

Health Sciences internal funding opportunity

The Violet Powell Research Fund supports research in encephalitis. Awards normally do not exceed \$5,000. Applications should be submitted on the Health Sciences application form to the Office of Research Services. Forms and terms are available from the Office of Research Services, 301 Fleming-Jemmett, ext. 74096 or at www.queensu.ca/vpr/sources/internal.html. Deadline: May 15, 2005.

Committee

Advisory committee, head of German

David Pugh's present term as head of German ends June 30, 2006. Dr. Pugh has agreed to consider a second term, if this is the wish of the university community. In accordance with the terms of Article 41.3.2 of the Collective Agreement between Queen's University Faculty Association and Queen's University at Kingston, a partial selection committee will be struck to determine if there is a clear departmental consensus in favour of Dr. Pugh's renewal. Members of the university community are requested to express their views in writing to the committee by Friday, April 29, 2005 through Dean Bob Silverman at deanartsci@post.queensu.ca or in writing to the Arts and Science Faculty Office. Letters will be reviewed by the committee and will become part of the record of decision-making.

Advisory committee, head of Political Studies

Kim Nossal's term as head of Political Studies ends June 30, 2006. Dr. Nossal has agreed to consider a second term, if this is the wish of the university community. In accordance with the terms of Article 41.3.2 of the Collective Agreement between Queen's University Faculty Association and Queen's University at Kingston, a partial selection committee will be struck to determine if there is a clear departmental consensus in favour of Dr. Nossal's renewal. Members of the university community are

requested to express their views in writing to the committee by Friday, April 29, 2005 through Dean Bob Silverman at deanartsci@post.queensu.ca or in writing to the Arts and Science Faculty Office. Please be advised that your letter will be reviewed by the committee and will become part of the record of decision-making.

Advisory committee, director of Urban and Regional Planning

Hok-Lin Leung's term as director of Urban and Regional Planning ends December 30, 2005. Dr. Leung is willing to consider reappointment. In accordance with Article 41 of the Collective Agreement, a partial selection committee, comprising the elected members and chaired by Dean Ulrich Scheck of Graduate Studies and Research, will consult with members of the school and determine if there is a clear departmental consensus in favour of renewal. If the partial selection committee determines that a full review should be conducted, a full committee will be convened in accordance with Article 41 and members of the university community will be invited, through a second announcement in the Gazette, to comment on the present state and future prospects of the school and the renewal of the present director.

Principal's advisory committee, Vice-Principal (Human Resources)

Principal Karen Hitchcock announces the establishment of a new position at the University: Vice-Principal (Human Resources).

The Vice-Principal (HR) will provide university-wide direction and leadership for all human resources management programs and functions at Queen's. In accordance with established practice, the principal will convene a committee to advise her on the appointment of a vice-principal. Members of the university community are invited to submit suggestions for the membership of the committee, in writing, to the principal by April 11, 2005.

Selection committee, director of Environmental Studies

Peter Hodson's term as director of Environmental Studies ends June 30, 2006 and Dr. Hodson is unwilling to consider reappointment. In accordance with the terms of the Collective Agreement between Queen's University Faculty Association and Queen's University at Kingston, a committee will be formed to consider the present state and future prospects of Environmental Studies and to assist the principal in the selection of Dr. Hodson's successor. Five members of the selection committee will be elected by members of the bargaining unit in Environmental Studies. Faculty members, staff and students are also invited to nominate staff and students from Environmental Studies, and faculty members from cognate disciplines, for membership on the selection committee which will begin its work early in the fall 2005 term. Send nominations to Nancy Cutway in the Faculty office, cutwayn@post.queensu.ca by Friday, April 29, 2005.

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Governance

QUFA members making application for renewal, tenure, promotion or continuing appointment

The deadline for applications from faculty governed by the collective agreement between Queen's University and Queen's University Faculty Association who may be making application for renewal, tenure, promotion or continuing appointment is Sept. 1, 2005. Members are referred to the following Articles in the Collective Agreement for information: Article 24 Employment Equity; Article 28 – Procedures for Personnel Decisions; Article 30 – Renewal; Article 31 – Tenure/Continuing Appointment; Article 32 – Promotion.

Second call for nominations, 1 staff member for Senate (3-year term until 2008)

Nominations close April 15, 4 pm. If more than one nomination is received voting will take place on line at www.queensu.ca/secretariat/election from April 25 – May 5. Voting closes May 5 at 4 pm. Results will be announced on the University Secretariat website by May 13. Nomination forms are available from the University Secretariat at B-400 Mackintosh-Corry Hall or from the website.

Human Resources

Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available on the following website: www.queensu.ca/eap/

For details on job opportunities, employee development, human resources policies see the Human Resources website at www.hr.queensu.ca

Notices

Bicycle Enforcement

Students and staff who ride bicycles on campus are asked to park them using the variety of stands and racks provided. These are the only legal locations for parking bicycles. Bicycles found improperly parked will be removed and impounded and storage fees will be charged. They can be retrieved from Physical Plant Services, Rideau Building, between 8 am and 4 pm. Physical Plant Services attempts to keep the campus as safe and accessible as possible and bicycles improperly parked can seriously impede the mobility of the disabled. University Bicycle Regulations – www.queensu.ca/pps under Parking. Information: ext. 36979.

Simply meditate – regular drop-in lunch time meditation

A drop-in meditation series open to all Queen's students and employees. These will be guided breathing meditations, so you do not need to know how to meditate in order to benefit from the sessions. 352 JDUC, Mondays 12:15 – 12:45 pm, April 11, 18 and 25. Note: April 4 and April 6 sessions will be in the Ban Righ Centre ("Flower Pot Room" or in the top-most study room) at the same days and times. Wednesdays 11:45 am – 12:15 pm, April 13, April 20, April 27. Free to all.

The Royal Astronomical Society of Canada (RASC)

RASC Kingston Centre will hold its regular meeting on Friday, April 8, 2005 at 7:30 pm in Stirling, Theatre D (64 Queen's Crescent). Speaker: Peter Jedicke. Astronomy in Hawaii: research, outreach, observing – and politics. All are welcome. Further details: www.rasc.ca/kingston.

PhD Examination

Regular staff may attend PhD oral thesis examinations.

Tuesday, April 12

Nicole Marie Yantzi, Geography. Balancing and negotiating the home as a place of caring: the experiences of families caring for children with long-term care needs. Supervisor: M.W. Rosenberg, E310 Mackintosh-Corry, 1:30 pm.

Volunteers

Do you suffer from andropause?

If you are a man over the age of 40 suffering from irritability, fatigue, tiredness, decrease in sexual interest/performance, osteoporosis, loss of muscle mass, you may have a hormonal imbalance. If interested in participating in a study for the treatment of andropause call Angie Black at 549-6666, ext 3848 for information and to see if you qualify. Investigations and treatment are free to participants during the study.

Effects of menopause

Pre-menopausal (ages 43 – 48) and postmenopausal (ages 49 – 54) women who are physically active and are not taking oral contraceptives or hormone replacement therapy are needed for a study examining the effects of menopause on breathing, blood acidity, and bone health. The study involves 2 laboratory visits over approximately one month. Information: Megan Preston at 533-6284 or menopause_study@hotmail.com.

First time moms-to-be

This study examines the benefits of exercise in preventing preeclampsia (toxemia). Must be less than 10 wks pregnant, physically inactive and overweight/obese. Women with a healthy body weight are eligible if they have a mother, sister, or grandmother who had preeclampsia. Subjects will be randomly assigned to an exercising and non-exercising group. Women in the exercising group will participate in free prenatal fitness classes 3 days/week.

Contact Tracey, 533-6284; pregnancyresearch@hotmail.com.

Parents!

Did you ever wonder... how infants interpret people's behaviour; how children learn language so quickly; how many children have imaginary friends? Participate in studies at Queen's to help us find out! Contact: Developmental Psychology Group, 533-6407, psyceel@post.queensu.ca

Research on control of action

Queen's researchers are looking for healthy male subjects between 35 and 65 year old, to participate in a study looking at self-control by examining eye movements. Participation requires attending two or three sessions lasting around one hour each, and will be compensated at the level of \$10 an hour. Contact Dr. Claire Boudet 533-6340 or claire@biomed.queensu.ca.

Calendar

Art

The Agnes Etherington Art Centre

University Avenue Events Thursday, April 7 – Close and Far Away: The People in Paintings of the Baroque Era, a gallery talk by David de Witt, Bader curator of European Art, in Real and Imagined People. www.queensu.ca/ageth/

Union Gallery

29 – first year student show, Class of 2008. A survey show by first year fine art students that includes two and three dimensional works. April 8 – April 30, 2005 6 – 8 pm. www.uniongallery.queensu.ca/

The Studio

Studio hours Tuesday and Wednesday 11:30 am to 1 pm and Thursday noon to 1 pm, or by appointment. Contact Angela

Solar, solara@educ.queensu.ca, 533-6000, ext. 77416.

Drama

April 19 – 30

Critical Stage Company
Caryl Churchill's *Skriker*. Vogt Studio, Carruthers Hall, Tuesday through Saturday, 8 pm (2-pm matinee Sunday, April 24). Tickets: \$16 (general admission) and \$10 for students and are available at the door. To reserve, email caroline@criticalstage.co.uk or call 532-2605.

Departmental Seminar Schedules

Biochemistry
meds.queensu.ca/biochem/index.php/seminar_series

Biology
biology.queensu.ca/seminars/dss.html

Business
business.queensu.ca/research/conferences/index.html

Cancer Research Institute
meds.queensu.ca/qcri/calendar/index.php
Centre for Neuroscience Studies
queensu.ca/neurosci/seminar.html

Chemistry
chem.queensu.ca/newsandevents/seminars/seminar02w.pdf
Computing
cs.queensu.ca/seminars/

Economics
qed.econ.queensu.ca/pub/calendar/week.html

GeoEngineering Centre at Queen's – RMC
www.geoeng.ca

Geography
geog.queensu.ca/seminars.html

Human Mobility Research Centre
www.hmrc.ca

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Queen's
UNIVERSITY

Laboratory Technician (Grade 4)

A laboratory technician is required to work in the general fields of inflammation and blood coagulation. Laboratory duties will include the performing of: enzyme and inhibitor activity assays, protein purification, quantitation and characterization, immunoassays, SDS-PAGE, immunoblotting, and blood coagulation assays. The technician will also perform administrative duties such as ordering of supplies and maintaining equipment in proper working order, routine data entry and analysis using statistical, graphical, and word processing programs such as MS Excel, SigmaPlot, and MS Word.

The successful candidate should possess a 4-year post-secondary degree in a health science related field. Some experience in the fields of inflammation, blood coagulation, and/or protein purification and characterization will be considered an asset. On-the-job training will provide the candidate with the bulk of the knowledge required to perform the necessary duties.

The laboratory technician position is offered as a Grade 4 Level position (\$30,824/yr) for an initial 6 month term from Mar 1, 2005 to Aug 31, 2005 with the possibility of renewal at that time. Interested individuals should submit their curriculum vitae and the names and addresses of three referees to: John A. Samis, PhD (Assistant Professor / Adjunct 1), Department of Biochemistry, Queen's University, Botterell Hall, Room A222, Kingston, ON K7L3N6 by Mar 30, 2005.

Queen's University has an employment equity program, welcomes diversity in the workplace and encourages applications from all qualified candidates including women, aboriginal people, people with disabilities and racial minorities.

STRATHYLINGUA e-speak

ae = i ph = b qu = kw -age = -ij
oy = oi dg = j en, ew = u
x = ks -ey = i -sm = -2m

LOL
ROTF
Cya
L8R
TOY

WE
CADET
PDS
DIKU
GMTA

FYI
HTH
MoS
PU
n00b

B4N
AFK
OIC
OTB
NP

Are the conventions and restrictions associated with naming files and entering data on the computer affecting our punctuation practice? I think so. Increasingly, capitals are eschewed and headlines and titles in newspapers and books appear in down style (i.e., no capital letters except for the first word). With increasing urgency, my generation explains the finer points of apostrophes, while another (the generation that has grown up with *queensu*) is quite confident of getting by without them. The periods that used to follow each letter in an acronym now look quaintly obtrusive (U.N.I.C.E.F.). Now capital letters are happily embedded in, or fused to, words, creating up- and down-style words (eQuip, StudioQ) that would have been considered an assault on lexical integrity 20 years ago.

Created by Janice McAlpine of the Strathy Language Unit which studies standard English usage and provides an authoritative guide to correct written and oral communication in English within Canada.

But it's not only the rules of capitalization and punctuation that have been affected by technological constraints. Our current penchant for abbreviations and acronyms may be computer-related. If brevity is the soul of wit, it is also a cardinal rule of text messaging. A message that will be tapped out with two thumbs and displayed on a screen the size of two thumbnails is best kept short.

The era that brought us e for electronic (e-mail, e-commerce, e-Bay, and e-file) also brought us q for Queen's University (q-card, qlink). Another day, we'll look specifically at q-speak (abbreviations at Queen's). Today's challenge is to translate these popular instant messaging and chat room abbreviations into plain old English. *Solution to this week's puzzle may be found at www.queensu.ca/newscentre.*

HELP LINES

Campus Security
Emergency Report Centre
533-6111

Human Rights Office
533-6886
Irène Bujara, Director

**Sexual Harassment
Complainant Advisors:**

Margot Coulter, Coordinator
533-6629

Chuck Vetere – Student Counselling
533-2893 ext. 77978

Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator
533-6886

Audrey Kobayashi – Geography,
533-3035

**Anti-Heterosexism/Transphobia
Complainant Advisors:**

Julie Darke, Coordinator
533-6886

Eleanor MacDonald, Politics
533-6631

**Coordinator of Dispute
Resolution Mechanisms:**

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

**Sexual Harassment
Respondent Advisors:**

Paul Banfield – Archives
533-6000 ext. 74460

Mike Stefano – Purchasing
533-6000 ext. 74232

Greg Wanless – Drama
533-6000 ext. 74330

Anti-Racism Respondent Advisor:

Ellie Deir – Education
533-6000 ext. 77673

Internal Dispute Resolution

SGPS Student Advisor Program
533-3169

**University Dispute Resolution
Advisors – Students:**

Please contact Harry Smith, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to an advisor.

**University Grievance
Advisors – Staff:**

Kathy Beers – Student Affairs
533-6944

Bob Burge – JDUC
533-6000 ext. 78775

Gary Racine – Telecommunications
533-3037

**Freedom of Information
and Privacy Protection**

Information Officer
533-2211

Commissioner
533-6095

Employee Assistance Program

1 800 387-4765

University Chaplain:

Brian Yealland
533-2186

Rector

Grant Bishop
533-2733

Student Counselling Service

533-2893

* Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

Law
law.queensu.ca/Visitors/index.php

Microbiology & Immunology
microimm.queensu.ca/seminars/

Pharmacology/Toxicology
meds.queensu.ca/medicine/pharm/

Physiology
meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies
www.queensu.ca/sps/calendar/week.htm

**Physics, Astronomy, and
Engineering Physics**
physics.queensu.ca

Public Lectures

Thursday, April 7

History
Richard Greenfield, Queen's. St. Lazaros and the little mountain that never really could: the rise and fall of a Byzantine Holy Mountain. 517 Watson, 11:30 am.

Philosophy

Sonia Sedivy, University of Toronto. Beauty and the end of art. 517 Watson, 4:30 pm.

Tuesday, April 12

Education
Elizabeth Lee, Queen's. Recent research in literacy. Vernon Ready Room, Duncan McArthur, 3:30 pm.

Medicine

David Juurlink, University of Toronto. Susman Family Lecture – A practical overview of drug interactions. 104 Richardson Labs, refreshments, 5 pm. Information: meds.queensu.ca/ce/lectures/susman2005.html

Special Events

Thursday, April 7

Book launch
Passionate Visionary: Leadership

Lessons from the Apostle Paul by Richard Ascough and Sandy Cotton will be launched at The Church Bookroom, 90 Johnson St., 5 pm. Information: post.queensu.ca/~rsa/novalis_paul.html

Workshops and Courses

Thursday, April 14, 2005

Communication across cultural borders
Keynote speaker – Rosalind Cairncross, past vice president of the Ontario Advisory Council on Women's Issues. The workshop is intended to develop a better understanding of the cultural assumptions and interpretations that affect teaching and learning and to generate discussion about some strategies to facilitate communication across cultural boundaries in education. Lunch provided. RSVP: debruynm@post.queensu.ca. 111 Beamish-Munro, noon. Information: appsci.queensu.ca/ilc/events/speakers/2005/cairncross.php

Friday, April 29, 2005

Conference of the Southeastern Ontario District on Early Intervention in Psychosis
Radisson Hotel, Kingston. For details and a list of speakers and workshops, please contact Jennifer Leach at 544-3400, ext. 2000. Space is limited so register early.

Submission information

Submit Calendar items in the following format:

date, department, speaker's name and affiliation, title of lecture, place, time, and cost if appropriate.

Email to:
gazette@post.queensu.ca

The next Gazette deadline is Monday, April 11 at noon.

A Footnote on Health Planning for your Retirement

Retirement can be a great time to experience new things and to explore new opportunities – it's a time to travel, relax, or take up a new hobby. At the same time, many people experience anxiety and a sense of loss over the transition from work to retirement.



Just as saving money for retirement is important, it's also critical to think about the emotional issues that come along with this change. With careful planning and preparation, however, you can help make this a smooth and positive transition. Here are a few tips to help:

Plan early. Start investigating what you think will be important to you *before* you retire and make retirement plans that include these priorities. This may be strengthening

your family relationships, traveling, continuing your education, moving to another location, or helping other people through volunteering. Begin looking into how to make these plans a reality—and if possible—slowly incorporating some of these plans into your current way of life. By planning ahead and gradually easing yourself into a new routine, you can help yourself adapt to your new lifestyle more quickly and easily.

Consider post-retirement work. After years of achievements throughout your career and building relationships with your co-workers, it may be difficult to accept the changes associated with retirement. Ask yourself if a post-retirement part-time or full-time job would be a rewarding experience for you. Under the right conditions, post-retirement work can give you the chance to learn new skills and expand your interests. You could choose to work in your field of expertise, or explore a whole new career. Whichever option you choose, there are lots of ways to enjoy a post-retirement career including, freelancing, consulting, working as an employee, or starting your own business.

Create some space. If you are living with a spouse or loved one, remember that when two individuals are thrown together 24/7 after retirement—and already have well-established individual habits—feelings of tension may increase. Planning individual activities or hobbies that will absorb the time you once spent in your career will help build in the independence and freedom you and your spouse formerly enjoyed.

Need more information on managing stress and adding balance into your life? Your Employee Assistance Program (EAP) can help. A confidential off-site program available to faculty and staff.

AN UNDERWORLD OF DAMAGED SOULS



LARS REHMANN

Parveen Grewal of the School of Graduate Studies and Research rehearses her role as the Lost Girl in Caryl Churchill's *Skriker* to be performed at the Vogt Studio in Carruthers Hall April 19-30. Clelia Scala created the mask.

Innovative play *Skriker* explores themes of loneliness, isolation, innocence and hope

The national premier of Caryl Churchill's *Skriker* arrives onstage at Queen's this month.

Produced by Critical Stage Company and performed at the Vogt Studio, Carruthers Hall, the play runs Tuesdays through Saturdays April 19 to 30 at 8 pm with a 2-pm matinee Sunday, April 24.

Caroline Baillie, who is also DuPont Chair of Engineering Education, directs the play. The cast includes Parveen Grewal, project officer with the School of Graduate Studies and Research, and several students, including Lars Rehmann, Caitlin Raftis and Alexandra Lelli.

In *Skriker*, the dramatic portrayal of the dilemmas of

becoming a single mother, Caryl Churchill creates an underworld of goblins and ghouls, populated by damaged souls preying on each other with twisted and distorted language.

In a dark and distressing world, two young, single mothers find themselves trying to decide what to do to save their own lives and the lives of their children.

Yet, within this world of dancing demons, there are moments of unexpected tenderness and humour that give hope.

In this production of *Skriker*, a multimedia underworld is created using film, artwork, masks and movement to portray the

ways in which societal pressures come to bear on young, single mothers forced to choose to live their lives or sacrifice them for their children.

In the development of *Skriker*, Critical Stage explored and developed the themes of the play with young mothers in the Foundations for the Future program in Brockville.

During the workshops, the mothers and mothers-to-be used finger painting and character development for *Skriker* to discuss openly feelings of isolation and loneliness, of the need to have something and someone to love, and of their fear of losing their baby, of someone taking it away.

All of these themes, as well

as those of euphoria, innocence and hope, are explored in this Critical Stage production.

Yet, within this world of dancing demons, there are moments of unexpected tenderness and humour that give hope.

Critical Stage is a creative, experimental theatre company, recently arrived from London, England, and focused on ques-

tions and challenges facing society, as tackled in the recent co-production with Theatre Kingston, *Copenhagen*, also directed by Dr. Baillie at the Integrated Learning Centre. Although the connection between the two plays may not be immediately obvious, both deal with similarly complex social issues: science and society in *Copenhagen*; motherhood and society in *Skriker*.

Tickets are \$16 for general admission and \$10 for students and will be on sale at the door. Reservations can also be made by emailing caroline@critical-stage.co.uk or by calling 532-2605.

www.criticalstage.co.uk
www.foundationsofthefuture.ca