



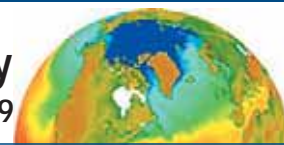
QUEEN'S GAZETTE

2003 CCAE Gold Medal for best university newspaper

Campus under canvas P3



Queen's Energy Ambassadors P9



Freeze harms students: Leggett

By CELIA RUSSELL

The Ontario government's decision to freeze post-secondary tuition fees for two years will cause hardship instead of helping students, Principal Bill Leggett says.

"I'm discouraged by it," Principal Leggett said of the April 8 announcement.

The one-time payment the government is offering in compensation for lost tuition revenue will not be added to the university's base operating grant. In addition, it does not add to the university's ability to provide financial aid to students, he says.

The province is providing 1.4 per cent for regulated and 5.6 per cent for deregulated tuition fees as one-time offset payments.

"We have continually made the case that tuition increases are only part of it. Student expenses such as books, housing and food will still go up."

"This is not a base-budget increase - it's one-time funding for this year only, which concerns university presidents right across the province. It is a dangerous and difficult precedent."

Universities cannot make long-term commitments in the areas of faculty and staff hiring, support services and libraries without being able to plan ahead, he said. "So we'll have to do some homework on how we deal with this."

Principal Leggett welcomed the government's announcement of a comprehensive review of postsecondary education in the province. The process will begin this summer and conclude this fall.

"Our hope is that it will be carried out effectively," he said, noting that Ontario per-student government funding is the lowest in Canada and among the lowest in North America. "The universities, will do everything they can to help with this process."

In an April 15 letter to the Minister of Training, Colleges and Universities, Mary Anne Chambers, Principal Leggett recognized that the funding would offset some of the lost tuition fees revenue at Ontario's post-secondary institutions for 2004-2005. He also noted the government's commitment to

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For news updates visit us online @ www.queensu.ca/newscentre



HITTING THE BOOKS



CELIA RUSSELL

It's that time of year again. Seats are at a premium in Stauffer Library, as students study for final exams. The crowds will gradually thin out by the end of this week - the last day of exams is Saturday, April 24.

Units join forces to create new testing centre

COMPUTER LAB GIVES STUDENTS WITH DISABILITIES AN EQUAL CHANCE WHEN WRITING EXAMS

By KAY LANGMUIR

Hundreds of students with disabilities, many of whom cannot write exams by hand, now have a dedicated testing centre with computers and special software that give them an equal chance to turn in their best results.

The computer lab opened for final exams this month in Mackintosh-Corry, Room E204 - a temporary location until a larger, permanent centre on the fourth floor of Gordon Hall, the former chemistry building, can be prepared in the next year or two. The

room has nine computer workstations, some equipped with software for the visually impaired, electronically adjusted tables, and ergonomic chairs and keyboards.

"It was a real conglomeration of funding and administration to make this thing happen," says Disability Services Advisor Barbara Roberts.

More than half the \$56,000 cost of the temporary centre came from the university's Technology Sponsorship Fund, which was established to support initiatives for adaptive and learning technologies at Queen's. The fund's source is volume-based rebates and contributions from IBM Canada, Sun Canada and Toshiba Canada based on purchases by the university community and its alumni.

Although the testing lab is currently being used by the Office of the University Registrar to administer final exams, "the

real point of this centre is to deal with the problems of mid-terms," said Ms. Roberts.

Mid-term exams, which currently are the responsibility of individual departments, have been a long-standing concern of staff, faculty and students with disabilities.

"The real point of this centre is to deal with the problems of mid-terms."

Barbara Roberts

Until now, there haven't been the space, equipment, budget and staff to handle special arrangements for students unable to write in-term exams. For the same reasons, instructors are often reluctant

to agree to administer deferred or make-up tests. The sole but unsatisfactory alternative has been to re-weight the final exam to carry a greater share of the course mark.

But re-weighting the final exam is stressful for students with disabilities, some of whom have physical conditions and health issues which can be aggravated by stress, said Ms. Roberts. Missing out on midterms also robs the student of an in-course assessment that can help to improve their final mark, she explained.

The university, acutely aware of the mid-term problem, stated in a brief concerning plans for the disabled testing centre that: "Failure to accommodate on mid-terms jeopardizes the students' equal access to opportunities to demonstrate their knowledge, and places the university at risk of a human rights complaint."

See NEW TESTING CENTRE: Page 2

IN BRIEF

Queen's, QUFA reach agreement

Queen's University and QUFA reached an agreement April 14 that the May 1 salary scale increase for 2004 - 2005 will be 3.3 per cent. No amplification will be made.

OSSTF honours Bruno-Jofré

Dean of the Faculty of Education, Rosa Bruno-Jofré, is the 2004 winner of the Lamp of Learning Award for her outstanding contribution to public secondary education in Ontario.



Bruno-Jofré

Presented by the Ontario Secondary School Teachers' Federation (OSSTF), the award also recognizes her efforts to restore and protect public education, community-building. It also notes her role as an advocate of the teaching profession, in particular as initiator and chair of the task force that developed an Alternative to the Professional Learning Program and the background document providing the analysis of the negative implications of the now-repealed Professional Learning Program.

Dr. Bruno-Jofré will receive her award later this spring in Toronto.

Labour board dismisses CUPE application

On April 6, Queen's received official notification from the Ontario Labour Relations Board regarding its decision on CUPE's application to unionize the teaching assistants of Queen's University.

The board has found that the union failed to establish 40-per cent membership of the employees in the bargaining unit and has therefore dismissed the application. The ballots cast in the repre-

sentation vote will be destroyed unless one of the parties requests that the ballots not be destroyed within 30 days from the date of the decision of the board. The board's correspondence, communicating the decision, has been posted throughout the university as required by the board.

"We accept this outcome of the process mandated by the Ontario Labour Relations Board," says Prin-

icipal Bill Leggett. "The graduate students of Queen's play a very important role in our educational mission.

"We now look forward to putting in place new initiatives developed in consultation with our graduate students prior to the unionization drive, and stalled by the application to unionize, that are designed to ensure that the working conditions enjoyed, and the remuneration received are fair and competitive."

New testing centre

continued from page 1

The Office of the University Registrar also plans to seek Senate approval to extend its mandate to include administering in-term exams as well as finals to the more than 400 disabled students at the university.

Once Gordon Hall is renovated, the facility will move and expand to cover students with disabilities

who require a whole range of testing accommodations such as extra time, private space and natural lighting, says Bev King, assistant to the Associate Deans (Studies).

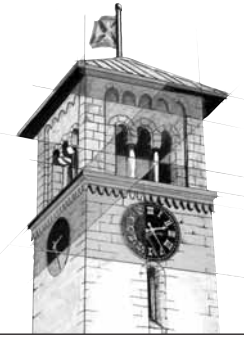
"This project is unique in that it represents the collective efforts of people from a number of units at Queen's, including

the Faculty of Arts and Science, the Office of the University Registrar, Student Health, Counselling and Disability Services, Campus Planning, the AMS Task Force on Accessibility, Information Technology Services, and the Office of the Vice-Principal, Academic," Ms. King says.

Technology Sponsorship Fund Awards, 2004

This year's requests totaled about \$153,000, with the fund distributing just over \$90,000 to the following projects. Funds are derived from sales of IBM, Toshiba and Sun products through the ITServices Computer Store during 2003.

□ Career Services e-Classroom (Career Services)	\$10,000
□ Student Affairs Accessible Websites (Office of the Dean of Student Affairs)	\$9,500
□ Bursaries for Student Delegates to National Technology Youth Leadership Conference at Queen's (NTYLC student initiative, Faculty of Arts and Science)	\$1,000
□ Digital version of Antimicrobial Handbook on PDA (Pathology and Molecular Medicine)	\$3,500
□ Computer equipment upgrade for BIOL200 - The Diversity of Life Integration of hands-on and web-based knowledge (Biology)	\$16,000
□ 2005 Inter-Collegiate Business Competition (ICBC student initiative, School of Business)	\$3,500
□ Digital Logic Stations and software for CISC 340 (School of Computing)	\$9,000
□ Computer/projection equipment for Biology 302*/303* (Biology)	\$9,000
□ Web-site enhancement to create a "virtual learning environment" (Instructional Development Centre)	\$6,741.60
□ Computer equipment for CLAM and EMS (School of Music)	\$7,000
□ Computers and software for a student lab for instructional/tutorial purposes (Sociology)	\$6,000
□ Audio enhancement of web modules for ARTH 234 (Art)	\$1,285
□ CLOE@Queen's project (Instructional Development Centre)	\$8,236.80
Total awarded:	\$90,763.40



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A campus under canvas

STUDENTS FIND THAT STUDYING AFRICA – IN AFRICA – IS A LIFE-CHANGING LEARNING EXPERIENCE

By KAY LANGMUIR

Students who cherish familiar routines and Canadian comforts aren't likely to choose to go into debt to spend a semester under canvas on the move across Africa for 10 weeks.

But every year, between 40 and 70 students from seven universities across the country, including Queen's, decide that joining the Canadian Field Studies in Africa program is the opportunity of a lifetime.

"It's a moveable academic feast," says Stephen Lougheed, who teaches biology at Queen's and recently returned from yet another faculty assignment with the African program, which offers up to a full course load for arts and science undergraduates. Courses range from archaeology and anthropology, to biology and sustainable development taught by a mix of Canadian and Kenyan faculty.

"Here at Queen's they get a PowerPoint presentation on cheetah genetics," says Prof. Lougheed.

"There, they get a talk underneath an acacia tree, then we pile into a truck and go look for cheetahs."

Studying Africa in all its richness while absorbing it through one's pores is quite simply a life-changing experience for many of the program's students, and "a significant number of them rethink their directions," says Dr. Lougheed.

Bridget Meigs, who took the program in 2000, is one example.

"I felt alive, challenged and excited by the diversity of life and the many ways to live it. The conversations had by the fire, en route to our next site, or in the

shade of an acacia tree, offered refreshing perspectives on our world and our roles in making it a better place for all," she says.

Ms. Meigs credits her experience on the program with inspiring her to pursue her interests in conservation and sustainability.

"As of last month, I completed my Master's at Cornell, which is concerned with improving children's nutrition, environmental stewardship and cultural appreciation by designing and growing permaculture vegetable gardens at schools in the highlands of Guatemala."

Briar Howes, who was an undergraduate at Guelph University when she did her semester in Africa, says visiting African schools made the most impact on her.

"It really highlighted the difference between the haves and the have nots, how much they have to put into it just to make it work. School in Africa is not a right, it's a privilege."

After Africa, Ms. Howes chose to come to Queen's to work with Dr. Lougheed and pursue a PhD in conservation biology.

Ms. Howes and another Queen's student, Tracy-Lynn Reside, say the African semester was a perfect way to travel without having to worry about safety and security.

The students and faculty are attended around the clock by a staff of 20 to 25 Kenyans, including cooks, guides, guards, drivers, even a person in charge of the reverse osmosis system the group uses to obtain a safe water supply.

"It really puts into perspective the incredible opportunities we have as Canadians and how lucky we are to be living in this country," says Ms. Reside. "It made everyone that went really take a look at our lives and re-evaluate how we live. Many people have begun to organize campaigns and programs aiming to help out the people that we met in our travels."



COURTESY OF STEPHEN LOUGHEED

Biology professor Stephen Lougheed (lower right) has recently returned from another teaching assignment with the Canadian Field Studies in Africa program. With him are this year's Queen's faculty and student participants (clockwise, from lower left): John Geddes (Assistant Professor, Balkans Family Medicine Project and CSIA medical doctor for 2004), Olivia Tontini, Jenny Coles, Christine Greenaway, Beth Hooker, Kristina Murphy and Cam McRae.

"The program is not just to see farms, parks, forests, lakes, famous archaeological sites, and development projects. In addition, Prof. Lougheed says teaching in Africa keeps him on his toes because he's got to be an engaging lecturer to keep his students' attention when giraffes saunter by. The African semester program,

which begins each January, costs just under \$14,000 and is organized through McGill University. The program is open to any student who has completed two semesters.

Queen's represents a significant portion of the student body each year, with 2004 being no exception – six of the 39 students are from Queen's.

Freeze

continued from page 1

a long-term plan to ensure a high-quality, accessible and accountable postsecondary education system. He registered his disappointment, however, about the announcement's lack of an ongoing commitment to student aid.

Joel Duff, Ontario Chairperson of the Canadian Federation of Students, described the freeze as "a step forward for Ontario students and their families."

Students are elated to see an end to double-digit tuition fee increases over the past eight years, he said in a news release.

"A tuition fee freeze is the best form of financial assistance, because it applies to everyone."

IN BRIEF

Solar panel discussion

Students in the Department of Chemical Engineering's Technology, Engineering, and Management (TEAM) program will discuss the future of the solar panels on the roof of the Physical Education Centre Monday, April 19 at 2 pm in room 344 of the Rideau building on Stuart Street. The panels have not worked in 11 years. The TEAM program has a history of presenting Physical Plant Services with quality consulting work.



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VIEWPOINT

MIKE CONDRA
Health, Counselling
and Disability Services



Students' mental health is a community concern

A number of surveys carried out within the last 10 years indicate that post-secondary students in Canada and the U.S. are experiencing rising levels of stress and mental health problems.

For example, in the 1998 Canadian Campus Survey, 30 per cent of undergraduate students across 16 universities reported elevated rates of psychological distress, including being in a constant state of strain or feelings of depression.

The time at which young people are involved in third-level education coincides with the age of onset for many forms of significant mental health problems; the modal age of onset for many mental disorders falls between the late teens and the early 20s. Included here are schizophrenia and eating disorders. Published reports, and the experiences of mental health professionals, indicate that increased numbers of students suffering from depression, and experiencing thoughts of suicide, are being seen in campus health services. As well, many students experience difficulties at a level which may not meet the criteria for a formal diagnosis of a mental illness, but which nonetheless have a negative impact on academic and social functioning. These difficulties are likely to worsen at times of high pressure, when the demands on the student may temporarily overwhelm their capacity to cope. Not surprisingly, research evidence shows that poor mental health is associated with a decrease in motivation and reduced ability to use effective learning strategies; the result is that these students experience significant problems with academic performance.

Individuals who experience mental health problems while attending institutions of higher education confront a number of challenges. These may include: the nature of their disorder(s) (i.e., symptoms, course, and associated impairments); the side-effects of any medication(s) they might be taking; the university community's attitude toward, and understanding of, mental health; the stigma that our culture attaches to mental health problems and the availability of adequate mental health services.

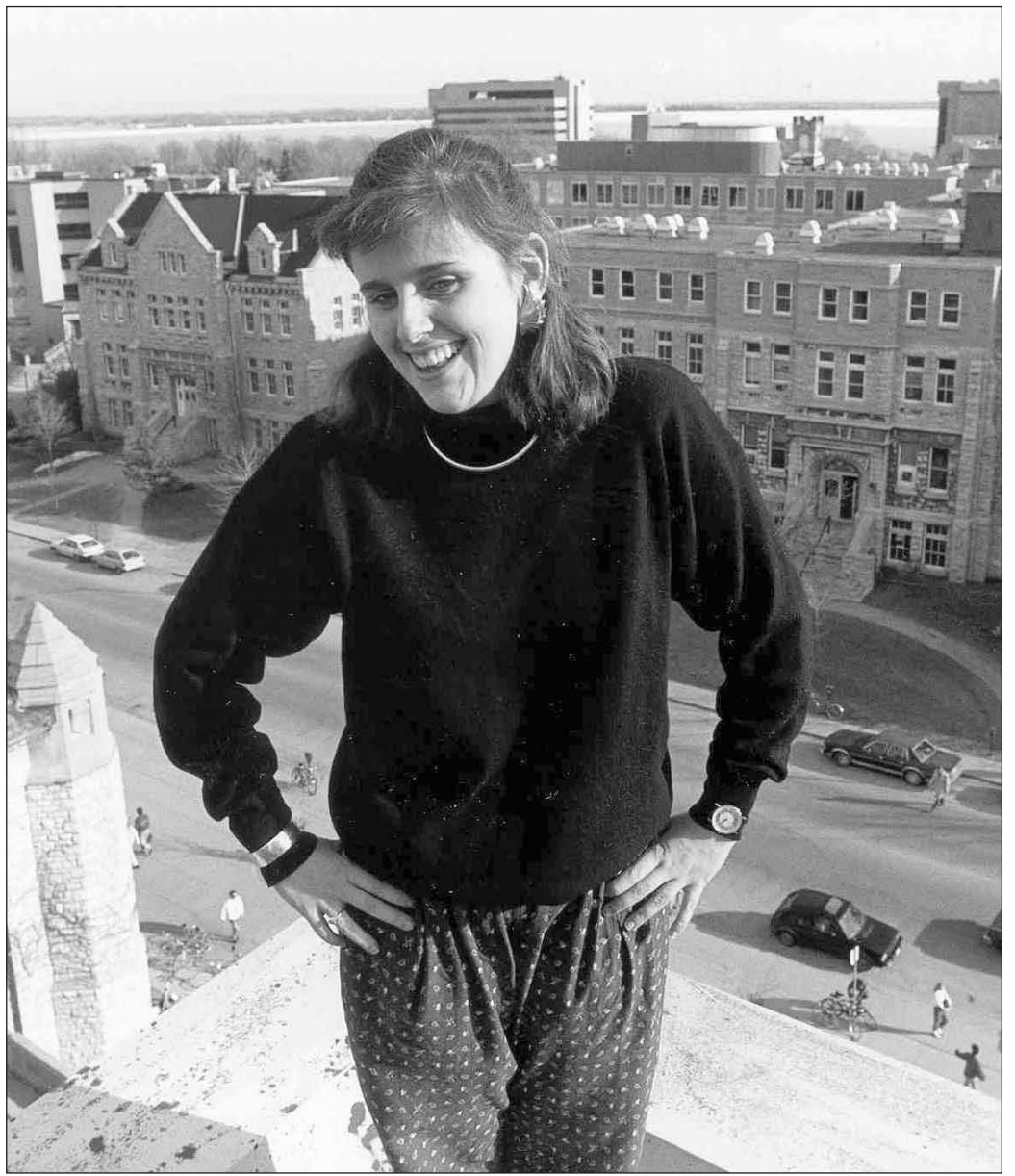
As individuals and as a community, how can we respond so as to minimize these challenges? We are all familiar with the concept of accommodation; we recognize that students with mental health difficulties may require accommodation based on the nature of the difficulty that they experience. The purpose of the accommodation is to help an otherwise qualified student overcome the disadvantage to the learning process created by the difficulty. This must be accomplished without providing an unfair advantage over other students. For example, a student who experiences intense anxiety may need to write examinations in a less crowded space than a large examination hall. To maximize the equality of access students with mental health problems have to educational opportunities, we need to make sure that students, faculty and staff have easy access to and a clear understanding of the supports in place for people with mental health problems.

However, there are other responsibilities that fall on all of us. The most important of these is education. Each of us has a responsibility to inform ourselves about mental health difficulties using the many resources available. Mental health professionals have a special responsibility in this regard to be prepared to take a lead in the task of education. We must provide useful information, which will clear up some of the mystery of mental health problems and the sense of fear that this mystery may produce. For example, students who experience mental health problems may show an unevenness in their academic performance and in their levels of achievement, depending on their state of mind, the presence or absence of treatment, and the effectiveness of treatment. We must explain that although the system for labelling mental health problems might seem to suggest otherwise, the same mental health problem may manifest itself differently in different individuals; may show differences in symptoms and course; may be complicated by stress and by the side-effects of treatment and may linger beyond symptomatic recovery. These are reasons why academic accommodations are developed on an individual basis. Finally, it is important to know that with appropriate accommodation, students with mental health difficulties can manage in university.

The goal of this process of education is the reduction (and hopefully the elimination) of the stigma toward mental health problems that is so prevalent in our culture. This stigma helps to create a sense of a clear boundary between the presence and the absence of mental health problems. It exerts a very destructive influence on us as a community, creating shame and embarrassment for those who experience difficulties, influencing them to avoid help, often until the problem has worsened and assistance has become more time-consuming and complex. Leadership in the pursuit of an end to stigma is a worthwhile goal for this educational institution.

Mike Condra is director of Health, Counselling and Disability Services.

QUEEN'S FLASHBACK: APRIL 2, 1988



ALEC ROSS

AMS President Lydia McNeill surveys her kingdom atop the graduate school residence at the corner of Union Street and University Avenue on a sunny, spring day. Those with more details about the photo are invited to email gazette@post.queensu.ca

Letters

Positive ID on Film Studies prof

Rhonda Carter (Pharmacology and Toxicology), Marc Griffin (Film Studies) and Wendy Lloyd (Human Resources) all identified Frank Burke as the Film Studies professor at the front of the class in the April 5 Flashback photo.

Ms. Carter added more details, saying, that the photo was "of a first-year film course filled with '91's. It would have been taken fall of 1987 or winter 1988. That's Frank Burke teaching. The person wearing the flowered sweater in the front row is Jen Sanderson and in the second row, second from left peeking around is Kris Check (nee Veltheer). I don't see myself there, but I was in that class."

Celia Russell
Editor

More details on the hockey team

The March 22 Flashback photo is of the Queen's team that played in the annual historic hockey game played against RMC in front of City Hall.

The folks you see there are all from the BPHE class of '86 (my classmates). A tricolour would give you the best ID (my memory is failing!), but some names are: Front (l to r): Blair Schlomberg, Jim Friars, Steve Mancuso, Wilf Gray. Back (l to r): possibly Ryan Hughes, Cal Pogie, Mike Linseman, Ian Grant, Rob Wade.

Tyler Forkes
President
Queen's University
Alumni Association



Frank Burke and class



BPHE '86 hockey players

Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to gazette@post.queensu.ca on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from members of the university community. Unless otherwise discussed in advance with the editor, articles should normally range between 600 and 700 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to gazette@post.queensu.ca. The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

Exams, packing and protracted good byes elicit strong emotions

Since the last Notes from Herstmonceux were published in March, the Queen has visited France and endeavoured to restore the "entente cordiale." The defeat of the English rugby team in the Six Nations no doubt helped. The English cricket team have surpassed themselves in their tour of the West Indies; Manchester United have, predictably, secured themselves a place in the F.A. Cup final and England, represented by those of both English and Canadian descent, have majestically beaten their Luxembourg rivals in the Davis Cup. Against such a varied and splendid sporting background, one has to set recent activity at the International Study Centre (I.S.C.).

The end of the teaching term came and went, to be followed in timely fashion by the torturous period of exams. Torturous initially for the students, who suffer at the hands of their exacting professors (although it should be added that the "torture chamber" is, for most students at Herstmonceux, the ballroom – a not unpleasant setting in which to pass three hours), and torturous subsequently for the professors as they waded through seemingly endless, often illegible papers trying to find evidence of the last revision session, if nothing else.

The sleepless nights, tears and nail biting will, with luck, have been worth it and everyone will achieve reasonable, if not "awesome" marks. The end of exams was marked by a Mexican feast that, for most of us, was infinitely more palatable than the



FRANCESCA MOULTRIE

Notes from Herstmonceux

karaoke that followed. A question comes to mind here: why is it that only those who *can't* sing take part in this form of entertainment?

One trusts the energy will be there to welcome a new group of students eager to exploit all the I.S.C. can offer them.

If all this wasn't enough, the truly horrid reality of a very imminent departure and *real* end of a term – or whole first year at university for the first year – hits home brutally. Can enough space be found in suitcases to cram in old *and* new belongings? Can every poster – so important at the point of purchase – be taken down, lovingly

rolled and fitted in somehow? Should all the half-used much cheaper items purchased at home be donated to a local charity or squashed into the corner of a carry-on? What a dilemma! (The evidence of which is left behind for the domestic staff.)

Can things get any worse? Yes, they can. Different departure days – with some students leaving early to travel independently and others leaving on the same day but at staggered times, and to, seemingly, far-flung corners of the globe – result in constant farewells... Just how many tears can be shed and how many hugs exchanged before one can cry and embrace no longer? Oh the ecstasy, oh the pain!

And that is it, really. One is both happy and sad at the marking of another "rite of passage" and one trusts the energy will be there to welcome a new group of students eager to exploit all the I.S.C. can offer them.

Fortunately, the beauty of the setting and the promise of the bluebells to replace the gently fading daffodils, the hue of green which will soon become leaves on trees and the scent of new-mown grass, accompanied by the start of the allergy season, all combine to provide a restorative medication which will, of course, and perhaps ironically, be rendered ever more powerful by the energy the new students will bring with them.

Francesca Moultrie is student services manager at the International Study Centre at Herstmonceux Castle in Britain.

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ELIZABETH GIBSON
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Although scientific, technical, and medical publishers have taken the lead in providing electronic access to journals and alert services, electronic access to journals in the humanities and social sciences is also available through such collections as Project Muse and JSTOR.

Your favorite journals may be online and included in an alert service, providing you with tables of contents, reviews, and full text articles from your workstation.

For help in identifying or subscribing to an alert service, please refer to the library guide (library.queensu.ca/webir/alerts.htm), ask at the reference desk in any library, or consult your faculty liaison librarian.

Electronic access to journals in the humanities and social sciences is also available through such collections as Project Muse and JSTOR.

The Library continues to add new subscriptions for databases and electronic journals. Check out the "Databases and E-Journals New at Queen's" site at library.queensu.ca/libdocs/news/databases

Elizabeth Gibson is a public services librarian with Stauffer Library Reference Services.

UNIVERSITY ROUNDUP



Chronic fatigue versus career

"A university ought to be flexible enough to foster norms to make professional life consistent with family life, subject to shifting health conditions, so people feel they don't have to choose," says University of Toronto law professor Jennifer Nedelsky, who has spent half her 18-year academic career suffering from chronic fatigue syndrome. Despite this impediment, she has worked on 14 academic committees, supervised graduate students, won four research awards, co-edited a book, written 10 articles, won two book contracts and participated in more than 50 lectures and workshops. The key: support of the administration and limiting her commitments.

University of Toronto Bulletin, April 5

News from The Throne

A publication mounted only in bathroom stalls in the library has become the most popular library publication – and one of the most popular publications at the College of William and Mary in Williamsburg, Va. The idea for "The Throne," was shamelessly borrowed from "Stall Talk" of the University of Virginia Libraries. A logo of William and Mary on their respective thrones graces the masthead of each issue. "The Throne" always showcases one or two interesting print or electronic resources available to William and Mary students. Other features have included brief (and lighthearted) articles on famous librarians in history, including the Brothers Grimm, Casanova and St. Jerome, as well as librarians in the movies (as in *Party Girl* and *Desk Set*).

College & Research Libraries News, January

Just what is this mouse eating?

Yoda, the world's oldest mouse, celebrated his fourth birthday on April 10. The dwarf mouse lives in quiet seclusion with his cage mate, Princess Leia, in a pathogen-free rest home for geriatric mice belonging to Richard Miller, a professor of pathology in the Geriatrics Center of the University of Michigan Medical School. At 1,462-days-old, Yoda is now the equivalent of about 136 in human years. The life span of the average laboratory mouse is slightly over two years. "Yoda is only the second mouse I know to have made it to his fourth birthday without the rigors of a severe calorie-restricted diet," Dr. Miller says. "He's the oldest mouse we've seen in 14 years of research on aged mice at U-M. The previous record-holder in our colony died nine days short of his fourth birthday. One-hundred-year-old people are much more common than four-year-old mice."

www.med.umich.edu

Big box shops big news for student aid

The University of Saskatchewan predicts that its big-box development Preston Crossing will be generating \$1.5 million annually for student assistance by April 2006. Construction will begin shortly on the second phase of the university's retail development, which will add four more stores and a family restaurant to the site. Judy Yungwirth, U. of S. director of corporate administration, said the \$35-million second phase would move the university closer to its goal of generating revenue for student scholarships. By borrowing against future earnings, it has already announced new scholarships for this fall, including \$500,000 in entrance scholarships as well as \$115,000 in scholarships and bursaries for incoming students to its College of Agriculture.

On Campus News, April 2

Scientists score one for research

French scientists are celebrating victory after the national government, chastened by an overwhelming loss in regional elections late last month, ceded ground on key issues in a dispute over support of scientific research. Tens of thousands of researchers had signed an online petition accusing the government of neglecting research.

chronicle.com/news, April 14

Another use for those old wine barrels

On April 12, the Carnegie Institution dedicated a new, environmentally innovative building on the Stanford University campus to house its Global Ecology Department, established in 2002 for interdisciplinary study of Earth's ecosystems. Built to last a century, the \$5.5-million facility maximizes energy efficiency, minimizes waste and uses recycled materials – including redwood siding from 100-year-old wine barrels and crumbled concrete from other buildings.

news-service.stanford.edu

Decoding other people's emotions



STEPHEN WILD

Psychology Professor Mark Sabbagh adjusts a geodesic sensor net on student Lisa Ain, in his Humphrey Hall laboratory. The device records brain electrical activity through 128 sponge electrodes that rest on a participant's scalp.

FINDINGS ABOUT FEELINGS MAY HELP IN TREATMENT OF AUTISM, RESEARCHERS SAY

By NANCY DORRANCE
News and Media Services

Our ability to assess how other people are feeling relies on two specific areas of the brain, Department of Psychology researchers have discovered.

The findings are expected to have implications for the treatment of developmental disorders such as autism, says team leader Mark Sabbagh (Psychology). Also on the team, from the Psychology Department, are Margaret Moulson and Kate Harkness.

The researchers used a technique called event-related potential.

The study, supported by a grant from the Natural Sciences and Engineering Research Council (NSERC), helps us understand the neural bases of everyday "theory of mind": our ability to explain behaviour in terms of mental states like intentions and desires. "What we're showing is that an important first step [in theory of mind] is being able to decode other people's mental states, and that this skill is carried out within a very specific neural pathway," says Dr. Sabbagh.

The team's findings are published in the April issue of the *Journal of Cognitive Neuroscience*.

The researchers used a technique called event-related potential. This involves fitting people

with what looks like a hairnet containing 128 sponge electrodes that attach to their scalps and record electroencephalogram (EEG) signals. Images of eyes conveying different emotions (e.g. anger, sadness, embarrassment) are shown to the subjects, who are then asked to identify both the mental state and gender of the person in each picture, based solely on seeing that person's eyes.

By comparing the EEG signals associated with each response, the researchers identified two precise areas in the brain that were specifically activated when the participants made judgments about mental states: the medial temporal region and the orbital frontal cortex.

These "neural correlates" are already known to be associated with viewing emotional stimuli, such as a frightened face. Until now, however, there has been no evidence that their activation can be intentionally controlled.

"Our study shows that, not only will this brain activity happen when people passively react to an emotional stimulus, it also occurs when they actively search for mental state information," says Dr. Sabbagh.

Problems in "mental state decoding" are associated with developmental disorders such as autism. As a next step, the researchers plan to investigate whether autistic individuals have difficulty activating these two areas of the brain when making mental state judgments, Dr. Sabbagh explains.

"If problems in social interaction are related to brain circuitry, having a better understanding of that relationship will help us design both behavioral and other types of interventions to improve these individuals' social skills."

University attracts six new Canada Research Chairs

Six international experts from medicine, science and engineering are Queen's newest Canada Research Chairs.

A total of \$138.3 million in funding for 137 new Canada Research Chairs was announced recently in Calgary. Queen's now has 38 of an anticipated 55 chairs.

The new positions include three established Tier 1 researchers, to receive \$200,000 annually in research funding over seven years, and three emerging "Tier 2" researchers, who will receive \$100,000 annually in research funding over five years.

"The Canada Research Chairs program enables Queen's to attract outstanding faculty from

both inside and outside Canada," says Vice-Principal (Research) Kerry Rowe. "These exceptional scholars are advancing the frontiers of knowledge in science and health and we very much look forward to the leadership and contributions that they will make to both Queen's and the nation in the coming years."

Anne Croy (Anatomy and Cell Biology), Canada Research Chair in Reproduction, Development, and Sexual Function, studies the movement of cells during pregnancy between mother and fetus. She is working to develop innovative diagnostic and treatment options for pre-eclampsia, a dangerous but com-

mon complication of pregnancy characterized by a dramatic rise of blood pressure. (Tier 1)

Patrick Stroman (Diagnostic Radiology), Canada Research Chair in Imaging Physics, is credited with the development of a methodology now used worldwide for functional magnetic resonance imaging of the spinal cord. His research aims to improve the assessment and treatment of spinal cord injury and disease. (Tier 2)

Sharon Regan (Biology), Canada Research Chair in Fundamental Plant Biology. One third of Canada's forests are harvested commercially to supply the pulp and paper and solid wood industries. An expert in tree development, Dr.

Regan conducts research used to cultivate trees with improved wood properties and more stable seed production. (Tier 2)

Luis Melo (Physiology), Canada Research Chair in Molecular Cardiology, is a molecular cardiovascular physiologist who has developed a gene therapy strategy for the protection, rescue, and repair of injured heart and blood vessels. He is working to develop innovative gene- and cell-based therapies for cardiovascular disease. (Tier 2)

Guojun Liu (Chemistry), Canada Research Chair in Materials Science. Nanoscience and nanotechnology deal with the development and application of

structures smaller than one five-hundredth the width of a human hair. Dr. Liu's research is focused on the development of nanostructures for use in the medical, pharmaceutical, and cosmetic industries. (Tier 1)

Colin Funk (Physiology), Canada Research Chair in Molecular, Cellular, and Physiological Medicine, is developing a multi-disciplinary biomedical program to examine the role of enzymes, receptors, and lipid mediators in health and disease. His research aims to uncover the biological mechanisms involved in heart disease, asthma, cancer and other inflammation-related disorders. (Tier 1) www.chairs.gc.ca/

Vice-Principal (Research) to deliver prestigious Rankine lecture

By NANCY DORRANCE
News and Media Services

A civil engineering professor who specializes in geotechnical and geo-environmental engineering will receive one of his discipline's highest international honours next year.

Vice-Principal (Research) Kerry Rowe has been invited by the British Geotechnical Association to deliver the prestigious 2005 Rankine Lecture in London, England. He is only the fourth Canadian to be selected since the lecture's inception in 1961.

"Rankine lecturers are chosen on the basis of their international standing and reputation, their technical expertise and

contribution to geotechnical engineering, their ability to deliver an outstanding lecture, and to produce a published paper that would serve as a landmark to industry," says BGA director Tony Bracegirdle.

William Rankine, for whom the lecture is named, was a Scottish-born, 19th-century civil engineer whose scientific findings form the foundation of modern thermodynamics and soil mechanics. He is also renowned internationally for pioneering engineering education.

"This invitation [to deliver the 2005 Rankine Lecture] is a reflection of Kerry's well deserved reputation as one of the leading geo-engineering

experts of his time," says Ian Moore (Civil Engineering) Canada Research Chair in Infrastructure Engineering. "His work is widely read because of the strength of its scientific basis and its pertinence to other scholars and practicing engineers. Furthermore, his ability to explain complex concepts and the underlying principles controlling the geo-environmental problems he addresses is remarkable. I feel privileged to have Kerry as a colleague."

Renowned for his seminal contributions to the creation of safer landfill designs, Dr. Rowe has developed computer software and engineering procedures

that are used worldwide. He was the first civil engineer to be awarded an NSERC Steacie Fellowship (in 1989) and is a Fellow of the Engineering Institute of Canada (EIC), the Canadian Academy of Engineering, and the Royal Society of Canada.

In 2003, he received the K.Y. Lo Medal from EIC to recognize his significant engineering contributions internationally and the R.F. Leggett Medal from the Canadian Geotechnical Society for his contributions to civil engineering and engineering geology.

Of this latest honour, Dr. Rowe says, "I see this as recognition of the contribution to engineering science and practice of a

wonderful team with whom I have had the privilege of working. I wish to acknowledge all those who have contributed to the research that is being recognized by my selection for this very significant honour - the more than 50 graduate research students and many colleagues and collaborators both at Queen's and around the world. I am looking forward to this opportunity to both look back over the past, but also to highlight key issues that we are currently examining, in my Rankine Lecture."

As well as delivering the lecture, Dr. Rowe's paper will be published in *Geotechnique*, one of the world's leading geotechnical journals.

Abused women badly treated by welfare system, new study reports

By NANCY DORRANCE
News and Media Services

A new report by researchers at Queen's, York, and Carleton universities reveals a "disturbing" lack of support for abused women by Ontario's welfare system – sometimes sending women back into abusive relationships because of financial need.

The report calls on the Ontario government to make 34 changes to the welfare system, including raising welfare rates to meet the true costs of living, and stopping the "claw back" of the national child benefit supplement.

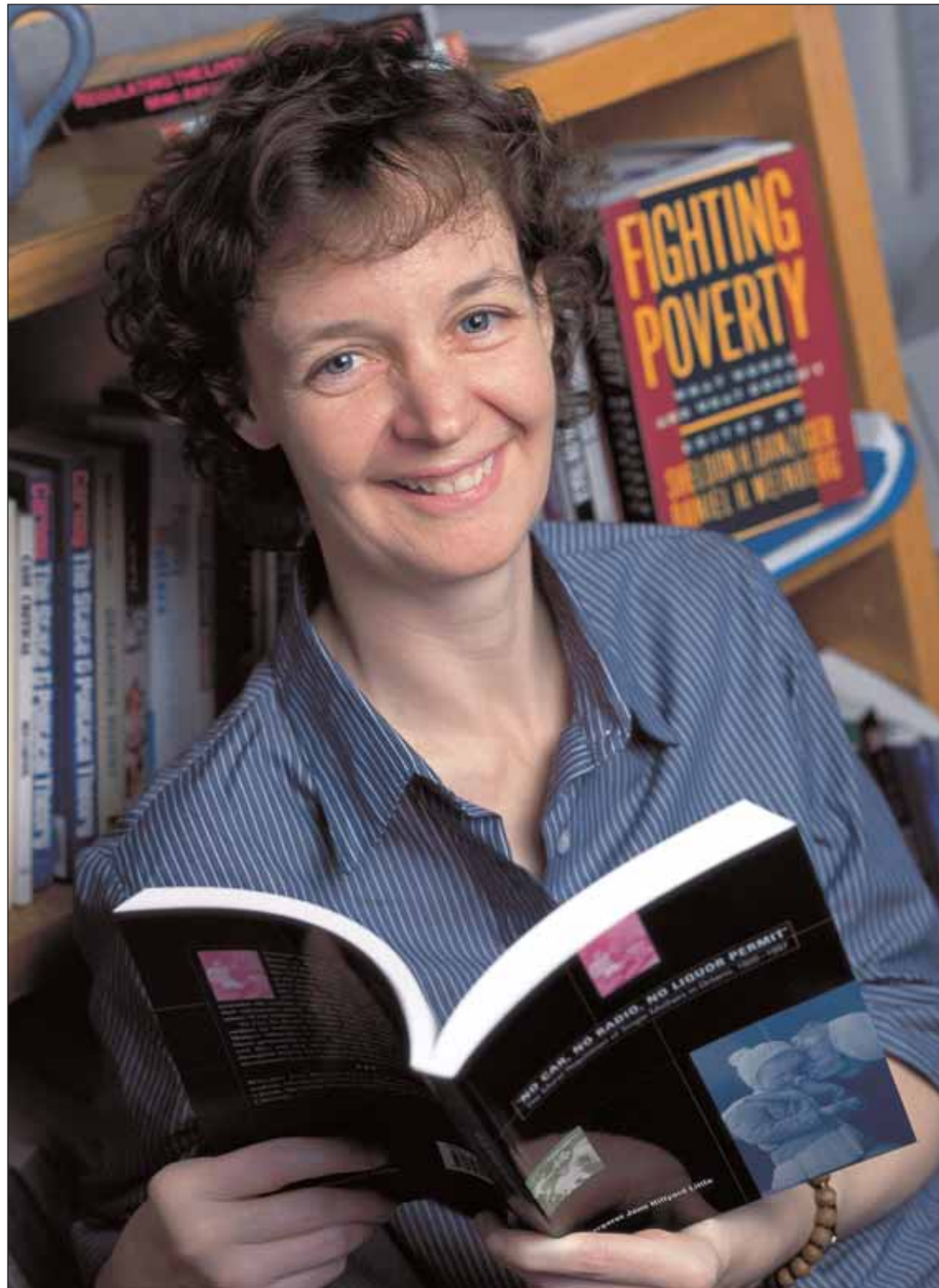
Co-author of the report, Margaret Little (Women's Studies and Political Studies), says that: "Across the board, abused women have horrific stories to tell about the welfare system, in terms of no support around the abuse that they've experienced." In some cases, women were required to do things, such as personally serving their ex-partners with child support papers, which actually increased their chances of further abuse, Dr. Little adds.

"The interviews were very disturbing: these things shouldn't be happening."

Margaret Little

Called "Walking on Eggshells: Abused Women's Experiences of Ontario's Welfare System", the report was written by principal investigator Janet Mosher from Osgood Hall Law School, Dr. Little from Queen's, and Patricia Evans from Carleton University, in conjunction with the Ontario Association of Interval and Transition Houses and the Ontario Social Safety Network.

Researchers conducted interviews between 2001 and 2003 with women who are or have been in an abusive relationship, and have accessed social assistance through the Ontario Works or the Ontario Disability Support Program. Of the 64 interviews, Dr. Little conducted 12 in the Kingston area, including four with Aboriginal women, three of whom are from the Tyendinaga Mohawk Reserve near Deseronto.



Margaret Little (Women's Studies and Political Studies) is co-author of a new report that calls on the Ontario government to make sweeping changes to the welfare system.

"One thing that was really clear is that women can't live on current welfare rates," she says. "I spoke to women who said that they were returning to abusive partners because they couldn't

support themselves and their kids otherwise. The interviews were very disturbing: these things shouldn't be happening."

The report was funded by the Social Sciences and Humanities

Research Council of Canada (SSHRC) and may be viewed on the web at: www.yorku.ca/yorkweb/special/Welfare_Report_walking_on_eggshells_final_report.pdf

Fulbright Research Chair to attract U.S. experts

NEW QUEEN'S CHAIR
WILL FOCUS ON
NATIONAL IDENTITY,
ETHNIC DIVERSITY,
IMMIGRATION

Queen's is partnering with the Canada-US Fulbright Program to establish a visiting research chair in ethnicity and multicultural citizenship that will contribute to public debate about national identity and ethnic diversity, immigration policy, and integration.

Michael Hawes, executive director of the Ottawa-based Canada-US Fulbright Program and Queen's political studies professor (currently on leave) made the announcement last week.

The new chair is expected to strengthen collaborative networks between Queen's faculty

and their counterparts in the U.S. "This new initiative will contribute in important ways to addressing some of the complex issues facing our two nations," says Dr. Hawes.

"This new initiative will contribute in important ways to addressing some of the complex issues facing our two nations."

Michael Hawes

In each year of the five-year agreement with the Foundation for Educational Exchange between Canada and the U.S., Queen's will welcome an out-

standing U.S. scholar recommended by the Canada-US Fulbright Program. The visiting chair will spend one or two terms at Queen's Department of Political Studies, exploring questions surrounding ethnic diversity, identity and citizenship.

"This is an exciting announcement for Queen's because it is an example of how we can open our doors as a community of nations," says Principal William Leggett. "Our shared interest is to prepare leaders and citizens for a global society."

Long regarded as the world's premier academic exchange program, the Fulbright engages exceptional scholars from more than 150 countries worldwide in reciprocal educational exchanges. Among the fastest growing of the bilateral exchanges is the Canada-US Fulbright Program.

With the support of Canada's Department of Foreign Affairs,

the U.S. Department of State and a host of private sector partners, the Canada-US Fulbright Program has engaged nearly 600 scholars in high-level academic exchange since its inception in 1990.

The new Fulbright Visiting Research Chair in Ethnicity and Multicultural Citizenship builds on Queen's impressive participation in the Canada-US Fulbright Program.

During the past decade, three Queen's faculty members and nine graduates have been selected to participate in Fulbright exchanges.

The new chair is Queen's second Fulbright Visiting Research Chair; the first was established in 2003 in the Business School's Centre for Knowledge-Based Enterprises.

More information on the Canada-US Fulbright program is available on-line at: www.fulbright.ca

IN BRIEF

Kumar wins Sefton award

A noted expert on labour market issues is this year's winner of the Sefton Award for Contributions to Industrial Relations.

Pradeep Kumar, acting director and professor, School of Industrial Relations, will accept the award on Thursday, April 29 at 7 pm at a ceremony at the University of Toronto Faculty Club.

Dr. Kumar's research interests cover the broad area of industrial relations, in particular a study of unionism, collective bargaining and workplace change in North America.

His current research includes the changing Canadian union strategies and organization structures in response to economic and demographic pressures focusing on innovation and change in Canadian labour organizations (with Gregor Murray, Laval). He is also interested in the dynamics and restructuring of the auto parts industry in Canada in the context of lean production and North American economic integration (with John Holmes, Geography).

Forum examines SSHRC changes

Social Sciences and Humanities Research Council (SSHRC) representatives Janet Halliwell and Douglas Peers will discuss the council's restructuring initiative with the Queen's community on Tuesday, April 20 from 2 to 3:30 pm in room 200, Kingston Hall. The room is handicapped-accessible. An open discussion will follow their presentation. For inquiries, contact the Office of Research Services, ext. 74686.

Queen's draft institutional response on the SSHRC transformation is now posted on the Vice-Principal (Research) website at www.queensu.ca/vpr/sshrc-re/. Comments are encouraged.

Law and Economics discussion group formed

Faculty members from several departments are forming a law and economics discussion group. The group will be a forum in which they can present their works in progress and receive feedback from community members who share a general interest in law and economics.

All Queen's faculty and graduate students, including LLB students, are invited to attend.

Meetings will be held Mondays at noon, either once or twice a month in the Faculty Common Room in MacDonald Hall (5th floor in the Law Building). Sessions will include presentation and discussion of pre-determined topics, and general discussion about research initiatives of group members.

For further information about participating or presenting a paper, contact Anita Anand (Law), email aa7@post.queensu.ca.

**NEWS
and
MEDIA
SERVICES**

To inform us of your latest research findings or upcoming journal publications, call News and Media Services Writer Nancy Dorrance, 533-2869, or Communications Officer Lorinda Peterson, 533-3234.

Objectives and principles, not formal guidelines, govern Canadian judges' decisions, criminal law expert says

Recently Daniel Morris, the former chief of the Liard First Nation was convicted in connection with beating and sexually assaulting his wife. Mr. Morris was sentenced to two years probation and community service. Subsequently, Vancouver Canuck hockey player Todd Bertuzzi assaulted Colorado Avalanche player Steve Moore from behind. Mr. Bertuzzi was suspended from playing hockey in the national hockey league for the rest of this year's regular season and play-offs. Charges are still pending the completion of a police investigation. Both of these cases caused public controversy. To help us better understand how violent offenses are handled in Canadian courts, the Queen's Gazette posed the following questions to law professor Gary Trotter, expert in criminal procedure and the exercise of judicial discretion in the criminal process.

G: What is the standard process for sentencing in Canadian courts?

GT: The standard process for sentencing in Canada is largely adversarial in nature. Upon a finding of guilty, or a guilty plea, the sentencing judge will hear submissions about the appropriate sentence from both the prosecutor and defence counsel. In Canada, the victim is permitted to address the court, either in writing or directly in court. The victim is not permitted to make recommendations on sentence. Instead, the victim is permitted to state how he or she has been affected by the offence. Typically, this is done in writing, and the document is called a Victim Impact Statement. The accused

has the right to address the sentencing judge directly, in addition to anything that has been said on his or her behalf by the defence lawyer.

G: What are the basic factors or principles that help determine sentencing for individual offences?

GT: The Criminal Code identifies numerous factors that are relevant to sentencing. Specifically, the Criminal Code says that the fundamental purpose of sentencing is to "contribute, along with crime prevention initiatives, to respect for the law and the maintenance of a just, peaceful and safe society by imposing just sanctions" on individuals. In pursuit of these goals, a sentencing judge may emphasize one or more of the following objectives: denunciation, deterrence, isolation, rehabilitation, reparation and promoting a sense of responsibility in offenders. The fundamental principle in sentencing is that the sentence must be proportionate to the degree of responsibility of the offender. The availability of these objectives and principles, some of which are contradictory, provides sentencing judges with a wide range of discretion. Some principles (like denunciation and deterrence) will be important in certain types of cases, such as offences of violence. Other factors (like rehabilitation and reparation) might be most often used in the context of property offences.

G: Are judges bound by sentencing guidelines?



GARY TROTTER

Q&A

GT: No. Formal sentencing guidelines exist in some jurisdictions in the United States. While this was at one time considered to be a possibility in Canada, it was never acted upon. The Anglo-Canadian tradition of criminal law and sentencing is to give judges discretion to impose sentences that are tailored to the facts of the case and the circumstances of the offender. That is why we give judges objectives and principles to implement, rather than requiring adherence to largely inflexible guidelines. It is thought that formal sentencing guidelines create inflation in sentencing and allow the Government to easily increase sentences as a whole if the political mood is right.

G: Are there special criteria or considerations that influence sentencing decisions for violent offences?

GT: Yes, there are special considerations. The overall purpose of having a system of sentencing is to protect the public. A sentenc-

ing system that fails to achieve this goal, or is perceived to fail in this respect, will quickly lose public acceptability. The Criminal Code authorizes harsher sentences for violent crime. However, in the public's mind, the only way to combat violent crime is with increasingly longer jail terms. Often, jail will be the only legal (in the case of murder) or practical response to violent crime. The Criminal Code provides other measures designed to protect the public, while at the same time respecting the principle of proportionality. For instance, the conditional sentence of imprisonment (discussed below) is an option. However, the extent to which this measure achieves that goal is unclear.

G: Are sentences in Canada getting longer or shorter compared to the U.S.?

GT: It is difficult to tell. Sentences in the U.S. are, historically, considered to be longer than in most jurisdictions. This continues to be the case. With amendments to the Criminal Code in 1996, Parliament sought to reduce our reliance on incarceration as the automatic response to most sentencing situations. The government created an option called the conditional sentence of imprisonment, which is a non-custodial measure, permitting the offender to serve what would otherwise be a custodial sentence in the community at home. The public (and many researchers) are skeptical of this sanction, arguing that it is not jail at all, just a glorified type of probation. I tend to agree with

this view. Nevertheless, it is believed that this measure, and Parliament's attempt to reduce reliance on incarceration, has had an impact. It is difficult to tell with any precision whether this is working or not because we are currently experiencing a decline in violent crime in Canada (although you would not know that from the newspapers). This too impacts on the number of long sentences that are imposed, making it rather difficult to isolate cause and effect.

G: Are the public's expectations about sentencing for violent offences out of step with what happens in the courts?

GT: If you read the papers, you would think that there is a great divide between what goes on in the courts and the public's opinion of sentencing. However, when researchers have looked at the matter systematically, they have shown that members of the public tend to agree with the sentences imposed by judges. Professor Julian Roberts, a leading criminologist at the University of Ottawa, is one of the leading researchers in this area. He has demonstrated that when members of the public are apprised of a sentence in a case and then given the sorts of material that the newspapers report, they tend to be critical of the result. However, when members of the public are provided with a more detailed account of the offence, along with the circumstances of the offender and other relevant factors, they seem to be more accepting of the result in court.

Experts in women's issues, fiscal policy and in the news

QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media

■ March 30-April 12

Douglas Reid (Business) continues to comment extensively about the latest developments in Air Canada's attempts at re-structuring, most recently in *The Globe and Mail*, *The London Free Press*, *The Edmonton Journal*, *The Telegram* (St. John's), *The Calgary Herald*, *The Gazette* (Montreal), *The StarPhoenix* (Saskatoon) and regional daily papers across the country, *CBC TV Business*, *CBC Radio Business Network* and *CBC Radio World at Six* and *Regional News*.

Research by **William Morrow** (Religious Studies) that examines conflicting interpretations of violence and anti-Semitism reflected in the Crucifixion is covered in the *Globe and Mail*, on the front page of the *Ottawa Citizen*, in *The Kingston Whig-Standard* and *The Daily News* (Nanaimo) and on *CKWS TV* and *GTO 960 radio*.

The *Globe and Mail* reports Queen's 12th-place ranking, the highest Canadian university ranking in the Association for Computing Machinery's 28th International Collegiate Programming Contest designed to develop next-generation IT leaders. The story is also covered on *itbusiness.ca*.

Anita Anand (Law) comments in a *National Post* story about Mani-

toba Telecom's consideration of an income trust structure.

Tom Axworthy's (Policy Studies) op-ed about ethics and citizen engagement appears in the *National Post*. He also comments in the *Ottawa Citizen* and *Edmonton Journal* about fiscal spending and public policy.



Little

A study co-authored by **Margaret Little** (Women's Studies) examining women's experiences of the Ontario welfare system is highlighted in *The Toronto Star* and *Ottawa Citizen* and on the front page of *The Kingston Whig-Standard*.

A report by **Alan King** (Education) issued earlier this year by the Ontario Ministry of Education - Double Cohort Study Phase 3 Report - is highlighted in *The Toronto Star*.

Sharon Sutherland (Policy Studies) continues to comment about the sponsorship scandal, most recently in the *Ottawa Citizen*.

Nicholas Bala (Law) comments in a *London Free Press* story about long-term effects on youth of time spent in detention centers.

A study led by **Graeme Smith** (Obstetrics and Gynecology) that will follow 8,000 pregnant women and their babies right from the womb is highlighted in *The Kingston Whig-Standard*. Dr. Smith is also interviewed on *CBC Radio Ontario Morning*.



Cunningham

Peggy Cunningham comments in a *Hamilton Spectator* story about illegal gathering of intelligence and information by corporate competitors, referring to the Air Canada/WestJet case currently before the court.

Brian Yealland (University Chaplain) comments in a *Kingston Whig-Standard* story about an innovative hotline in Kingston that provides counseling to problem gamblers.

A *Kingston Whig-Standard* story reports on the addition of six new Canada Research Chairs at Queen's. See QUEEN'S IN THE NEWS: Page 9



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Thinking ahead about energy

Three Queen's students have received national recognition by winning 2004 Canada Energy Ambassador awards. Judy Woods, Heather Nicholson and Helen Blevins, all students in the Bachelor of Education program, are among 35 students across Canada recognized for projects demonstrating innovation through energy efficiency.

"What these energy ambassadors are showing us today is that meeting our Kyoto Protocol commitments should be viewed more as an opportunity than as a challenge," said David Oulton of Natural Resources Canada, which sponsors the awards through the Office of Energy Efficiency (OEE).

Master of ceremonies Neil MacLeod, Director General of the

OEE, explained that the competition is open to students in all disciplines. "In fact, one of our primary goals is to cut across disciplines - to reach into classrooms where energy efficiency might not be considered a normal part of the curriculum."

"It's been a great experience meeting these people the last few days, the opportunity for networking has been fantastic," Ms. Blevins said before receiving her award.

Ms. Blevins won for her project, Conservation of Energy Unit to Supplement Ontario Curriculum Documents. Ms. Nicholson's project was on Promoting Awareness of Energy and Energy Efficiency through Education and Ms. Woods' project was on a Curriculum Unit on Energy and Control: Conservation of Energy.

Launched in 2002, the Energy Ambassadors Awards are presented annually to undergraduate students who have undertaken academic projects that contribute to Canada's understanding of energy efficiency or reduced energy consumption. Improved energy use is a fundamental element in limiting greenhouse gas emissions. The program provides national recognition for deserving students and gives them a unique credential to add to their resumes. It also encourages them to make energy efficiency a career choice by providing the winners with networking and mentoring opportunities with government and industry officials. Each Energy Ambassador (or team) receives a cash award of \$1,000. oeenrcan.gc.ca/ambassadors/

QUEEN'S IN THE NEWS

continued from page 8



Darke

Julie Darke (Human Rights) and **Kathleen Lahey** (Law) comment in a front-page *Kingston Whig-Standard* story about Bill C250 that would

extend protection to gays and lesbians under the hate propaganda section of the Criminal Code of Canada.

Christine Overall (Philosophy) comments in the most recent *University Affairs* about Queen's alternative admissions program for aboriginal high-school graduates.

Marketing strategy professor **Ken Wong** (Business) discusses promoting a single-minded focus on a target market in *Marketing* magazine.

Charles Prior (History) discusses the origins of April Fool's Day on *CBC Radio Ontario Morning*.

Jonathan Rose discusses pre-election political advertising on *CBC TV's The National*.

An op-ed by **Ross Finnie** (Policy Studies) about the Canadian financial aid system appears in the latest issue of *University Affairs*.

CAREERS

Faculty Appointments

Faculty of Health Sciences
Patrick Stroman, Diagnostic Radiology (March 15, 2004)

Staff Appointments

Office Assistant 2004-17
Pensions and Insurance
Sumi Nadarajah
(Marketing and Communications)

Financial Assistant 2004-18
Faculty of Health Sciences
Nicole Clarey
(Department of Physics)

Building Operations Assistant
2004-22 Faculty of Health Sciences
Larry Parr
(Faculty of Health Sciences)

Press Operator 2004-26
Printing Services
Cliff McEwen
(Printing Services)

Electronics Technologist 2004-27
School of Physical and Health Education
Chris Scovill
(Psychology Department)

Staff Vacancies

Requisitions for staff replacement, with appropriate approvals, must reach the Department of Human Resources by noon of the Monday one week prior to the date of issue.

Applications received from internal candidates will be

acknowledged by the Department of Human Resources. The results of each competition will be posted under the Gazette heading "Staff Appointments" as soon as possible after the conclusion of the recruitment and selection process.

Closing date for the following positions is **Tuesday, April 27, 2004 at 4:30 pm. Late applications will not be accepted.** Please submit a letter of application indicating the specific position desired and a detailed resume including your employee number.

Resumes will be accepted from Queen's Employees with Internal Status ONLY, unless the position

specifically invites External applications.

Queen's University has an employment equity programme, welcomes diversity in the workplace and encourages applications from all qualified candidates including women, aboriginal peoples, persons with disabilities and racial minorities.

Job Details for positions advertised under 'Staff Vacancies', with the exception of CUPE Local 229 postings, continue to be available in the HR department and on the HR Website: <http://www.hr.queensu.ca/>.

*If you wish to be considered for the following positions apply in

writing to **Susan Goodfellow** in Human Resources.

Senior Secretary
Faculty of Health Sciences
2004-55
Minimum Hiring Salary: \$30,072 (Salary Grade 4)
Terms: Three-year, full-time term

Senior Secretary/Receptionist
Department of Physics
2004-56
Minimum Hiring Salary: \$30,072 (Salary Grade 4)
Terms: Continuing full-time

Administrative Officer
Department of Surgery
2004-57
Minimum Hiring Salary: \$45,969

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International Educators Training Program (IETP)

welcomes
Ann Medina

*"Terrorists", Timbuctou and the Dog:
Lessons in Culture and Perception*

Ms Medina will deliver the IETP Keynote Address, and facilitate one of the program's afternoon sessions (2-5pm) on Monday, June 14

Special one-day package (June 14) \$125 + GST includes:

- Lunch and Keynote Address, Ann Medina (12pm)
- Choice of afternoon session (2-5pm)
- ETP Reception (5:30pm)

For information on the IETP, its courses, instructors, other afternoon sessions, and more, call 533-2604 or visit www.queensu.ca/quic/ietp

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Are you embarrassed by your unwanted hair?

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FREE
Consultation & Sample
Treatment

(Salary Grade 8)

Terms: Continuing full-time

Manager, Postgraduate Medical Education

Postgraduate Medical Education 2004-58

Minimum Hiring Salary: \$48,871 (Salary Grade 9)

Terms: Continuing full-time

*If you wish to be considered for the following position apply in writing to **Pat Eaton** in Human Resources.

Residence Judicial Advisor Associate Dean of Student Affairs 2004-59

Minimum Hiring Salary: \$35,748 (Salary Grade 6)

Terms: Continuing full-time

Committees

Dean of Student Affairs Robert Crawford's term as Dean of Student Affairs ends on June 30, 2005. Dr. Crawford has indicated that he does not wish to be considered for a further term as Dean. In accordance with the procedures established by Senate, a committee chaired by Suzanne Fortier, Vice-Principal (Academic), will be established to advise the principal on the responsibilities and structure of the Student Affairs portfolio and on the selection of the dean. Suggestions for membership on the advisory committee are requested and should be submitted in writing to the Office of the Vice-Principal (Academic) by April 22, 2004.

Members of the university community are also invited to offer comments on the present state and future prospects of the Student Affairs portfolio and the deanship. These comments should be submitted in writing to Suzanne Fortier, Vice-Principal (Academic) and respondents are asked to state whether they wish to have their letters shown, in confidence, to the members of the advisory committee.

Advisory Committee Chair, Glaxo Wellcome Clinical Education Centre (GWCEC) Three-year term with an anticipated time commitment of one to two days per month beginning July 1, 2004.

Responsibilities: Chair Advisory and Executive Committee meetings, and in concert with the GWCEC Manager, establish agendas for these meetings; establish and maintain a strong working relationship with the GWCEC manager; monitor management and utilization issues; provide support as appropriate; take responsibility for performance issues; lead any hiring process related to the manager's position; in concert with the GWCEC manager, develop processes for long-term planning which includes the establishment of strategic directions; in concert with the GWCEC manager, provide representation, support and advocacy for the GWCEC within the Faculty of Health Sciences, Queen's and the broader commu-

nity including but not limited to maintaining the principle of equity.

Requirements: energetic, forward-thinking faculty member from one of the professional schools within the Faculty of Health Sciences; background in clinical health sciences education and ideally, teaching experience in the GWCEC; interest in the on-going growth and development of the GWCEC as an exemplary facility for the teaching and learning of clinical skills; a firm commitment to the principle of equity amongst the current constituents of this multi-disciplinary facility. The chair will report to the Dean of Health Sciences through the associate deans of Nursing, Rehabilitation Therapy and Medical Education. A stipend is provided for this position.

Term of Office: The appointment is made by the Dean of Health Sciences. Apply with an updated curriculum vitae to Dr. S.Verma, Associate Dean, Medical Education, Faculty of Health Sciences, 18 Barrie Street, by Friday, April 30, 2004.

Other Positions

Office Manager/Assistant, PARTEQ Innovations
Responsibilities: effective and cohesive organization and daily operation of the general office; report directly to the CEO; scheduling; preparation of documents for the Board of Directors and associated committees; taking

minutes at board meetings; interfacing with external agencies including all levels of government and the academic, business and venture capital communities; management of all internal human resource matters including maintenance of personnel records, supervision of the performance review process, and supervision of support staff.

Requirements: previous experience in a senior administrative role is essential; supervisory experience, and familiarity with Queen's human resource policies preferred; experience working in a collaborative, teamwork environment; excellent interpersonal and organizational skills and discretion are critical; the ability to multitask in a deadline-driven environment; knowledge of technology transfer and venture capital communities is an asset. Forward resume to PARTEQ Innovations, Biosciences Complex, Queen's University, Kingston, ON K7L 3N6. fax: 613-533-6853, email: PARTEQ@post.queensu.ca.

Secretary, Division of Cancer Care and Epidemiology (CCE) This is a term appointment working 50 percent time for one year, with a possibility of renewal.

Responsibilities: provide secretarial support to senior staff; other duties as necessary for the smooth functioning of CCE.
Requirements: an experienced individual who seeks employment in a dynamic work environment; a two-year post-secondary diploma

in office administration (or equivalent); related experience in an academic research environment. Consideration will be given to an equivalent combination of education and experience; computer literate and proficient in basic software applications (Microsoft Office, etc.) and office procedures; excellent organizational, time management, interpersonal and communication skills; demonstrated ability to work under pressure; a willingness to work flexible hours to meet deadlines is an advantage.

Minimum hiring salary: Grade 5 Submit a letter of application and résumé by May 3 to: Sue Rohland, Division of Cancer Care and Epidemiology, Queen's Cancer Research Institute, 10 Stuart St, Level 2, Kingston, ON K7L 3N6.

Technician, Arthritis Research Laboratory, Department of Medicine Full-time position starting summer 2004 (exact date negotiable).

Requirements: MSc/BSc or college diploma, preferably with 3 to 5 years laboratory experience in the biochemical/biological sciences; experience in HPLC and in handling radioisotopes; other biological/biochemical techniques are an advantage.

Primary duties and responsibilities: operating and maintaining HPLC equipment; general laboratory maintenance including ordering of laboratory supplies; monitoring and disposal of radioactive and other hazardous chemicals; preparation of solutions and other consumables.
Salary: Commensurate with Queen's grid for job grade. Apply with resume to Dr. T.P. Anastassiades, Department of Medicine at: anastass@post.queensu.ca (Room 2050, Etherington Hall).

Employee Development

Register for the following programs or obtain further information at ext. 32070 or hradmin@post.queensu.ca.

Thursday, April 22

Lunchtime Leadership Series: Continuous Performance Appraisal

This month's video Continuous Performance Appraisal outlines a process that enables employees and their supervisors to develop and continually improve on-the-job performance. Join us for an informal video-assisted discussion. 12:10 pm to 12:50 pm.

Tuesdays, May 4 and 11

Effective Presentation Skills

This two-session program provides practical techniques for giving more effective presentations. Topics include: planning and organizing your presentation, effective delivery methods, visual aids, and overcoming nervousness. As one of twelve participants, you will practise these skills and receive supportive feedback in a non-threatening environment. Wendy Lloyd, Human Resources, 9 am to 12 pm.

Notices

Employee Assistance Program For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676) 24 hours a day, seven days a week. Further information is available at www.queensu.ca/eap/.

Zycom Technology Inc. is the largest reseller of both new and used computer technology in the Kingston and area market. With over 25 staff and six years in business we provide all major brand names and white box alternatives.

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Mid Tower Black (USB,300W,P4,AX)		▲		▲
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Intel Celeron 2.4				
AMD Athlon XP2400		▲		▲
Black 1.44MB Floppy		▲		▲
40GB ATA100 7200 HDD		▲		▲
256MB PC2700, DDR333 Memory		▲		▲
52X Black CD-ROM		▲		▲
Black English Keyboard PS/2		▲		▲
Black Optical Mouse PS/2		▲		▲
1 year return to depot Warranty		▲		▲
LCD - Philips 170S4FB-17"TFT	Base with 17" TFT	\$ 1075.00	Base with 17" TFT	\$ 1055.00
UPGRADES				
CPU - Intel P4 2.80, 533MHz		-		\$ 170.00
CPU - AMD Athlon XP 2800+ 2.08G,333MHz		\$ 88.00		-
Hard Drive - 80G,U100,9.0ms,2M,72r		\$ 28.00		\$ 28.00
Memory - 512MB DDR SDRAM 333MHz PC2700		\$ 82.00		\$ 82.00
Optical - CD-RW - 52X CDW		\$ 33.00		\$ 33.00
Optical - LG DVD-ROM 16r/CD48r		\$ 28.00		\$ 28.00
Optical - LG DVD/CD-RW Combo 16r/CD48w		\$ 71.00		\$ 71.00
LCD - Philips 190B4CB- 19"LCD		\$ 750.00		\$ 750.00
Warranty - Up to 3 Year Depot Warranty		\$ 60.00		\$ 60.00
ADDITIONAL ADD-ONS				
Hard Drive - Extra 80GB ATA100, 7200rpm		\$ 110.00		\$ 110.00
Optical - Extra 52X CD-RW		\$ 60.00		\$ 60.00
Optical - Extra 16X DVD-ROM		\$ 55.00		\$ 55.00
Optical - Extra 16X/48X DVD/CD-RW Combo		\$ 90.00		\$ 90.00

993 Princess St., Kingston, Ont, K7L 1H3, PH: 549-0822, FX: 549-6215, www.zycomtec.com

Awards and Grants

Grants to support research into high-performance professional teams
The Industrial Relations Centre invites all researchers who currently have a faculty appointment at Queen's to submit a proposal for a research paper on high performance professional teams to be presented at a symposium in Oct. 2005. Three grants of \$5,000 each are available to help fund work on the paper. The deadline for submission is May 31. For information go to www.industrialrelationscentre.com/research/call2004.htm. All proposals and requests for further information should be submitted to: Carol Beatty, Director, Industrial Relations Centre, Policy Studies Building, Queen's University, email: beattyc@post.queensu.ca; phone: 533-6000, ext. 77087; fax: 533-6812.

Notices

Physical Education Centre
Building hours – April 19 to 30
Monday to Friday 7 am-10 pm
Saturday 9 am-10 pm
Sunday 12 pm-10pm

Law and economics discussion group
Faculty members from a number of departments are forming a Law and Economics Discussion Group for faculty members to present their works in progress and receive feedback from community members who share a general interest in law and economics. To be added to the list of participants or to present a paper or for more information, email Anita Anand at

aa7@post.queensu.ca. Presenters please indicate the month you prefer to present, the title of your talk and your department.

Pap smear clinics
May and June 2004
A 60 second PAP test can detect changes in the cells lining a woman's cervix that if not treated can lead to cancer. The KFLA Health Unit, North Kingston Health Centre and Sharbot Lake Medical Centre will provide clinics for women who do not have family physicians or who, for some reason, are not able to access their physicians. Book appointments at 549-1232 ext. 154.

Rental listings needed!
The International Housing Office is seeking rental listings for incoming international students and scholars for the spring/summer, fall and fall/ winter periods. To submit listings for apartments, rooms in either a landlord's home or in shared accommodations with other students, please visit www.queensu.ca/quic/housing and access "Rental Property Submission Form" or call 533-2604 ext. 74650.

PhD Examinations

Tuesday, April 20
Dave Lionel Walters, Civil Engineering. Behaviour of reinforced soil retaining walls under uniform surcharge loading. Supervisor: R.J. Bathurst, 212 Ellis, 10 am.

Wednesday, April 21
Kathryne Elizabeth Dupre, Management. Beating up the boss: the prediction and prevention of

interpersonal aggression targeting workplace supervisors. Supervisor: J.I. Barling, 402B Goodes, 10 am.

Sudharma Kumari
Yatigamma, Biology. Development and applications of paleoecological approaches to study the impacts of anthropogenic activities on reservoirs in Sri Lanka'. Supervisor: B.F. Cumming, 3112 Biosciences Complex, 9 am.

Friday, April 23
Christopher James Bayley, Materials & Metallurgical Engineering. Incorporating external and internal weld-line defects into ductility predictions for AA5182 and AA5754 tailor-welded blanks. Supervisor: A.K. Pilkey, 227 Nicol, 9 am.

Monday, April 26
David Anthony Colantonio, Physiology. A clinical study of cardiac troponin: stunned dogs and acute coronary syndrome. Supervisors: J.E. Van Eyk and W. Pickett, 449 Botterell, 9 am.

Tuesday, April 27
Alhaji Mohamed Sirjoh Bah, Political Studies. 'ECOWAS and the dynamics of constructing a security regime in West Africa. Supervisor: C.C. Pentland, C326 Mackintosh-Corry, 2 pm.

Rustum Karanjia, Anatomy and Cell Biology. Characterization of inhibitory interactions between GABAA and P2X channels. Supervisor: C. Barajas-Lopez, 912 Botterell, 2 pm.

Wednesday, April 28
Alexei Fedorovich Cheviakov, Mathematics and Statistics. Symmetries and exact solutions of plasma equilibrium equations. Supervisor: O.I. Bogoyavlenskij, 227 Nicol, 2 pm.

Wednesday, April 28
Gino Labinaz, Electrical and Computer Engineering. Viability of hybrid systems. Supervisor: M. Guay, 312 Dupuis, 9 am.

Wednesday, April 28
Morley Glenn Legault, Psychology. Rapid eye movement sleep and consolidation of radial arm maze learning in the rat: role of acetylcholine and dopamine during the paradoxical sleep window. Supervisor: R.J. Beninger, 228 Humphrey, 1 pm.

Friday, April 30
Melanie Kathleen Rathburn, Biology. Patterns and correlates of plumage variation in white-winged fairy-wrens (*Malurus leucopterus*). Supervisor: R.D. Montgomerie, 3110 Biosciences Complex, 10 am.

Volunteers
Find out more about female physiology and health
The Clinical Exercise Physiology Laboratory needs female subjects 20-35 years old, who are regularly menstruating, physically active, and not taking oral contraceptive or hormone replacement therapy for a study examining the effects of menstrual cycle on breathing and blood acidity. The study involves 3 laboratory visits over approximately 2 months. If you are interested in participating or would like more information please contact Luba Slatkovska, Study Coordinator, Queens University, Physical Education Centre, at (613) 533-6284 or by e-mail at m_c_research@hotmail.com.

Upper limb motor control
Adults over the age of 50 are needed for control experiments in a study on upper limb motor control. Volunteers should have no known neurological disorders. The study consists of one session that takes approximately two hours to complete. For more information or to book an appointment please contact Melanie or Kim at 533-6000 ext. 74590, or email melanie@biomed.queensu.ca. Compensation will be provided.

HELP LINES

Campus Security Emergency Report Centre:

533-6111

Human Rights Office
533-6886
Irene Bujara, Director

Sexual Harassment Complainant Advisors:
Margot Coulter, Coordinator
533-6629
Tracy Trothen – Theology
533-2110 ext. 74319
Chuck Vetere – Student Counselling
533-2893 ext. 77978

Anti-Racism Complainant Advisors:
Stephanie Simpson, Coordinator
533-6886
Audrey Kobayashi – Geography,
533-3035

Anti-Heterosexism/Transphobia Complainant Advisors:
Julie Darke, Coordinator
533-6886
Eleanor MacDonald, Politics
533-6631

Coordinator of Dispute Resolution Mechanisms:
Doug Morrow
533-6495
directs staff, students and faculty to the appropriate campus resources for assistance.

Sexual Harassment Respondent Advisors:
Paul Banfield – Archives
533-6000 ext. 74460
Mike Stefano – Purchasing
533-6000 ext. 74232
Greg Wanless – Drama
533-6000 ext. 74330

Anti-Racism Respondent Advisor:
Ellie Deir – Education
533-6000 ext. 77673

Internal Dispute Resolution
SGPS Student Advisor Program
533-3169

University Dispute Resolution Advisors – Students:
Please contact Doug Morrow, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to a Grievance Advisor

University Grievance Advisors – Staff:
Jane Baldwin – Surgery
533-6302
Kathy Beers – Student Affairs
533-6944
Bob Burge – JDUC
533-6000 ext. 78775
Gary Racine – Telecommunications
533-3037

Freedom of Information and Privacy Protection
Commissioner Paul Tetro
533-6095

Employee Assistance Program
1 800 387-4765

University Chaplain:
Brian Yealland
533-2186

Rector
Ahmed Kayssi
533-2733

Student Counselling Service
533-2893

*Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.

Faculty of Arts and Science

PREREGISTRATION 2004-05

If you plan to take Arts and Science courses in the 2004-05 fall-winter session

Beginning April 26, 2004

April 26-May 14, 2004

Arts and Science students access QCARD to request your degree program, type and concentration AND select an alternate choice. This is NOT a first-come, first-served request period.

Beginning June 14, 2004

June 14-July 9, 2004

All students access QCARD to select your courses on a first-come, first-served basis according to your current year of study as follows:

- Week 1** (June 14 - June 18): 4th Year Students
- Week 2** (June 21 - June 25): 3rd and 4th Year Students
- Week 3** (June 28 - July 2): 2nd, 3rd and 4th Year Students
- Week 4** (July 5 - July 9): Open to all students

Exceptions: Non-degree students access QCARD during weeks 3 & 4; Applied Science students access QCARD at any point, regardless of year of study; NEW first-year Arts and Science students access QCARD during SOAR (June 21-July 16).

Access the Faculty of Arts and Science website for full details on the preregistration process at www.queensu.ca/artsci/student_services/registration

Access QCARD and the 2004-05 Course Timetable on the Web at www.queensu.ca/registrar. The Course Timetable will be available approximately June 7, 2004.

Remember: Check your QLINK e-mail during the summer to ensure you receive important University mailings. Keep your MAIL address on QCARD up-to-date



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Reduce risk of injury.
Treat pain!

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Phone: 549-8282

771 Old Colony Road (at Taylor Kidd Blvd.)
Phone: 634-1707

Art

The Agnes Etherington Art Centre
University Avenue
Etherington House, *A Legacy*, 18 April – ongoing. *Our Great Adventure: The Group of Seven* to May 9; Frances K. Smith Gallery, *Prints, Patrons and Publishers*, Stefano Della Bella to May 30. African Gallery, *Metal Work of West Africa*: a selection from the Justin and Elizabeth Lang Collection to July 2005; Bader Gallery, *Real and Imagined People*, from the Art Centre's collection of 16th and 17th century European painting to June 19, 2005; The Davies Foundation Gallery, Arnaud Maggs, *Orford String Quartet*, May 1 to Sept. 6. www.queensu.ca/ageht/

Union Gallery
Art Is _____, a group exhibition of first year students fine art class of 2007 to April 28.

Departmental Seminar Schedules

Biochemistry
meds.queensu.ca/medicine/biochem/seminar.html

Biology
biology.queensu.ca/seminars/dss.html

Business
business.queensu.ca/research/conferences/index.html

Centre for Neuroscience Studies
<http://queensu.ca/neurosci/seminar.html>

Chemistry
<http://chem.queensu.ca/NEWS/ANDEVENTS/Seminars/Seminar02W.PDF>

Computing
<http://cs.queensu.ca/seminars/>

Economics
<http://qed.econ.queensu.ca/pub/calendar/week.html>

GeoEngineering Centre at Queen's – RMC
www.geoeng.ca/GENG840_Schedule.htm

Human Mobility Research Centre
www.hmrc.ca

Pharmacology/Toxicology
meds.queensu.ca/medicine/pharm/

Physiology
meds.queensu.ca/medicine/physiol/physiol.sem.html

Policy Studies
localendar.com/public/spscal

Public Lectures

Tuesday, April 20
Cardiac, Circulatory and Respiratory Research Program
Francine Malouin, Laval University. Motor imagery and mental practice after stroke. B143 Botterell, 2:30 pm.

Monday, April 26
QUSA Educational Session
Sharon David, Queen's. Gardening for Birds and Butterflies. 201 Humphrey, noon. Free to QUSA members, \$2 for non-members.

Tuesday, May 4
Education
Magda Lewis, Sheryl Bond, and Valerie Ashford, Queen's. Developing an international e-learning graduate course in cultural and policy studies: Michelangelo meets Cyberspace. Vernon Ready Room, 4 pm.

Special Events

Tuesday, April 20
SSHRC restructuring initiative open forum
Presented by Social Science and Humanities Research Council, Janet

Halliwell, Executive, Vice-President; Douglas Peers, Acting Vice-President. Handicapped accessibility. 200 Kingston, 2 pm. For information call ext. 74686. RSVP not necessary.

Wednesday, April 21
Children's Poetry Reading
Bob Heidebreder, 2003 winner of the Prime Minister's Award for Teaching Excellence and a published children's poet, will give a public reading from his children's poetry books followed by book signing. Books available for purchase. Children welcome. A237 Duncan McArthur, 4 pm.

Friday, April 23
Book Launch
Queen's graduate Tanis Rideout launches her first chapbook of poetry, *Velocity*, at the Grad Club. Rideout has slowly been carving out a niche for herself in Canadian writing over the last few years and was featured in the Queen's Journal last year as an up and coming writer. 9 pm.

Friday, April 30 - Saturday, May 1
MPA Policy Forum and Donald Gow Lecture
Hugh Segal, Queen's will introduce the 2004 MPA Policy Forum, *Embracing the Urban Frontier: Capitalizing on Canada's Cities*, at the opening session on Friday, April 30 in Room 202 Policy Studies building. Registration fee for the forum is \$165. The Donald Gow lecture, *Canadian Cities: a Time of Opportunity* by David Miller, Mayor of Toronto and banquet will take place at the Holiday Inn Downtown Kingston. Tickets to the lecture and banquet cost \$50. To reserve in advance, contact Sharon Alton, ext. 36606, email polforum@qsilver.queensu.ca, or visit Room 209 Policy Studies

building. For details on the forum and lecture, visit www.queensu.ca/sps.

Tuesday, May 25
Kingston 2004 Padre Laverty Award Dinner
Duncan Sinclair, PhD'63, LLD'00 will receive the Padre Laverty Award for his accomplishments in the fields of university administration at Queen's, and health care reform in Ontario. Hal McCarney, Arts'52, will receive the Jim Bennett Achievement Award for his support of many community activities and his involvement in Queen's Golden Gaels football. Reception 6 pm, dinner and awards presentation 7 pm, Ban Righ Dining Room. Business Attire. \$45/person by Visa, MasterCard, cheque payable to "Queen's University", or internal journal entry. For full details or to register online go to alumni.queensu.ca/laverty. For information or to register offline, please call 533-2248, e-mail laverty_dinner@tricolour.queensu.ca, or fax 533-6777 on or before May 13.

Wednesday, May 26
Ergonomic standards for workstations
Lucy Hart, The Global Group answers your questions about recent changes to ergonomic standards for workstations and identifies the documents available to you that outline these developments. RSVP by telephone or email by May 15 to Joan Stevenson, 533-6288, stevensj@post.queensu.ca or Christine Joli-Coeur, 657-4554, cjolicoeur@ripnet.com. Limited to 30 participants. 202 Policy Studies, 2:30 pm.

Workshops and Courses

June 13-14
International Educators Training Program (IETP)
The IETP offers 6 courses and 10 afternoon sessions. Broadcaster and journalist, Ann Medina will deliver the keynote address, *"Terrorists", Timbuctou, and the Dog: Lessons in Culture & Perception*. For more information call 533-2604, or visit <http://www.queensu.ca/quic/ietp>

Submission Information

To ensure we run your information correctly, Calendar items must appear in this format:
date, department, speaker's name and affiliation, title of lecture, place, time, and cost if applicable.

Please submit your information in the body of an email message to gazette@post.queensu.ca.

The next Gazette deadline is Monday, April 26 at noon.

BOLD DESIGNS BRIGHTEN HOSPITAL WALLS



STEPHEN WILD

Bachelor of Education teacher candidates display the murals they designed and painted for the Neonatal Intensive Care Unit at Kingston General Hospital. Each of the five nurseries will receive a mural of a different theme, such as birth and creation and healing and nurturing. The students this year also created a ceiling mural for the Pediatrics treatment room. This is the third year of the program, which is part of the Alternative Practicum. The students spend 90 hours over three weeks in settings other than a traditional classroom in order to broaden their experiences of teaching and learning and interact with different communities. Front, left to right: Jeannie Chandy, Kirsten Board, Paula Lemke, Rebecca Lupton and Aldora Ng. Back: Julie-Ann Barrett (NICU Program Manager), Sonja Cosentino, Tamara Carlson, Shari Apol and Eric Sanderson.