



# QUEEN'S GAZETTE

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Alternative energy options P11



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## Smooth sailing on the cohort wave

COMMUNICATION KEY TO COORDINATING QUEEN'S LARGEST FIRST CLASS EVER

By KAY LANGMUIR

To counter the media hype, rumours and anxiety over the double cohort bulge, Queen's admissions staff likely sent a record number of emails to new students.

The payoff has been a smooth sail into the 2003-04 academic year.

"Once students applied, we communicated with them more. We emailed them more than we ever had," says Rick Palmer, associate university registrar.

Vans and sedans packed tight with belongings began converging on campus residences over the Labour Day weekend as more than 3,300 new students prepared for orientation last week and classes this week. Another 120 new students are settling in at the International Study Centre in Herstmonceux.

As it stands, the university is just a few people over its overall planned target of 3,454 new admissions, about 200 more first-year students than last year. It is believed to be the largest first-year class in Queen's history.

While some universities in the Atlantic provinces are seeing some students scramble to find accommodation, Queen's is opening two new university residences and will be able to house more students than ever before.

The new Stuart Street and Albert Street residences have a total of 548 beds, and even some students who couldn't get dorm rooms last year will find a place this fall, says Roxy Denniston-Stewart, associate dean of student affairs.

Landlords and real-estate investors have also taken note of the double cohort with the result that students living off campus have more choices.

The university's housing service has about 100 more rental listings (about a 20-per cent increase) than it did at the same time last year, says Ms. Denniston-Stewart.

See SMOOTH SAILING : Page 2

### MOVE-IN DAY



STEPHEN WILD

Emma Hunter, Arts'07, of Etobicoke, Ont., and Aaron Greggain, Sc'07 of Woodbridge, Ont., cart possessions into the new residence on Stuart Street. Construction of the new residence and one on Lower Albert near Stuart Street have added 548 new beds to the residence system.

## Getting on track with the Class of 2007

It's back.

Queen's inaugural take-off of the highly popular Beloit College Mindset List proved so popular last year – even making the pages of *The Globe and Mail* – that the *Gazette* asked Dean of Student Affairs Bob Crawford if he would do it again.

So, Dean Crawford and his 18 student affairs directors have assembled the Mindset List for the Class of 2007, a compilation

of items that indicate the viewpoints and frame of reference of entering students.

"Are we ready for the entering class?" asks Dean Crawford. "It is helpful if we realize that faculty and staff need as much orientation to the new students as they need to us."

Beloit College in Wisconsin first came out with the list in 1998, a playful, sometimes painful reminder of the widen-

ing gap between students and professors and staff.

**They never knew a time before Nintendo.**

"One of the interesting facts about our entering students is

their age," says Dean Crawford. "On arrival day over the last three years, the proportion of our entering students who were less than 19 rose from 48 per cent to 54 per cent. This fall, this increases to 72 per cent. On Sept. 1, 2003, more than 600 of the new students were 17. And by the time the class wraps up the year in April 2004, 39 per cent will still not have turned 19."

See GETTING ON TRACK: Page 2

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Queen's News Centre

## University to review liquor licensing policies

By CELIA RUSSELL

Liquor licence violations by a student-run pub have emphasized the need for Queen's to review alcohol practices across campus.

The review, in planning stages since last March, now takes on an even greater importance, says Bruce Griffiths, director, Residence and Hospitality Services.

A decision by the Alcohol and Gaming Commission of

Ontario (AGCO) to suspend operations at Queen's Pub for 12 days from Nov. 2 at 11 am to Nov. 14 at 2 am won't affect other bars or services covered by the university's liquor license.

Last March, the AGCO cited the pub in the John Deutsch University Centre for being over capacity and permitting drunkenness on the premises, says Mr. Griffiths.

As holder of the Queen's Pub

license, the university as a whole could have been subject to the same suspension but negotiated successfully for a ruling that would minimize disruption to university operations.

Such a suspension would have affected Catering and Conference Services and other licensed university events, along with the student-run Grad Club, Alfies and Clark Hall pubs. The Donald Gordon Centre and Uni-

versity Club hold their own individual licences, and would not have been affected.

Grad Club Manager Virginia Clark said she was relieved to learn that the suspension would not affect Grad Club operations, and that the club could move ahead with planning its fall schedule. Not knowing had forced her to delay booking events.

See LIQUOR LICENSING: Page 2

## Getting on track

continued from page 1

Given that the majority of entering students were born in 1985, the list focuses on that year. Welcome to the Class of 2007!

1. They have always lived in a world where AIDS kills, but where *Farm Aid* and *Live Aid* are lifesavers.
2. They never knew a time before Nintendo.
3. "Infomercials" have always been part of television.
4. The Titanic was "found" before they knew it was lost.
5. Mikhail Gorbachev, Glasnost and Perestroika arrived on the scene about the time they did, and departed it before they were old enough to care.
6. They came along at the same time as New Coke but were greeted with a lot more enthusiasm.
7. People have always been singing *We are the World*.
8. Their parents might have left them with a babysitter to see the release of *Back to the Future*.
9. Martina Navratilova won 100 tennis tournaments before they were born.
10. *The Dukes of Hazzard* (shall we say thankfully?) went off the air.
11. Whitney Houston may have released her first album on the day they were born.
12. Apple Macintosh has never been something you ate.
13. The newspaper headline story on the day they were born might have been about the Greenpeace ship "Rainbow Warrior" being sunk in Auckland Harbour by French agents.
14. They were still crawling when Challenger space shuttle exploded killing seven astronauts, there was a nuclear disaster in Chernobyl, and Argentina won the Soccer World Cup after Diego Maradona's "Hand of God" goal in a 2-1 quarter-final win against England.
15. There has always been a woman who won the 1,135-mile Iditarod dog sled race (Libby Riddles won in 1985).
16. They never shared life on this planet with Indira Gandhi, Rock Hudson or Orson Welles.
17. They entered the world at the same time as Madonna's album, *Like a Virgin*.
18. The only principals Queen's University has ever known during their lifetime are David Smith and Bill Leggett.
19. The Alma Mater Society student government has existed eight times longer than they have.



WWW.SCVHISTORY.COM

Jon Schneider in the 1979-1985 television series *The Dukes of Hazzard*.

20. Canada has had three prime ministers: Brian Mulroney, Kim Campbell and Jean Chrétien.
21. Mel Lastman has always been mayor in the Toronto area.
22. They do not remember a time without cell phones, VCRs, personal computers, email, the web, CDs, MP3s and DVDs.
23. Hit songs have always been accompanied by a music video.
24. They have never seen a computer running on DOS; Windows has always existed.
25. McDonalds has always made toys available with kids' meals - hence they were encouraged to "play with their food."
26. The Air India blast has always been a news item.
27. Bob Crawford has always been a dean at Queen's.

## IN BRIEF

### Stephen Lewis addresses post 9/11

The Faculty of Law and the AMS Social Issues Commission present Stephen Lewis, who will speak to students about the impact of Sept 11 and the future of the United Nations, this Wednesday, Sept. 10 at 7:30 pm in Grant Hall.

As one of Canada's most influential commentators on international development and human rights, Mr. Lewis has worked as UN Envoy for HIV/AIDS in Africa and as Deputy Executive Director of UNICEF, and recently received the Order of Canada.

### Liquor licensing

continued from page 1

Although the campus alcohol policy is reviewed annually, this autumn's comprehensive review of practices would be the first in his 15 years at the university, says Mr. Griffiths. The committee, comprising of students, staff and faculty, will examine the service of alcohol in all areas across campus, including the relationship the university has with its students and its level of responsibility to them.

It will also consider the question of individual licences.

"When the suspension came, we realized if one falls, we all fall," he says. "Where student pubs are concerned, any question of changes to the structure of licensing will hinge on the university's continued ability to monitor liquor licence act com-

pliance in student pubs."

The committee will also look at other Queen's events, such as the Arts and Science Undergraduate Society (ASUS) formal, which take place off-campus in other licensed establishments.

**"When the suspension came, we realized if one falls, we all fall."**

Bruce Griffiths

"The students buy their tickets on campus," says Mr. Griffiths. "And although the event takes place off-campus, our name would be associated with any incident that might happen."

### Smooth sailing

continued from page 1

"If anything, the landlords are concerned about finding tenants," says David Wright, director of apartment and housing services.

Mr. Wright predicts that the double cohort effect will likely be felt more in the housing market in the next year or two, as students leave residence for more independent living.

The construction of the new Leonard cafeteria, however, has fallen slightly behind schedule and will not open until about mid-September. In the interim, students will be able to use their meal plans at a number of other locations, including retail food outlets on campus such as Tim Horton's, Pizza Pizza, and Subway.



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## Queen's sets new norms for infection control

By ANNE KERSHAW

In the aftermath of the SARS crisis, there is a need for greater vigilance about infectious disease with more attention focused on prevention initiatives and education about personal self-care measures, says Queen's director of Student Health Services.

"The biggest issue is the control of infection," says Michael Condra. "This means introducing screening measures (at the Student Health Service) to ensure that those who might be infectious are identified and treated properly and that others are protected from becoming ill."

It also means alerting all members of the Queen's community to the need for careful personal hygiene measures such as thorough and regular hand washing, and the importance of exercising good judgement about their health when they are feeling unwell.

Under what is generally being referred to as "the new normal" approach to health-care and prevention, physicians, offices, hospitals and other community access health-care centres are now adhering to stricter standards of infectious disease control. At Queen's Student Health Services, this entails new procedures that include more thorough screening of students contacting the service.

"Previously, we and most other health-care services would have seen patients who

had made an appointment by telephone or who had come as walk-in patients to the clinic and seated them in the waiting room. Now we are encouraging people to contact us by phone so that we can conduct a higher level of screening and, for those posing a potential risk to others, take greater precautions when they enter the building and before they go to a waiting room".

The new screening questions for students contacting the centre are expected to add about 20 to 30 seconds to the appointment-booking procedures. While the overall impact on the provision of student health-care services is expected to be minimal, the new steps are critical to current prevention and health-promotion objectives, Dr. Condra says.

Given the "new normal" approach, the wearing of infection-control masks is expected to become more commonplace as a precautionary measure. "It's important that people understand that wearing a mask does not mean that a person is suffering from SARS," says Dr. Condra. "It is simply an indication of much higher standards of infection control that are being widely adopted." Student Health Services is conducting education sessions with residence dons "about the post-SARS era and what students can expect."

On the recommendation of the Principal's Advisory Committee on SARS, Environmental



Health and Safety will be posting new signage in washrooms and other large traffic areas across the university reminding everyone of the need for regular and thorough hand washing.

"The intention is to limit any opportunity for the spread of infection," Dr. Condra says. "We are not just taking care of the ill person. The larger objective is watching out for all the other people around them."

Six months ago, Principal Bill Leggett established the SARS advisory committee comprised

of representatives from across the university to assess concerns associated with outbreaks of the disease in Asia and Toronto and to recommend appropriate prevention measures and policies for the Queen's community. The committee established a SARS Update website to keep Queen's staff, faculty and students apprised of travel advisories by world and federal health authorities and, in ongoing consultation with the Medical Officer of Health for Kingston and region, developed

health-promotion advisories and policies addressing a wide range of issues for faculty, staff and students.

An early warning system was established through the university's Emergency Report Centre, staffed 24 hours a day, to ensure early identification of an infectious disease case and immediate notification of Queen's Environmental Health and Safety and Student Health Services, and timely dissemination of information to faculty, staff and students through the Principal's Office and Office of the Registrar. A system is in place for notification of study-abroad students through Queen's International Centre.

The university's Infectious Disease Policy and Queen's Residences Infectious Disease Plan, outlining steps for addressing an incident of infectious disease on campus, have been updated and are posted on Queen's SARS Update website.

In the event of another SARS outbreak, the university is equipped to act quickly to address any concerns related to our students on campus, visitors to campus or travel by faculty, staff and students to and from countries affected by SARS, Dr. Condra says.

"We are much better prepared. This has been quite a lesson for us and we've gained a lot of experience. We've also opened up even better liaison with our Public Health Unit and with the specialists in infection control in the hospitals."

## Staff hone skills with new professional program

By KAY LANGMUIR

One of the best things that can happen to a department head is to have a good administrative assistant, says Wendy Lloyd, coordinator of employee development. "Then they don't have to worry about the day-to-day operations."

**"Communication and camaraderie in the office are really important."**

*John Singleton*

The most fortunate departments now employ the first graduates of the new Administrative Professional at Queen's certificate program. Six people of the 108 who rushed to sign up last fall have already completed the 14 requisite workshops.

At a small ceremony recently where they received their certificates, the graduates, all administrative assistants, talked effusively about their experience – new skills and insights, the confidence building and the light-bulb moments.

"When I went back (to my department) I said, 'You know, we've got to talk more, and not just about business,'" says John Singleton of Queen's Cancer Research Institute. "Communication and camaraderie in the office are really important."

Linda Graham says she now understands why she loves her work in the small Film Studies department.

"You really discover what type of office you should be

working in. I should never be in a regimented office. I like to smile and laugh. I need to work in a high-energy environment with a lot of students."

Some of the workshops focused on the necessary bones of administrative work, such as accounting and payroll, recruiting and time management. Others delved into understanding one's own personality and clarifying goals.

"Part of being able to work with other people is being able to interact," says Ms. Lloyd. "We didn't want it to be all hard and technical."

One workshop, for example, used a temperament assessment technique to help participants understand themselves and gain insight into why other people act the way they do, she says.

The workshops also provided a good sense of the internal workings of a large and diverse institution, says Mary Pople of Environmental Health and Safety.

"If you have questions, now you know where to go for the answers," she says.

Participants praised the program for touching on every area.

"There's so much out there, you wonder if you're holding yourself back," says Ms. Graham.

Participants were also grateful for the strong support of the program shown by supervisors, who allowed employees time off from work to attend workshops, as well as by the Queen's University Staff Association (QUSA), which has been encouraging Human Resources to offer more in-depth staff training.

Julie Mekarski, manager of employment planning and development, says the organiz-

ers are delighted with reaction to the program.

"We know we actually hit the mark," she says, adding the workshops will be offered each year. "By the end of next year,

we'll probably have a couple dozen more graduates."

Graduates who were unable to attend the ceremony were Marie Miller (Advancement), Darlene Jones Moare (National

Cancer Institute of Canada Clinical Trials) and Elvira Miranda (Ophthalmology).

For details on the fall program, contact Human Resources at ext. 32070.



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## IN BRIEF

### Power station construction continues

If you've noticed a lot of shallow trenches around campus, they are a sign of the university's most ambitious electrical project. Workers began laying 1.5 kilometres of conduit last July, and expect to complete the work within the next few weeks.

The conduit will connect to a 20-megawatt substation, under construction in the slope at the south end of Frank Tindall Field this fall.

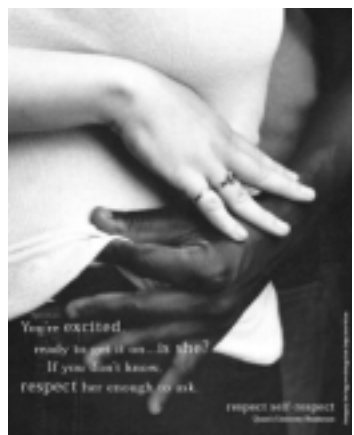
The \$7-million project is Queen's first dedicated substation. Until now, the university depended on substations at the Kingston General Hospital, Centre Street and Clergy at Division streets to supply power.

The new substation is essential for continued delivery of electricity on the main campus, and is needed to support the new buildings on campus, says Project Manager Mike Finn of Physical Plant Services. The substation is expected to be operational by April 1, 2004. Those with questions may contact Mr. Finn at 533-2004.

### Reaching out to the community

Applied Science has created a new web hub highlighting a multitude of engineering, science and math outreach programs the university offers. These include summer camps, enrichment programs, tours, competitions, in-school workshops and web resources. Community and K-12 Outreach is located at [apsci.queensu.ca/community/](http://apsci.queensu.ca/community/)

### Poster campaign wins second award



Queen's Residences' "Respect Make It Sexy" poster and Educational Program Campaign won its second award at the recent Canadian Association of College and University Student Services (CACUSS) conference in Vancouver, British Columbia.

It was awarded the national Student Affairs and Services Association (SASA) Innovation Award for having had a positive impact on students, staff and campus. It also won the Program of the Year Award at the annual Ontario Association of College and Housing Officers Conference.

Designed to address gaps in current educational programs on campus, the campaign portrays the issues of respect and acceptance in relationships in an inclusive and non-heterosexual manner - a first for a university or college in Canada.

## When the building's gone, its limestone will live on



CELIA RUSSELL

At left, workers move a bobcat from floor to floor to assist with interior demolition of the Frost Wing, behind Gordon Hall. At right, stone from the wing is temporarily stored on the front lawn of Gordon Hall. It will be reused in future campus building projects.

### FROST WING STONE TO BE USED IN FUTURE PROJECTS

By CELIA RUSSELL

While new construction continues to change the face of campus this summer, one building has been coming down, piece by recyclable piece.

In the next few weeks, high hoes with powerful jaws will demolish the remaining frame of the five-story Frost Wing at the rear of Gordon Hall. Built in 1961 and 1968, Frost Wing housed most of the labs in the former chemistry building.

The deconstruction continues to turn the heads of those returning to campus after the summer, but is part of the overall campus plan.

The university decided to tear down the wing after the chemistry department moved to its new home in Chernoff Hall, says Tom Morrow, vice-principal (facilities and operations).

"The cost of retrofitting the Frost Wing to make usable space was going to be more than creating new quality space," he says. "Queen's has a practice of retaining the best and removing the rest. The wing was no longer appropriate for the needs of the university, and had not been considered a great example of the architecture that suits the campus."

Even with the loss of Frost Wing, the university's space inventory has grown, he says. More importantly, its quality Queenston-type limestone facing now stored on the Gordon Hall front lawn will get

new life in future campus projects. This type of stone, native to the Niagara area, is no longer being quarried and is considered valuable.

"Retaining the stone permits

**"Queen's has a practice of retaining the best and removing the rest."**

*Tom Morrow*

us to use it in either new building projects or to repair our existing limestone buildings. Retaining the limestone is important to the physical image of the campus and so much a part of the Kingston heritage."

The university has contracted to have the stone removed and stored, likely on property in the city's industrial park.

Design work to renovate Gordon Hall and Gordon Annex is proceeding well, and construction should start this fall, says Mr. Morrow. Tenders are expected late this year or early next year with construction taking a year to 14 months.

When completed, the Registrar's office, Career Services and the School of Graduate Studies and Research will move in.

The Frost Wing demolition is slated for completion by November.

In neighbouring construction, the Campus Bookstore next to the Frost Wing recently opened its expanded basement-level textbook section.

## Alternative film series kicks off fall schedule

Cinema Kingston launches its second season with the screening of the Russian film *House of Fools*, directed by Andrei Konchalovsky (Runaway Train), on Sunday, Sept. 14 at 7:30 pm. Queen's film scholar and historian Peter Baxter will introduce the screening.

"Cinema Kingston's first year was a phenomenal success," says coordinator and film professor Clarke Mackey. "Most screenings in the fall and winter series had much higher attendance than anticipated. There is obviously a big demand for this kind of film series in Kingston."

Based on Akira Kurosawa's original script, *House of Fools*, (the Russian selection for the Academy Awards) is based on a true story. In 1996, asylum inmates on the Chechen border were abandoned by the staff, yet managed to organize themselves and survive the oncoming Russian army against all odds. Janna (Yuliya Vysotskaya, Max), a love-

ly young woman who pacifies the more violent patients with her accordion music and kindness, falls for Chechen soldier Ahmed (Sultan Islamov). Believing that Ahmed wants to marry her, Janna is gripped by a romantic crisis - she lives under the delusion that she is engaged to Canadian pop singer Bryan Adams (playing himself). In search of authenticity, Mr. Konchalovsky cast actual inmates of an institution. The seamless ensemble work makes it hard to distinguish patients from professional actors. The film won the Jury Grand Prize at the Venice Film Festival.

Run by the Department of Film Studies and a community advisory board, Cinema Kingston endeavors to bring the best and most challenging of Canadian and world cinema to Kingston. Films are booked through the Ontario Film Circuit, a subsidiary of the Toronto



A scene from the *House of Fools*.

International Film Festival.

A series ticket for all five films may be purchased for \$30 (\$10 off the full price) at The Novel Idea Bookstore (156 Bagot Street), 546-9799; The Performing Arts Office (in the John Deutsch University Centre

located at University and Union Street), 533-2558; Queen's Film Studies (160 Stuart Street) 533-2178 or or at the door on the night of the first screening. Individual tickets are \$8 at the door. [www.film.queensu.ca/cinemakingston](http://www.film.queensu.ca/cinemakingston).

## Brain pattern research, Air Canada re-structuring and same-sex marriage debate in the news

### QUEEN'S IN THE NEWS

Highlights of Queen's experts in the media.

■ Aug. 13 – Sept. 2

Research by **Randy Flanagan** (Psychology) that provides evidence of similar brain patterns whether doing something or simply watching is featured in *The Globe and Mail*. The story is also covered in *The Kingston Whig-Standard*, *St. John's Telegram* and on CKWS TV's *News Watch* show.

**Douglas Reid** (Business) comments in the *National Post* about the estimated financial loss for Air Canada after the recent power disruption. He also discusses employee compensation negotiations at Air Canada due to recent re-structuring on *CBC Radio's The World at Six*.

An op-ed piece co-authored by **Ross Finnie** (Policy Studies) about fairer distribution of government student assistance appears in *The Globe and Mail*.



Wong

**Ken Wong** (Business) comments in a *Globe and Mail* story about corporate social responsibility as a marketing tool.

due to the new high school curriculum is cited in the *Toronto Star*.

An op-ed piece by **Matthew Mendelsohn** (Political Studies) about the same-sex marriage debate is published in *The Globe and Mail*.

**Robert Wolfe's** (Policy Studies, Political Studies) op-ed piece about effective labeling of foods made from genetically modified organisms appears in *The Globe and Mail*.



Rose

**Jonathan Rose** (Political Studies) comments in the *Ottawa Citizen* about how political leaders have responded to recent crises and the example set by New York Mayor Rudy Giuliani. The story is also covered in *The Vancouver Sun*.

Family law expert **Nick Bala** (Law) comments in the

*Ottawa Citizen* about what causes parents to forget their children in parked cars. The story also appears in *The Saskatoon Star Phoenix*, *Edmonton Journal*, the *Calgary Herald* and *The Vancouver Sun*.

Eyewitness testimony expert **Rod Lindsay** (Psychology) discusses in the *Ottawa Citizen* his research in eyewitnesses and memory.

A *Kingston Whig-Standard* story features **Ned Franks'** (Political Studies) comments about Peter Milliken's 'no' vote if he is forced to break a tie in next year's free vote on same-sex marriage legislation.



Zoutman

**Dick Zoutman's** (Community Health and Epidemiology) findings that Canadian hospitals are below standards for preventing infection previously covered by *CBC TV National News*

and *CBC TV Newsworld* continue to receive coverage, most recently in *The Daily News* in Halifax.

**Walter Rosser** (Family Medicine) comments on *CBC TV's Newsworld* about a recent study linking hormone replacement therapy with breast cancer.

Solar energy expert **Stephen Harrison** (Mechanical Engineering) comments on *CBC Radio's Ontario Morning* show about alternative energy and the solar energy conference at Queen's. Harrison's comments are also carried in the *Kitchener-Waterloo Record*, *The Kingston Whig-Standard* and *The London Free Press*.



Lahey

In a *CBC Radio Ontario Morning* show interview, **Kathy Lahey** (Law) discusses the historical context of the current same-sex marriage debate.



Cox

**Wayne Cox** (Political Studies) comments in a *Toronto Star* story about the death of Canadian photo-journalist Zahra Kazemi in Iran. The story is also covered in the *Hamilton Spectator*.



Murray

Strategic management expert **Elspeth Murray** (Business) comments in a *Toronto Star* story about initiating corporate change.

**Alan King's** (Education) recent study finding a 50-per-cent increase in the number of applied stream students dropping out of school



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### IN BRIEF

#### Event recalls professor's love of debate

Christopher Simpson and James Brennan, both of the Cardiology department will deliver opposing arguments on the delivery of costly medical care at the seventh-annual A.A. Travill Debate on Thursday, Sept. 25 from 5 to 6 pm. All are welcome to attend the free event, which takes place in Etherington Hall Auditorium.

The two will resolve that "This House believes that since effective expensive Medical

Devices, Treatment, and Procedures are available, they should routinely be offered."

The annual event allows medical researchers to debate a controversial topic in medicine from two different perspectives, both supported by research.

The Faculty of Health Sciences established the debate in memory of Professor A.A. Travill (1925-1996), MBBS(London), MRCS(Eng), LRCP(London), MSc(Med)(Queen's), former head of the Anatomy department (1969-1978).

Dr Travill was an excellent teacher, physician, philosopher and historian, and a devotee of logical argument

and witty debate. In particular he had a passion for debate on current social, political and educational issues. For many years, he delivered a rigorous and challenging lecture to incoming first year medical students during orientation week.

#### Chat and learn

The School of English seeks volunteers to meet and chat with small groups of students who are studying English. No experience necessary. One hour per week minimum for 12 weeks. Contact Jen at [9JLD1@post.queensu.ca](mailto:9JLD1@post.queensu.ca).

## The Physical Therapy Clinic at Queen's



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**No physician referral necessary**

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- Marcel Charland** – Registered Massage Therapist
- Michelle Villeneuve** – Occupational Therapist  
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### CRC TIER II – Water Quality, Ecosystems, and Human Health



Queen's University invites applications for a tenure-track Canada Research Chair (CRC - Tier II) related to water quality and sustainability of ecosystems or human health. Applicants should have training and at least four years of post-doctoral experience in related disciplines (such as, but not limited to: aquatic ecology; microbiology; environmental toxicology and chemistry; pharmacology and toxicology; water treatment engineering) and a strong record of interdisciplinary collaborations in areas of research funded by Canada's Natural Sciences and Engineering Research Council (NSERC). The successful candidate will be appointed jointly to the School of Environmental Studies and to a department related to the primary discipline.

Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, and persons of a diversity of sexual orientation. CRCs are open to individuals of any nationality and all qualified candidates are encouraged to apply. However, Canadian Citizens and Permanent Residents will be given priority. In accordance with Queen's guidelines for assigning CRCs, applications from qualified women are particularly encouraged. Academic staff at Queen's University are governed by a collective agreement between Queen's and the Queen's University Faculty Association (<http://www.queensu.ca/qufa/>).

Curriculum vitae, statements of current and prospective research interests, and teaching experience or potential, and supporting letters from at least three referees should be sent to Dr. P.V. Hodson, School of Environmental Studies, Queen's University, Kingston, ON Canada, K7L 3N6, by September 30, 2003. More information can be found at <http://www.queensu.ca/envst/>.

## VIEWPOINT

KERRY ROWE

Vice-Principal (Research)



## Research aids quality teaching

In a recent, thought-provoking *Globe & Mail* article, Jeffrey Simpson identifies the problems arising from long-term under-funding of university education – an issue that must be addressed if the declining quality of education is to be remedied. Although he acknowledges the importance of research for its own sake, Mr. Simpson nonetheless fails to fully recognize the tight nexus between the quality of university education and excellence in research.

Universities are not, and should never be allowed to become, simply an extension of high school. As institutions of higher learning, universities focus on training the mind, provoking a thirst for knowledge, and exposing students to the forefront of advances in understanding. To achieve these objectives, we depend upon faculty who are actively involved in expanding the boundaries of knowledge.

There is no question that long-term under-funding has significantly eroded the ability of universities to meet their educational objectives. However, in fairness, we should acknowledge that over the last few years both the federal and provincial governments have made advances in addressing at least some of the challenges facing universities by providing significant increases in funding for research, and that this has a direct impact on improving the quality of undergraduate education. For example, the Canada Research Chairs program provides federal funding to create 2,000 new faculty positions across the nation. These chairs serve to attract outstanding faculty to Canadian universities: faculty who not only conduct research, but who also teach undergraduate students. In reviewing the files of Canada Research Chairs appointed to Queen's, along with the files of our own Queen's Research Chairs, I am constantly reminded that excellence in research and teaching go hand-in-hand. As I look around the university, I am impressed that so many of our best teachers are outstanding scholars and researchers.

Increases in base funding are indeed needed to hire more professors, but we must also foster a research environment that will attract faculty who have the outstanding research, teaching and leadership abilities necessary to inspire the next generation of scholars. Recent increases in federal funding through the research granting councils (SSHRC,

**As I look around the university, I am impressed that so many of our best teachers are outstanding scholars and researchers.**

NSERC, and CIHR), the Canada Graduate Scholarships program and the Canada Foundation for Innovation, as well as provincial support through the Premier's Research Excellence Awards, the Ontario Innovation Trust and the Ontario Research and Development Challenge Fund, have enabled Queen's to recruit excellent faculty and graduate students who otherwise would not have come to work in a Canadian university. These faculty and graduate students contribute greatly to undergraduate education.

Along with other Canadian universities, Queen's is actively working to influence the development of Canada's research policy. As a result of the lobbying for necessary resources for university research, the provincial and federal governments now provide funding to compensate for the "indirect costs" associated with increasing levels of research activity. In addition to contributing to enhanced library, computing, and physical plant services, this funding also enables us to promote greater public awareness of the benefits that flow to the people of Canada as a result of the work of our outstanding researchers.

As we seek increased public support for universities, we need to acknowledge existing government contributions, and to make the public aware of the success of research initiatives that they, the taxpayers, have funded. Doing so includes working closely with Queen's Department of Marketing and Communications to highlight the success of researchers and scholars in the media.

There is also a need to recognize the granting agencies that make much of this work possible. We have therefore initiated a three-part series of advertisements in the *Globe & Mail*, beginning the week of Sept. 15 – ads designed to celebrate the excellence, vigour, and breadth of research at Queen's and to acknowledge the valued public support received through the federal granting agencies.

It is no coincidence that in addition to its outstanding reputation for undergraduate education, Queen's is also identified as one of the top 10 research-intensive universities in Canada. At a time when governments are strongly signalling a renewed commitment to investment in scholarship and discovery, these are truly exciting times for university research. Recognizing that additional support is needed to maintain the quality of university education, we must nonetheless acknowledge the significant contributions made by both the federal and provincial governments to the funding of research. Let us not overlook the invaluable contributions made by Queen's researchers to both the quality of undergraduate education and societal well-being.

Kerry Rowe FRSC is the Vice-Principal (Research) and is a winner of several teaching awards, including the Ontario Confederation of University Faculty Associations Excellence in Teaching Award.

## QUEEN'S FLASHBACK: SEPTEMBER, 1999



CELIA RUSSELL

First-year occupational therapy student Joy Bullen of Newfoundland puts the finishing touches on the coveralls of classmate Rany Ghata of Toronto in City Park during their class orientation.

## Letter

### University pulled together during blackout challenge

*The following is a letter to the Queen's community.*

Now that we have passed the immediate energy crisis, I am writing to thank all of you for your very positive response to our requests to reduce power consumption on campus.

I am pleased to report that through our collective response, Queen's was able to meet the government's energy reduction targets through the critical week of Aug. 18-22.

I also want to express my deep appreciation to the many staff who continued to work on Monday, Aug.

18 to maintain essential services at Queen's. I am grateful for your dedication in ensuring that core functions of the university continued to operate in this time of crisis.

**William C. Leggett**  
Principal and Vice-Chancellor  
Queen's University

### Letters Policy

The *Queen's Gazette* welcomes letters to the editor from members of the university community and other readers about matters related to content in the *Gazette*, the university or higher education in general. Letters must be original and addressed to the editor. Opinions expressed are those of the writer. The *Gazette* does not publish anonymous letters. Please include your name, affiliation and phone number. Email or disk is preferable. Letters should be submitted by noon to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca) on the Monday before publication. The *Gazette* reserves the right to edit letters to address style, length and legal considerations.

### Viewpoint Policy

The *Queen's Gazette* welcomes submissions for Viewpoint from faculty and staff. Articles should be no more than 500 words and should address issues related to the university or higher education in general. Speeches related to issues of interest to the university community are also welcome. Email submissions to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca). The editor reserves the right to edit or reject any submission that does not comply with policy. Opinions expressed are those of the writer.

# Equity integrally woven into Ban Righ fabric

When scientist and humanitarian Ursula Franklin spoke at Queen's in 1992, she offered as her vision for the future an enormous potluck supper. The Ban Righ Centre for Continuing Education provides a place where such potluck suppers happen, literally, but also metaphorically. All bring what they have, and the result is a richness we might never experience otherwise.

Founded in 1974, the Ban Righ Centre assists and supports women returning to school. Concern for equity is and always has been part of its mandate.

Students using the centre include single parents, international students, both those from privileged backgrounds and refugees, students with learning disabilities, with emotional or physical disabilities, economically challenged students, women supporting children or aged parents or both. Ban Righ students currently range in age from 21 to 71.

Diversity columnists Susan Wilcox (Dec. 2, 2002) and Judy Wilson (March 10, 2003) have written that equity is not identical treatment for everyone. Instead, it is based on recognizing differences and creating support and community so that students with differences and facing challenges can fulfill their potential.



ELIZABETH GREENE

## Diversity

Ban Righ Director Barbara Schlafer and Student Counsellor Gamila Abdallah agree.

"It is important not just that our students get here, but that they are supported when they get here," says Ms. Schlafer.

Technology can help provide this support. Last spring, Ban Righ applied for a technology support grant for students who have difficulty seeing computer screens and received part of it to purchase Zoom Print, which makes print much larger. Steve Cutway of ITServices successfully applied for a grant to buy a site license for Queen's. Ban Righ will also get Jaws, a program that translates the written word into voice.

Ms. Abdallah, who first came to Ban Righ years ago as a student learning English, says, "Some professors thought it was equitable to treat me like the rest, but it was

better to treat me as if I were different and accommodate that."

She adds, "Different people need different things. Some people need a friend. Some people need money. Some people need to be listened to 10 minutes a day. What we have here is a flexibility so that people can get what they need."

Ms. Schlafer remembers that founding Director Helen Mathers and first staff member Janet Troughton always said, "The students contribute as much as they receive here."

Ban Righ students come with a huge range of life experiences. They are prepared to challenge themselves and their instructors, and they have much to give to their classes.

"Equity includes delivering services to students who need them," says Ms. Schlafer. "But critical to equity support is a community attitude of caring."

Ban Righ sets itself the goal of being a caring community and this community is created not just by the staff, but also by the students themselves, year after year.

From community comes a feeling of belonging that students who are not mainstream might otherwise miss.

Elizabeth Greene is a member of the English department and Chair of the Ban Righ Board.

# Blackout illuminates lessons about learning

When the largest power outage in North American history occurred on Aug. 14, 2003, I reflected on how much I have taken for granted the essential role that electricity plays in my daily life. As the rolling blackouts finally ceased and power was fully restored, I thought of how some of the lessons I learned from this experience relate to teaching and learning in the university context, and particularly to the role of the Instructional Development Centre (IDC).

One lesson is that the quality of our students' learning experience should never suffer because of dramatic increases in the student population. Regardless of our class size, it is incumbent on us to ensure that every student gets the best possible education. As we did when the power failed, we need to find innovative ways of doing things differently, improving upon our traditional teaching practices and striving for excellence, especially because the long-awaited double cohort is now a reality.

The blackout also taught us the value of sharing our resources. In the context of university teaching and learning, this implies engaging in collaborative, interdisciplinary teaching initiatives that build upon our existing strengths. Whether we use team teaching for the first time, engage in classroom observation and peer consultation for feedback on our teaching, or develop curricula across disciplinary boundaries, we should maximize new and existing opportunities for collaborating in teaching. Just as we are all learning to use our electricity supply more efficiently and effectively,



JOY MIGHTY

## Teaching Issues

we also need to seize the opportunities presented by recent developments in educational technology to enhance the quality of teaching and learning.

The IDC plays a critical role in helping individuals and departments put these and other lessons about teaching and learning into practice. Established expressly for the purpose of enhancing the quality of student learning at Queen's, the IDC also advocates for institutional policies and practices that promote a positive learning environment for all students.

Our work is guided by four strategic objectives. These are to promote teaching scholarship, the effective use of technology in teaching, relevant curricula, and continuous and meaningful evaluation of teaching. To achieve these strategic objectives, we have developed a wide range of innovative and easily accessible programs, services and resources for all teachers at Queen's. We also have a very talented, highly professional team of faculty and staff who work collaboratively with each other and with other faculty and staff across the university to help

achieve our mission. For example, a partnership of the IDC, Information Technology Services and Queen's Libraries established the Learning Technology Unit (LTU) whose goal is to promote informed and appropriate use of learning technologies at Queen's. The LTU is ably assisted by Learning Technology Faculty Associates (LTFAs) who are four faculty members on temporary secondment from various disciplines across the university.

I encourage you to explore our website at [www.queensu.ca/idc](http://www.queensu.ca/idc) to read more about this innovative, interdisciplinary collaboration and about our other programs and services.

I also invite you to visit the IDC, located in the Faculty and Staff Learning Facilities in B176 Mackintosh-Corry Hall.

As you contemplate new ways of engaging students in larger classes, of using your time, energy and skills most efficiently, and of soliciting the help of others to share strategies and resources, consider contacting us at the IDC.

I find it fascinating that Queen's students, through the Alma Mater Society, contributed \$750,000 as an endowment toward the establishment of the IDC. No other instructional development centre in the world has ever received a gift of this magnitude from students. Clearly, like faculty, Queen's students recognize the important role that the IDC can play in enhancing teaching effectiveness and their learning experience.

Joy Mighty was appointed as new director of the Instructional Development Centre on July 1.

## UNIVERSITY ROUNDUP



### ...With my little eye

"Almost from the moment the (RCMP) force formed in 1920, it has quietly patrolled the halls of academe, on the lookout for Bolsheviks, subversives, separatists, and, of late, terrorists. Universities were not initially considered to be likely trouble spots: students, while impressionable, were (like their professors) safely upper class and therefore to be trusted. But when the Communist Party took a greater interest in building united fronts in the mid-1930s, the RCMP now considered everyone on the left a potential Communist. Soon, every seminar was a recruiting ground, every academic freedom a foot-in-the-door for Mother Russia."

*Excerpt from a review by Alan MacEachern in September's University Affairs of a new book on the history of spying on campuses entitled Spying 101: The RCMP's Secret Activities at Canadian Universities, 1917-1997*

### Distance matters

Sometimes it's just a matter of how far one's prepared to go. Statistics Canada has found that high school students who live beyond commuting distance of a university are much more likely to attend a nearby college. Called *Access to College and University: Does Distance Matter?* the study found that students living near a college but not near a university were 1.3 times more apt to attend college than students who were within commuting distance of both. The trend was most marked in students from low- and middle-income families.

*University Affairs (September)*

### Now that's a perk!

In an article about faculty perks at various universities, *The Chronicle of Higher Education* highlighted Warren Wilson College in North Carolina for one of its sweeteners: faculty who have been there for at least two years can buy three quarters of an acre from the college for a buck and build a house on it. Profs own the land until they leave the college or, if they stay even after retirement, until they and their spouses die.

*The Chronicle of Higher Education (Aug. 15)*

### Admissions process now includes diversity essay

To comply with the recent U.S. Supreme Court's affirmative action ruling, The University of Michigan at Ann Arbor says it will now use an essay-driven undergraduate-admissions process instead of the point-based system seen by some to put too much emphasis on race. The revised application form requires each applicant to submit a 500-word essay and two 250-word essays. For one of the 250-word essays, students are asked to write on one of two questions dealing with diversity. One says: "At the University of Michigan, we are committed to building an academically superb and widely diverse educational community. What would you as an individual bring to our campus community?" The other says: "Describe an experience you've had where cultural diversity – or a lack thereof – has made a difference to you."

*The Chronicle of Higher Education's Daily Report (Aug. 29)*

### Defining genius

It looks as if "housewives and manual workers" may have more of the right stuff than academics when it comes to winning at popular quiz shows. Joachim Prinz, an economics scientist from Germany's Witten-Herdecke University, looked at 149 male and female contestants who appeared on *Wer Wird Millionär?*, the German version of *Who Wants to be a Millionaire?* – and found "expert knowledge is not always the recipe for success."

*The Times Higher Education Supplement (Aug. 15)*

### On going public?

"We witnessed at the beginning of this year a breathtaking circumvention of peer review when the Raelian cult announced at a press conference that it had successfully cloned a human being. Not a shred of evidence was offered that these unbelievable claims had been checked before they were conveyed to hundreds of millions of people around the world. But might there be cases, for example, if a serious and previously unknown threat to human health was suddenly discovered by credible researchers with an impeccable track record, in which the results should be made public instead of holding off until a lengthy peer review process has been completed?"

*Excerpt from a column in The Times Higher Education Supplement (Aug. 15) by Sir Patrick Bateson, chair of the Royal Society working group on communicating the results of scientific research to the public*

## IN BRIEF

## Seeking safer water projects

Consulting Engineers of Ontario (CEO) is looking for applications from Ontario universities for its Water Quality Research Scholarships. The goal of the \$250,000 initiative is to support university-led research for the protection and treatment of drinking water across Ontario.

Open to all Ontario universities, the scholarship program will fund up to six graduate student research positions over the next three years.

Students receiving the scholarships must be enrolled in a graduate program at an accredited engineering faculty. Eligible areas of research include contaminant detection and treatment, source water protection, and economics of drinking water infrastructure.

"This scholarship is an exciting and welcomed investment in water quality research," says Queen's Vice-Principal (Research) Kerry Rowe, who is Chair of the Ontario Council on University Research. "I expect that the university research community will eagerly participate."

Consulting Engineers of Ontario (CEO) is a non-profit organization devoted to the business and professional aspects of consulting engineering in Ontario.

## Wyatt wins science award

Emeritus Professor Gerald Wyatt (Biology) is the 2003 recipient of the Canadian Council of University Biology Chairs (CCUBC) distinguished scientist award. He will receive his award at the council's annual meeting in Ottawa in November.

A professor at Yale University in 1973, Dr. Wyatt came to Queen's to head the Biology Department where he continued his research into gene expression in insects. During his career he has published more than 140 scientific papers, served on the editorial boards of four international journals, and served as scientific director of Insect Biotech Canada, a Canadian-based, non-profit biotechnology research and development consortium which he helped to found in 1990. A Killam Research Fellow (1985), Dr. Wyatt was named a Fellow of the Royal Society of Canada in 1981. Since his official retirement in 1994 he has continued to maintain an active research lab at Queen's and has published more than 20 papers.

This Discovery@Queen's page highlighting Queen's research news and developments is electronically distributed to our major research funding agencies and others who request it.

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To inform News and Media Services of your latest research findings or upcoming journal publications, call News and Media Services Coordinator Nancy Marrello, ext. 74040, or News and Media Services Writer Nancy Dorrance, ext. 32869.

# Doing or watching: brain patterns the same

## RESEARCHER'S FINDINGS MAY HELP IN ASSESSING VICTIMS OF STROKE, OTHER MOVEMENT DISORDERS

By NANCY DORRANCE  
News and Media Services  
New findings from a Queen's behavioural expert in eye/hand movement provide the first direct evidence that our brain patterns are similar whether we are actually doing something or simply watching someone else do it.

It's an insight that could have significant implications for the assessment of people with various movement disorders such as some stroke victims, says Randy Flanagan (Psychology), who conducted the study with Roland Johansson of Umea University in Sweden.

The methods employed in the study could be used to determine whether people with impaired movement control also have problems understanding and perceiving the actions of others. The answer to this question will have implications for both diagnosis and assessment.

"This helps to explain how we understand the movements of others," Dr. Flanagan says. "We perceive an action by running it at some covert level in our own system. An example would be when sports fans watch football on TV and move in anticipation of action on the screen."

Dr. Flanagan's findings, supported by the Canadian Institutes of Health Research (CIHR) and the Swedish Medical Research Council, were published recently in the international journal, *Nature*.

The study builds on earlier findings by other researchers showing that some brain cells fire not only when picking up an object, but also when watching an experimenter do the same thing. Rather than mere imitation, Dr. Flanagan believed that such neural activity was a way of understanding the action in anticipation of performing it.

"Our results indicate that eye movements while observing an action task are linked with parts of the neural processes for planning and controlling manual action," says Dr. Flanagan. "This may provide insight into how we learn to perform tasks by watching."

[pavlov.psyc.queensu.ca/~flanagan/index.html](http://pavlov.psyc.queensu.ca/~flanagan/index.html)



STEPHEN WILD

Psychologist Randy Flanagan measures eye and hand movements made by post-doctoral student Paul Davidson as he performs a simple block-stacking task. Later Dr. Flanagan will record the same types of measurement when the subject observes someone else doing the task.

## Add two tonnes of salt to winning research recipe

### NEW SNO FINDINGS CONFIRM DISCOVERY THAT SOLVED NEUTRINO MYSTERY

By NANCY DORRANCE  
News and Media Services  
A common table commodity sprinkled on food every day is the main ingredient in a new development by scientists at the Sudbury Neutrino Observatory (SNO) that refines their earlier breakthrough discovery. In a paper presented Sunday in Seattle, Wash., SNO project director Art McDonald, Queen's

Research Chair in Physics, revealed new measurements, which strongly confirm the original results announced in 2001 and 2002 that solved the "solar neutrino problem".

"Our new findings go much further in establishing properties of neutrinos that cause them to change from one type to another in transit to the Earth from the Sun," says Dr. McDonald. "We have moved to a precision phase of the measurements."

To acquire the new measurements, the SNO Collaboration added two tonnes of high-purity table salt (NaCl) to the 1000 tonnes of heavy water at the

heart of the detector, located two kilometers underground in Inco's Creighton mine near Sudbury, ON.

"These new, solid results provide three times better sensitivity to the muon and tau neutrinos," says Tony Noble (Physics), Canada Research Chair in Particle Astrophysics and director of the SNO Institute that administers the project.

The observation in recent years that neutrinos change from one type to another, implying that they have mass, has been greeted with great interest in the global scientific community. These new findings require a modification of the

most basic theories for elementary particles and have provided a strong confirmation that our theories of energy generation in the Sun are very accurate.

In both 2001 and 2002, SNO discoveries were ranked #2 in the world by the prestigious international journal *Science*.

New experiments to provide further information on neutrino properties and the origin of the Dark Matter in the Universe are now being developed at the observatory, which is about to enter a third experimental phase. Twenty-three Queen's faculty, staff and graduate students are currently involved in SNO.

[www.sno.phy.queensu.ca](http://www.sno.phy.queensu.ca)



## Smart move

ATTEND A LIBRARY WORKSHOP AND WIN FREE TUITION FOR A YEAR

By CELIA RUSSELL

Talk about sweetening the pot.

When Queen's Libraries asked Nestlé Canada last year to help welcome students to the library, it supplied 4,000 Smartie snack packs that quickly ran out.

This year, in addition to donating 20,000 packs to be distributed at campus libraries during orientation and other September events the Be a Smartie campaign carries bigger incentive. Any full-time student who attended a library workshop can enter a draw to win free tuition for the year – worth up to \$6,000, depending on program of study.

As an academic unit, the library is about more than just chocolate, says Reference Librarian Melody Burton. Sweetening the pot with the free tuition prize is aimed at getting students out to learn about all the library resources and tools available to help them with their research.

"Our goal in doing this is to ensure that our workshops get a strong showing," she says. With the addition of chocolate last year, attendance at last year's sessions increased 10-fold over workshops held the year before.

Each fall, the library offers hundreds of workshops for students. The sessions cover a broad range of topics from introductory overviews to comprehensive classes as part of advanced degrees.

"Students coming to campus will be the most computer literate that Queen's has ever seen,"



says University Librarian Paul Wiens. "Less evident, however, is the students' ability to conduct research using an extensive array of academic sources available at a research institution such as Queen's."

Because the university spends

millions of dollars amassing electronic and print collections, librarians are eager to promote library resources, he says.

"Students are privileged to have access to almost 9,000 electronic journals. We want to make sure that they know about

these tools as they begin their academic year," says Mr. Wiens.

For more information, contact Melody Burton, Stauffer Library 533-6000 ext 74094 or [burtonm@post.queensu.ca](mailto:burtonm@post.queensu.ca) [library.queensu.ca/smartresearch.htm](http://library.queensu.ca/smartresearch.htm)

## IN BRIEF

### Task force probes education quality

A new task force established by the Council of Ontario Universities (COU) is examining the quality of university education in Ontario.

Its mandate includes developing "an operating definition of quality" in university education and research while recognizing the differences in the missions of Ontario's 18 public universities, and examining the kinds of learning experiences most closely associated with quality. It will also explore what universities are doing to improve quality.

Chaired by McMaster University president Peter George, the Quality and Funding Task Force met in June to refine its terms of reference and establish a work plan.

It will be taking into account national and international literature on quality, quality initiatives currently underway in Ontario's universities and a report authored by economist and former Queen's Principal David Smith in 2000 entitled *How Will I Know If There is Quality? Report on Quality Indicators and Quality Enhancements in Universities: Issues and Experiences*.

The task force, of which Principal Bill Leggett is a member, is to present its final report to COU next spring.

### Course examines current concerns

Microbiology: The Large World of Small Life is a course for the public presented by the Microbiology and Immunology department. It focuses on current concerns such as infectious diseases (SARS, West Nile virus, AIDS, tuberculosis), the use of vaccines and antibiotics, biological warfare and emerging biotechnology. It runs Mondays 6:30-9 pm, Sept. 29 – Nov. 24 in Botterell Hall B143, at the corner of Stuart and George Streets. No fee, and all welcome, but places are limited. Call 533-2563 to register. Childcare available. Sponsored by Free Queen's.

### Visiting artist at Queen's

The work of celebrated Vancouver-based artist Rebecca Belmore encompasses bodily performance and sculptural installation, moving from the narrative to the poetic and from action to quiet reflection. The Department of Art welcomes Ms. Belmore as the first Koerner Foundation Visiting Artist. She will work with senior Bachelor of Fine Art students and produce new work from Sept. 14 to Oct. 12. Ms. Belmore will present a slide lecture on her work Tuesday, Sept. 16 at 4:30 pm in 1103 Biosciences and also give a talk at the Agnes Etherington Art Centre Sunday, Sept. 21 at 2 pm. Her work will be featured in *Light Conditions*, a group show on exhibit at the centre.

For more on the exhibition, contact Annabel Hanson or Jan Allen at the Agnes Etherington Art Centre at 533-2190.

For more information on the Koerner Foundation Residency, contact Kathleen Sellars, Visiting Artist Coordinator or John Osborne, Head, Department of Art, 533-6166.

The Agnes Etherington Art Centre, Queen's University, the Koerner Foundation, and the Canada Council for the Arts, which last year invested \$42.7 million in the arts in Ontario, support Ms. Belmore's visit.

### JUST WHAT ARE THEY DOING?



CELIA RUSSELL

Nursing frosh get a first look at interfaculty rivalry – and one of the more absurd Queen's traditions – as Applied Science upper-years thwap their \$300 leather jackets on the ground outside Clark and Carruthers halls last week.

## CUTTING-EDGE COMMUNICATION



STEPHEN WILD

School of English instructor Ian MacDonald conducts a session in the new Kingston Hall electronic language lab.

## E-lab turns on languages for students

By LORINDA PETERSON

Kingston Hall's Language Lab A has transformed from a chalk, talk and textbooks classroom into an e-classroom of the 21<sup>st</sup> century.

The new lab is more about what you don't see than what you do, says Andy Curtis, Director, School of English

(SOE). The state-of-the-art digital consoles and the open concept design of the lab reflect a new way of thinking about how language labs are used.

Completed this summer, the lab will help meet the increasing need for language acquisition skills at Queen's. Globalization necessitates that

graduates be competent in more than one language to be competitive in the international job market, Mr. Curtis says. "SOE has had the largest enrolment ever with numbers increasing each session since January, 2003."

Long sweeping desks and swivel chairs allow students to

face and freely converse with each other. They replace the 1970s lab design - where rows of students sat in booths, wearing headphones and talking into recording devices.

Mr. Curtis says the shift has been toward encouraging student interaction in the classroom and away from the old

teacher-driven model of language acquisition.

The lab also accommodates students studying languages as part of a degree program, international students from the MBA for Science and Technology program and those wishing to enhance an exchange experience.

## Mathematician to head national society

### PEOPLE



Campbell

**Eddy Campbell** has been elected president of the Canadian Mathematical Society. He will serve a year as president-elect as of July 1, 2003,

two years as president, and a year as past president, ending June 30, 2007. Founded in 1945, the society's goal is to promote and advance the discovery, learning and application of mathematics. For more, see [www.camel.math.ca](http://www.camel.math.ca)

Student **Anna Chablinskaia** has been awarded an International Learning Grant by CBIE. The award will help her to finance her study in the U.K. as part of a student exchange program.

The Canadian Mathematical Society awarded the 2003 Doctoral Prize to **Alina Carmen Cojocaru** (Mathematics and Statistics), a graduate student of **Ram Murty**. It recognizes outstanding performance by a doctoral student who graduated from a Canadian university.

She currently holds an NSERC postdoctoral fellowship at the Fields Institute and will be an instructor at Princeton University this fall.

**Barrie Frost** (Psychology) was awarded the D. O. Hebb award for his distinguished contribution to psychology as a science at the recent meeting of the Canadian Society for Brain, Behavior and Cognitive Science.



Higgs

Student **Lindsey Higgs** was one of two Canadian delegates out of 1,000 applicants who were chosen to attend the International Youth Leadership Conference in Prague. Ms. Higgs, who is also national director of Queen's withinsight student leadership conference, participated in various simulations including the United Nations, the European Parliament and International Criminal Court. It was the opportunity to condense the global community and talk to students from all over the world that she cherished the most. Eighty delegates representing 40 nationalities attended the conference.

**Jack Jeswiet** (Mechanical Engineering) was elected to the Collège International Pour L'Étude Scientifique des Techniques de Production Mécanique (CIRP) governing council at the 51<sup>st</sup> General Assembly of CIRP in San Sebastian, Spain. CIRP is the premier international manufacturing and design college and he is the first Canadian to be elected to the council since its founding in 1951. He was also elected by CIRP Canadian members as their spokesperson and continues to be secretary for Scientific Technical Committees on Assembly [STC - A] and Forming [STC - F]. He was made a fellow of the Canadian Society of Mechanical Engineers (CSME) at their recent general meeting.



Murty

**Ram Murty** (Mathematics and Statistics) received the Jeffrey-Williams Prize at the Summer Meeting of the Canadian Mathematical Society held at the University of Alberta. The prize recognizes mathematicians who have made outstanding contributions to mathematical research. Dr. Murty has

made systematic, significant and extensive contributions to number theory.

Student **Mike Jones** (Psychology) won the award for the best student poster at the recent annual meeting in Hamilton of the Canadian Society for Brain, Behaviour and Cognitive Science. He was also a runner-up for the best student oral presentation.



Pang



Scott

**Stephen Pang** and **Stephen Scott** (Anatomy and Cell Biology) were honored recently at The Canadian Federation of Biological Societies 46th annual meeting held recently in Ottawa. Dr. Pang received the JCB Grant award, the most prestigious of all handed out by the Canadian Association for Anatomy, Neurobiology and Cell Biology. The award recognizes an outstanding senior scientist and full professor in the

field of anatomical sciences. Dr. Pang's research has contributed to the current understanding of the cause of vascular hypertrophy in experimental hypertension. Dr. Scott won the Murray L. Barr Award. Presented to an outstanding young scientist, it recognizes achievements in the field of anatomy, neuroanatomy or cell biology. Dr. Scott's research focuses on the neural control of motor functions.

People is an occasional column recognizing the achievements of Queen's community members. Email your items to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca).

### NEWS and MEDIA SERVICES

To inform News and Media Services of your latest research findings or upcoming journal publications, call News and Media Services Coordinator Nancy Marrello, ext. 74040, or News and Media Services Writer Nancy Dorrance, ext. 32869.

# Obstacles to alternative energy largely economic

The recent energy blackout in North America has many of us wondering about the viability of alternative and renewable sources of energy for now and for the future. With Kingston's ample wind and sunshine, top educational institutions, a well-established solar energy research laboratory, and an active cluster of alternative energy entrepreneurs and investors, this community may be well situated as an alternative energy provider. At a Solar Energy Society of Canada conference held recently at Queen's, the university brought together top researchers in the field including Steve Harrison, a Queen's professor in Mechanical Engineering with expertise in solar energy and energy conservation. The Gazette posed the following questions to Dr. Harrison.

**G: What are the implications of the recent energy blackout in North America for Ontario energy consumers?**

**SH:** The recent energy blackout is an indication of a system that is stressed to its limits. The North American electrical grid is a complex system that is widely interconnected. It was designed to allow utilities to share loads across regions, increasing efficiency and lowering costs. At various times of the year, the electrical energy demand on the system reaches a maximum or "peak". If utilities cannot meet these peak demands, blackouts or brownouts may occur. It is not economically viable for a

single utility to have operating generating capacity ready to meet a short-term peak load. Consequently, utilities share power across the grid or use small generation plants to meet the short-term demand. Unfortunately, the purchase and fueling costs for these sources of supply are usually very high and can even reach 10 times the cost sold to the customer. Recently, many North American utilities are experiencing their peak demands in the summer. This is largely due to the high air-conditioning loads that exist for short periods but may occur across large geographic regions. The result is that the load exceeds the generation capacity and something must give! If the real price of generating the energy is not passed onto the consumer (as is the current situation in Ontario) then there will be little motivation for groups to build new generating capacity and also little incentive for consumers to conserve energy. Ultimately, consumers will have to reduce their loads or pay higher costs.

**G: What do you see to be the most viable sources of alternative energy for domestic use now or in the future?**

**SH:** There are a number of technically viable alternative and renewable sources of energy: biomass, wind power, solar photovoltaics (to produce electricity) and solar thermal to produce



STEVE HARRISON  
Q&A

solar heating or cooling. In the near term, wind power will be most viable in certain areas of the country. Solar photovoltaics (commonly called solar power) looks promising for remote locations where the alternatives are expensive, e.g., diesel generation etc. The most cost competitive technology currently available to consumers is solar heating of hot water for residential and commercial use.

**G: Is solar power a viable alternative energy source for commercial use now or in the future?**

**SH:** Yes, solar thermal is a viable for commercial use, although most businesses require shorter payback periods. A Canadian company, Conserv Engineering, produces the most viable form of solar heating for commercial use. Its product, "Solar-wall" is used to preheat make-up air in commercial applications

and is very efficient and cost effective.

**G: What are some of the current barriers to domestic or commercial use of alternative energy sources like solar or wind power?**

**SH:** The problems are largely economic. Due to their limited manufacturing volumes, energy production costs from alternative/renewable energy sources are fairly high. In general, they cannot compete with the low prices currently being charged for conventional electrical energy in Ontario. In other locations such as Germany, where electricity costs are higher, there are established, viable renewable energy industries.

**G: Is the wind farm proposed for Wolfe Island viable sources of alternative energy for the City of Kingston?**

**SH:** Wolfe Island is currently considered a good location for a wind farm and has above average wind conditions. A number of groups are investigating the potential of this site and a significant amount of work has been completed. It would appear to be an attractive site for generating wind power, however, a suitable power transmission cable to the mainland must be installed. Readers can refer to [www.hearthmakers.org/tradewinds/](http://www.hearthmakers.org/tradewinds/) to find out about the "Greater Kingston Trade Winds Project".

**G: What kinds of issues are involved in connecting alternative sources of energy to the current energy grid?**

**SH:** There are a number of issues related to obtaining approvals to allow the connection of alternative energy "generators" to the grid. A local renewable energy expert, Steve Lapp, has recently connected his solar and wind-powered house to the grid and is great source of information on the process. The issue of "net billing" is a hot topic as it is possible to run your electrical meter backwards as renewable energy is fed back in to the electrical grid when it is not required locally.

**NEWS  
and  
MEDIA  
SERVICES**

To inform News and Media Services of your latest research findings or upcoming journal publications, call News and Media Services Coordinator Nancy Marrello, ext. 74040, or News and Media Services Writer Nancy Dorrance, ext. 32869.

# Homecoming reaches out to the younger set

By CELIA RUSSELL

The spirit is spreading.

Each year Queen's loyal alumni return by bus, train, car and plane – this year from as far away as India.

The excitement of Homecoming now reaches beyond the class parties in rented halls, mixers in pubs and the traditional Saturday afternoon football game.

Nowadays, alumni are more likely to celebrate in smaller gatherings at post-game barbecues at the homes of local classmates.

They also bring their children – and often their grandchildren along.

"It used to be that people would leave the kids at home and come party on the weekend," says Tammy King, manager, Class and Affinity Programming, in Alumni Affairs.

Queen's has responded to the demand by offering weekend activities for children as well as their parents, including a sitting service provided by AMS Childcare.

"We are finding that the spirit is generational," says Ms. King.

A new trend this year is the daytripper: young alumni who rent buses, arrive in the morning, attend the game and then return home that evening.

Classes from 1923 through 1998 are returning to celebrate on Oct. 3 through 5 this year. Homecoming usually takes place in late September, but Queen's was scheduled to play an away football game on the usual weekend.

"We are very happy that RMC (Royal Military College) was so gracious as to switch reunion dates with us this year so that we could have a football game for our Homecoming."

The Golden Gaels will take

on the Waterloo Warriors on the Saturday afternoon at 2 pm.

Organizers are finding that alumni, particularly the retirees, choose to stay for a week or more and take in some of the area's tourist attractions.

"The tour boats area still operating and Fort Henry is still open in the early fall," says

**More than 4,000 alumni returned last year and the numbers keep growing.**

Ms. King.

More than 4,000 alumni returned last year and the numbers keep growing, she says. The weekend boasts an impressive economic impact, bringing in a conservative estimate of about \$10 million to Kingston and area each year.

There is also a trend to more departments and other groups participating in the Big Top Tent on Agnes Benidickson Field behind Grant Hall, she and fellow organizer Peggy Shanks have found.

General registration is held there, and participants can pick up football tickets, enjoy refreshments and live entertainment and view displays from academic schools and departments and campus groups or take part in a campus tour.

Departments and affinity groups interested in participating under the homecoming big top should contact Tammy King at ext. 74130 or Peggy Shanks at ext. 74132 by Monday, Sept. 15. [reunions@post.queensu.ca](mailto:reunions@post.queensu.ca)  
[homecoming/queensu.ca](http://homecoming/queensu.ca)



ROBIN MOON

Homecoming weekend activities also cater to the younger generation.

## Have you been blastered? Room problems: where to turn

The recent outbreak of worm programs highlights, once again, the need for everyone to keep their machine's anti-virus software and patches up to date. While ITServices is doing its best to contain any outbreaks of these kinds, everyone using the Queen's network has a responsibility to minimize the risk of contracting the viruses and infecting others.

Posters (Don't Get Blastered!) have appeared all over campus, encouraging students to update before connecting to the network. As hundreds of new systems connect to the network it's imperative that everyone's machine has the latest updates.

Symantec AntiVirus (SAV) is the recommended anti-virus package for Queen's users. LiveUpdate is an embedded mechanism used by SAV to keep virus definition information current. Both SAV and LiveUpdate MUST be kept up to date in order for your computer to be properly protected. These are two separate procedures.

**Updating SAV/NAV:** If you have installed SAV through Packman you will automatically be notified by Packman that your version of SAV is out of date. Packman will also notify you if the LiveUpdate program within SAV is outdated. You will see the yellow sticker on the SAV icon in your Packman Launch Pad.

**LiveUpdate :**Running LiveUpdate does not update the version of SAV, it updates the version of your Virus Definitions File (VDF). Running LiveUpdate



### COMMUNICATIONS GROUP ITSERVICES STAFF Plugged In

often (weekly, daily if there are known attacks) is crucial to protecting your computer because it updates the VDF that SAV needs to recognize new viruses.

**How it works:** LiveUpdate contacts the Symantec Corporation server and checks the Virus Definition Files in your SAV client against the latest Symantec data to confirm that your client has the latest VDF. If your VDF is not current, LiveUpdate downloads the latest VDF from the Symantec server to your SAV client LiveUpdate VDF list. This is crucial to ensuring that SAV's "Realtime Protection" can detect any threatening attachments or files being downloaded on your computer. The Realtime Protection feature acts like a sentinel. It ensures that any documents arriving in your e-mail client or downloaded from the Internet are automatically scanned for viruses. The yellow shield that appears in your system tray (bottom left corner of your

screen, by the clock) indicates that Realtime Protection is enabled.

**Let Packman tell you when your Symantec AntiVirus Client is outdated:** If you have used Packman to install your SAV/NAV client, you will be notified automatically when you launch SAV from the Packman Launch Pad (Packman screen).

As long as you keep Packman current, you will be notified when there is a new version of Symantec/Norton AntiVirus. Packman will place a small yellow square (sticker) over the upper right corner of the SAV/NAV icon in the Packman Launch Pad. If you see a green sticker, you know there is an update to the anti-virus software, and/or LiveUpdate. Updating the LiveUpdate *client* or application does not update the VDF, you still need to run LiveUpdate.

**Last, but not least:** To prevent infection and future problems, we recommend using the Microsoft Windows Update service regularly to check for Microsoft updates. Run Windows Update once a week and make sure you install Critical Updates, including any patches for IE. Even if you don't use IE you need to keep the latest version installed to keep Windows patched.

If you suspect you have contracted a computer virus and need assistance, or if you need assistance with any of the above steps, call the IT Support Centre at 533-6666.

[www.its.queensu.ca](http://www.its.queensu.ca)

Double-booked room? Equipment not functioning?

Here are some pointers from the Registrar's Office for instructors to ensure their classes run problem-free.

Check the rooms assigned to your courses before the first day of classes, including the winter term. It is much easier to fix rooming problems before the first day of classes rather than after.

If you need someone to work the a/v equipment for your class, the Room Reservations Office administers a student retainer program where an instructor can hire a student from the class to operate the a/v equipment. You must contact your departmental timetabling

rep at the beginning of the term, who in turn contacts Cathy Nelson in Room Reservation at ext. 32052 or email [roomers@post.queensu.ca](mailto:roomers@post.queensu.ca). Training is offered by IT Services and the student is reimbursed \$150 for a half-term course and \$300 for a full-term course.

Fire alarm testing takes place on Mondays on a rotating basis. Tests are normally done between 8:30 and 10 am and are never longer than one minute. If the alarm bells ring for longer than one minute, it is to be considered as an actual alarm and the building is to be evacuated. For information on when buildings are tested, contact Environmental Health & Safety.

### Room Emergency Notes

#### Who to contact about problems

##### 1. A room is double-booked

Although the division of work specifies that the Office of the University Registrar (OUR) looks after academic room bookings and the John Deutsch University Centre (JDUC) looks after all other bookings, when a double-booking is encountered the users don't necessarily know what category of booking theirs is – they just want the problem solved. Staff in either the OUR or the JDUC should be able to identify the correct room user and offer the other user an alternative. To find a solution call:

77555 (the OUR), or  
74594 (the OUR), or  
32025 (the JDUC), or  
32794 (the JDUC's alternate number) or  
74055 (the OUR's alternate number) or  
32101 (the OUR's second alternate number which is usually staffed)

##### 2. There is a problem with the physical setup

For any kind of physical problem, such as:

- the cleanliness of a room
- broken or missing furniture
- burnt out lights
- heating not functioning

call Fixit at 77301 or email to [fixit@post.queensu.ca](mailto:fixit@post.queensu.ca)

If the setup does not match your style of class presentation, you can also report that to Fixit. However, the room is only reset once a day and other users do rearrange furniture.

##### 3. There is an A/V problem

For Emergency A/V problems: The AV emergency phone number is (53) 36744. Please report any classroom problems to this phone number.

##### Fall/Winter Term:

Hours of operation are: **Mon.-Thurs.**  
8:15 am to 5 pm  
and 6 pm to 8 pm  
**Friday**  
8:15 am to 5 pm

##### Spring/Summer Term

Hours of operation are: **Mon.-Fri.**  
8:15 a.m. to 4:30 pm

All AV equipment, i.e. slide projectors, screens, microphones TV's, VCR's data projectors etc. can be ordered from one phone number 32233. The ordering desk is staffed Mon.-Fri. from 8:30 am to 4:30 pm You may also order online anytime at their website: <http://www.its.queensu.ca/vmp/>

##### 4. You encounter a locked room or building

**During regular working hours:** call Fixit at 77301

**Nights and Weekends:** Call Security at 36080 and someone will come to unlock the door for you.

### A PASSION FOR PAINTING



CELIA RUSSELL

Kingston artist Tully enjoys the solitude while he paints on University Avenue late last month. Mere days later, the streets and walkways filled with new and returning students ready to start the fall semester.

### Attention Gazette subscribers

Email your address changes to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca).

To have the *Gazette* delivered to your door, write to the *Queen's Gazette*, Department of Marketing and Communications, 107 Fleming Hall, Stewart-Pollock Wing, Queen's University, Kingston, ON K7L 3N6. Include your name and address and a cheque or money order for \$25 (12 months) payable to Queen's University.

If you prefer to read the *Gazette* online, go to [qnc.queensu.ca/gaz\\_online.php](http://qnc.queensu.ca/gaz_online.php)

## Faculty Appointments

**Stephen Waldman**, Chemical and Mechanical Engineering

### Promotion/renewal/tenure or continuing appointment 2003

#### Reappointments/renewals:

Timothy Karnauchow, Pathology; Keith Pilkey, Mechanical Engineering; Allan Baer, Physiology; Roel Vertegaal, Computing; Allison Goebel, Women's Studies; Mark Sabbagh, Psychology; Kate Harkness, Psychology; Michael Tschakovsky, Physical and Health Education; Shannon Seitz, Economics; Anthony D'Elia, History; Betsy Donald, Geography; Scott Straker, English Language and Literature; Sumon Majumdar, Economics; Ian Keay, Economics; John Lazarus, Drama; Kai Salomaa, Computing; Richard Oleschuk, Chemistry; Juergen Dingel, Computing; Michael Cummings, Classics; Wayne Snedden, Biology; Stephen Lougheed, Biology; Agnès Conacher, French Studies; John Meligrana, SURP; Carlos Saavedra, Electrical and Computing Engineering; Ahmad Afsahi, Electrical and Computing Engineering; Mohamed Ibnkahla, Electrical and Computing Engineering; Brian Amsden, Chemical Engineering; Kent Novakowski, Civil Engineering; Gabriel Ciccarelli, Mechanical Engineering; Ana da Silva, Civil Engineering; Rosamund Woodhouse, Clinical Education; Elizabeth VanDenKerkhof, Anesthesiology; Karen Harrison, Pathology; Nathalie Garcin, Psychiatry; James Owen, Psychiatry; Jennifer Medves, Nursing; Wally Bartfay, Nursing; Liying Cheng, Education.

**Promotion to associate professor:** Jillian Baker, Engineering/Science Library; Cheryl Pulling, Nursing; Shelley King, English Language and Literature; Michael Mombourquette, Chemistry.

**Promotion to full professor:** Tim Fort, Drama; Mary Carpenter, English Language and Literature; John Burge, Music; Bob Ross, Physical and Health Education; Judith Irwin, Physics; Cynthia Fekken, Psychology; Peter Sephton, Business; Bill Bendena,

Biology; Yolande Chan, Business.

**Promotion to associate professor/tenure:** Devon Garvie, Economics; Teri Shearer, Business; John Freeman, Education; Anita Anand, Law; Gary Trotter, Law; Martin Guay, Chemical Engineering; Naraig Manjikian, Electrical and Computing Engineering; Arthur Sweetman, Policy Studies; Mark Chen, Physics; Lynann Clapham, Physics; Patrick Costigan, Physical and Health Education; Marc Dignam, Physics; Hugh Horton, Chemistry; Jean Hutchinson, Geological Sciences and Geological Engineering; Bernard Kavanagh, Classics; Gary Kibbins, Film Studies; David McDonald, Geography; Clara Marvin, Music.

**Promotion/tenure:** Carlos Barajas-Lopez, Anatomy and Cell Biology; Margaret Harrison, Nursing; Robin Hutchinson, Chemical Engineering; Michael Doggett, Geological Sciences and Geological Engineering; Heather Jamieson, Geological Sciences and Geological Engineering.

## Staff Appointments

Executive Assistant to the Vice-Principal (Operations and Finance) 2003-64 Office of the Vice-Principal (Operations and Finance)

**Patrick McNeill**  
(School of Business)

Coordinator of Dispute Resolution Mechanisms 2003-67 Office of the University Secretariat

**Douglas Morrow**

Electro-Mechanical Systems Technologist 2003-69 Integrated Learning Centre

**Renee Stephen**

Departmental Assistant 2003-75 School of Environmental Studies

**Kelly J. Smith**

(University Residences)

Assistant to the Principal 2003-77 Office of the Principal

**Kirsty Milne**

(Faculty of Applied Science)

Timetable Project Coordinator 2003-78 Office of the University Registrar

**Alex Gorman**

Applicant and Information Systems Analyst 2003-79 Office of the University Registrar (Admission Services)

**James Provost**

Programmer Analyst 2003-83 Information Technology Services

**Troy Drysdale**

(Industrial Relations Centre)

Data Systems Analyst 2003-84 Information Technology Services

**Withdrawn**

Administrative Assistant 2003-85 School of Graduate Studies and Research

**Withdrawn**

Receptionist/Senior Secretary 2003-113 Faculty of Arts and Science – Dean's Office

**Kerri Horner**

(Division of Rheumatology)

Senior Secretary 2003-114 School of Industrial Relations

**Kelly O'Reilly**

(School of Business)

Undergraduate Program Assistant 2003-115 Department of Sociology

**Kathleen Umanetz**

(Department of Chemistry)

## Staff Vacancies

Departments requiring casual hourly paid secretarial or clerical assistance should contact the Susan Goodfellow in Human Resources, 533-2070.

Requisitions for staff replacement, with appropriate approvals, must reach the Department of Human Resources by noon of the Monday one week prior to the date of issue.

Applications received from internal candidates will be acknowledged by the Department of Human Resources. The results of each competition will be posted under the Gazette heading "Staff Appointments" as soon as possible after the conclusion of the recruitment and selection process.

Closing date for the following positions is **Tuesday, Sept. 16, 2003 at 4:30 pm, unless otherwise stated.** Late applications will not be accepted. Please

submit a letter of application indicating the specific position desired and a detailed resume including your employee number.

Resumes will be accepted from Queen's Employees with Internal Status ONLY, unless the position specifically invites External applications.

**Queen's University has an employment equity programme, welcomes diversity in the workplace and encourages applications from all qualified candidates including women, aboriginal peoples, persons with disabilities and racial minorities.**

Job Details for positions advertised under 'Staff Vacancies', with the exception of CUPE Local 229 postings, continue to be available in the HR department and on the HR Website: <http://www.hr.queensu.ca/>.

\*If you wish to be considered for the following positions, apply in writing to **Susan Goodfellow** in Human Resources.

**Senior Secretary School of Business 2003-127**

**Closing Date:** Friday, Sept. 12, 2003

**Minimum Hiring Salary:** \$30,072 (Salary Grade 4)

**Terms:** One-year term appointment

**Please note** that the closing date for this competition is Friday, Sept. 12, 2003 – due to the posting on the HR website on Aug. 29, 2003.

**Administrative Secretary Faculty of Applied Science 2003-128**

**Minimum Hiring Salary:** \$31,523 (Salary Grade 5)

**Terms:** Continuing full-time

\*If you wish to be considered for the following positions, apply in writing to **Pat Eaton** in Human Resources.

**International Education Information Assistant International Centre 2003-129**

**Minimum Hiring Salary:** \$35,748 (Salary Grade 6)

**Terms:** Continuing full-time

## Project Officer Graduate Studies and Research

2003-131

**Minimum Hiring Salary:** \$40,537 (Salary Grade 7)

**Terms:** Continuing full-time

## Committees

### Sub-committee on academic integrity

Suzanne Fortier, Chair of the Senate Committee on Academic Development (SCAD) announces the establishment of a sub-committee on academic integrity at Queen's.

Engaging in broad consultation the sub-committee will guided by the Senate Policy on Principles and Priorities to: undertake a review of the existing policies and practices with respect to academic dishonesty and academic integrity at Queen's; provide advice/recommendations to the appropriate bodies on issues arising from this review; examine the policies and practices on academic dishonesty and academic integrity at comparator universities in Canada and elsewhere, in particular, the United States; identify standards of academic integrity for Queen's; develop strategies for creating and maintaining an institutional culture in which these standards will be valued and embraced; and provide advice/recommendations to SCAD regarding the promotion of such strategies within the university community. Membership: Suzanne Fortier, V.P. (Academic) (Chair); Joy Mighty, Director, Instructional Development Centre; Ahmed Kayssi, Rector; Cynthia Fekken, Faculty member-at-large; James Lee, Faculty member-at-large; Christine Overall, Faculty member-at-large; Nicholas Pengelley, Faculty member-at-large; Sarita Verma, Faculty member-at-large; Undergraduate student-at-large, TBA; Andrzej Antoszkiewicz, Graduate Student-at-large; Merrilees Muir, Secretary. Members of the university community who wish to comment on the issues being addressed by the SCAD Sub-Committee on Academic Integrity

Want to promote your business or a special event to Queen's University faculty and staff?

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at Queen's are invited to do so in writing to Suzanne Fortier.

### Vice-Principal review, Advancement

George Hood's first term as Vice-Principal (Advancement) will end on June 30, 2004. He is willing to consider reappointment for a five-year term beginning July 1, 2004. In accordance with established procedures, the Principal wishes to form a review committee to advise him on the appointment of the Vice-Principal and on the present state and future prospects of the Office of Advancement. Comments and suggestions for membership on the committee should be submitted in writing to the principal by Monday, Sept. 15.

### Associate Dean (Studies) review, Arts and Science

Cynthia Fekken's term as Associate Dean (Studies) in Arts and Science ends on June 30, 2004. Dr. Fekken has agreed to extend her term until June 30, 2008. Dean Robert Silverman is seeking comment from the university community regarding Dr. Fekken as Associate Dean (Studies). Please submit your comments to him at deanarts@post.queensu.ca by Friday, Oct. 10, 2003.

### Headship search, Geography

John Holmes' term as Head of Geography ends June 30, 2004. In accordance with the Collective Agreement between Queen's University Faculty Association and Queen's, the Principal has appointed a selection committee

to advise him on Dr. Holmes' successor. Elected Members: Laura Cameron, Anne Godlewska, Scott Lamoureux, Brian Osborne, Paul Treitz; Geography. Appointed Members: Kathy Hoover, Geography; Elizabeth Wells, Geography; Michael Pacey, Geography; Kim Nossal, Political Studies. Non-voting Members: Robert Silverman, Dean, Arts and Science; Roland Boegman, Graduate Studies and Research; Bill McLatchie, Acting Associate Dean, Arts and Science (Chair). Faculty, students and staff are invited to submit their comments on the present state and future prospects of Geography and the names of possible candidates for the headship to Bill McLatchie, mclatchi@post.queensu.ca by Friday, Sept. 19. All letters will be reviewed by the selection committee and will become part of the record of decision-making.

### Headship search, Psychology

Merlin Donald's term as Head of Psychology ends June 30, 2004. In accordance with the Collective Agreement between Queen's University Faculty Association and Queen's, the Principal has appointed a selection committee to advise him on Dr. Donald's successor. Elected members: Jill Atkinson, Rick Beninger, Lee Fabrigar, Ron Holden, Kevin Munhall; Psychology. Appointed members: Gail MacAllister, Anjali Coyle, Undergraduate Student; Todor Gerdjikov, Doctoral candi-

date; Catherine Krull. Non-voting members: Roland Boegman, Associate Dean, Graduate Studies and Research, Robert Silverman, Dean, Arts and Science; Bill McLatchie, Acting Associate Dean, Arts and Science (Chair). Faculty, students and staff are invited to submit their comments on the present state and future prospects of Psychology, and the names of possible candidates for the headship to Bill McLatchie at mclatchi@post.queensu.ca, by Friday, Sept. 19. All letters will be reviewed by the selection committee and will become part of the record of decision-making.

### Sub-Committee on Teaching Assistants

Suzanne Fortier, Chair of the Senate Committee on Academic Development (SCAD) announces the establishment of a Sub-Committee on Teaching Assistants at Queen's. In broad consultation this sub-committee will be guided by the Senate Policy on Principles and Priorities to make recommendations to the Senate Committee on Academic Development regarding policies and guidelines which should be in place in the university to provide a common frame of reference relating to the hiring and funding of teaching assistants and their roles and responsibilities; review the policies and procedures currently in place with regard to grievance and dispute resolution; identify areas where revisions or additions would be appropriate; and make

recommendations accordingly. Sub-committee members: Andrzej Antozkiewicz, Graduate student-at-large; Ahmed Kayssi, Graduate student-at-large; Chrissie Knitter, Undergraduate student-at-large; Merrilees Muir, V. P. (Academic); Ulrich Scheck, Graduate Studies and Research (Chair); Laureen Snider, SCAD; David Turcke, Faculty member-at-large; David Wardlaw, Faculty member-at-large. Members of the university community who wish to comment on the issues being addressed by the SCAD Sub-Committee on Teaching Assistants at Queen's are invited to do so in writing to the chair of the sub-committee.

### Milestones

Compiled by Faye Baudoux

If you have a milestone of 5, 10, 15, 20, 25, 30, 35, 40 years or more of continuous service coming up and you do not wish your name to be included in the listing, please contact Faye in Human Resources at 77791.

Congratulations to those who reached the following milestones in July 2003:

**35 years:** Ken Harris, ITS.

**30 years:** Thomas Hopkins, Athletics and Administration; Susanne Reeves, Cataloguing, Technical Services.

**25 years:** Lucia Briceland, Office of the University Registrar; Jacqueline Brown, Mechanical Engineering; Margaret Hicks, Cataloguing, Technical Services;

James Lesslie, ITS; Catherine Purcell, Development.

**20 years:** Angela Dunphy, Office of the University Registrar; Jane Mullins, Faculty of Arts and Science; Elizabeth Read, Cataloguing, Technical Services.

**15 years:** Mary Edwards, Psychology; Paul Pearsall, ITS.

**10 years:** Judith Barkley, Faculty of Health Sciences; Kathryn Bowes, Emergency Medicine; Joseph Hulton, PPS.

**Five years:** Barry Fagan, Agnes Etherington Art Centre; James Gore, Cancer Research Labs; Lily Harriss, Development; Salinda Horgan, School of Rehabilitation Therapy; Christian Keresztes, Community Health and Epidemiology; Jayne Leggo, Pathology; Nichole Peterson, Hematology.

### Employee Assistance Program

For off-campus professional counselling call toll free: 1-800-387-4765 (français 1-800-361-5676). This service can be reached 24 hours a day, seven days a week. Further information is available on the following website: [www.queensu.ca/eap/](http://www.queensu.ca/eap/)

### New discount for employees

Queen's employees and family members are now eligible to receive 30 per cent off purchases at a local optical store. Preferred Corporate Discount cards can be picked up at Human Resources in Richardson Hall.

## Queen's Pension Plan Quarterly Investment Report – June 30, 2003

### Capital Markets

Returns on investments in the various markets can be measured against a series of well-established indices. Index returns for the 3-month and 12-month periods ending June 30, 2003 are as follows:

	3 months	12 months
S&P/TSX Composite (Canadian Stocks)	10.6%	-0.3%
S&P/TSX Capped	10.6%	-0.3%
MSCI World (Global Stocks ex Canada)	8.3%	-12.6%
SCM Bonds (Canadian Bonds)	5.1%	11.3%
T-Bills (Treasury Bills)	0.82%	2.96%

### Queen's Asset Mix

The investment managers have mandates established through a Statement of Investment Policies developed by the Pension Committee of the Board of Trustees. Investments in each asset class must be within a well-defined range. The "normal" asset mix is a long-term strategy mix which is used as a "benchmark" when measuring performance of managers.

The current market value of the Queen's Pension Plan (QPP) of approximately \$976 million can be broken down as follows:

	Permitted Range	"Normal" Mix	Current Mix
<b>Stocks Canadian</b>	25% - 55%	30%	34%
Global (ex. Canada)	10% - 30%	27%	23%
<b>Bonds</b>	20% - 70%	41%	41%
<b>Cash</b>	0% - 20%	2%	2%

NB: The benchmark will be changed next quarter to reflect the investment in high-yield bonds.

### Queen's Performance

#### 1. Compared With Other Pension Plans

The fund returned 9.0% in the second quarter. This put the QPP in the first quartile in RBC Global's universe of pension funds. The one-year return of 4.1% is first quartile, while the three-year return of 1.5% and the five-year return of 4.3% are both in the second quartile. The quartile breaks for RBC Global's universe are as follows:

	3 months	1 yr	3 yrs	5 yrs
1st quartile	8.1%	3.5%	4.3%	5.2%
Median	7.6%	1.4%	0.5%	3.8%
3rd quartile	6.7%	0.2%	-2.2%	3.0%

#### 2. Relative to the Benchmark

	3 months	1 yr	3 yrs	5 yrs
Fund return	9.0%	4.1%	1.5%	4.3%
Benchmark return	8.0%	2.0%	0.0%	3.6%
Fund performance relative to benchmark	1.0%	2.1%	1.5%	0.7%

Note: returns for periods of one year and less are for the actual period; returns for three and five years are annualized.

#### 3. General Comments

- Global equity markets rallied strongly during the second quarter.
- The return for the quarter was 1% above benchmark and was a strong first quartile performer in the RBC Global pension fund universe.
- The performance of the fund over a five-year period is above benchmark and also in the second quartile of the RBC Global universe.
- A currency hedge from U.S. to Canadian dollars worked well over the quarter.
- Seix Investment Advisors was given \$50 million to invest in a portfolio of high-yield bonds.
- Letko, Brosseau (domestic balanced mandate) and Greystone Managed Investments (Canadian equity) were fully funded during the quarter.

## Awards and Grants

### Alumni Association grants for innovative programs

The Alumni Association has set aside a small fund to help Queen's groups introduce innovative programs. Awards from the fund normally are a few hundred dollars. Application forms can be picked up at Alumni Affairs, Summerhill, West Wing. Applications are reviewed twice each year; next deadline is Friday, Sept. 26. For more information, please contact Deborah Shea at 533-6000 ext. 74008, 1-800-267-7837 or shea@post.queensu.ca.

### Interdisciplinary research and educational activities in developmental disabilities

Development grants to stimulate research and educational activities in the developmental disabilities field are available to faculty, staff and students. Submissions must propose research initiatives, the development of innovative educational approaches, the development of learning resources, or new and innovative schemes to disseminate learning resources and/or research results; and demonstrate collaborative and interdisciplinary approaches. This is seed funding to assist in developing a proposal that usually would lead to external funding or to other means of future cost recovery. Capital expenditures or the purchase of equipment will not be considered. Submit applications for maximum awards of \$5,000 with a signature of approval from your department head by Oct. 10, 2003 to: The Developmental Disabilities Selection Committee, c/o Barbara Stanton, Developmental Consulting Program (DCP), 275 Bagot Street, Suite 201, Kingston, Ontario K7L 3G4. For information call 544-4885.

### Special Recognition for Staff Award nominations

This award recognizes staff who consistently provide outstanding contributions during their workday, directly or indirectly, to the learning and working environment at Queen's at a level significantly beyond what is usually expected (e.g. improving the workplace efficiency, quality of work life, customer service, problem-solving, etc.). Further information and nomination forms are available from the University Secretariat, B 400 Mackintosh-Corry Hall or at [www.queensu.ca/z/secretariat/staffpol.html](http://www.queensu.ca/z/secretariat/staffpol.html). Deadline: Oct. 15.

## Governance

### Senate promotion procedures

Faculty who are not covered by the provisions of the collective agreement, such as clinical faculty, may be eligible to apply for promotion according to the Senate Statement on Promotion Policy (revised June 1994). Application deadline is Nov. 30. Forms are available at: [www.queensu.ca/secretariat/senate/policies](http://www.queensu.ca/secretariat/senate/policies) or from the University Secretariat, Mackintosh-Corry, B400, 533-6095.

## Notices

### Physical Education Centre Sept. 2 to Nov. 28, Jan. 5 to Feb. 13 and Feb. 23 to Apr. 2

Mon to Fri 7 am to 11:30 pm  
Sat and Sun 9 am to 10:30 pm

### Recreation swims

Mon/Wed/Fri 7:15 am to 8:15 am  
Mon to Fri 11:30 am to 1:30 pm  
Mon to Fri 10:30 pm to 11:30 pm  
Tues and Thurs 4 pm to 6 pm

Mon/Wed/Fri/Sat 4:30 pm to 6 pm  
Sat 9 pm to 10:30 pm  
Sun 3 pm to 4:30 pm  
Sun 8:30 pm to 9:30 pm

### Recreation skates

Mon/Wed/Fri 12:30 pm to 1:20 pm  
Mon and Wed 4 pm to 4:50 pm  
Tue/Thu/Fri 4:30 pm to 5:20 pm  
Sunday 6 pm to 6:50 pm

### Cancellations to recreation skate

Sun, Sept. 28 6 pm to 6:50 pm

### Cancellations to recreation jogging

Fri, Sept. 26 6:30 pm to 10:30 pm  
Sat Sept. 27 12:30 pm to 8 pm  
Sun, Sept. 28 12:30 pm to 8 pm

For cancellations check [www.goldengaels.com](http://www.goldengaels.com).

### Staff Directory updates

Staff Directory update request sheets have been sent to Departmental Telecom Representatives (DTR). Anyone with a change to their listing is asked to contact their DTR. DTRs are listed within the departmental listings in the current staff directory or available online at: [www.its.queensu.ca/ctn/lists](http://www.its.queensu.ca/ctn/lists).

## Retirement

Christiane Fleig-Hamm, Associate Professor of French Studies, took early retirement on July 1. She has been a member of the Queen's community for the past 39 years. Friends and colleagues are invited to a reception in her honour, at the University Club, on September 23 from 4:30 pm to 8:30 pm. Please join us to offer her your best wishes and thank her for her years of service at Queen's.

## Surplus items

Physical Plant Services offers for sale:

1-1992 Ford Cargo Van, as is, 189,000 km.

Bids will be accepted until noon, Sept. 15.

For information or to view, please call Deborah McElroy, ext. 36074. Submit sealed marked Vehicle 1 to Deborah McElroy, Physical Plant Services by noon on Sept. 15. Please mark bids "Confidential".

## Volunteers

### Standardized patients

We will train people from the community to play the roles of patients or the relatives of patients on Tuesday afternoons from mid-Sept. to late March, and on Thursday afternoons from early March to early May. Everyone is welcome to apply especially men aged 20 to 40 and people of colour. For information contact Diane Morales, 533-6887, [dml1@post.queensu.ca](mailto:dml1@post.queensu.ca) or [www.meds.queensu.ca/~webspp/](http://www.meds.queensu.ca/~webspp/).

### Translators needed

The International Centre needs Queen's staff or faculty-member volunteers to translate for emergency calls from non-English-speaking representatives of students abroad. Interested individuals who are fluent in Cantonese, Dutch, Finnish, French, German, Greek, Hindi, Italian, Japanese, Mandarin, Norwegian, Portuguese, Russian, Spanish, Swahili, Swedish, Thai or Turkish, contact Cathy Lemmon at ext. 74650, [cl4@post.queensu.ca](mailto:cl4@post.queensu.ca) or Alison Cummings at ext. 77556, [ac23@post.queensu.ca](mailto:ac23@post.queensu.ca).

## HELP LINES

### Campus Security Emergency Report Centre:

533-6111

**Human Rights Office**  
533-6886  
Irene Bujara, Director

### Sexual Harassment Complainant Advisors:

Margot Coulter, Coordinator  
533-6629

Tracy Trothen – Theology  
533-2110 ext. 74319

Chuck Vetere – Student Counselling  
533-2893 ext. 77978

### Anti-Racism Complainant Advisors:

Stephanie Simpson, Coordinator  
533-6886

Audrey Kobayashi – Geography,  
533-3035

### Anti-Heterosexism/Transphobia Complainant Advisors:

Julie Darke, Coordinator  
533-6886

Eleanor MacDonald, Politics  
533-6631

### Coordinator of Dispute Resolution Mechanisms:

Adrienne Clarke  
533-6495

directs staff, students and faculty to the appropriate campus resources for assistance.

### Sexual Harassment Respondent Advisors:

Paul Banfield – Archives  
533-6000 ext. 74460

Mike Stefano – Purchasing  
533-6000 ext. 74232

Greg Wanless – Drama  
533-6000 ext. 74330

### Anti-Racism Respondent Advisor:

Ellie Deir – Education  
533-6000 ext. 77673

### Internal Dispute Resolution SGPS Student Advisor Program

533-3169

### University Grievance Advisors – Students:

Please contact Adrienne Clarke, Coordinator of Dispute Resolution Mechanisms, at 533-6495 for assistance or referral to a Grievance Advisor

### University Grievance Advisors – Staff:

Jane Baldwin – Surgery  
533-6302

Kathy Beers – Student Affairs  
533-6944

Bob Burge – IT Services  
533-6000 ext. 32447

Sandra Howard-Ferreira (On Leave)  
School of Graduate Studies and Research

Gary Racine – Telecommunications  
533-3037

### Freedom of Information and Privacy Protection

Officer Don Richan 533-2378

Commissioner Paul Tetro  
533-6095

### Employee Assistance Program

1 800 387-4765

### University Chaplain:

Brian Yealland  
533-2186

### Rector

Ahmed Kayssi  
533-2733

### Student Counselling Service

533-2893

\*Internal numbers may be accessed from a touch-tone phone off-campus by dialling 533-6000 + extension number.



Direct: (613) 539-2100  
Bus: (613) 384-1200  
Toll Free: 1 800 862-4443

790 Blackburn Mews Kingston  
[martin@royallepage.ca](mailto:martin@royallepage.ca)  
[www.realestatekingston.ca](http://www.realestatekingston.ca)

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Matrix Socolor  
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## FOR RENT

**London England.** One-bedroom furnished apartment in pleasant neighbourhood. Twenty minutes to Westminster Abbey. Walk to Tube, parks and Wimbledon tennis, antique shops and tea rooms. Private balcony, piano. Minimum stay one month at £700. Privately owned by Queen's graduate. Contact [jhawley2@yahoo.com](mailto:jhawley2@yahoo.com)



To inform News and Media Services of your latest research findings or upcoming journal publications, call News and Media Services Coordinator Nancy Marrello, ext. 74040, or News and Media Services Writer Nancy Dorrance, ext. 32869.



CELIA RUSSELL

This fourth-floor reading room at Douglas Library will soon be filled by eager students on a quest for quiet study.

## Art

**The Agnes Etherington Art Centre**  
University Avenue

**Ongoing exhibitions** – The Davies foundation Gallery, *Patrimony: The Domestic Silver of Kingston's Macaulay Family* to Sept. 28; African and Frances K. Smith galleries, *A Forest of Flowers – Words and Sculpture of West Africa* to Oct. 12; *Connected, contemporary art in Kingston*, to Oct. 12; *Light Conditions*, from the Premiere series of exhibitions featuring recent exhibitions, Sept. 14 to Oct. 12; *Our Great Adventure: The Group of Seven*, to May 9, 2004.

## Events

**Saturday, Sept. 20**  
The David and Patti Bain Decorative Arts Symposium: *Let It Shine! Canadian Silver Past and Present*. Speakers, The Honourable Serge Joyal, Anne Barros, Ross Fox and Don Stuart; curator Dorothy Farr will discuss a display of contemporary silver in the Atrium. 9 am to 5 pm. Pre-register by Sept. 10, \$40 member; \$30 non-member (including lunch). Information at 533-2190 or [www.queensu.ca/ageth](http://www.queensu.ca/ageth).

**Sunday, Sept. 14, 1:15 pm, Thursday, Sept. 18, 12:15 pm**  
Highlights tour of the exhibitions on view. Free.

**Sunday, Sept. 21**  
Visiting Artist's Talk: Vancouver-based artist Rebecca Belmore discusses the place of performance in her artistic practice. She is the first Koerner Foundation Visiting Artist in the Department of Art, 2 to 4 pm. Reception to follow. Free. Details: Pat Sullivan or Annabel Hanson, 533-2190. [www.queensu.ca/ageth/](http://www.queensu.ca/ageth/)

**Union Gallery**  
we are who we are, east man & co: Cameron, Shintaro Yamakawa, James Kim, Sept. 6 – 30. Reception Saturday, Sept. 27, 6 pm. [stauffer.queensu.ca/webgall](http://stauffer.queensu.ca/webgall)

## Film

**Sunday, Sept. 14**  
**House of Fools**  
Russian film, directed by Andrei Konchalovsky (Runaway Train). Screening introduced by Peter Baxter (Film). Etherington Auditorium, 94 Stuart Street. Tickets are \$8 at the door, 7:30 pm. Details at 533-2178 .

**Friday, Sept. 26 and Saturday, Sept. 27**  
**Award-winning theatre!**  
Professional staged readings at

Rotunda Theatre (Theological Hall). Friday, 7:30 pm, *Eyes Catch Fire* by Jason Hall, Saturday 2 pm, *The Malaysia Hotel* by Laurie Fyffe. All readings free. Discussion with authors and cast follows. Information: 533-2104.

## Departmental seminar schedules

**Biology**  
[www.biology.queensu.ca/seminars/dss.html](http://www.biology.queensu.ca/seminars/dss.html)

**Business**  
[business.queensu.ca/research/conferences/index.html](http://business.queensu.ca/research/conferences/index.html)

**Chemistry**  
[www.chem.queensu.ca/NEWSAND EVENTS/Seminars/Seminar02W .PDF](http://www.chem.queensu.ca/NEWSAND EVENTS/Seminars/Seminar02W .PDF)

**Centre for Neuroscience Studies**  
[www.queensu.ca/neurosci/seminar.html](http://www.queensu.ca/neurosci/seminar.html)

**Economics**  
[qed.econ.queensu.ca/pub/calendar/week.html](http://qed.econ.queensu.ca/pub/calendar/week.html)

**Pharmacology/Toxicology**  
[www.meds-ss10.meds.queensu.ca/medicine/pharm/](http://www.meds-ss10.meds.queensu.ca/medicine/pharm/)

**Physiology**  
[meds-ss10.meds.queensu.ca/medicine/physiol/physiol.sem.html](http://meds-ss10.meds.queensu.ca/medicine/physiol/physiol.sem.html)

## Special Events

**Wednesday, Sept. 17**  
**Queen's Women Association**  
Membership reception, Summerhill, 10:30 am to 3 pm.

**Thursday Sept. 25**  
**7th Annual A.A. Travill Debate**  
Be it resolved that "This House believes that since effective expensive medical devices, treatment, and procedures are available, they should routinely be offered." Christopher Simpson vs E. James Brennan, Etherington Hall Auditorium, 5 to 6 pm.

## Courses and Workshops

**Free Queen's**  
**The large world of small life**, a course for the general public presented by Microbiology and Immunology, focuses on infectious diseases (SARS, West Nile virus, AIDS, tuberculosis), the use of vaccines and antibiotics, biological warfare and emerging biotechnology. Monday Sept. 29 to Monday, Nov. 24, 6:30 to 9 pm. B143 Botterell, corner of Stuart and George Sts. No fee, and all welcome, but places limited. Call 533-2563 to register. Childcare available.

## Kingston's only evening and Saturday childcare is now open!

**Hours:** Monday-Friday 5:45-11pm  
Saturday 9am-5pm

**Located:** 184 Union St. Staffed by Early Childhood Educators.

**Rates:** \$3/hr for Queen's students  
\$5/hr for Kingston Community  
\$1/hr for each additional child

Call 533-3001x75645  
or email [child@ams.queensu.ca](mailto:child@ams.queensu.ca) for a reservation



## Submission Information

To ensure we run your information correctly, Calendar items must appear in this format:

**date, department, speaker's name and affiliation, title of lecture, place, time, and cost if applicable.**

Please submit your information in the body of an email message to [gazette@post.queensu.ca](mailto:gazette@post.queensu.ca).

**The next Gazette deadline is Sept. 15 at noon.**