



PHOTOS BY ROBIN KASEM

Student-athletes at Queen's took part in a Mental Health Game on Friday, Jan. 13 as part of the national Bell Let's Talk student initiative. Campus groups and community organizations were on hand to share information about mental health resources while student-athletes sported special Bell Let's Talk toques to help raise awareness of the issue. More on pages 2 and 3.

TALKING THE TALK



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Speaking out to help others

BY ANDREW CARROLL,
GAZETTE EDITOR

Talking about mental illness is never easy.

It's even more difficult when you are in the spotlight.

For Nadia Popov that spotlight was being one of the players competing for a spot on the women's rugby sevens team for the Rio Summer Olympics

It was the biggest challenge of her life.

She was on the verge of competing on sport's grandest stage yet she was struggling with depression, beating herself up, constantly telling herself she wasn't worthy of playing and practicing alongside the others.

Yet she found the strength to reach out and talk.

Now Ms. Popov, having returned to Queen's to continue her studies in Life Sciences, is sharing her story in the hope of helping others who find themselves in a similar situation. Recently she wrote a blog that was published by CBC Sports. In it she says that she was inspired by Clara Hughes, Canada's greatest female Olympian who has shared her mental health story and is a spokesperson for Bell Let's Talk Day Jan. 25.

"Mental illness is something that I feel really strongly about and obviously it has impacted my life but it has impacted people in my family as well, and I have had quite a few friends who have struggled with mental illness," she says. "That was a big thing for me, I know how many people



Nadia Popov, a former member of the national women's rugby program, recently discussed her battle with mental illness in a blog for CBC Sports.

struggle with it and I know how valuable it was for me to be able to read Clara Hughes' book and listen to her speak. I know that when I was struggling that was kind of a resource to see that I can relate to someone else who is also high-performance and high-functioning and that helped me a lot when I needed it. I think that was the goal of my article, just to use my voice and use that platform that I had been given to hopefully reach someone who might be struggling with the same thing and might not understand what's going on."

After completing her first year at Queen's, where she would be named OUA women's rugby top rookie, Ms. Popov would join the national program full-time with an eye on competing at Rio. She would win a gold medal at the

2015 Pan Am Games in Toronto but would not make the Olympic squad.

For Ms. Popov, she first had a bridge of her own to cross. It was around Christmas 2015 that she finally confided in a teammate, telling her of her struggles with depression. It was the toughest decision she has ever made she says, but one that has changed her life.

Since writing the article, the response has been overwhelming she says. It's shown her that while it may have been a difficult decision, it definitely was the right one.

"When I was writing the article I don't think I considered what the response would be, it was just focus on writing it, sending it out," she explains. "As soon as it was published I was getting messages

from friends from high school, people I haven't talked to in a while, I was getting messages from strangers saying they were dealing with the same thing and they could relate with it. I don't know if I was being naïve but I wasn't expecting that kind of response. It was definitely overwhelming but it made me feel very positive about my decision to write it."

Now back at Queen's in her third year of Life Sciences, Ms. Popov has a new set of goals. Rugby remains a big part, with another outstanding season in the books for the Gaels. After getting her degree she hopes to attend medical school and she also isn't ruling out another try for the Olympics in 2020.

But first, it's time to study, get healthy and help others.

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EDITOR

Andrew Carroll
613-533-6459, ext. 36459
andrew.carroll@queensu.ca

ASSISTANT EDITOR

Mark Kerr
613-533-6000 ext. 77473
mark.kerr@queensu.ca

ADVERTISING COORDINATOR

Peter Gillespie
613-533-6000 ext. 75464
advert@queensu.ca

www.queensu.ca/gazette

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Michael Fraser

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Members named to racism, diversity, and inclusion committee

BY COMMUNICATIONS STAFF

Six Queen's community members – two faculty, two students, and two staff – have been named to the Principal's Implementation Committee on Racism, Diversity, and Inclusion. The committee will be tasked with expeditiously reviewing past reports on these issues and making short- and long-term recommendations for change.

"This committee will help the university initiate a meaningful and sustained conversation on racism, diversity, and inclusion at Queen's," says Principal Daniel Woolf. "We know that others have looked at these issues in the past, and so our goal is not to replicate their work, but to build on it with actions as expeditiously as possible."

Three committee members were elected by Senate, while the other three were appointed by the principal.

"There was a great deal of interest from our community members, not only to serve on the committee but also to assist the committee moving forward," says Principal Woolf. "I am very grateful to the individuals who have graciously agreed to dedicate themselves to this work in the coming months, and look forward to receiving their recommendations."

The committee members are:

- Dev Aransevia (Artsci'17), a fourth-year Global Development Studies student
- Yolande Chan, faculty member in the Smith School of Business
- Hana Chaudhury, a third-

year Commerce student

- Laeque Daneshmend, faculty member in the Robert M. Buchan Department of Mining Engineering, cross-appointed to the Department of Mechanical and Materials Engineering

- Nilani Loganathan, staff member in the Business Career Centre in Smith School of Business

- Tim Tang, staff member in the Office of Advancement

Other members of the university community will be appointed by the principal as ex-officio non-voting members to permit immediate feedback on questions, suggestions, and recommendations. These will include the rector as well as representatives from the university's Human Rights and Equity Office and University Relations.

In addition, given the need to

ensure access by the committee and the principal to specialized resources, the principal will also appoint a reference group, with specific expertise, to which questions or suggestions of the committee with financial, legal, structural, or other implications may be referred for immediate feedback. The reference group will be formed after the committee has met for the first time.

The committee will have its first meeting by the end of the month and will submit to the principal, no later than March 31, 2017, a final list of actions to be implemented that identifies priorities, suggested timelines, and measures to evaluate the success of implementation.

For more information visit the principal's website (queensu.ca/principal).



Queen's
UNIVERSITY

Students raising awareness

BY COMMUNICATIONS STAFF

Queen's Athletics and Recreation and the Varsity Leadership Council hosted a Mental Health Game on Friday, Jan. 13 as part of the national Bell Let's Talk student initiative.

Campus groups and community organizations were on hand to share information about mental health resources. Student-athletes sported special Bell Let's Talk toques to help raise awareness of the issue.

The Queen's Gaels joined athletic departments across Canada to spark a conversation to end the stigma around mental illness ahead of and during Bell Let's Talk Day on Jan. 25.

"We recognize that mental health is an issue that impacts many of our student-athletes. Some struggle with mental health problems, while others support their teammates during difficult times," says Leslie Dal Cin, Executive Director, Queen's Athletics and Recreation. "We are pleased to partner with Bell Let's Talk for this initiative in order to encourage even more mental health conversations in sport facilities, classrooms, and residences on campus."

As part of the initiative, Queen's Athletics and Recreation and the Varsity Leadership Council hosted a Mental Health Game on Friday, Jan. 13, when the Gaels women's and men's basketball teams faced the Ryerson Rams at the Athletics and Recreation Centre. Groups from the Queen's and Kingston community attended the game, offering information on mental health programs and support services available in the community. Queen's student-athletes also wore Bell Let's Talk toques.

Visit oneteam.bell.ca for more information on the campaign.



PHOTO BY LARS HAGBERG

As Bell Mental Health and Anti-Stigma Chair, Heather Stuart is leading the way in the quest to eliminate the stigma surrounding mental illness.

Leading the conversation

BY COMMUNICATIONS STAFF

When it came time for Heather Stuart to choose a career, those who knew her well were hardly surprised that she chose psychiatry. After all, some her fondest childhood memories took place at a psychiatric hospital.

A professor in the Queen's Department of Community Health and Epidemiology with cross appointments in Psychology and Rehabilitation Therapy, Dr. Stuart is the daughter of a former senior administrator at the Homewood Health Centre, a sprawling 130-year-old psychiatric facility on the banks of the Speed River in

"We've learned over the years that it doesn't matter if you give people more knowledge or change their attitudes. The only way to remove the stigma is to change behaviours."

— Heather Stuart

Guelph. The family lived a block away, and eventually moved onto the 50-acre campus.

It wasn't unusual for her to strike up conversations and relationships with patients.

"It was normal," she says. "The neighbourhood kids would make friends with many of the patients. We celebrated Christmas with them. We visited each other's homes."

Dr. Stuart knows that her neighbours were fortunate in the sense that most people who live with a mental illness don't have a supportive community they can depend on. The problem, she says, is the stigma associated with mental illnesses.

Today Dr. Stuart is leading the way in the quest to eliminate that

stigma. And as she heads into her fifth year as the first-ever Bell Mental Health and Anti-Stigma Chair, she acknowledges that stigma is the biggest obstacle for people who live with a mental illness and the number one factor that stops them from seeking treatment.

After studying the topic for more than 20 years, Dr. Stuart believes that eradicating stigma is the single most pressing challenge facing her field. And she believes that the only way to succeed is to change people's behaviours.

"We've learned over the years that it doesn't matter if you give people more knowledge or change their attitudes," she says. "The only way to remove the stigma is to change behaviours."

And while changing behaviour on a national scale may seem like a daunting challenge, Dr. Stuart realizes that the lessons that will make that change possible are the same lessons she learned growing up at Homewood.

"People are afraid of things they don't know," she says. "When we think someone is dangerous or unpredictable, we tend to avoid them. But simple things like listening to people, valuing

How to help reduce stigma

The following are five tips, developed through Dr. Stuart's research, to help reduce the stigma surrounding mental illness.

- 1. Language matters** – pay attention to the words you use about mental illness.
- 2. Educate yourself** – learn, know and talk more, understand the signs.
- 3. Be kind** – small acts of kindness speak a lot.
- 4. Listen and ask** – sometimes it's best to just listen.
- 5. Talk about it** – start a dialogue, break the silence

them, including them socially, and treating them with kindness can go a long way."

Dr. Stuart will join former Olympian and Bell Let's Talk spokesperson Clara Hughes and Bell Let's Talk Chair Mary Deacon to discuss ways to combat stigma on Tuesday, Jan. 24 at 9:15 am in the atrium of the Biosciences Complex.

Honorary Degree Nominations for 2018

Honorary Degree Nominations for 2018 Information and Nomination form available online <http://www.queensu.ca/secretariat/senate/honorary-degrees> or contact the University Secretariat at 613-533-6095.

Deadline for submission of nominations: Friday, March 1, 2017



A partnership with 'visionary leaders'

Queen's joins with Ethiopian university on project supported by \$24M grant from The MasterCard Foundation

BY COMMUNICATIONS STAFF

Thanks to a generous 10-year, USD\$24.2-million grant from The MasterCard Foundation, Queen's University has begun a partnership with the University of Gondar to advance inclusive education for young people with disabilities in Ethiopia and Africa.

Part of the foundation's Scholars Program, the partnership will provide 450 next-generation African leaders with a high-quality education at the University of Gondar, while also providing 60 of the university's faculty members with the opportunity to study at Queen's, where they will enhance their skills in innovative pedagogy and in leading collaborative research between African and North American universities. The University of Gondar and Queen's University will also collaborate to develop Ethiopia's first occupational therapy program.

"We are delighted to work on this tremendous, multi-faceted project with the University of Gondar and The MasterCard Foundation," says Daniel Woolf, Queen's Principal and Vice-Chancellor. "Without a doubt, this collaboration will change lives and create new pathways for education in Africa. It will also provide Queen's researchers and students new avenues for growth, as they join with University of Gondar faculty members on research projects and support Gondar faculty through training programs and the development of the first undergraduate occupational therapy program in Ethiopia."



Heather Aldersey

As part of the partnership, the University of Gondar will provide 290 undergraduate and 160 master's level degrees in multidisciplinary fields that will encompass health sciences, law, education, nursing, and rehabilitation sciences, taking special care to recruit young people with disabilities, as well as young people from conflict-affected countries. The University of Gondar will deliver an annual Summer Leadership Camp for Scholars across the program, as well as a robust, practicum-based experiential program focused on giving back to community, through service and leadership skill development in the field of community-based rehabilitation.



JAKE NAUGHTON FOR THE MASTERCARD FOUNDATION

Students enrolled in The MasterCard Foundation Scholars Program study all over the world. Here, Scholars attend a bootcamp in New York City for those studying in North America.

"We are excited to welcome the University of Gondar and Queen's University to the Scholars Program," says Peter Materu, Director, Education and Learning and Youth Livelihoods, The MasterCard Foundation. "Through their collaboration, these exceptional institutions will not only forge a new path for inclusive education in Africa, but will also bring much-needed perspectives that will enable us to better understand the needs of talented young people living with disabilities. This partnership represents a new innovation in the Scholars Program that demonstrates how one can leverage the capacity of one partner to establish and strengthen programs in priority areas of need in another institution."

A leader in community-based rehabilitation and home to the International Centre for the Advancement of Community Based Rehabilitation (ICACBR), Queen's University will provide 44 University of Gondar faculty members with PhD training to develop skills and capabilities needed to supervise Scholars' research and practicums. Queen's University will also support the University of Gondar as it develops and implements the first undergraduate occupational therapy curriculum and program in Ethiopia. This work will involve providing master's level training in occupational therapy to 16 University of

"Through their collaboration, these exceptional institutions will not only forge a new path for inclusive education in Africa, but will also bring much-needed perspectives that will enable us to better understand the needs of talented young people living with disabilities."

— Peter Materu, Director, Education and Learning and Youth Livelihoods, The MasterCard Foundation

Gondar faculty members, who will then work with Queen's occupational therapy faculty members to develop a curriculum and teach in the first occupational therapy program at the University of Gondar.

"The University of Gondar embraces this partnership with great enthusiasm, for it comes with an opportunity to boost its vision of becoming a Centre of Excellence in rehabilitation and inclusive education, research, and community engagement," says Desalegn Mengesha, University of Gondar President.

The University of Gondar and Queen's University join a global network of 27 Scholars Programs committed to ensuring that all young people, no matter their starting point in life, should have an equal chance to obtain a quality education and pursue their aspirations.

A global network of scholars

The program provides education and leadership development for nearly 35,000 bright, young leaders with a deep personal commitment to changing the world around them.

"This partnership brings about mutual and substantial benefits to both Queen's and the University of Gondar," says Heather Aldersey, Assistant Professor in the School of Rehabilitation Therapy and the faculty project lead at Queen's University. "We are delighted to have the opportunity to partner with visionary leaders in disability and inclusive development at the University of Gondar on this project. I have no doubt that the impact of this work will create sustained improvement of opportunities for young people with disabilities in Ethiopia."

About Community Based Rehabilitation

Community based rehabilitation (CBR) was first initiated by the World Health Organization in 1978 in an effort to enhance the quality of life for people with disabilities and their families.

While initially a strategy to increase access to rehabilitation services in resource-constrained settings, CBR has grown to include measures such as equalization of opportunities and social inclusion of people with disabilities in an effort to combat the cycle of poverty and disability.

CBR is implemented through the combined efforts of people with disabilities, their families and communities, and relevant government and non-government health, education, vocational, social, and other services.

Community Based Rehabilitation at Queen's

For more than 25 years, the International Centre for the Advancement of Community Based Rehabilitation (ICACBR), headquartered in the School of Rehabilitation Therapy at Queen's University, has worked to expand community based rehabilitation practices in communities around the world.

More than 200 researchers and practitioners have been involved in ICACBR-affiliated projects.

Currently, the centre manages three major projects :

- the Access to Health & Education for all Disabled Children & Youth (AHEAD) project in Bangladesh
- the Queen Elizabeth II Scholarships for Excellence in International Community Based Rehabilitation, and
- a participatory project on stigma and intellectual disability in the Democratic Republic of the Congo.

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Catching up with Canada's 'deliveryman'

On the day that Justin Trudeau's cross-country tour stopped in Kingston, the civil servant charged with helping the Prime Minister deliver on his commitments visited campus. Matthew Mendelsohn, an assistant professor in Queen's Department of Political Studies from 1994-2000, is now leading the results and delivery unit that Prime Minister Trudeau created following the election.

Before giving a lecture at the School of Policy Studies, Mr. Mendelsohn sat down with Mark Kerr, Senior Communications Officer, to discuss his role as deputy secretary to the cabinet (results and delivery) in the Privy Council Office, explain the public service's new approach to delivering results, and share his views on the role universities can play in the arena of public policy.



Matthew Mendelsohn, an assistant professor at Queen's from 1994-2000, now leads the results and delivery unit created by Prime Minister Trudeau following his election. He delivered a talk at the School of Policy Studies on Jan. 12.

UNIVERSITY COMMUNICATIONS

MK: Media have called you "Canada's chief deliveryman." How would you describe your role?

MM: My role is about ensuring that government is in a good place to deliver on the commitments in the ministers' mandate letters. It's to help ministers and departments overcome obstacles that may arise in terms of delivery.

(My role and the unit) is really about doing three simple things. First, it ensures the objectives are clear for new programs or policies. Second, it ensures the delivery plans are clear. Third, it ensures there is an appropriate measurement strategy to see if results are being achieved, if the policy outcomes promised to

Canadians are being realized and, if not, how the policy can be recalibrated or adjusted.

MK: How does this new approach to defining, achieving, and reporting on results differ from the past?

MM: I'd say there are a couple of different things that we are trying to do.

First, we're trying to include more medium-term and longer-term outcome measures in what we are reporting and tracking. For example, a job-training program would not just report on the number of students they have served or the satisfaction rate of those students. It would report on whether the students actually got jobs in what they were trained for and,

more medium-term, how long they held those jobs and if they are still in jobs in the field that they were trained for six months later. That doesn't mean the input measures aren't important, but government and departments have historically not spent as much time reporting on the outcomes.

The second difference is there is a real alignment between the public service and ministers in terms of their desire to focus on outcomes. In many organizations and government, reporting on results or accountability frameworks were often low priority public service exercises. There is accountability, an audit function, and it's all really important. Whereas now, I think there is a shared agreement between public

servants and political leadership that in addition to those functions, we want to have a better sense of what outcomes we are achieving for the dollars we are spending.

The third difference is that we're more interested in public reporting on results and putting things out there more transparently. Some things might be going well; some things may not be going well. We are putting more data and evidence out there for citizens, stakeholders, the policy community, and the media to engage with and see how things are going.

MK: Are there things current students could be doing now to adjust and prepare for this new approach within the public service?

MM: In the public service right now, we are increasingly looking for people with skills that I think young people are well suited to offer that we haven't had before. I think we need members of the public service to have big data analytical skills. We have the need for people who can visualize data and processes and have the ability to communicate that visually through infographics and other means. Crowd sourcing, open-source policymaking, and stakeholder engagement activities more broadly are skills that governments are just starting to recognize they need.

People must have the ability to make decisions in a more horizontal environment, a more open and transparent environment where a

monopoly control of information is not an asset and not even possible. They must have the ability to mobilize and harness diversity and work in collaborative teams to achieve shared outcomes.

MK: Principal Woolf struck a committee to examine Queen's University's presence in the public policy arena. More broadly speaking, what roles can and should universities play in public policy in the 21st century?

MM: That's a really complex question. There's the research element, the faculty element, the student element. I think there are pieces in all of that. I think we are in a period where there is less monopoly and control of information, so creating tighter collaboration and more open dialogue between researchers and public policy makers is really important. Having a place where governments can turn for authoritative information and real research remains important because we exist in a world where there are lots of incoming bits of information that may not be verifiable or as well tested.

I think we are entering a period where governments are looking to outsiders and different ways of understanding the world. Government has a whole bunch of knowledge but so do researchers, stakeholders, and civil society. Governments need all of that understanding and knowledge to address complex public policy challenges, so to me public policy needs universities more than ever.

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Unsecure wireless network being decommissioned

Queen's currently has two wireless networks that users can connect to: "queensu" (unsecured) and "QueensuSecure_WPA2" (secured).

In an effort to ensure networks are secure and protect campus users, the unsecured wireless network "queensu" will be disabled as of Feb. 1, 2017.

If you are currently connecting to the Queen's wireless network using this login portal, please disconnect from this network.

Queen's provides an encrypted secure wireless network (QueensuSecure_WPA2) that can be used by selecting the network and logging in with your NetID and password.

Why use a secured wireless network?

The QueensuSecure_WPA2 network is secure, meaning it is en-

cryptured. An unsecured network leaves your data open for interception by unwelcome parties. By signing in to the secure login, not only are you ensuring that the network you are connecting with is protecting your information, it also ensures that only individuals authorized to access university resources may do so.

Be sure to follow other secure computing best practices such as encrypting your mobile devices, installing anti-virus and regularly scan your computer and/or laptops for viruses, malware and spyware.

For assistance with configuring the QueensuSecure_WPA2 network on your device, visit the wireless tutorials on the ITS website or contact the IT Support Centre at 613-533-6666 or by filling in the Online Help Form.

viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

Developing transformational leaders in Ethiopia

BY MARCIA FINLAYSON, VICE DEAN (HEALTH SCIENCES) AND DIRECTOR, SCHOOL OF REHABILITATION THERAPY

One of the strategic priorities of the School of Rehabilitation Therapy is to make meaningful contributions to the work of our collaborators locally, nationally and internationally. We are very pleased to announce that we have made a major step towards meeting this goal through a 10 year, USD\$24.2 million partnership with Ethiopia's University of Gondar and The MasterCard Foundation's Scholars Program. This announcement represents the culmination of 18 months of collaboration grounded in our mutual expertise in and commitment to community based rehabilitation (CBR) and inclusive education.

The MasterCard Foundation partners with academic institutions and NGOs to educate and develop next generation leaders who are committed to contributing to their communities. Increasing access to post-secondary education for disadvantaged youth is vital to this effort. Our partnership will focus on one segment of this target population: youth with disabilities. Our long-term goal is to bring children with disabilities out of homes and into schools for primary and secondary education so that they can be represented in post-secondary education in the future. Transformational leaders are required to achieve this goal. Our partnership with the University of Gondar and The Master-

Card Foundation will contribute to launching these leaders.

First, project staff at the two universities will develop and implement a training certificate in CBR that will provide experiential learning opportunities for The MasterCard Foundation Scholars at the University of Gondar. CBR is a multi-sectoral strategy that focuses on enhancing quality of life for people with disabilities and their families; meeting basic needs; and ensuring inclusion and participation. A major role of CBR professionals is to work with families and communities to identify children with disabilities and find ways to get them into school. Through the CBR certificate, Scholars at the University of Gondar will learn about the rights of people with disabilities and practical strategies to enable people with disabilities to access educational and other life opportunities. The certificate will provide participating Scholars at the University of Gondar with critical skills and experiences necessary for their development as transformational leaders.

Second, Queen's will provide opportunities for up to 60 University of Gondar faculty to upgrade their credentials to a master's or PhD, and to engage in research collaborations with Queen's faculty to address issues related to inclusive education. Through these opportunities, faculty from both universities will contribute to developing the next generation of leaders in Ethiopia and Africa.

Finally, some of the University of Gondar faculty coming to

Queen's will complete the occupational therapy program in the School of Rehabilitation Therapy and then work with our faculty to develop and launch the first occupational therapy program in Ethiopia. Occupational therapists enable people of all ages and abilities to engage in the tasks and activities that are important and meaningful to them in the context of everyday life. This work involves building skills and abilities of individuals, families and communities; modifying environments to make them inclusive; and adapting the ways in which tasks and activities are performed

to enable people to participate in them. Globally, occupational therapists play an important role in supporting access to education, classroom accessibility, inclusion, and human rights for people with disabilities. By developing an occupational therapy program at the University of Gondar, our partnership will create a new career path for transformational leaders in Ethiopia.

We are incredibly honoured and grateful for the opportunity to partner with the University of Gondar and The MasterCard Foundation. We have a lot of hard work ahead of us and we are con-

fidant that our collective efforts will be transformative for current and future students and faculty at both universities, and the many people who they will work with in the future. The International Centre for the Advancement of Community Based Rehabilitation, based here in the School of Rehabilitation Therapy and led by Heather Aldersey, will be the hub of project activities here at Queen's.

This article was first published on the Dean of Health Sciences Richard Reznick's Dean On Campus blog meds.queensu.ca/blog.

flashback



In this photo from Queen's University Archives, an engineering student works in a Dupuis Hall lab in the 1970s. Completed in 1966 and located on Division Street, Dupuis Hall is named after Nathan Fellowes Dupuis, an influential professor of mathematics at Queen's in the late 19th and early 20th centuries, and a founder of the Faculty of Engineering and Applied Science.

QUEEN'S UNIVERSITY ARCHIVES

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

Understanding the ever-changing realities of the classroom

Throughout his 43 years at Queen's University's Faculty of Education, George 'Skip' Hills was known both as a leading academic in his field and as someone who truly understood the ever-changing realities of the classroom.

An associate professor, Dr. Hills, who retired in 2014, died Aug. 6 at Kingston general Hospital surrounded by family. He was 73.

Dr. Hills' scholarly and research interests grew out of his fields of specialization in contemporary philosophy, philoso-

phy of education and psychology, and are closely related to his teaching. They included history and philosophy of science, science education, nature of inquiry in education, aims education, economic globalization and new information technologies – what they mean for the future of education, as well as a number of issues related to grading and evaluation.

Most recently, Dr. Hills had focused on the historical development of concepts such as competition and excellence and their changing roles in educational dis-

course.

He published with former Dean of the Faculty of Education Rosa Bruno-Jofré *Changing Visions of Excellence in Ontario School Policy: the Cases of Living and Learning and For the Love of Learning*, in Educational Theory, Journal of the American Philosophy of Education Society and the John Dewey Society.

Beyond the classroom Dr. Hills was highly respected by both practicing teachers and teacher candidates as reflected, for example, in the fine 'Science Club' work he carried out over many

years with his close friend Brian McAndrews.

He also had a deep and lasting impact on those he worked with, many of whom considered him a role model while his patience, humility and humour were always much appreciated by colleagues and students alike.

Dr. Hills is survived by Mary Lou, his wife of 49 years, and his sons Andrew, Christopher and Matthew

This Lives Lived was written with files provided by Rosa Bruno-Jofré and William Higginson



George 'Skip' Hills

Queen's in the news

Highlights of Queen's experts in the media from Jan. 1-18

NEWSPAPERS

David Lyon (Surveillance Studies Centre) was interviewed by the Kingston Whig Standard on Big Data and a screening of the film Citizenfour.



David Gordon (Geography and Planning) spoke with the Ottawa Citizen about how the future capital of Canada was formed through a land deal.

Chris Kilford (Centre for International and Defence Policy) had his op-ed on Turkey published in the Victoria Times-Colonist.

Christian Leuprecht's (Political Studies) report on the mission capabilities and utility of the Canadian special forces was profiled in the Ottawa Citizen.

Udo Schuklenk (Philosophy) examined whether scientists can - and should - develop medications that can modify a patient's moral faculties, in the National Post.

Kenneth Wong (Smith School of Business) said that the LCBO's increase in international products follows the increase in ethnic offerings in the food and restaurant industries, in the Toronto Star.

Simon Hesp's (Chemistry) explanation for why road repairs are no longer lasting as long as they used to was included in a year-end roundup of the top nine 2016 motoring stories from The Globe and Mail.

John Holmes (Geography and

Planning) says in the Windsor Star that issues such as hydro rates and payroll taxes are larger challenges to Canada's competitiveness than NAFTA.

Robert Hopkins (Psychiatry) discussed the increasing number of patients diagnosed with dementia, as well as the financial impact to provincial healthcare systems in the Kingston Whig-Standard.

Oded Haklai (Political Studies) had his op-ed discussing where the Jewish-Israeli population stands on the issues raised by the Security Council resolution on the establishment of Israeli settlements published by the Washington Post.

Louis Delvoie (Centre for International and Defence Policy) published two editorial pieces in the Kingston Whig-Standard: One examining the legacy of Fidel Castro, and the other providing a "2016 year in review" for international relations.

Dallas Seitz (Psychiatry) discussed the challenges in providing appropriate care for individuals living with dementia in the Kingston Whig-Standard.

Michael Wiebe (English Language and Literature) and **Michel Pharand** discussed with the Kingston Whig-Standard the significance and impact of Disraeli's term as Prime Minister of the UK and discussed the significance of the Disraeli Project receiving the Robert Lowry Patten Award from the Stud-



ies in English Literature 1500-1900 Centre at Rice University.

John Burge (Dan School of Drama and Music) and **Craig Walker** (Dan School of Drama and Music) talked to the Kingston Whig-Standard about their new musical focusing on the life of Mata Hari.

Bruce Pardy (Law) says the Constitution presents no legal barrier to broad education reform that could save Ontario money in the Toronto Sun and Ottawa Sun.

Nigel Smith (SNOLAB) told the Sudbury Star that the \$28.6 million in funding from the Major Science Initiative fund will be used for staff and operations at the facility.

ONLINE

John Muscedere (School of Medicine) had his op-ed on end of life care published on cbc.ca.

Kenneth Wong (Smith School of Business) discussed with Strategy how Birks, West Elm and Equinox Fitness are adding hospitality to their brand mix.

Tandy Thomas (Business) discussed how consumer behaviour changes during the holidays, on BNN.



John Holmes (Geography and Planning) discusses how the auto industry will fare during Donald Trump's presidency in an op-ed published by opencanada.org.

Neil Bearse (Smith School of

Business) told globalnews.ca that Apple should focus on developing its artificial intelligence capabilities over the next few years.

Heather Aldersey and **Marcia Finlayson** (School of Rehabilitation Therapy)

spoke about the significance of the newly-announced partnership with the University of Gondar - supported by a 10-year, \$24.2 million grant from The MasterCard Foundation - that aims to improve occupational therapy services and education in Ethiopia, on Station 14 and in the Kingston Whig-Standard.



TELEVISION

John Smol (Biology) appeared on CKWS Television talking about Arctic ice melt.

Christian Leuprecht (Political Studies) appeared on CBC's The National talking about the Fort Lauderdale airport shooting; discussed the conspiracy around Russia's involvement with the US election and foreign intelligence reports with CBC-TV.

RADIO

Elaine Power (School of Kinesiology and Health Studies) discussed

the basic income guarantee on CBC Radio.

Dick Zoutman (Pathology and Molecular Medicine) discussed protecting yourself against the flu on Newstalk 880 (Montreal). He appeared on a number of other Newstalk programs on the same topic.

Brendon Gurd (School of Kinesiology and Health Studies) spoke to CBC Radio about his new research which found that there is no "one-size-fits-all" approach to exercise.

Christo Aivalis (History) talked about PM Justin Trudeau's cabinet shuffle with CTV National News Network, CBC TV and CHML Radio (Hamilton).

Kathy Brock (Political Studies, School of Policy Studies) told CKNW-Vancouver and globalnews.ca that the imminent inauguration of Donald Trump probably led PM Justin Trudeau to re-evaluate who was representing Canada abroad.

John Holmes (Geography and Planning) was on CBC Radio syndication discussing a threat by president-elect Trump to slap auto makers with a 35 per cent tax on vehicles imported to the US for sale.

MAGAZINES

Chris Simpson (Cardiology) looks at why we ignore signs of illness and delay treatment, in Chatelaine.

Brendon Gurd (School of Kinesiology and Health Studies) spoke to Healthy Magazine and the Sarasota Herald Tribune about his latest research on exercise non-response.

Research Data Management survey continues

BY COMMUNICATIONS STAFF

Queen's University Library is conducting a third round of the Research Data Management (RDM) Survey to solicit feedback from the Faculty of Health Sciences community.

On Monday Jan. 16, faculty members, postdoctoral fellows and graduate students in the Fac-

ulty of Health Sciences were asked about RDM practices of sharing and managing research data and to how the library might help facilitate data management activities on campus.

This initiative is part of Portage's Canadian RDM Survey Consortium, a group of several universities working together to gain a richer understanding of

RDM practices and required support services, particularly in light of upcoming changes to funding requirements around data sharing, data preservation and the submission of data management plans.

Last fall Queen's University Library conducted the initial survey looking for insights from the Faculty of Engineering and Applied Science, as well as several departments in the Faculty of Arts and Science including Departments of Biology, Chemistry, Computer Science, Geography and Planning, Geological Sciences and Geological Engineering, Mathematics and Statistics, Physics, Engineering Physics and Astronomy, and the School of Environmental Studies.

This data, report, and documentation are now available for download from Scholars Portal Dataverse (dataverse.scholar-

portal.info/dataset.xhtml?persistentId=hdl:10864/11651).

"Our findings provide valuable insights into the volumes of information researchers are dealing with, and into RDM services that the Queen's research community is interested in," says Tatiana Zaraiskaya, Public Service e-Science Librarian. "One of the most interesting findings of this survey was the extent to which respondents expressed interest in training and support for data management. Best practices and standards are key, and on the data front, library data services are well-positioned to provide and promote these to researchers."

This past summer, a revised version of the RDM survey was administered in the Faculty of Arts and Science (Humanities and Social Sciences), Smith School of Business, Faculty of

Law, Faculty of Education, and the School of Policy Studies. Data analysis and report writing are now underway.

Queen's University Library provides RDM services to support researchers in meeting grant requirements, producing more competitive grant applications, and increasing the impact and visibility of researchers' work. RDM services encourages long-term preservation of data and ensures compliance with ethics and privacy policies. The library encourages researchers to get in touch with an RDM specialist using the form on their website (library.queensu.ca/node/1342?directed-email=1).

The library will continue to share survey updates. Anyone with questions is asked to contact the Research Data Management Survey Team (academic.services@queensu.ca).

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Preserving culture in art: North Baffin drawings

BY MELINDA KNOX,
UNIVERSITY RELATIONS

“Draw me something. Anything,” said Terry Ryan to the Inuit he encountered.

The tides were changing in the North. The 1950s and 1960s saw influences from the South, including social programming, waves of civil servants, and residential schools, significantly transform traditional camp life – a way of life known to the Inuit since the 19th century. Recognizing the impending impact on these peoples and their culture, Terry Ryan, the arts adviser for the West Baffin Eskimo Co-operative in Cape Dorset, set out by dogsled to the relatively “untouched” communities of North Baffin Island. Armed with stacks of paper, pencils and a \$4,000 grant to fund his journey, he wanted these individuals to record their fleeting way of life, their feelings and their cherished traditions.

Ryan did not want to influence what was drawn, so he gave little to no instruction. About a month after distributing supplies, Ryan returned to each camp and purchased all that had been produced. In total, he collected 1,840 drawings created by 159 Inuit living in and around Clyde River, Arctic Bay, Pond Inlet and Igloolik. The drawings, many of which included writing (Inuktitut), provide a cultural repository of Arctic life in 1964 – from stories passed down through generations, big moments in individual lives, to quotidian details of the day. Upon



SUPPLIED PHOTO

Norman Vorano, Queen’s National Scholar in Indigenous visual and material cultures of the Americas and Curator of Indigenous Art at the Agnes Etherington Art Centre, conducted research in Clyde River, Nunavut.

his return to Cape Dorset, Ryan catalogued the collection and it was placed in storage where, other than a brief interlude in 1986, it has remained.

Art as a Transformative Force

For Norman Vorano, Queen’s National Scholar and Curator of Indigenous Art at the Agnes Etherington Art Centre, these archived drawings presented a great opportunity. A leading figure in the study of Inuit art, Dr. Vorano explores the ways in which art was instrumental to the evolving political and cultural landscape in the Arctic, and to the empowerment of Indigenous players in the North.

“Historically, Inuit art had a thorny place within anthropology and art history because a lot of

mid-20th century ethnologists did not see it as an authentic cultural expression,” Dr. Vorano says. “And yet, despite its popularity among collectors, many power brokers in the established art world viewed Inuit art as too acculturated, ‘inauthentic’ tourist art.”

Fortunately, this worldview has since shifted dramatically, as both the aesthetic and cultural value of Inuit art is acknowledged. Today, there is also a widespread recognition of how art was transformative in the Arctic. For example, in the 1950s, the dissolution of the white fox pelt trade, coupled with inadequate social services, left some Inuit populations destitute. The carving industry, which later diversified into other mediums, allowed people to have an income and flexible work

environment. This income led to the creation of Inuit-owned business co-operatives, which eventually broke the monopoly of the Hudson’s Bay Company and expanded into many other sectors.

Art-making also allowed Inuit to record the kinds of cultural practices people remembered from stories or from childhood.

“Art-making became a way to explore, experience and express ideas of what Inuit culture meant and could mean in a time of great transition and upheaval,” he says.

Out of the Archives

Over 50 years after Terry Ryan solicited drawings that document the beginnings of profound change in the Arctic, Dr. Vorano is dusting off the North Baffin collection. His aim is to make them available to

the public and, most importantly, to the communities they came from.

Dr. Vorano is curating a travelling exhibition of the collection, a joint venture by the Agnes and the Canadian Museum of History, which acquired the drawings in 2014. Debuting at the Agnes in January, the exhibition will not be static; rather, by working with various institutional partners in Nunavut, it will feature audio and video interpretations of the drawings by the artists and members of the communities where they originated, collected by Dr. Vorano as he retraced Ryan’s 1964 journey to Canada’s last frontier.

In the second phase of the project, Dr. Vorano hopes to find the financial support to develop a reciprocal research network that would see the digitized collection available in its entirety to anyone who wants to see it, particularly Inuit in Nunavut.

“This collection was made for an Inuit audience,” he says. “The compulsion to record and share is so evident in the drawings. Many even wrote ‘our world is changing and I want to record this so that we don’t forget who we are and where we came from.’ People in these communities should have access to these drawings to better understand their history through the documentary evidence – art – created by their ancestors. It’s important that this cultural knowledge is preserved indefinitely and shared.”

This article was first published in edition 10 of eAffect.

Sharing creative labour at the Agnes

BY COMMUNICATIONS STAFF

The Agnes Etherington Art Centre celebrated the Winter Season launch on Thursday, Jan. 19 with five new exhibitions.

“It’s always exciting to share the fruit of the curatorial team’s creative labour at the season launch,” says Jan Allen, Director of the Agnes. “This winter’s suite of beautiful new exhibitions is especially rich, building as it does on our work with many collaborators and contributors. The program showcases fascinating cultural and technical research, and, at the same time offers unexpected forms of display that invite the visitor to become part of the show.”

Picturing Arctic Modernity: North Baffin Drawings from 1964 is Curator of Indigenous Art Norman Vorano’s first major research project since joining the Agnes.

The deeply original, revelatory show is based on a selection of works on paper from the collection of the Canadian Museum of History, and enriched by interviews Dr. Vorano conducted last summer in Nunavut. The exhibition show will travel to the Canadian Museum of History, Gatineau, and to North Baffin communities following its run in Kingston.

In Curator of Contemporary Art Sunny Kerr’s inventive *The hold*, artistic themes of hospitality and collective awareness are extended, stretching the definition of what a gallery space can be.

Amid a selection of works from the collection, the contemporary galleries will be outfitted with study spaces for public use. In turn, the art has been chosen to sympathize with such places for thinking, which are ripe for informal encounters and escape plans.

The resulting show is a set of diverse works held together by their spirit of research, searching inscriptions, playful assemblage and imagined collectivities, including pieces by Napoleon Brousseau, Lyne Lapointe and Martha Fleming, Gustav Klimt, Nobuo Kubota, Pablo Picasso, Anne Ramsden, Ted Rettig, Gabrielle Sims, Lisa Visser and Tim Whiten.

Pursuing answers in another direction, *The Unvarnished Truth* and *Key Works Unlocked* exhibitions delve under the surface of historical paintings to discover new evidence and inform fresh accounts of their histories.

Two of a Kind showcases the fascinating 18th-century European tradition of pairing prints. This exhibition was initiated by, and honours, a great scholar and long-standing friend of the Agnes, the late W. McAllister (Mac) Johnson.



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through the lens



PHOTO BY TIM FORT

The Dan School of Drama and Music's John Burge, left, and Craig Walker, right, collaborated to create 'One Last Night With Mata Hari,' with Gregory Oh and Patricia O'Callaghan in the roles of Mata Hari and Dr. Bazinet. The show opened at the Isabel Bader Centre for the Performing Arts on Thursday, Jan. 12 and completed its premiere run on Sunday, Jan. 22.



UNIVERSITY COMMUNICATIONS

Christopher Markwell, chairman of the Baird of Bute Society's board of trustees, presents the Baird of Bute Innovation Award to Principal Daniel Woolf, which was awarded to his predecessor William Leitch, the fifth principal of Queen's.

Hometown honour recognizes work by Principal Leitch

BY ANDREW CARROLL,
GAZETTE EDITOR

In 2015 it was discovered that William Leitch, the fifth principal of Queen's University (from 1859 till his death in office in 1864), was the first person to apply scientific principles to accurately describe the rocket as the best device for space travel.

Understandably, it was a significant finding not only for the university but for Leitch's hometown, the Isle of Bute.

On Wednesday, Jan. 11, Principal Daniel Woolf accepted the Baird of Bute Innovation Award on behalf of his predecessor for "his ground-breaking contribution to space science."

Christopher Markwell, chairman of the Baird of Bute Society's board of trustees, traveled to Queen's along with Robert Godwin, the space historian and author who made the discovery, to present the award, named after Andrew Blain Baird, an Isle of Bute blacksmith who achieved the "first all-Scottish heavier-than-air powered flight" in 1910.

The innovation and an aviation awards are presented each year, as well as scholarships and pro-

"It is a privilege for Queen's to receive Principal Leitch's award into its archives, where it will enable the community to learn more about his contributions to the foundations of our university, to science, and to education in general."

— Principal Daniel Woolf

grams, to help "inspire children to aspire," Mr. Markwell explains.

Through his research, Mr. Godwin discovered that Principal Leitch was the first person to correctly apply modern scientific principles to spaceflight in his 1861 essay *A Journey Through Space*. A year later Leitch included the essay in his book *God's Glory in the Heavens*.

Principal Leitch was ahead of his time – more than 30 years ahead, Mr. Godwin explains.

While there was some initial doubt, Mr. Godwin has confirmed the finding with leading experts in the field.

"A year later we know now (Leitch) wasn't guessing," Mr. Godwin says. "He was a very bright person, a polymath – geol-

ogy, botany, astronomy, mathematics, all the natural philosophies of the time. He was enlightened. He stood up for women's rights, equal rights. He was anti-slavery. He was extraordinary."

Principal Woolf, the 20th principal of Queen's, said the university was proud to accept the award.

"It is a privilege for Queen's to receive Principal Leitch's award into its archives, where it will enable the community to learn more about his contributions to the foundations of our university, to science, and to education in general," he says "Although he has no surviving family members that can be traced, Principal Leitch is still held in high esteem by his Queen's family, who remain proud of their former leader."

For more information on Principal Leitch or to purchase Mr. Godwin's book *William Leitch Presbyterian Scientist and the Concept of Rocket Spaceflight 1854-64* visit the website of CGS Publishing (cgpublishing.com/prime/book-pages/9781926837369.html).

For more on the Baird of Bute Society visit bairdofbutesociety.webs.com.



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A worthwhile investment

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

Queen's students are vying for the title of Canada's top student investor this winter, while at the same time raising money for a good cause.

The Capitalize for Kids Student Challenge will feature more than 1,000 students from 30 universities across Canada going head-to-head in a portfolio management competition. There is no cost to register, but to be eligible for prizes and professional benefits such as mentorship, participants must raise at least \$100 to support cutting-edge research and programs at the Centre for Brain and Mental Health at SickKids Hospital in Toronto.

Joshua Wine, Com'17, Jack Hayward, Com'17, and Lauren Wong, Com'17 – executive members of Queen's University Investment Counsel – are excited about the competition.

"Nearly everyone I talk to has a friend or family member or knows someone who experienced a brain or mental health issue when they were young," says Mr. Wine. "The Student Challenge gives students the chance to support a worthy cause as they develop the skills and experience necessary for an investment career after graduation."

From Jan. 16-April 16, students select and manage an investment portfolio. Participants must submit a 500-word explanation of their investment thesis. Final ranking is determined by the performance of the portfolio and a juried evaluation of the provided rationale.

Capital for a cause

The Student Investor Challenge is hosted by Capitalize for Kids Foundation, which was established by Queen's alumni Jeff Gallant, Com'11, and Kyle MacDonald, Com'11, in 2014. Justin Scaini, Artsci'13, Associate Director, Capi-



Joshua Wine, Jack Hayward, and Lauren Wong plan to keep a close eye on the stock ticker in Goodes Hall throughout the Capitalize for Kids Student Challenge.

talize for Kids, says the organization launched the student challenge in order to engage future investment leaders who want to make a difference.

"Mental health is the number one health issue facing young people," says Mr. Scaini, who notes that young people between the ages of 15 and 24 experience mental illness and/or substance-use disorders more than any other age group. "To tackle this immense challenge, Capitalize for Kids supports projects focused on depression and brain injuries, which are among the most prevalent issues experienced by children and youth."

Mr. Scaini developed a passion for supporting youth mental health in his second year at Queen's. He became involved in Jack.org, which was founded by Eric Windeler and Sandra Hannington after their son died by suicide in March 2010. After acting in a Jack.org educational video, Mr. Scaini played a leading role in organizing the Jack Summit (formerly Unleash the Noise), a national student mental health innovation summit held each year

in Toronto.

After working with Accenture as a management consultant after graduation, Mr. Scaini jumped at the chance to join Capitalize for Kids, where he could combine his passion for improving youth mental health with his professional interests.

Investing in financial literacy

Mr. Scaini says the investment challenge also offers educational value for university students across all disciplines.

"With the challenge, we wanted to enhance financial literacy of young people. We believe the competition is an engaging way to teach students about investing and portfolio management," he says.

Mr. Wine, the Queen's student organizing the competition on campus, agrees the competition has the potential to make the stock market less intimidating for students.

"We are at the point in our lives where we will be earning a salary soon, so it's a good time to learn more about the stock market and gain a greater awareness of investment opportunities," he says.

Homecoming 2017 dates announced

BY COMMUNICATIONS STAFF

Queen's Homecoming 2017 will take place Oct. 13-15.

Alumni invited to return for Homecoming include those from classes ending in '2' and '7', as well as members of the Tricolour Guard, celebrating 50 or more years since graduation.

Students graduating in 2017 are also invited to celebrate their first Homecoming as alumni and mark the occasion of their "Reunion-Zero."

The weekend will feature,

among other events, a football game against the York Lions at the revitalized Richardson Stadium on Saturday, Oct. 14 at 1 pm.

The university will work closely with alumni, students, staff, faculty and city partners to confirm programming and event details.

Visit the Homecoming page (queensu.ca/alumni/homecoming) for event updates. For more information, contact the Reunions Office by email at reunions@queensu.ca or call 1-800-267-7837.

Password protection

BY COMMUNICATIONS STAFF

Cybersecurity is a priority at Queen's and as a result all students and employees are required to change their passwords once every 12 months.

Currently any students or employee who has not changed their NetID password since Dec. 15, 2016, is required to change their password.

As a reminder, NetID users will receive an automated email 14 days prior to the password expiry advising them of the necessary change; if a change is not made they will receive additional emails at seven and three days prior to

expiry.

If the password has not been changed by the expiry time, the account will be locked. The NetID user will then have to navigate to the IDM Profile Manager to change their password (they will not be able to access any resources associated with their NetID).

Once the password is changed, another change will not be required for 12 months, at which point they will receive an additional automated email 14 days prior to password expiry.

For more information regarding the changing of passwords and cybersecurity, visit the ITS website.

gradstudies

Open Thesis Defenses

Thursday, Jan. 26, 9:30 am

Viken Koukounian, Mechanical and Materials Engineering 'Computational Modeling Methodologies and Experimental Verification of the Vibro-Acoustic Behaviour of a Section of Aircraft Fuselage' Supervisor(s): C.K. Mechefske, Location: 312 McLaughlin Hall

Friday, Jan. 27, 2 pm

Nicholas Andrews, Chemistry 'Chemical Sensing Using the Life, Death and Rebirth of a Photon' Supervisor(s): H.P. Loock, Location: 300 Chernoff Hall

Tuesday, Jan. 31, 11:30 am

Ayca Tomac, Cultural Studies 'Alliance Politics, Solidarity Praxis, Precarious Alliances: A Case of the Anti-Capitalist Muslims in Turkey' Supervisor(s): A. Salzmann, Location: B139A Mac-Corry Hall

Wednesday, Feb. 1, 1 pm

Christa Diane Boychuk, Rehabilitation Science 'Career Decision-Making Processes of Individuals with First-Episode Psychosis' Supervisor(s): R. Lysaght, Location: 035G Louise D. Acton Building

Friday, Feb. 3, 1:30 pm

Stuart Bacon, Chemical Engineering 'Design and Characterization of Absorbent Polymers for Two-Phase Partitioning Bioreactors' Supervisor(s): A.J. Daugulis; J.S. Parent, Location: 312 Dupuis Hall

Friday, Feb. 3, 1 pm

Nida Latif, PHD, Psychology 'Back and Forth: Prediction and Interactive Alignment in Conversation' Supervisor(s): K.G. Munhall, Location: 228 Humphrey Hall



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Three research facilities receive CFI grants

BY COMMUNICATIONS STAFF

Three Queen's University-affiliated research facilities have received a combined \$44.25 million in support from the Canada Foundation for Innovation (CFI) under the Major Science Initiatives (MSI) Fund. The three Queen's-affiliated facilities accounted for 13.5 per cent of the \$328.5 million in total MSI funding awarded in the 2017-2022 competition cycle. In addition, nearly 17 per cent of the facilities funded (three out of 18) are affiliated with Queen's University.

"Today's leading-edge research, particularly large-scale collaborative research projects, can be very expensive to undertake due to the extensive infrastructure needed and the indirect costs of maintaining facilities," says Daniel Woolf, Principal of Queen's University. "The funding announced today is critical to ensuring that these prominent research centres can continue to operate and remain competitive, while providing opportunities for researchers at Queen's and across Canada to continue their groundbreaking research."

The fund supports ongoing operations and maintenance costs for a select group of national research facilities which serve as hubs for collaboration and contribute to Canada's reputation as a global leader in research and innovation. Through these facilities, researchers at Queen's gain access to leading edge infrastructure – aiding them in addressing some of the most important issues facing society and probing the deepest mysteries of the universe.

The Canadian Cancer Trials Group received a five-year, \$8.68 million grant to support its Operations and Statistics Centre at Queen's. CCTG is a cancer research cooperative that provides the expertise and infrastructure for researchers to conduct national and international phase I-III cancer clinical trials. From its centre at Queen's, CCTG has supported over 500 trials in over 40 countries, aimed at improving survival rates and quality of life for cancer patients around the world.

SNOLAB received a three-year, \$28.57 million grant from CFI, in support of the lab's continued operation. Born out of the Queen's-led Sudbury Neutrino Observatory – for which Arthur McDonald was named the co-recipient of the 2015 Nobel Prize in Physics – SNOLAB is one of only a handful of underground laboratories worldwide capable of supporting the current and future generations of subatomic and astroparticle

physics experiments, seeking to unlock the mysteries of the universe. The work conducted as part of the SNO collaboration and subsequently at SNOLAB has led to groundbreaking results cementing Canada's, and Queen's, reputation as a world leader in the field. Building on this history of success, Queen's is home to Gilles Gerbier, the Canada Excellence Research Chair in Particle Astrophysics. SNOLAB continues to attract top-flight scientific collaborations, including the recently-announced Canadian Particle Astrophysics Research Centre (CPARC).

Recognized for their work advancing innovation in micro-nano technologies, CMC Microsystems received a three-year, \$7 million grant from CFI, with the option to apply for an additional two years. The funding will support researchers across Canada's National Design Network by providing state-of-the-art commercial design tools, expertise and industrial connections for research and development in advanced smart technologies. The long-term goal is to foster Canadian leadership in advanced technology manufacturing and establish Canada as a global technology leader. Queen's contracts with CMC to manage CFI funds granted to Queen's as part of Canada's National Design Network.

"Through the MSI program the Government of Canada clearly recognizes the importance of sustaining key research platforms, and supporting large-scale collaborations that are conducting leading-edge research with global impact," says Steven Liss, Vice-Principal (Research). "This support is crucial to the success of our leading research facilities as the funds enable our faculty, students, and post-doctoral fellows, as well as our collaborators to access state-of-the-art research infrastructure required to undertake their seminal research programs."

Created in 1997, the Canada Foundation for Innovation makes financial contributions to Canada's universities, colleges, research hospitals and non-profit research organizations to increase their capability to carry out high quality research. The foundation provides funding to eligible Canadian institutions, through a rigorous competitive and independent merit-review process, through a suite of funds. Funding is awarded based on the quality of the research proposed and its need for infrastructure, its contribution to strengthening the capacity for innovation and the potential benefits of the research to Canada.

No mistaking impact

BY CHRIS ARMES,
COMMUNICATIONS OFFICER

Following its recognition as a United Nations Educational, Scientific and Cultural Organization (UNESCO) World Heritage Site in July 2016, Canada Post today issued a postage stamp and postage-paid postcard of Mistaken Point, Newfoundland. The stamp is part of the UNESCO World Heritage Sites – 2017 collection and recognizes the national significance of this unique location where "life got big."

Since 1998, Queen's paleontologist Guy Narbonne has played a key role in examining and cataloging the fossil record – over 10,000 fossils spread over 146 hectares – at Mistaken Point. Located at the southeastern tip of Newfoundland, the site features some of the world's oldest known large fossils – dating back some 560-580 million years.

"It is incredibly rewarding and touching to see this recognition come in the form of something as common and ubiquitous as a stamp, that will be seen and used by so many people," says Dr. Narbonne. "This represents a very stunning and gratifying recognition of the important place that Mistaken Point plays – not only in the history of life on Earth, but also in comparison with other great natural and cultural sites worldwide."

The fossils at Mistaken Point have provided never-before seen insights as to how and when large, complex organisms first



CANADA POST

Mistaken Point is one of five UNESCO World Heritage Sites to be featured on a new line of stamps and postage-paid postcards offered by Canada Post. Queen's paleontologist Guy Narbonne was the lead author of the UNESCO nomination and has conducted research at the site for nearly 20 years.

"It is incredibly rewarding and touching to see this recognition come in the form of something as common and ubiquitous as a stamp, that will be seen and used by so many people."

— Guy Narbonne

emerged. While life on Earth first appeared approximately 3.5 billion years ago, it remained simple and unicellular for much of that time. Between 645 and 540 million years ago – during the Ediacaran Period – large, complex life forms suddenly took shape.

"Mistaken Point represents a watershed in evolution 'when life

got big', the sudden appearance of large and complex creatures after three billion years of mostly microscopic evolution," explained Dr. Narbonne in a 2016 interview.

Dr. Narbonne was a driving force behind the efforts to have the site declared a UNESCO World Heritage Site, acting as the Chief Scientist on the file.

The stamp follows a long list of recognition for Dr. Narbonne's research, which has received widespread acclaim and recognition both in and outside academia. His seminal work has been featured in documentaries narrated by David Suzuki and Sir David Attenborough, and has attracted widespread international attention to the site.

QNS proposals move to second stage

BY COMMUNICATIONS STAFF

Six proposals have been selected by the Queen's National Scholars (QNS) advisory committee to advance to the second round of the 2016-17 competition.

Through the process up to four scholars will be hired. A total of 10 applications were received.

For the second stage the proposals were:

- *Indigenous Studies: Land- and Language-Based Pedagogies and Practices*, submitted by the Departments of Global Development Studies and Languages, Literatures and Cultures.
- *Health Equity and Physical Activity among Older Adults*, submitted by the School of Kinesiology and Health Studies.
- *Political Philosophy and Critical*

Prison Studies, submitted by the Department of Philosophy, Graduate Program in Cultural Studies.

- *Aboriginal Literature in French and Migrant Literatures*, submitted by the Departments of French Studies and Languages, Literatures and Cultures.

- *Computational Neuroeconomics*, submitted by the Departments of Psychology and Economics/Faculty of Arts and Science.

- *Environmental Geochemistry*, submitted by the Department of Geological Sciences and Geological Engineering and School of Environmental Studies.

Those responsible for each application will now submit an expanded proposal, which will include a recommendation of an individual to be appointed.

"The QNS program is an excellent opportunity to attract talented young faculty members to Queen's," says Steven Liss, Vice-Principal (Research). "The committee is looking for individuals who have demonstrated exceptional abilities as a teacher and who are engaged in promising research programs that align with the university's academic and strategic research plans."

Since the program launched in 1984, it has recruited more than 100 exceptional scholars who have contributed extensively to the research and teaching missions at Queen's.

The program provides \$100,000 annually for five years for each QNS and is intended to attract outstanding junior and mid-career professors to Queen's.



A teacher candidate speaks with a recruiter from one of the 52 organizations that took part in the Options Career Fair on Tuesday, Jan. 10 at Duncan McArthur Hall.

Exploring career options

BY ANDREW CARROLL,
GAZETTE EDITOR

Teacher candidates were able to make some valuable connections for the future at the Options Career Fair, held Tuesday, Jan. 10 at Duncan McArthur Hall.

The annual event brings together potential employers such as school boards, schools and camps, as well as several international organizations.

Teacher candidates were able to gather information, meet one on one with a variety of organizations and get some career support from Queen's partners.

This year's event drew 52 organizations, up from an average of 40, a potentially positive sign for the job market.

"As a career advisor and as an employment advisor, it really heartens me that there is this many organizations coming and wanting to recruit and hire our

graduates, which means something because it has been such a tight job market," says Elspeth Morgan, Career and Recruitment Advisor for the Faculty of Education. "But now I say to them, 'Look, we have all these people here, they aren't here because they don't want to hire graduates.'"

One such graduate is Will Cunningham, a faculty intern at Trinity College School in Port Hope, who returned to Queen's with the goal of helping teacher candidates make the connection that he did at last year's event.

"At this time last year I had no idea what I was going to do. It was because of this Options Career Fair that I made contact with TCS," he says. Afterwards he applied and was able to land his first teaching job. "The other reason I came back is that the Education Career Services department at Queen's is so fantastic."

Among the organizations in at-

tendance was the Toronto District School Board (TDSB), Canada's biggest school board. Sam Iskandar, principal of Silverthorn Secondary School and Reika Fuentes, Ed'94, vice-principal of Bloor Collegiate, were busy answering a number of questions from teacher candidates about what the TDSB is looking for.

"A number of people have asked 'What are you looking for?' and honestly we are looking for people who connect with kids, people who love what they do," Mr. Iskandar says. "They ask us should I take anything in particular and we tell them take any subject that they enjoy teaching. You don't want to be teaching something you don't enjoy. When you do something you enjoy the kids love it, you're very effective and the kids benefit huge."

The Faculty of Education hosts the annual Teaching Overseas Recruiting Fair (TORF) Jan. 27-29.

A new ladder to arts leadership

BY COMMUNICATIONS STAFF

Queen's University has launched a new 'laddered' Graduate Diploma and Master's program that will provide students interested in pursuing or accelerating their career in the arts with a 360-degree view of the arts and culture industry.

Through the programs, offered by the Dan School of Drama and Music in collaboration with the Isabel Bader Centre for the Performing Arts, students can earn a Graduate Diploma in Arts Management with the successful completion of the six-week term, or continue with the Master's in Arts Leadership.

With a focus on experiential learning through live site research assignments and a final term practicum placement in an arts organization, students are exposed to, and taught by, top practitioners in the arts industry. Students in the program will also be provided with assistance in securing their final term practicum by leading North American arts search consultants, Genovese, Vanderhoof and Associates.

"Queen's offers its students a perfect balance of engagement with rigorous academic programs and access to first class practitioners and arts facilities," says Gordon E. Smith, Interim Dean, Faculty of Arts and Science. "Both programs are cross-disciplinary – and will be delivered by instructors from the Dan School of Drama and Music, the Masters of Industrial Relations program, the Smith School of Business, as well as top practitioners in the field. In addition, the campus boasts

world-class facilities including a major performing arts centre, art gallery, and library, all with senior staff whose management experience adds to the practical teaching environment."

The five core courses needed to complete the Graduate Diploma in Arts Management are offered during a single six-week session in May and June beginning in 2017. A student may then continue on to pursue the Master's in Arts Leadership program through the completion of one additional term of coursework, partly or wholly online, followed by a third capstone term involving a practicum placement.

"This is an ideal and complementary graduate program for those who have received an undergraduate degree in drama, music, fine art, film and related cultural fields," says Craig Walker, Director of the Dan School of Drama and Music. "It is designed to help students capitalize on the extensive transferable skills they have gained during their earlier studies."

"Students will gain a tremendous knowledge in resource development which is required in all arts leadership positions in an industry requiring substantial revenue growth to achieve its artistic and audience goals," adds Tricia Baldwin, Director, Isabel Bader Centre for the Performing Arts. "The relationship-based and revenue development focus of the program will set graduates up for tremendous success in the field."

For more information and upcoming events visit the programs website (queensu.ca/artsci/programs-and-degrees/creative-arts/arts-management-leadership).

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eventscalendar

Wednesday, Jan. 25, 10:30 am-3:30 pm Engineering & Technology Fair

If you're looking for work (summer, internship, after-grad) in the Engineering or Technology sector, plan to attend the Engineering & Technology Fair to meet employers. Many organizations are interested in meeting students from ALL disciplines. Grant Hall

Wednesday, Jan. 25, 6-8 pm Queen's University Arthur Lower Canadian History Workshop Series

"Nation, Biography, and their Limits: British North America in James Douglas' Private Correspondence" presented by Adele Perry, History Professor, St John's College, University of Manitoba.

Thursday, Jan 26, 2:30-3:30 pm Public Talk – Informal Authority in India's Slums

Adam Auerbach, Assistant Professor at American University, will give a research talk on this topic. All Welcome. Light refreshments will be available. Robert Sutherland Hall Room 448

Friday, Jan. 27, 1-2 pm Faculty180 Training - Evaluating Annual/Biennial Reports

This session is intended for Department Heads/ Directors and Deans/Assoc. Deans from non-departmentalized faculties who will be evaluating Annual/Biennial Reports in Faculty180. In this session participants will learn to: navigate Faculty180; access Annual/Biennial Reports submitted by faculty members; access, complete and submit the assessment form to faculty members; review feedback provided by faculty members and confirm as-

essment has been completed; submit Annual/Biennial Report for Dean's review – if applicable. Richardson Hall Room 118

Friday, Jan. 27, 1-2:30 pm Feminist Legal Studies Queen's Visitor

Beverley Baines, Queen's University, Faculty of Law will present "Women Judges and Constitutional Courts: Why Not Nine Women?" Sir John A. Macdonald Hall Room 201

Friday, Jan. 27, 2:30-5 pm Distinguished Emeritus Lecture Series - Dr. Richard Beninger

Join us to celebrate the career of Dr. Richard Beninger, Professor Emeritus in the Department of Psychology, who will give a Distinguished Emeritus Lecture, "Linking dopamine-mediated reward-related learning with schizophrenia." Reception to follow at the University Club. Biosciences Complex Room 1103

Friday, Jan. 27, 6:30-8 pm Lunar Potluck Dinner @QUIC

Join QUIC World Link program, Queen's Hong Kong Student Association (QHKA), and Queen's Chinese Students and Scholar's Association (QCSSA) for a fun evening of Language and culture Learning and food sharing. Bring a small dish to share with others. The theme is Lunar New Year so we want to feature dishes from countries that celebrate the holiday (countries in East and Southeast Asia). All are welcome - any student may attend. Peer volunteers will welcome you. Have Questions? Please contact icintern@queensu.ca. John Deutsch University Centre, International Centre

Sunday, Jan. 29-Tuesday, Jan. 31 Teachers' Overseas Recruiting Fair

TORF provides an on-site, three-day venue that allows teachers to have face-to-face interviews with international school administrators, and to sign contracts. We have impressive placement statistics and offer candidate support that is equal to none. Our new online service is intended to complement the onsite TORF fair in January. It is designed to meet the needs of teachers seeking international positions throughout the year. The fee to be part of our online TORF database is \$125, payable once your application has been reviewed and accepted. There is no additional charge for attending the TORF onsite fair in January. Duncan McArthur Hall

Tuesday, Jan 31, 10:30 am-Noon Teaching Development Workshop Series: Are you Assessing what you think you are Assessing?

Attendees to this session will explore how to conceptualize, develop, and implement effective assessment in higher education. Specifically, the group will consider how learning outcomes can be embedded in measurement instruments, and in turn, how assignments can be structured to maximize the usefulness of these instruments. The conversation will also touch on the importance of alignment between assessment, instruction, and outcomes. Mackintosh-Corry Hall Room F200

Wednesday, Feb. 1, Noon-1 pm Meditation

Guided group meditation with Denpa at the Ban Righ Centre.

Thursday, Feb. 2, Noon-1 pm Policy Speaker Series - Lori MacDonald - Policy Development in Emergency Situations

Lori MacDonald is the Assistant Deputy Minister of the Emergency Management and Programs Branch for Public Safety Canada. She holds a vast array of responsibilities that range from strengthening the national leadership role in emergency management to the delivery of National Crime Prevention and First Nations Policing programs.

With 32 years of experience in Public Service, Lori has held a variety of positions within Public Service, including in the Correctional Services of Canada and Public Safety. Robert Sutherland Hall Room 202

ACROSS

- 1) True inner self
- 6) Proto finish?
- 11) Flicked a Bic
- 14) Large-eyed lemur
- 15) Like ghost sightings
- 16) "Double Fantasy" singer Yoko
- 17) Destructive hip-hopper?
- 19) ___ Mateo, Calif.
- 20) Longtime Chinese leader
- 21) Baby carrier?
- 22) One of a pair of famous twins
- 23) Competing with
- 27) Submarine's realm
- 29) Apply with short strokes
- 30) Give a hoot
- 32) Create a cartoon
- 33) Batman and Robin, dynamically
- 34) "Zounds!"
- 36) Like a floor ready to be mopped
- 39) Edible seaweed
- 41) Long, sweeping stories
- 43) Snake-oil salesman
- 44) Word form for "false"
- 46) "Get lost!"
- 48) Government procurement group
- 49) Nonkosher
- 51) It may roll across a beach
- 52) Designer's bottom line
- 53) Is a good boy or girl
- 56) Indy 500 refueling time
- 58) Rock worth something
- 59) Oath affirmation
- 60) Common pronoun
- 61) Guy's partner
- 62) Not gas or liquid
- 68) Olympics chant
- 69) Muse who inspires poets
- 70) "You can't be serious!"
- 71) Work with patterns
- 72) Rec room game
- 73) Maternally related

DOWN

- 1) Vestment
- 2) It's often seen between here and there
- 3) Angry feeling
- 4) Where Little Havana is
- 5) With a sideways look
- 6) Round veggie
- 7) Legendary QB Dawson
- 8) Formed a curve
- 9) Blockaded
- 10) Business marriages
- 11) Diets successfully
- 12) Preposterously silly
- 13) Kingdom in the South Seas
- 18) Medicinal amount to take
- 23) Tally
- 24) French folks
- 25) Not held accountable
- 26) Mouse hazards
- 28) Ratchet engager
- 31) Royal order
- 35) Currency substitute
- 37) Public boulevard
- 38) Charlie Chaplin character
- 40) Invisible emanation
- 42) Enjoyment in cruelty
- 45) Invented
- 47) Swamp gas, mostly
- 50) Felt hat
- 53) Counterfeit
- 54) Take off the board?
- 55) Type of energy
- 57) Have one's heart ___ (desire strongly)
- 63) Cousin of TV?
- 64) Two, in Spain
- 65) Erstwhile airline
- 66) Have today's special
- 67) "A pocketful of ___ ..."

GROUNDING

By Carla Azure

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Bailie receives Murray Douglas award

BY COMMUNICATIONS STAFF

On Jan. 6 the Queen's Gaels men's hockey team were facing rivals the UOIT Ridgebacks but it was also time to recognize one of their own.

Prior to puck-drop Gaels goaltender Kevin Bailie was honoured with the Murray Douglas Scholarship for the third consecutive year.

Murray Douglas (Com'72) and Donna Douglas (Artsci'73) established the award to recognize the academic and athletic excellence of a varsity hockey player at Queen's University. Murray played varsity hockey for the Gaels from 1968 to 1972 and continues to be one of the Gaels most active alumni, making significant contributions to the program year after year.

His continued interest in Queen's hockey stems not only from his playing days, but largely due to the work of Dave Descent, the former Gael Force president,



Murray Douglas (Com'72) presents the Murray Douglas Scholarship award to Queen's Gaels goalie Kevin Bailie. At left is Gaels head coach Brett Gibson.

who acted as the varsity hockey manager during Murray's days at Queen's.

The award is designed to recognize excellence in both athletics and academics, as well to recog-

nize an individual who leads by example and is looked up to by his teammates.

fittips

Healthy eating

Here are four simple tips to help you live healthier and eat better in 2017.

1. Eating foods high in omega-3 fatty acids like salmon, sardines and some types of tuna can help keep your blood pressure down and improve your mood!

2. Eating more fiber may help you slim down and prevent cardiovascular disease, type 2 diabetes and a number of cancers. Quinoa, polenta and whole-wheat couscous are all quick-cooking options to add to your next entree.

3. Another great way to get more fiber is to eat more vegetables! Veggies are teeming with healthy nutrients and fiber, yet a majority of people don't eat enough vegetables.

4. The final and most obvious is limiting your sugar intake. Choose low-sugar treats to satisfy your sweet tooth and find natural sugars like honey to sweeten your tea.

PHOTO BY ROBIN KASEM

Wisdom teeth extractions

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Root Canal Therapy ~ Non-surgical Gum Therapy
Snoring & Sleep Apnea Treatment
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Headship Search Committee established for the Department of Oncology

In accordance with the Senate document governing the Appointment of Clinical / Academic Department Heads that was approved on March 26, 2009, the Provost and Vice-Principal (Academic) of Queen's University and the Chief Executive Officers of Hotel Dieu Hospital, Providence Care and Kingston General Hospital have established a joint Search Committee to provide advice on the Headship and the present state and future prospects of the Department of Oncology. The composition of the Committee is:

- Dr. Stephen Archer - Head, Department of Medicine, Queen's
- Dr. David Berman - Professor, Department of Pathology and Molecular Medicine, Queen's
- Dr. Christopher Booth - Associate Professor, Department of Oncology, Queen's
- Ms. Brenda Carter - Vice-President & Regional Vice-President Cancer Services, Kingston General Hospital
- Dr. Jay Engel - Associate Professor, Department of Surgery, Queen's
- Dr. Craig Goldie - Assistant Professor, Department of Oncology, Queen's
- Dr. Conrad Falkson - Associate Professor, Division Head, Radiation Oncology, Department of Oncology,

Queen's

- Dr. Michael Fitzpatrick - Chief of Staff, Hotel Dieu Hospital
 - Dr. Jenny Jin - Chief Resident, Radiation Oncology, Department of Oncology, Queen's
 - Dr. John Leverette - Vice-President, Medical and Academic Programs, Providence Care
 - Mr. Michael McDonald - Chief Nursing Officer, Hotel Dieu Hospital
 - Dr. Annette McCallum - Head, Department of Diagnostic Radiology, Queen's
 - Ms. Louise Segsworth - Administrative and Research Coordinator, Department of Oncology, Queen's
 - Dr. Christopher Simpson (co-chair) - Vice-Dean, Clinical, Queen's
 - Dr. Osama Souied - Senior Resident, Medical Oncology, Department of Oncology, Queen's
 - Ms. Cathy Szabo - President & CEO, Providence Care
 - Dr. Ruth Wilson - Professor, Department of Family Medicine, Queen's
 - Dr. David Zelt (co-chair) - Chief of Staff, Kingston General Hospital
 - Ms. Andrea Sealy (Secretary) - Senior Staffing Officer, Faculty of Health Sciences
- Faculty, staff, students, residents and all other members of the Hospital and University communities, are invited to submit their comments, in writing, on the present state and future prospects of the Department as

well as the names of possible candidates for the Headship and the reasons for supporting each nominee. Written submissions are to be directed to the co-chairs c/o Andrea Sealy, Faculty of Health Sciences, Macklem House, 18 Barrie Street, Queen's University, Kingston, Ontario, K7L 3N6 and electronic submissions can be forwarded to andrea.sealy@queensu.ca. While submissions will be accepted throughout the search process, it will be advantageous for the Committee to have them early on. Please note that committee members are required to maintain confidentiality regarding the Committee's deliberations and comments, which are shared with committee members, are also confidential. Anonymous submissions will not be considered.

Headship Search Committee established for the Department of Psychiatry

In accordance with the Senate document governing the Appointment of Clinical / Academic Department Heads that was approved on March 26, 2009, the Provost and Vice-Principal (Academic) of Queen's University and the Chief Executive Officers of Hotel Dieu Hospital, Kingston General Hospital and Providence Care have established a joint Search Committee to provide advice on the Headship and the present state and

future prospects of the Department of Emergency Medicine. The composition of the Committee is:

- Ms. Silvie Crawford - Executive Vice-President & Chief Nursing Executive, Kingston General Hospital
- Dr. Jonathan Fairbairn - Chief Resident, Department of Family Psychiatry
- Dr. Michael Fitzpatrick (co-chair) - Chief of Medical and Academic Affairs, Hotel Dieu Hospital
- Dr. Ruzica Jokic - Associate Professor, Department of Psychiatry, Queen's
- Dr. John Leverette - Vice President, Medical & Academic Programs, Providence Care
- Ms. Marianne McGuire - Departmental Administrator, Department of Psychiatry
- Dr. David Messenger - Head, Department of Emergency Medicine
- Dr. Niki Mofidi - Chief Resident, Department of Psychiatry
- Mr. Maurio Ruffolo - Vice President, Patient & Client Care and Chief Nurse Executive, Providence Care
- Dr. Dallas Seitz - Associate Professor, Department of Psychiatry, Queen's
- Mr. Don Seymour - CEO, Addiction & Mental Health Services, Kingston, Frontenac, Lennox & Addington Health Unit
- Dr. Christopher Simpson (co-chair) - Vice-Dean, Clinical, Faculty of Health Sciences

- Dr. Christopher Smith - Associate Professor, Department of Medicine, Division of General Internal Medicine
- Dr. David T. Zelt - Executive Vice President and Chief of Staff, Kingston General Hospital
- Ms. Andrea Sealy (Secretary) - Senior Staffing Officer, Faculty of Health Sciences

Faculty, staff, students, residents and all other members of the Hospital and University communities, are invited to submit their comments, in writing, on the present state and future prospects of the Department as well as the names of possible candidates for the Headship and the reasons for supporting each nominee. Written submissions are to be directed to the co-chairs c/o Andrea Sealy, Faculty of Health Sciences, Macklem House, 18 Barrie Street, Queen's University, Kingston, Ontario, K7L 3N6 and electronic submissions can be forwarded to andrea.sealy@queensu.ca. While submissions will be accepted throughout the search process, it will be advantageous for the Committee to have them early on. Please note that committee members are required to maintain confidentiality regarding the Committee's deliberations and comments, which are shared with committee members, are also confidential. Anonymous submissions will not be considered.

books

Discovering the End of Time: Irish Evangelicals in the Age of Daniel O'Connell By **Donald Akenson (History)**

Apocalyptic millennialism is embraced by the most powerful strands of evangelical Christianity. The followers of these groups believe in the physical return of Jesus to Earth in the Second Coming, the affirmation of a Rapture, a millennium of peace under the rule of Jesus and his saints, and, at last, final judgment and deep eternity.

In *Discovering the End of Time*, Donald Akenson traces the primary vector of apocalyptic millennialism to southern Ireland in the 1820s and 1830s. Surprisingly, these apocalyptic concepts - which many scholars associate with the poor, the ill-educated, and the desperate - were articulated most forcefully by a rich, well-educated coterie of Irish Protestants. Drawing a striking portrait of John Nelson Darby, the major figure in the evolution of evangelical dispensationalism, Akenson demonstrates Darby's formative influence on ideas that later came to have a foundational impact on American evangelicalism in general and on Christian fundamentalism in particular. Careful to emphasize that recog-



nizing the origins of apocalyptic millennialism in no way implies a judgment on the validity of its constructs, Akenson draws on a deep knowledge of early 19th-century history and theology to deliver a powerful history of an Irish religious elite and a major intersection in the evolution of modern Christianity.

Opening the door into an Ireland that was hiding in plain sight, *Discovering the End of Time* tells a remarkable story, at once erudite, conversational, and humorous, and characterized by an impressive range and depth of research.

humanresources

Job postings

Details regarding job postings - internal and external - can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

- **Competition:** 2017-014
Job Title: Manager, Media Relations and Issues
Department: University Communications
Hiring Salary: \$61,378 (Salary Grade 9)
Hours per Week: 35
Appointment Terms: Term Appointment (until April 30, 2018)
Closing Date: 01-Feb-2017

- **Competition:** 2016-360
Job Title: Research Technician
Department: Pathology & Molecular Medicine
Hiring Salary: \$39,591 (Salary Grade 5)
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 01-Feb-2017

- **Competition:** 2016-363
Job Title: Senior Web Developer (USW Local 2010)
Department: Education Technology Unit - Faculty of Health Sciences
Hiring Salary: \$57,732 (Salary Grade 8)
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 26-Feb-2017

Successful Candidates

- **Job Title:** Educational Program Assistant (USW Local 2010)
Department: Critical Care Program

- **Competition:** 2016-269
Successful Candidate: Laura Jaques
- **Job Title:** Solutions Specialist (USW Local 2010)
Department: Information Technology Services
Competition: 2016-264
Successful Candidate: Emily Harmen (Art History and Art Conservation)
- **Job Title:** Medical Office Assistant
Department: Family Medicine
Competition: 2016-2475
Successful Candidate: Jenny MacDonald

PUZZLE SOLUTIONS

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By Caria Azure

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