

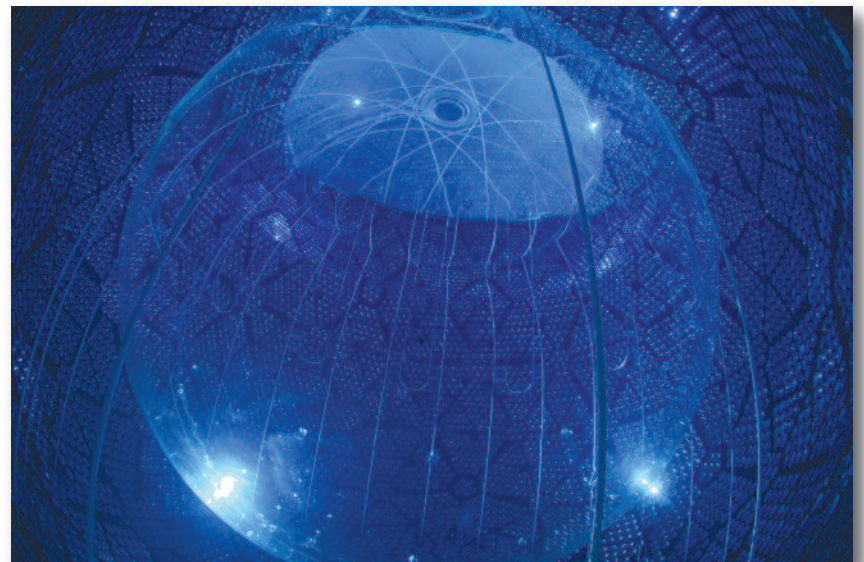


## ART OF RESEARCH PHOTO CONTEST

# FINDING A MUSE IN RESEARCH



**FIRST PLACE:** The second annual Art of Research photo contest drew many exciting entries and this year's winner is Norman Vorano (Art History) with 'Tulugak on the Crucifix,' taken in Pond Inlet, Nunavut. Dr. Vorano, the Queen's National Scholar in Indigenous Art and Visual Culture, was conducting historical research with Inuit elders when a woman commented on the loss of cultural traditions as a result of the changes that happened during the 20th century, particularly from residential schools, the missionaries, and the waves of southerners who flooded into the Arctic. When Dr. Vorano stepped outside, the white sky was indistinguishable from the ground. He walked past a crucifix erected behind the Catholic church, on a hill overlooking the community. A raven flew down, perched on the crucifix, and began vocalizing. For Western culture, the raven is a harbinger of death. For Inuit culture, tulugak – raven – is a tricky fellow that symbolizes creation.



Second place for the Art of Research photo contest went to Mark Chen (Physics, Engineering Physics and Astronomy) for 'Window on a Window to the Universe,' (above) taken at SNOLAB in Sudbury. Using an underwater camera, the image captures the SNO+ (Sudbury Neutrino Observatory) neutrino detector when the 12-metre diameter acrylic sphere is 85 per cent full. In third place was Tim Fort (Dan School of Drama and Music) for 'Aldonza' (below left) taken at the Weston Playhouse in Vermont. Dr. Fort's research interests lie in lighting and staging, and he has been a producing director at the Weston Playhouse for the past 30 years. The Honorable Mention went to Rute Clemente Carvalho (Postdoc, Biology) for 'Amphibian from the Inside' (below right). The image shows the internal morphology of a froglet using a special staining technique through a Zeiss stereomicroscope. See page 5 for more photos.





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## New dean announced

BY COMMUNICATIONS STAFF

Queen's University has appointed Barbara Crow as dean of the Faculty of Arts and Science for a five-year term effective July 1.

"I am very pleased that Dr. Crow has accepted my invitation to lead Queen's Faculty of Arts and Science," says Daniel Woolf, Principal and Vice-Chancellor. "Dr. Crow is an accomplished multidisciplinary researcher with impressive leadership experience, and I am confident that our largest faculty will be well served by her ability to listen and develop a shared vision."

Encompassing a wide spectrum of interests and expertise, the Faculty of Arts and Science is integral to the university's mission to offer a research-intensive environment coupled with a dynamic student learning experience.

"We were very impressed with Dr. Crow's leadership in innovative teaching and research, and by her commitment to equity, diversity, and inclusion," says Benoit-Antoine Bacon, Provost and Vice-Principal (Academic). "Her track record in these areas is exceptional and I look forward to working with her towards the further success of the faculty and the university."

Dr. Crow has previously held a number of administrative positions at York University and currently serves as dean and associate vice-president, Graduate Studies.

In her present role, Dr. Crow has worked to advance York's Faculty of Graduate Studies by strengthening student support services and administrative coordination; expanding graduate programming; and increasing the number of student grants, fellowships, and awards. She is a former chair of the Ontario Council of Graduate Studies and used this position to lobby the provincial government to increase funding for international and Aboriginal students.

Dr. Crow completed her PhD at York and her first academic appointment was at the University of Calgary. A feminist scholar, her multidisciplinary research interests focus on the social, cultural, political, and economic implications of digital technologies. She is currently a co-principal investigator on the ACT project (Ageing, Communication, and Technologies), funded by a SSHRC Partnership Grant.

"I'd like to thank all members of the Principal's Advisory Committee for their work and sound advice during the selection process, and I also extend great thanks to Gordon Smith for his continued leadership as interim dean until July 2017," says Dr. Bacon.

Barbara Crow will join Queen's as dean of Arts and Science in July. Currently, she is dean and associate vice-president, Graduate Studies, at York University.



Barbara Crow will join Queen's as dean of Arts and Science in July. Currently, she is dean and associate vice-president, Graduate Studies, at York University.

### PRINCIPAL'S ADVISORY COMMITTEE

- Benoit-Antoine Bacon, Provost and Vice-Principal (Academic)
- David Bakhurst, John and Ella G. Charlton Professor of Philosophy
- Irène Bujara, University Advisor on Equity and Human Rights
- Tom Harris, Vice-Principal (Academic)
- Brandon Jamieson, Arts and Science Undergraduate Society (ASUS)

- Lynda Jessup, Associate Dean (Graduate Studies and Research), Faculty of Arts and Science
- Steven Liss, Vice-Principal (Research)
- Rebecca Luce-Kapler, Dean, Faculty of Education
- Warren Mabee, Associate Professor and Head, Department of Geography and Planning
- David Parker, Associate Professor and Chair, Department of History
- Sharon Regan, Professor and Act-

- ing Head, Department of Biology
- Jill Scott, Vice-Provost (Teaching and Learning)
- Jenn Stephenson, Associate Professor and Undergraduate Chair, Dan School of Drama and Music
- Lori Stewart (Secretary), Director, Office of the Provost and Vice-Principal (Academic)
- Steve Tanner, Director, Finance and Administration, Faculty of Arts and Science
- Martha Whitehead, Vice-Provost and University Librarian

## Committee to examine racism, diversity, inclusion

BY COMMUNICATIONS STAFF

In an effort to initiate a broad, meaningful, and sustained conversation on racism, diversity, and inclusion at Queen's, Principal Daniel Woolf will establish a small group comprised of faculty, students, and staff that will be tasked with expeditiously reviewing past reports on these issues and making short- and long-term recommendations for change. The Principal's Implementation Committee on Racism, Diversity, and Inclusion will begin its work early in the new year.

"The feedback we've received from faculty, staff, students, and our governing bodies is that this

committee should not be yet another group to examine these issues at Queen's," says Principal Woolf. "I've heard those concerns, and understand them. What is needed is an implementation team that will work quickly to identify past recommendations that have not yet been adopted, determine why they have not, and identify the way forward."

The six-member committee will be comprised of two faculty, two staff members, and two students. The Senate will select three members, one from each group, who need not be members of Senate. The principal will appoint the remaining members, after Senate's selections are finalized, keeping in mind the diversity of the group as whole.

Members of the university's senior administration will be appointed by the principal as ex-officio non-voting members to permit immediate feedback on questions, suggestions, and recommendations to streamline the work of the committee.

In addition, given the need to ensure access by the committee and the principal to specialized resources, the principal will appoint a reference group, with specific expertise, to which questions or suggestions of the committee with financial, legal, structural, or other implications may be referred for immediate feedback. The reference group will be

formed after the committee has met for the first time.

The committee will submit to the principal, no later than March 31, 2017, a final list of actions to be implemented that identifies priorities, suggested timelines, and measures to evaluate the success of implementation.

**NOTE:** At press time, the Senate election for committee members had just closed. An announcement regarding the committee's membership is expected the week of Jan. 9.

For more information visit [queensu.ca/principal/priorities/committee-on-racism-diversity-inclusion](http://queensu.ca/principal/priorities/committee-on-racism-diversity-inclusion).

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### QUEEN'S UNIVERSITY VICE-PRINCIPAL (UNIVERSITY RELATIONS)

Michael Fraser

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### SCHEDULE

Issue date: Jan. 24  
Ad booking deadline: Jan. 6  
Ad artwork deadline: Jan. 16  
Noon editorial deadline: Jan. 18

Issue date: Feb. 7  
Ad booking deadline: Jan. 20  
Ad artwork deadline: Jan. 30  
Noon editorial deadline: Feb. 1

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Queen's  
UNIVERSITY

# Representing Canada on world stage

BY CHRIS ARMES, COMMUNICATIONS OFFICER

When Queen's cardiologist Chris Simpson's term as past president of the Canadian Medical Association (CMA) came to an end last year, he looked for new opportunities to continue playing a leadership role in guiding the medical profession in Canada.

Beginning in 2017, he will have the opportunity

to do so as the CMA's representative to the World Medical Association – an international confederation of 112 national medical associations, representing 10 million physicians around the globe.



Chris Simpson

"I was pretty delighted to be elected by the CMA board to serve in this new role," says Dr. Simpson. "In my previous role (as CMA president) the issues were predominantly Canadian and nationally-based, but Canada has a lot to offer the world in terms of our science, our excellence in medical education and training, and our work on professionalism. In a number of the issues we've been grappling with – from medical aid in dying to medical marijuana – Canada has been very progressive. It's an opportunity to share that with the world and one I'm looking forward to."

As the CMA representative, Dr. Simpson will represent the voice of Canada's physicians in tackling many of the pressing medical issues facing the global community.

He explains that he is most looking forward to getting involved in issues around refugee health and supporting physicians working in war zones. The association is also heavily invested in the social determinants of health – including poverty reduction, access to clean drinking water, food security and early childhood education.

"The association presents a unique opportunity for all of organized medicine – at least in those 112 countries – to come to-

**"In my previous role (as CMA President) the issues were predominantly Canadian and nationally-based, but Canada has a lot to offer the world in terms of our science, our excellence in medical education and training, and our work on professionalism."**

— Chris Simpson

gether to see how they can be better than the sum of their parts" Dr. Simpson explains. "There's a real sense of responsibility for the more technologically and economically developed nations – such as Canada, the UK, Germany, Japan, the US and others – to share their expertise with countries that don't have that sort of infrastructure and help develop medical education to a higher standard around the globe."

Dr. Simpson will serve the first two years of his term in an observer role alongside current representative Louis Francescutti (University of Alberta).

This transitory period, similar to the dual roles of president and past president in the CMA, allow for the incoming member to get acquainted with the role while maintaining continuity.

From 2019-2021, he will fully take over the representative role at WMA meetings around the globe.

"Dr. Simpson is a highly respected and skilled physician who has shown tremendous leadership as a voice for the medical profession in Canada," says Richard Reznick, Dean of Health Sciences and Director of the School of Medicine. "I wish him my most sincere congratulations on this appointment and trust that he will serve as a strong advocate for Canadian physicians to the global medical community."

Founded in Paris on Sept. 17, 1947, the World Medical Association was created to ensure the independence of physicians. Its mission is to serve humanity by endeavoring to achieve the highest international standards in medical education, medical science, medical art and medical ethics, and health care for all people in the world.



UNIVERSITY COMMUNICATIONS

Stephanie Deutsch, the wife of former Queen's principal John Deutsch, celebrated her 100th birthday with friends and family, including five of her great-grandchildren, on Monday, Jan. 2. The event was organized by the Queen's Women's Association, of which Ms. Deutsch is the honorary president.

## Century celebration

BY ANDREW CARROLL, GAZETTE EDITOR

When you first meet Stephanie Deutsch, the wife of former Queen's principal John Deutsch, it is hard to believe that she is now 100 years old.

She lives on her own and gets around her house quite capably, while music plays from her radio. On Saturdays it's opera.

Known throughout her life for her feistiness and intelligence, these remain her hallmarks.

On Monday, Jan. 2, the Queen's Women's Association, of which she is an honorary president, hosted a 100th birthday party, with friends and family gathering at the University Club.

Several speeches were delivered in her honour and Steph – as she prefers to be called – toasted the Queen, while three of her great-grandchildren put on a display of Irish dance to her delight.

Steph's granddaughter, Marianne McLeish, says it isn't a great surprise to the family that her grandmother reached the century mark. Steph has always been a determined woman, she points out, doing things her own way, such as swimming every day when others couldn't even imagine it.

An indomitable spirit, Steph keeps herself busy, even today.

"That's what has kept her alive. Every day she's got something planned for herself, something new to learn," Ms. McLeish says. "Getting here today is like 'You did it grandma. You made it to your 100th birthday.' We all hoped



UNIVERSITY COMMUNICATIONS

Stephanie Deutsch blows a kiss to her great-grandchildren as they prepare to blow out the candles on the cake for her 100th birthday celebration on Monday, Jan. 2 at the University Club.

and prayed that she would but deep down I think we all knew that she would because she said she would."

In speaking with Steph, she will often tell stories of her father John J. Heagarty, and her husband, both of whom she loved immensely.

Her father, she will tell you, joined the Department of Health in 1919 and would later become director of public-health services.

In her he instilled a dedication to learning and at the age of 15 Steph would go to McGill University – one of only two women in her program – and would earn a Bachelor of Commerce degree.

After graduating she joined the Bank of Canada and that is where she met her future husband.

The couple first arrived in Kingston in 1959 when John Deutsch was appointed Vice-Prin-

icipal of Administration and a professor of economics. After a short departure he would return to Queen's to become the university's 14th principal in 1968, remaining in the position until 1974.

It was a busy time, Steph recalls, living on Summerhill where she would regularly host dinners for special guests, doing much of the cooking herself.

Shortly after retiring, Principal Deutsch would fall ill and died in 1976. However, Kingston was home and she would remain closely connected to Queen's.

"The QWA has cherished Stephanie's participation in so many activities," says Liz Grif-fiths, co-second vice president and event planner. "On a personal note, I have always enjoyed her keen sense of humour and joie de vivre."

# A bit of warmth for winter

BY WANDA PRAAMSMA, SENIOR COMMUNICATIONS OFFICER

Heather Poechman (Artsci'17) got the idea for the Queen's Winter Coat Exchange after she came back from an exchange in Morocco and began working as a peer adviser in the International Programs Office. The extremes of Canadian weather often came up in conversations with other students, both domestic and international, and she realized that there was a need among students for affordable or free winter gear.

"For international students, it's already a big expense to come and study in Canada. To add hundreds of dollars of winter gear to their budgets is a big burden," says Ms. Poechman. "Sometimes, students will say they 'have lots of sweaters,' or they'll 'tough it out,' instead of buying a coat. That sparked the idea of starting the Winter Coat Exchange."

Now in its first year, the exchange offers coats, hats, mittens, and scarves – anything washable – to all students, both domestic and international, for free. Ms. Poechman is collecting donations for the program – lightly used winter coats and accessories in good condition – from individuals and businesses. She has already received a donation of a new coat from Kingston clothing store Cloth.

"The response has been really great so far, and I'm hoping that as the really cold weather sets in

**"The response has been really great so far, and I'm hoping that as the really cold weather sets in over the next month or so, we will receive more donations,"**

— Heather Poechman

over the next month or so, we will receive more donations," she says.

"The idea is that students can have the gear until it's no longer needed. Exchange students may only need a coat for four months, but others may need it for four years. Either way, we simply ask them to return it when they don't need it anymore."

The Winter Coat Exchange operates out of the Queen's Room of Requirement, Room 238, in the John Deutsch University Centre (JDUC). All donations can be dropped off at the Room of Requirement (open Monday-Friday, 8 am-midnight) and students looking for gear can drop by anytime during those hours. Ms. Poechman is also happy to collect donations from units or individuals across campus. Contact her via email at [heather\\_poechman@zoho.com](mailto:heather_poechman@zoho.com).

More information about the exchange and the Room of Requirement is available at [facebook.com/queensroomofrequirement/](https://facebook.com/queensroomofrequirement/).



Heather Poechman (Artsci'17) started the Queen's Winter Coat Exchange, which operates out of the Room of Requirement in the John Deutsch University Centre.

## Severe Allergy Policy in place

BY COMMUNICATIONS STAFF

Following approval from the Vice-Principals' Operations Committee, the university's Severe Allergy Policy is now in place. The policy aims to ensure continuous improvement to services and resources for students on campus with severe allergies.

The development of a university-wide policy was recommended by the Severe Allergy Review Committee in May.

"The development of this policy included consultation with several groups, including students on campus, local medical professionals, parents of current and prospective students, and allergy experts," says Ann Tierney, Vice-Provost and Dean of Student Affairs and chair of the review committee. "The policy is one of several recommendations that have been implemented to support the health and wellness of students with severe allergies."

The university is committed to providing students the information and support they need to assist them with the management of their allergy, and increasing the campus community's awareness of the existence of severe allergies and how to support students with severe allergies to reduce the likelihood of a reaction. In addition to the policy, the university has implemented several recommendations, including:

- An "Ask Us Before You Eat" sign campaign in dining halls and retail locations.
- A webpage consolidating all allergy-related information for ease of access.
- Making epinephrine available on campus through emergency responders – Campus Security and Emergency Services and Queen's First Aid.

The university will continue to implement the recommendations outlined in the report, and will formally review the policy in 2019.

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# Capturing the beauty of research

BY COMMUNICATIONS STAFF

Often, much of the research being done at Queen's University is only seen by those involved in the project or who belong to the same department.

To help highlight some of the amazing work being done at Queen's the Office of the Vice-Principal (Research) held the second annual Art of Research photo contest, calling on faculty, staff and students to showcase their research, scholarly and artistic work through photography.

Dozens of images were received highlighting research from art history and biology to physics and drama, and locations from the Arctic and the Andes Mountains to a retired woman's home in Kingston.

"Once again we received tremendous support from researchers across disciplines who shared stimulating, provocative, and poignant images of their work" says Melinda Knox, Associate Director, Research Profile and Initiatives. "The winning submissions illustrate that research is not just about output: it is also an artistic and creative endeavor."

A panel of judges selected the first, second, honourable-mention winners, which are featured on the front page.

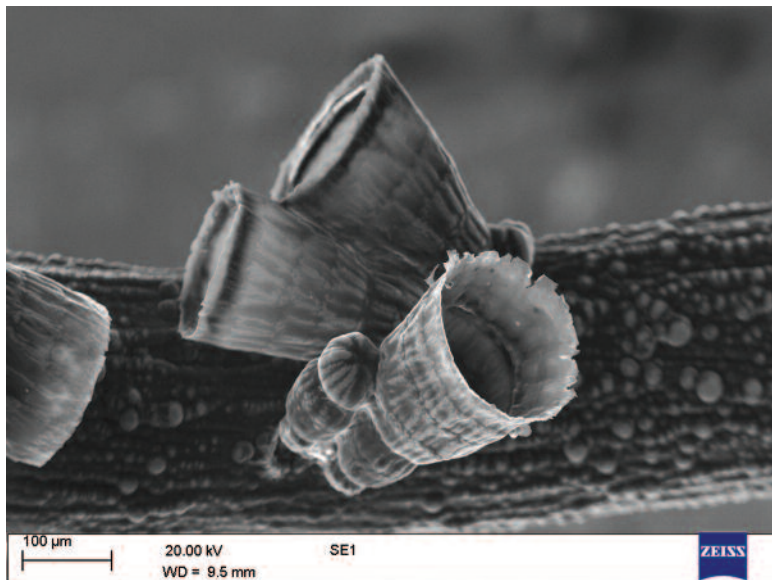
Highlighted on this page are the shortlisted photos. See the Research website ([queensu.ca/research/art-of-research](http://queensu.ca/research/art-of-research)) for the full story behind each photo.



Magdalene – Church of Santa Maria della Vita, Bologna; Una D'Elia (Art History and Art Conservation)



5000m High Sunset in the Andes – Lake Sibinacocha, Cusco, Peru; Chris Grooms (Staff, Biology)



Polypyrrole – Kingston University, UK; Danesh Roudini (Faculty, BISC)

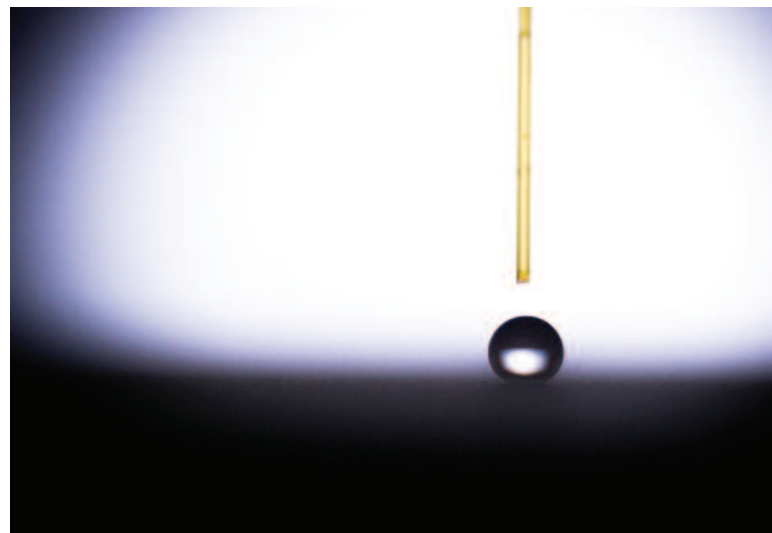


Phantasie Ist Alles – Museum Island, Berlin, Germany; Julia Partington (Undergraduate Student, English)



Evelyn Mitchell and her 'Burler' – Kingston; Laura Murray (Faculty, English and Cultural Studies)

## Art of Research Photo Contest



Non-wetting Water – Chernoff Hall; Timothy Hutama (Master's student, Chemistry)

## viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

## Competency Based Medical Education: Change for us, by us

*The following piece was written by Dr. Jena Hall, PGY 2/CIP Obstetrics and Gynecology, on behalf of the CBME Resident Subcommittee.*

For some time, there has been a buzz around Competency Based Medical Education (CBME) at Queen's – that it's coming soon, it means more assessment, and potentially shorter residencies? ... Let's look at the facts.

CBME will be implemented across Canada by 2021 on slightly differing schedules depending on specialties. The Royal College (RC) granted Queen's a 'fast track' implementation (i.e. all of our programs are implementing CBME at the same time). On July 1, 2017, all incoming Queen's residents will begin their residencies in CBME curricula. Although current Queen's residents will remain in standard curricular models, we can contribute to CBME related changes and take advantage of improved assessment practices as they roll out.

CBME does not mean residencies will be shorter, as the RC version of CBME is a hybrid model using competency and time. However, residents who excel in CBME models may have opportunity to pursue more electives. Alternatively, residents requiring more time in one area will be identified earlier and enhanced learning plans will be tailored to meet their learning needs, with the goal of avoiding formal remediation.

So why can we not just change

the way we assess residents without such an overhaul? The reason is, CBME is more than just better assessment. CBME is an entire paradigm shift to rethink the way we teach and learn modern medicine. It moves the focus of residency curricula away from short term, rotation based objectives and towards long term residency outcomes. This reform stems from a societal need for increased accountability and quality improvement in medicine; a need to redesign residency training to meet the standards of modern health care systems.

For residents, incoming and current, there are a number of perks that come with CBME. First, clinical rotations and formal teaching sessions (academic half day, grand rounds, etc.) will have clear and specific objectives, with actionable steps for improvement in performance along a continuum towards achieving the 'competent' or 'entrustable' level. You may be asking, "What is wrong with the objectives we have now?" Nothing... except that they are often vague, reflect only the highest level of performance, and provide no information about how to improve.

For example, performance of a caesarean section may be a procedural objective for both a junior and senior obstetrics (OB) rotation. A junior OB resident will not perform a C-section at the same performance level as a senior resident. They will likely need more

support and only do certain portions of that procedure. Does this mean that the junior resident 'fails' to achieve that objective? Or, does it mean that they are successfully performing the activity for their level of development, but 'not yet achieving' competence? CBME helps make that transition from 'failure' to 'not yet achieved' while providing specific descriptions of observable behaviours at each performance level. These descriptions provide concrete stepping-stones for residents to strive towards.

Second, with increased direct observation, comes more specific and timely feedback. How often has resident feedback read, "no concerns," "read more," or "solid resident"? It is not easy to give specific, helpful feedback, particularly since most physicians get little, if any, training in how to do so. Those qualitative performance stepping-stones I described above will also help here. They will provide supervising physicians with better descriptions of performance at different levels, and help cue more specific feedback.

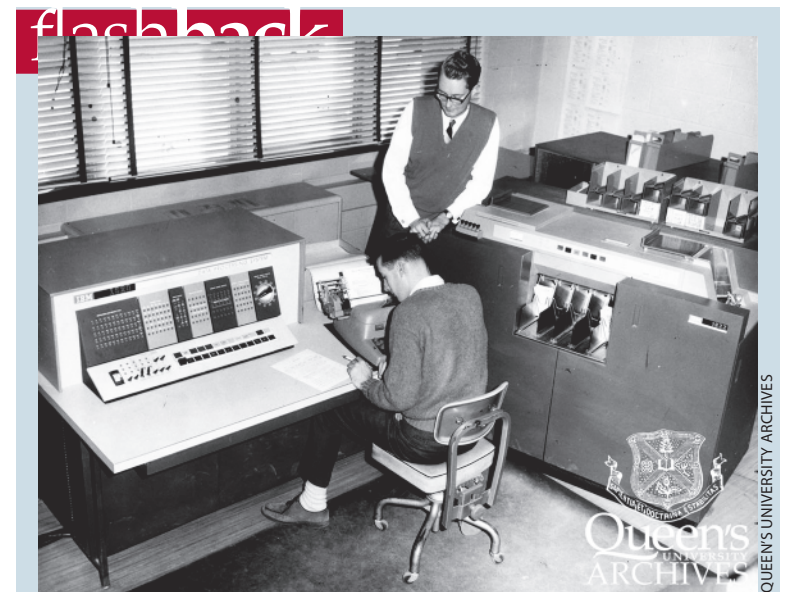
With all of this said, there will be challenges that come with this change. As assessment practices change, adjustments will be required. As training objectives change, rotations will require modification, and the results of all of this are yet unknown. It will take time to adjust to this paradigm shift involving more direct observation, more frequent and specific

assessment, and learning driven by residents and faculty together. This will all take time, calculated trials, and open-mindedness. But, while it is new in practice, CBME is supported by substantial literature grounded in educational theory, unlike our current model for residency education.

I am excited to be a resident entering this era of educational reform. I am also realistically aware that with change come many challenges, which residents, faculty,

and administrators will have to work together to overcome. The accelerated CBME integration at Queen's means that we, as residents, now more than ever, have an incredible opportunity to be involved in the improvement of Canadian and international residency education. This is change for us, by us.

*This column was first published on Dean of Health Sciences Richard Reznick's Dean On Campus blog [meds.queensu.ca/blog/](http://meds.queensu.ca/blog/).*



With students returning to classes from the winter break, there's likely a few new computers being carried around campus. However, computers weren't always portable as seen in this photo from the Queen's University Archives showing the latest piece of technology in the 1960s at the Queen's School of Business.

## liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

## A brilliant composer and a versatile musician

Alfred Fisher arrived at Queen's University as the Director of the School of Music in July 1992, a position he held for five years.

He remained at the university until his retirement in 2009.

A writer, poet, and professor, as well as a brilliant composer and pianist whose music has been performed and broadcast around the world, Dr. Fisher died Dec. 14 at Kingston General Hospital. He was 74.

Born in Boston, he received his Bachelors in Music from Boston University 1968, before earning his master's (1967) and doctorate degrees (1976) from Michigan State University. He also taught music at Michigan State (1965-68)



Alfred J. Fisher

before moving to Canada.

He continued to teach music at the University of Western Ontario (1969-72), the University of Saskatchewan (1972-73), and Acadia University (1973-78).

Dr. Fisher moved to the Uni-

versity of Alberta in 1978 to become chairman of the theory and composition division, and would hold a number of other positions at that institution until he headed back east to Queen's.

Dr. Fisher was an incredibly versatile musician and academic who excelled as a composer, pianist, music theorist and writer on a wide range of subjects. An Associate Composer of the Canadian Music Centre, his compositions include a number of significant works scored for a variety of instrumental and vocal ensembles with a strong emphasis on music for voice and piano and pieces for solo piano.

His five years at the helm of Music at Queen's were marked by

very successful fundraising efforts often involving the creation of student scholarships and bursaries.

Dr. Fisher always enjoyed his time in the classroom and was especially inspirational when working individually with students undertaking advanced composition or independent studies. Many past students count their time with him as being truly enriching and even life changing.

To mark his retirement from Queen's as an Emeritus Professor in 2009, the School of Music presented a two-day symposium in his honour entitled "The Avant-Garde and the Future of Art Music." The rather open-ended topic of this conference emphasized the

progressive and philosophical approach that he applied to much of his own creative and academic activities.

Away from the university, Dr. Fisher was an ardent lover of nature and the Canadian north as well as an avid fisherman, hiker, and adventurer. In recognition of his dedicated service and leadership, the faculty and staff of the School of Music presented Dr. Fisher with a specially commissioned, hand-crafted paddle.

Dr. Fisher is survived by his wife Valerie and son Benjamin and daughter Laura.

*This Lives Lived was written with help from Dr. Fisher's friends and colleagues at the Dan School of Drama and Music.*

## Queen's in the news

Highlights of Queen's experts in the media from Dec. 12-Jan. 1

### NEWSPAPERS

**Chris Kilford** (Centre for International and Defence Policy) had his op-ed on the Canadian military published in the Victoria Times Colonist.

**Mary Louise Adams** (School of Kinesiology and Health Studies) commented in the Kingston Whig-Standard that physical activity opportunities for seniors are critical for their health.

**Elaine Power**

(Kinesiology and Health Studies) looked at individual and household food security, arguing that a "stable and adequate income" can provide a means of addressing the issue, in The Hill Times.



**Karen Hall Barber and Glenn Brown** (Family Medicine) were interviewed by the Kingston Whig-Standard for an article on the 10th anniversary of the Queen's Family Health Team.

**John Muscedere** (School of Medicine) commented in the Vancouver Province on flu shots.

**Poh Gek Forkert** (School of Medicine) discussed in the Brantford Expositor the potential health impacts of the herbicide atrazine on humans and other animals while testifying at an environmental tribunal hearing into the granting of a water-taking permit to a company with a new gravel pit north of Paris.

**Kim Nossal** (Political Studies) had his new book on military procurement reviewed by the National Post. He also commented on the probable future acquisition of the F-35 fighter in an article in Reuters.

**Barrington Walker**

(History) told Reuters and Teen Vogue that the decision to put Viola Desmond on the currency "shows that Canada is increasingly willing to acknowledge the civil rights challenges that black Canadians faced in the past."



**Evan Dudley** (Smith School of Business) was interviewed by the Kingston Whig-Standard at the annual Smith School of Business business forecast luncheon on the state of economic development and the business environment of Kingston.

### ONLINE

**Michael Storr** (School of Medicine) told MobileSyrup that the Eko Core device brings digital smarts to one of the oldest tools in the doctor's kit and provides opportunities for real-time teaching.

**Colleen Davison** (Public Health Sciences) commented on a proposal to lift an alcohol ban in a Northern community on CBC.ca.

**Maxim Starchak** (Centre for International and Defence Policy) dis-

cusses the possible deployment of US troops to the Southern Kuril Islands if they are transferred from Russian control to Japan, as well as the strategic implications of such a deployment, in Russia Beyond the Headlines.

**Judith Davidson**

(Psychology) was part of a CBC Online panel on how to have the perfect nap. Dr. Davidson says that there is a slight drop in body temperature between 1 and 4 pm - similar to the decrease in temperature in the evening that signals that it is time for bed.



**Wendy Parulekar** (Canadian Cancer trials Group) discussed the findings of a new study on the effectiveness of a new treatment for head and neck cancer in Applied Radiation Oncology.

**Erik Knutsen** (Law) discussed the significance of a recent Supreme Court ruling on future medical malpractice cases in Lawyers Weekly.

**John Muscedere** (School of Medicine) spoke to CBC Online about why you should get a flu shot and addressed misconceptions about the vaccine.

### TELEVISION

**Christian Leuprecht** (Political Studies) examined the cybersecurity lessons that can be learned from the

recently-publicized 2013 Yahoo! hack, in which over one billion accounts were breached, on CBC The National; told CBC-TV that the Obama administration will chose a time and place for announcing consequences in regards to claims of Russian hacking during the recent presidential election; talked with CBC-TV regarding the assassination of the Russian ambassador to Turkey and the attack at Berlin Christmas market.

**Jessica Merolli** (Political Studies) says it's the responsibility of Canadians to decide the principles and values they would like to see reflected in the methods in which governments are elected, on CKWS TV.

**Anita Jack-**

**Davies** (Geography) discussed on CTV National Network News and CKWS TV the significance of civil rights pioneer Viola Desmond's selection for the new \$10 bill.



whether there is a public health benefit to liquor restrictions in certain northern communities.

**Christian Le-**

**uprecht** (Political Studies) spoke to Country 93.5 about the CDA Institute report on the utility and mission capabilities of Canada's Special Forces, which Dr. Leuprecht co-authored with H. Christian Breede; discussed the report he co-authored for the Macdonald-Laurier Institute and CDA Institute on the mission capabilities of the Canadian Special Operations Forces on NewsTalk 770 (Calgary).



**William S. Morrow** (School of Religion) spoke to CFX 1070 about the religious components of the Islamic State's ideology and beliefs.

### MAGAZINES

**Naomi Alboim** (Policy Studies) discussed the transition period for the Syrian refugees who arrived one year ago, as their federal assistance or private sponsorship comes to an end, in Maclean's.

**Kelly Suschinsky** (Psychology) says in Best Health Magazine that the FDA approval of Addyi created a great deal of discussion about women's sexuality.

### RADIO

**Neil Bearse** (Smith School of Business) told CBC Radio that Amazon Prime streaming could serve as a loss-leader to encourage consumers to sign up for the company's delivery service.

**Colleen Davison** (Public Health Sciences) spoke to CBC Radio about

## Helping to make a dream come true

BY ANDREW CARROLL, GAZETTE EDITOR

Verna Clancy has always been drawn to art. She had even wanted to study the subject at university but never had the opportunity.

However, thanks to a collaboration between Queen's School of Rehabilitation Therapy and Sienna Senior Living, Ms. Clancy was able to experience for herself what it's like to study at the university.

Arriving at Etherington Hall at 9:30 am, Ms. Clancy first attended a lecture by Dr. Una D'Elia (Art History) 'The Renaissance in Italy: The Rebirth of Classical Antiquity,' part of an introductory course on Art in the West. Continuing the experience, she had lunch at The Grad Club and completed her day with a guided tour of the Agnes Etherington Art Centre.

It was an unforgettable day, Ms. Clancy says, and was capped off with a personalized certificate

of recognition from the School of Rehabilitation Therapy to commemorate her visit to campus.

"I think everybody should have (such an experience) at least once in their lifetime. I've learned so much today. Everybody's been so kind and welcoming and I really appreciate everything everyone has done for me," says Ms. Clancy, still excited by what she had learned in the art history lecture. "I didn't realize what it covers. I didn't realize it covers politics, wars and every topic going. It's not just about studying an artist. It's also the time, the culture."

Ms. Clancy says she was able to connect with the lecture on a personal level as she has traveled to Italy and viewed some of the paintings in person.

Through its signature Dreams Program, Sienna Senior Living, which operates three retirement homes and a long-term care facility in Kingston, aims to fulfill the life-long dreams of its residents.

In Ms. Clancy's case Queen's was also able to make her dream come true.



UNIVERSITY COMMUNICATIONS

As part of her Queen's University experience, Verna Clancy, front row centre, attended a lecture by Una D'Elia (Art History). Joining her were Sheena Brazeau of Sienna Senior Living, left, and Erika Beresford-Kroeger, Strategic Initiatives Specialist, School of Rehabilitation Therapy.

"While developing the School of Rehabilitation Therapy's new suite of graduate programs in Aging and Health, we had the opportunity to meet several program managers from Sienna," says Erika Beresford-Kroeger, Strategic Initiatives Specialist, School of Rehabilitation Therapy. "When I was

later contacted by Royale Place in Kingston, we were thrilled to help in any way we could. It was inspiring to experience the excitement from everyone across campus, particularly those in Art History and the Agnes, who helped the school make Verna's dream come true."

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## Taking time to celebrate outstanding staff

BY COMMUNICATIONS STAFF

The Queen's community gathered Wednesday, Dec. 7 for the Principal's Holiday Reception to recognize and celebrate staff contributions over the past year.

Principal Daniel Woolf presented Queen's Special Recognition for Staff Awards to seven deserving individuals. This year's winners are:

**Melinda Knox and Kelly Blair-Matuk, Coordinators of Research Activities and Communications, Office of the Vice-Principal (Research)**

This dynamic duo is responsible for the recent surge in fellowships and external awards to Queen's researchers. As leaders of the institutional nomination process for major national and international research awards, Kelly and Melinda routinely embrace impossible deadlines while submitting between 60 and 80 nominations annually. They approach each nomination package with skill, efficiency and sensitivity and have helped faculty members garner Killam Prizes, appointments to the Order of Canada and the Order of Ontario, a Molson Prize, two SSHRC Impact Awards, among dozens of others. Kelly and Melinda also promote Queen's research excellence as editors of the magazine (e)AFFECT.

**Sandy McFadden, Manager, Entrance Awards Program, Office of the University Registrar**

For countless prospective students who crowd the Queen's booth at the annual Ontario Universities' Fair, Sandy and her warm welcome form a first and lasting impression of the university. In her role, Sandy oversees

the administration of a wide range of financial assistance programs. With her characteristic warmth and empathy, she helps students and their families to navigate this complex web of options. Her recommendations have helped to improve the PeopleSoft Financial Aid system and the redevelopment of the Admission and General Bursary administrative systems.

**Sandra Murray, Program Coordinator, Centre for Teaching and Learning**

Sandra has been the soul of the Centre for Teaching and Learning since it opened in 1993. As program coordinator, she offers support and advice to hundreds of faculty and graduate students seeking guidance and information. Sandra coordinates all CTL programs, conferences, special events and guest speakers. She was the catalyst behind the successful Creative Expressions of Teaching and Learning exhibit, celebrating Queen's 175th and the CTL's 25th anniversaries in October.

**Ben Seewald, Alumni Officer, Alumni Relations and Annual Giving, Office of Advancement**

As the alumni officer facilitating student-alumni programming, Ben brings a special combination of enthusiasm and strategic vision to his work, helping alumni to make a difference in the lives of students. Under Ben's direction, the Queen's University Student Alumni Association rebranded and flourished, receiving national and international accolades from the Canadian Council for the Advancement of Education and the Council for the Advancement and Support of Educa-

tion. He has been instrumental in ensuring the growth of the QSAA and building a foundation for a Young Alumni Engagement Plan for Queen's.

**Deborah Smith, Examination Administrator, Office of the University Registrar**

As examination administrator, Deborah Smith oversees the scheduling and organizing of exams sessions. To understand the scope of this responsibility, consider this: About 17,453 students will write 60,899 between Dec. 7 and Dec. 20 and administers nearly 5,000 individualized exam accommodations for students with special needs. She regularly reviews and makes improvements to the examination administration process, including creating witty, fun and effective proctor training sessions. Deborah cares deeply about her work and the impact she has on the lives of students.

**Angela Street, Senior Awards Officer, OSAP and Loan Programs, Office of the University Registrar**

As a 17-year member of Student Awards, Angie is revered among her colleagues as the subject-matter expert on OSAP and chief navigator of its complex maze of policies and procedures, rules and regulations. She is known for her thoughtfulness and caring, especially in the case of students whose situations do not exactly "fit" the OSAP mould. If OSAP options appear to be limited, she will thoroughly pore through all the policy manuals and will not stop until all avenues are exhausted. Angie will then draw upon her extensive knowledge of Queen's financial aid programs to present additional opportunities to students.



Melinda Knox and Kelly Blair-Matuk celebrate their Special Recognition for Staff Awards with their nominators, including Vice-Principal Steven Liss, left, and Nobel Laureate Arthur McDonald, right.



Sandy McFadden, Manager, Entrance Awards Program, and Angela Street, Senior Awards Officer, OSAP and Loan Programs, celebrate with their colleagues from the Office of the University Registrar.



Sandra Murray, Program Coordinator, Centre for Teaching and Learning, celebrates with her colleagues after receiving a Special Recognition for Staff Award.



Deborah Smith, Examination Administrator, Office of the University Registrar, shows off her Special Recognition for Staff Award alongside husband Brian Smith.



Ben Seewald, Alumni Officer, Alumni Relations and Annual Giving, Office of Advancement, puts his tricolour on display after receiving a Special Recognition for Staff Award.

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## through the lens



PHOTO BY GARRETT ELLIOTT

Exchange students who have arrived at Queen's for the winter term received a guided tour of campus on Wednesday, Jan. 4, allowing them to see the facilities that they will be using over the next four months. The tour was provided by the Queen's University International Centre (QUIC).



PHOTO BY GARRETT ELLIOTT



PHOTO BY GARRETT ELLIOTT

## A positive exchange

BY ANDREW CARROLL,  
GAZETTE EDITOR

For exchange students arriving at Queen's for the winter term, it's the beginning of a new learning experience.

On Thursday, Jan. 5, an orientation session was hosted by the Queen's University International Centre (QUIC) for exchange students from the Faculty of Arts and Science to provide some basic information about life at Queen's and in Kingston, such as the resources that are available from the many campus partners.

In a Queen's tradition, the students also received tricolour scarves and mittens donated by the Campus Bookstore as they face the Canadian winter.

Ella Jansen has returned to Canada from the Netherlands after visiting Vancouver and Calgary two years ago, and fell in love with the natural beauty. She was drawn to Queen's by the broad range of courses available.

She's looking to explore and discover more about Canada through the exchange.

"At University College Utrecht I am already in an international



Newly-arrived exchange students from the Faculty of Arts and Science show off their tricolour scarves and mittens during the QUIC orientation session on Thursday, Jan. 5.

environment but there are a lot of Europeans there and a lot of Dutch people," she says. "I feel like we don't have a lot of Canadians there, or North Americans, so I would like to explore these cultures and get more stories from these students, so an even more international view."

Kim Yeung arrives from Australia and says she is a bit concerned about the winter weather. While temperatures in her hometown Canberra can dip to about the freezing point, she says she can't imagine what temperatures of -25 C or -30 C will be like.

She arrives at Queen's on the recommendation of a friend who

studied in Sweden and met a fellow exchange student from Queen's.

She says she's excited by the prospects the university offers, both inside and outside the classroom.

"I definitely know there are a lot of social events at Queen's but there is also a really strong sporting community and when I heard about the free gym I thought that was great," she says. "I walked around campus (Wednesday) and there's some really good facilities."

For a full schedule of events and more information, visit the QUIC website ([quic.queensu.ca](http://quic.queensu.ca)).

## Providing a warm welcome

BY ANDREW CARROLL,  
GAZETTE EDITOR

Consider it a Queen's winter ritual: Exchange students from around the world arrive on campus in the dead of winter and try to settle in to a new university and a new home.

Making the transition can be exciting for students. Add in the biting cold of January, and all that a different culture can bring, and the transition can feel more like a challenge.

Fortunately, at Queen's the new arrivals have a number of resources they can call on, with the Queen's University International Centre (QUIC) taking the lead.

The majority of exchange students arrive the week before classes begin and this is the time for them to explore and learn about Queen's, Kingston and Canada.

One of the people providing a helping hand is Olumide Bolu, an international student advisor at QUIC. He knows what the students are going through. Arriving in Canada from Nigeria in 2003, he made the transition himself and now helps prepare and guide international students at Queen's.



Olumide Bolu, international student advisor with the Queen's University International Centre (QUIC), answers a question during an orientation session for newly-arrived exchange students.

Some of the challenges are still the same he says – dealing with the cold, travel documentation and health care – but there are others he doesn't always anticipate as the role is "always evolving."

"When you look at the different groups of international students, they have different needs. Exchange students are typically here for one semester so it's critical that they transition quickly and have a good experience in

Canada," Mr. Bolu says, adding that while international students pursuing a degree are at Queen's longer, they also have more invested in being here. "So transitioning is key for all these categories of students and what we do here at QUIC is helping them transition successfully."

While the resources at QUIC and its campus partners are available throughout the year, the first week is key to building a solid foundation. QUIC offers a number of workshops such as "Learning to Love Winter" and orientation sessions are held as well.

The success of an exchange, of course, isn't just about the classroom. But again there is support available to help foster new relationships with the university and with fellow students.

"One major concern international students have, including me (when I was a student), is the ability to make friends," Mr. Bolu says. "It can be very difficult, so a lot of programming at QUIC is designed around social networking."

To help make students make connections QUIC hosts events such as a games night, a movie night and trips to gain a more Canadian experience.

gina karkoulis B.A., M.Sc.  
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## Graduate supervisors leading by example

BY COMMUNICATIONS STAFF

Sam McKegney (English Language and Literature) and Louise Winn (Biomedical and Molecular Sciences) have been recognized by the School of Graduate Studies (SGS) for their work with graduate students.

Awarded for the first time last year, the "Featured Graduate Coordinators of the Year" initiative is aimed at highlighting the best practices among graduate coordinators.

"Graduate coordinators are on the front lines of providing crucial supports to students and supervisors. The School of Graduate Studies launched the Graduate Coordinators of the Year initiative in 2015 to feature excellent initiatives that could inspire colleagues across the disciplines," says Kim McAuley, Associate Dean, SGS.

"Louise Winn and Sam McKegney have set great examples by developing new programs and promoting a supportive community for graduate students and their faculty supervisors."

### SAM MCKEGNEY

Specializing in the study of Indigenous and Canadian literatures, Dr. McKegney says he feels very fortunate to oversee graduate studies at Queen's in the traditional territories of the Haudenosaunee and Anishinaabe peoples. He points out that while he is involved in a



number of graduate-related initiatives, the acting head of the Department of English Language and Literature regularly utilizes a collaborative approach.

He is currently involved in the development of the MPhil degree in English Literature – a two-year Master's Level degree with direct entry into the doctoral program. He is also overseeing two experiential learning components for graduate programs. The first – the Literary Internship – provides master's students with work experience that is directly related to literary studies, including Kingston WritersFest, the Strathy Language Unit, and McGill-Queen's University Press. The second – the Publishing Practicum – takes students through the revision and submission stages of scholarly publishing with the goal of achieving a publishable piece by the end of the student's first year of doctoral study.

In receiving the award, Dr. McKegney provides the following advice for incoming graduate coordinators:

"Be personally invested in the wellbeing and successes of your grad students, but do not take their struggles personally. Try to focus on developing solutions to concerns that arise without bearing the burden of responsibility for things beyond your control."

### LOUISE WINN

As the Associate Head - Graduate Studies for the Department of Biomedical and Molecular Sciences, Dr. Winn is responsible for overseeing all aspects of graduate administration from admission to

degree completion for more than 100 graduate students.

She also helped launch a new initiative offering a combined program (BSch/MSc) that sees students in the fourth year of an honours program to take up to two courses in the department at the graduate level, allowing them to enter the graduate program with advanced standing.



Recently, Dr. Winn has developed a proposal in collaboration with the School of Computing for interdisciplinary graduate programs in biomedical informatics that include a diploma and professional master's. She has also developed a proposal in collaboration with the offices of Postgraduate and Undergraduate Medical Education for graduate programs in medical sciences that include a diploma and professional master's.

Dr. Winn also serves on a CIHR Vanier Canada Graduate Scholarship selection committee.

In receiving the award, Dr. Winn provides the following advice for incoming graduate coordinators:

"I have a standing weekly meeting with the program assistants, which I have found to be extremely helpful for keeping well-informed and in touch with all of issues that need attention. Nurture this relationship as it will serve you well."

## gradstudies

### Open Thesis Defenses

#### Wednesday, Jan. 11

Antonio Gomes, Computing, 'Exploring Interactions with Shape-Changing Interfaces'. Supervisor: R.P.H. Vertegaal, 524 Goodwin Hall, 9:30 am.

#### Friday, Jan. 13

Ingrid Karen Maria Brenner, Nursing, 'Effects of Low Intensity Exercise Training on Circulatory and Autonomic Measures in Patients with Peripheral Artery Disease'. Supervisor: C.A. Brown, 108 Cataragui Bldg., 8 am.

#### Friday, Jan. 13

Xiang Wang, Chemistry, 'Achieving Bright Blue Phosphorescent Platinum(II) Compounds

with Cyclometallating Phenyl-1,2,3-Triazole Ligands'. Supervisor: S. Wang, 300 Chernoff Hall, 9 am.

#### Friday, Jan. 20

Hussain Aqeel, Chemical Engineering, 'Role of Microbial Community Dynamics and the Extracellular Matrix in Formation and Instability of Microbial Structures in Biological Wastewater Treatment Systems'. Supervisor: S. Liss, 312 Dupuis Hall, 9 am.

#### Friday, Jan 20

Nicole Bardikoff, Psychology, 'Scaffolding Multidimensional Understanding and Rule Use in Preschooler's DCCS Performance'. Supervisor: M.A. Sabbagh, 228 Humphrey Hall, 9 am.

#### Monday, Jan. 23

Kendall Meghan Garton, History, "'Apocalypse at the Doll Counter": Barbie, Marjie and the North American Toy Industry, 1959-67'. Supervisor: J. Brison, D120 Mac-Corry Hall, 9 am.

#### Tuesday, January 24, 2017

Jason Shulha, Education, 'A Capstone Professional Learning Project: An Ensemble Approach to Professional Learning'. Supervisor: D.A. Klinger, A115 McArthur Hall, 1 pm.

## through the lens



Principal Daniel Woolf, left, and Seymour Schulich, right, look at one of the displays at the newly-opened Schulich-Woolf Rare Book Collection with Alvan Bregman, Head, W.D. Jordan Rare Books and Special Collections.



Principal Daniel Woolf, left, and Seymour Schulich, right, unveil the Schulich-Woolf Rare Book Collection during a ceremony at the Douglas Library on Wednesday, Nov. 23.



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# A heartfelt honour

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

One of Canada's leading experts in cardiology, Queen's University professor Adrian Baranchuk has been named one of the TD Bank's 10 most influential Hispanic Canadians by the Hispanic Business Alliance. The awards recognize community members who demonstrate influence in education, achievements, volunteerism and/or entrepreneurship.

This is the 10th anniversary of the award, and this year, the Secretary General of the Organization of American States (OAS), Luis Almagro has been invited to deliver the awards during the ceremony in Toronto.

"This is truly one of the greatest honours I have received in my life," says Dr. Baranchuk. "To be recognized as a leader is humbling and unexpected. I came to Canada with virtually nothing but I've worked very hard to establish myself. Canada, and its health care system have facilitated my integration into a new medical culture and has allowed me to develop into the professional that I am today."

A native of Buenos Aires, Argentina, Dr. Baranchuk earned his MD from the University of Buenos Aires in 1990. After beginning to build his profile as a cardiologist-electrophysiologist, Dr. Baranchuk immigrated to Canada in 2003. In September 2003, Dr. Baranchuk was appointed as a clinical fellow in electrophysiology at McMaster University. He joined the division



A leading cardiologist, Queen's University's Adrian Baranchuk has been named one of the 10 most influential Hispanic Canadians by the Hispanic Business Alliance.

of cardiology at Queen's in June 2006.

In 2007, he created the Electrophysiology Training Program – a two-year program at Queen's which teaches physicians from around the world new and sophisticated techniques to treat and cure cardiac arrhythmias. The program has attracted physicians from Canada, the United Kingdom, Chile, Argentina, South Africa, Emirates, Pakistan, Turkey, Dominican Republic and Ireland.

Dr. Baranchuk also founded and led the Broadcasting ECG Rounds to South-eastern Ontario (BESO project) – a program which allows Ontario physicians and students to join weekly training sessions in electrocardiology at Queen's. His last iBook called *Electrocardiography in practice: What to do?* was released in iTunes in June 2016. The free application, which has been downloaded more than 1,000 times, is designed to teach electrocardiography

in an interactive way.

Through these teaching programs, Dr. Baranchuk has mentored more than 40 medical students, 40 internal medicine residents and many more cardiology residents, fellows and colleagues from Queen's and overseas. Dr. Baranchuk now serves as the head of the Kingston General Hospital Heart Rhythm Service.

"Being named one of the most influential Hispanic Canadians is a true honour and recognizes Dr.

Baranchuk's talent and drive," says Dr. Steven Liss, Vice-Principal (Research). "Not only is he a leading cardiologist, Dr. Baranchuk is a motivator in our community and has worked tirelessly to ensure young students and young doctors achieve their potential."

Dr. Baranchuk is currently the Vice President of the Inter American Society of Cardiology (IASC). He leads the IASC Academy which allows trainees from Latin America to attend courses and observerships in top centers of North America. Dr. Baranchuk is the President Elect of the International Society of Electrocardiology and in this role, he engages colleagues and researchers from the region in educational and research activities.

Dr. Baranchuk says his life, both past and present, have driven him to his present successes. "I am obligated to give back because I am truly blessed in my life," he says with a smile. "About 80 per cent of the people living in Latin America have no chance to pursue their dreams but I represent the 20 per cent that are lucky, that are blessed. This means I need to help others reach their dreams and goals. I am passionate about that."

The OAS consists of the 35 independent states of the Americas, including Canada and the United States, and constitutes the main political, juridical, and social governmental forum in the Northern Hemisphere. The four main pillars include democracy, human rights, security and development.

UNIVERSITY COMMUNICATIONS

# Two CCTG trials earn top honours

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

Two trials supported by the Canadian Cancer Trials Group (CCTG) based at Queen's University were selected by the Canadian Cancer Society's list of the top 10 research impact stories for 2016.

The two trials – which revealed new techniques to improve glioblastoma survival in the elderly and demonstrated how extending hormone therapy could keep breast cancer at bay, respectively – were presented at the American Society of Clinical Oncology's annual meeting.

"These trials are representative of the key work of the CCTG to identify new cancer treat-

ments," says Janet Dancey, CCTG director. "The group continues to bring forward the best ideas for new treatments from Canadian investigators and prove their benefit in trials conducted across Canada and internationally. The impact of these results will resonate and improve the outcomes for patients with cancer around the world."

Chris O'Callaghan (Oncology) was the senior investigator on the CE.6 trial, which examined the use of the cancer drug temozolomide in the treatment of glioblastoma – an incurable form of brain cancer. The trial found that adding the drug to a shortened course of radiation therapy, followed by monthly mainte-

nance doses, significantly improved the survival rate of elderly patients.

"The results of the CE.6 trial build on CCTG's previous work in establishing the international standard of care for the treatment of glioblastoma by confirming the optimal therapy for elderly patients suffering from this disease," says Dr. O'Callaghan.

Wendy Parulekar (Oncology) supervised the MA.17R trial, which examined the extension of aromatase inhibitor treatment in postmenopausal women with early breast cancer. The study found that extending aromatase inhibitor treatment from five to 10 years reduces the risk of recurrence by 34 per cent.

Results of this trial mean that women and their doctors will be able to make a more informed decision about whether they want to extend treatment.

"The selection of the MA.17R trial as a top 10 research impact story of 2016 demonstrates the value of collaboration between patients and health care professionals to test new treatment strategies aimed at improving breast cancer outcomes," says Dr. Parulekar. "CCTG is committed to building on the results of MA.17R to understand the multidimensional impact of breast cancer therapies on patient's lives."

For more information visit the Canadian Cancer Society website (cancer.ca).

*The Canadian Cancer Trials Group (CCTG) is a cancer clinical trials cooperative group that conducts phase I-III trials testing anti-cancer and supportive therapies across Canada and internationally. It is a national program of the Canadian Cancer Society. The CCTG's Central Operations and Statistics Office is located at Queen's University in Kingston, Ontario.*

*The Canadian Cancer Society funds excellence through its highly competitive, gold standard expert-review selection process. Last year, the Society invested \$44 million to fund the country's most promising cancer research in cancer prevention, detection, diagnosis, treatment and quality of life for those living with and beyond cancer.*

## through the lens



UNIVERSITY COMMUNICATIONS

Associate Vice-Principal (Research) Cynthia Fekken answers a question during the panel discussion 'Finding the Right Balance' at the Faculty Writing Retreat hosted by the Office of the Vice-Principal (Research) on Dec. 5 at the Donald Gordon Centre. The panel members were, from left: Sam McKegney; Warren Mabee; Elizabeth Goodyear-Grant; and Qingling Duan.

# Pilot project explores writing assessment service

BY ANDREW CARROLL,  
GAZETTE EDITOR

Starting this January, Queen's will be running a pilot program for the writing assessment service Turnitin.

The test run of the online service will involve approximately 15 courses for the winter session, says Peter Wolf, Associate Vice-Provost (Teaching and Learning) and Director, Centre for Teaching and Learning, before the program is made available university-wide in September 2017.

The strength of the program, Mr. Wolf points out, may be as an academic integrity education tool, helping guide users into becoming better writers.

"We really see Turnitin as a tool for students, for staff, faculty, that has tremendous potential to enhance writing and help us be more assured of reflecting disciplinary and scholarly approaches to building on existing knowledge," he says "That's what this is all about – respecting what came before and building upon that."

Turnitin is currently used by numerous post-secondary institutions across North America, with

more than 25 million users – instructors and students – globally.

Ahead of the pilot a transition group, chaired by Mr. Wolf and Susan Korba, Director, Student Academic Success Services (SASS), was formed to look at the supports and resources that are available and to determine the settings for the program at the university.

Turnitin is a database that stores written submissions and compares them within and across institutions. For the upcoming pilot phase, however, the transition group has decided that submissions at Queen's will not be made accessible to any other institution.

"As well, every course outline will make sure students are fully aware of the use of Turnitin and everyone will be informed that we are going to be collecting data on the pilot that will inform future use," Mr. Wolf says.

This will include piloting how SASS can best support students in meeting the standards of scholarly writing via in-class workshops.

"The use of Turnitin can reinforce the support that we already provide when we go into a class-

room and work with a professor to address student writing needs," Ms. Korba says, adding that the program may broaden the scope of these efforts. "This is something that we address already – how to paraphrase, how much quoting is too much, how much originality should there be from a writer's voice in a particular paper and so on."

Once a paper is submitted to Turnitin, the program provides a report on how closely it compares to previously written material through an analysis of word patterns. The writer can then address the issues before making a final submission.

The Centre for Teaching and Learning is also piloting instructor and TA supports to help make the use of Turnitin effective and efficient. They are also exploring other ways to use Turnitin in the wider Queen's community.

"It is seen primarily for use in-course but it can also be used by faculty, staff and students to review their scholarly writing outside of courses," Mr. Wolf says.

For more information regarding the introduction of Turnitin at Queen's contact Peter Wolf at peter.wolf@queensu.ca.

# Board approves updated sexual violence policy

BY COMMUNICATIONS STAFF

At the Dec. 2 meeting, Queen's Board of Trustees approved the Policy on Sexual Violence Involving Queen's University Students. The policy – which outlines the options that are available to students affected by sexual violence and the university's responsibilities relating to awareness, education, training, disclosure and reporting – was recently revised to align with provincial legislation. "Over the past year, the Queen's community has worked diligently to enhance campus resources to address and respond to sexual violence," says Principal Daniel Woolf. "This policy is a crucial step in that process, and one that will benefit the entire Queen's community."

The development of both the original and updated policies involved extensive consultation with campus and community stakeholders including students, staff, faculty, and subject matter experts.

"I want to acknowledge and thank the many individuals and groups who invested time and effort into ensuring Queen's has a comprehensive policy on sexual violence," says Provost and Vice-Principal (Academic) Benoit-Antoine Bacon. "This was very much a collaborative effort led by the Sexual Violence Prevention and Response Working Group."

The updated policy includes details about the policies and procedures to be followed in a variety of situations, and outlines the distinction between disclosure and reporting, confidentiality requirements, and the assessment and investigation process, meeting the content requirements set out in Bill 132 and Regulation 131/16.

Barb Lotan is the university's inaugural sexual violence prevention and response coordinator, working out of a dedicated office established within the Human Rights and Equity Office.

"The approval of the revised policy is an important milestone; however, the work is not yet done," says Ms. Lotan. "Campus-wide sharing of information about the policy and the resources available for students is critical as is the continuation of training and education related to sexual vio-

## SAPRWG WORKING GROUP

- Ann Tierney (Co-Chair), Vice-Provost and Dean of Student Affairs
- Barbara Lotan (Co-Chair), Sexual Violence Prevention and Response Coordinator
- Meredith Chivers, Associate Professor and Director of Sexuality and Gender Laboratory, Department of Psychology
- Jennifer Dods, Director, Student Wellness Centre
- Nadia Sawaya Fehr, Outreach Counsellor, Residence Life
- Corinna Fitzgerald, Assistant Dean Student Life and Learning
- Claire Gummo, Student-at-Large
- Rachel Hayton, Director, Sexual Health Resource Centre
- Kate Humphrys, Manager, Health Promotion, Student Wellness Services
- Lea Keren, Social Issues Commissioner, Alma Mater Society
- Nadia Mahdi, Levana Gender Advocacy Centre
- Kate Murray, Director, Residence Life
- Lisa Newton, University Counsel
- Harry Smith, University Ombudsman
- Carolyn Thompson, Vice-President University Affairs, Alma Mater Society
- Jenny Williams, Society of Graduate and Professional Students
- Lauren Winkler, Indigenous Affairs Commissioner, Alma Mater Society
- Margot Coulter, Sexual Harassment and Prevention Coordinator, Human Rights Office
- Tahseen Chowdry, Equity and Diversity Commissioner, Society of Graduate and Professional Students

lence prevention."

Recognizing that the issue of sexual violence on university campuses is constantly evolving, the university will revisit the policy and its associated resources as appropriate and at least every three years.

For more information about on- and off-campus support and resources related to sexual violence, visit [queensu.ca/studentaffairs/student-safety/personal-safety/abuse-and-sexual-harassment](http://queensu.ca/studentaffairs/student-safety/personal-safety/abuse-and-sexual-harassment).

## eventscalendar

### Wednesday, Jan. 11, 4-9 pm ARC Demo Day

Try a selection of new registered programs offered at the ARC. These 20 minute demo classes will give you a chance to try classes like Drake-Power Yoga, Boot(y) Camp, Survival of the fittest, Kettlebell Crunch, Kickboxing and more!

### Wednesday, Jan. 11, 6-8 pm Women's Full Moon Ceremony

When the moon is full, a woman can do a ceremony to honour and seek guidance from Grandmother Moon. All self-identified women are welcomed to attend. Please bring a dish for potluck, long skirt, tobacco, water, drum/rattle if you have one. Four Directions Aboriginal Student Centre (FDASC)

### Wednesday, Jan. 11-Saturday, Jan. 14; Tuesday, Jan. 17-Saturday, Jan. 21 8-10 pm; Sunday Jan. 15 & 22, 2 pm One Last Night with Mata Hari

In 1917, on her last night on earth, the alluring performer and infamous double agent, Mata Hari, offered a small private show in the St Lazare Prison where she was being held before her execution. In this musical re-imagining of that performance, she tries a final time to tell her true story and set the record straight about her notorious escapades. Is the firing squad about to kill an innocent woman? A world premiere. Isabel Bader Centre for the Performing Arts: Power Corp Studio Theatre

### Friday, Jan. 13, 11:30 am-12:30 pm Dr. Steven Holdcroft presents the Russell Lecture

Molecular Design of Solid Polymer Electrolytes: Batteries not Included. In this presentation, a mo-

lecular design approach to chemically-stable, fluorine-free proton conducting polymers will be presented - an approach that has been two decades in the making. Chernoff Hall Room: 117

### Saturday, Jan. 14, 10 am-2 pm Youth Programs & Camps Expo hosted by Enrichment Studies Unit

Over 30 exhibitors from Queen's University and beyond representing over 100 different programs and camps for children and young adults. Demonstrations will take place on the stage and there will be face painting and the opportunity to view and learn about salamanders with the Salamander Man! Grant Hall

### Wednesday, Jan. 18, Noon-1 pm Gender Matters Speaker Series

Self-Tracking in Theory and Practice with Mary Louise Adams and Martin Hand. Mackintosh-Corry Hall Room: D326

### Wednesday, Jan. 18, Noon-3 pm Faculty Development Educational Research Series: Approaches to Program Evaluation

Session 6: Approaches to Program Evaluation: The aim of the session is to compare approaches to program evaluation and to clarify the role of educational research within those approaches. Robert Sutherland Hall Room 202

Session outcomes: Engage with a network of colleagues focused on educational research; Compare program evaluation, quality assurance, and educational research questions; Evaluate various approaches to program evaluation; Analyze how a logic model framework can be applied to program evaluation questions.

### Thursday, Jan. 19, 5:30-6:30 pm John Austin Society for History of Medicine & Science

Professor Susan Cole (Pathology & Molecular Medicine) will speak on: "Anticancer Drugs - A Complex History of Success and Failure." University Club Room: Basement

### Friday, Jan. 20 & Saturday, Jan. 21 BEWIC Sports Days @ ARC

A marathon co-ed sports tournament that will take over the ARC as 32 co-ed teams and over 1,100 students, play a variety of unique games such as: Rugby-Basketball; Water-Volleyball; Innertube-Water-polo; Floorball.

### Monday, Jan. 23-Monday, Feb. 6 ARC 15 Day Challenge

Take the 15 day challenge on your own or with friends. Be active for 15 days and win prizes, get fit

and feel great! Athletics and Recreation Centre

### Tuesday, Jan. 24, 10:30 am-3:30 pm Summer Job Fair

Are you a Queen's student looking for a summer job? Our annual summer fair offers opportunities for students and organizations seeking summer workers to connect. Follow #careerfairqueens on Twitter for more info and updates on this event. Athletics and Recreation Centre

### Wednesday, Jan. 25, 10:30 am-3:30 pm Engineering & Technology Fair - Winter

If you're looking for work (summer, internship, after-grad) in the Engineering or Technology sector, plan to attend the Engineering & Technology Fair to meet employers. Many organizations are interested in meeting students from ALL disciplines. Follow #careerfairqueens to get the

latest updates and info on this event. Grant Hall

### Sunday, Jan. 29-Tuesday, Jan. 31 Teachers' Overseas Recruiting Fair

TORF provides an on-site, three-day venue that allows teachers to have face-to-face interviews with international school administrators, and to sign contracts. We have impressive placement statistics and offer candidate support that is equal to none. Our new online service is intended to complement the onsite TORF fair in January. It is designed to meet the needs of teachers seeking international positions throughout the year. The fee to be part of our online TORF database is \$125, payable once your application has been reviewed and accepted. There is no additional charge for attending the TORF onsite fair in January. Duncan McArthur Hall

### ACROSS

- 1) Be of assistance
- 5) Spherical hairdos
- 10) Price tag info
- 14) Type of rug
- 15) Not even a mouse
- 16) "Do \_\_\_ others ..."
- 17) Treat rudely, in slang
- 18) Circle, as planets
- 19) Abel's assassin
- 20) Fool
- 23) Cook, as chestnuts
- 24) Large blood vessel
- 25) Protect from floods
- 28) Joan of art
- 30) Clean, as a pipe
- 31) "Mac" attachment
- 33) Informal relative
- 36) Fool
- 40) Hog home
- 41) Can't tolerate
- 42) Kunis of Hollywood
- 43) Lens covers
- 44) Baltimore's Yards
- 46) Like immature fruit
- 49) Insect after metamorphosis
- 51) Fool
- 57) Masculine
- 58) Drift from a script
- 59) Inventor's inspiration
- 60) "Don't delay"
- 61) Animal catcher
- 62) Farm soil
- 63) Butterfly hazards
- 64) Big Top performer
- 65) Airborne fish-eaters

### DOWN

- 1) Pilgrimage, for some
- 2) Lake, city or canal
- 3) "Make do" amount
- 4) Deli offering
- 5) Polar jacket
- 6) McHenry and Dix
- 7) "Lost in Space" figure
- 8) "Don't count \_\_\_!"
- 9) MacFarlane of TV and film
- 10) Bird in a clock
- 11) Kind of personality
- 12) Limited work assignment
- 13) Island kingdom near Fiji
- 21) Long time, geologically
- 22) Acquires through work
- 25) Flubs one
- 26) Pork, for one
- 27) New arrival
- 28) Hardness-measuring scale
- 29) "Bill me later" note
- 31) Carpenter, army and fire
- 32) Highway, for short
- 33) "You \_\_\_ a mouthful!"
- 34) Global speck
- 35) "The Man" Musial
- 37) Abu \_\_\_, UAE
- 38) "The Raven" author's initials
- 39) Not going anywhere
- 43) Heebie-jeebies
- 44) Curve upward in the middle
- 45) Pack on the years
- 46) Pitcher in a suit?
- 47) Come to an end
- 48) Acclaim
- 49) Certain faith
- 50) Silk fabric with a wavy pattern
- 52) Humongous in area
- 53) Krabappel on "The Simpsons"
- 54) Bad smell
- 55) Head of a college
- 56) Thanksgiving side dish

### FOOLING AROUND

By Timothy E. Parker

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A number may not appear twice in the same row or in the same column or in any of the nine 3x3 subregions.

## Fitness programs offered free at ARC

**fittips**

BY COMMUNICATIONS STAFF

If you are looking to get a healthy start to the new year Queen's Athletics and Recreation is offering all of its group fitness programs for free Jan. 9-15.

During the Fitness Free-For-All, students, staff and faculty, as well as the general public, can try the group fitness programs at the Athletics and Recreation Centre (ARC) for free.

The event provides an ideal opportunity to try out the ARC facilities as well as explore the more than 30 classes that are available. Queen's Athletics and Recreation offers a wide range of programs including power sculpt, Zumba, High Intensity Interval Training (HIIT) cardio, group cycle classes and much more.

For current ARC members visit the Free-For-All info table located in front of the ARC to get a "free class" sticker for your student/membership card.



UNIVERSITY COMMUNICATIONS

Athletics and Recreation is offering all of its group fitness programs for free Jan. 9-15 during the Fitness Free-For-All.

Non-members must also visit the Free-For-All info table located in front of the ARC to pick up a

"Free-For-All" bracelet. You must wear the bracelet to gain access to the classes offered.

All classes are first-come, first-serve. Visit [gogaelsgo.com/ffa](http://gogaelsgo.com/ffa) for details.

### Healthy new year

On average only about 20 per cent of people keep New Year's resolutions. By following a few easy tips you'll be better equipped to achieve your goals.

- Choose realistic goals
- Avoid choosing a goal that you've been unsuccessful at before
- Create a game plan
- Ask friends and family members to help you be accountable
- Reward yourself
- AND keep trying!

Resolutions are an opportunity to make changes but the three key elements to making a lifestyle change are choice, balance and quality. Choose healthy foods, create a balance that works for your lifestyle and family. Whatever you eat or the activity you do, make it a quality choice. When you add these resolution success tips together with the three elements and the ARC you have a strong foundation for a great new healthy lifestyle.

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 Snoring & Sleep Apnea Treatment  
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## books

*Charlie Foxtrot: Fixing defence procurement in Canada* by **Kim Richard Nossal (Political Science)**

Defence procurement in Canada is a mess. New equipment is desperately needed for the Canadian Armed Forces, but most projects are behind schedule, over budget, or both. Not only has mismanagement cost Canadian taxpayers hundreds of millions of dollars, it has also deprived Canada and the CAF of much-needed military capacity.

Successive governments — both Liberal and Conservative — have managed the complexities of defence procurement so poorly that it will take years before the Royal Canadian Navy, the Royal Canadian Air Force, and the Canadian Army regain the capabilities they need. While new prime ministers invariably come to power promising to fix problems inherited from their predecessors, getting it right has remained frustratingly elusive.

*Charlie Foxtrot* offers a fresh take



on this important policy issue. It shows why governments have found it so difficult to equip the CAF efficiently, and offers a set of political prescriptions for fixing defence procurement in Canada.

## fortherecord

### Headship Search Committee, Department of Family Medicine

In accordance with the Senate document governing the Appointment of Clinical/Academic Department Heads that was approved on March 26, 2009, the Provost and Vice-Principal (Academic) of Queen's University and the Chief Executive Officers of Hotel Dieu Hospital, Kingston General Hospital and Providence Care have established a joint Search Committee to provide advice on the Headship and the present state and future prospects of the Department of Family Medicine.

The composition of the Committee is:

- Dr. Catherine Donnelly-Associate Professor, School of Rehabilitation Therapy
- Mr. Christopher Gillies-Director, Medical Affairs, Kingston General Hospital
- Dr. Michael F. Fitzpatrick-Chief of Medical & Academic Affairs and Chief of Staff, Hotel Dieu Hospital
- Dr. Benjamin Frid-Resident representative, Department of Family

Medicine

- Dr. Lindsey Griffith-Resident representative, Department of Family Medicine
- Dr. Karen Hall-Barber-Associate Professor, Department of Family Medicine
- Dr. John Leverette (co-chair)-Vice-President, Medical and Academic Programs, Providence Care
- Mr. Allen McAvoy-Manager, Strategic Relations & Planning, Department of Family Medicine
- Dr. Wei-Hsi Pang-Assistant Professor, Department of Family Medicine, Site Director, Lakeridge Health
- Dr. Richard K. Reznick (co-chair)-Dean, Faculty of Health Sciences
- Dr. Graeme Smith-Head, Department of Obstetrics & Gynaecology
- Ms. Cathy Szabo-President and CEO, Providence Care
- Dr. Richard Van Wylick-Associate Professor, Department of Paediatrics
- Dr. Brent Wolfrom-Asst. Professor, Department of Family Medicine
- Dr. David T. Zelt-Executive Vice President and Chief of Staff, Kingston General Hospital
- Ms. Andrea Sealy (Secretary)

Senior Staffing Officer, Faculty of Health Sciences

Faculty, staff, students, residents and all other members of the Hospital and University communities, are invited to submit their comments, in writing, on the present state and future prospects of the Department as well as the names of possible candidates for the Headship and the reasons for supporting each nominee. Written submissions are to be directed to the co-chairs c/o Andrea Sealy, Faculty of Health Sciences, Macklem House, 18 Barrie St., Queen's University, Kingston, Ontario, K7L 3N6 and electronic submissions can be forwarded to andrea.sealy@queensu.ca. While submissions will be accepted throughout the search process, it will be advantageous for the Committee to have them early on. Please note that committee members are required to maintain confidentiality regarding the Committee's deliberations and comments, which are shared with committee members, are also confidential. Anonymous submissions will not be considered.

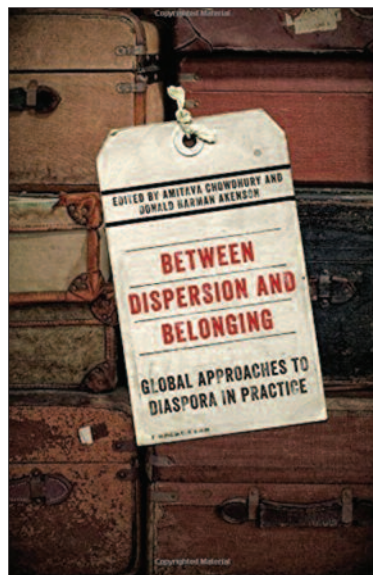
*Between Dispersion and Belonging: Global Approaches to Diaspora in Practice* Edited by **Amitava Chowdhury (History)** and **Donald Akenston (History)**

As a historical and religious term "diaspora" has existed for many years, but it only became an academic and analytical concept in the 1980s and '90s.

Within its various usages, two broad directions stand out: diaspora as a dispersion of people from an original homeland, and diaspora as a claim of identity that expresses a form of belonging and also keeps alive a sense of difference.

*Between Dispersion and Belonging* critically assesses the meaning and practice of diaspora first by engaging with the theoretical life histories of the concept, and then by examining a range of historical case studies. Essays in this volume draw from diaspora formations in the pre-modern Indian Ocean region, read diaspora against the concept of indigeneity in the Americas, reassess the claim for a Swedish diaspora, interrogate the notion of an "invisible" English diaspora in the Atlantic world, calibrate the meaning of the Irish diaspora in North America, and consider the case for a global Indian indentured-labour diaspora.

Through these studies the contributors demonstrate that an inherent appeal to globality is central to modern formulations of diaspora.



They are not global in the sense that diasporas span the entire globe, rather they are global precisely because they are not bound by arbitrary geopolitical units.

In examining the ways in which academic and larger society discuss diaspora, *Between Dispersion and Belonging* presents a critique of modern historiography and positions that critique in the shape of global history. Contributors include William Safran (University of Colorado Boulder), **James T. Carson (Queen's University)**, Eivind H. Seland (University of Bergen), Don MacRaild (University of Ulster), and Rankin Sherling (Marion Military Institute: the Military College of Alabama).

## humanresources

### Job postings

Details regarding job postings – internal and external – can be found at [queensu.ca/humanresources/jobs](http://queensu.ca/humanresources/jobs). Applications for posted positions are accepted by email only to [working@queensu.ca](mailto:working@queensu.ca) before midnight on the closing date of the competition.

- **Competition:** 2016-425  
**Job Title:** Assistant Director, Institutional Research and Planning  
**Department:** Office of Planning and Budgeting  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 18-Jan-2017
- **Competition:** 2016-450  
**Job Title:** Coordinator, Advancement Communications and Events (USW Local 2010)  
**Department:** Athletics and Recreation - Advancement  
**Hiring Salary:** \$44,897 (Salary Grade 6)  
**Hours per Week:** 35  
**Appointment Terms:** Term Appointment (until June 30, 2019)  
**Closing Date:** 22-Jan-2017
- **Competition:** 2016-449  
**Job Title:** Educational Consultant (Casual)  
**Department:** Pathology and Molecular Medicine, Faculty of Health Sciences  
**Hours per Week:** 7

- Appointment Terms:** Casual Appointment (working 1 day per week at \$30.50/hour plus 4% vacation pay)  
**Closing Date:** 16-Jan-2017  
**Apply To:** Maria Dickson, Finance Administrator, Department of Pathology and Molecular Medicine
- **Competition:** 2016-447  
**Job Title:** Manager, Data Governance and Data Quality  
**Department:** Data Governance and Data Quality, Advancement Services  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 18-Jan-2017

### Successful Candidates

- **Job Title:** Audit and Monitoring Group (AMG) Team Leader  
**Department:** Canadian Clinical Tri-

- als Group  
**Competition:** 2016-284/2016-R021  
**Successful Candidate:** Ashley Theis (Canadian Clinical Trials Group)
- **Job Title:** Research Associate - Dupont Chair in Engineering Education  
**Department:** Faculty of Engineering and Applied Science  
**Competition:** 2016-244 & 2016-R019  
**Successful Candidate:** Nerissa Mulligan
- **Job Title:** Admission and Registration Assistant (USW Local 2010)  
**Department:** School of Graduate Studies  
**Competition:** 2016-265  
**Successful Candidate:** Ola Okomski (Student Counselling Services)

## PUZZLE SOLUTIONS

4	8	9	6	5	7	2	3	1
7	5	1	2	3	4	8	6	9
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8	6	7	9	1	3	4	5	2

FOOLING AROUND By Trivette E. Parker

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