



the gazette

Queen's University's newspaper of record since 1969 ■ queensu.ca/gazette ■ September 13, 2016

INTO THE RECORD BOOK



PHOTO BY BERNARD CLARK



PHOTOS BY GARRETT ELLIOTT

A total of 3,373 people gathered together on Nixon Field on Tuesday, Sept. 6 to help put Queen's University in the Guinness Book of World Records for the largest human letter. The effort helped kick start the celebrations of Queen's 175th anniversary. Story on Page 2.

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Setting a world record

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

They came, they stood, they conquered.

Under clear skies and dazzling sunshine, 3,373 people turned out to Nixon Field on Sept. 6 to help

Queen's University set the Guinness World Record for largest human letter.

"I might have a sunburn, but it was worth it," said Jasper Haighton, Sc'20, who attended the event with other first-year students living on her residence floor. "It was kind of

cool to come together as a community and do something that will be remembered in history."

Queen's beat the previous record of 2,166 set earlier this year by Dell Technologies in Round Rock, Texas. All of the participants wore gold T-shirts provided by the organizers. The Q had a circumference of approximately 140 metres, with organizers mapping out the letter in advance using more than 300 metres of rope.

"I'm thrilled we set the record, which was a fun and exciting way to highlight our 175th anniversary celebrations," said Queen's Princi-



Principal Daniel Woolf accepts the plaque recognizing the Guinness World Record from Guinness adjudicator Christina Conlon on Tuesday, Sept. 6. With 3,373 people taking part, Queen's set the record for largest human letter.

pal and Vice-Chancellor Daniel Woolf, who accepted the plaque from the Guinness adjudicator immediately following the attempt. "I would like to thank the thousands of participants and the vol-

unteers, more than 70 in total, who made this accomplishment possible."

Manal Shalabi, a PhD candidate in the Department of Chemistry, was one of the volunteers for

the event. She answered questions and helped get participants into position before the record attempt. Ms. Shalabi was joined by her friend Mariam El Mezouar, a PhD candidate in the School of Computing.

"When are you going to have the chance to do this again? I couldn't miss this opportunity," Ms. El Mezouar said. "It's so cool to be part of the Guinness record."

The record attempt is a highlight of the university's 175th anniversary celebrations. Hundreds of incoming students helped fill up a large portion of the Q along with other students, faculty, staff, and local community members.

"This event is absolutely fantastic," says Rector Cam Yung, Artsci'16. "It showcases the fact that the student experience is a key part of life at Queen's. It's exceptional to see us come together as a group to celebrate Queen's."

Even international students joined in the festivities. Gianluca Iezzi, Roberta Luongo, Flaminia Albanese, and Luca Luciani, exchange students from Luiss University in Rome, heard about the record attempt the day before.

"We knew we wanted to be part of it," Ms. Albanese said. "It was the best welcome to Queen's."

the gazette

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QUEEN'S UNIVERSITY VICE-PRINCIPAL (UNIVERSITY RELATIONS)

Michael Fraser
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School of Policy Studies welcomes new fellows

BY COMMUNICATIONS STAFF

Some new and familiar faces will be on Queen's campus this fall to begin four fellowships within the School of Policy Studies.

"Our academic fellows enrich the student learning experience and raise our profile as an important contributor to public policy debate and development," says David Walker, Executive Director, School of Policy Studies. "The appointees' expertise and experience will continue to be a tremendous asset for the school."

Jamshed Merchant, who has been Canada's consul general in Minneapolis from 2012 to 2016, will join SPS on an executive interchange from Agriculture and Agri-Food Canada. Mr. Merchant has served in both academic and public service roles during his 37-year career. After starting out as a university lecturer, he served as a soil scientist and soil conservationist for nearly 20 years. He joined the



Treasury Board of Canada Secretariat in 2003 before returning to Agriculture and Agri-Food Canada in 2007. He was appointed assistant deputy minister of the Agri-Environment Services Branch in 2008.

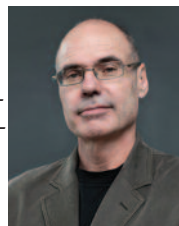
Margaret Biggs, who retired from the Government of Canada in spring 2016, will become the Matthews Fellow in Global Public Policy. Ms. Biggs was president of the Canadian International Development Agency (CIDA) from 2008 to 2013. During that time, she played an important role in developing and implementing Canada's global public policy in areas such as maternal and child health, food security, economic growth, and democratic governance. Ms. Biggs will be familiar to many at Queen's, having previously served as the Skelton-Clark Fellow in the School of Policy Studies.

Don Drummond has been renewed as the Stauffer-Dunning Fellow in Policy Studies. Mr.



Drummond built a 23-year career with Finance Canada in the areas of economic analysis and forecasting, fiscal policy, and tax policy. He progressed to the position of associate deputy minister, where he was responsible for economic analysis, fiscal policy, tax policy, social policy, and federal-provincial relations. He also coordinated the planning of the annual federal budgets. He left the federal public service in 2000 to become the senior vice president and chief economist at TD Bank until 2010.

Morah Fenning will return to the School of Policy Studies for a second year as the Ontario Public Service (OPS) Amethyst Fellow. Ms. Fenning is on secondment from the OPS, where she most recently served as the assistant deputy minister of the tourism planning and operations division. During her distinguished public service career of more than 25 years in the OPS, Ms. Fenning has developed a breadth of expertise



in implementing public policy in both operational and regulatory environments, both within government and through agencies of government. In addition to her most recent work in the tourism planning and operations division, Ms. Fenning has worked at senior levels in the Ministry of Economic Development and Trade, the Ministry of Children and Youth Services, the Ministry of the Environment, the Ministry of Transportation, the Ministry of Correctional Services, and the Ministry of the Solicitor General.



Building on its rich tradition of service to the nation, Queen's School of Policy Studies continues to contribute to public policy through knowledge creation, dissemination of research and support for learning, making important contributions to the public good at Queen's University, in Canada, and the world. Visit the SPS website (queensu.ca/sps/) for more information.



Queen's UNIVERSITY

Five welcomed into Royal Society

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

Five Queen's University professors have been elected as fellows to the Royal Society of Canada (RSC), one of the highest honours for Canadian academics in the arts, humanities, social sciences, and natural sciences. The five newest fellows from Queen's have a wide variety of research interests, including drama, philosophy, art history, and mathematics.

"The five newly-elected fellows have made important contributions to their respective fields and represent a diverse mix of areas of study," says Queen's Principal and Vice-Chancellor Daniel Woolf. "This award is a testament to their excellent work and I wish to congratulate them."

The five new RSC members are:

Daniel David Moses (Dan School of Drama and Music) – With a career spanning four decades, the Delaware Indian is hailed as an artist, teacher, playwright, poet, and essayist, and as a trailblazer for Canada's First Nations writing and storytelling community.

"This is a wonderful vote of confidence," says Mr. Moses. "When I started writing, it was in part in response to being told there was no such thing as Indian stories. This fellowship indicates my friends and I have managed to change more than a few minds about the nature of the country."

Mr. Moses's award-winning works – 13 produced and published plays, four poetry book collections, dozens of poems, and four editions of an anthology of Canadian Aboriginal literature – insist on the humanity and variety of viewpoints of Canada's Indigenous Peoples.

Craig Walker (Dan School of Drama and Music) – The Director of the Dan School of Drama and Music, Dr. Walker is a leading scholar in Canadian drama as well as a creative theatre practitioner.



Queen's University's newest Royal Society of Canada fellows are, from left: Craig Walker, Joan Schwartz, Troy Day and David Bakhurst.

He has received considerable admiration as a playwright, director, composer, artistic director, and educator.

"This is an opportunity to meet other people in my field who may want to collaborate and it will also invigorate my own work," says Dr. Walker.

As a scholar, he is recognized as an authority on Canadian theatre, and sparked international appreciation for Canada's most eminent playwrights with his book *The Buried Astrolabe: Canadian Dramatic Imagination and Western Tradition*.

David Bakhurst (Philosophy) – The Charlton Professor of Philosophy at Queen's is an internationally recognized scholar who has

made unprecedented contributions to the understanding of 20th century Russian thought, as well as to ethics, philosophical psychology, and philosophy of education. His work is highly interdisciplinary and shows remarkable versatility and creativity.

"Russian philosophy is not a well-known field, so I am delighted to receive this recognition, and I thank Queen's and my department for creating an environment in which unusual research interests can be fruitfully pursued," he says.

Dr. Bakhurst is the recipient of various honours, including a visiting fellowship at All Souls College, Oxford.

Joan Schwartz (Art History and Art Conservation) – Recognized internationally for her pioneering work as a photographic historian, archival theorist, and historical geographer, Dr. Schwartz has made distinctive, original contributions to scholarship in the history of photography in Canada and professional practice in the management of archives.

"Of course, it's enormously rewarding to be recognized in this way, especially since my work straddles three fields, my career path has been far from traditional, and my field of inquiry is taught



Daniel David Moses

in so few places," says Dr. Schwartz. "After a career in archives, I have Queen's to thank for the opportunity to pursue my interests in photography, geography, and history in a university setting, and I feel this honour is very much a reflection on the Queen's National Scholar program and my department."

Her multi-disciplinary perspective has challenged long-standing assumptions and forged new understandings about the role of photographs in society, their preservation in archives, and their place in Canadian historiography.

Troy Day (Mathematics and

Statistics) – Dr. Day is recognized for his interdisciplinary contributions to mathematics and the life sciences, particularly in the area of evolutionary theory. His analyses of a diverse array of topics – including the evolutionary biology of infectious disease and the evolutionary consequences of antimicrobial drug treatment – have greatly advanced our understandings of these subjects.

"The award is fantastic recognition of my whole team of students and post-docs," says Dr. Day. "Anything like this raises the profile of my entire research group."

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Queen's announces two vice-principal appointments

BY COMMUNICATIONS STAFF

Principal Daniel Woolf announced Thursday, Sept. 8 the appointments of Caroline Davis as the inaugural vice-principal (facilities, properties, and sustainability), and Donna Janiec as the new vice-principal (finance and administration).

Ms. Davis's appointment is for a two-year term, while Ms. Janiec's is a continuing appointment. Both appointments are effective Oct. 1.

"Ms. Davis possesses the skills, knowledge, and experience necessary to launch this important portfolio and ensure our facilities and properties are managed in a cohesive and strategic manner," Principal Woolf says. "Furthermore, Ms. Janiec is well-suited and prepared to step in to the vice-principal role after developing her talents and leadership skills as the associate vice-principal over the past seven years."

The new portfolio, created in April 2016, will oversee Campus Planning and Development, Physical Plant Services, and leased property such as Innovation Park. Ms. Davis will play a leading role as Queen's advances institutional priorities such as classroom renewal, major capital projects, deferred maintenance, and sustainability initiatives including the Climate Action Plan.

Ms. Davis joined Queen's in January 2010 as the vice-principal (finance and administration) after a successful and wide-ranging career in the federal public service. In her last position as assistant deputy minister, resolution and individual affairs, at Indian and



Caroline Davis, left, has been appointed the inaugural vice-principal (facilities, properties, and sustainability), while Donna Janiec, right, is the new vice-principal (finance and administration).

"(Caroline) Davis possesses the skills, knowledge, and experience necessary to launch this important portfolio and ensure our facilities and properties are managed in a cohesive and strategic manner."

— Principal Daniel Woolf

Northern Affairs Canada (INAC), she oversaw the implementation of the Indian Residential Schools Settlement Agreement.

In 2009, Ms. Davis became a fellow of the Institute of Chartered Accountants of Ontario, which is awarded for outstanding career achievements and service to the community and the accountancy profession. Ms. Davis has volunteered with several community organizations. She currently serves as chair of

the board of directors for the United Way serving Kingston, Frontenac, Lennox and Addington.

Ms. Janiec was appointed associate vice-principal (finance) in 2009. Prior to that appointment, she held various positions in the Faculty of Arts and Science, the Office of the Vice-Principal (Academic), and Risk Management and Audit Services.

Before joining Queen's in 1994, Ms. Janiec worked nearly 10 years in public accounting. She articulated with PricewaterhouseCoopers after earning her undergraduate degree from the University of Waterloo, obtaining her chartered accounting designation in 1987. In addition to her work at Queen's, Ms. Janiec is vice-chair of the Kingston General Hospital's board of directors and chair of the board's governance committee.

through the lens



As Queen's University prepares to celebrate its 175th anniversary, the official logo is beginning to appear around campus. Above, a crew from JetSigns places a massive banner on Grant Hall that will remain their throughout the year. Below, a Utilities Kingston worker installs one of the many street light banners now adorning University Avenue.



Queen's renews commitment to support community safety

BY COMMUNICATIONS STAFF

In recognition of the important role that the Kingston Police Force plays in ensuring the safety of the Queen's community, Principal and Vice-Chancellor Daniel Woolf announced Thursday that the university is renewing its commitment to provide financial support for community policing.

"Queen's values its relationship with the City of Kingston and all members of the Kingston community. The university is tremendously appreciative of the efforts of the Kingston Police Force to help ensure the safety of

the Queen's community," Principal Woolf says. "Recognizing that there are times over the course of the year when additional police resources are required, Queen's is pleased to renew its commitment to contribute \$100,000 annually to the City of Kingston."

The university first made a commitment to contribute funds in support of community policing in 2013, after the return of Homecoming, and following extensive consultation with stakeholders, including the Kingston Police Force, the Police Services Board, city representatives, stu-

dents, Queen's alumni and community members. This renewal of Queen's commitment will see those contributions continue for a further three years, beginning this year.

"I thank Mayor Bryan Paterson, city officials and the Kingston Police Force for all of the support that they provide to Queen's throughout the year, as well as our students, including the Alma Mater Society, for their efforts in promoting a safe and respectful campus environment," Principal Woolf says. "I look forward to continuing to build the relationship between Queen's

"Queen's values its relationship with the City of Kingston and all members of the Kingston community. The university is tremendously appreciative of the efforts of the Kingston Police Force to help ensure the safety of the Queen's community."

— Principal Daniel Woolf

and Kingston, as the university celebrates its 175th anniversary and beyond."

Queen's contribution to the

City of Kingston is intended to support community policing, including outreach and engagement work, and to help offset the costs of the additional resources that may be required throughout the year.

"Kingston has a special relationship with Queen's University, the students, faculty and staff that contribute to our community each and every year," says Mayor Bryan Paterson. "We welcome this announcement and thank Principal Woolf for his commitment to continuing our strong municipal-university relationship now and into the future."

orientationweek



PHOTOS BY BERNARD CLARK



Starting with Residences Move-In Day on Sunday, Sept. 4, bottom right, more than 4,000 incoming first-year students arrived on campus. Through the following week they were introduced to Queen's as well as each other. A number of activities were held from the annual Welcome Reception, led by Ann Tierney, Vice-Provost and Dean of Student Affairs, top right. Members of the Class of 2020 also had the chance to have some fun when an evening carnival was held on Nixon Field on Monday, Sept. 5.



Building the skill set to prevent sexual violence

BY ANDREW CARROLL,
GAZETTE EDITOR

When it comes to talking about a difficult subject like sexual violence, Mike Domitrz takes an approach that is direct and engaging for students.

His talk, *Can I Kiss You?* is fast-paced and uses humour. On Monday, Sept. 5 Mr. Domitrz spoke with all first-year students at Queen's in a pair of presentations at the Athletics and Recreation Centre as part of Orientation activities.

Through his show, he shares how-to skills for asking for consent, being a proactive bystander and properly supporting survivors of sexual violence. This is all in an effort to create a more open dialogue about sex, help prevent assaults and promote a supportive campus for students who experience sexual violence. Mr. Domitrz knows all too



Mike Domitrz of the Date Safe Project spoke with first-year students at Queen's in a pair of presentations at the Athletics and Recreation Centre.

well the devastating effects of sexual violence. His sister was raped and her story formed the catalyst of his work. It's what drove him to create his organiza-

tion, Date Safe Project, and help make a difference. What he has found through his presentations is that young people are eager to help others.

"Students want to do the right thing, around the country," he says. "They just wish they had the right skill set to do the right thing. So we have to do a better job as a society of giving them the skill set to make good choices and be able to intervene and to make good choices themselves in their own moments."

The presentation marks the second year that Queen's has brought in a special guest during Orientation Week to speak about consent and to educate students about sexual violence. Last year, educator and activist Dr. Rachel Griffin shared her personal story with the incoming class.

This annual event is part of the university's ongoing efforts to address sexual violence in alignment with the Ontario government's action plan, "It's never Ok."

Mr. Domitrz says that he was excited to speak with incoming

students and was impressed that Queen's is dedicated to discussing sexual violence and that a number of university leaders including Provost Benoit-Antoine Bacon, Vice-Provost and Dean of Student Affairs Ann Tierney, and Rector Cam Yung, attended the event.

"It tells us that they really care about these topics... You have a school that's saying we care deeply and you have a provost who was at the front of the room for the whole program," he says. "It says we care and we want to learn and we want to grow and solve this problem."

Learn more about the university's sexual violence prevention and response initiatives and services – queensu.ca/studentaffairs/student-safety/personal-safety/abuse-and-sexual-harassment.

Learn more about Date Safe Project at datesafeproject.org.

UNIVERSITY COMMUNICATIONS

viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

How would Steve Jobs reengineer medical school?

SANJAY SHARMA,
OPHTHALMOLOGY AND
EPIDEMIOLOGY, SCHOOL OF
MEDICINE

A few years ago, I was stopped cold in my tracks by the response delivered to my question posed to our second-year medical students: "What disease needs to be ruled out in an elderly woman who presents with sudden visual loss and jaw claudication?" A cat's meow, emitted from a student computer, was apparently the answer – instead of the "giant cell arteritis" that I sought. It was at that precise point in time that I realized that many students used precious class time to contribute to "Ouch Charlie's" YouTube-financed college fund, reconnect with long-lost kindergarten classmates on FB and hammer out 140 character observations to their legions of eagerly-anticipating followers.



While driving home, I remember thinking, "what is wrong with today's Snapchattling, Instagram-posting, GOT-loving students? Don't they know how hard we work on our lectures?" As these thoughts were zipping through my brain, I glanced down at my iPhone and was, once again stunned by its elegant de-

sign and simplicity.

In my driveway, I thought how Steve Jobs, might have interpreted the day's event. How would he re-engineer our current system founded on the one-hour didactic lecture to meet the expectations of today's digital generation?

Once home, I was stopped in my tracks for a second time in the day, as I saw a series of wet, blue footprints that had been freshly applied to our white kitchen floor. Following them, I found our, then 10-year-old son, Evan, delicately balanced on the top of his stepladder, applying another layer of vibrant blue acrylic paint to the top of his 72-inch canvas. As I watched him expertly apply layer after layer, I asked him where he learned how to do this (I certainly hadn't taught him), to which he simply responded, "YouTube."

And with that response, the reality of modern education became clear. It was no longer about Cecil's and Harrison's, or thoughts conveyed on Gates's default blue powerpoint slides. And it certainly was not about the fact that we put five hours into developing a great lecture a decade ago. Quite simply, it is about what they want, how they are wired and how they learn.

That night, I designed the blueprint for medskl.com – an open-access medical education site. I considered how it would look, what it would do, and how it would serve the needs and wants of a new generation of

medical students.

Now some three years later, thanks to the efforts of a small team of dedicated editors, animators, videographers and coders to support 180+ leading global faculty – we have just formally launched medskl.com.

What exactly is medskl.com? It is a FOAMed (free open access medical education) platform that will provide digital lessons to the next generation of physicians. Our content library, once completed, will consist of 200 modules, roughly paralleling the MCC objectives. Each module is taught by an award-winning medical professor from a leading medical school. Here Queen's professors teach side-by-side with those from Harvard, Hopkins and Stanford to an audience of global students, 24/7.

And to appeal to visual, text-preferred and auditory learners, alike, medskl.com's lessons are delivered in two-minute white board animations, written summaries, and Ted Talk-length lectures. Eighty-five modules are now live and all 200 will be complete by the end of the year.

We are thrilled with the initial response to medskl.com. Most Canadian and many US medical schools have expressed interest in incorporating our lessons to support their flipped classroom strategy which sees students consuming content outside of the classroom, allowing more value-added interaction to be delivered

in traditional class time. In the short six weeks since launch, users from over 50 universities have logged on to start consuming our lessons to augment their medical education.

As we anticipate the continued rapid uptake of medskl.com, we also look back and thank all the forward-thinking advisors and content providers who took our

early calls, gave us real and crucial feedback, and who above all provided fuel to nurture the idea. Our hope is that medskl.com will one day have significant impact on medical education – globally. I hope that Steve Jobs would have approved.

This column was first published on Dean Richard Reznick's 'Dean on Campus' blog (meds.queensu.ca/blog/)

flashback



QUEEN'S UNIVERSITY ARCHIVES

Like much else at Queen's University, orientation has a long tradition on campus. In this photo from the Queen's University Archives, first-year students in 1969 are led in a line while holding hands through their legs.

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

Always putting students first

If there was an underlying philosophy that guided Peter Platenius' career, it would be, "Put students first."

Dr. Platenius passed away on Sunday, May 15, in his 80th year.

He first joined the Department of Psychology at Queen's as a lecturer in 1966, becoming an associate professor by 1972. He



Peter Platenius

served as Acting Director of Part-Time Studies in 1983 and retired from the university in 1996.

Predeceased by his wife Inez, he is survived by his sons David and John, daughter-in-law Michelle and grandchildren

Owen, Reed and Chloe.

As a professor, it meant that he invested in teaching from the lecture hall to answering questions during office hours. And, as he taught brain and behaviour, it was common to find a model of the brain taken apart on his desk or balancing on top of a precarious pile of books. As much as students dreaded testing, his tests challenged them to think outside the box with questions such as describing the abilities of the residents of the planet Pluto who didn't have a fully developed cerebellum and how it affected their society.

Administration, both as an Associate Dean of Studies in the Faculty of Arts and Science and then long-term Undergraduate Chair in the Department of Psychology,

took him away from the research that interested him for decades. He had an encyclopedic memory of the academic regulations, enforcing them with fairness, with an understanding of both why they were important and the reasons that the Faculty Board had approved them.

He also understood the limitations of bureaucracy and had a low tolerance level for paperwork. Students who didn't have a medical note who showed up for an exam while sick were simply sent home. Having signed thousands of forms, his handwriting was well recognized across campus. Many a staff member doing data entry during September registration would look for his signature as "Mickey Mouse" or "Donald Duck."

Although he was no pushover, he'd go the extra mile for those undergraduates who demonstrated that they were willing to work hard and deserved a break. In one case, a student from Africa came to him for help because he was not accepted to graduate school due to the poor grades he had received in first and second year while struggling with English. Peter didn't hesitate, reaching out to graduate schools and finding one in the United States willing to make an exception based on the information he provided to them.

He was also very aware of the need for supporting students with mental health problems. One student reported that while distressed and alone in the ER, Dr. Platenius had shown up to sit with her. She asked, did we know

that he held his briefcase together with rope? Yes, we'd noticed.

There were many things we'd noticed: his authenticity, his integrity, his laughter. He was hospitable, welcoming faculty, staff and graduate students to his country home for an annual September bonfire. He was creative, joining his wife in a local theatre group pitching in with building sets and even taking a dramatic role one year. He loved flying his airplane, even putting a runway on his property. Having spent part of his childhood in South America, he liked to travel there.

There isn't a person who worked with him over the years at Queen's who didn't have a favourite story about Peter. He was memorable and he will be missed.

Queen's in the news

Highlights of Queen's experts in the media from Aug. 27-Sept. 8

INTERNATIONAL

Jacalyn Duffin (History, Philosophy, Education) discussed the investigations into purported miracles and the canonisation process in an op-ed in the New York Times; Republished in The Straits Times; and in an interview with NPR.



NEWSPAPERS

Daniel Woolf (Principal), **Steven Liss** (Vice-Principal, Research) and **Anthony Noble** (Physics, Engineering Physics and Astronomy) were all

quoted regarding the Canada First Excellence Research Fund announcement, in the Kingston Whig-Standard and Kingston EMC and on CKWS.

Craig Walker (Dan School of Drama and Music) submitted a letter to the editor to the Globe and Mail in response to an article on a Scarborough father's fight with the province over mandatory music classes which, he argues, violate his faith.

Kimberly Bergeron (School of Rehabilitation Therapy) explored policy means that municipalities have at their disposal to improve the health and well-being of their citizens in the Toronto Star.

John Holmes (Geography and Planning) spoke with the National Post regarding how defined contri-

bution pensions negotiated by workers at one GM plant will impact UNIFOR's negotiations with other auto manufacturers.

ONLINE

Rena Upitis (Education) discussed with CBC Online the opening of a Waldorf-inspired alternative school in the Windsor region and the potential benefits of the model.

Christo Aivalis (History) examined arguments for the NDP re-embracing its' socialist roots as it moves forward from the 2015 election and 2016 leadership review vote in Canadian Dimension; suggested on CBC Online that one reason for the fraught relationship between Canada

Post management and CUPW representatives is a difference in vision for the future of the organization.

Gerald Evans (Biomedical and Molecular Sciences) looked at the rising rates of several vaccine-preventable diseases - such as whooping cough, measles, polio, meningitis and diphtheria - and the role of declining vaccination rates in their re-emergence in the Huffington Post and with globalnews.ca.

Don Drummond (School of Policy Studies) examined the claim, made by a former Lehman Brothers trader in the US, that investors should short-sell the Canadian Dollar in the near term due to the overheated housing market and low oil prices on globalnews.ca.

TELEVISION

Richard Reznick (Dean, Health Sciences) took part in a panel discussion on the recent rejection of a four-year deal between the Ontario government and the Ontario Medical Association, on TVO's The Agenda with Steven Paikin.

RADIO

John Andrew (Business, Geography and Planning) did a live radio interview on Sirius XM regarding the Vancouver housing market and how, in the wake of the foreign investor tax, sales have dramatically slowed down and prices are starting to fall.

CTL grants help forge new educational paths

BY COMMUNICATIONS STAFF

This year's successful applications for the Centre for Teaching and Learning's grants programs have been announced, including the first Educational Leadership Initiative grant.

The three grant programs – Educational Research, Teaching and Learning Enhancement and Educational Leadership Initiative – provide support for the ongoing drive to improve and enhance teaching and learning at Queen's University.

"We are very excited to offer these opportunities," says Peter Wolf, Associate Vice-Provost (Teaching and Learning) and Director of the Centre for Teaching and Learning. "They help engaged educators to further meet the learning needs of our students."

New this year, the Educational Leadership Initiative is aimed at

supporting Queen's students, faculty, librarians and staff who want to forge a new educational path.

The inaugural winners of the grant are Claire Davies (Mechanical and Materials Engineering) and Elizabeth Delarosa (Mechanical and Materials Engineering), and Catherine Donnelly (Rehabilitation Therapy) and Susanne Murphy (Rehabilitation Therapy) for their project which seeks to apply the Canadian Interprofessional Health Collaborative's framework to an academic environment.

As students within the rehabilitation sciences and engineering programs often collaborate, the proposed initiative will enable them to gain a deeper understanding of their respective roles and spark innovation to address reported social challenges by learning how to form partnerships.

Two Educational Research grants – one each for faculty and

students – have been awarded with the aim of encouraging and supporting evidence-based studies of teaching and learning as well as the sharing of the findings and results. The recipients are:

- Faculty – Les Mackenzie (Biomedical and Molecular Sciences) – Designing effective multiple-choice questions for assessing higher-order cognitive skills
- Students – Cassandra Kuyvenhoven and Peter Graham, Environmental Studies – Exploring the experiential dimension of sustainability courses

A total of seven Teaching and Learning Enhancement grants have been awarded in support of innovative projects that focus on aspects of teaching in higher education. The recipients are:

- Aaron Franks, (Cultural Studies, Centre for Indigenous Research Creation); and Lindsay Morcom (Education, Aboriginal

Teacher Education) – Gendered and Colonial Violence: Beyond 'Awareness Raising' and toward experiential education using applied drama and collaborative materials development

- Jennifer Hardwick (Languages, Literatures and Cultures - Indigenous Studies Program) – Community-Supported Learning in LLCu 295: Indigenous Digital Media
- Joshua Marshall (Mining Engineering, Mechanical and Materials Engineering, and Electrical and Computer Engineering); Heshan Fernando (Ph.D. Candidate), Mechanical and Materials Engineering; Scott Nokleby (Mining Engineering) – Just-In-Time Tutorials: Anytime, Anywhere
- Laurent Seroude (Biology) and Taylor Barwell (Biology) – Lab a la carte: A Multimedia Platform for Hands On Training
- Ken Rose (Biomedical and

Molecular Sciences) – The acquisition and evaluation of high level skills acquired (or not acquired) using a novel version of the 'flipped' class

- Stefanie von Hlatky (Political Studies) – The Interactive Conflict Simulation Initiative (ICSI)
- Jennifer Tomasone (Kinesiology and Health Studies), Amy Latimer-Cheung (Kinesiology and Health Studies), Amarah Epp-Stobbe, MSc Candidate; Grant Bradley, R. Kin., St. Lawrence College; Michelle McCalpin (Kinesiology and Health Studies); and Chris Hall, B.Ed., Revved Up Program Coordinator – A Flipped Classroom Approach to Fostering Competency-based Learning Outcomes in an Experiential Learning Course

To learn more about the grant programs visit the grants section of the Centre for Teaching and Learning website (queensu.ca/ctl/).

Telling Stories



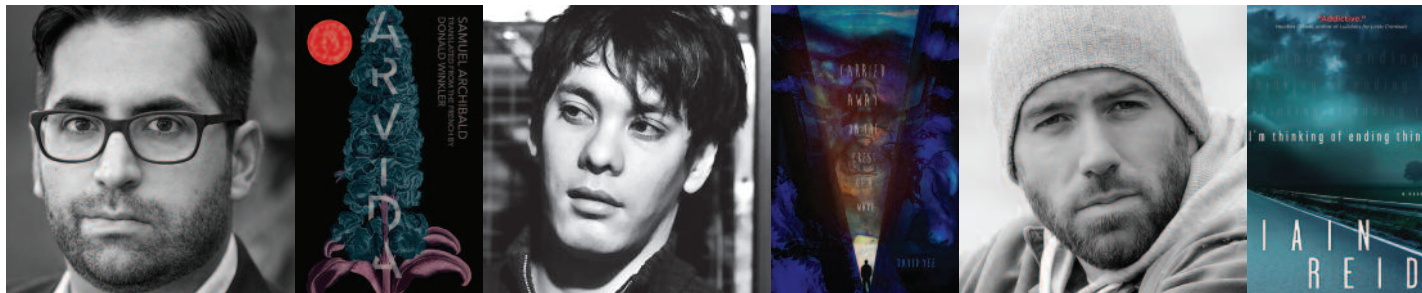
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UNIVERSITY COMMUNICATIONS

Mira Dineen was the Project Coordinator for a Mental Health Innovation Fund project aimed at developing a peer mentoring program for students with mental health issues.

Taking the next step

BY ANDREW CARROLL,
GAZETTE EDITOR

Mike Condra (Psychology) and Mira Dineen know that peer mentoring is a key piece to the mental health support network for post-secondary students. They have seen the positive results first hand here at Queen's University.



Mike Condra

Now Dr. Condra, the former director of Queen's Health, Counselling and Disabilities Services, and Ms. Dineen, a Queen's alumna and former staff member, are hoping to expand peer mentoring programs to post-secondary institutions in Ontario and beyond.

The duo recently led a Mental Health Innovation Fund project aimed at developing a peer mentoring program for students with mental health issues – Dr. Condra being the Principal Investigator and Ms. Dineen the Project Coordinator.

The result of the two-year project – which included running a peer-mentoring program from September 2014 to April 2015 – is a program resource manual with training materials to help any post-secondary institution set up its own peer mentoring program.

During the pilot project, they found that the connections made through peer mentoring clearly

helped students in need of support.

"Peer mentoring is really valuable as a complement to professional services. It doesn't replace counselling or seeing a physician, but it gives students a sense of acceptance that is more impactful when it comes from a peer instead of a counsellor," says Ms. Dineen, who is now pursuing a Master's degree in social work at York University. "A peer mentor is someone a student can relate to and identify with, and it's meaningful to see that they are showing up, they care, and they want to listen to you and help you as you go through difficult times."

After receiving the go-ahead for the project, funded by the provincial government, the first step was to create the training program for the peer mentors – determining what skills were necessary, developing training sessions, and differentiating a peer mentor's role from that of a counsellor, tutor, or friend.

The second step was to recruit the peer mentors. An advertisement was put out for the 18 positions. The response they received from Queen's students was overwhelming – 135 applications flooded in. It was surprising but, knowing the Queen's community, perhaps should not have been unexpected, says Dr. Condra.

"Queen's has a strong tradition and practice of having students in leadership and mentorship roles," he explains. "We realized that, in fact, finding students was actually relatively easy because students

were interested. The program involved mental health, it involved effective training and it provided leadership opportunities."

The year-long program would go on to be a success and while students with mental health issues found support, those involved as mentors also benefitted from their experiences.

"It was really great to see that the peer mentors learned a lot from the experience as well," Ms. Dineen says. "In addition to the ways that mentees benefitted, a lot of the peer mentors found that the experience helped them become better friends, better roommates, as they had better listening skills, and more empathy. That surprised a lot of them; it was great to see that they grew from the experience."

Into its final stage, the training manual will be shared with stakeholders and posted on the website for the Centre for Innovation in Campus Mental Health. Already, interest has been expressed from not only across Ontario and Canada, but from schools in the United States and one in New Zealand, Ms. Dineen says, adding that the project has been a positive experience personally as well.

"It was really inspiring to see the program succeed and to see the way that the peer mentors rose to the occasion to provide effective support to their fellow students. The mentees really opened up, made themselves vulnerable, and stepped up and said 'I want to try this,'" she says. "That was really admirable."

Through the Lens



Provost Benoit-Antoine Bacon and Principal Daniel Woolf are seen through a bookshelf as they tour the books archive for W.D. Jordan Library Special Collections and Music Library.



Queen's University Archivist Paul Banfield, right, leads a tour of Kathleen Ryan Hall. From left: Vice-Provost and University Librarian Martha Whitehead; Provost Benoit-Antoine Bacon; W.D. Jordan Library Special Collections and Music Library Curator Alvan Bregman; and Principal Daniel

gina karkoulis

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Helping You Visualize, and Ultimately Realize, Your Dreams

A voice in support of students

BY ANDREW CARROLL,
GAZETTE EDITOR

As the 35th rector of Queen's University Cameron Yung, ArtSci'16, has learned that the position comes with a lot of history and traditions.

After being elected earlier this year, Mr. Yung moved into the rector's office in the John Deutsch University Centre on May 1 and has quickly come to the realization that while one of his main roles is being the voice of the student body with the university administration, taking the time to listen to students is the true foundation of the office.

"When it comes to supporting students what it really looks like is having that opportunity of listening," he says. "Generally, I like to listen to people because I love stories, I love listening to stories. I love learning about different things and what's happening with people."

By listening, Rector Yung can then direct them to the diverse range of resources available at Queen's or raise an issue at a higher level.

That's what really drew him to the position – the opportunity to help his fellow students. He likens it to the work he did as a residence don, just on a campus-wide scale.

With the 2016-17 academic year now getting underway, the real work is beginning for the rector. Having the summer to get ready has been helpful, he says.

"I have been trying to read up on policy around Queen's, especially ones that pertain to students, whether it's academics pol-



PHOTO BY BERNARD CLARK

The 35th rector of Queen's University, Cameron Yung, speaks to incoming first-year students during the Welcome Reception held Sunday, Sept. 4 at the Athletics and Recreation Centre.

icy, whether it's the new sexual assault policy, whether it's policy when it comes to student wellness, mental health," he says. "It's also reading up about my daily functions, so when it comes to Senate, when it comes to Board of Trustees. There's a lot of information for the office, there's a lot of history and records here so I've really been delving into that and trying to get a good understanding of what the job is and what my expectations are and what I really want to do for myself as well."

During his tenure – up to three years – Rector Yung has set five main priorities, the first of which

is fostering what he terms as a "mentally-aware campus" where students have the ability to support friends and colleagues on mental health issues.

He also wants to bolster awareness regarding sexual violence.

"Another goal for myself, especially right now, is providing training to students when it comes to consent and sexual assault," he says. "(Queen's) has the new policy on campus and one of the things we really want to push forward is training when it comes to being a bystander and that is something that we think can really help to address and change the conceptions of sex on campus as

well as raising awareness of consent."

The rector also wants to focus on resources for international students. With an increasing number of students arriving at Queen's from outside Canada, Rector Yung says the amount of resources – educational, cultural as well as for mental health and sexual violence – that are available for international students must match that expansion.

Continuing with growth, the fourth priority for the rector is increasing the amount of study space available to students on campus as he says demand for the spaces has already matched the supply cur-

rently available.

Lastly, Rector Yung would like to increase the recognition for student leaders on campus by boosting the awareness of the Tricolour Awards.

Lofty goals for sure but, fortunately, as the rector, Mr. Yung is able to raise these issues at the decision-making level.

"With the role of rector I am very privileged with having the opportunity of speaking with administration as well as sitting on boards that help to govern Queen's, such as the Board of Trustees," he says. "Having that chance to speak with board members is a really good opportunity for raising awareness of the needs of students and what we can continue to provide them. That's really important and that's what I'd like to continue to enhance moving forward, that communication and that awareness for students."

Queen's is the only university in Canada with a rector, a position dating back to the early days of the first universities in Scotland. The first Rector – Rev. S.W. Dyde – took office in 1913.

The rector is the third officer of the university, after the chancellor and principal. The primary function is to represent students on the Board of Trustees, but also to provide advice and support for the students.

The rector also takes part in convocation, joining the principal and chancellor for each ceremony.

To learn more about the role of the rector at Queen's University, visit the Office of the Rector's website (queensu.ca/rector/).

gradstudies

SGS Notes and Events:

Expanding Horizons Workshop Series

The 2016/17 schedule of Expanding Horizons workshops has been released, including Career Week. Expanding Horizons is a suite of professional development workshops designed to support the academic, personal, and professional success of graduate students and post-doctoral fellows. More information under: queensu.ca/exph/workshop-series

Post-Doc Reception and Research Showcase

To celebrate Post-Doc Appreciation week the Office of Post-Doctoral Training will host a Research Showcase Reception at the University Club on Sept. 21, (4-6 pm). All post-doctoral fellows and their supervisors are invited.

Thesis Defenses

Thursday, Sept. 15

Mallikarjun Bidarimath, Biomedical and Molecular Sciences, 'Immune-Angiogenesis Mechanisms Associated with Porcine Pregnancy Success and Failure'. Supervisor: C. Tayade, 255 School of Medicine Bldg., 2 p.m.

Thursday, Sept. 15

Erica Spink, Sociology, 'Autonomy - Oriented Social Movements and the Politics of Affect'. Supervisor: R.J.F. Day, 201 Gordon Hall, 9 a.m.

Friday, Sept. 16

James Brown, Physics, Engineering Physics and Astronomy, 'Using phase-space localized basis functions to obtain vibrational energies of molecules'. Supervisor: T. Carrington, Room, 201, Stirling Hall, 10 a.m.

Friday, Sept. 16

Lara Fullenwieder, Cultural Studies, 'Settling Histories: The Biopolitics of Representation and Recognition in Official Indian Residential School Redress and Critical Indigenous Intervention'. Supervisors: D. Robinson, C. Taunton, 402B Gordon Hall, 11 a.m.

Friday, Sept. 16

Sina Javankhosdel, Civil Engineering, 'Probabilistic Analysis of Unreinforced and Geosynthetic Reinforced Slopes and Retaining Walls'. Supervisor: R.J. Bathurst, 212 Ellis Hall, 9 a.m.

Friday, Sept. 16

Jacqueline Chin, Psychology, 'The Relationship Between Non-Suicidal Self-Injury and Suicidality'. Supervisor: R.R. Holden, 228 Humphrey Hall, 1 p.m.

Monday, Sept. 19

Jaspreet Tambar, English Language and Literature, 'British Romantic Criticism and the Fine Arts: A Study in Philosophical Theories of Literary Unity'. Supervisor: J. Pierce, Watson Hall Room 406, 2:30 p.m.

Monday, Sept. 19

Pengpeng Ni, Civil Engineering, 'Nonlinear Soil-Structure Interaction for Buried Pressure Pipes Under Differential Ground Motion'. Supervisors: I.D. Moore, W.A. Take, 212 Ellis Hall, 8:30 a.m.

Monday, Sept. 19

Thomas Murdison, Neuroscience Studies, '3D Considerations for Motion Perception and Visuomotor Transformations'. Supervisor: G. Blohm, 121 Bracken Library, 9:30 a.m.

Tuesday, Sept. 20

Ryan McInerney, Philosophy, 'Waking (to) Thinking Being: A Study of Education, Metaphysics, Mind and Language'. Supervisor: D.J. Bakhurst, D120 Mac-Corry Hall, 11:30 a.m.

Thursday, Sept. 22

Donald Victor Bourne, English Language and Literature, 'A Poetics of Annotation: Alexander Pope's Footnotes'. Supervisor: C.J. Fanning, 122 Watson Hall, 10 a.m.

Friday, Sept. 23

Leanne Michelle Roderick, Political Studies, 'Governing Big Data: The Political Economy of Power, Knowledge and Consumer Finance in the Digital Age'. Supervisor: S.M. Soederberg, C326 Mac-Corry Hall, 1 p.m.



PHOTO BY BERNARD CLARK

Tony Noble, Interim Director of Canadian Particle Astrophysics Research Centre (CPARC), speaks at Stirling Hall after it was announced that CPARC had received \$63.7 million from the Canada First Research Excellence Fund.

About the Canadian Particle Astrophysics Research Centre

Objectives

1. To expand on the scientific culture at Queen's University and partner institutions by building a powerful team working on all aspects of particle astrophysics.
2. To extract maximum scientific output from the current suite of SNOLAB experiments, by strengthening the scientific resources at Canadian universities and engaging the broader community in the undertaking.
3. To create a research team with the ability to lead global-scale, next generation experiments and attract international collaboration; and
4. To create opportunities to embed students at all stages of their careers in this scientific culture, developing skills and creat-

ing training opportunities through linkages to colleges, industries and international programs.

Partner Universities

- University of Alberta
- University of British Columbia
- Carleton University
- Laurentian University
- McGill University
- Université de Montréal
- University of Toronto

Partner Organizations

- Canadian Institute for Advanced Research (CIFAR)
- The Institute of Particle Physics (IPP)
- The Perimeter Institute
- SNOLAB
- TRIUMF

Large investment, small particles

BY CHRIS ARMES,
COMMUNICATIONS OFFICER

Queen's University announced on Tuesday, Sept. 6 that it has received an investment of \$63.7 million from the Government of Canada's Canada First Research Excellence Fund (CFREF) to support the creation of the Canadian Particle Astrophysics Research Centre (CPARC).

The centre aims to strengthen partnerships between Queen's and other Canadian universities, attract top talent and build on Canada's position as a leader in the field.

"We are very thankful to the Government of Canada for their support for the new Canadian Particle Astrophysics Research Centre," says Daniel Woolf, Principal and Vice-Chancellor. "This funding from the Canada First Research Excellence Fund is a testament to the impact that Queen's researchers are having in Canada and internationally in the study of the deepest mysteries of the universe. This new research centre will expand the scientific culture at Queen's by attracting highly-skilled researchers who will lead the way on the next generation of ground-breaking experiments."

The new centre will be headquartered at Queen's, with members located at seven affiliated Canadian universities and five affiliated research organizations. To support the centre's continuing and future research and experiments, 41 positions for researchers, engineers, designers and technicians will be created. In addition, positions for approximately 18 postdoctoral fel-

lows and 40 graduate students will be created on an annual basis. Queen's has already committed to adding seven new faculty members – including two Tier II Canada Research Chairs – in support of the centre and its research aims.

"Through this initiative we will develop new particle astrophysics detectors capable of probing the highest priority questions in physics today while integrating students, fostering greater international collaboration, engaging industry and cementing Canada's place as the global leader in the field," says Tony Noble, Interim Director of CPARC.

The funding will be used to establish the CPARC as the world's leading research group in the study of particle astrophysics. Through its new and existing partnerships, the centre will be involved in many of the world's leading dark matter (PICO, NEWS, SuperCDMS and DEAP-3600) and neutrino physics (SNO+) experiments. These partnerships will allow researchers to extract maximum scientific output from the current suite of SNOLAB experiments.

"Today's investment in creating CPARC is evidence of the government's commitment to excellence in research," says Mark Gerretsen, Member of Parliament for Kingston and the Islands. "This funding will help Queen's researchers become global leaders in particle astrophysics and is critical to Canada's long-term success in today's globally competitive world."

In addition to its primary research aims, the new centre will

also provide additional opportunities for industry partnerships, which will benefit, amongst others, the nuclear, mining and medical industries. It will also provide new opportunities to embed students at all stages of their careers in this scientific culture, developing skills and creating training opportunities through linkages to colleges, industries and international programs.

"At Queen's we have fostered a culture of research excellence and strongly encourage and support the collaborative efforts of our researchers," says Steven Liss, Vice-Principal (Research). "Through its many partnerships and the collective work of its researchers, the Canadian Particle Astrophysics Research Centre will cement Queen's and Canada's place as a world-leading destination for particle astrophysics research."

Particle astrophysics is an institutional priority at Queen's University. A leading research-intensive university, Queen's has consistently demonstrated its unwavering support for this field since the inception of the SNO project over two decades ago. In 2014, Queen's announced the appointment of Dr. Gilles Gerbier as the Canada Excellence Research Chair in Particle Astrophysics. Dr. Art McDonald's co-receipt of the 2015 Nobel Prize in Physics, and the awarding of the 2016 Breakthrough Prize in Fundamental Physics, came in recognition of his leadership role in the Sudbury Neutrino Observatory team – many of whom are now leaders on the CPARC initiative.




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Providing a home away from home

BY ANDREW CARROLL,
GAZETTE EDITOR

When it comes to arriving at Queen's University for the 2016-17 academic year incoming international students are the early birds.

The majority of Queen's students arrive or return to the university over the first two weeks of September but many international students arrive earlier in order to settle into a new university and possibly a new culture.

Hard at work helping provide the needed support are the staff and volunteers of the Queen's University International Centre (QUIC). With an increasing number of international students arriving each year QUIC has likewise expanded its programming and services to help with the transition period, creating a solid foundation for their Queen's experience.

At the centre of all the efforts is welcoming the new arrivals into the community, explains QUIC Director Jyoti Kotecha.

"This is their home away from home. We want to make sure that they feel they have a safe place where they can go, relax and rest," she says. "So a lot of the activities apart from the official orientation sessions that we give really focus around building a community for them."

The effort to welcome the in-



Jyoti Kotecha, Director of the Queen's University International Centre, fifth from left, stands the QUIC student staff as they prepare for the arrival of international students.

ternational students begins long before they arrive, with planning sessions starting early in the calendar year. Through the Acculturation and Transition to Life and Academic Success (ATLAS) program students take part in Orientation Week activities while a newly-designed series of webinars throughout the summer provides information and helps students make the connections they need.

"We presented webinars to an-

swer questions such as how do they get here, things to be thinking about and to let them know the type of support not only that we give them as they try to settle in to campus at Queen's and in Kingston but also what our partners around student affairs offer them," Ms. Kotecha says. "This includes student wellness, student housing support, fitting in and finding your social network, and peer mentoring groups."

Also new this year is the intro-

duction of a self-serve online portal, created by IT Services, that allows students to complete their registration for the University Health Insurance Plan (UHIP) without having to come into the QUIC offices, as was required previously. The development of the portal was led by Steacy Tibbutt, the UHIP administrator at QUIC.

"In the past every student had to come here to QUIC to physically talk to our UHIP adminis-

trator and get their proof of insurance," Ms. Kotecha says, adding that in the first week alone more than 900 students registered before even arriving at Queen's. "The students can log in at home. They are asked four very simple questions and they can print their UHIP coverage at home at whatever time that they want to do this."

Looking forward to the academic year, QUIC has also partnered with the Student Experience Office and is offering academic peer mentoring through the Q Success program.

It's a new world for many of the newly-arriving students and QUIC offers basic supports such as providing information on everything from transit to cultural adjustment, explains Hana Stanbury, QUIC Student Programs: Promotion and Volunteer Coordinator. Housing can also be an issue and to help fill in any gaps a partnership with Queen's Residences provides students a temporary place to stay until more permanent accommodations are set up.

"That is very helpful," Ms. Stanbury says. "So when the international students arrive they can spend few nights there."

For more information about QUIC and the services it offers visit the website or visit the office in the John Deutsch University Centre (JDUC).

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Catch TOM GREEN live in Picton Sep 28th
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On Thursday, Sept. 1, Queen's University welcomed dignitaries from the Chinese consulate in Toronto, including Xue Bing, Consul General. Attending the event were, from left: Ye Yi, Consul, Inter-Government Relations and Press Office; Kathy O'Brien, Associate Vice-Principal (International); Csilla Volford, Coordinator, International Projects and Events, Office of the Associate Vice-Principal (International); Arthur B. McDonald, Professor Emeritus; Zhao Jun, Consul; Xue Bing, Consul General; Daniel Woolf, Principal and Vice-Chancellor; Liu Yuanyuan, Consul, Inter-Government Relations and Press Office; Steven N. Liss, Vice-Principal (Research); Wang Hui, Consul, Education Office; Han Wenjin, Consul, Education Office.



Glasgow-based Canadian artist Ciara Phillips, a finalist for the 2014 Turner Prize, has returned to Queen's University as the Koerner Visiting Artist in Residence. Her exhibition *Comrade Objects* is being displayed at the Agnes Etherington Art Centre through to Dec. 4.

Award-winning artist returns to Queen's for exhibition

BY ANDREW CARROLL,
GAZETTE EDITOR

As the Koerner Visiting Artist in Residence, Ciara Phillips, Artsci'00, has been enjoying her own private homecoming.

It has been a little over 15 years since she graduated from Queen's University but the 2014 Turner Prize finalist has found familiarity in her return, particularly in Ontario Hall, the home of the Fine Arts program.

"Ontario Hall hasn't changed. The smell, the signs, the scratches on the elevator, the buttons," she says with a laugh, adding that it has been fun to catch up with the department's faculty members as well. "The only thing that is different is the students I have been working with weren't even born when I first showed up at Victoria Hall with my parents."

However, she doesn't see the lack of change as a negative. Instead she sees it as a sign of continuity at a time when many post-secondary artistic programs are under pressure to prove their worth.

"I think fine art is just fundamental to the human experience. It is an innovative field but its returns are a long game. It's not quick returns," she says. "It's not a case of where you invest in it

"What I think was really fantastic here was that we had Ontario Hall, and I am glad it has remained the same, as it gives students a free space – there are good resources there and you just have to let students do it."

— Ciara Phillips

and automatically see what comes out of it. You have to be prepared to let it percolate. I suppose what has happened to me is a good example of that."

Now an award-winning, internationally-recognized artist, her current success took years of hard work and perseverance.

After graduating from Queen's, Ms. Phillips moved to Glasgow, Scotland, where she earned a Master of Fine Art in 2004 at the Glasgow School of Art. Ten years later she became the first Canadian-born finalist in the 30-year history Turner Prize, which recognizes the top young artists in Britain. She was nominated for her exhibition *Workshop*, where she turned a London gallery into a print workshop.

Ms. Phillips says her time at Queen's and in Ontario Hall allowed her to set the foundation of her career. It's an opportunity she would like to see more

young artists experience.

"What I think was really fantastic here was that we had Ontario Hall, and I am glad it has remained the same, as it gives students a free space – there are good resources there and you just have to let students do it," she says. "It's a big leap to go from high school to start thinking about being an artist and it's about learning to be an independent and critical thinker. You just have to give people space to do that, and a community of artists around them to support and challenge them."

As the Koerner Visiting Artist Ms. Phillips delivered a public lecture earlier this year and has started a five-week residency at the Agnes Etherington Art Centre, where a major exhibition of her work *Comrade Objects* is being displayed through to Dec. 4. At the same time she has mounted a new iteration of *Workshop* at the Agnes where she will be collaborating with Queen's and Kingston audiences.

The Agnes Etherington Art Centre's Fall Season Launch is scheduled for Sept. 15.

The Koerner Artist in Residence Program is an annual professional residency in the Fine Art Program at Queen's made possible by the generous support of the Koerner Foundation.

Through the Lens



Provost Benoit-Antoine Bacon answers a question from Alma Mater Society President Tyler Lively as AMS Vice-President (University Affairs) Carolyn Thompson looks on, during a special panel discussion hosted by the AMS to celebrate the completion of the revitalization project for the John Deutsch University Centre.



Principal Daniel Woolf, second from left, speaks with Ann Tierney, Vice-Provost and Dean of Student Affairs, Mayor Bryan Paterson and Francis Campbell, AMS Commissioner of Municipal Affairs in the newly-revitalized Wallace Hall.



Students, staff and members of the Queen's administration, along with Kingston Mayor Bryan Paterson, gathered at the newly-revitalized Wallace Hall for a special panel discussion on Tuesday, Aug. 30.

eventscalendar

EVENTS

Wednesday, Sept. 14, Noon–12:45 pm Noontime Breathing Meditations

Protect your mind against stress with a 30-minute breathing meditation. All are welcome—students, staff, faculty, women & men! Anyone who needs relaxation and a calm mind. No meditation experience necessary. Each session is self-contained. Suitable for beginners & experienced meditators. Kelsang Denpa (Canadian Buddhist nun) leads these meditations. Ban Rich Centre

Wednesday, Sept. 14, 12:30–1:20 pm & Friday, Sept. 16, 1:30–2:20 pm Making the Grade: From High School to University

Upgrade your skill set for university—learn how to modify your existing study strategies, depth of thinking, and self-management habits to navigate the transition from high school to Queen's. Stauffer Library, Seminar Room 121,

Wednesday, Sept. 14, 2016–Friday, Sept. 16, 4–9 pm ARC Demo Day

Try a selection of new registered programs offered at the ARC. These 20-minute demo classes will give you a chance to try classes like drake-power yoga, boot(y) camp, survival of the fittest, kettlebell crunch, kickboxing and more.

Wednesday, Sept. 14, 7–9 pm Women's Full Moon Ceremony

Ceremony for women at the Four Directions Aboriginal Student Centre honouring grandmother moon, giving gratitude and thanksgiving for all that we have. New to this ceremony? No worries, all women are welcome. Please bring a dish for

potluck, water, tobacco, drum/rattle (if you have one), long skirt (if you wish to wear one).

Thursday, Sept. 15, 3:30–4:30 pm Hand Drumming

Learn traditional Anishinaabe (Ojibway) drum songs. No singing/drum experience necessary. All welcome! Four Directions Aboriginal Student Centre (FDASC)

Thursday, Sept. 15, 6–8 pm Fall Season Launch 2016

Members' Preview: 5–6:30 pm. Public Reception: 6:30–8 pm. Join us for a reception for the Agnes Etherington Art Centre's new fall exhibitions: Ciara Phillips: Comrade Objects; Treasures and Tales: Queen's Early Collections; The Other NFB: The National Film Board of Canada's Still Photography Division, 1941–1971. Make sure your membership is up-to-date before Sept. 15 to join gallery supporters, artists and other special guests for the preview. Arrive at 5 pm to enjoy curators' introductions to the new exhibitions. Formal remarks will take place at 6:30 pm, at the start of the Public Reception.

Friday, Sept. 16, 5–7 pm Opening Reception: 'After the Hunt and 'Fleeting Memory'

Join Union Gallery in welcoming the artists and for the launch of two new fall exhibitions: Emily Jan's 'After the Hunt' (Main Space) and Anne Billy's 'Fleeting Memory' (Project Room). This event is free and open to all.

Saturday, Sept. 17, 1 pm Gaels Football

The revitalized Richardson Stadium hosts the home opener as the Gaels takes on the Western Mustangs in this nationally televised matchup.

Monday, Sept. 19, 10–11 am How to Develop a Thesis Statement

Are you afraid of the word 'thesis'? Wondering what your course instructor might expect you to create when asking for 'a clear and effective thesis'? Register early to participate in a highly instructive workshop with our expert academic staff to learn how to: Identify common missteps in thesis construction; Use smart strategies to develop and revise a thesis; Apply a what/how/why model to evaluate the strength and clarity of your thesis. Your instructors will be very glad that you've taken advantage of this opportunity. Stauffer Library, Seminar Room 121.

Monday, Sept. 19, 1:30–2:20 pm Note-taking in Lectures

Are you taking notes as effectively as you could be? Learn what to do before, during, and after lectures to im-

prove your understanding and memory of the material. We'll also trouble-shoot "problem lectures." Stauffer Library, Seminar Room 121.

Tuesday, Sept. 20, Noon–1 pm Finding Harmony through Voice with Desiree Beausoleil

Use your voice to heal your body and mind while renewing energy and finding balance. As a professional vocalist and singing teacher for 20 years, Desiree can show you how to relieve stress, combat depression and regain mental clarity, openness, and relaxation! Ban Rich Centre

Tuesday, Sept. 20, 1–2 pm Visiting Scholar Presentation by Megan Tschannen-Moran

Dr. Megan Tschannen-Moran is a professor of educational leadership at the College of William and Mary School of Education. She prepares

prospective school leaders in the Educational Policy, Planning, and Leadership program. Her research focuses on relationships of trust in school settings and how these are related to important outcomes such as the collective efficacy beliefs of a school faculty, teacher professionalism, and student achievement. Duncan McArthur Hall, Room: A237

Wednesday, Sept. 21, 5–7 pm Welcome Back BBQ

Join new & returning Indigenous staff, faculty and students for a BBQ to welcome (back) the Queen's Aboriginal community! Family & friends are welcome. Four Directions Aboriginal Student Centre.

If you have an upcoming event, you can post it to the Calendar of Events at queensu.ca/eventscalendar/, or contact andrew.carroll@queensu.ca.

ACROSS

- 1) Eyeglasses, informally
- 6) Impressive degree
- 9) Turkish generals
- 14) Artistic stand
- 15) Word from a finger-pointing chooser
- 16) Constructed
- 17) Jungle vine
- 18) Affirmative action?
- 19) "Tomorrow" musical
- 20) Aggravation at a lack of progress
- 23) Type of modern testing
- 24) Airplane passenger's concern
- 25) Addressed a waiter
- 27) Pronged weapons
- 32) ___ fide
- 33) It may be right above a knee
- 34) Down's partner
- 36) The time being
- 39) Knocks on a door
- 41) Begets
- 43) Gulf War missile
- 44) Stand on its head
- 46) Jack's nemesis
- 48) .0000001 joule
- 49) Went out, as a fire
- 51) Jewish sect member of old
- 53) Small scrap
- 56) It can help with a housewarming
- 57) "Overhead" engine part
- 58) A dam is one, essentially
- 64) States with conviction
- 66) "___ we having fun yet?"
- 67) First thing read, typically
- 68) Camelot weapon
- 69) One way to move quickly
- 70) Alpha's opposite
- 71) Church part
- 72) Tennis match segment
- 73) Chart anew

DOWN

- 1) "To thine own ___ be true"
- 2) Au ___
- 3) Jacob's twin
- 4) Used a thurible
- 5) Like proper venetian blinds
- 6) Bird that repeats (var.)
- 7) Cowboy's pride
- 8) Part of a TV feed
- 9) Leave high and dry
- 10) Big bang creator
- 11) Things that get in the way
- 12) Type of skirt that flares outward
- 13) "Farm" or "home" attachment
- 21) Some members of Indian royalty
- 22) Kingly sphere
- 26) "The Dukes of Hazzard" spin-off
- 27) By way of, briefly
- 28) Acquire in the field
- 29) Roadblock
- 30) H.S. math subject
- 31) Bacon bit
- 35) "Awright!"
- 37) Be a good doctor
- 38) Competitive advantage
- 40) Quick haircut
- 42) Big mess
- 45) Coup participant
- 47) John Deere product
- 50) Belle of the ball, briefly
- 52) One of these days
- 53) La ___ (Milan opera house)
- 54) Type of base
- 55) Autocrats no more
- 59) Common test answer
- 60) Lease
- 61) Agenda unit
- 62) Legendary gymnast Korbut
- 63) Tide type
- 65) Former electronics giant

BLOCKADE

By Timothy E. Parker

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A number may not appear twice in the same row or in the same column or in any of the nine 3x3 subregions.

Gaels have golden ambitions

BY COMMUNICATIONS STAFF

The Queen's Gaels women's soccer team has gotten off to a perfect start and in the process earned head coach Dave McDowell his 300th career win for Queen's through regular season and playoffs.

On Saturday, Sept. 3, the Gaels defeated the visiting Nipissing Lakers 2-1 at Miklas-McCarney Field in their home opener, with goals from Jenny Wolever and Rachel Radu.

On Sunday the Gaels recorded a 2-0 win over the Laurentian Voyageurs. Dominating the first half, the CIS seventh-ranked Gaels opened the scoring just before the break through Tara Bartram. The Gaels kept control in the second half and Jenny Wolever doubled



PHOTO BY IAN MACALPINE

Lidia Bradau takes the ball past a Laurentian defender during Queen's 2-1 win on Sunday, Sept. 4, at Miklas-McCarney Field.

the lead in the 85th minute.

Coming into the season ranked seventh nationally, the Gaels returned to the top of the OUA last year with a gold medal. Returning to the lineup with the hope of repeating as OUA Champions are OUA East All-Stars Lidia Bradau and Jenny Wolever.

The Queen's women's soccer team has put together an impressive resume over the past seven

years, accumulating two OUA Championships, two OUA silver medals, two OUA bronze medals, one CIS silver medal, and earning back-to-back CIS Championships.

"We know that the OUA East will be extremely competitive this season," says head coach Dave McDowell. "We look forward to the high calibre competition that will come from so many talented opponents."

Solid start to men's soccer season

BY COMMUNICATIONS STAFF

The Queen's Gaels men's soccer team opened their season with a pair of wins.

On Saturday, Sept. 3, the Gaels stormed to a 5-1 victory over the Nipissing Lakers with goals from Patrick Van Belleghem, Tommy Hong, Jacob Schroeter, Kyle Owens and Michael Chang.

On Sunday, Schroeter scored a pair of goals as the Gaels notched a 4-2 win over the Laurentian Voyageurs. After the visitors opened the scoring the Gaels responded in the 28th minute through Sam Abernathy. After the break the Voyageurs regained the lead but Schroeter then scored twice in two minutes and Patrick Van Belleghem added an insurance marker with just two minutes left.

Last season the Gaels finished third in the OUA East for the third straight year, and were eliminated

in the OUA quarterfinals.

Looking to build on that success the lineup for the tricolour this year includes returning OUA East Division All-Stars Jacob Schroeter, Oliver Coren, Kristian Zanette and Sam Abernathy.

Despite making the playoffs the last four years, Queen's hasn't won an OUA medal since their 2007 season, when they earned an OUA bronze medal. The Gaels will be looking to get past the quarterfinal round – a feat they haven't accomplished since 2012.

"This is the most quality in roster depth that I have seen in many years. The players are hungry to feast with the top programs in the nation," says head coach Christian Hoefler. "Queen's University has upped its game in terms of high performance resources and we are excited to host the best in the OUA at our new and improved Richardson Stadium."

Q
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Appointments Faculty of Health Sciences

Stéphanie Bélanger and Heidi Cramm – Interim Co-Scientific Directors of the Canadian Institute for Military and Veteran Health Research

Dean Richard Reznick is pleased to announce the appointment of Stéphanie Bélanger and Heidi Cramm as interim co-scientific directors of the Canadian Institute for Military and Veteran Health Research (CIMVHR).

Dr. Bélanger completed a PhD at

the University of Toronto in 2003 and earned her MPA at the Royal Military College of Canada in 2013. Dedicated to serving those who serve us, Dr. Bélanger is co-founder of CIMVHR and has served as associate scientific director since 2010.

Dr. Bélanger is a leader in military and veteran health research. She has published widely in the peer-reviewed literature and her co-edited collection *Beyond the Line: Military and Veteran Health Research* ranked seventh on the Hill Times Best 100 Books in Politics,

Public Policy and History. She was a driving force behind the establishment of and now serves as co-editor-in-chief for the *Journal of Military, Veteran and Family Health*. In 2011, Dr. Bélanger was awarded the Royal Military College of Canada Commandant's coin in recognition of her leadership in research and involvement in the military and veteran community, and in 2013 she was honoured with the Minister of National Defence's coin in recognition of her dedication and leadership in the advancement of re-

search on the women and leadership in the Canadian Forces. In 2015, she was inducted into the Legion of Honour of the Four Chaplains Memorial Foundation.

Dr. Cramm earned a Master of Science in occupational therapy in 2003 from Dalhousie University and a PhD in rehabilitation science at Queen's. She subsequently completed a post-doctoral fellowship at the Ivey International Centre for Health Innovation at Western University. Dr. Cramm joined the Queen's School of Rehabilitation

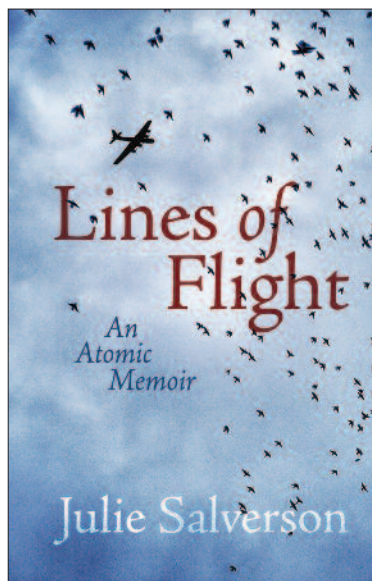
Therapy as an assistant professor in 2013. A leader in strategic knowledge translation initiatives across Canada, she has served as head of Knowledge Translation with CIMVHR since 2014.

Dr. Cramm's research focuses on military and veteran family health, with an emphasis on mental health. She has authored numerous publications and lectured extensively on her areas of expertise. In 2013, Dr. Cramm was awarded the Governor General's Gold Medal for outstanding academic achievement.

books

Lines of Flight: An Atomic Memoir by Julie Salverson (Dan School of Drama and Music)

Julie Salverson grew up listening to the secrets of others. As an adult she works to help people tell their own difficult and painful histories by turning them into plays and performances, but eventually the trauma of these stories overwhelms her. Buckling under the weight of her work and on the verge of losing faith in anything, Salverson discovers a connection between Canada's north and the atomic bomb that fell on Japan, which becomes the start of a 10-year journey. In *Lines of Flight*, she traces that radioactive trail from a small village outside Toronto to Great Bear Lake in the Northwest Territories and onto Hiroshima. This is a cultural study of growing up in the nuclear age, a nuclear poetics. Written with energy and hope, *Lines of Flight* is a unique



guidebook for life in the twenty-first century: how do we hold onto hope and find meaning in this terribly beautiful world?

humanresources

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

■ **Competition:** 2016-311
Job Title: Director of Alumni Engagement
Department: Smith School of Business
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 21-Sep-2016

■ **Competition:** 2016-303
Job Title: Associate Director, Annual Giving
Department: Alumni Relations & Annual Giving
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 06-Oct-2016

■ **Competition:** 2016-273
Job Title: Senior Development Officer, Faculty of Arts and Science (USW Local 2010)
Department: Development, Office of Advancement
Hiring Salary: \$61,378 (Salary Grade 9)
Hours per Week: 35
Appointment Terms: Term Appointment (3 years)
Closing Date: 21-Sep-2016

■ **Competition:** 2016-277
Job Title: Senior Development Officer (USW Local 2010)
Department: Faculty of Engineering and Applied Science
Hiring Salary: \$61,378 (Salary Grade 9)
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 15-Sep-2016

Successful Candidates

■ **Job Title:** Faculty Resource Administrator, Office of the Dean
Department: Smith School of Business
Competition: 2016-217
Successful Candidate: Kristin Young (Smith School of Business)

■ **Job Title:** Coordinator, Team & Executive Coaching (USW Local 2010)
Department: Smith School of Business
Competition: 2016-160
Successful Candidate: Angela Rekoskie (Faculty of Education)

■ **Job Title:** Learning Strategies Advisor (USW Local 2010)
Department: Student Academic Success Services
Competition: 2016-171
Successful Candidate: Leslie Paterson (Disability Services)

■ **Job Title:** Program Assistant (USW Local 2010)
Department: Smith School of Business
Competition: 2016-216
Successful Candidate: Lindsay Smith (Smith School of Business)

■ **Job Title:** Personal Counsellor, Sexual Violence Support (USW Local 2010)
Department: Student Wellness

Services

■ **Competition:** 2016-164
Successful Candidate: Deborah Keogh

■ **Job Title:** Procurement Specialist Research
Department: Procurement Services
Competition: 2016-130
Successful Candidate: Nicole Fowler (Human Resources)

■ **Job Title:** Administrative Assistant to the Associate Deans
Department: Faculty of Engineering and Applied Science
Competition: 2016-166
Successful Candidate: Tammy Wintle (Faculty of Engineering and Applied Science)

■ **Job Title:** Financial Analyst (USW Local 2010)
Department: Financial Services
Competition: 2016-144
Successful Candidate: Renata Vorano

■ **Job Title:** Epidemiologist
Department: ICES Queen's Health Services Research Facility
Competition: 2016-128 & 2016-R013
Successful Candidate: Ling Na

fittips

Don't be so sedentary

With the aim of helping faculty and staff 'Get your 150' (minutes of recommended exercise a week) to improve health and wellness, the *Gazette and Athletics & Recreation* will be offering a Fit Tip in each edition.

Canadian adults spend an average of 70 per cent of their waking hours being sedentary. Increased sedentary time has been linked to increased risk of diabetes, heart disease and cancer.

Fit Tips to decrease sedentary time

1. Try out a form of active transportation. Walk or cycle to work on the next sunny day if you live within walking/cycling distance.
2. Replace your desk chair with an exercise ball for one hour of the day. This requires your body to engage your core while you're sitting and help improve your balance and flexibility.
3. Perform modified squats at your desk chair. Stand just in front of your desk chair and then slowly lower yourself to just above the chair without actually sitting down, and then stand back up. Repeat this 10 times, take a small break, and then repeat the 10 repetitions two more times.

PUZZLE SOLUTIONS

6	2	8	9	7	4	5	3	1
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4	8	2	7	5	9	1	6	3
9	6	7	8	3	1	4	2	5
8	3	1	6	9	5	2	7	4
5	7	4	3	2	8	9	1	6
2	9	6	4	1	7	3	5	8

BLOCKADE By Timothy F. Parker

S	P	E	C	S	M	B	A	A	G	H	A	S	
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U	P	E	N	D	G	I	A	N	T	E	R	G	
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A	L	T	A	R	S	E	T	R	E	M	A	P	



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