

## Embarking on an academic journey



PHOTO BY LARS HAGBERG

First-year Queen's University students give a cheer after receiving their tams at Grant Hall during Orientation Week. The Class of 2019 is comprised of more than 4,600 students, from across Canada and around the world.

## Taking a closer look at the Class of 2019

### BY COMMUNICATIONS STAFF

More than 4,600 undergraduate students from the Class of 2019 are experiencing university academic life for the first time with classes beginning on Queen's campus in Kingston and at the Bader International Student Centre (BISC) in Sussex, England.

"Queen's is excited to welcome the incoming class, the newest members of the Queen's family," says Daniel Woolf, Principal and Vice-Chancellor. "We look for-

ward to supporting these students as their passion for learning takes them in new and exciting directions over the next four years."

Queen's received nearly 31,000 applications for 4,517 spaces in the first-year class. The incoming class boasts an average of 88.4 per cent, and female students make up 60 per cent of first-year students.

These new students hail from all 10 provinces, the Yukon and the Northwest Territories.

Queen's also continues to make progress on its goal of increasing the number of high achieving international undergraduate students. There are 318 international students in the first-year class, an increase of 29.8 per cent over the same time last year. Almost 10 per cent of the incoming class attended high school outside of Canada in 42 different countries and 29 U.S. states.

"The Queen's student learning experience is enriched by the diversity of experience and perspec-

tive that students from all over the country and around the world bring to the Queen's campus," says Ann Tierney, Vice-Provost and Dean of Student Affairs.

Queen's continues to do well in attracting Ontario, out of province and international students with acceptances from Ontario students increasing by 4.3 per cent and out of province acceptances increasing by 8 per cent.

Some other quick facts about the incoming class include:

- 4.3 per cent of students self-

identify as the first generation in their family to attend post-secondary education;

- 1.5 per cent of the incoming class identifies as Aboriginal; and
- 93 per cent of the incoming class was 18 years of age or younger as of June 1, 2015.

Faculty of Arts and Science students make up 68.7 per cent of the incoming class, followed by the Faculty of Engineering and Applied Science with 16.5 per cent, Commerce with 10.7 per cent and Nursing with 2 per cent.

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**QUEEN'S UNIVERSITY VICE-PRINCIPAL (UNIVERSITY RELATIONS)**

Michael Fraser

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**Queen's**  
UNIVERSITY

# Assisting Syrian refugees

**BY COMMUNICATIONS STAFF**

Members of the Queen's community have joined others across the region to assist families impacted by the ongoing humanitarian crisis in Syria.

Lori Rand, the Curriculum Coordinator for Faculty Development in the Faculty of Health Sciences, and a small group of friends are working to support the local branch of Save a Family from Syria. The friends have formed a fundraising committee for Save a Family from Syria, and they have also launched a letter writing campaign that can be found online. They intend to announce several fundraising events in the near future.

"With the level of privilege we experience, I feel we have a responsibility to provide families, just like our own, a safe home in Kingston and ongoing support as they transition to life in Canada," Ms. Rand says. "In coming weeks and months, there will be opportunities for people at the university to support the effort. The Queen's community is full of caring students, staff and faculty, and I have confidence that we will use these opportunities to have a positive impact on the efforts."

After gathering enough support to resettle a Syrian family in Kingston in July 2015, the group continued its fundraising efforts,



**Lori Rand, Curriculum Coordinator for Faculty Development in the Faculty of Health Sciences, is contributing to a local fundraising effort to help resettle Syrian families in the local area. The group is connecting with people through a variety of means including a Facebook page.**

which has resulted in a second Syrian family coming to live in the community near the end of this month. The group is about to exceed the original goal, so it is looking at submitting an application for a third family.

"I commend Lori and others at

Queen's for doing their part to make a difference in the lives of Syrian refugees as well as people around the world who are displaced from their homes due to tragic circumstances," Principal Daniel Woolf says. "Time and again, we are reminded of the

generosity and compassion of our community."

Those interested in supporting this initiative can send an email to [info@saveafamilyfromsyria.org](mailto:info@saveafamilyfromsyria.org). To make a donation please visit [www.canadahelps.org/en/charities/fourriverspresbytery/](http://www.canadahelps.org/en/charities/fourriverspresbytery/)

UNIVERSITY COMMUNICATIONS

# Queen's responds to the refugee crisis

**BY COMMUNICATIONS STAFF**

The Syrian refugee crisis has sparked action from individuals and community groups around Canada and raised awareness of humanitarian crises in that country and other regions of the world.

Queen's welcomes refugees to study at the university through the World University Service of Canada (WUSC)'s Student Refugee Program. The sponsored students receive financial support throughout their studies at Queen's. The program is supported financially by the university and student activity fees from all undergraduate and graduate students.

The Alma Mater Society (AMS) WUSC Club, a supporter of the Student Refugee Program, also

raises money for Shine a Light, a program designed to promote education among refugee girls.

Queen's Undergraduate Admission is currently monitoring the crisis in Syria.

"Even though the admission cycle for 2015-16 is complete, we will stay up to date on the crisis and address any admission issues on a case-by-case basis to expedite or extend admissions to qualified applicants who may be affected by the crisis," says Stuart Pinchin, Executive Director, Undergraduate Admission and Recruitment.

Refugee students are also given preference for the Principal Wallace Freedom of Opportunity Award, established in 2013 by Drs. Alfred and Isabel Bader in recognition of Queen's 11th principal. Principal Wallace opened the way for Alfred Bader to study at Queen's after he was turned away

from McGill and the University of Toronto. Alfred Bader, a Jewish teenager who was forced from his home in Austria by the Nazis during the Second World War, built a successful career as a chemist and businessman, becoming Queen's most generous benefactor.

Queen's has continued to build on that legacy of welcoming refugees, most recently pledging its support for the establishment in Kingston of a Resettlement Assistance Program for government-assisted refugees. The KEYS Job Centre is seeking to establish the program, which will focus on directly delivering immediate and essential services to government-assisted refugees during their first four to six weeks in Canada.

"As an educational institution where international activity flourishes in many different forms, Queen's is committed to contribut-

ing to the success and well-being of refugees hosted by our community," says Principal Daniel Woolf. "We look forward to working together with a variety of partners, including members of the Queen's community, to create and implement a Resettlement Assistance Program in Kingston."

Members of the Queen's community affected by crises in Syria or elsewhere in the world can access a variety of support services on campus. Students can contact Dr. Arunima Khanna, Queen's Cross-Cultural Advisor, by phone at ext. 75774 or email, and Nilani Loganathan, International Student Advisor, Queen's University International Centre by email. Staff can access confidential, professional counselling and wellness services through the Employee and Family Assistance Program offered by Human Resources.

# Provost's work 'relentless but rewarding'

BY MEREDITH DAULT, SENIOR COMMUNICATIONS OFFICER

Since stepping into the position of Provost and Vice-Principal (Academic) at Queen's in August 2011, Alan Harrison's days have been unfailingly busy. He has not only overseen the implementation of the Strategic Framework and introduced a new budget model, he has championed the university's Teaching and Learning Action Plan and overseen operations at the Isabel Bader Centre for the Performing Arts, among many other initiatives.

"It has been relentless but rewarding," he laughs, reflecting on a position that he has helped shape over his tenure. Dr. Harrison, who had previously served as the provost of both the University of Calgary (2006-2011) and Carleton University (2003-2006), as well as in a number of leadership capacities over 26 years at McMaster University, says he was contemplating retirement when his job offer came from Queen's.

"At that point, there were only a few universities in Canada that represented a challenge I was willing to take on," he recalls. "But Queen's was one of them."

Dr. Harrison, an accomplished professor of economics, says it helped that he already had a good working relationship with Principal Daniel Woolf, who was then two years into his term at the university's helm. It was Principal Woolf who established the provost model at Queen's, first filled in an interim capacity by Robert Silverman.

"I knew I had the background, skills and experience that aligned with what the principal indicated he wanted," says Dr. Harrison, explaining that the new role encompassed serving as the university's chief academic officer as well as its chief budget officer and chief operating officer. "In this position you are basically working to make sure that everything operational in the university supports the university's academic



During his time as Provost and Vice-Principal (Academic) of Queen's University, Alan Harrison has overseen the implementation of the Strategic Framework and introduced a new budget model, while also championing the university's Teaching and Learning Action Plan, among many other initiatives.

mission. And while the principal ultimately holds the reins, you make appropriate recommendations around budget allocations."

Dr. Harrison says he was particularly attracted to the fact that the principal was committed to introducing a new activity-based budget model at Queen's.

"It was something I had always felt was the right thing to do for almost any university the size of Queen's, but I hadn't yet had the chance to implement such a

model in my years as a provost," he says. "It was a challenge I relished."

Dr. Harrison wasn't a stranger to Queen's. He had spent a year on campus in 1976 as a visiting assistant professor in the Department of Economics, where he currently holds a professorship. He was, at the time, in his first faculty appointment, in the Department of Economics at the University of Strathclyde in Glasgow, Scotland, when a friend from

graduate school, then at Queen's, asked him if he would be interested in being nominated for a visiting appointment.

"My wife and I had never lived outside the U.K. before," says Dr. Harrison, who holds a PhD from the University of Essex. "It seemed like an opportunity." A year quickly turned into a lifetime. "That was the start of our Canadian adventure, which is still going," he laughs.

Dr. Harrison, who has already

indicated he does not wish to seek reappointment when his term at Queen's ends in the summer of 2016, is proud of what he has accomplished since 2011, particularly the implementation of the budget model, which Harrison describes as "nothing short of transformational around how it has changed thinking."

He is equally proud of the university's Strategic Framework, as well as the work that went into drawing up the Strategic Mandate Agreement (SMA) with the provincial government; a process he says was "extremely beneficial for Queen's."

But Provost Harrison is quick to mention that none of it would have been possible without his remarkable team – a group he says he will miss dearly when he departs the university on June 30, 2016.

"There isn't a single weak link," he says warmly. "I really couldn't have accomplished half of what I have were it not for the people I work with. It has been a hugely rewarding experience."

Dr. Harrison, the first person from his extended family to attend university, laughs at the notion of ultimately making a career of it, but he is pleased with how things have unfolded.

"I would say, for all my grumbling, that it is a privilege to work in a university. Working in universities for almost your entire adult life – that's a supreme privilege."

Now a grandfather, Dr. Harrison says he is looking forward to having more time for travel and spending time with family once his tenure ends. Not that he plans to stop working altogether.

"I will entertain options as they arrive," he explains. "But I want to work in a way that will give me more flexibility for saying yes to the things that are really pleasurable in life. I want balance."

A search process is now underway to find Queen's next Provost and Vice-Principal (Academic).

## United Way campaign launched

The United Way of Kingston, Frontenac, Lennox and Addington's annual fundraising campaign got underway Friday, Sept. 11 with an overall goal of \$3.4 million unveiled at the kickoff breakfast.

Staff, faculty and students from Queen's University are aiming to raise \$300,000 toward the final goal.

Members of the Queen's

United Way committee attended the event and Candice Tang, (Artsci'16) the Alma Mater Society's Deputy Commissioner of Information and Advocacy with the Municipal Affairs Commission, spoke about the fundraising efforts at the university.

Events that are currently scheduled include a barbecue hosted by the AMS on Thursday, Oct. 8 and a clothing drive, while

the committee will soon be contacting Queen's community members with information about how to pledge, including the return of the auto renewal system with the e-pledge site.

The campaign runs for 12 weeks and funds raised help the United Way support 45 agencies and their 62 programs that serve approximately 75,000 people in the area.

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## Smol, Rowe earn RSC medals

BY CHRIS ARMES,  
COMMUNICATIONS OFFICER

Two Queen's University professors are being recognized by the Royal Society of Canada (RSC) for their contributions to the environment and the public awareness of science.

Kerry Rowe, Professor and Canada Research Chair in Geotechnical and Geoenvironmental Engineering, has been awarded the Miroslaw Romanowski Medal for his research and expertise in improving barrier systems for solid waste landfills, practice standards for protecting land and water resources from contamination and the rectification of past poor practices.

"I am of course delighted by the award," says Dr. Rowe. "However, I see it not as an award for me but for my team of outstanding past and present graduate students and post-doctoral fellows, without whom the work could not have been conducted, and to my incredible colleagues in the Geoenvironmental Centre for their support and collaboration over my 15 years at Queen's."

Dr. Rowe is recognized by his peers as one of the pioneers in the field of geosynthetics, who combines theory, lab work and field studies to find solutions for practical engineering problems.

John Smol, Professor, Canada Research Chair in Environmental Change and 3M Teaching Fellow,



Queen's University professors John Smol, left, and Kerry Rowe, are being recognized by the Royal Society of Canada for their contributions to the environment and the public awareness of science.

is also being honoured by the Royal Society of Canada with the McNeil Medal for public awareness of science.

"I am deeply honoured to win this medal from our national academy for science communication," says Dr. Smol. "I have always believed that, if research is knowledge creation, then teaching – whether it is to students, policy makers, or the public-at-large – is knowledge communication. There is little point in doing one without the other.

"After all, the public has largely paid for the research we do in the first place, so they deserve our efforts in communicating science effectively."

This is the third RSC Medal Dr. Smol has received, having previously received the Miroslaw Romanowski Medal for the environmental sciences and Flavelle Medal for biological sciences. His research has made profound and lasting contributions to identifying changes to the environment caused by humans, as well as

greater public understanding of environmental issues.

The Miroslaw Romanowski Medal and McNeil Medal are two of 20 awards bestowed by the Royal Society of Canada for making an outstanding contribution to a particular field of study.

The various awards are handed out annually, biennially or at irregular intervals, depending on the nature of the award.

For more information about the Royal Society of Canada's awards, visit [rsc.ca](http://rsc.ca).

## A new model for student wellness

BY COMMUNICATIONS STAFF

In the ongoing effort to better support students, Queen's University has restructured its health and wellness services.

Following an external review, recommendations were made to create a broad student wellness services delivery model. This model would support enhanced integration and collaboration across units at Queen's and with wellness partners across the campus and in the Kingston community.

Among the transitions is a pair of name changes. To better reflect its programs mandate, the Disability Services Office (DSO) has been renamed as Queen's Student Accessibility Services (QSAS). While it has a new name, QSAS will continue to work with other university partners to ensure Queen's and its programs are accessible.

The other name change involves the former Health, Counselling, and Disability Services (HCDS) which is now Student Wellness Services to better encapsulate the wide range of services and programs it offers in supporting the personal and academic development of students.

The groups now under the Student Wellness Services umbrella include Student Health Services, Counselling Services, Queen's Student Accessibility Services, Health Promotion, and the Regional Assessment and Resource Centre.

"These changes are the first step toward enhancing the health and wellness services Queen's University provides its students," says Ann Tierney, Vice-Provost and Dean (Student Affairs). "While still in the planning stages, and contingent on funding, the university is also looking into co-locating many of these services in a, modern, accessible Student Wellness Centre at 67 Union St., at the heart of the campus to better meet the needs of the student body."

Student Wellness Services also recently launched a new website that provides a broader range of information and increased access to the many services available through the unit.

"This organizational model is in line with other Ontario universities. We are committed to expanding services and increasing access for students at Queen's," Ms. Tierney says. "I am confident this model will help all of us work together to achieve these goals."

## Aiken joins College of New Scholars



Alice Aiken (School of Rehabilitation Therapy) has been elected to the Royal Society of Canada College of New Scholars, Artists and Scientists.

BY CHRIS ARMES,  
COMMUNICATIONS OFFICER

Alice Aiken (School of Rehabilitation Therapy) has been elected to the Royal Society of Canada (RSC) College of New Scholars, Artists and Scientists for her research on health services and policies related to Canadian military personnel, veterans and their families.

"What this election to the RSC College of New Scholars means, most importantly, is that military, veteran and family health research is now firmly on the Canadian research landscape," says Dr. Aiken, Director, Canadian Institute for Military & Veteran Health Research (CIMVHR). "This will allow us to broaden the reach and scope of the research to serve those who serve us."

After serving 14 years in the Canadian Forces – first as a ship's navigator in the Royal Canadian

Navy, then as a physiotherapist – Dr. Aiken pursued an MSc and PhD in rehabilitation science. In 2010, Dr. Aiken co-founded CIMVHR to support research and new policies, programs and practices to improve health outcomes for military personnel.

Since its founding, CIMVHR has secured more than \$30 million in funding and become a focal point for more than 35 Canadian universities and more than 1,000 researchers and clinicians working to address the health research needs of the Canadian military.

CIMVHR has also led the development of a whole new field of research into the unique health needs of veterans and their families. For example, since CIMVHR was formed, the number of peer-reviewed publications on post-traumatic stress disorder (PTSD) in Canadian veterans has increased by 400 per cent – leading to new

treatments and policy changes.

In addition to her election to the college, Dr. Aiken has received numerous awards and recognitions for her work. She is a recipient of the Queen Elizabeth II Diamond Jubilee Medal, an Honorary Lieutenant Colonel for the 33 Health Services Group and was recently awarded the Minister of Veterans Affairs Commendation for her work improving the lives of veterans.

Members of the Royal Society of Canada College of New Scholars, Artists and Scientists demonstrate, at an early stage in their career, a high level of achievement. It serves as a fourth entity, alongside the three existing academies of the RSC, and serves to address issues of concern for new scholars, artists and scientists. Up to 100 new members are elected every year and membership is for seven years.

# New Policy Studies director draws on diverse experience

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

Scott Carson believes his new role as executive director of Queen's School of Policy Studies perfectly fits his diverse academic and professional experiences.

"I have always been fascinated by how different institutions and social groups in society interact," says Dr. Carson, who took over from Kim Richard Nossal in July. "I have been fortunate to work in multiple sectors in my career, in business, education, government and the not-for-profit sectors, and I plan to draw on all of those experiences in my new role."

Dr. Carson traces his deep intellectual curiosity back to his undergraduate days as a commerce student at Mount Allison University in the 1960s. Influenced by the social dynamism of the Vietnam War era, he pursued a minor in sociology to go along with his major in economics.

Throughout his career, Dr. Carson has grappled with the social values underlying change and restructuring. One example he cites is his experience as chief executive officer of the Ontario government's Privatization Secretariat from 1988-89. A major initiative during that period included a study to determine future options for Hwy. 407, which the government owned at the time. Dr. Carson recalls his surprise in observing how the various stakeholders struggled to understand each other's language, motivations and decision-making processes. Often what appeared to be deep-seated and unresolvable divisions were bridged by developing shared understandings among the different stakeholders.

Dr. Carson has already started thinking about possible new directions for the school's programming and research. He is meeting his new colleagues to get their ideas for the future of the school.

"It's still early days, but three



Scott Carson is the new executive director of Queen's School of Policy Studies. He has served as the director of the The Monieson Centre for Business Research in Healthcare since 2011.

**"Relocating to the School of Policy Studies will have two benefits: it will broaden the scope of the centre's work, and the centre will add a new dimension to the existing health-care courses offered by the School of Policy Studies."**

— Scott Carson

themes around the future of Queen's School of Policy Studies strike me as important: focusing on what we do well, differentiating ourselves from other schools, and potentially growing our programs and enrollment," he says. "I am excited to build upon the school's intellectually engaging array of programs, research activity, conferences and speakers."

One development is already in the works, with The Monieson Centre for Business Research in Healthcare moving from Queen's School of Business into Queen's School of Policy Studies. Dr. Carson has served as director of the research centre since 2011. Dr. Carson notes that for the past three years, the health-care policy work of the Monieson Centre was conducted in collaboration with School of Policy Studies and the Faculty of Health Sciences.

"Relocating to the School of Policy Studies will have two benefits: it will broaden the scope of the centre's work, and the centre will add a new dimension to the existing health-care courses offered by the School of Policy Studies," he says.

Learn more by visiting the Queen's School of Policy Studies website [queensu.ca/sps/](http://queensu.ca/sps/).

# Trip north helps build ties with First Nations

BY WANDA PRAAMSMA, COMMUNICATIONS OFFICER

Faculty of Law Dean Bill Flanagan participated this summer in a "reconciliation trip" to a remote First Nations community in northern Ontario in order to better understand the barriers and challenges facing the youth who live there.



Dean Bill Flanagan

"At Queen's Law, we are committed to working closely with First Nations communities to enhance our outreach efforts and increase the numbers of Aboriginal students in our programs," says Dean Flanagan. "This trip offered me an important opportunity to learn more about First Nations people in Canada and help build the faculty's capacity to attract, retain and support increased numbers of Aboriginal students."

The dean made the trip to Kitchenuhmaykoosib Inninuwug (KI), a fly-in community located 600 km north of Thunder Bay on Big Trout Lake, on the invitation of KI youth leaders. They wanted to open their homes to interested Canadians to spark an honest dialogue about living conditions and to share their pride in the beauty of their culture and land. KI residents have done this in the past, and guests have included Sophie Rhys-Jones, Countess of Wessex, Ontario Premier Kathleen Wynne and Ontario Lieutenant Governor Elizabeth Dowdeswell.

Dean Flanagan says the trip was personally moving – many of the families are struggling with difficult social issues, including poverty, a lack of opportunity for the community's youth, and drug and alcohol abuse.

"Although the community faces many challenges, I was also very impressed with the community's resilience and determination," he said. "I left with great hope – this a community that is very proud of its cultural roots with a strong connection to the land. There are also inspirational youth leaders in KI working to make change, as demonstrated in their leadership in organizing the KI Reconciliation Trip."

During his time in KI, Dean Flanagan stayed as a guest at the home of Chief Donny Morris and his family, and participated in local events, ceremonies and school visits. The dean made the week-long trip with alumnus David

Sharpe (Law'95), a member of the Mohawks of the Bay of Quinte, Tyendinaga Mohawk Territory near Deseronto, Ont.

Mr. Sharpe is the alumni ambassador for Aboriginal student recruitment for the Faculty of Law and president and chief operating officer of Bridging Finance, which provides small- and medium-sized North American companies with alternative financing options. Bridging Finance is also one of the only bridge lenders in Canada to First Nations for infrastructure projects. He also serves as chair of the Board of Governors for First Nations University in Saskatchewan, and has strong connections to Aboriginal causes in Canada, including the Eabametoong Economic Development Corporation, Native Child and Family Services of Toronto and Indspire Institute for Inuit and Aboriginal student mentoring.

"People can read about First Nations communities in newspapers and online, but until they go and see what's happening, they don't have the first-hand knowledge that's needed to speak honestly about the challenges," says Mr. Sharpe. "Those who came on this trip were very moved by the experience. When we landed in KI, several were very emotional, even at this early point. It's difficult. The future for many there is bleak, and that is shocking to see."

Mr. Sharpe, who is active in recruiting Aboriginal students to Queen's Law, says education is the best route out of difficult circumstances. However, most children in KI do not finish high school because Grades 11 and 12 are not available at the local school – the youth must travel to Thunder Bay in order to complete their secondary education. Many children are reluctant to leave the community to complete high school and many of those who do travel to Thunder Bay find it difficult to thrive in a program so far away from their support systems at home.

"I really admire Dean Flanagan for making this trip, and I'm proud of Queen's for all the work the university is doing to improve Aboriginal engagement," says Mr. Sharpe.

Information on Aboriginal-focused programs and initiatives at Queen's University is available from Queen's Four Directions Aboriginal Student Centre.

Queen's Law has a dedicated admissions category for Aboriginal students, which is available on the Queen's Law website [law.queensu.ca/](http://law.queensu.ca/).

## Staff Award nominations

The Special Recognition for Staff Award recognizes staff members who provide outstanding contributions to the learning and working environment. Visit [queensu.ca/humanresources/policies/queens-special-recognition-staff-awards](http://queensu.ca/humanresources/policies/queens-special-recognition-staff-awards) for additional information and nomination forms. Deadline: Oct. 15

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## viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

## When students lead the way

BY RICHARD REZNICK, DEAN,  
FACULTY OF HEALTH SCIENCES

Every September I have the honour of addressing our newest students in the Faculty of Health Sciences and welcoming them to Queen's University. I explain how proud of them we are as a faculty for making it through such a competitive application process, I tell them inspiring stories of students who came before them, and then I challenge them to "be restless." My hope is that our students will explore the learning opportunities available to them outside of the classroom, lab, and hospital and become engaged in fighting for a better health care system, and nothing makes me more proud as an educator than when they take that challenge on.



Two years ago, first-year medical students Adam Chruscicki and Steven Hanna stepped up to the plate. The two students recognized the importance of clinician involvement as a key component of good health policy development and implementation, and while numerous opportunities seemed to exist for experienced practition-

ers, they were not aware of many that included students. Rising to the challenge, they set out to create a multidisciplinary panel that could engage professional students in policy development, and named it The Barry Smith Symposium, honouring our former dean who presided over the merger of our three health sciences schools.

"We designed the symposium to provide the participants with a first-hand experience of the creative process and discussion that precedes policy-making, and challenge them to come up with their own ideas for enacting change," explains co-founder Adam Chruscicki, who is now in his third year of medical school along with his colleague Steven Hanna. "The overarching goal of this initiative is to empower and inspire students – the future of healthcare – to connect, get involved, and become passionate about professional collaboration and systemic change early on in their careers."

In September of last year, Steven and Adam hosted the first Barry Smith Symposium, and led a discussion between health professional panelists and trainees that created a unique dialogue and resulted in many emergent ideas. This year, Adam, Steven, and their small team of student colleagues took things a step further, going beyond inspiring students and

providing them with tangible ways in which they could get involved in policy development.

"This year, attendees will have the opportunity to contribute to a summary report that captures the ideas and will be published online. The report will include the perspectives of health professionals and students with healthcare, business, and policy backgrounds. We will also include the voice of the most important stakeholders – patients," explains Steven. The aim for this year's Barry Smith Symposium was to form a discussion on patient empowerment and the various means by which patients can engage providers to shape their care.

"Further down the line, a second outcome of the Symposium will be a grant program to support one student with an outstanding project idea in health policy. To further aid them, we will pair them with a faculty mentor who can provide guidance. Our hope is to expand this program in the coming years and for the conference to function as an incubator for high-impact health policy projects," says Steven.

This year's symposium featured another terrific set of change-makers: Leslee Thompson, President and CEO of Kingston General Hospital; Karen Nicole Smith, a prominent patient advocate and member of the Patient

and Family Advisory Council at KGH; Dr. Brian Goldman, physician, author and host of CBC's *White Coat, Black Art*; Dr. Chris Simpson, Chief of Cardiology at Queen's and Past President of the Canadian Medical Association; and Dr. Andrew Pipe, Division Chief at the Ottawa Heart Institute, President of the Commonwealth Games Association of Canada, and Olympic Games physician. It is an impressive list.

Adam and Steven and their team members are great examples of students who've risen to the challenge we've set for them on day one at Queen's. They are working to build a better health care system, by fostering interprofessional collaboration and creating learning opportunities along the way for both their student colleagues and teachers.

*This column was written with the support of Emma Woodman.*

### flashback



The recently-concluded Orientation Week showed that Queen's spirit is indeed alive and well. In this photo, originally printed in the Tricolour yearbook in 1968, a group of Queen's students do an 'Oil Thigh' in front of a billboard in Toronto that espoused the quality of the university.

### liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

## An undeniable character and a leader in his field

Professor Emeritus Kenneth Wilson died at home in Victoria on May 14, 2015, he was 78.

BY BJARNI AND SIGNY WILSON

A Queen's alumnus (PhD '65), Kenneth Wilson taught in the Department of Civil Engineering from 1971-1999. Born and raised in Vancouver, he studied engineering at UBC (BSc '59). He graduated at the top of his class and was awarded an Athlone Fellowship, allowing him to study at Imperial College in London (MSc '61). He then spent two years working for the engineering firm Ingledow Kidd of Vancouver before coming to Queen's to do his doctorate, which was primarily funded through his receipt of the McLaughlin Scholarship.

After graduation he worked as a technical consultant for the federal government in Ottawa and



Professor Emeritus Kenneth Wilson

later for the United Nations (through Ingledow) in Cyprus before returning to Queen's to accept a professorship.

Dr. Wilson enjoyed a reputation for mild eccentricity, resulting from his whimsical selection of teaching materials – for example his use of *Winnie the Pooh* and *Alice In Wonderland* to illustrate basic principles of engineering – and his habit of lecturing in a traditional

academic gown, which earned him the nickname Batman. His mad-scientist air was enhanced (starting in his mid-40s) by his instantly recognizable Einstein-style shock of white hair. At Christmas-time he played a perfect Santa Claus, giving out presents and candy canes not only to the offspring of fellow professors at the departmental children's party, but also to his students.

His specialty was the transportation of liquid-solid mixes, known as slurries, important in mining and dredging. Well-known internationally within the field, he is considered one of the founding fathers for the area of study. He spoke often at conferences, published numerous scholarly articles, and was the lead author of the textbook *Slurry Transport Using Centrifugal Pumps*, initially published in 1992 and currently in its third edition.

In the words of colleague Bob Visintainer of Georgia Iron Works, "He had a talent for moving beyond the empirical models and detailed calculations that engineers often use in describing their experiences, to a deeper understanding of the physical processes, all in a way which could be modeled and used by the practicing engineer... to those familiar with this field, (Dr. Wilson) was seen as someone a bit special, always worth listening to even if you didn't agree with him, and to which most researchers in the field (if they are honest) are indebted."

Dr. Wilson sat on the Brockington Visitorship Committee for four years during the 1980s, and was instrumental in bringing Sir Edmund Hillary, Sir Roger Bannister, Maureen Forrester, Alex Colville and Richard Leakey to Queen's. He was active with IAESTE, a worldwide exchange program that

supports Canadian students in gaining international experience. Dr. Wilson belonged to the Grant Hall Society, having made donations to the university for decades. He was particularly supportive of the Dr. Arthur L. Brebner Memorial Award, Dr. Brebner having been first his thesis supervisor and later his colleague as well being the head of the Civil department for many years.

He was married to Vilborg Sveinbjarnardottir, originally of Reykjavik, Iceland, whom he met as a student in London. They had two children, Bjarni and Signy. Both Vilborg (Com '80) and Signy (Com '91, MIR '92) studied at Queen's.

After his retirement in 1999, Dr. Wilson continued to consult, write, and attend conferences. In 2006, he and Vilborg moved to Victoria. His last technical paper was published in 2014.

## Queen's in the news

Highlights of Queen's experts in the media from Sept. 1-16

## International

**Matt Schultz** (Astronomy) – was profiled in NYC Today regarding his discovery of the first massive binary star.

**Gregoire Webber** (Law) had his op-ed on the two-party political system is imperfect, but more effective published in the New York Times.

## Newspapers



**Naomi Alboim** (Policy Studies) – was mentioned in the Toronto Star about individuals making an effort to help amid Syrian refugee crisis; was interviewed

by Daily News Egypt on Canadians calling on government to bring in more Syrian refugees; the Globe and Mail on resettlement groups see rise in charitable outpouring as big-city mayors call for 'private sponsorship' pact.

**Heather Bastedo** (Political Studies) was interviewed by The Globe and Mail regarding how candidates should to go back to school to pick up key votes.

**Christian Leuprecht** (Political Studies) was interviewed by the Toronto Star on the historical precedent for a Canadian airlift of Syrian migrants; by the Toronto Sun on how many refugees Canada

should admit.

**Louis A. Delvoie** (Centre for International and Defence Policy) – wrote an op-ed in the Whig-Standard on leaders, personalities and power.



**Mark Daymond** (Mechanical and Materials Engineering) was interviewed by Kingston EMC about a new nuclear materials lab opening.

**Elizabeth Goodyear-Grant** (Political Studies) had her op-ed on how political parties pigeonhole visible minority candidates published in the Toronto Star.

**Jonathan Rose** (Political Studies) was interviewed by the National Post for a story on what Stephen Harper could stand to gain by saying Stephen Harper isn't perfect; by the National Post for an analysis of a new Liberal campaign ad.

**Warren Mabee** (Geography, School of Policy Studies) spoke to the Globe and Mail about Britain, Nova Scotia pulling the plug on green power over cost.

**John S. Andrew** (School of Environmental Studies, Business) was interviewed by the Globe and Mail on PropertyGuys.com being stumped by Vancouver house prices.

**Sharry Aiken** (Law) spoke to the Toronto Star about the odds stacked against Syrian refugees under Ottawa's policy changes.

## Online

**Yakub Halabi** (Political Studies) – penned an op-ed for i24 News, arguing that Assad cannot be part of the solution to the Syrian crisis.

**John-Kurt Pliniussen** (Business) commented on Uber on cbc.ca.

**Benjamin Kutsyuruba** (Education) spoke to Yahoo Canada after an Ontario teacher was fired over racist tweets.

**Erik Knutsen** (Law) spoke to Lawyers Weekly about an informed consent case going ahead on appeal.

**Nicholas Bala** (Law) was featured by Daily Beast regarding lesbian couples facing a sperm donor shortage.



**Kathleen Lahey** (Law) was featured on CBC Online regarding a secret Status of Women report that paints a grim picture for

Canada.

**Sharry Aiken** (Law) spoke to ctvnews.ca on Canada's response to the Syrian crisis.

**Simon Hesp** (Chemistry) was interviewed by CBC Online for asphalt likely partly to blame for road conditions in Windsor.

**Ken Wong** (Business) talked with CBC Online on Air Canada sticking by Enbridge after Tim Hortons bailed.

**Vincent Mosco** (Sociology) was interviewed by CBC Online on whether or not pictures of a drowned Syrian boy should be shared on social media.

**David Elder** (School of Policy Studies) was interviewed by iPolitics about two dozen secret cabinet decisions hidden from Parliament, Canadians.

## Television

**Chris Simpson** (Cardiology) appeared in a CPAC–Hill Times election panel on healthcare.



**Don Drummond** (Policy Studies) was interviewed by BNN, CTV National News, CBC New Network's The Exchange with Amanda Lang, and Canada AM about Canada's \$1.9 billion surplus.

**Christian Leuprecht** (Political Studies) was featured on TVO's The Agenda with Steve Paikin to talk about whether or not it is time for Canada to do more to help the world's displaced people

**John-Kurt Pliniussen** (Business) spoke to CBC TV about new insurance designed for ride-sharing services.

**Lynda Colgan** (Education) spoke to CKWS TV about her book being given honourable treatment at National Book event.

**Tandy Thomas** (Business) was featured on CKWS TV for a story on how parents can prepare for back-to-school shopping.

**Christo Aivalis** (History) spoke to CKWS TV on how the long election means big cost to taxpayers.

## Radio

**Neil Bearse** (Business) was interviewed by 570 News regarding Apple's roll out of a host of new products.

**Tim Abray** (Political Studies) talked to CBC Radio about whether or not Vote Compass is a boon or bane to democracy.

**Wendy Powley** (School of Computing) talked to Radio Canada International on Canadian children missing out on 'coding'.

**Caroline Pukall** (Psychology) was interviewed by CBC Radio about the debate continuing over "female Viagra."

## Magazines

**Jonathan Rose** (Political Studies) was featured in Maclean's magazine for Long-term forecast? "Green front across Canada." First Green video ad flirts with Claire Martin's old TV persona.

**Lorne Carmichael** (Economics) had his op-ed regarding the male-female imbalance in STEM comes down to economics published by University Affairs.

## Education, programs aimed at healthy decisions

BY ANDREW CARROLL,  
GAZETTE EDITOR

For many students the start of their university days, and the first several weeks of the academic year, is a time of great excitement but also one that can be fraught with dangers.

One of the more common issues for students is excessive drinking, which is often linked with the hope of fitting into their new peer group.

This is not exclusive to Queen's nor is it new.

Student Wellness Services continues to work to educate the Queen's community about responsible drinking and offers a number of services to help.

As with so many things in life, making information available and accessible is key.

"The big thing that we often talk to students about, and we do training with residence life staff and orientation leaders, is saying that it's not about going out and having a couple drinks and enjoy-



**Beth Blackett, Health Promotion Coordinator, says that Student Wellness Services provides information and education about responsible drinking and offers a number of services to help students stay safe and healthy.**

ing the company of friends, it's avoiding the really getting in harm's way essentially," says Beth Blackett, Health Promotion Coordinator.

That includes binge drinking – defined for men as having five or more drinks on one occasion and

for women it's four or more – which is all too often associated with negative consequences, both physical and social.

As Ms. Blackett points out, some of the messaging around drinking starts well before students arrive at Queen's. Add in

the desire to fit into a new environment, and young students might drink more than they usually would.

This isn't the case for everyone, however. Ms. Blackett says that according to a recent survey about 27 per cent of first-year students choose not to drink, for a variety of reasons, while 15 per cent have never had alcohol before. A recent survey also showed that most Queen's students drink five or fewer drinks, actually below the perceived norm.

Queen's, Ms. Blackett points out, has made some great strides in recent years in dealing with binge drinking as well as providing support for students. Along with the training of residence and orientation leaders there are counsellors embedded within the faculties and another two in residence.

The consequences can be severe.

"I think Queen's is doing some really great things, this year specifically, around sexual assault prevention and there is a link be-

tween alcohol and sexual assault," she says. "Alcohol is the number one drug used in those cases and that is another big messaging that is being pushed out this year, intervening if you know something isn't quite right. You still can go out and have fun, but not to the point of not being aware of your surroundings and you can't look after yourself."

An example of the resources available is the Campus Observation Room (COR), which is located in the basement of Victoria Hall and offers a safe, confidential, non-judgmental place where students can go if they have had too much to drink and be safely monitored by professional detox staff from Hotel Dieu and trained volunteers.

Student Wellness Services, formerly Health, Counselling and Disability Services, recently launched a new website (queensu.ca/studentwellness/) with information and links to wide range of support services available to Queen's students.

## through the lens



UNIVERSITY COMMUNICATIONS

Jill Scott, Vice-Provost (Teaching and Learning), and Peter Wolf, Associate Vice-Provost (Teaching and Learning), welcomed visitors to the open house for the Centre for Teaching and Learning at its new office space in Mackintosh-Corry Hall on Sept. 9. The centre also hosted Teaching Development Day with a series of events and workshops.

# Education group marking 25th anniversary

BY ANDREW CARROLL,  
GAZETTE EDITOR

In the 25 years since the Mathematics, Science, and Technology Education (MSTE) Group was set up in the Queen's Faculty of Education, much has changed in those areas of teaching and learning.

Computers were starting to really make an impact, awareness of climate change was on the rise and the Internet was something few had used regularly.

Fast forward to today and each has grown exponentially.

These are only some of the changes within the MSTE field over the past quarter century but show clearly how quickly things can change in the study area, which also includes more traditional trades such as culinary arts, automotive studies and wood-working.

To mark the 25 years since its inception, the MSTE Group and the Faculty of Education is hosting a day of events on Oct. 3 at Duncan McArthur Hall, including special guest speakers Bob McDonald, host of CBC's *Quirks and Quarks*, and mathematician and sculptor George Hart.

The areas of study within MSTE and the technology used has evolved quickly but so too has the way teaching and learning is applied in today's schools.

As MSTE coordinator Jamie Pyper points out, the primary purpose of the group is to improve the teaching and learning of mathematics, science and technology education – and that's technology education as a two word title, not just the use of technology in education – for pre-service teachers, in-service teachers, and students of any grade level.

Over the years, one of the main changes has been seen in community outreach, Dr. Pyper explains. In the past the MSTE Group would welcome visiting scholars and national award winning teachers, and while that still holds true, there is a greater emphasis on MSTE efforts to reach out with events such as Science Rendezvous, MathOlympics and robotics competitions.

Of course, change can also mean opportunity.

"I think it's been a good thing for us as a group to keep up to date with the changes socially, economically, and so on. Also the changing understanding of what education is all about, the philosophy of education and then the



UNIVERSITY COMMUNICATIONS

The Faculty of Education's Mathematics, Science, and Technology Education (MSTE) Group is celebrating its 25th anniversary with a special event Oct. 3 at Duncan McArthur Hall.

**"Those kinds of changes have had a lasting impact on who we are, what we think about, how we talk together, what we find ourselves gravitating and moving towards in terms of activities. I think that's been pretty vital."**

— Jamie Pyper

practice of education and how we implement that into the classroom especially in terms of curriculum design, as we are a curriculum-focussed group," Dr. Pyper says. "Those kinds of changes have had a lasting impact on who we are, what we think about, how we talk together, what we find ourselves gravitating and moving towards in terms of activities. I think that's been pretty vital."

Queen's Faculty of Education has long been at the forefront of

education in the fields of mathematics, science and technology education and boasts a state-of-the-art tech education facility that helps prepare teacher candidates for what they will be teaching in school.

"We do have a full tech venue with all the equipment and machines you would ever want to be able to be a tech-ed teacher in elementary or high school," Dr. Pyper says. "We also have a full suite of science labs, and a mathematics education room that is jam-packed with colour and manipulatives and games, all the stuff that a teacher would need to use in his or her classroom. So it's very lab-based. MSTE is lab-based here in this building and in our programs. So an MSTE group fits very well here because it, as a group, is supported in the three areas."

A schedule of the 25th anniversary events on Oct. 3, from 11 am to 5 pm, can be found at [educ.queensu.ca/mste-25th](http://educ.queensu.ca/mste-25th). Everyone is welcome.

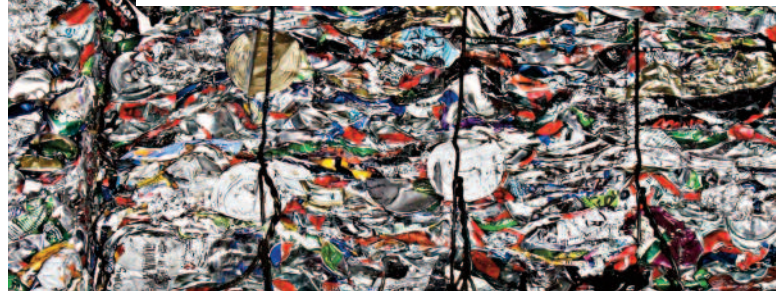


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## throughthelens

# The vibrancy of orientation



PHOTO BY LARS HAGBERG

Orientation Week is a time of excitement and new beginnings at Queen's University, from the various activities to introduce incoming students to life on campus, including a classroom introduction from Principal Daniel Woolf, above, and the annual Sidewalk Sale, below right.



PHOTO BY BERNARD CLARK



PHOTO BY BERNARD CLARK



PHOTO BY BERNARD CLARK



UNIVERSITY COMMUNICATIONS



UNIVERSITY COMMUNICATIONS

## Helping employees achieve their goals

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

A certificate program focused on volunteerism, lunch and learn sessions that explore Aboriginal teachings, and a workshop series to prepare staff for retirement are just a few of the new personal and professional development resources offered by Human Resources (HR) in 2015-16.

"We are always adding and refining our programs for Queen's staff members," says Shannon Hill, Learning and Development Specialist. "Regardless of the training objective, there's a good chance we offer a course or program to help people achieve their personal and professional goals."

Queen's HR offers a variety of certificate programs, workshops and wellness programs that any Queen's staff member can sign up for online through the learning catalogue. The popular certificate program has expanded to include the Queen's Volunteer Engage-



Meri Diamond (second from left) and Jill Christie (second from right) recently earned their Administrative Professionals at Queen's Master Certificates. Their colleagues Stephanie Simpson (left) and Irène Bujara joined them at the certificate celebration in June. Queen's Human Resources offers a variety a certificate programs and workshops to help employees accomplish their professional and personal goals.

ment Certificate, which will provide participants with practical tools and techniques to manage volunteers within the higher education setting.

In addition to the new certifi-

cate program, HR has expanded its suite of resources to assist staff members as they look ahead to retirement. Workshops on a variety of topics – covering everything from planning for your financial

future to coping with the emotional effects of retirement – will be offered throughout 2015-16.

The popular lunch and learn series as well as the wellness programs will return in 2015-16 with several new additions. At various points in the year, staff can enjoy their lunch while learning about different aspects of Aboriginal teachings. HR is offering the sessions in conjunction with Four Directions Aboriginal Student Centre.

HR has also once again partnered with Athletics & Recreation to offer fitness and wellness lunchtime activities. Some of the new offerings include Barre Pilates and Yoga for Managing Stress.

Visit the learning catalogue ([queensu.ca/humanresources/apps/training/](http://queensu.ca/humanresources/apps/training/)) to view all of the offerings and to sign up. If you have questions, contact Corey Scott, Training Coordinator, at ext. 78418, or Ms. Hill at ext. 74175. Alternatively, you can reach the Organizational Development and Learning team at [hrodl@queensu.ca](mailto:hrodl@queensu.ca).

## gradstudies

### SGS Notices

The School of Graduate Studies is hosting the second annual Graduate and Post-Doctoral Career Week from Oct. 19 to 23. All School of Graduate Studies alumni and Queen's faculty and staff with graduate degrees are invited to join the Career Week Networking Reception on Oct. 23, 4 pm to 5:30 pm at the Agnes Etherington Art Centre. Please email Rebecca Huegler at [sgscomms@queensu.ca](mailto:sgscomms@queensu.ca) for more details and to RSVP.

Graduate students and post-doctoral fellows are invited to sign up for new workshops in the Expanding Horizons series, a free program to support academic, personal, and professional success.

For more information and to register: [queensu.ca/exph/workshop-series/](http://queensu.ca/exph/workshop-series/)

### SGS Events

#### SGS Orientation for Graduate Coordinators

Wednesday, Sept. 23, 11:30 am-1 pm, Mac-Corry B176 Lecture Theatre. A light lunch will be served.

#### SGS Orientation for Graduate Assistants

Tuesday, Sept. 28, 9:30-10:30 am, Mac-Corry B176 Lecture Theatre. Light refreshments will be served.

#### Post-Doc Appreciation Reception and Research Showcase

Wednesday, Sept. 23, 4-6 pm, University Club. In honour of post-doc appreciation week, all Queen's post-doctoral fellows and their supervisors are invited to a reception to showcase and celebrate post-doctoral research at Queen's. For more info and to RSVP: [queensu.ca/postdoc/appreciation2015](http://queensu.ca/postdoc/appreciation2015)

#### Open Thesis Defenses

**Thursday, Sept. 24**  
Andreas Reichelt, Neuroscience Studies, 'Predictive Gaze in Action Observation: Social Learning in Action'. Supervisor: J.R. Flanagan, 124 Bracken Library, 10 am.

#### Wednesday, Sept. 30

Jennifer Maureen Campbell, Physics, Engineering Physics and Astronomy, 'Feedback Controlled Electromigration for the Fabrication of Point Contacts and Noise Measurements Applications'. Supervisor: R.G. Knobel, 201 Stirling Hall, 10 am.

#### Friday, October 16, 2015

Laura Katz, Psychology, 'A Self-Regulatory Model of Coping in Women with IC/BPS'. Supervisor: D.A. Tripp, 218 Humphrey Hall, 11 am.



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## Queen's Research Opportunities Funds to invest \$1M in research excellence in first year

BY COMMUNICATIONS STAFF

A new initiative of the Office of the Vice-Principal (Research) will see major investments being made in support of the research enterprise at Queen's.

Applications are now open for an exciting suite of internal research award programs: the Queen's Research Opportunities Funds (QROF). In its first year, the QROF will provide up to \$1 million to support research excellence at Queen's.

"Research is a core component of the mission of Queen's University and a key driver in our Strategic Framework" says Dr. Daniel Woolf, Principal and Vice-Chancellor. "The QROF will present new opportunities to build on our areas of institutional research strength."

The QROF replaces the existing complement of Queen's internal research awards, which were reviewed in 2014 based on a key recommendation of the Strategic Research Plan (SRP). Developed in consultation with numerous stakeholders across campus, the QROF represents a strategic investment which will provide researchers and scholars the opportunity to accelerate their programs and research goals.

QROF consists of four funds:

- The Research Leaders' Fund – for strategic institutional commitments to aspirational research in support of the university's research strengths and priorities
- The International Fund – to assist in augmenting the univer-

**"This program will help to advance the goals of the Strategic Framework, the SRP and will ensure that our researchers, across a range of disciplines, can accelerate their research programs and continue to push the boundaries of knowledge and break new ground."**

— Steven Liss

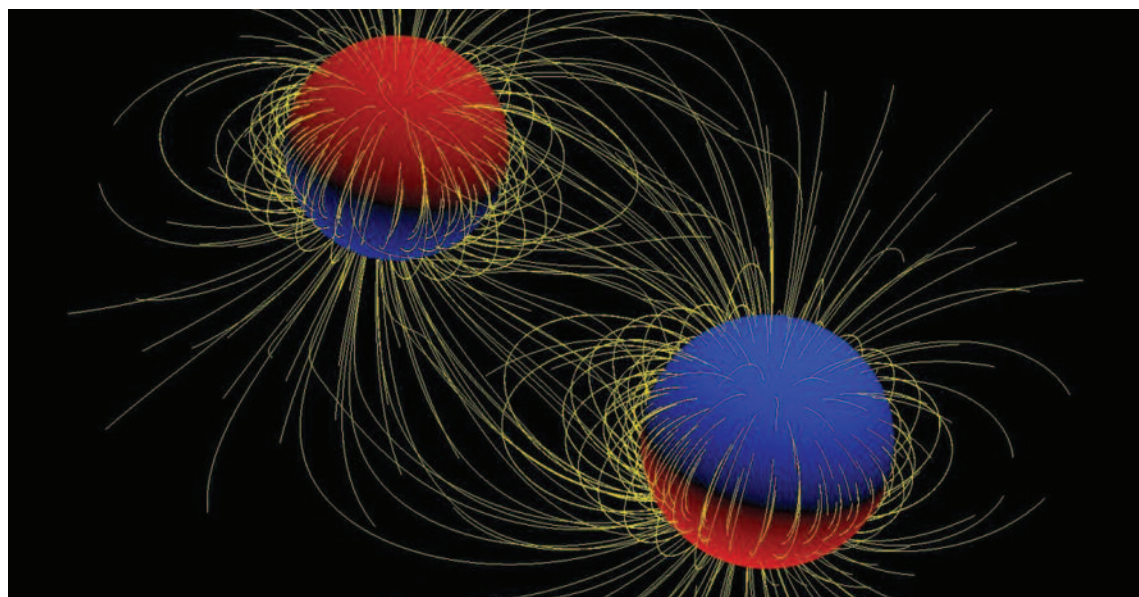
sity's international reputation through increased global engagement

- The Arts Fund – designed to support artists and their contributions to the scholarly community and to advancing Queen's

- The Post-Doctoral Fund – to both attract outstanding post-doctoral fellows to Queen's and to support their contributions to research and to the university

"The QROF represents the largest investment made by an internal research awards program at Queen's," says Dr. Steven Liss, Vice-Principal (Research). "This program will help to advance the goals of the Strategic Framework, the SRP and will ensure that our researchers, across a range of disciplines, can accelerate their research programs and continue to push the boundaries of knowledge and break new ground."

Information on each of the funds and application forms can be found on website of the Office of the Vice-Principal (Research).



The polarity of the star's surface magnetic field, north or south, is indicated by red and blue respectively. Yellow lines indicate the magnetic field lines running from the stellar surfaces.

VISUALISATION COURTESY OF VOLKMAR HOLZWARTH, KIS, FREIBURG

## A stellar discovery

BY ANNE CRAIG,  
COMMUNICATIONS OFFICER

PhD candidate Matt Shultz has discovered the first massive binary star, epsilon Lupi, in which both stars have magnetic fields. A binary star is a star system consisting of two or more stars, orbiting around their common centre of mass.

For the past few years, the BinaMIcS (Binarity and Magnetic Interactions in various classes of Stars) collaboration, formed to study the magnetic properties of close binaries, has been trying to find such an object. They have now discovered one using the Canada-France-Hawaii Telescope.

"The origin of magnetism amongst massive stars is something of a mystery," says Mr. Shultz (Physics, Engineering Physics and Astronomy), "and this discovery may help to shed

some light on the question of why these stars have magnetic fields."

In cool stars, such as the Sun, magnetic fields are generated by a convection in the outer portion of the star. However, there is no convection in the outer layers of a massive star, so there is no support for a magnetic dynamo. Nevertheless, approximately 10 per cent of massive stars have strong magnetic fields.

Two explanations have been proposed for the origin of massive star magnetic fields, both variants on the idea of a so-called "fossil" magnetic field, which is generated at some point in the star's past and then locked in to the star's outer portion.

The first hypothesis is that the magnetic field is generated while the star is being formed; the second is that the magnetic field originates in dynamos driven by the violent mixing of stellar plasma

when the two stars in a close binary merge.

"This discovery doesn't change the basic statistics that the BinaMIcS collaboration has assembled," says Mr. Shultz, "and we still don't know why there are so few magnetic, massive stars in close binaries."

The research shows the strengths of the magnetic fields are similar in the two stars, however, their magnetic axes are anti-aligned, with the south pole of one star pointing in approximately the same direction as the north pole of the other.

"We're not sure why that is yet, but it probably points to something significant about how the stars are interacting with one another. We'll need to collect more data."

The research was published in the Monthly Notices of the Royal Astronomical Society.



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## Orientation talk addresses issue of sexual assault

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

After participating in an energetic welcome rally Sunday, Sept. 6, thousands of first-year Queen's students returned to the Athletics & Recreation Centre the next day to hear educator and activist Rachel Griffin share her personal experiences as a survivor of sexual assault. The mood in the gymnasium was much more subdued as students listened respectfully.

As Dr. Griffin's talk drew to a close, though, the students rose to their feet – much like they did the night before – and showed their appreciation for the message delivered by the guest speaker.

"You can choose, individually and collectively, to create a climate on campus where all survivors of sexual assault can come forward and say, 'I am hurt, and I need help,'" Dr. Griffin said. "I am a survivor of rape but I am asking you to always remember that I am a person, and survivors like me deserve to be treated like people.



Rachel Griffin (right) speaks with Claire Gummo (left), assistant director of the Sexual Health Resource Centre (SHRC), Ann Tierney, Vice-Provost and Dean of Student Affairs, and Rector Mike Young following her presentation to first-year students.

We deserve to be treated like people worthy of compassion and care and respect, no exceptions."

Dr. Griffin, an associate professor at Southern Illinois University, was raped in high school by a male student. She kept the assault secret for years, she says, suffering psychological pain and feelings of

worthlessness, and engaging in self-destructive behaviour.

Seven years after the assault, she built up the courage to share her experience with a peer support advocate at the university she was attending as an undergraduate student. Dr. Griffin says the peer advocate responded by say-

ing she believed her and that what her attacker did was wrong and it was not her fault. That response changed Dr. Griffin's life.

"The woman who put my needs above all else, who said 'I believe you,' saved me. I honestly can tell you I don't think I would be alive today if the first person I told, after I finally built up the courage to ask for help, hadn't said 'I believe you.'"

Claire Gummo, Artsci'17, said Dr. Griffin was an incredible speaker who connected with students. Ms. Gummo, a member of the Sexual Assault Prevention and Response (SAPR) Working Group, said that inviting Dr. Griffin to speak to all first-year students demonstrates the university's commitment to survivors and its commitment to a zero-tolerance policy toward sexual violence.

"I was really proud of how attentive and respectful our students were," says Ann Tierney, Vice-Provost and Dean of Student Affairs, who seeded the idea to bring Dr. Griffin to Queen's.

The orientation keynote address is part of the broader awareness-raising and prevention education initiatives being undertaken by Queen's. In the spring of 2015, the SAPR Working Group released a report with several recommendations to enhance sexual violence prevention, support and response. An implementation team, chaired by Alan Harrison, Provost and Vice-Principal (Academic), has been tasked with reviewing and prioritizing the recommendations.

"Dr. Griffin is extremely knowledgeable about the subject of gendered and sexual violence," says Arig al Shaibah, Assistant Dean of Student Affairs who also chairs the SAPR Working Group. "More importantly, her storytelling approach really resonated with the students."

Visit the Student Affairs website ([queensu.ca/studentaffairs/](http://queensu.ca/studentaffairs/)) for more information about the services and resources on campus and in the community to support survivors of sexual assault.



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## eventscalendar

### Tuesday, Sept. 22, 12:30-2 pm Special Guest Speaker: Nadera Shalhoub-Kevorkian

Anti-violence and feminist activist Professor Nadera Shalhoub-Kevorkian is the director of the Gender Studies Program at Mada al-Carmel, the Arab Center for Applied Social Research in Haifa. Her research focuses on law, society and crimes of abuse of power. Her talk, entitled "Militarized Surveillance and Palestinian Childhood" is an examination of the trapped condition of colonized childhood in historic Palestine, the presentation conceptualizes Palestinian childhood within a settler colonial framework and considers the particular and distinctly territorialized, spatial, and biopolitical relationships between state criminality and Palestinian childhood. The talk traces the ongoing targeting of Palestinian childhood through different geographical spaces and historical periods. Jeffrey Hall Rm. 234

### Tuesday, Sept. 22, 5:30-7 pm QUIC International Networking

Come to QUIC to meet other students and make new friends at this popular social event.

### Wednesday, Sept. 23, 5:30-7 pm QUIC Internship Information Session - Engineering

Want to take a year away from your studies to gain relevant paid and professional experience? Find out everything you need to know about doing a 12-16 month, professional, paid internship after your 2nd or 3rd year of undergraduate studies. This info session is primarily intended for students in the Faculty of Engineering & Applied Science, but all undergraduate students are welcome to attend. Gordon Hall, Career Services Workshop Room 325A

### Thursday, Sept. 24, 12:30-1 pm QSPS Policy Speaker Series – Margaret Biggs - Government Transitions in a Democracy

Margaret Biggs is the Skelton-Clark Fellow, School of Policy Studies, Queen's University; Former President, CIDA. On Sept. 25-27, world leaders will meet at the United Nations to adopt new Global Goals on Sustainable Development. These goals aim to chart a new era in which poverty will be eradicated, prosperity shared and the core drivers of climate change tackled. What are these new Global Goals? Will they make a difference? What are their implications for Canada? Robert Sutherland Building, Rm. 202

### Thursday, Sept. 24, 4-5 pm Me Funny, Me Sexy, Me Artsy, Me?

All students, including Indigenous students heading off to university can experience issues of identity and question their culture. They may ask themselves "who am I and where do I belong?" Through stories, personal reflection and book readings, author Drew Hayden Taylor will discuss what this means for him as a "blue eyed, blond haired Native" and how to navigate this new world and offer some advice along the way. Robert Sutherland Building, Rm. 202

### Thursday, Sept. 24, 5-7 pm Fall 2015 Season Launch

Join us for a reception at the Agnes Etherington Art Centre for the of Judy Radul: Closeup, the Breakdown; Ulrich Panzer: The Blind Man's Song; A Story of Canadian Art: As Told by the Hart House Collection; Carl Beam: Critical Beginnings and The First Five: Portraits from the Kingston Prize. You'll meet artists Judy Radul and Ulrich Panzer, and curator Alicia Boutilier will offer a short introduc-

tion to the historical Canadian art exhibitions. All welcome.

### Friday, Sept. 25, 10-11 am Snot and What Not!

This PA Day program is a wild, gross-out ride through medical history! Pull on a lab coat, mix up a pot of snot, and enjoy our hair-raising, hands-on activities. From bloodletting to black bile, you'll learn oodles of icky facts that are sure to delight - and disgust - all of your friends! Recommended for ages 6-12. Museum of Health Care, Ann Baillie Building National Historic Site, 32 George St. Cost: \$3/participant (no charge for accompanying adults) Pre-registration required: Please call (613) 548-2419 or email info@museumofhealthcare.ca or register online at museumofhealthcare.ca.

### Saturday, Sept. 26, 11 am-1:45 pm The Doctor Will See You - 1890s Medical Demonstration

Come and meet Dr. Stanislas Alain, an 1890s surgeon. Dr. Alain is equipped with the latest technology such as electrostatic generators, and X-rays, as well as a panoply of medicinal products to cure mind and body. This interactive presentation will make you discover late Victorian medicine in a whole new light. Museum of Health Care, Ann Baillie Building National Historic Site, 32 George St. Free.

### Saturday, Sept. 26, 2-3 pm Culture Days

Join artist Ulrich Panzer at the Agnes Etherington Art Centre in his exhibition The Blind Man's Song for an afternoon session exploring painting through sound. After a short introduction to his work, Panzer will play instruments such as a Paiste gong, Tibetan bowls and crystal

bowls, and then invite participants to share their impressions. Don't miss this chance to respond to visual art through another sense. The Agnes offers free admission for Culture Days.

### Sunday, Sept. 27, 5:30-7 pm QUIC Internship Information Session - Computing

Want to take a year away from your studies to gain relevant paid and professional experience? Would you like to "Test-Drive a Career?" Find out everything you need to know about doing a 12-16 month, professional, paid internship after your second or third year of undergraduate studies. This info session is primarily intended for students in the School of Computing but all undergraduate students are welcome to attend. Gordon Hall, Career Services, 3rd Floor

### Sunday, Sept. 27, 7:30-8:30 pm Tomson Highway - Kingston Writers Fest

Monstrously talented and multilingual writer/musician/playwright, the superb Tomson Highway addresses the audience with a lecture about the place of aboriginal literature in the Canadian canon. He reads from A Tale of Monstrous Extravagance: Imagining Multilingualism and expounds on these themes in word and music. A Robertson Davies Lecture like there's never been before, this is an event that is sure to go down in the history of Kingston WritersFest as unique and unforgettable. A co-presentation with the Isabel Bader Centre for the Performing Arts.

### Monday, Sept. 28, 12-1:30 pm QUIC International Community-Building Lunch

Students, staff, and other members of the Queen's community are invited to this event. QUIC will be

servicing vegetarian soup, using a traditional Canadian recipe. Free. Come in, bring a friend or two, meet some new people, and form new community connections.

### Tuesday, Sept. 29, 9 am- 12 pm It's About Time

Time management is a process of constantly asking what is more important and arranging priorities to reflect each choice. In this workshop, you will increase your awareness of your attitude toward time, learn several time management tips, discover some techniques to avoid procrastinating, and learn how to set goals and develop action plans. Mackintosh-Corry Hall, Room B176

### Tuesday, Sept. 29, 10:30 am-3:30 pm Career Fair

Our Career Fair is the premiere recruitment event at Queen's University. It connects students with future work and education/grad school opportunities. Follow #careerfairqueens on Twitter for updates and info about this event. Come check out our new sponsors. Also new for 2015, this year we are partnering with Queen's University International Centre (QUIC) to bring you even more opportunities. At the ARC main gym.

### Wednesday, Sept. 30, 9 am- 12 pm New Staff Orientation

The Human Resources Department wishes to invite all newly hired employees (General staff, CUPE Local 229, CUPE Local 254, CUPE Local 1302, Research Grant and Contract and Post Doctoral Fellows) to an orientation session. Join us for an informative discussion that includes presentations from various University departments and services as well as essential human resources information.

## 5 Things to know about MyHR self-service portal

MyHR, a new online portal where employees can access and edit some of their Human Resources-related information, will launch this fall. Visit [www.queensu.ca/humanresources/peoplesoft/myhr](http://www.queensu.ca/humanresources/peoplesoft/myhr) for more information about MyHR and answers to frequently asked questions.

**1** The MyHR portal allows employees to go online to view and print pay advice slips (pay stubs) and T4/T4A forms, view their benefits summary, change their home address and some of their banking information and update emergency contact information.

**2** Human Resources is developing online guides to help employees take advantage of these new self-service options. Through illustrated screenshots of the self-service environment, these guides will provide step-by-step instructions to help employees complete tasks and access information in MyHR.

**3** Employees can access the secure and private MyHR portal through any internet-enabled computer using their NetID and password. A computer will be set up in the lobby of the main Human Resources office in Fleming Hall, Stewart Pollock Wing, for employees who do not have access to a computer at work and wish to use the self-service functionality.

**4** Employees will be automatically enrolled to receive their pay advice slip (pay stub) electronically when the new system launches. The first electronic pay advice slip will be issued commencing Nov. 20. Once MyHR launches, employees will have until Dec. 31 to opt-out of electronic pay advice slips in order to continue receiving paper pay stubs and paper T4/T4A slips. Employees who receive electronic pay advice slips will also be able to receive their T4/T4A slips electronically – and therefore faster.

**5** MyHR is a private and secure self-service portal with only employees and select Human Resources and Payroll staff having access to personal information. Employees are reminded to never share their NetID and password with anyone. Employees who believe their password has been compromised can change it immediately by visiting <https://netid.queensu.ca>

## athleticsandrecreation

# Standing up for a healthier lifestyle

BY ANDREW CARROLL,  
GAZETTE EDITOR

Athletics and Recreation is working to get Queen's staff and faculty up and away from their desks.

Many people spend six to seven hours of their workday sitting and that's just not healthy.

To combat this "sitting disease" Athletics and Recreation is offering special programming to get Queen's community members active and on the path to a healthier lifestyle.

Feedback has shown that staff and faculty find it challenging to juggle a job and family while trying to find time to work out. As a result a number of new programs are being offered during lunch.

"It's really important for staff to be active," says Tiffany Bambrick, Coordinator, Fitness and Wellness.

"We sit at our desks way too much and to have a physical opportunity during the day while you're at work is a key piece to creating a balanced lifestyle between work and physical activity and your physical and mental health."

One such program for staff only is Lunchfit, which focuses on strength and endurance gains and overall cardiovascular health, while also making working out fun and convenient. Participants can choose from the Sculpt & Tone classes on Mondays and Wednesdays or Group Cycle classes on Fridays. All classes run from 12:05-12:50 pm. Member and non-member rates are available.

While not a new offering, another lunchtime program is Recreation Fitness and Games which offers up a great workout in the form of floor hockey. This program has been running for years

and is about having fun with a dash of competitiveness added in.

There's even a program for people who perhaps have not been to a gym in a while or are looking to start. It's called Fitness for Absolute Beginners, or FAB, and acts as a kind of introduction to the range of physical activity opportunities offered by Athletics and Recreation such as group fitness, pilates, yoga and water-fitness classes. The program will also teach participants how to properly use the different types of strength training and cardio machines at the ARC.

Also on tap is the 4th Annual Health and Wellness Fair on Nov. 12 11:30 am-1:30 pm in the ARC main gym.

For further information about the programs offered by Athletics and Recreation visit [rec.gogaelsgo.com](http://rec.gogaelsgo.com).



UNIVERSITY COMMUNICATIONS

Athletics and Recreation is offering new fitness programs to help staff and faculty get up and away from their desks.

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## fortherecord

### Appointments

### Promotion/Renewal/Tenure/ Continuing Appointment 2015

### Promotion to Professor

Blaine Allan, (Film and Media)  
Shelley Arnott, (Biology)  
Dongmei Chen, (Geography and Planning)  
Adam Chippindale, (Biology)  
Scott Davey, (Pathology and Molecular Medicine)  
Jean-Etienne deBettignies, (Business)  
Stephanie Dickey, (Art)  
Paul Fairfield, (Philosophy)  
Laurent Godin, (Geology)  
Keyvan Hashtrudi-Zaad, (Electrical and Computer Engineering)  
Ahmed Hassan, (Computing)  
Paula James, (Medicine)  
Daniel Lefebvre, (Biology)  
Susan Lord, (Film and Media)  
Kieran Moore, (Emergency Medicine)  
William Morrow, (School of Religion)  
Chris O'Callaghan, (Public Health Sciences)  
Sharon Regan, (Biology)

Joan Schwartz, (Art)  
Marco Sivilotti, (Emergency Medicine)  
Wayne Snedden, (Biology)  
Shahram Yousefi, (Electrical and Computer Engineering)  
Elisabeth Zawisza, (French Studies)  
Mohammad Zulkernine, (Computing)

### Promotion to Associate Professor

Rozita Borici-Mazi, (Medicine)  
Judith Davidson, (Psychology)  
Simon French, (Rehabilitation Therapy)  
Karen Hall Barber, (Family Medicine)  
Amer Johri, (Medicine)  
P. Hugh MacDonald, (Surgery)  
David Messenger, (Emergency Medicine)  
Kevin Michael, (Medicine)  
Tariq Munshi, (Psychiatry)  
David Taylor, (Medicine)  
David Zelt, (Surgery)

### Tenure and Promotion to Associate Professor

Ajay Agarwal, (Urban and Regional Planning)  
Goce Andrevski, (Business)  
Theodore Christou, (Education)  
Christopher DeLuca, (Education)  
Nandini Deshpande, (Rehabilitation Therapy)  
Brendon Gurd, (Kinesiology and Health Studies)  
Neil Hoult, (Civil Engineering)  
Joshua Karton, (Law)  
Ceren Kolsarici, (Business)  
Jean-Baptiste Litrico, (Business)  
Bertrand Malsch, (Business)  
Allison Morehead, (Art)  
Arcan Nalca, (Business)  
Mikhail Nediak, (Business)  
Terence Ozolins, (Biomedical and Molecular Sciences)  
Trisha Parsons, (Rehabilitation Therapy)  
Veikko Thiele, (Business)  
Leela Viswanathan, (Urban and Regional Planning)  
Zhongwen Yao, (Mechanical and Materials Engineering)

### Tenure

David Goldstein, (Anesthesiology and Perioperative Medicine)  
G. Andrew Hamilton, (Surgery)  
David Holland, (Medicine)

### Reappointment/Renewal

Eric Bruder, (Emergency Medicine)  
Jaelyn Caudle, (Emergency Medicine)  
Robert Connelly, (Paediatrics)  
Amanda Cooper, (Education)  
Michael Cummings, (Anesthesiology and Perioperative Medicine)  
Christine D'Arigny, (Medicine)  
Dale Engen, (Anesthesiology and Perioperative Medicine)  
Jason Erb, (Anesthesiology and Perioperative Medicine)  
Christopher Evans, (Emergency Medicine)  
Susan Finch, (Psychiatry)  
Steven Fischer, (Kinesiology and Health Studies)  
Imelda Galvin, (Anesthesiology and Perioperative Medicine)  
David Good, (Pathology and Molecular Medicine)

Jane Griffiths, (Family Medicine)  
Kelly Howse, (Family Medicine)  
Stephen LaHaye, (Medicine)  
Max Montalvo, (Emergency Medicine)  
A. Onofre Morán Mendoza, (Medicine)  
Tariq Munshi, (Psychiatry)  
Raveen Pal, (Medicine)  
Lindsey Patterson, (Anesthesiology and Perioperative Medicine)  
Vincent Pohl, (Master of Industrial Relations Program)  
Louise Rang, (Emergency Medicine)  
Cara Reimer, (Anesthesiology and Perioperative Medicine)  
David Saleh, (Paediatrics)  
M. Khaled Shamseddin, (Medicine)  
Michael Storr, (Paediatrics)  
Catherine Vakil, (Family Medicine)  
Stefanie von Hlatky, (Political Studies)  
Jagdeep Walia, (Paediatrics)  
Louie Wang, (Anesthesiology and Perioperative Medicine)  
Alex Wright, Physics, (Engineering Physics and Astronomy)  
David Zelt, (Surgery)

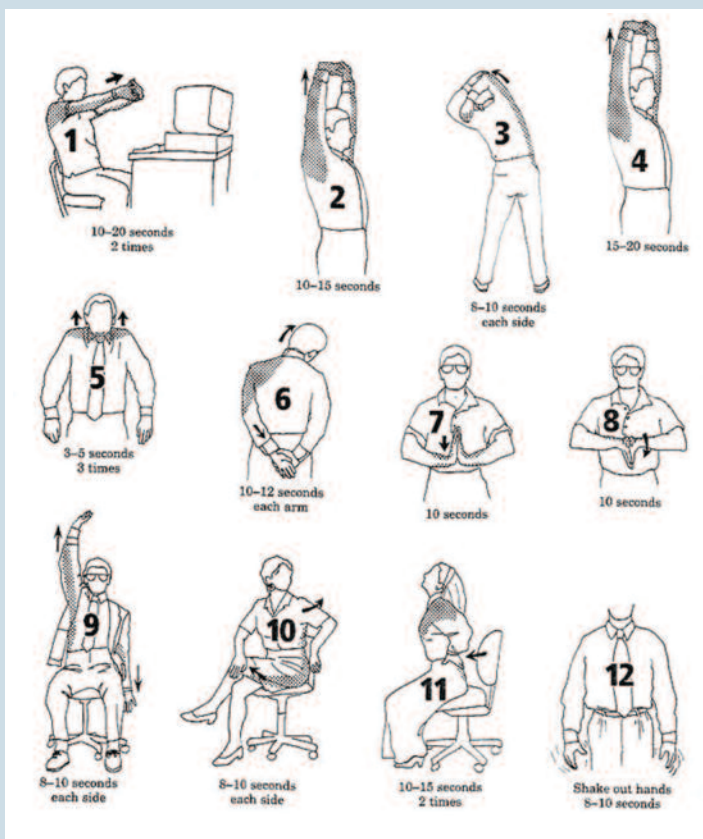
## fittips

### Stretching for health

Have you stretched today?

Flexibility, which is the ability to move a joint through its complete range of motion, is one of the most neglected components of a workout for most people. Flexibility is important for completing everyday activities like getting up out of bed, lifting groceries and vacuuming the floor. If not done regularly, your flexibility will deteriorate with age.

Here are some stretches you can do at your desk.



## humanresources

### Job postings

Details regarding job postings – internal and external – can be found at [queensu.ca/humanresources/jobs](http://queensu.ca/humanresources/jobs). Applications for posted positions are accepted **by email only** to [working@queensu.ca](mailto:working@queensu.ca) before midnight on the closing date of the competition.

■ **Competition:** 2014-278  
**Job Title:** Programmer Analyst (USW Local 2010)  
**Dept:** Housing and Ancillary Services  
**Hiring Salary:** \$50,405 (Salary Grade 7)  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 27-Sep-2015

■ **Competition:** 2015-237  
**Job Title:** Associate Director, Finance and Administration  
**Dept:** Athletics and Recreation  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 21-Oct-2015  
Please note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 4.

■ **Competition:** 2015-236  
**Job Title:** Associate Director, Facilities and Operations  
**Dept:** Athletics and Recreation  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 21-Oct-2015  
Please note this competition may close on an earlier date if the ideal

candidate is identified. Applicants will be considered beginning Sept. 4.

■ **Competition:** 2014-323  
**Job Title:** Director, Early Career Programs  
**Dept:** Queen's School of Business  
**Hours per Week:** 35  
**Appointment Terms:** Continuing Appointment  
**Closing Date:** 01-Oct-2015  
Please note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 3.

### Successful Candidates

■ **Job Title:** Office and Events Assistant (USW Local 2010)  
**Dept:** School of Nursing & OIPEP  
**Competition:** 2015-158  
**Successful Candidate:** Samantha Arniel

■ **Job Title:** Career Coach (USW Local 2010)  
**Dept:** Queen's School of Business, Business Career Centre  
**Competition:** 2015-151  
**Successful Candidate:** Bethany Smith

■ **Job Title:** Administrative Assistant  
**Dept:** Financial Services  
**Competition:** 2015-141  
**Successful Candidate:** Tasha Drexler (Financial Services)

■ **Job Title:** Receptionist (USW Local 2010)  
**Dept:** Financial Services  
**Competition:** 2015-176  
**Successful Candidate:** Jennifer Kingston

■ **Job Title:** Assistant Residence Life Coordinator (USW Local 2010)  
**Dept:** Residence Life  
**Competition:** 2015-127  
**Successful Candidate:** Susan Collingwood

■ **Job Title:** Promotions and Administrative Coordinator (USW Local 2010)  
**Dept:** Student Academic Success Services  
**Competition:** 2015-144  
**Successful Candidate:** Carly D'Amico

■ **Job Title:** Graduate Program Assistant (USW Local 2010)  
**Dept:** Sociology  
**Competition:** 2015-121  
**Successful Candidate:** Celina Caswell

■ **Job Title:** Graphic Designer (USW Local 2010)  
**Dept:** Biomedical and Molecular Sciences  
**Competition:** 2015-178  
**Successful Candidate:** Cheryl Hallam (Undergraduate Medical Education)

■ **Job Title:** Undergraduate Program Assistant (USW Local 2010)  
**Dept:** Global Development Studies  
**Competition:** 2015-118  
**Successful Candidate:** Niki Kaloudas (Arts & Sci Faculty Office)

■ **Job Title:** Office Assistant (USW Local 2010)  
**Dept:** Office of Vice-Principal (Research)  
**Competition:** 2015-147  
**Successful Candidate:** Annalee Bounds (Faculty Health Science Office Ops)

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