

## A NEW BEGINNING



UNIVERSITY COMMUNICATIONS

There's an energy in the air as students return to Queen's University for the 2015-16 academic year. With Faculty Orientation starting on Wednesday, Sept. 9, orientation leaders underwent a series of training sessions as they prepared to welcome a new group of first-year students to the Queen's community. More photos on Page 4.

## ROYAL RECOGNITION

Five professors from Queen's University have been elected as fellows to the Royal Society of Canada (RSC), one of the highest honours for Canadian academics in the arts, humanities, and social and natural sciences. – See Page 3



PHOTO BY GREG BLACK

## people of Queen's

In each edition, the *Gazette* profiles a Queen's staff member, highlighting their passion and dedication that has enriched the various offices they have worked in.

## the gazette

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### QUEEN'S UNIVERSITY VICE-PRINCIPAL (UNIVERSITY RELATIONS)

Michael Fraser

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Queen's  
UNIVERSITY

# Queen's runs in the family

BY MEREDITH DAULT, SENIOR COMMUNICATIONS OFFICER

For Catherine Hagerman, Queen's is a family affair.

"I have Queen's in my blood!" she laughs. Not only is Ms. Hagerman a graduate of Queen's – her parents are too, as is her brother, sister-in-law, and niece. Her aunt worked at Queen's for many years as assistant to the dean of the Queen's School of Business, and now her daughter, Lindsay Van Zuylen, works there as well. Her mother, Margaret Gow, now retired, worked as director of compensation and interim head of Human Resources.

Ms. Hagerman currently serves as manager of insurance and risk management, a role that sees her advising departments across the university on anticipating and mitigating risks. Before that, she worked in Human Resources, managing the university's estate matters and administering pensions, a job that enabled her to work with people as they joined Queen's, retired or moved out of the university, as well as with an employees' family members after a death, and to guide people as they were planning their estates.

But Ms. Hagerman first got her start at Queen's in an academic department where she worked supporting faculty and students. At the time, she had just returned to university as a mature student, already armed with education and experience in nursing, to pursue a degree in sociology while she earned a living.

"I loved every bit of doing my degree," she says. "While I was



Queen's runs in the family for Catherine Hagerman, as numerous relatives have not only graduated from the university but worked here as well.

working full-time and studying, I had our daughter. I was also teaching Sunday school, was the music director at my church and was coaching curling. Sometimes I don't know how I did it," she adds with a laugh.

Born and raised in Kingston, Ms. Hagerman, who has worked for Queen's for a grand total of 31 years, calls herself "a dying breed" for sticking with one employer for such a long time. She is grateful for the many opportunities she has been granted over the course of her tenure at the university thus far.

"I can say that my career only gets better," she says. "It is excit-

ing to continue to have opportunities to advance, and to expand my knowledge and education. The opportunities at a university are endless, and Queen's does a good job of promoting that to staff and students."

Ms. Hagerman, who has been based out of the office of the Vice-Principal (Finance and Administration) since December, loves that her current role continues to evolve.

"Oh my goodness, in a short time, what I have learned," she says. "I have so much support in this office and appreciate the respect I've earned. I am just the luckiest person."

She also likes that her job pro-

vides her with lots of variety. Whether she is working on developing policies, reviewing contracts, advising colleagues, reviewing claims or doing site visits, Ms. Hagerman always finds her work challenging and engaging.

"In this job, I am dealing with so many different things on a daily basis – my head swims," she laughs.

Ms. Hagerman, who holds her Securities and Life Licensing designations as well as her Canadian Risk Management designation, also appreciates that hers is an expanding field, as the insurance industry focuses more attention on the world of risk management.

"It's a very important aspect for universities," she says, explaining that she is particularly thrilled with working to support Queen's researchers who are doing groundbreaking work. Ms. Hagerman appreciates the support she gets from the many people – both inside and outside the university – she interacts with on a daily basis. "Without them, I really wouldn't be as effective at my job."

While she anticipates retirement down the road some day, Ms. Hagerman admits that it will be hard to leave the place that has been her home for so many years. She knows for certain that whatever the future holds, it will require opportunities for keeping busy, as well as the opportunity to play a few golf games (Ms. Hagerman hails from a family of avid golfers).

In the meantime, she will remain grateful for every opportunity to expand her skills while on-the-job.

# Comprehensive international plan unveiled

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Queen's has released its first Comprehensive International Plan, aimed at supporting the university's international efforts from 2015 to 2019.



The plan sets university-wide priorities for internationalization based on four pillars: international research engagement; international mobility; international enrolment management; and international at home.

"Internationalization is central to Queen's academic mission and is a strategic priority for the university," says Principal Daniel Woolf.

"The Comprehensive International Plan will help guide the university as it works to build further international learning opportunities and strengthen its academic and research partnerships around the world."

Kathy O'Brien, Associate-Vice Principal (International), led the development of the international plan over the course of the past year; a process that included extensive consultation within the Queen's community.

"There is clear enthusiasm for internationalization at Queen's and I would like to thank the many faculty, staff, students and alumni who provided their insight as this plan developed," says Ms. O'Brien.

"The result is a plan that sets clear university-wide objectives that will enhance the wide range of international activities that are happening at the university."

The objectives of the plan include increasing the number of high quality international undergraduate students to 10 per cent of the incoming class, growing research funding from international sources, building new academic collaborations with international partners, increasing the number of student exchanges, and tracking international learning outcomes through the Queen's University Quality Assurance Process.

"The plan is about building on our strengths and ensuring that

Queen's transformative student learning experience and research activities are enhanced through our international activities, programs and partnerships," she says.

Queen's University is deeply engaged internationally with strong academic and research ties around the globe. The university's Bader International Study Centre in the United Kingdom provides unique international educational programs, while the university's China Liaison Office works to build relations with partner institutions, prospective students and alumni. Queen's has more than 180 student exchange partners in more than 50 countries and numerous research partnerships around the world.

# Queen's quintet joins Royal Society

BY CHRIS ARMES,  
COMMUNICATIONS OFFICER

Five Queen's University professors have been elected as fellows to the Royal Society of Canada (RSC), one of the highest honours for Canadian academics in the arts, humanities, and social and natural sciences. The five newest fellows from Queen's have a wide variety of research interests, including health, chemistry, computing and music composition.

"The five newly-elected fellows have all made important contributions to their respective fields and are a testament to Queen's commitment to excellence in research," says Principal Daniel Woolf. "I wish to congratulate, on behalf of the Queen's community, these researchers on this tremendous and well-deserved honour."

The five new RSC members include:

**Elizabeth Eisenhauer** (Oncology), a leader in the investigation of cancer drug delivery and cancer clinical trials. Dr. Eisenhauer's work has led to new standards of cancer treatment and new understandings of how the molecular mechanisms of cancer can be altered by therapeutic invention. From 2006-2009, Dr. Eisenhauer served as president of the National Cancer Institute of Canada, and in 2013, she was elected a fellow of the Canadian Academy of Health Sciences.

"It is an honour, of course, to be elected to the Royal Society of Canada," says Dr. Eisenhauer, "especially for work that I love."

**Marjan Mozetich** (Music), an award-winning composer who has uniquely blended elements of modern and classical music to develop a fusion style both innovative and accessible to all types of audiences. He has written more than 65 works of vocal and instrumental combinations for theatre, film, dance, as well as symphonic works, chamber music and solo



The Royal Society of Canada has elected five new fellows from Queen's University. They are, from left: Keith Poole (Microbiology), Elizabeth Eisenhauer (Oncology), Marjan Mozetich (Music), Suning Wang (Chemistry) and Ugo Piomelli (Computational Turbulence).

pieces that have been performed around the world. He has received numerous Canadian and international awards and honours for his compositions.

"I feel very privileged to be recognized by my colleagues," says Dr. Mozetich. "To have what I do, as a creative, be given credence and importance by my colleagues in the arts and sciences is a tremendous honour."

**Ugo Piomelli** (Computational Turbulence), a world expert in the

area of fluid dynamics. He has made fundamental contributions to the profession by developing numerical models capable of predicting turbulent flows, and by successfully applying these methods to increase the understanding of the turbulence physics. The models he developed are commonly used by the industrial and research communities, including aerospace, mechanical and environmental engineering, in geophysics and meteorology.

"I am honoured, truly honoured, to be recognized by my peers for my work," says Dr. Piomelli.

**Keith Poole** (Microbiology), a highly-respected scholar who has made fundamental contributions to understanding the interplay between basic bacterial physiology and infectious disease. Importantly, he discovered a family of antibiotic pumps that export multiple antimicrobials out of the bacterium *Pseudomonas aeruginosa*. These so-called multidrug pumps are common in disease-causing bacteria, and their discovery has

revolutionized the field of antimicrobial chemotherapy and resistance and influenced antibiotic development in the pharmaceutical industry.

"I've never done this for accolades. I'm a scientist and, like my peers, am motivated by curiosity," says Dr. Poole. "However, to have an audience of those same peers acknowledge my work is a tremendous honour."

**Suning Wang** (Chemistry), a researcher whose innovative approaches to luminescent materials and inorganic chemistry has contributed to opening up a significant new research field: photo-responsive organoboron materials and chemistry. Her studies on the phenomena of photochromism, photoelimination and switchable luminescence of organoboron systems, together with her pioneering scholarship on blue fluorescent and blue phosphorescent emitters for organic light emitting diodes have reinvigorated research on organoboron photochemistry and organoboron-based materials chemistry worldwide.

"I'm very honoured to be elected into the Royal Society of Canada," says Dr. Wang. "Recognition by one's peers is the highest honour a scientist can receive."

The Royal Society of Canada is the senior and most prestigious academic society in Canada. Members represent a wide range of academic fields, including the arts, social and natural sciences and humanities. Candidates can be nominated by existing members, seconded by at least two others, or by one of the society's member institutions.

Existing members of the society then vote to elect the next cohort of fellows. Election to the society is considered one of the highest honours in Canadian academia.

The RSC serves to promote Canadian research and scholarly accomplishment, to recognize academic and artistic excellence, and to advise governments, non-governmental organizations and Canadians on matters of public interest. For more information, visit the RSC website.

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# Ready for Orientation



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Orientation leaders filled Queen's University's main campus with sound and colour on Thursday, Sept. 3, as they started their training session ahead of Orientation Week. Organizing all the events is the Alma Mater Society's Orientation Roundtable, top right: Rose Bishenden, Logistics Director; Chris Radford, Systems and Support Director; Olivia Martin, Orientation Roundtable Coordinator; Sam Anderson, Concert Director; and Julia Scheel, Leadership Development Director.



UNIVERSITY COMMUNICATIONS



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## Search begins for Queen's next provost

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

The search for Queen's University's next provost and vice-principal (academic) is underway as an advisory selection committee, established and chaired by Principal Daniel Woolf, begins the recruitment process.

Alan Harrison was appointed Queen's first provost and vice-principal (academic) in 2011, following an exhaustive international search. His term ends on July 31, 2016. The position was previously filled on an interim basis by Robert Silverman.

"I appointed Alan Harrison as our provost because, apart from his many other skills and experi-

ence at other institutions, he had expertise in the kind of activity-based budgeting that I believe is important for the university's progress. At the time of his appointment, Dr. Harrison indicated to me that he would serve only one term," says Daniel Woolf, Principal and Vice-Chancellor. "His success in implementing the new budget model has helped the university align its financial decision-making with its academic priorities and I am extremely grateful for both his work and his counsel."

The advisory selection committee has retained Boyden global executive search, a firm with considerable experience in recruiting academic leaders, to assist in the

search process. A notice for the position has been posted on the university's website.

"The provost plays a key role at Queen's, acting as the university's chief academic, operating and budget officer," says Principal Woolf. "Over the coming months, the committee will undertake an extensive search process to advise me on the best candidate to fill this important position."

The provost has responsibility for the university's academic programs and budget, and plays a central role in implementing the principal's strategic priorities. The advisory selection committee includes representation from Queen's faculty, staff, students, Senate and the Board of Trustees,

and aims to have the next provost in office by Aug. 1, 2016.

### Members of the advisory selection committee:

- Daniel Woolf, Principal and Vice-Chancellor (Chair)
- Kathryn Brohman, Associate Professor & Distinguished Faculty Fellow of Management Information Systems, School of Business
- Irène Bujara, University Advisor on Equity
- Kanivanan Chinniah, AMS President
- Chris Cochrane, SGPS President
- Caroline Davis, Vice-Principal (Finance & Administration)
- Oded Haklai, Professor, Political Studies

- Steven Liss, Vice-Principal (Research)
- Colin Lynch, Representative, Board of Trustees
- Kent Novakowski, Professor, Civil Engineering
- David Pugh, Professor, Languages, Literature, Cultures
- Richard Reznick, Dean of Health Sciences
- Arig al Shaibah, Assistant Dean of Student Affairs
- Lori Stewart, Director, Office of the Provost and Vice-Principal (Academic)
- Craig Walker, Professor and Director of the School of Drama and Music
- Sheilagh Dunn, Executive Director, Office of the Principal (Recording Secretary)

# Looking ahead with anticipation

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

It's just a few days until the majority of students descend on campus, and Daniel Woolf is already looking forward to a tradition that dates back to his first term as principal of Queen's.

"One of the rituals my wife and I have had since we arrived at Queen's is to walk the floors of residences during move-in day," he notes. "We'll do that again this year, and this time we'll have a few more floors with two new residences now open."

Before what he characterizes as the "big bang explosion of activity," Principal Woolf took a few moments to share his reflections of the past year with the *Gazette* and discuss his goals and priorities for 2015-16.

**Gazette:** What are some of the key accomplishments from the 2014-15 academic year that will continue to play out this year?

**Daniel Woolf:** Internationalization is one area where we started to get some traction last year. We had made some progress over the past few years, but in my personal view, it is the one area where we didn't proceed as quickly as we might have liked or expected. With the Comprehensive International Plan now finalized, I will be doing more very focused international travel to deepen relationships and to develop new research partnerships around the world, as well as, where possible, stoking the Tricolour spirit among our alumni around the world. But above all, Queen's will work towards increasing the proportion of first-year international fee-paying undergraduate students to 10 per cent of the total incoming undergraduate population by 2019. To reach that goal, we will need to add 50-75 visa students in each year, starting in 2015-16.

We have also tried for some time to expand our program offerings, and we have realized



With the start of the academic year just around the corner, Principal Daniel Woolf spoke with the *Gazette* about his reflections on the past year and his goals and priorities for 2015-16.

some tangible gains in this area. The new budget model has incented an entrepreneurial spirit in faculties and departments. In the first quarter of 2015 alone, we had seven new credentials and programs approved by Senate. I expect faculties and departments will continue to explore new opportunities to enhance learning opportunities at Queen's this coming year.

**QG:** Enhancing the student learning experience is one of the key goals of the university's strategic framework. What is your current assessment of that area and what are some of the priorities for this area in 2015-16?

**DW:** We have some clear evidence that the Teaching and Learning Action Plan, which was developed in 2014, is having a

positive impact. Even though we admit some of the smartest students in the country, they are actually smarter still when they leave us. There is an actual "value added" from a Queen's education – quite apart from the undeniable importance of the out-of-classroom experience of a Queen's degree.

We are now administering the National Survey of Student Engagement annually instead of every four years. We generally do well on that survey, but if you drill down in the data, you will find there is some variation within the university. We would like to do better and work on areas in which we are less strong without letting slip some of the things we do well.

We're looking forward to con-

tinued great initiatives from educational innovators, under the leadership of Jill Scott, Vice-Provost (Teaching and Learning), and Peter Wolf, Associate Vice-Provost (Teaching and Learning) and Director of the Centre for Teaching and Learning. And I recently announced six new teaching awards that will really celebrate the innovative things that faculty, TAs and educational support staff are doing to make a difference in the lives of our students.

**QG:** What are some of the goals and priorities for improving the university's research prominence?

**DW:** As with many different areas of the university, we are always engaged in refining the measures we use to evaluate

progress on our strategic priorities. This year, we will examine our research metrics and determine which ones are appropriate for us over the next couple of years given the challenging funding environment.

While we continue to do reasonably well on several fronts, we face the challenge of being a mid-sized university that is also devoted to the student learning experience at both the undergraduate and graduate level. I intend to continue to lead externally on the advocacy front with regard to major projects, particularly when non-traditional sources of government funding are sought.

**QG:** The Initiative Campaign will conclude May 1, 2016. What are you doing to help the university reach its ambitious fundraising goal of \$500-million?

**DW:** The Initiative Campaign has been extremely successful so far. We are not quite at our goal, but I think we are going to get there relatively soon. Judging by the momentum of the last three years where each fiscal year has exceeded the previous fiscal year, we really are on a roll. It's great work by the Advancement staff both centrally and in the faculties, with great leadership from Vice-Principal (Advancement) Tom Harris and the deans. To help with that effort, I will continue to pursue additional gift opportunities, and to steward those individuals who have already made transformative gifts to Queen's.

**QG:** What other areas need to be addressed in 2015-16 to ensure the continued long-term financial sustainability of Queen's?

**DW:** I am very optimistic that we can make progress on resolving our pension challenges now that all parties have reaffirmed their commitment to the university pension project and agreed on a process for engaging in that project moving forward.

See [queensu.ca/gazette/](http://queensu.ca/gazette/) for the full interview.

**gina karkoulis** B.A., M.Sc.  
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## We want to hear from you

The *Gazette* is interested in hearing from you. The *Gazette* accepts submissions for features such as View-Point, Lives Lived (500 words each) and Through the Lens, as well as Events Calendar and For the Record. All submissions can be sent by email to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

## viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

# Meeting the challenge of summer employment

BY MACKENZIE BIDDIE

Many students report that the quest for summer employment can be a big challenge. What they may not realize is that amazing job opportunities are sitting right under their noses, here on campus.

Since 1995, the Summer Work Experience Program (SWEP) through Career Services has provided students with engaging summer employment on campus. These positions are exclusively reserved for returning Queen's students and take place from May-August. This year there are 160 students taking part in SWEP and over 85 participating employers.

It can be a real challenge as an undergraduate student to find employment within your interest areas making these opportunities on-campus incredibly unique. SWEP exists in part because many departments and institutes on campus have projects and programs that could benefit from the contributions of student workers. SWEP positions enable you to work with professionals in fields related to your degree or in other professional fields and to contribute and gain work experience

and skills. This, in turn can also help give you insights into types of employment you might wish to pursue following graduation.

This summer I was fortunate to have the opportunity to work as the communications assistant at Career Services. As a Political Studies student with an interest in communications, this opportunity allowed me to pursue this field before completing my degree.

At Career Services I work on communication planning, campaign planning, and generating content, (such as this article). My major project for the summer was coordinating the annual career publication, *What's Next?* magazine (coming September 2015). As someone who didn't know a lot about further education or job searches before coming into this role, I was afforded the opportunity to do research, interview professionals, and gain a ton of knowledge on this subject matter. My SWEP job not only meant getting great job experience but I also got to work on content that will hopefully help me find a job or inform my path following graduation. For me, this is the epitome of a win-win situation.

And my situation is not rare.

Through the SWEP program, students across campus are working in labs and offices expanding their work skills and getting to develop brand new projects. While my job this summer has allowed me to try a new field, many students are getting to apply the skills they have learned inside the classroom in a related work environment.

As students, we are constantly being told how tricky and challenging a job search can be following graduation. We hear that employers are looking for increasingly experienced workers who can bring relevant experience to the table. Positions, such as the ones with SWEP, help to provide students with some of that very experience. The roles differ from other paid or unpaid opportunities too, in that they pay at a rate higher than minimum wage, and enable students to gain full-time hours for up to 16 weeks throughout the summer.

My summer with SWEP has been a great opportunity for me to gain work experience and learn new things. It was a job that exposed me to a brand new, professional work environment with new responsibilities. Next summer, when you begin your search

for a job, don't forget about SWEP. Check out the opportunities that can be available to you, right here on campus. Keep your eyes on the online job board (as that's where all the positions will be posted)

and check out the SWEP application workshops, taking place in February.

*Mackenzie Biddie is a fourth-year Political Studies student.*

## flashback



QUEEN'S UNIVERSITY ARCHIVES

This photo from Queen's Archives shows the members of the Brockington Visitorship Committee from 1975. Clockwise from top left: Professor Norman Brown; Muriel Heagy; Professor Reg Clark; Chris Porter; Padre Marshall Laverty; Principal Ronald Watts; and Mr. Claude Ryan. The Brockington Visitorship is named in honour of Leonard Brockington, Queen's 10th and longest-serving rector (1947-1966) and the first chair of the CBC.

## liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca)

# A keen scientist, avid musician and dedicated teacher

Roger Browse passed away on July 18; he was 79.

BY BRIAN BUTLER

Roger Browse brought cognitive science to Queen's University when he arrived in the early 1980s. Mutual interests led Doug Mewhort and me to redefine what we were doing and in 1984, the three of us established the Cognitive Science program, a double major in Computing and Psychology. It was one of the first in North America and the students were a rather elite group. We had four or five graduates a year and 70 per cent went on to PhDs; the other 30 per cent went into industry and earned embarrassingly large salaries.

Eighteen years later, Eddy Campbell, assistant dean, shook us up: We needed more students in computing so COGS moved entirely into the School of Computing with a new curriculum. I taught COGS 200, Roger, COGS



**Roger Browse joined the Queen's School of Computing (then the Department of Computing and Information Science) shortly after receiving his PhD from the University of British Columbia in 1982.**

400, but we both taught COGS 100 and 300. One gave the lecture; the other interrupted. The dynamic was terrific and students saw that there was always at least two different ways to approach a problem. COGS 100 started small but grew to fill Chernoff Auditorium. I retired in 2009 but continued

to teach with Roger. In 2011, he was complaining of weakness in his legs. By 2012, he had trouble with the stairs in Chernoff and needed a cane. Soon after he was diagnosed with ALS. In December 2013, he had to stop teaching and I stopped because it was no fun without him. Roger was awarded the Howard Staveley Teaching Award in Computing. He passed away at home in his sleep on July 18, 2015.

Roger was a keen scientist, avid musician, and expert marble collector but, mainly, he was a dedicated teacher.

Two former students recall his impact on them:

*Krista Kostroman:*

Three weeks ago I shared a Roger story. A female prof gave me the feedback that my voice was too 'high pitched and feminine.' She advised that I would never garner people's respect with presentations and needed to lower my voice, essentially mimicking the tone of a man. I shared this with Roger and he said the

most beautiful things. He reminded me that this woman was propagating an archaic definition of power and intellect and it would take strong and defiant women to change such beliefs. It was humbling and wonderful to be made aware of such inequalities by a man (albeit not surprising given it was Roger.)

*Alec Robinson:*

Roger taught one of the very first courses I took at Queen's, and I learned many of the concepts that my degree relied on. What I remember most was his sense of fairness, and concern for his students. In one of his very small upper-year courses, he handed around a flash drive and told us to download the text, ranting about the injustice of requiring students, who are generally poor, to put money into the pockets of textbook writers, who are generally well-off. I still have a book that he lent me.

Roger was never theatrical; he was very reserved even in small classes. His brain ran on LISP, a

programming language he used and taught, and sometimes what must have been obvious to him was opaque to his students. He was always generous with his time and stayed after class to answer questions about material that didn't sink in the first time. During his last year of life, when his illness progressed, he still answered my emailed questions, generally between 2 and 4 am. During that year, I had a diagnosis of my own, and it meant a lot to talk to someone who understood my fears, chiefly that I might stop being able to play music, and the unpredictability of disease courses. There was another secret that consumed me, and his last email to me, shortly before he died, was that he had heard my 'news,' and that he supported me.

Roger taught cognitive science, but first and foremost he taught students.

*Brian Butler is an Associate Professor in the Department of Psychology.*

## Queen's in the news

Highlights of Queen's experts in the media from Aug. 1-31

## International



**Nikolaus Troje** (Psychology) was interviewed about his new research on what makes people attractive to others in the Daily Telegraph.

**Meredith Chivers** (Psychology) was quoted in an article updating one of the Boston Globe's most popular stories "What makes people gay?"

**Charles ES Franks** (Political Studies) was featured in the New York Times after Stephen Harper called the federal election.

## Newspapers

**Elizabeth Goodyear-Grant** (Political Studies) was interviewed by Agence France-Presse on how singles are left out of policy announcements by the federal party leaders.

**Jonathan Rose** (Political Studies) commented in the Ottawa Citizen on what makes an effective political slogan.

**John Whyte** (Law) had his op-ed published in the Toronto Star, arguing against the appointment of Justice Russell Brown to Canada's highest court.

**Kevin Banks** (Law) commented in the Toronto Star on a decline in Wal-Mart stock values following an

increase to the minimum wage and whether there was a correlation between the two events.

**Ken Wong** (School of Business) was quoted in a story in the Toronto Star regarding Subway distancing itself from spokesperson Jared Fogel.



**Lisa Kerr** (Law) had her op-ed on the Conservative crime policy published in the Ottawa Citizen.

**Evan Dudley** (Business) commented on the recent volatility in the stock markets in the Toronto Star.

**David Gordon** (School of Urban and Regional Planning) spoke to the Globe and Mail about Canada becoming a suburban nation.

**Christo Aivalis** (History) spoke to the Toronto Star that in a country that votes for leaders as much as parties, history gives the incumbent the edge.

**Meredith MacKenzie** (Health Science, Family Medicine) told the Kingston Whig-Standard that Fentanyl has definitely arrived in Kingston.

**Kathy Brock** (Political Studies, School of Policy Studies) talked with the Toronto Star on how summer campaigns, like Election 2015, come with pros and cons.

## Online

**Ed Struzik** (Institute for Energy and Environmental Policy) had his editorial on how scientists are tracking the impact of vanishing ice in northern Canada by Yale Environment 360.

**Tim Abray** (Political Studies) was interviewed by globalnews.ca about the spouses of politicians and the role they play in an election; by cbc.ca about opposition to Canada Post super mailboxes; by cbc.ca on why Stephen Harper is battling it out with Premiers Wynne and Notley.

**Ken Wong** (School of Business) commented on cbc.ca about the busiest flying day ever for Air Canada and WestJet.

**Robert Montgomerie's** (Biology) peacock research was referenced in Slate magazine.

**Jonathan Rose** (Political Studies) was interviewed by cbc.ca about campaign supporters as backdrops helping humanize candidates.



**Elizabeth Goodyear-Grant** (Political Studies) commented on how veterans' issues and child care will be factors in the 2015 Federal Election, at DurhamRegion.com.

**Tandy Thomas** (Business) was interviewed by Station 14 about back-to-school shopping and the market-

ing of products as "needs" or "wants."

## Television



**Chris Simpson** (School of Medicine) was interviewed on Canada AM about assisted-dying legislation.

**Don Drummond** (Policy Studies) discussed economic management as a voter criterion, on Global News.

**Lynda Colgan** (Education) was interviewed by CKWS Television about her participation at the National Book Festival.

**Dean Tripp** (Psychology, School of Medicine) talked to CKWS TV about a new app that claims to improve your well-being by making you laugh.

## Radio

**Rina Gupta** (Psychology) was interviewed by CKNW (Vancouver Radio) on tips for kids and parents for dealing with back-to-school transitions.

**David Skillicorn** (School of Computing) commented on deception in the first candidates' debate on CBC Radio.

**Christian Leuprecht** (Political Studies) spoke to Radio Canada International about the heightened

tensions on the Korean Peninsula; spoke on the failed terror attack in France as well as the status of the Ukraine-Russia conflict, on the Arlene Bynon Show (SiriusXM).

**Vincent Mosco** (Sociology) was interviewed by News Talk 1130 in Vancouver regarding the shooting of two journalists during an on-air segment in Virginia.

**Dana Edge** (School of Nursing) was interviewed by CKNW-Vancouver about wildfires continuing to burn in British Columbia.

**Ryan Danby** (School of Environmental Studies, Geography) was interviewed by CBC Radio about Queen's researchers studying wildlife fatalities along 1000 Islands Parkway.

**John Meisel** (Political Studies) spoke to Radio Canada International about his remembrances of former MP and Queen's staffer Flora MacDonald.

## Magazines

**Robert Wolfe** (Policy Studies) was interviewed on the TPP negotiations, and how they have been affected by the Federal Election, in Journal Agricom (French)

**Warren Mabee** (School of Environmental Studies, School of Policy Studies) told Maclean's Magazine that about the issue of climate change cannot be ignored during this election.

## Joint effort makes scramble crossing a reality

BY ANDREW CARROLL,  
GAZETTE EDITOR

The scramble crosswalk at the intersection of Union Street and University Avenue was officially activated, turning a project championed by the Alma Mater Society (AMS), and included in Queen's University's 2014 Campus Master Plan, into a reality.

Matt Kussin, Municipal Affairs Commissioner for the AMS, says the scramble crossing, which was brought online on Monday, Aug. 31, was a collaborative effort between the AMS, Queen's University and city council.

Pedestrian safety and efficiency was paramount throughout the effort, he explains.

"We saw a need for pedestrian prioritization at the intersection. Over 1,000 people use this intersection as a pedestrian in a given 15-minute period. As such, pedestrian safety and efficiency needed to be at the forefront of improvements to the intersection," Mr. Kussin says. "Considering the majority of those pedestrians are Queen's students, the AMS advo-



Students crowd the intersection as the scramble crosswalk at the intersection of Union Street and University Avenue is activated for the first time on the morning of Monday, Aug. 31.

cated for these changes on their behalf."

The AMS initially took up the issue of developing the intersection into the City of Kingston's first scramble crossing in December 2014. Mr. Kussin says his predecessor Ariel Aguilar Gonzalez brought up the idea of a scramble crossing with Coun. Jim

Neill, who then introduced a motion to look into the feasibility. City council approved its construction in June.

The scramble pedestrian crossing allows pedestrians to cross in all directions of the intersection, including diagonally, at the same time. During the scramble stage all traffic signals will be red.

Right turns are not permitted during any red light at the intersection.

"We're happy to have received such an overwhelmingly positive response from students," Mr. Kussin says. "We are also very appreciative that city staff were able to complete the project before the majority of students return. To see the transition from idea to reality in a matter of months has been truly remarkable."

The intersection also received upgrades to improve accessibility including audible crossing signals, accessible curbs and yellow warning bumper mats embedded into the sidewalk near the curbs.

"Safety is one of the major reasons for implementing the scramble solution," says Yvonne Holland, Director, Campus Planning and Development for Queen's. "The goal is to eliminate conflicts between pedestrians, cyclists and vehicles by providing an exclusive place for pedestrians."

The 2014 Campus Master Plan highlighted the need for the in-

stallation of a high-priority pedestrian crossing such as a scramble crossing at the intersection of Union Street and University Avenue.

While it may be a first for Kingston, scramble crossings are not new. Toronto currently has two in its downtown core while Fredericton and Saskatoon also use them.

"We think this is an ideal location to try out this type of crossing because we do have so many pedestrians at this intersection," says Deanna Green, the city's manager of traffic, adding that city council has made pedestrian issues a priority. "In fact close to 70 per cent of all users at this location are pedestrians and we have around 2,000 per hour crossing during the busiest times of the day."

Cyclists who do not dismount their bicycles are legally considered vehicles and are required to follow traffic signals. Cyclists who want to use the scramble crossing on the pedestrian signal must dismount and walk their bikes across.

## focus on Education

The *Gazette* is taking a closer look at the faculties and schools within the university, featuring articles focused on the people who help make Queen's a special place.

## Faculty an exciting place to be

Queen's Faculty of Education is a vital, leading faculty that has strong relationships with teachers, school boards, and alumni. We support and grow the potential of our young faculty complement and respect and draw from the wisdom of the more senior faculty members in order to build a culture of research and a vibrant community for students.

This September for the first time we bring together concurrent students from Queen's and Trent completing the former BEd program, and consecutive students continuing in the new program that began in May. It will be an exciting year connecting with classmates, meeting new colleagues, and sharing interesting experiences here and in the schools.

Our goal at the Faculty of Education is to inspire our students to becoming progressive, ethical, competent, and thoughtful leaders. Both at the BEd and graduate levels, there are opportunities to develop the skills and values of strong educators who positively influence whomever and wherever they teach.

The way we teach and how students learn is changing rapidly. With our expertise we have the opportunity to be leaders in using digital technology for learning and to consider different delivery methods and pedagogy as the opportunities for online learning increase.

Our Continuing Teacher Education unit is also attuned to change and ready to respond with interesting professional courses – the latest being a course in teaching with D2L/onQ.

The Queen's School of English brings a new type of student to Duncan McArthur Hall, international students that will continue on their path to other programs or return home with the benefit of having experienced Queen's.

The Faculty of Education is an exciting place to be. In this time of great change and opportunity we welcome students, alumni, and the community to engage in our programs, events, and activities.



Dean Rebecca Luce-Kapler

## 'Connecting kids to their dreams'

BY ANDREW CARROLL, GAZETTE EDITOR

Queen's University has a long history of differentiating itself from other schools in Ontario and across the country.

That, once again, can be seen in how the Faculty of Education has responded to the provincial government's decision to extend the Bachelor of Education from two terms to four.

As Peter Chin, Associate Dean Undergraduate Studies, points out, the Faculty of Education has taken a different approach than other universities which they believe will better benefit students as well as Queen's.

The most obvious difference is that the Faculty of Education is offering the Bachelor of Education in four successive terms.

"Unlike other programs where the program is being doubled, with a traditional fall-winter terms and summer off, we chose to go May until the following August," he says, adding that the Ministry of Education left it up to the universities to decide how they would offer the new programs. "Others are calling it a two-year program because they are delivering it in a traditional sense of what an academic year would look like with a summer off."

Students in the Concurrent Education program, on the other hand, will study for three terms in their final year. This is possible because they complete education courses and in-school placements



Peter Chin, Associate Dean Undergraduate Studies for the Faculty of Education, says that Queen's has taken a different approach in offering the Bachelor of Education in four successive terms.

concurrently with courses in their four-year undergraduate degree. With only the one additional term in the final year of the program, Queen's will continue to attract the same high caliber Concurrent Education students to its Arts and Science programs as it has in the past.

As a result, Bachelor of Education students, whether in the Consecutive or Concurrent program, can enter the workforce approximately eight months earlier than their peers at other schools.

Another benefit is that, by offering the terms consecutively, Duncan McArthur Hall on West Campus will be used year-round.

"We believe that by using the building year-round we are being more efficient, far more efficient in

our use of the facility. It's not sitting empty," Dr. Chin says. "Now, with a full-year program and the Queen's School of English and a graduate program here as well, this is a busy place all year."

The faculty has created a number of different concentrations, which are modelled after the program tracks (Aboriginal Teacher Education, Artist in Community Education, Outdoor and Experiential Education, and Technological Education) that it has offered for decades. The concentrations combine coursework with an alternative practicum to allow students to specialize in areas such as arts in education, assessment and evaluation, environmental education, at-risk youth, exceptional

learners, leadership, international education, and English as a foreign language.

Those areas of study are not exclusive to the concentrations, however, and are also part of the greater Bachelor of Education program. By creating the concentrations, Dr. Chin adds, we've created a link between researchers' interests in the graduate program with a focus in the BEd program.

"In all of the concentrations we have, it's lending itself to the research focus of what the people do. The candidates get a better program. Some of them who are really inspired might consider a continuation in a graduate program because now they know the faculty member who is passionate about that subject too," he says. "We believe that these concentrations, because everybody's going to be in one, are a value-add that helps give our candidates an advantage in the job market."

In the end the goal of the faculty remains the same as it always has been, to foster better teachers.

"Our job as teachers is to connect kids to their dreams. There's two parts to it. First, we need to know what the dreams are. Second, we need to help students overcome the barriers to these dreams, whether they be economic, cognitive, social, emotional," Dr. Chin says. "And even though you are not necessarily the solution to all those, you know the resources to bring to bear and the people, the institutions and the infrastructure of the system that can help."

## A case of mutual appreciation

BY ANDREW CARROLL, GAZETTE EDITOR

Vicky Andrews knows that the students she works with are special.

In her work as the Concurrent Education Assistant at the Faculty of Education, Ms. Andrews has seen that, year after year, bright, eager and caring students arrive on campus not only with the aim of becoming outstanding teachers upon graduation but also of making a difference during their time at Queen's University.

"These are the kids who were



Vicky Andrews

the president of their student council. They volunteer hundreds of hours instead of 40 in high school," Ms. Andrews says. "They need high marks to get in and they have to write a PSE that is for Con Ed as well as the one for Queen's. They're amazing. They are very involved and enthusiastic, and we know they care about other people because they want to be teachers."

In her advisory role, she helps students navigate the sometimes complex scheduling, ensuring they take the courses they need for the Con Ed program and directing them to those they need to speak with for their Arts and Science courses.

She takes a soft approach to her work, a "warm hug" rather than a firm hand. That's just the sort of

person she is. She really can't be any other way.

Throughout the year, Ms. Andrews attends numerous recruiting fairs and open houses and introduces herself during orientation. She often is one of the most identifiable people linked to the program. She's been told by students that one of the reasons they come to her in such high numbers is that she seemed so approachable during these introductions.

Yet, for Ms. Andrews, what she finds most rewarding is simply sitting down with a student in her office and resolving any issues they may be facing.

"My favourite thing is one-on-one advising," she says. "We figure it all out together. They come to see me for guidance or if they have a problem, and many come

back just to say thanks."

She meets with a lot of students – she had more than 500 appointments over the past year – and they definitely appreciate the support she provides.

In typical Con Ed fashion they have been effusive in letting Ms. Andrews know how much it matters to them – whether through social media, presenting her with one of their jackets or even through song, such as the student who serenaded her to the tune of ABBA's *Thank You for the Music* while playing her ukulele.

Ms. Andrews also recently received the AMS Staff Award, which recognized her as a "role model and mentor; always putting students first through actively supporting student-run events all across campus."

UNIVERSITY COMMUNICATIONS



## At a Glance

Queen's Faculty of Education is a vibrant education community where faculty, students, and staff collaborate in classrooms, on research, and at activities and events. Known for its supportive and inclusive environment, the faculty serves as a professional home for students and alumni.

- 42 tenured, tenure-track and continuing adjunct faculty members
- 9 cross-appointed faculty members
- 60 term adjunct faculty members
- 46 staff members
- Over 150 Associate Schools and up to 1,500 Associate Teachers
- 2,000 undergraduate and 200 graduate students

### Fun Facts

- weekly smudges, Aboriginal Education resource centre, sacred medicine garden
- fleet of canoes, skis and other equipment for outdoor and experiential learning. OEE students try waterskiing behind a canoe.
- annual BEd Musical involves hundreds of teacher candidates, invite local schools
- West Campus established with construction of Duncan McArthur Hall
- 110th anniversary of faculty in 2017
- ConEds sign emails with “ConEd love” and ConEd orientation leaders called “Teaches”
- annual Juried Art Exhibition and Artists-in-Residence in the Studio

# A growing international experience

BY ANDREW CARROLL,  
GAZETTE EDITOR

Just as it is for Queen's University, the international portfolio at the Faculty of Education is seeing greater importance as well as an increasing amount of growth.

International has been an area of emphasis for the faculty throughout its history, but it has become even more important in recent years with an increasing number of graduates pursuing international teaching opportunities and with internationalization being a key element of the university's Strategic Initiatives.

With a strong foundation, the Faculty of Education has expanded its reach and impact internationally, just as it has at home.

A key strength for the faculty is the reputation of its researchers and instructors and the work they do. That reputation is drawing more attention from around the world and as a result graduate students and professional researchers, from partner universities as well as others, continue to arrive at Queen's to work with experts in their field of interest. As they return to their institutions, the reputation of the Faculty of Education keeps on growing.

Participation isn't limited to attending classes on campus.

“We have online graduate programs so it's an opportunity to recruit international students and spread the word about Queen's abroad,” says Becca Carnevale,



The Queen's School of English moved to the Faculty of Education in November 2013 and the result has been greater cooperation to the benefit of the school and the faculty, as well as the students.

Manager, Academic and International Operations. “Those are new programs in the faculty, and we're very excited about promoting them more broadly internationally as well.”

The faculty is also reaching out as Queen's researchers are heading abroad to conduct research as well as to attend symposiums and conferences.

One such example is the work of Rosa Bruno-Jofré, who received a Social Sciences and Humanities Research Council of Canada (SSHRC) Connection Grant for her ongoing research into Catholic education in the 50 years since Vatican II. As a result of the grant, a symposium was held in San Sebastian, Spain, in June drawing scholars from around the world. A book will also result

from the symposium.

Teaching outside of Canada has been an area of interest for decades and more and more teachers are heading abroad to gain valuable work experience while also seeing a different part of the world. The Faculty of Education has a long and successful history of fostering such opportunities and hosts the Teachers' Overseas Recruiting Fair (TORF) which brings together approximately 350 Canadian teachers and 75 accredited schools from around the world.

With a history of success and strong relationships, the 28th annual event will be hosted in January at Duncan McArthur Hall.

More recently, the Queen's School of English (QSoE), which draws international students

looking to improve their English-language skills, moved to the Faculty of Education in late 2013 and the result has been greater cooperation to the benefit of the school and the faculty, as well as the students.

The QSoE offers a variety of English language programs – QBridge, English for Academic Purposes and Canadian Education Experience – for academic, professional or personal purposes. Many international students, including a fifth of all the first-year international undergraduate students at Queen's, attend QSoE to prepare for their studies in Queen's University programs or for future studies in Canada and abroad.

As they explore this new relationship, the QSoE is finding more areas of cooperation within the university that help it meet the needs of students, who are looking for a more content specialized learning experience compared to a general English as a Second Language program.

“We look forward to collaborating with our colleagues in the Faculty of Education as we explore new possibilities for delivering English language instruction,” says Robin Cox, Director of QSoE.

In line with this, teacher candidates in Liying Cheng's Teaching English as a Second Language course helped instruct a QSoE course taught by Rasha Fahim, who also is a candidate in the MEd program.

## Online programs seeing remarkable growth, interest

BY ANDREW CARROLL,  
GAZETTE EDITOR

In the two years that online graduate courses have been offered through the Faculty of Education, they have proven very popular and enrolment continues to increase.

Part of the reason for the popularity, points out Don Klinger, the faculty's Associate Dean Graduate Studies and Research, is that these programs allow educators and professionals to continue working while they pursue further studies.

“Demand is really growing and you can see why,” he says. “It's ideal for a working professional. It's hard to give up on work time to take courses on campus. They can do their work and their family commitments and still have time to study.”

The faculty first offered the

online Graduate Diploma in Professional Inquiry (GDPI), where the focus is the intentional examination of professional practices or programs in order to understand more about them, solve problems or effect change, in July 2014. In January 2015, the Professional Master of Education (PME) was introduced, which is more specialized, focusing on leadership and professional and learning situations found in a variety of settings such as industry, education, higher education, medical education and international education, Dr. Klinger explains.

The feedback the faculty has received so far has been very positive,

with many adding they find they are actually more able to connect with their instructors and other students through the online course. This increased connection between students and instructors is not what Dr. Klinger expected.

“I have actually had graduate students tell me they find online learning more interactive and more engaging than on-campus learning because they are able to get in touch with their professors more often and at any time. It's asynchronous obviously, not right at the moment, but they feel better connected,” he says. “The way our courses are being developed is a lot of interaction online between the students, through blogs and postings, through dropboxes. The learning management system we have, onQ, provides lots of opportunities for those kinds of interactions, and students find it convenient.”



Don Klinger

Another key element to the popularity of the online courses is the reputation of the Faculty of Education at Queen's, building upon the strength of its researchers and instructors. The online market for universities is highly competitive but both programs have the Queen's quality as their foundation.

“It shows in the courses and it shows in the way the professors can interact with students,” he says. “They bring that research to bear, they can bring that knowledge to bear which I think that some similar programs haven't been able to do.”

Dr. Klinger says that while the GDPI has drawn steady interest, enrolment in the PME program has “grown exponentially” and he has had to add three new courses this fall.

It is a time of great exploration and by offering the programs on-

line the Faculty of Education and Queen's University have been able to increase their impact and reach to a global educational community.

“The international market is really interesting to us. We really see some potential there with international teachers but also with international higher education. There's a big opportunity there, they are very interested in it,” Dr. Klinger says. “Medical education, professional education, universities, colleges, there seems to be demand slowly growing as well.”

Again, thanks to Queen's University's strength on the international education front, there is room for expansion and extending ties, Dr. Klinger says, including the possibility of introducing blended models where instructors attend an international school or business to supplement the online program.

## Online 'habitat' will help graduate students thrive

BY WANDA PRAAMSMA,  
COMMUNICATIONS OFFICER

A new Queen's University web-space called SGS Habitat (SGS = School of Graduate Studies) aims to be a "living space" where graduate students can access resources to help navigate the unique challenges and joys of grad school, and grad life.

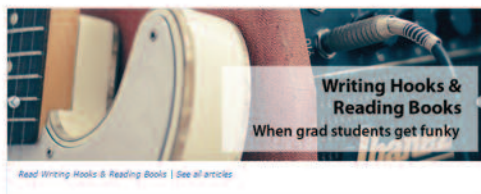
"Graduate students face different challenges than undergraduates, and we want to address their distinctive needs and concerns at all stages of their graduate careers by providing guidance in a comprehensive and holistic suite of programs and services. SGS Habitat gathers these in an online space," says Sandra den Otter, SGS Associate Dean.

SGS Habitat contains themes reflecting the many elements that promote living well in grad school:

- Staying Well provides graduate students with resources for physical and mental health.
- Playing features suggestions on finding a social, cultural, and/or active community.
- Coming from Away, gives tips to ease the transition and help domestic and international students build a life in Queen's home base of Kingston.
- Managing includes tailored tips on handling multiple logisti-

### SGS Habitat

resources for living well and staying well in grad school



Staying Well

Taking care of yourself and managing stress



Playing

Finding friends and fun



Coming from Away

For students new to Kingston



Managing

Finances, housing, families, and more



Navigating Academe

Accessibility, supervisors, the dissertation, and more



Building a Career

A hands-on perspective

At SGS Habitat, graduate students can access resources to help them navigate the challenges and joys of grad school, and life.

cal challenges, from finances to housing

- Navigating Academe introduces a broad spectrum of academic supports and resources
- Building a Career, focuses on personal career development.

SGS Habitat also includes a series of rotating stories on the individual lives and careers of graduate students at Queen's, providing

a peer-to-peer learning space about flourishing in graduate school.

Information about upcoming events and activities, including Dissertation on the Lake, Dissertation Boot Camp and Graduate and Post-Doctoral Career Week, are also highlighted.

"Graduate students are an integral part of our institutional iden-

tity, and we want them to know that they have a community backing them," says Brenda Brouwer, Vice-Provost and Dean, SGS. "SGS Habitat is a 'place' where they can go to discover strategies, supports, and useful tips for thriving and flourishing at Queen's – essentially a go-to place for resources and information to enhance the graduate experience."

The site gives information for meeting challenges head-on, such as managing time and working through procrastination, managing supervisor relationships, staying connected (aka combatting loneliness), dealing with the ebbs and flows of graduate life, and transitions to post-degree life.

"In creating this online space, we wanted to be transparent about the challenges and stresses graduate students experience. Yes, grad school can, at times, be stressful. It's normal as students find themselves outside of their

comfort zone and it also can be invigorating in moderation," says Dr. den Otter. "It pushes us – gives us drive to do the important work of creating new knowledge and making discoveries. Students need to be supported. SGS Habitat gives them a community they can use to grow in the university environment."

Drs. den Otter and Brouwer both emphasize that SGS Habitat is a "living space," which means it will evolve and grow, with information and resources added in response to the ever-changing needs of Queen's graduate students. The SGS will be continually fine-tuning to keep it relevant and meaningful for students, and invites comments and suggestions.

If you have questions or would like to contribute to SGS Habitat, contact Rebecca Hügler, Coordinator, Communications and Post-Doctoral Training, SGS.

## graduatestudies

### SGS NOTICES

The School of Graduate Studies is pleased to announce the winners of the 2015 Award for Excellence in Graduate Student Supervision: Dr. Allan English (History) and Dr. Hossam Hassanein (Computing). Awards will be presented at the fall convocation.

Graduate students and post-doctoral fellows are invited to sign up for new workshops in the Expanding Horizons series, a free program to support academic, personal, and professional success. For more information and to register: [queensu.ca/exph/workshop-series/](http://queensu.ca/exph/workshop-series/)

### EVENTS

The SGS, together with the Division of Student Affairs and the Society of Graduate & Professional Students (SGPS), is holding the Graduate Welcome and Resource Fair on Sept. 8 from 8 to 11 am at the PEC. New graduate students are invited to join for a pancake breakfast and learn about the resources available to them and their families in Kingston and on the Queen's campus.

### SGS Orientation for Graduate Coordinators

Wednesday, Sept. 23, 11:30 am-1 pm, Mac-Corry B176 Lecture Theatre. A light lunch will be served.

### SGS Orientation for Graduate Assistants

Tuesday, Sept. 28, 9:30-10:30 am, Mac-Corry B176 Lecture Theatre. Light refreshments will be served.

### Post-Doc Appreciation Reception and Research Showcase

Wednesday, Sept. 23, 4-6pm, University Club

In honour of post-doc appreciation week, all Queen's post-doctoral fellows and their supervisors are invited to a reception to showcase and celebrate post-doctoral research at Queen's.

For more info and to RSVP: [queensu.ca/postdoc/appreciation2015](http://queensu.ca/postdoc/appreciation2015)

### OPEN THESIS DEFENSES

#### Friday, Sept. 11

Douglas Tomlinson, Civil Engineering, 'Behaviour of Partially Composite Precast Concrete Sand-

wich Panels Under Flexural and Axial Loads'. Supervisor: A.Z. Fam, 212 Ellis Hall, 9:30 am.

#### Wednesday, Sept. 16

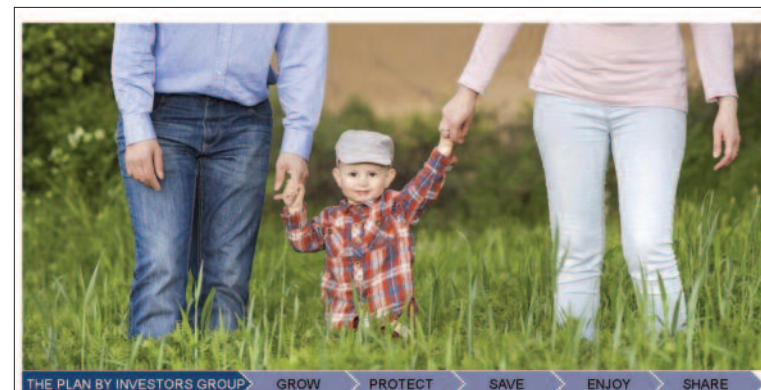
Ryan Dhillon, Geological Sciences & Geological Engineering, 'Geochemical Evaluation of Living and Holocene Brachiopods and the Relationship with Modern Oceanography, Southern Australian Shelf'. Supervisor: N.P. James; T.K. Kyser, 527 Bruce Wing, 2 pm.

#### Monday, Sept. 21

Arash Alam-Samimi, Physics, Engineering Physics and Astronomy, 'Magnetic Barkhausen Noise Testing: Steel Grades and Stress Response'. Supervisor: L. Clapham; T. Krause, 201 Stirling Hall, 9 am.

#### Thursday, Sept. 24

Andreas Reichelt, Neuroscience Studies, 'Predictive Gaze in Action Observation: Social Learning in Action'. Supervisor: J.R. Flanagan, 124 Bracken Library, 10 am.



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# Unique research facility opens

BY ANNE CRAIG, COMMUNICATIONS OFFICER

The Faculty of Engineering and Applied Science officially opened the new \$17 million Reactor Materials Testing Laboratory (RMTL) on Tuesday, Sept. 1. The facility is a new research endeavor for the Queen's Nuclear Materials Group in the Department of Mechanical and Materials Engineering. The goal of the RMTL is supporting the development of safe and economical nuclear power for Canada.

"Thanks to the support of Canada Foundation for Innovation and the Ministry of Research and Innovation, the RMTL is a state-of-the-art facility which will allow for new and exciting advancements in nuclear power research," says Steven Liss, Vice-Principal (Research). "These advancements will in turn attract researchers from around the world to the RMTL, building the university's reputation as a research leader, as well as allow us to foster relationships with collaborators and industrial partners in the field."

The project was conceived and lead by Rick Holt until his retirement as NSERC/UNENE Industrial Research Chair in Nuclear Materials in 2012 and is now led by Mark Daymond, current NSERC/UNENE Industrial Research Chair in Nuclear Materials, and Canada Research Chair in Mechanics of Materials.

Metals behave quite differently in a nuclear power reactor environment than in more conventional applications. The RMTL will use accelerator technology to allow researchers to investigate how materials respond to stress



Mark Daymond (Mechanical and Materials Engineering) explains the high voltage tank that is part of the accelerator during a tour of the newly-opened Reactor Materials Testing Laboratory.

and temperature inside a nuclear reactor, leading to the safer and more efficient design and maintenance of nuclear reactors.

"Internationally there is continued strong investment in nuclear power," says Kimberly Woodhouse, Dean, Faculty of Engineering and Applied Science. "This is an exciting opportunity for the Faculty of Engineering and Applied Science and our students, particularly our graduate students who now have access to a world-class facility in which to conduct their research."

Similar accelerators are quite common around the world – but the combination of RMTL's dedicated capabilities and the strong

nuclear materials research group at Queen's which has been assembled under the Industrial Research Chair program to exploit these capabilities is unique.

"The uniqueness of this facility is a testament to the innovative approaches being used by the Faculty of Engineering and Applied Science to enable world-leading research and to educate our students" says Dr. Daymond (Mechanical and Materials Engineering).

Funding for the RMTL was provided by the Canada Foundation for Innovation, Ministry of Research and Innovation, in-kind donations and Queen's matching funds.

Partners in the project include: McMaster University, University of Western Ontario, Royal Military College, University of Toronto, the University of Ontario Institute of Technology (Canada), Imperial College and Manchester University (United Kingdom), Pennsylvania State University (United States) the Australian Nuclear Science and Technology Organization.

The project was endorsed by Ontario Power Generation Inc., the CANDU Owners Group Inc., the University Network of Excellence in Nuclear Engineering (UNENE) and Atomic Energy of Canada Limited (now Canadian Nuclear Laboratories).

## Passion plus math equals success

BY ANNE CRAIG, COMMUNICATIONS OFFICER

Lynda Colgan, one of Canada's leading experts in math education, will share her unique approach to the topic at the 15th annual National Book Festival, a major event hosted by the Library of Congress.

Dr. Colgan (Education) was invited to the Sept. 5 event in Washington, D.C., by the Mathematical Sciences Research Institute of America and the Children's Book Council after her book *Math-magic: Number Tricks* was named an Honor Book this year.

"I've been asked to do a math-magic show at the event," explains Dr. Colgan. "I'll be doing magic tricks and explaining the math behind them. I'm then hoping the children will take the tricks and do them with their friends. Anything to teach them more about math."

More than 75,000 people are expected to attend the festival and Dr. Colgan is hoping to reach a wide range of children. Another highlight of the event will be the official opening attended by national event chairs President Barack Obama and First Lady Michelle Obama.

"I'm also hoping to meet other math authors so we can share ideas" says Dr. Colgan. "This is my passion and I want to share it. Math is very important for everyone."

Along with her trip to Washington, Dr. Colgan is putting the finishing touches on her new TVO/TFO show MathXplosion.

PHOTO BY BERNARD CLARK



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## eventscalendar

### Tuesday, Sept. 8-Thursday, Sept. 10 Campus Engagement in Orientation Week

The Atrium at the Agnes Etherington Art Centre is home to two student displays during Orientation Week. In Canvas on Campus, frosh build a tri-colour in the Atrium of thousands of red, yellow and blue tiles inscribed with incoming students' motivations for attending Queen's. The Heritage Event exposes first-years to Queen's traditions through display of artifacts from the university's storied past.

### Wednesday, Sept. 9, 9 am-4:30 pm Teaching Development Day

Every September, the CTL offers a free day-long conference as a unique opportunity for anyone who teaches at Queen's to meet and learn about new and interesting developments in teaching and learning. At Dunning Hall Auditorium.

### Wednesday, Sept. 9, 10:30-11:30 am 2015 SSHRC Insight Grant Information Session

Gain valuable information about the SSHRC Insight Grant. Speakers: Dr. Erik Knutsen, Faculty of Law, Insight Grant Recipient; and Diane Davies, University Research Services

### Wednesday, Sept. 9, 12-12:30 pm Lunchtime Breathing Meditations

Protect your mind against stress with a 30-minute breathing meditation. All are welcome – students, staff, faculty, women & men! Anyone who needs relaxation and a calm mind. No meditation experience

necessary. Each session is self-contained. Suitable for beginners & experienced meditators. At the Ban Righ Centre, Third Floor Room. Wednesdays with Roberta Lamb.

### Thursday, Sept. 10, 5 pm Prostate Cancer Screening 2015: Science, Politics and Uncertainty

The Department of Urology invites you to the Alvaro and Diane Morales Public Lecture in Men's Health with David F. Penson, Director of the Center for Surgical Quality and Outcomes Research and Professor and Chair, Department of Urologic Surgery, Vanderbilt University

### Saturday, Sept. 12, 1-4 pm Gaels Football vs Waterloo

The Queen's Gaels face the Waterloo Warriors at Richardson Stadium. Visit [gogaelsgo.com](http://gogaelsgo.com) for ticketing information.

### Sunday, Sept. 13, 2015 2-5 pm Gaels Women's Rugby vs McMaster

Cheer on the Queen's Gaels as they face the McMaster Marauders at Richardson Stadium.

### Sunday, Sept. 13, 3-6 pm Gaels Men's Rugby vs Brock

The Queen's Gaels renew their rivalry with the Brock Badgers at Nixon Field.

### Wednesday, Sept. 16, 5-6:30 pm QUIC International Graduate Orientation

Participants will have the opportunity

to explore issues that typically arise for graduate students and to become familiar with how resources and support services contribute to student success. The session begins with refreshments and the opportunity to socialize with staff and other students. The session will be facilitated by QUIC's Director with representatives of the School of Graduate Studies (SGS), the Society of Graduate and Professional Students (SGPS) and the SGPS Peer Advisors.

### Wednesday, Sept. 16, 5-7 pm Welcome Back BBQ

The Four Directions Aboriginal Centre hosts a BBQ Feast to welcome all new and returning Indigenous students, staff, faculty to Queen's.

### Thursdays, 4:30 -5:30 pm QUIC Summer Conversation Circle

Weekly summer conversation program for international students who wish to improve their English skills and fluency are being held at the QUIC, located in the John Deutsch University Centre (JDUC). Individuals who can participate include: Degree students, undergraduate or graduate; visiting researchers; post-doctoral fellows; and spouses/partners of the above.

### Thursday, Sept. 17- Saturday, Sept. 19 Francois I et la Vie Litteraire de Son Temps (1515-1547)

An international symposium marking the 500th anniversary of the beginning of Francois I's reign in France will be held at the Douglas Gordon

Centre. The aim of the symposium is to re-evaluate the influence of Francis I in the literary life of his time and to study the aspects of literary creation under his reign (1515-1547), both by the most celebrated writers (Budé, Lefèvre d'Étaples, Rabelais, Marot, Saint-Gelais, Scève..) as well as other lesser known writers (les Grands Rhétoriciens, J. Bouchet, H. Salel, L. de Carle, etc.) Organized by François Rouget (French Studies).

### Thursday, Sept. 17, 12:15-1 pm Free Thursday Tour

Free tour of the Agnes Etherington Art Centre on the third Thursday of each month – 45 minutes in length, the tour will explore the new exhibitions.

### Thursday, Sept. 17, 5:30-7 pm QUIP Information Session - Engineering

Want to take a year away from your studies to gain relevant paid and professional experience? Would you like to "Test-Drive a Career?" Find out everything you need to know about doing a 12-16 month, professional, paid internship after your 2nd or 3rd year of undergraduate studies. This info session is primarily intended for students in the Faculty of Engineering and Applied Science, but all undergraduate students are welcome to attend. Gordon Hall, Career Services Workshop Room 325A.

### Friday, Sept. 18-Sunday Sept. 20 Gaels Women's Hockey Tournament

Cheer on your Gaels as they face the UBC Thunderbirds, McGill Martlets

and Université de Montréal Carabins. All games at the Invista Centre on Gardiners Road. Check out the full schedule at [gogaelsgo.com/schedule](http://gogaelsgo.com/schedule)

### Thursday, Sept. 24, 5-7 pm Fall 2015 Season Launch

Join the Agnes Etherington Art Centre for a reception and launch for Judy Radul: Closeup, the Breakdown; Ulrich Panzer: The Blind Man's Song; A Story of Canadian Art: As Told by the Hart House Collection; Carl Beam: Critical Beginnings and The First Five: Portraits from the Kingston Prize. You'll meet artists Judy Radul and Ulrich Panzer, and curator Alicia Boutilier will offer a short introduction to the historical Canadian art exhibitions. All are welcome and refreshments will be served.

• • •

### ORIENTATION WEEK 2015

**Monday, Sept. 7-Tuesday, Sept. 8** University Orientation and FYNIRS (First Year Not In Residence Students) Orientation

**Wednesday, Sept. 9-Sunday, Sept. 13** Faculty and NEWTS (New Exchange Worldly Transfer Students, and Castles Students too!)

*If you have an upcoming event, you can post it to the Calendar of Events at [eventscalendar.queensu.ca/](http://eventscalendar.queensu.ca/), or contact [andrew.carroll@queensu.ca](mailto:andrew.carroll@queensu.ca).*

## Endowed lecture series honours emeritus professor

BY COMMUNICATIONS STAFF

Whether unraveling molecular mysteries to first-year classes, conducting collaborative research into advanced polymer chemistry, or engaging with alumni at Homecoming and other campus events, Ken Russell's top priority since joining Queen's faculty in 1954 has remained the same: students.

"It's the interaction with students, at every level, that makes it all worthwhile," says the emeritus Chemistry professor with a customary twinkle in his eye.

To recognize his many contributions over six decades at Queen's, the department hosted a reception in Dr. Russell's honour during Homecoming 2014. Attended by his colleagues, family, friends and former students, the event was used as a launch for the Kenneth Russell Endowed Lecture Series in Polymer Chemistry.

"Endowed lectureships are an important part of our research program for graduate students, so we



Professor Emeritus Ken Russell chats with Michael Chernoff (Sc'59), during the reception that celebrated the launch of the Kenneth Russell Endowed Lecture Series in Polymer Chemistry.

felt it would be very appropriate to establish one in Ken's honour," says Chemistry Professor Ralph Whitney, who has worked with Dr. Russell as both a teaching colleague and research partner for more than 20 years. "Bringing in leading researchers from industry and academia enriches our students' overall educational experience."

Initiated by faculty members, the

fund has received enthusiastic support from alumni and staff as well, says Dr. Whitney. "Although Ken has been retired for many years, he remains a wonderful resource for the department, where his collegiality, generosity of spirit and continuing interest are highly valued."

A Cambridge graduate with post-doctoral experience at Pennsylvania State, Manchester and

Princeton universities, Dr. Russell was one of only a handful of polymer chemists in Canadian academia when he arrived at Queen's. In addition to teaching, he did collaborative work with university and industry researchers – most notably at Kingston's DuPont laboratories – that helped set the groundwork for several significant discoveries, including a new material patented through PARTEQ Innovations, the university's technology transfer arm.

Speaking at the 60th anniversary reception, Hazell Research Professor of Chemical Design and Innovation Engineering, Scott Parent, acknowledged Dr. Russell's influence on his current work. Also in attendance was Evan Hazell, Sc'81, who funded the research chair in 2012 in honour of his mother, Mary Hazell, NSc'56 and father, John Hazell, Arts'55, MA'56 – Dr. Russell's very first Queen's graduate student. Both Mary and John Hazell attended the launch event.

Throughout his time at Queen's, Dr. Russell has also been proactive in acknowledging the contributions of others. In 1989 he and two colleagues established the William Patrick Doolan Award for teaching assistants, in honour of beloved Chemistry technician Paddy Doolan.

A decorated veteran of the First World War, Doolan ran the first-year laboratories for more than 30 years and was renowned for setting up dramatic chemical demonstrations in the lecture theatre. Dr. Russell helped celebrate this tradition on special occasions – to the delight of students and spellbound onlookers – by replicating some of the now-banned demonstrations, such as the "milk bottle explosion" of hydrogen-oxygen.

"So many students went on to become family friends," says Dr. Russell now. "My wife, Esther, and I have appreciated our lifelong relationships with them, and enjoyed catching up again at last fall's reception."

PHOTO BY STEPHEN WILD

## athleticsand recreation

# Gaels look to ride youth movement

BY COMMUNICATIONS STAFF

Turning over a large portion of their team from 2013 to 2014 the Queen's Gaels saw an influx of youth hit their roster to start last season. The Gaels started out with a minor setback having to forfeit their season-opening win due to an ineligible player. Despite the tough start the Queen's unit continued to grow as a team and even managed to give the Yates Cup Champion McMaster Marauders a scare in Hamilton before falling late.

The Gaels, led by All-Stars Alex Carroll, Doug Corby, Jesse Andrews and Derek Wiggan, turned things around winning their final three games of the season against Toronto, York and on the road at Carleton.

This season, Queen's will look to build on their end-of-year success during the 2014 campaign in

what will be the last time the Gaels take the field at the current version of Richardson Stadium. The youth movement continues once again this season and new stars are expected to emerge and establish themselves for years to come. Veterans on offence such as Corby and Andrews are expected to lead a young core. Second-year quarterback Nate Hobbs is expected to take the reins at the pivot position looking to build on the chemistry found for his first career touchdown pass to Corby in 2014.

The defensive line will see the return of two Kingston-area veterans Luke Ball and Corey Flude. With a large group of rookies looking to continue to make an impact on the defensive side of the ball the Gaels will have a hungry group looking to impress. Two key players return as OUA

All-Rookies Jason Shamatutu and Mike Moore are once again back in the fold. Moore, Shamatutu, Nelkas Kwemo and Chris Mackey will be looked upon for leadership in their young careers to start shaping the defensive unit for years to come.

"This will be a very interesting year as a new generation of Gaels don the tri-colour and take the field at Richardson Stadium," says head coach Pat Sheahan. "A whole new generation of stars is about to be born. Look to see us as an up-and-comer this season."

The Gaels opened their 2015 campaign at home with a 34-24 win over the Carleton Ravens on Aug. 30. They face the Gee-Gees in Ottawa on Sept. 6 before returning home to take on the Waterloo Warriors on Sept. 12.

Visit [gogaelsgo.com](http://gogaelsgo.com) for team lists, schedules and ticketing info.



The Queen's Gaels will be relying on the veteran presence of running back Jesse Andrews, seen here against the Carleton Ravens in the team's season opener on Aug. 30 at Richardson Stadium. With a young roster, Andrews will be looked upon for leadership throughout the OUA season.

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## humanresources

### Job postings

Details regarding job postings – internal and external – can be found at [queensu.ca/humanresources/jobs](http://queensu.ca/humanresources/jobs). Applications for posted positions are accepted by email only to [working@queensu.ca](mailto:working@queensu.ca) before midnight on the closing date of the competition.

■ **Competition:** 2015-249

**Job Title:** Communications Specialist, Issues & Media

**Department:** University Communications

**Hiring Salary:** \$60,770 (Salary Grade 9)

**Hours per Week:** 35

**Appointment Terms:** Term Appointment (until Oct. 31, 2016)

**Closing Date:** 11-Sep-2015

■ **Competition:** 2015-247

**Job Title:** Health Education Researcher/Consultant

**Department:** Office of Health Sciences Education

**Hours per Week:** 35

**Appointment Terms:** Contract Appointment (1 year)

**Closing Date:** 10-Sep-2015

**Apply To:** Rylan Egan, Director, Office of Health Sciences Education, [eganr@queensu.ca](mailto:eganr@queensu.ca)

■ **Competition:** 2015-237

**Job Title:** Associate Director, Finance and Administration

**Department:** Athletics and Recreation

**Hours per Week:** 35

**Appointment Terms:** Continuing Appointment

**Closing Date:** 21-Oct-2015

Note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 4.

■ **Competition:** 2015-236

**Job Title:** Associate Director, Facilities and Operations

**Department:** Athletics and Recreation

**Hours per Week:** 35

**Appointment Terms:** Continuing Appointment

**Closing Date:** 21-Oct-2015

Note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 4.

■ **Competition:** 2014-323

**Job Title:** Director, Early Career Programs

**Department:** Queen's School of Business

**Hours per Week:** 35

**Appointment Terms:** Continuing Appointment

Note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 3.

**Closing Date:** 01-Oct-2015

### Successful Candidates

**Job Title:** Administrative Assistant, Development

**Department:** Department of Development, Office of Advancement

**Competition:** 2015-113

**Successful Candidate:** Michelle Pruefer

■ **Job Title:** Manager, Academic and International Operations

**Department:** Faculty of Education

**Competition:** 2015-103

**Successful Candidate:** Rebecca Carnevale

■ **Job Title:** Security Practitioner

**Department:** Campus Security and Emergency Services

**Competition:** 2015-160

**Successful Candidate:** Laura St. Pierre

■ **Job Title:** Technical Analyst (USW Local 2010)

**Department:** Information Technology Services

**Competition:** 2015-123

**Successful Candidate:** Shea Donoghue (IT Support Services)

**Job Title:** Program Manager (USW Local 2010)

**Department:** Queen's Executive Education

**Competition:** 2015-154

**Successful Candidate:** Alex Zimmerman

■ **Job Title:** Clinical Program Coordinator

**Department:** Family Medicine

**Competition:** 2015-053

**Successful Candidate:** Jennifer MacDaid

■ **Job Title:** Program Coordinator (USW Local 2010)

**Department:** Enrichment Studies Unit

**Competition:** 2015-159

**Successful Candidate:** Linda Lamoureux

■ **Job Title:** Clinic Clerk/After Hours Clinic Assistant (USW Local 2010)

**Department:** Family Medicine

**Competition:** 2015-152

**Successful Candidate:** Kendra Biggs

■ **Job Title:** Financial and Booking Assistant (USW Local 2010)

**Department:** Isabel Bader Centre for the Performing Arts

**Competition:** 2015-168

**Successful Candidate:** Kathryn Palaic (Isabel Bader Centre for the Performing Arts)

■ **Job Title:** Director, Queen's School of English

**Department:** Faculty of Education

**Competition:** 2015-017

**Successful Candidate:** Robin Lee Cox

■ **Job Title:** Senior Internal Auditor

**Department:** Internal Audit

**Competition:** 2015-039

**Successful Candidate:** Debra McMahon

## fortherecord

### Appointments

Faculty of Health Sciences

• David Reed, Assistant Professor – Medicine, Division of Gastroenterology – April 1, 2015

• Benvon Moran, Assistant Professor – Medicine, Division of Dermatology – May 1, 2015

• Amir Nasirzadeh, Assistant Professor – Diagnostic Radiology July 1, 2015

• Qingling Duan, Assistant Professor – Biomedical and Molecular Sciences – July 1, 2015 (Joint appointment with the School of Computing)

• Benjamin Thomson, Assistant Professor – Medicine, Division of Nephrology – July 1, 2015

• Jason Beyea, Assistant Professor – Otolaryngology – July 1, 2015

• Scott H. Bradshaw, Assistant Professor – Pathology and Molecular Medicine – July 1, 2015

• Maria del Pilar Camargo Plazas, Assistant Professor – School of Nursing – July 1, 2015

• John Garvey, Assistant Professor – Medicine, Division of Respiratory and Critical Care Medicine – July 6, 2015

• Anne Moffatt, Assistant Professor – Paediatrics – July 13, 2015

• Nora Fayed, Assistant Professor – School of Rehabilitation Therapy, Occupational Therapy Program – July 15, 2015

• Shaila Merchant, Assistant Professor – Surgery, Division of General Surgery – July 20, 2015

• Joanna Dion, Assistant Professor – Anesthesiology and Perioperative Medicine – Aug. 1, 2015

• Ryan Mahaffey, Assistant Professor – Anesthesiology and Perioperative Medicine – Aug. 1, 2015

• Adam Szulewski, Assistant Professor – Emergency Medicine – Aug. 1, 2015

• Erin Brennan, Assistant Professor – Emergency Medicine – Aug. 1,

2015

• Lysa Boissé Lomax, Assistant Professor – Medicine, Division of Neurology – Aug. 1, 2015

• Elaine Fung, Assistant Professor – Otolaryngology – Aug. 1, 2015

• Benedict Glover, Assistant Professor – Medicine, Division of Cardiology – Aug. 4, 2015

• Vincent De Paul, Assistant Professor – School of Rehabilitation Therapy, Occupational Therapy Program – Aug. 4, 2015

• Sunil Patel, Assistant Professor – Surgery, Division of General Surgery – Aug. 17, 2015

### Committees

#### Headship Search Committee — Department of Emergency Medicine

Gord Jones will conclude his current term as head of the Department of Emergency Medicine on June 30, 2016. In accordance with the Senate document governing the Appointment of Clinical/Academic Department Heads, a Headship Search Committee is being established to consider the current state and future prospects of the department and to make a recommendation to the board chairs of the participating hospitals and the provost and vice-principal (academic) of Queen's University on its future leadership.

Faculty, staff, students, residents and all other members of the hospital and university communities are invited to nominate members of the faculty and heads of clinical departments for membership on the committee. Nominations are to be directed by Friday, Sept. 11, 2015 to Dean Richard Reznick, c/o Andrea Sealy, Faculty of Health Sciences, Macklem House, 18 Barrie St., or by email to [andrea.sealy@queensu.ca](mailto:andrea.sealy@queensu.ca).

## fittips

### Take a break

When you plough through lunch sitting at your computer, your brain doesn't get a chance to switch off, and regroup. The result – an afternoon characterized by foggy thinking, tiredness and diminished productivity. Do more for yourself and your work by getting out of the office at lunchtime, it can make a difference.

**Lower your stress & check off your "to do list":** Using your hour wisely to eat well, and complete a few errands will leave you feeling less stressed, and in control of your to-do list.

**Get more done in a day:** Stepping away at lunch can help your brain fire on all cylinders. Returning to work, you'll feel invigorated and refueled, ready to take on the afternoon's challenges.

Make a difference to your work and home life, take time away from your desk and enjoy a break today!



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