



UNIVERSITY COMMUNICATIONS

Alex Mann (Sc'16) marked his fifth year free of cancer on March 9 and celebrated by launching an online campaign that raised \$11,000 for a pair of childhood cancer foundations.

Campaign raises \$11,000 to help battle cancer

BY ANDREW CARROLL,
GAZETTE EDITOR

On March 9 Alex Mann (Sc'16) marked a special anniversary: five years without cancer.

The day marked a sort of conclusion to a journey of loss and triumph.

The loss of a promising future in baseball. The loss of an 18-cm

section of his humerus, the bone in your upper arm. Triumph over adversity at so many levels.

Now, at the dawn of a new stage in his life, he's looking to give back.

To celebrate, Mann, who at the age of 17 was diagnosed with Ewing's Cell Sarcoma, a rare form of childhood bone cancer, has launched an online fundraising

campaign that will benefit two of the charities that helped him through his darkest days: Childhood Cancer Canada and Children's Wish.

In less than two weeks, he raised more than \$11,000. It has been an enlightening exercise.

"Getting \$11,000, it's overwhelming, the amount of support. When I first put it up, the amount

of people who were sharing it and sending me thoughtful messages, it just blew me away," he says. "I have some really good friends here at Queen's but I just didn't realize the amount of support I really had. People are reaching out to me personally and some of these people I haven't spoken to in years."

It was also thanks to the sup-

port of his close friends that he initiated the campaign and the five-year mark had always seemed to be the right time.

Anyone who has fought cancer or is close to someone with the deadly disease, knows that the fifth anniversary is a key way-point in the journey.

See **BALL** on Page 3

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Lieutenant Governor to visit Queen's

EDITOR

Andrew Carroll
613-533-6459, ext. 36459
andrew.carroll@queensu.ca

ASSISTANT EDITOR

Mark Kerr
613-533-6000 ext. 77473
mark.kerr@queensu.ca

ADVERTISING COORDINATOR

Peter Gillespie
613-533-6000 ext. 75464
advert@queensu.ca

ART DIRECTOR

Andrew Carroll

www.queensu.ca/gazette

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Michael Fraser

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Queen's UNIVERSITY

BY ROSIE HALES,
COMMUNICATIONS OFFICER

The Honourable Elizabeth Dowdeswell, Lieutenant Governor of Ontario, will visit Queen's on Wednesday, April 1, as the Principal's Distinguished Visitor and deliver a public lecture.

"The university is extremely honoured to host the Lieutenant Governor, whom I know to be passionate about innovation," says Daniel Woolf, Principal and Vice-Chancellor. "After speaking with Her Honour at the Sir John A. Macdonald Bicentennial Celebrations in January, I'm looking forward to sharing some of the work being done on Queen's campus and hearing her address the Queen's community as part of the Principal's Forum."

While on campus, Her Honour will participate in a roundtable with students and faculty discussing how Queen's brings multiple perspectives to the table, encourages innovation, and cultivates new ideas to solve problems. Following the round table, Her Honour will give a public lecture entitled "Ideas that Matter: Conversations with Ontarians" as part of the Principal's Forum in the Goodes Hall Commons.

"I look forward to meeting with students during my visit to Kingston," Ms. Dowdeswell says. "Achieving environmental protection, social inclusion and economic prosperity is not an unreachable goal; it is a work in progress that demands innovation and the best of us all. Universities have always been among the first to call our attention to important societal issues, and it is with en-



SUPPLIED PHOTO

Lieutenant Governor of Ontario Elizabeth Dowdeswell will visit Queen's University on April 1 and deliver a lecture at Goodes Hall starting at noon.

thusiasm that I look forward to hearing about what students and faculty at Queen's are doing to integrate these themes into their ongoing work."

Before moving into her role as Lieutenant Governor of Ontario, Her Honour has served as President and CEO of the Council of Canadian Academies and as an Under-Secretary-General at the United Nations. She is an Officer

of the Order of Canada, a member of the Order of Ontario, and holds 10 honorary degrees.

For more information on the Lieutenant Governor, go to lgontario.ca.

Ms. Dowdeswell's public lecture will take place in the Goodes Hall Commons from noon until 12:50 pm on April 1. For more information, please visit the Queen's events calendar.

The Principal's Forum is a lecture series in which notable guests are invited to campus to give a public address on matters of Canadian import. Past speakers have included world-renowned scholar Dipesh Chakrabarty, His Excellency the Governor General, the Rt. Hon. David Johnston, and the Rt. Hon. Tricia Marwick MSP, the Presiding Officer of the Scottish Parliament.

AMS hands out staff awards

BY COMMUNICATIONS STAFF

The Alma Mater Society presented four Queen's staff with awards this week for "going above and beyond in support of students." Recipients of the AMS Staff Award, who were nominated by students across all years and disciplines, come from different corners of the university.

Vicky Andrews, Concurrent Education Assistant, says winning the award was special.

"Because this award is one that's given by students, I think it's that much more meaningful," she says. "We're unique here in that we have such a small faculty size, so the students know who I am and I get to know them too. It's a



SUPPLIED PHOTO

Recipients of the AMS Staff awards are, from left: Vicky Andrews, Sarah Indewey, Dan Langham, followed by the three AMS executive members and David Patterson.

nice, personal relationship."

Another of the winners was Sarah Indewey (Advancement), whose nomination called her "the

most enjoyable person to work with." Ms. Indewey was praised for her energy, commitment and for the unparalleled support and

guidance she provided to student-led initiatives.

The final two winners were Dan Langham (Environmental Health and Safety) and David Patterson (Campus Security and Emergency Services), who were recognized for their contribution to the ReUnion Street Festival.

"Both Dan and David were more than willing to help make sure the festival ran smoothly," says Philip Lloyd, ConEd'13 and Vice-President (University Affairs) of the AMS. "They came in early, stayed late, and always made sure we asked the right questions."

Mr. Lloyd's gratitude extended to all of the winners.

Full award citations can be found on the AMS website.

Ball player looks to strike out cancer

From Page 1

While not an absolute, in the majority of cases it marks a successful end of the battle.

For Mann, it certainly was a special day.

"Waking up it was just like, all right, it worked, I was okay, I was living, I was healthy," he says. "I kept having these flashback memories of the hospital. Some good moments and some bad moments and it was just crazy for me to think that was five years ago today, that I was leaving the hospital. I won't ever forget that."

He also won't forget the shock, pain and trials that he and his family went through in his "lost year."

It was May 2009 and Mann was riding high, having just celebrated his 17th birthday and in the midst of a solid baseball campaign. But then he felt a pain in the upper portion of his left arm, the one he used for fielding. It wasn't the usual ache that comes from playing ball, so he went to the hospital to get it checked out.

What happened next would change his life forever – he was diagnosed with cancer.

"It was surreal. I was a healthy guy. It was baseball on the weekends strictly," he says. "You ask 'How did this really happen and how did it develop?' It's not the right question to ask yourself. At the time you always think things happen because of the way you live."

A bit of research and Mann learned that in most cases of cancer, there isn't a specific reason or cause. It just happens.

A mere three weeks later he would undergo his first seven rounds of chemotherapy. In November he had surgery, removing the bone and part of his deltoid and replacing it with a metal rod linking his shoulder and elbow joint.

After two weeks of recuperation, there were seven more rounds of chemotherapy.

At the end of it, he was literally a shadow of his former self.



Alex Mann (Sc'16) pitches for the Queen's baseball team. Shortly after his 17th birthday, Mann was diagnosed with cancer and, as a result, had an 18-cm section of the bone in his upper left arm removed and replaced with a metal rod.

"You ask 'How did this really happen and how did it develop?' It's not the right question to ask yourself. At the time you always think things happen because of the way you live."

— Alex Mann

His body had been wracked by the aggressive treatments. He had lost 30 pounds.

Yet he was alive and the outlook was good. Doctors told him

the chemotherapy had destroyed 99 per cent of the cancerous cells.

Through it all, he set himself a number of goals, including getting back to playing baseball, which he would do the next year and eventually would go on to pitch for the Queen's Gaels. He also made sure he set himself up for a good education.

Mann wasn't alone and had a lot of support, first and foremost from his family, but also from a number of foundations, including Childhood Cancer Canada and Children's Wish.

He credits his parents for ensuring he put up a good fight. They simply told him "never give up." And they hammered it home.

He has shared that simple

message with others as they begin their treatment.

"For the most part I was just pushing them and saying there is going to be a life after cancer. And there is a life after cancer," he says. "You can't count yourself out. You're going to come out beaten and bruised and, you know, I came out totally different than I thought I was going to. You have to have that goal. You can't let yourself get depressed about it. It's not going to make the situation better. Asking 'Why me?' is not going to help anything. You just have to put it in perspective and you just have to stay up as much as you can."

Mann's campaign can be found at tilt.com/campaigns/alex-mann-five-years-and-counting.

Imagine Cup win

Three Queen's students have developed a way to make electronic technology more accessible for the 700 million people worldwide who are colour blind.

The technology, Ciris, took home first prize in the Microsoft Imagine Cup – an international technology competition.

The winning team, Team Eye3, represented Canada and was made up of Jake Alsemgeest (Cmp'15), Zaeem Anwar (Cmp'15) and Eddie Wang (Com'18). They received first prize in the Blueprint Challenge Phase for the World Citizenship category of the Microsoft Imagine Cup.

Ciris is a real-time colour augmentation overlap for desktop computers and mobile devices that allows colour blind people to see more clearly contrasts between different colours. The team has already enabled Ciris on a video app for mobile devices.

The team, which also received a \$3,000 prize, was coached by professors Brent Gallupe (School of Business) and Patrick Martin (School of Computing).

Next up for the team is the Imagine World Cup Semifinals, where the team will compete to win a trip to the finals in Seattle in July.

Drummond named to Order of Ontario

Don Drummond, Professor and Stauffer-Dunning Fellow, at Queen's University's School of Policy Studies, was recently named to the Order of Ontario.

The announcement recognizes Drummond as one of Canada's leading economists and commends him for his leadership as chair of the 2012 Commission on the Reform of Ontario's Public Services, which included 362 recommendations that continue to guide the economic and fiscal direction of the province.

The Honourable Elizabeth Dowdeswell, Lieutenant Governor of Ontario and Chancellor of the Order of Ontario, invested this year's 26 appointees at a ceremony at Queen's Park. The province's highest honour, the Order of Ontario recognizes any current or long-time former resident of Ontario who has demonstrated a high level of individual excellence and achievement in any field benefiting the people of Ontario or anywhere in the world.

Drummond was the Matthews Fellow in Global Public Policy and continues as a faculty member in the School of Public Studies, following an outstanding career that spanned the public and private sectors. He will be teaching a course on Reforming Public Services in the Master of Public Administration program in Summer 2015.

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In each edition, the *Gazette* profiles a Queen's staff member, highlighting their passion and dedication that has enriched the various offices they have worked in.

Finding her niche

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

When Terena Grice delivered her first accounting presentation at Queen's, she received a standing ovation. Ms. Grice had only just begun as Financial Services' support and training coordinator, but with the enthusiastic reaction, she knew she was onto something.

"I used real-life experiences to drive home the accounting concepts I was explaining. The audience was engaged and I knew they were getting it. It turned out to be a defining moment for me," she says. "When I got back to my office my inbox was flooded with emails from attendees who said, 'thank you for making it simple,' and I never forgot that."

Ms. Grice began working at Queen's after graduating high school and has held a number of positions, all within Financial Services, over her nearly 39 years at the university. She started as an intermediate clerk, with limited responsibilities.

"I spent the entire day typing travel expense cheques," says Ms. Grice, adding with a laugh, "I was pretty young, so that was enough responsibility at the time."

From there she quickly moved to a senior clerk position administering research projects and then became assistant manager of account administration. There she continued to develop her financial know-how and became closely acquainted with the university's operating budget and various funds, seeing how they all tied into "Queen's bigger financial picture." Always keen to learn new skills, Ms. Grice frequently took advantage of training courses offered at Queen's, took part-time accounting courses and did on-the-job training whenever possible.

When she reached her current position in 1990, Ms. Grice knew she'd found her niche. Teaching



Terena Grice is the support and training coordinator for Financial Services. When she took up the position she knew right away that she had found the right job.

"I used real-life experiences to drive home the accounting concepts I was explaining. The audience was engaged and I knew they were getting it. It turned out to be a defining moment for me."

— Terena Grice

other staff, especially departmental administrators, the ins and

outs of Queen's accounting system is something that came to her naturally.

"The ability to translate accounting terms into user-friendly language and to recognize different learning styles is something that's always helped me connect with people," she says. "When I watch someone reach a turning point in their learning, that's when I can say it's been a good day."

It's been more than just a love of teaching and finances that's kept Ms. Grice at Queen's for so long. Her colleagues have played an important role as well.

"I'm both proud and privileged to work with such an incredibly

talented and dedicated team of experts and leaders. I'm not an accountant, but I've been afforded opportunities to work alongside of them for my whole career. Many have mentored me along the way and enabled me to do what I do."

As Financial Services migrates their training to online modules from classroom lessons, Ms. Grice remains passionate about the work. "My commitment to providing guidance and support to the Queen's administrative community continues to be a priority for me. It's what I love to do."

Suggestions for profiles can be sent to andrew.carroll@queensu.ca.

Board in Brief

Highlights from the March 6-7 meeting of the Board of Trustees. Visit the Gazette online for the full version.

Welcome from the Chair

Chair Barb Palk congratulated the incoming executives of the Alma Mater Society (AMS) and the Society of Graduate and Professional Students (SGPS). She reported that Trustee Edward Speal was appointed Vice-Chair of the Board for a term to May 31, 2016, and that Trustee Deborah Alexander had resigned from the Board.

Principal's Strategic Update

Principal Daniel Woolf highlighted the March student leadership summit, co-hosted by the Principal and the Rector, Queen's success in the Canadian Queen Elizabeth II Diamond Jubilee Scholarships program, and the recently launched Major Maps, an academic and career planning tool that is a first of its kind at a Canadian university.

Provost's Operational Update

Provost Alan Harrison updated the Board on a number of initiatives, including the development of the Comprehensive International Plan, the Ontario Online Initiative, an action team reviewing Queen's results in the National Survey of Student Engagement.

Operating budget overview

Provost Alan Harrison provided an overview of the university's preliminary 2015-16 operating budget, as well as an overview of applications to date as part of an enrolment update.

Campaign Update

Vice-Principal (Advancement), Tom Harris, provided an update on the Initiative Campaign.

Research Update

Vice-Principal (Research) Steven Liss provided an update on Queen's application to the Canada First Research Excellence Fund and noted that the competition will be extremely competitive. The announcement of the results is expected in July, and a second round of the competition will have additional funding available.

Committee Motions and Updates

The Board approved Tuition fees for 2015-16, Queen's Daycare Centre lease agreements in principle, contracts with telecommunications providers, building envelope repairs to Victoria Hall, and the John Orr tower window and door replacement project.

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Life's a cabaret for law students



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It was a night of dancing, music, fun and fundraising as the annual Cabaret for the Cure was hosted by the Queen's Law Cancer Society.

Students from the Faculty of Law at Queen's University took to the stage on Friday, March 13, performing dance routines along with a fashion show, all in the name of fun and raising nearly \$14,000 for the Canadian Cancer Society.

For the first time the event was held at the Grand Theatre in downtown Kingston.



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Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

Finding inspiration and opening doors

BY MIKE YOUNG, RECTOR

Mental health is an issue that Queen's students have consistently worked to address on campus through support and advocacy. Though it is sometimes easy to get caught up in the "Queen's Bubble," something like Jack.org's "Jack Summit" can serve to remind us that mental health is something that everybody has and that students are passionate about nation-wide.



As stated on Jack.org's website, the mandate of the Jack Summit is quite clear: "Each year, Jack Summit brings together some of the best and brightest young leaders from universities, colleges and high schools across Canada to transform the way we think about mental health. It's more than just a conference – it's a student-led movement to change the way that we think and talk about mental health."

I had the privilege of representing Queen's as a delegate at this year's conference and have come away from the weekend with a great deal of inspiration. I am inspired by people like Eric Windeler and his wife Sandra; by the group of Queen's student leaders on the Summit's executive team who executed a flawless conference on a generational issue; by the hundreds of students, ranging from high school to med school, bringing their passions and stories

to a conference with the sole intention of making the world a better and healthier place to live and be.

On Feb. 27 and 28, over 200 students from every province and territory in Canada came together in Toronto's MaRS Discovery District to brainstorm ways to break the stigma by "unleashing the noise." The conference featured inspirational speakers sharing their personal struggles with mental illness and mental health-related stigma, brainstorm sessions and the sharing of innovative ideas, and more informal opportunities for networking to take place.

I was blown away by the sheer number of students not only in attendance, but who were passionate enough to share their ideas in a room of more than 200 of their peers. I learned a great deal about what is going on at other schools and how the services we provide at Queen's might be improved. Most significantly, the brainstorm sessions produced an incredible amount of tangible ideas that I've been able to bring back to our community that I hope will improve the lives of Queen's students.

One such idea that I'll be bringing to Queen's over the coming months that originated from a brainstorm is called the Open Door Project. The Open Door Project is an organization and movement that focuses on something you do every day – you open doors and enter spaces.

For one week in February every year, members of the community (and hopefully one day, beyond our community) will be able

to pledge to hold the door open for at least one person every day, with the opportunity to add creative random acts of kindness, with the intention of fundraising for taking your pledge. Money raised will go towards stigma-combatting initiatives in Canada.

The reason? We need to literally open doors for each other to talk about mental health as if it were your physical health. Our brainstorming group thought that this involves "opening doors" to discussions about mental health for those around you. Stickers

would also be produced for organizations or companies to put on the doors of their buildings to signal that they have an Open Door Policy to talk about mental health.

This is just one idea of hundreds produced in just two days at the Jack Summit. Queen's ought to continue being a national leader when it comes to mental health support and advocacy while collaborating with other young leaders across the country who are striving for the same goals of holistic health and wellness.



A pair of unidentified men work in a laboratory in Ontario Hall in this photo from the 1920s. Completed in 1903, Ontario Hall is currently home to the Department of Art. It is named for the level of government that funded its construction and initially housed the Ontario School of Mining and Agriculture, which later became Queen's Faculty of Engineering and Applied Science.

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

A pioneer in cardiology and a gifted teacher

Dr. John O. "Jack" Parker died Feb. 3, at Kingston General Hospital at the age of 84.

BY PAUL W. ARMSTRONG

John O. "Jack" Parker made a positive difference in Canadian medicine and cardiology. His contributions to cardiovascular medicine and to Queen's University are internationally recognized and will long be remembered.



A prize-winning medical graduate of Queen's in 1954, Jack undertook further training at Queen's and then spent a two-year research fellowship in the cardiopulmonary laboratory of the Nobel laureate Andre Cournand. Thereafter, Jack received a McLaughlin travelling fellowship

that permitted him to complete a final year of training in Paris and London at the National Heart Hospital.

He returned to Queen's University as he was appointed Assistant Professor of Cardiology in 1962 and he rapidly rose through the academic ranks becoming the Chair of the Queen's Division of Cardiology (1972-1988). Ultimately Jack's leadership had national and international impact. He served as President of the Canadian Cardiovascular Society (1986-1988) and then became a Trustee of the American College of Cardiology (1988-1993).

Jack pioneered coronary angiography in Canada in the early 1960s after visiting the laboratory of Mason Sones at the Cleveland Clinic, where it was first developed. Invasive cardiology was then in its infancy and Jack soon began a series of elegant studies of the pathophysiology of angina

pectoris and coronary artery disease that garnered international recognition after they were published in the premier cardiac journal *Circulation*. This work was followed by thematic studies exploring the most common therapy for angina at the time, namely nitroglycerin and its various formulations; these then guided physicians towards a better approach to nitrate use.

His investigative work led to international recognition and invitations to not only lecture around the world but also numerous requests from other investigators to visit Queen's and establish new collaborations.

An inspired and energetic clinician scientist, Jack was one of the few Canadians to be honoured by election to the American Society of Clinical Investigation. He achieved this in recognition of his pioneering work in coronary angiography

and physiology.

An accomplished, skilled and insightful physician Dr. Parker had a large clinical practice. His ward rounds were memorable for their inspired blend of clinical care, learning, and probing of unsolved clinical issues. House staff under his watch were expected to dress and behave professionally and were promptly excused if his exacting standards were unmet.

He was a gifted teacher who taught generations of medical students and young doctors the principles of cardiovascular medicine. Dr. Parker's influence on a host of cardiovascular trainees is legendary. His enthusiasm, work ethic, curiosity, clarity of thought, impatience for change, and willingness to push the envelope in the search for new knowledge created an exciting laboratory in which to work and explore clinically relevant questions.

In return for their hard work

his trainees received generous guidance and career support that paid lasting dividends. Many of his trainees went on to academic positions in Canada and around the world after being transfected with the "Parker gene" for clinical investigation.

It was my privilege to serve as his trainee between 1967-1969 and later as his colleague at Queen's between 1972-1984.

In an era when the "triple threat" is thought to have disappeared, John Parker represented what was rare but possible... if you were talented, dedicated, tenacious and curious. His career accomplishments brought honor to himself and to Queen's.

Paul Armstrong is Professor of Medicine in the Division of Cardiology at the University of Alberta and Director of the Canadian VIGOUR Centre. He is Director of TORCH a Strategic Training Program Initiative in cardiovascular research.

A reading and a performance from Giller Prize winner

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

Equipped with his whirring theremin, the winner of the 2014 Scotiabank Giller Prize, Sean Michaels, visited Queen's University on Friday, March 13.

Mr. Michaels, whose debut novel *Us Conductors* received one of Canada's top literary prizes, kept an audience at the Agnes Etherington Art Centre riveted with a lecture, reading and question period. He even gave a brief performance on his theremin.

The novel tells the mostly true story of Lev Termen, the Russian scientist, inventor and spy who created the theremin, as he rises to prominence in the Soviet Union and moves to the United States to promote his new electronic instrument and perform espionage for the Russian government.

Though not a musician himself, music has been important to Mr. Michaels' career. He created one of the internet's first mp3 music

blogs, *Said the Gramophone*, and the creation and performance of music runs throughout *Us Conductors*.

"I guess I took the easier path, in that I wasn't particularly gifted in performing music and I didn't take that much pleasure from it," Mr. Michaels says. "Playing music never clicked that strongly, whereas writing does ... To me (making music) is less fun than being alone with my adjectives."

That preference for writing has served him well, making him only the second debut novelist ever to win the Giller Prize, something he's still in disbelief about.

"The Giller feels like something that happened to me, rather than something I actually did," he says. "I've always wanted three things from my writing career: to produce work which I feel is good, to connect through my writing to other people, and to be able to have enough of a readership that I can support myself to write. The Giller's made the third one that much easier."



Giller Prize-winning author Sean Michaels gives a performance on the theremin, a musical instrument that plays a central role in his debut novel *Us Conductors*.

UNIVERSITY COMMUNICATIONS



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Divestment committee launches webpage

BY COMMUNICATIONS STAFF

The Advisory Committee on Divestment of Fossil Fuels has launched its webpage at queensu.ca/divestment.

The page provides information about the advisory committee's mandate and membership, and will serve as a hub for input from the Queen's community.

The advisory committee was struck by Principal Daniel Woolf, according to the requirements of Queen's Statement on Responsible Investing, to consider a request from Queen's Backing Action on Climate Change for the university to divest its non-pension investments from companies engaged in fossil fuel extraction or distribution.

Once the advisory committee concludes its work, the principal will take its recommendations to the Investment Committee of the Board of Trustees, which will make a final decision in accordance with the Statement on Responsible Investing and the Statement on Investment Policies and Procedures.

Queen's in the news

Highlights of Queen's experts in the media from March 2-15

International



Robert Ross (School of Kinesiology and Health Studies) commented on his new obesity research in the Philadelphia Inquirer.

Newspapers

Elaine Power (School of Kinesiology and Health Studies) spoke to the Toronto Star about how since the recession, citizens' groups have been springing up across the country to push for a guaranteed annual income.

Kathleen Lahey (Gender Studies, Law) spoke with the Kingston Whig-Standard about how International Women's Day marks the ongoing struggle for gender equality; with the Calgary Herald and Edmonton Journal about how the income gap between the sexes in Alberta are the worst in Canada.

Udo Schuklenk (Philosophy)

spoke with the National Post about the ongoing debate over the recent legalization of assisted dying.

Donald Stuart (Law) discussed with the Toronto Star about a proposed bill that would keep some killers behind bars for life



Warren Mabee (Policy Studies) commented in the Toronto Star about a recent crude oil spill.

John Plinius (School of Business) was interviewed by the Toronto Star about Apple unveiling its new watch.

Ken Wong (School of Business) was interviewed by the National Post about Canadian Tire Corp. tapping customer testers for a hands-on marketing tool.

Charles Beach (Economics) was interviewed by the Globe and Mail about Canada's national household survey.

Allan Manson (Law) had his op-ed on the government moving to

give juries a say in tougher life sentences published in the Globe and Mail.

David Skillicorn (School of Computing) commented on the malware Freak in the National Post.

Christian Leuprecht (Political Studies) commented in a story by the Globe and Mail about whether Bill C-51 will protect or imperil Canadians.

Oded Haklai (Political Studies) commented on Israeli voters and the election in the National Post.



Alice Aiken (School of Rehabilitation Therapy) was interviewed by the Kingston Whig-Standard about reservists and injury benefits.

Online

John Andrew (Business, School of Graduate Studies) spoke to globalnews.ca for an article on Canada's property boom.

Ken Wong (School of Business)

spoke to CBC Online regarding the competition bureau seeking customer rebates for Avis, Budget car rental fees.



Karen Yeates (School of Medicine, Public Health Sciences) was on Station 14 to speak about how recent funding is saving lives of pregnant women in Tanzania.

Television

Christian Leuprecht (Political Studies) appeared on The Agenda with Steve Paikin, TVO and discussed what Angela Merkel's leadership says about the state of Germany; spoke with CTV National Network News about the friendly fire death of a Canadian special forces soldier in Iraq; Global TV about ISIS sympathizer arrested after plotting to bomb U.S..

Allan Manson (Law) spoke with CTV National Network News about Prime Minister Stephen Harper planning an announcement regarding

life in prison without parole.

Radio

Christian Leuprecht (Political Studies) spoke with Radio Canada International regarding the continuing war on contraband tobacco; with CBC Radio on the political debate over the anti-terror bill.

Kathleen Lahey (Gender Studies, Law) spoke with CBC Radio about a new report that shows gender bias resulting from Alberta's flat tax.

Sharry Aiken (Law) was interviewed by CBC's The Current with Anna Maria Tremonti about refugee immigrants reporting higher earnings in Canada than investor immigrants; CBC Radio about a Calgary imam wanted in the United States on sex assault charges..

Magazines

Robin Boadway (Economics) was featured in an article in Maclean's Magazine about a generation living beyond its means waiting for the biggest transfer of wealth in human history.

PechaKucha to highlight research successes

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

The clock will be ticking for presenters at a research showcase on April 7.

Ten scholars in the social sciences, humanities and creative arts will present their research at an event hosted by the Office of the Vice-Principal (Research) using the PechaKucha format. PechaKucha has each presenter deliver 20 slides for 20 seconds each, making for information-dense but fast-moving presentations.

Each researcher will be discussing the work they've done with grants from the Social Sciences and Humanities Research Council (SSHRC).

"We want to celebrate the diversity of research represented in the social sciences, humanities and creative arts community at Queen's. We also wish to celebrate the successes and impact of the work and the value that SSHRC funding can have in advancing research, collaborations and partnerships, and training opportunities for our students", says Steven Liss, Vice-Principal (Research). "This is about building a community and bringing together individuals from across the university in a way that they may think dif-

ferently about their own research and to explore opportunities for collaboration."

The event will be held at the University Club and is open to all of the Queen's community.

Among those presenting is Dr. Leela Viswanathan, a professor in the School of Urban and Regional Planning. She'll be kicking the night off by talking about the work she's done at the intersection of de-colonization and land planning.

"I'm asking how we can get planners to rethink their entire process and to ask the community what was in this space before," she says.

Her research brings First Nations people into the planning process and has had interesting results when put into practice. In one of the townships she's worked with, it led to them incorporating archaeological knowledge and indigenous land use practices into the town's development plan.

"We all plan constantly, even if we have different words and credentials for it. This type of work is about creating a feeling of belonging in new ways, because the public learns and translates history into their everyday life."

Later in the night, Liying Cheng (Faculty of Education) will be presenting her research exam-



Leela Viswanathan, a professor in the School of Urban and Regional Planning, will be the first presenter at the first Queen's PechaKucha and will be talking about the work she's done at the intersection of de-colonization and land planning.

ining the effects of test preparation on language proficiency and test performance. Because many high stakes decisions are informed by language test scores, understanding what affects the testing is essential.

"We're trying to communicate with stakeholders to be careful in their use of test scores, as tests are

a one-time indicator of performance," says Dr. Cheng. "It has serious ramifications for students and professionals coming into Canada, such as students, teachers, doctors and engineers," — groups that all have English language test requirements before being approved to study and/or work.

The event's other presenters

come from a wide array of disciplines, but everyone will be racing to share their research, 20 seconds at a time. The research showcase will be held in the George Teves Dining Room of the University Club from 4:30-6:30 pm on April 7. Those planning to attend should reserve a space by contacting research@queensu.ca by April 1.

The gift is in the giving back

NANCY DORRANCE,
SENIOR DEVELOPMENT WRITER,
OFFICE OF ADVANCEMENT

Each co-chair of Queen's Campus Community Appeal has a distinctive reason for helping lead the university's annual fundraising campaign. What unites all five volunteers is a common desire to "give back" to the university.

In the last *Gazette* we asked Terrie Easter Sheen (Gender Studies) and Martha Whitehead (University Librarian) to share what motivates them as volunteers, as well as their personal reasons for giving. Today the remaining three co-chairs – Donald and Joan

McGeachy Chair in Biomedical Engineering Professor Tim Bryant, Executive Director Undergraduate Admission and Recruitment Stuart Pinchin and Emeritus Professor Carlos Prado (Philosophy) – respond to the same questions.

What drew you to this volunteer position as Co-Chair for the Campus Community Appeal?

Tim Bryant: Ever since being a



Donald and Joan McGeachy Chair in Biomedical Engineering Professor Tim Bryant, Executive Director Undergraduate Admission and Recruitment Stuart Pinchin and Emeritus Professor Carlos Prado (Philosophy) are three of the five co-chairs for the Campus Community Appeal.

student here in the 1970s, I've wanted to give back. Now that I'm better able to help financially, that's one way I can contribute – and giving my time is another. I think both are important to do.

Stuart Pinchin: When I was working in the corporate world, I always had a strong desire to be involved in the community and give back. The same is true now

that I'm at Queen's.

Carlos Prado: I wanted to do more than simply donate funds. This seemed a good way to contribute a little more.

What project(s) do you support with your gifts to Queen's?

TB: As a bursary recipient myself, I know the difference student assistance can make; so that's one of my support areas. The other is very close to my heart: new facilities for Mechanical and Materials Engineering that will help launch our department into the future.

SP: Our class gift many years ago established the Arts '78 Bursary, after a classmate lost everything in an apartment fire. That's what I continue to support.

CP: I support the Prado Thesis Prize in Philosophy, and my wife and I support the Prado Chamber Music Prize in the School of Music.

What would you say to someone who was considering a gift to Queen's?

TB: I would encourage them to reflect on the impact of their support 40 or 50 years down the road. Helping to provide a nurturing, stimulating environment for today's exceptional students has the potential to make a real differ-

ence to Canada and the world.

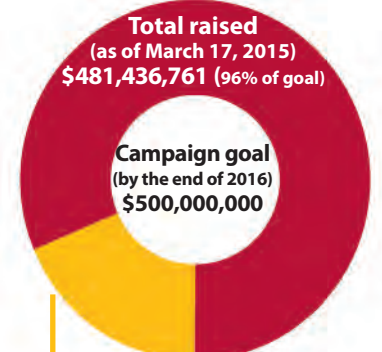
Everything we can do to support the Queen's community is an investment in the future.

SP: Looking around our campus, you can see so many people giving back – beyond their day-to-day work – in so many ways. Whether a financial gift, or by volunteering their time and energy and knowledge, it has such positive reverberations for both Queen's and the broader community.

CP: First I would tell them that every dollar counts, and not to be shy, as some are, of making small donations. Second – and this is my special preference – I would recommend that they donate in ways that help students directly, as with achievement prizes. Lastly I would mention that donating time and/or money produces a good feeling of participation: one which is hugely bolstered when a student calls to thank you for your donation!

Every year, in November and March, current and retired staff and faculty members volunteer their time and leadership to encourage their colleagues' participation in the Campus Community Appeal. The appeal has a direct impact across campus, support-

INITIATIVE CAMPAIGN UPDATE



**Gift Planning
raised \$98,080,988
(as of March 3, 2015)
Goal is \$100,000,000**

The goal of the Initiative Campaign is to raise \$500 million by the end of 2016 in support of projects that make Queen's the destination for exceptional people, enhance student learning experiences, secure the university's global reputation in discovery and inquiry, and nurture a supportive community. The Gift Planning total includes the estimated value of future bequest, insurance, and registered account and trust proceeds confirmed by donors since May 1, 2006. These future planned gift arrangements provide a vital lifeline to advance the learning, discovering, creating, exploring and teaching that happens at Queen's. By arranging a planned gift, you can impact the future of Queen's and our students.

ing programs and initiatives that enrich the teaching and learning environment. Gifts may be designated to almost any area of need: from student assistance to mental health and wellness, faculty programs, the library, archives, community outreach and more.

NOTICE

The Office of Post-Doctoral Training is accepting applications for the post-doctoral travel award. This program encourages post-doctoral fellows to travel to conferences to present their scholarly work. All post-doctoral fellows holding an appointment at Queen's are eligible to apply if they have not received an award in the last three competitions. Deadline: April 1. Find more information at queensu.ca/postdoc/current-scholars/travel-funding.

SGS Event for Queen's and Kingston community

All are invited to the 3 Minute

Thesis Final on March 24 at 4:30 pm in Kinesiology 101 (28 Division St.). 3 Minute Thesis is a university-wide competition for graduate students and post-doctoral fellows in which participants present their research and its wider impact in three minutes or less to a panel of non-specialist judges. More information: queensu.ca/3mt

OPEN THESIS DEFENSES

Wednesday, March 25

Robert Andrews, Mechanical and Materials Engineering, 'Photovoltaic System Performance Enhancement: Validated Modeling Methodologies for the Improve-

ment of PV System Design'. Supervisors: A. Pollard; J. Pearce, D120 Mac-Corry Hall, 9 am.

Thursday, March 26

Mansoor Behnam, Cultural Studies, 'Arborescent Thinking: Mystical Philosophy in Experimental Film and Video Art'. Supervisor: D. Naaman, 402B Gordon Hall, 1 pm.

Friday, March 27

Atif Kukaswadia, Epidemiology, 'Acculturation as a Risk Factor for Physical Inactivity and Sedentary Behaviour'. Supervisors: W. Pickett; I. Janssen, 226 Ellis Hall, 9 am.

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Ready for the next stage

BY ANDREW CARROLL,
GAZETTE EDITOR

An app, developed by a pair of Queen's University students, is helping connect students and professors to improve the learning experience in real-time.

Two years ago, Jawwad Siddiqui (Com'15) and Amin Nikdel (Sc'14), came up with the idea of using mobile technology to increase interaction between students and teachers through feedback on what parts of the lesson were working for whom, and which ones weren't. And all of this is done in real-time.

The duo brought on board another student from the University of Toronto, Tejas Mehta, to help with growing SharpScholar, which is now being used in seven universities across North America, including Queen's.

A key step in the development of the program, Mr. Siddiqui says, was identifying professors as the "core value proposition." This changed everything.

Still, they had to connect with their target audience and they quickly realized it wouldn't be easy. Professors often receive calls and offers for new programs to help in the classroom, so the team knew they had to design the app for the teachers first.

Simplicity was key.

"Once we took the modern approach to helping teachers, then they realized 'Wow, this is so easy. I can do it in three steps and I'm done.' In other words, taking a design approach to helping teachers' lives," he says. "We realized there's a big opportunity to help these professors who were kind of not being served."

The response to date has been very positive.

"It began with a very grassroots approach. We work with different teachers, from math to physics to computer science to business and we've just had tremendous success focusing on teachers," Mr. Siddiqui says.

"Teachers feel truly empowered when you value their time and initiative too."

However, as is often the case when introducing a new, unproven product, created by a group of university students no less, getting their foot in the door would prove to be a big first step. They were entering the education realm and dealing with professional educators after all.

"It has been a very uphill battle in terms of building credibility, not just from a research perspective, because we did do research to back our software, but from a purely human relationships perspective,



Upon graduation, Jawwad Siddiqui (Com'15), is looking forward to putting his full efforts behind his start-up SharpScholar along with partners Amin Nikdel (Sc'14) and Tejas Mehta, a graduate of the University of Toronto. Below are screenshots of the app for teachers, top, and for students.

"Hey, these students they are not just out there to get our money or build their business," he explains. "Professors are just so tired of so many people emailing or cold calling them about this software or that software. So the personal journey of connecting with people, not necessarily for sales but for the betterment of society, in other words their teaching of students, has been a great experience to know how you really bring about change if you want to."

The first professors they connected with were at Queen's and U of T, who saw the potential in the technology. He says they "partnered" with these innovative educators for their mutual benefit. Once they had the validation, they could move forward and expand.

"That was essentially how we grew. Once we got it into the hands of the educators who were always testing new things, they were like 'Oh wow this really works. This is unique and this is phenomenal,'" Mr. Siddiqui says. "They helped us build it. We gave them the ownership of it because, to be honest, we are not practicing professors, we can only hear and observe them."

Expand they have, to where SharpScholar is already being used at seven universities.

With Mr. Siddiqui graduating this year, the team will be completely focused on getting the app into more classrooms.

It's something that he is looking forward to.

"Fortunately we have an amazing team and an amazing group of people together, amazing commu-



nity support from Queen's professors and even professors worldwide, that it almost feels like an honour to graduate and work in it instead of more of a labour experience," he says. "So in that regard it is absolutely fascinating but we do know we are stepping into a very risky landscape because currently we are in the stage of raising capital. And that would essentially give us the runway to get this going."

Already, the journey has been a fruitful one for the team, one that Mr. Siddiqui describes as "liberating." It has been a juggling act, of course, trying to balance studies with starting up a new company. Mr. Siddiqui says that he has found that balance, with personal development, school and his company "all falling together."

For more information on SharpScholar visit sharpscholar.com.

A chance to spring into action

BY MARK KERR, SENIOR
COMMUNICATIONS OFFICER

Were you cooped up these past few months, avoiding the seemingly endless snowy, cold conditions? Human Resources and Athletics and Recreation (A&R) offer a wellness program to help shake off the winter slumber.

"Staying active during the winter months can challenge the most dedicated fitness enthusiasts. With warmer conditions just around the corner, there's no better time to start thinking about getting fit and we're here to help," says Shannon Hill, the Learning and Development Specialist in Human Resources.

Ms. Hill and Tiffany Bambrick, Coordinator of Fitness and Wellness Programs in A&R, work in partnership to offer extensive wellness programs. The university earned a Workplace Wellness Gold Award in 2014 from Kingston, Frontenac, Lennox and Addington Public Health for its ongoing commitment and support for workplace wellness initiatives.

One offering is the walking program, a lunch-time program that includes a circuit of strength training exercises and information on a variety of health topics.

"The feedback we have received about this program has been tremendous," Ms. Bambrick says. "We've heard that staff and faculty find it refreshing to get active over the lunch hour while enjoying the spring weather."

Other spring session programs include Pilates, gentle yoga and yoga for managing stress.

The warm weather also marks the return of grilling season for many people. HR aims to help staff and faculty spice up their grilling skills with its "Healthy BBQ" Lunch and Learn session on April 24. Other upcoming Lunch and Learn sessions include "Stress Busters" (April 16), "The Journey to Wellness (May 20) and "The Emotional Effects of Retirement (June 16).

Registration is now open for the walking, yoga and Pilates classes. Due to popular demand, the yoga and Pilates classes are now offered in 12-week sessions. Visit the HR learning catalogue online to learn more about the wellness programs and HR's other workshops and certificate programs.

Positioning Canada for research leadership

Natural Sciences and Engineering Research Council of Canada president **Mario Pinto** visited Queen's University Friday to present the draft NSERC 2020 Strategic Plan. Dr. Pinto is travelling across Canada to solicit feedback about the proposed plan. He sat down with senior communications officer **Mark Kerr** to talk about the plan.

Mark Kerr: Tell us a bit more about yourself and your time at Queen's?

Mario Pinto: My time at Queen's was wonderful. I started off as an undergraduate student initially in mathematics and computing and then I changed into life sciences and then biochemistry. Eventually I graduated with a BSc in chemistry. I have fond memories of Queen's because I met my wife in the Jock Harty Arena at the orientation registration on my first day at the university, and we just celebrated our 40th wedding anniversary. I also did my PhD at Queen's. I was based at Queen's but also worked at University of Toronto and Dalhousie. Queen's was my home base because I had a particularly great supervisor, Dr. Walter Szarek, and we managed to do great things together.

MK: Since becoming NSERC president, you've made it a priority to travel across the country and get feedback on the NSERC 2020 Strategic Plan. What themes emerged from the extensive consultations?

MP: The first was the need to promote science culture in Canada. Until STEM (science, technology, engineering and mathematics) becomes a household word in this country, I don't believe we are going to be able to achieve the investment in research



Natural Sciences and Engineering Research Council of Canada president Mario Pinto discusses the draft NSERC 2020 Strategic Plan he presented during his visit to Queen's University on Friday, March 13.

UNIVERSITY COMMUNICATIONS

and innovation we desire.

The second theme deals with the diversified competitive research base across Canada. We have to admit that we have a highly diverse eco-system consisting of colleges, polytechnics, primarily undergraduate universities, highly intensive research universities, and medium research intensive universities. Each has a skill set so our plan is to leverage the respective strengths of those different sectors and take advantage of them.

Diversity also relates to populations. We have to do a much better job of attracting women and Aboriginal Canadians to sci-

ences. This is an initiative I am particularly passionate about. We have to make career opportunities in STEM far more attractive to women and Aboriginal Canadians and provide mentoring so that they progress through the ranks at all levels of the education system.

The third theme has to do with recognizing and strengthening the dynamic interaction between foundational research and applied research activities. We have to admit that there is a dynamic interaction between the two and there isn't a hand-off from discovery to innovation. Rather, discovery feeds into innovation and, in turn,

innovation feeds back into discovery.

The final theme is "going global." In Canada, we have strengths but there are also gaps. In order to innovate effectively, we have to partner with researchers in other countries, either bilaterally or multilaterally, and to take the best of complementary expertise in those different groups.

MK: How will NSERC go about achieving the vision laid out in this plan?

MP: As the leader in funding discovery research and one of the prime connectors between the different organizations working in the research and innovation space,

we should be reaching out and building bridges to other organizations.

That's something I've already initiated where, once again, we will leverage our respective strengths to achieve our four goals. We currently fund 11,300 professors and 30,500 students and postdoctoral fellows. That represents a force of ambassadors. We have to speak with one voice and show support for the four objectives, be consistent in presenting those. As the coordinating body NSERC can leverage these strengths to make a dramatic impact.

MK: What does the plan mean for Queen's University and the researchers working at the institution?

MP: I think Queen's is in an ideal position for success in general. It's well recognized – you have world class researchers, you have excellent students, you have excellent faculty. You are well suited and you are well positioned to make a serious impact. Canadians do well on the world stage and we know that. I think it's an understatement that students from Queen's are well equipped to take advantage of emerging opportunities, and respond to emerging challenges.

After all, this is why we are in the business of research and innovation. That's why I took up the challenge to be the president of NSERC because I think we have a responsibility to solve global challenges. I encourage students and faculty to respond to the web-based survey and give us their insight.

Visit nserc-crsng.gc.ca to review and provide feedback on the NSERC 2020 plan.

Addressing a painful problem

BY COMMUNICATIONS STAFF

Statistics and software seem an unlikely combination for addressing chronic pain.

But for more than 15 years, Elizabeth VanDenKerkhof, a Professor of Nursing with a cross-appointment in Anesthesiology and Perioperative



Elizabeth VanDenKerkhof

Medicine and clinician researcher in the Kingston General Hospital Research Institute, has been investigating how

data and technology at the point of care can both improve patient care and enhance understanding of the myriad factors behind the complexities of pain.

A doctorate in public health from Johns Hopkins University who specializes in the epidemiology of pain, Dr. VanDenKerkhof was part of a university-hospital team in the Queen's Department of Anesthesiology and Perioperative Medicine who broke new ground in patient care by developing an electronic documentation tool for use with an acute pain management system.

"My role was to make sure the technology captured the data for

tracking, management and research into pain," Dr. VanDenKerkhof explains. Initially developed to care for patients with post-operative and acute pain, the approach has now been adopted at many other points of care, and is in use in hospitals in Montreal and Ottawa.

Virtually unheard of in pre-smartphone days, the handheld technology was not initially welcomed with open arms, she says. But the experience of developing and implementing that novel tool opened up new avenues of research, by virtue of its ability to capture and store data in real time. It has also led to numerous investigations into the effects of

technology on patient care and professional practice.

More than a decade later, the tool continues to contribute to acute and chronic pain research and enhance pain management.

"We started doing studies in 2001, and we now have 12 years of point-of-care data," she says. "It enables us to look at statistics, such as the trajectory of pain intensity after surgery and average number of clinician visits – which can be a measure of pain severity – or to track adverse events such as respiratory depression or allergic reactions. There's nothing that we know of elsewhere that captures pain data to the same extent

at the point of care."

Dr. VanDenKerkhof continues to integrate technology, and study its effects, in conjunction with her investigations into chronic pain. Her primary research program looks at the epidemiology of chronic post-surgical pain in women to identify subgroups at high risk for developing chronic pain after surgery, and how those women use health care resources before and after surgery.

This story is the sixth in a series on the KGH Research Institute, a collaboration between Queen's and Kingston General Hospital, and the clinician-scientists recruited to work in the centre.

US-Cuba relations at turning point

BY ANDREW CARROLL,
GAZETTE EDITOR

While the road to normalization of ties between the United States and Cuba will be long and complicated, the fact that the process has started is a positive development for both countries says a leading expert in US-Cuba relations.

Esteban Morales Dominguez, a professor from the University of Havana, visited Queen's University recently as part of an annual exchange between the two schools. The focus of his studies is race relations within Cuba and international relations, particularly US-Cuba relations.

Following 18 months of secret negotiations, President Barack Obama and President Raul Castro announced on Dec. 17, that their governments are working toward normalizing relations, bringing an end to 55 years of confrontation and embargo.

While Dr. Morales points out there remains a lot of work to be done, he believes that both countries will benefit from a return to normal relations.

"I think the two countries cannot stop the possibility of this opportunity to resume relations. (After) 55 years this really can be very good, not only for Cuba but also for the people of the United States," he says. "But we think the necessity of the process of normalization is not only a necessity for Cuba but for the US as well, because the US lost, during all this time, (many opportunities for) commerce with Cuba, many possibilities for investment with Cuba. Cuba has many things to give to the United States and I think the interchange between Cuba and the United States can be very good for the two countries."

Dr. Morales says the first step on this road will be the reopening



Esteban Morales Dominguez, a professor from the University of Havana, visited Queen's University as part of an exchange program. Karen Dubinsky is one of the professors involved in the course, DEVS 305 – Cuban Culture and Society, that plays a central role in the exchange.

of embassies in Havana and Washington, D.C., a process that is already well underway.

The steps that follow won't be so easy, however.

Dr. Morales says that for Cuba there are a number of major obstacles that need to be resolved, first and foremost of which is the economic embargo of the island country. Throughout his two terms, President Obama has shown a willingness to ease some of the economic restrictions, but the ultimate decision on the blockade lies with Congress. That, Dr. Morales says, makes it more difficult as both the Democrats and Republicans have powerful groups that oppose easing the embargo.

Other important issues for Cuba is its inclusion on a list of terrorist countries, restrictive im-

migration policies and the continuing US control of Guantanamo Bay.

Difficult issues, certainly, but not impossible to resolve, he says.

Hope, however, lies in the long shared history of the countries. Separated by a mere 90 miles, Cuba and the United States are intrinsically linked, whether in conflict or friendship. That's part of the reason the American efforts to isolate the country didn't work.

"I think there is a very important connection. When the policy of the United States was to isolate Cuba it resulted in the isolation of the United States," Dr. Morales says. "At the same time really the United States could not isolate Cuba. Not only internationally but also inside the United States there was a very big impact, a very big influence of Cuba. (Over) the

years the Cuban-American community became, from the beginning very aggressive, to today where it has many connections with Cuba. There are many families in both countries as well."

Despite the complexities, Dr. Morales has hope for the future and sees many mutually beneficial opportunities including tourism, investment, and collaboration in areas such as medicine and science.

Dr. Morales' visit was sponsored by the Principal's Development Fund. The Queen's University-University of Havana Exchange was initiated in 2008. Each year, 30 students travel to Cuba as part of the DEVS 305 Cuban Society and Culture course and a visiting scholar from the University of Havana is brought to Queen's to give lectures and aid the learning experience.

International search for expertise leads to Queen's

BY COMMUNICATIONS STAFF

As he continues to work toward his doctoral degree, Mush-taq Ahmad found that he needed some expert support in his area of study – transformational leadership.

That search has brought him from Pakistan to Queen's University.

Mr. Ahmad, a PhD student in education at Northern University Nowshera, has come to the Faculty of Education at Queen's to study transformational leadership with Dr. Benjamin Kutsyuruba.

The Higher Education Commission in Pakistan offers scholarships to PhD students working with supervisors abroad, so Mr. Ahmad decided to widen his search away from home, and, with a bit of help from Google, he discovered that Dr. Kutsyuruba's expertise was exactly what he was searching for in a supervisor.

Mr. Ahmad's research focuses on the impact of transformational leadership styles of principals on the job satisfaction of secondary school teachers. His interest in doctoral research on transformational leadership was piqued by his own experience.

"Transformational leaders eliminate communication barriers existing in an organization and enable effective functioning of the organization. Change is unavoidable in any enterprise and the biggest challenge encountered by any organization is to manage the change effectively," he explains. "Change, when managed poorly, can deteriorate an organization's performance and lead to its decline. People who are driven by inspiration perform well when compared with people driven by control. That is exactly what the transformational leaders do."

He says this leads employees to put in their fullest effort with personal commitment and a sense of ownership, thereby improving the overall productivity, performance and profit of an organization.

In addition to being a PhD student, Mr. Ahmad is a secondary math and science teacher and the president of the Secondary School Teachers Association in the Khyber Pukhtoonkhwa province of Pakistan.

His goal for his visit to Queen's is to explore avenues for future international collaboration as well as to develop his own academic skills and complete his doctoral research.

Disraeli Project featured at conference

BY ANDREW CARROLL,
GAZETTE EDITOR

The work of Queen's University's Disraeli Project will be the focus of a presentation at a special one-day symposium about the former British prime minister to be held at the University of Oxford.



Michel Pharand

Michel W. Pharand, the direc-

tor of the Disraeli Project, was invited to speak to a group of Benjamin Disraeli scholars on March 24. This will be a great opportunity, Dr. Pharand points out, to get the word out on the research done at the project.

Decades of research by the project's team of scholars has involved annotating the more than 12,000 letters written by Disraeli, half of which have now been published in 10 volumes in the University of Toronto Press's series *Benjamin Disraeli Letters*.

Another great opportunity the

symposium offers, says Dr. Pharand, is to make connections with other experts in the field.

"There's going to be a number of scholars there. All of us giving papers are Disraeli people. Although I've not met any of them, I know many of them by name and reputation. I've read some of their books," Dr. Pharand says. "It's essentially a one-day opportunity to bring the world's Disraeli experts together in a public forum open to all."

There is also a big development on the horizon for the Dis-

raeli Project: this year it celebrates its 40th anniversary with the online publication, most likely in September, of most of the project's published letters and all of its unpublished ones.

"That has become a very important aspect of the Disraeli Project: world access to our collection. Of course none of the letters will have annotations, the scholarly material that make our books so valuable," Dr. Pharand explains. "For that, people will have to wait until the books are published."

eventscalendar

Tuesday, March 24, 7:30 pm Queen's Choral Ensemble Concert

Queen's Choral Ensemble, directed by Darrell Bryan at the Isabel Bader Centre for the Performing Arts Performance Hall. Admission: \$12 adults, \$7 students/seniors. Tickets available at theisabel.ca, 613-533-2424, and at the door.

Wednesday, March 25 Call for presenters

Presentations for the Showcase for Teaching and Learning at Queen's will be 15 minutes in length (with time for questions). To express your interest in presenting, submit a title and brief description of your presentation to al7@queensu.ca by March 25. If you would like further information or would like to discuss your presentation idea, contact Andy Leger at 533-6000 x75303.

Wednesday, March 25, 12-1 pm Richardson Stadium Revitalization Project meeting

Come learn about the Richardson Stadium Revitalization Project. See photos, and a video, and hear about the university's proposals. Q and A will follow a short presentation. JDUC, Lower Ceilidh, 87 Union St.

Wednesday, March 25, 1:30- 3 pm Using your Course Learning Management System to help Student Learning

This session will focus on the functions and applications that are available in our course learning management systems (LMS). Participants will discuss the challenges and successes they have encountered with the present LMS and think about ways to leverage the functions of our system to engage students and provide resources and opportunities for them to learn. We will also provide information about follow-up resources at Queen's and relevant resources and best practices from the literature. Ellis Hall, Room 333.

Wednesday, March 25, 4-4:30 pm Linguistics Lecture

The development of a tense system in an aspect-prominent lan-

guage will be presented by Dr. Nicholas Welch, SSHRC Postdoctoral Research Fellow, Department of Linguistics, University of Toronto. Kingston Hall, Room 304

Thursday, March 26, 9 am-5 pm Africa Day Symposium

Africa Day will be a showcase of academic work on Africa being done at Queen's. The event is meant to foster dialogue between Queen's students, faculty, staff, and the wider Queen's and Kingston communities through presentations and posters on important themes ranging from health and human security to LGBTQ and environmental issues to democratization and good governance. The Africa Day symposium will also celebrate African arts and cultures through musical performances and other artistic media. Robert Sutherland Building (formerly Policy Studies), Rm. 202 Keynote speaker: Dr. George Sefa Dei, University of Toronto addressing the topic, "Advancing the Spirit of Knowledge Sharing, Reciprocity, and 'Giving Back' in Africana Studies: Practical Strategies of Academic Mentorship."

Thursday, March 26, 4-5:30 pm W. Edmund Clark Distinguished Lecture

The W. Edmund Clark Distinguished Lecture offers up "Polanyi's Paradox and the Shape of Employment Growth" presented by David Autor, Professor of Economics and Associate Department Head of MIT. Lecture sponsored by the Department of Economics and the School of Policy Studies. Chernoff Hall Auditorium.

Thursday, March 26, 7 pm Studies in National and International Development Lecture Series

Leanne Betasamosake Simpson, writer, social activist, teacher and member of Alderville First Nation will give a talk entitled "Islands of Decolonial Love: Exploring Love on Occupied Land." Leanne will talk about land, gender and resurgence using Mississauga Nishnaabeg stories, philosophies and writing. At

the School of Kinesiology, Room 100. Contact: Susan Belyea, SNID Program Coordinator snid@queensu.ca.

Thursday, March 26, 7:30-10:15 pm LLCU International Film Night

O Consul de Bordeus (The Consul of Bordeaux), directed by J Correa and F. Manso. In Portuguese with English subtitles. When all hope seems lost, it takes only one person to act in defiance for justice to save many. As the Nazis push towards France, refugees fled en masse desperate for travel visas. Acting against his orders to protect as many people as he could, Aristides de Sousa Mendes issued 30,000 visas and saved thousands. Directors have crafted a film that captures this largely unknown Portuguese hero in a stirring biographical epic. Kingston Hall, Room 201

Friday, March 27, 11:30 am-1 pm Economics and Healthcare Speaker Series

The Monieson Centre for Business Research in Healthcare is proud to present the third Economics and Healthcare Speaker Series. We welcome Ben Handel, Assistant Professor of Economics, Department of Economics, University of California, Berkeley. This is a free event including a light lunch and refreshments. Please RSVP to monieson@business.queensu.ca to secure your seat. Goodes Hall, Room 108

Friday, March 27, 7:30 pm Queen's Symphony Orchestra Concert

Queen's Symphony Orchestra, directed by Gordon Craig, at the Isabel Bader Centre for the Performing Arts. Admission: \$12 adults, \$7 students/seniors. Tickets available at theisabel.ca, 613-533-2424, and at the door.

Friday, March 27, 11:45 am-1:15 pm Policy Studies Speaker - Justice Murray Sinclair - What Do We Do About the Legacy of Indian Residential Schools?

The Honourable Justice Murray

Sinclair was appointed Chair of the Truth and Reconciliation Commission of Canada, which looks at those affected by the Indian Residential School system, in June 2009. He was Manitoba's first Aboriginal judge and the second Aboriginal judge in Canada. He was awarded a National Aboriginal Achievement award in addition to many other community service awards, as well as eight honorary degrees for his work in the field of Aboriginal justice. At the Isabel Bader Centre for the performing Arts.

Sunday, March 29, 8 pm MOSAIC Concert

MOSAIC Concerts feature performances of electroacoustic and acoustic compositions written by students at Queen's University. At the Isabel Bader Centre for the Performing Arts Rehearsal Hall.

Monday, March 30, 12-12:30 pm Lunchtime Breathing Meditations

Protect your mind against stress with a 30-minute breathing meditation. All are welcome – students, staff, faculty, women & men! Anyone who needs relaxation and a calm mind. No meditation experience necessary. Each session is self-contained. Suitable for beginners and experienced meditators. We meet in the Flower Pot Room, lower level. Once you enter the Ban Righ Centre, turn left. Just before the kitchen is a small stairway to the lower level.

Tuesday, March 31, 7:30 pm Queen's Jazz Ensemble Concert

Queen's Jazz Ensemble, directed by Greg Runions, at the Isabel Bader Centre for the performing Arts. Admission: \$12 adults, \$7 students/seniors. Tickets available at theisabel.ca, 613-533-2424, and at the door.

Tuesday, March 31, 6:30 pm QUIC Photo Contest Exhibit

Opening reception for 'Capturing the Journey: Student Perspectives of our World'; at the Pump House Steam Museum, 23 Ontario St. On display are selected photos from the QUIC International Photo Contest

from 2009 top 2015. The exhibition will run April 1-25. Free admission for Queen's students, staff and faculty with valid ID.

Wednesday, April 1, 11 am-2 pm Creative Computing Showcase

Join us for the Queen's School of Computing's day of Creative Computing: Art, Games, Research. The day will highlight the work of the school's undergraduate and graduate students with hands-on demos, presentations, and posters from a selection of our courses, with topics including Game Design and Game Technology, Computing and the Creative Arts, Fourth-year projects, Human Computer Interaction, and more. The event will take place in the Biosciences Complex.

Wednesday, April 1, 7:30 pm Queen's Wind Ensemble Concert

Queen's Wind Ensemble, directed by Dan Tremblay, at the Isabel Bader Centre for the Performing Arts. Admission: \$12 adults, \$7 students/seniors. Tickets available at theisabel.ca, 613-533-2424, and at the door.

Tuesday, April 7, 4:30-6:30 pm A Queen's showcase of research in the social sciences, humanities and creative arts

We are pleased to announce an upcoming evening of research presentations by several social sciences, humanities and creative arts scholars. This Queen's research showcase will follow an entertaining Peck-aKucha 20x20 format (pechakucha.org). Presenters include: Leela Viswanathan, Urban & Regional Planning; Stefanie von Hlatky, Political Studies/Policy Studies; David Murakami Wood, Sociology; Glenn Willmott, English; Dorit Naaman, Film & Media; Jean-Baptiste Litrico, Business; Chris DeLuca, Education; Liying Cheng, Education; Kate Harkness, Psychology; Jean Cote, Kinesiology & Health Studies. Please RSVP to research@queensu.ca.

5 Things you can do to help manage your exams

It's exam time again at Queen's University and it can get very stressful for students. Here are five tips on preparing for your final exams.

1 Separate your learning (understanding course content) from your studying (retaining and retrieving course content from memory).

2 Spread out your studying over a period of at least five days to increase memory and reduce stress.

3 Staying positive – "I can do this!" – is just as important as studying.

4 Predict exam questions by asking yourself "if I were the professor, what questions would I ask about this topic?"

5 Forget the study marathon. Take breaks, sleep, and get in some physical activity.

athleticsandrecreation

Abraham lands top rookie award

BY COMMUNICATIONS STAFF

A pair of teammates on the Queen's Gaels men's hockey team has picked up some hardware at the provincial and national levels.

Gaels defenceman Spencer Abraham has been named the CIS rookie of the year while teammate Darcy Greenaway joins him as a CIS All-Rookie.

Abraham, a former member of the OHL's Erie Otters, quarter-backed the Gaels offence from the blueline all season. He is the second straight Queen's player – and the second in school history – to receive the Clare Drake Award, following in the footsteps goaltender Kevin Bailie.

After putting on the Queen's jersey, Abraham quickly found a home with the Gaels as he started



Spencer Abraham

off his CIS career with a six-game point streak and never looked back. He finished as the team's leading scorer with 28 points (5-23-28) in 25 league games, tied for the CIS lead amongst defenceman.

"Spencer came in from day one and showed maturity beyond his years," says head coach Brett Gibson. "He played in all situations, against the other team's top players every night and it still did not slow down his offensive produc-

tion. His future in this game and league is very bright."

Greenaway came to the Gaels after playing with the OHL's Kingston Frontenacs and finished his first CIS campaign with an impressive 26 points (16-10-26) in 25 games played.

Earlier this month the rookie duo also picked up honours at the OUA East level with Abraham being named to the First All-Star team and Greenaway earning a spot on the Second All-Star team.

Track and Field

Alex Wilkie took home a bronze medal in the 1500m race on Saturday, March 14 at the CIS Track and Field championships at the St. Denis Centre in Windsor.

Wilkie, also an All-Canadian in cross country, ran the 1500m race in a time of 3:49.03.

fittip

With the aim of helping faculty and staff 'Get your 150' (minutes of recommended exercise a week) to improve health and wellness, the Gazette and Athletics and Recreation will be offering a Fit Tip in each edition.

Keep on moving

We live in a computer-based world, and we can't always jump up from our desks for a quick jog. Here are a few ways to burn more calories throughout your day:

- **Clean up!** Move your trashcan away from your desk, so you have to go for a short walk to throw things away.
- **Fidget!** Simply tapping your foot during your favorite songs throughout the day can help you burn calories.
- **Stand tall!** If you want to slim down and boost your confidence, good posture is the first step. It will help you burn extra calories.
- **Have a giggle!** Laughing for 10-15 minutes a day burns an additional 50 calories each day.
- **Take the stairs!** A person climbing stairs uses around 10 calories per minute.

You don't have to dramatically reschedule your day to be active. Be creative and you will find new ways to add movement to your whole day.

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Appointments

Steven Liss reappointed vice-principal (research)

Queen's Principal Daniel Woolf announced on Monday, March 9, the reappointment of Steven Liss as vice-principal (research) for a second term, from Sept. 1, 2015 to Aug. 31, 2020.

"Over the past five years, Queen's has continued to build on its reputation as an outstanding research institution due in large part to the expert guidance of Dr. Liss," Principal Woolf says. "I am delighted that Dr. Liss will continue to lead our efforts to sustain and enhance Queen's research prominence."

During his first term, Dr. Liss led the renewal of the Queen's Strategic Research Plan (SRP), which outlines research priorities and details the processes and mechanisms for advancing research at Queen's. During Dr. Liss' tenure, Queen's improved its standing among Canadian universities in both research income and research intensity. He also spearheaded efforts to raise the profile of Queen's research through a variety of initiatives including the launch of the (e)AFFECT magazine.

Dr. Liss, a professor of environ-

mental studies and chemical engineering, graduated from Western University in microbiology and immunology, and has a master's degree and PhD in applied microbiology from the University of Saskatchewan. He is a member or chair of a number of boards and management groups. Recognizing Dr. Liss' work to advance research and innovation in this country, the Government of Canada awarded him the Queen Elizabeth II Diamond Jubilee Medal in 2012.

The university's Board of Trustees recently approved the reappointment of Dr. Liss.

Notices

Nominations invited for grad student supervision award

The School of Graduate Studies invites nominations of faculty members for consideration for the 2015 Award for Excellence in Graduate Student Supervision.

The purpose of this award is to recognize those outstanding supervisors who demonstrate excellence in advising, monitoring and mentoring their graduate students. Two awards will be presented at the fall 2015 convocation: one in the social

sciences and humanities, and one in life sciences, natural sciences and engineering.

Award nomination forms and guidelines are available from the Office of the Dean, School of Graduate Studies (deansgsr@queensu.ca) or at www.queensu.ca/sgs. Nomination packages should be submitted to the Dean, School of Graduate Studies, Queen's University, Gordon Hall 425, 74 Union Street, Kingston, ON K7L 3N6 by 4 pm on Thursday, May 28.

Nominations now accepted for Distinguished Service Award

Queen's faculty, staff and retirees are invited to nominate candidates for a Queen's Distinguished Service Award. Inaugurated by the University Council in 1974, this award recognizes individuals who have made the university a better place through their extraordinary contributions. Recipients become honorary life members of the council.

Recent changes to the University Council bylaws now allow Queen's employees and retirees to nominate recipients, who will be recognized at the University Council annual dinner on Saturday, Nov. 7.

The guidelines, the nomination

form and additional information are available online.

Please submit nominations to the University Council executive committee, care of the University Secretariat, by Thursday, April 30, 2015 at 4 pm.

Please contact the University Secretariat at ucouncil@queensu.ca or 613-533-6095 if you have questions about the Distinguished Service Award or the nomination process.

Last call for visitorships, lectures nominations

The Provost's Advisory Committee for the Promotion of the Arts invites nominations for the Brockington Visitorship, the Chancellor Dunning Trust Lecture, the George Taylor Richardson Memorial Fund, the Robert Sutherland Visitorship and the Rosen Lecture Series. In order to encourage the broadest possible range of nominations, any person or group within the Queen's community is eligible to make a nomination. The deadline for submission is March 31, 2015. Please send one electronic copy of submission to provost@queensu.ca

Terms of references:

Brockington Visitorship: "To invite a person of international distinction

to come to Queen's University to deliver a public lecture and to meet formally and informally with faculty and students."

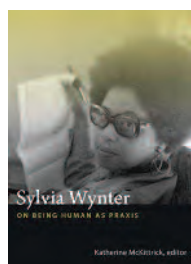
Chancellor Dunning Trust Lecture: "The Chancellor Dunning Lecturer will be expected to deliver a public lecture that promotes the understanding and appreciation of the supreme importance of the dignity, freedom and responsibility of the individual person in human society."

George Taylor Richardson Memorial Fund: "This fund provides grants to support public performances and exhibitions for the benefit of the Queen's and broader Kingston communities."

Robert Sutherland Visitorship: "This fund provides grants to support public performances and exhibitions for the benefit of the Queen's and broader Kingston communities."

Rosen Lecture Series: "The purpose of the series is to enable the wider community to better understand the living and vital tradition of Judaism, its relationship to other religious traditions and its role in the development of contemporary civilizations, and to explore the historical role played by Jews and Jewish thought."

books



Sylvia Wynter: On Being Human as Praxis – Edited by **Katherine McKittrick**, associate professor of Gender Studies

Jamaican writer and cultural theorist Sylvia Wynter is best known for her work that pulls together insights from theories in science, history, literature and black studies, to explore the legacy of colonialism, race and representations of humanness.

Sylvia Wynter: On Being Human as Praxis is a critical genealogy of her work, highlighting Wynter's insights on how location, race, and time together inform what it means to be human. The contributors explore Wynter's reconceptualization of the human in relation to concepts of blackness, modernity, urban space, science studies, migratory politics, the Caribbean and the interconnectedness of creative and theoretical resistances.

The collection includes a conversation between Wynter and Katherine McKittrick that delineates Wynter's engagement with writers such as Aimé Césaire, W. E. B. DuBois, and Frantz Fanon, among others; the interview also reveals the ever-extending range and power of Wynter's intellectual project, and elucidates her attempts to rehistoricize humanness as praxis.

humanresources

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

■ **Competition:** 2015-060

Job Title: Privacy Officer

Department: Legal Counsel and University Secretariat

Appointment Terms: Continuing Appointment. Consideration of applications will commence April 1, 2015.

Closing Date: 06-Apr-2015

■ **Competition:** 2015-062

Job Title: Application Advisor (USW Local 2010)

Department: Queen's School of Business- EMBA

Hiring Salary: \$50,405 (Grade 7)

Hours per Week: 35

Appointment Terms: Term Appointment (3 year)

Closing Date: 24-Mar-2015

■ **Competition:** 2015-061

Job Title: Recruitment & Admissions Assistant (USW Local 2010)

Department: Queen's School of Business - EMBA Office

Hiring Salary: \$39,199 (Grade 5)

Hours per Week: 35

Appointment Terms: Term Appointment (3 year)

Closing Date: 24-Mar-2015

■ **Competition:** 2015-057

Job Title: Senior Contracts Negotiator
Department: Industry Partnerships & Innovation Park

Hours per Week: 35

Appointment Terms: Continuing Appointment

Closing Date: 27-Mar-2015

■ **Competition:** 2015-055

Job Title: Program Analyst (USW Local 2010)

Department: Faculty of Health Sciences - SEAMO

Hiring Salary: \$57,160 (Salary Grade 8)

Hours per Week: 35

Appointment Terms: Term Appointment (until Oct. 31, 2016)

Closing Date: 24-Mar-2015

■ **Competition:** 2014-319

Job Title: Senior Research Engineer
Department: School of Computing

Hours per Week: 35

Appointment Terms: Research Position-Term appointment (1 year)

Closing Date: 31-Mar-2015

Successful Candidates

Job Title: Budget Coordinator
Department: Planning and Budget
Competition: 2015-008

Successful Candidate: Lisa McKee

■ **Job Title:** Director, Business Development

Department: Queen's School of Business, Executive Education

Competition: 2014-312

Successful Candidate: Larry Graham

■ **Job Title:** Career Coach, Business Career Centre (USW Local 2010)

Department: Queen's School of Business

Competition: 2014-359A

Successful Candidate: Lora Springers

■ **Job Title:** Assistant Web Developer (USW Local 2010)

Department: Faculty of Education
Competition: 2014-340

Successful Candidate: Mark Sloan

■ **Job Title:** Program Manager (USW Local 2010)

Department: Queen's School of Business

Competition: 2015-024

Successful Candidate: Kathryn Papke (EMBA Admin)

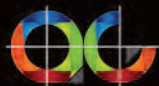
■ **Job Title:** Clinic Clerk (USW Local 2010)

Department: Family Medicine
Competition: 2015-035

Successful Candidate: Carly Bain

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