

the gazette

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FROM QUEEN'S TO QUEEN'S PARK



Premier Kathleen Wynne returned to her alma mater to hear what matters to students.

See story and more photos on Page 3.

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Queen's professor Heather Stuart, the Bell Canada Mental Health and Anti-stigma Research Chair, has helped develop five guidelines to reduce the stigma surrounding mental illnesses.

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Taking the talk to another level

BY ANDREW CARROLL, GAZETTE EDITOR

As with so many aspects of life, when it comes to the stigma surrounding mental illnesses, great change can find its start in small actions.

Queen's professor and Bell Canada Mental Health and Anti-stigma Research Chair Heather Stuart says she can see a major difference in Canadians' knowledge and awareness of mental illnesses since the start of the Bell Let's Talk campaign three years ago. But at the same time, she says, there remains much to improve.

"I think there is a bigger awareness than there used to be and now there is more knowledge out there," says Dr. Stuart (Public Health Sciences). "So people are more knowledgeable about some of the more common conditions like depression, they know what the symptoms are and they know that it should be assessed by a health professional and may need medication.

"But it's been harder to change people's attitudes and their behaviours."

As a result, Dr. Stuart and Bell are working to do just that. After the second Let's Talk lecture last year in Ottawa, Bell asked Dr. Stuart to come up with some concrete, simple things that people can do in their daily lives to reduce the stigma surrounding mental illnesses.

"So my idea was very simple, to come up with small things you can do within your day-to-day lives," she says of the five guidelines. "Things like simple acts of kindness, things you could learn, how you could watch your language, those kinds of things."

At the time, she didn't think the guidelines would go much further but Bell decided to build upon the points. The result is a series of commercials that are now being aired.

"In my thinking, I thought (the commercials) would (help reduce stigma) because it shows how those little acts of oppression, day-to-day,

things we don't even think about, a turn of phrase, something we think or we do can actually be quite disruptive or hurtful and then it models the good behaviour after that. So it shows how we get into this pattern of bad behavior and what we should do," Dr. Stuart says. "I thought they were great."

She likens the overall campaign against stigma to that of climate change. One person can't change the situation on their own but a series of small acts combined with those of others can make a real difference.

"It's not that everybody can do everything. If you think about it and you come from that perspective there's something that everybody can do and I think that's what the message here is," she says. "Something small that you can do will make a difference."

Another key change that Dr. Stuart sees is that people are starting to recognize that the issue is not about mental illnesses themselves but instead society's response that is causing the most trouble.

"That's important, especially if decision-makers figure this out," says Dr. Stuart. "They are in a position to make a huge difference. They can change policies. They can change structures. They can do a lot. But they have to understand that this is a public health issue and the awareness has grown."

Bell Let's Talk Day is Jan. 28. To learn more about the Bell Let's Talk campaign, visit letstalk.bell.ca.

Established in 2012 with a \$1 million grant from Bell Let's Talk to the Queen's Initiative Campaign, the Bell Mental Health and Anti-Stigma Research Chair at Queen's University is the first research chair in the world dedicated to the fight against the stigma around mental illness.

See the five guidelines on Page 13.

Subcommittee develops interim sexual assault protocol

BY COMMUNICATIONS STAFF

The subcommittee of the Sexual Assault Prevention and Response Working Group (SAPRWG), tasked with developing a comprehensive sexual assault policy and procedures for Queen's, has finalized an interim sexual assault protocol that will be put in place while the permanent policy is developed.

The interim protocol will provide a succinct and coherent compilation of Queen's current position, processes, practices and approaches used in relation to sexual assault support and response.

"After research and consultation, we're able to release an interim Sexual Assault Support and Response Protocol that will provide

critical information for campus community members," says Arigal Shaibah, Chair of SAPRWG and Assistant Dean of Student Affairs (Student Life and Learning).

Included in the interim protocol is information on existing processes and options for reporting complaints or disclosures, current campus and community support systems and resources, as well as statements affirming the university's commitment to the survivor and its obligations to foster a campus environment that is free from harassment, discrimination and violence.

"The interim protocol is an important step to establishing a comprehensive sexual assault policy with associated procedures.

The subcommittee will embark on campus and community consultations through the winter term and plans to present a draft policy and progress report with recommendations for the final policy and procedures by the end of April," says Dr. al Shaibah.

Also included in the interim protocol are recommended steps to follow immediately after a sexual assault which includes information on safe places, where to get medical assistance, contact information for reporting an assault and counsellor contact information.

Commitments to survivors include treating the survivor with dignity and respect, providing non-judgmental and empathetic support and providing academic

and work accommodations as appropriate.

The SAPRWG and the policy sub-committee will resume regular meetings this month and work collaboratively to accomplish their remaining tasks. While the subcommittee works on the policy recommendations, the larger working group will begin campus and community consultations to inform the development of a full set of policy recommendations, as part of a broader sexual assault prevention and response framework and strategy. The full set of recommendations is expected to be completed by April 30.

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QUEEN'S UNIVERSITY VICE-PRINCIPAL (UNIVERSITY RELATIONS)

Michael Fraser

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Queen's
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Premier Wynne meets students at alma mater

BY ANDREW CARROLL, GAZETTE EDITOR

As Premier Kathleen Wynne wrapped up her 10-day tour of Ontario colleges and universities, her visit to Queen's University Monday, Jan. 19 was perhaps a bit more special.

The school is her alma mater after all.

For Premier Wynne (Artsci'77) the tour was not just an opportunity to see what has changed at Queen's, it was, more importantly, an opportunity to speak with students about the issues that matter to them.

"Having the discussion with the students was fantastic," she says. "I really like hearing what's right on the top of people's minds and what they're most concerned about."

Premier Wynne started her tour at Four Directions Aboriginal

Student Centre, where she sat down with a group of students, then made her way to Chown Hall where she worked as a residence proctor during her time at the university. She toured one of the floors and met with a group of dons.

Next up was a visit to Ban Righ Hall, where students were having lunch. Premier Wynne engaged with a number of students and even took some time for a few selfies, including one student who said he wanted to one-up his brother who recently posted an image with Toronto mayor John Tory.

As she exited the dining hall the premier met with the Queen's Gaels women's basketball team who presented her with a personalized sweater.

Premier Wynne wrapped up her tour with a special lecture at Queen's School of Business, speaking on her journey from the class-

rooms of Queen's to the pinnacle of power at Queen's Park.

Looking back on her days in Kingston, the premier said in an interview after the lecture, that Queen's provided her with the tools that have led her to be the first female premier of the province of Ontario.

"(Queen's) was extremely important. It helped me to think about how I think. Really, that was the most important thing: am I questioning the information I'm getting, and am I questioning it enough. How am I synthesizing it, putting it together," she said at the end of the tour. "And the fact that I was introduced to linguistics – that introduction really transformed the way I see society, and led me to my master's, which led me into politics. It was very, very important."

With files from Andrew Stokes



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Students improving family law services

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

The Queen's Family Law Clinic opened its doors just a few short months ago, but it's already having a positive impact on local residents self-representing in Family Court.

"The level of appreciation clients have for our work, and the significant demand for assistance have both been surprising to me," says Brittany Chaput (Law'15), one of eight Queen's law students working in the clinic with an additional six law students joining the program as volunteers in the coming weeks. "It is clear to me that our assistance has allowed our clients to become more confident in their abilities as self-representing advocates and has helped to provide clarity in an otherwise bewildering process."

Queen's Law launched the Family Law Clinic in September with funding from Legal Aid Ontario (LAO) and additional support from Pro Bono Students Canada and the Law'81 Alumni Fund. The clinic supports LAO's commitment to enhancing much-needed family law services for low-income Ontarians.

The Queen's Family Law Clinic assists an increasing number of litigants who can't afford a lawyer but are above the income cut-off line for a legal aid certificate. The clinic also supports people who qualify for financial assistance with a legal matter not covered by

Legal Aid Ontario.

Karla McGrath (LLM'13) serves as the director of Queen's Family Law Clinic. She notes that self-representing litigants lack legal experience, which puts pressure on the judicial community.

"Litigants who prepare their own documents might not properly ask for what they want or when they appear in court they ask for something that is different than what they asked for in their court documents. This can be frustrating for them as well as for judges, clerks and administrative staff," she says. "We're minimizing that frustration and working to ensure the documents are thorough and accurately reflect what the clients are seeking from the process."

In addition to preparing court documents and letters of opinion, Queen's Family Law Clinic students guide their clients through the various steps of the court process. Even though they can't represent clients in court, the students attend Family Court and shadow private bar or Legal Aid Ontario staff lawyers who assist self-representing litigants. The students also take a class relating to their clinic work and visit local agencies to inform professionals and clients about the services their clinic provides.

Ms. Chaput anticipates that participating in the hands-on learning experience offered by the clinic will ultimately make her a



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substantially better advocate.

"I have gained confidence in my ability to work with clients in difficult situations, identify the issues in a matter, and effectively communicate the facts," she says. "I have become significantly more

familiar with court procedures and court dynamics. Further, I have developed an insight into the practice of family law and considered the issue of policy reform in this area."

The new Queen's Family Law Clinic is providing students like Brittany Chaput (Law'15) with valuable experiential learning opportunities.

Queen's to adopt campus-wide learning management system

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Queen's will adopt Brightspace by D2L (formerly Desire2Learn) as its campus-wide learning management system (LMS), an online solution that enhances course delivery and promotes student collaboration. The move will see the use of Moodle phased out over the coming 18 to 24 months.

"Learning management systems are valuable tools for course delivery at Queen's and the adoption of a campus-wide licence for Brightspace will consolidate the multiple licences already held by individual faculties and schools," says Jill Scott, Vice-Provost (Teaching and Learning). "Once implemented, all students and faculty at Queen's will have access to this robust LMS to enhance the learning experience."

Brightspace is widely used in higher education and has been adopted by the Ontario Ministry of Education for all school boards across the province. At Queen's, Brightspace is currently used in the Faculty of Education, the Faculty of Engineering and Applied Science, Queen's School of Business and the School of Nursing. The move to a campus-wide LMS will support recommendations in the Teaching and Learning Action Plan, and involved consultation with students, staff and faculty.

"Current Queen's users of Brightspace are very pleased with the service and expanding it across campus will allow the university to pursue strategic initiatives to enhance teaching and learning, such as a learning analytics program, ePortfolios, and tracking of learning outcomes," says Dr. Scott. "It will also allow the university

to focus its support services on one LMS, while ensuring consistency for students who may now be using Brightspace for some courses and Moodle for others."

A project committee is being established to ensure the successful implementation of Brightspace and a smooth migration of courses from Moodle. Information Technology Services (ITS) and the Centre for Teaching and Learning (CTL) will work with academic units and individual faculty members throughout the process.

Peter Wolf, Associate Vice-Provost (Teaching and Learning), says that he has been through the transition process to Brightspace at his previous institution and saw it go smoothly, with appropriate planning and support.

"The CTL and ITS will support faculty members throughout the migration process and beyond," says Mr. Wolf. "We want to help faculty get the most out of Brightspace, including opportunities for increased student engagement, improved assessments of student learning, and better facilitation of quality assurance processes."

Faculty members interested in learning more about Brightspace and the benefits of a learning management system are invited to contact Peter Wolf at peter.wolf@queensu.ca or ext. 77480, and to read a Q&A available on the Provost's website queensu.ca/provost/index/BrightspaceQandA.pdf.

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Talking with Scotland's speaker



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The Rt. Hon. Tricia Marwick, Presiding Officer of the Scottish Parliament came to Queen's University from Jan. 9-11 as the Principal's Distinguished Visitor. She took part in a series of events that included a lecture about the importance of women's involvement in politics as part of the Principal's Forum. Ms. Marwick spoke with Communications Officer Andrew Stokes about her time in politics and what lies ahead for Scotland.

Andrew Stokes: What are the responsibilities of your role as Presiding Officer?

Tricia Marwick: The role of the PO is much like the Speaker of the House in the Canadian Parliament. It's a multi-faceted job that has three major components: the first is the work I do in the chamber, addressing the body and keeping order, dealing with the political parties and handling problems when they arise. The second is acting as Chair of the Scottish Parliament Corporate Body, which is responsible for the building's facilities, oversees budgets and makes sure we have researchers, reporting staff and clerking staff. The third is that I chair the Scottish Parliament Bureau, a political bureau where all the business managers of the Parliament come together and set the business for the week.

AS: Have you instituted any changes during your time in the position?

TM: I was elected to parliament in 1999, the year it started, and became PO in 2011. Since I had the chance to sit on many of the committees and bodies which the PO oversees, I had a clear idea that many processes and procedures needed to be reformed. I'm a bit like a poacher-turned-gamekeeper because my experiences helped me know just what needed changing. Parliament now meets three times a week instead of two, I introduced a topical question period, and we've given the backbenchers greater priority in question period. There are many changes to committee processes now too.

AS: How do we improve the number of women in politics?

TM: That's something we all struggle with, the Scottish Parliament included. Our first parliament was 37.2% women but has now fallen to around 34%. We've made progress though, as the PO, first minister, the leader of the Conservatives and the deputy leader of the Labour party are female. At the moment we have a huge opportunity to use our platform to inspire more young women to get into politics. I'm planning a conference for March which will have all those prominent women I mentioned as well as women who started their own businesses that aims to inspire young women. It's not just about inspiring them to join politics, but to inspire them, period.

AS: What's at stake in having more women in politics and leadership positions?

TM: Women aren't genetically pre-disposed to be unable to take leadership roles, so we need to ask what it is about our structures, whether politics, academia or business that keep out women. We need to identify and challenge the barriers that keep women out in order to dismantle them.

AS: How has Scotland moved forward since the referendum vote in September?

TM: The referendum was one of the greatest expressions of civic democracy that has ever been seen. A total of 97% of those eligible to vote registered and turnout was nearly 85%, which is staggering. People went to public meetings, had debates and discussed it at bus stops and at pubs. The whole of Scotland was engaged and our challenge now is to make sure that level of engagement persists.

The Rt. Hon. Tricia Marwick, Presiding Officer of the Scottish Parliament, talks about the importance of women in politics as well as what Scotland learned through its recent referendum on independence.



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viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

Treating the whole patient: integrating spirituality and healthcare



BY DR. RICHARD REZNICK, DEAN FACULTY OF HEALTH SCIENCES

In the highly scientific field of healthcare, the concept of spirituality can be uncertain and uncomfortable territory for a practitioner. Not only does the term have several definitions, but often healthcare providers don't know if, how or when to bring up the concept, let alone integrating spirituality in to a care plan.

And yet when the uncertainty around how to address spirituality is overcome, the potential for improved patient care is dramatic. A recent article in the *Globe and Mail* pointed to the fact that "researchers in the emerging field of spirituality in medicine argue that science alone cannot meet the needs of aging populations who increasingly suffer from depression, social isolation and chronic diseases." If we expand the scope of care by tuning in to a patient's spiritual needs, we can then address some of the root causes of stress-related illnesses, while potentially reducing healthcare costs and most certainly improving patient outcomes.

Increasingly, we are seeing the

topic of spirituality integrated into the education of health professionals. While many Canadian schools have yet to make courses in spirituality prerequisite to obtaining a degree, we are seeing an increase in the incorporation of spiritual healthcare in to course content.

Here in the Queen's Faculty of Health Sciences, spirituality is woven into the curriculum of our three schools. I asked Dr. Mary Ann McColl, Professor in Occupational Therapy, School of Rehabilitation Therapy, to comment on why we are exposing our students to a concept that has traditionally been isolated from patient care. Dr. McColl teaches three sessions on spirituality, and her book, *Spirituality and occupational therapy* is required reading in most OT programs in the English-speaking world.

Dr. McColl says, "one of the main reasons I think it is important to talk to health sciences students about spirituality is to help them to think about the many unknowns and unknowables in health care. They are often inclined towards a positivist approach to thinking about health and illness, death and pain, and this approach has its limits. By talking to them about spirituality, I hope they leave understanding something about the mystery and wonder of being human and working with human beings at their most private and personal level. I think it is important for them to have some way of thinking

about times when we are clearly 'not in charge' – we don't necessarily need to be able to say who or what is, but we need to have thought about the fact that it is not always humans who are in control of things."

In the School of Nursing, spirituality is integrated in to all aspects of the core curriculum. Students learn about how spirituality and cultural norms play into an individual's life, and how to incorporate this knowledge into a patient's care.

In the School of Medicine, Dr. Peter O'Neill lectures on the topic of spirituality to all first-year medical students. Dr. O'Neill presents students with a Spiritual Assessment Tool, designed to equip students with the very language that can be difficult or hard to find when working with a patient. The tool, using easy-to-remember acronyms, walks the practitioner through a series of specific questions that serve to uncover a patient's 'spiritual history' and help the practitioner to understand how they can best address this in the healthcare that they provide.

In Dr. McColl's book, while she states that there are three ways to understand the spirit: religious, sacred and secular, she concedes that even the act of defining spirituality can be approached in a variety of ways. Thus, with patient care in mind, what is most important is that we equip our graduates with a language with which they

can talk to their patients about spirituality. By simply opening the discussion, practitioners can offer better, more specialized care. It's a patient-centered approach, and as the research is showing, it works.

This article first appeared on the Dean on Campus Blog, which can be found at meds.queensu.ca/blog. Dean Reznick would like to thank Jennifer Valberg, Communications Coordinator, Office of the Dean, Faculty of Health Sciences, for her support in writing the blog.

flashback



QUEEN'S UNIVERSITY ARCHIVES

The women's hockey team at Queen's University has a long and storied history and it isn't just the more-recent teams that have been competing for titles. Queen's claimed the 1913-14 Ladies Hockey Championship. Seen in this photo are team members, from left: B. Eby, R. Kilgour, W. Sly, L. Traves, and H. Doohier. Front: I. MacGregor.

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

A key player in increasing QSB's global reach

Emeritus Professor David Rutenberg, born in Conventry, England passed away Dec. 11 while on vacation with family in Thailand. He was 74.



David Rutenberg

BY MERV DAUB

David Rutenberg, Emeritus Professor in the Queen's School of Business, recently passed away while on vacation in Thailand. He arrived at Queen's University in the late 1970s from Carnegie Mellon University and would remain here until he retired in the early part of this century.

From the beginning, and continuously over these years, David's publications, his teaching, his doctoral supervisions, and his influence at Faculty Board and through various admission and hiring committees, had a very real and lasting impression on the school.

Perhaps the greatest of these impacts was in the student exchange program area, no doubt a natural

offshoot of his basic interest in international business. To understand this more fully one has to recognize that when he arrived, the university was a very insular place having one long-standing, but essentially moribund, exchange agreement with St. Andrew's in Scotland.

Businesses, and certainly professors of international business, were increasingly turning their attention to international matters in what was to blossom into what we now know as 'globalization', and David felt that an important part of preparing students for this new world was a) actually getting them out there; and b) having others come here to give us another perspective; in short an exchange.

So into the fray he plunged and

working with John McKirdy, Joan Wright and others David began to expand the offerings hoping to entice students to risk taking some time to go 'on exchange' somewhere for a term. At the outset most of these exchanges were in Europe but the destinations and participants kept expanding until today, in this year 2014-15, and thanks also to the efforts of Dean David Saunders who sees the world in the same terms as David, the Queen's School of Business has agreements with 110 schools, in 39 countries, and will send 485 of its students out on exchange, and receive 466 in return. All this started with David Rutenberg.

Following his retirement he became more involved with the local community serving, for example,

on the city's Economic Development Committee (KEDCO) and with the McBurney Park Neighbourhood Association in that area of the city where he lived. He was also active in the life of Chalmers United Church where a Service of Remembrance was held for him just before Christmas. There people also recalled that he was, among all these other things, "enlightening, motivating, supportive, inquisitive and genuinely such a nice man."

He is survived by his wife of many years, Sandra, two sons Andrew and Michael, and numerous grandchildren.

Merv Daub is Emeritus Professor at the Queen's School of Business and was a colleague of David Rutenberg.

Funding will help purchase cutting-edge technology

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

Eight researchers at Queen's University have been awarded \$1.3 million through the Canada Foundation for Innovation's (CFI) John R. Evans Leaders Fund. Leading the funding are Stephen Archer (Cardiology) and Neil Renwick (Pathology and Molecular Medicine).

Dr. Archer is using his funding to purchase a new super resolution microscope that can see structures five times smaller than any prior light microscopes.

"This new system, one of the very few in Canada, is to imaging the cell what the Hubble Space Telescope was to imaging the solar system," says Dr. Archer, who received \$400,000 and is also funded by the Henderson Foundation. "The microscope will be used to study how and why mitochondria divide and join together. Mitochondria play a key role in diseases including lung cancer and PAH."

Dr. Renwick is focusing on cancer

diagnostics.

"The goal of my CFI project is to transform cancer diagnostics using novel approaches," says Dr. Renwick who received \$200,000. "Through the vision of the CFI, I will purchase advanced instrumentation that will allow us to profile ribonucleic acid, a molecule that carries genetic information, and visualize diseased tissues. I expect these approaches will help pathologists to diagnose and classify cancers, recommend treatments, and predict clinical outcomes at the time of specimen assessment."

"This CFI funding, which supports the acquisition or development of new infrastructure, provides the resources to sustain world-class research and the tools to pave the way for new and innovative discoveries at Queen's," says Steven Liss, Vice-Principal (Research). "Our success in this recent competition across a broad range of disciplines is indicative of the leadership of our researchers in their respective fields."

The six other Queen's researchers funded in this recent competition are:

Tomas Babak (Biology, \$150,000) – Dr. Babak will develop improved DNA sequencing methods that could lead to improved understanding of complex diseases including schizophrenia, Alzheimer's disease and cancer.

Derek Berg (Education, \$86,000) – Dr. Berg, will use an eye tracking system and computer-based assessment equipment to identify the cognitive bases of mathematical abilities and disabilities, with an end goal of developing interventions to support the early development of children's mathematics proficiency.

Ahmad Ghahremaninezhad (Mining, \$125,000) – Dr. Ghahremaninezhad is developing effective processes for sustainable and environmentally responsible extraction of metals from minerals while decreasing the negative environmental impact of metal extraction processes.

Jean-Michel Nunzi (Chemistry, \$50,000) – Dr. Nunzi will develop



Stephen Archer (Cardiology) is one of eight Queen's University researchers to receive funding through the Canada Foundation for Innovation's (CFI) John R. Evans Leaders Fund.

a new antenna technology to approach the ultimate efficiency with which solar light can be converted into electricity on earth.

David Rival (Mechanical and Materials Engineering, \$175,000) – Dr. Rival is purchasing a high-speed laser and constructing an optical towing tank for the laboratory he is establishing at Queen's.

Dr. Rival's lab will focus on several research areas including aerospace, defence and the renewable-energy sector.

Avena Ross (Chemistry, \$150,000) – Dr. Ross and her team are investigating a family of marine bacteria that could be used to develop drug therapies.

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Queen's in the news

Highlights of Queen's experts in the media from Jan. 1-16

International

Wagdy Loza (Psychiatry) commented on young people becoming radicalized in the International Business Times.

Newspapers

Chris Simpson (School of Medicine) commented on wait times for echocardiograms in Manitoba in the Winnipeg Free Press.

Wendy Craig (Psychology) commented on cyber bullying in the Windsor Star.



David Skillicorn (School of Computing) discussed with the Ottawa Citizen about what the hack of the U.S. military's Twitter account means.



David Detomasi (School of Business) was quoted in an article on the new reality for Canada's economy looking a lot like the old reality, with a few significant adjustments in the National Post.

Laura Murray (English Language and Literature) was featured in the Ottawa Citizen for a story about how even in Kingston, where everything is Sir John A., not everyone has bi-centennial fever.

William Kymlicka (Philosophy) spoke to Kitchener-Waterloo Record about religious clothing still being a source of discomfort for many Canadians.

Louis Delvoie (School of Policy Studies) had his column on Canada falling from global grace published in the Kingston Whig-Standard.

Christian Leuprecht (Political Studies) spoke about the 2015 Pan Am Games being a litmus test of how Canadian security has reacted to a surge in global terrorism with Metro News.

Dianne Groll (Psychiatry) talked with the Kingston Whig-Standard about a survey she conducted on operational stress injuries among police.

Judith Davidson (Psychology) was featured in the Globe and Mail on a piece about waking up to the dangers of drowsy driving.

Online

Jill Scott (Languages, Literatures and Cultures) was featured on globalnews.ca on France pulling together to grieve in the wake of the Charlie Hebdo shooting.

Frank ES Charles (Political Studies) discussed with the National Post about how party leaders' spotty question period attendance has critics questioning what it is good for.

Kieran Moore (School of Medicine) spoke with the Ottawa Citizen after a court ruled self-diagnosed windmill syndrome isn't legal evidence against wind farms.

Sidneyeve Matrix (Film and Media) was featured on Huffington Post regarding how changes to Canadians' viewing habits have telecom companies streaming.

Television

John Andrew (School of Urban and Regional Planning, School of Business) was interviewed by CTV News Channel, CBC Radio and the Globe and Mail about housing prices.

Christian Leuprecht (Political Studies) spoke to Sun TV News Network on Canada committing to attend a terrorism summit hosted by President Obama; spoke to CTV National Network, CBC TV, Sun TV and CKWS Television News, following the shootings in Paris, France.

Gerald Evans (Division of Infectious Diseases) spoke with Global News about how the H3N2 flu season has worsened as circumstances rise across Canada.

Adrian Baranchuk (School of Medicine) was featured in a piece with Global News on what you need to know about health and winter weather.

Udo Schuklenk (Philosophy) was featured on Global TV National about a Winnipeg man being charged with letting his mother die after a fall.

Robert Morrison (English Language and Literature) spoke with CKNW-Vancouver about the impact of Charles Dickens on Christmas.

Tandy Thomas (School of Business) was interviewed by CKWS TV about Target closing.

Radio



Jacalyn Duffin (History, Philosophy) spoke to NPR about a Hungarian doctor in the 1860s who championed hand-washing and briefly saved lives.

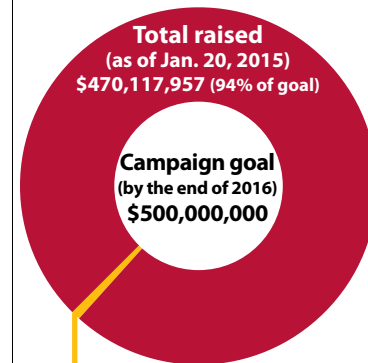
Lynnette Purda (Business) spoke with CBC Radio about oil prices shifting the balance of power among Canada's provinces and getting ready for interest rate shock in 2015.

David Murakami Wood (Sociology) was interviewed by NewsTalk 770 in Calgary about the RCMP refusing to pay new tracking fees imposed by Rogers.

Magazines

Ken Wong (School of Business) commented in Maclean's Magazine about young people not buying cars.

INITIATIVE CAMPAIGN UPDATE



School of Graduate Studies raised \$3,515,408 (as of Jan. 6, 2015)
Goal is \$8,000,000

The goal of the Initiative Campaign is to raise \$500 million by 2016 in support of projects that make Queen's University the destination for exceptional people, enhance student learning experiences, secure the university's global reputation in discovery and inquiry and nurture a supportive community. For this edition of the *Gazette*, we focus on fundraising progress for the School of Graduate Studies. Its highlighted priorities include supporting graduate leadership and Achievement Awards to assist students who go on exchanges or engage in multi-national research. The School of Graduate Studies is also focused on funding International Leadership Awards to attract and retain the best students from around the world.

Students in engineering, medicine benefit from bursary

Wasim Hassan's (Sc'68) journey to Queen's University and on to an illustrious engineering career began in India, where he was born, continued in Pakistan, where his family fled after the partition of India, and culminated with his education in Canada. The stabilizing force behind his career path was his mother, so Mr. Hassan chose to honour her by establishing the *Qamar Jehan Hassan Bursary* to aid female students studying engineering or medicine.

"My mother grew up in a time and place where it was difficult for women to get an education, something she felt was so important," says Mr. Hassan. "She suffered terribly during the partition of India and Pakistan, and I wanted to pay tribute to her."

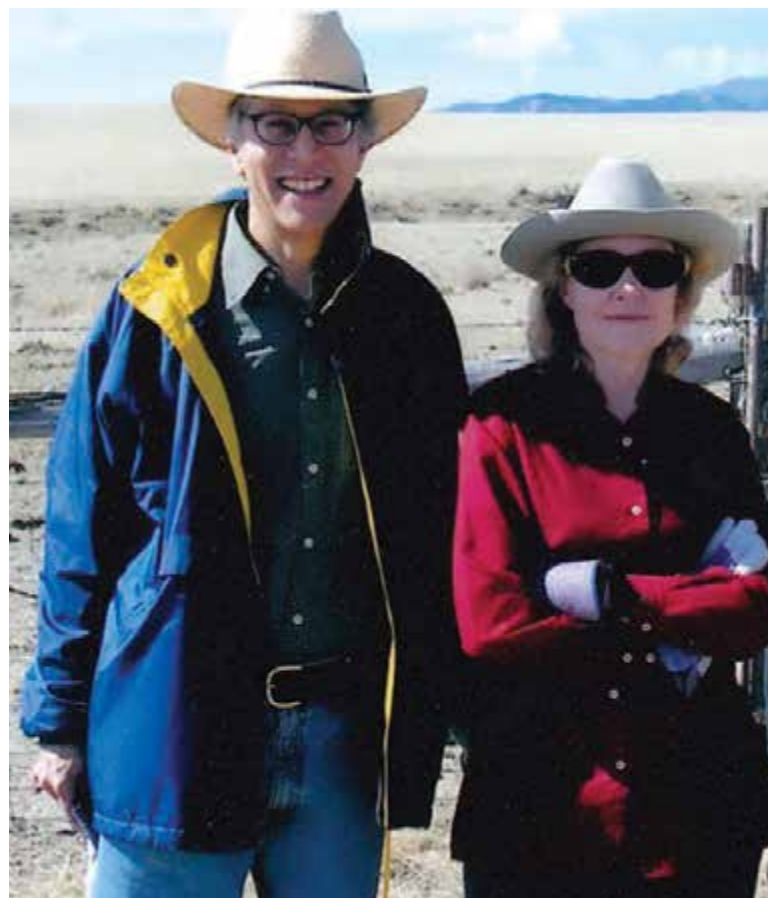
Mr. Hassan came to Queen's in 1965, on the advice and encouragement of his sister-in-law who had recently completed her degree at Queen's. He received an engineering degree at Queen's and began a master's degree in physics but chose instead to go into industry in order to pay off the mounting student loans. Having had his

choices restricted by student loans is one of the motivations behind the bursary.

His first job after Queen's was with Ontario Hydro where he stayed for 14 years. He then moved to the provincial Ministry of Energy, followed by a position with the Municipal Electric Association, until 2000. He retired at age 52 and became a consultant. During the 1990s, Mr. Hassan also served on the OMERS Board of Directors, an Order-in-Council appointment by the Ontario government, and was chairman of its Investment Committee.

In 1975, he married Helen, a PhD (Comparative Literature) candidate from the University of Toronto. They have three daughters, Alia, Aisha and Anisah. All three are Queen's graduates as are a number of Mr. Hassan's nieces and nephews. Thirteen family members have attended Queen's, with at least one attending each year since 1984.

In "retirement", the Hassans split their time between their homes in Oakville and in Cody, Wyoming, where they manage Helen's family ranch.



Since 2002, 13 female students have received a bursary established by Wasim Hassan and his wife Helen.

SUPPLIED PHOTO

Mr. Hassan speaks fondly of his time at Queen's noting how much it has changed since he graduated in 1968.

"Leonard Hall didn't allow women when I was there, now everything is co-ed," he exclaims.

He believes, however, that the academic excellence that was expected of him remains a pillar of a Queen's education.

The *Qamar Jehan Hassan Bursary* was established in May 2002 and is awarded on the basis of financial need to full-time female students in their third or fourth year of studies in the Faculty of Engineering and Applied Science or the School of Medicine. To date, 13 students have received the bursary. Student assistance is a priority of the \$500-million *Initiative Campaign* and to date, benefactors have given more than \$70 million for this purpose.

Victims of violence given voice in upcoming play

BY ANDREW CARROLL, GAZETTE EDITOR

For its winter major production the Queen's Department of Drama is staging one of the most powerful contemporary Canadian plays.

If We Were Birds is a Governor-General Award-winning play by Erin Shields based on Ovid's *Metamorphoses*, the poem that also inspired Shakespeare's *Titus Andronicus*, and is a poetic re-telling of the myth of sisters Philomela and Procne. In Shields' work the ancient tale is transformed into a modern parable about violence against women in times of war as revealed through a chorus of testimonials of loss and suffering.

The play was selected as it has a large female cast explains drama professor and director Kim Renders, who points out that the department is comprised primarily of women. She also says the subject matter is particularly timely because of the ongoing conversation on campuses across the country, including Queen's, surrounding sexual assault.

It's a powerful play, Renders says, and a great script.

As a result, one of the main challenges in the production has been how to handle the powerful testimonials. There are times when the material is so heavy that a lighter touch may be required, Renders says.

"Dealing with this script at various times, that's the balancing act," she says. "When do we really punch it in and drive it home to the audience with hair pulling and chest beating and when do you need to hold back and just let the words do the work by themselves."

Months of preparations are down to the final weeks and days but there is an eagerness to take to the stage. Renders, a co-founder of Nightwood Theatre and former artistic director of Theatre Kingston, says she is impressed by how the students are approaching the play from acting and production perspectives as well as the three student assistant directors.

"I'm feeling people are taking a very responsible approach to the material, very mature, professional," Renders says. "People are quite dedicated to the work, and there is a ton of work because one of the students, Adrienne Miller, is choreographing the chorus and another student, Deanna Choi, is creating a soundscape that goes all the way through the entire production. And she is also playing music live."

For the assistant directors it's a further learning experience as they step off the stage and take on wider responsibilities.

"I think that being an assistant director is a very interesting learning experience because we are observers on one part, where we are watching and learning from Kim and her decisions as well as the actors," says Holly Molaski (Artsci'15). "With such a big cast they have so many ideas too. So I'm really trying to observe and get ideas from everyone else."

For Colleen Rush (Artsci'15) seeing the wider scope of the production has been valuable.

"What I've found interesting is seeing how quickly the images take form," she says. "I also find interesting that Holly and I have a lot of input and it matches up. There's a lot of agreeing."



Members of the cast and production crew talk over a scene during a rehearsal for the Queen's Drama Department's upcoming staging of *If We Were Birds* at the Isabel Bader Centre for the Performing Arts.

If We Were Birds will be staged at the Isabel Bader Centre for the Performing Arts. Performances will take place in the Studio Theatre Feb. 4-7 and 12 at 8 pm, with a matinee on Feb. 8 at 2 pm. The play will be staged in the Grand

Lobby on Feb. 10 and 11 at 8 pm as well as a special "Sunrise Performance" scheduled for the morning of Feb. 7. The time has yet to be finalized.

Tickets are \$22 for general admission, \$15 for students and

seniors and can be purchased online at theisabel.ca/tickets, at the Isabel box office (12:30-4:30 pm), or at the door prior to performances.

graduatestudents

Events for Graduate Students and Post-Doctoral Fellows

Expanding Horizons Workshops for graduate students and postdoctoral fellows. For registration information visit queensu.ca/exph/workshop-series.

Getting Published – Humanities & Social Sciences

Date: Thursday, Jan. 29

Time: 4-5:30 pm

Host: Dr. Jeffrey Collins (History)

Venue: Career Services 325A, Gordon Hall

Theme: Academia & Beyond: Knowledge Transfer Development

Interviewing For Industry, Government and Business

Date: Wednesday, Feb. 4

Time: 12:30-2 pm

Host: Career Services

Venue: Gordon Hall, Rm 325A (Career Services)

Theme: Career Development

Poster Boards – Tips and Tricks

Date: Thursday, Feb. 5

Time: 4-5:30 pm

Host: Dr. Susan Boehnke (Neuroscience)

Venue: Gordon Hall, room 325A

(Career Services workshop room)

Theme: Academia & Beyond: Knowledge Transfer Development

Managing presentation anxiety

Date: Tuesday, Feb. 10

Time: 4-5:30 pm

Host: Learning Strategies

Venue: Gordon Hall, room 325A

(Career Services workshop room)

Theme: Communication & Interpersonal Development

Thesis Defences

Wednesday, Jan. 28

Mohsen Ebrahimi, Civil Engineering, 'Flow Patterns, Bank Erosion and Planimetric Evolution in Meandering Streams: An Experimental Study'. Supervisor: A.M.F. da Silva, 212 Ellis Hall, 1 pm.

Exhibitions unveiled at art centre

BY COMMUNICATIONS STAFF

The Agnes Etherington Art Centre at Queen's unveiled its new exhibitions during a season launch event on Jan. 15. Several hundred patrons explored the exhibitions and met artist Charles Stankieveh, whose works are featured in *Monument as Ruin*, a probing examination of 20th-century military forms and the ways they've shaped spaces of conflict.

A day earlier, Mr. Stankieveh also participated in a panel discussion with David Murakami Wood, Canada Research Chair in Surveillance Studies, that filled the atrium of the Agnes.

Other shows featured this winter

include *The Park and the Forest* – an exhibition of watercolours and sketches by British-born artists who received artistic training in England and worked in Canada during the 19th century – and *Artists in Amsterdam* – a new exhibition drawn from The Bader Collection that offers insight into the flowering of a distinctive school of art in 17th-century Amsterdam.

The Agnes has also created a new display in the Etherington House focused on Sir John A. Macdonald.

For further information regarding the exhibitions visit agnes.queensu.ca/exhibitions/current

GeoEngineering Centre's work making a 'real impact'

BY ANDREW CARROLL, GAZETTE EDITOR

For Kerry Rowe, a fellow of the world's oldest and most prestigious scientific society (the Royal Society based in London UK, 1660), and his colleagues in the GeoEngineering Centre, winning awards for their research is nice. However, the real reward, says the professor in the Department of Civil Engineering, is knowing that the work they are doing is having a lasting impact on people's lives and the environment.

"While we write papers and win awards, really the most important aspect, at least to me, is the fact that people are using it," says Dr. Rowe, the Canada Research Chair in geotechnical and geoenvironmental engineering.

"It's affecting regulations around the world. Regulators are using it. Manufacturers are using it. Designers are using it. Manufacturers are using our research as a basis for improving their products. We find something's not working so well and the manufacturer is going to find a way to make it work better.

"That's the real impact of our work. It's actually being used to protect the environment."

Dr. Rowe's area of study is focused on the use and performance of geosynthetics and geomembranes such as those used to prevent the escape of contaminants from landfills.

His most recent award, picked up earlier this year, was for the best paper published in 2013 in *Geosynthetics International*, published by the Institution of Civil Engineers in the UK and considered one of the top journals in the field. The paper, which examines methods of increasing how long a plastic geomembrane



Kerry Rowe and his colleagues at the GeoEngineering Centre are studying the use and performance of geosynthetics and geomembranes, such as those used to prevent the escape of contaminants from landfills.

used in the bottom liner of a landfill will last, was co-authored by Dr. Rowe, Fady Abdelaal, and Richard Brachman, all of Queen's.

Dr. Rowe also won the award in 2013 for an article written with Melissa Chappel, Dr. Brachman and Andrew Take. That team then

won the International Geosynthetics Society Award and Gold Medal for "outstanding contribution to the understanding of wrinkling in geomembranes" for their pioneering work on this topic.

Dr. Rowe says he was drawn to the field by Love Canal, an envi-

ronmental disaster in the 1970s where a neighbourhood was built adjacent to a toxic waste dump in Niagara Falls, NY. While many things have improved around landfills in the decades that have followed, one of the biggest issues he's found is that many of the design guidelines were developed in the late 1980s and 1990s when very little was known about geomembranes and geosynthetics.

The GeoEngineering Centre is changing that.

"What we've been doing over the past 20 years is really coming to understand the long-term performance of these materials, because they need to last for many, many decades to centuries, depending on the size of the facility, to provide protection," he says.

"We are, I think it's fair to say, the world leaders in doing that. We're interested in the long-term performance through accelerated tests but also field testing. We have field test sites literally from the Arctic to the Antarctic."

These are some extreme conditions but geosynthetics and

geomembranes often face extreme stresses, increasingly in the mining industry for waste materials and tailings. Some of these mining applications are over 200 metres in height, says Dr. Rowe. They are utterly massive.

"The vast majority of geosynthetics are now sold in the mining industry," he says. "We are working on heap leach pads and the selection of appropriate geomembranes because they are being used, but no one, until we started doing it, was doing the research."

The research is informing designers and helping manufacturers create new products with better performing characteristics.

"It's protection of the health and safety of the environment that is the motivation for our work. What we are trying to do is prevent Love Canal-type situations from arising," he says. "We've got a fantastic group of people, in terms of faculty and really tremendous post-docs and graduate students that we have working on this."

Researcher lends expertise to oil spills panel

BY ANNE CRAIG, COMMUNICATIONS OFFICER

Queen's University professor Peter Hodson has joined a new Royal Society of Canada panel that will study oil spills and their impacts on freshwater and marine environments.

Dr. Hodson, an expert in the area of toxicity of crude oil to fish, joins five other experts tasked with examining strategies and regulatory requirements for spill preparedness, spill response, and environmental remediation.

"If there is a spill and you can't contain it, the panel is going to study where the oil will go and what effects it will have," explains Dr. Hodson (Biology, Environmental Studies). "My expertise is focused on species that live in water and their responses to spills of crude oil."

The panel, set up in response to a request from the Canadian Energy Pipeline Association and the Canadian Association of Petroleum Producers, will endeavour to answer a number of questions including:

- How do the various types of crude

oils compare in the way they behave when mixed with surface fresh, brackish or sea waters under a range of environmental conditions or when chemically treated for spill remediation?

- How do the various crude oils compare in their toxicity to organisms in aquatic ecosystems?
- Given the current state of the science, what are the priorities for research investments?
- How should these scientific insights be used to inform optimal strategies and regulatory requirements for spill preparedness,

spill response and environmental remediation?

To answer these questions, the panel will hold a series of scientific stakeholder consultations and prepare an expert report for release this fall.

"We are developing this document to really highlight areas we don't know a lot about," says Dr. Hodson. "There is a lot of publicity and concern about the potential effects of oil spills associated with oil production and shipment by pipeline and rail, and it's critical to emphasize these areas of research."

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Researcher digs deep

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

The search for dark matter continues in earnest at SNOLAB and the scientific team in Sudbury has a new research ally in Gilles Gerbier (Physics), the newest Canada Excellence Research Chair.

In the four months since his arrival in Kingston, Dr. Gerbier has been busy setting up his home base at Queen's and his lab two kilometres below the surface in the Vale Creighton mine.

A world-leading researcher in particle astrophysics, Dr. Gerbier is currently setting up a major collaborative project on cryogenic detectors for dark matter discovery, one of the most advanced detectors to date. This international research collaboration is pulling in 20 scientific teams from North America and 15 teams from Europe.

"My own technical contribution involves installing a detector tower test facility at SNOLAB," explains Dr. Gerbier. "My expecta-

tations for the coming year are to start operating my lab at Queen's, gather the parts needed for the facility and prepare to assemble it starting in 2016. SNOLAB is providing me with excellent opportunities."

Dr. Gerbier is also preparing a second project of a two metre in diameter gaseous spherical detector at SNOLAB. He has met with research teams from France and Greece and the technical team at SNOLAB to determine the scope of the detector project.

Closer to home, Dr. Gerbier has hired one PhD candidate to work with him and invited two post-doctoral fellows and another PhD candidate to join his laboratory starting in the spring. They are coming to Queen's from Germany, the United Kingdom and France.

SNOLAB and the Queen's University Particle Astrophysics group, including Dr. Gerbier, were recently featured in Horizon 2020 report, which describes the European community's strategic long-

term science projects in Europe. SNOLAB is also gaining further international recognition after the DEAP-3600 dark matter detector was featured in National Geographic.

Queen's distinguishes itself as one of the leading research-intensive institutions in Canada. The mission is to advance research excellence, leadership and innovation, as well as enhance Queen's impact at a national and international level. Through undertaking leading-edge research, Queen's is addressing many of the world's greatest challenges, and developing innovative ideas and technological advances brought about by discoveries in a variety of disciplines.

Gilles Gerbier is working hard to establish his research facilities at SNOLAB and also at Queen's.



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Caring for a troubled world

BY MARY ANNE BEAUDETTE

Emergency room doctors and their staff work are on the front lines of health care, addressing the urgent needs of patients with everything from critical illness and injury to the routine afflictions of daily life. They're experts at triage and decision-making in a fast-moving, unpredictable environment.

Susan Bartels, an emergency room physician in the Department of Emergency Medicine at Queens and a clinician scientist at Kingston General Hospital, adapts that expertise to a different kind of front-line care in some of the most troubled regions of the globe.

As a specialist in global health, she looks at what happens to people during wars and natural disasters, delivering not just urgent care, but also documenting and reporting on the complex, long-term, and often invisible consequences of those events on individuals, families and communities.

A graduate of Memorial University who completed her residency at Queen's, Dr. Bartels returned to Kingston last September from Boston, where she worked for seven years after completing a fellowship in international emergency medicine at the Harvard Medical School and a master's degree at the Harvard School of Public Health.

During that time she became director of the Global Health and International Emergency Medicine Fellowship at Boston's Beth Israel Deaconess Medical Center and an assistant professor at Harvard Medical School. She also gained extensive experience as a faculty member with the Harvard Humanitarian Initiative, taking part in international aid missions in the U.S., Africa and the Middle East — work she continues to do through

her new position at KGH and Queen's.

Some of her most significant experience has been in Central Africa, where her work has addressed issues such as drought, cholera, mortality, and war crimes. She also led two studies in the Democratic Republic of Congo, documenting women's health and sexual violence as a weapon of war. The latter work has been groundbreaking because it provides a quantitative assessment of the long-term effects of sexual violence, such as abandonment by spouses, and abuse and social stigmatization of children born from these assaults.

More recently she has been focusing on child protection and the effects of the civil war on Syrian refugees in neighbouring Lebanon, including social isolation, missed schooling, forced child labour and child marriage. Through interviews with families she is building a picture of the long-term challenges faced by families misplaced by the conflict. Such documentation, Dr. Bartels says, helps to improve the science and practice of delivering humanitarian aid. "It's about looking at the effects of war and finding ways to mitigate the impact."

Amid the bleakness of the environments in which she works, however, she finds reasons for hope. "I am looking at resilience in this context, and how people have overcome adversity. It's intriguing — what is it that allows people to overcome such terrible events and grow? What are the building blocks in individuals, families, and communities that we could foster or augment to help them rebuild?"

This story is the fifth in a series on the KGH Research Institute, a collaboration between Queen's and Kingston General Hospital, and the clinician-scientists recruited to work in the centre.



SUPPLIED PHOTO

Susan Bartels has brought her medical expertise to some of the most troubled regions of the globe, including Central Africa.

Applications open for OceanPath Fellowship

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Students looking to make a difference and gain a transformational international experience should consider applying for an OceanPath Fellowship.

The year-long fellowship, formerly known as the Pathy Family Foundation Community Leadership Fellowship, provides support for graduating undergraduate and masters students to turn an innovative idea for community development into reality.

Past Queen's participants include Hasina Daya (Artsci'14) and Gabrielle Armstrong (Artsci'14), who formed "Team Impact" and started a co-operative coop intended as an income generating activity for the residents of Piave, Kenya, and Stephanie Rudyk (Artsci'13) and Sarah Cheng (Artsci'13), who founded "Students Responding to Students," a peer-mentoring program linking migrant children with high school students in international schools in Shanghai, China.

The deadline for applications is Feb. 12, and staff and faculty who

know students that might be interested in this program are encouraged to speak with them.

More information about the OceanPath Fellowship is available at coadynet.stfx.ca/oceanpath or by contacting Laura Marchese-Smith, Education Abroad Advisor in the Queen's University International Centre, at laura.marchese-smith@queensu.ca or 613-533-6000 ext. 74646.

The program is a partnership of the Pathy Family Foundation and several universities, including Queen's.



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eventscalendar

Tuesday, Jan. 27, 3-4:30 pm Public lecture: Exploring donkey lives in Botswana

Dr. Alice Hovorka joined the departments of Geography and Environmental Studies in January and presents her first public lecture "Animal Bodies and Performativity: Exploring Donkey Lives in Botswana" in Mackintosh-Corry Hall, Room D214. Everyone welcome.

Tuesday, Jan. 27, 6:30-8:30 pm LLCU Film Night – Burnout

Pelin is a young, single mother from the Wedding district of Berlin, an area with a high degree of social dysfunction. Burnout is a story about uprooting, about the welfare state as a substitute "father," about a society structured by class, and about longing for love. Kingston Hall, Room 200.

Tuesday, Jan. 27, 7:30-10:30 pm Hockey: Queen's vs UOIT

The Gaels men's hockey team faces the Ridgebacks at the Memorial Centre. The game schedule is subject to change. Consult the Athletics Events Calendar for all the current details, including game location.

Wednesday, Jan. 28, 1:30-3 pm Assessing Group Work

With increasing emphasis on active learning and the development of students' collaborative skills, more and more instructors are introducing group work and assignments into their courses. This interactive workshop is an opportunity to share and learn a variety of approaches to assessment that support group member interdependence, individual accountability and meaningful learning. Ellis Hall, Room 333.

Wednesday, Jan. 28, 6-9:30 pm ArtDocs: The New Rijksmuseum

Dr. Stephanie S. Dickey, Bader Chair in Northern Baroque Art, Art History Programme, Queen's University, will give a short introduction to the film. It will be shown with an intermission. \$10 General Admission / \$8 seniors & students. At The Screening Room, 120 Princess St., 2nd Floor.

Thursday, Jan. 29, 3-4 pm Hand Drumming

Come to Four Directions Aboriginal Centre at 146 Barrie St. and learn to

sing Anishnawbe hand drum songs. No experience necessary! All are welcome!

Thursday, Jan. 29, 5-6:30 pm QUIC English Conversation Group

Join the group, meet others, gain confidence in conversational English and have fun! Free weekly drop-in sessions run Thursday, 5-6:30 pm from mid-September until late April.

Thursday, Jan. 29, 4:30-5:30 pm A Different Ritual: Meditation in the Christian Tradition

Come and try meditation in the Christian tradition at the Ban Righ Centre, 32 Bader Lane.

Friday, Jan. 30, 12:30-1:20 pm Six-String Symphonies: How the Electric Guitar Just Might Have Changed the Future of Everything

Colloquium Presentation by Tim Brady, "Six-String Symphonies: How the Electric Guitar Just Might Have Changed the Future of Everything." Harrison-LeCaine Hall, Room 124, 39 Bader Lane.

Friday, Jan. 30, 2015, 8 pm New Music Kingston Series

"Solo Electric Guitar Extravaganza," with Tim Brady, soloist, in joint collaboration with the Kingston Symphony. Admission: Adults \$20; Seniors \$15; Students \$10. Tickets available at theisabel.ca, 613-533-2424, and at the door. Isabel Bader Centre for the Performing Arts – Concert Hall, 390 King St. W.

Friday, Jan. 30-Saturday, Jan. 31, 9 am-5 pm Context and Meaning XIV: Ideology (IES)

Each year the Graduate Visual Culture Association (GVCA) organizes a two-day conference to showcase the research of grad students in the Visual Arts and related fields. The conference, at the Agnes Etherington Art Centre, draws students from universities in Ontario, Quebec, as well as the northeastern United States. For questions about this event please contact: gvca@queensu.ca.

Saturday, Jan. 31, 1:30-4:30 pm QUIC Intercultural Competence Certificate

Training starts and students must

attend all four workshops to obtain the certificate. Contact quic.training@queensu.ca to register.

Saturday, Jan. 31, 1-3:30 pm Science Discovery Day

The 25th Annual Science Discovery Day is fast approaching! Please join us at Duncan McArthur Hall for a day for children to explore and investigate the wonders of science and technology. An exciting afternoon of hands-on scientific discovery for children and their families has been planned by pre-service teachers in the elementary education program at Queen's Faculty of Education. This event is always memorable and a great way to have some family fun

Sunday, Feb. 1, 1:30-3:30 pm Family Program: Eco-Prints

Each program begins with a short gallery tour at the Agnes Etherington Art Centre, followed by an art project in the studio. Suitable for children 6 and up with adult accompaniment. Programs are free but require registration. Call 613-533-2190 to sign up. Did you know you could make art with cookie cutters and toothpaste caps? Artist Phoebe Cohoe leads this eco-friendly session for children and their care-givers. You will use ordinary household and recycled objects to make monoprints on paper.

Monday, Feb. 2, 12-12:30 pm Lunchtime Breathing Meditations

Protect your mind against stress with a 30-minute breathing meditation. All are welcome – students, staff, faculty, women and men. For anyone who needs relaxation and a calm mind. No meditation experience necessary. Each session with Roberta Lamb is self-contained and suitable for beginners and experienced meditators. We meet in the Flower Pot Room, lower level at the Ban Righ Centre.

Tuesday, Feb. 3, 6-8 pm Full Moon Ceremony

Women join together to honour our Grandmother Moon at Four Directions Aboriginal Centre, 146 Barrie St. Please bring a long skirt, dish for pot luck, water, and tobacco, drum/rattle if you have one.

Tuesday, Feb. 3, 6:30-8:30 pm LLCU Film Night

Biutiful is a love story between a father and his children. This is the journey of Uxbal, a conflicted man who struggles to reconcile fatherhood, love, spirituality, crime, guilt and mortality amidst the dangerous underworld of modern Barcelona. Film to be shown in Kingston Hall, Room 200.

Wednesday, Feb. 4, 8-10 pm Queen's Drama Presents: If We Were Birds

The Queen's University Drama Department presents the multi-award-winning, *If We Were Birds*, written by Erin Shields and directed by Kim Renders. Based on Ovid's *Metamorphoses*, the poem that also inspired Shakespeare's *Titus Andronicus*, *If We Were Birds*, is a poetic re-telling of the myth of sisters Philomela and Procne. Shields spins this ancient tale into a modern parable about the horrors of war. At the Isabel Bader Centre for the Performing Arts. Ticket: Adults \$22; Students/Seniors \$15.

Saturday, Feb. 7, 3:30-6:30 pm Hockey: Queen's vs Laurier

Two of the top women's university hockey teams square off at the Memorial Centre as the Gaels host the Golden Hawks. The game schedule is subject to change. Please consult the Athletics Events Calendar for all the current details, including game location.

Saturday, Feb. 7, 7-9:30 pm Cezanne's Closet Gala Fundraiser

Works of art, juried from donations by students, graduates, professors, and community artists are exhibited at this annual formal event at Ban Righ Hall in support of Union Gallery. As ticket holders enjoy hors d'oeuvres, refreshments and entertainment, ticket numbers are drawn in random order. When a number is called, the person with the matching ticket has two minutes to claim their favourite piece from the wall. Tickets are \$150 and entitle you and a guest to attend Cezanne's Closet. Tickets available online uniongallery.queensu.ca/fundraisers/cezannesCloset.html or at the gallery. Email ugallery@queensu.ca for details.

Saturday, Feb. 7, 7:30-10:30 pm Hockey: Queen's vs UQTR

The Queen's Gaels men's hockey

team hosts their rivals from Trois-Rivieres at the Memorial Centre. The game schedule is subject to change. Please consult the Athletics Events Calendar for all the current details, including game location.

Sunday, Feb. 8, 2:30-5:30 pm Hockey: Queen's vs Waterloo

The Queen's Gaels Women's hockey team faces the Waterloo Warriors at Memorial Centre. The game schedule is subject to change. Please consult the Athletics Events Calendar for all the current details, including game location.

Sunday, Feb. 8, 2:30 pm Faculty Artist Series: Intimate Expressions: Dances, Stories, and Songs

2014-2015 Faculty Artist Series: Intimate Expressions: Dances, Stories, and Songs, featuring Jeff Hanlon, guitar, Elizabeth MacDonald, soprano, and Karma Tomm, violin at Isabel Bader Centre for the Performing Arts – Concert Hall. Admission: \$25 adult, \$18 seniors, \$10 students. Tickets available at theisabel.ca, 613-533-2424, and at the door. Series subscriptions are available.

Monday, Feb. 9 to Wednesday, Feb. 11 2015 EDUCAUSE

The Centre for Teaching and Learning, and Information Technology Services is pleased to co-sponsor access to the 2015 EDUCAUSE Learning Initiative Annual Meeting. ELI's annual meeting is the premier event for those committed to the advancement of learning through the innovative application of technology. This year will be no different as ELI will feature Ted-Style presentations, Learnshops, and top-notch general session speakers, along with opportunities to network and discuss current trends and issues within higher education teaching and learning. See queensu.ca/ctl/ps/programs/eli-2015.html for all the programs.

Tuesday, Feb. 10, 11:30 am-2:30 pm Live & Work Kingston Fair

Are you a Queen's undergraduate or graduate student interested in finding part-time, summer or after graduation work in Kingston? Don't miss this event at the Athletics and Recreation Centre (ARC).

5 Things to help reduce the stigma surrounding mental illnesses

Queen's professor Heather Stuart helped develop five simple guidelines to fight the stigma surrounding mental illnesses as part of this year's Bell Let's Talk Day campaign.

1 Language matters – pay attention to the words you use about mental illness.

2 Educate yourself – learn, know and talk more, understand the signs.

3 Be kind – small acts of kindness speak a lot.

4 Listen and ask – sometimes it's best to just listen.

5 Talk about it – start a dialogue, break the silence.

athleticsandrecreation

Historic hockey rivalry continues

BY COMMUNICATIONS STAFF

There's a lot of history that surrounds the Carr-Harris Challenge Cup.

The annual event, which takes place Thursday, Feb. 5 at 7:30 pm., was initiated in 1986 by the International Hockey Hall of Fame in celebration of the hockey rivalry between Queen's University and Royal Military College, which dates back to 1886.

The rivalry is the longest in the world on record.

The Carr-Harris Challenge trophy was donated by the Centennial Committee and features the "Lennie" sculpture by Kingston native Joan Belch. It depicts Lennox Irving, the Queen's player who scored the lone goal in the March 10, 1886 inaugural game between RMC and Queen's.

The trophy is named in honour of the Carr-Harris family, which has a long-standing connection with both universities. In addition to the Carr-Harris Trophy, the top player from each team is awarded the Mary Carr-Harris Most Valuable Player Award.

This award is in memory of Mary Carr-Harris, the matriarch of the Carr-Harris family, who up until her passing in 2006 annually presented 'Lennie' to each year's winning team.

Tickets for the 29th annual Carr-Harris Challenge Cup are on sale now at the ARC customer service desk and at the Rogers K-Rock Centre Box office for \$10. Queen's staff and faculty are able to take advantage of a special deal of four tickets for only \$20 to take in the action.



UNIVERSITY COMMUNICATIONS

The men's hockey teams for Queen's University and Royal Military College will faceoff on Thursday, Feb. 5. Queen's staff and faculty can buy four tickets for only \$20 to take in the historic rivalry.

fittip

With the aim of helping faculty and staff 'Get your 150' (minutes of recommended exercise a week) to improve health and wellness, the Gazette and Athletics & Recreation will be offering a Fit Tip in each edition.

Winter is here!

Winter in Kingston is here and so is the snow. Shoveling snow can be compared to weight lifting, and in some cases, the aerobic aspect of this activity is similar to a workout on a treadmill!

Shovel safely with these key tips:

- Stand with feet hip width apart for balance
- Hold the shovel close to your body
- Space hands apart to increase leverage
- Bend your knees NOT your back
- Push the snow rather than lift it
- Walk to dump snow, don't throw. If you must throw turn your feet to the direction you are throwing and DO NOT TWIST at the waist!

Not everyone is able to shovel snow, be a snow angel and help your neighbor clear their walkway. It's a great way to Get Your 150.

The Isabel goes alt



Owen Pallett
February 6th

Series is sponsored by Burgundy Asset Management

doors open at 7:00
Show at 8:00 pm



The Barr Brothers
with AroarA
March 13th

Series is sponsored by Burgundy Asset Management

doors open at 7:00
Show at 8:00 pm

tickets available @ theisabel.ca

for therecord

Committee formed to review Centre for Neuroscience Studies

In accordance with Queen's University Senate Policy on "Procedures Governing the Establishment, Reporting and Review of Research Centres, Institutes and Other Entities at Queen's University," Vice-Principal (Research) Steven Liss is pleased to announce the membership of the advisory committee for the review of the Centre for Neuroscience Studies (CNS):

- Dr. John Fisher, Associate Vice-Principal (Research), Committee Chair
- Dr. Brian Bennett, Associate Dean, Graduate and Postdoctoral Education, School of Medicine
- Dr. Wendy Craig, Department of Psychology
- Dr. Lynda Jessup, Associate Dean (Research)
- Dr. Christopher Wallace, Chief, Division of Neurosurgery, Department of Surgery
- Dr. Andrew Winterborn, University Veterinarian

• Dr. Kelly Blair-Matuk, Office of the Vice-Principal (Research), Secretary of the Committee

Members of the university community are invited to submit their comments on the present state and future prospects of the Centre for Neuroscience Studies to Dr. Fisher c/o the Office of the Vice-Principal (Research), by Feb. 13, 2015. Comments may also be sent by email to research@queensu.ca. Submissions will be shared with the members of the Advisory Committee and will become part of the review process; anonymous submissions will not be accepted. For more information on the centre, please visit the CNS website queensu.ca/neuroscience/index.html.

Advisory committee to review Centre for Studies in Primary Care

In accordance with the Senate policy on "Procedures Governing the Establishment, Reporting and Review of Research Centres, Institutes and other Entities at Queen's University," Dr. Roger Deeley, Vice-Dean (Research),

Faculty of Health Sciences, is pleased to announce the membership of the advisory review committee for the Centre for Studies in Primary Care (CSPC). The committee comprises:

- Dr. John Fisher – Director of Research, Faculty of Health Sciences, Queen's University, and chair of the advisor review committee
- Dr. Marcia Finlayson, Vice-Dean, Faculty of Health Sciences, and Director, School of Rehabilitation Therapy, Queen's University
- Dr. Sudeep Gill, Associate Professor, Departments of Medicine and Public Health Sciences, Queen's University
- Dr. Geoffrey Hodgetts, Professor, Department of Family Medicine, Queen's University
- Dr. Eva Grunfeld, Giblon Professor and Vice-Chair Research, Department of Family and Community Medicine, University of Toronto

To assist with the review, faculty, staff, students and members of the university community are invited to submit

their comments to the committee on the present state and future prospects of the centre by Feb. 6. Please send to gladys.smith@queensu.ca or mail to:

Chair, CSPC Advisory Review Committee
c/o Gladys Smith
Health Sciences Research Office
Queen's University
Ste300-CRI, 10 Stuart Street
Kingston, ON K7L 3N6

Submissions will be shared only with the members of the review committee and will become part of the review process; anonymous submission will not be accepted.

Senate committee vacancies posted

The Senate Governance and Nominating Committee is calling all faculty, staff and students to put their names forward for Senate committee membership – queensu.ca/secretariat/senate.html.

- Committee terms are usually for two years, with the number of meetings per year depending on the particular committee's area of responsibility;

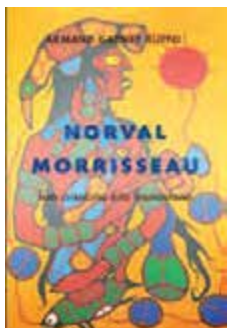
• Most terms will start Sept. 1, 2015, but any exceptions are listed next to the committee name on the vacancies page;

- Application forms are available on the Secretariat website for faculty, staff, and students.
- NEW: You can apply for a Chair position if you are interested in serving as a committee chair. Chair vacancies are listed on the vacancies page and require a different application form.

Applications are due March 20, 2015. Senate committees discuss issues of broad interest to the academic community and make recommendations on policy and practice that are essential to the university's operations and evolution. Committee work allows you to directly impact the way Queen's functions as a teaching and research institution, and as a community of scholars, students, and staff.

You are welcome to contact senate@queensu.ca if you have any questions

books



Norval Morrisseau: Man Changing Into Thunderbird, by **Armand Ruffo**, Associate Professor and Queen's National Scholar, Department of English Language and Literature. Published by Douglas & McIntyre.

Mr. Ruffo's biography of famed Canadian aboriginal painter Norval Morrisseau details the artist's tempestuous life and immense success in the art world. The originator of the Woodlands School of painting, Morrisseau was a character who was synonymous with controversy, entering the limelight after his first and hugely successful art show in 1961 and continuing to capture media attention

years after his passing.

"Morrisseau invented an aesthetic by drawing inspiration from ancient pictographs, the sacred scrolls of the Ojibway as well as catalogues and comic books he saw as a child," says Mr. Ruffo. More than 50 years since its appearance, "his work has yet to go out of fashion, and hasn't been equaled in the Woodlands style."

Along with recounting the success of his artwork, *Man Changing into Thunderbird* captures the tragedy of Morrisseau's life, including his childhood in a residential school and his adult alcoholism. "His life mirrored what became a common experience for Canadian indigenous peoples," says Mr. Ruffo. "The great upheaval of assimilation, relocation and a slide into poverty was a trend that happened to Morrisseau even as he attained artistic success."

Rather than a conventional biography, *Norval Morrisseau: Man Changing into Thunderbird*, incorporates aspects of native epistemology into its narrative. Using a writing style adopted from Ojibway oral tradition, the biography acts as an introduction to aboriginal storytelling as well.

humanresources

Childcare support plan application system open

The application system for the childcare support plan covering the 2014 calendar year expenses is now available.

The childcare support plan provides reimbursement for eligible daycare expenses to Queen's faculty and staff with dependent children under the age of seven attending a childcare facility. In addition, specific plans provide reimbursement for eligible expenses for dependent children between the ages of seven and up to the end of the month in which they turn twelve (12).

For further information and/or to apply, please review the childcare support plan section of the Human Resources website queensu.ca/humanresources/totalcomp/benefits/childcare.html. If you have further questions after reviewing the terms and conditions of your applicable tuition support benefit plan document, please feel free to contact your HR advisor queensu.ca/humanresources/contact.html.

Tuition support plan application system now open

The 2014-15 application system for the tuition support plan is now available. Eligible Queen's University employees with a dependent child(ren) and/or spouse who is attending an accredited university or college may be eligible to receive one tuition support award per academic year. The award will be made in two installments, each requiring an application and confirmation of registration. Audited courses and non-credit courses are ineligible under this program.

For further information and/or to apply, please review the tuition support

benefit plan section of the Human Resources website queensu.ca/humanresources/totalcomp/benefits/tuition.html. If you have further questions after reviewing the terms and conditions of your applicable tuition support benefit plan document, please feel free to contact your HR advisor queensu.ca/humanresources/contact.html.

Job Postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted **by email only** to working queensu.ca before midnight on the closing date of the competition.

COMPETITION: 2015-009

JOB TITLE: Outreach Coordinator (USW Local 2010)

DEPARTMENT: Faculty of Engineering and Applied Science

HIRING SALARY: \$50,405 (Salary Grade 7)

HOURS PER WEEK: 35

APPOINTMENT TERMS: Continuing Appointment

CLOSING DATE: 03-Feb-2015

COMPETITION: 2014-364

JOB TITLE: Director, Queen's University International Centre (QUIC)

DEPARTMENT: Student Affairs

HOURS PER WEEK: 35

APPOINTMENT TERMS: Continuing Appointment

CLOSING DATE: 31-Jan-2015

COMPETITION: 2014-319

JOB TITLE: Senior Research Engineer

DEPARTMENT: School of Computing

HOURS PER WEEK: 35

APPOINTMENT TERMS: Research Position-Term appointment (1 year)
CLOSING DATE: 31-Mar-2015

Successful Candidates

JOB TITLE: Objective Structured Clinic Examinations Program Assistant (USW Local 2010)

DEPARTMENT: Undergraduate Medical Education

COMPETITION: 2014-291

SUCCESSFUL CANDIDATE: **Deidre Tylecki**

JOB TITLE: Manager of Operations

DEPARTMENT: Medicine

COMPETITION: 2014-277

SUCCESSFUL CANDIDATE: **Anita Ng**

JOB TITLE: Solutions Specialist (USW, Local 2010)

DEPARTMENT: Information Technology Services

COMPETITION: 2014-268

SUCCESSFUL CANDIDATE: **Margaret Hickling (Office of Advancement)**

JOB TITLE: Project Assistant, Education Development (USW, Local 2010)

DEPARTMENT: Undergraduate Medical Education, School of Medicine

COMPETITION: 2014-301

SUCCESSFUL CANDIDATE: **Cheryl Hallam**

JOB TITLE: Program Materials Coordinator (USW, Local 2010)

DEPARTMENT: School of Business

COMPETITION: 2014-294

SUCCESSFUL CANDIDATE: **Liane Wintle (Chemistry)**

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