



Queen's University researcher Wendy Craig is this year's recipient of the Social Sciences and Humanities Research Council of Canada's Impact Award.

UNIVERSITY COMMUNICATIONS

Bullying expert honoured for changing lives

A Canadian leader in bullying prevention, Queen's University researcher Wendy Craig was honoured today with the Social Sciences and Humanities Research Council of Canada's Impact Award. The award recognizes a SSHRC-funded researcher for her outstanding achievement in advancing research, training or developing new partnerships. Communications Officer Anne Craig sat down with Dr. Craig to talk about her work and what the award means to her.

Anne Craig: Why did you choose this field of research?

Wendy Craig: I fell into what I do by accident. During my PhD, I was involved in a study with Dr. Debra Pepler where we were looking at aggressive children's interactions on the playground. When we filmed them to find out what was happening on the playground, we saw that the playground was really aggressive. In that initial study, through naturalist observation, we found that children were bullying each other once every seven and a half minutes and they were aggressive towards each other once every two minutes. That study really defined and launched my career. It ignited a strong interest in conducting applied research to understand how to support children and youth to develop optimally and have safe, healthy, and respectful relationships.

By working as a researcher and getting that

research into the hands of practitioners and people who work with children, I can be more effective in having a larger impact on the health and wellbeing of Canadian children and youth.

AC: What is the current focus of your work?

WC: In addition to my work as a professor and researcher, I am the scientific co-director of PREVNet. Dr. Pepler at York University is the other scientific director. PREVNet is comprised of over 125 researchers across the country and 63 national organizations that work with children and youth. Its goal is to provide practitioners with the scientific information that they need to be more effective in their practice. We also want practitioners to identify the burning questions we should tackle as researchers. My work has become about knowledge mobilization and bridging the gap between science, practice and policy through the process of bringing researchers and organizations together to co-create research, resources and tools.

AC: Why is your work important?

WC: I believe that this work is important because it has to do with the health and wellbeing of children and youth. We recently finished a study for the Public Health Agency of Canada where we found that relationships really matter – high quality relationships with parents, peers, teachers, adults at school and the

community were related to physical and mental health outcomes, as well as academic and social ones. The concern Dr. Pepler and I had when we did that study was fewer children in Canada are reporting having high quality relationships with parents, teachers, schools, and in the neighborhood. In other words, fewer children are reporting having high quality relationships and thus, fewer are benefitting from the positive effects from being in healthy relationships. Bullying is a relationship problem and is related to long-term negative effects. We have learned that children don't grow out of bullying; it's a problem that grows more significant as they get older. Part of what we do is look at how we minimize that long term impact through prevention and intervention.

AC: What does the Impact Award mean for you and your career?

WC: The award really recognizes the work of the network. This work could not be as effective without all members of the network contributing their unique skills, expertise, resources, dedication and time. Over time, through the generous funding of SSHRC through the NCE program, we have built a network that has a common vision, and is based on the foundation of trusting relationships. This award celebrates the incredible accomplishments that happen when outstanding organizations, researchers and students

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EDITOR

Andrew Carroll
613-533-6459, ext. 36459
andrew.carroll@queensu.ca

ASSISTANT EDITOR

Mark Kerr
613-533-6000 ext. 77473
mark.kerr@queensu.ca

ADVERTISING COORDINATOR

Peter Gillespie
613-533-6000 ext. 75464
advert@queensu.ca

ART DIRECTOR

Rhonda Monette, University Marketing
www.queensu.ca/gazette

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Finding balance on Remembrance Day

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

For University Chaplain Kate Johnson, the challenge of organizing this year's Remembrance Day ceremony is clear. She wants to find a tone that is respectful but avoids glorifying or romanticizing conflict.

"I think that on every day we should honour the willingness of our service people to lay down their lives for our country," she says. "But part of honouring their willingness is to make every effort at peacebuilding, ensuring that those sacrifices are not made unnecessarily."

That attitude is especially important to Ms. Johnson, who is an avowed pacifist, because her husband is a retired military serviceperson.

"I have a lot of respect for my husband's sense of vocation and he has a lot of respect for my pacifism," she says. "As I've become more familiar with military culture it's become increasingly important to me that we be very careful what we ask our service people to do."

To find the tone of respectful remembrance, she's enlisted the

help of Reverend Doctor Peter Bartlett of Eastminster Church in Belleville. A Queen's alumnus who received his Master's of Divinity in 2007, Rev. Dr. Bartlett is also an army veteran of 25 years. Serving as an infantry officer and attaining the rank of Lieutenant Colonel, Rev. Dr. Bartlett retired in 2001 after tours of duty in Croatia, El Salvador, various countries in the Middle East, as well as training paratroopers in Trenton.

"My previous experience in the military has had a very strong effect on my reflection and present ministry," he says. "Having seen conflict firsthand and knowing many people still serving, I have experience in the toll that service can take. For the ceremony I want to offer a discussion of the contradiction that those called to fight in armed conflict do so in the service of peace."

Like Chaplain Johnson, Rev. Dr. Bartlett wants his reflection to be respectful of the rigours of military service without glorifying it.

"People in service take on an immense and serious responsibility; I hope to honour those who make that difficult decision while keeping in mind the reality of war," he says.



University Chaplain Kate Johnson speaks to those who gathered at Grant Hall during last year's Remembrance Day ceremony

The Remembrance Day ceremony will be held Nov. 11 at 10:53 am in Grant Hall, with doors opening at 10:30 am. It will include

reflections by University Rector Mike Young and Rev. Dr. Bartlett as well as a performance by the Queen's Choral Ensemble.

Queen's holds position in Maclean's ranking

BY CRAIG LEROUX, SENIOR
COMMUNICATIONS OFFICER

Queen's maintained its fourth-place position within the medical-doctoral category in this year's *Maclean's* university ranking, a spot it has held since 2011.

While holding its overall position, Queen's moved up in terms of sponsored research income. The university earned \$240,789 per full time faculty member, which boosted its standing to fifth position among medical-doctoral universities, up from ninth last year.

"Queen's continues to be recognized as one of Canada's leading universities," says Daniel Woolf, Principal and Vice-Chancellor. "Although we are compared with much larger universities, Queen's continues to punch above its weight when it comes to research, while

at the same time delivering a transformative learning experience for our students. It is this strength as a balanced academy that sets Queen's apart in Canada."

McGill, the University of Toronto and the University of British Columbia made up the ranking's top three medical-doctoral universities, all of which are significantly larger than Queen's. The institutions have two to three times the faculty complement and enrolments ranging from 31,000 to 75,000 students. Queen's has roughly 21,000 full time students.

Queen's also moved up to fifth position nationally on the "highest quality" indicator in *Maclean's* reputational survey of guidance counsellors, university officials, CEOs and recruiters, while holding its eighth-place position in the survey's "most innovative" and

"leaders of tomorrow" categories.

Queen's continues to lead the country for the highest student retention rate from first to second year, as well as for the proportion of students who graduate within seven years. The university is second in the medical-doctoral category for the proportion of its operating budget that goes towards scholarships and bursaries for students, while its students and faculty members are third and second respectively for the number of national awards they have won.

"Choosing to be a balanced academy and striving to excel equally at teaching and research is not an easy path for a university," says Principal Woolf. "Queen's continued success is due to the hard work and commitment of our exceptional staff, faculty, students and alumni."

While Queen's slipped this year in terms of its student/faculty ratio, average class sizes at Queen's were changed only slightly from the previous year, with the average first- and second-year class size dropping to 82.3 from 84.6. Third- and fourth-year class sizes averaged 23.3, compared to 22.5 in the previous year.

The *Maclean's* annual university rankings place universities into one of three categories (medical-doctoral, comprehensive and primarily undergraduate) to recognize differences in research funding, diversity of offerings and depth of graduate and professional programs. The rankings assess institutions based on a number of performance indicators related to faculty, students, resources, the library and reputation.

Bullying from page 1

come together to co-create projects that is driven by science and meets the needs of our partners. Relationships matter to create an effective network that has conducted over 200 projects in the last seven years. Creating PREVNet was a dream and we are excited we are now having an impact and making a difference in the lives of Canadian youth.

AC: What is your focus for the future?

WE: There is much work to do in Canada to improve children and youth's development. We rank 25th out of 28th on relationships. Given

that healthy development depends on healthy relationships, we need to engage and support adults in all the places that children and youth live, learn, work, and play. We will work with our partners to continue to co-create research projects, and develop evidence based education and training, assessment and evaluation tools, prevention and intervention strategies, and enhanced policy. PREVNet is unique in the world and through PREVNet we are leading the world in and in an unprecedented manner in creating a social-cultural change in reducing bullying through promoting relationships.



Queen's
UNIVERSITY

Creating a caring campus

BY ANDREW CARROLL, GAZETTE EDITOR

Movember is about raising awareness of men's health issues and funds to support research. It's also about having fun while doing it.

Here at Queen's University, there is also a direct link to the work that is going on thanks to the fundraising.

The Caring Campus Project was created earlier this year thanks to a \$1.7 million grant from Movember Canada. The three-year project – which involves a team of 24 male students, primarily in second year from a variety of disciplines – is aimed at creating a campus-wide effort to improve mental health as it relates to substance use, particularly for first-year male students.

In its first year, the project, led by Heather Stuart (Centre for Health Services and Policy Research and Public Health Sciences) and colleagues Shu-Ping Chen (Public Health Sciences) and Terry Krupa (School of Rehabilitation Therapy), will take place at Queen's University but will subsequently branch out to the University of Calgary and Dalhousie University.

However, as research assistant Josh Decaire points out, the groundwork will be completed at Queen's. He says the goal of hiring the students is that they will be running different initiatives and

activities across campus aimed at raising awareness about the links between mental health and substance abuse.

"There's a lot of talk about mental health everywhere now but making the link with substance abuse doesn't seem to be as widely known," Mr. Decaire says.

Following a summit in September the students have formed four groups, each with a different component to the overall campaign.

A pilot survey completed earlier this year showed that the disconnect is clear.

"As a student I was definitely interested in seeing what the data showed because I never really thought about how our drinking habits could affect other people," says René Puerta (Com'17). "That's something you might think that, okay, an alcoholic will have impacts on their family but a student who might be a two or three day a week drinker does as well. That's one of the bigger messages I would like to get across in this campaign."

Mr. Puerta is part of the social media team which will be raising awareness through online platforms like Twitter and Facebook and handing out stickers, but also trying to foster change in attitudes toward drinking and behaviour among male students.

The main goal for the team he says is "reclaiming" the phrase

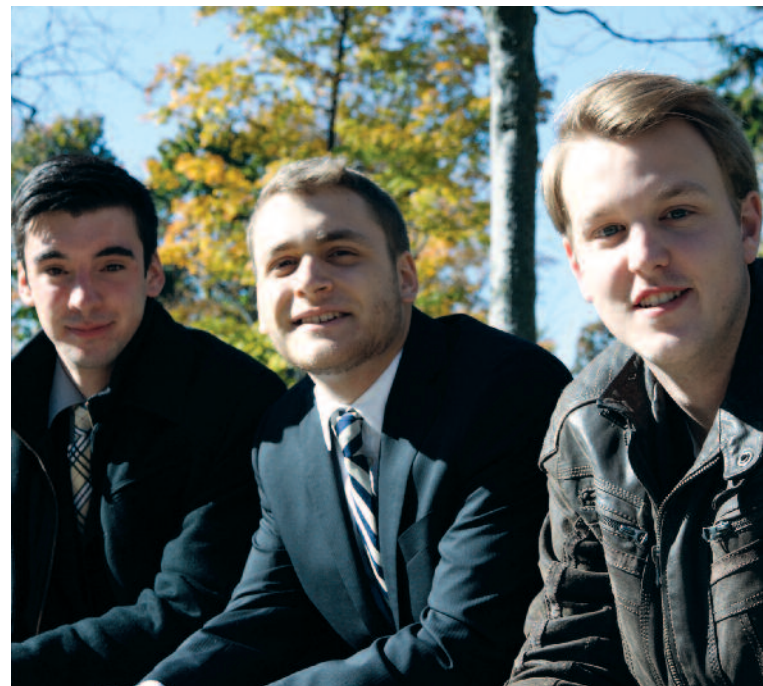
"For The Boys," which currently is associated with the degrading of women and reckless drinking. The team is now promoting the hashtag #QFTB – Queen's For The Boys – but this time meaning support for those in need.

Andrei Lyskov's (Com'17) team is creating an anonymous online forum to help those seeking support. He says that one of the research pieces showed that many people felt they didn't have anyone they could talk to due to overwhelming demand on resources and the stigma associated with seeking support.

"So our approach is a very preliminary approach to the issue of mental health and I think that if we are able to lower the number of students with mental health problems that in turn will help lower the amount of students abusing alcohol because there is typically a high correlation between drinking a lot and some sort of mental health issue," he says.

He also says that creating a more caring campus that takes into account that other people might not share the same views is what university is about, and a key part of the campaign.

"I think the key is just to start those hard conversations. So with the social media campaign and putting up the stickers around campus it will start people talking



The Caring Campus Project is aimed at creating a campus-wide effort to improve mental health as it relates to substance use. Andrei Lyskov, left, René Puerta, centre, and Josh Decaire are among those working to make the effort a reality.

about the campaign," he says. "It also will hopefully raise awareness, particularly about the issues that many first-year males face like mental health and drinking."

Another survey will be completed this spring, following the same basic outline and Mr. Decaire says Caring Campus will be looking for some positive results from the ongoing efforts, including personal usage patterns, perceptions of other people's usage patterns

and feelings for the campus culture as a whole.

"We are hoping that when we do the survey again in the spring semester we will see changes or some results indicating that there has been an impact of some kind," Another survey is currently underway for first-year male students. An email was sent out with the link but it also can be found at caringcampus.ca.

Engineering Society gearing up for Movember

BY ANDREW CARROLL, GAZETTE EDITOR

It's that time of year again. It's Movember, when those who can grow moustaches – and even those who can't – work to raise funds and awareness about men's health.

And Queen's has a role to play with various groups taking part each year.

One of the main groups is the Engineering Society of Queen's University, which once again is activating its membership for the month.

With a solid track record from previous campaigns, the society's Movember committee this year is putting a greater emphasis on getting as many people involved as possible as well as raising awareness about men's health issues, including prostate and testicular cancer and mental health.

"Our role is to encourage people through events, through motivation and free giveaways, we just want to liven up the spirit for Movember so that individuals and their friends, other students, maybe even professors and staff

members, they will contribute to the Movember Foundation," says Daniel Kao (Sci'17), one of the campaign coordinators along with Josh Burtney (Sci'16). "That's the push this year."

Throughout November, the group will be handing out leaflets and free giveaways, hosting special events as well as sales of special merchandise and tickets to an upcoming Kingston Frontenacs game.

It's a role that the Engineering Society has filled before and continues to fill.

"The Engineering Society just

wants to fill that niche and lead the campus just like they do with a lot of other initiatives," says Mr. Kao.

However, as with so many initiatives, there are a lot of positives for participants as well. That isn't lost on the committee.

"It's just a great way to get students involved with fundraising. We are all engineers here but this is a totally different spin on things," explains Mr. Kao. "We're cooking burgers, spending time with people, selling merchandise, which isn't engineering at all."

And it's not just about getting

out of their circle of friends and classmates. Eric Kailly (Sci'17), the media coordinator for the campaign, also recognizes the real-life value of getting involved, beyond helping others.

"This opportunity with the Movember committee is my first experience to simulate a real job experience outside the classroom. Having meetings with other people, consulting people outside the school for equipment for these Movember events," he says. "So it's all a very new experience to me and it's also a very worthwhile experience at the same time. It's invaluable experience that we're getting."

This year's campaign kicked off with a special "Shave-Off" event on Friday, Oct. 31 at Clark Hall with participants starting with a clean slate before getting their facial hair going.

To find out more about events and the campaign go to Queen's Eng Movember on Facebook. To learn more about Movember go to Movember.com.

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through the lens

An oasis of green



Wheat Grass

Perched atop the BioSciences Complex is the Phytotron. Built in 1997, this greenhouse has six climate-controlled compartments, 26 environmental growth chambers, a prep room and a lab. It is the home for numerous research projects as well as a small conservatory that houses more than 150 tropical, subtropical and Mediterranean plant species including orchids, palms, bananas and cacti. While the conservatory is used to great effect in several undergraduate biology courses, it also an inviting place for faculty, staff and students to relax and enjoy the tropical ambience, particularly over the cold, dark winter months.

Tours are given by facility manager Dale Kristensen and can be arranged by contacting him at drk1@queensu.ca.



Dale Kristensen leads a tour of the Phytotron, the greenhouse located atop the BioSciences Complex.

PHOTOS BY UNIVERSITY COMMUNICATIONS



Tropical Pitcher Plant (*Nepenthes fusca*)



Orchid in flower (*Laeliocattleya*)



Bird of Paradise (*Strelitzia reginae*)

Queen's recognizes exemplary careers with honorary degrees during fall convocation

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

Queen's University is pleased to announce lung transplant surgeon Shaf Keshavjee, journalist Ronald Lee and lawyer Yash Pal Ghai are being conferred honorary degrees at Queen's University's convocation ceremonies Nov. 18 and 19. Keith Banting, a professor in the School of Policy Studies, will serve as a guest speaker at the convocation on Tuesday, Nov. 18, 6:30 pm and Wednesday, Nov. 19, 2:30 pm.

A highlight of the first ceremony is the installation of Queen's chancellor Jim Leech. This will take place prior to the first honorary degree ceremony. He is the 14th chancellor of Queen's University.

Shaf Keshavjee

Shaf Keshavjee is a thoracic surgeon and director of the Toronto Lung Transplant Program. He is Surgeon-in-Chief, James Wallace McCutcheon Chair in Surgery at University Health Network (UHN) in Toronto, and Professor Division of Thoracic Surgery and Institute of Biomaterials and Biomedical Engineering at the University of Toronto.

Dr. Keshavjee completed his medical training at the University of Toronto in 1985. He subsequently trained in general surgery, cardiac surgery and thoracic surgery at the University of Toronto followed by fellowship training at Harvard University and the University of London for airway surgery and heart-lung transplantation, respectively. He joined the faculty at the University of Toronto in 1994 and was promoted to full professor in 2002. Dr. Keshavjee served as the chair of the Division of Thoracic Surgery at the University of Toronto from 2004 to 2010. He was also the inaugural holder of the Pearson-Ginsberg Chair in Thoracic Surgery.

Dr. Keshavjee's clinical practice is in thoracic oncology, lung cancer and lung transplantation. He has a passion for surgery and innovative research. He is a scientist in the McEwen Centre for Regenerative Medicine at UHN and his specific research interest is in lung injury related to transplantation. His current work involves the study of molecular diagnostics and gene therapy strategies to repair organs and to engineer superior organs for transplantation.

DR. KESHAVJEE WILL RECEIVE HIS HONORARY DEGREE (LL.D) ON TUESDAY, NOV. 18 AT 10 AM AT GRANT HALL.

Ronald Lee

Ronald Lee, a Romani Canadian, was born in Montreal where he spent most of his adult life. He moved to Toronto in 1997. He is a journalist and published author and from 2003 to 2008, he taught a spring seminar, the Romani Diaspora in Canada, at New College, University of Toronto as part of the Equity Studies Program, Department of Humanities.

He is a founding member, former executive director and chairman of the board of directors of the Roma Community Centre in Toronto, which assists Romani newcomers to Canada with their social integration. It also serves as a cultural centre that organizes ethnic Romani events for the local Romani community and to acquaint other Canadians with Romani culture, music, history and their situation in the refugee-producing countries in Europe. Its aim is also to assist with the social self-empowerment of Romanians in Canada.

Mr. Lee has also lectured extensively for colleges and universities, both in Canada and in the United States and also, in the Toronto area, for public and private elementary and high schools. As a folk musician, he performs locally with other Romani musicians at Romani cultural events. In September 2012, he was awarded the Saip Jusuf Award for Literature and Language for his work as an author, journalist and linguist.

MR. LEE WILL RECEIVE HIS HONORARY DEGREE (LL.D) ON TUESDAY, NOV. 18 AT 2:30 PM AT GRANT HALL.

Yash Pal Ghai

A citizen of Kenya, Yash Ghai was born in Nairobi in 1938. He was educated at Oxford University and Harvard University, and he was called to the English Bar by the Middle Temple. Most of his professional life he has been a law teacher. He has taught at the University of East Africa, Uppsala University, Warwick University, and the University of Hong Kong (where he was the first Sir Y K Pao Professor of Public Law). He has held various visiting appointments,

including at Yale University, University of Toronto, the National University of Singapore, Wisconsin University and Harvard University.

His research interests include constitutionalism and human rights, ethnic conflicts, sociology of law, and federalism and autonomy. He has advised various governments and political parties on constitutional matters and has participated in the making of constitutions in a number of countries, including Papua New Guinea, Solomon Islands, Vanuatu, Cambodia, Fiji, Kenya, Somalia, Afghanistan, Iraq, Nepal and the Maldives. He has been involved in peacemaking processes in Nepal, Kenya, Sri Lanka and the Philippines. He was the special representative of the United Nation as Secretary General for human rights in Cambodia from 2005 to 2008. In 2011 he established a non-governmental organization in Kenya, the Katiba Institute, to promote the implementation of its new constitution.

MR. PAL GHAI WILL RECEIVE HIS HONORARY DEGREE ON WEDNESDAY, NOVEMBER 19 AT 10 AM IN GRANT HALL.

Gift helps build connections, passion with natural world

Jessie Deslauriers', Artsci'87, Artsci'91, "favourite place in the world" is the Queen's University Biology Station (QUBS). She's honouring the place where she spent so much time while earning her biology degrees with a \$1 million gift to build a new research and teaching facility.

The building, which will open officially next spring, has a library named in honour of Deslauriers' father, noted journalist Jack Hambleton, four laboratory classrooms, and a herbarium.

"QUBS is so important for research and learning, especially now as field stations across the country are much diminished," says Ms. Deslauriers.

Now retired, the Kingston resident earned her degrees by taking one course a year while working full-time as an administrator in a number of Queen's departments. She also sat on University Council for eight years.

Ms. Deslauriers' love for biology stretches back to her youth when she roamed through Toronto's green spaces rescuing injured birds and baby bats.

Her father indulged her enthusiasm for all things wild and natural because he too had a love for nature, as well as being a well-known author and newspaper reporter. The first editions of his published works, which include topics on Ontario hunting and fishing, will have found a home in the Jack Hambleton Library, a key feature of the new facility.

At QUBS, Ms. Deslauriers found her family. Long-time QUBS director Raleigh Robertson (now



A \$1 million gift from Jessie Deslauriers', Artsci'87, Artsci'91, is resulting in the construction of a new research and teaching facility at Queen's University Biology Station (QUBS).

retired), QUBS manager Frank Phelan, and past Assistant Manager Floyd Connor became her "brothers." A cabin in which she stayed while doing her field research, fondly referred to as Bunkie One, became her home away from home.

"Those guys always accommodated me even when my job got in the way of my studies. They found ways to let me continue my research," she says.

Stephen Lougheed, current QUBS Director, cannot say enough about Ms. Deslauriers' generous spirit and what it will do for the station.

"A gift of this magnitude will enrich the lives of hundreds and hundreds of students for years to

come. It will help them gain insights into and passion for the natural world," says Dr. Lougheed.

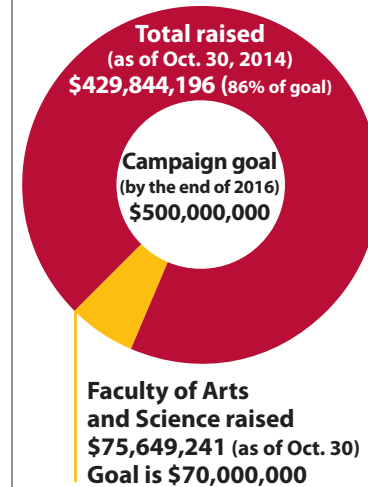
In practical terms, Dr. Lougheed sees the new facility as a "capacity building enterprise" which will greatly enhance teaching and research for undergraduate and graduate students, not just from Queen's but from around the world.

The library, with a view of Lake Opinicon, will be a beautiful and calming space, where researchers can congregate and students will write their papers and theses. The 144,000-specimen herbarium will foster new research in plant ecology and conservation including work on invasive species. The four new laboratories will allow

for multiple research groups and classes to work simultaneously.

Dr. Lougheed believes Ms. Deslauriers' gift speaks powerfully to connections people have with QUBS. As one of the premier scientific field stations in Canada, thousands of students have studied and explored the Lake Opinicon area for almost 70 years. They've conducted research and participated in courses spanning ecology, evolution, conservation, geography, and environmental science. Jessie Deslauriers is creating a lasting legacy for this remarkable place that continues to inspire students seeking to understand the natural world.

INITIATIVE CAMPAIGN UPDATE



Each edition of the Gazette will update progress on the overall Initiative Campaign goal and focus on one priority area of support. The goal of the campaign is to raise \$500 million by 2016 in support of projects that make Queen's the destination for exceptional people, enhance students' learning experiences, secure the university's global reputation in discovery and inquiry and nurture a supportive community. For this edition, we focus on fundraising progress for the Faculty of Arts and Science. Its highlighted priorities include creating innovative learning environments like the Queen's University Biological Station. Arts and Science has also made a priority of funding merit-based and needs-based scholarships for students, along with supporting international learning.

Toronto alumni hear about mental health, student success

Queen's alumni in Toronto participated in a unique discussion in October about health and mental wellness.

Led by Principal Daniel Woolf, *A Conversation About Mental Health and Student Success*, was hosted by volunteers from the Toronto Branch of the Queen's University Alumni Association. Moderated by Elamin Abdelmehdi, Artsci'11, social media specialist for current affairs and documentaries at TVO, it featured a panel of Queen's experts.

Principal Woolf opened the discussion by noting that in the recent past, it would have been highly unusual for an alumni branch to host a conversation about mental health. Events such as this "take mental health out of the shadows and put it in the forefront."

He described the Principal's

Commission on Mental Health, an initiative he called for after six student deaths during the 2010-11 academic year. The report, with its more than 100 recommendations, has been the catalyst for several new programs and initiatives for students.

Dr. Mike Condra, Director of Queen's Health Counselling and Disability Services, told the audience that the focus on student success and wellness is allowing students to feel comfortable coming forward.

"The students I meet impress me because they support each other," he said. "That is the important point: that we remain vigilant to look out for one another."

Dr. Arig al Shaibah, Assistant Dean, Student Life and Learning, described Bounce Back and QSuccess, new programs funded by

benefactors as part of the current Initiative Campaign. Students who participated in last year's pilot of QSuccess reported greater levels of personal and academic adjustment by the winter term, and increased awareness of mental health resources to reach out to, if needed.

For this academic year, the capacity for QSuccess has tripled.

She also described the Embedded Counsellors program that builds a culture of support for students by placing counsellors directly in faculties. Activities under this program range across faculties and schools to include workshops, support groups, wellness events such as yoga and mindfulness, and group counselling.

April Soo, Artsci/Ed'14, is a

senior don and a Bounce Back facilitator. She spoke to Toronto alumni about her experiences working with students.

"Some days, it's really hard to be a student. We worry about failure, about showing signs of weakness if we can't handle things on our own," she said. "Students are often reluctant to admit they need help and take a step back."

As a Bounce Back facilitator, she said she met regularly with four students and worked to connect them to resources on campus.

When the panel was asked about the biggest challenges that they believe students face, Principal Woolf said continued work is needed to reduce the stigma of mental health. He pointed to the work of Dr. Heather Stuart, the Bell Canada Mental Health and

Anti-Stigma Research Chair, as an example that "mental health is an issue that's not going away and I'm glad it is still top of mind."

In February 2012, Bell announced this Chair, a world's first. As part of their Let's Talk mental health initiative, Bell's donation of \$1 million over five years will allow Dr. Stuart to focus her research on developing and disseminating best practices to reduce stigma, hire research assistants and bring in experts to speak at conferences, among other activities.

Stigma around mental health issues also seems to affect the number of young men who reach out for help, the panellists noted. Dr. Condra said that a key to changing this trend is to reinforce that "reaching out is a sign of courage and strength, not weakness."

viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

Transformative internship broadens horizons

BY JENNIFER HUANG, COM'15

After a life-changing internship abroad, I've recently arrived back in Kingston for my final year as an undergraduate student at Queen's University. Last fall I took part in a four-month exchange program in Stockholm, which inspired me to search beyond the bounds of Toronto for a summer internship. That's when I discovered the Cansbridge Asia Summer Internship Program, offered through the Queen's School of Business and sponsored by William Yu, a Queen's MBA alumni and Managing Director of Cansbridge Capital Corporation. Engineering and business students, who are selected as fellows, receive CDN \$600 each week to pursue their own internship opportunities in Asia. When I came across a start-up incubator in Bangkok, Thailand, I knew it was a challenge that I couldn't let slip by.

For me, the experience was Exchange 2.0. We were a big group of interns living in the same residence, going on weekend trips to explore temples, and embracing our youth in the upmost positive, enthusiastic, and lively manner in a city filled with as much energy as us. From taking to the streets with amazing vendor food, soaking up the sun on islands, to experiencing the nightlife, we didn't stop for a beat. To tell you a bit more about the

working experience I had over the summer, the company I interned at is a startup incubator involved in building three different ventures. I was given complete responsibility and leadership to take on major projects, such as developing an entire customer benefits program. The opportunity exposed me to the start-up world of rapid change, built on a platform of idea leadership. Most importantly, it dispelled one of my preconceived notions that you have to possess an innate sense of entrepreneurship to succeed in the start-up world. Entrepreneurship does not have to mean coming up with a brand new product – it can also entail applying and adapting successful models to new markets. Being part of a network of students that extended from the London School of Economics to the Stockholm School of Economics, that entrepreneurial spirit had brought us together, even though we were all from different backgrounds. A key takeaway from my internship was that all you need are ideas, perseverance, and the ability to convince people to invest some money, it doesn't have to be a lot, to get started. Like our sponsor, William Yu of Cansbridge Capital, often says, "The world is your oyster."

The cultural education I received came not only from working and living in a completely unfamiliar

country, but also from adapting to a start-up atmosphere. Sometimes the CEO just wanted things done quickly – it didn't have to be absolutely perfect the first time around, but it had to be well executed and presented. This type of working mentality was hard for me to adjust to at first, but it also pushed me to work differently. I had to trust

the research I'd done already, and monitor developments with a hawk's eye to make changes as I went along.

Throughout this amazing experience, I actually felt myself 'growing up.' It started with mixed feelings of excitement and anxiety about traveling to Southeast Asia. These slipped away as I opened myself fully to the experience of

living and working in Bangkok. I've come away with a transformed mindset about my career aspirations and, having just entered my final year at Queen's, I know I'll be ready to plunge into the unknown again when graduation time comes.

Jennifer Huang is a fourth-year Commerce student at Queen's University who grew up in Vancouver.

flashback



Prime Minister Pierre Trudeau speaks during the installation of John Deutsch as the 14th principal of Queen's University during fall convocation in 1968. Deutsch, a Queen's graduate and former faculty member, would continue as principal until 1974. He had spent more than 20 years in federal public service including as the first Chair of the Economic Council of Canada.

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

A man of the university and community

Jim Cannon, respected professor and athlete, born in Toronto in 1941; died on Aug. 20, in Amherstburg, Ont.

BY ROWLAND (ROLY) TINLINE

Jim Cannon was an outstanding colleague and friend to many within the university and the local community. He was also a great athlete, who, as an outstanding goalie, led the McMaster Marlins hockey team to their first and only CIS University Cup in 1962-3. He had the opportunity to continue towards the NHL or to enroll for a PhD at the University of Washington in Economic Geography. His choice of Washington was made easier, perhaps, because he played before the NHL expansion and that was a time when goalies were long-standing fixtures in the league. He graduated from Washington in 1969, a top prospect in a growing field. Queen's Geography immediately recruited him where he remained, aside from one-year visiting positions with McGill and Dalhousie, until his retirement in 1997.

Tenured in 1971, Jim became an established expert in Canadian Economic Geography. He was "Mr. Canada" to his students and colleagues and was known for his careful, detailed research and information-packed lectures. He brought those strengths to administration serving as a long-standing member and chair of the department's undergraduate committee. He was the major resource for students and colleagues in all matters dealing with curriculum and degree programs. He firmly believed that rules, while useful, were only guidelines that should not stand in the way of good education. His graduate students certainly appreciated the patient, conscientious mentor that would accept long distance phone calls late at night and who gently and steadily set so many of them on their career paths. His formula, "... read, read and read some



Jim Cannon

more.... develop and defend your own perspectives" served his students very well and defined how he approached his own career and his life.

While the university was very important to Jim it was not his whole life. First and foremost he was a family man dedicated to his wife and to the ongoing education of their two children. He became a coach and manager in the Church Athletic League and Kingston

Minor Hockey Association. The great success of the Kingston Old Timers' Hockey Team over many years owed a lot to the former Marlins' goalie upon whom few could score. It was only at the memorial service for Jim that one of his former Old Timers' teammates revealed the secret of scoring on Jim. Few knew that Jim's eyesight was deteriorating (a reason for his early retirement) and that the only way to score was to shoot from a distance. Jim was a long-standing member of the Kingston Yacht Club and the owner of his own 30-foot sailboat. He was also an active member of the Marine Museum of the Great Lakes. When he moved a few years ago to Amherstburg he sold his boat and he and his wife became active kayakers. Jim was also the go-to research person for the Portsmouth Villagers Association and his careful work became the backstop for many of their con-

cerns and projects and the basis of many conversations with those interested in making Kingston a better place to live. Jim's involvement with the community, coupled with his caring and kindness, made him friends throughout Kingston in many walks of life.

Jim is survived by his wife Linda and his two children, Todd and Tanya, who all live in Amherstburg.

Rowland Tinline, Professor Emeritus in the Geography Department, and Dr. Cannon were friends for many years and had neighbouring offices and often "solved the world's problems" door to door. Several years after Dr. Tinline's retirement he joined a seniors skating group and Dr. Cannon was already an active participant. They spent many mornings in the arena with other retired teachers skating and discussing friends, health, Queen's and, this time, "solving the community's problems."

Campaign aims to get Queen's community active

BY ANDREW CARROLL, GAZETTE EDITOR

Here's a quick question: Do you get 150 minutes of physical activity in a week?

That's just two and a half hours. Half an hour each weekday.

Sounds simple but as many within the Queen's community know all too well it isn't. Or at least so we think.

According to a recent survey of universities across Canada, only 23.9% of Queen's students said they were getting 150 minutes of exercise a week. And while that is higher than the Canadian average, Jayne Culbert, Associate Director of Campus Recreation and Sports Clubs, would like to see that number rise before the survey is completed again in 2016.

"We are working toward people knowing about the importance of getting their 150 and that way when they do the survey again that number will go up," she says. "We are aiming for an increase of



A series of Mega-Classes are being held throughout the year at Queen's and the first one held at the Athletics and Recreation Centre drew 275 participants.

10 percentage points, from 23 to 33."

To achieve this, Queen's Athletics and Recreation has developed a promotional program called 'Get Your 150.' It has two main aspects: educating the community on the benefits of getting 150 minutes of physical activity as well as the va-

riety of ways to be active.

As Ms. Culbert points out, it's not just merely about putting in time at the gym.

"It doesn't have to be working out on treadmills and ellipticals, there are lots of other ways that people can be active," she says.

It's about being active year-round and that's where the education comes in.

"So it's skating and skiing, there's raking the leaves. We have a list of 150 ways to get your 150 posted on our website," she adds.

One of the focuses of the program is the beneficial social aspects of physical activity. For example, the team has introduced "Mega-Classes" which bring together hundreds of Queen's community members to participate in a physical activity. The first Mega-Class drew 275 people and a second – the Mega-Challenge – was held in September, where people took on 10 obstacle-type challenges. Next up is Mega-Yoga on Nov. 25 while Mega-Cardio-Kick is scheduled for Apr. 2.

Similarly, the campaign is looking for 'Get Your 150' ambassadors, particularly for students, who can help spread the word and get their friends involved. Hopefuls have been asked to submit a 150-second video explaining why they should be an ambassador. These will then

be rolled out on the website.

"We know that social is really important for that age group, or actually with anybody, to be active," Ms. Culbert says. "So if you can get your friends involved it is more likely that you will stay motivated."

Also helping spread the word are special T-shirts that are handed out to participants. The front bears the 'Get Your 150' branding while the back has 15 tips. Different batches of shirts have different tips.

Ms. Culbert says they're a "walking commercial" for the program and it seems to be working.

"It's great, you see the students wearing the T-shirts on campus and that's where we are getting recognition," she says. "When we did a survey asking people if they had seen this logo and where they had seen it, many are saying they saw it on the T-shirts."

For further information about the program or how to 'Get Your 150' go to gogaelsgo.com and enter the Recreation and Services site.

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Queen's in the news

Highlights of Queen's experts in the media from October 11-24

Newspapers



Nikolaus Troje (Psychology) discussed his research on walking style and mood in the Daily Telegraph (United Kingdom) and Daily Mail (United Kingdom) and the Globe and Mail.

Sharday Mosurinjohn (Cultural Studies) commented on feminism and Toronto Fashion Week in the Toronto Star.



Christian Leuprecht (Political Studies) was interviewed by the Ottawa Citizen about the Canadian border and Islamic State infiltrators.

David Skillicorn (School of Computing) spoke to the Toronto Star about Cloud-based services increasingly tempting small businesses.

John Andrew (School of Environmental Studies, Business) spoke to Toronto Star about affordable housing taking centre stage in mayoral race.

Julian Barling (Business) spoke to the National Post about how business schools bridge the gap between academia and industry.

David Murakami Wood (Sociology) talked about the United Nations urging reform for electronic surveillance in the Toronto Star.

Udo Schuklenk (Philosophy) spoke with the Vancouver Sun, Calgary Sun and Toronto Sun about the Supreme Court justices preparing to debate the ban on doctor-assisted death.

Dan Usher (Economics) talked to the Kingston Whig-Standard on weighing the pros and cons of a private casino in Kingston.



Lynette Purda (School of Business) commented in the Globe and Mail on the volatile Euro.

Lynda Colgan (Education) talked to the Kingston Whig-Standard about how a negative parental attitude towards math is worrisome.

Paul Juniper (School of Policy Studies) was quoted in the Globe and Mail about how a recruiting niche made Mindfield recession-proof.

Provost Alan Harrison commented in the Globe and Mail on how drops in enrolment and new funding formulas have sparked concern that the province's postsecondary institutions may face sharp cuts.



Jill Scott (Vice-Provost, Teaching and Learning) commented in the Globe and Mail on creating an exciting learning environment.

Wagdy Loza (Psychology) commented on radicalization in the National Post.

Kathy Brock (Political Studies, School of Policy Studies) spoke with the Ottawa Citizen on a former Bloc Québécois MP and an NDP defector forming a new Quebec-only party.

David Gordon (School of Urban and Regional Planning) commented on the Ottawa shootings in the National Post.

Online

Nicholas Bala (Law) commented on the case of the First Nation family's refusal of chemo on CBCNews.ca.

Jonathan Rose (Political Studies) discussed the Toronto election on CBCNews.ca.

Stephen Archer (Medicine) commented on pocket-sized ultrasound machines on ctvnews.ca.

Jonathon Rose (Political Studies) was quoted by Huffington Post on the Toronto election raising the prospect of strategic voting.

Heather Bastedo (Political Studies) was interviewed by cbc.ca about voting in Toronto.

Vincent Mosco (Sociology) commented on canada.com on the use of social media during the shootings in Ottawa.

Radio

Dick Zoutman (Pathology and Molecular Medicine) provided an update on Ebola in North America on CBC Radio.

Television

Dick Zoutman (Pathology and Molecular Medicine) spoke to CTV National Network news about what procedures Ontario hospitals follow when faced with possible cases of Ebola.

Christian Leuprecht (Political Studies) commented on the shooting in Ottawa in a large number of national and international media outlets including BBC World News TV, Business News Network, MSNBC, CTV National Network News and Global TV National.

Magazines

Kate Harkness (Psychology) comments on how negative emotions can help you get your own way in New York Magazine.

Student ambassadors address Arctic issues

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

Two Queen's University students are hoping to make an impact on the Arctic as they attend the first-ever Arctic Council Youth Ambassador Summit which took place in Iqaluit, Nunavut. Kristine O'Rielly (MASc) and Erinn Drage (Artsci'17) are two of only 60 young adults across Canada chosen to take part in the summit.

Hosted by Global Vision from Oct. 30 to Nov. 2, the summit will see ambassadors from the southern part of Canada and youth from the north meet to discuss Arctic resource development, sustainable circumpolar communities and Arctic shipping.

"Two summers ago I spent time in the Arctic as part of the Students

on Ice program," explains Ms. O'Rielly. "Spending time there, I really became passionate about the polar region. Sustainability is a big issue in the Arctic and this summit will give me an opportunity to talk about solutions and policy with other students across Canada."

The summit provides students a chance to learn more about the challenges in the North and discuss issues facing students living in Northern communities with their peers.

"I have been to Nunavik (Arctic Quebec) – I taught health to high school students," says Ms. Drage. "I want to attend the summit and focus on social issues in the north, of which health issues are a big part. As an environmental scientist, environmental issues are important to me too and I want to apply what

I've been learning in class at this summit."

Recommendations from the summit will be presented to Prime Minister Stephen Harper, Leona Aglukkaq, Minister for the Arctic Council, and other senior government officials. This gives both Ms. O'Rielly and Ms. Drage extra moti-

vation.

"We are the future of this country," says Ms. Drage. "The impact of our current practices on the environment will be seen more in our generation than any other. We need to make changes, we need to protect our future."

"The Arctic is the fastest chang-

ing environment in the world and we need to protect that," says Ms. O'Rielly. "Companies are going to have to listen to the First Nation point of view and we can provide ideas for policies to make that happen. The Arctic is a big piece of the puzzle when it comes to protecting the world for future generations."



Students Erinn Drage, left, and Kristine O'Rielly are joining 60 Canadian students in Iqaluit for the Arctic Council Youth Ambassador Summit.

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Principal Daniel Woolf listens as undergraduate student Mariah Horner (Artsci'15) explains her research on contemporary Canadian performance. The university hosted a special celebration on Oct. 27 to recognize the 20 students who participated in the 2014 Undergraduate Student Summer Research Fellowship (USSRF) program. The USSRF program is an opportunity for continuing undergraduate students in social sciences, humanities, business and education to develop research skills under the guidance of a faculty researcher.

Research income, intensity on the rise

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Queen's sponsored research income grew to nearly \$190 million in the 2013 fiscal year, up from \$168 million in the previous year. This growth saw Queen's national rank for research income move up one spot to 11th, according to recently released figures from RESEARCH Infosource, a research and development intelligence company.

Queen's also moved up in terms of research intensity, which measures research income per full time faculty member. The university placed sixth in Canada, up from 10th in the previous year.

"Queen's takes great pride in the exceptional work of its researchers and, for a mid-sized institution, we perform remarkably

well relative to our Canadian peers," says Daniel Woolf, Principal and Vice-Chancellor. "Maintaining excellence as a research intensive university and delivering a transformational student learning experience is not easy, but it is the core of our vision as a balanced academy."

RESEARCH Infosource also released its "research universities of the year" ranking, which uses measures of research inputs, outputs and impact. While Queen's overall score in the 2014 ranking increased slightly, the university moved to 12th position from 11th in 2013. The change is due to the addition of an institution not included in the previous year, the Institut national de la recherche scientifique.

"Queen's continues to punch above its weight when it comes to

research, and our faculty members are recognized both nationally and internationally for their important contributions," says Steven Liss, Vice-Principal (Research). "The university is working to attract additional research funding in line with the Strategic Framework and the Strategic Research Plan, and we are seeing the results of those efforts."

Queen's currently has 45 Canada Research Chairs and recently announced astrophysicist Gilles Gerbier as its first Canada Excellence Research Chair. Nine Queen's faculty members were elected as fellows of the Royal Society of Canada this year, a record number for the university, and three faculty members were named to the society's College of New Scholars, Artists and Scientists.

Sexually transmitted infections and monogamy

BY ANNE CRAIG, COMMUNICATIONS OFFICER

A unique mathematical study out of Queen's University has shown individuals are more likely to enter into a monogamous relationship when the result of infection from a sexually transmitted infection (STI) is death as opposed to sterility.

The mathematical study conducted by PhD candidate David McLeod (Mathematics and Statistics) represents the first time a mathematical analysis has been used to determine how STIs might influence monogamy's evolution.

"Imagine an invisible STI that causes sterility," explains Mr. McLeod. "You might pair up with a partner with this disease without knowing it, only to find out that the two of you can't produce offspring. You might not catch the STI yourself, but your genes are still out

of the gene pool. In this situation, being monogamous disadvantages even healthy individuals.

For the other side of the coin, Mr. McLeod modeled STIs causing death.

"Now imagine an STI that causes death. You might hook up with a partner carrying this STI, but the disease will soon carry your mate away. The partnership may have produced few to no offspring, but you are now free. If you didn't catch the disease yourself, you can go find another partner and try again. A monogamous relationship might protect you if you happen to choose an uninfected partner, but even if you're unlucky, you're only out of the game for a short period."

Mr. McLeod's research was recently published in the Proceedings of The Royal Society B: Biological Sciences.



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Undergraduate students gear up for medical school

BY ROSIE HALES,
COMMUNICATIONS OFFICER

For many in the Faculty of Arts and Science at Queen's, second year marks the halfway point of a student's undergraduate degree. For Shannon Wong and Lauren Chan (both Artsci'17), however, second year is their final year in Arts and Science before they join the Queen's School of Medicine next September.

Both Ms. Wong and Ms. Chan are members of the first cohort of students in the Queen's University Accelerated Route to Medical School (QuARMS) – an educational initiative spearheaded by Richard Reznick, Dean of Health Sciences, which admits 10 students to medical school after only two years of undergraduate study in the Faculty of Arts and Science at Queen's. The pair will join the Class of 2019 next fall.

In addition to their undergraduate classes, Ms. Wong, Ms. Chan and their fellow eight QuARMS students have been exposed to ex-

periential learning strategies aimed at honing their skills in advocacy, communication, collaboration and professionalism – all of which they will need during medical school and throughout their medical careers.

"For a while I had considered applying to medical school in another country but the Canadian system of medicine really focuses on patient care, and the Queen's School of Medicine has such a great community, that I wanted to apply," says Ms. Chan.

For both Ms. Wong and Ms. Chan, an important part of the QuARMS initiative is the freedom to take a variety of different classes in Arts and Science – their favourite class is their law elective.

"We're able to pick electives that really interest us and there's a strong focus on becoming a well-rounded student both in class and extra-curriculars," says Ms. Wong. "Neither of us feel as though we're being pigeon-holed into science."

When it comes to extra-curricular activities, the pair volunteer at Providence Care – Ms. Wong in

geriatric psychiatry and Ms. Chan in palliative care. Best Buddies, Free The Children, Soul Food, intramural volleyball and medical research are just a few of the additional activities Ms. Wong and Ms. Chan are involved in at Queen's.

In addition to their classes and work on the soft skills associated with a career in medicine, Ms. Wong and Ms. Chan spend a couple of hours a week engaging in a mentorship program where they learn from members of the medical community at Queen's. Students from each year of QuARMS are put into mentorship groups and then assigned two working physicians who mentor them throughout their time in the initiative.

A favourite part of the mentorship program for Ms. Wong and Ms. Chan are the fireside chats where members from the Faculty of Medicine at Queen's share their insight with the 10 QuARMS students.

"One of the things I love about QuARMS is that there are so many people to talk to if you ever need

advice. I've never felt lost because of all the support made available to us," says Ms. Chan. "I've also met people in all phases of their medical education. Making connections like this has been incredibly valuable to me."

As Ms. Wong and Ms. Chan gear up for the remainder of their undergraduate education they're mentoring the new younger class of QuARMS students and working in community organizations as part

of their preparation for medical school.

"We're both nervous for medical school, but also very excited," says Ms. Wong. "QuARMS has been a great success in preparing us in different, but all applicable ways, for medical school."

For more information on the QuARMS educational initiative, see queensu.ca/admission/programs/quarms.html.



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Lauren Chan (right) and Shannon Wong (left) will start at the Queen's School of Medicine next September.

QUEEN'S COMMUNICATIONS

graduatestudents

School of Graduate Studies Notices

2014 Award for Excellence in Graduate Student Supervision

Congratulations to Dr. Jean Côté (Professor, School of Kinesiology and Health Studies), Dr. Peter Hodson (Emeritus Professor, Department of Biology/School of Environmental Studies) and Dr. Nancy Hutchinson (Professor, Faculty of Education), who will receive their awards at the Fall Convocations.

Fall 2014 Graduate Studies Forum Wednesday, Nov. 26, 1-2:30 pm

All graduate faculty are invited to attend. The agenda will be circulated to graduate coordinators closer to the date.

Workshop series

Graduate students and post-doctoral fellows are invited to attend the free workshops in the Expanding Horizons series: queensu.ca/exph/workshop-series. Topics for upcoming workshops include "Financial Literacy," "How to Write a Literature Review," and "Time Management."

Thesis Defences

Monday, Nov. 17

Moumita Karmakar, Biology, 'Importance of Climate on Boreal Lakes from Northwest Ontario Over Millennia: A Paleolimnological Perspective'. Supervisor: B.F. Cumming, 3110 BioSciences Complex, 8:30 am.

Visiting professorship will help further study

BY ANDREW CARROLL, GAZETTE EDITOR

Susanne Soederberg (Global Development Studies and Political Studies) has been appointed to a prestigious visiting professorship at the University of Helsinki. The value of the award is \$190,000.

Through the Jane and Aatos Erkko Visiting Professor at the Collegium for Advanced Studies, set for the 2015-2016 academic year, Dr. Soederberg will be conducting research on a new project focused on shelter finance and housing rights for slum dwellers around the world.

Dr. Soederberg says the position will allow her to “research in an interdisciplinary and international environment with emerging and established scholars from both Europe and in the Global South.”

In her study, *Governing Shelter Finance for Slum Dwellers: A Comparative Study of Mexico City, Manila, and Mumbai*, Dr. Soederberg will initiate the first comparative study of shelter finance in three of the world’s largest slums: Cuidad Nezahualcōytl in Mexico City, the Tondo District in Manila, and Dharavi in Mumbai.

“One billion people – a number still rising – live in slums. Notwithstanding its status as a basic human right, most slum dwellers lack safe and secure shelter,” Dr. Soederberg says. “The United Nations has responded by endorsing Goal 7, Target 11 of its Millennium Development Goals (MDG 7) to ensure the adequate housing of at least 100 million slum dwellers by 2020.”

However, she points out, demand for affordable housing continues to rise unabated while funds from governments and pub-



Susanne Soederberg

lic donors have been insufficient. At the same time the various forms of shelter financing – such as commercialized mortgages, shelter microfinance, and community investment funds – have barely been explored.

“With only several years remaining to meet the 2020 MDG-7, it is crucial that scholars, practitioners, and policymakers possess a more complete knowledge base about the present scale, scope, and future sustainability of shelter finance as well as the power dynamics involved in its governance,” she says. “To this end, the core questions driving the project are: who benefits from shelter finance, and why? And, how have different forms of governance influenced which slum dwellers are able to gain access to certain types of shelter financing and which are excluded?”

The significance of the appointment is recognized by her Queen’s colleagues as well.

“What a great opportunity for Dr. Soederberg,” says Marc Epprecht, Professor and Head of Department, Global Development Studies. “Though we will miss her here in DEVS, where she is not only a great scholar but a well-loved teacher, we are proud of her achievements and of the nature of her research – making a difference to the lives of people in some of the most stressed communities in the world.”

The Collegium for Advanced Studies is an independent institute within the University of Helsinki. The Jane and Aatos Erkko Foundation, which finances the Visiting Professorship, was established in 2002 to support high-level international research, arts and culture.

Queen’s launches Chinese webpage

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Queen’s University has launched a new Chinese language webpage in order better to connect with prospective students and their families. The webpage provides information about studying at Queen’s, the admission process, the university’s China Liaison Office, and about the City of Kingston.

“Queen’s is working to attract more international students as part of its commitment to enhancing its international prominence and providing a globally relevant learning experience,” says Daniel Woolf, Principal and Vice-Chancellor. “China is a longstanding and highly-valued international partner for Queen’s and is the university’s largest source of international students. This new webpage provides another way for prospective students and others in China to connect with the university.”

The webpage is the result of a pilot project aimed at making information about Queen’s accessible

to prospective international students and their families in their native language. It is one part of Queen’s increasing international recruitment activities.

“As we expand our recruitment activities internationally, it will become increasingly important to have information about Queen’s available in languages other than English, especially for the families of prospective students,” says Kathy O’Brien, Associate Vice-Principal (International). “Chinese was a natural choice for this pilot project, given Queen’s high level of activity in China. Many people deserve thanks for bringing this webpage to fruition, especially Sunny Wang and Zhiyao Zhang in the Queen’s China Liaison Office.”

Expanding the university’s international reach is a strategic priority for Queen’s and a key driver in its strategic framework. Queen’s renewed international recruitment efforts are already showing results, with international students making up five per cent of this year’s incoming class.



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Imagining the PhD of the future

Rachel Spronken-Smith, Dean, Graduate Research School, University of Otago, New Zealand, visited Queen's University this week. Otago and Queen's are members of the Matariki Network of Universities, an international group that focuses on advancing partnerships in research and undergraduate teaching. While at Queen's, Dr. Spronken-Smith delivered a lecture on graduate education, "The PhD: Is it Out of Alignment?" Communications Officer Andrew Stokes spoke with Dr. Spronken-Smith about her lecture and Queen's-Otago ties.



UNIVERSITY COMMUNICATIONS

Rachel Spronken-Smith is Dean, Graduate Research School at New Zealand's University of Otago.

Andrew Stokes: What was the impetus for your trip to Queen's?

Rachel Spronken-Smith: So far, much of the interaction between Matariki Network schools has had to do with research and undergraduate teaching. I've been visiting a number of Matariki members to develop the ties for greater graduate collaboration and sharing of best practices. One of the projects I've worked on in the past is the re-evaluating of degree outcomes at the undergraduate level. I want to ask the same question and share ideas about study done at the graduate level.

AS: The lecture you presented asked those sorts of questions. Can you tell me about what you presented?

RSS: When we think about the outcomes we expect from our doctoral students, it's a very broad list that includes skills relating to communication, teamwork, critical thinking, ethics and problem solving, to name just a few. Despite these many expectations, we teach them in a very narrow way: usually a supervised research project. We assess them in a narrow way as well: a written thesis and in some countries an oral defence as well. For these expected skills, we have no measures to know whether we're succeeding in developing them.

AS: How can the PhD be adapted to be more effective?

RSS: We have to recognize that people with PhDs go onto a far broader range of careers than just academia, and so in an ideal world we would tailor each PhD to the particular interests and goals of an individual. That could involve them taking a broader

array of courses, doing supplementary workshops or perhaps taking part in an internship as part of their program of study. If someone is doing a PhD in health sciences but hopes to work for a business one day, then it would help to give them opportunities to learn financial management and entrepreneurship skills. Of course, those are substantial changes so it may be wishful thinking at the moment.

AS: Have you made any smaller, incremental changes at Otago?

RSS: PhD students at Otago meet regularly with supervisors to report on their research progress. For the more formal progress meetings, we're incorporating conversations about career planning. We encourage students to consider their path after and take stock of what skills they need to cultivate to get there. When we took the idea to Otago's department heads, we were met with enthusiasm about the change.

AS: Do you think in the future the PhD will be oriented more towards professional skill development as opposed to in-depth research on a narrow topic?

RSS: I think it will turn in that direction. Of course, students develop a lot of skills during a research project as well, though they may not always realize it. Students can struggle with knowing what they want to do at the end of their PhD and that's often because they're not aware of the opportunities and careers available to them. We need to link graduate students with potential employers and career advisors, people who have an understanding of the jobs available to someone with their particular training.

English language training expands for international students

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

International students who need further English language training can now enroll in a new educational pathway at Queen's University. Leveraging the strength of the Queen's School of English, the university is now able to offer student candidates who fall short of the university's language requirements a new language training program before progressing to their academic program of study.

Called QBridge, the program is up to one full year of the English for Academic Purposes Program to help students become academically, linguistically and culturally prepared for their studies and is then followed by their four-year bachelor's degree. After completing a fall and winter session of the language training course, students begin their academic program.

"We have a lot of students apply who are academically excellent but don't meet our rigorous language requirements," says

Chris Coupland, Director, International Undergraduate Enrolment. "With the creation of this pathway, Queen's will become accessible to a greater number of strong international candidates who will get the English language training they need to be successful at university and beyond."

Previously, international students who met Queen's academic requirements but did not quite meet language standards were offered enrolment in an eight-week summer English immersion program to bolster their skills before classes started. This program, now called QBridge Accelerated, will continue to be offered, while the one-year program will be tailored to students who need greater training and preparation.

Currently, there are two program streams available through the Faculty of Arts and Science and the Faculty of Engineering and Applied Science. Initial recruitment for QBridge in the 2015-16 academic year will be limited to 30 students total with potential to grow in sub-



UNIVERSITY COMMUNICATIONS

Students are taught in small classes at the School of English's QBridge program.

sequent years.

"The expansion of QBridge will allow more international students to receive a Queen's education," says Kathy O'Brien, Associate Vice-Principal (International). "The superb language training resources

we have on campus provide an essential support to student success and this program allows for a seamless pathway to degree studies for academically qualified students."

Already up and running,

QBridge has begun receiving applications for the coming academic year.

More information about QBridge can be found at the School of English's website queensu.ca/qsoe/qbridge.

eventscalendar

Wednesday, Nov. 5, 4-5:30 pm Expanding Horizons: How to write a literature review

Locating, synthesizing, and evaluating existing research on a topic are skills that graduate students use often in their thesis-writing. And these skills are also important to a professional career, whether in academia or industry. This workshop will focus on methods of conducting and then integrating a literature review into a thesis in a purposeful and meaningful way. Presented by Susan Korba (SASS). Gordon Hall, Career Services Workshop Room 325A

Wednesday, Nov. 5, 5-7 pm Three Sisters' Feast

Join us at the Four Directions Aboriginal Centre, 146 Barrie St., for a free meal. All welcome! Menu changes weekly. Check our Facebook page for up-to-date information.

Wednesday, Nov. 5, 7-9 pm Un-Blurred Lines

Examining the role of alcohol in sexual assault and men's essential role in preventing violence against women. Session geared for students. Robert Sutherland Building, Rm. 202, 138 Union St.

Thursday, Nov. 6, 7-8:30 pm ArtDocs: Watermark

This second collaboration by renowned photographer Edward Burtynsky and Jennifer Baichwal explores our relationship with water through diverse stories from around the globe. Stunning visuals drive home the magnitude of our need for this essential element of life, a theme touched on in some works in our exhibition *I hope humanity...* Agnes Etherington Art Centre, University Avenue at Bader Lane.

Thursday, Nov. 6, 7-9 pm Women's Full Moon Ceremony

Open to all women, a ceremony honouring each other as women and grandmother moon at the Four Directions Aboriginal Centre, 146 Barrie St. Bring dish for potluck, bottle of water, tobacco, long skirt.

Friday, Nov. 7-Saturday, Nov. 8 Queen's Innovation Summit

A platform for students to exchange their innovative ideas, meet with future recruiters and build up social networks – a place to meet Queen's student from different programs (MBA, EMBA, AMBA, MIB, GDB, Engineering, Science etc), alumnus, faculty, as well as a lot of top profile companies in Canada. During the day and a half event, there will be three keynote speakers and 35 panelists coming

from different industries. Some of the cannot-miss guests are Bryan Pearson (President and CEO of Alliance Data, Loyalty Group), Elfreda Pitt Hetherington (Head of Innovation, RBC), Mike Ross (Head of Innovation, McKinsey), Amanda Pieris (Director of Healthcare, KPMG), Jason Yu (Senior Manager of Innovation, Scotiabank). See the website for registration information, or contact emma.li@queensu.ca. \$25 students/\$50 general. Goodes Hall, 143 Union St.

Friday, Nov. 7, 9 am-12 pm Take a Minute: The Minute-Takers Workshop

This workshop is designed to help all people who are involved in the minute-taking process, either on an occasional or regular basis, become more confident in their recording skills. It provides techniques and examples to enable minute takers to produce concise, accurate minutes in a timely manner for both formal and informal meetings. Mackintosh-Corry, B176, Seminar Room

Friday, Nov. 7 12:30-1:20 pm New Music Kingston Series: E-Gre Competition Winner's National Tour

New Music Kingston Series: "E-Gre Competition Winner's National Tour," with Sarah Kirsch, soprano, and Madeline Hildebrand, piano. Admission: Adults \$20; Seniors \$15; Students \$10. Tickets available through theisabel.ca, 613-533-2424, and at the door. Isabel Bader Centre for the Performing Arts – Concert Hall, 390 King St. W.

Sunday, Nov. 9, 1:30-4:30 pm Family Eco-Art Program

All programs begin with a short tour of *I hope humanity...*, at the Agnes Etherington Art Centre, followed by a fun-filled art project in the studio – make a water-themed collage with artist Nancy Douglas. Suitable for children 6+ with adult accompaniment. Programs are free but require registration. Please call 613-533-2190 to sign up.

Monday, Nov. 10, 9 am QUIC International Education Week

QUIC will be hosting a range of activities to highlight International Education Week 2014. See quic.queensu.ca/events for info.

Monday, Nov. 10, 1-4 pm Employment Equity

The purpose of this introductory workshop is to create awareness of employment equity legislation and the requirements and practical application of the Employment Equity Act and Federal Contractor's Program. Key principles, concepts

and the impact of building equitable, inclusive workplaces will be explored through group discussions and participant centered activities. In addition, strategies around best practice approaches for creating an inclusive workplace for members of equity seeking groups, as well as methods for measuring the success of inclusion strategies in applying this legislation will be shared. Mackintosh-Corry, B176, Seminar Room

Tuesday, November 11, 2014 4 pm – 5:30 pm

Expanding Horizons: The mechanics of writing

Part of the Expanding Horizons workshop series for graduate students and post-docs. Academic writing involves paying attention to both the mechanics of getting it done and the style of prose. In this workshop we will focus on the mechanics in part because it is something you can actually learn in 90 minutes, whereas learning to write with style and grace can take months (years?). Presented by Dr. Bob Montgomerie. Gordon Hall, Career Services Workshop, Room 325A.

Wednesday, Nov. 12, 5:30-7:30 Exchange 101

Interested in going on exchange in your third year to one of our many bilateral Queen's exchange destinations? Wondering about the application process and how to research your options? Please join us for an informative session about the benefits of participating in a Queen's exchange program, the exchange options that are available to you and the levels of financial assistance that are available. Queen's students who have recently returned from this exchange program will be available to answer questions and share their experiences. Mackintosh-Corry Hall, Room B201.

Thursday, Nov. 13, 12-1 pm Identifying and Responding to Students in Distress (IRSD)

Lunch and Learn: This 45-minute session focuses on basic information about mental health, incidence of mental health problems among students, behaviours of concern and how to respond with particular emphasis on students in crisis. Participants will develop an awareness of resources, both on-campus and in the Kingston community and how to access these resources quickly. Register at www.queensu.ca/hcds/workshops. Gordon Hall, Career Services Workshop Room 325A

Thursday, Nov. 13, 1-3 pm Ontario Human Rights Commission Policy Launch: Preventing discrimination based on mental health

disabilities and addictions

Organizations operating in Ontario have a legal duty to take steps to prevent and respond to discrimination based on mental health or addictions disabilities. The OHRC's policy on preventing discrimination based on mental health disabilities and addictions offers clear, user-friendly guidance to organizations on how to take proactive steps to make sure they maintain environments that respect human rights. Donald Gordon Centre, 421 Union St. Register online.

Thursday, Nov. 13, 4-5:30 pm Expanding Horizons: Capitalising on Stats Canada data for your research: Queen's Research Data Centre

Part of the Expanding Horizons workshop series for graduate students and post-docs. This introductory workshop will cover the reasons for data management and an introduction to data capture, storage, and description as well as resources available to you here at Queen's University. This is not a workshop for specific software,

but an overview for all. Presented by Jeff Moon (Library). Gordon Hall, Career Services Workshop Room 325A.

Thursday, Nov. 13, 7-8:30 pm ArtDocs: Portrait of Resistance: The Art and Activism of Carole Conde and Karl Beveridge

The Fall of Water, seen in *I hope humanity...*, is an extraordinary work of staged photography that fuses Conde and Beveridge's drive for social justice with aesthetic power. View the artists in conversation and at work in this intimate portrayal. The film is introduced by Clive Robertson, Associate Professor, Art History Program. Agnes Etherington Art Centre.

Friday, Nov. 14, 12:30-1:20 pm Colloquium Presentation: Effective Practising: It's Not What You Think!

Free presentation by Richard Hoenich, Montreal Symphony Orchestra at the Isabel Bader Centre for the Performing Arts – Concert Hall, 390 King St. W.

5 Things to know about the Athletics and Recreation Centre (ARC)

If you're looking to "Get Your 15" or just trying to stay active, the best place to start is at the ARC. Here's a closer look at the facility and what it has to offer.

- 1 The ARC first opened its doors on Dec. 1, 2009, featuring 24,500 square foot cardio and strength zones, Kingston's largest pool, eight international squash courts, four dance studios and more. The ARC averages over 2 million visitors each year.
- 2 Membership at the ARC offers a premium fitness experience for students, staff, faculty and the Kingston community. All memberships include full access to the state-of-the-art facilities, all casual recreation activities and a select number of fitness and wellness programs. Additional features include: locker; laundry and towel service; free equipment rentals; underground parking; and wireless Internet.
- 3 Every summer over 3,000 kids take part in camps at the ARC. Q-Camps is the leading sports camp provider in the Kingston area, offering a variety of camps for all age groups and skill levels. With PA day, holiday, March Break and summer camps, the ARC has children's needs covered throughout the calendar year.
- 4 The Marion Ross Room is an intimate and brightly-lit workout area offering 'Just For Women' programming and is equipped with the latest weight and cardio equipment. The Marion Ross Room was named in honour of Queen's first female Athletic Director.
- 5 With over 70 classes each week, the ARC's Fitness and Wellness programs are designed to introduce activities that will lead to lifelong health and wellness. The ARC offers personal training services to meet short and long-term fitness goals.

athleticsand recreation

Return to CIS Final 8 target for women's basketball

The Gaels women's basketball team returns to the hardwood on Friday, Nov. 7 at 6 pm, when they hit the road to play Lakehead to start the 2014-15 regular season. Queen's first home game will be Friday, Nov. 14 at the ARC against Waterloo, also at 6pm. The Gaels are coming off their first berth at the CIS Final 8 since the 2002-03 season.

Last year, Queen's finished at 16-6, the best regular season record the team has had since 2003-04, when the Gaels also went 16-6. Queen's finished the last two weeks at No. 10 in the CIS Top Ten rankings in 2013-14, and debuts at No. 9 this season. This year is highlighted by changes to the OUA structure, which include breaking the league from two to four divisions: West, Central, East, and North. The Gaels will play against East Division rivals Ryerson, Toronto, and York twice as they did in the East Conference last year, and will play the other 13 OUA teams only once in their 19 game schedule.

Under 2013-14 OUA East Coach of the Year Dave Wilson, Queen's

will look to continue last year's success with a more experienced lineup. CIS Tracy MacLeod Award winner Gemma Bullard along with All-Stars Liz Boag, Jenny Wright, and All-Rookie Andrea Priamo lead a talented group of returnees, which include defensive specialist Emily Hazlett and post Robyn Pearson, who was fourth in the CIS in rebounds last year.

"Last year we were a young team that finished better than expected. This year, we are a 'middle-aged' team, and with that come some serious expectations," Mr. Wilson says. "Managing those expectations and focusing on our execution will be the key to our performance this season... that and staying healthy, of course. Having said that, we should be a very exciting team to watch; up tempo, aggressive, and we share the ball very well."

Liz Boag is the only fifth-year player on the team and leads a talented group of Gaels guards as Queen's go-to ball handler and shooter. Boag, a serious threat from the outside, was tied for

eighth in the CIS with 45 three-pointers last season as OUA East First Team All-Star.

Forward Jenny Wright is a

tough matchup for most defenders and earned an OUA East First Team All-Star nod thanks her speed off the dribble and outside shooting.

Wright, a true veteran in her fourth year, led the Gaels in scoring last season with 13 points per game. *Athletics and Recreation*



2013-14 regular season record: 16-6
2013-14 regular season standings: 1st
2013-14 playoff record: 2-3
2013-14 playoff finish: Lost to Alberta 67-55 in consolation final at CIS Final 8
Home Court: Athletics & Recreation Centre (ARC)
Recent Success: OUA East Champions and CIS Final 8 berth in 2013-14
Full Schedule: Women's Basketball Schedule

Guard Emily Hazlett and the rest of the Queen's Gaels women's basketball team will be aiming for a return to the CIS Final 8 this season.

fittip GET YOUR 150

With the aim of helping faculty and staff 'Get your 150' (minutes of recommended exercise a week) to improve health and wellness, the Gazette and Athletics & Recreation will be offering a Fit Tip in each edition.

It's the little stuff that counts. Most people focus on trying to find time for a 30-minute workout, and yet, moving throughout the day is just as important.

Fit Tips to burn calories around the clock

Clean up! Move your trashcan away from your desk, so instead of a reach-and-toss, you've got to go for a short walk to throw things away.

Fidget! According to a study from the Mayo Clinic, simply tapping your foot during your favorite songs throughout the day can help you burn up to 350 calories.

Stand tall! If you want to slim down and boost your confidence, good posture is the first step. It will help you burn extra calories and can even make you look 10 pounds thinner.

Have a giggle! Laughing for 10-15 minutes a day burns an additional 50 calories. If you do it every day, that's 350 calories a week by simply enjoying a good joke.

For more Fit Tips visit gogaelsgo.com/150

Learning curve for men's basketball squad

The Queen's men's basketball team opens the 2014-15 regular season on the road as they face Lakehead, Friday, Nov. 7 at 8 pm. The Gaels first home game will be Friday, Nov. 14 at the ARC against Waterloo, also at 8 pm.

Queen's is coming off their second

10-win season in a row for the first time since 2007-08.

This year is highlighted by changes to the OUA structure, which include breaking the league from two to four divisions: West, Central, East, and North. The Gaels will play against East Division rivals

Ryerson, Toronto, and York twice as they did in the East Conference last year, and will play the other 13 OUA teams only once in their 19 game schedule. Last year, Queen's had a 3-3 regular season record against teams in the new East Division, beating Toronto twice,

splitting their games with York, and falling to Ryerson twice. They then ended up losing to Ryerson again in the first round of the playoffs.

Two-time all-star Greg Faulkner, the only fifth-year player on the Gaels roster, leads a group of talented third years, including forward Ryall Stroud, shooter Patrick Street, and Dan Thompson, a ball-handler who transferred from Guelph. This year's Queen's team will be relying on its younger players to carry their weight as the OUA season gets underway.

"With many new faces and returning players taking on new roles, there will be a learning curve – but we feel we can develop into a very good team," says Stephan Barrie, who heads into his fourth season as head coach.

Guard Greg Faulkner, a Kingston native, has a big leadership role to fill on this year's Gaels squad as the lone fifth year. Queen's most dangerous player earned another all-star honour last year after averaging 16 points per game in 2013-14.

Providing support will be forward Mike Shoveller. Back for his second year, the big man has an important role to fill as a forward in a fast-paced Gaels system. At 6-foot-11 and a year of CIS experience under his belt, Shoveller is a tough matchup with the ability to score from the outside.



2013-14 regular season record: 10-12
2013-14 regular season standings: 6th
2013-14 playoff record: 0-1
2013-14 playoff finish: Lost in OUA East quarter-final 86-76 to Ryerson
Home Court: Athletics & Recreation Centre (ARC)

Guard Greg Faulkner, the only fifth-year player on the roster for the Queen's Gaels men's basketball team, will be expected to provide leadership throughout the season.

humanresources

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

- **COMPETITION:** 2014-306
JOB TITLE: Undergraduate Program Assistant (USW, Local 2010)
DEPARTMENT: Sociology
HIRING SALARY: \$39,199 (Salary Grade 5)
HOURS PER WEEK: 35
APPOINTMENT TERMS: Continuing Appointment
CLOSING DATE: 05-Nov-2014
- **COMPETITION:** 2014-269
JOB TITLE: Associate Director, Master of Finance
DEPARTMENT: Queen's School of Business
HOURS PER WEEK: 35
APPOINTMENT TERMS: Term Appointment (3 years)
CLOSING DATE: 14-Nov-2014
- **COMPETITION:** 2014-288
JOB TITLE: Technical Director (USW, Local 2010)
DEPARTMENT: Isabel Bader Centre for the Performing Arts
HIRING SALARY: \$57,160 (Salary Grade 8)
HOURS PER WEEK: 35
APPOINTMENT TERMS: Continuing Appointment
CLOSING DATE: 14-Nov-2014

Successful Candidates

- **JOB TITLE:** Assistant, Course Delivery and Student Support
DEPARTMENT: Continuing and Distance Studies
COMPETITION: 2014-196
SUCCESSFUL CANDIDATE: Kristen Eppel and Nicole Rogerson
- **JOB TITLE:** Recruitment Specialist
DEPARTMENT: School of Business
COMPETITION: 2014-153
SUCCESSFUL CANDIDATE: Kathryn Papke
- **JOB TITLE:** Graphic Designer
DEPARTMENT: School Of Business
COMPETITION: 2014-189
SUCCESSFUL CANDIDATE: Asia Golse
- **JOB TITLE:** Construction Project Manager
DEPARTMENT: Physical Plant Services
COMPETITION: 2014-155
SUCCESSFUL CANDIDATE: Isabelle Nault
- **JOB TITLE:** Associate Director, Corporate Relations
DEPARTMENT: School of Business, Business Career Centre
COMPETITION: 2014-165
SUCCESSFUL CANDIDATE: Andrea Cuthbert
- **JOB TITLE:** Office Assistant
DEPARTMENT: Office of Interprofessional Education and Practice
COMPETITION: 2014-224
SUCCESSFUL CANDIDATE: Noreen Haun (Physics)

- **JOB TITLE:** Curriculum Coordinator
DEPARTMENT: Faculty Development, Faculty of Health Sciences
COMPETITION: 2014-192
SUCCESSFUL CANDIDATE: Lori Rand (Undergraduate Medical Education, School of Medicine)
- **JOB TITLE:** Manager, Human Resources & Administration
DEPARTMENT: Department of Medicine
COMPETITION: 2014-202
SUCCESSFUL CANDIDATE: Withdrawn
- **JOB TITLE:** Executive Assistant
DEPARTMENT: Information Technology Services
COMPETITION: 2014-255
SUCCESSFUL CANDIDATE: Stacey Boulton (Faculty of Education)
- **JOB TITLE:** Document/Data Administrator
DEPARTMENT: Faculty of Education
COMPETITION: 2014-236
SUCCESSFUL CANDIDATE: Adam Boisvert
- **JOB TITLE:** Receptionist & Budget Clerk
DEPARTMENT: Office of the University Registrar – Records & Services
COMPETITION: 2014-260
SUCCESSFUL CANDIDATE: Jennifer Powell (Office of the University Registrar – Student Records & Services)
- **JOB TITLE:** Project Manager
DEPARTMENT: Faculty of Engineering and Applied Science
COMPETITION: 2014-152
SUCCESSFUL CANDIDATE: David Yokom

fortherecord

Appointments

Faculty of Health Sciences

- Vinay Kukreti**, Assistant Professor, Paediatrics – Sept. 17, 2014
- Javier Adrian Gutierrez**, Assistant Professor, Paediatrics – Sept. 22, 2014
- Mahmoud Sakran**, Assistant Professor, Paediatrics – Sept. 22, 2014
- Kirk R. Leifso**, Assistant Professor, Paediatrics – Oct. 1, 2014
- Jessica M. Trier**, Assistant Professor, Physical Medicine and Rehabilitation – Oct. 1, 2014

Notices

Lump sum additional voluntary contributions due by Nov. 7

Members of the Queen's Pension Plan (QPP) with pensionable earnings under \$157,500 will have the opportunity to make a single, lump sum additional voluntary contribution (AVC) to their pension accounts in November.

Plan members who are currently making monthly AVCs by payroll deduction should have received a memorandum from the Pensions & Benefits Unit of Human Resources setting out the maximum lump sum contribution that they are entitled to make (please note, however, that in order to avoid over-

contribution problems, only members whose estimate is in excess of \$200 will be notified).

The deadline for returning completed forms and a cheque to the Compensation Unit of Human Resources is **Nov. 7, 2014** (postdated cheques will not be accepted). Note that contributions received after this date will not be accepted.

Proposed Program in Earth and Energy Resources Leadership

A new professional Masters program in Earth and Energy Resources Leadership has been proposed which will provide participants a unique, interdisciplinary, case-based learning opportunity.

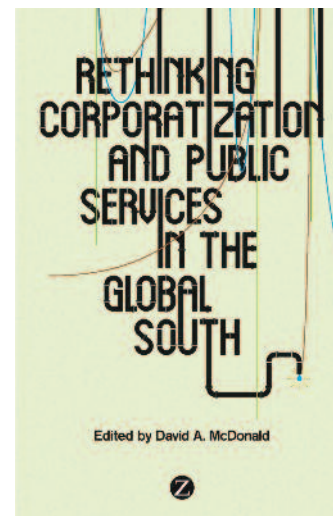
Elements of geology, resource engineering, and environmental studies, as well as business, finance, law, policy, ethics and innovation will be integrated into a world-class program.

Intended for participants from any of these fields, who are currently working in the earth resource sectors, this program will be scheduled and structured to permit students to continue working while they complete the degree requirements. Seed money to develop this program has been generously provided by Queen's alumni donors.

Interested parties are encouraged to contact the Executive Director, Dr. Ione Taylor ione.taylor@queensu.ca or Program Coordinator, Marilyn Redmond Marilyn.Redmond@queensu.ca.

books

Rethinking Corporatization and Public Services in the Global South, Edited by David A. McDonald, Professor, Global Development Studies, Co-Director, Municipal Services Project.



After three decades of privatization and anti-state rhetoric, government ownership and public management are back in vogue. *Rethinking Corporatization and Public Services in the Global South* explores this rapidly growing trend towards 'corporatization' — public enterprises owned and operated by the state, with varying degrees of autonomy. If sometimes driven by neoliberal agendas, there exist examples of corporatization that could herald a brighter future for equity-oriented public services.

Drawing on original case studies from Asia, Africa and Latin America, this book critically examines the histories, structures, ideologies and social impacts of corporatization in the water and electricity sectors, in-

terrogating the extent to which it can move beyond commercial goals to deliver progressive public services. The first collection of its kind, *Rethinking Corporatization and Public Services in the Global South* offers rich empirical insight and theoretical depth into what has become one of the most important public policy shifts for essential services in the global South.

Reimagining Black Difference and Politics in Brazil, by Alexandre Emboaba Da Costa, Assistant Professor (adjunct), Department of Sociology.



Reimagining Black Difference and Politics in Brazil examines the black Brazilian political struggle and the predicaments it faces in a time characterized by the increasing institutionalization of ethno-racial policies and black participation in policy orchestration.

Greater public debate and policy attention to racial inequality suggests the attenuation of racial democracy and positive miscegenation as hegemonic ideologies of the Brazilian nation-state. However, the colorblind and post-racial logics of mixture and racial democracy, especially the denial and/or minimization of racism as a problem, maintain a strong grip on public thinking, social action, and institutional practices.

Through a focus on the epistemic dimensions of black struggles and the anti-racist pluri-cultural efforts that have been put into action by activists, scholars, and organizations over the past decade, Alexandre Emboaba Da Costa analyzes the ways in which these politics negotiate as well as seek to go beyond the delimited understandings of racial difference, belonging, and citizenship that shape the contemporary politics of inclusion.

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